

10-WEEK ADVANCED LEADERSHIP SEMINAR
THURSDAYS | OCT 9, 2025 – DEC 18, 2025 | VIRTUAL
10:30 AM - 1:30 PM ET | 2:30 PM - 5:30 PM GMT

SYLLABUS

LINKING FIELD THEORY AND SYSTEMS PSYCHODYNAMICS TO ENHANCE LEADERSHIP:

**Exploring Our Complex Identities
and Finding Social Resonance in
Turbulent Times**

29
CME/CE
CREDITS

*Developed by the Department of Psychoanalytic Education
Council for Leadership and Organizational Studies*



American
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INTERNATIONAL
PSYCHOANALYTICAL
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Faculty: James W Barron, PhD, ABPP & Paula Christian-Kliger, PhD, ABPP
Guest Faculty: Mona Jain, MD & Kris Yi, PhD, PsyD
Himanshu Agrawal, MD & Konstantinos Taliouridis, PhD, PsyD, MBA
Shmuel Erlich, PhD, ABPP & Mira Erlich-Ginor, MA
Gerard Fromm, PhD & Harriet Wolfe, MD
Samuel Wyche, DO & Kathleen Pogue White PhD
Jack Drescher, MD & Sien Rivera, MD
Tom Hennes, Principal, Thinc Design & Barbara Bethea, PhD, PTR, LCAT, CASAC

The American Psychoanalytic Association (APsA) and the International Psychoanalytical Association (IPA) are co-sponsoring the third iteration of this innovative virtual seminar. Developed by the Council for Leadership and Organizational Studies (CLOS) of the Department of Psychoanalytic Education (DPE), this seminar is open to those currently in leadership positions or with strong interests in leadership in our psychoanalytic and community-based organizations from various countries and cultures to help us all engage more effectively.

This 10-week virtual seminar will focus on critical concepts in systems psychodynamics and field theory such as the social unconscious, projective identification, splitting, social defenses, complex identities, and intersubjective processes. Widening our conceptual lens so that we can think of individual, group, organization, and the social-political-cultural surround as co-creating the field and influencing and shaping each other, we will use these concepts to deepen our understanding of leadership challenges as we engage racism and othering in ourselves and in the groups and systems in which we are embedded.

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Each session will be evenly divided between theoretical and experiential components. In the group-as-a-whole, presenters and learners will discuss key points in the assigned readings; break into pre-assigned small self-study groups to reflect on our own group process as it relates to our primary task of learning together about the challenges of leadership as we encounter and address racism and othering; and return to the large group to continue our self-reflection and organizational self-study. Ultimately, the primary aim is to enhance our individual and collective efforts, particularly in the face of hate and human destructiveness, to become more inclusive, more open in our thinking, and equitable in sharing power.

COURSE DATES AND TIMES:

October 9, 16, 23, 30

November 6, 13, 20

December 4, 11, 18, 2025

THURSDAYS:

10:30 AM – 1:30 PM Eastern Daylight Time

7:30 AM – 10:30 AM Pacific Time

3:30 PM – 6:30 PM UK Time

PRE-READING FOR SETTING THE EMOTIONAL TONE FOR THE COURSE:

Akhtar, S. (2018) Humility.

American Journal of Psychoanalysis 78:1-27

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WEEK 1

THURSDAY, OCTOBER 9, 2025

SESSION 1: SYSTEMS PSYCHODYNAMICS AND FIELD THEORY PERSPECTIVES ON LEADERSHIP

Faculty: James Barron, PhD, ABPP
Paula Christian Kliger, PhD, ABPP

Leaders and members of our various institutions are experiencing powerful forces in the field attacking the freedoms of independent thinking and expression; proscribing and perverting the language that recognizes and bridges multiple complex identities; reinforcing social dissonance, scapegoating, racism, discrimination, and multiple forms of othering. When we feel ourselves besieged by these forces, our ordinary leadership capacities and functions become extraordinarily challenged. Widening our conceptual lens so that we can think of individual, group, organization, and the social-political-cultural surround as co-creating the field and influencing and shaping each other, this session will use these concepts to deepen our understanding of leadership challenges as we engage racism and othering in ourselves and in the groups and systems in which we are embedded.

READINGS:

1. Petriglieri, G., & Petriglieri, J. L. (2020). The return of the oppressed: A systems psychodynamic approach to organization studies. *Academy of Management Annals*, 14(1), 411-449.
2. Bazzi, D. (2022) Approaches to a Contemporary Psychoanalytic Field Theory: From Kurt Lewin, Georges Politzer and José Bleger, to Antonino Ferro and Giuseppe Civitaresse. *International Journal of Psychoanalysis* 103:46-70
3. Rudden, M. G. (2021) Insurrection in the U.S. Capitol: Understanding Psychotic, Projective and Introjective Group Processes. *International Journal of Applied Psychoanalytic Studies* 18:372-384

WEEK 2

THURSDAY, OCTOBER 16, 2025

SESSION 2: OTHERING, COMPULSION TO REPEAT, AND HUMAN DESTRUCTIVENESS

Faculty: Paula Christian Kliger, PhD, ABPP
James Barron, PhD, ABPP

This session aims to deepen our awareness and understanding of the social surround that lives inside and outside of us, our inner “state of the world” in these turbulent times. “We are Human First” is an evocative experience-near film that becomes the “holding environment” that awakens participants’ minds and emotions; and enhances emotional readiness and social resonance. Laura Thippahawong (2020) wrote: “Freud loved art. The effect of art, according to Freud, was fundamental to empathy and a necessary part of any civilized society.” The film captures an enduring aspect of our human condition, the cross-generational and cross-cultural ways we can repeat othering, divisiveness, misuse of power, and acting out our destructive impulses. The goal is to generate discussion from multi-dimensional, historical/trans-generational, socio-cultural, and global viewpoints.

Film (View in Class) Christian-Kliger, P. (2020) “We Are Human First” film. Inspired by the Book: *Power Your Heart, You Power Your Mind: Self-Study then Build a Bridge to Someone*. Seda Press.

READINGS:

1. Christian-Kliger, P. (2023) A Fresh Beginning to an Old Conversation: Thoughts on Leon Hoffman’s “We Don’t Trust YOU: Reflections on Anti-Racism in Psychoanalysis.” *Contemporary Psychoanalysis*, 59:3-4, 276-295.
2. Wilkerson, I. (Sept 26, 2020), America’s Enduring Caste System. Excerpt from the Book: *Caste: The Origins of Our Discontents*. *New York Times Magazine*. pp. 1-15.

Optional Reading: Christian-Kliger, Paula (1999, 2003). *Apartheid-Thinking – A Psychoanalyst’s Perspective: Inside South Africa and Psychoanalysis – Human rights (rites) and their role in development and change*. An Excerpt presented at American Psychological Association, Division 39, Psychoanalytic Psychology Conference. Produced and recorded by APA. pp. 1-21.

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WEEK 3

THURSDAY, OCTOBER 23, 2025

SESSION 3: COMPLEX IDENTITIES OF IMMIGRANTS AND REFUGEES

Guest Faculty: Mona Jain, MD
Kris Yi, PhD, PsyD

There is a paucity of conversation and psychoanalytic literature on understanding the various factors such as racism, geopolitics, global warming, autocratic governments, genocides, and poverty, that play a role in forced migration and voluntary immigration. This session fills in the gap and focuses on the traumatic psychological sequelae of such migration and invites psychoanalysts and therapists to think about immigrants' and refugees' complex experiences and identities. It is widely acknowledged that forced displacements and migrations are psychologically traumatic experiences. The case of Asian Americans will be discussed to address intergenerationally transmitted traumas and anti-Asian racism.

READINGS:

1. Christopoulos, A., et al. "Mourning and Issues of Identity in the Treatment of Refugees in Lesbos." *Trauma, Flight and Migration*. 1st ed. Routledge. 2023. 119-131.
2. Yi, K. (2023). Asian American Experience: The Illusion of Inclusion and the Model Minority Stereotype, *Psychoanalytic Dialogues*, 33:1, 45-59, DOI: 10.1080/10481885.2023.2160171

Optional Reading: Jain, Sagam. "The Right to Stay in Place." *Trauma, Flight and Migration*. 1st ed. Routledge. 2023. 218-225.

WEEK 4

THURSDAY, OCTOBER 30, 2025

SESSION 4: CANDIDATES/ANALYSTS-IN-FORMATION: EXPERIENCES AND VIEWS OF RACISM AND OTHERING

Guest Faculty: Himanshu Agrawal, MD
Konstantinos Taliouridis, PhD, PsyD, MBA

This session invites an Asian American analyst and a European American candidate to engage in a profound exploration of their experiences with racism and othering, framed through the lenses of pride and shame. Participants will delve into how cultural identity influences their emotional responses to discrimination and societal expectations, examining the duality of pride in one's heritage alongside the shame that can arise from experiences of marginalization. Through personal stories and collective discussions, attendees will analyze the interplay of these emotions, reflect on their own experiences, and explore how cultural backgrounds shape perceptions of pride and shame. The seminar will create a safe and supportive environment for open dialogue, equipping participants with strategies to transform feelings of shame into sources of strength and enhance their sense of pride. Ultimately, this experience aims to inspire advocacy for a more inclusive workplace, fostering understanding, resilience, and empowerment in the pursuit of a supportive professional landscape for all.

READINGS:

1. Tummala-Narra, P. (2023). Awakening to Racial Trauma Faced by Asian Americans. *Psychoanalytic Dialogues*, 33(1), 77-86. doi.org/10.1080/10481885.2023.2160176
2. Moss, D., & Zeavin, L. (Eds.). (2022). *Hating, abhorring and wishing to destroy: Psychoanalytic essays on the contemporary moment*. Chapters 1, 6, 11,12. London: Routledge.
3. Stoute, B. J., & Slevin, M. (Eds.). (2023). *The trauma of racism: Lessons from the therapeutic encounter*. Chapters 6,15,18,22. London: Routledge.

Optional Reading: Himanshu, A (2023) Experiencing Othering and Minoritization in Psychoanalytic and Psychotherapy Training: A Frank Discussion. Panel Paper Presentation: American Psychoanalytic Association 112th Annual Meeting.

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**For international registrants, please note that, after Daylight Savings Time ends on Nov 2nd, the GMT times for the sessions will change to 3:30pm - 6:30pm.*

WEEK 5

THURSDAY, NOVEMBER 6, 2025

SESSION 5: LIVING AND WORKING IN A TURBULENT WORLD

Guest Faculty: Mira Erlich-Ginor, MA
Shmuel Erlich, PhD, ABPP

We live in a world characterized by sudden and unexpected shifts, unpredictability, erratic and corrupt leadership, and serious military and aggressive threats. One question that arises from this is: How do we continue to work and provide the kind of healing environment that is necessary? A more fundamental question is: How can we understand, especially psychoanalytically, these current phenomena? In this regard, our presentation will focus on understanding the roots of othering, hatred and discrimination as reflected in the rise of nationalism, extreme religiosity, racism and antisemitism. This session will develop skills to identify and distinguish various external destructive forces at work from internal ones and increase the ability to defuse and resolve them. We will endeavor to suggest some points for practitioners to stay on task in these erratic and toxic conditions.

READINGS:

1. Erlich-Ginor, M. and Erlich, H. S. Mental Health under Fire: Organizational Intervention in a Wounded Service. In R. Vince and R. French (Eds.), *Group Relations, Management, and Organization*. Oxford University Press, 1999, pp. 190-208.
2. Erlich-Ginor, M. Sliding Houses in the Promised Land. Unstable Reality Worked Through Dreams. In L. Lawrence (Ed.) *Experiences in Social Dreaming*, Karnak, London, 2003
3. Erlich, S.H., Erlich-Ginor, M. Beland H., Being in Berlin: A large group experience in the Berlin Congress, (2009). *International Journal of Psycho-Analysis*, 90:809-825

WEEK 6

THURSDAY, NOVEMBER 13, 2025

SESSION 6: LEADERSHIP CHALLENGES IN A POLARIZED CONTEXT: APPLICATION TO ORGANIZATIONS & SOCIETY

Guest Faculty: Gerard Fromm, PhD
Harriet L. Wolfe, MD

Psychoanalytic and other mental health organizations generally do not study leadership, even though effective leadership is critical to the success of an organization. Nor do leaders within psychoanalytic and related organizations have much help in thinking about problematic processes, like polarization, which may be affecting how those organizations are carrying out their missions. Developing a psychoanalytically-informed framework for understanding challenging leadership issues and possibilities in the context of polarization helps practitioners become valuable resources within their own institutions and to other organizations. This session will address leadership challenges in polarized contexts both within such organizations and in the broader social context. This important topic describes elements of leadership that might otherwise go unarticulated. The topic is timely and important because polarization can undermine an organization's core mission and its members' morale. By articulating often overlooked dimensions of leadership, the session offers participants insights and strategies for navigating divisive dynamics effectively.

READINGS:

1. Shapiro, E. R. (2020). Finding a place to stand: Developing self-reflective institutions, leaders and citizens. Oxfordshire: Phoenix Publishing House.
2. Volkan, V., Scholz, R., & Fromm, M. G. (Eds.). (2023). We don't speak of fear: Large-group identity, societal conflict and collective trauma. Bicester: Phoenix
3. Alderdice, J. (2024). New insights into psychology of individuals and large groups in a world of changing conflicts. *International Political Science Review*, 45(1), 94-105.
4. Eisold, K. (2023). The intolerance of controversy in psychoanalytic organizations. *International Journal of Psychoanalysis*, 104(5), 849-854.
5. Volkan, V. D. (2019). Large-group identity, who are we now? Leader-follower relationships and societal-political divisions. *American Journal of Psychoanalysis*, 79(2), 139-155.

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WEEK 7

THURSDAY, NOVEMBER 20, 2025

SESSION 7: LEADERSHIP AND GROUP RELATIONS PERSPECTIVES ON RACISM

Guest Faculty: Samuel P. Wyche, DO
Kathleen Pogue White, PhD

This session is intended for psychoanalysts, psychoanalytic psychotherapists, and community practitioners who are currently in leadership roles or will be assuming leadership roles in the future, and who aspire to help their organizations address the persistent challenges posed by internalized and systemic racism, discrimination, and othering. This session aims to increase awareness and sensitivity to racialized dynamics and enactments in the dyadic clinical setting, and enhance leadership knowledge and skill in the group/organizational setting. It will accomplish these goals by promoting interest and curiosity about the operations of internalized and systemic racism, and by examining the critical role of leadership in organizational transformation over time to become more just and equitable.

READINGS:

1. White, K. P. (2002, 2023) Surviving Hating and Being Hated: Some Personal Thoughts about Racism from a Psychoanalytic Perspective. *Contemporary Psychoanalysis* 59:198-219.
2. Wyche, S. (2025, in press) The Surging Hypothesis: Are We All the Same or Are We Different? Is it all Physical – Is it all About Skin Color? *Psychoanalytic Inquiry*.

WEEK 8

THURSDAY, DECEMBER 4, 2025

SESSION 8: CONTEMPORARY PSYCHOANALYTIC PERSPECTIVES ON GENDER AND SEXUALITY

Guest Faculty: Jack Drescher, MD
Sien Rivera, MD

This session invites psychoanalysts and therapists to engage with contemporary perspectives on gender and sexuality through a critical examination of Freud's theory of bisexuality and the medicalization of intersex bodies. Learners will explore how implicit cultural values shape clinical theory and practice, often in unrecognized ways. Emphasizing an intersectional approach, this session aims to deepen clinicians' capacity to work with patients across a spectrum of genders and sexual identities. By tracing both historical foundations and evolving frameworks, the workshop offers tools to make analytic work more inclusive, reflective, and ethically grounded.

READINGS:

1. Belkin, M. (2021). Toward an intersectional psychoanalysis of race, gender, and sexuality. *Contemporary Psychoanalysis*, 57(2), 206-227.
2. Drescher, J. (2007). From bisexuality to intersexuality: Rethinking gender categories. *Contemporary Psychoanalysis*, 43(2):204-228

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WEEK 9

THURSDAY, DECEMBER 11, 2025

SESSION 9: UNSEEN STRUCTURES: RACE, CLASS, AND COLLECTIVE TRAUMA IN A CARCERAL SETTING

Guest Faculty: Tom Hennes, Principal Thinc Design
Barbara Bethea, PhD, PTR, LCAT, CASAC.

Many societal factors that include race, class, collective trauma, patterns of abuse, lack of opportunity, degraded expectations, and assaults on dignity shape individual selves in ways that operate with near-complete invisibility as differentiated elements in everyday experience. This session will explore a case study of the pressurized environment in New York City jails on Rikers Island to reveal aspects of its complex social system that are otherwise far more diffuse and difficult to observe in the society that surrounds it. It will offer practitioners insight into the effects of this system on the individuals, families, and groups that are embedded in it in order to open fresh perspectives and explore implications for work in more normalized settings.

READINGS:

1. Wozniak, J. F. (2020). Rikers Island: The failure of a "model" penitentiary. *The Prison Journal*, 100(4), 442-460.
2. White, C. (2020) Sigmund Freud: German "Negro"; H.S. Sullivan: Northern American "White": Psychoanalysis and "The Fierce Urgency of Now". *Contemporary Psychoanalysis* 56:226-244
3. Gilmore, R. W. (2022). The labor of care in carceral spaces: The work of resistance in the New York City jails. *International Labor and Working-Class History*, 101, 28-49.

WEEK 10

THURSDAY, DECEMBER 18, 2025

SESSION 10: RACISM, RUPTURE, MOURNING, AND REPAIR

Presenters: James W. Barron, Ph.D., ABPP
Paula Christian-Kliger, Ph.D., ABPP

This session builds on the individual and collective work throughout the course to deepen awareness of the links between self and the social surround and how they shape the social unconscious; continues to explore multiple complex identities as powerful forces in the field that influence how participants lead, use power, and determine who belongs, who is left out, and who is experienced as the other. The session explores internalized racism in the clinical, institutional and community-based settings and examines intervention strategies to address intergenerational collective trauma. Participants observe the connections and movement from self-reflective functioning to relational attunement in the consulting room, in groups and organizations, within wider communities, and the world at large.

READINGS:

1. Barron, J. W., Honig, R. G. & Lebovitz, P. S. (2023) A Psychoanalytic Institute's Response to Existential Threats: A Case Study of Organizational Self-Inquiry and External Consultation. *Journal of the American Psychoanalytic Association* 71:83-104.
2. Zeavin, L., McClure, M. M., Hamer, F. & Davids, M. F. (2022) Mourning in America. *Journal of the American Psychoanalytic Association* 70:939-968
3. Davids, M. F. (2020) A Discussion of "'When Reparation Is Felt to Be Impossible': Persecutory Guilt and Breakdowns in Thinking and Dialogue about Race". *Psychoanalytic Dialogues* 30:604-612
4. Ainslie, R.C. (2013) Intervention strategies for addressing collective trauma: healing communities ravaged by racial strife. *Journal of Psychoanalysis, Culture and Society*. Vol. 18 (2) 140-152.

FACULTY

Himanshu Agrawal, MD was born in New Delhi, India and spent his childhood living with his family in Bangladesh, London, Moscow, and Nepal. He emigrated to the USA in 2002 to pursue training in child psychiatry. In 2016, he started psychoanalytic training at Minnesota Psychoanalytic Institute (adult training) and was their first-ever long-distance candidate. Additionally, over half of his personal/training analysis has been conducted long distance. He is a former Candidate-at-Large of the APsA Board of Directors, serves on the APsA Membership Committee, Medical student Education Committee, and the Commission on Economics and Psychoanalysis, and is the current President of the Apsara Candidate Council. Dr. Agrawal lives in Milwaukee and serves as an Associate Professor of Psychiatry and Behavioral Medicine at the Medical College of Wisconsin, where he sees patients, conducts research, and teaches psychotherapists, pharmacy students, medical students, advance practice providers and physicians. He presents on a wide array of topics, including psychodynamic psychiatry, psychoanalysis, wellbeing, burnout, and stigma.

James W. Barron, Ph.D., ABPP is Head of the Department of Psychoanalytic Education (DPE) of the American Psychoanalytic Association (APsA) and Co-Chair of the DPE Council for Leadership and Organizational Studies (CLOS). His previous leadership positions include Chair of the DPE Section of the Psychoanalyst in the Community, President of the Division of Psychoanalysis (Division 39) of the American Psychological Association, Chair of the Board of Trustees of the Boston Psychoanalytic Society and Institute; President of the Psychoanalytic Institute of New England and the Massachusetts Institute for Psychoanalysis; Director of Executive Education for Innosight, founded by Harvard Business School Professor Clayton Christensen, focusing on concepts of disruptive innovation; and faculty and consultant of The Levinson Institute for Executive Education, founded by Harry Levinson, a pioneer in applying psychoanalytic concepts to challenges of leadership and management. Dr. Barron is the former Associate Editor of the Section of Psychoanalysis in the Community in the International Journal of Psychoanalysis, and is the author and editor of articles and books on such topics as restoring institutional integrity in the wake of sexual boundary violations; a psychoanalytic institute's response to existential threats; self-analysis – critical inquiries, personal visions; humor and psyche – psychoanalytic perspectives; interface of psychoanalysis and psychology; impact of managed care on psychodynamic treatment; and making diagnosis meaningful – enhancing evaluation and treatment of psychological disorders. Dr. Barron maintains a private practice in Brookline, MA with a focus on psychoanalysis and organizational consulting.

FACULTY

Barbara Bethea, PhD, PTR, LCAT, CASAC is the first African American Registered Poetry Therapist certified through the International Federation for Biblio/Poetry Therapy (IFBPT) and licensed by New York State. Barbara Bethea is the past-President of the National Association for Poetry Therapy and the first African American Certified Mentor by the IFBPT. She is currently employed by New York City Health and Hospitals-Correctional Health Services as the Director of the Creative Arts Therapy program in the second largest jail in the United States-Rikers Island. Barbara currently works with incarcerated men and women with mental illness. She has a private practice that specializes with survivors of Intimate Partner Violence and Sexual Assault. She has taught Poetry/Expressive Therapy and CASAC courses for College of New Rochelle and Empire State College. She is a member of editorial board for the Journal for Poetry Therapy. She is also known as the Afrikana Madonna, poetess, has a self-published cd, *Like Manna for the Soul* and co-authored a book entitled *Writing Away the Demons*. Barbara is also the founder of the annual A.W.E.S.O.M.E Seminars For You event which focuses on empowering women.

Paula Christian-Kliger, PhD, ABPP is Associate Head of the Department of Psychoanalytic Education (DPE) of American Psychoanalytic Association, Co-Chair of the DPE Council for Leadership and Organizational Studies (CLOS) and is Founder/member of *Black Psychoanalysts Speak*. She received the Public Leadership Credential (PLC) from Harvard's John F Kennedy School, is a member and has presented at the International Society for the Psychoanalytic Study of Organizations (ISPSO) and American Psychological Association (APA). She is the NA Region Representative of the IPA, The Community and the World Committee: Prejudice, Discrimination & Racism (PDR). She is long-standing faculty at Michigan Psychoanalytic Institute where she completed psychoanalytic training and at Wayne State University, Psychiatry Residency Program. As a Board-Certified psychologist and a psychoanalyst who founded PsychAssets and Kliger Consulting Group nearly 40 years ago, Dr. Kliger's diverse practice involves children/adults/families, consultations to C-Suite leadership in multinational contexts, family businesses, and nonprofit organizations/communities. She specializes in Self-Study Group Reflective approaches to Transformational Change, and is noted expert in crisis, disaster, and trauma-informed nationwide interventions. She presents her work widely and is known for psycho-dynamically-informed research and development of tools for focused group-study/assessments. As an artist with an award-winning book of illustrations and poetry and producer of the docu-educational film: *We Are Human First*, she also earned the 2020 Hermes International Creative Gold Award for the podcast of the same name/title. She is Guest Editor for upcoming *Psychoanalytic Inquiry Journal* issues entitled: *Black Psychoanalysts Write* and Co-Editor with Lois Oppenheim on: *Rediscovering Our Humanity: The Significance of Psycho-Social Resonance*.

FACULTY

Jack Drescher, MD, a psychiatrist and psychoanalyst in New York City, is Clinical Professor of Psychiatry, Columbia University, and serves on the William Alanson White Institute's Board of Trustees. He is on the faculties of the WA White Institute, the NYU Postdoctoral Program in Psychotherapy and Psychoanalysis and Columbia's Center for Psychoanalytic Training and Research. He is a Distinguished Life Fellow of the American Psychiatric Association, a Past President of APA's New York County Psychiatric Society and a Past President of the Group for Advancement of Psychiatry (GAP). He received the 2022 Mary S. Sigourney Award for international work on gender and sexuality. He served as Section Editor of the Gender Dysphoria chapter in APA's DSM-5 Text Revision (DSM-5-TR). He also served on DSM-5's Workgroup on Sexual and Gender Identity Disorders, the World Health Organization's Working Group that revised sex and gender diagnoses in the International Classification of Diseases (ICD-11), and the Honorary Scientific Committee of the Psychodynamic Diagnostic Manual (PDM-2). He is a Director-at-Large of the American Psychoanalytic Association and a member of APsA's Committee on Gender & Sexuality and Committee on Public Information. He serves on the International Psychoanalytical Association's Scientific Communications Committee, its Committee on Gender & Sexual Diversity and moderates IPA's online Journal Club. He is author of *Psychoanalytic Therapy and the Gay Man* (Routledge) and Emeritus Editor of the *Journal of Gay and Lesbian Mental Health*. His publications have been translated into numerous languages.

Prof. Shmuel Erlich, PhD, ABPP is Training and Supervising analyst and former President of the Israel Psychoanalytic Society. He is Professor (Emeritus) in the Department of Psychology of the Hebrew University, where he held the Sigmund Freud Chair in Psychoanalysis and was Director of the Sigmund Freud Center for Psychoanalytic Study and Research. He is currently on the faculty and Steering Committee of "Freud and Followers" track in the post-graduate Psychotherapy Program at the Sackler School of Medicine, Tel Aviv University. He received the Sigourney Award in 2005 for his outstanding contributions to psychoanalysis. He served four terms as European IPA Board Representative, chaired the IPA Education and Oversight Committee, and has just completed a tenure as chair of the IPA Institutional Issues Committee, mandated to deal with group and organizational processes affecting psychoanalytic societies and institutes. He consults to organizations, psychoanalytic and others. As part of his long-standing involvement in Group Relations, he has directed many conferences and is Founding-Member of OFEK (The Israel Association for the Study of Group and Organizational Processes) as well PCCA (Partners in Confronting Collective Atrocities) which received the Sigourney Award in 2019. The most recent PCCA was entitled: Democracy Under Fire, Citizens Fighting for Their Values, p-cca.org/democracy-under-fire/ He is the author of numerous articles and the books: *"The Couch in the Marketplace – Psychoanalysis and Social Reality"* (Karnac, 2013) and *"Fed with Tears, Poisoned with Milk: The "Nazareth" Group Relations Conferences: Germans and Israelis, the Past in the Present"* (Psychosozial Verlag, 2009).

FACULTY

Mira Erlich-Ginor, MA is Training and Supervising analyst, Faculty, the Israel Psychoanalytic Society (IPS). She is involved in Psychoanalytic Education and Group Relations work, both in practice and in writing, and is deeply committed to the application of psychoanalytic understandings to societal issues. She is the Chair of the Steering Committee of the IPA in the Community and the World; Co-Founder, past chair, member of OFEK – Israeli Group Relations organization; Co-Founder of the “Nazareth Project”- Group Relations work on transgenerational transmission of trauma; Co-founder, management of PCCA, Partners in Confronting Collective Atrocities; recipient of the Sigourney Award 2019. The most recent PCCA was entitled: *Democracy Under Fire, Citizens Fighting for Their Values*, p-cca.org/democracy-under-fire/ Her past roles include: Chair of the Education Committee IPS, Chair of the European Psychoanalytic Federation (EPF) Working Party on Education. She initiated and led several international research projects on psychoanalytic education, including the End of Training Evaluation Project. She served two terms as the European representative to the IPA Board. Some relevant references include: Erlich-Ginor, M. (2003) Sliding Houses in the Promised Land: Unstable Reality Worked Through Dreams. In L. Lawrence (Ed.) *Experiences in Social Dreaming*, Karnac, London, 2003; Erlich-Ginor, M. (2006) Structure and Design in Group Relations Conferences, Issues and Dilemmas. In Bruner L. D., Nutkevitch, A. and Sher, M. (Eds.), *Group Relations Conferences: Reviewing and Exploring Theory, Design, Role-Taking and Application*. London: Karnac; Erlich, S.H., Erlich-Ginor, M. and Beland, H. (2009) Being in Berlin: A large group experience in the Berlin Congress. *International Journal of Psycho-Analysis*, 90:809-825; and Erlich-Ginor, M. (2012) Fed with Tears, Poisoned with Milk: The Way Out from Under the Shadows of the Holocaust. In Varchevker, A. and

McGinley, E. (Eds.) *Enduring Migration: External and Internal Migration Through the Life Cycle*. London: Karnac.

Gerard (Jerry) Fromm, PhD spent his clinical career at the Austen Riggs Center where he directed its therapeutic community program and then the Erikson Institute, including the Institute's Organizational Consultation Service. Jerry is past president of the International Dialogue Initiative, which works to bring a psychological understanding to societal conflict. With his IDI colleague, Regine Scholz, he created and facilitates workshops on large-group identity and related subjects for people from various professions throughout the world. He is also a Distinguished Member and former president of ISPSO. Jerry is a Fellow of the American Board and Academy of Psychoanalysis and maintains a private practice of organizational and clinical consulting. A recent book is *Traveling through Time: How Trauma Plays Itself out in Families, Organizations and Society*.

FACULTY

Tom Hennes, Principal, Thinc Design is one of the most sought-after exhibition designers in the world. He is founder of Thinc Design, an internationally recognized, award-winning exhibition design firm that has presented dynamic visitor experiences at museums and cultural attractions in numerous settings around the globe. Believing in the implicit power of the exhibition medium to engage society in important ways, he has pursued an ever-deepening involvement with exhibition projects embedded in social and environmental justice, Freedom Park in South Africa, a national memorial, and museum in Pretoria. Hennes is in a 3-year consultation on human experience design in the planning of four new jails in the New York boroughs. At Thinc, Tom Hennes has encouraged an evolving conception of relational design, with a focus on “the human experience,” envisioning the exhibition as a narrative environment, rich in implicit and explicit confluences, contradictions, and paradox. He has written extensively on the multi-faceted role of museums and has taught at leading academic and design institutions including two winter session courses at the Rhode Island School of Design, at the Pratt Institute in Boiesburg, France, in New York University’s Interactive Telecommunications Program, the University of Pretoria, and many others. From Thinc Design website: “What We Do: Thinc Design exists to provoke meaningful conversations about the world in which we live. Through designing exhibitions and attractions as diverse as art museums, science centers, aquaria, zoos, and brand experiences, we transform how people think about the world and each other. Many of our projects are essentially joyous and playful but we also take on complex social and human issues. In so doing we face head-on the challenge of sharing problematic and conflicting narratives with people who are often visiting during their leisure time.”

Sargam Mona Jain, MD is a board-certified psychiatrist and psychoanalyst whose career has been shaped by a deep commitment to social justice, global mental health, and psychoanalytic education. A Clinical Assistant Professor of Psychiatry at Weill Cornell Medical College since 2012, Dr. Jain integrates academic work with international advocacy. She completed her psychiatry residency at New York-Presbyterian/Weill Cornell, followed by a Public Psychiatry Fellowship at Columbia University, and later graduated from the Columbia Center for Psychoanalytic Training and Research. Her clinical experience spans work with homeless populations, integrated care settings, community psychoanalysis and private practice. Her teaching at Weill Cornell Medical College and the Columbia University Center for Psychoanalytic Training and Research includes seminars on systems-based psychiatry, race in the clinical space, spatial trauma and comparative Oedipal perspectives on development. Dr. Jain has also been a member of the International Psychoanalytical Association’s Committee on the United Nations since 2010. She has participated in numerous UN-sponsored working groups and her psychoanalytically-informed white papers have been accepted by multiple United Nations agencies to inform their Sustainable Development Goal (SDG) initiatives. This work explores how unconscious processes shape economic policy, maternal invisibility, and responses to forced migration and displacement. In 2023, she was awarded the John J. Weber Award for Psychoanalytic Research for her article on domestic labor and poverty. Her professional goal is to bring a globally engaged voice to contemporary psychoanalytic thought.

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Sien Rivera, MD is Assistant Program Director of the Prisma Health Midlands/University of South Carolina General Psychiatry residency program, and Assistant Clinical Professor at the University of South Carolina School of Medicine in Columbia, SC where they lead teaching and supervision of resident psychodynamic psychotherapy. They received their medical degree from SUNY Stony Brook School of Medicine and completed their general psychiatry residency and child adolescent psychiatry fellowship at Prisma Health Midlands/University of South Carolina. They are the co-chair of the American Psychoanalytic Association's (APsA) Committee on Gender and Sexuality and they present nationally and internationally on topics related to gender, sexuality, and new technologies. Dr. Rivera is a member of the American Psychiatric Association (APA), American Academy of Child and Adolescent Psychiatry (AACAP), World Professional Association for Transgender Health (WPATH) and is co-chair of the Committee on Gender and Sexuality of the American Psychoanalytic Association (APsA). They publish on topics related to gender and new technologies, and give presentations on these topics locally, nationally and internationally.

Konstantinos Taliouridis, PhD, PsyD, MBA is a licensed clinical psychologist and certified psychoanalytic psychotherapist with over 25 years of extensive experience. His two doctoral degrees are a PhD in Psychoanalysis and Clinical Psychopathology and a PsyD in Clinical Psychology, specializing in Child and Adolescent Psychology. Dr. Taliouridis has advanced graduate studies in Psychoanalysis, Clinical Psychopathology, and Psychoanalytic Psychotherapy, as well as multiple master's degrees from prestigious institutions in the US and Europe. His research interests focus on immigration and trauma. Dr. Taliouridis received rigorous training in Psychoanalytic Psychotherapy in both the US and

Europe and is currently a Candidate at the Chicago Psychoanalytic Institute, focused on child and adult therapy. In his private practice, he provides a range of services, including individual therapy for children, adolescents, adults, family and couples therapy, psychoanalysis, group therapy, and organizational consultation. He also supervises psychoanalytic psychotherapists and teaches seminars for the China-American Psychoanalytic Alliance (CAPA). With significant positions in hospitals and outpatient clinics affiliated with Harvard Medical School, he was Chief Psychologist and Senior Research/Clinical Fellow. Dr. Taliouridis holds leadership positions: Vice President of the International Psychoanalytic Studies Organization (IPSO) for the North America Region and President-Elect of the Candidates Council for the American Psychoanalytic Association (APsA) for 2023-2025 term, to assume the presidency in 2025. His breadth of engagement is enormous: including in the International Psychoanalytical Association (IPA) Committees: on Child and Adolescent Psychoanalysis (COCAP), IPSO Executive Committee, the IPA-IPSO Relations Committee (IIRC); and the Committee of Women in Psychoanalysis (COWAP - North America). At APsA, his leadership role is serving as the Candidate Liaison Book Review Editor for JAPA. Passionately committed to supporting refugees in the EU and the US, he developed a program for refugee children and their families. His community initiatives provide psychoanalytic psychotherapy to refugees and consultation to healthcare professionals, utilizing principles of Community Psychoanalysis. He is trilingual, fluent in English, French, and Greek.

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Kathleen Pogue White, PhD, Educator and Reflective Practitioner, is a Clinical Psychologist/Psychoanalyst. She is a Supervising Analyst at the Postdoctoral Program in Psychotherapy and Psychoanalysis at NYU. In her consulting work, Dr. White serves as a Systems Psychodynamics Consultant, Group Relations Practitioner, and Practitioner in Race in Clinical Space. She is a Clinical Consultant to Organizational Anti-Black Racism Efforts at the Massachusetts Institute for Psychoanalysis (MIP), the Cleveland Institute for Psychoanalysis (CIP), Columbia University Psychoanalytic Society (CUPS), The Boston Graduate School of Psychoanalysis (BGSP), Columbia University Center for Psychoanalytic Research and Training (CUMC), William Alanson White Institute (WAWI). As a teaching faculty member, Dr. White has appointments at the William Alanson White Psychoanalytic Institute (WAWI), the Institute for Psychoanalytic Training and Research (IPTAR), the Stephen Mitchell Relational Study Center (SMRC), and the Postdoctoral Program for Psychoanalysis (NYUPD). In her organizational memberships, she is a Co-Founding Member William Alanson White Psychoanalytic Institute Organization Program (WAWI); Co-Founder and Co-Chair, Black Psychoanalysts Speak (BPS); Co-Founder, the Gould Center, Institute for Psychoanalytic Training and Research (IPTAR), and Founder and Co-Director, The Chocolate Salon, a program for black clinicians to connect and reflect (TCS). Dr. White is a Distinguished Member of the International Society for the Psychoanalytic Study of Organizations (ISPSO), a Fellow of the Institute for the Study of Social Systems (AKRI), and a Fellow of the Institute for Psychoanalytic Training and Research (IPTAR).

Harriet Wolfe, MD is President of the International Psychoanalytical Association, Past President of the American Psychoanalytic Association, Clinical Professor of Psychiatry and Behavioral Sciences at the University of California San Francisco, and Training and Supervising Analyst at the San Francisco Center for Psychoanalysis. Her scholarly interests include clinical applications of psychoanalytic research, organizational processes, female development, and therapeutic action. She has co-authored a number of psychoanalytically informed guided activity workbooks for children, parents and teachers to help children cope with natural and manmade disasters. She has a private practice of psychoanalysis, and individual and couple's psychoanalytic psychotherapy in San Francisco.

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Samuel Wyche, DO practices psychotherapy, psychoanalysis, and psychopharmacology in Wyndmoor, PA, and is on the faculty at the Psychoanalytic Center of Philadelphia (PCOP). He also teaches an interactive class at PCOP for third year candidates titled “Diversity, Racism, and Otherness”. He completed his psychiatry residency at the University of Pennsylvania after graduating from the Philadelphia College of Osteopathic Medicine, and he completed his analytic training at the Psychoanalytic Center of Philadelphia. Past positions include Medical Director at Children’s Services, Inc., Director of Psychiatry at Graterford Prison, and Medical Director at The Therapeutic Center at Fox Chase A/K/A the Bridge. Dr. Wyche is current president of the Psychoanalytic Center of Philadelphia. Dr. Wyche has written and spoken to groups about the mental health experience of African Americans, and he has been a guest speaker on the WURD radio program, “Physicians on Air”. Dr. Wyche has been a film discussant for Psychoanalytic Center of Philadelphia’s Reel Thinking series several times and has led interactive group programs following the screening of the documentary films, *Black Psychoanalyst Speak*, *Selma*, and *Something the Lord Made*. He has been a participant in multiple Psychoanalytic Forums on the topic of “Race and Diversity” at PCOP and the American Psychoanalytic Association (APsA) Winter Meetings, including the 2015 Presidential Symposium. Dr. Wyche (2012) is recognized for *An American’s becoming a psychoanalyst: Some personal reflections from The African American Experience: Psychoanalytic Perspectives*.

Kris Yi, PhD, PhD is a clinical psychologist and psychoanalyst in private practice in Pasadena, California. She is currently a member of the teaching and supervising faculty at the Institute of Contemporary Psychoanalysis (ICP) of Los Angeles. She is an Associate Editor on Race and Psychoanalysis for the Journal of the American Psychoanalytic Association (JAPA). She is a long-time co-chairperson for the International Relations Committee for the Division 39 of the American Psychological Association and serves on the board of the Psychotherapy Action Network (PsiaN). She has presented widely and published work on culture and race in psychoanalysis. Her most recent work on Asian American and Model Minority Stereotype, and Collective Trauma and Splitting were published in the *Psychoanalytic Dialogues*. She is currently editing a special issue on the Asian American Experience for JAPA. She is a 1.5 generation Korean American and works predominantly with Asian and Asian American individuals.