



APsAA

A M E R I C A N
PSYCHOANALYTIC
A S S O C I A T I O N


2019 NATIONAL
MEETING

February 5-10 | New York Hilton | New York City

FINAL PROGRAM

Frenkel & Company

International Insurance Brokers Est. 1878



To give real service you must add something which cannot be bought or measured by money—only sincerity and integrity Douglas Adams

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WELCOME

APsAA AMERICAN PSYCHOANALYTIC ASSOCIATION

2019 NATIONAL MEETING



Welcome to the American Psychoanalytic Association's 2019 National Meeting. Once again our program committee has put together a profound scientific program with approximately 200 panels, discussion groups, workshops, and symposia.

This year I wanted take some time to use this collection of sessions to debunk some of the many misconceptions about psychoanalysis. For example, one myth is that psychoanalysis disregards real world, present day problems. The truth is psychoanalysts are involved in many issues outside the consulting room or hospital. In fact over the next few days join us as we examine issues ranging from climate change denial to modern views of masculinity. At the Presidential Symposium on Friday – “Making a Difference in a Troubled World” – presenters Gil Kliman and Mark Smaller will share their expertise in addressing social injustices such as the current immigration crisis, gun violence, and bullying. Later in the day, Beverly Stoute will chair the University Forum: Racism in America, part three of an ongoing and important series addressing our unconscious racial biases and the collective resistance to discussing race in clinical settings.

A second misconception is that psychoanalysis is only for the “worried well”. Yet, analysts all over the world treat patients with serious mental disorders including depression, anxiety, PTSD, and schizophrenia. Over the next several days you can choose to attend many sessions exploring treatment for mental disorders such as Discussion Group 7: Schizoid Modes in Narcissistic and Borderline States, Discussion Group 50: Working with Children and Adults on the Autism Spectrum, or Discussion Group 80: Psychoanalytic Approaches to the Seriously Disturbed Patient.

Another false criticism is that psychoanalysis is not science-based. Nothing could be further from the truth! In fact I hope you will attend many of these valuable sessions – the Research Symposium chaired by Harriet Wolfe on Friday which will explore “Treatment Resistant Depression: Unique Benefits and Processes in Short-Term Dynamic Psychotherapy?” with Allan Abbass presenting and discussant Marianne Leuzinger-Bohleber, the Scientific Paper Prize for Psychoanalytic Research will be presented on Thursday to Christiane Steinert for her paper “Psychodynamic Therapy: As Efficacious as Other Empirically Supported Treatments?”, and on Saturday you can attend several presentations by psychoanalytic and psychotherapy researchers thanks to our Science Department, chaired by Chuck Fisher and Mark Solms. On Wednesday there will also be the Research Seminar where you can hear from APsAA Fellows on their current research studies.

As with all of our National Meetings these highlighted sessions are only a fraction of the many exciting and engaging presentations planned over the next several days. I hope that you will take full advantage of all that is offered from the scientific program to the social gatherings, to network and learn from colleagues from across the country and around the world.

Warm regards,

Lee Jaffe, Ph.D.
APsAA President

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Social Events

TUESDAY, FEBRUARY 5, 2019

6:00 p.m. – 7:00 p.m.

First Time Attendee Gathering
(see page 3)

7:00 p.m.

2019 National Meeting Dine Around
(see page 12)

THURSDAY, FEBRUARY 7, 2019

7:45 a.m. – 8:15 a.m.

Breakfast Gathering for Candidate Members (see page 30)

12:30 p.m.

Candidate Dutch Treat Lunch
(see page 37)

7:00 p.m. – 10:00 p.m.

Joint Candidates' Council/IPSO Winter Party Open to all (see page 49)

FRIDAY, FEBRUARY 8, 2019

2:00 p.m. – 4:00 p.m.

Poster Session Refreshment Break
(See page 10)

7:00 p.m. – 9:00 p.m.

Cocktail Party for Fellowship Program Alumni and Current Fellows (See page 57)

7:30 p.m. – 9:00 p.m.

Psychotherapy Department Information & Networking Event (See page 57)

General Information

COMMUNITY VISION STATEMENT

The American Psychoanalytic Association is a community where those interested in and committed to psychoanalysis can connect, learn together, and support one another. To that end, APsaA's Executive Council has unanimously approved the following vision — ensuring a welcoming and positive community for all:

In the broad community it creates, APsaA provides a place to collaborate, connect, learn and find inspiration for psychoanalysts, psychoanalytic clinicians, educators, scientists, researchers, scholars, students and psychoanalytic institutes, societies and centers. The APsaA community gives its members a link to psychoanalysis worldwide and a connection to one another that is essential to our members' psychoanalytic identity and different from what they obtain locally.

Through its smaller, focused communities, APsaA fulfills members' needs for affiliation, identification, personal connection and professional development. The Association's communities reflect inclusivity and diversity in culture, gender, race, sexual orientation, theoretical orientation, career stage, age, geography, and discipline.

APsaA communities encourage and support innovation in psychoanalytic thinking and its relevance to the world. Anyone who has an interest in psychoanalysis can find a place to connect with the broader APsaA community.

APsaA provides diverse ways to connect so that everyone can find a place, while protecting the special place of psychoanalysis and psychoanalysts.

At all times, APsaA creates professional communities that embody these guiding principles:

- Scholarly, Educational, and Collegial
- Diverse, Inclusive, Collaborative, and Curious
- Compassionate, Open Minded, and Respectful
- Constructive, Progressive, and Innovative
- Supportive, Tolerant, and Encouraging of Many Points of View and Welcoming

The New York Hilton Midtown Hotel: 1335 Avenue of the Americas, New York, NY 10019 | 212-586-7000

What does it mean when a session is marked “Closed”? It means that during pre-registration, the maximum enrollment was reached for that particular session. Unless you pre-registered, please do not attend that session. It is closed and no new participants will be accepted.

There is no on-site registration for sessions. If a session is not marked closed, you may attend if there is room. *The more popular sessions will reach room capacity quickly and you may wish to plan for an alternative.*

Where can I find a single-occupancy restroom? For your privacy and comfort, a single-occupancy restroom can be found on the Lobby level.

Are you wearing your badge? Name badges are required to attend all sections of the scientific program. **Your badge is your passport to attend the program sessions and the only way we can tell you have registered for the meeting.**

Badges must be worn in plain sight to gain access to APsaA's meeting. Individuals who are not wearing their name badge or the correct name badge will be asked to properly register for the meeting.

APsaA Meeting Participants show your badge to receive these discounts:

Herb N' Kitchen (Grab and go only)

Market Special: Any Deli Sandwich or Salad + 20oz Soda or water + Bag of Potato Chips — \$15.95

Soup & Sandwich Special: Any Deli Sandwich & Bowl of Soup — \$14.95

Lobby Lounge and Bridges Bar: 15% off

WELCOME NEWCOMERS

IS THIS YOUR FIRST TIME?

The American Psychoanalytic Association is pleased to welcome you to your first APsaA meeting. We hope it will be the first of many to come. By choosing to attend an APsaA meeting you are making a significant investment in expanding and developing your professional knowledge and skills. And you are going to meet a terrific group of people as well.

Attending APsaA's National Meeting for the first time can feel overwhelming but we've got you covered:

- Meet APsaA staff and other first time attendees on Tuesday, February 5th at 6:00 p.m. – 7:00 p.m. We'll meet in the New York Room (4th Floor) for a complimentary cocktail and conversation. By the time the scientific program officially starts on Wednesday, you'll have met a core group of people that you'll see throughout the meeting week.
- Join other first time attendees for an informal meal at Faces & Names directly following the First Time Attendees Gathering. Continue the party at this warm, friendly bar lounge located just down the street from the NY Hilton Hotel.
- Grab a First Time Attendee ribbon to wear on your badge if you want. It's a great conversation starter.

APsaA staff will be wearing red badge ribbons. Look for us if you have any questions.

Follow us on Twitter and Instagram   @psychoanalysis_

Use #APSAmeeting to join the conversation and keep your colleagues updated on your APsaA experience!

APsaA would like to thank the Dine Around Hosts for volunteering their culinary expertise!

Brenda Bauer, Psy.D.

Ann Dart, L.C.S.W.

Maxine Gann, Ph.D.

Margo P. Goldman, M.D.

Jane Hall, L.C.S.W.

Laura Whitman, M.D.

The Psychoanalytic & Psychodynamic Teachers' Academy



Psychoanalytic & Psychodynamic Teachers' Academy

APsaA's Psychoanalytic & Psychodynamic Teachers' Academy nurtures early career psychodynamic educators in psychiatry, psychology, social work, and other mental health fields. Our professional development program and year long

mentorship increases the teaching effectiveness of the future leaders in academia and gives their interns, postdocs, residents, and students a better understanding of analytic thinking and work.

APsaA welcomes the winners of the 2019 Psychoanalytic & Psychodynamic Teachers' Academy to the 2019 National Meeting:

Katie Aafjes-van Doorn,
D.Clin.Psy. (New York, NY)

Paul R. Hoard, Ph.D.
(Overland Park, KS)

Jyoti M. Rao, M.A., M.F.T.
(San Francisco, CA)

Jeanette M. Farrell, M.D.
(Seattle, WA)

Marilyn S. Paul, Ph.D., M.S.W.
(New York, NY)

Leah Rosenberg, M.D.
(Brookline, MA)

For more information on the Teachers' Academy and the application process for next year, please visit: apsa.org/teachers-academy.



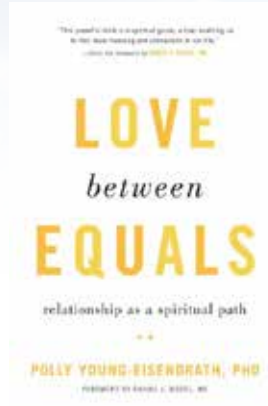
MEETING ROOM LOCATIONS CAN BE FOUND IN THE YELLOW INSERT IN THE MIDDLE OF THIS PROGRAM.

Book Signings

APsaA is pleased to have the participation of the following exhibitors and book signers at the 2019 National Meeting. Be sure to visit them in the Exhibit Hall located on the 2nd floor. Please note the exhibit hall will close at 3:30 p.m. on Saturday, February 9th and there will be no exhibits on Sunday, February 10th.

“Love between Equals: Relationship as a Spiritual Path”

Polly Young-Eisendrath, Ph.D.
Wednesday, February 6.... 4:00 p.m. – 5:00 p.m.



“The Critique of Regression: A Psychoanalytic Model of Irreversible Lifespan Development”

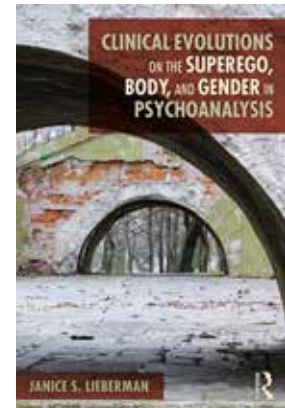
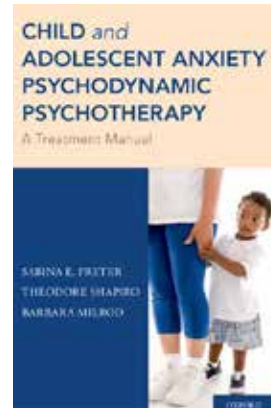
Gregory Rizzolo, Ph.D., L.C.P.C.
Thursday, February 7..... 4:00 p.m. – 5:00 p.m.

“Cinematic Reflections on the Legacy of the Holocaust”

Diana Diamond, Ph.D. and Bruce Sklarew, M.D.
Friday, February 811:30 a.m. – 12:30 p.m.
Saturday, February 91:00 p.m. – 2:00 p.m.

“Child and Adolescent Anxiety Psychodynamic Psychotherapy: A Treatment Manual”

Sabina E. Preter M.D., Ph.D., Theodore Shapiro, M.D. and Barbara Milrod, M.D.
Friday, February 81:00 p.m. – 2:00 p.m.



“Clinical Evolutions on the Superego, Body and Gender in Psychoanalysis”

Janice S. Lieberman, Ph.D.
Friday, February 8 4:00 p.m. – 5:00 p.m.

Registration & Exhibits

Registration and Exhibits will be located on the 2nd floor.

MONDAY, FEBRUARY 4
Registration..... 8:30 a.m.-5:00 p.m.
Complimentary coffee.

TUESDAY, FEBRUARY 5
Registration..... 8:30 a.m.-5:00 p.m.
Complimentary coffee.

WEDNESDAY, FEBRUARY 6
Registration.....8:00 a.m.-7:15 p.m.
Exhibits.....11:00 a.m.-5:00 p.m.

THURSDAY, FEBRUARY 7
Registration.....8:00 a.m.-7:15 p.m.
Exhibits..... 8:00 a.m.-5:00 p.m.

FRIDAY, FEBRUARY 8
Registration.....8:30 a.m.-5:15 p.m.
Exhibits..... 11:00 a.m.-5:15 p.m.
Please note: Late starting time for exhibits.

SATURDAY, FEBRUARY 9
Registration..... 8:30 a.m.-5:00 p.m.
Exhibits..... 8:30 a.m.-3:30 p.m.
Please note: Early closing time for exhibits.

SUNDAY, FEBRUARY 10
Registration..... 8:30 a.m.-12:15 p.m.
Please note: No exhibits on Sunday.

Exhibitors

American Board of Psychoanalysis

3400 East Bayaud Ave., Suite 460
Denver, CO 80209
Email: info@abpsa.org
abpsa.org
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Association Book Exhibit

80 S. Early Street
Alexandria, VA 22304
Phone: (703) 619-5030

Association for Child Psychoanalysis

900 Ranch Road 620 South
Ste C101, Austin, TX 78734
childanalysis.org
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ClearView Communities

611 W. Patrick St.
Frederick, MD 21701
Phone: (240) 439-4900
clearviewcommunities.org

Ellenhorn

406 Massachusetts Avenue
Arlington, MA 02474
Phone: (617) 491-2070
New York Office
370 Lexington Ave., Suite 1001
New York, NY 10017
Referrals: (800-515-9972)
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Oakland, CA 94611
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hungrymindrecordings.com
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ipbooks.net
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Las Vegas, NV 89109
Phone: (702) 465-4430
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rejuvenationmed0@gmail.com

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silverhillhospital.org

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sigourneyaward.org
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menningerclinic.com

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Continuing Professional Education Credit

STATEMENT OF OBJECTIVES

The scientific sessions of the American Psychoanalytic Association's meetings are intended to bridge the practice gaps in the professional knowledge of attendees by exploring new and recent developments in research, theory, technique, clinical knowledge and by offering opportunities for the review of essential psychoanalytic knowledge. These sessions are designed for the continuing education of mental health professionals, including psychiatrists, psychologists, social workers, other mental health professionals; professionals-in-training, and master's level students; as well as post-doctoral mental health clinicians, nurses, teachers, professionals and academics in mental health and non-mental health disciplines.

This meeting offers a series of panel discussions, plenaries, symposia, discussion groups, clinical workshops, scientific papers, clinical presentations, and special programs for students including seminars, courses, and forums dedicated to professionals-in-training on topics of importance to psychoanalysis that have been designed to increase professional competence.

CONTINUING PROFESSIONAL EDUCATION CREDITS

Physicians



The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 50.75 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Psychologists



The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for this program and its content.

Social Workers

The APsaA 2019 National Meeting is pending NASW approval.

New York State Social Workers

American Psychoanalytic Association, Inc. is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0186.

New York State Licensed Psychoanalysts

American Psychoanalytic Association, Inc. is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed psychoanalysts. #P-0013.



IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:
None of the planners and presenters of this CME program have any relevant financial relationships to disclose unless specifically noted.

Receiving Continuing Education Credits?

APsaA is proud to provide you with the opportunity to receive a maximum of 50.75 Continuing Education credits at our 2019 National Meeting. Please follow instructions below to obtain your credits, noting that the deadline for completing evaluations is Tuesday, March 26, 2019.

Questions? Contact Chris Broughton, Continuing Education Manager, at cbroughton@apsa.org or (212) 752-0450 ext. 19 or stop by the on-site registration desk during the meeting.

1. At the meeting, sign into each CE eligible session you attend.

Every CE eligible session will have a sign-in sheet, either on a table outside the session or distributed by the Chair. If you don't see one, please ask the Chair.

2. Complete an online evaluation of a) all the CE eligible sessions you attend and b) the overall meeting.

A link to the evaluation website will be emailed to you along with your username and password with the subject line "CE and Session Feedback: APsaA 2019 National Meeting". If you pre-registered for the meeting, this link will be emailed to you by end-of-day Tuesday, February 5. If you register on-site, this link will be emailed to you the day after you register. Individual session evaluations become available once the session concludes. The overall evaluation becomes available on Sunday, February 10 at 12:00 noon.

3. Check "Accredited" on the Express Evaluation website and follow instructions there.

You can evaluate a single session, exit the website, and return to evaluate other sessions as you attend them throughout the meeting. Or, if you prefer, you can evaluate all the sessions after the meeting is complete.

Once you have completed evaluations of all attended sessions and the overall meeting, you can print or email your Continuing Education Certificate from the website. Make sure to evaluate all relevant sessions before printing your certificate, because once a CE Certificate is printed, changes, edits, or additional information cannot be added. Once again, the deadline for completing evaluations for APsaA's 2019 National Meeting is Tuesday, March 26, 2019.

Not Receiving Continuing Education Credits?

We want your feedback on the sessions you attended.

If you are receiving CE credits, we'll get your feedback when you evaluate the sessions for your certificate but we want feedback from all participants. Your opinions are important to APsaA as we continue to refine and evolve our programming. We encourage you to submit evaluations to help us improve the conference experience.

1. Complete an online evaluation of a) all sessions you attend and b) the overall meeting.

A link to the evaluation website will be emailed to you along with your username and password with the subject line "CE and Session Feedback: APsaA 2019 National Meeting". If you pre-registered for the meeting, this link will be emailed to you by end-of-day Tuesday, February 5. If you register on-site, this link will be emailed to you the day after you register. Individual session evaluations become available once the session concludes. The overall meeting evaluation becomes available on Sunday, February 10 at 12:00 noon.

2. Check "Attendance Only" on the Express Evaluation website and follow the instructions there.

You can evaluate a single session, exit the website, and return to evaluate other sessions as you attend them throughout the meeting. If you prefer, you can evaluate all the sessions after the meeting is complete.

Once you have completed the evaluations of all attended sessions and the overall meeting, you can print an attendance certificate. This is not a CE certificate. Please note that the deadline for submitting feedback about APsaA's 2019 National Meeting via the evaluations forms is Tuesday, March 26, 2019.

Questions? Contact Chris Broughton, Continuing Education Manager, at cbroughton@apsa.org or (212) 752-0450 ext. 19 or stop by the on-site registration desk during the meeting.

A Glossary to the Scientific Program

Department of Psychoanalytic Education Sessions

Various days and times

APsaA's Department of Psychoanalytic Education (DPE) serves as a think tank that promotes a sense of excitement about learning for both candidates and graduates. These varied sessions advocate creativity and flexibility in psychoanalytic education.

Professional Development Workshops

Sessions designated specifically to help analysts build and expand their base of professional operations.

Wednesday 9:00 a.m.-11:00 p.m.

Thursday 2:00 p.m.-4:00 p.m.

Discussion Groups

Wednesday & Thursday 9:00 a.m.-11:00 a.m.

..... 2:00 p.m.-4:00 p.m.

..... 4:30 p.m.-6:30 p.m.

..... 7:00 p.m.-9:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

Senior Analyst Presentation Program

Wednesday 9:00 a.m.-12:00 p.m.

..... 2:00 p.m.-4:00 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the senior analyst presentation is limited to candidate members and students.

Committee Sponsored Workshops

Various days and times

Sponsored by a standing committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

Service Members and Veterans Initiative

Wednesday 12:00 p.m.-1:30 p.m.

The Service Members and Veterans Initiative (SVI) seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war.

Two-Day Clinical Workshops

Wednesday & Thursday 4:30 p.m.-6:30 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

Research Seminar

Wednesday 4:30 p.m.-6:30 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

Oral History Workshop

Thursday 9:00 a.m.-12:30 p.m.

Explores the history of psychoanalysis through presentations by analysts and related professionals.

The Peter Loewenberg Essay Prize Winner in Psychoanalysis and Culture (Formerly CORST)

Thursday 10:00 a.m.-12:00 p.m.

Features a presentation by the winner of the Peter Loewenberg Essay Prize in Psychoanalysis and Culture, which is awarded for an essay on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts or humanities.

Candidates' Council Master Teacher Award

Thursday 11:00 a.m.-12:30 p.m.

The Candidates' Council Master Teacher Award will be presented annually to an educator who has distinguished themselves in their career.

Candidates' Forum

Thursday 2:00 p.m.-4:00 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

Scientific Paper Prize for Psychoanalytic Research

Thursday 2:00 p.m.-4:00 p.m.

The Scientific Paper Prize is awarded annually for the conceptual and empirical research paper representing the most outstanding contribution to psychoanalysis. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis and implications for theory and technique.

Clinical Conferences for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows

Thursday 4:30 p.m.-7:00 p.m.
Saturday & Sunday..... 9:00 a.m.-11:30 a.m.

Three sessions directed to psychiatric residents, psychology and social work students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

Artist/Scholar-in-Residence

Friday 2:00 p.m.-5:00 p.m.
Saturday..... 2:00 p.m.-5:00 p.m.

This program, sponsored by the Academic and Professional Affairs Department, will bring an educator/scholar to the meeting to conduct a series of seminars and other exercises for analysts.

Film Workshops

Thursday 7:30 p.m.-10:30 p.m.
Saturday..... 2:00 p.m.-5:00 p.m.

Films with psychoanalytic relevance will be shown and interpreted by formal discussants and the audience.

Plenary Addresses

Friday 9:30 a.m.-11:15 a.m.
..... 5:15 p.m.-7:00 p.m.

Major addresses by outstanding psychoanalysts or other professionals.

Candidates' Council Psychoanalytic Paper Prize

Friday 11:30 a.m.-1:30 p.m.

The Candidates' Council Psychoanalytic Paper Prize is awarded annually to the best paper by a candidate on a topic of psychoanalytic interest.

Ethics Course

Friday 11:30 a.m.-1:30 p.m.

This session is sponsored by Frenkel & Company, and AIG Insurance and is only open to members and candidates. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

Symposia

Friday 12:00 p.m.-1:30 p.m.
Saturday..... 12:00 p.m.-1:30 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

Scientific Papers

Friday & Saturday 2:00 p.m.-3:30 p.m.

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

APsaA Public Advocacy on Capitol Hill

Friday 2:00 p.m.-3:30 p.m.

Sponsored by the Public Advocacy Department this session focuses on crucial legislation and how it will directly affect your practice.

Panels

Friday 2:00 p.m.-5:00 p.m.

Saturday..... 9:00 a.m.-12:00 p.m.
..... 2:00 p.m.-5:00 p.m.

Sunday..... 9:00 a.m.-12:00 p.m.

Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange between panelists and the audience is encouraged.

University Forum

Friday 2:00 p.m.-5:00 p.m.

Psychoanalysts will engage with academic presenters for a dialogue across disciplines.

Coffee with a Distinguished Psychologist

Saturday..... 7:30 a.m.-8:45 a.m.

A distinguished analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

Science Department Sessions

Saturday..... 10:00 a.m. - 12:00 p.m.

..... 2:00 p.m. - 3:30 p.m.

..... 3:30 p.m. - 5:00 p.m.

Science Department Sessions present recent work by psychoanalytic and psychodynamic researchers and research oriented scholars. New findings are integrated with data from previous empirical work.

NAPsaC Clinical Workshop

Saturday..... 2:00 p.m.-4:00 p.m.

The North American Psychoanalytic Confederation (NAPsaC) is a regional association comprised of all the North American constituent organizations of the International Psychoanalytic Association.

Meet-the-Authors

Saturday..... 2:00 p.m.-5:00 p.m.

The authors of a recent books of psychoanalytic interest discusses their work with other colleagues in panel format.

2019 APsaA Poster Session

February 8th, 2019 | 11:15 a.m. – 4:00 p.m.

Meeting attendees are invited to the 18th annual APsaA Research Poster Session. Come to the Rhinelander Room on the 2nd floor to meet the researchers and learn about the ongoing studies in the psychoanalytic field.

Cookies and coffee will be provided at the Poster Session between 2:00 p.m. and 4:00 p.m.

Poster Session Refreshments Sponsored by AUSTEN RIGGS CENTER

Listen to the sessions you missed or want to hear again.



Sessions being recorded are indicated by this symbol in the program.

See page 68 for a complete listing of recorded sessions.

Audio mp3s starting at \$18 per session. Files are transferred to a USB thumb drive or can be emailed directly.

For pricing and to place an order visit the Hungry Mind Recordings table in the Exhibit Hall.



DPE ONE DAY CHILD CONGRESS

THE MIND OF THE CHILD IN THE 21ST CENTURY: THE IMPACT OF RADICAL CULTURAL SHIFTS AND NEW CULTURAL OBJECTS ON CHILD DEVELOPMENT

TUESDAY, FEBRUARY 5, 2019 | 9:00 A.M. – 5:45 P.M.

Remember this exciting new program in your plans for attendance for this year and years to follow.

The Child Section of the Department of Psychoanalytic Education (DPE) is pleased to announce the debut of a yearly Child Congress on Tuesday of APsA's National Meeting. Join fellow attendees with an interest in child psychoanalysis for a full day of sessions including panels and break-out groups, providing attendees the opportunity to hear new ideas and to network with others in the child psychoanalytic community. The Child Congress is open to all with an interest in child, adolescent, and young adult clinical work.

This year's program will address two contemporary phenomena that have changed both practice standards and current understanding of child development: the "new developmental phase" of emerging adulthood and the challenge of managing digital media and screens in the playroom.

Participation in the Child Congress is included with registration for APsA's 2019 National Meeting. A special one-day Child Congress only registration fee of \$100 is also available.

9:00 A.M. – 12:45 P.M. PANEL ON EMERGING ADULTHOOD

Panel Chair: Karen Gilmore, M.D. (New York, NY)

Committee

Chair: Pamela Meersand, Ph.D. (New York, NY)

Presenter: Valerie Penner, D.S.W. (Minneapolis, MN)

Discussant: Christopher Bonovitz, Psy.D. (New York, NY)

Breakout Group Facilitators: Shirin Ali, M.D.* (New York, NY)

Maria Master, M.D., J.D. (New York, NY)

Michelle Tricamo, M.D. (New York, NY)

The theory of emerging adulthood (Arnett 2000) and associated controversies will be presented. Recognition of contemporary developmental challenges, such as the extended search for identity and self-focus, will improve learners' capacity to properly assess and treat this group. Diagnostic skills will be improved through acknowledgement of the changing meaning of adulthood in a radically altered world. The topic of emerging adulthood will be presented and discussed by major contributors to the field, followed by small breakout groups led by members of the DPE committee dedicated to its study.

After attending this session, participants should be able to: 1) Describe the specific challenges of working with 21st century emerging adults (19-29 year-olds); 2) Apply the new normative developmental tasks to diagnostic assessments; 3) Explain the difference between young adult psychopathology and today's ubiquitous developmental challenges of identity consolidation and autonomy. **CEC: 3.5**

12:45 P.M. – 2:00 P.M. LUNCH BREAK

2:00 P.M. – 5:45 P.M. PANEL ON TECHNOLOGY AND SCREENS IN THE TREATMENT OF CHILDREN AND ADOLESCENTS

Chair: Daniel Gensler, Ph.D.* (Great Neck, NY)

Presenters: Andrew Eig, Ph.D., ABPP* (New York, NY)

Danielle Magaldi, Ph.D.* (Brooklyn, NY)

Norka Malberg, D.Psych., L.P.C. (New Haven, CT)

Breakout Group Facilitators: Jill Bellinson, Ph.D.* (New York, NY)

Barbara Nusbaum, Ph.D.* (New York, NY)

Laurel Silber, Psy.D.* (Bryn Mawr, PA)

Leora Trub, Ph.D.* (New York, NY)

Child analysts are digital immigrants and need improved digital fluency to understand their digital native patient population. This panel will focus on illuminating the controversies and the challenges of managing digital media in the office, with the aim of improving its therapeutic use and its incorporation into the work with children, adolescents, and young adults. This is crucial for the continuing evolution of child psychoanalysis. Participants will hear from clinicians with expertise in this new modality and its many facets. They will then have the opportunity to discuss these issues in small groups led by members of the DPE committee on Electronics in Child Treatment.

After attending this session, participants should be able to: 1) Use the electronic toys, games, screens and electronics brought into treatment as valid communication modalities; 2) Describe their use and meaning as a form of play and communication; 3) Assess the role of smartphones, social media and other devices in enactments and manage their meanings and impact on the therapeutic process. **CEC: 3.5**

DAILY SCHEDULE

MONDAY, FEBRUARY 4, 2019

8:30 A. M. – 5:00 P. M.

BADGE PICK UP/COFFEE BREAK

Attendees who have pre-registered or wish to register may do so before the official start of the Scientific Program. Enjoy a complimentary cup of coffee while you pick up your badge.

TUESDAY, FEBRUARY 5, 2019

8:30 A.M. – 5:00 P.M.

BADGE PICK UP/COFFEE BREAK

Attendees who have pre-registered or wish to register may do so before the official start of the Scientific Program. Enjoy a complimentary cup of coffee while you pick up your badge.

9:00 A.M. – 5:45 P.M.

 DPE CHILD CONGRESS


Join fellow attendees for a full day of programming sponsored by the child section of the Department of Psychoanalytic Education. The agenda consists of two large panels followed by smaller break-out groups.

Participation in the Child Congress is included with registration for APsaA's 2019 National Meeting. A special one-day Child Congress only registration fee of \$100 is also available.

See page 11 for details.

1:00 P.M. – 5:00 P.M.

**ADMINISTRATIVE MEETING:
DIRECTORS OF INSTITUTES AND EDUCATION
COMMITTEE CHAIRS**

Chair: Alan Sugarman, Ph.D. (La Jolla, CA)
Co-Chair: Britt-Marie Schiller, Ph.D. (Saint Louis, MO)

The Head and Associate Head of APsaA's Department of Psychoanalytic Education (DPE) will meet with Directors of Education and/or EC chairs of APsaA approved institutes to discuss current issues pertinent to institute functioning. Topics such as the new frequency standards, the roles of and interest in certification and accreditation, the TA function

and others will be some of the topics discussed. The goal is to allow the leaders of institutes' training program to speak with and learn from each other as well as for the DPE leadership to learn what is important to APsaA approved institutes. This sort of dialogue is essential to the DPE's goal of enhancing psychoanalytic education.

6:00 P.M. – 7:00 P.M.

**SOCIAL EVENT:
FIRST TIME ATTENDEE GATHERING**

Join APsaA staff and other first time attendees for a complimentary cocktail and conversation.

See page 10 for details.

7:00 P.M.

2019 NATIONAL MEETING DINE-AROUND

A Dine-Around is a casual dining experience with fellow APsaA attendees who want to enjoy a nice meal and interesting conversation. Dine-Arounds required pre-registration. Make sure to connect with your Dine-Around host for the evenings specifics.

WEDNESDAY, FEBRUARY 6, 2019

9:00 A.M. – 11:00 A.M.

**PROFESSIONAL DEVELOPMENT WORKSHOP 1:
BECOMING A MEDIA SPOKESPERSON:
MEDIA TRAINING 101**

Chair: Susan D. Kolod, Ph.D (New York, NY)
Presenters: Jack Drescher, M.D. (New York, NY)
Gail M. Saltz, M.D. (New York, NY)

Note: This session does not offer Continuing Education Credit.

This workshop will prepare participants for working with the media. Topics addressed will include how to contact journalists, how to respond to media requests, tips and strategies for interviewing with media to deliver key talking points and usable quotes. Presenters will provide short presentations allowing for time to conduct mock interviews with volunteers, followed by constructive advice and feedback for improvement.

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued



DISCUSSION GROUP 1: EROTIC TRANSFERENCE- COUNTERTRANSFERENCE DYNAMICS

Chair: Johanna Arenaza, Psy.D. (Washington, DC)
Presenter: Thomas N. Franklin, M.D. (Baltimore, MD)
Discussant: Dominic Mazza, M.D. (Archbald, PA)

This discussion group will describe erotic transference and countertransference dynamics that often lead to sexual boundary violations. A case will be presented to illustrate the patient's attempts to elicit boundary crossing in the analyst. Lastly, a group discussion will be facilitated to better recognize and be able to work psychoanalytically with erotic transference-countertransference material. Group leaders will create a safe space for discussion of this important and challenging topic, and case material will serve as a jumping off point for interchange of the clinical, theoretical, and technical considerations inherent in this work. Special attention will be paid to recognizing and analyzing boundary crossings and enactments in the context of these situations and putting them into thought and words before they become damaging boundary violations.

After attending this session, participants should be able to: 1) Assess erotic transference-countertransference dynamics in psychoanalytic work; 2) Apply technical interventions that will move the analytic work forward and avoid damaging boundary violations. **CEC: 2**

DISCUSSION GROUP 2: ALTERED STATES OF AWARENESS

Co-chairs &
Presenters: Fonya Lord Helm, Ph.D., ABPP
(Virginia Beach, VA)
Maurine Kelber Kelly, Ph.D. (Silver Spring, MD)

Are some individuals more likely to report anomalous experiences than others? This Discussion Group will report on the research on individual differences that predict the reporting of anomalous, uncanny and paranormal experiences. We will discuss the ganzfeld experiments, reports on telepathic dreams, and other unusual knowledge to provide context. The importance of a working knowledge of scales and measures of individual differences in hypnotizability and dissociation will be discussed. Both the presenters and participants will have the opportunity to present examples to be discussed by the co-chairs.

After attending this session, participants should be able to: 1) List three areas of anomalous experiences with strong evidence for their occurrence; 2)

Explain scales for measuring individual differences in hypnotizability and dissociation. **CEC: 2**

DISCUSSION GROUP 3: THE INTEGRATION OF PSYCHOANALYSIS AND COUPLE THERAPY

Co-chairs &
Presenters: Graciela E. Abelin-Sas Rose, M.D.
(New York, NY)
Peter Mezan, Ph.D.* (New York, NY)

This discussion group will study the application of psychoanalytic principles to the treatment of couples. It will define the distinction between the unconscious organization of the individual and of the couple and will observe the potentiating synergy in the combined treatment of individual psychoanalysis and psychoanalytic couple therapy. While one analyst will present the treatment of a couple, another analyst will present the individual treatment of one of the couple's partner. The joint presentation will specifically explore the development of intimacy in the couple. The group will be able to assess which aspects of each individual patient personality contributes and may be reinforced by the partner to facilitate the difficulties in levels of intimacy encountered in the course of a relationship.

After attending this session, the participants should be able to: 1) Describe how distortions and projective identifications articulated by patients about their partners are expressed not only through words but through subtle gestures and tone; 2) Design interventions that focus on how a fixed construction of the other affects the emotional field of the partner, maintaining an immovable pattern and impeding mutual development. **CEC: 2**

DISCUSSION GROUP 4: PARENT-INFANT AND ADULT PSYCHOANALYSIS: REEXAMINING TRANSITIONAL PHENOMENA

Co-chair &
Discussant: Christine Anzieu-Premmereur, M.D., Ph.D.
(New York, NY)

Co-chair: Talia Hatzor, Ph.D. (New York, NY)
Presenter: Lesley Caldwell, Ph.D.* (London, England)

The many different interpretations of Winnicott's notion of Transitional object and function had made that important concept confused. We plan to show its use in clinical evaluations and in analysis. A review of Winnicott's work will show how the notion of transitional capability in parents support the transitional function in children, helping for separation, sleep and symbolic function. Adult and Child Psychoanalysts will discuss new patients

continued

WEDNESDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

who require a specific attention to their need for regulation of transition. Addiction, fetishism, identity issues as we observe now, can be associated with a lack in transitional capacity. An expert on Winnicott, Lesley Caldwell will update the group on the Transitional function at its origins and on contemporary developments. An analyst working with toddlers will show clinical work on transitional space.

After attending this session, participants should be able to: 1) Describe and critically assess historic and contemporary theories about The Transitional Object and Function; 2) Utilize strategies for deepening the process with young children and adults by focusing on the Transitional Space. **CEC: 2**

DISCUSSION GROUP 5: MIND AND LITERATURE: TENNESSEE WILLIAMS AND THE BIRTH OF FATHERHOOD

Chair: Silvia M.V. Bell, Ph.D. (Baltimore, MD)

Co-Chair &

Presenter: Daniel H. Jacobs, M.D. (Brookline, MA)

Little formal attention is given to the psychic conflicts that becoming a father may engender leaving many analysts unprepared to help expectant fathers and their spouses. The Laus complex, the desire of the father to murder his offspring is often given short shrift, despite Munder Ross drawing out attention to it. An entry point into a discussion of fathers' varied feelings about their role is Tennessee Williams exploration of that subject in his three major plays. Each portrays a different attitude of fathers and suggests the effect of that attitude on the children. The presentation of a short paper by Dr Jacobs about the ambivalence toward offspring shown by father characters in 3 of Williams's plays: "The Glass Menagerie," "A Streetcar Named Desire" and "Cat on a Hot Tin Roof" will increase attendees knowledge of the manifestation of paternal ambivalence.

After attending this session, participants should be able to: 1) Describe the Laus complex in from Munder Ross's viewpoint; 2) Explain manifestations of paternal ambivalence toward offspring. **CEC: 2**

DISCUSSION GROUP 6: FREUD AS A LETTER WRITER

Chair&

Discussant: Marco Conci, M.D.* (Munich, Germany)

Co-Chair &

Presenter: Endre Koritar, M.D.* (Vancouver, Canada)

Sandor Ferenczi's early contributions to foundational psychoanalytic theory and technique have been neglected by mainstream psychoanalysis

and marginalized for several decades. The focus of this discussion group is a study of the Freud-Ferenczi correspondence between 1920 and 1933, in an attempt to bring to light Ferenczi's important contributions. The group will examine themes relevant to contemporary psychoanalysis: psychoanalysis as insight driven or experience driven; the importance of trauma; is neutrality and abstinence written in stone? Or are there limits to their usefulness? Is active therapy a useful approach? Both chair and co-chair have been working for many years at the re-discovery and diffusion of Sandor Ferenczi's (1873-1933) precious legacy.

After attending this session, participants should be able to: 1) Discuss the use of neutrality and abstinence in clinical practice; 2) Explain the usefulness of Freud-Ferenczi's use of active therapy. **CEC: 2**

DISCUSSION GROUP 7: SCHIZOID MODES IN NARCISSISTIC AND BORDERLINE STATES

Co-chairs &

Discussants: Susan Finkelstein, L.C.S.W. (New York, NY)

M. Nasir Ilahi, L.L.M. (Riverside, CT)

Presenter: Masha Mimran, Ph.D.* (New York, NY)

This discussion group targets analysts at all levels interested in obtaining greater knowledge about unconscious phantasy, primitive anxiety, schizoid phenomena and approaches to working at a deeper level in the transference-countertransference dynamic with schizoid, borderline and narcissistic patients. Primitive mental states are often discerned by/communicated to the analyst through a variety of intersubjective processes, often preverbal, that underlie transference phenomena, including the concept of projective identification. Finkelstein, a Training Analyst, conducts study groups in the Internal World and its Objects with London Contemporary Kleinians. Ilahi, also a Training Analyst, is a Fellow of the British Psychoanalytical Society. An article will be assigned to complement the specificity of the case presentation which will be used to highlight details of the appropriate ways of understanding/working with such, often difficult to reach, patients.

After attending this session, participants should be able to: 1) Describe the nature of schizoid mechanisms and their links with neurotic, narcissistic and borderline functioning 2) Describe some specific technical approaches with origins in Freud and Klein to working with the non neurotic patients, or the disturbed aspects of neurotic patients. **CEC: 2**

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

DISCUSSION GROUP 8: ETHICAL DILEMMAS IN PSYCHOANALYTIC INSTITUTES

Co-chairs: Susan Kattlove, M.D. (Cambridge, MA)
Stephanie Schechter, Psy.D. (Cambridge, MA)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

This discussion group will explore every day ethical dilemmas that occur in clinical work and in the life of a psychoanalytic institute. What is ethical professional behavior – in the consulting room, in the classroom, in admissions meetings, in supervision? How do we make ethical judgments when there are competing interests to consider? Why is ethical conduct so difficult to talk about at institutes? Using a method employed at the Boston Psychoanalytic Society and Institute to ease barriers to open discussion, this group will use a fictional vignette as a springboard to explore the multiple ethical and clinical choices members of psychoanalytic institutes face in supervisory, treatment, and peer relationships.

After attending this session, participants should be able to: 1) Describe competing ethical and clinical values that arise in relationships among members of psychoanalytic institutes; 2) Discuss methods to open dialogue about ethical professional behavior in clinical, supervisory, and collegial relationships.

CEC: 2

DISCUSSION GROUP 9: BUDDHISM AND PSYCHOANALYSIS

Co-chairs: Edward T. Kenny, M.D. (New York, NY)
Randall H. Paulsen, M.D. (Lexington, MA)
Presenter: Pilar Jennings, Ph.D.* (New York, NY)
Discussant: Robert Caper, M.D.* (New York, NY)

This group will explore points of convergence between a particular Buddhist approach to psychic change – including cultivation, through meditation, of awareness of the moment to moment arising of thoughts and fantasies – and change catalyzed by analytic interpretations made from a modern Kleino-Bionian perspective. We will stage a dialogue focusing on the presentation of process material by Pilar Jennings, an analyst trained in Tibetan Buddhist practices based on the Abhidharma. In response, Robert Caper will comment from his viewpoint, influenced by modern London Kleinian

clinicians as well as Wilfred Bion's teachings in London and California.

After attending this session, the participant should be able to: 1) Compare a Tibetan Buddhist approach to analytic intervention based on a notion of mind that is free from any inherent conflict with a modern Kleino-Bionian theory of treatment that seeks instead to unearth and better understand unconscious fantasy and inner conflict; 2) Summarize the therapeutic advantages or disadvantages of a Tibetan Buddhist approach to psychic change including cultivation through meditation of awareness of the moment to moment arising of thoughts and fantasies. **CEC: 2**

DISCUSSION GROUP 10: PSYCHOANALYTIC ASPECTS OF ASSISTED REPRODUCTIVE TECHNOLOGY

Chair: Mali A. Mann, M.D. (Palo Alto, CA)
Presenter: Warren Procci, M.D. (Pasadena, CA)
Discussant: Kerry Kelly Novick (Ann Arbor, MI)

This discussion group will address the psychological effects of the individuals involved in various aspects of alternative reproduction. It will provide a guideline to the psychoanalytic treatment of the psychological difficulties encountered during these procedures. It will attempt to provide understanding of the short and long term effects on the participants as well as the offspring born via this technology.

After attending this session, participants should be able to: 1) Assess psychological challenges that participants endure during and after an assisted reproductive procedure especially when there is no provision for therapeutic intervention during the process; 2) Describe the long term psychological impacts on the parents who go through the assisted reproductive technology. **CEC: 2**

DISCUSSION GROUP 11: MODERN EGO PSYCHOLOGY

Chair: Eric R. Marcus, M.D. (New York, NY)
Co-chair: Karen Gilmore, M.D. (New York, NY)
Presenter: Jeanine Vivona, Ph.D.* (Philadelphia, PA)

This discussion group is for clinicians and researchers interested in the relationship between language development and ego development. Early parent-child interactions are the basis of one's understanding of both relatedness and language. Knowledge of this area will change the practice of psychotherapy. Modern clinical ego descriptive theory is a relatively recent addition to psychoanalytic work. This group helps develop this knowledge and applies it to treatment. This session will focus on the growth and development of language and the ego,

continued

WEDNESDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

analyzing the description, evaluation, growth and development of ego functions related to language.

After attending this session, participants should be able to: 1) Explain verbal representations and their forms; 2) Analyze the description, evaluation, growth and development of ego functions related to language. **CEC: 2**

DISCUSSION GROUP 12: ENRICHING ADULT ANALYTIC WORK BY CHILD ANALYTIC SUPERVISION, TRAINING, AND PRACTICE

Co-chair: Virginia Ungar, M.D.*
(Buenos Aires, Argentina)

Co-chair &
Presenter: Caroline Sehon, M.D. (Bethesda, MD)

Discussants: Jill Savege Scharff, M.D. (Chevy Chase, MD)
Sergio Nick, M.D.* (Rio de Janeiro, Brazil)

The co-chairs will demonstrate the importance for every adult analyst to obtain some child analytic supervision or training, before or after graduating from a psychoanalytic training program. Session faculty includes: internationally recognized Dr. Virginia Ungar, President, International Psychoanalytical Association (IPA); Dr. Caroline Sehon, Chair, International Institute for Psychoanalytic Training Program at the International Psychotherapy Institute (IPI); Dr. Sergio Nick, Vice President, IPA; and Dr. Jill Scharff, Chair Combined Child Training Program in Child Psychotherapy and Child Analysis at IPI, respectively. Child analytic foundational concepts will be highlighted, and an evocative clinical case presentation will enrich participants' capacities to come into contact with difficulties associated with very regressive moments or phases in adult analytic work. Participants will come to experience firsthand how child analytic work facilitates the development of analytic attitude, observational skills, and receptivity to transference and countertransference in clinical work with both child and adult patients.

After attending this session, participants should be able to: 1) Describe concepts from infant, child, and adolescent development that apply to the practice of adult analytic work; 2) Demonstrate analytic attitude, observational skills, and receptivity to transference and countertransference in response to child analytic material. **CEC: 2**

DISCUSSION GROUP 13: EMBRACING OR FORECLOSING CHANGE: DEEPENING OUR UNDERSTANDING

Chair: Peter Shabad, Ph.D.* (Chicago, IL)

Discussant: Elizabeth Corpt, M.S.W., L.I.C.S.W.*
(Arlington, VA)

Presenter: Steven Stern, Psy.D.* (Portland, ME)

This presentation, "Analytic Adoption of the Psychically Homeless," is relevant to psychoanalytic practitioners working with patients who, due to significant trauma histories and little to no good-enough parenting, present with an unconscious need for a new "relational home." The concept of "mutual analytic adoption" and its implications for the change process will be explained and illuminated through rich case examples. A discussant will then expand and elaborate on the presentation. Ample time will be left for discussion so that participants can apply these key concepts to their own cases in relation to change, thereby increasing their knowledge, competence, and performance. The presenter, who has recently published a book on the adaptation of clinical approach to the unique needs of each patient, draws from his extensive clinical knowledge and expertise.

After attending this session, the participant should be able to: 1) Summarize the key concepts of "mutual analytic adoption"; 2) Explain the relevance of "mutual analytic adoption" to the process of change.

CEC: 2

DISCUSSION GROUP 14: PREPARING FOR CERTIFICATION — CANCELLED

9:00 A.M. – 12:00 P.M.

SENIOR ANALYST PRESENTATION (PART 1)

Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)

Presenter: Robert Grossmark, Ph.D.* (New York, NY)

Note: This program is open to candidate members and students only. Your registration for this session is subject to the approval of the session chair. This is a two-part session. Because of limited space, we ask all participants in this program to register for both parts. Part 2 takes place from 2:00 p.m. - 4:00 p.m.

Psychoanalytic Education creates a significant gap between learning from experience and intellectual understanding of key psychoanalytic theories and constructs. Candidates are repeatedly asked to perform in front of seasoned analysts by presenting their own clinical work for review or describing analytic writings from a technical perspective. It is rare in an analytic setting that seasoned and experienced analysts are asked to present specific and

continued

DAILY SCHEDULE

9:00 A.M. – 12:00 P.M. continued

detailed aspects of their work with an individual. This presentation is designed specifically to address this gap, providing candidates yet to complete their analytic training the opportunity to hear detailed clinical notes from a senior analyst and discuss, demonstrate and apply specific techniques utilized by analyst. The program will discuss one analytic week of clinical case material presented in great detail.

After attending this session, participants should be able to: 1) Describe the various techniques of listening to clinical material; 2) Describe the theoretical concepts that may influence the capacity to assess the analytic process. **CEC: 3**

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 1: PSYCHOTHERAPY TRAINING CURRICULA: BRINGING THE CLINIC AND CLASSROOM TOGETHER

Co-chair: Ann Dart, L.C.S.W.* (Portland, OR)

Co-chair &

Presenter: Anna R. Schwartz, M.D. (New York, NY)

Presenter: Mark Moore, Ph.D. (Philadelphia, PA)

Psychoanalytic psychotherapy training programs are offered at many APsaA-affiliated psychoanalytic centers. Design and implementation of curricula of these programs is a challenging task, as many programs teach clinicians from different disciplines (eg: psychiatry, psychology, social work) who work in diverse clinical settings. This program is intended for directors and faculty members of psychoanalytic psychotherapy programs who wish to expand their knowledge of effective curriculum design and teaching and to learn from other professionals involved in this type of curriculum development. Faculty from well-established psychoanalytic psychotherapy programs will present models of curricula and there will be ample time for group discussion and feedback.

After attending this session, participants should be able to: 1) Describe 3 components of effective curricula of psychoanalytic psychotherapy training programs; 2) Design a curriculum for a psychoanalytic psychotherapy training program.

CEC: 2

COMMITTEE SPONSORED WORKSHOP 2: PSYCHOANALYST ASSISTANCE: TRIPARTITE CONCERNS

Chair &

Presenter: Audrey Kavka, M.D. (Oakland, CA)

When a beloved analyst seems to be losing it – he doesn't remember appointments and repeats stories again and again – what can colleagues do? Turn away? Get involved? What goes through the mind and emotions of every member of such a complex and challenging situation?

This workshop will highlight the very personal challenge for all who become involved, by choice or not. Attendees will actively discuss this vignette from the point of view of the individual who encounters a colleague who may need assistance, the PAC member who takes responsibility for the intervention process and the analyst-of-concern.

The workshop is open to all because these situations can touch any of us over the course of our psychoanalytic careers.

After attending this session, participants should be able to: 1) Describe the ethical responsibilities of psychoanalyst assistance; 2) Explain psychoanalytic concepts relevant to PAC work, including appraisal of resistances to PACs. **CEC: 2**

12:00 P.M. – 1:30 P.M.



SERVICE MEMBERS AND VETERANS INITIATIVE

Chair: Harold Kudler, M.D. (Washington, DC)

Co-chair &

Presenter: Norman M. Camp, M.D. (Richmond, VA)

Discussant: Joseph E. Wise, M.D. (Silver Spring, MD)

The Service Member and Veterans Initiative seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war. This session focuses on meeting the needs of Service Members, Veterans and their families through reviewing selected findings from a recent study of the military psychiatry experience in the Vietnam War. Colonel (ret.) Dr. Norman 'Mike' Camp, who served as a psychiatrist in Vietnam and authored "US Army Psychiatry In the Vietnam War," will present a synopsis of the dominant patterns for military mental health problems in Vietnam accompanied by clinical examples, suggesting Veteran psychopathology may come from distorted interpretation of their military experience because of predisposing vulnerability or reactions of others. Discussion will be led by Dr. Wise, advanced psychoanalytic candidate and child/adolescent psychiatry fellow at SUNY Downstate.

continued

DAILY SCHEDULE

12:00 P.M. – 1:30 P.M. continued

After attending this session, participants should be able to: 1) Describe how the Vietnam theater's shifting bio\psycho\social-environmental "ecology" affected sequential cohorts of U.S. troops over the eight years of the war; 2) Utilize a multifocal model in the treatment of veterans that takes into account the interaction of predisposition, war-related personal ordeal, and quality of social support, both in the theater and with respect to repatriation after the war. **CEC: 1.5**

2:00 P.M. – 4:00 P.M.

SENIOR ANALYST PRESENTATION (PART 2)

For description and educational objectives see Part I at 9:00 a.m. **CEC: 2**

DISCUSSION GROUP 15: DESTRUCTIVENESS AND TRANSFORMATION IN CHILD ANALYSIS

Co-chairs &

Discussants: Sydney Anderson, Ph.D. (Bloomington, IN)
Laurie J. Levinson, Ph.D. (New York, NY)

Presenter: Charles E. Parks, Ph.D. (Bethesda, MD)

This discussion group will focus on the difficulties and therapeutic opportunities encountered in child analysis when intense rage, destructiveness, and envy emerge in the analytic setting. Case material will illustrate a 6-year-old girl's struggle to master her destructive and self-destructive impulses; the analyst's efforts to address these difficulties therapeutically; and possible transformational pathways through which conflicts over separation, loss, and personal vulnerability can be addressed to improve the patient's internal resources to manage previously disruptive affects. This session will provide examples of analytic interventions that have the possibility of creating more long-lasting modifications to the child's defensive structure and psychosexual makeup and will demonstrate the use of play, interpretation, and defense analysis in the treatment of children who are full of rage and destructive.

After attending this session, participants should be able to: 1) Describe two psychoanalytic technical approaches to children when intense rage, destructiveness, and envy emerge in the analytic setting; 2) Utilize interpretive approaches to envy in the child analytic setting. **CEC: 2**

DISCUSSION GROUP 16: PSYCHOANALYSIS AND PSYCHODYNAMIC PSYCHOTHERAPY: A COMPARATIVE CONSIDERATION OF METHOD, TECHNIQUE, AND THERAPEUTIC ACTION

Chair: Ralph Beaumont, M.D. (Portland, OR)

Presenters: Silvia Rodriguez, M.A. (San Ysidro, CA)
Carlos Tayolo, Ph.D.* (Salem, OR)

Discussant: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)

Contrasting psychoanalysis and psychodynamic psychotherapy has been a long established tradition, often emphasizing the limitations of the latter. This discussion group will take a different stance toward the exploration of this relationship. The emphasis will not be psychoanalysis versus psychodynamic therapy, but psychoanalysis and psychodynamic psychotherapy. We will not emphasize contrast, but side by side comparison, with the intention of greater understanding of the two areas of practice and their relations. We believe that examining these two clinical approaches together may shed further light on aspects of each of them. The format will involve two presenters, one providing psychoanalytic material, the other psychotherapeutic material. A discussant will help us pursue a consideration of the two processes in terms of method, technique, and therapeutic action.

After attending this session, the participant should be able to: 1) Compare the two processes of psychoanalysis and psychodynamic psychotherapy by technique, method, and therapeutic action; 2) Use clinical examples of psychoanalytic and psychotherapeutic processes to distinguish the two processes. **CEC: 2**

DISCUSSION GROUP 17: THE DANGEROUS FATHER: "DO THE DAD VOICE": HOW FATHERS TEACH THEIR SONS TO BE MEN

Chair: Phillip Blumberg, Ph.D. (New York, NY)

Presenter: Carol Gilligan, Ph.D.* (New York, NY)

Discussant: Seth Aronson, Psy.D. (New York, NY)

Interviews with fathers and their sons between the ages of four to seven will illuminate the family and social processes through which sons' intimacies with their peers become more attenuated as they reach adolescence and they become more traditional "one of the boys". Fathers will be shown to have ambivalent feelings towards these interpersonal transformations. They are both proud of the traditional male roles their sons assume yet poignantly aware of the emotional and interpersonal depth sacrificed in order to assume these roles. Later difficulties in adolescent and adult development will be linked to these transformations

continued

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2:00 P.M. – 4:00 P.M. continued

in peer relationships.

After attending this session, participants should be able to: 1) Discuss the paternal role in the changing nature of intimate interpersonal relationships for boys entering early adolescence; 2) Assess the conflicts regarding male intimacy with fathers and sons in the clinical setting. **CEC: 2**

DISCUSSION GROUP 18: PHARMACOTHERAPY AND PSYCHOANALYSIS

Co-chairs: Fredric N. Busch, M.D. (New York, NY)
David Gutman, M.D. (New York, NY)
Presenter: Anand Desai, M.D. (New York, NY)

This discussion group will explore common challenges when medication is part of an analysis. These include: What factors contribute to the decision to prescribe or withhold medication? What countertransference challenges exist in combining treatment for medical and non-medical analyses? How does the introduction of medication affect the psychoanalytic process? In what situations may the use – or non-use – of medication threaten an analysis? What are some of the challenges in monitoring medication once it is introduced? To what degree are cultural pressures at play and how are they managed within the analysis? When should the analyst consider splitting the treatment with a psychopharmacologist?

After attending this session, participants should be able to: 1) Describe the factors that lead an analyst to consider medication; 2) Describe how the introduction of medication affects the psychoanalytic process. **CEC: 2**

DISCUSSION GROUP 19: PHILOSOPHY AND PSYCHOANALYSIS: CLIMATE JUSTICE AND PSYCHOANALYSIS

Co-chair &
Presenter: Donna Orange, Ph.D., Psy.D. (Claremont, CA)
Co-chair &
Discussant: John C. Foehl, Ph.D. (Cambridge, MA)

Despite a tendency to avoid the warnings, times of crisis summon clinicians to emerge from comfortable consulting rooms. Daily engaged with human suffering, they now face the inextricably bound together crises of global warming and massive social injustices. Considering historical and emotional causes of climate unconsciousness and of compulsive consumerism, we argue that only an ethics of responsibility to be “my other’s keeper” will truly wake us up to climate change and bring psychoanalysts to actively take on responsibilities.

Linking climate justice to radical ethics by way of psychoanalysis, we here consider relevant aspects of psychoanalytic expertise, referring to work on trauma, mourning, and the transformation of trouble into purpose.

After attending this session, participants should be able to: 1) Describe the nature of resistance to climate consciousness by psychoanalysts and the community they serve; 2) Summarize the relevant aspects of “radical ethics” in analytic expertise that aid in climate awareness. **CEC: 2**

DISCUSSION GROUP 20: PSYCHOANALYSIS WITH ADOPTEES — CANCELLED

DISCUSSION GROUP 21: CREATIVE LISTENING AND THE PSYCHOANALYTIC PROCESS: FILLING IN THE GAPS OF EMOTIONAL EXPERIENCE

Co-chairs &
Discussants: Fred L. Griffin, M.D. (Dallas, TX)
Margaret Crastnopol, Ph.D. (Seattle, WA)
Presenter: Amy Kurzweil, M.F.A.* (Brooklyn, NY)

Creative listening to inarticulate emotional experience is critical in relation to patients carrying intergenerational trauma. In this session, we investigate what can be learned not only from the written text but also from the drawings in our guest presenter Amy Kurzweil’s graphic memoir, “Flying Couch.” This book illustrates a grandmother’s unspeakable experience of terror, survival, and loss upon escaping the Warsaw Ghetto—and its impact on the author herself. We will explore how to read and grasp clinically relevant understanding from this rich art form. Excerpts will be shared with participants. This discussion group is intended to expand the analytic therapist’s approaches to generating a space for listening creatively to both the words and to the intersubjective communications of inchoate experience that the patient is not yet able to put into spoken language.

After attending this session, participants should be able to: 1) Describe how the use of language in combination with visual imagery can inform analysts’ creative listening to the inner and relational world of their patients; 2) Apply oral and visual language to expand psychoanalytic sensibility for close analytic listening and develop creative approaches in the consulting room. **CEC: 2**

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DISCUSSION GROUP 22: INSIGHTS FROM INFANT RESEARCH: REVISITING CLASSICAL CONCEPTS THROUGH CLINICAL EXPERIENCE IN CHINA

Chair &

Discussant: Alexandra Harrison, M.D. (Cambridge, MA)

Presenter: Kate Yan, L.L.B.* (Shanghai, China)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

The presenter, a TED talk speaker, advanced psychoanalytic candidate, and translator of 5 books on infant development, will address psychoanalytic clinicians interested in the interface of culture and development and the integration of developmental knowledge into psychoanalysis. Pressing issues in China such as single child and return of sibling policies, “stillborn” unspoken intergenerational trauma, “left-behind children”, and the massive use of online analysis, will be discussed in relation to developmental and psychoanalytic theories. Subjects such as the “unconscious of the infant”, guilt and projective identification, “verbalization” in an “anti-verbalization” culture, and the mother’s gaze and “symbiosis” in a virtual setting, will be considered.

After attending this session, participants should be able to: 1) Describe how 3 cultural factors in China have affected the psychological development of Chinese children; 2) Explain how the influence of culture on development can challenge implicit cultural bias in psychoanalytic clinicians. **CEC: 2**

DISCUSSION GROUP 23: DREAMING, IMAGINATION, AND PSYCHOANALYTIC PROCESS

Chair: Howard M. Katz, M.D. (Brookline, MA)

Presenter: Karen Melikian, Ph.D. (Brookline, MA)

Discussant: Eugene J. Mahon, M.D. (New York, NY)

Emerging conceptions of the place of dreaming in mental life and in psychoanalysis are stimulated by new theoretical developments, empirical research, growing understanding of neurobiology and development, and interdisciplinary studies of the relation of dreaming to art and literature. This group considers the place of dreaming in the clinical situation and ways that association and reverie of both participants may deepen experience and understanding of affect, nuances of memory and narrative construction and dimensions of fantasy.

This session will focus on interaction of dreaming, play and associations in work with children and implications for adult work. Discussion of Dr. Melikian’s clinical presentation will be initiated by Dr. Mahon, who has written extensively on developmental perspectives on dreaming and the relation of dreaming to play, poetry and other acts of imagination.

After attending this session, participants should be able to: 1) Utilize contemporary play therapy approaches and associative amplification to work with dreams to increase engagement and progress in psychoanalytic treatment; 2) Compare dreaming as a process and as mental content to waking imagination and play. **CEC: 2**

DISCUSSION GROUP 24: MASCULINITY: RETHINKING GENDER CATEGORIES

Chair: Janice S. Lieberman, Ph.D.* (New York, NY)

Presenter: Jack Drescher, M.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Dr. Lieberman, a Fellow of IPTAR and a Member of the IPA Committee on Sexual and Gender Diversity will introduce the topic. Dr. Drescher, Clinical Professor of Psychiatry at Columbia University and renowned expert, will present a paper and PowerPoint that demonstrate changes in current thinking about sexuality and gender. He will review historical concepts underlying Freud’s theory of bisexuality and the role of hierarchies using clinical examples of sexual hierarchies. The meaning and uses of “natural” will be explained and a commentary on intersexuality as an example of the social and surgical construction of gender will be offered. The range of sexual and gender identities will be discussed.

After attending this session, participants should be able to: 1) Revise binary thinking about gender and sexuality; 2) Apply knowledge of the diversity, the continuum and the fluidity of sexual and gender identity in their working with patients who present with issues around gender and sexuality. **CEC: 2**

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2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 25: BODY AND MIND IN THE CONSULTING ROOM

Co-chairs &

Discussants: Susan A. Bers, Ph.D. (New Haven, CT)
Malkah T. Notman, M.D. (Brookline, MA)
Lynn Whisnant Reiser, M.D. (Hamden, CT)

Presenter: Alison C. Phillips, M.D. (Wellesley, MA)

This discussion group will explore the complexity of integrating dynamic and organic perspectives when a degenerative neurologic illness intrudes into an analysis and profoundly disrupts the experience of dreaming. Reviewing and expanding on a case presented last year, clinical material and process notes will be used to consider the psychological impact of the loss of the usual protective physical paralysis during REM sleep which results in the enactment of dreams. The discussion will also focus on deepening the analytic work in the midst of a progressive illness with an uncertain prognosis.

After attending this session, participants should be able to: 1) Describe the tension between interpreting the meaning of physical symptoms and focusing on the effect of the symptoms in the here and now; 2) Discuss the psychological implications of the loss of the physical paralysis of REM (dream) sleep. **CEC: 2**

DISCUSSION GROUP 26: THE IPA AT THE UNITED NATIONS: PSYCHOANALYTIC PERSPECTIVES IN A POLITICALLY TURBULENT ERA

Chair: Vivian Blotnick Pender, M.D. (New York, NY)

Presenter: Mattias Sundholm, Communications
Adviser UN, Counter-Terrorism Committee*
(New York, NY)

Discussant: Alexander D. Kalogerakis, M.D. (New York, NY)

This group will explore the psychoanalytic impact of the current geopolitical instability on patients and analysts alike. Underlying factors affecting patients and analysts are; misinformation, migration, rising populism and progressive youth movements. Many of these phenomena are based on fear, distrust and mass paranoia. As such they may be viewed as a threat to the global order and signal a retreat from globalism to tribalism. The resultant uncertainty about the social fabric is suspected of extracting a toll on individual mental functioning. The presenters will address these issues from a variety of perspectives in order to gain better understanding of the forces at work in this process.

After attending this session, participants should be able to: 1) List specific factors such as misinformation, migration, rising populism and progressive youth

movements that impact patients; 2) Describe how to treat anxiety, depression and stress in patients affected by current changes in the political, cultural and economic environment. **CEC: 2**

DISCUSSION GROUP 27: THE DIFFICULT CHILD TO REACH: A KLEINIAN PERSPECTIVE ON PSYCHOANALYTIC WORK WITH CHILDREN

Chair: Karen Proner, M.S. (New York, NY)

Presenter: Silvana Starowlansky-Kaufman, M.S.W.
(Washington, DC)

This discussion group will focus on children and adolescents with severe problems that may make them uncertain patients for psychoanalytic work. With the growing pressure on child analysts to work with more disturbed children, this discussion group will look at technical problems and theoretical problems through the presentation and discussion of clinical material. The clinical case will be selected for its difficulties and challenges to our usual ways of thinking and working as child analysts. Klein and her followers believed that one could adapt the method of psychoanalysis to work with children's earliest anxieties and their defenses and stay true to the principles of psychoanalysis. The aim of this discussion group is to create a forum for discussion, which can facilitate a capacity to think about what might seem un-thinkable aspects of your child patients.

After attending this session, participants should be able to: 1) Describe the Kleinian methods of working with children and adolescents whose problems are from early trauma or deficit and whose primitive mental states and defenses make them difficult to reach in the conventional analytic approach; 2) Assess emotions that are generated by the primitive process of projective identification to bridge the difficulty of children who may not play or symbolize in the conventional way or who challenge the setting and the analyst. **CEC: 2**

DISCUSSION GROUP 28: IPSO: INTERNATIONAL PERSPECTIVES IN PSYCHOANALYSIS: LOSING GROUND OR GAINING TEXTURE

Chair: Hanna Ratjen, M.D.* (Toronto, Canada)

Presenter: Angela Vuotto, D.O. (New York, NY)

Discussant: Claudia Antonelli, M.D.* (São Paulo, Brazil)

This discussion group will provide candidates an opportunity to discuss the challenges of knowing what to say or not say to patients in an analysis when a candidate's life circumstances may disrupt the frame. Candidates will gain greater competence and increased knowledge assessing the importance

continued

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2:00 P.M. – 4:00 P.M. continued

of self-disclosure during times of disruptive life circumstances, such as illness in the candidate/analyst, while at the same time maintaining an environment that continues to respect both the patient and frame of treatment. Often times, disclosure in the analytic setting is not seen as an opportunity for the treatment to deepen; however, during times of illness in the candidate/analyst, disclosure and honesty within the analytic frame, can allow for even richer fantasies and exploration of earlier injury therefore greater opportunity for deepening the treatment.

After attending this session, participants should be able to: 1) Describe the multi-dimensional demands candidates are exposed to when treating a control case especially during times when illness or other life circumstances arise during analytic treatment; 2) Predict what can be lost or gained when a candidate utilizes self-disclosure to deepen the treatment while maintaining honesty and respect to both frame and patient. **CEC: 2**

DISCUSSION GROUP 29: THE PARIS PSYCHOANALYTIC SCHOOL AND ITS FOUNDERS: PIERRE MARTY AND MICHEL DE M'UZAN

Co-chairs: Francis D. Baudry, M.D. (New York, NY)
Gail S. Reed, Ph.D. (New York, NY)
Presenter: Christine Anzieu-Premmereur, M.D., Ph.D.
(New York, NY)

This discussion group is targeted to all mental health workers including those working with young children. It will address the contribution of the Paris Psychosomatic School and its founders Pierre Marty and Michel de M'Uzan. The educational method will include both an examination of the theoretical underpinning of the Paris psychosomatic group and also its clinical applications to a case of a young child. The presenters are both analysts. Dr. Baudry born in France is, knowledgeable about french analysis and the case presenter Dr. Anzieu-Premmereur was trained in Paris and an expert in working with preverbal children.

After attending this session, participants should be able to: 1) Summarize the core concepts of the Paris Psychosomatic School; 2) Describe the way presymbolic phases channel early mental phenomena to the body. **CEC: 2**

DISCUSSION GROUP 30: HISTORY OF PSYCHOANALYSIS: THE CASE OF THE MISSING MOTHER

Chair: Peter L. Rudnytsky, Ph.D., L.C.S.W.
(Gainesville, FL)

Co-chair: Madelon Sprengnether, Ph.D.*
(Minneapolis, MN)

Presenter: Joel D. Whitebook, Ph.D. (New York, NY)

Note: Pre-registrants for this session received a suggested reading list.

In this discussion group Dr. Whitebook will present the main thesis of his intellectual biography of Freud: while the figure of the mother was present in the shadows and interstices of Freud's thinking, she was largely absent from the central thrust of his theory. Dr. Whitebook adduces recently available material to account for "the missing mother" in Freud and analyzes its consequences for the development of his theory. Participants will learn about a new interpretation of Freud's life and work that corrects a lacuna in standard biographies. They will also see how the absence of the mother in Freud has affected the later history of psychoanalysis. Finally, suggestions will be offered about how these shortcomings may be corrected.

After attending the session, participants should be able to: 1) Describe "the missing mother" in Freud and its consequences for the development of his psychoanalytic theory; 2) Demonstrate how the absence of the mother in Freud has affected the problematic treatment of gender and female sexuality in the later history of psychoanalysis.

CEC: 2

DISCUSSION GROUP 31: PSYCHOANALYSIS AND THE VISUAL ARTS: THE ANATOMIST, "CHILD WOMAN" AND "WONDER WOMAN": PROGRESS AND MISOGYNY IN PSYCHOANALYSIS REFLECTED IN VISUAL IMAGES

Chair: Laurie Wilson, Ph.D. (New York, NY)

Presenter: Rosemary H. Balsam, M.D. (New Haven, CT)

With a lecture and slides, problems in the history of the female body representation in psychoanalysis will be shown. Distortions and distorted views have been present even since the earliest dissections. Practitioners of mental health will learn about female ideals, including the psychological impact of the procreative body. Discussion will range from the "Child Woman" from Freud's Vienna, to Wonder Woman. Issues of misogyny, diminishment and also empowerment visually represented, will be discussed.

After attending this session, participants should be able to: 1) Explain distortions in representation

continued

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2:00 P.M. – 4:00 P.M. continued

of the female body influenced by misogyny and detect wishful denials; 2) Discuss the evolving meanings of visual imagery and female ideals in “The Child Woman” and “Wonder Woman”, and critique the relationship between the psychology of diminishment and empowerment in images of the body. **CEC: 2**

4:30 P.M. – 6:30 P.M.



RESEARCH SEMINAR

Chair: Tracy A. Prout, Ph.D.* (Bronx, NY)
Presenters: Jennifer Dwyer, M.D., Ph.D.* (New Haven, CT)
Hannah Zeavin, Ph.D.* (Berkeley, CA)
Discussants: Richard Almond, M.D. (Palo Alto, CA)
Eric A. Fertuck, Ph.D. (New York, NY)

Dr. Dwyer will review the basics of epigenetics, the science of how early experience changes the way that genes are expressed, with downstream effects on how neural circuits function and complex responses to the world are generated. Dr. Zeavin will explore a genealogy of self-guided therapy from Freud’s auto-analysis to contemporary forms of therapy delivered via algorithmic application. She will connect this the history of pairing disembodied others to our own moment of popular, readily available therapeutic applications in which there is no longer a human other to engage. Two senior analysts will provide brief discussions and the chair will facilitate group discussion.

After attending this session, participants should be able to: 1) Describe several mechanisms by which genes and early experience impact later behavioral outcomes; 2) Explain the connection between (a) Freud’s self-analysis through correspondence with Fleiss and (b) contemporary therapeutic applications that do not involve the therapist as person. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #1: ANALYTIC PROCESS AND TECHNIQUE (PART I)

Chair: Irene Cairo, M.D. (New York, NY)
Presenter: Nancy C. Winters, M.D. (Portland, OR)
Discussant: Jorge Canestri, M.D.* (Rome, Italy)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to the featured discussant, Dr. Jorge Canestri from Rome. Born in Argentina where he received his medical and psychoanalytic education, Dr. Canestri

has become particularly known for his integration of different theoretical models and his thoughtful approach to the clinical process. Attention will be given to in-depth clinical psychoanalytic work, specifically the capacity to identify unconscious fantasy. Participants will have the opportunity to discuss this material in two sessions over two consecutive days and to observe firsthand how Dr. Canestri thinks clinically.

After attending this session, participants should be able to: 1) Analyze specific unconscious phantasies and anxieties as they are lived out in the analytic relationship; 2) Describe the integration of different theoretical models to in-depth work of interpretation. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #2: ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Joseph D. Lichtenberg, M.D. (Bethesda, MD)
Presenter: Arthur A. Gray, Ph.D.* (New York, NY)
Discussant: Scott M. Davis, M.D. (Chicago, IL)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this clinical workshop, verbatim exchanges drawn from several sessions of an analysis will elucidate listening, understanding, and interpreting guided by empathic perception and motivational systems theory. Consideration will be given to the timing to the analyst’s interventions and to what inferences guide the analyst’s choice of responses. Openings for improvisation will be noted.

After attending this session, participants should be able to: 1) Analyze the sequence of the clinical exchange between the analysand and the analyst with an understanding of the impact of each on the other; 2) Apply the empathic mode of perception as a basis for interpretation and other interventions. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP 3: PSYCHOTHERAPY PROCESS AND TECHNIQUE (PART 1)

Chair: Henry J. Friedman, M.D. (Cambridge, MA)
Presenter: Gavin Mullen, Psy.D. (Northbrook, IL)
Discussant: Brenda Solomon, M.D. (Glencoe, IL)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

This two-day clinical workshop on psychotherapy process and technique will highlight the need for active technique and shaping of individual psychotherapy where the frequency is limited to

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

one-two times a week. The role of the therapist's activity and subjectivity in determining the direction and intent of the treatment will be emphasized particularly in regard to the therapist's self-object functioning in a self-psychology framework. The analytic therapy by a self-psychology oriented therapist will be discussed by a senior psychoanalyst well versed in self-psychology and how this particular orientation can result in improved functioning of patients.

After attending this session, participants should be able to: 1) Demonstrate the therapist-analyst's participation in the therapeutic process and the impact of an active therapist as opposed to a simple listening stance; 2) Discuss the difference between the Classical Conflict theory and Self Psychological approach to the self in analytic psychotherapy.

CEC: 2

TWO-DAY CLINICAL WORKSHOP #4: ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Richard B. Zimmer, M.D. (New York, NY)
Presenter: Mary K. McCarthy, M.D. (Brookline, MA)
Discussant: Stephen D. Purcell, M.D. (San Francisco, CA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

There is always a tension in any clinical material between intrapsychic currents at different levels of psychic organization, organized around different defensive systems (e.g. conflict/repression, trauma/dissociation, primitive object relations/splitting and projective identification.) This session aims to help clinical analysts listen to multiple levels of intrapsychic conflict simultaneously, and to think productively about how to most effectively intervene to address these multiple levels, the tension amongst them, and the accessible surface of the patient's unconscious. Process material from an analysis will be presented in detail, and participants will discuss that material, different levels of organization that may be heard in it, and interventions that might be made.

After attending this session, participants should be able to 1) Describe multiple levels of psychic organization present in clinical material; 2) Discuss how these multiple levels of organization may be addressed effectively in a clinical intervention.

CEC: 2

TWO-DAY CLINICAL WORKSHOP #5: ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Lynne Zeavin, Psy.D. (New York, NY)
Presenter: Alistair McKnight, Psya.D., L.M.H.C. (Cambridge, MA)

Discussant: Anne Alvarez, Ph.D.* (London, England)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

Working within the tradition of Kleinian theory and technique, this two day clinical workshop will emphasize the role of the transference and countertransference as centerpieces of the analytic work. Clinical material will be closely examined with respect to the workings of unconscious phantasy and the role of internalized object relationships as they influence the relationship between patient and analyst. The patient's projections into the analyst will be discussed in terms of the analyst's countertransference responses.

After attending this session, participants should be able to: 1) Discuss the relationship between transference phantasies and internalized object relationships; 2) Describe the relationship between the patient's propensity for projective identification and their own countertransference reactions.

CEC: 2

TWO-DAY CLINICAL WORKSHOP #6: ANALYTIC PROCESS AND TECHNIQUE: (PART 1)

Chair &
Discussant: Darlene Bregman Ehrenberg, Ph.D., ABPP (New York, NY)

Presenter: Sumru Tufekcioglu, Ph.D. (New York, NY)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

The focus of this workshop will be on helping participants expand their clinical skills with regard to knowledge of the the power of what plays out interactively between patient and analyst (consciously and unconsciously) and how to begin to render explicit issues that often are never acknowledged or even recognized. Emphasis will be on how this can change the course of an analysis not possible otherwise. Clinical data based on work with two different patients will help to illustrate how the work is always unique to each dyad from this perspective. Participants will have opportunity to raise questions to help clarify their understanding and clinical concerns.

After attending this session, participants should be able to: 1) Describe how to open the analytic moment to expand analytic possibility by rendering explicit

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

the otherwise unrecognized, including boundary issues and issues of mutual vulnerability; 2) Explain how attending to interactive dynamics and how boundary issues are recognized and managed can change the course of an analysis. **CEC: 2**

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 1)

Chair: Monisha Nayar-Akhtar, Ph.D. (Wynnewood, PA)

Presenter: Elizabeth J. Levey, M.D. (Chicago, IL)

Discussant: James M. Herzog, M.D. (Brookline, MA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

How family histories and narratives emerge during the course of an intensive clinical process highlights this ongoing work with a young adolescent girl. Born of parents who divorced when she was two, the adolescent after a stellar school performance comes for therapy when she becomes suicidal and depressed. The clinical work focuses on how depressed parents while fostering unique academic abilities are unable to help their child with her intrapsychic struggles for ethnic and cultural identification and understanding. Class issues are also examined in the clinical work. By threading together a history of intergenerational trauma, the work of racial and ethnic integration begins and continues.

After attending this session, the participant will be able to: 1) Describe impeding factors in an adolescents life as they attempt to integrate disparate and disengaged parts of themselves; 2) Assess factors involved in working with parents who are divorced and are engaged in the care of the adolescent. **CEC: 2**

NEW! DISCUSSION GROUP 32: CONTRIBUTIONS OF INFANT RESEARCH TO ADULT TREATMENT

Chair: Beatrice Beebe, Ph.D. (New York, NY)

Co-chair: Frank M. Lachmann, Ph.D. (New York, NY)

Open to psychoanalysts, practicing or in-training, the group addresses research on mother-infant communication and its contribution to developmental theory and nonverbal communication in adult treatment (both face-to-face and on the couch). We will discuss films and frame-by-frame analyses of mother-infant communication; role-play brief interactions identified by infant research; discuss films of therapists doing adult

treatment. Participants are encouraged to present a 3-minute vignette of a nonverbal moment in their treatments. Beatrice Beebe is an infant researcher and psychoanalyst; Frank Lachmann is a psychoanalyst. Their books are good background: Beebe & Lachmann, 2002, "Infant research and adult treatment: Co-constructing interactions;" Beebe & Lachmann, 2014, "The origins of attachment: Infant research and adult treatment."

After attending this session, participants should be able to: 1) Demonstrate movements of head, face, hands, torso and feet, rhythms of speech and turn taking coordination that constitute nonverbal communication patterns; 2) Describe the central action sequences of the mother-infant "chase and dodge" pattern and explain its relevance to adult treatment. **CEC: 2**

NEW! DISCUSSION GROUP 33: TEACHING PSYCHODYNAMIC PRINCIPLES THROUGH FILM

Chair: Christopher W. T. Miller, M.D. (Baltimore, MD)

Presenters: Lisa Kebejian, M.D.* (Towson, MD)

Donald R. Ross, M.D. (Baltimore, MD)

The use of film for teaching analytic theories can illustrate them in more immediately relatable and applicable manners. This didactic methodology is highly exportable, and can help introduce psychiatric residents and other learners to and further their interest in dynamic theory/therapy. This discussion group aims to model how film can be used to bring to life the theory of a particular analytic school of thought and how this is relevant to psychotherapy practice. We will utilize the 2013 film "The Counselor" to illustrate aspects of Kleinian theory, in particular how paranoid-schizoid dynamics are manifested by the main characters, the difficulty reaching the depressive position, the defenses employed to avoid this transition, and the eventual despair when they fail.

After attending this session, participants should be able to: 1) Discuss particular psychoanalytic concepts through the use of film, outlining their relevance both within and outside of the clinical setting; 2) Describe a teaching model which utilizes film to expose learners to psychodynamic theories, serving to augment their mastery of the content.

CEC: 2

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 34: ITALIAN PSYCHOANALYSIS AND CONTEMPORARY MODELS OF THEORY AND TECHNIQUE

Co-chairs: Andrea Celenza, Ph.D. (Lexington, MA)
John C. Foehl, Ph.D. (Cambridge, MA)
Christopher G. Lovett, Ph.D.
(Newton Centre, MA)
Presenter: Caron Harrang, L.I.C.S.W., F.I.P.A.*
(Seattle, WA)
Discussant: Giuseppe Civitarese, M.D., Ph.D.
(Pavia, Italy)

This discussion group will examine the contributions to contemporary psychoanalysis made by thinkers who have emerged from within the distinctive set of developments in contemporary Italian psychoanalysis. The work of authors such as Civitarese, Ferro, Lombardi and Bolognini will be highlighted, especially their attention to nonverbal, primitive levels of functioning linked to early affective states and the body. The clinical focus will emphasize analysis as a system of transformations that take place within and through the analytic relationship. Psychoanalysts from Italy will be invited to attend and discuss their work. Participants will be invited to present clinical material that may be used to demonstrate the distinctive ideas and associated clinical approaches discussed.

After attending this session, participants should be able to: 1) Utilize the concept of 'unsaturated interpretations' and the relationship between projective identification, 'reverie', and use of countertransference in the analytic field model; 2) Apply 'unsaturated interpretations', reverie, and the development of the jointly created dreaming capacity of the field to the analytic dyad. **CEC: 2**

DISCUSSION GROUP 35: PSYCHOANALYTIC TREATMENT FOR OLDER ADULTS: PSYCHODYNAMIC PERSPECTIVES ON DEPENDENCY AND AGING

Chair: Daniel A. Plotkin, M.D., M.P.H., Ph.D.
(Los Angeles, CA)
Discussants: Audrey Kavka, M.D. (Oakland, CA)
Doryann Lebe, M.D. (Los Angeles, CA)
Wendy Lustbader, M.S.W.* (Burton, WA)
Jolyn Welsh Wagner, M.D. (Birmingham, MI)
Mi Yu, M.D., Ph.D. (Nashville, TN)

This discussion group represents the fourth year of a seven-year commitment focusing on older adults. Previous discussion groups focused on feasibility of using psychoanalytic treatment with older adults, ageism, end-of-life, cognitive impairment, sex and aging. This discussion group focuses on aspects of

dependency associated with aging. We will present clinical material demonstrating the importance of dependency issues in old age, and will describe how the older adult's experience is influenced by cultural, familial, and personal historical factors. Older individuals who have placed great value on independence (consciously and unconsciously) have exquisite sensitivity to painful feelings (e.g., powerlessness, diminished sense of self, shame of being a burden, unwelcome anger at caregivers) as they grapple with the personal meaning of receiving help from others.

After attending this session, participants should be able to: 1) Summarize how issues of dependency manifest and present in older adult patients; 2) Describe psychodynamic treatment opportunities and limitations when psychoanalysts address dependency feelings of older adult patients. **CEC: 2**

DISCUSSION GROUP 36: USING CONCEPTS FROM FREUD, SULLIVAN, AND OGDEN TO INITIATE TREATMENT

Co-chairs &
Presenter: Marco Conci, M.D.* (Munich, Germany)
Co-chairs &
Discussant: Sandra Buechler, Ph.D.* (New York, NY)

This discussion group will explore the following three contributions: 1) Freud, 1913, "On Beginning the Treatment," 2) Sullivan, 1954, chapter one from "The Psychiatric Interview," 3) Ogden, 1989, the initial analytic meeting from "The Primitive Edge of Experience," in order to stimulate discussion of ways to initiate a psychoanalytic treatment. To begin the discussion, one of the co-chairs will present a comparison of the three texts. The other co-chair will then present a clinical case, through whose discussion the members of the group will have a chance to both formulate their own approach to initiating treatment and to compare the different theories.

After attending this session, participants should be able to: 1) Explain the different approaches of Freud, Sullivan and Ogden to initiating a psychoanalytic treatment; 2) Compare similarities and differences between the approaches of Freud, Sullivan and Ogden to initiating a psychoanalytic treatment. **CEC: 2**

WEDNESDAY

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 37: THE CANDIDATE AT WORK: EXAMINING THE RELATIONSHIP BETWEEN DISSOCIATION AND REPPRESSED ASPECTS OF UNCONSCIOUS CONFLICTS

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)

Presenter: Amber Nemeth, Ph.D. (New York, NY)

Discussant: Lucy LaFarge, M.D. (New York, NY)

The relationship between dissociation and the repressed aspects of unconscious conflicts is often debated. It varies depending on the analyst's theory of mind but is often understood as either distinct phenomenon or as existing on a continuum of the same internal processes. Further complicating matters, the manifest content of these two phenomena can look similar, while requiring different forms of analytic engagement. Through a close reading of clinical material, we will explore various forms of unconscious conflict and dissociation as is manifests in a patient with a history of complex trauma. Close attention will be paid to the transference and counter-transference reactions and how they can inform whether a patient is expressing conflictual and/or dissociated experiences.

After attending this session, participants should be able to: 1) Compare similarities and differences between dissociation and repressed unconscious conflicts; 2) Use transference and counter-transference responses to inform the ways a patient communicates conflictual and/or dissociated material. **CEC: 2**

DISCUSSION GROUP 38: POSTMODERNISM FEMINISM: WOMEN'S REPRODUCTIVE RIGHTS AND THE LAW

Chair: Vivian Blotnick Pender, M.D. (New York, NY)

Presenters: Rosemary H. Balsam, M.D. (New Haven, CT)

Carol Sanger, J.D.* (New York, NY)

Discussant: Anne Dailey, J.D. (New Haven, CT)

This discussion group will explore the relationship between the law and women's reproductive health, specifically in the case of abortion. Sanger's "About Abortion," Balsam's "Women's Bodies in Psychoanalysis," and Pender's "The Status of Women" will be used as references for discussion. The right to abortion, in the United States represented by *Roe v. Wade*, is at risk of being overturned. If that occurs, the issue of the legality of abortion would return to the states, putting doctors and their female patients at risk of prosecution. The link between the laws of a traditionally patriarchal society and women's bodies will be examined and discussed from a

psychoanalytic perspective. Anne Dailey, author of "Law and the Unconscious" will discuss the interplay between the law and psychoanalysis.

After attending this session, participants should be able to: 1) Describe the effect of laws and stigma regarding abortion on psychoanalytic treatments; 2) Discuss clinical contributions of the female body and sexual development represented in the unconscious. **CEC: 2**

DISCUSSION GROUP 39: PARENT WORK IN PSYCHOANALYSIS

Co-chairs: Jack Novick, Ph.D. (Ann Arbor, MI)

Kerry Kelly Novick (Ann Arbor, MI)

Presenter: Timothy R. Rice, M.D. (New York, NY)

Concurrent parent work involves learning how to form and maintain multiple therapeutic alliances. The requisite interpersonal, empathic and communicative skills are an additional learning for traditionally-trained psychoanalysts. Inclusion of knowledge from allied fields strengthens the multi-modal clinical offerings of psychoanalysts. Recent research shows a significant correlation between treatment outcome and the therapeutic alliance with parents. This year, Dr. Rice will present on his experience working in a hospital setting with a severely disturbed emergent adult. He will describe the changes in the case and the impact on his own work with the addition of concurrent parent work.

After attending this session, participants should be able to: 1) Describe applications of parent work in treatment of severely disturbed emergent adults; 2) Compare concurrent parent work with traditional family therapy approaches. **CEC: 2**

DISCUSSION GROUP 40: TREATMENT RESISTANCE: APPLICATION OF PSYCHOANALYTIC IDEAS TO DILEMMAS IN TREATMENT

Co-chair: Eric M. Plakun, M.D. (Stockbridge, MA)

Co-chair &

Presenter: Elizabeth Weinberg, M.D. (Stockbridge, MA)

The phenomenon of "treatment resistance" has been increasingly noted in psychiatric and other mental health treatment, with evidence suggesting the benefits of psychiatric medication are overestimated. Dynamics contributing to the phenomenon of treatment resistance may be better assessed, understood, and treated for some patients in a psychoanalytic treatment, but the treatment approach must take into account dilemmas posed by the severity of the patient's condition. This group will begin with a presentation of psychoanalytic work with a severely disturbed patient who has

continued

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experienced “treatment resistance,” in the sense of a history of poor response to conventional treatment in mental health settings. There will then follow discussion of psychoanalytic concepts and approaches as they apply to these dilemmas. Discussion will include reflections on the alliance, transference, and the role of the “third.”

After attending this session, participants should be able to: 1) Describe dynamic explanations underlying common forms of treatment distance; 2) Discuss the process of establishing a treatment alliance in a psychoanalytic therapy when serious psychiatric illness is present. **CEC: 2**

DISCUSSION GROUP 41: SHAME DYNAMICS

Chair: Melvin R. Lansky, M.D. (Los Angeles, CA)

Presenter: Peter Shabad, Ph.D.* (Chicago, IL)

Differences in conceptualizations between shame and guilt often are not clearly delineated. As a result, differences in the ethical, developmental, and clinical implications of both concepts also become blurred. This presentation will describe in detail how shame emerges as a reflexive reaction in the aftermath of ruptured relationships and then reverberates back as self-conscious doubt and attacks on one’s desires. The presenter will then contrast shame as a “morality of power,” in which one blames the victim in oneself for one’s own ‘weakness,’ with guilt as an “ethics of love” mediated by remorse and the need to make reparations toward others. Whereas shame and self-consciousness obscures insight, guilt may lead to greater self-understanding.

After attending this session, participants should be able to: 1) Describe how shame and self-consciousness emerge in the aftermath of ruptured relationships; 2) Describe how shame and guilt have different implications for enhanced self-understanding and insight. **CEC: 2**

DISCUSSION GROUP 42: EMERGING PERSPECTIVES ON LGBTQ: OTHERNESS AND THE INTERSECTION OF RACIAL AND SEXUAL MINORITY

Co-chairs: Diana E. Moga, M.D., Ph.D. (New York, NY)
Justin Shubert, Psy.D. (Los Angeles, CA)

Presenter: Shirin Ali, M.D.* (New York, NY)

Discussants: Anton H. Hart, Ph.D. (New York, NY)

Marco Posadas, M.S.W., R.S.W.* (Toronto, ON)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license

renewal, but the final judgment for such qualification is made by each state’s board.

Although the US population is increasingly diverse and a third of generation Z youth no longer identify as exclusively heterosexual or conforming to the gender binary, modern approaches to sexual minorities advocate a gay-positive attitude that may be in conflict with a person’s cultural, racial or ethnic identity and with their community of origin. Much of what has been written about LGBTQ patients has come from the lens of white privilege. How to ethically navigate their multiple minority identifications and their difference from the analyst’s own background and experience is the focus of this discussion group. A case of a Mexican-American, gay woman raised in an Evangelical community will be discussed as she is struggling with her fiancée’s cultural difference, her own newly adopted Jewish identity and her analyst’s difference.

After attending this session, participants should be able to: 1) Describe what constitutes an ethical approach to patients from very different backgrounds than oneself and how to discuss those differences openly; 2) Discuss how to approach a patient whose sexual and ethnic, class or racial identities are in conflict. **CEC: 2**

DISCUSSION GROUP 43: PSYCHOANALYSIS AND THEATER: THE ROLE OF MUSIC

Chair: Phillip S. Freeman, M.D., D.M.H.
(Newton Highlands, MA)

Presenter: David Rosenmeyer, M.M.* (New York, NY)

To improve the psychoanalyst’s ambition to hear the music of the session, to reach beyond “words alone”, we consider musical presentations. We will consider in what sense the composer, sometimes defying the libretto, conveys meanings by music alone. Our presenter, the internationally acclaimed arranger and conductor David Rosenmeyer, will address in presentation and performance the particular case of fascist music. He analyzes the historical reluctance to identify “fascist music” despite common acknowledgement of fascist architecture, painting, or cinema. He elaborates criteria for labeling music as fascist, and illustrates the typical avoidance of unmentioned dark and terrifying aspects of music. Participants will increase their competence to “hear” nonverbal aspects of the analytic session and as in fascist music, how meaning can be conveyed by music, how specific experiences can be evoked, and how these experiences can be recognized and articulated or avoided and disavowed.

After attending this session, participants should be *continued*

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able to: 1) Analyze how the avoidance of dark aspects of music compares with the resistance of analysts and analyst to acknowledging and interpreting darker aspects of the psyche; 2) Explain how nonverbal experience, like music, is capable of communicating specific meanings, ideas, and ideologies. **CEC: 2**

7:00 P.M. – 9:00 P.M.

DISCUSSION GROUP 44: A HALL OF MIRRORS: IMPINGEMENTS ON THE ANALYTIC CONTAINER

Co-chairs &

Discussants: Justine Kalas Reeves, L.I.C.S.W., Psy.D.
(Washington, DC)

Michael Krass, Ph.D. (Falls Church, VA)

Marie A. Murphy, M.S.W. (Bethesda, MD)

Presenter: Eric Fielding, Ph.D. (Ellicott City, MD)

This session is oriented towards clinicians who find themselves trapped in countertransference enactments, areas of misattunement and impasses that could be helped by examining the impingements that affect the analyst's capacity to think effectively – in short– to interfere/collapse/destroy the analyst's containing function. Utilizing in-depth case material we will illustrate those forces that impinge upon the container – tipping, puncturing and, in the worst cases, pulverizing the container within the analyst and identify strategies the analyst can use to withstand and make constructive use of damage inflicted on the analyst's containing function. The co-chairs are members of the Washington DC Study Group on the Analyst's Containing Function, a group engaged in the nature of containment in the analytic setting.

After attending this session, participants should be able to: 1) Use the analyst's countertransference and reverie as well as the transference countertransference field to manage the impact of destructive impingements on the analyst's containing function; 2) Utilize impingement to the container by closely analyzing the impingement's impact upon the countertransference-transference field and the analyst's reverie to facilitate a deepening of the analytic process. **CEC: 2**

DISCUSSION GROUP 45: RELATIONAL PSYCHOANALYSIS

Co-chairs: Anthony Bass, Ph.D.* (New York, NY)

Adrienne Harris, Ph.D. (New York, NY)

This discussion group will highlight current developments in relational psychoanalysis. We will focus in particular for the 2019 meeting on

the uses of the self in exploring transference/countertransference enactments. The emphasis of the meeting will be both theoretical and clinical, in that the emphasis will be on the application of theory to managing difficult clinical moments. A guest presenter and seminar leaders will present clinical examples in the context of a group discussion to illustrate this approach in vivo. Seminar leaders; Anthony Bass and Adrienne Harris have over 3 decades of clinical and teaching experience. As members of the generation developing the relational approach, each of whom has written a great deal about the theory and practice of relational psychoanalysis they are each well prepared to teach and illustrate the approach.

After attending this session, participants should be able to: 1) Explain the difference between a classical model of transference and a relational model emphasizing a transference/countertransference, intersubjective field; 2) Apply intersubjective, transference/countertransference field theory to managing difficult clinical moments that include enactment and impasse. **CEC: 2**

DISCUSSION GROUP 46: PSYCHOANALYTIC APPROACHES TO WORKING WITH CHILDREN WITH AUTISM SPECTRUM DISORDER

Chair &

Presenter: Susan P. Sherkow, M.D. (New York, NY)

Presenter: Lissa Weinstein, Ph.D.* (New York, NY)

This group will examine the developmental course of two eight – year-old boys, diagnosed with “high-end-autism” at age 3, whose four-year analyses revealed a confluence of genetic and constitutional factors, parental dysfunction, and environmental stressors, that together contributed to their manifest presentation of being both brilliant and developmentally uneven, often dysregulated, which negatively impacted their capacity to function in a school setting. Neuropsychological testing confirmed the difficulty of finding a clear “diagnosis.” Dr. Sherkow will present the process and video material, accompanied by Dr. Weinstein's testing results. They will discuss diagnostic criteria, the concept of neuroplasticity and change, and the impact on ego development of neurogenetics and conflict in the formation of symptoms.

After attending this session, participants should be able to: 1) Compare the classic symptoms of Autism Spectrum Disorder with conflict-driven symptoms in a child; 2) Describe a psychoanalytic approach's impact on ego and superego development and conflicts in the formation of symptoms. **CEC: 2**

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

DISCUSSION GROUP 47: PSYCHOANALYSIS AND FILM: “VAMIK’S ROOM”

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)

Presenters: Molly Castelloe, Ph.D.* (New York, NY)

Vamik D. Volkan, M.D. (Charlottesville, VA)

Discussant: M. Gerard Fromm, Ph.D.* (Stockbridge, MA)

The film dramatizes Volkan’s main ideas about group psychology; tracing how he has healed conflict in traumatized regions including the Middle East, Estonia, and the Republic of Georgia. It focuses on the importance of adaptive mourning to deal with how malignant leaders mobilize shared memories of a past injury to catalyze “chosen memories and chosen glories in a time collapse” in the present to fuels genocidal acts of revenge. Through adaptive mourning he creates a reflective space for groups to communicate free from the distortions of historical trauma. He elaborates on the application of psychoanalysis to large group identity and countries and cultures as well as therapeutic approaches to the intergenerational transmission of trauma. Remarks by Dr. Ira Brenner will be read by Dr. Fromm.

After attending this session, participants should be able to: 1) Apply new knowledge about the effects of trauma to their clinical work; 2) Discuss the implications of Holocaust trauma by a network of images to second and third generation survivors and other patients. **CEC: 2**

THURSDAY, FEBRUARY 7, 2019

7:45 A.M. – 8:15 A.M.

SOCIAL EVENT: BREAKFAST GATHERING FOR CANDIDATE MEMBERS

Join colleagues from around the country for breakfast. All are welcome to stay for the Candidates’ Council meeting immediately following the breakfast.

8:00 A.M. – 4:00 P.M.

ADMINISTRATIVE MEETING: EXECUTIVE COUNCIL

8:00 a.m. – 12:00 p.m.

Executive Council Morning Session

Lunch Break

1:30 p.m. – 4:00 p.m.

Executive Council Afternoon Session

APsaA’s Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the association. The Executive Council is comprised of the association’s officers, eight nationally elected Councilors-at-Large, and councilors representing each affiliate society of the association, as well as each affiliate and affiliated study group. The Executive Council meeting is open to any member of the association except when there is a need for the council to be in executive session.

8:15 A.M. – 11:00 A.M.

ADMINISTRATIVE MEETING: CANDIDATES’ COUNCIL

Note: New candidates participating in the Travel Scholarship are required to attend this meeting. The Master-Teacher Award session will immediately follow the Candidates’ Council Meeting, see page 35 for more information.

Candidate Council leadership, committee chairs, and delegates from APsaA institutes welcome all candidates to attend this meeting, and observe the Candidates’ Council as it conducts its business. You will learn about committee work, participate in roundtable discussions of issues most relevant to candidates, have opportunities to compare notes with colleagues from around the world, gain an orientation to the greater APsaA community, learn about exciting opportunities available exclusively to candidates, deepen your psychoanalytic identity, broaden your connection to the profession of

continued

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THURSDAY

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8:15 A.M. – 11:00 A.M. continued

psychoanalysis, explore resources for building your practice, and forge lifelong friendships with other candidates.

9:00 A.M. – 11:00 A.M.

DISCUSSION GROUP 48: CULTURAL NARRATIVES IN PSYCHOANALYSIS: THE CLINICAL RELEVANCE OF INTERNALIZED CULTURE IN A GLOBALIZED WORLD

Chair: M. Nasir Ilahi, L.L.M. (Riverside, CT)
Co-chairs: Sandra Buechler, Ph.D.* (New York, NY)
Alan Roland, Ph.D.* (New York, NY)
Presenter: Aisha Abbasi, M.D. (West Bloomfield, MI)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Psychoanalysis, developed in the West, has rarely considered that culture is deeply internalized. While psychoanalysis has universal applicability, internalized values of Western individualism deeply inform many psychoanalytic formulations. Potential conflicts arise when the analyst (or his/her explicit/implicit theories) comes from a Western culture and the patient from a radically different, non-Western culture (e.g. Japan, China, India) where profoundly different family-centered unconscious emotional values prevail. While there are unique features of each non-western culture, they all share in common the family centered aspect to varying degrees in contrast to the more individual centered emphasis in the West. These non-conflictual internalizations date back to the earliest preverbal mother/infant interactions and seldom become conscious since they are silently woven into the entire emotional fabric. This territory will be intensively explored utilizing detailed clinical process and implications considered for psychoanalytic training.

After attending this session, participants should be able to: 1) Describe the role of deeply internalized culture in psychoanalytic therapy with patients from non-Western cultures; 2) Explain how transference and countertransference developments in psychoanalytic therapy with patients from non-Western cultures can lead to clinical impasses.

CEC: 2

DISCUSSION GROUP 49: FAILED CASES: UNDERSTANDING OUR PATIENTS AND OURSELVES

Co-chairs: Debra A. Katz, M.D. (Lexington, KY)
Mary J. Landy, M.D. (Indianapolis, IN)
Rita Robertson, L.I.S.W. (Cincinnati, OH)
Presenter: Tamara J. Smith, L.P.C.C. (Cincinnati, OH)

Analysands who suddenly quit, drop out, or disappear from treatment often evoke feelings of shame and failure in their analysts. This discussion group hopes to identify ways in which both individual analysts and institutes might benefit from more closely examining these cases. In this session, detailed clinical material will be presented regarding a failed analysis. We invite active discussion regarding this case and analytic "failures" in general. Common themes include educational deficiencies, transference-countertransference issues, patient assessment challenges, lack of clarity about the frame, and ambivalence or anxiety about initiating a case. This session hopes to lessen the negative impact that is commonly associated with these experiences and to see them as opportunities for individual and collective learning.

After attending this session, participants should be able to: 1) List the factors which lead to analytic case failure; 2) Assess the factors that may contribute to sudden case endings and the ways in which institutes, supervisors, and colleagues may assist with understanding and processing these experiences. **CEC: 2**

DISCUSSION GROUP 50: WORKING WITH CHILDREN AND ADULTS ON THE AUTISM SPECTRUM: LISTENING ANALYTICALLY TO NEUROBIOLOGICAL DIFFERENCE

Chair &
Discussant: Michael Krass, Ph.D. (Falls Church, VA)
Presenter: Adam Rosen* (Washington, DC)

Clinicians working with patients on the autism spectrum often make the mistake of either underestimating the psychic impact of living with neurobiological differences and limitations, or overestimating the role of psychology and environment in those difficulties that have a neurobiological origin. This discussion group will present a clinical case of analytically-oriented work with a patient with Asperger's Syndrome to discuss the neurobiology of Asperger's through the lens of Winnicott's and others' (e.g. Bion's) theories on the origins and development of the mind. This group will function as a space in which to think together about innovating techniques for working therapeutically with adults, adolescents and children in analysis and

continued

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analytic therapy Participants are invited to bring additional case material to present and discuss.

After attending this session, participants should be able to: 1) Prepare analytic techniques with Asperger's Syndrome patients that take into account Winnicott's and Bion's theories on the origins and development of the mind within the framework of the neurobiology of Asperger's; 2) Apply psychoanalytic theories of infant-parent relationship, infant development, psychic development and analytic treatment of children and adults in the treatment of ASDs. **CEC: 2**

DISCUSSION GROUP 51: FREUD AND HIS CRITICS: FREUD'S "ON TRANSIENCE" AND THE YOUNG POET'S RESPONSE

Co-chairs: Jonathan Lear, Ph.D. (Chicago, IL)
Alfred S. Margulies, M.D. (Auburndale, MA)

In his essay "On Transience" Freud discusses a "young poet" and offers a diagnosis of his refusal to take pleasure in beauty: a "revolt in his mind against mourning". Historians believe the young poet was Rilke. We shall read Freud's essay and Rilke's first Duino Elegy and consider - on the basis of this poem - how the young poet might have understood himself. Taken-for-granted habitual responses in practice constitute a serious applied knowledge gap. Our aim is to highlight unexamined assumptions about the experience of time, growth, and finitude by bringing the lens of philosophical thought to the clinical situation. Practitioners will further grasp the significance of the meaning of time, finitude, loss, and the achievement of growth—which inform formulations geared to the patient's developmental need - through the juxtaposition of Freud and Rilke in a dialogue about transience, mourning, and being-towards-death.

After attending this session, participants should be able to: 1) Compare Freud and Rilke's distinctive approaches to the conception of "transience"; 2) Describe implications for the psychoanalytic situation of the meaning of time, finitude, mourning, and being-towards-death. **CEC: 2**

DISCUSSION GROUP 52: PSYCHOANALYTIC FAMILY THERAPY

Co-chairs: David E. Scharff, M.D. (Chevy Chase, MD)
Richard M. Zeitner, Ph.D. (Blue Springs, MO)
Presenter: Isabella Scapini-Burrell, LCSW-C
(Annapolis, MD)

This discussion group applies psychoanalytic principles from object relations psychoanalytic theory to the psychoanalytic treatment of families and couples. Ms. Scapini-Burrell will present detailed material from a psychoanalytic couple therapy case. It proceeds through in-depth discussion of issues raised in the case, grappling with points about technique, cultural and ethical considerations, theoretical implications for conducting family and couple psychoanalysis, as well as implications for individual psychoanalytic therapy. The group will discuss theoretical issues raised by the clinical exploration. This group aims to familiarize analysts with the shifts in technique required for application of analysis to family and couple psychoanalysis, and to apply lessons from these modalities to the conduct of individual analytic treatments.

After attending this session, participants should be able to: 1) Describe the processes and theories most relevant to the practice of psychoanalytic family therapy; 2) Compare cases appropriate for conjoint therapy and those more relevant to individual psychoanalytic therapy. **CEC: 2**

DISCUSSION GROUP 53: PSYCHOANALYSIS OF A PLAY: "TRAPS" OR "A DANGEROUS GAME" BY FRIEDRICH DÜRRENMATT

Co-chairs: Eva F. Lichtenberg, Ph.D.* (Chicago, IL)
Arnold D. Tobin, M.D. (Chicago, IL)

Note: Participants are strongly encouraged to read the novella in "Dürrenmatt's Selected Writings: Vol. 2 – Fictions" University of Chicago Press, 2006.

"Traps" is Dürrenmatt's 1956 radio play and novella about a mock judicial trial, a game for entertainment, also titled "The Breakdown." In it a mildly unhappy traveling salesman who regards himself as totally innocent is tried by a group of retired jurists who enjoy finding everyone else guilty of a crime. The judges seek stimulation and the accused finds personal relationship, status and dignity despite ultimately breaking with reality. Analyzing these protagonists one discovers their misconceptions of themselves as they destructively relate to each other. Both are ultimately self-delusive in their addictive search for stimulation and excitement. Gullibility exacerbates the elation each derives from processing the game. Is it possible that in

continued

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9:00 A.M. – 11:00 A.M. continued

the psychoanalytic situation analyst and patient develops a similar kind of relationship?

After attending this session, participants should be able to: 1) Describe how sensuality is often accompanied by states of great excitement which can lead to extreme behavior or force extreme states of inhibition; 2) Discuss the connection between the center for desire in the brain which, when stimulated, drives the individual to seek intense affective experiences accompanied by states of excitement and the ways it manifests in patients. **CEC: 2**

DISCUSSION GROUP 54: THE TERMINATION PHASE OF CLINICAL ANALYSIS: WHAT IS A GOOD ENOUGH TERMINATION?

Chair: David R. Dietrich, Ph.D. (Birmingham, MI)
Presenter: Susan L. Orbach, Ph.D.
(Huntington Woods, MI)

This discussion group focuses upon that endlessly fascinating and challenging aspect of clinical psychoanalysis: the termination phase and termination process. The termination phase and termination process are profound transitions that typically usher in mourning within the analysand and resurrects mourning from past losses and resistances against mourning and the termination process itself. Detailed and evocative clinical analytic hours are presented that illustrate the termination phase and process. Vibrant, active interaction is welcomed so that each person present can be an active participant. The termination phase as a relatively distinct phase of clinical analysis is examined, as are typical fantasies associated with the termination process itself. Mourning as a central component of termination is highlighted as well as what makes for a “good enough” termination.

After attending this session, participants should be able to: 1) Describe what constitutes the termination phase of a clinical analysis; 2) Explain what makes for a “good enough” termination. **CEC: 2**

DISCUSSION GROUP 55: PSYCHOTHERAPIST ASSOCIATES PRESENT: SPLIT TREATMENT AND SPLITTING IN TREATMENT — TRANSFERENCE AND COUNTERTRANSFERENCE IMPLICATIONS

Chair: Margo P. Goldman, M.D.* (Andover, MA)
Co-chair: Petra Pilgrim, M.D.* (Houston, TX)
Presenter: Joyce Davis, L.I.C.S.W.* (North Reading, MA)
Discussant: Otto F. Kernberg, M.D. (White Plains, NY)

This discussion group provides training in psychodynamic principles and techniques of

psychoanalytic psychotherapy. Its general focus is identifying and managing counter-transference and transference enactments to facilitate treatment. This case presentation and discussion will demonstrate how split treatment and potential splitting in treatment can impact the therapy's process and progress. This program will also clarify how to manage and use one's subjective reactions to advance the treatment or elucidate potential pitfalls impeding the patient's growth. Attendees will hear about and discuss a patient's individual therapy's content and process, and is appropriate for all levels of clinical training and skill.

After attending this session, participants should be able to: 1) Demonstrate the counter-transference and transference enactment of splitting as a particular risk in a split treatment setting; 2) Utilize self-reflective strategies to assess the presence of defensive splitting and enable progress in the context of split treatment. **CEC: 2**

DISCUSSION GROUP 56: THE INFLUENCE OF THE CONTEMPORARY BRITISH KLEINIANS ON CLINICAL PSYCHOANALYSIS

Chair &
Discussant: Abbot A. Bronstein, Ph.D. (San Francisco, CA)
Presenter: Maria Teresa Flores M.D.* (Lisbon, Portugal)

The discussion group will look closely at the moment to moment unfolding of the clinical process with emphasis on transference, unconscious phantasy, interpretation and enactment.

After attending this session, participants should be able to: 1) Describe the concept of the transference the total situation; 2) Describe the differences in unconscious phantasy as they emerge within the transference and interpretation. **CEC: 2**

DISCUSSION GROUP 57: THERAPEUTIC ACTION OF PSYCHOANALYTICALLY INFORMED WORK WITH CHILDREN IN A SCHOOL SETTING

Co-chairs: Phyllis Jean Cath, M.D. (San Francisco, CA)
Aimee Nover, Ph.D. (Bethesda, MD)
Presenters: Emily Fried, L.C.S.W., M.S.Ed.* (Boulder, CO)
Rebecca Shahmoon-Shanok, L.C.S.W., Ph.D.*
(New York, NY)

This discussion group of clinicians and educators has discussed many creative models utilized by psychoanalysts. Our society's children and families urgently need the light that psychodynamic understanding can bring to the overwhelming problems resultant from childhood traumas such as school violence, drug use, decreasing support

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

systems for families and emotional neglect etc. We have intended that these lively discussions will inspire and educate clinicians to become more competently involved in working with educators and that educators will be more effectively able to utilize psychodynamic concepts and support mental health services. Dr. Rebecca Shahmoon-Shanok will present her innovative approach, Relationships for Growth and Learning Program with video material. We will systematically study the presented material and articulate the dynamic therapeutic actions of the work.

After attending this session, participants should be able to: 1) Describe specific techniques of consultation, and evaluate effectiveness of the consultation process; 2) Demonstrate the use of psychoanalytic and developmental concepts in helping educators work more effectively with children. **CEC: 2**

DISCUSSION GROUP 58: LOVE, SEX AND THE AMERICAN PSYCHE: A WEEK OF CLOSE PROCESS ANALYSIS OF THE CASE OF A YOUNG WOMAN ENTRENCHED BY SADOMASOCHISM

Chair &
Presenter: R. Curtis Bristol, M.D. (Washington, DC)

Georgia was a single, twenty five year old ivy league graduate, well established in a prominent career. She entered analysis for anxiety and obsessional traits. Amidst progress and a positive transference she became hostile and acted out dangerous sexual encounters. This erotic sadomasochistic transference prompted her sexual action toward the analyst whose spontaneous, awkward response changed the course of the six year analysis. A week of close process notes about this critical juncture will be presented. The subtext is the formulation of incest taboo, compensatory masturbation fantasy, character formation and a model scene of seduction, all streaming from a multiple father Oedipal configuration determined by death, mourning and renewal at her birth.

After attending this session, participants should be able to: 1) Predict and manage a sadomasochistic erotic transference; 2) Assess the conflicted and multiply layered origin and lived experience of the multiple “father” Oedipus complex. **CEC: 2**

DISCUSSION GROUP 59: APPLYING PSYCHOANALYTIC CONCEPTS TO THE TREATMENT OF EATING DISORDERS AND SEVERE PSYCHOSOMATIC PROBLEMS

Chair: Kathryn J. Zerbe, M.D. (Portland, OR)
Presenter: Mark Owens, L.C.S.W.* (Portland, OR)

This discussion group focuses on psychodynamic process and technique with eating disorder and psychosomatic patients. Because this group of patients often deny the degree of their emotional pain, emphasis is placed on assisting clinicians understand and confront common defensive patterns. Denial of death, repurposing of emotional hungers, body image disturbance and omnipotence are some of the most common sequels that can take up residence in the therapist’s body leading to embodied countertransference and eventual burnout. The small group discussion format enables participants to safely and openly discuss the countertransference reactions encountered when treating eating and psychosomatic problems and will particularly address the omnipotent defense, denial of dependency, and need to regulate boundaries and form safe attachment experiences.

After attending this session, participants should be able to 1) Apply key concepts such as pathological accommodation and no-entry and false body defenses to psychodynamic process with eating and psychosomatic patients; 2) Explain how the denial of death and omnipotent defense can lead to embodied countertransference and eventual burnout. **CEC: 2**

9:00 A.M. – 12:30 P.M.

ORAL HISTORY WORKSHOP 81: D.W. WINNICOTT’S VISITS TO AMERICA IN THE 1960’S

Chair: Nellie L. Thompson, Ph.D. (New York, NY)
Presenters: Joseph Aguayo, Ph.D.* (Los Angeles, CA)
Peter L. Goldberg, Ph.D. (Berkeley, CA)
Karen Melikian, Ph.D. (Brookline, MA)
Nirav Soni, Ph.D. (New York, NY)

D.W. Winnicott undertook five lecture tours in America in the 1960s. He used these visits to introduce new developments in his thinking on the capacity to play as a maturational development and the ‘use of the object,’ not yet presented in London. Speakers will focus on key papers Winnicott delivered in Los Angeles (Joseph Aguayo), San Francisco (Peter L. Goldberg), Boston (Karen Melikian) and New York (Nellie L. Thompson; Nirav Soni). Taped excerpts from two lectures Winnicott gave in Los Angeles, including responses from the audience, illustrate the ways Winnicott’s American contemporaries

continued

DAILY SCHEDULE

9:00 A.M. – 12:30 P.M. continued

responded to his depiction of infantile psychic development and the mother-baby relationship.

After attending this session, participants should be able to: 1) Describe new developments in Winnicott's thinking on the capacity to play as a maturational development and the 'use of the object,' articulated in the papers he presented during his visits to America; 2) Compare the relationship between Winnicott's thinking on infancy and early psychic development with those of American analysts.

CEC: 3.5

10:00 A.M. – 12:00 P.M.



THE PETER LOEWENBERG ESSAY PRIZE IN PSYCHOANALYSIS AND CULTURE

Chair: Murray M. Schwartz, Ph.D.* (Amherst, MA)
Presenter &
Prize Winner: Daniel G. Butler, L.M.F.T.* (San Francisco, CA)
Title: "Resignation Syndrome and the Psychopolitics of Petrification"

The Peter Loewenberg Essay Prize (formerly the CORST Essay Prize) is awarded to a paper demonstrating outstanding psychoanalytically informed research and scholarship in the arts, humanities, or social and behavioral sciences. The Undergraduate Essay Prize and Courage to Dream Book Prize will also be awarded during this session.

Recent events at the border have sensitized clinicians to the problems of young asylum seekers. A syndrome in the children of immigrant families in Sweden has recently been identified that has implications for psychiatric disorders in other settings. The presenter will describe this form of regressive psychopathology and discuss its causes. The symptoms of the children may be associated with the lack of a recognized status as legal subjects. The author reviews the biopolitics of citizenship and otherness in the modern nation state and shows its far-reaching mental health effects.

After attending this session, participants should be able to: 1) Explain 3 types of psychopathology that can accompany the lack of a recognized status as a legal subject in immigrant patients; 2) Apply the concepts of the biopolitics of citizenship and otherness in treatment of psychopathology in immigrant patients. **CEC: 2**

11:00 A.M. – 12:30 P.M.

CANDIDATES' COUNCIL MASTER-TEACHER AWARD: DR. AISHA ABBASI: "THE OFTEN NEGLECTED SIGNIFICANCE OF ASKING OUR PATIENTS QUESTIONS DURING PSYCHOANALYTIC TREATMENT"

Chair: Valerie Golden, J.D., Ph.D. (Minneapolis, MN)
Award Recipient &
Discussant: Aisha Abbasi, M.D. (West Bloomfield, MI)

Note: This session will immediately follow the Candidates' Council Meeting, see page 30 for more information.

In this presentation, our 2019 Candidates' Council Master-Teacher Award recipient, Dr. Aisha Abbasi will discuss the problems created by the popular ideas that the analyst should not introduce into the clinical work anything that the patient has not yet mentioned, nor should the analyst ask questions to clarify, confront, or gather more explicit knowledge and understanding of the patient's history and conflicts. She will offer clinical examples to show the limitations created in analytic work by such an approach and will contrast this with what she believes is a much more useful way of working analytically, in which the analyst points out significant omissions in the material, asks questions about it, and works with the patient on the defensive needs that create such omissions. She will also demonstrate the usefulness of many different kinds of questions in the day to day work of the analyst. Dr. Abbasi argues that the analyst's questions are not intrusions; instead, if thoughtfully used, they can be deeply useful interventions in analytic work.

After attending this session, participants should be able to: 1) Assess reasons to address material that may be omitted by patients for defensive reasons; 2) Prepare questions to clarify and gather more knowledge from patients who omit important clinical material. **CEC: 1.5**

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 3: GENDER AND SEXUALITY: CHALLENGES OF THINKING ABOUT TRANS IDENTITIES AND QUEER SEXUALITIES: THEORY, TRAINING AND CLINIC

Co-chairs: Diana E. Moga, M.D., Ph.D. (New York, NY)
Justin Shubert, Psy.D. (Los Angeles, CA)
Presenters: Willa France, J.D.* (New York, NY)
Griffin Hansbury, L.C.S.W.* (New York, NY)
Avgi Saketopoulou, Psy.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license

continued

THURSDAY

DAILY SCHEDULE

11:30 A.M. – 1:30 P.M. continued

renewal, but the final judgment for such qualification is made by each state's board.

This workshop brings together two analysts who have recently dealt with transphobic and other anxiety-driven responses to queer identities/sexualities, as well as a prospective candidate to consider/engage the following questions: how do our unconscious biases and fears of sexual/gender otherness discourage diversity in our theories, training institutes and practices? In what ways does transphobia and anxiety around queer sexualities manifest in our professional conversations? How can we, as a community of analysts who are invested in non-pathologizing attitudes around gender diversity and sexual variation, encourage a space where we can engage with the complex countertransferences that manifest not just with patients but, even before that, in the constriction of our own thinking?

After attending this session, participants should be able to: 1) Describe the types of countertransferential anxieties that can emerge in the analyst working with trans patients and the defenses mounted in response to such anxieties; 2) Analyze one's own countertransference in working with trans patients.

CEC: 2

COMMITTEE SPONSORED WORKSHOP 4: TEACHING ABOUT ANALYTIC CASE WRITING

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)

Co-chairs: Earle Baughman, M.D. (Alexandria, VA)
Melvin Bornstein, M.D. (Birmingham, MI)
Jonathan Palmer, M.D. (Newton, MA)
Harvey Schwartz, M.D. (Philadelphia, PA)
Peggy E. Warren, M.D. (Waban, MA)

Presenter: Judith Yanof, M.D. (West Newton, MA)

Dr. Yanof, an accomplished analytic writer and teacher of writing, will present written analytic case material and describe some guiding principles of her writing and teaching. She will demonstrate how writing about and reflecting on the spoken and enacted clinical exchange can deepen both the analyst's and the reader's understanding of what has occurred. We will also consider how various writing tasks can enable us to examine concerns about revealing ourselves in our analytic work, and thereby can enhance our self-reflection, self-supervision, and the depth of our clinical work. (This Workshop is related to the Discussion Group: 85 Writing About Your Analytic Work in a Case Report, Thursday, 4:30 p.m.-6:30 p.m.)

After attending this session, participants should be

able to: 1) Describe how an experienced analytic writer and teacher of writing, plans, executes and reflects on a piece of analytic writing; 2) Explain how an extended example of clinical writing can enable the analyst to analyze, communicate and deepen the analytic process. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 5: THE PSYCHOANALYTIC CURRICULUM: TEACHING ABOUT THE RELATIONSHIP BETWEEN PSYCHOANALYSIS AND SOCIETY: ON AND OFF THE COUCH

Co-chairs: Mary Margaret McClure, D.M.H.
(Mill Valley, CA)

Martin A. Silverman, M.D. (Maplewood, NJ)

Presenters: Deborah Choate, M.D. (Cambridge, MA)

Clara Kwun, L.C.S.W. (San Francisco, CA)

In this program several psychoanalytic educators (from San Francisco at two different institutes and from Boston) will discuss the application of psychoanalytic understanding, theoretical and clinical, to work beyond our offices. This discussion will build on the past three years of discussion in this Curriculum Workshop considering Race and Culture. Firsthand experience of three psychoanalyst educators working in the community and teaching in psychoanalytic settings will lead to exchange with the attending participants who will have time for questions and their own contributions to the discussion. Roles and responsibilities of psychoanalysts outside the consulting room will be discussed with focus on curriculum issues.

After attending this session, participants should be able to: 1) Describe how psychoanalytic knowledge and clinical skills can be used in settings beyond the consulting room; 2) Explain what role a psychoanalytic educational approach can play in a community organization and the responsibility of the psychoanalyst in this setting. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 6: MEDICAL STUDENT EDUCATION

Chair: Janis L. Cutler, M.D. (New York, NY)

Presenters: Allison Cowan, M.D.* (Dayton, OH)
David A. S. Garfield, M.D. (Highland Park, IL)
Murad Khan, B.A.* (New York, NY)
David Mintz, M.D.* (Stockbridge, MA)
Randon S. Welton, M.D.* (Dayton, OH)
Jessica Yakeley, M.B., B.Chir., M.R.C.P.*
(London, England)

There has recently tended to be a relative lack of exposure to psychoanalytic thought in medical education. Medical schools are increasingly

continued

DAILY SCHEDULE

11:30 A.M. – 1:30 P.M. continued

focused on student wellness and on interpersonal communication, including concepts such as unconscious bias, which adversely affect the doctor-patient relationship. Basic psychoanalytic principles including unconscious conflict, resistance, character formation, transference, and countertransference are relevant to all of these topics. Several faculty will describe curricular models from different institutions that have been used to provide medical students with elective experiences in psychodynamic psychotherapy. The benefits and challenges of providing these electives will be considered. A senior medical student will describe strategies for including psychoanalytic principles in medical education, including its potential for improving medical student wellness and contributing to ongoing conversations regarding unconscious bias in medical education.

After attending this session, participants should be able to: 1) Design a curricular model to provide medical students with an elective experience in psychodynamic psychotherapy; 2) Describe how exposure of medical students to psychoanalytic concepts can improve medical student wellness and contribute to ongoing conversations regarding unconscious bias in medical education. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 7: CORPORATE AND ORGANIZATIONAL CONSULTANTS: CONSULTING TO THE FAMILY OWNED ENTERPRISE: A CASE STUDY

Chair: Steven S. Rolfe, M.D. (Bryn Mawr, PA)
Presenter: Patricia Angus, J.D., M.I.A., T.E.P.*
(New York, NY)

Note: Pre-registrants for this session received the case study which is required reading for attendance.

This workshop will be led by Patricia Angus, Director of the Family Business Program at Columbia University's Graduate School of Business, who has 25 years of experience working with family-owned enterprises on a global basis. This interactive session will shed light on legal issues, governance challenges, and the need for a multi-disciplinary approach when consulting to one or more leaders in a family-owned business. Concepts will be explored through use of a case study covering the dissolution of a century's old global family enterprise.

After attending this session, participants should be able to: Describe the common characteristics and challenges present in consulting to family enterprises and to engaging with complex organizations; 2) Explain factors affecting complex

family dynamics and apply this knowledge to form working alliances with multiple members in a family system. **CEC: 2**

12:00 P.M. – 1:30 P.M.

DPE DPE RESEARCH EDUCATION DIALOGUE: ANOTHER LOOK AT THERAPEUTIC ACTION AND IMPLICATIONS FOR PSYCHOANALYTIC TRAINING AND EDUCATION



Co-chairs: Linda S. Goodman, Ph.D. (Los Angeles, CA)
Morris N. Eagle, Ph.D., ABPP
(Marina Del Rey, CA)
Presenters: John Clarkin, Ph.D.* (White Plains, NY)
Leon Hoffman, M.D. (New York, NY)
Discussant: John H. Porcerelli, Ph.D. ABPP
(Bloomfield Hills, MI)

There is a large body of process and outcome research on psychotherapy, including psychodynamic psychotherapy. A good deal of this research deals with the nature of therapeutic action, that is, the factors associated with psychotherapy outcome – the topic of our panel. These factors include the therapeutic alliance, the therapeutic relationship, transference interpretations, defense analysis, and individual differences in therapist effectiveness. For the most part, candidates at psychoanalytic institutes are not exposed to empirical findings on this material in their training and education. It is expected that attendance at panels of this kind will contribute to the inclusion of current findings on therapeutic action in psychoanalytic training and education.

After attending this session, participants should be able to: 1) Describe a systematic method to study the analytic/therapeutic process over time in psychotherapy and psychoanalysis; 2) Describe and discuss the therapeutic skills necessary to focus on self in the treatment of patients with various levels of personality pathology. **CEC: 1.5**

12:30 P.M.

SOCIAL EVENT: CANDIDATE DUTCH TREAT LUNCH

Immediately following the Candidates' Council meeting, please join the Candidates' Council for a Dutch treat lunch. Please sign up at the Candidates' Council meeting.

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M.



PROFESSIONAL DEVELOPMENT WORKSHOP 2: OVERCOMING RESISTANCE TO IDENTIFYING AS A PSYCHOANALYST

Chair: Susan D. Kolod, Ph.D. (New York, NY)
Presenters: Leon Hoffman, M.D. (New York, NY)
Aimee Martinez, Psy.D. (New York, NY)

Note: This session does not offer Continuing Education Credit.

Do you avoid telling people you are a psychoanalyst either at social events or in professional settings? What about on your website or social media profiles? Or when you send letters to the editor or get interviewed by journalists? In today's media landscape where psychoanalysis is often viewed as outdated or debunked, it has become even more important to promote yourself as a psychoanalyst and to speak out publicly. Presenters will address research on resistance among analysts to identify as psychoanalysts in the public sphere as well as offer strategies on how and why it is necessary to overcome these fears.

CANDIDATES' FORUM: "PUTTING IT IN NEUTRAL": REDISCOVERING ANALYTIC NEUTRALITY

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)
Presenter: Lara Weyland, Ph.D. (Oakland, CA)
Discussants: Axel Hoffer, M.D. (Brookline, MA)
Peter L. Goldberg, Ph.D. (Berkeley, CA)

Analytic Neutrality has been an essential and much misunderstood analytic concept since Freud first wrote about "evenly hovering attention" in 1912. This forum will explore what Analytic Neutrality means from different perspectives. Is it still useful? Does it mean being "silent, anonymous and abstentious"? Or can neutrality be truly empathic, at its essence protecting and advancing our patient's autonomy? The forum will look closely at clinical material that highlights the candidate analysts experience of being challenged by a patient who puts pressure on the analyst to attend to serious and pressing problems outside the analytic relationship. This forum will be relevant to analysts at all levels of experience but will be especially helpful to Candidates. Both discussants will use their extensive clinical and theoretical experience to provide a rich discussion of this complex and important topic.

After attending this session, participants should be able to: 1) Compare Analytic Neutrality from the perspectives of being "silent, anonymous and abstentious" and "truly empathic"; 2) Discuss how Analytic Neutrality can promote or impede therapeutic progress. **CEC: 2**



SCIENTIFIC PAPER PRIZE FOR PSYCHOANALYTIC RESEARCH

Title: "Psychodynamic Therapy: As Efficacious as Other Empirically Supported Treatments? A Meta-Analysis Testing Equivalence of Outcomes"

Chair: Barbara Milrod, M.D. (New York, NY)
Presenter & Prize Winner: Christiane Steinert, Ph.D.* (Berlin, Germany)
Discussant: Glen Gabbard, M.D. (Houston, TX)

The session is targeted to all interested in the empirical status of psychodynamic therapy in times of evidence based medicine (EBM). Knowledge about contemporary psychotherapy research in terms of systematic reviews and meta-analyses of randomized controlled trials is highly relevant as these studies represent the highest level of evidence in the current health systems worldwide. After introducing some basic principles of psychotherapy research within the EBM paradigm, this activity will highlight the concept and findings of the latest meta-analysis in the field of psychodynamic outcome research. This meta-analysis investigated whether psychodynamic therapy and treatments established in efficacy (e.g. cognitive behavioral therapy) produce equivalent outcomes. Dr. Steinert is a professor of clinical psychology and psychotherapy and a certified psychotherapist.

After attending this session, participants should be able to: 1) Discuss the current state of evidence regarding the efficacy of psychodynamic therapy vis à vis treatments established in efficacy; 2) Describe methodological issues that need to be a priori defined when performing a meta-analysis in psychotherapy research and explain scientific principles important in this area of research (e.g. allegiance, adversarial collaboration, equivalence testing). **CEC: 2**



DISCUSSION GROUP 60: DISTANCE PSYCHOANALYSIS AND PSYCHOANALYTIC PSYCHOTHERAPY

Co-chairs: David E. Scharff, M.D. (Chevy Chase, MD)
R. Dennis Shelby, Ph.D. (Chesterton, IL)
Presenters: Robert M. Gordon, Ph.D., ABPP (Allentown, PA)
Jill Savege Scharff, M.D. (Chevy Chase, MD)
Caroline Sehon, M.D. (Bethesda, MD)
Janine Wanlass, Ph.D.* (Salt Lake City, UT)

Psychoanalysis and psychoanalytic psychotherapy now widely employ distance technologies. Major controversy within formal psychoanalytic groups often focuses on the validity and applicability of distance analysis specifically for psychoanalytic training. However, before the validity of

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

using distance methodologies for training in psychoanalysis can be assessed, their validity for psychoanalysis in general needs to be studied.

This discussion group considers available research on the use of such platforms as Zoom, Skype, Vsee and telephone for psychoanalysis as a principal modality and for occasional use when analysts or analysts travel or relocate. After considering available research, including data on distance analytic training in APsaA, the presenters will offer vignettes from in-person and secure Internet analyses in order to examine similarities and differences in analytic process.

After attending this session, participants should be able to: 1) Define two areas of controversy in the use of distance technology in order to address these in designing programs for distance analytic training; 2) Revise psychoanalytic training programs in order to enhance the applicability of distance psychoanalysis and of distance training in psychoanalysis. **CEC: 2**

NEW! **DISCUSSION GROUP 61: TREATING PATIENTS WITH UNREPRESENTED PSYCHIC EXPERIENCE AND SOMATIC STATES**

Co-chairs: Deborah Shilkoff, L.I.C.S.W. (Cambridge, MA)

Rita Teusch, Ph.D. (Cambridge, MA)

Presenter: M. Carole Drago, L.I.C.S.W. (Lexington, MA)

Designed for clinicians, this discussion group and case presentation explores the development of the ability to think about feelings. Without this development, the original body ego does not develop into a mature, psychically represented ego. Lacking thought or words to contain feelings, the body ego stays fixed in somatic phenomena or action with concrete thinking expressed in attachment difficulties, psychosomatic illness, panic attacks, eating disorders and addictions. We will consider unrepresented experience as it appears in the treatment through projective identification, containment, transference and countertransference. These patients tend towards inability to recognize or express emotion, requiring long treatments, some of which are prematurely broken off. We will look at the path to psychic representation that includes the patient's acquisition of words to express emotional states.

After attending this session, participants should be able to: 1) Describe examples of unrepresented or poorly represented psychic states and how they present in the treatment; 2) Discuss ways patients develop the capacity for symbolization and the use of words to describe feelings. **CEC: 2**

DISCUSSION GROUP 62: APPLYING HISTORICAL AND SOCIAL FACTORS IN CLINICAL PSYCHOANALYSIS

Co-chairs: Dorothy E. Holmes, Ph.D., ABPP (Bluffton, SC)

Donald B. Moss, M.D. (New York, NY)

Stephen Seligman, D.M.H. (San Francisco, CA)

Presenter: Beverly J. Stoute, M.D. (Atlanta, GA)

Social factors infiltrate and structure the psychological lives of individuals and, in turn, their psychoanalyses. Psychoanalysts have often regarded the processes and effects of our social and historical selves as secondary. Our conceptual and clinical methods and processes, including our approach to transference and countertransference, will be improved when we add social, historical, and cultural events and ideologies to our usual analytic approaches to meaning making; as well, clinical outcome may well be improved by so doing. Built around case presentations, this discussion group will consider a variety of compelling social factors: some common and easily recognized, such as race, class, sexual orientation, and religion; others less obvious, such as the impact of multiple diversities in a person's identity, disability, or one's political ideology.

After attending this session, the participant should be able to: 1) Describe the processes, including psychodynamic ones, by which historical and social factors may have been inappropriately excluded from clinical encounters; 2) Use social and historical information and perspectives in clinical formulations and related therapeutic and analytic work. **CEC: 2**

DISCUSSION GROUP 63: ON BEING SUPERVISED: LOOKING INTO RACE, CLASS, SEXUAL ORIENTATION, AND OTHER FORMS OF OTHERNESS

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)

Presenter: Anton H. Hart, Ph.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Seasoned clinician and supervisor Dr. Anton Hart will address issues of identity and diversity in the supervisory dyad. He will focus on how race, class, sexual orientation, and other forms of otherness might shape transference and countertransference, parallel process, and enactments in the supervisory relationship. Dr. Hart will elucidate ways to self-

continued

THURSDAY

DAILY SCHEDULE

2:00 P. M. – 4:00 P. M. continued

reflectively address various forms of otherness in supervision that might unconsciously arise from the supervisor, supervisee, or patient. Interweaving theory and casework, Dr. Hart will discuss ways in which supervisors can help their supervisees receptively identify unconscious communications pertaining to otherness. After presenting a framework emphasizing curiosity and openness, Dr. Hart will welcome questions and comments. Supervisors and supervisees contending with otherness in their supervisions and clinical work are encouraged to attend.

After attending this session, participants should be able to: 1) Analyze how forms of otherness impact the supervisory situation; 2) Describe boundary methods in which supervisors can address and utilize otherness in the supervisory relationship.

CEC: 2

DISCUSSION GROUP 64: PSYCHOANALYSIS AND PSYCHOTHERAPEUTIC HOSPITALS

Chair: M. Sagman Kayatekin, M.D.
(Bellaire, TX)
Co-chair: Michael Groat, Ph.D., M.S.* (Mill Spring, NC)
Presenters: Marina Nikhinson, M.D.* (Baltimore, MD)
Natalia Yangarber-Hicks, Ph.D.*
(Evanston, IL)

Dr. Kayatekin and Dr. Groat have extensive experience in Psychoanalytic individual, family, group, milieu and hospital team work. The target audience is clinicians who have a wide range of exposure to psychoanalytic venues; from the office to hospitals, IOP's, partial hospitalizations, and day treatment programs. These contexts, with their regressive/progressive capabilities on the person and the psychopathology, provide a unique window to the fascinating interrelatedness of intra-psychic and interpersonal matrices of human minds. Clinical presentations from psychoanalytically informed multiple treater settings and discussion will expand participants beyond the intrapsychic-dyadic psychoanalytic approaches that dominate the psychoanalytic theory. This will allow a more sophisticated, multilayered understanding of the multiple venues of therapeutic action that makes multiple treater settings effective environments conducive to therapeutic growth and change.

After attending this session, participants should be able to: 1) Describe the capacity for the regression of the individual in dyadic therapeutic relations and families and groups as an essential part of

psychopathology; 2) Use the individual, dyadic, group regressions from the lens of bi/multi-personal, defenses like projective identification in the formulation of therapeutic interventions.

CEC: 2

DISCUSSION GROUP 65: PSYCHOANALYSIS AND THE HUMANITIES AND SOCIAL SCIENCES

Chair: Vera J. Camden, Ph.D.
(Cleveland Heights, OH)
Presenter: Nina Cornyetz, Ph.D.* (New York, NY)

Nina Cornyetz a distinguished Professor of Japanese Film Studies from NYU will analyze Yukio Mishima's complex short film "Patriotism." Her Freudian and Lacanian analysis of this short film will consider the almost prophetic, terrifying work of this renowned Japanese writer and artist in the context of nationalist and populist fantasy. Clinicians and cultural critics alike will benefit from understanding how personal, political and "patriotic" illusion intersects with personal and psychological trauma. The session will screen film clips and apply in depth analysis with clinical applications and cultural insights.

After attending this session, participants should be able to: 1) Discuss the interface of cultural and personal trauma through Lacanian film analysis; 2) Analyze meanings of psychological and cultural ritual within political paradigms. **CEC: 2**

DISCUSSION GROUP 66: ANALYTIC LISTENING: REFLECTIONS ON HYPOTHESIS AND EVIDENCE

Chair: Evelyne Albrecht Schwaber, M.D.
(Brookline, MA)
Co-chair: Ralph Beaumont, M.D. (Portland, OR)
Presenter: R. Robert Eskuchen, M.D.
(San Francisco, CA)

The focus of this session will be on the centrality of the data gathering process and a consideration of the distinctions between hypotheses, which may derive from espoused psychoanalytic theories, and the evidence for them in listening to the patient. Looking closely at process notes of single session(s), effort will be made to sharpen the view on nuances of communications, verbal and nonverbal (e.g., shifts in affect or state, tone of voice, pauses, posture, etc.), as these may provide significant information and awareness of experience as yet unconscious. Attention will be highlighted on cues that may have been overlooked, as we reflect on assumptions and inferences, whatever the espoused theoretical model, to see how these may or may not hold up or stand in the way of opening yet untried paths.

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

After attending this session, participants should be able to: 1) Describe how one listens, noting distinctions and their ramifications between hypotheses generated and evidence for them; 2) Describe verbal and nonverbal cues that may be otherwise overlooked in considering further implications in the nature of therapeutic action.

CEC: 2

DISCUSSION GROUP 67: PSYCHOANALYTIC PERSPECTIVES ON THE DISSOCIATIVE DISORDERS

Chair: Richard P. Kluff, M.D. (Bala Cynwyd, PA)

Psychoanalytically-oriented clinicians encounter unique challenges in treating dissociative patients. Freud's rejecting hypnosis and marginalizing dissociation initiated a rift between psychoanalysis and these subjects that continues to the present. Until quite recently, this rift has minimized psychoanalytic attention to the dissociative disorders. This discussion group explores the interface of psychoanalytic and dissociation theories and practices in order to deepen understanding and improve therapeutic approaches to dissociative symptoms, defenses, and disorders. Intense study of transcripts of treatment sessions will allow an exploration of the ongoing process of therapeutic work with dissociative patients, assessment of the impact of interventions upon dissociative structures and processes, and tracking the vicissitudes of memory, the exploration of dreams, transference/countertransference enactments, and reenactments of past experiences and relational configurations across dissociated states.

After attending this session, participants should be able to: 1) Describe how to elicit associations across the dissociated self-states related to a given conflict, symptom, dream, enactment, and other related phenomena; 2) Assess the meanings of switch processes occurring during sessions, including analyzing both their antecedents and the insights they offer into the dynamics of the dissociative patient. **CEC: 2**

DISCUSSION GROUP 68: JOYCE'S "ULYSSES" AND PSYCHOANALYSIS

Co-chairs: Steven S. Rolfe, M.D. (Bryn Mawr, PA)
Paul Schwaber, Ph.D. (Hamden, CT)

"Ulysses" by means of characterizations makes real and credible the inner lives of fictive persons and provides, through artistic form and aesthetic experience, the specificity, rhythms, ideas, associations, feelings, and recurrences that

distinguish and, in the clinical situation, reveal distinct persons. In doing this it offers occasion for showing how an analyst listens and ponders: follows along, notices things, and reflects about a person who is saying whatever comes to mind. This session's reading: "Ulysses," chapter TEN ("Wandering Rocks") Gabler edition, Vintage Books/Random House is a detailed study of character based on fine detail of language, action and appearance. A close reading will increase the analyst's competence at listening and becoming empathically attuned to our patients. Supplemental reading "The Argument of Ulysses," Stanley Sultan.

After attending this session, participants should be able to: 1) Describe the nature of the oedipal struggle by seeing it portrayed in the literary works of Hamlet and Ulysses; 2) Discuss in detail the interaction of interpersonal and intrapsychic dynamics as reflected in Stephen's interactions with others and in his analysis of Hamlet and Shakespeare and apply this understanding to the clinical situation. **CEC: 2**

DISCUSSION GROUP 69: A CLASSIC UNVISITED: THE CLINICAL AND TECHNICAL VALUE OF THE IDEAS OF WILFRED BION

Chair: Rogelio Sosnik, M.D. (New York, NY)
Co-chair: Irene Cairo, M.D. (New York, NY)
Presenter: Karen Roos, M.S.W. (Brookline, MA)

Wilfred Bion's model of mental functioning is anchored on Freud's and Klein's theories, yet it provides a new and different tool for approaching the process. For Bion, the clinical encounter of two minds produces an emotional storm where analyst and patient each approach the meeting with specific expectations. Clinical material will be presented to show how Bion's model can affect apprehension in the clinical setting, with an emphasis on expanding the analyst's capacity for interpretation. In this session we will see how practitioners often encounter difficulties when analytically treating patients with severe mind/body disconnect. This often results in an impasse, but also the analyst's capacity to think creatively is impaired. Similarly, this occurs with patients in whom there is a strong pull against life, towards mindlessness and encapsulation.

After attending this session participants should be able to: 1) Describe ways in which the patient's disturbed mental states caused by severe mind/body disconnect can create an impasse in the clinical encounter; 2) Apply Bion's model of mental functioning to interpret severe pathology often based on early emotional catastrophe. **CEC: 2**

THURSDAY

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 70: THE VULNERABLE CHILD: BULLYING AND COERCIVE RELATEDNESS: A DEVELOPMENTAL PERSPECTIVE AND TREATMENT APPROACH

Co-chairs: M. Hossein Etezady, M.D. (Malvern, PA)
Mary Davis, M.D. (Lancaster, PA)
Presenter: Frank Tisano, M.S.W., L.S.W.
(Philadelphia, PA)
Discussant: Mark Smaller, Ph.D. (Douglas, MI)
Coordinators: Richard L. Cruz, M.D. (Chadds Ford, PA)
Christie Huddleston, M.D. (Philadelphia, PA)

Bullying contributes to tragic violence in schools including shootings, suicides, and other aggressive and self-destructive incidents which come and go so quickly that we grow numb and lose track. Bullying in schools, politics, and early family relationships entails coercive modes of relatedness, primitive defenses, narcissistic rage, and traumatic helplessness. Dr. Smaller, has extensive experience consulting on treatment approaches to bullying behavior, drawing on a “Forward Edge” approach based on Self Psychology concepts. Dr. Smaller will discuss the case of an adolescent presented by Mr. Tisano, an advanced candidate at the Psychoanalytic Center of Philadelphia. The session interests therapists working with vulnerable adults and children. Group discussion facilitates participants relating case material to their own practices.

After attending this session, participants should be able to: 1) Describe psychosocial risk factors and coercive psychodynamics associated with bullying behavior; 2) Outline a treatment approach to bullying behavior drawing on a Self-Psychology perspective. **CEC: 2**

DISCUSSION GROUP 71: EDUCATORS AND ANALYSTS WORKING TOGETHER: THE FORTRESS VS. THE COMMONS: THE CO-CONSTRUCTION OF SECURE SCHOOLS

Chair &
Presenter: Daniel B. Frank, Ph.D. (Chicago, IL)
Presenters: T. Elijah Hawkes, M.S.Ed.* (Middlesex, VT)
Ann Marie Sacramone, M.S.Ed., L.P.*
(New York, NY)
Jessica A. Stern, M.S.* (College Park, MD)

These programs, designed on the day of the Parkland School shootings, bring together analysts, educators, an attachment researcher and high school students to discuss what causes security in schools. Since the shooting, a youth activist movement, that combined gun control and social justice issues, emerged. This movement

holds adults responsible for school security. This interdisciplinary program is a forum for discussion of what education, community policing, analysts, attachment research and adolescents can contribute to security. We will consider two perspectives. ‘The Fortress’ perspective is about preventing weapons from entering schools, and an enforcement presence. ‘The Commons’ perspective addresses open, respectful, inclusive, emotionally resonant community engagement. We will consider the development of empathy, pro-sociality and community policing in schools.

After attending this session, participants should be able to: 1) Discuss the development of school wide security using psychoanalytic theory; 2) Use everyday language in communication with school communities to develop and macro-systemic psychoanalytic process that makes schools more secure. **CEC: 2**

DISCUSSION GROUP 72: UNDERSTANDING PRIMITIVE ANXIETIES AND THE NATURE OF THE OBJECT-RELATIONSHIP

Co-chairs: Lindsay L. Clarkson, M.D. (Chevy Chase, MD)
Shelley Rockwell, Ph.D. (Washington, DC)
Co-chairs &
Discussants: Kay M. Long, Ph.D. (New Haven, CT)
Lynne Zeavin, Psy.D. (New York, NY)
Presenter: Joshua Loewenstein, Ph.D.*
(Cambridge, MA)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties and the nature of object relations as they emerge in the transference/countertransference. The focus will be patients who are difficult to reach, patients who are driven to undo the analytic work, and patients whose narcissism makes contact with a live and separate analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Compare levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Demonstrate the analyst’s countertransference response to inform analytic interventions. **CEC: 2**

THURSDAY

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 73: THE INTERFACE OF PSYCHOANALYSIS AND THE CREATIVE ARTS: THE NARRATIVE SYMBOL IN PSYCHOANALYSIS AND FICTION BY THE EXAMPLE OF “THE OLD MAN AND THE SEA”

Chair &
Presenter: R. Curtis Bristol, M.D. (Washington, DC)
Discussant: Shawn Mahoney, Ph.D.* (Columbus, OH)

Ernest Hemingway’s “The Old Man and the Sea” is a preeminent modern fiction. Presented realistically from its narrative surface the intersubjective meaning is more obscure and deeper, what Hemingway called his “iceberg theory of literature.” This paradigm has striking similarities to Sigmund Freud’s earlier topographical model of mind and theory of dream construction. The creation, expression and interpretation of shared, meaningful symbols is a function of conflated memory and imagination in fiction and psychoanalysis alike. Dr. Mahoney will discuss the emphasis of unconscious influence and the importance of latent meanings and symbolization, and contrast these ideas to the traditional literary approach to the novel, its author and critic, using Hemingway’s construction of “The Old Man and the Sea.”

After attending this session, participants should be able to: 1) Compare literary symbols to those in individual dream formation; 2) Analyze the conflated function of memory and imagination that contribute to symbol formation in both narrative and psychoanalysis. **CEC: 2**

DISCUSSION GROUP 74: PSYCHOANALYTIC PERSPECTIVES ON MUSIC: SENSITIVE CLINICAL TREATMENT FOR PERFORMING MUSICIANS

Chair &
Discussant: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)
Presenters: William Buse, Ph.D.* (New York, NY)
Elma Linz-Kanefield, L.C.S.W.*
(New York, NY)

It takes more than talent, practice, and pedagogy to become a musical performer. Often musicians need psychological help to achieve their career goals. Music lessons are begun in childhood. Music careers develop over a lifetime. Jobs are not guaranteed; competition is fierce. These external factors are important considerations for understanding underlying dynamics in the consulting room. This discussion group will explore factors that support the establishment and ongoing availability of clinical services for musicians. The Counseling Services at The Juilliard School will

serve as a model to illustrate numerous issues that are brought into treatment.

After attending this session, participants should be able to: 1) Explain why a developmental perspective to treating musical performers is important; 2) Assess how underlying psychological conflicts around separation, attachment, shame, guilt, and competition carry special meaning for performing musicians. **CEC: 2**

DISCUSSION GROUP 75: RESEARCH ON THE RELATION OF PSYCHOANALYSIS AND NEUROSCIENCE: REMEMBERING, FORGETTING AND THE NEUROBIOLOGICAL BASES OF IDENTITY

Chair: Charles P. Fisher, M.D. (San Francisco, CA)
Presenter: Cristina M. Alberini, Ph.D.* (New York, NY)
Discussant: Richard J. Kessler, D.O. (Long Island City, NY)

Dr. Alberini has dedicated her career to uncovering the molecular bases of learning and memory. She is the Editor-In-Chief of “Hippocampus” and the Co-Chair of the International Neuropsychoanalysis Society. “How are memories formed and stored? Can they be changed, weakened or strengthened? What happens during the first few years of life when memories are formed but rapidly lost, thus leading to infantile amnesia?” Studies from my laboratory reveal the dynamic processes of memory storage and their critical modulation by emotions. They also indicate that infantile experiences are not forgotten, but stored in a latent form, and can be re-instated later in life. These findings have important implications in understanding therapeutic change and for how individuality and identity are shaped.

After attending this session, participants should be able to: 1) Explain the processes of memory consolidation and reconsolidation and how they are implicated in the therapeutic process; 2) Apply biological memory findings to formulate a more nuanced view of infantile amnesia. **CEC: 2**

DISCUSSION GROUP 76: IMPASSES IN PSYCHOANALYSIS

Co-chairs: Steven H. Goldberg, M.D.
(San Francisco, CA)
Judy L. Kantrowitz, Ph.D. (Brookline, MA)

All psychoanalytic clinicians deal with situations involving situations of clinical impasse, and these are often challenging and painful times for patient and analyst alike. Too often, premature termination is a result. An analytic treatment involving impasse will be presented, employing detailed process notes, and the group will engage in interactive discussion with the presenter and the group leaders. The group

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

will identify and explore the nature of the impasse and the complex interactions between patient and analyst that underlie the difficulty. Participants will gain increased understanding of the dynamics of impasse and the countertransference struggles that are involved. Participants will also gain skills in better negotiating impasses in their own clinical work.

After attending this session, participants should be able to: 1) Compare actual clinical impasses versus the unavoidable but more easily resolvable difficulties that characterize most analyses; 2) Use their own countertransference struggles to resolve the impasse and for deeper analysis of patient and analyst. **CEC: 2**

4:30 P.M. – 6:30 P.M.

TWO-DAY CLINICAL WORKSHOP #1: ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #2: ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #3: PSYCHOTHERAPY PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #4: ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #5: ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #6: ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 2) **CEC: 2**

NEW! **NEW! DISCUSSION GROUP 77: THE BODY IN OUR CONTEMPORARY WORLD**

Chair: Vaia Tsolas, Ph.D. (New York, NY)

Presenter: Anna Christopoulos, Ph.D.* (Athens, Greece)

Discussant: Christine Anzieu-Premereur, M.D., Ph.D. (New York, NY)

Assisted reproductive technology foregrounds psychic factors in fertility in the interplay of the psyche and soma. Our guest international speaker, Anna Christopoulos, will present a clinical case of a psychosomatic female patient with fertility issues. The focus will be on the work of listening and interpretation to enhance participants' ability for

observation of affects with psychosomatic patients. We explore narcissistic issues in the reorganization of the psyche during impasses and implications for analytic technique. Moments of emotional dysregulation in the countertransference will be examined together with clinical data demonstrating the patient using archaic defenses and regression to deal with diffuse anxiety. Our focus on transference-countertransference provides participants tools to deal with emotional dysregulation and to enhance listening to the female body.

After attending this session, participants should be able to: 1) Analyze the role of affect in defects of mental representation related to the female body; 2) Describe techniques of analytic therapy in adult work with female patients dealing with infertility especially when primitive defenses are used in a way that brings the analytic work to a halt. **CEC: 2**

DISCUSSION GROUP 78: PSYCHOANALYTIC PERSPECTIVES ON OPERA: RECOGNITION AND MISRECOGNITION IN THE CREATION OF PORGY AND BESS

Co-chair: N. Lynne Buell, M.S.S.W. (Seattle, OR)

Co-chair &

Presenter: Ralph Beaumont, M.D. (Portland, OR)

Presenter: John DiGaetani, Ph.D.* (New York, NY)

This discussion group will focus on what many have called the first classic American opera, "Porgy and Bess," composed by George Gershwin, with a libretto by Dubose Heyward and Ira Gershwin. Psychoanalyst Ralph Beaumont, and Professor John DiGaetani, will offer some remarks about this "folk opera," its creation, and its reception, considered in terms of the dynamics of recognition and misrecognition. What happened when two white men, during the 1920s and 1930s, collaborated to create an opera about the lives and music of impoverished African-American residents of Charleston, South Carolina? We will consider what the psychology of this creative process can teach us about where we are today in psychoanalysis in relation to issues of diversity.

After attending this session, participants should be able to: 1) Describe one of the creators' intrapsychic conflicts that became manifest in the opera as a dynamic of misrecognition; 2) Summarize from responses to "Porgy and Bess" two examples of the process of mutual recognition, and describe an analogous example from a therapeutic process.

CEC: 2

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 79: INTERPRETATION, PROCESS, AND TECHNIQUE IN THE USE OF PLAY IN THE ANALYSIS OF PRE-OEDIPAL CHILDREN

Chair &

Presenter: Susan P. Sherkow, M.D. (New York, NY)

Co-chair: Alexandra Harrison, M.D. (Cambridge, MA)

This discussion group will consider the theory and technique of analytic work with pre-oedipal children, with an emphasis on close examination of the process of play and on the special features of play which reflect a child's particular developmental capacities. Clinical material from the analytic case of a pre-oedipal girl will be presented by Dr. Sherkow. The case will be discussed by the group from a number of points of view, including: psychoanalytic theory, interpretation, defense analysis, transference and countertransference, specific issues of development, and play technique, using the case to compare and contrast the presenters' approaches.

After attending this session, participants should be able to: 1) List three developmental features of preschool children that make play the preferable therapeutic technique; 2) Describe the process of play and the special features of play in the clinical setting which reflect a child's particular developmental capacities. **CEC: 2**

DISCUSSION GROUP 80: PSYCHOANALYTIC APPROACHES TO THE SERIOUSLY DISTURBED PATIENT

Chair: Eric R. Marcus, M.D. (New York, NY)

Co-chair: Marlene Kocan, Ph.D. (Columbus, OH)

Presenter: Elio Frattaroli, M.D. (Bala Cynwyd, PA)

This discussion group is for analysts treating patients with serious mental illness. Patients with serious mental illnesses are more frequently seeking talking treatments including psychodynamic psychotherapy and psychoanalysis. Case material of a psychoanalysis with such a patient will be presented. The discussion will include in-depth material on technique, parameters, advantages and problems of the formal analytic setting with this patient class. The case will be presented by a master clinician devoted to this group of patients.

After attending this session, participants should be able to: 1) Apply analytic techniques to patients with serious mental illness; 2) Plan comprehensive medication a dynamic therapy for patients with serious mental illness. **CEC: 2**

DISCUSSION GROUP 81: 'PROGRESSION': AN ALTERNATIVE CONCEPTION OF TERMINATION AND POST-TERMINATION

Chair &

Discussant: Mary Kay O'Neil, Ph.D.* (Toronto, ON)

Presenter: Joseph Schachter, M.D., Ph.D. (New York, NY)

Discussants: Jack Novick, Ph.D. (Ann Arbor, MI)

Kerry Kelly Novick (Ann Arbor, MI)

This discussion group addresses problems with the term 'termination' to denote the ending phase of psychoanalysis. Previous discussions focused on post-termination contacts from frames of reference (classical, object relational, interpersonal), reasons for contact (completing unanalyzed areas, consolidation of gains, treatment, analyst relocation, children and adolescents' needs) and modes of contact (in person, in writing, by phone or skype). Joseph Schachter, a leading researcher/writer on post-termination will propose that 'termination' including post-termination contact be understood as 'progression'. That is, progression from therapeutic dependence to gradual independence with increased ability to make ongoing constructive use of treatment gains. Jack and Kerry Novick (writers on this topic) will be the discussants. Mary Kay O'Neil, with many years experience as Chair, will promote participant discussion.

After attending this session, participants should be able to: 1) Explain why "progression" which can include post-termination contact is a more useful term than "termination" for the end phase of treatment (psychoanalysis or psychotherapy); 2) Assess the efficacious or deleterious effects on patient and therapist of including post-termination contact as part of the end phase of analysis or psychotherapy. **CEC: 2**

DISCUSSION GROUP 82: OUTCOME IN CHILD AND ADOLESCENT PSYCHOANALYSIS

Co-chairs: Robert Galatzer-Levy, M.D. (Chicago, IL)

Paul C. Holinger, M.D. (Chicago, IL)

This discussion group explores outcomes in child/adolescent psychoanalysis using information obtained from interviews conducted with the patient and parents/caregivers at least two years after the termination of the analysis. The process includes exploration of how patients/parents experienced the treatment; what happened externally and internally to the patients/parents after treatment; the gains/problems associated with treatment; and subsequent treatment. The results from these ongoing interviews will be updated.

After attending this session, participants should

continued

THURSDAY

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

be able to: 1) Compare existing ideas about child/adolescent analysis with new findings emerging from outcome studies of interviews conducted with the patient and parents/caregivers at least two years after the termination of the analysis; 2) Utilize data such as post-termination contact with the patient, with the parents, and use of medications in clinical, supervisory, and teaching work. **CEC: 2**

DISCUSSION GROUP 83: CONFLICTING SUBJECTIVITIES AND SELF-INTERESTS OF THE PATIENT AND ANALYST

Co-chairs &

Discussants: Margaret Crastnopol, Ph.D. (Seattle, WA)
Irwin Hirsch, Ph.D.* (New York, NY)

Presenter: Steven Kuchuck, D.S.W., L.C.S.W.*
(New York, NY)

This discussion group examines the impact of the analyst's personal characteristics, customary ways of relating, and theoretical allegiances on the clinical interaction. Dr. Kuchuck will present a patient whose internal life and external work resettling immigrants were seriously compromised as a result of the 2016 Presidential election and his administration's policies. Both the patient and the therapist himself for overlapping, but different reasons, experienced serious distress over this jointly-experienced national upheaval. This session explores how the analyst can best work with his or her own subjective experiences when traumatized by the same deleterious external circumstances (and similar psychic sequela) as the patient. Since this is often unavoidable under extreme socio-political conditions, how can it be turned to therapeutic advantage?

After attending this session, participants should be able to: 1) Describe approaches the analyst can take to access his/her own, overlapping if not shared traumatized experience for the treatment's benefit; 2) Use strategies to reduce the negative aspects of their countertransference to the patient's experience of the current sociopolitical crisis.

CEC: 2

DISCUSSION GROUP 84:

THE APPLICATION OF PSYCHOANALYTIC THINKING TO SOCIAL PROBLEMS: THINKING ABOUT THE UNTHINKABLE: PSYCHOANALYTIC PERSPECTIVES ON COLLECTIVE DENIAL AND THE THREAT OF NUCLEAR CONFLAGRATION

Chair: Nadia Ramzy, Ph.D. (Saint Louis, MO)

Presenters: Robert Ellsberg, M.A.* (Sleepy Hollow, NY)
Howard B. Levine, M.D. (Cambridge, MA)

This discussion group emphasizes the importance of viewing both individual and large group processes through a psychoanalytic lens regarding global tensions that manifest themselves in the growing danger of nuclear conflict and war. After summarizing the history and present context of the nuclear threat, as described in Daniel Ellsberg's, "The Doomsday Machine," the focus of psychoanalytic discussion will be on the large group dynamic process of "collective denial;" and, how it operates in individuals and large groups as resistance to confronting the reality of the possibility of world destruction, including how it operates as a countertransference vector in clinical work. Consideration is given to the importance of working in the consultation room with patients' anxiety concerning nuclear war as a "thing in itself."

After attending this session, participants should be able to: 1) Describe how "collective denial" operates as a resistance to facing the consequences of nuclear war and how clinicians' denial operates as a countertransference vector; 2) Analyze patients' anxiety concerning nuclear conflagration as a "thing in itself." **CEC: 2**

DISCUSSION GROUP 85:

WRITING ABOUT YOUR ANALYTIC WORK IN A CASE REPORT

Chair: Stephen B. Bernstein, M.D.
(Chestnut Hill, MA)

Co-chairs: Earle Baughman, M.D. (Alexandria, VA)
Melvin Bornstein, M.D. (Birmingham, MI)
Jonathan Palmer, M.D. (Newton, MA)
Harvey Schwartz, M.D. (Philadelphia, PA)
Peggy E. Warren, M.D. (Waban, MA)
Judith Yanof, M.D. (West Newton, MA)

Presenter: Mark Moore, Ph.D. (Philadelphia, PA)

Clinical Psychoanalysis is a spoken process; however, it is through a written process that much of the psychoanalyst's reflection, learning, teaching, transmission of clinical data, and research occurs. The translation from oral to written clinical accounts is often experienced as too revealing and exposing. The writing task is often felt to be unsafe. This discussion group attempts to normalize the writing

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

process, allow a sense of safety, and instruct in ways to fulfill the work of writing in an effective manner. This discussion group will focus on the translation of clinical work from spoken to written modes (as this is seen in an analytic case report.) It is led by analysts who have had significant experience in teaching about clinical writing.

(This discussion group is related to the Committee Sponsored Workshop 4: On Teaching About Analytic Case Writing, Thursday, 11:30 a.m.-1:30 p.m.)

After attending this session, participants should be able to: 1) Compile clinical data into a clinical case report; 2) Explain the differences between revealing and concealing too much in a clinical case report. **CEC: 2**

DISCUSSION GROUP 86: PSYCHOANALYSIS WITH TWINS

Co-chairs: Maida J. Greenberg, Ed.D.
(Newton Centre, MA)

Mali A. Mann, M.D. (Palo Alto, CA)

Presenter: Stephen D. Kerzner, M.D. (Duxbury, MA)

Coordinator: Lucy D. Freund, Ph.D.* (Chicago, IL)

This discussion group will explore some of the issues in doing analytic work with twins. Evidence suggests that although there is a bond between them, twins face specific challenges in their relationships to each other and to other important figures in their lives as they attempt to develop their separate identities. The discussion group will examine some of the challenges that may exist for twins in developing a separate sense of their own autonomy. It will highlight the particular challenges that are encountered when doing analytic work with twins, how the twinship echoes in the analytic work, and how it is reflected in the transference countertransference phenomena.

After attending this session, participants should be able to: 1) Explain the challenges that exist for a twin in developing his or her own sense of identity; 2) Describe the intrapsychic reality of a twin's capacity to perceive him or herself as psychologically individuated and differentiated from one's twin partner along the developmental trajectory. **CEC: 2**

DISCUSSION GROUP 87: PSYCHODYNAMIC PROBLEMS IN ORGANIZATIONS

Co-chairs: Kenneth M. Settel, M.D. (Brookline, MA)

Kerry J. Sulkowicz, M.D. (New York, NY)

Presenter: Prudence Gourguechon, M.D. (Chicago, IL)

Dr. Prudence Gourguechon, an experienced psychoanalyst and organizational consultant (and

former President of APsaA) will present an ongoing consultation to an organization, demonstrating the application of psychoanalytic perspectives to leadership challenges and management team dynamics. This session will be of interest to all analysts looking to better understand their patient's experience of organizational life, as well as those analysts seeking to expand their practices into organizational consulting.

After attending this session, participants should be able to: 1) Apply basic concepts of systems theory to psychodynamic problems in organizations; 2) Expand their clinical practices to conducting consultations to groups and organizations. **CEC: 2**

DISCUSSION GROUP 88: THE CHALLENGES OF WORKING CLINICALLY WITH EROTIC TRANSFERENCES

Chair: Diana Diamond, Ph.D.* (New York, NY)

Presenter &

Discussant: Andrea Celenza, Ph.D. (Lexington, MA)

Presenter: Angelica Kaner, Ph.D. (New Haven, CT)

Contemporary psychoanalysts have largely backed away from one of Freud's greatest insights—the role of sexuality as a driving force of the mind and its essential contribution to vitality and relatedness. Yet such shifts have not diminished its explanatory power and clinical relevance. In an effort to redress the dearth of forums for such explorations, Dr. Celenza, author of "Erotic Revelations: Clinical Applications and Perverse Scenarios," leads a discussion of Dr. Kaner's vibrant clinical material that engages the cogent challenges faced in addressing the expressions of erotic desire in the analytic encounter. This group is intended for all clinicians with interests in comparing contemporary technical approaches, learning to appreciate diverse forms of desire, overcoming countertransference obstacles, and enhancing the clinical possibilities for living more fully.

After attending this session, participants should be able to: 1) Explain how diverse expressions of erotic desire in the analytic encounter can be overcome through clinical attention to erotic transference and countertransference; 2) Apply the techniques of non-judgmental stance, 2-person field, self-disclosure and interpretation needed to work with the erotic transference and countertransference.

CEC: 2

DAILY SCHEDULE

4:30 P.M. – 7:00 P.M.

CLINICAL CONFERENCE 1 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: TERROR IN THE INFANT-PARENT DYAD

Chair: Carolyn A. Broudy, M.D.* (Amherst, MA)
Presenter: Laura Beth Kaplan, M.D.* (New York, NY)
Discussant: Stephen Seligman, D.M.H. (San Francisco, CA)

This clinical conference will consider early development under conditions of constant threat. The clinical material presented will focus on a year-long dyadic treatment with a mother with schizophrenia and her infant daughter, who was removed by Child Protective Services at birth. Both mother and daughter were consumed with terror at their separations. During this conference, we will explore what happens when primitive anxieties echo across the infant-parent dyad, and we will discuss how therapists can foster safety and play when a patient's world is full of both internal and external dangers. Moreover, participants will be invited to consider how cultural and socioeconomic differences impact therapeutic alliance and how to navigate the boundaries between the role of therapist and of advocate for vulnerable patients.

After attending this session, participants should be able to: 1) Describe how a caregiver's primitive anxieties impact infant development; 2) Assess how their own cultural identities shape therapeutic alliance with marginalized patient populations.

CEC: 2.5

7:00 P.M. – 9:00 P.M.

DISCUSSION GROUP 89: PSYCHOANALYSIS AND CHINA: UNRECOGNIZED ETHICAL ISSUES

Chair: Lana P. Fishkin, M.D. (Bala Cynwyd, PA)
Co-chair: Elise W. Snyder, M.D. (New York, NY)
Presenters: Ralph E. Fishkin, D.O. (Bala Cynwyd, PA)
Fredric J. Levine, Ph.D. (Coconut Grove, FL)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the areas of cultural competency and risk management or medical ethics for license renewal, but the final judgment for such qualification is made by each state's board.

Psychoanalysts and psychodynamic therapists, both in the United States and in China, may not be fully cognizant of ethical lapses in their own or their Chinese supervisees clinical practices. A small discussion group format will provide the safe space to explore some clinical material, both of the presenters and the participants. The distinction

between boundary crossings and boundary violations will be considered and illustrated.

After attending this discussion group, participants should be able to: 1) Describe the distinction between boundary crossings and boundary violations, with clinical illustrations; 2) Explain the caution that clinicians must maintain in approaching potentially ethically compromising situations. **CEC**: 2

DISCUSSION GROUP 90: THE PSYCHOANALYTIC TREATMENT OF PATIENTS WITH PSYCHOSOMATIC SYMPTOMS: "NOTHING TO FEAR BUT FEAR" ITSELF: SELF-MEDICATION IN THE VICIOUS CYCLE OF ANXIETY AS PSYCHOSOMATIC SYMPTOM

Chair: Phyllis L. Sloate, Ph.D. (New Rochelle, NY)
Presenter: Helen K. Gediman, Ph.D. (New York, NY)

While most anxiety and panic symptoms originate from a once objectively and/or psychically real situation, such bodily based symptoms usually remit over the course of psychoanalytic treatment. Nevertheless, in some patients they may persist for a very long time—even a lifetime — by certain vicissitudes of "fear of fear". A professional practice gap exists as psychoanalytic practitioners strive to find more effective means to resolve these symptoms. Modifications of standard interpretive techniques are needed with this level of mind-body integration difficulty. In the case example presented, a long-term psychoanalytic patient continued her idiosyncratic use of psychiatrically supported beta-blockers to ward off any anticipated anxiety when faced with many requirements to perform socially or professionally. This case presentation and discussion will address the technical modifications devised by her analyst that appear to benefit this patient population.

After attending this session, participants should be able to: 1) Demonstrate ways to overcome the limits of standard psychoanalytic techniques for dealing with performance anxiety with psychosomatic patients who self-medicate with beta-blockers and/or benzodiazepines; 2) Design and utilize supplementary techniques to encourage fight, flight and variations of other measures to overcome the formidable obstacles presented by self-medicating patients who have suffered "real" traumatic sequelae in their attempts to perform in the presence of their "fear of fear" and other forms of insecurity. **CEC**: 2

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

DISCUSSION GROUP 91: THE IMPACT OF UNRESOLVED EARLY PSYCHOSEXUAL CONFLICTS ON THE PSYCHOPATHOLOGY OF ADULT PATIENTS

Chair &

Presenter: Mia W. Biran, Ph.D. (Cincinnati, OH)

Discussant: Claire Steinberger, J.D., Ed.D.* (New York, NY)

This discussion group focuses on understanding the impact of early psychosexual conflict on the psychopathology in adult patients suffering from symptoms of depression, anxiety, aggressions, self-defeating behaviors, eating disorders, and others. Since the appearance of Freud's writings on psychopathology, there has been a gradual decline in the space devoted to the above in psychoanalytic literature. This session will start with a review of relevant recent literature. Case material from psychoanalysis with a man and woman will then be presented, followed by group discussion. Participants are invited to bring material from their own cases.

After attending this session, participants should be able to: 1) Predict the potential impact of problems during early psychosexual stages of development on later psychopathology in adulthood; 2) Analyze themes of core psychosexual conflicts in the material presented by patients. **CEC: 2**

DISCUSSION GROUP 92: HOW TO WRITE FOR PSYCHOANALYTIC JOURNALS

Chair: Ahron Friedberg, M.D.* (New York, NY)

Co-chair: Anthony Bass, Ph.D.* (New York, NY)

This discussion group will explore issues of writing articles for publication in psychoanalytic journals. The group welcomes anyone who seeks to write for journals, both new and experienced authors. We will explore the choice of a subject, integrating theory and case material, and issues of confidentiality. We also will discuss the choice of journal, how the peer review process works, interacting with editors and working with suggestions for revision, and other issues about publication that will be raised by the group's participants. The group will be led by Ahron Friedberg, M.D., Book Editor of "Psychodynamic Psychiatry" and Executive Editor of internationalpsychoanalysis.net and Anthony Bass, Ph.D., joint Editor-in-Chief of "Psychanalytic Dialogues."

After attending this session, participants should be able to: 1) Write a psychoanalytic paper integrating theory, case material and proper handling of issues of confidentiality for submission to a psychoanalytic journal; 2) Revise a psychoanalytic paper by integrating editorial suggestions and see the process through to publication. **CEC: 2**

7:00 P.M. - 10:00 P.M.

SOCIAL EVENT: JOINT CANDIDATES' COUNCIL/IPSO WINTER PARTY: FEATURING LIVE MUSIC BY THE SHRINKS

Location: Da Capo, 322 Columbus Avenue
(between 75th and 76th Street)

Cost: \$80 (includes live entertainment, drinks, appetizers, and camaraderie)

Questions: Valerie Golden, J.D., Ph.D.,
President of the Candidates' Council

**To purchase tickets please email:
goldenvalerie@hotmail.com**

APsaA's Candidates' Council and the International Psychoanalytical Studies Organization (IPSO) are happy to invite you to the annual Winter Party. Featuring live music by THE SHRINKS, a jazz band of practicing psychiatrists who've played to the delight of fans all over New York City, for over 10 years. Join your fellow candidates, APsaA fellows, graduate students, and other trainees from 7:00 p.m.-8:30 p.m. for networking, conversation, food and drink. The Shrinks will begin at 8:30 p.m. playing mellow jazz while we continue enjoying the chance to see friends, old and new, from across the country and around the world.

Tickets are required but the event is open to all.

7:30 P.M. – 10:30 P.M.

FILM WORKSHOP 1: "ALL ABOUT MY MOTHER"

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)

Presenters: Arlene K. Richards, Ed.D. (New York, NY)

Lucille Spira, L.C.S.W., Ph.D.* (New York, NY)

Many people in treatment are grieving from loss and suffering, longing and loneliness. Pedro Almodóvar's "All About My Mother" shows the struggles that might beset one when they are not only in longing but also outsiders. Almodóvar shows us how compassion, acceptance and hospitality can help one titrate feelings of longing and grief. Our discussion of this film will highlight the struggles, conflicts, and defenses that might beset those who assume what some consider an alternative lifestyle as well as those suffering with grief, loneliness and longing. There has been a gap in our knowledge about transgender issues and how it impacts family relations and how one might begin to repair the psychic damage rejection can cause.

After attending this session, participants should be able to: 1) Compare the characteristics of loneliness and mourning as it is portrayed in Almodóvar's film; 2) Explain Klein's idea about how one resolves guilt induced loneliness through the lens of redemption and reparation depicted in the film. **CEC: 3**

DAILY SCHEDULE

FRIDAY, FEBRUARY 8, 2019

7:45 A.M. – 8:30 A.M.

ADMINISTRATIVE MEETING: BUSINESS MEETING OF MEMBERS

Chair: Lee Jaffe, Ph.D., President (La Jolla, CA)

The Meeting of Members is an opportunity for all APsaA members to learn about current activities of the Association. All registrants are encouraged to attend.

Don't forget to vote.

If you did not vote before the 2019 National Meeting, onsite voting will be available at the Meeting of Members from 7:30 to 8:00am.

8:30 A.M. – 9:15 A.M.

ADMINISTRATIVE MEETING CO-SPONSORED BY APSAA & NAPSAC: IPA ELECTION 2019: MEET THE CANDIDATES FOR PRESIDENT-ELECT AND VICE-PRESIDENT-ELECT

Co-Chairs: Robin Deutsch, Ph.D., President NAPsaC (Oakland, CA)

William C. Glover, Ph.D., President-Elect APsaA (Berkeley, CA)

Welcome: Virginia Ungar, M.D., President IPA* (Buenos Aires, Argentina)

The IPA Presidential tickets will present their platforms and answer questions. These offices are globally elected in rotation between the three regions of the IPA. In 2019 they will be elected from North America.

The candidates for office are:

Howard Levine (APsaA; for President-Elect) and **Kerry Kelly Novick** (Contemporary Freudian Society; for Vice President-Elect)

Harriet Wolfe (APsaA; for President-Elect) and **Adriana Prengler** (Northwestern Psychoanalytic Society; for Vice President-Elect)

A Treasurer (from Europe, globally elected) and 7 Board Representatives from North America (regionally elected) will also be elected. For more information please visit

www.ipa.world/IPA/en/News/Elections_2019/2019_main.aspx

The voting period is March 15 to April 30, 2019 with those elected taking office in July at the London Congress.

9:30 A.M. – 11:15 A.M.



PLENARY ADDRESS AND PRESENTATION OF AWARDS

Helen Myers Traveling Psychoanalytic Scholar Award
Adrienne Harris, Ph.D.

Candidates' Council Psychoanalytic Paper Prize:
Mead Goedert, Ph.D.

Title: "Racism in the Countertransference"

Semifinalist: **Kiana Keihani, Ph.D.**

Title: "The Analyst's Character and Training: Guidance and Hindrance"

Distinguished Contributor Award

Bonnie E. Litowitz, Ph.D.

Sigourney Awards

Rosemary Balsam, M.D.

Theodore Jacobs, M.D.

Psychoanalytic Electronic Publishing, Inc

Plenary Address: "The Problem of Empty States of Mind and the Uninteresting Internal Object"

Chair: William C. Glover, Ph.D., President-Elect (San Francisco, CA)

Introducer: Christopher G. Lovett, Ph.D. (Newton Centre, MA)

Speaker: Anne Alvarez, Ph.D.* (London, England)



Classical psychoanalysis has taught us much about the passions. Less explored are the passionless, often mindless and empty states which certain passive patients present to us. These may in some instances be the result not of a defensive or aggressive retreat but of having given up in despair or boredom. Such patients seem to be not hiding, but lost, not withdrawn but undrawn. Their internal objects seem to be unvalued rather than devalued and nothing much matters. This may affect curiosity and desire, even the desire to follow a train of thought. This plenary address discusses what might be missing or underdeveloped and ways in which analytic technique may try to address these issues.

After attending this session, participants will be able to: 1) Describe empty states of mind and distinguish these from more withdrawn, defensive states of mind; 2) Use an intensified analytic method, different from the classical psychoanalytic, to reach difficult to reach patients. **CEC: 1.5**

DAILY SCHEDULE

11:15 A.M. – 4:00 P.M.

**POSTER SESSION:
RESEARCH RELEVANT TO THEORY AND
PRACTICE IN PSYCHOANALYSIS**

Co-chairs: Andrew J. Gerber, M.D., Ph.D.
(New Canaan, CT)
Kathryn E. Gallagher, Ph.D. (Stockbridge, MA)
Katie C. Lewis, Ph.D. (Stockbridge, MA)

The American Psychoanalytic Association sponsors this annual research poster session designed to promote stimulating conversations and mutual learning among psychoanalytic practitioners, theorists and researchers. Submissions have relevance to psychoanalytic theory, technique, practice and effectiveness of psychoanalysis, or interdisciplinary scholarship addressing research questions in neighboring fields. This is the 18th annual poster session at the APSaA National Meeting.

1. “Developing an ‘Unconscious Profile’: Integrating Results from Youth’s Projective Tests at a Community-Based Clinic”

Submitted by: Laurel G. Wright, MPH, MA
Sasha Rudenstine, PhD

2. “A Randomized Trial of Dynamic Deconstructive Psychotherapy in Iran for Borderline Personality Disorder”

Submitted by: Elahe Majdara, MS,
Issac Rahimian Boogar, PhD
Siavash Talepas, PhD
Robert J. Gregory, MD

3. “What People Think Works in Psychotherapy: A Qualitative and Quantitative Assessment of Process Expectations”

Submitted by: Dana Tzur Bitan, PhD
Aryeh Lazar, PhD

4. “Exploring Kernberg’s Model of Personality Functioning as a Moderator of Traits: Focus on DSM5’s Section III Alternative Model of Personality Disorder”

Submitted by: Margaret Hilton, BA
Stephanie Benson, BA
Adam Rosen, BA
James Sexton, PhD, PhD

5. “Is Functioning Unidimensional? When Functioning Has Two or Even Three Dimensions”

Submitted by: Adam Rosen, BA
Stephanie Benson, BA
Debanjoli Das, BA
James Sexton, PhD, PhD

6. “Anaclitic and Introjective Depression and Intimate Partner Violence in High School Students Versus Adult Offenders and Survivors”

Submitted by: Debanjoli Das, BA
Margaret Hilton, BA
Elizabeth Bagioni, MDiv., MS
James Sexton, PhD, PhD

7. “The Influence of Ethnic Identity on Eating Disorder Risk Among Women of Mexican Descent”

Submitted by: Farah Giovannelli, MA
Mojgan Khademi, PsyD
Nina Alpert

8. “Characteristics of Chronically Depressed Survivors of Suicide Attempts”

Submitted by: Mareike Erust, MSc. Psych.
Marianne Leuzinger-Bohleber, Prof. Dr.
Manfred E. Beutel, Prof. Dr.

9. “Children’s Bird Nest Drawings as Predictors of Acute Inpatient Care: Methodology”

Submitted by: Jasmine Tatum, BS
Elyana Feldman, BS
Hillary Rieger, BS
Timothy Rice, MD

10. “How Helpful Do Trauma Survivors Find Different Therapeutic Techniques?”

Submitted by: Garrett Tanner, MA
Andrea Keffer, MA
Rebecca Curtis, PhD

11. “Divergence in the Alliance: Big Five Factor Predictors”

Submitted by: Robert Drinkwater, PhD
Shannon McIntyre, PhD
Julian Ernst, MSW
Joseph Berlin, MSW

FRIDAY

continued

DAILY SCHEDULE

11:15 A.M. – 4:00 P.M. continued

12. “The Role of Social Support in the Development of Mentalizing Skills among Underserved Populations: The Feasibility of a Group Mentalizing Journey”

Submitted by: Amanda Zayde, PsyD
Zakieh Bigio Klurfeld, MA
Anna Kilbride, BA
Katrina McCoy, PhD
Kehana Bonagura, BA

13. “The Effects of Culture and Technological Mediation on Emotional Disclosure: A Psychotherapy Analogue Study”

Submitted by: Eli Kraiem, BA
Wilma Buccì, PhD
Sean Murphy, PhD
Bernard Maskit, PhD

14. “From Attachment to Personality Organization: The Role of Emotional Intelligence and Emotion Regulation”

Submitted by: Kseniia Gvozdieva, MA
Sasha Rudenstine, PhD

15. “American Descendants of the European Psychoanalytic Free Clinic Movement: Results of a National Search”

Submitted by: Theresa Clement Tisdale, PhD, PsyD
Bess Lewis, MA
Julia Core, MA
Rachel Wu

16. “The Relationship Between Defense Style and Social Adjustment in a Community Clinic Sample”

Submitted by: Shreya Doshi, MA
Benjamin Freer, PhD
Lana Tiersky, PhD

17. “Is there Metaphorical Meaning to the Tender Points of Fibromyalgia?”

Submitted by: Bill Papagiannopoulos, MD
Himanshu Agrawal, MD, DF-APA

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 8: CLASSROOM TEACHING: HOW TO STEER THE TREATMENT THROUGH THE CURRENT POLITICAL STORM: WE HAVE A COURSE FOR THAT

Chair: Gerald A. Melchiodè, M.D. (Ann Arbor, MI)
Presenter: Matt Aibel, L.C.S.W.* (New York, NY)

The election of November 2016 has had a profound impact on many patients. They are flooding the consulting room with political concerns. Therapists receive no training on how to deal with this new phenomena. There is no textbook and there are no courses. Matt Aibel, a thought leader in this area, will present on how to design a course on this topic. Following a historical perspective, he will introduce the concept of the political self and how to explore this self-representation. Then he will address how to work with the political in the transference and countertransference.

After attending this session, participants should be able to: 1) Define the concept of the political self as analyst; 2) Analyze the transference and countertransference in highly charged political material presented in clinical work. **CEC: 2**

THE 2019 CANDIDATES’ COUNCIL PSYCHOANALYTIC PAPER PRIZE

Chair: Sumru Tufekcioglu, Ph.D. (New York, NY)
Presenter &
Prize Winner: Kiana Keihani, Ph.D. (San Francisco, CA)
Title: “The Analyst’s Character and Training: Guidance and Hindrance”

Discussant: Judy L. Kantrowitz, Ph.D. (Brookline, MA)

The Candidates’ Council Psychoanalytic Paper Prize is awarded based on a competition in which any candidate member is eligible to participate. The award-winning paper is chosen based on a peer review process with candidate colleagues serving as readers and judges. This year’s semi-finalist prize winner will present her paper on the less explored subject of the analyst’s character and how it impacts analytic work. A senior analyst will serve as the discussant and comment on the themes of the paper as well as on the writing process more broadly. Participants will have the opportunity for discussion in a collegial and informal atmosphere.

After attending this session, participants should be able to: 1) Discuss the importance of the analyst’s character in clinical work, and in ways it may emerge with different patients; 2) Describe how “the analyst’s character in clinical work” was developed into a scientific paper, meeting criteria for professional dissemination. **CEC: 2**

DAILY SCHEDULE

11:30 A.M. – 1:30 P.M. continued

ETHICS COURSE: STRATEGIES TO DECREASE LIABILITY FROM FOUR RISKS: TELEMEDICINE, PRESCRIPTION DRUG PRACTICES, HIGH RISK PATIENT ENCOUNTERS, COMMUNICATION BREAKDOWN

AIG Moderator

& Presenter: Kris Oliveira, R.N., J.D., CPHRM*
(Boston, MA)

Presenter: Robert W. Goodson, J.D.* (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

The presenters have had the benefit of interacting directly with psychotherapists and psychoanalysts to identify a lack of knowledge of the potential liability exposure to psychotherapists and psychoanalysts in the areas of telemedicine, prescription drug practices and communication breakdowns relative to high risk patient scenarios. Utilizing case law and a number of scenarios relative to telemedicine, prescription drug practices and communication relative to high risk patient scenarios the presentation and comments will focus on state specific and general legal risks to inform the audience about best practices and avoidance of legal exposure in these evolving risk areas. Prescription drug practices and communication items will focus on high risks such as opioids as well as strategies to improve communication and increase knowledge of current case laws and trends in order to improve clinical practice.

After attending this session, participants should be able to: 1) Assess risks associated with and prescription drugs and communication with high risk patient scenarios; 2) Apply state specific telemedicine laws and case law trends with regards to difficult patient situations that may lead to professional liability exposure. **CEC: 2**

12:00 P.M. – 1:30 P.M.



PRESIDENTIAL SYMPOSIUM: MAKING A DIFFERENCE IN A TROUBLED WORLD

Chair: Lee Jaffe, Ph.D., President (La Jolla, CA)

Presenters: Gilbert Kliman, M.D. (San Francisco, CA)
Mark Smaller, Ph.D. (Douglas, MI)

For practitioners troubled by what is going on in the world and in our country today, this session is aimed at showing how to mobilize your voice in public mental health crises and social mental health

advocacy. The presenters, who have a track record of successful interventions and outreach, will briefly discuss how they arrived at their personal passions for their efforts to make a difference in this troubled world. They will share what they have done with their passion, how they have done it, and how their efforts are making a real difference. Such applications outside the consulting room are not typically included in the training to be a psychoanalytic practitioner, but more and more we see the need for psychoanalytic interventions in the public domain. The session will end with time for discussion and to ask the presenters about how to pursue any ideas or projects.

After attending this session, participants should be able to: 1) Describe how to mobilize your actions in public mental health crises and social mental health advocacy; 2) Plan programs and initiatives for public mental health and advocacy for mental health. **CEC: 1.5**



RESEARCH SYMPOSIUM: TREATMENT RESISTANT DEPRESSION: UNIQUE BENEFITS AND PROCESSES IN SHORT-TERM DYNAMIC PSYCHOTHERAPY?

Chair: Harriet L. Wolfe, M.D. (San Francisco, CA)

Presenter: Allan Abbass, M.D.* (Halifax, Canada)

Discussant: Marianne Leuzinger-Bohleber, Ph.D.*
(Frankfurt, Germany)

The majority of patients with major depression do not achieve full remission with commonly available treatments. More effective treatments are needed for this condition. Psychodynamic psychotherapy offers methods that respond to personality factors and other unconscious processes that contribute to treatment resistance. In this symposium, an active researcher will review the most recent evidence concerning psychotherapy for treatment resistant depression. With attention to methodology, the presenter will review a new study of a specific short-term psychodynamic therapy, which has achieved high remission rates in a complex population of patients. Discussion will contextualize this study in relation to studies of psychoanalysis for depression. Video case examples will be shown to illustrate different types of treatment resistance, and key processes will be illustrated and discussed.

After attending this session, participants should be able to: 1) Describe three distinct psychodynamic categories of treatment resistance; 2) Analyze psychotherapy research evidence of short-term psychodynamic psychotherapy for major depression. **CEC: 1.5**

DAILY SCHEDULE

12:00 P.M. – 1:30 P.M. continued



SYMPOSIUM I: THE EARLY YEARS AFTER ANALYTIC TRAINING: AN ADULT DEVELOPMENTAL PHASE?

Chair &

Presenter: Sabrina Cherry, M.D. (New York, NY)

Discussants: Elizabeth L. Auchincloss, M.D. (New York, NY)

Pamela Meersand, Ph.D. (New York, NY)

After graduation from analytic training, analysts consolidate the training experience and embark on their future practice and career. This symposium will explore the early postgraduate period using longitudinal interview data from the Columbia Postgraduate Analytic Practice Study. Analyst's reflections on their practice and career will be explored from three vantage points: 1) viewing the period after completion of training as a period of adult development, 2) exploring the social and cultural context of current psychoanalytic practice, and 3) reflecting on how the postgraduate experience might differ depending on the analysts primary clinical degree and how psychoanalytic careers are similar or different from other professions.

After attending this session, participants should be able to: 1) Describe factors impacting psychoanalytic career development from a developmental and educational perspective; 2) Explain how empirical study of psychoanalytic careers informs program evaluation and development. **CEC: 1.5**

2:00 P.M. – 3:30 P.M.

COMMITTEE SPONSORED WORKSHOP 9: THE BUSINESS OF PRACTICE: THE ART AND SCIENCE OF ROLE INDUCTION IN PSYCHODYNAMIC PSYCHOTHERAPY – BECOMING A PATIENT

Chair: Michael Groat, Ph.D., M.S.* (Mill Spring, NC)

Co-chair: Jonathan Kersun, M.D.* (Swarthmore, PA)

Presenter: Rachel G. Gross, M.D. (Philadelphia, PA)

Discussant: Lynn Friedman, Ph.D. (Chevy Chase, MD)

Patients frequently inquire about “what we do” and “how it differs” from other clinicians, and how we respond can foster or impede treatment. Geared to all therapists, this interactive workshop will use didactics and a case presentation to examine how psychodynamic psychotherapists can better educate patients on the benefits, limitations and differences between psychodynamic and behavioral approaches such as CBT, DBT and ACT. Therapists will learn how they can positively prepare patients for psychodynamic therapy while also respecting patients' questions, doubts and ambivalence about dynamic treatment. Positive role induction can help

cultivate strong therapeutic alliances, a predictor of successful outcomes.

After attending this session, participants should be able to: 1) Explain the importance of role induction in the development of the therapeutic alliance; 2) Use education to support a beginning treatment and differentiate psychodynamic psychotherapy from other treatment modalities. **CEC: 1.5**



APSAA PUBLIC ADVOCACY ON CAPITOL HILL: CIVILITY AND ITS DISCONTENT

Co-chairs: Mark Smaller, Ph.D. (Douglas, MI)

Peggy Tighe, J.D.* (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

Incivility in the political discourse of our government today has increased. In this political climate gun violence, racism, sexism, and anti-Semitism continues to grow. Sigmund Freud warned of destructive human instincts in his 1930 paper “Civilization and its Discontent.” Bullying speech and behavior by our leaders breeds similar behavior in followers. The dynamics of bullying for the victim, perpetrator and witness will be described and discussed from a psychoanalytic perspective. Peggy Tighe, J.D., APsAA's Legislative Attorney in Washington, D.C., will present strategies based on psychoanalytic expertise to contribute to federal policy regarding political incivility and how to lobby in a bipartisan, productive way. Mark D. Smaller, Ph.D., past president of APsAA, has written about a psychoanalytic perspective on bullying and will describe bullying behavior in leaders and its impact on followers.

After attending this workshop, attendees will be able to: 1) Describe the dynamics of bullying for the victim, perpetrator and witness; 2) Describe the dynamic interaction between leader and follower.

CEC: 1.5

SCIENTIFIC PAPER 1: THERAPEUTIC ACTION AND THE ORIGINS OF PSYCHIC LIFE

Chair: Donna Orange, Ph.D., Psy.D.
(Claremont, CA)

Author: Howard B. Levine, M.D. (Cambridge, MA)

Discussant: Adrienne Harris, Ph.D. (New York, NY)

Contemporary psychoanalysis has seen a shift in emphasis in therapeutic action and technique

continued

DAILY SCHEDULE

2:00 P.M. – 3:30 P.M. continued

that has moved from a predominant focus on the uncovering or reintegrating of repressed, disguised or split off contents to include the intersubjective creation, development and strengthening of psychic processes and capabilities. The model or metaphor for the analyst's role in this process has been analogized to that of the primary maternal object in the origins of psychic life. This paper explores that metaphor in the movement from unrepresented to represented psychic states and offers a clinical example from the analysis of a particularly withdrawn young adult.

After attending this session, participants should be able to: 1) Describe levels of psychic functioning on a continuum from the more organized (neurotic) to the more disturbed (non-neurotic or 'beyond neurosis'); 2) Use interventions that take into account the extremely limited capacity of non-neurotic patients to use and process the semantic meaning of word-based interventions. **CEC: 1.5**



SCIENTIFIC PAPER 2: THE FEMALE GAZE IN/ON THE FEMALE BODY IN ART AND PSYCHOANALYSIS: THE CASE OF PAULA MODERSOHN-BECKER AND EPISTEMIC INJUSTICE

Chair: Laurie Wilson, Ph.D. (New York, NY)
Author: Sandra G. Hershberg, M.D. (Bethesda, MD)
Discussant: Rosemary H. Balsam, M.D. (New Haven, CT)

The work of artist Paula Modersohn-Becker (1876-1907) who in 1905-07, painted her body and those of mothers and babies in the nude, defied centuries of representations of idealized female nudes and nudes painted through the male gaze. She refused to yield to the pressures of the traditional art establishment at the time, to erase her own subjective knowledge of her body, as no woman artist had painted her own procreative body until that moment. The significance of this achievement from the perspective of psychoanalytic theory about the procreative body (contributions of Balsam, Benjamin, Chodorow, Harris) and the philosophical concept of epistemic injustice (Fricker; 2007) will be elucidated.

After attending this session, participants should be better able to: 1) Identify how the nude self-portraiture of Paula Modersohn-Becker provides a context for examining contemporary psychoanalytic theory about female sexuality; 2) Describe the philosophical concept of epistemic injustice. **CEC: 1.5**

2:00 P.M. – 5:00 P.M.

PANEL I: THE CONCEPT OF INFANTILE SEXUALITY: CONTEMPORARY MEANINGS AND CLINICAL UTILITY

Chair: Alexandra Harrison, M.D. (Cambridge, MA)
Presenters: Denia Barrett, M.S.W. (Chicago, IL)
Campbell Paul, M.D.* (Parkville, Australia)
Clara Schejtman, Ph.D.*
(Buenos Aires, Argentina)
Frances Thomson-Salo, Ph.D.*
(Windsor, Australia)
Discussant: Stephen Seligman, D.M.H.
(San Francisco, CA)

This panel was proposed by Drs. Stephen Seligman and Alexandra Harrison.

What is the current status of the infantile sexuality concept? Various perspectives have been offered: attention to bodily experiences such as the skin surface, affect, motor activity, variations in sensory and other stimulation, including in infancy; innovative feminist and queer theories, including broader sociocultural contexts; Laplanche and other contemporary reformulations of the original Freudian models; and more. Amidst all of this, there have been few consolidating overviews. This panel will work with the creative tensions here. Perspectives from several key arenas will follow, with brief presentations by psychoanalytic infant observer clinicians, a child/adult analyst, and an innovative contemporary integrator of the classical Freudian and contemporary perspectives. An integrative discussion will follow, including clinical material.

After attending this session, participants should be able to: 1) Analyze the meanings of patients' references to childhood experiences of excitement and longing; 2) Design interventions to help patients' clarify their sexual motivations and behaviors.

CEC: 3



UNIVERSITY FORUM: RACISM IN AMERICA, PART III

Chair: Beverly J. Stoute, M.D. (Atlanta, GA)
Presenters: Saidiya Hartman, Ph.D.* (New York, NY)
Christina Sharpe, Ph.D.* (Toronto, Canada)
Discussants: Carolyn Roberts, Ph.D.* (New Haven, CT)
Kirkland C. Vaughans, Ph.D.* (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

continued

DAILY SCHEDULE

2:00 P.M. – 5:00 P.M. continued

This University Forum expands our vital discussion of race and race relations in the United States. We deepen our grasp of unconscious racial bias and the collective resistance to discussing race that impedes clinical work with patients of color especially for white clinicians.

Saidiya Hartman, Columbia University Professor of English and Comparative Literature, presents, “The Poetics of Hope and Despair.” Using slave narratives and integrating the work of W.E.B. DuBois, Hartman addresses the grief and despair in the context of anti-black racism. Christina Sharpe, York University Professor of Humanities, addresses the criminalization and policing of Black life and the attendant, often unconscious, pleasures for whites. Carolyn Roberts, Assistant Professor of African-American Studies, History and History of Medicine at Yale University, and Kirkland Vaughans, a senior adjunct faculty member in the Gordon F. Derner Institute of Advanced Psychological Studies, will be our discussants. Discussing the horrifying traumatic residua of slavery and policing of black life may prepare white attendees to grasp their difficulty processing the felt experience of black patients and further clarify the unconscious defensive collusion in avoiding acknowledging the effects of trans-generational trauma of blacks by white patients.

Participants should be able to: 1) Describe how the trans-generational trauma of racism manifests and impacts the lives of patients; 2) Analyze unacknowledged racial biases to improve cross-racial clinical interactions. **CEC: 3**

ARTIST/SCHOLAR-IN-RESIDENCE 1: SCREENING RACE: “GIRLHOOD”

Chair: Adele Tutter, M.D., Ph.D. (New York, NY)
Presenter: Caroline Bainbridge, Ph.D.*
(London, England)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

This Artist and Scholar in Residence session on this year’s theme, “Screening Race,” features the landmark, award-winning film “Girlhood” (Bande de Filles, 2014), directed by Céline Sciamma. Exploring the subjectivity of a member of a teenage girl gang, Girlhood forces the viewer to examine our conceptions of race, gender and class. After screening the film, our Scholar-in-Residence, Caroline Bainbridge, Professor of Culture and

Psychoanalysis, Roehampton University and Film Essay Editor of the “International Journal of Psychoanalysis,” will focus on the film’s expression of raced experience. Ample time will be reserved for group discussion.

After attending this session, participants should be able to: 1) Explain the the subjective experience of racial difference depicted in the film “Girlhood” with empathic awareness of race, gender and class; 2) Describe how characterizations in the film “Girlhood” challenge common preconceived notions of race and gender that complicate our conception of the subjective experience of racial difference.

CEC: 3

5:15 P.M. – 7:00 P.M.



PLENARY ADDRESS AND PRESENTATION OF AWARDS

Sabshin Teaching Awards

Alfred S. Margulies, M.D.

(Boston Psychoanalytic Society & Institute)

R. Dennis Shelby, M.S.W., Ph.D.

(Chicago Psychoanalytic Society)

John Zinner, M.D.

(Washington Baltimore Center for Psychoanalysis)

APsaA Schools Committee Anna Freud Educational Achievement Award

**Janet C. Rotter and the Studio School
Of New York City**

Award for Excellence in Journalism

Rhaina Cohen, National Public Radio (NPR), for producing “The Psychological Forces Behind a Cultural Reckoning: Understanding MeToo,” broadcast on the radio program Hidden Brain, February 5, 2018.

Plenary Address:

“Female Leadership: Difficulties and Gifts”

Chair: Lee Jaffe, Ph.D., President (La Jolla, CA)
Introducer: Nancy J. Chodorow, Ph.D. (Cambridge, MA)
Speaker: Harriet L. Wolfe, M.D. (San Francisco, CA)



Many women eschew positions of leadership based on personal and social factors. Modesty may interact with misogyny and result in a potent resistance to going public with the wish – and ability – to make a difference through leading an organization, a city, state or country. The intersection of social gender norms and the disempowering impact of the classical psychoanalytic theory of

continued

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5:15 P.M. – 7:00 P.M. continued

female development still contributes to difficulties in women's expressing desire, accepting authority and using power effectively. The conscious and unconscious fears of potential women leaders and those they would lead – the resistances that female analysts experience and also the resistances presented by their colleagues and the culture at large - will be considered. Knowledge about these resistances will help potential leaders overcome them and the gifts women bring to the table will be discussed from a psychoanalytic point of view.

After attending this session, participants should be able to: 1) Discuss the disempowering impact of the classical theory of female development that persists despite feminist modernization; 2) Describe resistances to female leadership that may exist within potential female leaders and those they would lead. **CEC: 1.5**

7:00 P.M. – 9:00 P.M.

**SOCIAL EVENT:
COCKTAIL PARTY FOR FELLOWSHIP PROGRAM
ALUMNI AND CURRENT FELLOWS**

The Fellowship Committee is pleased to host a cocktail party in honor of Fellowship Program alumni. Former winners of the fellowship and current fellows are encouraged to attend to renew old connections and develop new ones.

7:30 P.M. – 9:00 P.M.

**SOCIAL EVENT:
PSYCHOTHERAPY DEPARTMENT INFORMATION &
NETWORKING EVENT**

All are invited to an informal event to talk about APsaA's Psychotherapy Department, the benefits of the Psychotherapist Associates category and how you can become involved. There will be an exchange of information and perspectives about psychotherapy within the analytic community. Wine and hors d'oeuvres will be served.

SATURDAY, FEBRUARY 9, 2019

7:30 A.M. – 8:45 A.M.

**COFFEE WITH A DISTINGUISHED PSYCHOLOGIST:
DR. CAROL GILLIGAN**

Chair: Valerie Golden, J.D., Ph.D. (Minneapolis, MN)
Presenter: Carol Gilligan, Ph.D.* (New York, NY)

Candidates and graduate analysts are often in need of current theories and research around gender differences, especially in current times where gender issues are prominent and at times, confusing to many. This session will illuminate the latest, cutting-edge teachings of a pioneering leader in the field of gender. Join world renowned author, researcher, theorist, ethicist, feminist, teacher, and psychologist Dr. Carol Gilligan for an informal discussion, including opportunities for attendees to ask her about her pioneering work in development, gender differences, and feminist theory. Dr. Gilligan will discuss trends in gender studies, current challenges facing clinicians, and underlying theories of masculine and feminine development. She will also discuss various professional challenges she has faced, and current trends she sees as defining the field today.

After attending this session, participants will be able to: 1) Describe, trace, and connect major trends over the past several decades in feminist theory and the psychological development of females; 2) Discuss gender differences and current challenges underlying theories of masculine and feminine development. **CEC: 1.25**

9:00 A.M. – 11:30 A.M.

**CLINICAL CONFERENCE 2 FOR RESIDENTS,
PSYCHOLOGY AND SOCIAL WORK TRAINEES,
AND STUDENTS, PRESENTED BY APSAA
FELLOWS: REPRESSION AND DISSOCIATION IN
PSYCHOSOMATIC PRESENTATIONS**

Chair: Marta Herschkopf, M.D., M.St.* (Boston, MA)
Presenter: Ahmed Fayed, M.D.*
(University Heights, OH)
Discussant: Peter L. Goldberg, Ph.D. (Berkeley, CA)

Various theoretical approaches have been used to understand the mysteries of unexplained somatic symptoms. This case conference will explore the defenses of repression and dissociation in the clinical work with two men in their 30's, who present with psychosomatic symptoms. The two patients share some common characteristics including high academic achievement, overly-critical parents, and difficulty tolerating competitiveness in the work

continued

FRIDAY

SATURDAY

DAILY SCHEDULE

9:00 A.M. – 11:30 A.M. continued

environment. The case material will be used to discuss how concepts of repression and dissociation and their different therapeutic models can be applied to assessing and treating patients with psychosomatic symptoms.

After attending this session, participants should be able to: 1) Compare the differences between the defenses of repression and dissociation; 2) Utilize the defenses of repression and dissociation to assess and design interventions to treat patients with psychosomatic symptoms. **CEC: 2.5**

9:00 A.M. – 12:00 P.M.



CHILD AND ADOLESCENT PANEL: CAN BABIES TRAIN PSYCHOANALYSTS? EXPANDING PSYCHOANALYTIC TRAINING AND PRACTICE BY OBSERVING BABIES

Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)
Presenters: Edward Z. Tronick, Ph.D.* (Cambridge, MA)
Margot Waddell, Ph.D.* (London, England)
Discussant: Alexandra Harrison, M.D. (Cambridge, MA)
Reporter: Mara Thorsen, Ph.D. (Los Angeles, CA)

This panel was proposed by Ethan M. Grumbach, Ph.D.

This panel will explore how various methods of Infant Observation provide vital additions to analytic education. Most APsaA Psychoanalytic Training Programs do not include an Infant Observation Seminar utilizing the Tavistock Method as part of their core curriculum. An alternative method of studying infant development, Infant Observation Research, is included in many IPA psychoanalytic training curricula. These two different methods of infant observation offer important and distinctly different perspectives on infants. Participants will learn about Infant Research Observation utilizing empirical research techniques as well as key concepts of the Tavistock Method of Infant Observation. Techniques such as weekly in-home observations or infant behaviors observed in filmed therapy sessions or research settings will be described providing concepts that can be incorporated into the participants' work in their own practices. Strengths of the different aspects of infant observation will be shared helping to grasp how they compliment each other in providing understanding of the life of an infant.

After attending this session, participants should be able to: 1) Describe three key concepts of the Tavistock Model of Infant Observation presented by Dr. Waddell and the Infant Observation Research Model presented by Dr. Tronick; 2) Create a

seminar demonstrating various methods of infant observation techniques. **CEC: 3**



PANEL II: WHAT CAN I SAY? CONTESTED WORDS AND CONTESTED THOUGHTS IN THE PRESENT PSYCHOANALYTIC MOMENT

Chair: Mitchell Wilson, M.D. (Berkeley, CA)
Co-chair: Lynne Zeavin, Psy.D. (New York, NY)
Presenters: Michael S. Garfinkle, Ph.D.* (New York, NY)
Jill Gentile, Ph.D. (New York, NY)
Bonnie E. Litowitz, Ph.D. (Chicago, IL)
Ann Pellegrini, Ph.D.* (New York, NY)
Lara Sheehi, Psy.D.* (Williamsburg, VA)

This panel was proposed by Drs. Lynne Zeavin and Mitchell Wilson.

Words can wound and often carry a freighted history, especially now. Analysts practice in a contemporary culture in which different forms of speech are contested, and specific words that were unproblematic in the past today are highly charged. Analysts prize “free association” and the “fundamental rule,” and yet struggle with these cherished principles. This panel takes a hard look at what can be said and what can be thought in both our theory and practice—in our own minds, in the consulting room, and in our meeting spaces in the context of the contemporary moment.

After attending this session, participants should be able to: 1) Describe the constraints on speech and thinking in the consulting room and in meeting spaces in the context of the contemporary moment; 2) Discuss word-choice and possibilities for thinking conceptually around the issues of what “can be said,” and what in contemporary life is “allowed to be thought.” **CEC: 3**



DPE PSYCHOANALYTIC SCHOLARSHIP FORUM: IS NEUROPSYCHOANALYSIS THE NEW BASIC SCIENCE OF PSYCHOANALYSIS? IMPLICATIONS FOR PSYCHOANALYTIC EDUCATION AND TRAINING

Chair: Erik Gann, M.D. (San Francisco, CA)
Presenters: Luba Kessler, M.D. (Roslyn Heights, NY)
Richard J. Kessler, D.O.
(Long Island City, NY)
Mark Solms, Ph.D. (Cape Town, South Africa)

This inaugural session of the Psychoanalytic Scholarship Forum introduces the proposition that neuropsychanalytic integrations of the metapsychological foundations of psychoanalytic theory ought to be considered as the basic science in psychoanalytic education and training. The

continued

DAILY SCHEDULE

9:00 A.M. – 12:00 P.M. continued

recent insights of empirical and theoretical neuroscience offer remarkable resonance to the psychoanalytic field of thought and practice, making neuropsychology an interdisciplinary matrix of great conceptual relevance. Thereby, it may provide firmer grounding to our present-day educational challenge of integrating the pluripotent tenets of classical and modern psychoanalysis. This session is meant to encourage conversation/discussion in an open forum. Mark Solms' neuropsychological research along with deep study of Freud's metapsychology spawned the field of neuropsychology. Clinical examples will be provided by Richard and Luba Kessler demonstrating that neuropsychology has the potential of providing a needed common ground for the pluralism of contemporary psychoanalysis; Richard by focusing on the concept of the drive and Luba on the concept of the self.

After attending this session, participants should be able to: 1) Apply current neuro-psychoanalytic concepts to revise clinical, diagnostic assessments providing more specific assessment of psychopathology; 2) Critique current metapsychological, theoretical concepts, such as, repression, instinctual drives, dynamic unconscious in order to describe the underlying dynamics of pathology more accurately and provide the basis for choices of treatment interventions. **CEC: 3**

10:00 A.M. – 12:00 P.M.

SCIENCE DEPARTMENT SESSION 1: THE EMPIRICAL DEVELOPMENT OF A PSYCHODYNAMIC TREATMENT FOR PERSONALITY DISORDER

Chair: John Clarkin, Ph.D.* (White Plains, NY)
Presenters: Nicole Cain, Ph.D.* (Brooklyn, NY)
Eve Caligor, M.D. (New York, NY)
Kevin Meehan, Ph.D.* (Brooklyn, NY)
Frank Yeomans, M.D., Ph.D. (New York, NY)
Discussant: Nancy McWilliams, Ph.D. (Lambertville, NJ)

The empirical development of any psychotherapeutic intervention must go through developmental steps, culminating in randomized-clinical-trials and investigations of the mechanisms of change. The members of the Personality Disorder Institute of the Weill Cornell Medical College have advanced a Transference-Focused Psychotherapy (TFP) for patients with Borderline Personality Disorder (BPD) through the steps of empirical development. The challenge has been to adhere to the canons of empirical development articulated by non-dynamic

thinkers and at the same time objectify and measure psychodynamic concepts. It is the goal of this symposium to describe in detail the development and implementation of instruments and procedures to investigate the efficacy of a dynamic treatment for symptom and structural change in patients with a range of severity of personality pathology.

After attending this session, participants should be able to: 1) Describe the challenge of measuring psychodynamic concepts such as personality structure, dominant object relations, transference and countertransference; 2) Describe the development of a psychotherapeutic intervention, moving through developmental steps, culminating in randomized-clinical-trials and investigations of the mechanisms of change. **CEC: 2**

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 10: PRACTICE BUILDING TODAY: HOW TO (EFFECTIVELY) WORK WITH INSURANCE COMPANIES

Chair &
Moderator: Susan Flinders, Ph.D. (Chelsea, MI)
Presenters: Anton Babushkin, Ph.D. (Troy, MI)
J. Marc Vezina, J.D.* (Birmingham, MI)
Discussant: Herbert S. Gross, M.D. (Rockville, MD)

This session is designed to help psychoanalytic practitioners become more aware of how to utilize insurance and address potential environmental, such as legal, and self-induced biases that keep them from offering more psychoanalysis/psychoanalytic treatment to their patients. This awareness will be taught by an attorney specializing in mental health law and clinicians who have had involvement with insurance and mental health law. There will also be time for questions and discussion to help increase the interpersonal competence and confidence needed with patients to offer psychoanalysis/psychoanalytic therapy to more patients.

After attending this session, participants should be able to: 1) Explain parity law and address the potential discrimination against Psychoanalysis as a treatment modality; 2) Describe ways to address problems related to patients who use third party payers. **CEC: 2**

DAILY SCHEDULE

12:00 P.M. – 1:30 P.M.



PSYCHOANALYSIS IN THE COMMUNITY SYMPOSIUM: LINKING PSYCHOANALYTIC MODELS WITH COMMUNITY ORGANIZATIONS TO ACHIEVE SCALE IN RESPONDING TO TRAUMA, AND PROMOTING RESILIENCE, IN CHILDREN AND ADOLESCENTS

Chair &

Presenter: Jeffrey Taxman, M.D. (Mequon, WI)

Moderator: James W. Barron, Ph.D. (Brookline, MA)

Presenters: Steven Marans, Ph.D. (New Haven, CT)

Gil G. Noam, Ed.D.* (Cambridge, MA)

Far too many children suffer from physical or psychological violence and trauma. As psychoanalysts we have the knowledge, tools, and experience to help children and adolescents affected by such experiences. We can also decrease childhood trauma and promote mental health on a larger scale by intervening, educating, and collaborating with key community organizations. In this symposium Dr. Marans, Dr. Noam, and Dr. Taxman will present psychoanalytically derived intervention models designed to both serve at-risk children, as well as collaborate with such large-scale community organizations as police departments, schools, and government bodies. Their work serves as examples of how to leverage our unique knowledge and experience to effect large-scale, community change and illustrates how such intervention can mitigate the risks future children may face.

After attending this session, participants should be able to: 1) Design intervention models designed to both serve at-risk children in collaboration with police departments, schools, and government bodies; 2) Describe how childhood trauma can be decreased and mental health can be promoted on a large scale by intervening, educating, and collaborating with key community organizations.

CEC: 1.5

EDUCATORS SYMPOSIUM: THE FORTRESS VS. THE COMMONS: THE CO-CONSTRUCTION OF SECURE SCHOOLS

Chair: Tillie Garfinkel, M.Ed., M.S.W.* (Silver Spring, MD)

Discussants: Daniel B. Frank, Ph.D. (Chicago, IL)

T. Elijah Hawkes, M.S.Ed.* (Middlesex, VT)

Ann Marie Sacramone, M.S.Ed., L.P.* (New York, NY)

Jessica A. Stern, M.S.* (College Park, MD)

John S. Tieman, Ph.D.* (St. Louis, MO)

These programs, designed on the day of the Parkland School Shootings, bring together analysts, educators, an attachment researcher and high school students

to discuss what causes security in schools. Since the shooting, a youth activist movement emerged, one that combined gun control and social justice issues. This movement holds adults responsible for school security. This interdisciplinary program is a forum for discussion of what education, community policing, analysts, attachment research and adolescents can contribute to security. We will consider 'the Fortress' perspective, preventing weapons from entering schools, and an enforcement presence. The 'Commons' perspective is an open, respectful, inclusive, emotionally resonant community engagement. We will consider the development of empathy, prosociality and community policing in schools.

After attending this session, participants should be able to: 1) Contribute to the development of school wide security using psychoanalytic theory; 2) Use everyday language in communication with school communities to develop and macro-systemic psychoanalytic process that makes schools more secure. **CEC: 1.5**



PSYCHOANALYSIS AND NEUROSCIENCE SYMPOSIUM: NEURODEVELOPMENT OF EMOTIONAL BEHAVIORS ACROSS CHILDHOOD AND ADOLESCENCE

Chair: Richard J. Kessler, D.O. (Long Island City, NY)

Presenter: Nim Tottenham, Ph.D.* (New York, NY)

Discussant: Charles P. Fisher, M.D. (San Francisco)

Dr. Tottenham is the Director of the Developmental Affective Neuroscience Laboratory at Columbia University. She notes that the majority of psychiatric disorders are developmental in origin and that signals in the early environment are potent effectors of brain development. Variations in early species-typical experiences, such as parental caregiving, reveal the profound effects on the development of neurocircuitry involved in affective learning and regulation (e.g., amygdala, hippocampus, medial prefrontal cortex). This talk will focus on both typical development as well as development following caregiving adversity showing that early life experiences may influence development through learning as well as by way of altering developmental pacing of this circuitry.

After attending this session, participants should be able to: 1) Apply a research based developmental perspective to psychopathology; 2) Explain the process of infantile affective learning. **CEC: 1.5**

DAILY SCHEDULE

12:00 P.M. – 1:30 P.M. continued



SYMPOSIUM II: WHO AM I AND HOW DID I COME TO BE? REPRODUCTIVE COMPLEXITIES OF OUR TIME

Chair: Mary T. Brady, Ph.D. (San Francisco, CA)
Presenter: Kristen Carey, Psy.D.* (San Francisco, CA)
Discussant: Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)

This Symposium will explore the interface between Assisted Reproduction (In Vitro Fertilization, Sperm Donors, Egg Donors, etc.) and how children and parents relate to these facts of conception. Clinical material will be presented from a nine-year-old girl conceived through Assisted Reproduction. Initially part of a triplet in utero, she became a twin when one fetus was spontaneously aborted.

Bion's conception of thinking and non-thinking states (K and -K links) are relevant to the integration of complex reproductive stories. Parents sometimes avoid discussing complex realities with children for fear of inflicting pain or confusion. This can interfere with integrating experience. At other times, parents may overload a child with scientific details without helping to metabolize information in an emotionally meaningful manner.

After attending this session, participants should be able to: 1) Describe thinking and non-thinking states in the clinical material; 2) Describe thinking and non-thinking states of a nine-year-old girl with cerebral palsy conceived through Assisted Reproduction. **CEC: 1.5**

2:00 P.M. – 3:30 P.M.



SCIENCE DEPARTMENT SESSION 2: RE-BUILDING BRIDGES BETWEEN RESEARCH AND CLINICAL PRACTICE

Chair: Tracy A. Prout, Ph.D.* (Bronx, NY)
Presenter: Katie Aafjes-van Doorn, D.Clin.Psy.* (New York, NY)
Sasha Rudenstine, Ph.D.* (New York, NY)
Sigal Zilcha-Mano, Ph.D.* (New York, NY)
Discussants: Shelly Goldklank, Ph.D.* (New York, NY)
Adam Goldyne, M.D. (San Francisco, CA)
Lissa Weinstein, Ph.D.* (New York, NY)

There is a critical need for increased dialogue between research and clinical practice in psychoanalysis. Three psychoanalytic researcher/clinicians will offer brief presentations of their current research. These findings will be discussed by psychoanalysts who identify primarily as clinicians. These paired presentations serve to re-build bridges between research and clinical practice in psychoanalysis and to dissolve the false

dichotomy between “researchers” and “clinicians”. Limitations of empirical research and appreciation for the richness and nuance of clinical practice will be highlighted. Ample time will be allotted for discussion among attendees and panelists.

After attending this session, participants should be able to: 1) Identify specific research findings that can enhance and inform their clinical practice; 2) Recognize the need for increased dialogue between research and practice domains of psychoanalysis.

CEC: 1.5

SCIENTIFIC PAPER 3: MORALITY HAUNTING PSYCHOANALYSIS: THE SILENCE IS DEAFENING

Chair: Donna Orange, Ph.D., Psy.D. (Claremont, CA)
Author: Margery Kalb, Psy.D. (New York, NY)
Discussant: Benjamin Herbstman, M.D., M.H.S. (Cambridge, MA)

This paper explores the ghostly silencing of values and morality in psychoanalysis, and begins to reflect on the extent to which morality haunts our relationships with our patients, our colleagues, and the field as a whole. Cherished ideas, from neutrality to postmodernism, warn against being quick to judge right and wrong. But does that make judgment go away, or just go undercover? Psychoanalysis – by tradition a troublemaker with radical roots in sex, aggression, and that which felt too frightening for words – is evading a topic that feels too dangerous to discuss. This paper represents an attempt to resist moralizing yet engage in dialogue on this fraught topic.

After attending this session, participants should be able to: 1) Describe the silencing of values and morality, in the clinical setting and in the profession; 2) Describe ways to confront and apply moral values in psychoanalytic clinical work. **CEC: 1.5**

SCIENTIFIC PAPER 4: ON THE IMPORTANCE OF DISTANCING AND REGRESSION IN THE PSYCHOANALYTIC TREATMENT OF AN AUTISTIC CHILD

Chair: Laurie Wilson, Ph.D. (New York, NY)
Author: Judith Lobel, Ph.D.* (New York, NY)
Discussant: Eric R. Marcus, M.D. (New York, NY)

This paper describes the long term, psychoanalytically informed treatment of Luke, a low functioning, linguistically challenged autistic boy and demonstrates the way psychoanalytic treatment can foster meaning-making and expressive language. In the course of treatment a series of moments of abrupt oscillation between sensory motor and symbolic experience occurred. These

continued

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2:00 P.M. – 3:30 P.M. continued

moments marked the emergence of important gains in Luke's capacity to play and to think. Similar gains have occurred in the liminal space between borrowed language and original spontaneous narrative. The paper shows the benefits of therapeutic technique that makes space for children like Luke to oscillate between these experiential modes and that values a child's particular way to find words to express each mode of experience.

After attending this session, participants should be able to: 1) Describe how long term, psychoanalytically informed treatment of autistic children can produce effects beyond the management of symptoms—such as a sense of identity and an increased meaning-making and expressive language; 2) Analyze how regressions, both major and minor in nature, may be the forerunners of advances in treatment of autistic children. **CEC: 1.5**

2:00 P.M. – 4:00 P.M.

NAPSAC CLINICAL WORKSHOP

Chair: Drew Tillotson, Psy.D., F.I.P.A.*
(San Francisco, CA)

Presenters: Hazel Ipp, Ph.D.* (Toronto, Canada)
Stephen Seligman, D.M.H.
(San Francisco, CA)
Randi E. Wirth, Ph.D., F.I.P.A.*
(New York, NY)

Reader: Caron Harrang, L.I.C.S.W., F.I.P.A.*
(Seattle, WA)

Using anonymous verbatim clinical material, a panel of analysts from the IPA North American region and attendees together hear an hour(s) for the first time, then associate to the material as freely as possible. A reader (not the treating analyst) reads the material out loud. First the panelists respond, then the audience is invited to respond. The goal is to form a working group to observe how the mind of an analyst works in "real time," as close to an actual session as possible. The function of the workshop is to provide an opportunity for a clinical discussion among colleagues with a diversity of theoretical viewpoints, in an atmosphere free of any supervisory dynamics. This workshop is targeted towards seasoned analytic clinicians.

After attending this session, participants should be able to: 1) Describe three different theoretical approaches to the same clinical material; 2) Develop clinical formulations from different theoretical perspectives. **CEC: 2**

2:00 P.M. – 5:00 P.M.



PANEL III: THE ANALYST'S ANXIETIES IN A SKEPTICAL CULTURE: DO WE STILL BELIEVE IN WHAT WE DO?

Chair: Glen Gabbard, M.D. (Houston, TX)

Presenters: Jay Greenberg, Ph.D. (New York, NY)
Julie Leavitt, M.D.* (Emeryville, CA)
Avgi Saketopoulou, Psy.D. (New York, NY)

This panel was proposed by Drs. Glen Gabbard and Jay Greenberg.

The target audience consists of psychoanalysts, candidates, and other mental health professionals. They will learn how to improve interpersonal and communication skill and in educating patients about the value of psychoanalysis. The educational methods will be lectures by four experienced analysts and discussion with the audience. Those attending will gain knowledge about specific strategies by which they can inform patients of the advantages of an in-depth analytic treatments over other competing treatments. The four presenters, Dr. Gabbard, Dr. Greenberg, Dr. Saketopoulou, and Dr. Leavitt, are all experienced analysts who have special knowledge and interest on this area expertise.

After attending this session, participants should be able to: 1) Explain to patients the advantage of psychoanalytic treatments over alternative treatments; 2) Utilize the patients' transferences and unconscious processes as they emerge within and give shape to psychoanalytic encounters through containment and analysis. **CEC: 3**



MEET THE AUTHORS

Chair: Henry J. Friedman, M.D. (Cambridge, MA)

Authors & Presenters: Ruth Fallenbaum, Ph.D.* (Berkeley, CA)
Janice S. Lieberman, Ph.D.* (New York, NY)
Andrea Marzi, M.D., Ph.D. (Siena, Italy)

Books: "African American Patients in Psychotherapy: Understanding the Psychological Effects of Racism and Oppression"
"Clinical Evolutions on the Superego, Body and Gender in Psychoanalysis"
"Psychoanalysis, Identity and the Internet: Explorations into Cyberspace"

This year's Meet the Authors session will include three authors of recent books two of which emphasize the influence and impact of the internet and computer on clinical psychoanalysis. Janice Lieberman and Andrea Marzi will both address the way in which contemporary life is influenced by

continued

DAILY SCHEDULE

2:00 P.M. – 5:00 P.M. continued

life in cyberspace and how that affects both patient and analyst. Ruth Fallenbaum will bring clinical examples of relevance to a psychoanalytic audience regarding her long experience as a therapist uncovering the traumatic nature of African American patients that have to deal with micro aggressions on a daily basis in her practice. These three authors share a panel that demonstrates the need for psychoanalysis to remain open to the surrounding cultural and traumatic influences in our contemporary society.

After attending this session, participants should be able to: 1) Describe how to treat individuals who have withdrawn into cyberspace as a substitute for interpersonal relationships; 2) Explain the significance of micro-aggressions on the lives of African American patients in analytic therapy.

CEC: 3

FILM WORKSHOP 2: A TRIBUTE TO DORI LAUB (1937-2018): SURVIVOR, EMINENT SCHOLAR, AND WITNESS TO THE HOLOCAUST

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenters: Nanette C. Auerhahn, Ph.D. (Beachwood, OH)
Nancy Goodman, Ph.D.* (Bethesda, MD)
Vera M. Paisner, C.S.W.* (Stamford, CT)
Introducer: Stephen Naron* (New Haven, CT)


Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Dori Laub superbly enlightens us about the complexity of Holocaust trauma, the effects of the “unspeakable collapse of civilization in the midst of civilization.” He elaborates on the various ways that external trauma destroys the inner Other and the effects of transference and counter transference in working with survivors. Laub displays an original tapestry of language such as “traumatic signature,” “shards of memory,” “traumatic erasure,” and “proximity to the abyss” to maximize the immediate and direct involvement of his reader. The program will feature videos of his being interviewed and his interviews of others. Laub’s work on testimony teaches us about listening to the unbearable. He focuses on the power of witnessing to permanently memorialize the Holocaust and the inter-generational transmission of trauma. Mr. Stephen Naron, Director of the Fortunoff Video Archive for Holocaust Testimonies at the Yale University Library, will introduce the video clips of Dr. Laub.

After attending this session, participants should be able to: 1) Apply Laub’s ideas of struggle with rage, identification with the aggressor, and memory distortions in the ramifications of holocaust trauma; 2) Describe transference and counter-transference issues of over-identifying with the victim and the victim seeing the therapist as a Nazi. **CEC: 3**

DPE IDEA INCUBATION WORKSHOP

Chair: Richard Tuch, M.D. (Los Angeles, CA)
Panelists: Aisha Abbasi, M.D. (West Bloomfield, MI)
Robert Galatzer-Levy, M.D. (Chicago, IL)
Peter L. Rudnytsky, Ph.D., L.C.S.W. (Gainesville, FL)
Presenters: Katrin Haller, M.S.W., LCSW-C, LICSW (Chevy Chase, MD)
Mojgan Khademi, Psy.D. (San Diego, CA)
Nica Poirier, B.S.* (La Jolla, CA)
Timothy H. Rayner, M.D. (San Diego, CA)

 This workshop is designed for those interested in brainstorming a psychoanalytically-related notion they’ve been mulling over and would like to develop into a publication-worthy contribution to the literature. A few selected attendees will present such ideas to a panel of writers/editors who will demonstrate how they’d approach the subject: how they’d go about developing the idea into one that’s sufficiently researched and considered that it could then be fashioned into an article that journals would seriously consider. The workshop is geared both to presenting attendees and to attendees who are interested in observing this process at action.

After attending this session, participants should be able to: 1) Revise a psychoanalytically-related idea into a fully considered and researched concept; 2) Write a publication-ready article for submission.

CEC: 3

ARTIST/SCHOLAR-IN-RESIDENCE 2: SCREENING RACE: “GET OUT”

Chair: Beverly J. Stoute, M.D. (Atlanta, GA)
Presenter: Grant Shreve, Ph.D.* (Baltimore, MD)
Discussant: Dionne R. Powell, M.D. (New York, NY)
Special Guest: Kamil Oshundara* (Los Angeles, CA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This Artist and Scholar in Residence session on the theme of “Screening Race” will feature “Get Out” (2017). The ground-breaking, Academy Award

continued

DAILY SCHEDULE

2:00 P.M. – 5:00 P.M. continued

winning film, written and directed by Jordan Peele, clarifies and challenges the cinematic conventions whereby race and racial difference are presented. After screening the film, our Scholar-in-Residence, cultural historian Grant Shreve, (“Fragile Belief: Secularity, Religious Diversity, and the Antebellum American Novel”) will explore the specific ways in which “Get Out” exposes and satirizes the cinematic devices that reinforce and perpetuate racial biases and stereotypes. Discussant Dionne Powell leads off the group discussion and address the additional themes of white liberalism and psychic freedom as represented in the film. Kamil Oshundara, Cultural Executive for Jordan Peele’s Monkeypaw Productions, will discuss the creative process in Peele’s development of “Get Out” and what it means to be a “critically conscious horror film” making use of a critical lens to analyze the social and political conflicts around race in America.

After attending this session, participants should be able to: 1) Assess how racial biases and stereotypes are created and perpetuated through visual media and their influence and repercussions on the individual belief systems of both clinician and patient; 2) Discuss the use of satire in “Get Out” to expose the cinematic devices that reinforce and perpetuate racial biases and stereotypes.

CEC: 3

3:30 P.M. – 5:00 P.M.



SCIENCE DEPARTMENT SESSION 3: A NEUROPSYCHOANALYTIC PARADIGM FOR DEMONSTRATING PSYCHODYNAMIC CONFLICT

Chair: Charles P. Fisher, M.D. (San Francisco)
Presenter: Paul Siegel, Ph.D.* (Purchase, NY)
Discussant: Richard J. Kessler, D.O. (Long Island City, NY)

In this session, Dr. Paul Siegel of Purchase College/SUNY and the USC Keck School of Medicine will present an fMRI study based on a neuropsychanalytic paradigm for demonstrating psychodynamic conflict. Very brief exposure (VBE) activates the psychodynamics of phobic participants by inducing unconscious processing of images representing what they fear. 22 spider-phobic and 21 healthy participants were presented with separate runs of VBE to spider images, clearly visible exposure (CVE) to the same stimuli, and control exposure. Unconscious exposure (VBE) activated fear processing and emotion regulation systems in the brain more strongly than conscious exposure (CVE), leading to decreased avoidance when phobic participants approached a live tarantula.

After attending this session, participants should be able to: 1) Describe an experimental procedure using fMRI to demonstrate psychodynamic conflict in individuals exposed to fear inducing stimuli; 2) Analyze how the information derived from this experiment might apply to treatment of patients with anxiety disorders. **CEC: 2**

5:15 PM – 7:15PM

SPECIAL SYMPOSIUM: AGENCY, THE COMPLEXITIES OF DESIRE, AND #METOO IN HBO’S “THE TALE”: A CONVERSATION WITH FILMMAKER JENNIFER FOX

Chair: Brenda Bauer, Psy.D. (New York, NY)
Presenters: Jennifer Fox* (New York, NY)
Carol Gilligan, Ph.D.* (New York, NY)
Discussants: Kenneth Feiner, Psy.D.* (New York, NY)
Jill Gentile, Ph.D. (New York, NY)
Barbara Mosbacher, Ph.D. (Houston, TX)
Lyn Yonack, L.I.C.S.W.
(Great Barrington, MA)

The 2018 Emmy-nominated HBO film, “The Tale,” tells an autobiographical story of childhood sexual abuse. It offers a powerful account of memory, desire and agency that both corroborates and challenges conventional psychoanalytic thinking. The film invites us to reexamine theoretical and clinical assumptions about sexual abuse within the context of the #MeToo movement in ways well-suited for clinicians and psychoanalytic educators. Film clips from “The Tale” will be screened and panelists will engage with “The Tale” screenwriter-director Jennifer Fox, and feminist, ethicist and psychologist Carol Gilligan around the dialectics of victimization and agency, fantasy and reality, memory and desire, love and dominance, and in so doing, will examine various theoretical and clinical assumptions regarding the meaning and legacy of childhood sexual abuse.

Below is the link to HBO NOW.

Sign up for a free trial to access a video of “The Tale.” play.hbonow.com/

After attending this session, participants should be able to: 1) Describe how memory and agency are implicated in the reclaiming of disavowed traumatic experiences; 2) Revise the dialectics of victim and perpetrator, love and abuse, from the perspective of the child in the context of some experiences of childhood sexual abuse to develop a more nuanced semantic, linguistic and experiential analysis.

CEC: 2

DAILY SCHEDULE

SUNDAY, FEBRUARY 10, 2019

9:00 A.M. – 11:30 A.M.

CLINICAL CONFERENCE 3 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: INTERSECTIONALITY IN THE TREATMENT OF DEVELOPMENTAL AND CULTURAL TRAUMA

Chair: Bernadine Han, M.D., M.S.* (New York, NY)

Presenter: Marianna Leavy-Sperounis, Psy.D.* (Cambridge, MA)

Discussant: Lynne Zeavin, Psy.D. (New York, NY)

Through exploration of case material from a year-long, twice-weekly treatment, this clinical conference explores how intersectionality helps to formulate trauma's potentially fragmenting effects on the psychosocial, cultural, and politicized dimensions of identity (Holmes, 2006) and also illuminates dimensions of the intersubjective space with implications for clinical technique. Specific attention is paid to the role of intersectional transference/countertransference moments (Layton, 2016) — including countertransference polarization, arousal of the clinician's intersectional anxieties, and disruptions in empathy — as a device for making sense of case material laden with socio-political and intergenerational meaning.

After attending this session, participants should be able to: 1) Explain core tenets of intersectionality in relation to intersubjective treatment; 2) Apply tenets of intersectionality to the assessment of psychosocial case material. **CEC: 2.5**

9:00 A.M. – 12:00 P.M.



PANEL IV:

**NARCISSISM AND ITS DISCONTENTS:
A 2019 UPDATE ON THE USES AND ABUSES OF
THE CONCEPT**

Chair: Jane V. Kite, Ph.D. (Cambridge, MA)

Presenters: James P. Frosch, M.D. (Cambridge, MA)

Glen Gabbard, M.D. (Houston, TX)

Elizabeth Lunbeck, Ph.D. (Cambridge, MA)

Nancy McWilliams Ph.D. (Lambertville, NJ)

This panel was proposed by Dr. Jane Kite.

Narcissism is everywhere in psychoanalysis. It is an increasingly elastic concept referring to a developmental phase, a mode of relating, a basic human disposition, and a particular form of character pathology. It is also increasingly manifest in political life and commentary, where it is seen as a kind of performance art, blurring the boundaries between the psychological and the social, internal

and external. Panelists will speak to the contrast between the complex psychoanalytic concept of narcissism on the one hand, and its conscription into popular culture and discourse on the other. What have we lost, or forgotten as analysts?

The panelists will discuss the pleomorphic nature of the concept theoretically (Gabbard) and the bridge between the psychological and the social and 'healthy' narcissism in leaders and followers (Lunbeck). Clinical illustrations of the concept will include what clinicians witness daily in patients struggling with narcissism; whether love is possible in a narcissistic state; the denial of remorse and gratitude (McWilliams); and narcissistic defenses in the avoidance of unbearable loss and unconscious mutual collusion between analyst and patient (Frosch).

After attending this session, participants should be able to: 1) Explain 3 ways of using the concept of narcissism clinically; 2) Explain differences between psychoanalysts' complex and paradoxical use of 'narcissism' and the one-dimensional perception of narcissism in popular culture and discourse. **CEC: 3**

Confidentiality

Confidentiality is of the utmost importance to APsaA. We would like to remind you about a few key issues concerning confidentiality at the National Meeting:

- In order to protect confidentiality of patients and treatments, material presented in sessions must not be written about or discussed outside of the session.
- Clinical material should not be discussed in halls or elevators, and should not be emailed or posted to the internet.
- If you attend a session in which clinical material is being presented and you think that you recognize the identity of the patient, you should quietly excuse yourself from the remainder of that session.
- Use appropriately disguised information and/or informed consent when talking about a patient. Keep in mind that even when demographic information is changed, specific details can make the patient identifiable to those who know him or her. This should be avoided where possible.

Attendance at APsaA's meetings is contingent upon registrants' agreement to maintain confidentiality. Failure to do so is a breach of ethical principles for APsaA members and cause for legal action for nonmembers.

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All requests for refunds must be made via email to cbroughton@apsa.org. A 20% administrative fee will be deducted from refund requests received on or before Tuesday, January 8, 2019. A 50% administrative fee will be deducted from refund requests received from January 9 to February 25, 2019. No refund requests will be accepted after February 25, 2019.

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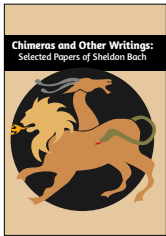
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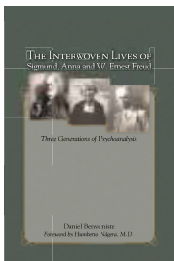
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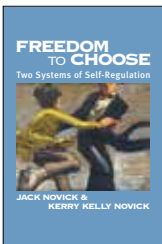


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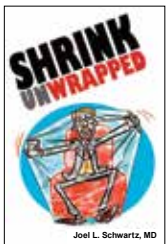


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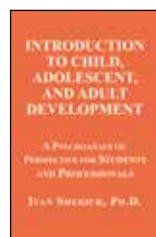
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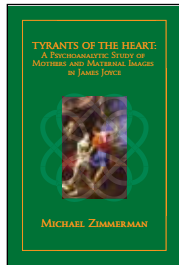
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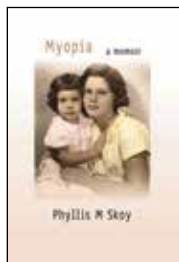


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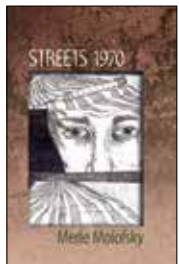


Phyllis Skoy

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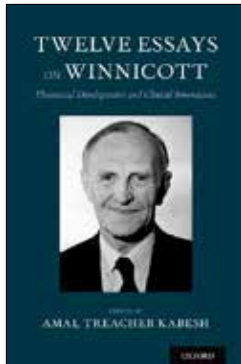
Joram Piatigorsky

***Jellyfish Have Eyes* A Novel**

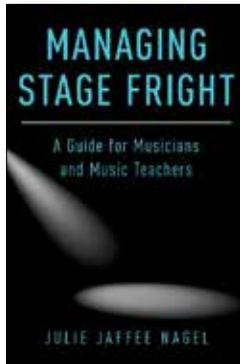
In this rich dystopian novel Ricardo Szein risks all to follow his intellectual curiosity in defiance of the extreme utilitarianism of his society. The spiritual cousin of Dickens' *Hard Times*, with a nod to Big Brother, *Jellyfish* projects our current pragmatism into a frightening but possible future. A wonderful book for those who love creativity, science and the great gifts of serendipity.

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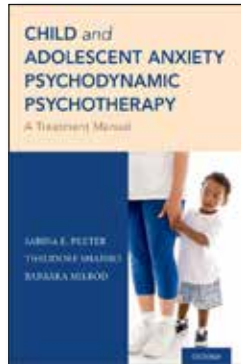
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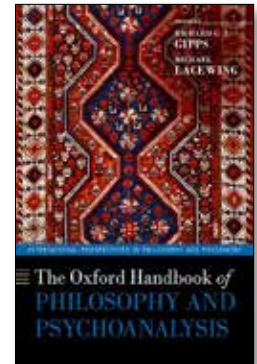
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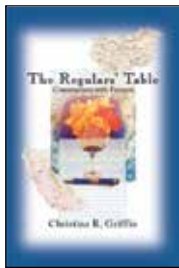
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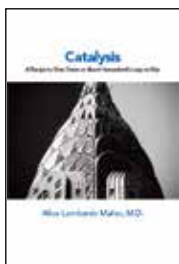


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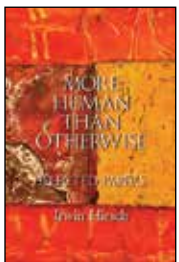


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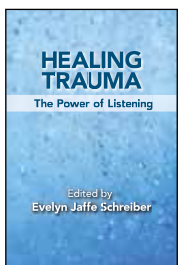


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"With a fine blend of history, neuroscience, psychoanalysis, and studies of creativity, Schreiber's book offers deep and far-reaching insights into the nature of psychic trauma and its long-lasting effects. *Healing Trauma* addresses the anguish of survivors of the Holocaust, veterans of war, targets of racism, victims of rape, and sufferers of natural disasters. The book's emphasis upon listening and its fundamentally interdisciplinary approach undergirds ameliorative strategies in this realm. A moving and clinically useful contribution, indeed!"

—Salman Akhtar, MD



Cordelia Schmidt Hellerau

Driven to Survive: Selected Papers on Psychoanalysis

"Cordelia Schmidt-Hellerau has given us a work of deep scholarship and original thought. Fully engrossing and forceful in presentation, it is a bold and necessary reworking of Freudian drive theory. Her new formulations will reshape our thinking and our way of listening."

—Daniel Jacobs, MD



Jeffrey Berman & Paul Mosher

***Off the Tracks: Cautionary Tales About the Derailing of Mental Health Care*
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- LUZIFER-AMOR – Zeitschrift zur Geschichte der Psychoanalyse – a German psychoanalytic historical Journal dating back to 1988
- Oedipus Greek – An annual in English with publication beginning in 2009
- The existing PEP-Web Archive has been updated for another year
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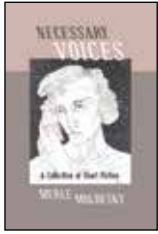
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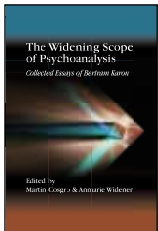


Merle Molofsky

Necessary Voices: A Collection of Short Fiction

"These stories illustrate the paradox that fiction is an opening to truth. Each story brings out the truth of a person, time and place while it also is a devoted search for truth. Through the characters portrayed, the real protagonist that knits life together is a searing hunger for emotional reality, the truth of our being. And as readers, we feel the sharp, undulating realities of emotional life as they reveal truths of a moment, of an individual, of a zeitgeist. The more we can bear, the more we can grow. Merle Molofsky, a psychoanalyst and poet, takes us on adventures with and through the human spirit."

—Michael Eigen, PhD, author of *The Challenge of Being Human*



Bertram P. Karon

The Widening Scope of Psychoanalysis: Collected Essays of Bertram P. Karon

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—Peter R. Breggin, MD, author of *Guilt, Shame and Anxiety: Overcoming Negative Emotions*



Austin Ratner

The Psychoanalyst's Aversion to Proof

"An important, serious and timely treatment of the major problem confronting psychoanalysis today, *The Psychoanalyst's Aversion to Proof* could help determine the future direction of American psychiatry and mental science. The book is compellingly readable and direct but simultaneously scholarly and edifying—impeccably well researched in relation to the historical facts it reviews and the philosophical arguments it marshals—and it culminates in impressively realistic conclusions and practical recommendations."

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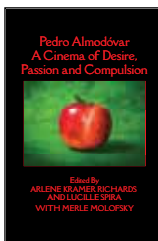


Edited by Anita Weinreb Katz & Arlene Kramer Richards

Psychoanalysis in Fashion

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—Danielle Knafo, PhD, author of *Dancing with the Unconscious* and *The Age of Perversion*

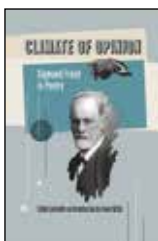


Edited by Arlene Kramer Richards & Lucille Spira with Merle Molofsky

Pedro Almodóvar: A Cinema of Desire, Passion and Compulsion

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—Glen Gabbard, MD, author of *The Psychology of the Sopranos*



Edited and with an Introduction by Irene Willis

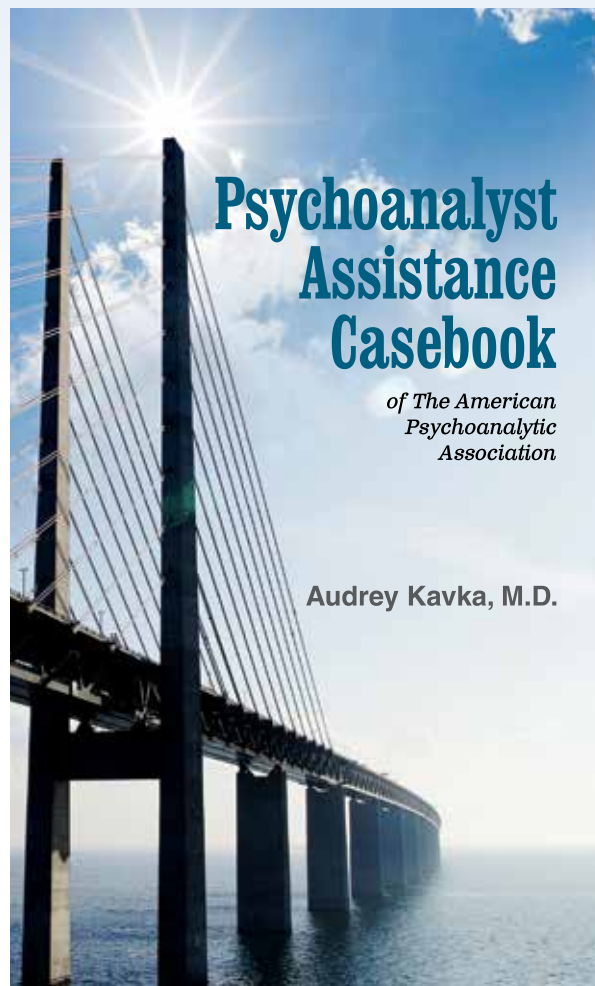
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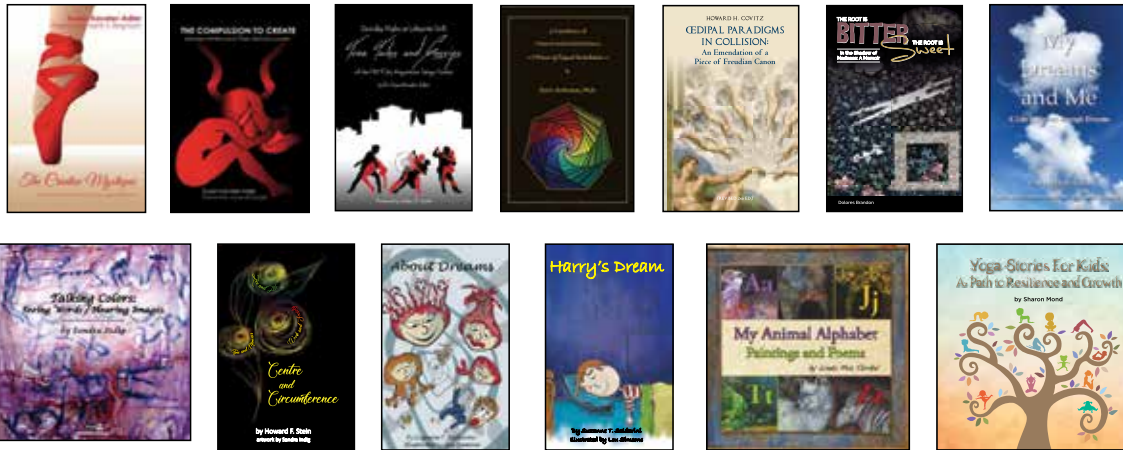
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Diana Diamond is Professor of Psychology at City University of New York, and is on the faculty of the NYU Postdoctoral Program in Psychotherapy and Psychoanalysis and the Weill Cornell Medical College. She has written numerous articles on personality disorders, attachment theory, and narrative and symbolism in cinema. She is the co-author or coeditor of four books,

Bruce Sklarew is a practicing analyst in Chevy Chase, MD who co-edited four books, including *The Last Emperor: Multiple Takes* (Wayne State) and *Bernardo Bertolucci: Interviews* (University of Mississippi), and authored over fifty papers on film and applied analysis in communities. He originated Recover, a bereavement program at the D.C. Morgue. He is the film editor for *The American Psychoanalyst* and *The International Journal for Applied Psychoanalytic Study*.

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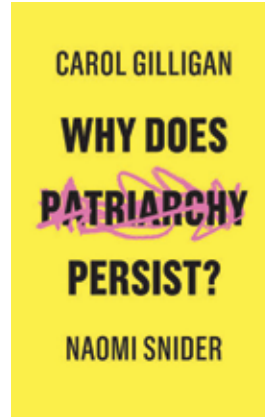
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WEDNESDAY



2018

Rosemary H. Balsam, M.D.

2:00 PM

Discussion Group 31: Psychoanalysis and the Visual Arts: The Anatomist, "Child Woman" and "Wonder Woman": Progress and Misogyny in Psychoanalysis Reflected in Visual Images

4:30 PM

Discussion Group 38: Postmodernism Feminism: Women's Reproductive Rights and the Law



2004

Jorge Canestri, M.D.

4:30 PM

Two-Day Clinical Workshop #1: Analytic Process and Technique (Part I)

THURSDAY



1990

Otto F. Kernberg, M.D.

9:00 AM

Discussion Group 55: Psychotherapist Associates Present: Split Treatment and Splitting in Treatment—Transference and Countertransference Implications



2009

Morris N. Eagle, PhD., ABPP

12:00 PM

Dpe Research Education Dialogue: Another Look at Therapeutic Action and Implications for Psychoanalytic Training and Education



2000

Glen Gabbard, M.D.

2:00 PM

Scientific Paper Prize for Psychoanalytic Research: "Psychodynamic Therapy: As Efficacious as Other Empirically Supported Treatments? A Meta-Analysis Testing Equivalence of Outcomes"

FRIDAY



2016

Marianne Leuzinger-Bohleber, Ph.D.

12:00 PM

Research Symposium: Treatment Resistant Depression: Unique Benefits And Processes In Short-Term Dynamic Psychotherapy?



2018

Rosemary H. Balsam, M.D.

2:00 PM

Scientific Paper 2: The Female Gaze In/On the Female Body in Art and Psychoanalysis: The Case Of Paula Modersohn-Becker and Epistemic Injustice

SATURDAY



2011

Mark Solms, Ph.D.

9:00 AM

DPE Psychoanalytic Scholarship Forum: Is Neuropsychology the New Basic Science of Psychoanalysis? Implications for Psychoanalytic Education and Training



2000



2000

Glen Gabbard, M.D. & Jay Greenberg, Ph.D.

2:00 PM

Panel III: The Analyst's Anxieties In a Skeptical Culture: Do We Still Believe in What We Do?

SUNDAY



2000

Glen Gabbard, M.D.

9:00 AM

Panel IV: Narcissism And Its Discontents: A 2019 Update On The Uses and Abuses of the Concept

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Dr. Balsam's work and her book, *Women's Bodies in Psychoanalysis*, explores the impact of female biological body awareness that has been largely overlooked in previous studies, challenging old and catalyzing new ideas.



Theodore Jacobs, M.D.

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