

# ACADEMIC PROGRAMMING HIGHLIGHTS

## The Peter Loewenberg Essay Prize in Psychoanalysis and Culture

### “FIGURABILITY IN THE ART OF LOUISE BOURGEOIS” By Britt-Marie Schiller, Ph.D.

Thursday, February 8, 2024, 9:00 AM - 11:00 AM

The Peter Loewenberg Essay Prize (formerly the CORST Essay Prize) is awarded to a paper demonstrating outstanding psychoanalytically informed research and scholarship in the arts, humanities, or social and behavioral sciences. The Undergraduate Essay Prize and the Book Prize of the American Psychoanalytic Association will also be awarded during this session.

## CPI Sponsored Professional Development Workshop

### NOT IN KANSAS ANYMORE: HOW TO ENGAGE ANALYTICALLY OUTSIDE OF THE CONSULTING ROOM

Thursday, February 8, 2024, 2:00 PM - 4:30 PM

With the rise of social media, podcasts, and other new forms of public discourse, the opportunity for psychoanalytic clinicians and scholars to appear outside the consulting room has expanded dramatically. At the same time, the historically ambivalent fascination of the media with psychoanalysis has only increased. This timely workshop is for analysts, therapists, and scholars who feel drawn to educate and advocate for psychoanalysis on a larger scale, but who are understandably conflicted and confused about how to balance the fundamental psychoanalytic value of privacy with the desire to communicate to larger segments of the population. It will not only provide helpful information, but also a space to process shared conflicts about presenting ourselves beyond the clinical encounter.

## Artist/Scholar in Residence

### A CONVERSATION WITH TIMOTHY SNYDER

Thursday, February 8, 2024, 4:30 PM - 6:30 PM

Timothy Snyder, Levin Professor of History at Yale University and a permanent fellow at the Institute of Human Sciences in Vienna, is one of America’s foremost public intellectuals and commentators on the current war in Ukraine. A specialist in modern Eastern European political history and the Holocaust, his seminal books include *The Reconstruction of Nations: Poland, Lithuania, Ukraine, Belarus, 1569-1999* (2003), *Bloodlands: Europe between Hitler and Stalin* (2010), *Black Earth: The Holocaust as History and Warning* (2015), *On Tyranny: Twenty Lessons from the Twentieth Century* (2017; graphic edition, 2021), and *The Road to Unfreedom: Russia, Europe, America* (2018). In this moderated conversation, Professor Snyder will take questions and engage in an open-ended dialogue with the audience.

## University Forum

### LEADING ON THE FAULT LINE OF CHANGE MANAGING CONFLICT IN DIVERSE ORGANIZATIONS

Friday, February 9, 2024, 2:00 - 4:00 PM

What are the organizational challenges for leadership as educational, professional, and training organizations become increasingly diverse? A psychodynamic understanding of group dynamics is essential, but just the beginning. An interdisciplinary panel of distinguished experts on organizational management will share perspectives on the conflicts that arise as we navigate historical and emerging vicissitudes of bias, power, and exclusion. Citing recent research, Laura Morgan Roberts, Ph.D., University of Virginia Darden School of Business, will focus on interpersonal and intrapersonal identity conflict, offering positive identity tactics to mitigate conflict and polarization. Integrating psychodynamic understanding with his expertise in organizational management, David Thomas, Ph.D., President, Morehouse College, will explore how Black leaders in predominantly white settings experience and navigate objectification as whites, alternatively, manage the anxiety stirred up in the shifting power dynamics of diverse organizations. We will open a discussion of how leaders strive to meet the challenging demands of leadership in diverse organizations under these conditions as they navigate the dynamic interplay of social defenses in the group.

## Committee Sponsored Workshop #9

### “EVERYWHERE YOU LOOK”: INCORPORATING PSYCHODYNAMIC PSYCHOTHERAPY INTO MEDICAL STUDENT EDUCATION

Saturday, February 10, 2024, 11:30 AM - 1:30 PM

Therapeutic alliance and professionalism are a core competency in medical school education. Psychodynamic principles are fundamental for teaching medical alliance-building and professionalism, since they involve introspection, the development of empathy, understanding transference/countertransference and addressing conflict. This workshop introduces trainees and educators to an innovative curriculum (originally developed for acute care settings), to discuss transference/countertransference, attachment, rapport, stigma, and sociocultural concerns.

## Panel 4

### JOUISSANCE AND THE STORY TELLER

Sunday, February 11<sup>th</sup>, 2024, 9:00 AM – 11:00 AM

This panel is intended to address the problematics of insight as a necessary element in achieving meaningful change in both the clinic and the larger cultural sphere. While Lacan’s concept of jouissance and Benjamin’s essay “The Storyteller” address this problem from different perspectives, both address the limitations of a strong investment in rational understanding as a necessary and sufficient tool for the creation of change. Also, both speak to alternative ways of creating change. This is an issue of great moment not only in the clinic, but also in major problems facing our world today, such as environmental catastrophe, racism and social inequality. It is hoped that clinicians and scholars may benefit from considering alternative approaches to addressing the challenges we face in our world today.