



# 2017 NATIONAL MEETING

Waldorf Astoria | New York | January 18-22



FINAL PROGRAM

# Frenkel & Company

International Insurance Brokers Est. 1878



*To give real service you must add something which cannot be bought or measured by money—only sincerity and integrity* Douglas Adams

## Frenkel/AIG Psychoanalysts Professional Liability Program

**WE ESTABLISHED OUR SERVICE PLATFORM WITH A HANDSHAKE** between two friends that later evolved into the idea for the FRENKEL/AIG Psychoanalysts Professional Liability/Medical Malpractice Liability Insurance Program.

### **NOW SERVING PSYCHOLOGISTS AND SOCIAL WORK PRACTITIONERS**

The Frenkel & APsaA relationship and the superior insurance product launched in friendship continues to stand the test of time. For over 40 years, Frenkel & Company has proudly delivered our exclusive insurance products to psychoanalysts industry wide including APsaA members. This insurance program and other insurance products are a testament of both our knowledge and our commitment to this prestigious industry.

### **WE APPRECIATE THE OPPORTUNITY TO SERVE YOU.**

**Kenneth C. Hegel, Jr.**  
Senior Vice President/Unit Manager  
Frenkel & Company  
khegel@frenkel.com

**Harborside Financial Center**  
210 Hudson Street Suite #601  
Jersey City, NJ 07311  
T: 201.356.0057 F: 201.356.0055

[www.frenkel.com](http://www.frenkel.com)

# Welcome



## 2017 NATIONAL MEETING



After over five decades at the Waldorf Astoria, it is time to reflect on the memorable moments and say our goodbyes. Speaking of memorable, were you there when it snowed in the Astor Salon? Or did you see registration overrun by Las Vegas style showgirls on their way to the Grand Ballroom? How many times have we said: “meet me at the clock!”?

My first meeting was 30 years ago when I was a candidate at the then San Francisco Psychoanalytic Institute and Society. I learned to navigate the maze of meeting rooms and explore the feast of program possibilities. A permanent bonding with the Association and all it has to offer happened when Pietro Castelnuovo-Tedesco invited me as a candidate to present in his psychosomatics discussion group. It was an enlightening and inspiring experience. APsAA candidates, Fellows, and mental health students interested in psychoanalysis still walk the halls, join our discussions and benefit from the insights and mentoring they encounter. Each of us has memories and I want to encourage you to bring yours to our “End of the Era Party” on Friday January 20th at 7pm at the Starlight Roof. Please bring all your stories, the good, the bad and the rowdy! Let’s roast and toast the Waldorf as we say a fond farewell.

One thing that will not change as we transition to our new home at the New York Hilton Hotel is the vitality and depth of APsAA’s scientific program. The plenaries this year are given by Salman Akhtar and Mark Smaller. Profound clinical panels, symposia and discussion groups await you and invite your participation. Psychoanalytic research and psychoanalytic perspectives on social issues have an important place in the program too. At the Presidential Symposium on Research Mark Solms will present “The Scientific Standing of Psychoanalysis.” This year’s University Forum addresses “Racism in America” with the goal of elucidating the mental health consequences of racism on an individual’s mind and the impact of racism on the collective unconscious of modern society. The Psychoanalysis in the Community Symposium will take a deep look at the heartbreaking issue of suicide among veterans. The symposium will be preceded by a special screening of the documentary film “Project 22”. You are also welcome to drop in and hear more about organizational change and APsAA’s educational mission, which is the focus of the Joint Meeting of Executive Councilors and BOPS Fellows.

While this last meeting at the Waldorf may be tinged with sadness, it also holds the promise of continued intellectual and collegial opportunity. We will continue to find what inspires us, what deepens our analytic understandings and expands our life experiences, at the New York Hilton Hotel. This week take part in as many discussion groups and presentations as you can, or simply wander the corridors of the Waldorf pondering the immense value of what has happened here over the last 50 years.

Warm wishes,

*Harriet*

Harriet L. Wolfe, M.D., APsAA President

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## Social Events

**TUESDAY, JANUARY 17, 2017**

7:00 p.m.

**2017 National meeting Dine Around**  
(see page 12)

**THURSDAY, JANUARY 19, 2017**

7:45 a.m.–8:15 a.m.

**Breakfast Gathering for Candidate Members** (see page 31)

12:30 p.m.

**Candidate Dutch Treat Lunch**  
(see page 39)

8:00 p.m.

**Candidates’ Council Annual Winter Bash** (see page 54)

**FRIDAY, JANUARY 20, 2017**

2:00 p.m.–4:00 p.m.

**Poster Session Refreshment Break**  
(See page 10)

7:00 p.m.–8:30 p.m.

**“End of an Era” Party**  
(See page 10)

*Networking events being hosted within the party:*

Psychotherapy Department Information & Networking Event (See page 63)

Fellowship Program Alumni and Current Fellows Networking Event (See page 63)

# General Information

**The Waldorf Astoria, 301 Park Avenue, New York, NY 10022  
212-355-3000.**

**A coat check is available** in the garage on the Lexington Avenue side of the hotel. Hours of operation are 6:30 a.m.-8:30 p.m.

## What does it mean when a session is marked “Closed”?

It means that during pre-registration, the maximum enrollment was reached for that particular session. Unless you pre-registered, please do not attend that session. It is closed and no new participants will be accepted.

There is no on-site registration for sessions. If a session is not marked closed, you may attend if there is room.

*The more popular sessions will reach room capacity quickly and you may wish to plan for an alternative.*

**Where can I find a single-occupancy restroom?** For your privacy and comfort, single-occupancy restrooms can be found on the 4th and 18th floors.

## Welcome Newcomers!

Feel free to stop an APsaA staff member during the conference if you have any questions.

You can easily recognize us by the red ribbon we will be wearing on our name badge.

## Are you wearing your badge?

Name badges are required to attend all sections of the scientific program. **Your badge is your passport to attend the program sessions and the only way we can tell you have registered for the meeting.**

Badges must be worn in plain sight to gain access to APsaA's meeting. Individuals who are not wearing their name badge or the correct name badge will be asked to properly register for the meeting.

## Continuing Education Credits

**CEC** In order to obtain CE credits, participants must sign-in to each CE eligible session they attend and must fill out an evaluation form on-line. Additional information can be found on the reverse side of your confirmation letter. If you do not see a sign-in sheet at your session, please notify the chair.

### DIGITAL RECORDING POLICY

Portions of the APsaA 2017 National Meeting will be electronically recorded. By participating in this meeting, APsaA registrants agree that APsaA may electronically copy or audio tape their attendance at and involvement in any program. No individual or entity may electronically record any portion of the APsaA 2017 National Meeting without prior written consent.

### PHOTOGRAPHY POLICY

Photographs of the APsaA 2017 National Meeting will be taken throughout the program. By attending this conference, APsaA registrants agree their photograph may be used in APsaA member communications and promotional materials.

### PET POLICY

Dogs and other pets (except for service animals) are not allowed in meeting rooms and the exhibit area during any APsaA meeting.



**MEETING ROOM LOCATIONS CAN BE FOUND IN THE YELLOW INSERT IN THE MIDDLE OF THIS PROGRAM.**

# Registration Hours

## MONDAY, JANUARY 16

Registration ..... 8:15 a.m.-5:00 p.m.  
(Louis XVI Center, 4th Floor). *Complimentary coffee provided by APsaA.*

## TUESDAY, JANUARY 17

Registration ..... 8:30 a.m.-5:00 p.m.  
(Louis XVI Center, 4th Floor). *Complimentary coffee provided by APsaA.*

## WEDNESDAY, JANUARY 18

Registration ..... 8:00 a.m.-7:15 p.m.  
(Basildon Room, 3rd Floor).

## THURSDAY, JANUARY 19

Registration ..... 8:00 a.m.-7:15 p.m.  
(Basildon Room, 3rd Floor).

## FRIDAY, JANUARY 20

Registration ..... 8:30 a.m.-5:15 p.m.  
(Silver Corridor, 3rd Floor).

## SATURDAY, JANUARY 21

Registration ..... 8:00 a.m.-5:00 p.m.  
(Silver Corridor, 3rd Floor).

## SUNDAY, JANUARY 22

Registration ..... 8:30 a.m.-12:15 p.m.  
(Cole Porter A, 4th Floor).

Show your support and visit APsaA's generous meeting sponsors at their tables in the exhibit hall.



AUSTEN RIGGS CENTER

## The Psychoanalytic and Psychodynamic Teachers' Academy



### Psychoanalytic & Psychodynamic Teachers' Academy

The Psychoanalytic and Psychodynamic Teachers' Academy has the goal of nurturing and developing the psychoanalytic educators of the future. The Academy will provide the opportunity for clinical teachers in psychiatry residency,

psychology graduate and social work graduate programs to engage in a professional development program designed to facilitate interest in psychoanalysis and psychodynamic therapy, and help them increase their teaching effectiveness with trainees.

APsaA welcomes the winners of the Education Department's 2017 Psychoanalytic and Psychodynamic Teachers' Academy to the 2017 National Meeting:

**Kathleen T. Baynes, M.D.**

**Yianna Ioannou, Ph.D.**

**Miu Ha Kwong, Ph.D.**

**Sergio Hernandez, M.D.**

**Joseph L. Kugler, M.D.**

**Christine D. Tronnier, M.S.W.**

For more information on the Teachers' Academy and the application process for next year, please visit: [apsa.org/TeachersAcademy](http://apsa.org/TeachersAcademy).

### APsaA would like to thank the Dine Around Hosts for volunteering their culinary expertise!

**Brenda Bauer, Psy.D.**

**Maxine Gann, Ph.D.**

**Monisha Nayar-Akhtar, Ph.D.**

**Ann Dart, L.C.S.W.**

**Margo P. Goldman, M.D.**

**Laura Whitman, M.D.**

### APsaA Meeting Participants will receive a 15% discount at La Chine • Bull & Bear • Peacock Alley • Room Service

Be sure to show your badge before ordering or inform Room Service you are with APsaA when you call.

# Book Signers

APsaA is pleased to have the participation of the following exhibitors and book signers at the 2017 National Meeting. Be sure to visit them in the Exhibit Hall located in the Jade Room on the Third Floor. Please note the exhibit hall will close at 3:30 p.m. on Saturday, January 21st and there will be no exhibits on Sunday, January 22nd.

**The Status of Women:  
Violence, Identity, and Activism**

Vivian Blotnick Pender, M.D.  
Wednesday, January 18 ..... 11:30 a.m. to 12:30 p.m.  
Thursday, January 19.....4:00 p.m. to 5:00 p.m.

**Louise Nevelson: Light and Shadow**

Laurie Wilson, Ph.D.  
Wednesday, January 18 ..... 4:00 p.m. to 5:00 p.m.

**Creative Listening and the Psychoanalytic  
Process: Sensibility, Engagement and  
Envisioning**

Fred L. Griffin, M.D.  
Thursday, January 19 ..... 11:00 a.m. to 12:30 p.m.

**Saturday Nights at Lafayette Grill:  
True Tales and Gossips of the NY City  
Argentine Tango Scene**

Susan Kavaler-Adler, Ph.D.

**Oedipal Paradigms in Collision:  
An Emendation of a Piece of Freudian Canon**

Howard H. Covitz, Ph.D.

**The Root Is Bitter the Root Is Sweet:  
In the Shadow of Madness**

Dolores Brandon

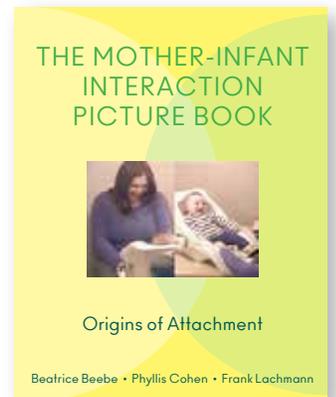
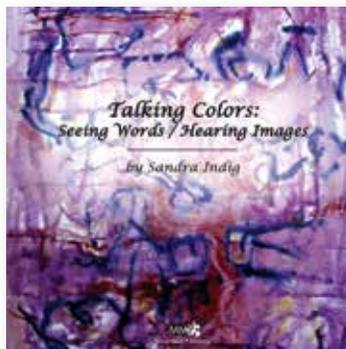
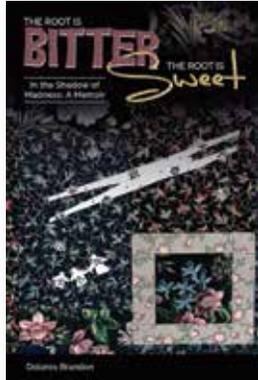
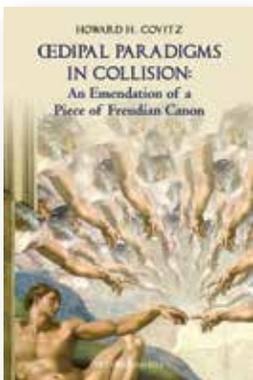
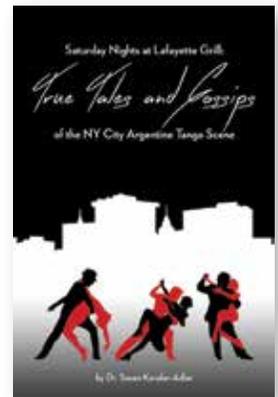
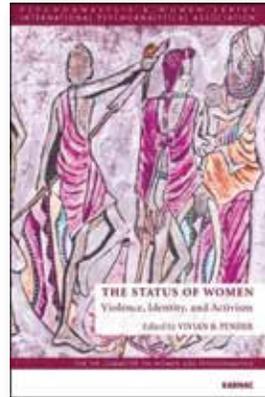
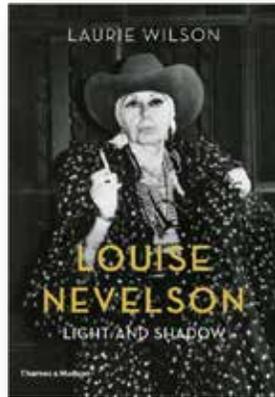
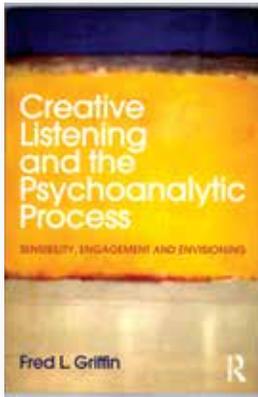
**Talking Colors: Seeing Words /  
Hearing Images**

Sandra Indig, L.C.S.W.  
Friday, January 20.....11:30 a.m. to 2:00 p.m.

**The Mother-Infant Interaction Picture Book:  
The Origin of Attachment**

Beatrice Beebe, Ph.D.

Friday, January 20..... 4:00 p.m. to 5:00 p.m.



# 2017 National Meeting Exhibitors

## **American Board of Psychoanalysis**

3400 East Bayaud Ave. Suite 460  
Denver, CO 80209  
Email: [info@abpsa.org](mailto:info@abpsa.org)  
[abpsa.org](http://abpsa.org)

## **Association Book Exhibit**

80 S. Early Street  
Alexandria, VA 22304  
Phone: (703) 619-5030

## **CooperRiis Healing Community**

101 Healing Farm Lane  
Mill Spring, NC 28756  
Phone: (828) 894-7140  
Email: [info@cooperriis.org](mailto:info@cooperriis.org)  
[CooperRiis.org](http://CooperRiis.org)

## **Ellenhorn**

406 Massachusetts Avenue  
Arlington, MA 02474  
Phone: (617) 491-2070  
New York Office  
303 Fifth Avenue, Suite 1407  
New York, NY 10106  
Referrals: (800-515-9972)  
[ellenhorn.com](http://ellenhorn.com)

## **Frenkel & Company**

Harborside Financial Center  
210 Hudson Street Suite N#601  
Jersey City, NJ 07311  
Phone: (201) 356-0057  
[frenkel.com](http://frenkel.com)

## **Hungry Mind Recordings**

6745 Moore Drive  
Oakland, CA 94611  
Phone: (510) 543-6064  
[hungrymindrecordings.com](http://hungrymindrecordings.com)

## **IPBooks.net/ InternationalPsychoanalysis.net**

25-79 31st Street  
Astoria, NY 11102  
Phone: (718) 728- 7416  
[ipbooks.net](http://ipbooks.net)

## **Karnac Books**

118 Finchley Road  
London NW3 5HT, UK  
Phone: +44 (0)20 7431 1075  
Email: [shop@karnacbooks.com](mailto:shop@karnacbooks.com)  
[karnacbooks.com](http://karnacbooks.com)

## **Oxford University Press**

198 Madison Avenue  
New York, New York 10016  
Phone: (212) 726-6133  
[oup.com/academic](http://oup.com/academic)

## **Palgrave Macmillan Journals**

Crinan Street, London N1 9XW  
[palgrave.com/journals](http://palgrave.com/journals)

## **Psychoanalytic Electronic Publishing**

Email: [Sales@p-e-p.org](mailto:Sales@p-e-p.org)  
[p-e-p.org](http://p-e-p.org)

## **Routledge**

711 3rd Avenue, 8th Floor  
New York, NY 10017  
Phone: (212) 216-7800  
Fax: (212) 564-7854  
[routledge.com](http://routledge.com)

## **Routledge Journals**

530 Walnut Street, Suite 850  
Philadelphia, PA 19106  
Toll Free: (800) 354-1420  
[tandfonline.com](http://tandfonline.com)

## **Rowman & Littlefield**

4501 Forbes Blvd., Ste. 200  
Lanham, MD 20706  
Toll Free: (800) 462-6420  
[rowman.com](http://rowman.com)

## **SAGE Publishing**

2455 Teller Road  
Thousand Oaks, CA 91320  
Phone: (805) 499-0721  
[sagepublications.com](http://sagepublications.com)

## **The Menninger Clinic**

12301 Main Street  
Houston, TX 77035  
[menningerclinic.com](http://menningerclinic.com)

## **The Retreat at Sheppard Pratt**

6501 N. Charles Street  
Baltimore, Maryland 21204  
Phone: (410) 938-3891  
[retreat.sheppardpratt.org](http://retreat.sheppardpratt.org)

## **The Unconscious in Translation**

1050 Fifth Avenue  
New York, NY 10028  
[ucsintranslation.com](http://ucsintranslation.com)

## **TherapyNotes**

630 Fitzwatertown Rd, Suite A4  
Willow Grove, PA, 19090  
Phone: (215) 658-4550  
[therapynotes.com](http://therapynotes.com)

## **Wiley**

111 River Street  
Hoboken, NJ 07030  
Phone: (201) 748-6000  
[wiley.com](http://wiley.com)

## EXHIBIT HOURS: JADE ROOM — 3RD FLOOR

Wednesday, January 18 .....	11:00 a.m. - 5:00 p.m.
Thursday, January 19 .....	8:00 a.m. - 5:00 p.m.
Friday, January 20.....	11:00 a.m. - 5:15 p.m.
Saturday, January 21.....	8:30 a.m. - 3:30 p.m.
No Exhibits on Sunday	



# Attention APsaA Attendees:

Listen to the sessions you missed or want to hear again.

**Audio mp3s \$15 per session.**

**CDs \$18 per session. (mail order only)**

Sessions being recorded are indicated by this symbol in the program.

See pages 76-77 for a complete listing of recorded sessions.



For pricing and to place an order visit the Hungry Mind Recordings table in the Exhibit Hall.

[hungrymindrecordings.com](http://hungrymindrecordings.com) • (510) 543-6064

## WHAT DOES YOUR BADGE RIBBON SAY ABOUT YOU?

Are you a presenter, discussant or session chair?

Is this your first meeting or your fortieth?

Are you serious or whimsical? Let everyone know.

**Pick up your badge ribbons and say hi to Ed Levin at the Ellenhorn table in the exhibit hall.**



REBUILDING PURPOSEFUL LIVES

Ellenhorn is a family of programs which are the most comprehensive and integrative private community-based mental health programs in the country. Located in Arlington, MA and New York, NY, our programs' approaches combine robust psychiatric services with intensive psychosocial care, focusing equally on reducing the psychosocial damage caused by stigma, loss of social identity and institutionalization, as on treating psychiatric illness and co-occurring disorders. Using the best-practice "gold standard" community-based treatment models, Program for Assertive Community Treatment (PACT) and Integrated Dual Diagnosis Treatment (IDDT), our programs' multidisciplinary teams provide top-quality clinical care, rehabilitation and treatment resources to clients living in apartments within their communities.

# Continuing Professional Education Credit

## STATEMENT OF OBJECTIVES

The scientific sessions of the American Psychoanalytic Association's meetings are intended to bridge the practice gaps in the professional knowledge of attendees by exploring new and recent developments in research, theory, technique, clinical knowledge and by offering opportunities for the review of essential psychoanalytic knowledge. These sessions are designed for the continuing education of mental health professionals, including psychiatrists, psychologists, social workers, other mental health professionals; professionals-in-training, and master's level students; as well as post-doctoral mental health clinicians, nurses, teachers, professionals and academics in mental health and non-mental health disciplines.

This meeting offers a series of panel discussions, plenaries, symposia, discussion groups, clinical workshops, scientific papers, clinical presentations, and special programs for students including seminars, courses, and forums dedicated to professionals-in-training on topics of importance to psychoanalysis that have been designed to increase professional competence.

## CONTINUING PROFESSIONAL EDUCATION CREDITS

### Physicians

The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 43.5 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Psychologists



The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for this program and its content.

### MCEP Credits for California Psychologists

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at [www.calpsychlink.org](http://www.calpsychlink.org) then click on the Accrediting Agency button.

### National Association of Social Workers (NASW)

This program is Approved by the National Association of Social Workers (Approval #886504845-3177) for 43.5 Clinical Social Work continuing education contact hours.

**American Psychoanalytic Association SW CPE #0186** has received conditional approval from the New York State Education Department's State Board for Social Work to offer continuing education to licensed social workers, effective **6/23/2015**. The Department may subsequently notify the provider that a particular

course or courses is/are not acceptable. This conditional approval is in effect until the Department makes a final determination to approve or deny the provider application.

### Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Social Workers in these states should contact their state board directly about CE eligibility for APsA programs.

Boards that will accept NASW Approved Providers if they follow Social Work Board CE Rules:

Alabama  
Arizona  
Nevada  
Arkansas  
Kansas

*(Must be real-time interactive and at least 2 hours)*

Boards that do not endorse the NASW CE approval program:

Michigan  
New York  
West Virginia

Boards that currently do not have Continuing Education requirements:

Colorado  
Hawaii  
Puerto Rico

The following states do not recognize NASW national approval:

New Jersey  
Idaho  
Oregon

## IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:

**None of the planners and presenters of this CME program have any relevant financial relationships to disclose unless specifically noted.**

# A Glossary to the Scientific Program

**These Sessions are Eligible for Continuing Professional Education Credit Unless Otherwise Noted**

## Committee Sponsored Workshops

*Various days and times*

Sponsored by a standing committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

## Discussion Groups

Wednesday & Thursday ..... 9:00 a.m.-11:00 a.m.  
..... 2:00 p.m.-4:00 p.m.  
..... 4:30 p.m.-6:30 p.m.  
..... 7:00 p.m.-9:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

## Professional Development Workshops

Sessions designated specifically to help analysts build and expand their base of professional operations.

Wednesday ..... 9:00 a.m.-12:00 p.m.  
Thursday ..... 2:00 p.m.-4:00 p.m.

## Senior Analyst Presentation Program

Wednesday ..... 9:00 a.m.-12:00 p.m.  
..... 2:00 p.m.-4:00 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the senior analyst presentation is limited to candidate members and students.

## Service Members and Veterans Initiative

Wednesday ..... 12:00 p.m.-1:30 p.m.

The Service Members and Veterans Initiative (SVI) seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war.

## Two-Day Clinical Workshops

Wednesday & Thursday ..... 4:30 p.m.-6:30 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

## Research Seminar

Wednesday ..... 4:30 p.m.-6:30 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

## CORST Essay Prize Winner in Psychoanalysis and Culture

Thursday ..... 10:00 a.m.-12:00 p.m.

Features a presentation by the winner of the CORST Essay Prize in Psychoanalysis and Culture, which is awarded for an essay on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts or humanities.

## Coffee with a Distinguished Analyst

Thursday ..... 11:15 a.m.-12:30 p.m.

A distinguished analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

## Candidates' Forum

Thursday ..... 2:00 p.m.-4:00 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

## Scientific Paper Prize for Psychoanalytic Research

Thursday ..... 2:00 p.m.-4:00 p.m.

The Scientific Paper Prize is awarded annually for the conceptual and empirical research paper representing the most outstanding contribution to psychoanalysis. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis and implications for theory and technique.

## Symposia

Thursday ..... 2:00 p.m.-4:00 p.m.

Friday ..... 12:00 p.m.-1:30 p.m.

Saturday ..... 12:00 p.m.-1:30 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

### Clinical Conferences for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows

Thursday ..... 4:30 p.m.-7:00 p.m.  
Friday ..... 2:00 p.m.-4:30 p.m.  
Saturday & Sunday ..... 9:00 a.m.-11:30 a.m.

Four sessions directed to psychiatric residents, psychology and social work students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

### Benefit for the Helen Meyers Traveling Woman Scholarship Fund

Thursday ..... 7:00 p.m.-9:00 p.m.

The Helen Meyers Traveling Scholar Fund was established in the name of Helen Meyers, M.D., the first National Scholar. Each year it sponsors a psychoanalytic woman scholar to mentor and to give presentations at selected APsaA institutes around the country.

### Artist/Scholar-in-Residence

Thursday ..... 7:00 p.m.-9:00 p.m.  
Friday ..... 2:00 p.m.-5:00 p.m.  
Saturday ..... 2:00 p.m.-3:30 p.m.

This program, sponsored by the Education Department, will bring an educator/scholar to the meeting to conduct a series of seminars and other exercises for analysts.

### Film Workshops

Thursday ..... 7:30 p.m.-10:30 p.m.  
Saturday ..... 2:00 p.m.-5:00 p.m.

Films with psychoanalytic relevance will be shown and interpreted by formal discussants and the audience.

### Plenary Addresses

Friday ..... 9:30 a.m.-11:15 a.m.  
..... 5:15 p.m.-7:00 p.m.

Major addresses by outstanding psychoanalysts or other professionals.

### Candidates' Council Psychoanalytic Paper Prize

Friday ..... 11:30 a.m.-1:30 p.m.

The Candidates' Council Psychoanalytic Paper Prize is awarded annually to the best paper by a candidate on a topic of psychoanalytic interest.

### Ethics Course

Friday ..... 11:30 a.m.-1:30 p.m.

This session is sponsored by Frenkel & Company, and AIG Insurance and is only open to members and candidates. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

### COPE Supervision Course

Friday ..... 11:30 a.m.-1:30 p.m.

This session, presented by the COPE Supervision subcommittee, will focus on the topic of how to teach supervision.

### Scientific Papers

Friday ..... 1:30 p.m.-3:00 p.m.  
..... 3:30 p.m.-5:00 p.m.  
Saturday ..... 1:30 p.m.-3:00 p.m.  
..... 3:30 p.m.-5:00 p.m.

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

### Panels

Friday ..... 2:00 p.m.-5:00 p.m.  
Saturday ..... 9:00 a.m.-12:00 p.m.  
..... 2:00 p.m.-5:00 p.m.  
Sunday ..... 9:00 a.m.-12:00 p.m.

Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange between panelists and the audience is encouraged.

### Psychoanalysis and Health Care Policy

Friday ..... 2:00 p.m.-3:30 p.m.

Focuses on crucial health legislation and how it will directly affect your practice. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

### The Use of Personal Computers in Psychoanalysis

Saturday ..... 7:00 a.m.-9:00 a.m.

Interested participants discuss the use of personal computers for psychoanalytic studies.

### Candidates' Council Master Teacher Award

Saturday ..... 7:30 a.m.-8:45 a.m.

The Candidates' Council Master Teacher Award is presented annually to an educator who has distinguished themselves in their career.

### NAPsaC Clinical Workshop

Saturday ..... 2:00 p.m.-4:00 p.m.

The North American Psychoanalytic Confederation (NAPsaC) is a regional association comprised of all the North American constituent organizations of the International Psychoanalytic Association. The function of this workshop is to provide an opportunity for discussion among the colleagues in an atmosphere free of supervisory dynamics.

### Meet-the-Authors

Saturday ..... 2:00 p.m.-5:00 p.m.

The authors of a recent books of psychoanalytic interest discusses their work with other colleagues in panel format.

# End of an Era Party

Friday, January 20 | 7:00pm-8:30pm | The Starlight Roof

You are cordially invited to a wine and hors d'oeuvre reception marking the end of APsaA's 51 year continuous tenure at the Waldorf Astoria Hotel. Join your colleagues in celebrating this historic transition.

## 2017 APsaA Poster Session

January 20th, 2017 | 11:15 a.m. – 4:00 p.m.

Meeting attendees are invited to the 16th annual APsaA Research Poster Session. Come to the East Foyer on the 3rd floor to meet the researchers and learn about the ongoing studies in the psychoanalytic field.

- Vote for your favorite poster. The poster with the most votes will win the 2017 APsaA Poster Prize of \$500.
- Your vote automatically enters you in a drawing where you can win a \$50 Amazon gift card.
- Voting is open during the Poster Session, between 11:15 a.m. and 4:00 p.m.
- Cookies and coffee will be provided at the Poster Session between 2:00 p.m. and 4:00 p.m.

*Poster Session Refreshments and Poster Voting Gift Card Sponsored by* AUSTEN RIGGS CENTER

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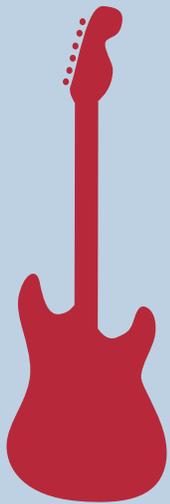
JUNE 9-11, 2017

106th ANNUAL MEETING

American Psychoanalytic Association

Welcome

→ HISTORIC →



TO

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Of the  
WORLD



APSAA  
AMERICAN  
PSYCHOANALYTIC  
ASSOCIATION

106th ANNUAL  
MEETING

Austin Hilton Hotel | Austin | June 9-11, 2017

## DAILY SCHEDULE

## MONDAY, JANUARY 16, 2017

8:15 A. M. – 5:00 P. M.

## REGISTRATION/BADGE PICK UP/COFFEE BREAK

Attendees who have pre-registered or wish to register may do so before the official start of the Scientific Program and enjoy a complimentary cup of coffee courtesy of APsaA.

## TUESDAY, JANUARY 17, 2017

8:00 A. M. – 5:00 P. M.

## ADMINISTRATIVE MEETING: ASSOCIATION OF ADMINISTRATORS MEETING

This meeting is open to administrators of APsaA's approved training institutes, centers, and affiliated societies and study groups.

8:00 A. M. – 5:00 P. M.

## REGISTRATION/BADGE PICK UP/COFFEE BREAK

Attendees who have pre-registered or wish to register may do so before the official start of the Scientific Program and enjoy a complimentary cup of coffee courtesy of APsaA.

1:00 P. M. – 5:00 P. M.

COMMITTEE SPONSORED WORKSHOP 1:  
DIRECTORS OF INSTITUTES AND EDUCATION  
COMMITTEE CHAIRS

Co-chairs: Gail C. Eisenberg, M.D. (Fort Lauderdale, FL)  
Ingrid Pisetsky, M.D. (Durham, NC)

Presenters: Lida Jeck, M.D. (Durham, NC)  
Sam Robertson, M.D. (Cincinnati, OH)

**Note: This session does not offer Continuing Education Credit.**

This workshop will focus on how institutes are dealing with the new structure of APsaA and how it is impacting the work going on locally. There will also be a discussion about how small institutes can deal with the challenges they have been facing. Drs. Sam Robertson and Lida Jeck, who worked together to plan favorable ways for small institutes to proceed successfully, will present their ideas at this meeting.

7:00 P. M.

## 2017 NATIONAL MEETING DINE-AROUND

A Dine-Around is a casual dining experience with fellow APsaA attendees who want to enjoy a nice meal and interesting conversation. A host will coordinate the details of the evening, including restaurant selection and reservations. Dine-Around attendees are responsible for the cost of their meal, drinks, and associated tip. Dine Around participants should meet at the clock in the lobby.

## WEDNESDAY, JANUARY 18, 2017

8:00 A. M. – 5:30 P. M.

ADMINISTRATIVE MEETING:  
JOINT MEETING OF EXECUTIVE COUNCIL AND  
THE BOARD ON PROFESSIONAL STANDARDS  
(BOPS)/ BOARD ON PROFESSIONAL STANDARDS

8:00 a. m. – 11:00 a. m.

*First Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)*

Lunch Break

11:30 a. m. – 1:00 p. m.

*Board on Professional Standards Meeting Break*

2:30 p. m. – 5:30 p. m.

*Board on Professional Standards Meeting*

Administrative Meeting: Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)

Representatives from the Board on Professional Standards and the Executive Council will meet together.

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each approved or provisionally approved training institute and one representative from each approved or provisionally approved new training facility for the teaching of psychoanalysis recognized by the Association. The Board on Professional Standards meeting is open to any member of the Association except when there is a need for BOPS to be in executive session.

# DAILY SCHEDULE

9:00 A. M. – 11:00 A. M.



## PROFESSIONAL DEVELOPMENT WORKSHOP I: PROMOTING YOUR PSYCHOANALYTIC PRACTICE

Chair: Sue Kolod, Ph.D. (New York, NY)  
Presenters: Jack Drescher, M.D. (New York, NY)  
Wylie G. Tené, APsaA Director of Public  
Affairs (New York, NY)

This workshop will address the importance for psychoanalysts to identify and brand their practice as psychoanalytic, while discussing the many concerns associated with labeling oneself as an analyst. Presenters will also provide participants with a laundry list of best practices for promoting their practice in today's fast-paced world of 24-hour news channels and lightning-fast social media. The two hour presentation will cover everything from websites, blogging, online videos, and podcasts to traditional advertising, public speaking, and media relations.

After attending this session, participants should be able to 1) Apply the many tools available today for building their practice; 2) Describe the importance of identifying and marketing themselves as psychoanalysts. **CEC: 2**



## DISCUSSION GROUP 1: ALTERED STATES OF AWARENESS

Co-chairs &  
Presenters: Fonya Lord Helm, Ph.D., ABPP  
(Virginia Beach, VA)  
Maurine Kelber Kelly, Ph.D. (Silver Spring, MD)

Psychoanalysis historically has ignored experiences of altered states of awareness and unusual communications. Examples of these experiences are near-death experiences, unusual knowledge of the therapist or analyst reported during sessions, unusual knowledge appearing in dreams, and ideas of connection with or even images of deceased loved ones. These unusual experiences can create a sense of the ineffable, the spiritual, and the magical world. This discussion group will focus on near-death experiences (NDEs) reported during cardiac arrest or other life threatening situations. Most, but not all, NDEs are positive experiences, and while they can lead to transformative reorganizations of personality that include greater empathy for other people, they also can be disruptive. Previous adjustments to both work and family life will change.

After attending this session, participants should be able to: 1) Discuss near-death experiences in

survivors of cardiac arrest and other life threatening situations; 2) Delineate three indications of difficulty assimilating and integrating a near-death experience. **CEC: 2**

## DISCUSSION GROUP 2: BUDDHISM AND PSYCHOANALYSIS: NEURO- PSYCHOANALYSIS AND MIND-BODY TREATMENTS FOR TRAUMA

Co-chairs: Edward T. Kenny, M.D. (New York, NY)  
Randall H. Paulsen, M.D. (Lexington, MA)  
Presenters: Richard P. Brown, M.D.\* (New York, NY)  
Patricia L. Gerbarg, M.D.\* (Kingston, NY)

Psychoanalysis relies primarily on verbal communication. It is often difficult to access trauma schemata, particularly when these are sub-symbolically encoded. Voluntarily Regulated Breathing Practices can facilitate psychoanalysis by overcoming resistances and impasses through nonverbal interoceptive vagal pathways that can influence trauma schemata. Dr. Gerbarg will present research evidence for neurophysiological mechanisms (Polyvagal Theory and the Vagal-GABA Theory), studies of survivors of mass disasters and military trauma, and psychoanalytic cases illustrating the therapeutic potential of practices she and Dr. Brown have developed to facilitate recovery from trauma. Dr. Brown will introduce some of these practices as an experiential portion of this session. Integration of mind-body practices with verbal therapies will be discussed, along with passages from Buddhist texts.

After attending this session, participants should be able to: 1) Apply Polyvagal Theory to understanding how Voluntarily Regulated Breathing Practices help patients shift from states of sympathetic dominated defense or disconnection towards a state of safety and connectedness; 2) Discuss the vagal-GABA theory of inhibition and its potential relevance to treatment of stress, anxiety, and trauma-related disorders within a psychodynamic framework.

**CEC: 2**

WEDNESDAY

# DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

## DISCUSSION GROUP 3: EMBRACING OR FORECLOSING CHANGE: DEEPENING OUR UNDERSTANDING

Co-chair &  
Moderator: Elizabeth Corpt, M.S.W., L.I.C.S.W.\*  
(Arlington, MA)

Co-Chair &  
Presenter: Peter Shabad, Ph.D.\* (Chicago, IL)  
Discussant: Sandra Buechler, Ph.D.\* (New York, NY)

This session will explore how psychological symptomatology is a means of memorializing prior experiences of lonely suffering that had never been witnessed and had become mired in doubt within the insulated confines of memory. Symptoms are a means of showing instead of telling, of proving that one's traumatic experience was an actual "event" rather than only one's experience. The repetitious quality of symptomatology reflects a solitary journey to communicate what one once endured and to solicit a witness finally who will validate one's experience. Since symptoms are a silent loyalty oath with one's prior suffering self "never to forget," patients may retain their symptoms and foreclose change until they feel that the analyst has shared the testament of memory with them as a compassionate witness.

After attending this session, participants should be able to: 1) Explain how a child's experience of unwitnessed lonely suffering becomes doubted within the insulated confines of the child's memory; 2) Describe how to work more patiently with the retention of symptoms as a resistance to change.

**CEC**: 2

## DISCUSSION GROUP 4: ETHICAL DILEMMAS IN PSYCHOANALYTIC INSTITUTES

Chairs: Susan Kattlove, M.D. (Cambridge, MA)  
Stephanie Schechter, Psy.D. (Cambridge, MA)  
Co-chair: Mark J. Goldblatt, M.D. (Cambridge, MA)

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

This discussion group will explore every day ethical dilemmas that occur in clinical work and in the life of a psychoanalytic institute. What is ethical professional behavior in the consulting room, in the classroom, in admissions meetings and in supervision? How do we make ethical judgments when there are competing interests to consider? Why is ethical conduct so difficult to talk about

at institutes? Using a method employed at the Boston Psychoanalytic Society and Institute to ease barriers to open discussion, this group will use a fictional vignette as a springboard to explore the multiple ethical and clinical choices members of psychoanalytic institutes face in supervisory, treatment, and peer relationships.

After attending this session, participants should be able to: 1) Describe competing ethical and clinical values that arise in relationships among members of psychoanalytic institutes; 2) Apply these concepts to participants' own clinical, supervisory, and collegial relationships. **CEC**: 2

## DISCUSSION GROUP 5: PREPARING FOR CERTIFICATION

Chair &  
Presenter: David Turner, M.D. (Portland, OR)

**Note: This session does not offer Continuing Education Credit.**

This discussion group is meant to review the certifying procedure in detail. Participants will review a case write-up that had been submitted for certification, discuss it as a group, and then vote whether one would certify on the basis of that write-up.

## DISCUSSION GROUP 6: REQUESTING PATIENTS' CONSENT TO PUBLISH CONFIDENTIAL MATERIAL

Chair: Kevin V. Kelly, M.D. (New York, NY)  
Presenters: Mark J. Blechner, Ph.D. (New York, NY)  
Lucy LaFarge, M.D. (New York, NY)

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

Previous meetings of this group have considered the theoretical issues involved in using "disguise" and "consent" to protect confidentiality in clinical publications. In this meeting, two analysts who are accomplished both as authors and as journal editors will discuss their experiences with asking patients for consent to publish, and with reviewing manuscripts which contain confidential material. They will address the decision to request such permission (or not to do so), the patients' reactions to the request, patients' fantasies about the analyst's writing, the effects of the request on the analytic process, and the role of the journal in safeguarding confidentiality. A lively group discussion will ensue.

*continued*

# DAILY SCHEDULE

## 9:00 A.M. – 11:00 A.M. continued

After attending this session, participants should be able to: 1) Discuss the variety of responses patients have to being asked for permission to publish confidential material; 2) Discuss the relative responsibilities of the author and the journal for safeguarding confidentiality in clinical publications.

**CEC: 2**

### **DISCUSSION GROUP 7: SEPARATION-INDIVIDUATION REVISITED: INTEGRATING OBSERVATIONS FROM THE MAHLER NURSERY WITH CONTEMPORARY ATTACHMENT METHODOLOGY IN COORDINATING LINEAR AND NONLINEAR PROCESSES TO EXPAND THERAPEUTIC POTENTIAL**

Chair &

Presenter: Wendy Olesker, Ph.D. (New York, NY)

Presenters: Inga Blom, Ph.D.\* (Brooklyn, NY)

Miriam Steele, Ph.D. (New York, NY)

Discussants: Rona B. Knight, Ph.D. (Chestnut Hill, MA)

The focus of this discussion group will be on multi-interactive systems that influence development. One subject from Mahler's Masters Center with original observational data and various follow-up measures, including the Adult Attachment interview, and a one child analytic case will be presented and discussed in two ways. First, the group will track anomalies in those graduated, linked systems (linear growth) that interfere with forward movement. Secondly, we will identify the transformative potential that arises from the biologically-inspired pull forward that represents those sudden, abrupt, nonlinear shifts that take the child toward new levels of feeling, perceiving, and thinking. Rigidity, fostered by excessive aggression, reduces the potential to accommodate new possibilities. Therapeutic collaboration can assist in a transforming dialogue and play that sparks new patient narratives that expand the way forward.

After attending this session, participants should be able to: 1) Describe new ways of understanding development that highlight concepts of both linearity and nonlinearity in development; 2) Describe the new therapeutic possibilities when these two views of development are coordinated.

**CEC: 2**

### **DISCUSSION GROUP 8: THE INTEGRATION OF PSYCHOANALYSIS AND COUPLE THERAPY**

Co-chairs & Graciela E. Abelin-Sas Rose, M.D.

Presenters: (New York, NY)

Peter Mezan, Ph.D.\* (New York, NY)

This discussion group will study the application of psychoanalytic principles to the treatment of couples, will define the distinction between the unconscious organization of the individual and of the couple, and will observe the potentiating synergy in the concurrent treatment of individual psychoanalysis and psychoanalytic couple therapy. While one analyst will present the treatment of a couple, another analyst will present the individual treatment of one of the partners. The joint presentation will specifically explore the development of intimacy in the couple. The group will be able to assess which aspects of each individual patient's personality contributes and may be reinforced by the partner, sometimes enhancing the levels of intimacy in the relationship, sometimes detracting from them, or even destroying them.

After attending this session, participants should be able to: 1) Assess what the problems of intimacy are in the couple; what the main obstacles are to its development and how to address them; 2) Design precise and effective interventions to deal with the dynamics that promote interruptions of intimacy in the couple. **CEC: 2**

### **DISCUSSION GROUP 9: MIND AND LITERATURE: LISTENING TO THE MIND IN CHEKHOV'S STORY "IN THE RAVINE"**

Chair &

Discussant: Silvia M.V. Bell, Ph.D. (Baltimore, MD)

Co-chair &

Presenter: Jean McGarry, M.A.\* (Baltimore, MD)

This discussion group will focus on the clinician's understanding of narrative from a psychoanalytic and a literary perspective. Narrative pertains to analytic listening and to the co-construction of a personal history in clinical practice. One of Chekhov's masterpieces will be studied in depth by two presenters, a creative writer and a psychoanalyst. The focus will be to elucidate and track manifestations of mental processes, such as affect and defense, that reveal unconscious aspects of mind pertaining to the personal vicissitudes of an author, be he patient or writer.

After attending this session, participants should be able to: 1) Analyze narrative structure focusing on literary elements that interface with a dynamic perspective of mind; 2) Demonstrate manifestations of affect and defense in the literary narrative. **CEC: 2**

# DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

## DISCUSSION GROUP 10: SCHIZOID MODES IN NARCISSISTIC AND BORDERLINE STATES: LEVELS OF DISTURBANCE IN THE CAPACITY TO SYMBOLIZE AND ESTABLISHING A SPACE-TIME CONTINUUM

Co-chairs: Susan Finkelstein, L.C.S.W. (New York, NY)  
M. Nasir Ilahi, L.L.M. (Riverside, CT)  
Presenter: Elspeth E. Strang, M.A., L.C.S.W.\*  
(New York, NY)

Schizoid modes and mechanisms can be found in a broad spectrum of patients. In British object relations theory, Klein incorporated Fairbairn's ideas of schizoid defenses in her concepts of the paranoid schizoid position and projective identification. Rey emphasized the unconsciously concrete ways in which borderline patients experience mental space and their claustrophobic encapsulation, hindering true symbolization, including possible disturbances in the space-time continuum, in sense of self identity and their body ego. Clinical material will illustrate aspects of these phenomena and types of factors involved if unconscious anxieties associated with paralyzed affectivity are to be worked through.

After attending this session, participants should be able to: 1) Describe the nature of schizoid mechanisms and their links with neurotic, narcissistic, and borderline functioning; 2) Describe transference and counter transference manifestations and interpretative approaches in working with narcissistic and borderline patients. **CEC: 2**

## DISCUSSION GROUP 11: ENRICHING ADULT ANALYTIC WORK BY CHILD ANALYTIC SUPERVISION, TRAINING, AND PRACTICE

Co-chair &  
Discussant: Caroline Sehon, M.D. (Bethesda, MD)  
Co-chair: Virginia Ungar, M.D.\* (Buenos Aires, Argentina)  
Presenter: Jill Savege Scharff, M.D. (Chevy Chase, MD)

This discussion group will demonstrate the importance for every adult analyst to obtain some analytic supervision or training with children, before or after graduating from an analytic training program. The discussion group will highlight the contributions of child analysis to adult analytic theory and practice. Evocative clinical case presentations of child analytic work will demonstrate how child training provides a potent way to come into contact with difficulties associated with the experience of approaching early emotional life, and thus with very regressive moments or phases in adult analytic work. Participants will

come to experience first-hand how child analytic work facilitates the development of analytic attitude, observational skills, and receptivity to transference and countertransference in clinical work with both child and adult patients.

After attending this session, participants should be able to: 1) Describe the applicability of child analytic supervision and training to all analysts, even if the adult analyst works exclusively with adults; 2) Describe concepts from infant, child, and adolescent development that apply to the practice of adult analytic work; and to demonstrate analytic attitude, observational skills, and receptivity to transference and countertransference in response to child analytic material. **CEC: 2**

## DISCUSSION GROUP 12: FREUD AS A LETTER WRITER

Chair &  
Discussant: Marco Conci, M.D.\* (Munich, Germany)  
Co-Chair &  
Presenter: Endre Koritar, M.D.\* (Vancouver, Canada)

The focus of this discussion group will be a presentation by both Dr. Conci and Dr. Koritar outlining the main events discussed by Freud and Ferenczi which took place between July 1914 and December 1919, as they emerge from the second of the three volumes of their correspondence. They will then show how the letters mainly fall into four following categories: 1) scientific exchange; 2) Ferenczi's personal analysis; 3) Freud's family life, and 4) the evolution of the Psychoanalytic Movement. Both chair and co-chair have been working for many years at the re-discovery and diffusion of Sandor Ferenczi's (1873-1933) precious legacy.

After attending this session, participants should be able to: 1) Summarize the main facts and opinions about events discussed by Freud and Ferenczi; 2) Utilize these facts and opinions to compare them with known controversies about the cases and apply to work with patients. **CEC: 2**

9:00 A. M. – 12:00 P. M.

## SENIOR ANALYST PRESENTATION (PART 1)

Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)  
Presenter: Steven Kuchuck, L.C.S.W.\* (New York, NY)

*Note: This program is open to candidate members and students only. This is a two-part session. Because of limited space, we ask all participants in this program to register for both parts. Part 2 takes place from 2:00 p. m. – 4:00 p. m. Your registration for this session is subject to the approval of the session chair.*

Participants in this session will be able to

*continued*

# DAILY SCHEDULE

## 9:00 A. M. – 12:00 P. M. continued

demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants should be able to: 1) Describe the various ways of listening to material; 2) Describe the theoretical concepts that may influence their capacity to understand the analytic process. **CEC: 3**

## 11:30 A. M. – 1:30 P. M.

### COMMITTEE SPONSORED WORKSHOP 2: TRAINING PSYCHOANALYSTS AND PSYCHOTHERAPISTS TOGETHER: MODELS AND EXPERIENCE FROM THREE CENTERS

Co-chairs: Ann Dart, L.C.S.W.\* (Portland, OR)  
Marcia J. Kaplan, M.D. (Cincinnati, OH)  
Presenters: Paula Bernstein, Ph.D. (Denver, CO)  
Lida Jeck, M.D. (Durham, NC)  
Donna Stanley, L.C.S.W.\* (Chapel Hill, NC)  
M. Jane Yates, Ph.D., ABP (Atlanta, GA)

Candidate classes have been harder to recruit in many centers across the country while psychotherapy programs have expanded. Faculty are often stretched thin teaching both groups similar foundational courses. To address student recruitment and manpower issues, many centers have considered offering rolling admissions, developing a university model, and/or combining core classes for all students. Some centers open these classes to interested non-clinician community members as well. Students later have the option to continue on for full psychoanalytic training or psychoanalytic psychotherapy training. Program directors at Emory, the Psychoanalytic Education Center of the Carolinas, and the Denver Psychoanalytic Institute where these models of flexibility are currently being used or have been tried in the past will present on the pros and cons of the programs. There will be plenty of time for questions and discussion.

After attending this session, participants should be able to: 1) Describe potential conflicts that may affect students and faculty in combining students at different levels of experience and readiness for learning; 2) Describe effective pedagogical practice for working with students entering training at varying levels of readiness. **CEC: 2**

## 12:00 P. M. – 1:30 P. M.



### SERVICE MEMBERS AND VETERANS INITIATIVE

Chair &  
Presenter: Harold Kudler, M.D. (Washington, DC)  
Discussant: Norman M. Camp, M.D. (Richmond, VA)

The Service Member and Veterans Initiative (SVI) seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war. This requires articulation of the concept of traumatic stress in terms that can be shared and acted upon across a broad range of theoretical perspectives, mental health disciplines, and systems of care. This presentation by Harold Kudler, Chief Consultant for Mental Health for the Department of Veterans Affairs and SVI Chair, will offer a common language for understanding psychological trauma and propose a practical path for implementing this perspective in direct work with patients and their families, clinical supervision, teaching, research, and enhancement of systems of care.

After attending this session, participants should be able to: 1) Describe persistent and unifying themes in the psychological and biological study of traumatic stress; 2) Apply this perspective in their work with patients and in supervision, teaching, research, and administrative efforts. **CEC: 1.5**

### COMMITTEE SPONSORED WORKSHOP 3: COPE: CHILD/ADOLESCENT SUPERVISORS AND ASSOCIATE CHILD/ADOLESCENT SUPERVISORS

Chair: Anita G. Schmukler, D.O. (Wynnewood, PA)  
Presenter: Shoshana Adler, Ph.D.  
(Greenwood Village, CO)

The purpose of this workshop for supervisors is to assist supervisors in child and adolescent analysis examine their supervisory work in the context of discussion of supervision provided in the workshop. A child analyst will present sequential material from the analysis of an adolescent patient and a supervisory process will take place. This will facilitate a discussion of various supervisory approaches.

After attending this session, participants should be able to: 1) Consider alternative supervisory interventions in their work with candidates; 2) Recognize the implications of transference and countertransference in the supervisory situation.

**CEC: 1.5**

# DAILY SCHEDULE

2:00 P. M. – 4:00 P. M.

## SENIOR ANALYST PRESENTATION (PART 2)

For description and educational objectives see Part I at 9:00 a. m. **CEC: 2**

### **NEW!** DISCUSSION GROUP 13: DREAMING, IMAGINATION AND PSYCHOANALYTIC PROCESS

Chair: Howard M. Katz, M.D. (Brookline, MA)

Presenter: Benjamin J. Herbstman, M.D., M.H.S.  
(Cambridge, MA)

Discussant: Mark J. Blechner, Ph.D. (New York, NY)

Models of dreaming have continued to evolve from the beginning of psychoanalysis as a discipline and treatment. Current models incorporate diverse theoretical developments, empirical research, growing understanding of neurobiology, and interdisciplinary studies of the relation of dreaming to art and literature. Emerging conceptions of the place of dreaming in mental life offer expanded opportunities to work with dreams to deepen understanding in psychoanalysis. In the clinical situation, association and reverie (of both participants) in relation to a dream may deepen experience and understanding of affect, nuances of memory and narrative construction, and dimensions of fantasy.

Presentation of clinical material and/or a paper with both clinical and theoretical aspects will be responded to by a discussant and by the group as a whole.

After attending this session, participants should be able to: 1) Apply a broader range of techniques to work with dreams to deepen and extend engagement and progress in psychoanalytic treatment; 2) Apply dreaming as process and as mental content to waking imagination, in the service of deepening clinical work. **CEC: 2**

### DISCUSSION GROUP 14: THE DIFFICULT CHILD TO REACH: A KLEINIAN PERSPECTIVE ON PSYCHOANALYTIC WORK WITH CHILDREN

Chair: Karen Proner, M.S. (New York, NY)

Presenter: Maria Cecilia Dahn, M.D. (River Forest, IL)

The discussion group will focus on children and adolescents with severe problems that may make them uncertain patients for psychoanalytic work. With the growing pressure on child analysts to work with more disturbed children, this discussion group will look at technical problems and theoretical problems through the presentation and discussion of clinical material. The clinical case will be selected

for its difficulties and challenges to our ways of thinking and working as child analysts. Klein and her followers believed that one could adapt the method of psychoanalysis to work with children's earliest anxieties and their defenses and still stay true to the principles of psychoanalysis.

After attending this session participants should be able to: 1) Describe methods of working psychoanalytically with children and adolescents whose problems are from very early trauma or deficit and whose primitive mental states and their defenses make them very difficult to reach in the conventional analytic approach; 2) Utilize Kleinian theory and technical approach that can bridge the difficulty of children who may not play or symbolize in the conventional way or who challenge the setting and the analyst. **CEC: 2**

### DISCUSSION GROUP 15: PSYCHOANALYSIS AND PSYCHODYNAMIC PSYCHOTHERAPY: A COMPARATIVE CONSIDERATION OF METHOD, TECHNIQUE, AND THERAPEUTIC ACTION

Chair: Ralph Beaumont, M.D. (Portland, OR)

Presenters: Kerry Opdyke, M.D.\* (Portland, OR)  
Beth Steinberg, Ph.D. (San Francisco, CA)

Discussant: Nancy McWilliams, Ph.D., ABPP  
(Flemington, NJ)

Contrasting psychoanalysis and psychodynamic psychotherapy has been a long established tradition, often emphasizing the limitations of the latter. This has resulted in a gap in the understanding of the two therapeutic processes and in the ways they are related to one another. This discussion group will take a different stance toward the exploration of this relationship by examining these two clinical approaches side-by-side. The format will involve two presenters, one providing detailed psychoanalytic session material, the other psychotherapeutic material. A discussant will take up a consideration of the two therapeutic processes and help the group pursue a discussion of them in terms of method, technique, and therapeutic action.

After attending this session, participants should be able to: 1) Describe how clinical concepts of method, technique and therapeutic action can be used to illuminate clinical material from a psychoanalysis and a psychodynamic psychotherapy; 2) Compare these clinical areas of practice using concepts of method, technique, and therapeutic action in conjunction with examples of clinical material presented during the meeting. **CEC: 2**

# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

## DISCUSSION GROUP 16: PSYCHOANALYSIS AND SEEKING SPIRITUALITY: FROM CULT TO LOVE

Chair: Paula J. Hamm, M.A., L.P.C. (Centreville, VA)  
Co-chair &  
Discussant: Paul Marcus, Ph.D.\* (Great Neck, NY)  
Presenter: Daniel Shaw, L.C.S.W.\* (New York, NY)

This presentation uses the author's theory of traumatic narcissism and relational systems of subjugation to understand cultic abuse. The author will describe the psychology of the cult leader, who is the quintessential "traumatizing narcissist," and offer insight into the psychology of the follower. In the cult leader's relational system of subjugation, only the leader's subjectivity is allowed validity. Followers become the leader's objects, not subjects in their own right. Using his own journey of recovery from cultic abuse, as well as his clinical work with dozens of cult survivors, the author will illustrate the therapeutic work of helping survivors reclaim their lost subjectivity, and reclaim the capacity for intersubjective relatedness that their cult participation, and the cult leader himself, has specifically sought to disable.

After attending this session, participants should be able to: 1) Define the characteristics of the traumatizing narcissist and his relational system of subjugation; 2) Utilize the concept of intersubjective relatedness in clinical work with cult survivors.

**CEC: 2**

## DISCUSSION GROUP 17: HISTORY OF PSYCHOANALYSIS: ERICH FROMM'S SOCIO-PSYCHOANALYTIC RE-VISION OF FREUDIAN THEORY

Chair: Peter L. Rudnytsky, Ph.D., L.C.S.W.  
(Gainesville, FL)  
Co-chair: Madelon Sprengnether, Ph.D.\*  
(Minneapolis, MN)  
Presenter: Rainer Funk, Ph.D.\* (Tübingen, Germany)  
Discussants: Sandra Buechler, Ph.D.\* (New York, NY)  
Jay S. Kwawer, Ph.D., P.C. (New York, NY)

Erich Fromm (1900-1980) belonged to a generation that struggled with Freud's libido theory and inaugurated a re-vision of psychoanalysis. Although Fromm was one of the most famous psychoanalysts in the United States, he was stigmatized as a dissenter and fell into oblivion. In his presentation, Dr. Rainer Funk, Fromm's last assistant and literary executor, will bring to light what motivated Fromm to look at the individual not only in his or her intersubjective relatedness but also as a social being; he will outline how Fromm developed the idea of an inner

representation of society in a psychic formation ("social character"). By explicating Fromm's profound contributions, Dr. Funk will show how the "social amnesia" with which psychoanalysis is often reproached can be overcome.

After attending the session, participants should be able to: 1) Define Fromm's concept of social character and describe how it goes beyond intersubjective relatedness; 2) Analyze Fromm's major contributions to psychoanalysis and explain his relevance today. **CEC: 2**

## DISCUSSION GROUP 18: MASCULINITY: THE ANATOMY OF DATE RAPE

Chair: Janice S. Lieberman, Ph.D.\* (New York, NY)  
Presenters: Jack Novick, Ph.D. (Ann Arbor, MI)  
Kerry Kelly Novick (Ann Arbor, MI)

**Note: This session does not offer Continuing Education Credit.**

Dr. Janice Lieberman will introduce the topic of date rape, citing its unfortunate prevalence on today's high school and college campuses and an absence of serious investigation into the unconscious motives of young male rapists. "Too much alcohol" is the common and simplistic explanation usually given. A psychodynamic explanation that considers male aggression, sexuality, and misogyny will be sought. The possibility of "backlash" as women become independent and successful will be considered. Kerry Kelly Novick and Dr. Jack Novick, who have worked with and written extensively about this age group, will initiate a discussion designed to consider the impact of developmental, clinical, familial, and socio-cultural perspectives, as they think these factors intersect to create conditions that enable and condone rape.

## DISCUSSION GROUP 19: THE IPA AT THE UN: THE STATUS OF WOMEN

Chair: Vivian Blotnick Pender, M.D. (New York, NY)  
Presenters: Adrienne Harris, Ph.D.\* (New York, NY)  
Sargam Jain, M.D.\* (New York, NY)  
Alexander D. Kalogerakis, M.D.  
(New York, NY)  
Shabnam Shakibaie-Smith, M.D.\*  
(New York, NY)  
Isaac Tylim Psy.D. (New York, NY)

This discussion group will explore various topics examined in the book "The Status of Women: Violence, Identity, and Activism." Written by members of the UN Committee of the International Psychoanalytical Association, the book examines issues for women worldwide including sexism,

*continued*

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**2:00 P.M. – 4:00 P.M. continued**

abuse, feminism, and activism in development, religions, cultures, and economics.

After attending this session, participants should be able to: 1) List economic, cultural, and religious factors related to the status of women; 2) Employ issues that affect women in their clinical practice.

**CEC: 2**

## **DISCUSSION GROUP 20: ASSESSMENT AND THE ANALYTIC IDENTITY**

Co-Chairs &

Discussants: Anthony Bram, Ph.D., ABAP (Lexington, MA)

James H. Kleiger, Psy.D., ABPP, ABAP\*  
(Bethesda, MD)

Jed Yalof, Psy.D., ABPP, ABSNP  
(Narberth, PA)

Presenter: Kathryn Gallagher, Ph.D.\* (Stockbridge, MA)

This discussion group serves as a forum for psychoanalysts trained as psychodiagnosticians to discuss their work and learn from each other. The group will begin by reviewing psychological testing protocols. The ensuing discussion will focus on 1) How testing makes a difference with treatment planning and implementation, 2) Applying psychoanalytic principles to the process of diagnostic testing, 4) Using test formal scores, thematic material, and the patient-examiner relationship data to help understand and assess the treatment process.

After attending this session, participants should be able to: 1) Discuss how psychological testing data can help to guide treatment planning; 2) Demonstrate how assessment can be utilized as a model for anticipating therapeutic alliance, transference-countertransference paradigms, and types of interventions that further treatment goals.

**CEC: 2**

## **DISCUSSION GROUP 21: PHARMACOTHERAPY AND PSYCHOANALYSIS**

Co-chairs: Fredric Busch, Ph.D. (New York, NY)

David Gutman M.D. (New York, NY)

Presenter: Deborah Fried, M.D. (Woodbridge, CT)

This discussion group will explore common challenges when medication is part of an analysis. These include: What factors contribute to the decision to prescribe or withhold medication? What countertransference challenges exist in combining treatment for medical and non-medical analyses? How does the introduction of medication affect the psychoanalytic process? In what situations may the use - or non-use - of medication threaten

an analysis? What are some of the challenges in monitoring medication once it is introduced? To what degree are cultural pressures at play and how are they managed within the analysis? When should the analyst consider splitting the treatment with a psychopharmacologist?

After attending this session, participants should be able to: 1) Describe those factors that lead the analyst to consider the use of medication; 2) Describe some ways in which the introduction of medication affects the psychoanalytic process. **CEC: 2**

## **DISCUSSION GROUP 22: CONVERSATIONS FOR ANALYSTS: PSYCHOANALYTIC LISTENING: CREATIVE ACTS AND CREATIVE PROCESSES**

Chair &

Presenter: Fred L. Griffin, M.D. (Dallas, TX)

Presenter: Sheila Kohler\* (New York, NY)

This discussion group is one in a series intended to expand the psychoanalytic therapist's capacities for closely attuned, engaged analytic listening. Sheila Kohler, Lecturer at Bennington, Columbia, and Princeton and author of fourteen books, including "Dreaming for Freud: A Novel," and psychoanalyst Fred Griffin, author of "Creative Listening and the Psychoanalytic Process," will explore the processes in common between the manner in which imaginative writers create the textured consciousness of characters within their universes of fiction and the processes by which psychoanalysts imagine their ways into their own kinds of unique fictions "written" and "read" within the analytic space. Samples from works of literary fiction alongside clinical experience will be presented, followed by an exchange between the two presenters centering upon "Dreaming for Freud: A Novel" and a discussion with the participants.

After attending this session, participants should be able to: 1) Describe similarities and differences between the creative acts and processes found in imaginative writing and those found in the co-construction of emotional experience within the psychoanalytic process; 2) Apply this understanding to develop novel approaches to creativity in the consulting room and to expand psychoanalytic sensibility for close analytic listening. **CEC: 2**

# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

## DISCUSSION GROUP 23: IPSO: INTERNATIONAL PERSPECTIVES IN PSYCHOANALYSIS: DREAMS AS A WAY OF WORKING THROUGH TRAUMATIC EXPERIENCES

Chair: Kathryn McCormick, M.A., L.M.F.T.  
(Seattle, WA)  
Presenter: Leonardo Siqueira Araújo, Psy.D.\*  
(Belo Horizonte, Brazil)  
Discussants: Robert L. Bergman, M.D. (Seattle, WA)  
Artur Manuel Silva e Sousa, M.S.\*  
(Lisbon, Portugal)

In this discussion group, a candidate from Latin America will present the clinical material to discuss with representatives of other geographic regions: a candidate from Europe and a candidate from North America. The group will actively discuss the challenges of being analysts in training in these times, characterized by the difficulties in accepting and tolerating pain, frustration and intimacy. After the clinical presentation and brief discussion, the dialogue will be open to the other contributions from all participants of the group. This learning opportunity will provide the possibility to actively engage in a knowledge transfer and exchange activity with psychoanalysts in training from other regions of the world.

After attending this session, participants should be able to: 1) Discuss how the different culture, social and economic influences impact the clinical situation; 2) Compare how the different ways of being “analysts in training” face the challenges of this continually changing society. **CEC: 2**

## DISCUSSION GROUP 24: PSYCHOANALYSIS WITH ADOPTEES

Co-chair: Maida J. Greenberg, Ed.D.  
(Newton Centre, MA)  
Co-chair &  
Coordinator: Ken Gruenberg, M.D. (Newton Centre, MA)  
Presenter: Thomas F. Barrett, Ph.D. (Chicago, IL)

This discussion group will explore issues encountered in the analysis of patients who have been adopted. It will identify both the ways in which such analyses highlight the vicissitudes of normal parent-child ambivalence as well as the ways in which a history of adoption and the narratives created around it become deeply embedded in psychic life, including in self and object representations. Particular challenges in analytic work and resonances in the treatment, and especially the transference of the fact of and the fantasies about adoption, will be explored.

After attending this session, participants should be

able to: 1) Describe how work with adoptees throws a spotlight on the vicissitudes of normal parent-child ambivalence; 2) Describe how the internal reality of adoption affects self-and object-representations and how these then resonate in the life of the adoptee.

**CEC: 2**

## DISCUSSION GROUP 25: PHILOSOPHY AND PSYCHOANALYSIS: REFLECTIONS ON LACAN: THE MIND OF THE MODERNIST

Chair: John C. Foehl, Ph.D. (Newton Centre, MA)  
Presenter: Louis Sass, Ph.D.\* (Piscataway, NJ)  
Discussants: Roger Frie, Ph.D., Psy.D., R.Psych.\*  
(New York, NY)  
Donna Orange, Ph.D., Psy.D. (Claremont, CA)

This discussion offers an intellectual portrait of French psychoanalyst Jacques Lacan by considering his incorporation of perspectives associated with “modernism,” the intellectual avant-garde of the first half of the twentieth century. Emphasis is placed on Lacan’s affinities with phenomenology, a tradition he criticized and to which he is often seen as opposed. Two issues are discussed: 1) Lacan’s unparalleled appreciation of the paradoxical nature of human experience, together with his treatment of paradox as (paradoxically enough) almost a criterion of truth. 2) Lacan’s focus on the “ontological dimension,” on overall styles or modalities of what might be termed “transcendental subjectivity.” By emphasizing the incommensurable yet (paradoxically) interdependent nature of these modalities, Lacan offers a synthesis of dynamic/conflictual and formal/ontological dimensions of the human condition.

After attending this session, participants should be able to: 1) Describe a clear and coherent overview of the psychological vision of the French psychoanalyst Jacques Lacan; 2) Consider the neglected affinities between Lacanian psychoanalysis and the tradition of hermeneutic phenomenology. **CEC: 2**

## DISCUSSION GROUP 26: THE CONTRIBUTION OF PIERA AULAGNIER TO THE UNDERSTANDING OF BIRTH OF PSYCHIC LIFE

Co-chairs: Francis D. Baudry, M.D. (New York, NY)  
Gail S. Reed, Ph.D. (New York, NY)

Piera Aulagnier worked analytically, especially with psychotic patients understanding the role of blank spots in their early functioning. Influenced by Lacan but eventually distancing herself from his ideas she devised new ways of thinking about early presymbolic development including the concept of

*continued*

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# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

“Pictographs.” Expanding on her major book “The Violence of Interpretation” two recent articles on her work were published in the “International Journal of Psychoanalysis” allowing English speaking readers easy access to her ideas.

After attending this session, participants should be able to: 1) Describe the complex developmental line from body to psyche proposed by Aulagnier; 2) Describe the contribution of understanding psychotic thinking to our ideas of early development.

**CEC: 2**

## DISCUSSION GROUP 27: BODY AND MIND IN THE CONSULTING ROOM

Co-chairs &

Discussants: Susan A. Bers, Ph.D. (New Haven, CT)  
Malkah T. Notman, M.D. (Brookline, MA)  
Lynn Whisnant Reiser, M.D. (Hamden, CT)

Presenter: Angela Cappiello, M.D., Ph.D.  
(Glastonbury, CT)

This discussion group will consider the bodily manifestations of what the mind has not yet processed symbolically. Clinical material and process notes will be used to examine how unverbilized affects may be expressed through bodily symptoms. The analysis of an adult male will be presented to explore the connection between his physical symptoms and an upsurge of intense aggressive feelings. The case will convey how this analysis shifts his focus from physical concern to psychic conflict as he becomes able, through the analytic process, to tolerate previously unbearable feelings and symbolize his conflict in words. At the same time his symptoms abated.

After attending this session, participants should be able to: 1) Explain how the body may be used to express affects that are too painful for the patient to allow into consciousness; 2) Describe the role of the real body and bodily experience in psychic conflict.

**CEC: 2**

## DISCUSSION GROUP 28: PSYCHOANALYSIS AND NEW TECHNOLOGIES: THE ‘MEDIUM’ AND THE ‘MESSAGE’

Co-chairs: Nancy C. Winters, M.D. (Portland, OR)  
Scott M. Murray, M.D. (Portland, OR)

Presenter: Lyn Yonack, M.S.W. (Great Barrington, MA)

Discussant: Daniel H. Jacobs, M.D. (Brookline, MA)

In the midst of the cyberspace revolution, psychoanalysts have accepted remote technology (e.g., phone and Internet) as “mediators” of analytic

contact. These modalities challenge traditional assumptions about the analytic frame and the nature of the intersubjective experience in psychoanalysis. In a case presentation, this discussion group will take up the issue of telephone analysis, which, although not technically new, has become more widely accepted. This case discussion will inform us about analyses in which each participant is in his/her own physical space versus a shared physical space where each can be visualized in three dimensions, heard at close range, smelled, etc. The discussion will explore the role of this physical disconnection and its relationship with the patient’s unconscious phantasy of the analytic relationship.

After attending the session, participants should be able to: 1) Discuss the influence of the phone on key aspects of analytic process (e.g., frame, emerging themes, transference, and countertransference); 2) Discuss how being in a separate physical space, with only voice contact, may relate to unconscious phantasies of the analytic relationship. **CEC: 2**

## DISCUSSION GROUP 29: PUBLISHING PSYCHOANALYTICALLY ORIENTED ART WRITING: CHALLENGES AND POSSIBILITIES

Chair &

Presenter: Laurie Wilson, Ph.D. (New York, NY)

Presenters: Bradley Collins, Ph.D.\* (New York, NY)

Discussant: Sandra G. Hershberg, M.D. (Bethesda, MD)

**Note: This session does not offer Continuing Education Credit.**

Publishing articles or books about artists from a psychoanalytic perspective presents significant challenges in the present era. Critics often view authors who interpret adult behavior in light of early childhood experiences as far-fetched. Especially disturbing is any attempt to connect stylistic issues with psychoanalytic observations. Typically, reviewers find “Freudian psychoanalysis distracting and often grating.” When a book about an artist appears too psychological, mainstream publishers are unnerved and psychoanalytically oriented authors tend to avoid them. Art magazines and journals avoid submissions that are overtly psychological, thus consigning authors who write about art or biographies about artists to publish in strictly psychoanalytic journals, effectively preaching to the choir. Examples of these challenges will be presented and some means of addressing them will also be noted.

# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

## DISCUSSION GROUP 30: THE ANALYST'S PREGNANCY

Co-chairs: Sarah J. Fox, M.D. (New York, NY)  
Susan G. Lazar, M.D. (Bethesda, MD)  
Presenter: Allison Lomonaco, M.D. (New York, NY)

Pregnancy in the analyst is an ideal situation in which to examine how a real life intrusion can influence the analytic setting. Treatment issues involving both transference and counter-transference, as well as more logistical issues which frequently are stimulated by pregnancy in the analyst, will be discussed. Pregnant analysts are often still in analytic training and issues arising from the supervision will also be discussed. Analytic case material will be presented.

After attending this session, participants should be able to: 1) Describe the transference and counter-transference issues that typically arise during an analyst's pregnancy; 2) Explain the pragmatic challenges that can arise when an analyst is pregnant. **CEC: 2**

## DISCUSSION GROUP 31: UNCONSCIOUS REVERBERATIONS IN CHILD ANALYSIS: HOW THE MINDS OF THE CHILD, THE PARENTS, AND THE ANALYST SPEAK TO EACH OTHER

Chair &  
Discussant: Sydney Anderson, Ph.D. (Bloomington, IN)  
Presenter &  
Discussant: Laurie J. Levinson, Ph.D. (New York, NY)

Child analysts are well aware of the necessities and challenges of work with parents. This discussion group will contemplate ways in which conversations with parents can bring up reverberations from the analyst's experience of being a child and contribute to both helpful and difficult countertransference reactions. Similarly, the group will also explore the ways in which a contact with a parent can inform the analyst about aspects of the child's unconscious world that had been hidden from the analyst's view, due either to the child's resistance to feeling or knowing or to the analyst's resistances to seeing.

After attending this session, participants should be able to: 1) Explain the ways in which their own childhood experiences affect their interactions with parents of their child analytic patients; 2) Analyze "blind spots" in their analytic work with children as these become visible in the work with parents.

**CEC: 2**

4:30 P. M. – 6:30 P. M.

## RESEARCH SEMINAR: "RORSCHACH AND THE BODY" AND "DIGNITY THERAPY WITH TRANSPLANT RECIPIENTS"

Chair: Tracy A. Prout, Ph.D.\* (Bronx, NY)  
Presenters: Ksera T. Dyette, Psy.D., BCB (Cambridge, MA)  
Emily R. Markley, Psy.D.\* (Brighton, CO)  
Discussants: David Buxton, M.D.\* (Richmond, VA)  
Phebe Cramer, Ph.D.\* (Williamstown, MA)

This seminar presents two programs of research. Dr. Ksera Dyette will detail how personality assessment can be utilized with physiological assessments to inform psychodynamic treatment. Dr. Dyette will focus on biofeedback assessment tools and how they might be used with Rorschach to gain information regarding how a patient interacts with life stressors and what they bring into the analytic space. Dr. Dyette's presentation will highlight the relevance of physiological data to understanding personality and clinical issues. Dr. Emily Markley will present findings from a study of Dignity Therapy (DT) with transplant recipients. DT is a therapeutic intervention designed to address psychosocial and existential distress among those facing life-threatening circumstances. Dr. Markley will share findings from a series of case studies implementing DT from a psychodynamic perspective.

After attending this session, participants should be able to: 1) List three ways biofeedback can be utilized with the Rorschach to provide information useful for understanding and engaging with clinical issues in dynamic/analytic treatment; 2) Define the process of the Dignity Therapy intervention and identify two psychodynamic principles underlying the conflicts that arise after having survived a life threatening illness. **CEC: 2**

## TWO-DAY CLINICAL WORKSHOP #1: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART I)

Chair: Irene Cairo, M.D. (New York, NY)  
Presenter: Navah Kaplan, Ph.D. (New York, NY)  
Discussant: Jorge Canestri, M.D.\* (Rome, Italy)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to the featured discussant, Dr. Jorge Canestri from Rome. Born in Argentina, where he received his medical and psychoanalytic education, Dr. Canestri has become particularly known for his integration of different theoretical models and his thoughtful

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# DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

approach to the clinical process. Participants will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how Dr. Canestri thinks clinically.

After attending this session, participants should be able to: 1) Reflect on differences in clinical approach, especially in regard to the presenter-discussant; 2) Use some of the discussant's approach in their own clinical thinking. **CEC: 2**

## TWO-DAY CLINICAL WORKSHOP #2: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Joseph D. Lichtenberg, M.D. (Bethesda, MD)  
Presenter: Elizabeth M. Carr, A.P.R.N., M.S.N., B.C.\* (Washington, DC)

Discussant: Frank Lachmann, Ph.D. (New York, NY)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.*

This two-day clinical workshop will explore clinical sessions utilizing the theoretical orientation of contemporary self-psychology, and motivational systems. We will include in our approach to the dialogue the 10 principles of technique explicated in "Craft and Spirit" (Lichtenberg, 2005) and the "Clinical Exchange" (Lichtenberg, Lachmann and Fosshage, 1996). The discussion will allow participants to track and explore the ongoing process of the clinical exchange as an intersubjective experience of analysand and analyst. Particular focus will be on how two narratives interweave to express the affects, intentions, and goals of each member of the dyad. Additionally, we will consider therapeutic change in a dyadic field of two doers-doing, initiating and responding, expressing and taking in.

After attending this session, participants should be able to: 1) Apply a theory (motivational systems) to the narrative flow of the analyst and analysand; 2) Describe the interplay of an analyst's theory as it affects his or her listening to and understanding the themes, dynamics, and meanings of the unfolding dialogue. **CEC: 2**

## TWO-DAY CLINICAL WORKSHOP #3: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Sharon Blum, Ph.D. (Los Angeles, CA)  
Presenter: Joseph E. Wise, M.D. (Silver Spring, MD)  
Discussant: Frank L. Summers, Ph.D. (Chicago, IL)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

We all know clinical work can be both rewarding and also, at times, taxing. Clinicians (from beginning students to experienced ones) all need to have a forum to discuss and to elaborate on the underlying thinking that informs the clinician's work. The two-day clinical workshop, because it meets for an extended period of time, allows for a deeper understanding of clinical process. It also allows an active learning approach. There will be an ongoing dialogue between Dr. Summers, a leading expert in our field, and the audience. In addition there will be ample time for participants to share with each other what they consider important aspects of working analytically.

After attending these sessions, participants should be able to: 1) Describe how Dr. Summers, integrates his theoretical contributions with direct clinical work; 2) Describe how his utilizes clinical data to inform psychoanalytic interventions and how Dr. Summers's technique can help their own work.

**CEC: 2**

## TWO-DAY CLINICAL WORKSHOP #4: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Richard B. Zimmer, M.D. (New York, NY)  
Presenter: Sarah Ackerman, Ph.D. (Hanover, NH)  
Discussant: Rachel Blass, Ph.D.\* (Jerusalem, Israel)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.*

Kleinian theory brings a particular perspective to clinical work, perhaps most importantly in its visions of unconscious phantasy, transference, and interpretation. In this workshop, clinical material from an ongoing analysis will be presented, and the way in which Kleinian perspectives might shed fresh light on that material, potentially lead the analytic process in different directions, and articulate with understandings drawn from other theoretical perspectives will be examined and discussed.

After attending this session, participants should be able to 1) Describe how Kleinian perspectives on phantasy and transference differ from and

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# DAILY SCHEDULE

## 4:30 P.M. – 6:30 P.M. continued

articulate with perspectives of other models; 2) Apply an interpretation in a clinical moment which draws on Kleinian understandings of phantasy and transference. **CEC: 2**

### **TWO-DAY CLINICAL WORKSHOP #5: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)**

Chair: Donald B. Moss, M.D. (New York, NY)  
Presenter: Jane V. Kite, Ph.D. (Cambridge, MA)  
Discussant: David L. Bell, M.D.\* (London, England)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.*

Process notes from psychoanalytic sessions will be presented to the discussant, Dr. Bell. He will address clinical and theoretical issues arising from the presentation. Participants will also have the opportunity to address the material and to engage with our discussant and with each other.

After attending this session, participants should be able to: 1) Describe their own clinical/theoretical perspectives as they develop and emerge in relation to perspectives brought by our presenter and discussant; 2) Describe ways to contend with the clinical and theoretical perspectives of the London neo-Kleinians. **CEC: 2**

### **TWO-DAY CLINICAL WORKSHOP #6: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE: (PART 1)**

Chair: Darlene Bregman Ehrenberg, Ph.D., ABPP (New York, NY)  
Presenter: Lisa Citrin, L.I.C.S.W. (Cambridge, MA)  
Discussant: Rosemary H. Balsam, M.D. (New Haven, CT)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.*

Dr. Ehrenberg, author of “The Intimate Edge: Extending the Reach of Psychoanalytic Interaction,” will chair this inaugural session of a two-day workshop on the importance of recognizing the power of what goes on unconsciously between patient and therapist/analyst and of the implications of this for technique. Meeting five times a week and use of the couch does not guarantee a psychoanalytic/therapeutic process. The focus of this workshop will be on how to maximize the psychoanalytic/therapeutic potential of each moment in an ongoing and expanding way in psychoanalysis or in analytic therapy. In this 2017 meeting distinguished analyst Rosemary Balsam, M.D., will discuss clinical

process presented to illustrate how she listens to clinical material and conceptualizes process and technique. A lively discussion is expected to follow.

After attending this session, participants should be able to: 1) Consider new perspectives on how to use enactments and collusion as analytic opportunities to reach to issues not accessible otherwise, 2) Consider new ways they might utilize their own experience as key to “opening” what is in play unconsciously between analyst/therapist and patient in a collaborative and expanding way. **CEC: 2**

### **CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 1)**

Chair: Monisha Nayar-Akhtar, Ph.D. (Wynnewood, PA)  
Presenter: Christie Huddleston, M.D. (Bala Cynwyd, PA)  
Discussant: Norka T. Malberg, D.Psych., L.P.C. (New Haven, CT)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.*

In this two-day workshop, the clinical presenter will provide case and process material from an analysis of an electively mute girl (from age 6 ½ to age 9) who experienced traumatic events during toddlerhood which profoundly inhibited her development during the oedipal phase. Material will be presented that will illustrate the child’s movement from her initial inability to modulate affect and her use of action as a defense to a transitional state in which she could allow aspects of the traumatic experience to emerge in play and finally to her elaborate use of play to explore her fears and integrate her more mature awareness of the world around her. The defensive aspects of mutism and silence/silencing will be discussed.

After attending this session, the participant will be able to: 1) Explain two developmental reasons why the oedipal phase was disrupted; 2) Describe two ways in which the patient used silence as a defense and discuss the technical difficulties in dealing with them. **CEC: 2**

# DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

**NEW!** **DISCUSSION GROUP 32:  
ITALIAN PSYCHOANALYSIS AND  
CONTEMPORARY MODELS OF THEORY AND  
TECHNIQUE**

Co-chairs: Andrea Celenza, Ph.D. (Lexington, MA)  
John C. Foehl, Ph.D. (Newton Centre, MA)  
Christopher G. Lovett, Ph.D.  
(Newton Centre, MA)

Discussant: Stefano Bolognini, M.D.\* (Bologna, Italy)

This discussion group will examine the contributions to contemporary psychoanalysis made by thinkers who have emerged from within the distinctive set of developments in Italian psychoanalysis. The work of authors such as Bolognini, Ferro, Civitarese, and Lombardi will be highlighted, especially their attention to nonverbal, primitive levels of functioning linked to early affective states and the body. The clinical focus will emphasize analysis as a system of transformations that take place within and through the analytic relationship. Psychoanalysts from Italy will be invited to attend and discuss their work. Participants will be invited to present clinical material that may be used to demonstrate the distinctive ideas and associated clinical approaches discussed.

After attending this session, participants should be able to: 1) Utilize the concepts and technical innovations introduced by various Italian psychoanalytic theorists in their clinical work with patients; 2) Employ the approaches to the material of an analytic treatment that emphasize viewing the emergent events as parts of the analytic relationship or 'field', one jointly created by the patient and the analyst. **CEC: 2**

**DISCUSSION GROUP 33:  
PSYCHOANALYTIC TREATMENT FOR OLDER  
ADULTS: MEDICAL AND COGNITIVE ASPECTS**

Chair: Daniel A. Plotkin, M.D., M.P.H., Ph.D.  
(Los Angeles, CA)

Discussants: Audrey Kavka, M.D. (Oakland, CA)  
Doryann Lebe, M.D. (Los Angeles, CA)  
Steven Roose, M.D. (New York, NY)  
Jolyn Welsh Wagner, M.D. (Birmingham, MI)  
Mi Yu, M.D., Ph.D. (Nashville, TN)

This discussion group represents the second year of a seven year commitment to focus on older adults. The initial discussion group in January 2016 provided a historical perspective, including identification of bias against older adults (ageism), and provided clinical examples to suggest that older adults can be good subjects for psychoanalytic work.

A discussion group at the 105th Annual Meeting in June 2016 included psychodynamic dimensions relevant to death/end of life. The current discussion group will focus on some clinical aspects that should be considered and addressed with older adult patients, including potential medical and cognitive concerns, and the psychodynamic and societal (e.g., ageist) issues that may be activated by such efforts.

After attending this session, the participant should be able to: 1) Summarize key issues in assessing medical and cognitive aspects of potential older patients; 2) Describe psychodynamic and other issues that may apply when psychoanalysts address medical and cognitive concerns relevant to older adult patients. **CEC: 2**

**DISCUSSION GROUP 34:  
NEUROSCIENCE PERSPECTIVES ON  
PSYCHOANALYSIS**

Chair: Mark Fisher, M.D. (Irvine, CA)

The discussion group will focus on in-depth review of the current scientific literature on psychoanalysis studied using neuroscience methods. Two specific papers will be reviewed in detail, with input invited from all members of the group. This session is designed to 1) Create a greater familiarity with the kind of stringent scientific focus expected in the neuroscience community; 2) Form the basis of a more extensive and productive dialogue between psychoanalysts and neuroscientists; 3) Help create a more genuinely neuroscience-based psychoanalysis; and 4) Improve the neuroscience dialogue between psychoanalysts and patients.

After attending this session, participants should be able to: 1) Discuss current concepts of how psychoanalysis is studied using neuroscience methodology; 2) Analyze neuroscience literature as applied to psychoanalysis. **CEC: 2**

**DISCUSSION GROUP 35:  
USING CONCEPTS FROM FREUD, SULLIVAN, AND  
OGDEN TO INITIATE TREATMENT**

Co-chairs &  
Presenter: Marco Conci, Ph.D.\* (Munich, Germany)

Co-chairs &  
Discussant: Sandra Buechler, Ph.D.\* (New York, NY)

This discussion group will explore the following three contributions: 1) Freud, 1913, "On Beginning the Treatment," 2) Sullivan, 1954, chapter one from "The Psychiatric Interview," 3) Ogden, 1989, the initial analytic meeting from "The Primitive Edge of Experience," in order to stimulate discussion of ways to initiate a psychoanalytic treatment. To begin the discussion, one of the co-chairs will present a

*continued*

# DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

comparison of the three texts. The other co-chair will then present a clinical case, through whose discussion the members of the group will have a chance to both formulate their own approach to initiating treatment and to compare the different theories.

After attending this session, participants should be able to: 1) Discuss their own (perhaps unformulated) beliefs about how to conduct initial sessions; 2) Compare similarities and differences between the theories presented. **CEC: 2**

## **DISCUSSION GROUP 36: THE CANDIDATE AT WORK: “LOST IN SPACE”: FINDING ONE’S HUMAN CAPACITIES: REWARDS AND CHALLENGES OF WORKING WITH A YOUNG MAN WITH ASPERGER’S**

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)  
Presenter: Jacquelyn Turpin, L.I.C.S.W.\* (Brookline, MA)  
Discussant: Dolan Power, Ph.D.\* (Cambridge, MA)

Through listening to clinical material the group will grapple with the challenges of working with a patient who communicates a great deal symbolically, but struggles to make useful meaning of symbolic language. In this treatment, the candidate analyst is challenged to seek alternate ways of making contact and meaning with the patient. The countertransference experience of feeling “lost” and the need to be “lost” in order to find the patient will be explored. Finally, the rewards of widening one’s analytic scope will be discussed.

After attending this session, participants should be able to: 1) Describe techniques that work with patient’s differing levels of symbolic capacity; 2) Analyze the countertransference responses that impede or enhance the creation of an analytic space. **CEC: 2**

## **DISCUSSION GROUP 37: EFFECTS OF THE HOLOCAUST ON SURVIVORS AND FAMILY MEMBERS**

Chair: Ira Brenner, M.D. (Bala Cynwyd, PA)  
Co-chair: Dori Laub, M.D. (New Haven, CT)  
Presenter: Helen Schoenhals Hart, M.D.  
(San Rafael, CA)  
Coordinator: Vera M. Paisner, C.S.W.\* (Stamford, CT)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.*

This discussion group will examine the continuing psychological effects of massive psychic trauma

as it reverberates through the generations. This phenomenon may be present to some degree in both patients and analysts; even without such mutual histories, an unconscious collusion can develop in order to avoid overwhelming affects and memories. A historical perspective on the evolution of theory and technique since WWII, influenced by European analysts who were affected by the Holocaust themselves, will also be considered. In this context, clinical material will be studied with an emphasis on transmitted unresolved mourning, guilt, developmental issues, and traumatic identifications, as well as creativity, resilience, and sublimation. Technical challenges related to the alliance, interpretation, containment, and the unique treatment dyad are explored.

After attending this session, participants should be able to: 1) Describe the manifestations of direct and intergenerational transmission of Holocaust trauma as it emerges in the clinical process; 2) Explain resistances, counter resistances, and enactments, as well as utilize techniques to interpret and contain pathogenic affective states and unconscious fantasies pertaining to Holocaust trauma. **CEC: 2**

## **DISCUSSION GROUP 38: POSTMODERNISM FEMINISM: THE WAR ON WOMEN**

Chair: Vivian Blotnick Pender, M.D. (New York, NY)  
Presenter: Leora Kahn, M.S.\* (Larchmont, NY)  
Discussant: Frances Thomson-Salo, L.L.B., M.C.P.P., Ph.D.\*  
(Windsor, Australia)

PROOF, Media for Social Justice is a non-profit organization that uses visual storytelling and education to inspire action on human rights and to create attitude and policy change. It was founded in 2006 under the vision of Leora Kahn, who sought to unite the skills and experiences of internationally renowned photojournalists for social good. Follow PROOF to Bosnia and Herzegovina, Colombia, the Democratic Republic of Congo, and Nepal as it uncovers stories of rape during armed conflict. In enabling survivors to tell their stories, the Legacy of Rape counters an international heritage of shame and silence and promotes dialogue and accountability. In addition to the presentation of rape as a social phenomenon, a clinical discussion of the impact of violence against women will take place.

After attending this session, participants should be able to: 1) List the social consequences of state sponsored military sexual violence against women; 2) Apply theories discussed to enhance clinical practice in the treatment of victims of rape. **CEC: 2**

# DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

## DISCUSSION GROUP 39: PARENT WORK IN PSYCHOANALYSIS

Co-chairs: Jack Novick, Ph.D. (Ann Arbor, MI)  
Kerry Kelly Novick (Ann Arbor, MI)

Presenter: Denia G. Barrett, M.S.W. (Chicago, IL)

Concurrent parent work involves learning how to form and maintain multiple therapeutic alliances. The requisite interpersonal, empathic, and communicative skills are an additional learning for traditionally-trained psychoanalysts. Child and adolescent analysts can apply these ideas directly to their clinical practices, and adult analysts will benefit from raising their awareness of related factors in adults. This clinical presentation will focus on a very young mother and father who were able to work with their son's analyst to take steps in the developmental phase of parenthood. Although they lived apart, their growing ability to function as an effective parental pair played an important role in supporting the child's ability to use triadic relationships in the service of progressive development.

After attending this session, participants should be able to: 1) Describe significant dimensions of the developmental phase of parenthood; 2) Discuss with parents how to engage in constructive change during their child's treatment. **CEC: 2**

## DISCUSSION GROUP 40: TREATMENT RESISTANCE: APPLICATION OF PSYCHOANALYTIC IDEAS TO DILEMMAS IN TREATMENT

Co-chairs: Eric M. Plakun, M.D. (Stockbridge, MA)  
Elizabeth Weinberg, M.D. (Stockbridge, MA)

Presenter: Amy Taylor, Ph.D.\* (Stockbridge, MA)

The phenomenon of "treatment resistance" has been increasingly noted in psychiatric and other mental health treatment, with evidence suggesting the benefits of psychiatric medication are overestimated. Dynamics contributing to the phenomenon of treatment resistance may be better assessed, understood, and treated for some patients in a psychoanalytic treatment, but the treatment approach must take into account dilemmas posed by the severity of the patient's condition. This group will begin with a presentation of psychoanalytic work with a severely disturbed patient who has experienced "treatment resistance" in the sense of a history of poor response to conventional treatment in mental health settings. There will then follow discussion of psychoanalytic concepts and approaches as they apply to these dilemmas.

Discussion will include reflections on the alliance, transference, and the role of the "third."

After attending this session, participants should be able to: 1) Describe dynamic explanations underlying common forms of treatment distance; 2) Discuss the process of establishing a treatment alliance in a psychoanalytic therapy when serious psychiatric illness is present. **CEC: 2**

## DISCUSSION GROUP 41: PSYCHOANALYTIC TREATMENT OF PSYCHOSIS: LACANIAN CONCEPTS AND TECHNIQUE

Chair: Lewis A. Kirshner, M.D. (Cambridge, MA)

Presenters &

Discussants: Stephen E. Sternbach, M.D. (Cambridge, MA)

Alain Vanier, M.D.\* (Paris, France)

Wilfried Ver Eecke, Ph.D.\* (Washington, D.C.)

Many analysts are treating psychotic patients in office practice despite the psychiatric devaluation of psychotherapy. A case will be presented and the therapeutic approach discussed. Lacanian concepts of psychosis and their differences from other analytic models will be explored.

After attending this session, participants should be able to: 1) Revise standard technique for psychotic cases; 2) Apply Lacanian concepts to diagnosis and treatment. **CEC: 2**

## DISCUSSION GROUP 42: PSYCHOANALYSIS AND THE LAW: THE EXONERATION OF WRONGFULLY CONVICTED INDIVIDUALS THROUGH DNA TESTING

Co-chairs: Linda Gunsberg, Ph.D.\* (New York, NY)

Moisy Shopper, M.D. (St. Louis, MO)

Presenter: Vanessa Potkin, J.D.\* (New York, NY)

The Psychoanalysis and the Law discussion group provides psychoanalysts the opportunity to expand their knowledge base beyond traditional psychoanalysis and to integrate psychoanalytic knowledge with physical scientific findings and criminal law.

The presenter, Ms. Vanessa Potkin, is Director of Post-Conviction Litigation, The Innocence Project and Adjunct Professor of Law, Cardozo Law School in New York City. She has helped pioneer the model of post-conviction DNA litigation used nationwide to exonerate wrongfully convicted persons. She will discuss the science of DNA and its application to the courtroom, particularly in cases involving false confessions, erroneous eyewitness identification, informant testimony, faulty forensics, prosecutorial misconduct, and ineffective assistance of counsel. Ms. Potkin will also address transition processes

*continued*

# DAILY SCHEDULE

## 4:30 P.M. – 6:30 P.M. continued

back to life outside prison after many years of wrongful incarceration.

After attending this session, participants should be able to: 1) Describe the essential components of DNA litigation and identify the contributions of false confessions, erroneous eyewitness identification, informant testimony, faulty forensics, prosecutorial misconduct, and ineffective assistance of counsel to wrongful conviction; 2) Explain the transition processes to life outside prison after many years of wrongful incarceration. **CEC: 2**

### **DISCUSSION GROUP 43: EMERGING PERSPECTIVES ON LESBIAN, GAY, BISEXUAL, TRANS\* AND QUEER PEOPLE: WHEN THREE (OR MORE) IS NO LONGER A CROWD: CLINICAL ENCOUNTERS WITH POLYAMORY**

Chair: Susan McNamara, M.D.\* (Middletown, CT)  
Co-chair: Diana E. Moga, M.D., Ph.D. (New York, NY)  
Presenter: Suzanne Iasenza, Ph.D.\* (New York, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

Whether presenting with an open relationship or desiring our help to construct one, couples increasingly are using psychotherapy to explore and manage polyamory. Given the silence on the topic in graduate and postgraduate training, psychotherapists often feel unsure how to proceed. Countertransference can be a challenge for therapist and patient alike. Using case material, this presentation will offer theoretical frames and clinical techniques in working with polyamory in couple treatment. It will illustrate the integration of psychodynamic and systems approaches. It will pay special attention to the therapist's use of self, including how to learn from and utilize countertransference.

After attending this session, participants should be able to: 1) Describe their own countertransferences to patients in polyamorous relationships; 2) Discuss the potential adaptive as well as defensive reasons why patients might seek out polyamorous relationships. **CEC: 2**

## 7:00 P. M. – 9:00 P. M.

### **MOVIE SCREENING: "PROJECT 22"**

**Note: This session does not offer Continuing Education Credit.**

*This screening is being held in conjunction with the Psychoanalysis in the Community Symposium, Saturday, January 21, 12:00pm to 1:30pm. All who are interested in attending the Symposium are encouraged to view the film beforehand. (See page 66 for more details. There are two possible viewing times. The film is 1 hour 42 minutes long.)*

During a 6,500 mile journey, two combat veterans ride motorcycles across the country, discovering holistic methods of post traumatic growth and meeting inspirational warriors who have overcome extreme difficulties to thrive in their lives post-military.

This non-profit documentary, co-directed by combat veterans, responsibly explores challenges warriors encounter and serves as a catalog of hope that will benefit veterans, families, and anyone who has dealt with trauma, loss, or depression.

### **DISCUSSION GROUP 44: A HALL OF MIRRORS: IMPINGEMENTS ON THE ANALYTIC CONTAINER**

Co-chairs & Presenters: Jessica Brown, M.D.\* (Washington, DC)  
Justine Kalas Reeves, L.I.C.S.W., Psy.D.\* (Washington, DC)  
Michael Krass, Ph.D. (Falls Church, VA)  
Marie A. Murphy, M.S.W. (Washington, DC)  
Debra Neumann, Ph.D.\* (Bethesda, MD)  
Janet Shaye, Ph.D.\* (Washington, DC)

This discussion group will look at issues facing the psychoanalyst practicing in our current age of cultural anxiety to facilitate thinking about what helps and what hurts the creation and sustenance of an analytic container. The leaders of the discussion group comprise the Washington, DC Study Group on the Analyst's Containing Function. Utilizing in-depth case material and reports of the peer group's conscious and unconscious process this group endeavors to delve deeply into the nature of the analytic container. The presenters will use case material and descriptions of the study group's process to look at those forces that impinge upon the container - tipping, puncturing, and, even, shattering the container within the analyst. Presented material will also be used to identify what the analyst can do to withstand and make constructive use of damage inflicted on the analyst's containing function.

After attending this session, participants should be able to: 1) Consider, in the context of the clinical

*continued*

# DAILY SCHEDULE

7:00 P. M. – 9:00 P. M. continued

exchange, explicit and implicit variables that can impinge upon the analytic container; 2) Use specific ways to manage the impact of destructive impingements on the analyst's containing function.

**CEC: 2**

## DISCUSSION GROUP 45: ETHICS BEHIND THE COUCH

Chair &

Presenter: Ernest Wallwork, Ph.D. (Washington, DC)

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

How do therapists integrate ethical reflection and judgment with other aspects of clinical work? The aim of this discussion group is to explore ways of using ethical theories to identify and describe a variety of ethical moments encountered in both psychotherapy and psychoanalysis. Taking a broad approach to ethics, the group will seek to interpret the unconscious ethical beliefs, motivations, and judgments that patients and therapists make during ordinary clinical interactions. Participants will grapple with: what difference does it make when the analyst and/or patient becomes aware of previously latent ethical aspects of the work? How does explicit acknowledgement of ethical matters contribute to the therapeutic action of psychodynamic treatment?

After attending this session, participants should be able to: 1) Describe unconscious ethical aspects of clinical work and some typical ethical issues that arise during psychodynamic and analytic encounters, using at least three ethical paradigms; 2) Assess the therapeutic value of identifying ethical issues and decisions. **CEC: 2**

## DISCUSSION GROUP 46: CORE PSYCHOSEXUAL CONFLICTS IN FEMALE AND MALE ANALYSANDS

Chair &

Presenter: Mia W. Biran, Ph.D. (Cincinnati, OH)

This discussion group focuses on identifying themes of psychosexual conflicts in adult analysands that underline symptoms of depression, anxiety, aggression, self-defeating behaviors, eating disorders, and others. Since the days of Freud and until today there has been a gradual decline in the place devoted to this important topic in the literature. This session will start with reviewing some literature, and then case material will be

presented and discussed by the group. Participants are invited to bring up cases from their own practice for discussion.

After attending this session, participants should be able to: 1) Predict the potential impact of problems during early psychosexual stages of development on later psychopathology in adulthood; 2) Analyze themes of core psychosexual conflicts in the material presented by patients. **CEC: 2**

## DISCUSSION GROUP 47: PSYCHOANALYTIC APPROACHES TO WORKING WITH CHILDREN WITH AUTISM SPECTRUM DISORDER: EXTENDING THE DIALOGUE BETWEEN PSYCHOANALYSIS AND NEUROBIOLOGY

Chair &

Presenter: Susan P. Sherkow, M.D. (New York, NY)

Presenter: Ludovica Lumer, Ph.D. (New York, NY)

This discussion group will continue a dialogue between psychoanalysis and neuroscience on the role of the internalization process in neurodevelopment as it relates to autism spectrum disorder (ASD). Dr. Sherkow will present clinical material from the analytic treatment of a child with autism spectrum disorder, accompanied by Dr. Lumer, a noted researcher from the field of neurobiology, discussing the interface between internalization processes and neuroconnectivity. Among other topics, the discussion will include examining the neurobiological mechanisms that may be responsible for the formation of symptoms in ASD, the concept of neuroplasticity and change, and ways in which psychoanalytic treatment can affect brain functioning in children with ASD.

After attending this session, participants should be able to: 1) Describe the possible relationship between internalization and neuroconnectivity from a developmental perspective; 2) Describe how a psychoanalytic approach to treating ASD positively impacts ego and superego development. **CEC: 2**

## DISCUSSION GROUP 48: HOW TO WRITE FOR PSYCHOANALYTIC JOURNALS

Co-chairs: Anthony Bass, Ph.D.\* (New York, NY)

Ahron Friedberg, M.D.\* (New York, NY)

This discussion group will explore issues of writing articles for publication in psychoanalytic journals. The group welcomes anyone who seeks to write for journals, both new and experienced authors. We will explore the choice of a subject, integrating theory and case material, and issues of confidentiality. We

*continued*

# DAILY SCHEDULE

## 7:00 P.M. – 9:00 P.M. continued

also will discuss the choice of journal, how the peer review process works, interacting with editors and working with suggestions for revision, and other issues about publication that will be raised by the group's participants. We will discuss an example of a manuscript that went through the review and revision process. The group will be led by Anthony Bass, Ph.D., joint Editor-in-Chief of "Psychoanalytic Dialogues" and Ahron Friedberg, M.D., an Editorial Board member of "Psychodynamic Psychiatry" and Executive Editor of [internationalpsychoanalysis.net](http://internationalpsychoanalysis.net).

After attending this session, participants should be able to: 1) Explain how to write a psychoanalytic paper and submit it to a psychoanalytic journal; 2) Revise a psychoanalytic paper by integrating editorial suggestions and see the process through to publication. **CEC: 2**

### **DISCUSSION GROUP 49: PSYCHOANALYSIS AND FILM: ON THE COUCH WITH MOURNING TV: PSYCHOANALYTIC PERSPECTIVES ON "MAD MEN," NOSTALGIA, AND FEMINISM**

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)  
Presenter: Caroline Bainbridge, Ph.D.\*  
(London, England)

Matthew Weiner's "Mad Men" (AMC 2007-15) has attracted huge critical acclaim for its psychologically nuanced study of the intersection of consumer culture and identity politics during the 1960s. Such televisual representations play an important psychological role in the minds of viewers and, in the particular case of "Mad Men," enable a new generation of women to develop a regenerative understanding of gender politics. The show offers opportunities to mourn the losses of second wave feminism and to work through the consequences of its demise for contemporary psychological experiences of gender/politics. Using object relations psychoanalysis, theories of mourning, and Luce Irigaray's philosophy in the feminine, this presentation by Caroline Bainbridge, Professor of Culture and Psychoanalysis at the University of Roehampton, will explore how TV drama works as an important psychological object in a highly mediated age, permitting the enunciation of complex and important dimensions of gender political agency and contemporary subjectivity.

After attending this session, participants should be able to: 1) Explain the usefulness of contemporary object relations theory for the analysis of popular culture in order to illustrate the importance of psychoanalytic ideas for cultural studies; 2)

Assess the ways in which cultural objects might be internalized so as to facilitate emotional working through of complex cultural phenomena. **CEC: 2**

## THURSDAY, JANUARY 19, 2017

### 7:45 A. M. – 8:15 A. M.

#### **SOCIAL EVENT: BREAKFAST GATHERING FOR CANDIDATE MEMBERS**

Join colleagues from around the country for breakfast. All are welcome to stay for the Candidates' Council meeting immediately following the breakfast.

### 8:00 A. M. – 6:00 P. M.

#### **ADMINISTRATIVE MEETING: EXECUTIVE COUNCIL/ JOINT MEETING OF EXECUTIVE COUNCIL AND THE BOARD ON PROFESSIONAL STANDARDS (BOPS)**

*8:00 a. m. – 12:00 p. m.*

*Executive Council Morning Session*

*Lunch Break*

*1:30 p. m. – 4:00 p. m.*

*Executive Council Afternoon Session*

*Break*

*4:30 p. m. – 6:00 p. m.*

*Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)*

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the association. The Executive Council is comprised of the association's officers, eight nationally elected Councilors-at-Large, and councilors representing each affiliate society of the association, as well as each affiliate and affiliated study group. The Executive Council meeting is open to any member of the association except when there is a need for the council to be in executive session.

**Administrative Meeting: Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)**

Representatives from the Board on Professional Standards and the Executive Council will meet together.

WEDNESDAY

THURSDAY

# DAILY SCHEDULE

8:15 A. M. – 11:00 A. M.

## ADMINISTRATIVE MEETING: CANDIDATES' COUNCIL

*Note: New candidates participating in the Travel Scholarship are required to attend this meeting. The Coffee with a Distinguished Analyst session will immediately follow the Candidates' Council Meeting, see page 37 for more information.*

Candidate delegates from the societies and centers associated with APsaA will convene to conduct the business of the Council. All candidates are invited to attend this meeting, which provides a place to learn more about opportunities for involvement with APsaA, to meet candidates from all over the US, and internationally, and to deepen their connection to psychoanalysis in the US. At the meeting candidates will get an orientation to the functioning of APsaA and have the opportunity to share their experiences of candidacy with other candidates.

9:00 A. M. – 11:00 A. M.

## DISCUSSION GROUP 50: CULTURAL NARRATIVES IN PSYCHOANALYSIS: THE CLINICAL RELEVANCE OF INTERNALIZED CULTURE IN A GLOBALIZED WORLD

Chair: M. Nasir Ilahi, L.L.M. (Riverside, CT)  
Co-chairs: Sandra Buechler, Ph.D.\* (New York, NY)  
Alan Roland, Ph.D.\* (New York, NY)  
Presenter: Monisha Nayar-Akhtar, Ph.D.  
(Wynnewood, PA)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

Psychoanalysis, developed in the West, has rarely considered that culture is deeply internalized. Historically this has not mattered since, essentially, psychoanalysts worked within Western culture. While psychoanalysis has universal applicability, internalized values of Western individualism deeply inform many psychoanalytic formulations as currently elaborated. Significant potential conflicts arise where the analyst (or his/her explicit/implicit theories) comes from one culture and the patient comes from the radically different, non-Western cultures (e.g. Japan, China, India) where profoundly different family-centered unconscious emotional values prevail. These non-conflictual internalizations date back to the earliest preverbal mother/infant interactions and seldom become conscious since they are silently woven into the entire emotional fabric. This territory will be intensively explored utilizing detailed

clinical process and implications considered for psychoanalytic training.

After attending this session, participants should be able to: 1) Describe the role that deeply internalized culture plays, at all levels of psychic development, in psychoanalytic therapy with patients from radically different, non-Western cultures; 2) Explain the types of transference and countertransference developments in such therapy situations, which can often be very perplexing and, if not recognized, can lead to serious clinical impasses. **CEC: 2**

## DISCUSSION GROUP 51: FAILED CASES: UNDERSTANDING OUR PATIENTS AND OURSELVES

Co-chairs: Debra A. Katz, M.D. (Lexington, KY)  
Mary J. Landy, M.D. (Indianapolis, IN)  
Rita Robertson, L.C.S.W. (Cincinnati, OH)  
Presenter: Robin Gomolin, Psy.D. (Chestnut Hill, MA)

Analysts who suddenly quit, drop out, or disappear from treatment often evoke feelings of shame and failure in their analysts. This discussion group hopes to identify ways in which both individual analysts and institutes might benefit from more closely examining these cases. In this session, detailed clinical material will be presented regarding a failed analysis. We invite active discussion regarding this case and analytic "failures" in general. Common themes include educational deficiencies, transference-countertransference issues, patient assessment challenges, lack of clarity about the frame, and ambivalence or anxiety about initiating a case. This session hopes to lessen the negative impact that is commonly associated with these experiences and to see them as opportunities for individual and collective learning.

After attending this session, participants should be able to: 1) Assess the value in examining failed cases; 2) Describe factors that may contribute to sudden case endings and the ways in which institutes, supervisors, and colleagues may assist with understanding and processing these experiences. **CEC: 2**

## DISCUSSION GROUP 52: ANALYTICALLY-ORIENTED WORK WITH CHILDREN AND ADULTS ON THE AUTISM SPECTRUM: INTEGRATING PSYCHOANALYTIC THEORY WITH NEUROBIOLOGICAL DATA

Chair &  
Presenter: Michael Krass, Ph.D. (Falls Church, VA)

This discussion group will use a clinical case of analytically-oriented work with a child and/or an adult with Asperger's Syndrome as a vehicle for

*continued*

# DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

looking at Asperger's through the lens of Winnicott's theories on the origins and development of the mind, as well as other analytic perspectives (Tustin, Mahler, Bion, Ogden, Korbivcher, Green) within the framework of the neurobiology of Asperger's. The group will function as a space in which to think together about innovating techniques for working therapeutically with adults, adolescents, and children in analysis and analytic therapy that take into account perspectives that reflect multiple planes of observation and understanding. Case material will be presented, however participants are invited to bring case material to present and discuss as well.

After attending this session, participants should be able to: 1) Apply modifications of analytic technique that take into account analytic clinical theories on Autism Spectrum Disorders (ASDs), developmental theories, and research findings, as well as neuropsychological and neuroanatomical research findings; 2) Use psychoanalytic theories concerning the infant-parent relationship, infant development, psychic development, and analytic treatment of children and adults with the understanding and treatment of ASDs. **CEC: 2**

## DISCUSSION GROUP 53: THE CRITICS OF PSYCHOANALYSIS: MARTIN HEIDEGGER AND "BEING-TOWARDS-DEATH"

Co-chairs: Jonathan Lear, Ph.D. (Chicago, IL)  
Alfred S. Margulies, M.D. (Auburndale, MA)

This discussion group will continue its reading of "Being and Time." In this session the group shall discuss Heidegger's conception of "being-towards-death" (Division II, Section I). The group shall compare it with Freud's essay "On Transience." The group shall explore the psychoanalytic meaning of our being creatures who inhabit a world which we recognize as vulnerable.

After attending this session, participants should be able to: 1) Explain the meaning of "being-towards-death" and its significance for the psychoanalytic situation. 2) Compare Heidegger's approach with Freud's to see where they might critique and contextualize one another. **CEC: 2**

## DISCUSSION GROUP 54: PSYCHOANALYTIC FAMILY THERAPY

Co-chairs: David E. Scharff, M.D. (Chevy Chase, MD)  
Richard M. Zeitner, Ph.D. (Blue Springs, MO)  
Presenter: Linda Siegel, M.P.S.\* (Brooklyn, NY)

This discussion group applies psychoanalytic principles from object relations psychoanalytic theory to the psychoanalytic treatment of families and couples. The session features a detailed presentation of a case of couple in treatment. It proceeds through in-depth discussion of issues raised in the case, grappling with points about technique, theoretical implications for conducting family and couple psychoanalysis, as well as implications for individual psychoanalytic therapy. The group will discuss theoretical issues raised by the clinical exploration. This group aims to familiarize analysts with the shifts in technique required for application of analysis to family and couple psychoanalysis and to apply lessons from these modalities to the conduct of individual analytic treatments.

After attending this session, participants should be able to: 1) List three principle elements of couple shared organization that contribute differentially to development of the individuals in their couple relationship and summarize the four principle components of psychoanalytic therapy with couples and families; 2) Revise their practice of psychoanalytic therapy with couples or families by demonstrating enhanced skills in order to facilitate couple assumptions about developmental tasks.

**CEC: 2**

## DISCUSSION GROUP 55: ANTON CHEKHOV'S THE CHERRY ORCHARD: WHAT PRICE NOSTALGIA?

Co-chairs: Eva F. Lichtenberg, Ph.D.\* (Chicago, IL)  
Arnold D. Tobin, M.D. (Chicago, IL)

Subtitled a comedy, Chekhov's play is nonetheless replete with sadness partially related to the characters' incomplete mourning for past losses. Unable to confront present realities, the household has been transfixed by idealized memories. Overwhelmed by nostalgia, the characters are unable to adapt to social and economic changes, including abolishment of serfdom; instead they indulge illusions of their past lives. Their refusal to consider possible solutions, practical but perhaps unpleasant, for their various difficulties leads to passivity or repetitive maladaptive behavior. In addition, their individual attempts to survive without much hope result in emotional indifference to each other's needs and feelings and thoughtless

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# DAILY SCHEDULE

**9:00 A.M. – 11:00 A.M. continued**

behavior toward others. The dynamics of the major characters will be examined to gain insight into their motivations, feelings, and behavior.

After attending this session, participants should be able to: 1) Describe how nostalgia can be used defensively to avoid developing constructive coping strategies for challenging situations; 2) Describe how humor can both mask and reveal anxiety and conflicting feelings. **CEC: 2**

## **DISCUSSION GROUP 56: LOVE, SEX, AND THE AMERICAN PSYCHE: PSYCHOANALYTIC THEORIES OF LOVE AND THEIR CLINICAL APPLICATION TO LOVE DISORDERS**

Co-chairs &

Presenters: R. Curtis Bristol, M.D. (Washington, DC)  
Stefan Pasternack, M.D. (Delray Beach, FL)

The purpose of this discussion group is to review classic and contemporary psychoanalytic theories of love and their application to use in treatment of patients with what we describe as “love disorders.” These include love triangles, inhibited love relationships, including psychogenic impotence, difficulties falling or remaining in love, and repetitive choice of inappropriate partners. Since Freud’s un-integrated three theories of love, contemporary psychoanalysis has generated views from the viewpoints of ego psychology, object relations, self-psychology and relational psychoanalysis. After reviewing highlights of each, a case of Love Disorder will be presented.

After attending this session, participants should be able to: 1) Compare and contrast classical and contemporary psychoanalytic theories of love used in the treatment of patients with love disorders; 2) Apply theoretical knowledge to their procedural skills and analytic techniques to improve patient care. **CEC: 2**

## **DISCUSSION GROUP 57: PSYCHOTHERAPIST ASSOCIATES PRESENT: ACROSS TWO WORLDS: TRANSFERENCE AND COUNTER-TRANSFERENCE IN CROSS-CULTURAL PSYCHOTHERAPY**

Chair: Margo P. Goldman, M.D.\* (Andover, MA)

Co-chair: Robyn Lee Stukalin, M.S., L.C.S.W.\*  
(San Francisco, CA)

Presenter: Petra Pilgrim, M.D.\* (Sugar Land, TX)

Discussant: Kehinde Ayeni, M.D. (Farmington Hills, MI)

This discussion group provides training in psychodynamic principles and techniques of psychoanalytic psychotherapy. Its general focus is identifying and managing transference and counter-transference enactments to facilitate treatment. This case presentation and discussion will highlight these processes in the context of a cross-cultural psychotherapy, as well as clarify how to manage and make use of one’s subjective reactions to prevent destructive re-enactments and advance the treatment. Attendees will hear about and discuss a patient’s individual therapy’s content and process and explore the psychodynamic impact of the therapist’s and patient’s different cultural backgrounds. This program is appropriate for all levels of clinical training and skill.

After attending this session, participants should be able to: 1) Describe transference and counter-transference enactments in cross-cultural psychotherapy; 2) Apply self-reflective strategies to identify and use counter-transference to protect the treatment from destructive re-enactments and enrich the understanding of the individual alone and in a cultural context. **CEC: 2**

## **DISCUSSION GROUP 58: FINDINGS FROM RESEARCH ON RECORDED ANALYSES: THE CIRCULAR NATURE OF PSYCHOANALYTIC BENEFIT**

Chair &

Presenter: Sherwood Waldron Jr., M.D. (New York, NY)

Co-chair &

Presenter: Francesco Gazzillo, Ph.D.\* (Rome, Italy)

Discussant: Karl W. Stukenberg, Ph.D. (Cincinnati, OH)

Findings from a study of 540 sessions from 27 fully recorded psychoanalyses allow investigation of contributions from the analyst, the patient, and the interaction between them. It also allows the investigation into whether these contributions lead to therapeutic progress in the next session. Two sets of scales, the Analytic Process Scales and the Dynamic Interaction Scales, were factor analyzed to establish the structure of the work, followed by studying changes in these scores from one session

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# DAILY SCHEDULE

**9:00 A.M. – 11:00 A.M. continued**

to the next. What components in the therapeutic approach improve: 1) The interaction and the patient's flexibly experiencing and reflecting on experiencing; 2) Responsiveness to the analyst; 3) Awareness of his/her own troubling patterns? And does the changed interaction in one session lead to improved patient and analyst functioning in the next?

After attending this session, participants should be able to: 1) Discuss components of analytic work and their likely impact upon patient and therapist; 2) Describe the conceptual tools needed to more precisely identify cause-and-effect relationships among contributions of patient and therapist, as judged by changes in the following session. **CEC: 2**

## **DISCUSSION GROUP 59: ISSUES IN CHILD ANALYSIS**

Chairs &

Discussants: Silvia M.V. Bell, Ph.D. (Baltimore, MD)

Judith A. Yanof, M.D. (West Newton, MA)

Presenter: Kirsten Butterfield, Psy.D. (New York, NY)

This discussion group will address the role of the child analyst in working with parents during a child analysis. The modern trend in child analytic work has been towards increased intervention with the parents. Failure to address issues that manifest in the course of the work with the parents can lead to the derailment of the work with the child. Yet, the function and pitfalls of conjoint work are poorly understood. Detailed process notes from the treatment of a boy who was struggling with a parent's chronic debilitating illness will be presented to demonstrate the complexities of the analyst's interventions with parents and child.

After attending this session, participants should be able to: 1) List two pitfalls of working conjointly with parents in a child analysis; 2) List two important goals/principles of parent work when treating a child in analysis. **CEC: 2**

## **DISCUSSION GROUP 60: THE INFLUENCE OF THE CONTEMPORARY BRITISH KLEINIANS ON CLINICAL PSYCHOANALYSIS**

Chair &

Discussant: Abbot A. Bronstein, Ph.D. (San Francisco, CA)

Presenter: Nancy C. Winters, M.D. (Portland, OR)

The discussion group will look closely at the moment to moment unfolding of the clinical process with emphasis on transference, unconscious phantasy, interpretation, and enactment.

After attending this session, participants should be able to: 1) Describe the concept of the transference

the total situation; 2) Describe the differences in unconscious phantasy as they emerge within the transference and interpretation. **CEC: 2**

## **DISCUSSION GROUP 61: THE TERMINATION PHASE OF ANALYSIS**

Chair: David R. Dietrich, Ph.D. (Birmingham, MI)

Presenter: Giovanni Minonne, Ph.D. (Ann Arbor, MI)

Questions this discussion group will consider include: What qualities distinguish the termination phase in clinical analysis from preceding phases? What tasks optimally need to be accomplished during this period? What is a 'good enough' termination? Are there typical termination fantasies? Also, resistances both to and within termination as a phase and process will be considered. Detailed clinical material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to: 1) Explain termination as a distinct phase and process; 2) Describe the unique functions, processes, sub phases, and typical fantasies of a mutually arrived at ending determined by internal development. **CEC: 2**

## **DISCUSSION GROUP 62: PSYCHOANALYSIS WITH MOTHER AND TODDLER: FIELD THEORY MEETS PARENT-INFANT PSYCHOTHERAPY**

Chair &

Presenter: Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)

Co-chair: Talia Hatzor, Ph.D. (New York, NY)

Discussant: Angela Joyce, MSc.\* (London, England)

This session is for Adult and Child Psychoanalysts working with difficult narcissistic patients. The case of a mother-toddler psychoanalytic psychotherapy will be presented, with the processed notes of two sessions, showing the clinician's struggle with her difficult countertransference and her techniques of interventions, which attempted to address the quality of interaction between mother and child along with conflicts surrounding mother's misattunement. Both benefited from active interpretation and playful intervention. Angela Joyce, a British Psychoanalyst, expert on Winnicott will discuss those sessions and show the role of the analytic mind as with a baby as with a disturbed parent.

After attending this session, participants should be able to: 1) Describe and critically evaluate psychoanalytic theory of the analytic field; 2) Describe the techniques of analytic therapy in parent-child work. **CEC: 2**

THURSDAY

# DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

## DISCUSSION GROUP 63: PSYCHOANALYTIC PERSPECTIVES ON WOMEN AND THEIR EXPERIENCE OF COMPETENCE, AMBITION, AND LEADERSHIP

Co-chairs: Frances Arnold, Ph.D. (Cambridge, MA)  
Stephanie Brody, Psy.D. (Lexington, MA)  
Presenter: Adrienne Harris, Ph.D.\* (New York, NY)

This discussion group will focus on Hillary Clinton: political figure, presidential candidate, historic smasher of the glass ceiling. Using a psychoanalytic lens, the group will consider the meaning of leadership and power in the recent presidential election, and also reflect on the impact of gender, generational difference, and embedded bias. How might psychoanalysis contribute to a new understanding of female competition and ambition; how might psychoanalysis tackle its own history to address gender issues that may still influence clinical values and political action; how can psychoanalysis illuminate the impact of gender and sexism in this multifaceted, sociopolitical field, and the public response to this historic moment?

After attending this session, participants should be able to: 1) Describe several ways in which modern psychoanalytic theory may add to our understanding of the challenges and responses regarding female leadership and power; 2) Describe some of the ways in which modern psychoanalytic theory may enhance our understanding of some of the biases and group dynamics that surround the gender issues that arise around power and leadership.

**CEC**: 2

## DISCUSSION GROUP 64: PSYCHOANALYTIC TREATMENT OF EATING DISORDERS AND BODY IMAGE CONCERNS ACROSS THE LIFE CYCLE

Chair: Kathryn J. Zerbe, M.D. (Portland, OR)  
Presenter: Kathryn Bradley, Psy.D.\* (Louisville, KY)

This discussion group will explore psychodynamic issues of eating and body image problems that are frequently encountered in practice. The presentation of an adult patient with an eating disorder will be followed by the discussion of two treatment hours. Aspects of psychoanalytic theory that guide the clinician, developmental constellations from which eating problems frequently arise, and tools and techniques that may assist the patient in moving ahead will be our focus. Time will be left for open discussion after each segment of the case discussion. The varying needs and capacities of the eating disorder population will be discussed with

particular attention given to those who research demonstrates may benefit from incorporating psychodynamic and longer term treatment for more robust recovery.

After attending this session, participants should be able to: 1) Describe the complex dynamics, frequently encountered defense mechanisms, and developmental antecedents to eating and body image problems; 2) Apply evolving research to engage the patient in establishing long term life goals and facing down unconscious derailments to the evolution of selfhood, e.g. confronting denial of death, success neurosis, neglect and loss in one's personal history. **CEC**: 2

9:00 A. M. – 12:30 P. M.



## ORAL HISTORY WORKSHOP #79: ANNA FREUD REVISITED

Chair &  
Presenter: Nellie L. Thompson, Ph.D. (New York, NY)  
Presenters: Elizabeth Danto, Ph.D.\* (Vienna, Austria)  
Helene Keable, M.D. (New York, NY)  
Ava Bry Penman, Ph.D. (Brookline, MA)  
Frances Thomson-Salo, M.D.\*  
(Windsor, Australia)  
Carol Seigel, Director of the Freud  
Museum\* (London, England)

**Note: This session does not offer Continuing Education Credit.**

The 79th Oral History Workshop, "Anna Freud Revisited," will address four topics: 1) The postwar trajectory of Anna Freud's theoretical and clinical thinking, as illustrated in the 16 papers she published in "The Psychoanalytic Study of the Child" between 1945 and 1965; 2) The evolution of Anna Freud's child analysis clinical practice, and her growing recognition that some children require a developmental approach in the therapeutic situation; 3) The pedagogical and theoretical legacy of the Hietzing School, founded by Anna Freud and Dorothy Burlington, is explored through the writings of Erik Erikson, who taught at the school; 4) A retrospective account of the experience, and enduring influence, of undergoing the four-year child analysis training program at the Hampstead Clinic under the aegis of Anna Freud. In addition, the Director of the Freud Museum (London) will discuss the recently re-designed Anna Freud exhibit.



# DAILY SCHEDULE

10:00 A. M. – 11:30 A. M.

## COMMITTEE SPONSORED WORKSHOP 4: COPE: ON SUPERVISION

Chair: Barbara Stimmel, Ph.D. (New York, NY)  
Presenters: Alison C. Phillips, M.D. (Wellesley, MA)  
Cordelia Schmidt-Hellerau, Ph.D.  
(Chestnut Hill, MA)

Focus of this session will be on the particular privilege and challenges inherent in a continuous supervision relationship through the entirety of an analysis - the opening phase through termination. This less usual situation offers a unique view into the supervision process as both the supervisor and supervisee learn and grow in the context of a full and successful analytic process.

After attending this session, participants should be able to: 1) Demonstrate better supervision of their candidates as well as assist and consult with colleagues; 2) Analyze difficulties with which their supervisees are struggling. **CEC: 1.5**

10:00 A. M. – 12:00 P. M.



## CORST ESSAY PRIZE WINNER IN PSYCHOANALYSIS AND CULTURE

Chair: Lewis A. Kirshner, M.D. (Cambridge, MA)  
Presenter & Prize Winner: Christine Maksimowicz, Ph.D.\*  
(Amherst MA)  
Title: "Poverty, Parenting, and the Foreclosure of Ordinary Devotion: Rethinking Winnicott Socioanalytically"

This annual prize is awarded for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. The Undergraduate Essay Prize and Courage to Dream Book Prize will also be awarded during this session.

In this paper, Dr. Maksimowicz applies the fiction of Toni Morrison and sociologic research into effects of social class and poverty on the developmental process of maternal recognition. She proposes a complex understanding of how economic necessity, pragmatic imperatives, and a desire for respectability shape a style of caregiving that prioritizes "doing" over "being" and can inhibit the development of a child's unique subjectivity.

After attending this session, participants should be able to: 1) Apply an understanding of the impact of social, cultural, and economic factors on the developmental process of maternal recognition in working class families;

2) Utilize interdisciplinary theories to address traumatic effects of classed methods of caretaking on vulnerable children. **CEC: 2**

11:00 A. M. – 12:30 P. M.

## COMMITTEE SPONSORED WORKSHOP 5: WOMEN AND PSYCHOANALYTIC TRAINING: IMPORTANT ISSUES AND CONTINUING QUESTIONS FOR WOMEN IN/SEEKING PSYCHOANALYTIC TRAINING

Chair: Joanne E. Callan, Ph.D. (Solana Beach, CA)

This workshop is open to all with interest in issues and questions for women who are in, or who are seeking, psychoanalytic training. Characterized by energetic discussion, it encourages exploration of challenges and decisions relevant for women in/seeking psychoanalytic training. It will focus on professional and personal development and relational issues, including boundary and economic challenges, important to women in/seeking psychoanalytic training. Also to be considered are professional training opportunities for women as well as practice vicissitudes.

After attending this workshop, attendees should be able to: 1) Demonstrate understanding of different training options/paths available to them; 2) Explain challenges for women related to boundary crossings and boundary violations in professional training and practice. **CEC: 1.5**

11:15 A. M. – 12:30 P. M.



## COFFEE WITH A DISTINGUISHED ANALYST: DR. ABBOT BRONSTEIN

Chair: Phoebe Cirio, M.S.W., L.C.S.W.  
(Saint Louis, MO)  
Presenter: Abbot A. Bronstein, Ph.D.  
(San Francisco, CA)

*Note: This session will immediately follow the Candidates' Council Meeting, see page 32 for more information.*

This program is an informal gathering in which a senior analyst discusses their life and work as an analyst. In this program Dr. Abbot Bronstein will discuss his development as an analyst, some of his thoughts about his analytic work, and will share his reflections on the changes that have occurred in psychoanalysis and psychoanalytic education in his professional lifetime. A lively discussion is expected, where candidates will discuss current concerns and there will be time for questions and answers with Dr. Bronstein. This program is sponsored by the Candidate Council and oriented towards candidates, but all are welcome.

After attending this session, participants should be able to: 1) Describe several aspects of current psychoanalytic education and how they are similar, or different from styles of training in the past; 2)

THURSDAY

*continued*

# DAILY SCHEDULE

## 11:15 A. M. – 12:30 P. M. continued

List several features of the practice style employed by the presenter. **CEC: 1.25**

## 11:30 A. M. – 1:30 P. M.

### COMMITTEE SPONSORED WORKSHOP 6: GENDER AND SEXUALITY: 2017 RALPH ROUGHTON PAPER AWARD WINNER

Chair: Carol Levin, M.D. (Okemos, MI)  
Co-chairs: Susan McNamara, M.D.\* (Middletown, CT)  
Diana E. Moga, M.D., Ph.D. (New York, NY)  
Don Spivak, M.D. (Birmingham, MI)  
Presenter & Prize Winner: Francisco J. González, M.D.\* (San Francisco, CA)  
Title: "Writing Gender with Sexuality: Reflections on the Diaries of Lou Sullivan"

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

The Committee on Gender and Sexuality Workshop will present the 2017 Ralph Roughton Paper Award. The prize is awarded to an unpublished manuscript that, in the opinions of the judges, makes an original and outstanding contribution to the psychoanalytic understanding and/or treatment of lesbian, gay, bisexual, queer, trans\*, or gender-variant people. The winning paper uses the diaries of Lou Sullivan (1951-1991) – a transsexual man who began writing long before considering sexual transitioning – to present an extended example of the intimate linkage between gender and sexuality. The diaries represent a unique historical archive: a comprehensive, prospective, first-person account of transsexuality, begun before the subject self-identified as transsexual, which documents a complex and candid subjective evolution. Situated historically during a time of enormous upheaval in both psychoanalysis and the culture at large on questions of gender and sexuality, the diaries offer an additional opportunity to consider the nexus of individual psyche and social forms. (The \* is used metaphorically to capture all the identities that fall outside traditional gender norms.)

After attending this session, participants should be able to: 1) Describe current psychoanalytic thought regarding treatment of lesbian, gay, bisexual, trans\*, queer, gender-variant and genderqueer people; 2) Describe how the creation of gender and sexual identities is a uniquely human process that is embedded in cultural categories. **CEC: 2**

### COMMITTEE SPONSORED WORKSHOP 7: WORKSHOP ON TEACHING ABOUT ANALYTIC CASE WRITING

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)  
Co-chairs: Earle Baughman, M.D. (Alexandria, VA)  
Arthur L. Rosenbaum, M.D. (Cleveland Heights, OH)  
Harvey Schwartz, M.D. (Philadelphia, PA)  
Peggy E. Warren, M.D. (Waban, MA)  
Presenter: Melvin Bornstein, M.D. (Birmingham, MI)  
Discussant: Jonathan Palmer, M.D. (Newton, MA)

This workshop will continue to discuss the teaching of analytic case writing.

Experienced teachers of analytic process writing will discuss issues of shame, exposure, and other concerns that may impede some writers from finding a comfortable way to translate their work from the oral mode into the written text that we use to communicate professionally. We will think together about how these concerns can be lessened through the analyst's personal analysis, in supervision, in seminars, with a writing mentor, and other ways that can enable the writing to come alive in a satisfying and successful manner. Attendees are often involved in teaching analytic writing or are themselves writing about their analytic work. (This Workshop is related to the Discussion Group 95: Writing About Your Analytic Work in a Case Report, Thursday, 4:30 p.m.-6:30 p.m.)

After attending this session, participants should be able to: 1) Compare various approaches to the teaching of analytic case and process writing; 2) Describe factors that have impeded various analysts from writing about their analytic work and those that have facilitated the writing. **CEC: 2**

### COMMITTEE SPONSORED WORKSHOP 8: THE PSYCHOANALYTIC CURRICULUM: PSYCHOANALYTIC FACULTY STUDY ABOUT CULTURE AND RACE

Co-chairs: Mary Margaret McClure, D.M.H. (Mill Valley, CA)  
Martin A. Silverman, M.D. (Maplewood, NJ)  
Presenters: Forrest Hamer, Ph.D. (Oakland, CA)  
Samuel P. Wyche, Jr., D.O. (Wyndmoor, PA)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

Race continues to be a difficult discussion, within psychoanalysis and beyond, and too often psychoanalytic educators (and clinicians) veer away from it. Learning and teaching about race

*continued*

# DAILY SCHEDULE

## 11:30 A. M. – 1:30 P. M. continued

as psychoanalytic faculty will be the focus in this Curriculum Workshop. Psychoanalytic educators, Forrest Hamer and Sam Wyche, will share their own experiences with faculty study groups and other ways to support faculty in their own study.

After attending this session, participants should be able to: 1) Describe the benefits of a faculty study group focused on race and culture; 2) Describe the challenges of sustaining faculty study on race and culture. **CEC: 2**

## 12:00 P. M. – 1:30 P. M.

### COMMITTEE SPONSORED WORKSHOP 9: LOCAL FELLOWSHIP

Chair: Bruce J. Levin, M.D. (Plymouth Meeting, PA)

One of the unanticipated developments of the APsaA Fellowship Program has been the creation and emergence of separate local fellowship programs. Training institutes and societies in major cities have organized local fellowship programs offering mentorships and courses to psychiatrists, psychologists, social workers, and, in some instances, academicians. Local psychoanalytic fellowships can fill an important educational and outreach niche within a psychoanalytic organization. Their unique role complements existing psychotherapy and psychoanalytic training programs. Several models of local fellowships and the positive effects on the local psychoanalytic teaching, learning, and organizational morale will be discussed. In addition, the workshop will offer suggestions for how to recruit local fellows, how to set up didactic work for fellows, and costs and benefits.

After attending this session, participants should be able to: 1) Discuss and assess the advantages of local psychoanalytic fellowships; 2) Explain how to develop or enhance a local psychoanalytic fellowship program and identify ways to recruit local fellows and select mentors. **CEC: 1.5**

## 12:30 P. M.

### SOCIAL EVENT: CANDIDATE DUTCH TREAT LUNCH

Immediately following the Candidates' Council meeting, please join the Candidates' Council for a Dutch treat lunch. Please sign up on the bulletin board near the registration desk or at the Candidates' Council meeting.

## 2:00 P. M. – 4:00 P. M.



### PROFESSIONAL DEVELOPMENT WORKSHOP 2: PROMOTING PSYCHOANALYSIS IN 140 CHARACTERS OR LESS: TWITTER 101

Chair: Sue Kolod, Ph.D. (New York, NY)

Presenters: Michael Donner, Ph.D. (San Francisco, CA)  
Wylie G. Tené, APsaA Director of Public Affairs (New York, NY)

Twitter is a social media platform and phone app that launched in 2006. In the past decade it has grown to be the third largest social media site, following Facebook and YouTube. Twitter currently has more than 310 million active users per month. The site allows people to engage in conversations and interact with users through short, 140 characters or less posts called "tweets." Twitter is a powerful tool for raising interest in and promoting psychoanalysis, but many psychoanalysts have yet to embrace its power. This workshop will serve as a hands-on introduction to Twitter, covering all the basics on how to use the platform, as well as discussing how to use it to elevate interest in psychoanalysis.

After attending this session, participants should be able to: 1) Create an online Twitter profile; 2) Use skills to develop an engaging twitter account that promotes psychoanalytic ideas to the general public. **CEC: 2**

### CANDIDATES' FORUM: CLINICAL EXPLORATIONS OF THE WORK OF JAMES GROSTEIN

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)

Presenter: Alex Barends, Ph.D. (Ann Arbor, MI)

Discussants: Joseph Aguayo, Ph.D.\* (Los Angeles, CA)  
Lawrence J. Brown, Ph.D.  
(Newton Center, MA)

This session will explore the clinical contributions of the late Dr. James Grotstein, a Kleinian/Bionian analyst whose thinking about working with primitive mental states was groundbreaking. Following the format that Dr. Grotstein favored in listening to clinical material, Dr. Barends will first present a session highlighting clinical process which the discussants have read previously. This material will

*continued*

# DAILY SCHEDULE

2:00 P. M. – 4:00 P. M. continued

be used to illustrate some of Dr. Grotstein's clinical perspectives. Following this discussion, Dr. Barends will present a second "fresh" session allowing for further dialogue about the theoretical and clinical ideas that emerge.

After attending this session, participants should be able to: 1) Assess the clinical manifestations of projective identification and the importance of beginning each session without memory and desire; 2) Describe the concept of reverie and its distinction from countertransference. **CEC: 2**



## SCIENTIFIC PAPER PRIZE FOR PSYCHOANALYTIC RESEARCH

Chair: Barbara Milrod, M.D. (New York, NY)

Presenters & Prize

Winners: John Porcerelli, M.D., ABPP  
(Bloomfield Hills, MI)

Alissa Huth-Bocks, Ph.D.\* (Ypsilanti, MI)

Title: "Defense Mechanisms of Pregnant Mothers Predict

Attachment Security, Social/Emotional Competence, and Behavior Problems in Their Toddlers"

Discussant: Catherine Monk, Ph.D.\* (New York, NY)

This annual prize is awarded to the paper published in the previous year (2015) that is deemed by the Scientific Paper Prize Committee to have the greatest scientific value to the field of psychoanalysis. This presentation of a paper authored by John H. Porcerelli, Ph.D., ABPP, Alissa Huth-Bocks, Ph.D., Steven K. Huprich, Ph.D., and Laura Richardson, Ph.D., will describe a longitudinal study that examined the relationship between defenses in pregnant women and their toddlers' attachment security, social-emotional, and behavioral adjustment. Eighty-four women were prospectively studied from pregnancy through two-years after birth. Statistical analyses revealed that mothers' defenses were associated with toddler outcomes. Mature defenses were associated with greater toddler attachment security, social-emotional competence, and fewer behavior problems, and immature defenses were associated with lower levels of attachment security and social-emotional competence. Findings suggest that defenses in parents preparing for and parenting toddlers influences the parent-child attachment relationship and social-emotional adjustment. Possible mechanisms for these associations may include parental attunement and mentalization. Defensive functioning during times of increased stress (prenatal-to-postnatal period) may be important for

understanding parental influences on the child.

After attending this session, participants should be able to: 1) Summarize the reliability, validity, and structure of the DSM-IV Defensive Functioning Scale; 2) Describe the relationship between defense mechanisms of mothers in their third trimester and their toddler's attachment security, social/emotional competence, and behavioral problems. **CEC: 2**

## DISCUSSION GROUP 65: ON BEING SUPERVISED: ENGAGING EROTIC COUNTERTRANSFERENCE

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)

Presenter: Glen Gabbard, M.D. (Bellaire, TX)

The goal of this group is to address the oft-avoided topic of erotic countertransference in supervision. Since the topic of an analyst-supervisee's erotic transference is often reserved for training analysis, supervisors feel reluctant to broach this delicate topic. Unfortunately, the absence of an open discussion regarding erotic countertransference can result in catastrophic detriment to the analytic dyad, such as the analyst avoiding sexual subjects, engaging inappropriately with a patient, or anything in between. A supervisor's tactful guidance can help an analyst-supervisee regain a curious, analytic mind frame. The seasoned and esteemed Dr. Glen Gabbard, who has written extensively about eroticism in analytic work, will demonstrate how supervisors can approach erotic countertransference in supervision from an instructive angle.

After attending this session, participants should be able to: 1) Assess how to listen for the presence of erotic countertransference in their supervisee's analytic material; 2) Apply tactful, effective strategies in supervision to address the supervisee's erotic countertransference from a didactic lens.

**CEC: 2**

## DISCUSSION GROUP 66: APPLYING HISTORICAL AND SOCIAL FACTORS IN CLINICAL PSYCHOANALYSIS

Co-chairs: Dorothy E. Holmes, Ph.D., ABPP  
(Bluffton, SC)

Donald B. Moss, M.D. (New York, NY)

Stephen Seligman, D.M.H.  
(San Francisco, CA)

Presenter: Anton H. Hart, Ph.D. (New York, NY)

Social factors infiltrate and structure the psychological lives of individuals and, in turn, their psychoanalyses. Psychoanalysts have often regarded these as secondary, but they present with

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deep, embedded histories, narratives, and ongoing expressions in many forms. Our conceptual and clinical methods and processes, including our approach to transference and countertransference, will be enriched when we add social, historical, and cultural events and ideologies to our usual analytic approaches to meaning making; clinical outcome may well be enhanced. Built around case presentations, this discussion group will consider a variety of compelling social factors, some common and easily recognized, such as race, class, sexual orientation, and religion, and others less obvious, such as the impact of multiple diversities in a person's identity, disability, or political ideology.

After attending this session, participants should be able to: 1) Describe the processes by which historical and social factors might inadvertently be inappropriately excluded from clinical encounters; 2) Use social and historical information in clinical formulations and related therapeutic and analytic work. **CEC: 2**

## **DISCUSSION GROUP 67: FACING THE FACTS: SELF-DISCLOSURE AND THE ANALYTIC RELATIONSHIP**

Chair: Stephanie Brody, Psy.D. (Lexington, MA)  
Presenter: Robin Deutsch, Ph.D. (Oakland, CA)

This discussion group will explore the inevitable intersection of life and clinical practice. While previous groups have focused on the implications of personal self-disclosure and the analytic dyad, this presenter will describe her experience as an analyst who was also an analysand, and how she processed the illness and death of her analyst. The group will discuss the concept of "double disclosure", the meaning of the first event, and, then, the analysand/analyst's effort to process the meaning of her loss through writing. The impact of this second disclosure is explored from the perspective of the analyst whose publication reveals a past grief to her patients, even as she has moved beyond her loss.

After attending the session, participants should be able to: 1) Discuss and predict the challenges of neutrality in the context of life altering personal events; 2) Apply principles of analytic technique regarding "the frame" to prepare for unexpected challenges during the lifespan of the treatment relationship, and of the analyst and her patient.

**CEC: 2**

## **DISCUSSION GROUP 68: PSYCHOANALYSIS AND PSYCHOTHERAPEUTIC HOSPITALS**

Chair: M. Sagman Kayatekin, M.D.  
(Missouri City, TX)

Co-chair: Michael Groat, Ph.D., M.S. (Houston, TX)

Dr. Kayatekin is a psychoanalyst; Dr. Groat is a psychoanalytic candidate. Both have extensive experience in psychoanalytic individual, family, group, and hospitalist work.

The discussion group is targeted towards psychoanalytically trained therapists working in multiple treater settings; psychotherapeutic hospitals, day hospitals, and IOPs. These settings provide a unique window into the complex relation between the intrapsychic and interpersonal matrices of the human mind. This session will explore the interface between psychoanalytic work as it is conducted in our offices and in the complicated environment of the abovementioned settings. There will be two groups of presenters who are clinicians that work in psychotherapeutic hospitals or IOPs from United States. The clinical material will open up group discussion, the goal of which is to extrapolate in both directions; between our offices and multiple treater settings.

After attending this session, participants should be able to: 1) Describe regressions of individuals in the context of dyads or families as an aspect of psychopathology; 2) Use individual, dyadic, family and group regressions, and bi-personal defenses like projective identification to develop formulations and interpretive interventions. **CEC: 2**

## **DISCUSSION GROUP 69: PSYCHOANALYSIS AND THE HUMANITIES AND SOCIAL SCIENCES: PSYCHOANALYSIS AND CROSS-CULTURAL MENTAL HEALTH**

Chair: Vera J. Camden, Ph.D.  
(Cleveland Heights, OH)

Presenter: Vivian Blotnick Pender, M.D. (New York, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

From a global perspective, cross-cultural mental health differs depending on its definition and context, yet all cultures seek to regulate behavior and foster their members' sense of well being. In times of relative societal peace, family and community relationships ameliorate and compensate for behavior outside the norm and psychological suffering. In a time of global crisis,

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however, what may be considered mental illness in one culture may not be so labeled or obvious in another culture. Indeed, as conditions of war, migration, human rights abuse, disease, and deprivation prevail individual mental health is diminished as protective cultural structures break down. What can psychoanalysis offer in these situations to prevent or help diminish individual suffering? Examples of best practices and advocacy efforts for present and future will be discussed.

After attending this session, participants should be able to: 1) Discuss issues related to cross-cultural mental health; 2) Describe how to participate in global advocacy efforts. **CEC: 2**

## DISCUSSION GROUP 70: ANALYTIC LISTENING: REFLECTIONS ON HYPOTHESIS AND EVIDENCE

Chair: Evelyne Albrecht Schwaber, M.D.  
(Brookline, MA)

Co-chair: Ralph Beaumont, M.D. (Portland, OR)

Presenter: Jeanne P. Johnson, M.D. (Portland, OR)

The focus of this session will be on the centrality of the data gathering process and a consideration of the distinctions between hypotheses - which may derive from espoused psychoanalytic theories - and the evidence for them in listening to the patient. Looking closely at process notes of single session(s), effort will be made to sharpen the view on nuances of communications, verbal and nonverbal (e.g., shifts in affect or state, tone of voice, pauses, posture, etc.), as these may provide significant information and awareness of experience as yet unconscious. Attention will be highlighted on cues that may have been overlooked, as we reflect on assumptions and inferences - whatever the espoused theoretical model - to see how these may or may not hold up or stand in the way of opening yet untried paths. After attending this session, participants should be able to: 1) Describe how one listens, noting distinctions and their ramifications between hypotheses generated and evidence for them; 2) Describe verbal and nonverbal cues that may be otherwise overlooked in considering further implications in the nature of therapeutic action. **CEC: 2**

## DISCUSSION GROUP 71: FIELD THEORY

Co-chairs &

Discussants: Montana Katz, Ph.D., L.P. (New York, NY)  
Giuseppe Civitarese, M.D., Ph.D. (Pavia, Italy)

Presenter: Fulvio Mazzacane, M.D.\* (Pavia, Italy)

The field theory discussion group will continue to explore the theory and clinical techniques of different forms of psychoanalytic field theory. Dr. Ferro will discuss principles and techniques of post-Bionian Field Theory illustrated by clinical vignettes. Time will be left for open discussion amongst all participants of the discussion group.

After attending this session, participants should be able to: 1) Compare and contrast clinical techniques of different forms of psychoanalytic field theory; 2) Describe different aspects of the theoretical models of field theory. **CEC: 2**

## DISCUSSION GROUP 72: PSYCHOANALYTIC PERSPECTIVES ON THE DISSOCIATIVE DISORDERS

Chair &

Presenter: Richard P. Kluff, M.D. (Bala Cynwyd, PA)

Co-chair: Ira Brenner, M.D. (Bala Cynwyd, PA)

Presenter: Sheldon Itzkowitz, Ph.D.\* (New York, NY)

This discussion group addresses issues psychoanalytically oriented clinicians confront in their work with dissociative patients. It explores the interfaces of psychoanalytic, dissociative disorders, and trauma theory and practice in the study and treatment of dissociative symptoms and defenses, and formal dissociative disorders. The presentation of a patient with a dissociative disorder treated in psychoanalysis or psychoanalytic psychotherapy will be followed by the intense study and discussion of transcripts of a series of treatment sessions, allowing the participants to track and explore the ongoing process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, the exploration of dreams, transference/countertransference enactments, and reenactments of past experiences and relational configurations across dissociated states.

After attending this session, participants should be able to: 1) Describe manifestations of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structures and functions; 2) Assess the insights that switch processes during sessions provide concerning the intrusion of the past into the present in both actions and in transference/countertransference dynamics.

**CEC: 2**

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## DISCUSSION GROUP 73: JOYCE'S "ULYSSES" AND PSYCHOANALYSIS

Co-chairs: Steven S. Rolfe, M.D. (Bryn Mawr, PA)  
Paul Schwaber, Ph.D. (Hamden, CT)

"Ulysses" by means of characterizations that in context makes real and credible the inner lives of fictive persons and provides, through artistic form and aesthetic experience, what scientific case studies cannot manage, for it portrays minds in action: the specificity, rhythms, ideas, associations, feelings, and recurrences that distinguish and, in the clinical situation, reveal distinct persons. In doing this, it offers occasion for showing, by extrapolation, how an analyst listens and ponders: that is, follows along, notices things, and reflects about a person who is saying whatever comes to mind, or trying to. This year's reading: "Ulysses," chapters seven and eight ("Aeolus" and "Lestrygonians") Gabler edition, Vintage Books/Random House Supplemental reading "The Argument of Ulysses," Stanley Sultan.

After attending this session, participants should be able to: 1) Apply their understanding of the associative processes evident in the mind of L. Bloom to further understand the nature of depressive affect and the use of defenses to guard against the experience of overwhelming affects; 2) Discuss in detail the interaction of interpersonal and intrapsychic dynamics portrayed in these chapters and apply this understanding to the clinical situation. **CEC: 2**

## DISCUSSION GROUP 74: DISRUPTIONS, DILEMMAS, AND DIFFICULT DECISIONS

Co-chairs: Salman Akhtar, M.D. (Ardmore, PA)  
Axel Hoffer, M.D. (Brookline, MA)

Presenter: M. Carole Drago, L.I.C.S.W.  
(Lexington, MA)

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g., strong resistance, shallowness, lying), the analyst (e.g., counter-transference blocks), the dyad (e.g., cultural differences), or the external reality (e.g., job opportunities outside the town). Utilizing detailed historical background of a patient and verbatim clinical material of two or three sessions, the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should be able to: 1) Use empathy more effectively with patients struggling with difficult situations and analysts dealing clinically with them; 2) Demonstrate an ability to technically handle difficult situations in a more proficient way. **CEC: 2**

## DISCUSSION GROUP 75: A CLASSIC UNVISITED: THE CLINICAL VALUE OF THE IDEAS OF WILFRED BION

Co-chairs: Irene Cairo, M.D. (New York, NY)  
Rogelio Sosnik, M.D. (New York, NY)

Presenter: Stefanie Speanburg, Ph.D., L.C.S.W.  
(Atlanta, GA)

Coordinator: Ilana Attie, Ph.D.\* (New York, NY)

Wilfred Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories, yet it provides a new and different tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst's intuition and capacity for interpretation.

After attending this session, participants should be able to: 1) Describe the way that Bion's basic ideas are relevant to the clinical material presented; 2) Utilize Bion's concepts in their practices as they were discussed in the discussion group. **CEC: 2**

## DISCUSSION GROUP 76: RESEARCH ON THE RELATION OF PSYCHOANALYSIS AND NEUROSCIENCE: DEPRESSION: AN EVOLUTIONARY CONSERVED MECHANISM TO TERMINATE SEPARATION DISTRESS? A REVIEW OF AMINERGIC, PEPTIDERGIC, AND NEURAL NETWORK PERSPECTIVES

Co-chairs: Charles P. Fisher, M.D. (San Francisco, CA)  
Richard J. Kessler, D.O. (Long Island City, NY)

Presenter: Douglas F. Watt, Ph.D.\* (Natick, MA)

Depression is an evolutionary conserved mechanism in mammalian brains, selected as a shutdown mechanism to terminate protracted separation distress, which if sustained would be dangerous for infant mammals. However, this fundamental mechanism remains available to more mature mammalian and hominid brains, particularly those with polymorphisms in genetic endowment, early loss/separation trauma, or other predisposing factors which can promote reactivation by many forms of chronic stress. Hypertrophied and released

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from normal adaptive control mechanisms, this shutdown mechanism could therefore yield the full spectrum of depressive illness. This approach provides a heuristic potential integration of findings from long standing psychotherapy, psychodynamic perspectives and emerging neuroscience insights. It painfully contrasts with the current “meme” that depression is just a “chemical imbalance” and that the patients’ life story is largely irrelevant.

After attending this session, participants should be able to: 1) Describe the evolutionary biological basis of depression and how life events might promote hypertrophied separation distress shutdown reactions; 2) Consider how the biology of depression could inform clinicians about the impact of psychoanalytic interventions. **CEC: 2**

## DISCUSSION GROUP 77: VULNERABLE CHILD: USE OF THE OBJECT BY A TRANSGENDER CHILD FROM LATENCY THROUGH ADOLESCENCE

Chair: M. Hossein Etezady, M.D. (Malvern, PA)  
Co-chair: Mary Davis, M.D. (Lancaster, PA)  
Presenter: Gabriel Ruiz, M.A. (Chicago, IL)  
Discussant: Monisha Nayar-Akhtar, Ph.D.  
(Wynnewood, PA)

This discussion group will explore technical aspects in the psychoanalytic psychotherapy of a transgender female from latency through adolescence. There will be a presentation of clinical and theoretical material by Mr. Gabriel Ruiz. Of particular focus will be the various levels of object usage, informed by transference and countertransference, corresponding to developmental needs of a transgender child. Following this presentation, a senior analyst, Dr. Monisha Nayar-Akhtar, will discuss the technical and theoretical issues involved, and the group will be invited to participate in discussion of the various themes presented.

After attending this session, participants should be able to: 1) Describe the technical issues that arise in treating transgender children and adolescents; 2. Recognize ways in which transference and countertransference are affected by gender identity issues. **CEC: 2**

## DISCUSSION GROUP 78: EDUCATORS AND ANALYSTS WORKING TOGETHER: THE DEVELOPING CHILD, THE DEVELOPING CITY AND DEVELOPING PEACE

Chair: Daniel B. Frank, Ph.D. (Chicago, IL)  
Presenters: David Bornstein\* (New York, NY)  
Jennifer March, Ph.D.\* (New York, NY)  
Ann Marie Sacramone, M.S.Ed., L.P.\*  
(New York, NY)  
Discussant: Jill Gentile, Ph.D.\* (New York, NY)

What makes up our civic intersubjectivity? Viewing peace and violence on both developmental and civic levels, we ask; “What about our interactions leads to violence or to peace in our systems on a continuum from individual, through neighborhoods and schools, to city?” “How do we as analysts, teachers and citizens impact individual and community violence and peace implicitly from moment to moment, and through explicit civic actions?” We approach these questions from psychoanalytic, policy making, and community program perspectives. Jill Gentile brings her understanding of psychoanalysis and democracy to interdisciplinary conversation with New York Times solutions journalist David Bornstein, Citizen’s Campaign for Children’s Jennifer March, and Ann Marie Sacramone framing a socio-psychoanalytic view. Francis W. Parker School principal Daniel Frank chairs.

After attending this session, participants should be able to: 1) List three psychoanalytic and civic concepts that can be utilized to actively develop peace in children’s communities; 2) List three ways in which ideas and actions that help children thrive in their communities become policy in New York City. **CEC: 2**

## DISCUSSION GROUP 79: UNDERSTANDING PRIMITIVE ANXIETIES AND THE NATURE OF THE OBJECT-RELATIONSHIP

Co-chairs: Lindsay Clarkson, M.D. (Chevy Chase, MD)  
Kay M. Long, Ph.D. (New Haven, CT)  
Co-chairs &  
Discussants: Shelley Rockwell, Ph.D.\* (Washington, DC)  
Lynne Zeavin, Psy.D. (New York, NY)  
Presenter: Adam Goldyne, M.D. (San Francisco, CA)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties and the nature of object relations as they emerge in the transference/ countertransference. The focus will be patients who are

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difficult to reach, patients who are driven to undo the analytic work, and patients whose narcissism makes contact with a live and separate analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Compare levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Demonstrate the analyst's countertransference response to inform analytic interventions. **CEC: 2**

## **DISCUSSION GROUP 80: IMPASSES IN PSYCHOANALYSIS**

Co-chairs: Steven H. Goldberg, M.D. (San Francisco, CA)  
Judy L. Kantrowitz, Ph.D. (Brookline, MA)  
Presenter: Katharine Porter, M.D. (Evanston, IL)

In this discussion group participants will study the factors in both patient and analyst that contribute to the development of impasses and analytic "failures." In particular, using detailed case presentations, participants will examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. This discussion group will attempt to normalize the experience of struggling with such cases. Even though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal and professional growth.

After attending this session, participants should be able to: 1) Compare impasses and analytic "failure" from more expectable processes of resistance and working through; 2) Describe contributions of both patient and analyst to the impasse, as well as the necessity of self-analytic work and/or consultation in the resolution of the impasse. **CEC: 2**

## **DISCUSSION GROUP 81: TRAUMA AND MASTERY THROUGH ART: ORLAN'S ART ON THE CUTTING EDGE: BODY MODIFICATION, ART OR PSYCHOPATHOLOGY?**

Chair: Theodore J. Jacobs, M.D. (New York, NY)  
Presenter: Danielle Knafo, Ph.D.\* (Great Neck, NY)

French multimedia artist Orlan has undergone nine cosmetic surgery operations. She has adopted features from idealized art historic and prehistoric representations of feminine beauty, transforming herself into an art object as well as a site for public

debate. Orlan's "carnal art" raises questions about the relationship of identity to the female body. Breaking down boundaries between mind and body, inside and outside, castrated and castrator, art and life, she asks us to question the assumptions by which we live and identify ourselves and others. In this unique slide lecture, Dr. Knafo will address the important questions posed in Orlan's art and life.

After attending this session, participants should be able to: 1) Explain the difference between creativity and pathology in the creation of art work; 2) Discuss the various factors that contribute to a contemporary artist's use of the self as a means of attaining physical, as well as psychological, transformation. **CEC: 2**

## **DISCUSSION GROUP 82: DEEPENING ADOLESCENT TREATMENT**

Co-chairs &  
Discussants: Sydney Anderson, Ph.D. (Bloomington, IN)  
Edward I. Kohn, M.D. (Cincinnati, OH)  
Presenter: Adam Libow, M.D. (New York, NY)

This discussion group is a continuation of the June 2016 presentation, though attendance at the June meeting will not be necessary in order to find the January meeting rewarding. Process material will be presented and closely examined, highlighting the challenges to maintaining an in-depth approach to analytic treatment in the face of significant resistance from the adolescent and a parent. The patient's feelings about the importance of the analytic relationship, the meaning of the analyst's work with the parents to the patient, and the influence of this work on the treatment will all be in focus. Of importance, as well, are the analyst's feelings about the difficulties which arise and how these feelings can be useful or problematic in the analytic work.

After attending this session, participants should be able to: 1) Describe two persistent modes of resistance in analytic work with an adolescent; 2) Explain two potential interventions in situations where resistance poses a threat to the analytic process and the ongoing analytic work. **CEC: 2**

## **DISCUSSION GROUP 83: PSYCHOANALYTIC PERSPECTIVES ON MUSIC: THE USE OF MUSIC TO EXPRESS SHAME, PREJUDICE, AND EMOTIONAL HEALING FROM A COMPOSER'S PERSPECTIVE**

Chair: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)  
Presenter: Raymond J. Lustig, Composer, M.M.,  
D.M.A.\* (New York, NY)

Despite Freud's dismissal of music in mental life,

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music “speaks” nonverbally about affects and issues that psychoanalysts encounter in the consulting room. Music also has the nonverbal capacity to address numerous social issues beyond the couch. Award-winning composer and Juilliard faculty member Ray Lustig will discuss and share his creative process to illustrate the ability of music to express hatred and violence as well as the power of music to promote emotional healing.

After attending this session, participants should be able to: 1) Describe the powerful role of music in advancing psychoanalytic perspectives on shame, hate, and prejudice; 2) Summarize ideas for music and psychoanalytic discourse in the community to address social illnesses and mental health issues.

**CEC: 2**

## **DISCUSSION GROUP 84: INTERPRETATION, PROCESS AND TECHNIQUE IN THE USE OF PLAY IN THE ANALYSIS OF PRE-OEDIPAL CHILDREN**

Chair &

Presenter: Susan P. Sherkow, M.D. (New York, NY)

Co-chair: Alexandra Harrison, M.D. (Cambridge, MA)

This discussion group will consider the theory and technique of analytic work with pre-oedipal children with an emphasis on close examination of the process of play and on the special features of play which reflect a child’s particular developmental capacities. Clinical material from the analytic case of a pre-oedipal boy will be presented by Dr. Sherkow. The case will be discussed by the group from a number of points of view, including: psychoanalytic theory, interpretation, defense analysis, transference and countertransference, specific issues of development, and play technique, as well as using the case to compare and contrast the presenters’ approaches.

After attending this session, participants should be able to: 1) Describe several developmental features of young children that make play the preferable therapeutic technique; 2) Discuss different ways of making use of play to formulate and deliver interpretations in a play setting and to elaborate ideas about the role of developmental issues in child analysis. **CEC: 2**

**4:30 P. M. – 6:30 P. M.**

**TWO-DAY CLINICAL WORKSHOP #1: WORKSHOP  
SERIES IN ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) **CEC: 2****

**TWO-DAY CLINICAL WORKSHOP #2: WORKSHOP  
SERIES IN ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) **CEC: 2****

**TWO-DAY CLINICAL WORKSHOP #3: WORKSHOP  
SERIES IN ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) **CEC: 2****

**TWO-DAY CLINICAL WORKSHOP #4: WORKSHOP  
SERIES IN ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) **CEC: 2****

**TWO-DAY CLINICAL WORKSHOP #5: WORKSHOP  
SERIES IN ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) **CEC: 2****

**TWO-DAY CLINICAL WORKSHOP #6: WORKSHOP  
SERIES IN ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) **CEC: 2****

**CHILD AND ADOLESCENT TWO-DAY CLINICAL  
WORKSHOP (PART 2) **CEC: 2****

## **DISCUSSION GROUP 85: EROTIC TRANSFERENCES: OTHERNESS AND THE STIGMA OF DESIRE**

Chair: Gary Grossman, Ph.D. (San Francisco, CA)

Presenter: Barbara F. Marcus, Ph.D. (New Haven, CT)

Discussant: Kenneth Corbett, Ph.D.\* (New York, NY)

The liminal state of abjection disturbs the sense of bodily integrity which, according to Kristeva, “draws me toward the place where meaning collapses.” Dr. Barbara Marcus explores her experience of analytic abjection through a detailed vignette of a man whose analysis bombarded her with a dizzying array of highly charged sexual fantasies that coalesced as a “perverse” transference. She will invite the group to consider that therapists are more prone to call something “perverse” when, countertransferentially, they are confronted with desire that is stigmatized or experienced as “other.” The discussant, Dr. Kenneth Corbett, together with the discussion group participants, will take up the question of how to reconceptualize perverse transferences in light of contemporary theory and the vital technical challenges that are raised in working with erotic otherness.

After attending this session, the participant should be able to: 1) Analyze problematic types of erotic

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transferences as they present in their own clinical work; 2) Assess and work more effectively with stigmatized forms of erotic transference. **CEC: 2**

## **DISCUSSION GROUP 86: PSYCHOANALYTIC APPROACHES TO THE SERIOUSLY DISTURBED PATIENT**

Chair: Eric R. Marcus, M.D. (New York, NY)  
Co-chair: Marlene Kocan, Ph.D. (Columbus, OH)  
Presenter: Oren Messeri, M.D. (New York, NY)

The discussion group will hear history and process material from the intensive psychotherapy or psychoanalysis of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psychodynamic technique, supportive and exploratory principles, and consequences for transference and counter-transference responses.

After attending this session, participants should be able to: 1) Evaluate, compare, and rate their own work with this patient cohort; 2) Describe the rationale for using intensive psycho-dynamic techniques with seriously disturbed patients.

**CEC: 2**

## **DISCUSSION GROUP 87: TREATING THE SUICIDAL PATIENT**

Chair: Joan Wheelis, M.D. (Cambridge, MA)  
Presenter: Elsa Ronningstam, Ph.D. (Belmont, MA)  
Discussant: Mark J. Goldblatt, M.D. (Cambridge, MA)

This discussion group is intended for clinicians treating patients with acute or chronic suicidality. Suicide has historically been associated with depression and has been conceptualized as aggression directed towards the self. However, advances in psychoanalytic studies have added important perspectives, such as the role of an underdeveloped mentalization capability, conflicting ego-ideals, neurobiological vulnerability and the impact of shame. Treatments such as Mentalization Based Therapy (MBT), Dialectical Behavior Therapy (DBT), and Transference Focused Psychotherapy (TFP), which have been extensively studied for the suicidal borderline patient, offer new psychotherapeutic considerations for treating suicidal patients.

After attending this session, participants should be able to: 1) Describe specific experiences and affects that contribute to suicidality; 2) Analyze elements of psychoanalytical treatment of suicidal preoccupations and compare with alternative perspectives. **CEC: 2**

## **DISCUSSION GROUP 88: PSYCHOANALYSIS AND THEATER: THE ROLE OF MUSIC**

Chair: Phillip S. Freeman, M.D., D.M.H.  
(Newton Highlands, MA)  
Presenters: Christopher Shinn\* (New York, NY)  
David Hancock Turner\* (Astoria, NY)

Is there an analogy to be made between the music of the analytic session and the musical drama? The psychoanalyst is said to listen for the music of the session, which is to say for meaning itself. When and why does the playwright turn to music? What is it that song is uniquely qualified to convey? Christopher Shinn, an Obie award-winning playwright, working with composer-lyricist David Hancock Turner, has recently turned for the first time to musical theater. He will help us consider the unique contributions of music to drama and perhaps to say something in words about the role of music in the analytic session. Songs from his play "The World Will Not Contain Us" will be presented live or in recorded format.

After attending this session, participants should be able to: 1) Consider what the experience of song in musical theater, and the unique contributions of song to storytelling, might teach us about how the psychoanalyst potentially hears the music of the analytic session; 2) Discuss the contributions of inflections, non-verbal communications, prosody and rhythm of speech, and qualities of voice to guiding the psychoanalyst beyond the surface narrative to the unconscious dynamics that represent the music of the analytic session. **CEC: 2**

## **DISCUSSION GROUP 89: PSYCHOANALYSIS AND PSYCHOANALYTIC THERAPY OF PATIENTS WITH CANCER**

Chair: Norman Straker, M.D. (New York, NY)  
Presenter: Jennifer Mariko Neuwalder, M.D., M.Arch.\*  
(Cambridge, MA)

Dr. Neuwalder, a child and adolescent psychiatrist, will present a psychoanalytic exploration of the impact of a psychoanalyst mother's cancer on her young adolescent child's emotional development in the 1980s. In the past 30 years, psychoanalytic culture has shifted from a primarily intrapsychic focus, towards a more multidimensional relational approach, in which the external world has a greater role - this shift presents itself powerfully when considering the impact of maternal cancer on the intrapsychic structure of a developing child. Dr. Neuwalder will discuss generational and developmental perspectives on the experience and long-term impact of maternal cancer and clinical implications in the treatment of both children and parents.

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# DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

After attending this session, participants should be able to: 1) Describe the ways in which maternal cancer may impact adolescent development; 2) Consider the ways in which cancer may be experienced by different members of a family, in accordance with their respective developmental stages and psychological vulnerabilities. **CEC: 2**

## DISCUSSION GROUP 90: THE INSIDE FOCUS: LISTENING FOR AFFECT AND DEFENSE INSIDE THE CLINICAL HOUR

Chair: Diana S. Rosenstein, Ph.D. (Jenkintown, PA)  
Presenter: R. Curtis Bristol, M.D. (Washington, DC)

In this discussion group, the focus will be on the patient's mind in conflict in the here-and-now of the analytic hour. Identifying moments in a session when a patient experiences conflict over what he or she is revealing to the analyst and responds with unconscious defense will be discussed as well as the how and when (and why) the analyst calls attention to such moments. Detailed process notes from an ongoing analysis conducted by a senior analyst familiar with this branch of defense analysis will be presented.

After attending this session, participants should be able to: 1) Describe the principles of close process attention methodology; 2) Compare the writings on close process attention methodology and describe how this branch of defense analysis differs from traditional analytic approaches. **CEC: 2**

## DISCUSSION GROUP 91: REFLECTIONS ON THE POST-TERMINATION PHASE

Chair & Discussant: Mary Kay O'Neil, Ph.D.\* (Toronto, ON)  
Presenter: Ruth Karush, M.D. (New York, NY)

The sensitive ending of analysis and the quality of post-termination contact can affect analytic outcome. Previous discussions focused on positive and negative post-termination contacts from different frames of reference (classical, object relational, interpersonal), reasons for such contact (completing unanalyzed areas, consolidation of gains, assessment for further treatment, relocation of the analyst) and modes of contact (in person, in writing, by phone or skype). The presenter, Ruth Karush, a training and supervising analyst and Supervising Child Analyst at NYPSI, will focus on post-termination with adults and for the first time with children and adolescents. In all three stages of development the post-termination phase will

be examined as a source of insight into long-term analytic effects and as opportunity for patients to negotiate new challenges.

After attending this session, participants should be able to: 1) Critique the assumption that a sensitive ending of the analytic relationship and the mode and quality of the post-termination phase can affect the ultimate outcome of an analysis; 2) Assess the relevance of differences in post-termination contact for adults, children, and adolescents as well as the nature of positive and negative effects of such contact at the three phases of development. **CEC: 2**

## DISCUSSION GROUP 92: OUTCOME IN CHILD AND ADOLESCENT PSYCHOANALYSIS

Co-chairs & Presenters: Robert Galatzer-Levy, M.D. (Chicago, IL)  
Paul C. Holinger, M.D. (Chicago, IL)

This discussion group explores outcomes in child/adolescent psychoanalysis using information obtained from interviews conducted with the patient and parents/caregivers at least two years after the termination of the analysis. How patients/parents experienced the treatment, what happened externally and internally to the patients/parents after treatment; the gains/problems associated with treatment, and subsequent treatment will be discussed. The results from ongoing interviews will be updated. New material from the four year analysis of an early-latency girl (with severe internal conflicts and out-of-control behavior and impulsivity) and her parents about six years after termination will be introduced.

After attending this session, participants should be able to: 1) Describe the history, literature, and methodology of follow up studies of child and adolescent psychoanalysis; 2) Assess the efficacy of child/adolescent analysis using various evaluative criteria. **CEC: 2**

## DISCUSSION GROUP 93: CONFLICTING SUBJECTIVITIES AND SELF INTERESTS OF THE PATIENT AND ANALYST

Co-chair & Presenter: Irwin Hirsch, Ph.D.\* (New York, NY)  
Co-chair & Discussant: Margaret Crastnopol, Ph.D. (Seattle, WA)

This discussion group will focus on ways the analyst's character structure, preferred or comfortable ways of relating to others, and theoretical allegiances have significant impact, for better and for worse, on all clinical engagement. Participants will draw on the growing body of

*continued*

# DAILY SCHEDULE

**4:30 P.M. – 6:30 P.M. continued**

literature on the interplay of the irreducible subjectivity of both analytic participants as analysts face the cumulative effects of these complex and often subtle interactions between analyst and patient. Clinical material from the analytic work of the co-chairs will attempt to illustrate the often enormous influence of the person of the analyst on the overall patient-therapist interaction.

After attending this session, participants should be able to: 1) Explain how the analyst's theoretical alliances and other personal proclivities can have either constructive or problematic impacts in his/her work with different patients; 2) Describe various effective strategies for mitigating or counterbalancing situations in which the analyst's unique tendencies are suboptimal for a given patient. **CEC: 2**

## **DISCUSSION GROUP 94: PSYCHOANALYTIC PERSPECTIVES ON OPERA: WAGNER'S "DIE MEISTERSINGER VON NURNBERG" CONSIDERED IN RELATION TO PSYCHOANALYTIC CONCEPTS OF DREAMS AND DREAMING**

Chair: Ralph Beaumont, M.D. (Portland, OR)  
Presenters: Steven H. Goldberg, M.D.  
(San Francisco, CA)  
Jeanne C. Harasemovitch, L.C.S.W.  
(Berkeley, CA)  
John Muller, M.Phil.\* (New York, NY)

Richard Wagner's 1868 opera "Die Meistersinger von Nurnberg" offers an exceptional opportunity to examine the relation of art and dreams. Wagner had a sophisticated and surprisingly modern understanding of the role of dreams and the unconscious as sources of artistic creation. Wagner's understanding of dreams, developed more fully in Meistersinger than in his other operas, combines a Freudian emphasis on unconscious wish fulfillment with a more contemporary, Bionian emphasis on unconscious dreaming activity as a form of thinking and psychological work. Psychoanalysts Steven Goldberg, M.D. and Jeanne Harasemovitch, L.C.S.W., along with musicologist John Muller, M.Phil. will consider Wagner's theory of creativity, as developed in this opera, as it involves a combination of unconscious dreamwork and a more conscious application of discipline, knowledge, and tradition.

After attending this session, participants should be able to: 1) Describe Wagner's concept of artistic creativity in "Die Meistersinger," and its relation to psychoanalytic understandings of dreams; 2)

Compare Freudian and Bionian approaches to dreams and creativity, and show how they relate to the opera and to examples of clinical psychoanalytic process. **CEC: 2**

## **DISCUSSION GROUP 95: WRITING ABOUT YOUR ANALYTIC WORK IN A CASE REPORT**

Chair: Stephen B. Bernstein, M.D.  
(Chestnut Hill, MA)  
Co-chairs: Earle Baughman, M.D. (Alexandria, VA)  
Melvin Bornstein, M.D. (Birmingham, MI)  
Jonathan Palmer, M.D. (Newton, MA)  
Arthur L. Rosenbaum, M.D.  
(Cleveland Heights, OH)  
Harvey Schwartz, M.D. (Philadelphia, PA)  
Peggy E. Warren, M.D. (Waban, MA)  
Presenter: Alistair McKnight Psy.D., L.M.H.C.  
(Cambridge, MA)

Analysts are often called upon to describe their work in written form. Clinical psychoanalysis is a spoken process, however it is through a written process that much of the psychoanalyst's reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group will focus on the translation of clinical work from spoken to written modes (as this is seen in an analytic case report). It is led by analysts who have had significant experience in teaching about clinical writing. (This discussion group is related to the Committee Sponsored Workshop 7: On Teaching About Analytic Case Writing, Thursday, 11:30 p.m.-1:30 p.m.)

After attending this session, participants should be able to: 1) Organize and write about the analyst's work in a case report; 2) Describe the specific experience of both patient and analyst in the clinical account. **CEC: 2**

## **DISCUSSION GROUP 96: TRAUMA IN THE TRANSFERENCE: INFANT TRAUMA, ITS MANIFESTATION IN SYMPTOMATOLOGY, THE THERAPEUTIC ALLIANCE, AND MODES OF PSYCHOLOGICAL HEALING — CANCELLED**

THURSDAY

# DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

## DISCUSSION GROUP 97: PSYCHODYNAMIC PROBLEMS IN ORGANIZATIONS

Co-chair: Kenneth M. Settel, M.D. (Brookline, MA)  
Co-chair &  
Presenter: Kerry J. Sulkowicz, M.D. (New York, NY)

This discussion group will address the challenges of helping an organization with a strong, established, and successful culture adapt to changing and challenging market shifts. Dr. Sulkowicz will present his work with a CEO leading a large privately held company that has existed successfully over many generations. The work has implications for all of us working in, consulting to, and participating in organizations that have distinguished histories that must adapt to changing times.

After attending this session, participants should be able to: 1) Describe cultural patterns in organizations, recognizing the importance of preservation and change; 2) Describe techniques used when working with leaders to help them guide organizations to change. **CEC: 2**

## DISCUSSION GROUP 98: THE APPLICATION OF PSYCHOANALYTIC THINKING TO SOCIAL PROBLEMS: ISLAMOPHOBIA: PREJUDICE, THE PSYCHOLOGICAL SKIN OF THE SELF, AND LARGE GROUP DYNAMICS

Chair: Nadia Ramzy, Ph.D. (Saint Louis, MO)  
Presenter: Yasser Ad-Dab'bagh, M.D.\*  
(Dammam, Saudi Arabia)  
Discussants: Karim G. Dajani, Psy.D.\* (San Francisco, CA)  
Henri Parens, M.D. (Wynnewood, PA)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

This discussion group describes unconscious factors that contribute to subjective pain, as well as to individual and group anxiety and/or hostility that characterize the phenomenon of Islamophobia in the West. Expanding on the concept of “the skin of the self” in relation to prejudice discussed in a 2012 paper by Dr. Ad-Dab'bagh, and relating it to concepts of large group dynamics and other psychoanalytic perspectives on prejudice, the discussion group will also shed light on the resulting dynamic interaction of both the psyche of the target of Islamophobia and its perpetrator at both individual as well as societal levels. This discussion aims to add new applied psychoanalytic insights into the nature of a social phenomenon of significant impact on contemporary

political and social discourse.

After attending this session, participants should be able to: 1) Use the metaphor of the “skin of the self” in understanding the subjective experience of individuals and groups experiencing prejudice; 2) Assess the role of the described dynamics in current increasingly Islamophobic social and geopolitical discourse. **CEC: 2**

## DISCUSSION GROUP 99: PSYCHOANALYSIS WITH TWINS

Co-chair &  
Presenter: Maida J. Greenberg, Ed.D.  
(Newton Centre, MA)

Co-chair: Mali A. Mann, M.D. (Palo Alto, CA)  
Coordinator: Lucy D. Freund, Ph.D.\* (Chicago, IL)

This discussion group will explore some of the issues in doing analytic work with twins. Evidence suggests that although there is a bond between them, twins face specific challenges in their relationships to each other and to other important figures in their lives as they attempt to develop their separate identities. The discussion group will examine some of the challenges that may exist for twins in developing a separate sense of their own autonomy. It will highlight the particular challenges that are encountered when doing analytic work with twins, how the twinship echoes in the analytic work, and how it is reflected in the transference counter-transference phenomena.

After attending this session, participants should be able to: 1) Explain the challenges that exist for a twin in developing his or her own sense of identity; 2) Describe the intra-psychoic reality of a twin's capacity to perceive him or herself as psychologically individuated and differentiated from one's twin partner along the developmental trajectory. **CEC: 2**

4:30 P. M. – 7:00 P. M.

## CLINICAL CONFERENCE #1 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS PRESENTED BY APSAA FELLOWS: REPEAT AFTER ME: ON DEPRIVATION AND “LACKING”

Chair: Laura Werner Larsen, Ph.D., L.C.S.W.\*  
(Newton, MA)  
Presenter: Lara Sheehi, Psy.D.\* (Williamsburg, VA)  
Discussant: Stephen Seligman, D.M.H.  
(San Francisco, CA)

This session will examine and discuss the effects of an internalized sense of “lacking,” especially as it relates to extended experiences of poverty both materially and emotionally, in a long term psychoanalytically oriented psychotherapy case.

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# DAILY SCHEDULE

## 4:30 P. M. – 7:00 P. M. continued

Case material and analysis of the patient whose psychological inflections are intimately intertwined with what she views as a lifelong experience of “wanting” will be presented. Special attention will be given to the exploration of how the treatment progressed from an understanding of the sociopolitical contexts of poverty and their effects on her psyche to later include also emotional, familial, and nurturing failures that have contributed to psychological distress. The discussion will also include extensive reflection on countertransference and ongoing enactments in the treatment.

After attending this session, participants should be able to: 1) Discuss the ways in which extended experiences of poverty can translate into psychic effects on a patient; 2) Consider how internalizations of impoverishment may affect the counter-transferential potentials in a psychoanalytically oriented treatment. **CEC: 2.5**

## 7:00 P. M. – 9:00 P. M.

### **BENEFIT FOR THE HELEN MEYERS TRAVELING WOMAN SCHOLARSHIP FUND: Angelina Jolie’s “Maleficent”: A Contemporary Look at Sleeping Beauty**

Chair: Nancy Kulish, Ph.D. (Birmingham, MI)  
Co-chair: Ruth S. Fischer, M.D. (Bryn Mawr, PA)  
Presenter: Jennifer Stuart, Ph.D. (New York, NY)

The Helen Meyers Traveling Scholar Fund was established in the name of Helen Meyers, M.D., the first National Scholar. Each year it sponsors a psychoanalytic woman scholar to mentor and to give presentations at selected APsA institutes around the country.

Reservations are \$40.00 to attend this benefit lecture and can be made at the registration desk.

Dr. Stuart’s talk will focus on Angelina Jolie’s “Maleficent,” a 2014 live-action version of Disney’s iconic, animated “Sleeping Beauty” (1959). At first glance “Maleficent” evokes the “phallic woman” and castration: she is all sharp edges and long lines. But beneath its surface, the film operates as commentary on how love and hate between mother and daughter may be etched in the body and the mind of each. Viewed from the perspective of recent work on the psychology of girls and women, the film illustrates the developmental importance of loving ties that are elastic enough to withstand their inevitable, mutual hatred.

After attending this session, participants should be able to: 1) Discuss unconscious motivations specific to the bodily experience of mothers and daughters,

which may be obscured by automatic reference to the male body. 2.) Describe the ordinary interplay of love and hate between mother and daughter over the lifespan of each. **CEC: 2**

### **ARTIST/SCHOLAR-IN-RESIDENCE 1:THE CHANGING FIGURE OF THE FEMALE SUBJECT: ART HISTORIAN SUSAN SIDLAUSKAS**

Chair &  
Moderator: Daria Colombo, M.D. (New York, NY)  
Presenter: Susan Sidlauskas, Ph.D.\* (Highland Park, NJ)

Inaugurating the 2017 Artist/Scholar-in-Residence program on the theme of “Creativity over the Lifespan,” Scholar-in-Residence Professor Susan Sidlauskas of Rutgers University will discuss the work of the contemporary photographer Jennette Williams, who in her prize-winning volume “The Bathers” presents a starkly beautiful but highly unconventional portraiture of woman, young and old. Sidlauskas is responsible for the increasing attention being paid to Cézanne’s long-neglected portraits of his wife Hortense (“Cézanne’s Other: The Portraits of Hortense; Body, Place, and Self in Nineteenth-Century Painting”). In this session, Sidlauskas will contextualize William’s radical work within its art historical roots, in particular examining the interconnections between Williams’ work, Cézanne’s portraits of Hortense, and Cézanne’s own series of “Bathers.” Many images will be shown. Following the presentation, the session chair will moderate an extended question and answer period with the audience.

After attending this session, participants should be able to: 1) Describe the innovations in Williams’ portraiture of women; 2) Explain the art-historical contexts of unconventional female portrayal.

**CEC: 2**

### **DISCUSSION GROUP 100: PSYCHOANALYTIC EXPLORATIONS: THE SIGNIFICANCE OF AFFECTIVE ENGAGEMENT**

Chair &  
Presenter: Merton A. Shill, L.L.M., Ph.D. (Ann Arbor, MI)

Active engagement with the patient’s affective response to the psychoanalytic process has been de-emphasized, partly out of concern for preserving analyst neutrality, abstinence, anonymity and guarding against analyst countertransference enactments and gratifying patients’ conscious and unconscious wishes. Insufficient attention has thus been paid to the way in which the analyst experiences the process of the analysis. The literature on technique has, as a result, a decidedly cognitive orientation with special emphasis on

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# DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

interpretation as the royal road to therapeutic action. An alternative approach will be explored which addresses this absence and focuses on affect tolerance and resistance to enhance the affective depth of the patient's analytic experience without compromising these principles, thus facilitating therapeutic action.

After attending this session, participants should be able to: 1) Describe the manifestations of the conscious and unconscious affective reactions of the analysand to the analytic process; 2) Create and employ clinical techniques that facilitate therapeutic action accordingly. **CEC: 2**

## DISCUSSION GROUP 101: DEEPENING THE TREATMENT

Chair: Jane S. Hall, L.C.S.W., FIPA (New York, NY)

Presenter: Stefano Bolognini, M.D.\* (Bologna, Italy)

Many, if not most of our patients can benefit from intensive psychotherapy and psychoanalysis. How to engage these patients in deepening the treatment as opposed to the once-a-week counseling they frequently ask for is the topic of this discussion group. One focus will be strengthening the therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy, including the concept of the "frame" will be discussed, along with shifting the treatment to psychoanalysis.

After attending this session, participants should be able to: 1) Consider and use transference messages to illustrate the hesitance the patient has in trusting the analytic process; 2) Demonstrate your confidence when recommending more frequent sessions. **CEC: 2**

## DISCUSSION GROUP 102: PSYCHOANALYSIS AND CHINA: ETHICAL ISSUES IN TREATMENT AND TRAINING

Chair: Lana P. Fishkin, M.D. (Bala Cynwyd, PA)

Presenter: Elise W. Snyder, M.D. (New York, NY)

Discussants: Annaik Feve, M.D., Ph.D.\* (Paris, France)

Barbara Stimmel, Ph.D. (New York, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

Psychoanalytic treatment and training in another country and another sociocultural system, present enormous satisfaction and formidable challenges. Boundary crossings that would seem self-evident in our Western practice are not so obvious in Chinese culture. For example, sharing a meal with a patient is inappropriate here; Chinese therapists might regard it as good manners. A brief paper will be presented and discussed dealing with ethical concerns that arise when treating and supervising via videoconferencing with Chinese therapists and their patients. In addition, other CAPA members will present brief, well-disguised vignettes pertaining to their work with students in China. Active participation by attendees is invited.

After attending this discussion group, participants should be able to: 1) Describe the potential ethical complications when treating and teaching cross-culturally; 2) Apply some CAPA experiences to situations in their own training centers. **CEC: 2**

## DISCUSSION GROUP 103: RELATIONAL PSYCHOANALYSIS

Co-chairs &

Presenters: Anthony Bass, Ph.D.\* (New York, NY)

Jody Davies, Ph.D.\* (New York, NY)

Adrienne Harris, Ph.D.\* (New York, NY)

For some time now the concepts of transference and counter-transference have been evolving. Once thought of as separate aspects of the clinical process, most analysts now prefer to write about and think about a transference-countertransference matrix in which the reactions of patient and analyst are linked via projective-introjective mechanisms and are bi-directional, mutually influencing, and mutually regulating. As we move further into a revised psychoanalytic theory based largely on mutual unconscious communication between patient and analyst within a co-constructed intersubjective field, will these concepts continue to evolve? What will they add? What might they obfuscate and distort? Using clinical material from the discussion group leaders and from participants, we will explore these issues.

After attending this session, participants should be able to: 1) Explain how transference, countertransference and the transference/countertransference field are conceived by relational analysts; 2) Describe how different understandings of such concepts as transference and countertransference within the relational perspective inform matters of technique, leading to differing forms of participation in the process than those emphasized in a classical theory of technique.

**CEC: 2**

# DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

**DISCUSSION GROUP 104:  
THE ANALYST'S EXPERIENCE OF LOSS AND  
DEATH: "SEARCHING FOR OLLIE AND NEVER  
FINDING RUSTOM: DREAMS THAT DON'T COME  
TRUE"**

Co-chairs: Anne J. Adelman, Ph.D. (Bethesda, MD)  
Kerry Malawista, Ph.D.\* (Potomac, MD)

Presenter: Gurmeet S. Kanwal, M.D. (New York, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

Culture is not simply a surface or behavioral phenomenon. It permeates and constructs the very depths of who we are as people. Having grown up in India, and practiced in the U.S. as a psychoanalyst for the past twenty years, Dr. Kanwal will share personal and professional experiences to kindle a conversation about how immigration and culture impact the experience of being, and working as, an analyst. What is lost to the analyst, and what is lost on the patient? What is grieved, and how? Is there an 'analytic fourth'?

After attending this session, participants should be able to: 1) Explain the complex dynamics involved in the therapist's experience of loss, including their impact on both personal and professional life; 2) Discuss the difficult obstacles that may stand in the way of the therapist's ability to directly address and recognize the private impact of loss. **CEC: 2**

**DISCUSSION GROUP 105:  
WRITING LIVES, HEARING LIVES: APPLYING  
CLINICAL PSYCHOANALYSIS TO THE RELATIONAL  
DESIGN OF THE NATIONAL SEPTEMBER 11  
MEMORIAL MUSEUM**

Chair &  
Discussant: Sandra G. Hershberg, M.D. (Bethesda, MD)  
Presenter: Billie A. Pivnick, Ph.D.\* (New York, NY)

This presentation details how Dr. Billie Pivnick, a psychoanalytic psychologist, in collaboration with exhibition designer Tom Hennes of Thinc Design, created the relational design of the National September 11 Memorial Museum. This process entailed use of parallel and intertwined perspectives on how to help visitors remember, commemorate, honor, educate, and mourn in order to transform unspeakable destruction into creative reconstruction of continuity and vitality. Between the bifurcated wish for closure and desire to engage complexity was an essential narrative gap at the societal level, a sign of work unfinished. Reflectively

making explicit unconscious group processes that unfolded among the consultant and design team members as they struggled to contextualize events in time was central to creating resonance between narrative and form in the exhibitions.

After attending this session, participants should be able to: 1) Apply Clinical psychoanalytic principles to memorializing mass trauma; 2) Distinguish the difference between mourning and memorialization.

**CEC: 2**

**DISCUSSION GROUP 106:  
THE PSYCHOANALYTIC TREATMENT OF  
PATIENTS WITH PSYCHOSOMATIC SYMPTOMS:  
PSYCHOSOMATIC ELEMENTS OF COMPULSIVE  
OVEREATING: AN AMERICAN DILEMMA**

Chair: Phyllis L. Sloate, Ph.D. (New Rochelle, NY)  
Presenter: Susan Hobbs Stones, M.S.S.W., L.C.S.W. (Norfolk, VA)

Discussant: William Scott Griffies, M.D. (Raleigh, NC)

Patients and practitioners are often at a loss as to how best to help ameliorate their compulsive overeating. In desperation, some of these patients even turn to a surgical solution. Modifications of standard interpretive techniques are needed with this level of mind-body integration difficulty. This case presentation and discussion will address technical modifications that appear to benefit this patient population. Aspects of recent neuroscience findings that address how trauma effects the development of symbolic thinking, such as failures of mentalization, will be discussed.

After attending this session, participants should be able to: 1) Demonstrate an increased ability to recognize non-mentalizing psychic functions as they manifest in the psychoanalytic treatment of patients with overeating problems; 2) Use psychoanalytic techniques with non-mentalizing patients with overeating problems. **CEC: 2**

**DISCUSSION GROUP 107:  
AN INVESTIGATION OF THE MULTIMODAL  
INTEGRATED TREATMENT OF OBSESSIVE  
COMPULSIVE DISORDER: A DIALECTIC OF  
FAMILY SYSTEMS AND PSYCHOANALYSIS**

Chair &  
Presenter: Louis Roussel, Ph.D. (San Francisco, CA)  
Presenters: Jessica Herbold, Ph.D.\* (San Francisco, CA)  
Ethan Ornstein, L.C.S.W.\* (San Francisco, CA)

The Masonic Center for Youth and Families is a Psychoanalytic and Family Systems services center that treats children, adolescents, and families. This discussion group will examine the psychoanalytic treatment of an adolescent boy diagnosed with

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# DAILY SCHEDULE

## 7:00 P.M. – 9:00 P.M. continued

obsessive compulsive disorder. The discussion will take a close look at the collaborative treatment of this patient via psychological assessment, individual psychoanalysis, family therapy and couples therapy. Emphasis will be placed on the progression of the treatment to consider the ways that the boy's neurosis extended to and evolved from other members of his family. The discussion will examine the simultaneous treatments with attention paid to overlapping themes and the effects of the multiple therapies.

After attending this session, participants should be able to: 1) Explain the psychoanalytic treatment of obsessional pathology in an adolescent in tandem with the treatment of the family system, with emphasis on how the pathology exists in parents, siblings, and the entire family system; 2) Analyze the behavioral manifestations of dysfunction that have existed in parents, sibling, and identified patient, and how those behavioral emotional problems are displayed in the identified patient. **CEC: 2**

### DISCUSSION GROUP 108: TOWARDS AN UNDERSTANDING OF LONELINESS AND ALONENESS

Co-chairs: Arlene K. Richards, Ed.D. (New York, NY)  
Lucille Spira, L.C.S.W., Ph.D.\* (New York, NY)  
Presenter: Arthur A. Lynch, Ph.D. (New York, NY)

This group will explore loneliness as it appears in clinical work. Dr. Arthur Lynch will present his psychoanalytic work with an adult male patient who defensively avoided intimate connections. This case highlights the relationship between trauma and loneliness. The focus will be on the mid-phase of treatment and will include a summary of the patient's history and the early phase of treatment. The group should be of interest to psychoanalysts and psychotherapists who treat lonely and/or socially isolated patients. Before the presentation, there will be a brief presentation on how we understand the overall topic.

After attending this session, participants should be able to: 1) List how loneliness differs from depression and solitude and how it manifests outside of the clinical situation; 2. Consider how psychoanalysis helps a patient to understand defensive avoidance as it contributes to loneliness. **CEC: 2**

## 7:30 P. M. – 10:30 P. M.

### FILM WORKSHOP 1: MULTIPLICITY, DISSOCIATION AND MENTALIZATION IN "HANNAH ARENDT"

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)  
Presenter: Francoise Davoine, Ph.D.\* (Paris, France)  
Diana Diamond, Ph.D.\* (New York, NY)  
Elliot Jurist, Ph.D.\* (New York, NY)  
Pamela Katz, Screenwriter of  
"Hannah Arendt"\* (Brooklyn, NY)

"Hannah Arendt," by Pamela Katz and Margarethe von Trotta focuses on the fierce debate that Hannah Arendt ignited over half a century ago when she covered the trial of Adolf Eichmann. Films have become an optimal repository for images of some of the most compelling and cataclysmic events of our time—images that portray the complex and conflictual dynamics of individual lives unfolding against the often traumatogenic social and historical forces of the 20th century. Two psychoanalysts, a philosopher, and the screenwriter will lead a discussion of the film's portrayal of Hannah Arendt's interpretation of Adolph Eichmann's "inability to think," which culminates in the controversial notion of the "banality of evil—a concept that anticipates the concept of mentalization in contemporary psychoanalysis.

After attending this session, participants should be able to: 1) Describe the main points of Hannah Arendt's argument that Eichmann demonstrated an "inability to think" and her thesis of the "banality of evil," as a new face of evil for our time; 2) List examples from Arendt's interpretation of Eichmann's "inability to think" that anticipate the concept of mentalization in contemporary psychoanalysis. **CEC: 3**

## 8:00 P. M.

### SOCIAL EVENT: CANDIDATES' COUNCIL ANNUAL WINTER BASH

Location: Sinigual Restaurant 640 Third Avenue  
and 41 Street

Cost: \$90 includes dinner and open bar.

Contact: Phoebe A. Cirio, President of the  
Candidates' Council.

Email: phoebe777@aol.com

Phone: (314) 862-0345

Join fellow candidates and psychotherapy students for a festive time at this annual party, perfect for networking and friendship building. Enjoy drinks and dinner with colleagues from across the country.

# DAILY SCHEDULE

FRIDAY, JANUARY 20, 2017

7:45. M. – 8:30 A. M.

## ADMINISTRATIVE MEETING: BUSINESS MEETING OF MEMBERS

Chair: Harriet L. Wolfe, M.D., President  
(San Francisco, CA)

The Meeting of Members is an opportunity for all APsaA members to learn about current activities of the Association. All registrants are encouraged to attend.

Don't forget to vote.

If you did not vote before the 2017 National Meeting, onsite voting will be available at the Meeting of Members from 7:30 to 8:00am.

8:30 A. M. – 9:15 A. M.

## ADMINISTRATIVE MEETING: NORTH AMERICA AND THE WORLDWIDE IPA

The North American representatives on the IPA Board and the President of the IPA invite all North American psychoanalysts to join in a conversation on how we can work together for the benefit of local, regional and worldwide psychoanalysis.

9:30 A. M. – 11:15 A. M.

## PLENARY ADDRESS AND PRESENTATION OF AWARDS

### Candidates' Council Psychoanalytic Paper Prize:

**Susan Barbour, Ed.D.** (Pittsburgh, PA)  
Title: "The Economic Problem of Candidacy"

**Semifinalist: Steven Baum, Psy.D** (San Francisco, CA)  
Title: "The Analyst's Enactments"

### Ralph Roughton Paper Prize

**Francisco J. González, M.D.** (San Francisco, CA)  
Title: "Writing Gender with Sexuality: Reflections on the Diaries of Lou Sullivan"

### Award for Excellence in Journalism

**Mark Follman** for his series "Inside the Race to Stop the Next Mass Shooter" & "How the Media Inspires Mass Shooters" which appeared in Mother Jones Magazine.



### Plenary Address: "What About Curiosity?"

Chair: Lee Jaffe, Ph.D., President-Elect (La Jolla, CA)

Introducer: Ira Brenner, M.D. (Bala Cynwyd, PA)

Speaker: Salman Akhtar, M.D. (Ardmore, PA)



This presentation will trace the origin of human curiosity to the interplay between hard-wired evolutionary imperatives and epigenetically unfolding psychosexual drives and relational scenarios of formative years. It will also address the forms

and expressions of curiosity that are normative (e.g. developmental), and ubiquitous (e.g. existential), as well as those which are morbid in either quantitative (e.g. too much, too little), or qualitative (e.g. false, transgressive, prurient) sense. The intricate relationship between curiosity and creativity will also be discussed. Finally, the implications of such formations to the analytic situation (from both sides of the couch, and in between) shall be elucidated.

After attending this session, participants will be able to: 1) Use concepts discussed to enumerate normal and pathological forms of curiosity and more empathetically treat individuals with maladaptive forms of curiosity; 2) Describe the evolutionary and onto genetic origins of curiosity. **CEC: 1.5**

11:15 A. M. – 4:00 P. M.

## POSTER SESSION: RESEARCH RELEVANT TO THEORY AND PRACTICE IN PSYCHOANALYSIS

Co-chairs: Andrew J. Gerber, M.D., Ph.D.  
(Stockbridge, MA)  
Kim Hunter-Schaedle, Ph.D.\*  
(Stockbridge, MA)

The American Psychoanalytic Association sponsors this annual research poster session designed to promote stimulating conversations and mutual learning among psychoanalytic practitioners, theorists and researchers. Submissions have relevance to psychoanalytic theory, technique, practice and effectiveness of psychoanalysis, or interdisciplinary scholarship addressing research questions in neighboring fields. This is the 16th annual poster session at the APsaA National Meeting.

### 1. "Regulation Focused Psychotherapy for Children (RFP-C): Parent Group Intervention"

Submitted by: Tracy A. Prout, Ph.D.  
Sophia Aizin, M.S.  
Talia Clements  
Timothy R. Rice, M.D.  
Leon Hoffman, M.D.

### 2. "Effects of Supervision in Regulation Focused Psychotherapy for Children (RFP-C)"

Submitted by: Tracy A. Prout, Ph.D.  
Emma R. Gaines, M.A., M.S.  
Timothy R. Rice, M.D.  
Leon Hoffman, M.D.

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# DAILY SCHEDULE

11:15 A. M. – 4:00 P. M. continued

### 3. “Mothers With Secure Attachment Representation Show More EEG Synchrony While being Exposed to Infant Crying”

Submitted by: Maria Ivett Karina Sandoval Carrillo, Ph.D.  
Marisela Hernández González, Ph.D.  
Miguel Angel Guevara-Pérez, Ph.D.

### 4. “Ambivalent Facial Movement Patterns and Maternal Dependency in Mother-Infant Interaction”

Submitted by: Amy Reale, Psy.D.  
K. Mark Sossin, Ph.D.  
Beatrice Beebe, Ph.D.  
Al Ward, Ph.D.  
L. Endres, M.S.Ed.

### 5. “The Role of Effortful Control in the Relationship between Schizotypy in a Non-clinical Sample and Impairments in Facial Emotion Recognition”

Submitted by: Halle M. Thurnauer, M.A.  
Nicole M. Cain, Ph.D.  
Kevin B. Meehan, Ph.D.  
Chiara De Panfilis, Ph.D.

### 6. “The Conceptual Map Task: Using Patterns of Eye Gaze to Measure Implicit Associations”

Submitted by: Jonah R. Teitelbaum, M.S. M.A.  
Kevin B. Meehan, Ph.D.  
Andrew J. Gerber, M.D., Ph.D.

### 7. “The Mentalized Affectivity Scale: The Development, Validity, and Correlates of a New Multi-Dimensional Measure of Affective Regulation”

Submitted by: David M. Greenberg  
Yoni Berkowitz  
Camilla Franck  
Elliot Jurist, Ph.D., Ph.D.

### 8. “Narcissism, Empathy, and Prosocial Behavior: Self-Report and Behavioral Response”

Submitted by: Zachary Neumann, M.A.  
Kevin B. Meehan, Ph.D.

### 9. “Further Validation of a Measure of Alliance for an Adolescent Inpatient Setting”

Submitted by: Greg Haggerty, Ph.D.  
Jennifer Zodan, Ph.D.

### 10. “Clinical Differences Between Alcohol Addicted and Opiate Addicted Patients on a Chemical Rehabilitation Unit”

Submitted by: Greg Haggerty, Ph.D.  
Jennifer Zodan, Ph.D.

### 11. “Object Relations and Implanted Surgical Devices: Anaclitic and Introjective Traits in Patients Receiving Surgical Treatment for Severe Depression”

Submitted by: Andrea Crowell, M.D.  
Patricio Riva-Posse M.D.  
Lydia Denison B.S.  
Helen Mayberg

### 12. “The Relationship Between Defense Style, Depression, and Anxiety in Individuals with Cognitive Complaints”

Submitted by: Erin A. McLean, B.A.  
Kevin S. Mazzola, M.A.  
Usha D. Persaud  
Ben D. Freer, Ph.D.  
Lana A. Tiersky

### 13. “Cultural Humility: (In)Congruent Perceptions in the Therapeutic Dyad”

Submitted by: Laurel Wright, M.P.H., M.A.  
Sasha Rudenstine, Ph.D.  
Leo Cancelmo, B.A.

### 14. “Shame Proneness: Its Roots in Trauma and Relationship to Self-discrepancy”

Submitted by: Lisa Weiser, Ph.D.  
Nicole Nehrig, Ph.D.  
Philip S. Wong, Ph.D.

### 15. “Should I Stay or Should I Go: Research on Drop-out from a Psychodynamic Treatment Program for PD Patients”

Submitted by: Benedicte Lowyck, Ph.D.  
Martien Wampers, Ph.D.  
Rudi Vermote, M.D., Ph.D.

### 16. “Caring for Caretakers: Evaluation of Burnout and Alexithymia in a Palliative Care Ward”

Submitted by: Luca Caldironi, M.D.  
Simona Ghedin  
Cristina Marogna  
Floriana Caccamo, Ph.D.

continued

# DAILY SCHEDULE

11:15 A. M. – 4:00 P. M. continued

## 17. “Teaching Psychodynamic Formulation in a General Psychiatric Residency Training Program”

Submitted by: Christopher Miller, M.D.  
Donald Ross, M.D.

## 18. “Codebook Development for a Qualitative Analysis of Therapist Letters used in Dynamic Interpersonal Therapy (DIT)”

Submitted by: Joshua Stieber, B.A.  
Nicole Nehrig, Ph.D.  
Cory Chen, Ph.D.  
Joanna Dognin, Psy.D.  
Karen Abraham, B.A.

11:30 A. M. – 1:30 P. M.

## COMMITTEE SPONSORED WORKSHOP 10: CORPORATE AND ORGANIZATIONAL CONSULTANTS

Co-chairs: Thomas Hoffman, M.D. (Bethesda, MD)  
Steven S. Rolfe, M.D. (Bryn Mawr, PA)  
Presenter: Richard A. Geist, Ph.D.\* (Waban, MA)  
Discussant: Paula Christian-Kliger, Ph.D. (Birmingham, MI)

This workshop will explore an approach to psychoanalytic organizational consultation rooted in the experiential sculpturing of the client’s milieu. Using a children’s orthopedic surgical service as a model, the presenter will discuss how the consultant’s primary responsibility reflects his position as the single connecting link among patients, doctors, and nurses on the ward. The consultant must directly catalyze a sensitive receptivity to hospitalized children’s and adolescents’ needs, facilitate in the patient the psychological resources necessary to the healing process, and foster mutually productive relationships among surgical and nursing staff. Clinical examples we will demonstrate how the consultant’s position demands a delicate movement among staff and patients’ intricately mixed messages and clogged communications—a process that emphasizes connectedness, empathic immersion, and emotional responsibility.

After attending this session, participants should be able to: 1) Apply psychoanalytic concepts, including transference and countertransference, and unconscious processes to corporate consultation; 2) Use empathy, connectedness, and group dynamics to promote organization success and well-being in non-profit and for-profit entities. **CEC: 2**

## COMMITTEE SPONSORED WORKSHOP 11: COPE: CLASSROOM TEACHING: PSYCHOANALYSIS AND TECHNOLOGY: BEST TEACHING APPROACHES

Chair: Gerald A. Melchiodi, M.D. (Dallas, TX)  
Presenter: Todd Essig, Ph.D. (New York, NY)

This workshop is a safe and welcoming place in the national meeting where participants can strengthen their identities as analyst teachers. New programs, teaching techniques, research in adult education are presented along with the sharing of students’ experiences in the classroom, dealing with teaching impasses and other unique problems in teaching. For this meeting, Todd Essig Ph.D. will present an overview of a new course that he teaches on the impact of technology on psychoanalysis. He will show how to critically review the use of technology to conduct analysis and psychotherapy and raises ethical issues. Also Dr. Essig will demonstrate approaches to teach about how the Internet plays out in the psyche of our patients and in the clinical situation.

After attending this session, participants should be able to: 1) List 3 factors in which technology impacts the process of psychoanalysis and psychoanalytic psychotherapy; 2) List 3 ways in which the Internet plays out in the patient’s mind and how to explore it in therapy. **CEC: 2**

## THE 2016 CANDIDATES’ COUNCIL PSYCHOANALYTIC PAPER PRIZE

Chair: Holly Crisp-Han, M.D. (Houston, TX)  
Presenter &  
Prize Winner: Susan Barbour, Ed.D. (Milwaukee, WI)  
Title: “The Economic Problem of Candidacy”  
Discussant: Nancy J. Chodorow, Ph.D. (Cambridge, MA)

The Candidates’ Council Psychoanalytic Paper Prize is awarded based on a competition in which any candidate member is eligible to participate. The award-winning paper is chosen based on a peer review process with candidate colleagues serving as readers and judges.

This year’s prize winner, Dr. Barbour, a recent graduate from the Pittsburgh Psychoanalytic Institute, will present her paper “The Economic Problem of Candidacy,” in which she considers candidates’ responses to the fee and financial pressures in personal, clinical and training issues, which are manifest in transference and countertransference dynamics.

Dr. Chodorow, Training and Supervising Analyst in the Boston Psychoanalytic Society and Institute, will comment on the psychological and economic-

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# DAILY SCHEDULE

## 11:30 A. M. – 1:30 P. M. continued

sociological meanings of the fee for candidates, as well as on the writing process more broadly. Participants will have the opportunity for discussion in a collegial and informal atmosphere.

After attending this session, participants should be able to: 1) Develop an idea into a paper meeting criteria for professional dissemination; 2) Evaluate papers as readers for the Candidates' Council Psychoanalytic Paper Prize and for professional journals. **CEC: 2**

### ETHICS COURSE: AVOIDING LIABILITY: MANAGING PATIENTS IN A CHANGING WORLD

AIG Moderator &

Presenter: Kris Oliveira, R.N., J.D., CPHRM\*  
(Boston, MA)

Presenters: Robert W. Goodson, Esq.\*  
(Washington, DC)

Betsy Hugenberg, B.S.N., M.S.A., R.N., C.I.C.\*  
(Atlanta, GA)

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

Utilizing a panel and moderator format, speakers will present an overview of the provider/patient relationship in the setting of opioid use/abuse/misuse, provide an update and select legal implications on the general "duty to warn," and provide an overview of the current status of violence and fear of threats as it pertains to providers and patients in psychotherapeutic settings. Suggested strategies and resources will be provided addressing these issues, with a focus on minimizing professional liability exposure. The session will be highly interactive and encourage questions and comments from the attendees in dialogue with panelists.

After attending this session, participants should be able to: 1) Assess potential risk exposures related to management of violence and threats in the practice care settings as well as citing boundary issues; 2) Apply concepts presented by panel to assist providers to promote safe care and help minimize professional liability relative to opioid risks, duty to warn and emerging social risks in today's psychotherapeutic environments. **CEC: 2**

## COPE SUPERVISION COURSE

Chair: Barbara Stimmel, Ph.D. (New York, NY)

This course, led by the COPE Supervision subcommittee, will explore the issue of education of supervisors. Through surveys, informal conversation, committee meetings and feedback from APsaA's COPE Supervision Workshop, the reoccurring concern is the lack of structured, ongoing education for supervisors. This course will present participants with a context in which to learn together, as well as teach each other both clinical and theoretical skills of supervision. Participants will have the opportunity to join a work group to help provide input for potential future sessions.

After attending this session, participants should be able to: 1) Apply an enhanced familiarity with supervision literature to their teaching; 2) Develop courses for member/supervisors that allow for increased knowledge of the practice of supervision, including differing points of view on the supervisor/supervisee couple. **CEC: 2**

## 12:00 P. M. – 1:30 P. M.

### COMMITTEE SPONSORED WORKSHOP 12: COLLEAGUE ASSISTANCE: FOR WHOM, BY WHOM AND HOW?

Chair: Audrey Kavka, M.D. (Oakland, CA)

Psychoanalyst Assistance activities focus on awareness, education and thoughtful engagement to provide assistance to colleagues. Psychoanalyst Assistance Committees (PACs) face complex challenges including community distrust and painful contact with colleagues in distress. What resources are available for those involved in Colleague Assistance? What programs and activities might contribute to wellness throughout a psychoanalytic career? Relevant literature is limited. Like clinical psychoanalysis, the sharing of experience with attention to privacy and confidentiality provides a cornerstone of good PAC practice. This is the aim of this workshop. The workshop program is informal. It begins with introductions and the raising of questions and issues from all attending. In this way, we prioritize what is pertinent to those attending. The Workshop is open to all. Chairs and Members of local PACs are encouraged to attend.

After attending this session, participants should be able to: 1) Explain and employ psychoanalytic concepts relevant to colleague assistance activities; 2) Apply the experience of other PACs to their own local PAC work. **CEC: 1.5**

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12:00 P. M. – 1:30 P. M. continued



## PRESIDENTIAL SYMPOSIUM ON RESEARCH: THE SCIENTIFIC STANDING OF PSYCHOANALYSIS

Chair: Harriet L. Wolfe, M.D., President  
(San Francisco, CA)

Presenter: Mark Solms, Ph.D. (Cape Town, South Africa)

This presentation will take stock of the current scientific standing of psychoanalysis, both in terms of its theoretical claims about the human mind and in terms of its clinical claims about the efficacy and mode of action of psychoanalytic treatments. The presentation will be aimed at informing and updating the general membership about these basic issues; it is not a specialist 'research' presentation.

After attending this session, participants should be able to: 1) Summarize up-to-date facts about the scientific standing of most fundamental psychoanalytic theoretical claims; 2) Apply up-to-date facts and figures about the clinical efficacy of psychoanalytic treatments. **CEC: 1.5**

## SYMPOSIUM I: PSYCHOANALYTIC PERSPECTIVES ON SEXUAL ORIENTATION AND GENDER IDENTITY IN THE ORTHODOX JEWISH COMMUNITY: THE INTERFACE BETWEEN CULTURE, RELIGION AND PSYCHOANALYSIS

Co-chairs &

Presenters: Alison Feit, Ph.D.\* (New York, NY)

Alan Slomowitz, Ph.D. (New York, NY)

Presenters: Mark J. Blechner, Ph.D. (New York, NY)

Rabbi Mark Dratch, Executive Director of  
the Rabbinical Council of America\*  
(New York, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

This symposium is a psychoanalytic exploration of the ways in which the concepts of 'gender identity' and 'sexual orientation' represent much that is 'alien' and 'other' in the Orthodox Jewish community. Sex and gender are experienced as a sinister threat to religious values and traditions. They become a proxy for all that is frightening in the 'outside' world and vehicles for containing both intrapsychic and inter-psychic anxiety. Many in this community cannot think about same sex relationships without significant discomfort. The communal rejection of gender fluidity and same-sex attraction creates significant difficulties for many of these patients. Discussion will focus on why a more nuanced

approach simultaneously sensitive to the religious culture and our own psychoanalytic perspectives is needed to provide psychotherapy for Orthodox LGBTQ patients.

After attending this session, participants should be able to: 1) Analyze the significant differences between how the Orthodox Jewish community and the psychoanalytic clinician views sexuality, sexual orientation and gender identity; 2) Explain how to more empathically engage with and develop trusting therapeutic relationships and LGBTQ patients from the Orthodox Jewish community. **CEC: 1.5**

1:30 P. M. – 2:30 P. M.

## COMMITTEE SPONSORED WORKSHOP 13: MEDICAL STUDENT EDUCATION

Chair: Janis L. Cutler, M.D. (New York, NY)

Presenters: Estelle P. Bender, M.D. (New York, NY)

Andrew C. Furman, M.D. (Atlanta, GA)

Debra A. Katz, M.D. (Lexington, KY)

David Mintz, M.D.\* (Stockbridge, MA)

**Note: This session does not offer Continuing Education Credit.**

The 21st century medical school curriculum offers psychoanalysts many opportunities to become engaged in medical student education. Analytic topics such as boundaries, therapeutic alliance, unconscious conflict, and countertransference have relevance for all future physicians. This workshop will provide practical advice about how to become involved in exposing students to these concepts. Medical schools' increasing emphasis on the humanistic aspects of medicine provides the ideal setting for analysts' expertise. Specific tips for approaching medical school faculty as well as connecting directly with medical students will be described.

1:30 P. M. – 3:00 P. M.



## SCIENTIFIC PAPER 1: SEARCHING FOR REVERIE

Chair: Melinda Gellman, Ph.D.\* (New York, NY)

Author: Fred Busch, Ph.D. (Brookline, MA)

Discussant: Steven Stern, Psy.D.\* (Portland, ME)

The analyst's reveries have become a central component of analytic understanding in the last few decades. They have the potential for understanding thoughts, feelings, and unthought thoughts unavailable through other methods. However, it has not been so clear that there is a great deal of ambiguity as to what a reverie actually is, and how it might best be used in the clinical situation. In this

*continued*

# DAILY SCHEDULE

## 1:30 P. M. – 3:00 P. M. continued

paper the author outlines the clinical approaches of Ogden, Ferro and Rochas de Barros to see their similarities and differences. A clinical case will be presented to suggest a model for the analyst's use of her reveries.

After attending this session, participants should be able to: 1) Describe the different meanings of reverie; 2) Discuss the different feelings associated with reveries and the interpretive stance each requires. **CEC: 1.5**

### SCIENTIFIC PAPER 2: KNOWING, BEING AND BECOMING; K, O AND THE PLACE OF TRUTH IN PSYCHOANALYSIS

Chair: Martin A. Silverman, M.D. (Maplewood, NJ)  
Author: Howard B. Levine, M.D. (Cambridge, MA)  
Discussant: Louis Brunet, Ph.D.\* (Montréal, Quebec)

This paper investigates what is meant by truth in psychoanalysis, how one arrives at it and recognizes that one has arrived and whether one can ever do more than 'closely approximate' to psychic truth. The author proposes that the final form of the emerging 'truth' (ideational content) of any element of psychic reality may be conditional upon its completion (saturation) in a personal and/or relational context. In this sense, the 'truth' of psychic reality is an emergent, ever changing phenomenon, like the river of Heraclites. This picture of truth as emergent is linked to contemporary views of meaning in psychoanalysis as more often produced than revealed and an emphasis not simply on the uncovering of hidden elements, but on helping the patient develop the instruments for thinking. An extended clinical illustration is provided.

After attending this session, participants should be better able to: 1) Describe the kind of truth, emergent truth, which is central to psychic reality and the work of analysis; 2) Assess the implications and application of Bion's theories in the clinical situation. **CEC: 1.5**

## 2:00 P. M. – 3:30 P. M.

### COMMITTEE SPONSORED WORKSHOP 14: THE BUSINESS OF PRACTICE: SETTING THE FEE

Chair: Michael Groat, Ph.D., M.S. (Houston, TX)  
Co-chair: Jonathan Kersun, M.D.\* (Swarthmore, PA)  
Presenter: Jennifer Gardner, L.C.S.W.\* (Houston, TX)  
Discussant: M. Sagman Kayatekin, M.D. (Missouri City, TX)

The fee is a complex parameter of psychotherapy and an important boundary of the therapist-

patient relationship, but one that can be avoided at the beginning of treatment and throughout its course. Deciding on a fee involves consideration of numerous factors such as the therapist's professional training and licensure, the practice setting, the actual business of providing a service, earnings, professional ethics, a patient's ability to pay, and the unconscious meanings of the fee for patients and therapists. Using clinical material, this workshop will delve into the business nature of the therapeutic relationship, and address the role of the latent dynamics of the fee for both therapist and patient.

After attending this session, participants should be able to: 1) Describe the socioeconomic and dynamic factors that go into the establishment and negotiation of a fee; 2) Demonstrate understanding of the latent dynamics and conflicts around the fee that exist for the therapist and patient throughout treatment. **CEC: 1.5**

### PSYCHOANALYSIS AND HEALTH CARE POLICY: WHAT TO EXPECT FROM THE NEW PRESIDENT AND ADMINISTRATION

Chair: Herbert S. Gross, M.D. (Rockville, MD)  
Presenter: Peggy Tighe, J.D.\* (Washington, DC)

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

The presentation will be in three parts, 1) The presenter will provide substantive policy insight and a vision of how the White House and its agencies will prioritize and advance policy objectives; 2) She will offer an analysis of key issues of interest to the profession including the politics and policy implications supporting or undermining each issue, including how Congress is expected to react to each; 3) and will conclude with an interactive session where participants can weigh in with issues of greatest concern for further APsaA consideration.

After attending this session, participants should be able to: 1) Assess how APsaA can become a trusted advisor to the White House, agencies, and Congress on key issues by advocating for or against regulation or legislation that directly impacts APsaA members and the patients they serve; 2) Assess which issues APsaA should engage in, for further review by APsaA, the CGRI committee and leadership. **CEC: 1.5**

# DAILY SCHEDULE

2:00 P. M. – 4:30 P. M.

## CLINICAL CONFERENCE #2 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: WHEN THE DYING ROLE DIES

Chair: David Yuppa, M.D.\* (Boston, MA)  
Presenter: Keri Brenner, M.D., M.P.A.\* (Boston, MA)  
Discussant: Alfred S. Margulies, M.D. (Auburndale, MA)

This clinical conference will explore the application of psychoanalytic theory to the practice of end of life care. This presentation is of a patient with lifelong medical and psychodynamic struggles, which culminated when she declined a lifesaving intervention to correct a life threatening condition. Rather than dying, she unexpectedly survived. Much to the medical team's surprise, the patient and her husband were infuriated that she was no longer a "dying patient" and insisted that she be transitioned to hospice care.

The presentation will explore the patient's identification with the dying role and the inability to imagine living. It also will illuminate the relationship between the gut and the mind, and a medical team's countertransference hate.

After attending this session, participants should be able to: 1) Analyze the psychodynamics of the dying role and its possibility for secondary gain; 2) Recognize over identification with the sick role and its culmination in the dying process. **CEC: 2.5**

2:00 P. M. – 5:00 P. M.

## PANEL I: MULTIPLE MODELS IN CLINICAL WORK: THE DILEMMA OF THE WORKING ANALYST

Chair: Richard B. Zimmer, M.D. (New York, NY)  
Presenters: Rachel Blass, Ph.D.\* (Jerusalem, Israel)  
Steven H. Cooper, Ph.D. (Cambridge, MA)  
Lucy LaFarge, M.D. (New York, NY)

*This panel was proposed by Lucy LaFarge, M.D. and Richard B. Zimmer, M.D.*

The multiplicity of models found in contemporary psychoanalysis presents both challenges and potential gains for the working analyst. This panel considers the ways the analyst integrates disparate models, or chooses not to do so, in clinical work. Panelists will draw upon clinical work, and upon extra-clinical models for the bringing together of different theories and concepts in order to explore the issues raised by integration.

After attending this session, participants should be able to: 1) Consider more clearly the issues raised by integrating disparate theoretical models;

2) Apply this understanding to improve competence in clinical work. **CEC: 3**



## UNIVERSITY FORUM: RACISM IN AMERICA

Chair: Dionne R. Powell, M.D. (New York, NY)  
Presenters: Lawrence D. Bobo, Ph.D.\* (Cambridge, MA)  
Darryl Pinckney\* (New York, NY)  
Discussant: Jeffrey Prager, Ph.D. (Beverly Hills, CA)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

Despite living in a post-civil rights America, a place many declare "post-racial," racism continues to challenge our fundamental beliefs. Blackness is redefined by the presidency of Barack Obama and yet the levels of violence to the black body and on the black mind have accelerated. We have shifted from a society organized by Jim Crow racism and the ideology and institutional arrangements of a segregationist, to a social order best described as postmodern reconstruction. The prison system swells with black and brown people and the streets fill with dead black bodies. The insidious effects of this daily menu of violence and destruction will be explored, especially the consequences on the individual mind and collective unconscious of modern society.

After attending this session, participants should be able to: 1) Analyze how to interrupt their own protections which might separate them from blacks as others, to work more effectively with black patients; 2) Assess concepts presented to identify more empathically with black patients' trauma and exclusion in the U.S. **CEC: 3**

## ARTIST/SCHOLAR-IN-RESIDENCE 2: "ALIVE INSIDE": MUSIC, MEMORY AND EMOTION

Chair: Rebecca Twersky-Kengmana, M.D. (New York, NY)  
Presenter: Psyche Loui, Ph.D.\* (Middletown, CT)  
Discussant: Ludovica Lumer, Ph.D. (New York, NY)

In this second Artist/Scholar-in-Residence session on the theme "Creativity Over the Lifespan," the documentary film "Alive Inside," will be screened. Winner of the 2014 Sundance Audience Award, it tells the story of 'Music and Memory,' a program that allows patients with dementia access to the music they love via portable media players and personalized playlists. The therapeutic response

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# DAILY SCHEDULE

## 2:00 P. M. – 5:00 P. M. continued

to listening to the music of their past is staggering. Scholar-in-Residence Professor Psyche Loui, neuroscientist and musician, will then present her research on the underpinnings of the profound connections between musical experience, memory, emotion, and cognition. Neuroscientist, film scholar, and psychoanalytic candidate Ludovica Lumer will lead a discussion on the use of technology to create new therapeutic modalities, and the use of cinema to illuminate them.

After attending this session participants will be able to: 1) Describe the therapeutic response of dementia patients to listening to personalized music; 2) Describe some of the neuroscientific aspects of the links between aesthetic musical experience, memory, and emotion. **CEC: 3**

## 3:30 P. M. – 5:00 P. M.

### SCIENTIFIC PAPER 3: THREE UNCONSCIOUS PATHWAYS TO REPRESENTING THE ANALYST'S EXPERIENCE: REVERIE, COUNTERTRANSFERENCE DREAMS AND JOKE-WORK

Chair: Melinda Gellman, Ph.D.\* (New York, NY)  
Author: Lawrence J. Brown, Ph.D.  
(Newton Center, MA)

Discussant: Rogelio Sosnik, M.D. (New York, NY)

This paper explores three pathways for representing the analyst's unconscious experience in the here-and-now of the clinical hour: reveries, countertransference dreams and joke-work. The author terms these three activities spontaneous unconscious constructions. These appear unbidden in the analyst's mind during the session and signal the analyst's unconscious work to give meaning to the emotions that arise within the context of the unconscious intersubjective field of the moment. Clinical material from the analysis of an adult man is presented to illustrate the analyst's use of a joke, a reverie and a countertransference dream as three modalities that unconsciously represent the emotions alive in the analytic encounter.

After attending this session, participants should be able to: 1) Describe the similar psychodynamics that by which reveries, jokes and countertransference dreams arise in the clinical hour; 2) Discuss how these phenomena are the analyst's unconscious representations of the emotions permeating the intersubjective field between analyst and patient.

**CEC: 1.5**



### SCIENTIFIC PAPER 4: PSYCHOANALYTIC FIELD THEORY AND THE CLINICAL RELEVANCE OF THE MIND/BODY PROBLEM

Chair: Martin A. Silverman, M.D. (Maplewood, NJ)  
Author: Montana Katz, Ph.D., L.P. (New York, NY)  
Discussant: Joseph D. Lichtenberg, M.D. (Bethesda, MD)

This paper addresses how psychoanalytic field theory models approach mind/body concepts and how this impacts clinical technique. Questions about the relationship, integration or reduction of the body and mind are approached theoretically by philosophers. For psychoanalysts the issues are saliently clinical. Field theory as developed by Baranger and Baranger, Ferro, and Levenson portray an evolution of field theory models that began employing a mind/body distinction, to offering techniques to bridge the divide between mind and body, and finally to a holistic model and technique. Performance art, a clinical example, and focus on specific clinical techniques are offered to support the discussion.

After attending this session, participants should be able to: 1) Describe three forms of psychoanalytic field theory; 2) Describe the clinical relevance of the mind/body problem and apply this in their clinical practices. **CEC: 1.5**

## 5:15 P. M. – 7:00 P. M.

### PLENARY ADDRESS AND PRESENTATION OF AWARDS

#### Sabshin Teaching Awards

**David Lindy, M.D.** — Association for Psychoanalytic Medicine and the Columbia University Center for Psychoanalytic Training & Research

**Arthur H. Stein, M.D.** — Baltimore Washington Center for Psychotherapy & Psychoanalysis

#### JAPA New Author Prize

**Daniel Rosengart, Psy.D.** for his paper "A Special Sort of Forgetting: Negation in Freud and Augustine" published in JAPA 64/2

#### Educational Achievement Award

**Sharon Alperovitz, Anne Anderson, Rolando Fuentes, Elizabeth Hersh, Rachel Kaplan, Silvana Kaufman** and **The Washington Center for Psychoanalysis** in partnership with **The Jubilee Jumpstart Daycare Center of Washington, D.C.**

*continued*



# DAILY SCHEDULE

5:15 P. M. – 7:00 P. M. continued



## Plenary Address: “Have We Changed? Psychoanalytic Education, Treatment, and Diversity in a Changing World”

Chair &

Introducer: Harriet L. Wolfe, M.D., President  
(San Francisco, CA)

Speaker: Mark Smaller, Ph.D. (Chicago, IL)



If psychoanalysis is to go forward, survive, and thrive for new generations, dramatic change in the field will be essential. Methods of educating students to practice in today’s changing world will demand innovation like never before. In an

age where information, human connection and non-connection travels in seconds, the impact on the field can no longer be denied. This presentation will review recent changes in our organization and profession, and highlight areas that demand new strategies for survival. If new and diverse students, patients, and research are to be attracted to the field, traditional perspectives must welcome innovation that will enrich psychoanalytic ideas and practice. Strategies to facilitate change will be described with direction toward implementing critical change.

After attending this session, participants should be able to: 1) Describe areas of psychoanalytic education and practice that must change in order for the profession to survive; 2) Discuss strategies for psychoanalysts to adapt to a changing world, and psychoanalytic centers of educate to new students in preparing them for current practice. **CEC: 1.5**

7:00 P. M. – 8:30 P. M.

## SOCIAL EVENT: “END OF AN ERA” PARTY

Location: The Starlight Roof, 18th Floor

You are cordially invited to a wine and hors d’oeuvre reception marking the end of APsaA’s 51 continuous year tenure at the Waldorf Astoria Hotel. Join your colleagues in celebrating this historic transition.

*Networking events being hosted within the party:*

Psychotherapy Department Information & Networking Event

All are invited to gather and talk about APsaA’s Psychotherapy Department, the benefits of the Psychotherapist Associates category and how you can become involved. There will be an exchange of information and perspectives about psychotherapy within the analytic community.

Fellowship Program Alumni and Current Fellows Networking Event

The Fellowship Committee is pleased to host Fellowship Program alumni at the “End of an Era” party. Former winners of the fellowship and current fellows are encouraged to attend to renew old connections and develop new ones.

SATURDAY, JANUARY 21, 2017

7:00 A. M. – 9:00 A. M.

## THE USE OF PERSONAL COMPUTERS IN PSYCHOANALYSIS: DEVELOPING DIMENSIONAL MEASURES FOR CLINICAL CARE AND RESEARCH

Co-chairs &

Presenters: Lee David Brauer, M.D. (West Hartford, CT)  
Sheila Hafter Gray, M.D. (Washington, DC)

Psychoanalysis is a narrative-based discipline; and contemporary clinicians are challenged to document clinical information in forms that protect the identity of the patient and are suitable for statistical analysis. Dimensional measures, particularly Likert scales, facilitate the transition from narrative to empirical evidence. In this interactive session participants will work with the leaders to develop an instrument that may be used to document a patient’s observed capacities to participate in a range of psychotherapies including psychoanalysis. Participants will then contribute scores for imaginary patients, and the leaders will demonstrate ways to compile and analyze the data for use in the care of individual patients – e.g. for selection of a therapy and for assessing progress over time – and for contributing to massed data for clinical research.

After attending this session, participants should be able to: 1) Develop and use Likert scales to record clinical observations along dimensions of interest for patient care and clinical research; 2) Critically evaluate scientific reports that are based on surveys or dimensional measures. **CEC: 2**

FRIDAY

SATURDAY

# DAILY SCHEDULE

7:30 A. M. – 8:45 A. M.



## CANDIDATES' COUNCIL MASTER TEACHER AWARD: LOVE'S NOT TIME'S FOOL: SOME CONTINUITIES, DISCONTINUITIES, AND ALTERATIONS IN PSYCHOANALYSIS DURING MY LIFETIME

Chair: Valerie Golden, J.D., Ph.D. (Minneapolis, MN)  
Award Recipient &  
Discussant: Anton O. Kris, M.D. (Cambridge, MA)

Anton O. Kris, M.D., renowned Psychiatrist, Professor, Training and Supervising Analyst, and author, is the 2017 recipient of the Candidates Council Master Teacher Award. Drawing on clinical examples, Dr. Kris will identify: 1) continuities in psychoanalysis that have endured from the mid-1930s to the present (for example, the recognition of unconscious mental processes, the use of free association, and the importance of unconscious conflict); 2) discontinuities in psychoanalysis, features that have undergone significant modifications since the 1930s (for example, the full development of the structural point of view, the elaboration of pre-oedipal development; and female development and sexual preferences); and 3) radical alterations in psychoanalysis since the 1930s (for example, the recognition of the analyst's subjectivity, the revised understanding of countertransference, and the analyst's participatory role in the analytic process).

After attending this session, participants should be able to: 1) Describe continuities, discontinuities, and alterations in psychoanalytic concepts from the mid-1930s to present; 2) Apply these major concepts more effectively in their practices. **CEC: 1.25**

9:00 A. M. – 11:30 A. M.

## CLINICAL CONFERENCE #3 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: COUNTERTRANSFERENCE REACTIONS TO SHARED RACIAL TRAUMA

Chair: Katie Lewis, Ph.D.\* (Saratoga Springs, NY)  
Presenter: Kali Cyrus, M.D.\* (New Haven, CT)  
Discussant: Dorothy E. Holmes, Ph.D., ABPP (Bluffton, SC)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

This clinical conference will delve into the parallel process of emotional growth that occurs between an African American psychotherapist and patient of similar age, socioeconomic status, and upbringing. Through exploration of transcripts from treatment

sessions, both the therapist (in her own therapy) and the patient work through expanding conscious awareness of past traumas in socialization that were key to development and continue to influence their maturation process. This relationship is further intensified by the local landscape of racial tension on the college campus where the psychotherapist and patient interact as well as the backdrop of African American men dying in police custody across the nation.

After attending this session, participants should be able to: 1) Consider the impact of race and racial trauma in the psychic developmental process of underrepresented minority clients; 2) Assess the importance of racial concordance or discordance between the therapist and client in the psychotherapeutic relationship. **CEC: 2.5**

9:00 A. M. – 12:00 P. M.

## CHILD AND ADOLESCENT PANEL: EMOTION REGULATION AND DEVELOPMENTAL TRAUMA: NEW KNOWLEDGE AND THERAPIES

Chair: Carlotta G. Miles, M.D. (Washington, DC)  
Presenters: Leon Hoffman, M.D. (New York, NY)  
Estelle Shane, Ph.D. (Los Angeles, CA)  
Kirkland C. Vaughans, Ph.D.\* (Wyandanch, NY)  
Discussant: Stephen Seligman, D.M.H. (San Francisco, CA)

*This panel was proposed by Leon Hoffman, M.D.*

The panel will begin with an overview of the developmental consequences of early trauma, including psychodynamic, sociocultural and neuroscientific perspectives. Two clinical perspectives will then be offered. One will emphasize psychodynamic work with traumatized children in varied sociocultural contexts, embedding the intervention in a social context. The other presents a particular method— Regulation Focused Psychotherapy for Children with Externalizing Behaviors (RFP-C) which relies on a developmental framework supported by empirical research emphasizing the affect regulation deficits resulting from early trauma, including overreliance on externalizing behaviors. This model will be compared to other manualized methods such as MBT and DBT. Clinical implications will be provided throughout. A final presentation will consider these presentations and expand their themes, linking them with the manifestations of trauma in adolescent and adult analytic patients, including attention to the implications for supplemental or unconventional analytic technique. The remaining time will be

*continued*



# DAILY SCHEDULE

## 9:00 A. M. – 12:00 P. M. continued

devoted to group discussion – both within the panel and from the participating audience.

After attending the panel the participants should be able to 1) Describe how externalizing behaviors serve as defenses against painful affects; 2) Describe the method of Regulation Focused Psychotherapy for Children with Externalizing Behaviors and compare it to at least one other manualized therapy.

**CEC: 3**

### **PANEL II: PATIENTS' ILLNESS: HOW THEY AFFECT ANALYSTS AND THE ANALYTIC WORK**

Moderator: Caryle Perlman, M.S. (Chicago, IL)

Presenters: Phillip Herschenfeld, M.D. (New York, NY)  
Judy L. Kantrowitz, Ph.D. (Brookline, MA)  
Peggy E. Warren, M.D. (Waban, MA)

Discussant: Theodore J. Jacobs, M.D. (New York, NY)

Reporter: Carol Coutu, Ph.D. (Belmont, MA)

*This panel was proposed by Judy L. Kantrowitz, Ph.D. and Caryle Perlman, M.S.*

This panel will explore issues analysts struggle with when they treat patients who suffer from life threatening illnesses. These treatments occur at different stages of the analysts' professional experience and of their lives. The panelists will focus on issues stirred by their patients' illnesses, what they experienced, needed to contain, learned about themselves, and how this affected their work with their patients. Both clinical process and self-reflections will be presented to illustrate experiences that profoundly affected both participants. The analysts will show how self-scrutiny helped them contain conflict and affect stimulated in them and how this enabled them to deepen the analytic work, facilitating patients to gain greater understanding of their conflicts and to be less affectively overwhelmed by the vicissitudes of their illness.

After attending this session, participants should be able to: 1) Assess countertransference and real feelings that can develop in an analyst when one's patient faces a life threatening illness; 2) Describe various techniques of addressing issues so that meaningful psychological work can be done which simultaneously support a patient who is facing death. **CEC: 3**

## 10:00 A. M. – 11:30 A. M.

### **MOVIE SCREENING: "PROJECT 22"**

**Note: This session does not offer Continuing Education Credit.**

*This screening is being held in conjunction with the Psychoanalysis in the Community Symposium, Saturday, January 21, 12:00pm to 1:30pm. All who are interested in attending the Symposium are encouraged to view the film beforehand. (See page 66 for more details. There are two possible viewing times. The film is 1 hour 42 minutes long.)*

During a 6,500 mile journey, two combat veterans ride motorcycles across the country, discovering holistic methods of post traumatic growth and meeting inspirational warriors who have overcome extreme difficulties to thrive in their lives post-military.

This non-profit documentary, co-directed by combat veterans, responsibly explores challenges warriors encounter and serves as a catalog of hope that will benefit veterans, families, and anyone who has dealt with trauma, loss, or depression.

## 11:30 A. M. – 1:30 P. M.

### **COMMITTEE SPONSORED WORKSHOP 15: PRACTICE BUILDING TODAY: BEING IN THE SAME ROOM? ELECTRONICALLY MEDIATED TREATMENT**

Chair &

Moderator Susan Flinders, Ph.D. (Chelsea, MI)

Presenters: Rebecca Mair, Ph.D. (Grosse Pointe Park, MI)  
Gillian Isaacs Russell, Ph.D., NCPsyA\*  
(Boulder, CO)

This workshop is designed to help psychotherapists/psychoanalysts build and preserve their practices in today's mobile and computerized world. Two experienced analysts/therapists will engage in a live conversation discussing the pros and cons of electronically mediated treatment. One analyst/therapist has written a book on the topic and both are experienced using technological mediation for treatment. The audience will interact by asking questions, along with those of a moderator, that explore if and how intimacy, closeness and depth might still be accomplished with many miles between analyst/therapist and patient. It is also hoped that counter-transferential, transferential and dyadic interactions will be considered in the presenters' comments and the questions of the moderator and of participants.

After attending this session, participants should be able to: 1) Describe situations when using electronically mediated treatment might be considered in analytic treatment; 2) List the

*continued*

# DAILY SCHEDULE

## 11:30 A. M. – 1:30 P. M. continued

important factors within electronically mediated treatment that affect the intimacy, closeness and depth inherent in psychoanalytic treatment. **CEC: 2**

## 12:00 P. M. – 1:30 P. M.

### PSYCHOANALYSIS IN THE COMMUNITY SYMPOSIUM: UNITED STATES ARMED FORCES MOST LETHAL COMBATANT: SELF OR OTHER: VETERAN SUICIDES IN THE US

Chair &

Discussant: Jeffrey Taxman, M.D. (Mequon, WI)

Presenter: Doc King\* (Topanga, CA)

Discussants: Harold Kudler, M.D. (Washington, DC)  
R. Dennis Shelby, Ph.D., L.C.S.W.  
(Charleston, IN)

*Note: Prior to this session participants are encouraged to attend a screening of the film "Project 22" on either Wednesday, January 18, from 7:00pm-9:00pm or Saturday, January 21, from 10:00am-11:30am. (See pages 29 and 65 for more details.)*

Only recently has our country begun to appreciate the shocking number of US veteran suicides...22 every day! This symposium will explore veteran suicidality spanning multiple generations and foreign conflicts. Before this session participants are invited to attend a screening of the remarkable movie "Project 22" which poignantly shows the human faces of this tragic mental health issue. (See pages 29 and 65 for more information) The symposium panel includes 'Doc' King, one of the creators and directors of this documentary. As a combat veteran he has dealt first-hand with this personal, painful issue. Dr. Harold Kudler—VA Chief Consultant for Mental Health Services—and Dr. Dennis Shelby will discuss the psychological issues raised by the movie, what is being done to address this problem nationally, and what we as analysts can do about it in our practices.

After attending this session, participants should be able to: 1) Summarize issues leading to the disproportionately high rates of suicide in US military veterans; 2) Consider how this widespread issue can affect their own patients, patient's family, and community. **CEC: 1.5**



### EDUCATORS SYMPOSIUM: EVOLVING CHILD PSYCHOANALYTIC PRACTICE WITHIN LOCAL TO GLOBAL COMMUNITY SYSTEMS

Chair: Ann Marie Sacramone, M.S.Ed., L.P.\*  
(New York, NY)

Presenter: Edward Eismann, Ph.D.\* (Bronx, NY)

Discussant: Neil Altman, Ph.D.\* (New York, NY)

This symposium, sponsored by the APsaA Schools Committee, co-chaired by John S. Tieman, Ph.D. and Tillie Garfinkel, M.Ed., will consider evolving ideas of social psychoanalytic practice with children in settings ranging from local (classroom, neighborhood, and village) to global community systems. Three analysts will describe child treatment models that depend on the analyst working in concert with the child's social systems. Tracing change in the child, community and analyst, participants will ponder about a relational response to our current socio-cultural harms. Dr. Eismann will narrate and illustrate in video his 49 year community practice in the South Bronx stemming from Freudian, Adlerian, and social support theory perspectives. Ms. Sacramone will offer case material from a child-in-community practice grounded on infancy research, and self-psychology. Dr. Altman will discuss his observations of communities internationally that developed unique culturally based therapeutic approaches.

After attending this session, participants will be able to: 1) Describe two culturally based community therapeutic interventions for children; 2) Describe two properties of child therapy that depend on the analyst working in concert with the child's classroom and neighborhood social systems. **CEC: 1.5**



### PSYCHOANALYSIS AND NEUROSCIENCE SYMPOSIUM: TRAUMA, DREAM AND PSYCHIC CHANGE IN PSYCHOANALYSES: A DIALOGUE BETWEEN PSYCHOANALYSIS AND THE NEUROSCIENCES

Co-chairs: Charles P. Fisher, M.D. (San Francisco)  
Richard J. Kessler, D.O. (Long Island City, NY)

Presenters: Tamara Fischmann, Ph.D.\*  
(Frankfurt, Germany)  
Marianne Leuzinger-Bohleber, Ph.D.\*  
(Frankfurt, Germany)

To psychoanalysts as well as neuroscientists the neurological base of psychic functioning, particularly concerning the topic of trauma and dreaming is of special interest. In the first part of this paper neurobiological changes occurring in the course of two years of psychoanalytic psychotherapy of a severely traumatized, chronic depressed

*continued*

# DAILY SCHEDULE

12:00 P. M. – 1:30 P. M. continued

patient are traced by a recognition experiment of memories of dreams related to an underlying conflict and depicted in fMRI. In the second part a dream series of the same patient elicited partially in psychoanalytic treatment and partially in a sleep laboratory are traced for changes in a clinical and experimental psychoanalytic manner. The results of both fields of research are discussed.

After attending this session, participants should be able to: 1) Describe changes occurring in a series of dreams of a severely traumatized chronic depressed patient in the course of two years of psychoanalytic psychotherapy; 2) Discuss the relationship between changes seen in clinical treatment and neurobiologic changes seen in an experimental context. **CEC: 1.5**



## SYMPOSIUM II: POETRY AND PSYCHOANALYSIS

Moderator: Carol Snow\* (San Francisco, CA)  
Presenters: Forrest Hamer, Ph.D. (Oakland, CA)  
Alice Jones, M.D. (Berkeley, CA)  
Susan Kolodny, D.M.H. (Oakland, CA)

This symposium will be a moderated conversation between three analyst-poets and a poet “interviewer” reflecting on the relationship between psychoanalysis and poetry. Listening, embodied experience, time, language, inspiration, blocks to (and supports of) creative expression all will be considered. The three will discuss the process of making poems, their own paths to writing poetry, as well as the relationship of poetry to psychoanalysis. The three psychoanalyst-poets are Forrest Hamer, Ph.D., Alice Jones, M.D. and Susan Kolodny, D.M.H. The interviewing poet is Carol Snow who is an esteemed poet and not a psychoanalyst.

After attending this session, participants should be able to: 1) Describe elements that support creative expression through language in psychoanalysis and in poetry; 2) Discuss the way the unconscious is expressed through the work of psychoanalysis and through the writing of poetry. **CEC: 1.5**

1:30 P. M. – 3:00 P. M.

## SCIENTIFIC PAPER 5: CHANGING THE PHYSICAL ASPECTS OF THE ANALYTIC SETTING: THE IMPACT ON THE PATIENT, THE ANALYST AND THE RELATIONSHIP

Chair: Alice M. Bernstein, Ph.D. (Chicago, IL)  
Author: Sandra G. Hershberg, M.D. (Bethesda, MD)  
Discussant: Jane V. Kite, Ph.D. (Cambridge, MA)

This paper examines the relational impact of remodeling the analyst’s consulting room on the analytic relationship. Ways in which analysts’ offices reflect changes in the analyst’s subjectivity and development and lead to surprises in the clinical work are discussed. Conceptualizations of the analytic setting as holding environment, nest and selfobject experience, themes of pleasure in the new and loss of the familiar, and the influence of atmosphere/aesthetics are explored in clinical vignettes. The analyst’s choice of particular physical objects in the consulting room, apprehended as personal, evocative, and transitional objects, may well change over time, reflecting the dual pulls of anchoring in tradition and evolving liberation and adaptation to the future.

After attending this session, participants should be able to: 1) Describe ways in which changing a therapist’s office is a reflection of the developmental trajectory of the therapist; 2) Describe a range of clinical responses to changing the physical aspects of the therapeutic setting. **CEC: 1.5**

## SCIENTIFIC PAPER 6: THE LOGIC OF THE FIELD

Chair: Donnel Stern, Ph.D. (New York, NY)  
Author: Howard B. Levine, M.D. (Cambridge, MA)  
Discussant: Montana Katz, Ph.D., L.P. (New York, NY)

The Field is a concept that, with a few exceptions, is newly arrived in American psychoanalysis, mostly by way of Antonino Ferro’s (e.g., 2002, 2005, 2006) application of the work of Bion, Winnicott and the Barangers. Its nature is such that that its contents and form cannot be fully specifiable. They are inherently emergent. This paper will attempt to articulate a sense of its meaning and potential value in the clinical encounter, exploring the epistemology and truth status of the field concept and examining its potential ‘GPS function’ in relation to the analytic process. The presentation will conclude with a brief clinical vignette to illustrate its potential clinical usefulness and application.

After attending this session, participants should be able to: 1) Use the ‘GPS’ phenomenon of the field to guide clinical interventions in a way that will better

*continued*

# DAILY SCHEDULE

## 1:30 P. M. – 3:00 P. M. continued

align to the patient's moment to moment capacity to tolerate and contain emotional upheavals; 2) Apply the difference between saturated and unsaturated interpretations, thereby enhancing clinical efficacy of interpretations. **CEC: 1.5**

## 2:00 P. M. – 3:30 P. M.



### ARTIST/SCHOLAR-IN-RESIDENCE 3: "SCARY OLD SEX": A CONVERSATION WITH ARLENE HEYMAN

Chair: Susan Scheffel, Ph.D. (New York, NY)  
Presenter: Arlene N. Heyman, M.D. (New York, NY)  
Discussant: Fred L. Griffin, M.D. (Dallas, TX)

Artist-in-Residence Arlene Heyman, psychoanalyst and writer, will read from her recent book and runaway success, "Scary Old Sex." In step with this year's Artist and Scholar-in-Residence theme—"Creativity Over the Life Span"—this collection of short stories shatters taboos by taking a stringently perceptive yet unstintingly humanistic look at the vicissitudes of aging—including, well, sex. The New York Times singles out "Scary Old Sex" for its superb prose, and a "bliss that lifts right off the page."

Following the reading, Fred Griffin will in conversation with Heyman explore the mutual influence of her clinical psychoanalytic work and her construction of fictional universes, as well as the evolution of Heyman's work over her writing career. The session will end with a question and answer with audience members.

After attending this session, participants should be able to: 1) Discuss how Arlene Heyman's works of fiction evolved over her writing career; 2) Describe aspects of the mutual influence of clinical analytic work and fiction writing. **CEC: 1.5**

## 2:00 P. M. – 4:00 P. M.

### NAPsaC CLINICAL WORKSHOP

Chair: Maureen Anne Murphy, Ph.D. (San Francisco, CA)  
Reader: Drew Tillotson, Psy.D.\* (San Francisco, CA)  
Discussants: Louis Brunet, Ph.D.\* (Montréal, Quebec)  
Leigh B. Tobias, Ph.D.\* (Beverly Hills, CA)  
Harriet L. Wolfe, M.D., President (San Francisco, CA)

*This session is sponsored jointly by the American Psychoanalytic Association and the North American Psychoanalytic Confederation (NAPsaC).*

Using verbatim clinical material, the workshop is an exercise of dialogue between different minds "dreaming" the same material. The function of the

workshop is to provide an opportunity for discussion among the colleagues in an atmosphere free of supervisory dynamics. Specifically, an anonymous case will be presented by a reader who is not the treating analyst. A panel of three analysts from different geographical areas will hear the material for the first time with the audience and associate to the material as freely as possible. Following the response of the panel, the attending participants will be invited to respond.

After participating in this session, participants should be able to: 1) Describe three different theoretical approaches to the same clinical material; 2) Develop clinical formulations from different theoretical perspectives. **CEC: 2**

## 2:00 P. M. – 5:00 P. M.

### PANEL III: DISILLUSIONMENT

Chair: Adele Tutter, M.D., Ph.D. (New York, NY)  
Presenters: Alfred S. Margulies, M.D. (Auburndale, MA)  
Britt-Marie Schiller, Ph.D. (Saint Louis, MO)  
Stephen Seligman, D.M.H. (San Francisco, CA)  
Jane G. Tillman, Ph.D. (Stockbridge, MA)

Discussant & Reporter: Lynne Zeavin, Psy.D. (New York, NY)

*This panel was proposed by Adele Tutter, M.D., Ph.D.*

Disillusionment—the loss of illusions—is not as simple as it sounds. As a process of growth, it is prerequisite to the recognition and acceptance of the self and other as limited and incomplete. Yet certain illusions must be maintained at different stages of development. At times the loss of illusions can lead to profound disturbances in reality testing and the capacity for trust. Some disillusionment is so disruptive that it is traumatizing, leading to alienation, a crisis of meaning, and an undermining of existential grounding. The four panelists will offer a rich array of theoretical perspectives on the neglected topic of disillusionment—from normative process to vexing clinical problem. Following a formal discussion, there will be ample time for dialogue with the audience.

After attending this session, participants should be able to: 1) Explain why both the maintenance and the loss of illusions are important in normal development; 2) Describe the traumatic or undermining impact of certain states of disillusionment. **CEC: 3**

# DAILY SCHEDULE

2:00 P.M. – 5:00 P.M. continued



## MEET THE AUTHORS

Chair: Henry J. Friedman, M.D. (Cambridge, MA)

Authors & Presenters: Steven H. Cooper, Ph.D. (Cambridge, MA)  
Margaret Crastnopol, Ph.D. (Seattle, WA)  
Adrienne Harris, Ph.D.\* (New York, NY)

Books: "The Analyst's Experience of the Depressive Position"  
"Micro-trauma: A Psychoanalytic Understanding of Cumulative Psychic Injury"  
"Ghosts in the Consulting Room: Echoes of Trauma in Psychoanalysis"

Three authors will present their latest book: Steven Cooper, "The Analyst's Experience of the Depressive Position," Margaret Crastnopol, "Micro-trauma: A Psychoanalytic Understanding of Cumulative Psychic Injury," and Adrienne Harris, Margery Kalb and Susan Klebanoff, "Ghosts in the Consulting Room: Echoes of Trauma in Psychoanalysis." Each author explores aspects of a relational approach to psychoanalysis that is distinct in its own right. They will participate in a discussion with the audience and between themselves to further elucidate the nature of their contribution. The chair will moderate the discussion from the perspective of the differences and similarities in their approach in order to demonstrate the increasing depth of the relational approach. The focus for all three is on the analyst's centrality in determining the content and course of an analysis.

After attending the participants should be able to: 1) Differentiate and combine relational and Kleinian approaches to individual patients, the role of interpersonal interactions in causing everyday cumulative traumas, and the role of "ghosts" of the past in the consulting room in order to increase clinical effectiveness; 2) Assess and determine the important issue of the past, conscious and unconscious, versus the interactive interface between psychoanalyst and patient. **CEC: 3**

## FILM WORKSHOP 2: "INFINITELY POLAR BEAR"

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)  
Presenter: Carlotta G. Miles, M.D. (Washington, DC)

The viewer will experience the multiple challenges of parentified children who are caring for a loving but unpredictable bipolar parent who can alternate between being in charge of them and being a peer. Two young daughters are left in Boston with their bipolar father for two years while their mother is in graduate school in New York. The possible positive aspects for children living with a bipolar parent

are also explored. The father, Cameron Forbes, is a member of a nationally and historically important Boston family who has no familiarity with work while his wife is from a prominent African-American family of achievers. The burden falls upon her to support the family beyond the limits of his trust fund. After attending this session, the participants should be able to: 1) Assess the conflicts and shame experienced by children in the custody of a bipolar single parent; 2) Assess the coping skills of children who experience various forms of abandonment.

**CEC: 3**

3:30 P. M. – 5:00 P. M.

## SCIENTIFIC PAPER 7: WHEN PATIENTS FEEL ASHAMED ABOUT PAYING FOR PSYCHOTHERAPY AND WHEN ANALYSTS FEEL ASHAMED ABOUT GETTING PAID FOR IT

Chair: Alice M. Bernstein, Ph.D. (Chicago, IL)  
Author: Noha Sadek, M.D.\* (Providence, RI)  
Discussant: Salman Akhtar, M.D. (Ardmore, PA)

In this paper, Dr. Noha Sadek will present on the transition of her psychoanalytic private practice from being insurance-based to self-pay. During this transition, Dr. Sadek closely tracked her patients' feelings and associations to the new transition as well as her own feelings and thoughts about it. She observed how the theme of shame was prominent during the transition, in herself and some of her patients: shame about emotional and relational needs, about one's relationship to money and class, and shame about one's right to a good life. Dr. Sadek will examine the multi-layered roots and presentations of the emergent shame, including its intrapsychic, intersubjective, cultural and class contexts. She will discuss how the explorations of shame can help facilitate the therapeutic process.

After attending this session, participants should be able to: 1) Assess and analyze the intrapsychic and cultural aspects of patients' ambivalence about paying for psychotherapy when they can afford it financially and the analyst's ambivalence about his or her right to be paid; 2) Explain how shame can be an underlying element in patients' and analysts' ambivalence about transitioning from using insurance to self-pay. **CEC: 1.5**

## SCIENTIFIC PAPER 8: WHAT IS A WORD?

Chair: Donnel Stern, Ph.D. (New York, NY)  
Author: Jeanine M. Vivona, Ph.D.\* (Philadelphia, PA)  
Discussant: Carlos Almeida, M.D. (New York, NY)

This paper proposes a way of thinking about language that envisions its origins in an infant mind receptive

*continued*

# DAILY SCHEDULE

## 3:30 P. M. – 5:00 P.M. continued

to words. Drawing on the semiotics of Charles Sanders Peirce, the developmental psychoanalytic theory of Hans Loewald, and the findings of recent empirical infant research, the author considers the capacity for symbolization in early life on the one hand and the lifelong experiential and idiosyncratic nature of words on the other. Elaborating the multiple types and layers of meaning within the word highlights potentials of language and speech that are active in psychoanalytic talking and are an engine of therapeutic action.

After attending this session, participants should be able to: 1) Describe the way a word may function as icon, index, and symbol; 2) Explain the multisensorial memorial foundation of words; and apply this conceptualization of the word in their clinical work. **CEC: 1.5**

## 5:15 P. M. – 6:45 P. M.

**SPECIAL SYMPOSIUM:  
INTERPRETING RADICAL EVIL — CANCELLED**

## SUNDAY, JANUARY 22, 2017

### 9:00 A. M. – 11:30 A. M.

**CLINICAL CONFERENCE #4 FOR RESIDENTS,  
PSYCHOLOGY AND SOCIAL WORK TRAINEES,  
AND STUDENTS, PRESENTED BY APSAA  
FELLOWS: APPLYING PSYCHODYNAMIC  
UNDERSTANDING IN RESIDENCY**

Chair: Carolyn Broudy, M.D., M.S.\* (Amherst, MA)  
Presenter: Christopher Flinton, M.D.\* (Bethesda, MD)  
Discussant: Donald B. Moss, M.D. (New York, NY)

This clinical conference will examine potential downfalls of a biological approach next to the strengths of a psychoanalytic approach to behavioral health issues. The presentation of a case of a patient with diagnosed delusional disorder presenting with significant resistance to pharmacological and psychotherapy treatments in which a resident considers her defenses to tailor a more friendly treatment plan will be followed by a study and discussion of the importance of this principle and how to teach it to behavioral health providers in training.

After attending this session, participants should be able to: 1) Examine the limits of a biological

approach to patients and utility of a psychodynamic approach in treating patients; 2) Discuss fostering psychoanalytic concepts in psychiatry residents and other trainees. **CEC: 2.5**

### 9:00 A. M. – 12:00 P. M.



#### **PANEL IV: TEACHING FREUD TODAY?**

Moderator: Jennifer Stuart, Ph.D. (New York, NY)  
Presenters: Sarah Ackerman, Ph.D. (Hanover, NH)  
Lawrence D. Blum, M.D. (Philadelphia, PA)  
Robert A. Paul, Ph.D. (Atlanta, GA)  
Jeffrey Prager, Ph.D. (Beverly Hills, CA)  
Michael E. Shulman, Ph.D. (Ann Arbor, MI)

*This panel was proposed by Jennifer Stuart, Ph.D.*

Though psychoanalysis began as the creation of a single visionary, Freud's place in education – both within our institutes and beyond – has been in dispute for years. Meanwhile, Freud's ideas have become so deeply ingrained in our culture and practice that his influence can be overlooked. What elements of Freud's thinking remain vital today? How might we help students of Freud to develop their own attitudes, both appreciative and critical, toward his work? Each member of this panel will teach, in real time, from an excerpt of Freud's writing projected on screen for all to see. Panelists will demonstrate how contemporary perspectives – drawn from psychoanalysis itself, and from the humanities and social sciences – can engage both clinicians' and non-clinicians' interest in Freud.

After attending this session, participants should be able to: 1) Assess – in relation to panelists' effective teaching practices – how Freud is currently taught in institutes and other educational organizations to which they belong; 2) Plan improvements in how Freud is presented to contemporary students, in both clinical and nonclinical settings. **CEC: 3**

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at our new home at the New York Hilton.

SAVE THE DATE

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## Confidentiality

Confidentiality is of the utmost importance to APsAA and we would like to remind you about a few key issues concerning confidentiality at the National Meeting:

- In order to protect the confidentiality of the discussions and patient information, material presented in sessions must not be written about or discussed outside of the session in the service of protecting confidentiality of any patient discussion.
- Use appropriately disguised information and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.
- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and Internet postings about the clinical material should be absolutely avoided.

Attendance at APsAA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

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12:00pm -1:30pm

**Service Member and Veterans Initiative** - Harold Kudler, M.D. (Page 17)

## Thursday, January 19

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**Oral History Workshop #79:** Anna Freud Revisited - Nellie Thompson, Ph.D. (Page 36)

10:00am-12:00pm

**CORST Essay Prize** Winner in Psychoanalysis and Culture - Lewis A. Kirshner, M.D. (Page 37)

11:15am-12:30pm

**Coffee with a Distinguished Analyst:** Dr. Abbot Bronstein - Phoebe Cirio, M.S.W., L.C.S.W. (Page 37)

2:00pm-4:00pm

**Professional Development Workshop 2:** Promoting Psychoanalysis in 140 Characters or Less: Twitter 101 - Wyle Tené (Page 39)

2:00pm-4:00pm

**Scientific Paper Prize for Psychoanalytic Research** - Barbara Milrod, M.D. (Page 40)

## Friday, January 20

9:30am-11:15am

**Plenary Address** and Presentation of Awards: What About Curiosity? - Salman Akhtar, M.D. (Page 55)

12:00 pm-1:30 pm

**Presidential Symposium on Research:** The Scientific Standing of Psychoanalysis - Mark Solms, Ph.D. (Page 59)

1:30pm-3:00pm

**Scientific Paper 1:** Searching for Reverie - Fred Busch, Ph.D. (Page 59)

2:00pm-5:00pm

**University Forum:** Racism in America - Stanly Coen, M.D. (Page 61)

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# Recorded Session List

## Friday, January 20 (continued)

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**Scientific Paper 4:** Psychoanalytic Field Theory and the Clinical Relevance of the Mind/Body Problem - S. Montana Katz, Ph.D. (Page 62)

5:15pm-7:00pm

**Plenary Address** and Presentation of Awards: Have We Changed? Psychoanalytic Education, Treatment, and Diversity in a Changing World - Mark Smaller, Ph.D. (Page 63)

## Saturday, January 21

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**Candidates' Council Master Teacher Award:** Love's Not Time's Fool: Some Continuities, Discontinuities, and Alterations in Psychoanalysis During My Lifetime - Valerie Golden, J.D., Ph.D. (Page 64)

12:00 pm-1:30 pm

**Psychoanalysis in the Community Symposium:** United States Armed Forces Most Lethal Combatant: Self or Other: Veteran Suicides in the US - Jeffery Taxman, M.D. (Page 66)

12:00 pm-1:30 pm

**Educators Symposium:** Evolving Child Psychoanalytic Practice Within Local to Global Community Systems - John S. Tieman, Ph.D. and Tillie Garfinkel, M.Ed. (Page 66)

12:00 pm-1:30 pm

**Psychoanalysis and Neuroscience Symposium:** Trauma, Dream and Psychic Change in Psychoanalyses: A Dialogue between Psychoanalysis and the Neurosciences - Charles P. Fisher, M.D. (Page 66)

12:00 pm-1:30 pm

**Symposium II:** Poetry and Psychoanalysis - Alice Jones, M.D. (Page 67)

2:00pm-3:30pm

**Artist/Scholar-in-Residence 3:** "Scary Old Sex": A Conversation With Arlene Heyman - Adele Tutter, M.D., Ph.D. (Page 68)

2:00pm-5:00pm

**Meet the Authors** - Henry Friedman, M.D. (Page 69)

## Sunday, January 22

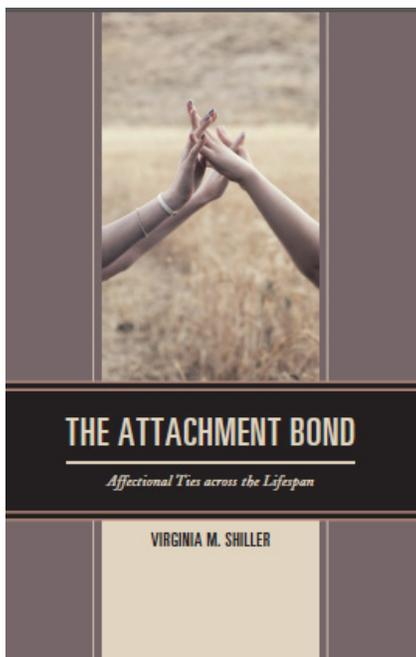
9:00am-12:00pm

**Panel IV:** Teaching Freud Today? - Jennifer Stuart, Ph.D. (Page 70)

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**Virginia M. Shiller, Ph.D.** is assistant clinical professor, Yale University Child Study Center, and is in private practice in New Haven, Connecticut.

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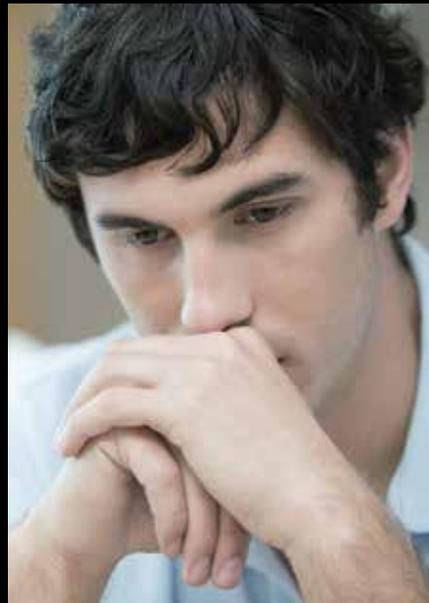
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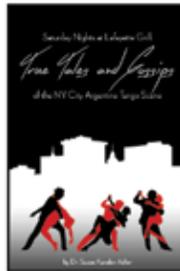
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## Book Signing

**Where: Waldorf Astoria; 301 Park Ave, NYC, 10022  
Exhibit Hall, Jade Room (3rd floor)**

**When: Friday, January 20, 2017 from 11:30 am to 2:00 pm**

**SUSAN KAVALER-ADLER, PhD, ABPP, NCPsyA, DLitt**



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NY City Argentine Tango Scene***

MindMend Publishing, 2016.



***The Compulsion to Create:  
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Demon Lovers***

OtherPress, 2000;  
Routledge, 1993  
ORI Academic Press, 2013



***Mourning, Spirituality  
and Psychic Change:  
A New Object Relations  
View of Psychoanalysis***

Routledge, 2000



***The Anatomy of Regret:  
From Death Instinct to  
Reparation and Symbolization  
through Vivid Clinical Cases***

Karnac, 2013



***The Creative Mystique:  
From Red Shoes Frenzy  
to Love and Creativity***

Routledge, 1996  
ORI Academic Press, 2013



***The Klein-Winnicott Dialectic:  
New Transformative Metapsychology  
and Interactive Clinical Theory***

Karnac, 2014



**Howard H. Covitz**

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IN COLLISION: An  
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**Dolores Brandon**

***THE ROOT IS BITTER  
THE ROOT IS SWEET:  
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# TREATING THE OTHER THIRD

Vicissitudes of Adolescent Development and Therapy

H. Spencer Bloch

From the review by Clarice Kestenbaum M.D. in *Psychodynamic Psychiatry, the Official Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry* v 44 No. 1, 2016:

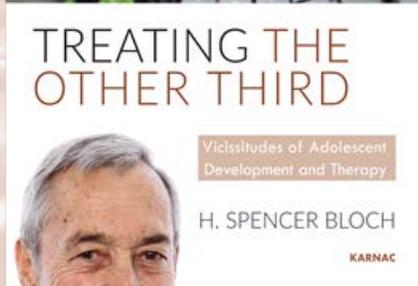
A wonderful blast from the past! What a pleasure to read a book rich in clinical vignettes that explores in great depth adolescent development, normal and pathological, with the insights gained from over four decades of working with adolescents and young adults!

Bloch is a masterful clinician—a child psychiatrist and psychoanalyst who has great familiarity with current neurobiological research. His purpose in writing this book is clear. “Evidence-based” research is important to continued growth in medicine including psychiatry but “those [research] findings should raise a cautionary note before throwing single case study out with the proverbial bath water!!....Seeking insight from both perspectives is reasonable.”

Bloch is concerned about the fact that epidemiology and psychopharmacology have displaced psychodynamics and he believes that many clinicians have felt the need to medicate adolescents, no matter what their diagnoses. Even adolescents treated for serious psychiatric illnesses like schizophrenia and bipolar disorder do not always respond to medication: hence the book title “Treating the Other Third.”

The book is comprised of five distinct sections involving severe psychopathology, vicissitudes in development, homosexuality, the relationship between suicide and homicide, and dilemmas at the interface of individual psychology and sociology.

**Overall, this book is superb and I recommend it to anyone working with adolescents and their families.**



**Dr. Bloch**, a certified Adult and Child Psychoanalyst is also the author of, *Adolescent Development, Psychopathology, and Treatment* (IUP 1995). **“It is no exaggeration to say that H. Spencer Bloch has written the definitive text on adolescence”** from the pre-publication review by Morton, M.D., and Estelle Shane, Ph.D.

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# Book Signing: Vivian Pender

## Jade Room, 3<sup>rd</sup> Floor

Wednesday, January 18, 2017

11:30am to 12:30pm

Thursday, January 19, 2017

4:00pm to 5:00pm

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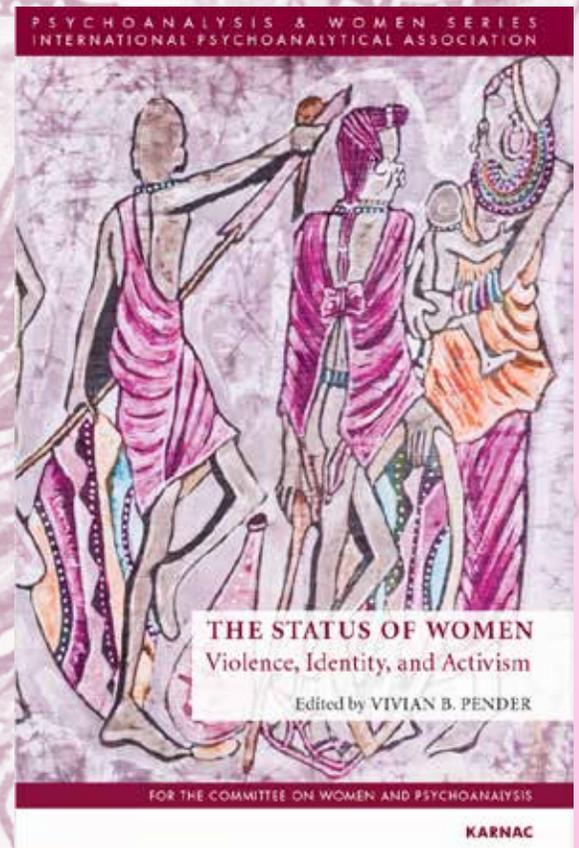
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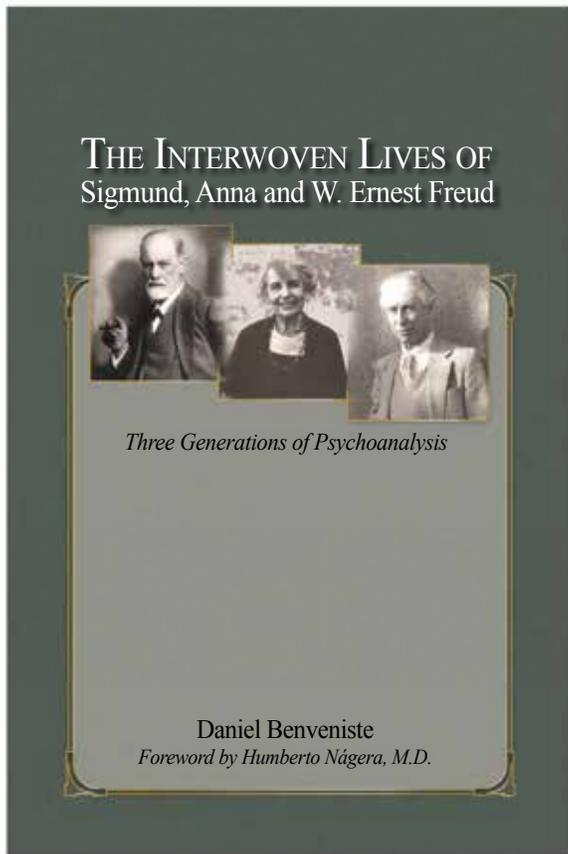
Elizabeth L. Auchincloss, M.D., Vice Chair for Education, Department of Psychiatry, Weill Cornell Medical College

“This book bridges the gap between theory and practice in global feminism in an unusually robust way.”

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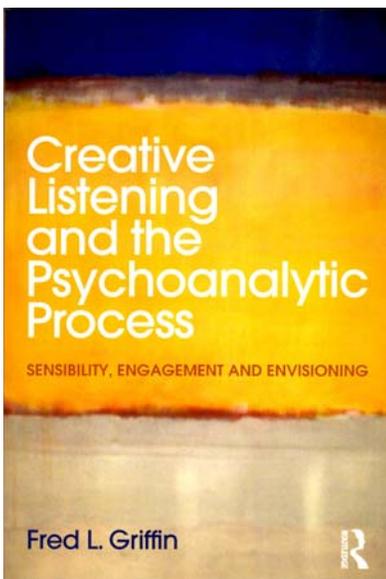
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**Book Signing by Fred L. Griffin: Jade Room 3rd Floor  
Thursday, January 19 11:00am - 12:30pm**



“This book is a major contribution to psychoanalysis in that it provides an original way of making use of imaginative writing in the development not only of the analyst’s ear for the expressiveness of language, but also in the development of the analyst’s emotional receptivity to what is occurring in the analytic setting.”

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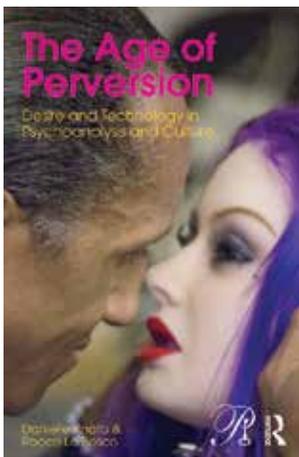
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For PEP Archive 2017 Release in January, we have planned:

- **Psicoterapia e Scienze Umane - 1982 to current, an Italian journal.**
- **Journal of Applied Psychoanalytic Studies, Vol. 1-5, providing the missing content from this journal already on PEP.**
- **International Journal of Psychoanalysis - An annual in Chinese of selected IJP articles.**



**New features and upgrades are always being implemented on PEP-Web. PEP has a new support website that is integrated with PEP-Web. It can be found at: <http://www.support.pep-web.org>.**

PEP is continuing its development of the PEP-Web Video archive by actively seeking audio-visual content. The project aims to bring together and preserve all existing audio-visual material of interest and relevance to psychoanalytic thinking, practice and research, as well as to encourage the creation of new material. Go to: [www.pep-web.org](http://www.pep-web.org) and click the Video tab for a demonstration. Get in contact with us if you have content you would like included in our Video archive.

New Video content is always being added. All videos are professionally transcribed and full-text indexed. So when you search the article database, you can also search all the videos.

PEP-Web 2016 also includes continuing weekly additions to **IJP Open**, where you can view papers submitted to the International Journal of Psychoanalysis before peer review and before the process of development and selection, and participate in the discussion.

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