



APSAA
A M E R I C A N
P S Y C H O A N A L Y T I C
A S S O C I A T I O N

**2016 NATIONAL
MEETING**

Waldorf Astoria | New York | January 12-17

FINAL PROGRAM

Frenkel & Company

International Insurance Brokers Est. 1878



To give real service you must add something which cannot be bought or measured by money—only sincerity and integrity Douglas Adams

Frenkel/AIG Psychoanalysts Professional Liability Program

WE ESTABLISHED OUR SERVICE PLATFORM WITH A HANDSHAKE between two friends that later evolved into the idea for the FRENKEL/AIG Psychoanalysts Professional Liability/Medical Malpractice Liability Insurance Program.

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WE APPRECIATE THE OPPORTUNITY TO SERVE YOU.

Kenneth C. Hegel, Jr.
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Welcome



2016 NATIONAL MEETING



Dear Colleague,

Some might suggest that anyone willing to travel to New York in the dead of winter might need their head (or mind) examined! Well, welcome to the 2016 National Meeting of the American Psychoanalytic Association.

As you will experience this week, our scientific meetings offer the widest range of plenaries, workshops, and discussion groups imaginable for psychoanalysts, psychotherapists, researchers, scholars, and the public. We genuinely offer something for everyone interested in clinical work, research, psychoanalysis of social issues and advocacy, neuropsychology, psychoanalytic education, and some fun in and around the Waldorf and Manhattan.

Don't miss our plenaries and panels that promise great (and timely) presentations about self and other (Donald Moss), multiculturalism and psychoanalysis (Dorothy Holmes) and child treatment and the impact of divorce (Linda Gunsberg). A special symposium Saturday evening will address the impact of technology on our lives, and of course, the always reliable film workshop about Alfred Hitchcock's "Marnie," that Bruce Sklarew ably creates at each meeting. Acclaimed author Siri Hustvedt will discuss her work from a neuropsychological perspective, from both sides of the couch.

And what about "feeling" or the affect of everyday life across a week or across a lifespan? Andrew Gerber will be discussing two research studies that examined the impact of daily life – over the course of a week and a lifetime. Jeffrey Taxman will educate you to Chinese culture as we continue to expand psychoanalysis into China. The Presidential Symposium on Friday will feature Anton Hart, Michael Moskowitz, and Cleonie White, addressing issues of race and racism.

Our esteemed colleague, Robert Wallerstein who we sadly lost this past year, will be honored both in a film (Wednesday evening), and with the Wallerstein Memorial session on Saturday which will be a gathering to honor his memory and contributions. Among those scheduled to speak is Amy Wallerstein Friedman, LCSW, his daughter. In addition, earlier on Saturday there is a jointly sponsored lecture by APsAA and PPRS titled Robert Wallerstein Memorial: Ethiopian Children and Families in Israel.

The William Alanson White Institute, our newest affiliated institute, has generously invited us to a reception at their historic building Tuesday evening, a sort of celebration of their long overdue presence in APsAA. Please review other social events to connect with colleagues from across the country. Those connections easily become lifelong.

And finally, you are welcome to drop into our Joint Meetings of the Executive Council and the Board on Professional Standards, Wednesday morning and Thursday afternoon. Discussion of the Six Point Plan (formerly the Six Recommendations for Change) will offer an opportunity to see how APsAA and psychoanalysis moves forward.

Although a cold, wintry week in New York might sound crazy, the examined mind, the focus of our scientific meetings, warms the soul. I look forward to seeing you in the Waldorf.

Warm regards,

Mark

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Social Events

TUESDAY, JANUARY 12, 2016

5:00 p.m.-7:00 p.m.

William Alanson White Open House
(see page 11)

7:00 p.m.

2016 National meeting Dine Around
(see page 11)

WEDNESDAY, JANUARY 13, 2016

7:00 p.m.-8:00 p.m.

Reception to Welcome Lesbian, Gay, Bisexual, and Transgender Participants
(see page 28)

THURSDAY, JANUARY 16, 2016

7:45 a.m.-8:15 a.m.

Breakfast Gathering for Candidate Members (see page 30)

12:30 p.m.

Candidate Dutch Treat Lunch
(see page 38)

8:00 p.m.

Candidates' Council Annual Winter Bash (see page 52)

FRIDAY, JANUARY 15, 2016

11:15 a.m.-12:15 p.m.

Coffee Hour Sponsored by Mary S. Sigourney Award Trust
(see page 52)

7:00 p.m.

Cocktail Party for Fellowship Program Alumni and Current Fellows (see page 61)

Psychotherapy Department Information & Networking Event (see page 61)

General Information

**The Waldorf Astoria, 301 Park Avenue, New York, NY 10022
212-355-3000.**

A coat check is available in the garage on the Lexington Avenue side of the hotel. Hours of operation are 6:30 a.m.-8:30 p.m.

What does it mean when a session is marked “Closed”?

It means that during pre-registration, the maximum enrollment was reached for that particular session. Unless you pre-registered, please do not attend that session. It is closed and no new participants will be accepted.

There is no on-site registration for sessions. If a session is not marked closed, you may attend if there is room.

The more popular sessions will reach room capacity quickly and you may wish to plan for an alternative.

Looking for the Meeting Room Locations? Meeting Room locations can be found on the yellow insert in the middle of the program.

Where can I find a single-occupancy restroom? For your privacy and comfort, single-occupancy restrooms can be found on the 4th and 18th floors.

Are you wearing your badge?

Name badges are required to attend all sections of the scientific program. **Your badge is your passport to attend the program sessions and the only way we can tell you have registered for the meeting.**

Badges must be worn in plain sight to gain access to APsaA's meeting. Individuals who are not wearing their name badge or the correct name badge will be asked to properly register for the meeting.

Welcome Newcomers!

Feel free to stop an APsaA staff member during the conference if you have any questions.

You can easily recognize us by the red ribbon we will be wearing on our name badge.

Save the Date

105TH ANNUAL MEETING
June 17-19, 2016
Palmer House Hilton
Chicago, IL

2017 NATIONAL MEETING
January 18-22, 2017
Waldorf Astoria Hotel
New York City, NY

106TH ANNUAL MEETING
June 9-11, 2017
Hilton Austin
Austin, TX

2018 NATIONAL MEETING
January 17-21, 2018
Waldorf Astoria Hotel
New York City, NY

Continuing Education Credits

CEC In order to obtain CE credits, participants must sign-in to each CE eligible session they attend and must fill out an evaluation form on-line. See your packet insert for more information about the on-line evaluation form. If you do not see a sign-in sheet at your session, please notify the chair.

DIGITAL RECORDING POLICY

Portions of the APsaA 2016 National Meeting will be electronically recorded. By participating in this meeting, APsaA registrants agree that APsaA may electronically copy or audio tape their attendance at and involvement in any program. No individual or entity may electronically record any portion of the APsaA 2016 National Meeting without prior written consent.

PHOTOGRAPHY POLICY

Photographs of the APsaA 2016 National Meeting will be taken throughout the program. By attending this conference, APsaA registrants agree their photograph may be used in APsaA member communications and promotional materials.

PET POLICY

Dogs and other pets (except for service animals) are not allowed in meeting rooms and the exhibit area during any APsaA meeting.

**MEETING ROOM LOCATIONS CAN BE FOUND IN THE
YELLOW INSERT IN THE MIDDLE OF THIS PROGRAM.**

Registration & Exhibits

Registration will be located in the *Silver Corridor, 3rd Floor*, unless otherwise noted.

Exhibits will be located in the *Jade Room, 3rd floor*.

MONDAY, JANUARY 11

Registration.....8:15 a.m.-5:00 p.m.
(*Louis XVI Center, 4th Floor*). *Coffee sponsored by Mary S. Sigourney Award Trust*

TUESDAY, JANUARY 12

Registration..... 8:30 a.m.-5:00 p.m.
(*Louis XVI Center, 4th Floor*). *Coffee sponsored by Mary S. Sigourney Award Trust*

WEDNESDAY, JANUARY 13

Registration.....8:00 a.m.-7:15 p.m.
Exhibits.....11:00 a.m.-5:00 p.m.

THURSDAY, JANUARY 14

Registration.....8:00 a.m.-7:15 p.m.
Exhibits..... 8:00 a.m.-5:00 p.m.

FRIDAY, JANUARY 15

Registration.....8:00 a.m.-5:15 p.m.
Exhibits..... 11:00 a.m.-5:15 p.m.
Please note: Late starting time for exhibits.

SATURDAY, JANUARY 16

Registration..... 8:30 a.m.-5:00 p.m.
Exhibits..... 8:30 a.m.-3:30 p.m.
Please note: Early closing time for exhibits.

SUNDAY, JANUARY 17

Registration..... 8:30 a.m.-12:15 p.m.
Please note: No exhibits on Sunday.

The Psychoanalytic and Psychodynamic Teachers' Academy



Psychoanalytic & Psychodynamic Teachers' Academy

The Psychoanalytic and Psychodynamic Teachers' Academy has the goal of nurturing and developing the psychoanalytic educators of the future. The Academy will provide the opportunity for clinical teachers in psychiatry residency,

psychology graduate and social work graduate programs to engage in a professional development program designed to facilitate interest in psychoanalysis and psychodynamic therapy, and help them increase their teaching effectiveness with trainees.

APsaA welcomes the winners of the Education Department's 2016 Psychoanalytic and Psychodynamic Teachers' Academy to the 2016 National Meeting:

Tima El-Jamil, Ph.D.

Ted S. Liao, M.D.

Vernon A. Rosario, M.D., Ph.D.

Noa Heiman, Ph.D.

Amy H. Olson, MSW

Jennifer K. Stevens, LCSW

For more information on the Teachers' Academy and the application process for next year, please visit: www.apsa.org/TeachersAcademy.

APsaA would like to thank the Dine Around Hosts for volunteering their culinary expertise!

Brenda Bauer, Psy.D.

Jane S. Hall, LCSW, FIPA

Sandy Landen, Ph.D.

Viral Goradia, M.D.

Anton Hart, Ph.D.

Monisha Nayar-Akhtar, Ph.D.

**APsaA Meeting Participants will receive a 15% discount at
La Chine • Peacock Alley • Room Service**

Be sure to show your badge before ordering or inform Room Service you are with APsaA when you call.

Book Signers

APsaA is pleased to have the participation of the following exhibitors and book signers at the 2016 National Meeting. Be sure to visit them in the Exhibit Hall located in the Jade Room on the Third Floor. Please note the exhibit hall will close at 3:30 p.m. on Saturday, January 16th and there will be no exhibits on Sunday, January 17th.

BOOK SIGNERS

Psychoanalytic Aspects of Assisted Reproductive Technology

Mali Mann, M.D.

Wednesday, January 13, 2016..... 11:30am to 12:30pm

Below the Line in Beijing

Richard Seldin

Wednesday, January 13, 2016..... 4:00pm to 5:00pm

Thursday, January 14, 2016..... 11:00am to 12:00pm

Teaching Effective Supervision of Child and Adolescent Analysis: Enriching the Candidate's Clinical Experience

Paula G. Atkeson, Ph.D. and Anita G. Schmukler, D.O.

Thursday, January 14, 2016..... 4:00pm to 5:00pm

The Down Comforter: How to Beat Depression and Pull Yourself Out of the Blues

Julienne Berk

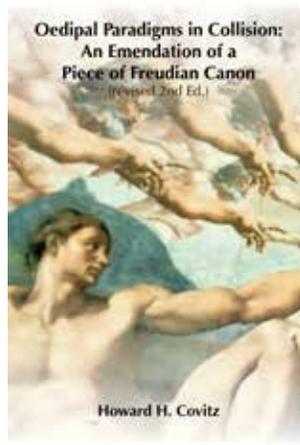
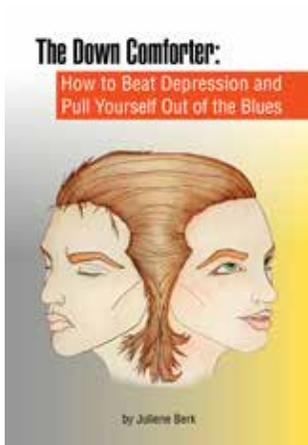
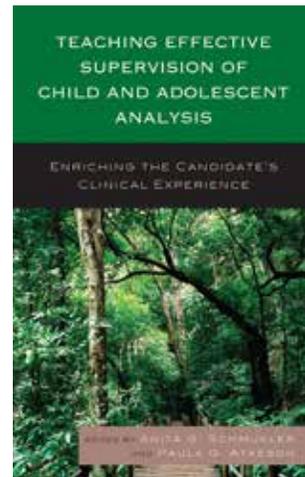
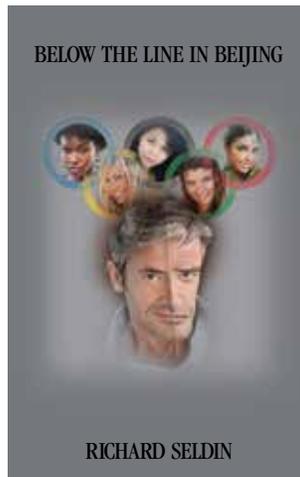
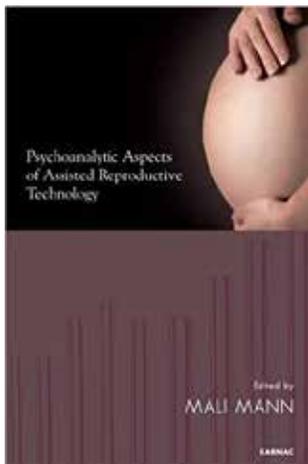
Oedipal Paradigms in Collision: An Emendation of a Piece of Freudian Canon

Howard Covitz, Ph.D., ABPP, NCPsyA

The Root is Bitter, the Root is Sweet: In the Shadow of Madness: A Memoir

Dolores Brandon

Saturday, January 16, 2016 1:00pm to 2:00pm



2016 National Meeting Exhibitors

American Addiction Centers

115 East Park Drive
Brentwood, TN 37027
americanaddictioncenters.com

American Board of Psychoanalysis

3400 East Bayaud Ave. Suite 460
Denver, CO 80209
Email: info@abpsa.org
abpsa.org

Art for Eternity

303 East 81st Street
New York, NY 10028
Email: hnowes@gmail.com
howardnowes.com

Association Book Exhibit

80 S. Early Street
Alexandria, VA 22304
Phone: (703) 619-5030

The Austen Riggs Center

25 Main Street
P.O. Box 962
Stockbridge, MA 01262
Toll Free: (800) 51-RIGGS
austenriggs.org

Cirque Lodge

RR 3 Box A 10
Sundance, UT 84604
Toll Free: (877) 997-3422
cirquelodge.com

Frenkel & Company

Harborside Financial Center
601 Plaza 3, 6th Fl
Jersey City, NJ 07311
Toll Free: (800) 373-6535
frenkel.com

Hungry Mind Recordings

6745 Moore Drive
Oakland, CA 94611
Phone: (510) 338-0950
hungrymindrecordings.com

IPBooks.net/ InternationalPsychoanalysis.net

25-79 31st Street
Astoria, NY 11102
Phone: (718) 728- 7416
ipbooks.net

Karnac Books

118 Finchley Road
London NW3 5HT, UK
Phone: +44 (0)20 7431 1075
Email: shop@karnacbooks.com
karnacbooks.com

Palgrave Macmillan Journals

Crinan Street
London N1 9XW, UK
palgrave-journals.com

Prakash Ellenhorn

406 Massachusetts Avenue
Arlington, MA 02474
Phone: (617) 491-2070
Email:
eilevin@prakashellenhorn.com
prakashellenhorn.com

Psychoanalytic Electronic Publishing

Email: Sales@p-e-p.org
www.p-e-p.org

Routledge

711 3rd Avenue, 8th Floor
New York, NY 10017
Phone: (212) 216-7800
Fax: (212) 564-7854
routledge.com

Routledge Journals

530 Walnut Street, Suite 850
Philadelphia, PA 19106
Toll Free: (800) 354-1420
tandfonline.com

Rowman & Littlefield

4501 Forbes Blvd., Ste. 200
Lanham, MD 20706
Toll Free: (800) 462-6420
rowman.com

SAGE Publishing

2455 Teller Road
Thousand Oaks, CA 91320
Phone: (805) 499-0721
sagepublications.com

Seabrook House

133 Polk Lane
Bridgeton, NJ 08302
seabrookhouse.org

Silver Hill Hospital

208 Valley Road
New Canaan, CT 06840
Toll Free: (800) 899-4455
silverhillhospital.org

The Menninger Clinic

12301 Main Street
Houston, TX 77035
menningerclinic.com

The Retreat at Sheppard Pratt

6501 N. Charles Street
Baltimore, MD 21204
Phone: (410) 938-3891
retreat.sheppardpratt.org

The Unconscious in Translation

1050 Fifth Avenue
New York, NY 10028
ucsintranslation.com

Wiley

111 River Street
Hoboken, NJ 07030
Phone: (201) 748-6000
wiley.com

EXHIBIT HOURS: JADE ROOM — 3RD FLOOR

Wednesday, January 13	11:00 a.m. - 5:00 p.m.
Thursday, January 14	8:00 a.m. - 5:00 p.m.
Friday, January 15	11:00 a.m. - 5:15 p.m.
Saturday, January 16.....	8:30 a.m. - 3:30 p.m.
No Exhibits on Sunday	

HONORING
ACHIEVEMENTS
FOR THE
ADVANCEMENT
OF
PSYCHOANALYSIS

The Sigourney Award recognizes individuals or organizations who are making significant advances in psychoanalysis.

2015 AWARD RECIPIENTS

We are pleased to announce the following recipients of the 2015 SIGOURNEY AWARD.



Jay Greenberg, Ph.D.

Jay Greenberg, Ph.D. has distinguished himself in his many contributions on the relationship between psychoanalytic theory and clinical practice. In his role as North American Editor of the International Journal of Psychoanalysis and later the Editor of Psychoanalytic Quarterly, he has promoted a highly constructive dialogue among North Americans and their colleagues in Europe and Latin America.



Vamik Volkan, M.D.

Vamik Volkan, M.D. has made seminal contributions to the application of psychoanalytic thinking to conflicts between countries and cultures. In addition, his clinical thinking about the use of object relations theory in primitive mental states has advanced our understanding of severe personality disorders.

Please join us:

COFFEE - Monday and Tuesday, January 11 and 12, Louis XVI Foyer, 4th floor.

COFFEE HOUR - After The Plenary - Friday, January 15, 11:15 AM - 12:15 PM, Basildon Room, 3rd Floor

INFORMATION - Wednesday, January 13 - Saturday, January 16, Jade Room, 3rd Floor

AWARD CEREMONY - Friday, January 15, 7:00 PM - Starlight Roof, 18th Floor - Open to All

2016 nominations will be sought from the EUROPEAN REGION.
Information and details can be obtained at SIGOURNEYAWARD.ORG.

Nominations open March 1, 2016 through August 1, 2016.

THE
SIGOURNEY
AWARD

SIGOURNEYAWARD.ORG

Continuing Professional Education Credit

STATEMENT OF OBJECTIVES

The scientific sessions of the American Psychoanalytic Association's meetings are intended to bridge the practice gaps in the professional knowledge of attendees by exploring new and recent developments in research, theory, technique, clinical knowledge and by offering opportunities for the review of essential psychoanalytic knowledge. These sessions are designed for the continuing education of mental health professionals, including psychiatrists, psychologists, social workers, other mental health professionals; professionals-in-training, and master's level students; as well as post-doctoral mental health clinicians, nurses, teachers, professionals and academics in mental health and non-mental health disciplines.

This meeting offers a series of panel discussions, plenaries, symposia, discussion groups, clinical workshops, scientific papers, clinical presentations, and special programs for students including seminars, courses, and forums dedicated to professionals-in-training on topics of importance to psychoanalysis that have been designed to increase professional competence.

CONTINUING PROFESSIONAL EDUCATION CREDITS

Physicians

The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 48 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



Psychologists

The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for this program and its content.

MCEP Credits for California Psychologists

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at www.calpsychlink.org then click on the Accrediting Agency button.

National Association of Social Workers (NASW)

This program is Approved by the National Association of Social Workers (Approval №886504845-8856) for 48 Clinical Social Work continuing education contact hours.

American Psychoanalytic Association SW CPE #0186

has received conditional approval from the New York State Education Department's State Board for Social Work to offer continuing education to licensed social workers, effective **6/23/2015**. The Department may subsequently notify the provider that a particular course or courses is/are not acceptable. This conditional approval is in effect until the Department makes a final determination to approve or deny the provider application.

Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Please see the details in the next column for approval of continuing education credits for social workers in these states.

California Board of Behavioral Sciences

The American Psychoanalytic Association's 2016 National Meeting meets the qualifications for 48 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394).

Michigan Department of Community Health, Licensing Division (MDCH)

Michigan social workers should use approval by the California board to obtain credit from the Michigan Board of Social Work. The following written statement, with the provider number, is required by the Michigan Board for documentation. "The American Psychoanalytic Association's 2016 National Meeting meets the qualifications for 48 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394)."

North Carolina Social Work Certification and Licensure Board (NCSWCLB)

The Board does not require pre-approval of organized training events attended by the social worker. However, the continuing education activity of social workers is subject to audit. Although CEU or attendance certificates should not be attached to the recertification affidavit, social workers will need to be able to provide upon request by the Board, verifiable proof of attendance and credit hours. North Carolina social workers should submit contact hours to the State Board for post approval.

State of West Virginia Board of Social Work Examiners (WVBSWE)

Note: WVBSWE does NOT participate in the NASW's National CE Approval Program.

West Virginia social workers should submit contact hours to the State Board for post-meeting approval.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:

None of the planners and presenters of this CME program have any relevant financial relationships to disclose unless specifically noted.

A Glossary to the Scientific Program

These Sessions are Eligible for Continuing Professional Education Credit Unless Otherwise Noted

Committee Sponsored Workshops

Various days and times

Sponsored by a standing committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

PPRS Research Forum/Research Lecture

Various days and times

The Psychodynamic Psychoanalytic Research Society (PPRS) is an independent research organization affiliated with APsAA. The forum provides a venue for researchers to discuss their work with each other and with clinician colleagues. The forum focuses on advances in systematic research in the framework of psychoanalysis and psychodynamic science.

Discussion Groups

Wednesday & Thursday 9:00 a.m.-11:00 a.m.
..... 2:00 p.m.-4:00 p.m.
..... 4:30 p.m.-6:30 p.m.
..... 7:00 p.m.-9:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

Professional Development Workshops

Sessions designated specifically to help analysts build and expand their base of professional operations.

Wednesday 9:00 a.m.-12:00 p.m.
Thursday 2:00 p.m.-4:00 p.m.

Senior Analyst Presentation Program

Wednesday 9:00 a.m.-12:00 p.m.
..... 2:00 p.m.-4:00 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the senior analyst presentation is limited to candidate members and students.

Service Members and Veterans Initiative

Wednesday 12:00 p.m.-1:30 p.m.

The Service Members and Veterans Initiative (SVI) seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war.

Two-Day Clinical Workshops

Wednesday & Thursday 4:30 p.m.-6:30 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

Research Seminar

Wednesday 4:30 p.m.-6:30 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

CORST Essay Prize Winner in Psychoanalysis and Culture

Thursday 10:00 a.m.-12:00 p.m.

Features a presentation by the winner of the CORST Essay Prize in Psychoanalysis and Culture, which is awarded for an essay on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts or humanities.

Candidates' Council Master Teacher Award

Thursday 11:00 a.m.-12:30 p.m.

The Candidates' Council Master Teacher Award will be presented annually to an educator who has distinguished themselves in their career.

Candidates' Forum

Thursday 2:00 p.m.-4:00 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

Symposia

Thursday 2:00 p.m.-4:00 p.m.
Friday 12:00 p.m.-1:30 p.m.
Saturday 12:00 p.m.-1:30 p.m.
..... 5:15 p.m.-6:45 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

Clinical Conferences for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows

Thursday 4:30 p.m.-7:00 p.m.
Friday 2:00 p.m.-4:30 p.m.
Saturday & Sunday 9:00 a.m.-11:30 a.m.

Four sessions directed to psychiatric residents, psychology and social work students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

Artist/Scholar-in-Residence

Thursday 7:00 p.m.-9:00 p.m.
Friday 2:00 p.m.-5:00 p.m.
Saturday 2:00 p.m.-3:30 p.m.
Sunday 10:00 a.m.-12:00 p.m.

This program, sponsored by the Education Department, will bring an educator/scholar to the meeting to conduct a series of seminars and other exercises for analysts.

Film Workshops

Thursday 7:30 p.m.-10:30 p.m.
Saturday 2:00 p.m.-5:00 p.m.

Films with psychoanalytic relevance will be shown and interpreted by formal discussants and the audience.

Plenary Addresses

Friday 9:30 a.m.-11:15 a.m.
..... 5:15 p.m.-7:00 p.m.

Major addresses by outstanding psychoanalysts or other professionals.

Candidates' Council Psychoanalytic Paper Prize

Friday 11:30 a.m.-1:30 p.m.

The Candidates' Council Psychoanalytic Paper Prize is awarded annually to the best paper by a candidate on a topic of psychoanalytic interest.

Ethics Course

Friday 11:30 a.m.-1:30 p.m.

This session is sponsored by Frenkel and Company, and AIG Insurance and is only open to members and candidates. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

Scientific Papers

Friday 1:30 p.m.-3:00 p.m.
..... 3:30 p.m.-5:00 p.m.
Saturday 1:30 p.m.-3:00 p.m.
..... 3:30 p.m.-5:00 p.m.

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

Panels

Friday 2:00 p.m.-5:00 p.m.
Saturday 9:00 a.m.-12:00 p.m.
..... 2:00 p.m.-5:00 p.m.

Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange between panelists and the audience is encouraged.

Psychoanalysis and Health Care Reform

Friday 2:00 p.m.-3:30 p.m.

Focuses on crucial health legislation and how it will directly affect your practice. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

The Use of Personal Computers in Psychoanalysis

Saturday 7:00 a.m.-9:00 a.m.

Interested participants discuss the use of personal computers for psychoanalytic studies.

Coffee with a Senior Analyst

Saturday 7:30 a.m.-8:45 a.m.

A senior analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

Innovations

Saturday 2:00 p.m.-4:00 p.m.

Innovations is an occasional program event that is focused on the development and implementation of new value for psychoanalysis that meets new needs or traditional needs in new ways.

Meet-the-Authors

Saturday 2:00 p.m.-5:00 p.m.

The authors of a recent books of psychoanalytic interest discusses their work with other colleagues in panel format.

Ethics Colloquium

Sunday 9:00 a.m.-12:00 p.m.

Focuses on important ethical situations and the influence of external and internal processes. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgement for such qualification is made by each state medical board.

DAILY SCHEDULE

MONDAY, JANUARY 11, 2016

8:15 A. M. – 5:00 P. M.

BADGE PICK UP/COFFEE BREAK*Sponsored by the Mary S. Sigourney Award Trust*

Attendees who have pre-registered or wish to register may do so before the official start of the Scientific Program. Enjoy a complimentary cup of coffee generously donated by the Mary S. Sigourney Award Trust.

1:00 P. M. – 5:00 P. M.

**ADMINISTRATIVE MEETING:
ASSOCIATION OF ADMINISTRATORS MEETING**

This meeting is open to administrators of APsAA's approved training institutes, centers and affiliated societies and study groups.

TUESDAY, JANUARY 12, 2016

8:00 A. M. – 5:00 P. M.

**ADMINISTRATIVE MEETING:
ASSOCIATION OF ADMINISTRATORS MEETING**

This meeting is open to administrators of APsAA's approved training institutes, centers and affiliated societies and study groups.

8:30 A. M. – 5:00 P. M.

BADGE PICK UP/COFFEE BREAK

Attendees who have pre-registered or wish to register may do so before the official start of the Scientific Program. Enjoy a complimentary cup of coffee generously donated by the Mary S. Sigourney Award Trust.

9:00 A. M. – 12:00 P. M.

**COMMITTEE SPONSORED WORKSHOP 1:
COCAA SPONSORED WORKSHOP: SPECIAL CON-
SIDERATIONS IN THE ANALYSIS OF
ADOLESCENTS**

Co-Chairs: Catherine Henderson, Ph.D., A.R.N.P.
(Bellevue, WA)

Charles E. Parks, Ph.D. (Bethesda, MD)

Presenters: Diane Grise-Crismani, M.S.W. (Seattle, WA)

Lisa Kahan, Ph.D. (Seattle, WA)

Elizabeth Wasson, Ph.D. (Seattle, WA)

Following an overview of adolescent development and the technical considerations or modifications that may be required during the analysis of an adolescent, case vignettes illustrating the application of these principles will be presented. These presentations will include examples of developmental deviations in adolescents; the use of the analyst as a "developmental object" to address these deviations; and work with the parents during the analysis of an adolescent.

After attending this session, participants should be able to: 1) Describe deviations from normal development in adolescence and specific technical approaches for responding to these deviations in the psychoanalytic treatment of adolescents; 2) Create strategies for intervention with the parents of an adolescent in analysis. **CEC: 3**

1:00 P. M. – 5:00 P. M.

**COMMITTEE SPONSORED WORKSHOP 2:
DIRECTORS OF INSTITUTES AND EDUCATION
COMMITTEE CHAIRS WORKSHOP: PREPARING
FOR CHANGE IN APSAA: A FIELD GUIDE FOR
INSTITUTES**

Note: This session does not offer Continuing Education Credit.

Chairs: Gail Eisenberg, M.D. (Fort Lauderdale, FL)

Ingrid Pisetsky, M.D. (Durham, NC)

Dwarakanath G. Rao, M.D. (Ann Arbor, MI)

This workshop will review the changes being contemplated as part of the 6-point plan and their implications for analytic training programs. Topics such as certification, faculty progression, externalization of certification and other regulatory functions, site visits, IPA standards, and external accreditation and approval of institutes will be addressed. There will be ample time for Q & A.

The meeting will be led by the co-chairs of COI.

DAILY SCHEDULE

5:00 P. M. – 7:00 P. M.

SOCIAL EVENT:

WILLIAM ALANSON WHITE OPEN HOUSE

The William Alanson White Institute of Psychiatry, Psychoanalysis and Psychology invites APsaA colleagues to meet faculty and candidates at their institute.

20 West 74 Street (off Central Park West)

Wine and light refreshments will be served.

7:00 P. M.

SOCIAL EVENT:

2016 NATIONAL MEETING DINE-AROUND

A Dine-Around is a casual dining experience with fellow APsaA attendees who want to enjoy a nice meal and interesting conversation. A host will coordinate the details of the evening, including restaurant selection and reservations. Dine-Around attendees are responsible for the cost of their meal, drinks, and associated tip. Dine Around participants should meet at the clock in the lobby.

WEDNESDAY, JANUARY 13, 2016

8:00 A. M. – 5:30 P. M.

ADMINISTRATIVE MEETING:

JOINT MEETING OF EXECUTIVE COUNCIL AND THE BOARD ON PROFESSIONAL STANDARDS (BOPS)/BOARD ON PROFESSIONAL STANDARDS

8:00 a. m. – 11:00 a. m. – *First Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)*

Break

11:30 a. m. – 1:00 p. m. – *BOPS Morning Session*

Lunch Break

2:30 p. m. – 5:30 p. m. – *BOPS Afternoon Session*

Administrative Meeting: Joint Meeting of Executive Council and the Board on Professional Standards (BOPS) Representatives from the Board on Professional Standards and the Executive Council will meet together.

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each approved or provisionally approved training institute and one representative from

each approved or provisionally approved new training facility for the teaching of psychoanalysis recognized by the Association.

The Board on Professional Standards meeting is open to any member of the Association except when there is a need for BOPS to be in executive session.

9:00 A. M. – 11:00 A. M.

**PROFESSIONAL DEVELOPMENT WORKSHOP 1:
MEDIA TRAINING WORKSHOP: IS
PSYCHOANALYSIS STILL RELEVANT?**

Chair &

Presenter: Prudence Gourguechon, M.D. (Chicago, IL)

Presenter: Wylie G. Tené, APsaA Director of Public Affairs

This workshop will prepare participants for working with the media. Topics will address how to contact journalists, how to respond to media requests, tips for interviewing with different types of media (i.e. radio, television, print, online); and strategies for developing and delivering key talking points. Attendees will be asked to develop answers to this question: Is psychoanalysis still relevant? A professional journalist will deliver a short presentation and will then conduct mock interviews with volunteers.

After attending this session, participants should be able to 1) Utilize new tactics for working with the media, especially by delivering key messages; 2) Apply learned skills to grow their practice while becoming public relations ambassadors for psychoanalysis. **CEC: 2**

**DISCUSSION GROUP 1:
THE ANALYSIS OF MASTURBATORY FANTASIES:
THEORY AND TECHNIQUE**

Co-chairs: Denise C. K. Fort, Ph.D. (Washington, DC)

Christopher J. Keats, M.D. (Chevy Chase, MD)

Presenter: Thomas N. Franklin, M.D. (Baltimore, M.D.)

This discussion group explores how masturbatory fantasies can be analyzed to promote a deeper understanding of the patient's character structure, self and object matrix, and response to trauma. The unifying function of body ego is examined. Special consideration is given to how this material emerges and is expressed in the transference.

After attending this session, the participant should be able to: 1) Describe and critically evaluate historic and contemporary theories about the construction, structure, and function of masturbatory fantasies; 2) Apply technical strategies which promote the elaboration and exploration of masturbatory fantasies. **CEC: 2**

TUESDAY

WEDNESDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued



DISCUSSION GROUP 2: EMBRACING OR FORECLOSING CHANGE: DEEPENING OUR UNDERSTANDING

Co-chairs &
Discussants: Elizabeth Corpt, M.S.W., L.I.C.S.W.*
(Arlington, MA)
Peter Shabad, Ph.D.* (Chicago, IL)

This discussion group invites members to explore the numerous factors that help lead to change or culminate in its foreclosure. Fundamental theoretical and clinical questions will be asked concerning the underpinnings of change, separateness, and loss. How do individuals negotiate the transitional times and spaces between who “I am today” and who “I will be tomorrow” and who “I am here” and who “you are there?” What enables a developing child to cross the divide between this moment and the next without thinking about it, and grow into the different person that she will be tomorrow? How do loss and trauma with their accompanying defenses specifically factor into the foreclosure of change? The group will also discuss the interrelationships of developmental, relational, and ethical aspects with regard to mourning and growth.

After attending this session, the participant should be able to: 1) Demonstrate a familiarity in thinking about the underlying theoretical factors implicated in change; 2) Utilize creative new ideas about fears of change and its foreclosure. **CEC: 2**

DISCUSSION GROUP 3: ETHICAL DILEMMAS IN PSYCHOANALYTIC INSTITUTES

Co-chairs: Susan Kattlove, M.D. (Cambridge, MA)
Stephanie Schechter, Psy.D. (Cambridge, MA)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state’s medical board.

This discussion group will explore every day ethical dilemmas that occur in clinical work and in the life of a psychoanalytic institute. What is ethical professional behavior – in the consulting room, in the classroom, in admissions meetings, in supervision? How do we make ethical judgments when there are competing interests to consider? Why is ethical conduct so difficult to talk about at institutes? Using a method employed at the Boston Psychoanalytic Society and Institute to ease barriers to open discussion, this group will use a fictional vignette as a springboard to explore the multiple ethical

and clinical choices members of psychoanalytic institutes face in supervisory, treatment, and peer relationships.

After attending this session, participants should be able to: 1) Describe competing ethical and clinical values that arise in relationships among members of psychoanalytic institutes; 2) Apply these concepts to participants’ own clinical, supervisory, and collegial relationships. **CEC: 2**

DISCUSSION GROUP 4: PREPARING FOR CERTIFICATION

Chair &
Presenter: David Turner, M.D. (Portland, OR)

Note: This session does not offer Continuing Education Credit.

Members of the Certification Examination Committee (CEC) and participants will discuss a written case together. Participants will observe how the CEC functions and will also participate as committee members in discussing the case. Participants are encouraged to ask the CEC members whatever questions they might have about case write-ups, the interviews, and the workings of the committee.

DISCUSSION GROUP 5: PRIVATE TREATMENTS AND PUBLIC RELATIONS: CONFIDENTIALITY CONCERNS IN PRESENTING PSYCHOANALYSIS TO A LAY AUDIENCE

Chair: Kevin V. Kelly, M.D. (New York, NY)
Presenters: William Braun, Psy.D. (New York, NY)
Richard A. Friedman, M.D.* (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state’s medical board.

APsaA endorses the promotion of psychoanalysis to the lay public through the media, in the belief that people who are better-informed about analysis will be more likely to take advantage of the benefits it offers. Mental-health professionals who write for general audiences, and the media personnel with whom they interact, often report that those audiences are most interested in reading accounts of actual treatments, rather than theoretical treatises or research data. However, this interest comes into conflict with the obligation to protect patients’ confidentiality. This session will address the tension between these goals and explore ways to educate the public without violating confidentiality.

After attending this session, participants should be able to: 1) Describe the tension between the

continued

WEDNESDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

wish to promote psychoanalysis to the lay public in an engaging way and the obligation to protect a patient's confidentiality; 2) Discuss techniques for avoiding or resolving this tension. **CEC: 2**

DISCUSSION GROUP 6: SEPARATION-INDIVIDUATION REVISITED- INTEGRATING OBSERVATIONS FROM THE MAHLER NURSERY WITH CONTEMPORARY ATTACHMENT METHODOLOGY IN THE STUDY OF THE TRANSFORMATIONS OF AGGRESSION ACROSS THREE GENERATIONS

Chair &
Presenter: Wendy Olesker, Ph.D. (New York, NY)
Presenters: Inga Blom, Ph.D. (Brooklyn, NY)
Miriam Steele, Ph.D. (New York, NY)
Discussant: Anni Bergman, Ph.D.* (New York, NY)

This discussion group will focus on one subject from Margaret Mahler's Masters Children's Center and her family. Original observational data are presented in operationalized form and then various follow-up measures including the Adult Attachment Interview with the subject, her mother, and her children. Particular focus will be on intergenerational transmission of defenses for handling affects in the context of attachment relationships. Data from the subject's adult treatment will further link aspects of early relationships to the present, specifically how aggression is influenced/influences defenses and memory functions. This is an unusual opportunity to evaluate central constructs of Mahler's work and their relation to contemporary perspectives, including the development of mental representations, and cognitive functions, and their rigidities and transformations from one generation to the next.

After attending this session, participants should be able to: 1) Describe basic tenets of Separation-Individuation Theory and consider how these overlap with current understanding of the formation and maintenance of attachment organizations; 2) Explain processes involved in the development and transmission of coping mechanisms, specifically as they relate to aggression across generations. **CEC: 2**

DISCUSSION GROUP 7: MODERN EGO PSYCHOLOGY

Chair: Eric R. Marcus, M.D. (New York, NY)
Co-chair: Karen Gilmore, M.D. (New York, NY)
Presenter: Anna Aragno, Ph.D.* (New York, NY)

This discussion group discusses the various aspects of modern ego psychology and seeks to understand how various approaches and theories fit together in

the integrated individual ego. Dynamic processes and their development as they organize symbolic representations and their affect-contents are discussed at all levels, from drives, defenses and agencies, to object relations, to self-organizations. This year Dr. Aragno presents her seminal work on symbolic representation.

After attending this session, participants should be able to: 1) Describe the structure and use of symbolic representations in the modern ego psychology approach; 2) Describe complex symbol formation in patients and their role in transference and countertransference. **CEC: 2**

DISCUSSION GROUP 8: THE INTEGRATION OF PSYCHOANALYSIS AND COUPLE THERAPY

Co-chairs &
Presenters: Graciela E. Abelin-Sas Rose, M.D.
(New York, NY)
Peter Mezan, Ph.D.* (New York, NY)
Presenters: J. Mark Thompson, M.D. (Los Angeles, CA)
Richard Tuch, M.D. (Los Angeles, CA)

This discussion group centers on three overlapping areas of great current interest: 1) the application of psychoanalytic principles to the treatment of couples; 2) the distinction between the unconscious organization of the individual and the unconscious organization of the couple; and 3) the synergy in the increasingly common dual treatment situation between individual psychoanalysis and psychoanalytic couple therapy.

After attending this session, participants should be able to: 1) Demonstrate the power of psychoanalytic principles in understanding and interpreting the unconscious structure and dynamics of a couple; 2) Analyze the mutually synergizing effects between concurrent individual and couple treatments. **CEC: 2**

DISCUSSION GROUP 9: SCHIZOID MODES IN NARCISSISTIC AND BORDERLINE STATES: LEVELS OF DISTURBANCE IN THE CAPACITY TO SYMBOLIZE AND ESTABLISHING A SPACE-TIME CONTINUUM

Co-chairs: Susan Finkelstein, L.C.S.W. (New York, NY)
M. Nasir Ilahi, L.L.M. (Riverside, CT)
Presenter: Teresa Flores, M.D.* (Lisbon, Portugal)

Schizoid modes and mechanisms can be found in a broad spectrum of patients. In British object relations theory, Klein incorporated Fairbairn's ideas of schizoid defenses in her concepts of the paranoid schizoid position and projective identification. Rey emphasized the unconsciously concrete ways in which borderline patients experience mental space

continued

WEDNESDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

and their claustro-*agoraphobic* encapsulation, hindering true symbolization, including possible disturbances in the space-time continuum, in sense of self identity and their body ego. Clinical material will illustrate aspects of these phenomena and types of factors involved if unconscious anxieties associated with paralyzed affectivity are to be worked through.

After attending this session, participants should be able to: 1) Describe the nature of schizoid mechanisms and their links with neurotic, narcissistic, and borderline functioning; 2) Describe transference and counter transference manifestations and interpretative approaches in working with narcissistic and borderline patients.

CEC: 2

DISCUSSION GROUP 10: ON BEING SUPERVISED: HOW WE SUPERVISE THE ANALYST WORKING WITH TRAUMA-RELATED PRIMITIVE MENTAL STATES

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)
Presenter: Jacqueline Schachter, Ph.D. (New York, NY)
Discussants: Joan Bryan, L.C.S.W.-R (New York, NY)
Crystal Tholany, M.D. (New York, NY)

The goal of this group is to help supervisors detect how patient trauma can profoundly impact the clinician and how to sensitively address this within the supervisory context. Seasoned Training Analyst Dr. Jacqueline Schachter will introduce and examine this issue to help supervisors become alert to this vital phenomenon. Following her presentation two of her supervisees, Chrystal Tholany, M.D. and Joan Bryan, L.C.S.W.-R will discuss their own experiences of destabilization as triggered by their patients' pathologies. This exercise will elucidate the different ways in which patient trauma can foster strong countertransference reactions in clinicians, and how the supervisor can tactfully address this. Participants will then be welcome to ask questions and share their experiences in order to broaden everyone's perception and tolerance of this important topic.

After attending this session, participants should be able to: 1) Describe how the effects of trauma could hinder the analyst's ability to listen and respond to patient material; 2) Apply effective strategies in supervision to address the analyst supervisee's response to trauma. **CEC: 2**

DISCUSSION GROUP 11: ENRICHING ADULT ANALYTIC WORK BY CHILD ANALYTIC SUPERVISION, TRAINING AND PRACTICE

Co-chairs &
Presenters: Caroline Sehon, M.D. (Bethesda, MD)
Virginia Ungar, M.D.*
(Buenos Aires, Argentina)

This discussion group will demonstrate the importance for adult analysts to obtain some child analytic supervision or training before or after analytic training. Presenters are the internationally recognized Dr. Virginia Ungar, an IPA Training analyst, President-Elect of the IPA, former chair of the IPA Integrated Training Committee, and consultant to the IPA Child and Adolescent Psychoanalysis Committee (COCAP); Caroline Sehon, M.D., child analytic candidate and teaching analyst at the International Institute for Psychoanalytic Training at the International Psychotherapy Institute (IPI), and chair, Washington DC program of IPI.

Participants will experience how child analytic work facilitates the development of analytic attitude, observational skills, and receptivity to transference and countertransference. Evocative case presentations will enrich participants' capacities to work with very regressive moments or phases in adult analytic work.

After attending this session, participants should be able to: 1) Describe the applicability of child analytic supervision, and/or training to all psychoanalysts, even if the adult analyst works exclusively with adults; 2) Demonstrate analytic attitude, observational skills, and receptivity to transference and countertransference in response to evocative child analytic material, and to apply concepts from infant, child, and adolescent development to adult analytic work. **CEC: 2**

DISCUSSION GROUP 12: FREUD AS A LETTER WRITER

Chair &
Discussant: Henry Zvi Lothane, M.D. (New York, NY)
Presenter: Marco Conci, M.D.* (Munich, Germany)

The focus of this discussion group will be a presentation by Dr. Conci outlining the main events discussed by Freud and Ferenczi which took place between February 1908 and June 1914, as they emerge from the first of the three volumes of their correspondence.

He will then show how the letters mainly fall into four following categories: 1) scientific exchange; 2) Ferenczi's personal analysis; 3) Freud's family life, and 4) the evolution of the Psychoanalytic

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

Movement. The presenter and discussant are both historians of psychoanalysis and practicing psychoanalysts.

After attending this session, participants should be able to: 1) Summarize the main facts and opinions about events discussed by Freud and Ferenczi; 2) Utilize these facts and opinions to compare them with known controversies about the cases and apply to work with patients. **CEC: 2**

DISCUSSION GROUP 13: PSYCHOANALYTIC ASPECTS OF ASSISTED REPRODUCTIVE TECHNOLOGY

Chair: Mali A. Mann, M.D. (Palo Alto, CA)

Presenter: Norka T. Malberg, Psy.D. L.P.C.
(New Haven, CT)

Discussant: Denia G. Barrett, M.S.W. (Chicago, IL)

This discussion group will address the psychological effects of the individuals involved in various aspects of alternative reproduction. It will provide a guideline to the psychoanalytic treatment of the psychological difficulties encountered during these procedures. It will attempt to provide understanding of the short and long term effects on the participants as well as the offspring born via this technology.

After attending this session, participants should be able to: 1) Assess psychological challenges that participants endure during and after an assisted reproductive procedure; 2) Describe the long term psychological impacts on the parents who go through the assisted reproductive technology and their children's emotional development. **CEC: 2**

9:00 A. M. – 12:00 P. M.

SENIOR ANALYST PRESENTATION (PART 1)

Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)

Presenter: Jane V. Kite, Ph.D. (Cambridge, MA)

Note: This program is open to candidate members and students only. This is a two-part session. Because of limited space, we ask all participants in this program to register for both parts. Part 2 takes place from 2:00 p. m. – 4:00 p. m. Your registration for this session is subject to the approval of the session chair.

Participants in this session will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants should be able to: 1) Describe the various ways of listening

to material; 2) Describe the theoretical concepts that may influence their capacity to understand the analytic process. **CEC: 3**

11:30 A. M. – 1:30 P. M.

COMMITTEE SPONSORED WORKSHOP 3: WORKSHOP ON PSYCHOTHERAPY TRAINING: USE OF THE PSYCHODYNAMIC DIAGNOSTIC MANUAL, SECOND EDITION IN TEACHING PSYCHOTHERAPY

Co-chairs: Ann Dart, L.C.S.W.* (Portland, OR)

Marcia J. Kaplan, M.D. (Cincinnati, OH)

Presenters: Robert M. Gordon, Ph.D., ABPP
(Allentown, PA)

Nancy McWilliams, Ph.D., ABPP
(Flemington, NJ)

The second edition of the Psychodynamic Diagnostic Manual (PDM-2, to be published in 2016) exemplifies, like its predecessor, a dimensional, inferential, contextual, and integrative approach to psychodiagnosis. This edition will include practitioner-friendly assessment tools that will also help researchers to use psychodynamic constructs more easily and consistently. Dr. McWilliams will review the PDM, outlining the new manual, covering changes from the first edition (and their rationale), and connecting the content explicitly to clinical challenges, including issues of treatment, management, and ethics. Robert M. Gordon will describe the Psychodiagnostic Chart, an operationalized PDM-2 tool. There will be room for questions, discussion, and case vignettes illustrating the utility of the PDM as a tool for clinicians, researchers, and especially educators.

After attending this session, participants should be able to: 1) Use the PDM-2 to enhance their work in psychotherapy, research, and the education of beginning psychoanalysts and psychoanalytic therapists; 2) Explain the value of using countertransference as a sensitive diagnostic tool that can inform ethical decisions about patients.

CEC: 2

12:00 P. M. – 1:30 P. M.

SERVICE MEMBERS AND VETERANS INITIATIVE

Chair: Harold Kudler, M.D. (Washington, DC)

Presenter: Andrew S. Berry, Ph.D., Psy.D., ABPP
(Clifton Park, NY)

Discussant: Nate Emery, Captain, USMC (Retired)*
(Fredericksburg, VA)

The Service Members and Veterans Initiative (SVI) seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war. Extreme focus on the diagnosis of posttraumatic stress disorder (PTSD),

continued

DAILY SCHEDULE

12:00 P.M. – 1:30 P.M. continued

may cause clinicians to lose sight of interpersonal conflicts central to the concerns of combat veterans. In this session, SVI Committee member, Dr. Andrew S. Berry, will review pertinent interpersonal theory and define clinical foci in work with veterans including relationships with military brothers and sisters (living and lost), family and loved ones, co-workers and/or fellow students, and, in particular, with authority figures (who are often lightning rods for interpersonal conflict). Discussion by Captain Nate Emery, USMC (Retired) will be followed by open interaction with session participants.

After attending this session, participants should be able to: 1) Assess problematic interpersonal relationships and patterns in clinical work with combat veterans; 2) Apply a psychoanalytic approach in helping veterans address problematic interpersonal patterns in order to gain insight (first in the consulting room, then out in the world) and promote new opportunities for internal and external relatedness. **CEC: 1.5**

COMMITTEE SPONSORED WORKSHOP 4: COPE WORKSHOP FOR CHILD/ADOLESCENT SUPERVISORS AND ASSOCIATE CHILD/ ADOLESCENT SUPERVISORS: CONSIDERATIONS OF EFFECTIVE SUPERVISION

Co-chairs &

Presenters: Paula G. Atkeson, Ph.D. (Washington, DC)
Anita G. Schmukler, D.O. (Wynnewood, PA)

Presenter: Patti Amsel, M.S.W., L.C.S.W.-C
(Cockeysville, MD)

This workshop will focus on the differences between clinical material representing defense and conflict and the use of the supervisee as a developmental object. A live supervision of a case illustrating these concepts will be the basis for our discussion. The supervisor's task is to help the supervisee recognize and develop technical approaches to defense and conflict and to the use of the supervisee as a developmental object in the context of the transference. Special attention will be given to the supervisee's learning when to interpret or to facilitate the developmental process. The discussion of the issues unique to child/adolescent analysis provides a dynamic learning process for the workshop participants.

After attending this session, participants should be able to: 1) Use supervision to distinguish between the use of the supervisee as a developmental object and the presentation of defense/conflict; 2) Use supervision to refine techniques in working with conflict and with developmental issues. **CEC: 1.5**

2:00 P. M. – 4:00 P. M.

SENIOR ANALYST PRESENTATION (PART 2)

For description and educational objectives see Part I at 9:00 a. m. **CEC: 2**

DISCUSSION GROUP 14: THE DIFFICULT CHILD TO REACH: A KLEINIAN PERSPECTIVE ON PSYCHOANALYTIC WORK WITH CHILDREN

Chair: Karen Proner, M.S. (New York, NY)

The discussion group will focus on children and adolescents with severe problems that may make them uncertain patients for psychoanalytic work. With the growing pressure on child analysts to work with more disturbed children, this discussion group will look at technical problems and theoretical problems through the presentation and discussion of clinical material. The clinical case will be selected for its difficulties and challenges to our ways of thinking and working as child analysts. Klein and her followers believed that one could adapt the method of psychoanalysis to work with children's earliest anxieties and their defenses and still stay true to the principles of psychoanalysis.

After attending this session participants should be able to: 1) Describe methods of working psychoanalytically with children and adolescents whose problems are from very early trauma or deficit and whose primitive mental states and their defenses make them very difficult to reach in the conventional analytic approach; 2) Utilize Kleinian theory and technical approach that can bridge the difficulty of children who may not play or symbolize in the conventional way or who challenge the setting and the analyst. **CEC: 2**

DISCUSSION GROUP 15: PSYCHOANALYSIS AND PSYCHODYNAMIC PSYCHOTHERAPY: A COMPARATIVE CONSIDERATION OF METHOD, TECHNIQUE, AND THERAPEUTIC ACTION

Chair: Ralph Beaumont, M.D. (Portland, OR)
Presenters: Cynthia Ellis Gray, M.D. (Portland, OR)
Larisa Jeffreys, P.M.H.N.P.* (Portland, OR)
Discussant: Fred Busch, Ph.D. (Brookline, MA)

Contrasting psychoanalysis and psychodynamic psychotherapy has been a long established tradition, often emphasizing the limitations of the latter. This discussion group will take a different stance toward the exploration of this relationship. The emphasis will not be psychoanalysis versus psychodynamic therapy, but psychoanalysis and psychodynamic

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

psychotherapy. Contrast will not be emphasized, but side by side comparison, with the intention of greater understanding of the two areas of practice and their relations. The focus of the group will be to examine these two clinical approaches together to shed further light on aspects of each of them. The format will involve two presenters, one providing psychoanalytic material, the other psychotherapeutic material. A discussant will help pursue a consideration of the two processes in terms of method, technique, and therapeutic action.

After attending this session, the participant should be able to: 1) Describe how clinical concepts of method, technique' and therapeutic action can be used to illuminate clinical material from a psychoanalysis and a psychodynamic psychotherapy; 2) Compare these clinical areas of practice using concepts of method, technique, and therapeutic action. **CEC: 2**

DISCUSSION GROUP 16: SOME REFLECTIONS ON 'THE NEGATIVE THERAPEUTIC REACTION', 'RADICAL EVIL', THE 'BANALITY OF EVIL', AND THE ARCHAIC SUPEREGO

Chair &
Presenter: Leon Wurmser, M.D. (Towson, MD)
Co-chair &
Presenter: Heidrun Jarass, Dr.med*
(Regensburg, Germany)

Work with patients with severe neuroses very often has to contend with the “negative therapeutic reaction”: that every progress in the analytic or therapeutic work is paradoxically followed by a clinical deterioration. There are a number of dynamic factors that converge in bringing about these clinical phenomena most of all the implacability of the archaic superego. Yet they also allow us to infer some of the dynamic processes underlying what was called by Kant “radical evil” and controversially dealt with by Hannah Arendt as “the banality of evil.” The concept of character perversion allows a more nuanced understanding.

After attending this session, participants should be able to: 1) Explain the “negative therapeutic reaction” in terms of masochism, the prohibition of anything “good,” and the role of intrapsychic conflicts between opposing values and loyalties, and particularly the shame-guilt dilemma; 2) Describe the concept of “character perversion” and its relationship to what has been called “radical evil” and “the banality of evil.” **CEC: 2**

DISCUSSION GROUP 17: FATHERHOOD

Co-chairs: Wendy Katz, Ph.D. (New York, NY)
Phillip Blumberg, Ph.D. (New York, NY)
Presenter: Jack Pula, M.D. (New York, NY)
Discussant: Aisha Abbasi, M.D. (West Bloomfield, MI)

This discussion group will explore the implications of transgender for the experience, and theoretical understanding of, fatherhood. A presentation by a transgender psychoanalyst who is a father, and who works clinically with transgender parents, will raise new questions for the group to explore about the nature of fatherhood and about the impact of gender transitioning on parenting. In the course of the presentation and discussion, psychoanalytic theories and assumptions about fatherhood and fathers will be subject to question.

After attending this session, participants should be able to: 1) Consider questions and issues relevant to treating transgender patients who are parents; 2) Describe ways that the consideration of transgender enhances a more general understanding of fatherhood and fathering. **CEC: 2**

DISCUSSION GROUP 18: HISTORY OF PSYCHOANALYSIS: WHEN THE BODY “VENTRILOQUIZES”: FRIEDA FROMM- REICHMANN'S ENDURING CONTRIBUTIONS TO TRAUMA PSYCHOLOGY

Chair: Peter L. Rudnytsky, Ph.D., L.C.S.W.
(Gainesville, FL)
Co-chair: Madelon Sprengnether, Ph.D.*
(Minneapolis, MN)
Presenter: Gail A. Hornstein, Ph.D.* (South Hadley, MA)
Discussants: Donna Orange, Ph.D. (Claremont, CA)
Ann-Louise Silver, M.D. (Columbia, MD)
Aleksandar Dimitrijevic, Ph.D.*
(Belgrade, Serbia)

What distinguishes Frieda Fromm-Reichmann's approach to psychotherapy is her commitment to improvisation. The analyst has to have a feeling for the unconscious, not “abstract lifeless knowledge” but an “inner belief” in its power, so that each treatment can unfold according to the logic of that particular person's psychology. This loyalty of Fromm-Reichmann's to the patient, not the method, led to an appreciation of how the body can symbolically enact what the mind cannot say. When previously inexplicable physical states turn out to be linked to feelings or memories, both patient and analyst experience the real power of psychoanalysis. This discussion group will connect these ideas to current therapeutic practice and the need to theorize trauma in ways that respect the

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patient's survival strategies.

After attending the session, participants should be able to: 1) Assess patterns of bodily response (i.e., "physical symptoms") that can symbolically represent traumatic experiences; 2) Explain the benefits and limits of improvisation in therapeutic technique. **CEC: 2**

DISCUSSION GROUP 19: INSIGHTS FROM INFANT RESEARCH FOR THE PRACTICING PSYCHOANALYST

Chair &
Presenter: Alexandra Harrison, M.D. (Cambridge, MA)

This discussion group will explore the intergenerational transmission of trauma through the presentation of the case of an eating disorder in a 2-year old child, including videotapes of the feeding situation in the analyst's office, at home, and in the preschool classroom. Psychoanalysts are familiar with this phenomenon and have generated theories to explain it, yet the opportunity to observe videotapes demonstrating the behaviors through which the parent conveys the traumatic information, and the child's immediate response to this information, is uncommon. Consideration of this complex case offers insights into the mechanisms through which trauma is transmitted from one generation to the next and opportunities to refine and elaborate psychoanalytic theories explaining this phenomenon.

After attending this session, participants should be able to: 1) Describe behavior through which parents may communicate traumatic information to their children both verbally and in nonverbal actions; 2) Explain common problems in the retrospective formulations of preoedipal "trauma" in poorly functioning adult patients. **CEC: 2**

DISCUSSION GROUP: MASCULINITY 20: THE MALE BODY AND ITS VICISSITUDES

Chair: Janice S. Lieberman, Ph.D.* (New York, NY)
Presenter: Bruce Reis, Ph.D.* (New York, NY)

Bodily experience is understood in this presentation to be constitutive of subjective experiencing for men, as it has been understood to be for women (e.g. Balsam 2012). Ways in which the structure, functioning, and most importantly, the phenomenal experience of having a male body creates and shapes the subjective experiences of masculinity will be explored. The role that fantasy plays in expanding our conceptualization of what it means to be embodied past a concentration on the surface of the

body will be highlighted. Interrogating the depths of bodily experiences – the male body's spaces and contents suggests a direction for thinking psychoanalytically on the topic of men's interiors and identities.

After attending this session, participants should be able to: 1) Apply the associations of male patients in analysis to their experiences of their bodies; 2) Analyze and interpret bodily references in dreams and fantasies to their male patients. **CEC: 2**

DISCUSSION GROUP 21: THE IPA AT THE UN: IMMIGRATION, INTERNATIONAL ADOPTION AND ATTACHMENT

Chair: Vivian Blotnick Pender, M.D.
(New York, NY)

Presenter: Robert Marvin, Ph.D.* (Charlottesville, VA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This discussion group will screen a shortened version of "The Dark Matter of Love," a documentary about international adoption and the psychological aspects of growing up with and without parental love. It centers on the Diaz family, who chooses to adopt three orphans from Russia, and how their new and old kids handle the new family. Psychologist Robert Marvin, Ph.D., an expert on attachment theory and his program 'The Circle of Security' will discuss his role consulting with the filmmakers and the family on the process of separation, disruption, trauma, and attachment.

After attending this session, participants should be able to: 1) Describe psychological difficulties of children in orphanages; 2) Apply attachment theory to clinical skills when treating children and adults engaged in international adoption. **CEC: 2**

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DISCUSSION GROUP 22: ASSESSMENT AND THE ANALYTIC IDENTITY: USING PSYCHOLOGICAL TESTS TO SHARPEN OUR DYNAMIC UNDERSTANDING AND AID IN PSYCHOANALYTIC TREATMENT

Co-Chairs &

Discussants: Anthony Bram, Ph.D., ABAP
(Lexington, MA)

James H. Kleiger, Psy.D., ABPP, ABAP*
(Bethesda, MD)

Jed Yalof, Psy.D., ABPP, ABSNP, ABAP
(Narberth, PA)

Presenter: Alan Schwartz, Psy.D.* (Bala Cynwyd, PA)

This discussion group serves as a forum for psychoanalysts trained as psychodiagnosticians to discuss their work and learn from each other. The group will begin by reviewing psychological and neuropsychological testing protocols. The ensuing discussion will focus on 1) How testing makes a difference with treatment planning and implementation, 2) Applying psychoanalytic principles to the process of diagnostic testing, 3) Using test formal scores, thematic material, and the patient-examiner relationship data to help understand and assess the treatment process.

After attending this session, participants should be able to: 1) Discuss how psychological testing data can help to guide treatment planning; 2) Demonstrate how assessment can be utilized as a model for anticipating transference and countertransference reactions and for predicting how the patient will respond to different kinds of treatment approaches and interventions. **CEC: 2**

DISCUSSION GROUP 23: PHARMACOTHERAPY AND PSYCHOANALYSIS

Co-chairs: Larry Sandberg, M.D. (New York, NY)
Fredric Busch, M.D. (New York, NY)

Presenter: Holly Crisp-Han, M.D. (Houston, TX)

Coordinator: David Gutman, M.D. (New York, NY)

A case will be presented where the presence of depressive and anxiety symptoms necessitated a dual approach on the part of the analyst-psychiatrist who needed to rely upon both a medical and analytic model in her decision making. The patient's transferences to both the analyst and medication will be explored as well as the countertransference challenges of this dual role. While particular challenges of being a physician-analyst will be elaborated, the discussion will also highlight the similarity and differences for the analyst who is engaged in split treatment.

After attending this session, participants should

be able to: 1) Assess how to integrate appropriate pharmacotherapy into psychoanalytic work; 2) Assess how to manage countertransference impediments to combined treatment. **CEC: 2**

DISCUSSION GROUP 24: THE NATURE OF SPIRITUAL EXPERIENCES IN PSYCHOANALYSIS

Chair: Paula J. Hamm, M.A., L.P.C.
(Centreville, VA)

Co-chair &

Discussant: Paul Marcus, Ph.D.* (Great Neck, NY)

Presenter: Samuel L. Pauker, M.D. (New York, NY)

Psychoanalysis is a journey involving extensive exploration of the human mind which goes beyond Freud's skepticism over things religious and spiritual. Contemporary psychoanalysts have engaged in five paradigmatic ways to include the power of the unconscious numinous. Dr. Samuel Pauker will present how psychoanalysts conceptualize the psychic states represented by the term "spiritual;" the benefits of being able to connect with these in ourselves and our patients; the countertransference issues in doing so; and the task involved in navigating between the psychoanalytic and spiritual perceptions of reality. Working with clinical examples of pivotal peak moments will help illustrate the complexity of transcendence. Maternal and paternal transferences within the analytic dyad will be considered.

After attending this session, participants should be able to: 1) List five major paradigms used by psychoanalysis in dealing with matters related to religion and spirituality; 2) Explain what is meant by a "spiritual perspective" and be able to differentiate numinous experiences from defensive and adaptive perspectives. **CEC: 2**

DISCUSSION GROUP 25: IPSO INTERNATIONAL PERSPECTIVES IN PSYCHOANALYSIS: THE NIGHT GOT A THRILL AND THE WIND WAS BORN: BEING ANALYSTS IN TRAINING IN THE CONTEMPORARY SOCIETY

Chair: Kathryn McCormick, M.A., L.M.F.T.
(Seattle, WA)

Presenter: Davide Rosso, Psy.D.* (Turin, Italy)

Discussants: Marielle Kellermann Barbosa, Ph.D.*
(Campinas SP, Brazil)

Carmen Cepeda, L.C.S.W. -R, CASAC*
(New York, NY)

In this discussion group, a candidate from Europe will present clinical material to discuss with representatives of other geographic regions: a candidate from Latin America and a candidate from North America. The group will actively discuss the

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challenges of being analysts in training in these times, characterized by the difficulties in accepting and tolerating pain, frustration, and intimacy. After the clinical presentation and brief discussion, the dialogue will be open to the other contributions from all participants of the group. This learning opportunity will provide the possibility to actively engage in a knowledge transfer and exchange activity with psychoanalysts in training from other regions of the world.

After attending this session, participants should be able to: 1) Discuss how different culture, social, and economic influences impact the clinical situation; 2) Compare different ways of being “analysts in training” facing difficulties in accepting and tolerating pain, frustration, and intimacy. **CEC: 2**

DISCUSSION GROUP 26: PSYCHOANALYSIS WITH ADOPTEES

Co-chair: Maida J. Greenberg, Ed.D.
(Newton Centre, MA)

Co-chair &
Coordinator: Kenneth Michael Gruenberg, M.D.
(Newton Centre, MA)

Presenter: Martin A. Silverman, M.D. (Maplewood, NJ)

This discussion group will explore issues encountered in the analysis of patients who have been adopted. It will identify both the ways in which such analyses highlight the vicissitudes of normal parent-child ambivalence as well as the ways in which a history of adoption and the narratives created around it become deeply embedded in psychic life, including in self and object representations. Particular challenges in analytic work and resonances in the treatment and especially the transference of the fact of and the fantasies about adoption will be explored.

After attending this session, participants should be able to: 1) Describe how work with adoptees throws a spotlight on the vicissitudes of normal parent-child ambivalence; 2) Describe how the internal reality of adoption affects self and object-representations and how these then resonate in the life of the adoptee. **CEC: 2**

DISCUSSION GROUP 27: PHILOSOPHY AND PSYCHOANALYSIS: DISCERNING THE NARRATIVE UNCONSCIOUS

Chair: John C. Foehl, Ph.D. (Newton Centre, MA)

Presenter: Mark Freeman, Ph.D.* (Worcester, MA)

Discussant: Roger Frie, Ph.D., Psy.D., R.Psych.*
(Burnaby, BC)

How do the various cultural and historical realities

individuals encounter in the world – from concrete historical events to mediated representations, as are found in books and films and other such second-hand sources – become inscribed in the psyche? Where does all of this material “go” after it’s been encountered, and how is it metabolized? Much of it seeps into the psyche in ways unseen, becoming part of what is herein called the narrative unconscious. The narrative unconscious thus includes not only those personally experienced events that occur throughout individuals’ lives but also those that go beyond the personal sphere, into the very fabric of history. By discerning its workings, we may more readily acknowledge the deep historical roots of our own psychological formation.

After attending this session, participants should be able to: 1) Describe the profound ways in which cultural and historical realities becoming inscribed in the psyche, often in ways unseen and unacknowledged; 2) Explain both commonalities and differences between the narrative unconscious and the “classical” unconscious posited in much psychoanalytic thinking. **CEC: 2**

DISCUSSION GROUP 28: THE APPLICATION OF THE IDEAS OF SOME FRENCH ANALYSTS TO THE CLINICAL SITUATION: READING ANDRE GREEN: A GENERAL THEORY OF REPRESENTATION

Co-chairs: Francis D. Baudry, M.D. (New York, NY)
Gail S. Reed, Ph.D. (New York, NY)

Presenter: Howard B. Levine, M.D. (Cambridge, MA)

André Green raised several questions in response to the thinking of the Paris School of Psychosomatics. However, before a scheduled debate between him and Pierre Marty, the most well-known representative of this school, Marty died. Green addressed his questions to the group, nonetheless, and composed for his part a “general theory of representation” to answer his own objections. Having last year discussed Joyce MacDougall’s simplified ideas about psychosomatics, the leaders of this discussion group plan this time to work with the group toward grasping Green’s objections to Marty’s ideas on psychosomatics and toward mastering and clinically assessing Green’s own ideas.

After attending this session, participants should be able to: 1) Discuss Green’s ideas about representation; 2) Apply Green’s ideas about representation to the clinical situation. **CEC: 2**

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DISCUSSION GROUP 29: BODY AND MIND IN THE CONSULTING ROOM

Co-chairs &

Discussants: Susan A. Bers, Ph.D. (New Haven, CT)
Malkah T. Notman, M.D. (Brookline, MA)
Lynn Whisnant Reiser, M.D. (Hamden, CT)

Presenter: Karen Gubb, Ph.D.*
(Johannesburg, South Africa)

This discussion group aims to bring the “real” body of the patient into the consulting room with greater clarity. The group will consider the influence of actual anatomy, physiology, and bodily experiences on identity and how this in turn affects interpersonal dynamics. A female adult patient will be presented who has been diagnosed with a pain disorder. The focus will be on how she uses her symptoms to say the things that she is not able to put into words. Treatment implications will be discussed.

After attending this session, participants should be able to: 1) Explain how the body may be used to express affects that are too painful for the patient to allow into consciousness; 2) Describe the role of the real body and bodily experience in character formation. **CEC: 2**

DISCUSSION GROUP 30: PSYCHOANALYSIS AND NEW TECHNOLOGIES: HOW IS CYBERSPACE SHIFTING OUR PARADIGMS?

Co-chairs: Nancy C. Winters, M.D. (Portland, OR)
Scott M. Murray, M.D. (Portland, OR)

Presenter: Caroline Sehon, M.D. (Bethesda, MD)

Discussant: Charles P. Fisher, M.D. (San Francisco, CA)

Now deeply interwoven into all of contemporary life, cyberspace and its many facets has influenced psychoanalysis at a rapid pace. Communication technologies offering “mediated” analytic contact, such as videoconferencing (e.g., Skype), email, texting, and telephone analysis have become widespread. These modalities challenge traditional assumptions about the analytic frame and the nature of the intersubjective experience in psychoanalysis. This discussion group will examine analytic case material using new technologies and explore the interaction of the mediated context with existing psychoanalytic paradigms, including emergence of unconscious material, transference/countertransference, the role of the body and the contribution of patient and analyst factors on the process achieved.

After attending the session, participants should be able to: 1) Describe aspects of psychoanalytic process influenced by the availability of new technologies; 2) Discuss potential issues in Internet-based analysis

with respect to frame, characteristics of the analytic interaction, and transference/countertransference phenomena. **CEC: 2**

DISCUSSION GROUP 31: APPLIED ANALYSIS IN THE VISUAL ARTS: FLAWED OR FELICITOUS

Chair &

Presenter: Laurie Wilson, Ph.D. (New York, NY)

Presenters: J. David Miller, M.D. (Washington, DC)
Esther Dreifuss-Kattan, Ph.D.
(Beverly Hills, CA)

Note: This session does not offer Continuing Education Credit.

Three experienced psychoanalysts who are accomplished practitioners of “Applied Analysis” will discuss the problems and possibilities of applying psychoanalytic approaches to the visual arts. Too many psychoanalysts since Freud’s pioneering work on Leonardo and Michelangelo felt empowered to proceed as though their expertise in clinical work were sufficient to give them privileged access to important truths about artists and their art. Too many of these studies are characterized by the audacity of the authors who blithely ignore characteristic scholarly art historical and the work of previous scholars. Examples of work on Henri Matisse, Giorgio Morandi, Louise Nevelson, and Paul Klee will be considered. The panelists will clarify their views of the “Dos” and “Don’ts” in applied analysis.

DISCUSSION GROUP 32: THE ANALYST’S PREGNANCY

Co-chairs: Sarah J. Fox, M.D. (New York, NY)

Susan G. Lazar, M.D. (Bethesda, MD)

Presenter: Shuli Sandler, Psy.D.* (Teaneck, NJ)

Pregnancy in the analyst is an ideal situation in which to examine how a real life intrusion can influence the analytic setting. Treatment issues involving both transference and countertransference, as well as more logistical issues which frequently are stimulated by pregnancy in the analyst will be discussed. Pregnant analysts are often still in analytic training and issues arising from the supervision will also be discussed. Analytic case material will be presented.

After attending this session, participants should be able to: 1) Describe the transference and countertransference issues that typically arise during an analyst’s pregnancy; 2) Explain the pragmatic challenges that can arise when an analyst is pregnant. **CEC: 2**

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4:30 P. M. – 6:30 P. M.

RESEARCH SEMINAR: OBESITY AND PSYCHIATRIC DISORDERS IN TEENS & SHAME ACROSS CULTURES

Chair: Tracy A. Prout, Ph.D.* (Bronx, NY)
Presenters: Karen Mu, M.D., Ph.D.* (San Francisco, CA)
Sana Sheikh, Ph.D.* (Cambridge, MA)
Discussants: Kevin B. Meehan, Ph.D.* (Brooklyn, NY)
Richard F. Summers, M.D. (Philadelphia, PA)

This seminar presents two programs of research with overlapping connections to shame and well-being. Dr. Karen Mu will present findings from her “Emotional Well-Being in Teens” study examining the relationship between BMI, shame, and psychiatric disorders including depression, anxiety, eating disorders, and substance abuse. Dr. Mu will highlight the ways in which the stigmatization of obesity leads to multiple forms of prejudice and discrimination, particularly in adolescence. She will also discuss implications for psychodynamic psychotherapy, and lifespan development. Dr. Sana Sheikh will discuss variations in the consequences and experience of shame across cultures. She will highlight the culturally different relational phenomenologies in “Western” cultures - where the presence of the judging other promotes externalizing behaviors - and non-“Western” cultures - where the presence of shamed others motivates reparative actions. Together these two researchers will demonstrate the intersection of clinical research and scholarship as it relates to identity and overall mental health.

After attending this session, participants should be able to: 1) Summarize how BMI relates to psychiatric disorders in adolescents; 2) Describe the differing behavioral expressions of shame in individualistic and collectivistic cultures. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #1: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART I)

Chair: Irene Cairo, M.D. (New York, NY)
Presenter: Catherine Kimble, M.D. (Boston, MA)
Discussant: Haydée Faimberg, M.D.* (Paris, France)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

This workshop will have as background the theoretical ideas of the French school. The discussant, someone of international renown who has a specific set of ideas about what she calls “listening to the listening,” and who uses the “après coup” concept

of temporality in her approach to the material, will focus specifically on the communication problems of this particular patient. Current material from a case originally presented at APsaA’s 104th Annual Meeting, June 2015, will be offered.

After attending this session, participants should be able to: 1) Describe the discussant’s contributions to the theory of technique; 2) Utilize different technical instruments in the approach to patients with severe problems in communication. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #2: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Joseph D. Lichtenberg, M.D. (Bethesda, MD)
Presenter: Elizabeth M. Carr, A.P.R.N., M.S.N., B.C.*
(Washington, DC)

Discussant: Frank Lachmann, Ph.D. (New York, NY)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

This two-day clinical workshop will explore clinical sessions utilizing the theoretical orientation of contemporary self-psychology, and motivational systems. We will include in our approach to the dialogue the 10 principles of technique explicated in “Craft and Spirit” (Lichtenberg, 2005) and the “Clinical Exchange” (Lichtenberg, Lachmann and Fosshage, 1996). The discussion will allow participants to track and explore the ongoing process of the clinical exchange as an intersubjective experience of analysand and analyst. Particular focus will be on how two narratives interweave to express the affects, intentions, and goals of each member of the dyad. Additionally we will consider therapeutic change in a dyadic field of two doers-doing, initiating and responding, expressing and taking in.

After attending this session, participants should be able to: 1) Apply a theory - motivational systems - to the narrative flow of the analyst and analysand; 2) Describe the interplay of an analyst’s theory as it affects his or her listening to and understanding the themes, dynamics, and meanings of the unfolding dialogue. **CEC: 2**

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TWO-DAY CLINICAL WORKSHOP #3: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Sharon Blum, Ph.D. (Los Angeles, CA)
Discussant: Estelle Shane, Ph.D. (Los Angeles, CA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

We all know clinical work can be both rewarding but also at times taxing. Clinicians (from beginning students to experienced ones) all need to have a forum to discuss and to elaborate on the underlying thinking that informs the clinician's work. The two day clinical workshop, because it meets for an extended period of time, allows for a deeper understanding of clinical process. It also allows an active learning approach. There will be an on-going dialogue between Dr. Estelle Shane, a leading expert in our field, and the audience. In addition there will be ample time for participants to share with each other what they consider important aspects of working analytically.

After attending these sessions, participants should be able to: 1) Describe how Estelle Shane, Ph. D, integrates her theoretical contributions with direct clinical work; 2) Describe how Estelle Shane utilizes clinical data to inform psychoanalytic interventions and how Dr. Shane's technique can help their own work. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #4: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Richard B. Zimmer, M.D. (New York, NY)
Presenter: Alison Brown, Ph.D.* (New York, NY)
Discussant: Lewis A. Kirshner, M.D. (Cambridge, MA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

Analytic listening involves maintaining an asymmetric position in relation to the analysand and not falling into a complementary or mirroring stance but this stance is difficult to maintain. Can listening to the listening (Faimberg) and to one's own affective experience prevent falling into dyadic repetition in the transference? In this workshop, detailed process material from an ongoing analysis will be presented; attention will be focused on how the analyst and the members of the group listen to the patient's associations and how our preferred theories influence what we hear.

After attending this session, participants should be able to 1) Analyze obstacles to listening openly; 2) Assess a symmetric dyad as a response to transference. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #5: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Donald B. Moss, M.D. (New York, NY)
Presenter: Eileen Becker-Dunn, M.S.W.
(New Haven, CT)

Discussant: Irma Brenman Pick* (London, England)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

Process notes from psychoanalytic sessions will be presented to our discussant, Irma Brenman-Pick. She will address clinical and theoretical issues arising from the presentation. Participants will also have the opportunity to address the material and to engage with our discussant and with each other.

After attending this session, participants should be able to: 1) Describe their own clinical/theoretical perspectives as they develop and emerge in relation to perspectives brought by our presenter and discussant; 2) Describe ways to contend with the clinical and theoretical perspectives of the London neo-Kleinians. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #6: PSYCHOTHERAPY TECHNIQUE AND PROCESS (PART 1)

Chair: Alan Pollack, M.D. (Newton, MA)
Presenter: Carol W. Coutu, Ph.D. (Belmont, MA)
Discussant: Jonathan Palmer, M.D. (Newton, MA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

The two-day clinical workshop on psychoanalytic psychotherapy offers participants an unusual opportunity to investigate the process of psychoanalytic psychotherapy in depth. At each meeting, a psychotherapist presents extended process material from an actual case over two days. Workshop participants, led by a senior clinician, join in examining the moment-by-moment process.

After attending this session, participants should be able to: 1) Explain the interplay of surface and unconscious determinants of psychotherapy process; 2) Apply psychoanalytic understanding to their own clinical work. **CEC: 2**

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CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 1)

Chair: Monisha Nayar-Akhtar, Ph.D. (Wynnewood, PA)
Presenter: Marina Mirkin, M.D. (New York, NY)
Discussant: James M. Herzog, M.D. (Brookline, MA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

In this two-day workshop, a clinical presenter will provide case and process material from a six-year long child analysis (from age seven to thirteen). The complex issues surrounding the transformation of free associations from play to speech as the seven year old child was maturing and becoming an adolescent will be presented. A particular aspect of this are the lasting effect of an early, birth related physical abnormality and resulting motor delays. These were fully resolved during the course of the analysis. How this transformation occurs during the course of play will be explored. The impact of physical deformities on the patient's self-image, her identity, and her sense of self will be examined. The case presentation will also include working with parents.

After attending this session, the participant will be able to: 1) Describe two specific techniques of transforming play into speech; 2) Explain specific theoretical and technical challenges as a child transitions from latency age to adolescence. **CEC: 2**

NEW! DISCUSSION GROUP 33: PSYCHOANALYTIC TREATMENT FOR OLDER ADULTS

Chair: Daniel A. Plotkin, M.D., M.P.H., Ph.D. (Los Angeles, CA)
Discussants: Audrey Kavka, M.D. (Oakland, CA)
Doryann Lebe, M.D. (Los Angeles, CA)
Peter J. Loewenberg, Ph.D. (Los Angeles, CA)
Jolyn Welsh Wagner, M.D. (Birmingham, MI)
Mi Yu, M.D.* (Nashville, TN)

This discussion group will focus on psychoanalytic treatment for older adults (over sixty years of age). Psychoanalytic treatment includes psychodynamic psychotherapy in addition to traditional psychoanalysis. The discussion group will provide an opportunity to discuss an important topic that has attracted only limited attention and not gained much traction, in spite of the fact that the older adult population is the fastest growing segment of our society. Factors to account for this apparent discrepancy (e.g., ageism) will be identified. The discussion will be augmented by inclusion of

material from the upcoming second edition of the Psychodynamic Diagnostic Manual (PDM-2), which will for the first time contain a section on older adults.

After attending this session, the participant should be able to: 1) Summarize the general observations and conclusions that psychoanalysts have made over the last century concerning biases that have limited applicability of psychodynamic treatments for older adults; 2) Describe advantages and disadvantages of the aging process (on individuals) in terms of suitability for psychoanalytic/psychodynamic treatment. **CEC: 2**

DISCUSSION GROUP 34: NEUROSCIENCE PERSPECTIVES ON PSYCHOANALYSIS

Chair: Mark Fisher, M.D. (Irvine, CA)

This discussion group will focus on in-depth review of the current scientific literature on psychoanalysis studied by means of neuroscience, and will address whether a true neuroscience theory of psychoanalysis is feasible or even desirable. One or two specific papers will be reviewed in detail, with input invited from all members of the group. This session is designed to 1) Create a greater familiarity with the kind of stringent scientific focus expected in the neuroscience community; 2) Form the basis of a more extensive and productive dialogue between psychoanalysts and neuroscientists; 3) Help create a more genuinely neuroscience-based psychoanalysis; and 4) Improve the neuroscience dialogue between psychoanalysts and patients.

After attending this session, participants should be able to: 1) Discuss current concepts of how psychoanalysis is studied using neuroscience methodology; 2) Analyze neuroscience literature as applied to psychoanalysis. **CEC: 2**

DISCUSSION GROUP 35: USING CONCEPTS FROM FREUD, SULLIVAN AND OGDEN TO INITIATE TREATMENT

Co-chairs &
Discussants: Sandra Buechler, Ph.D.* (New York, NY)
Marco Conci, M.D.* (Munich, Germany)

This discussion group will explore the following three contributions: 1) Freud, 1913, "On Beginning the Treatment," 2) Sullivan, 1954, chapter one from "The Psychiatric Interview," 3) Ogden, 1989, the initial analytic meeting, from "The Primitive Edge of Experience," in order to stimulate discussion of ways to initiate a psychoanalytic treatment. To begin the discussion, one of the co-chairs will present a comparison of the three texts. The other co-chair

continued

DAILY SCHEDULE

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will then present a clinical case, through whose discussion the members of the group will have a chance to both formulate their own approach to initiating treatment and to compare the different theories.

After attending this session, participants should be able to: 1) Discuss their own (perhaps unformulated) beliefs about how to conduct initial sessions; 2) Compare similarities and differences between the theories presented. **CEC: 2**

DISCUSSION GROUP 36: CANDIDATE TO CANDIDATE: ANNIHILATION ANXIETY: A PSYCHOANALYTIC TREATMENT OF POST 9-11 COMBAT PTSD

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)

Presenter: Joseph Wise, M.D. (Silver Spring, MD)

Discussant: Elizabeth A. Brett, Ph.D. (Woodbridge, CT)

This candidate discussion group will explore the interface of psychoanalysis and PTSD. Theoretical formulations of PTSD will be reviewed, including historical perspectives as theoretical understanding advanced from Freud's ideas about overwhelmed ego to current concepts. The practice of psychoanalytic treatment of PTSD will be reviewed in light of current approaches, including the efficacy of narration and exposure inherent in telling the trauma narration. The presentation of a patient with PTSD, from combat, treated in analysis will be followed by the intense study and discussion of transcripts of a series of treatment sessions, allowing the group to track and explore the ongoing process of the therapeutic work, assess the impact of interventions upon defenses, symptoms, transference, and transference countertransference reenactments.

After attending this session, participants should be able to: 1) Apply contemporary psychoanalytic theory to understand and formulate cases of non-development trauma resulting in PTSD; 2) Discuss how to utilize psychoanalytic technique in treatment of PTSD, including deviations or parameters from traditional analytic frame. **CEC: 2**

DISCUSSION GROUP 37: EFFECTS OF THE HOLOCAUST ON SURVIVORS AND FAMILY MEMBERS

Co-chairs: Ira Brenner, M.D. (Bala Cynwyd, PA)

Dori Laub, M.D. (New Haven, CT)

Presenter: Vamik D. Volkan, M.D. (Charlottesville, VA)

Coordinator: Vera M. Paisner, C.S.W.* (Stamford, CT)

Note: This program is intended to satisfy the

requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This discussion group will examine the continuing psychological effects of massive psychic trauma as it reverberates through the generations. This phenomenon may be present to some degree in both patients and analysts; even without such mutual histories, an unconscious collusion can develop in order to avoid overwhelming affects and memories. A historical perspective on the evolution of theory and technique since WWII, influenced by European analysts who were affected by the Holocaust, themselves, will also be considered. In this context, clinical material will be studied, with an emphasis on transmitted unresolved mourning, guilt, developmental issues, and traumatic identifications, as well as creativity, resilience, and sublimation. Technical challenges related to the alliance, interpretation, containment, and the unique treatment dyad are explored.

After attending this session, participants should be able to: 1) Describe the manifestations of intergenerational transmission of Holocaust trauma as it emerges in the clinical process; 2) Explain resistances, counter resistances, and enactments, as well as utilize techniques to interpret and contain pathogenic affective states and unconscious fantasies pertaining to Holocaust trauma. **CEC: 2**

DISCUSSION GROUP 38: PROSTITUTION AND TRAFFICKING: DIAGNOSTIC, TREATMENT, AND POLITICAL CONSIDERATIONS

Chair: Vivian Blotnick Pender, M.D. (New York, NY)

Presenter: Melissa Farley, Ph.D.* (San Francisco, CA)

This discussion group will explore the current status of knowledge about prostitution and traumatic stress including a focus on lengthy and traumatic sexual abuse history and dissociative responses both to the original trauma as well as the use of dissociation as a survival tactic in subsequent prostitution. A treatment model that addresses the neurobiology of extreme trauma, complex PTSD, cultural attitudes about prostitution, and which encompasses elements of long-term rehabilitation from state-tolerated torture, will be discussed. Some elements of therapeutic action will also be discussed, such as empathic "experience-near" interpreting and benevolently interrupting perpetrator ideologies (as described by Schwartz, 2013).

After attending this session, participants should be able to: 1) Describe some risk factors, identifying features, and some treatment approaches to

continued

WEDNESDAY

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prostitution and sex trafficking; 2) Explain some of the political and legal complexity of working with survivors of prostitution today.

CEC: 2

DISCUSSION GROUP 39: PARENT WORK IN PSYCHOANALYSIS

Co-chairs: Jack Novick, Ph.D. (Ann Arbor, MI)
Kerry Kelly Novick (Ann Arbor, MI)

Presenter: Norka Malberg, Psy.D. (New Haven, CT)

Concurrent parent work involves learning how to form and maintain multiple therapeutic alliances. The requisite interpersonal, empathic and communicative skills are an additional learning for traditionally-trained psychoanalysts. Inclusion of knowledge from allied fields strengthens the multi-modal clinical offerings of psychoanalysts. Recent research shows a significant correlation between treatment outcome and the therapeutic alliance with parents. Dr. Malberg, a child psychoanalyst, will describe the progression of parent work with a female couple and their adopted son as he moved into adolescence. The material highlights the importance of creating a clinical formulation that guides and supports the clinical work with parents as a central component of the child's psychoanalytic process. Case material will focus on challenges to the development of a therapeutic alliance and the effect of transference and countertransference reactions and their potential impact on treatment adherence.

After attending this session, participants should be able to: 1) Assess issues of transference and countertransference influencing their work with parents; 2) Explain the therapeutic process with parents in terms of stages of the treatment particularly in the context of working with parents exhibiting severe psychopathology. **CEC: 2**

DISCUSSION GROUP 40: TREATMENT RESISTANCE: APPLICATION OF PSYCHOANALYTIC IDEAS TO DILEMMAS IN TREATMENT

Co-chairs: Eric M. Plakun, M.D.* (Stockbridge, MA)
Elizabeth Weinberg, M.D. (Stockbridge, MA)

Presenter: Michael Groat, Ph.D., M.S. (Houston, TX)

Discussant: Andrew J. Gerber, M.D., Ph.D.
(Stockbridge, MA)

The phenomenon of "treatment resistance" has been increasingly noted in psychiatric and other mental health treatment, with evidence suggesting the benefits of psychiatric medication being overestimated. Dynamics contributing to the

phenomenon of treatment resistance may be better assessed, understood, and treated for some patients in a psychoanalytic treatment, but the treatment approach must take into account dilemmas posed by the severity of the patient's condition. This group will begin with a presentation of psychoanalytic work with a severely disturbed patient who has experienced "treatment resistance," in the sense of a history of poor response to conventional treatment in mental health settings. There will then follow discussion of psychoanalytic concepts and approaches as they apply to these dilemmas. Discussion will include reflections on the alliance, transference, and the role of the "third."

After attending this session, participants should be able to: 1) Describe dynamic explanations underlying common forms of treatment distance; 2) Discuss the process of establishing a treatment alliance in a psychoanalytic therapy when serious psychiatric illness is present. **CEC: 2**

DISCUSSION GROUP 41: CONTEMPORARY PSYCHOANALYTIC VIEWS ON MASOCHISM

Co-chairs: Deanna Holtzman, Ph.D. (Bloomfield Hills, MI)
Nancy Kulish, Ph.D. (Birmingham, MI)

Presenter: Harriett I. Basseches, Ph.D. (Washington, DC)

This discussion group will explore the major contemporary psychoanalytic approaches to the treatment and understanding of masochism. The group features lively and informative clinical presentations by the most respected and distinguished thinkers and clinicians who have made significant contributions to this area. The advantages and disadvantages of applying different technical approaches and theoretical frameworks to this difficult condition which characterizes a large spectrum of patients will be highlighted. In this meeting Harriet Basseches will be the special guest. She will present a synthesis of concepts about understanding masochism and illustrate these ideas with clinical material of her own. Many of these ideas can be found in the recent book, "Battling the Life and Death Forces of Sadomasochism" which she edited. All clinicians and academics are welcome.

After attending this session, participants should be able to: 1) Describe typical diagnostic, dynamic, and developmental issues encountered in this patient group; 2) Apply specific therapeutic approaches which have been demonstrated by Dr. Basseches.

CEC: 2

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 42: SHAME DYNAMICS

Chair: Melvin R. Lansky, M.D. (Los Angeles, CA)
Co-chair: Leon Wurmser, M.D. (Towson, MD)
Presenter: Anna Balas, M.D. (New York, NY)

This discussion group will explore the relationship between shame and narcissism as they present themselves in the analysis of a female adolescent seeking help for despair following a massive loss. Through the course of treatment she revealed a series of experiences since early childhood which triggered intense shame and embarrassment. The young woman had adopted a tough exterior to protect her intense private suffering. The challenging task that the analyst faced of respecting the message of self-sufficiency while finding a way to help the patient tolerate her need for nurturance will serve as a basis for discussion.

After attending this session, participants should be able to: 1) Describe the connection between narcissism and shame, dependent longings and adolescent fantasies of invulnerability; 2) Explain the challenge of working with incomplete mourning as a source of self-endangering activity in adolescence. **CEC: 2**

DISCUSSION GROUP 43: EMERGING PERSPECTIVES ON LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER ISSUES: RECLAIMING THE TERM PERVERSION: TRANSGRESSIVE SEXUALITY AS A PORTAL TO UNREPRESENTED EXPERIENCE

Chair: Susan McNamara, M.D.* (Middletown, CT)
Co-chair: Diana E. Moga, M.D., Ph.D. (New York, NY)
Presenter: Avgi Saketopoulou, Psy.D.* (Bronx, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

What if sexual perversion is not pathology but a means by which the sexual unconscious carries out meaningful psychic labor? This discussion argues that pathologizing accounts, as well as de-pathologizing frameworks that portray perverse sexual practices as mere benign variation, can both overlook the unconscious forces driving such sexualities. Perversity is not always the compulsive re-enactment of the past: at times, it is a concerted, unconscious effort to make contact with unrepresented experience. What furnishes perversion with this unique potential

is its transgressiveness. Transgression can dysregulate and, transiently, even shatter the ego (Bersani, 1986). Detailed clinical material will be presented to illustrate why this shattering of the ego can be psychically productive and how it may allow analysts to speak about previously unrepresented states.

After attending this session, participants should be able to: 1) Discuss the benefits of reclaiming the term perversion so that, rather than understood as a pathology of the sexual, it may be recognized as having the unique capacity to perform meaningful psychic labor; 2) Describe perversion's unique ability to access unrepresented mental states and how analysts can attend to them in the consulting room. **CEC: 2**

DISCUSSION GROUP 44: PERSONALITY STRUCTURE AND ANALYZABILITY IN AN EARLY ADOLESCENT: "I DON'T LIKE TO TALK": THE BEGINNING OF THE ANALYSIS OF A 12 YEAR OLD

Chair: Samuel E. Rubin, M.D. (Birmingham, AL)
Co-chair: Sydney Anderson, Ph.D. (Bloomington, IN)
Presenter: Elizabeth Wasson, Ph.D. (Seattle, WA)

This group will focus on the treatment process and the difficulties that confronted the analyst by the child's negativism, encopresis and parental resistances. Questions abound which include issues of analyzability, resistance to transference, and attachment concerns. These questions will serve as the basis for discussions of technique and work with the countertransference. Active participation is encouraged.

After attending this session, participants should be able to: 1) Analyze work with resistances to engage their thinking about technique issues; 2) Use countertransference to stimulate exploration and integration of technique questions within an analysis. **CEC: 2**

DISCUSSION GROUP 45: PSYCHOANALYSIS AND THE LAW: "YES, VIRGINIA YOU CAN BE A LITTLE PREGNANT": THE FORENSIC AND PSYCHODYNAMIC IMPLICATIONS OF PREGNANCY DENIAL

Co-chairs: Linda Gunsberg, Ph.D.* (New York, NY)
Moisy Shopper, M.D. (St. Louis, MO)
Presenter: William D. Kenner, M.D. (Nashville, TN)

Dr. Kenner has recently published a paper on the fascinating topic of pregnancy denial. He describes pregnancy denial as a somatic disorder of gravid status, which occurs more frequently than

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

recognized. In the United States, approximately 8000 women per year fail to recognize their pregnancy past 20 weeks, and about 1,600 of these women go into labor without recognizing their condition or that they are about to give birth. Dr. Kenner will approach this phenomenon from historical, clinical, and forensic perspectives. He will describe how trauma and dissociation play significant roles in this particular form of somatic denial, which involves both the mind and the body. Case material from participants is welcomed.

After attending this session, participants should be able to: 1) Explain various elements of pregnancy denial, such as: the role of trauma and dissociation; the interplay between the mind and the body; and triggers for this particular form of somatic denial; 2) Consider important cultural considerations expressed in the treatment of women with pregnancy denial, and the implications of an unexpected pregnancy in areas such as medicine, the military, and student health. **CEC: 2**

DISCUSSION GROUP 46: PSYCHOANALYSIS WITH TWINS

Co-chairs: Maida J. Greenberg, Ed.D. (Newton Centre, MA)
Mali A. Mann, M.D. (Palo Alto, CA)
Presenter: Theodore Fallon, Jr., M.D., M.P.H., FAACAP (Wayne, PA)
Coordinator: Lucy D. Freund, Ph.D.* (Chicago, IL)

This discussion group will explore some of the issues in doing analytic work with twins. Evidence suggests that although there is a bond between them, twins face specific challenges in their relationships to each other and to other important figures in their lives as they attempt to develop their separate identities. The discussion group will examine some of the challenges that may exist for twins in developing a separate sense of their own autonomy. It will highlight the particular challenges that are encountered when doing analytic work with twins, how the twinship echoes in the analytic work, and how it is reflected in the transference counter-transference phenomena.

After attending this session, participants should be able to: 1) Explain the challenges that exist for a twin in developing his or her own sense of identity; 2) Describe the intra-psychic reality of a twin's capacity to perceive him or herself as psychologically individuated and differentiated from one's twin partner along the developmental trajectory. **CEC: 2**

7:00 P. M. – 8:00 P. M.

SOCIAL EVENT: RECEPTION TO WELCOME LESBIAN, GAY, BISEXUAL, AND TRANSGENDER PARTICIPANTS

Following the Wednesday afternoon discussion group on Emerging Perspectives on Lesbian, Gay, Bisexual and Trans* Issues, attendees are encouraged to join a reception for all LGBTQ (lesbian, gay, bisexual, trans*, and queer) meeting attendees, friends, allies, and supporters. The reception is sponsored by members of the Committee on Gender and Sexuality of the American Psychoanalytic Association. (The * is used metaphorically to capture all the identities that fall outside traditional gender norms.)

7:00 P. M. – 9:00 P. M.

DISCUSSION GROUP 47: A HALL OF MIRRORS: IMPINGEMENTS ON THE ANALYTIC CONTAINER

Co-chairs: Jessica Brown, M.D.* (Washington, DC)
Michael Krass, Ph.D. (Falls Church, VA)
Marie A. Murphy, M.S.W. (Washington, DC)
Debra Neumann, Ph.D.* (Bethesda, MD)
Janet Shaye, Ph.D.* (Washington, DC)

This discussion group will look at several issues facing the psychoanalyst practicing today to facilitate thinking about what helps and what hurts the creation and sustenance of an analytic container. The leaders of the discussion group comprise the Washington, DC Study Group on the Analyst's Containing Function. Utilizing in-depth case material this discussion group endeavors to delve deeply into the nature of the analytic container. The discussion group leaders will use case material to look at those forces that impinge upon the container – tipping, puncturing, and, in the worst cases, pulverizing the container within the analyst. Case material will also be used to identify the efforts the analyst can make to withstand and, ultimately, to make constructive use of damage inflicted on the analyst's containing function.

After attending this session, the participant should be able to: 1) Consider, in the context of the clinical exchange, explicit and implicit variables that can impinge upon the analytic container; 2) Use specific ways to manage the impact of destructive impingements on the analyst's containing function.

CEC: 2

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

DISCUSSION GROUP 48: RELATIONAL PSYCHOANALYSIS

Co-chairs: Anthony Bass, Ph.D.* (New York, NY)
Jody Davies, Ph.D.* (New York, NY)

For some time now the concepts of transference and counter-transference have been evolving. Once thought of as separate aspects of the clinical process, most analysts now prefer to write about and think about a transference-countertransference matrix in which the reactions of patient and analyst are linked via projective-introjective mechanisms and are bi-directional, mutually influencing, and mutually regulating. As we move further into a revised psychoanalytic theory based largely on mutual unconscious communication between patient and analyst within a co-constructed intersubjective field, will these concepts continue to evolve? What will they add? What might they obfuscate and distort? Using clinical material from the discussion group leaders and from participants, we will explore these issues.

After attending this session, participants should be able to: 1) Explain how transference, countertransference and the transference/countertransference field are conceived by relational analysts; 2) Describe how different understandings of such concepts as transference and countertransference within the relational perspective inform matters of technique, leading to differing forms of participation in the process than those emphasized in a classical theory of technique.

CEC: 2

DISCUSSION GROUP 49: CORE PSYCHOSEXUAL CONFLICTS IN FEMALE AND MALE ANALYSANDS

Chair: Mia W. Biran, Ph.D. (Cincinnati, OH)
Presenter: Ruth Rosines, L.C.S.W. (Bellaire, TX)

This discussion group focuses on identifying themes of psychosexual conflicts in adult analysands that underline symptoms of depression, anxiety, aggression, self-defeating behaviors, eating disorders, and others. Since the days of Freud and until today there has been a gradual decline in the place devoted to this important topic in the literature. This session will start with reviewing some literature, and then case material will be presented and discussed by the group. Participants are invited to bring up cases from their own practice for discussion.

After attending this session, participants should be able to: 1) Predict the potential impact of problems during early psychosexual stages of development

on later psychopathology in adulthood; 2) Analyze themes of core psychosexual conflicts in the material presented by patients. **CEC: 2**

DISCUSSION GROUP 50: PSYCHOANALYTIC APPROACHES TO AUTISM SPECTRUM DISORDER: DIAGNOSING AND TREATING AN EVOLVING SPECTRUM – HOW CAN NEUROSCIENCE HELP?

Chair &
Presenter: Susan P. Sherkow, M.D. (New York, NY)
Presenter: Ludovica Lumer, Ph.D. (New York, NY)

Children and adolescents are being referred for diagnosis and treatment whose symptoms are suggestive of ASD, and are associated with classical ASD, but who have never met the criteria for the latter diagnosis. While eluding “the system” that takes care of the ASD population, as these children have moved from childhood through puberty and beyond, they nevertheless have failed to develop the necessary tools for scaffolding ego and superego structure, presenting an ongoing challenge to us as well as to their families and classrooms. Drs. Sherkow and Lumer will present process material from psychoanalytic treatments of this challenging group in order to illustrate their observations and therapeutic techniques, and will discuss relevant neurobiological data that might help understand the dilemma that this population presents to their therapists, parents, and educators.

After attending this session, participants should be able to: 1) Describe the difference between classic symptoms and secondary symptoms of ASD in a child/ adolescent; 2) Describe how a psychoanalytic approach to treating this population positively impacts ego and superego development. **CEC: 2**

ROBERT WALLERSTEIN MEMORIAL FILM: ROBERT WALLERSTEIN, M.D.: 65 YEARS AT THE CENTER OF PSYCHOANALYSIS

Chair &
Presenter: Shelley Nathans, Ph.D.* (San Francisco, CA)
Discussant: Otto F. Kernberg, M.D. (White Plains, NY)

Note: This session does not offer Continuing Education Credit.

This film documents the reflections and experiences of the late Dr. Robert Wallerstein during his 65 years working in psychoanalysis. The fascinating interview highlights his personal history, training experiences at the Menninger Clinic, relationships with other important psychoanalysts, and some very important chapters in psychoanalytic history. He describes the role Ernest Jones played in relation to the German psychoanalytic institutes during

continued

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7:00 P.M. – 9:00 P.M. continued

WWII and he describes a complex political dilemma involving a corrupt Latin American Institute with ties to Nazi Germany. A substantial portion of the interview contains his narrative of important events during his years as President of the APsaA and The IPA. In the film, Dr. Wallerstein gives his impressions of the evolution of psychoanalytic theory, training, and the future of psychoanalysis.

THURSDAY, JANUARY 14, 2016

7:45 A. M. – 8:15 A. M.

**SOCIAL EVENT:
BREAKFAST GATHERING FOR CANDIDATE MEMBERS**

Join colleagues from around the country for breakfast. All are welcome to stay for the Candidates' Council meeting immediately following the breakfast.

8:00 A. M. – 6:30 P. M.

**ADMINISTRATIVE MEETING:
EXECUTIVE COUNCIL/ JOINT MEETING OF
EXECUTIVE COUNCIL AND THE BOARD ON
PROFESSIONAL STANDARDS (BOPS)**

8:00 a. m. – 12:00 p. m. – Executive Council Morning Session

Lunch Break

1:30 p. m. – 3:00 p. m. – Executive Council Afternoon Session

Break

3:30 p. m. – 6:30 p. m. – Second Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the association. The Executive Council is comprised of the association's officers, eight nationally elected Councilors-at-Large, and councilors representing each affiliate society of the association, as well as each affiliate and affiliated study group. The Executive Council meeting is open to any member of the association except when there is a need for the council to be in executive session.

Administrative Meeting: Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)

Representatives from the Board on Professional Standards and the Executive Council will meet together.

8:15 A. M. – 11:00 A. M.

**ADMINISTRATIVE MEETING:
CANDIDATES' COUNCIL**

Note: Candidates participating in the Travel Scholarship are required to attend this meeting. The Candidates' Council Master Teacher Award session will immediately follow the Candidates' Council Meeting, see page 36 for more information.

The Candidates' Council meeting is where the candidate delegates from the institutes and centers associated with APsaA convene to conduct the business of the Council. All candidates are invited to attend this meeting which provides a place to learn more about opportunities for involvement with APsaA, to meet candidates from all over the US, and internationally, and to deepen their connection to psychoanalysis in the US. At the meeting candidates will get an orientation to the functioning of APsaA and have the opportunity to share their experiences of candidacy with other candidates.

9:00 A. M. – 11:00 A. M.

**NEW! DISCUSSION GROUP 51:
CULTURAL NARRATIVES IN PSYCHOANALYSIS:
THE CLINICAL RELEVANCE OF INTERNALIZED
CULTURE IN A GLOBALIZED WORLD**

Chair: M. Nasir Ilahi, L.L.M. (Riverside, CT)

Co-chairs: Sandra Buechler, Ph.D.* (New York, NY)
Alan Roland, Ph.D.* (New York, NY)

Presenter: Kaspars Tuters, M.D.* (Toronto, Canada)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Psychoanalysis, developed in the West, has rarely considered that culture is deeply internalized. Historically this has not mattered since, essentially, psychoanalysts worked within Western culture. While psychoanalysis has universal applicability, internalized values of Western individualism deeply inform many psychoanalytic formulations as currently elaborated. Significant potential conflicts arise where the analyst (or his/her explicit/implicit theories) comes from one culture and the patient from the radically different, non-Western cultures (e.g. Japan, China, India) where profoundly different family-centered unconscious emotional values prevail. These non conflictual internalizations

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

date back to the earliest preverbal mother/infant interactions, and seldom become conscious since they are silently woven into the entire emotional fabric. This territory will be intensively explored utilizing detailed clinical process, and implications considered for psychoanalytic training.

After attending this session, the participant should be able to: 1) Describe the role that deeply internalized culture plays, at all levels of psychic development, in psychoanalytic therapy with patients from radically different, non-Western cultures; 2) Explain the types of transference and countertransference developments in such therapy situations, which can often be very perplexing and, if not recognized, can lead to serious clinical impasses. **CEC: 2**

DISCUSSION GROUP 52: FAILED CASES: UNDERSTANDING OUR PATIENTS AND OURSELVES

Co-chairs: Debra A. Katz, M.D. (Lexington, KY)
Mary J. Landy, M.D. (Indianapolis, IN)
Rita Robertson, L.C.S.W. (Cincinnati, OH)
Presenter: Sydney Anderson, Ph.D. (Bloomington, IN)

Analysts who suddenly quit, drop out, or disappear from treatment often evoke feelings of shame and failure in their analysts. This discussion group hopes to identify ways in which both individual analysts and institutes might benefit from more closely examining these cases. In this session, a mid-career analyst will present detailed clinical material regarding her personal experience with a failed analysis. We invite active discussion regarding this case and analytic “failures” in general. Common themes include educational deficiencies, transference-countertransference issues, patient assessment challenges, lack of clarity about the frame, and ambivalence or anxiety about initiating a case. This session hopes to lessen the negative impact that is commonly associated with these experiences and to see them as opportunities for individual and collective learning.

After attending this session, participants should be able to: 1) Assess the value in examining failed cases; 2) Describe factors that may contribute to sudden case endings and the ways in which institutes, supervisors and colleagues may assist with understanding and processing these experiences.

CEC: 2

DISCUSSION GROUP 53: ANALYTIC WORK WITH CHILDREN AND ADULTS ON THE AUTISM SPECTRUM: INTEGRATING PSYCHOANALYTIC THEORY WITH NEUROBIOLOGICAL DATA

Chair: Michael Krass, Ph.D. (Falls Church, VA)

This discussion group will use a clinical case of analytic work with a child and/or an adult with Asperger’s Syndrome as a vehicle for looking at Asperger’s through the lens of Winnicott’s theories on the origins and development of the mind (e.g., the holding environment, the good-enough mother, the progression from relating with to using the object, transitional experience) as well as other analytic perspectives (Tustin, Mahler, Bion, Ogden, Korbivcher, Green) within the framework of the neurobiology of Asperger’s. The group will function as a space in which to think together about innovating techniques for working therapeutically with adults, adolescents, and children in analysis and analytic therapy that take into account perspectives that reflect multiple planes of observation and understanding.

After attending this session, participants should be able to: 1) Apply modifications of analytic technique that take into account analytic clinical theories on Autism Spectrum Disorders (ASDs), developmental theories and research findings as well as neuropsychological and neuroanatomical research findings; 2) Use psychoanalytic theories concerning the infant-parent relationship, infant development, psychic development, and analytic treatment of children and adults with the understanding and treatment of ASDs. **CEC: 2**

DISCUSSION GROUP 54: THE CRITICS OF PSYCHOANALYSIS: MARTIN HEIDEGGER’S “BEING AND TIME”

Co-chairs: Jonathan Lear, Ph.D. (Chicago, IL)
Alfred S. Margulies, M.D. (Auburndale, MA)

The focus of this discussion group will be a careful reading of Heidegger’s discussion of anxiety in “Being and Time,” and comparison with Freud’s discussion in his later work, “Inhibitions, symptoms and anxiety.” How these two approaches to anxiety might and might not fit together, especially in the context of a clinical psychoanalytical situation will be explored.

After attending this session, participants should be able to: 1) Analyze the experience and structure of anxiety from Heidegger’s distinctive phenomenological approach; 2) Compare Heidegger’s approach with Freud’s to see where they might critique and contextualize one another. **CEC: 2**

THURSDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

DISCUSSION GROUP 55: PSYCHOANALYTIC FAMILY THERAPY

Co-chairs : David E. Scharff, M.D. (Chevy Chase, MD)
Richard M. Zeitner, Ph.D. (Blue Springs, MO)
Presenter: Janine Wanlass, Ph.D.* (Salt Lake City, UT)

This discussion group applies psychoanalytic principles from object relations psychoanalytic theory to the psychoanalytic treatment of families and couples. The session features a detailed presentation of a case of a family or couple in treatment. It proceeds through in-depth discussion of issues raised in the case, grappling with points about technique, combined individual and family or couple treatment, theoretical implications for conducting family and couple psychoanalysis, as well as implications for individual psychoanalytic therapy. The group will discuss theoretical issues raised by the clinical exploration. This group aims to familiarize analysts with the shifts in technique required for application of analysis to family and group psychoanalysis and to apply lessons from these modalities to the conduct of individual analytic treatments.

After attending this session, participants should be able to: 1) List three principle elements of family and couple shared organization that contribute differentially to development of the individuals in the family group and summarize the four principle components of psychoanalytic therapy with couples and families; 2) Revise their practice of psychoanalytic therapy with couples or families by demonstrating enhanced skills in order to facilitate family assumption of appropriate developmental tasks. **CEC: 2**

DISCUSSION GROUP 56: ARTHUR MILLER'S "ALL MY SONS": A MODERN GREEK TRAGEDY

Co-chairs: Eva F. Lichtenberg, Ph.D.* (Chicago, IL)
Arnold D. Tobin, M.D. (Chicago, IL)

Miller's play depicts the emotional effects upon a family of war profiteering and failure to assume responsibility for the crime. The latter caused the deaths of military pilots with the protagonist's son declared missing-in-action. How different family members cope with this ambiguity requires consideration. This clinical issue is complicated by family members' varying degrees of denial about the reality of past behavior and their attempts to protect themselves and each other from the truth. Who knows what, when did they know it, and how do they deny it? That such secrecy affects each

individual and the relationships with each other is a matter for analysis. The play demonstrates how parapraxes expose vulnerability, culpability, shame, and guilt which can lead to self-destruction.

After attending this session, participants should be able to: 1) Explain how individual family members can use extreme denial to maintain family secrets; 2) Describe how guilt and shame can become so powerful as to overcome repressive and suppressive forces. **CEC: 2**

DISCUSSION GROUP 57: INITIATING PSYCHOANALYSIS: FROM EVALUATION, TO RECOMMENDATION, AND BEYOND

Co-chairs: Aisha Abbasi, M.D. (West Bloomfield, MI)
Lena T. Ehrlich, Psy.D. (Ann Arbor, MI)
Presenter: Susan E. Cutler, Ph.D. (Ann Arbor, MI)

In tough economic times, the leaders of this group have consistently maintained lively analytic practices, with only a small percentage of analytic candidates. Their developing understanding of their struggles around recommending analysis — even when clinically indicated — led them to offer this discussion group. Clinical material, from the beginning up to the moment of a recommendation, will be made available to participants prior to the meetings. Later process material, including whether the treatment turned into an analysis or a therapy, will be presented during the group meeting.

After attending this session, participants should be able to: 1) Describe important elements (in the patient, the analyst and the analyst-patient dyad) that facilitate or impede the beginning of analysis; 2) Describe different ways of recommending analysis and the advantages and disadvantages of each. **CEC: 2**

DISCUSSION GROUP 58: THERAPEUTIC ACTION OF PSYCHOANALYTICALLY INFORMED WORK WITH CHILDREN IN A SCHOOL SETTING

Co-chairs: Phyllis Jean Cath, M.D. (San Francisco, CA)
Aimee Nover, Ph.D. (Bethesda, MD)
Presenters: Sharon Alperovitz, M.S.W. (Washington, DC)
Elizabeth K. Hersh, M.D. (Washington, DC)
Silvana Starowlanky-Kaufman, M.S.W.,
L.I.C.S.W. (Washington, DC)

This discussion group is designed for psychoanalysts and educators to discuss the diverse ways they work together to enrich the lives of children. Sharon Alperovitz, Elizabeth Hersh, and Silvana Starowlanky-Kaufman from the Washington, D. C. Center will present their

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

innovative method of teaching observational skills to educators at the Jubilee Jumpstart Day Care Center located in a neighborhood where violence and financial instability are the norm. Through the use of video material and interactive group discussion teachers learn to recognize the ways in which their strongly held beliefs and feelings color their own observations and those of others. The presenters will provide the group with a rare opportunity to experience their method directly by viewing a typical video and being guided through the method.

After attending this session, participants should be able to: 1) Describe specific methods to demonstrate and teach observational skills; 2) Demonstrate the use of psychoanalytic and developmental concepts in helping educators work more effectively with children. **CEC: 2**

DISCUSSION GROUP 59: BENEFIT FROM PSYCHOANALYSES: FINDINGS FROM RESEARCH FROM RECORDED ANALYSES

Chair &
Presenter: Sherwood Waldron, Jr., M.D. (New York, NY)
Co-chair &
Presenter: Francesco Gazzillo, Ph.D.* (Rome, Italy)
Discussant: Karl W. Stukenberg, Ph.D. (Cincinnati, OH)

Evaluating early whether patients will do well in a given psychoanalysis is potentially useful. Extended analyses that don't turn out to be beneficial might be avoided, and the need for a different modality of treatment might be identified. The Analytic Process Scales Research Group has developed a procedure for identifying "Therapeutic Interaction Episodes" from early in recorded treatments, to evaluate patients' capacity to work psychoanalytically with his/her analyst. Examples will be given that prognosticated differing results of extended psychoanalytic treatment, as assessed by evaluating the treatments at their conclusion. This methodology also helps to sharpen awareness of clinicians of the patterns of interaction occurring within the therapeutic hour.

After attending this session, participants should be able to: 1) Analyze therapeutic interaction sequences in their own work and in studying the described or recorded work of others; 2) Assess the likelihood of a given patient benefitting from psychoanalysis.

CEC: 2

DISCUSSION GROUP 60: PSYCHOTHERAPIST ASSOCIATES PRESENT: COUNTER-TRANSFERENCE AND TRANSFERENCE ENACTMENTS IN PSYCHOTHERAPY

Chair: Margo P. Goldman, M.D.* (Andover, MA)
Co-chair: Michael Groat, Ph.D., M.S. (Houston, TX)
Presenter: Robyn Lee Stukalin, M.S., L.C.S.W.*
(San Francisco, CA)
Discussant: Laurie Raymond, M.D. (Dedham, MA)

This discussion group provides training in psychodynamic principles and techniques of psychoanalytic psychotherapy. Its focus is identifying and managing counter-transference and transference enactments to facilitate treatment. Ample discussion will highlight these processes and clarify how to manage one's subjective reactions to challenging patients. Attendees will hear about and discuss a complicated patient's treatment from the perspective of both content and process. This program is appropriate for all levels of clinical training and skill.

After attending this session, participants should be able to: 1) Describe counter-transference and transference enactments in treatment; 2) Apply self-reflective strategies that will protect the treatment from destructive re-enactments made more likely by counter-transference and other unconscious pressures. **CEC: 2**

DISCUSSION GROUP 61: THE INFLUENCE OF THE CONTEMPORARY BRITISH KLEINIANS ON CLINICAL PSYCHOANALYSIS

Chair &
Discussant: Abbot A. Bronstein, Ph.D.
(San Francisco, CA)
Presenter: Cynthia Ellis Gray, M.D. (Portland, OR)

The discussion group focuses on the analytic process from a British Contemporary Kleinian point of view. Hours from a psychoanalysis will be presented and discussed looking at analytic listening, transference, enactment, projective identification, interpretation, and unconscious phantasy. An attempt will be made to differentiate the analysts' way of working, the implicit and explicit theory of clinical work, from other ways of working clinically.

After attending this session, participants should be able to: 1) Explain the ideas of projective identification and enactment and the differences and similarities in usage between Kleinian and other psychoanalytic schools; 2) Describe how the here and now is understood within the unconscious phantasy of the patient's internal world. **CEC: 2**

THURSDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

DISCUSSION GROUP 62: THE TERMINATION PHASE OF ANALYSIS

Chair: David R. Dietrich, Ph.D. (Birmingham, MI)
Presenter: David A. Nichol, M.D.* (Denver, CO)

Questions this discussion group will consider include: What qualities distinguish termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there typical termination fantasies? Resistance to, and within, termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to: 1) Explain termination as a distinct phase and process; 2) Describe the unique functions, processes, sub phases, typical fantasies of a mutually arrived at ending determined by internal development. **CEC: 2**

DISCUSSION GROUP 63: PSYCHOANALYSIS WITH BABIES AND TODDLERS: INTERPRETATION IN PARENT-INFANT PSYCHOANALYTIC THERAPY AND IN CHILD ANALYSIS

Chair &
Discussant: Christine Anzieu-Premmereur, M.D., Ph.D.
(New York, NY)

Co-chair &
Discussant: Talia Hatzor, Ph.D.* (New York, NY)
Presenter: Virginia Ungar, M.D.* (Buenos Aires, Argentina)

Who do we address when interpreting? Working with the parental unconscious functioning in different modalities, adult analysis, child analysis, and parent-infant therapy, the psychoanalyst has changed her way to talk to patients. Dr. Virginia Ungar, the new IPA president and a well-known child analyst, will bring her ideas about the evolution of interpretation in the last decades with clinical material from a child analysis. Psychoanalysts working with dyads in parent-infant therapy will discuss about the technique of interpreting.

After attending this session, participants should be able to: 1) Critique the role of interpretation addressed to children or to adults in analysis; 2) Describe the techniques of analytic therapy in parent-infant treatment and in working with parents. **CEC: 2**

DISCUSSION GROUP 64: LOVE, SEX AND THE AMERICAN PSYCHE: EROTIC FANTASY

Co-chairs &
Presenters: R. Curtis Bristol, M.D. (Washington, DC)
Stefan Pasternack, M.D. (Delray Beach, FL)

Eliciting private sexual thrills and public condemnation in the 1954 French literati, “The Story of O” has evolved into a postmodern BDSM popular triumph, “Fifty Shades of Grey.” Each authored by women, the question will be raised why the sexual and women’s liberation movements that address inequality in the sexes would today value female submission to male sexual dominance? To better understand love, sex and perversion, this group will study Robert Stoller’s “Sexual Excitement-the Dynamics of Erotic Life,” especially his analysis of Belle, a woman obsessed with perverse fantasy and activity reminiscent of O in “The Story of O” and Anastasia in “Fifty Shades of Grey.”

After attending this session, participants should be able to: 1) Describe complex dynamics of erotic life and the role of erotic fantasy in sexuality; 2) Compare and contrast “acted out perversions” with imagined erotic fantasy. **CEC: 2**

DISCUSSION GROUP 65: PSYCHOANALYTIC PERSPECTIVES ON WOMEN AND THEIR EXPERIENCE OF COMPETENCE, AMBITION AND LEADERSHIP

Co-chairs: Frances Arnold, Ph.D. (Cambridge, MA)
Stephanie Brody, Psy.D. (Lexington, MA)
Presenter: Carmela Perez, Ph.D. (New York, NY)

This discussion group will explore psychoanalytic theories about women’s desire for and experience of competence, ambition, and leadership. Clinical material will be used to consider how postmodern theories, as well as theoretical rifts in this field, may reflect expressed and unexpressed reactions and understanding about gender. Women’s issues around leadership and power have taken unprecedented prominence as their relational and empathic intelligence has been increasingly recognized – the gender balance of our field reflecting this change. With these seismic shifts in mind, isn’t it time to re-examine how psychoanalysis thinks about women and their desires and conflicts about ambition and leadership?

After attending this session, participants should be able to: 1) Describe the relevance of modern gender theories for understanding female patients in light of their, often, complex reactions to ambition and leadership; 2) Assess the complexity of female desire and ambition as it arises in the clinical process. **CEC: 2**

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

DISCUSSION GROUP 66: PSYCHOANALYTIC TREATMENT OF EATING DISORDERS AND BODY IMAGE CONCERNS ACROSS THE LIFE CYCLE

Chair: Kathryn J. Zerbe, M.D. (Portland, OR)
Presenter: Jolie Krechman, Ph.D.* (Portland, OR)

Problems with eating and body image are ubiquitous in psychodynamic practice even when the person does not carry a formal diagnosis of an Eating Disorder. Clinical process hours from the analytic treatment of a person with Binge Eating Disorder (DSM 5) will demonstrate the most frequently encountered defense maneuvers and how the clinician navigates treatment when they are central concerns. Key ideas from current theory including no-entry, false body, secrets that are 'hidden, but in plain view' defense structures will be illustrated. Participants will have the opportunity to discuss countertransference reactions when eating and body image are a central feature of a treatment.

After attending this session, participants should be able to: 1) Describe four defense mechanisms commonly found in persons with binge eating and other eating/body image problems when clinically indicated; 2) Utilize at least three common countertransference reactions that frequently arise in the treatment of eating and body image problems to guide the treatment. **CEC: 2**

9:00 A. M. – 12:30 P. M.

ORAL HISTORY WORKSHOP #78: THE ORIGINS, OBJECTIVES AND HISTORY OF THE SIGMUND FREUD ARCHIVES

Chair &
Presenter: Nellie L. Thompson, Ph.D. (New York, NY)
Presenters: Harold Blum, M.D. (Roslyn Estates, NY)
Anton O. Kris, M.D. (Cambridge, MA)
Louis Rose, Ph.D.* (Westerville, OH)

Note: This session does not offer Continuing Education Credit.

The origins, objectives, and history of the Sigmund Freud Archives (SFA), will be addressed. The seminal contribution of the SFA in collecting and preserving documents related to Freud and the history of psychoanalysis will be discussed, including the clouded history of restrictions to the collection, which today are no longer in place. The role of the Library of Congress (LOC) as the repository for the Sigmund Freud papers, as well as the papers of many prominent analysts, will be highlighted. From its founding the SFA has been committed to preserving and disseminating Freud's writings. The workshop will conclude with a description of

the project, funded through the generous support of the Polonsky Foundation, to digitalize and post to the web the holograph papers of Sigmund Freud.

10:00 A. M. – 11:30 A. M.

COMMITTEE SPONSORED WORKSHOP 5: COPE: WORKSHOP ON SUPERVISION

Chair: Barbara Stimmel, Ph.D. (New York, NY)
Presenter: Gerald A. Melchiodi, M.D. (Dallas, TX)

This workshop will focus on, after a short clinical vignette, the variety of issues inherent in supervision of colleagues and candidates. The group will participate in a round-table discussion of all those events that occur within the complexity of the supervisor-supervisee relationship.

After attending this session, participants should be able to: 1) Demonstrate better supervision of their candidates as well as assist and consult with colleagues; 2) Analyze difficulties with which their supervisees are struggling. **CEC: 1.5**

10:00 A. M. – 12:00 P. M.

CORST ESSAY PRIZE WINNER IN PSYCHOANALYSIS AND CULTURE

Chair: Lewis A. Kirshner, M.D. (Cambridge, MA)
Author: Gavriel Reisner, Ph.D.* (New York, NY)
Paper: "On Ghosted and Ancestral Selves in Hamlet: Loewald's 'Present Life' and Winnicott's 'Potential Space' in Shakespeare's Play"

This annual prize is awarded for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. The Undergraduate Essay Prize and Courage to Dream Book Prize will also be awarded during this session.

The current presentation uses Shakespeare's Hamlet to illustrate the Loewaldian dichotomy between "ghosts" (destructive objects) who reappear unchanged and "ancestors" (constructive objects) who can be mourned. Hamlet moves from repeating a "ghosted" scenario to finding an "ancestral" self by means of a Winnicottian passage through transitional space. Facilitating that transition is Horatio, the good-enough friend-narrator-therapist who helps Hamlet find himself in potential space. The author draws implications for psychoanalytic theory and clinical practice from his interpretation. Psychoanalytic ideas can illuminate Hamlet's struggle and conversely are clarified by an analysis of the play.

After attending this session, participants should be able to: 1) Apply Loewald's distinction between

continued

DAILY SCHEDULE

10:00 A. M. – 12:00 P. M. continued

destructive (ghostly) and constructive (ancestral) objects to patients caught in vengeful repetition; 2) Utilize the example of Hamlet to create treatment strategies in patients unable to mourn. **CEC: 2**

11:00 A. M. – 12:30 P. M.

CANDIDATES' COUNCIL MASTER TEACHER AWARD: "PERSONAL REFLECTIONS ON THE IMPACT AND INFLUENCE OF EXTRAORDINARY PSYCHOANALYTIC TEACHING"

Chair: Valerie Golden, J.D., Ph.D. (Minneapolis, MN)
Award Recipient &
Discussant: Lyle Rosnick, M.D. (New York, NY)

Note: This session will immediately follow the Candidates' Council Meeting, see page 30 for more information.

The recipient of the 2016 Candidates' Council Master Teacher Award is renowned analyst and Master Teacher, Dr. Lyle Rosnick. Dr. Rosnick will provide personal reflections on extraordinary psychoanalytic teaching, a cornerstone of the tripartite model of psychoanalytic education. Open discussion will allow participants to present questions. As part of the Award, Dr. Rosnick's presentation will be videotaped and archived for future generations of psychoanalysts.

After attending this session, participants should be able to: 1) Assess the impact and influence of extraordinary psychoanalytic teaching; 2) Describe characteristics of excellence in psychoanalytic teaching. **CEC: 1.5**

COMMITTEE SPONSORED WORKSHOP 6: WOMEN'S COMMITTEE WORKSHOP ON WOMEN AND PSYCHOANALYTIC TRAINING: NEW AND CONTINUING UNANSWERED QUESTIONS – WOMEN IN/SEEKING PSYCHOANALYTIC TRAINING

Chair: Joanne E. Callan, Ph.D. (Solana Beach, CA)

Open to all with interest and characterized by energetic discussion, this ongoing workshop encourages exploration of questions and challenges relevant for women in or seeking psychoanalytic training. It will focus on professional and personal relational issues, including boundary and economic challenges, as specifically confronting women who are in or seeking psychoanalytic training. Also to be considered are professional training opportunities for women as well as practice vicissitudes.

After attending this workshop, attendees should be able to: 1) Demonstrate understanding of different training options/paths available to them; 2) Explain challenges for women related to boundary crossings and boundary violations in professional training and practice. **CEC: 1.5**

11:30 A. M. – 1:30 P. M.

COMMITTEE SPONSORED WORKSHOP 7: COMMITTEE ON GENDER AND SEXUALITY WORKSHOP: THE ENIGMA OF DESIRE: SEX, LONGING, AND BELONGING IN PSYCHOANALYSIS

Co-chairs: Susan McNamara, M.D.* (Middletown, CT)
Diana E. Moga, M.D., Ph.D. (New York, NY)
Presenter: Galit Atlas, Ph.D.* (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Dr. Galit Atlas will explore themes from her new book, "The Enigma of Desire," through stories on sexuality, love, and longing. She will present analytic narratives and invite the audience to discuss their clinical and theoretical implications. Dr. Atlas will explore themes such as secrets and the appearance of ghosts in the analytic room, unconscious communication and Enigmatic Knowing, the analyst's ability to think and attacks on the analyst's mind, our ability to love, and the delicate balance between love and hate, as she dives into enigmatic zones of human sexual experience.

After attending this session, participants should be able to: 1) Describe current psychoanalytic thought regarding sex, desire, longing, female desire, sexual inhibition, pregnancy, parenthood, and creativity; 2) Examine the ways in which different languages, translations and integrations affect the levels of communication that take place in any dyad. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 8: WORKSHOP ON TEACHING ABOUT ANALYTIC CASE WRITING

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)
Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)
Arthur L. Rosenbaum, M.D. (Cleveland Heights, OH)
Peggy E. Warren, M.D. (Waban, MA)
Discussants: Earle Baughman, M.D. (Alexandria, VA)
Richard Gomberg, M.D. (Wellesley Hills, MA)
Ellen Pinsky, Psy.D. (Cambridge, MA)
Martin A. Silverman, M.D. (Maplewood, NJ)
Harvey Schwartz, M.D. (Philadelphia, PA)

This workshop will continue to discuss the teaching of analytic case writing. Experienced teachers of analytic process writing will discuss and encourage discussion of the unique nature and functions of clinical writing and how it can be taught; how the

continued

DAILY SCHEDULE

11:30 A. M. – 1:30 P. M. continued

writing process can be impeded or made easier; and how writing and the writer can come alive in a successful manner. Attendees are often involved in teaching analytic writing or are themselves writing about their analytic work. (This Workshop is related to the Discussion Group 98: Writing About Your Analytic Work in a Case Report, Thursday, 4:30 p. m. -6:30 p. m.)

After attending this session, participants should be able to: 1) Describe factors that have facilitated various analysts to write about their analytic work and those that have impeded this work; 2) Compare types of individual and group learning experiences that have enabled others in their writing projects.

CEC: 2

12:00 P. M. – 1:30 P. M.

PPRS RESEARCH FORUM 1: THE PLACEBO RESPONSE IN PSYCHODYNAMIC TREATMENTS

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &

Presenter: Steven Roose, M.D. (New York, NY)

Presenter: Bret Rutherford, M.D.* (New York, NY)

Discussant: Barbara Milrod, M.D. (New York, NY)

Two issues relevant to psychodynamic researchers and clinicians are the placebo response and comparisons of treatment effectiveness. The placebo response significantly contributes to response in psychotherapy and medication research studies and in the clinical setting. The first talk will deconstruct the placebo response and illustrate how specific components are especially relevant to psychotherapy and psychoanalysis. The second talk will address how we translate the results of RCTs into clinical practice in the era of high placebo response. Evidence-based psychotherapies are a valuable component of the clinician's armamentarium in the treatment of depression, but to compare the relative effectiveness of medication and psychotherapy trials, the control conditions must be comparable.

After attending this presentation, individuals should be able to: 1) List the components of the placebo response and estimate their relative contributions in the clinical situation; 2) Compare the relative effectiveness of psychotherapy vs. medication treatments when evaluating the studies that are the basis for evidenced based clinical practice. **CEC: 1.5**

COMMITTEE SPONSORED WORKSHOP 9: LOCAL FELLOWSHIP WORKSHOP

Chair: Bruce J. Levin, M.D. (Plymouth Meeting, PA)

One of the unanticipated developments of the APsaA Fellowship Program has been the creation and emergence of separate local fellowship programs. Training institutes and societies in major cities have organized local fellowship programs offering mentorships and courses to psychiatrists, psychologists, social workers and, in some instances, academicians. Local psychoanalytic fellowships can fill an important educational and outreach niche within a psychoanalytic organization. Their unique role complements existing psychotherapy and psychoanalytic training programs. Several models of local fellowships and the positive effects on the local psychoanalytic teaching, learning, and the organizational morale will be discussed. In addition, the workshop will offer: how to recruit local fellows; how to set up didactic work for fellows; costs and benefits.

After attending this session, participants should be able to: 1) Discuss and assess the advantages of local psychoanalytic fellowships; 2) Explain how to develop or enhance a local psychoanalytic fellowship program and identify ways to recruit local fellows and select mentors. **CEC: 1.5**

COMMITTEE SPONSORED WORKSHOP 10: INSTITUTE DEVELOPMENT CONVERSATION HOUR SPONSORED BY THE COMMITTEE ON COLLABORATIVE INSTITUTE DEVELOPMENT (CCID)

Chair: Phil Lebovitz, M.D. (Chicago, IL)

Co-chairs: Catherine Kimble, M.D. (Boston, MA)

Carmela Perez, Ph.D. (New York, NY)

Note: This session does not offer Continuing Education Credit.

This workshop is for members and non-members of APsaA who are interested in the process of institute development and affiliation with the American Psychoanalytic Association. There will be a dialogue among: 1) those belonging to non-affiliated psychoanalytic groups interested in furthering their organization's goal of institute development, 2) members of the Committee on Collaborative Institute Development (CCID) who are tasked with consulting to developing psychoanalytic groups, and 3) members of new training groups already working with CCID. This workshop is suitable for those interested in learning about the necessary steps in forming a new institute, or those wanting to learn about the teaching/consultative resources of APsaA for on-site organizational development.

THURSDAY

continued

DAILY SCHEDULE

12:30 P. M.

SOCIAL EVENT: CANDIDATE DUTCH TREAT LUNCH

Immediately following the Candidates' Council Master Teacher Award session, please join the Candidates' Council for a Dutch treat lunch at Raffles restaurant on Lexington Avenue at 48th Street.

2:00 P. M. – 4:00 P. M.

PROFESSIONAL DEVELOPMENT WORKSHOP II: WRITING FOR THE PUBLIC: BLOGGING AND BEYOND

Chair &

Presenter: Wylie G. Tené, APsA Director of Public Affairs

Presenters: Todd Essig, Ph.D. (New York, NY)

Prudence Gourguechon, M.D. (Chicago, IL)

Psychoanalysts need to be visible in the public sphere. Writing for the general public helps show the value of psychoanalytic ideas, build active practices, foster a vibrant profession, and contribute to the wider culture. But effectively writing for the public requires shifting perspective, adapting writing style, and learning new skills. Blogging is a great way to get started. It will be presented as an accessible tool for developing a public voice as an analyst, improving writing skills, and recording ideas still germinating. Basic blogging know-how and skills will be taught in this session, including the components of a blog, blogging style, and suggestions for developing content. Issues of privacy and impact on analytic neutrality when analysts write for the public will be discussed. An analyst who writes for Forbes will share his experience.

After attending the session, participants will: 1) Apply skills necessary for writing for the public 2) Demonstrate the basics of blogging including mechanics, options, and getting started. **CEC: 2**

CANDIDATES' FORUM: "THAT'S NOT PSYCHOANALYTIC"

Chair: Phoebe Cirio, M.S.W., L.C.S.W.
(Saint Louis, MO)

Panelists: Abbot A. Bronstein, Ph.D. (San Francisco, CA)
Adrienne Harris, Ph.D.* (New York, NY)
Dominique Scarfone, M.D.*
(Montreal, QC)

This panel will consider the phrase "That's Not Psychoanalytic." One aspect of this phrase is the way it can be used when labeling the work of candidates, which can be shaming. But, to ask in the affirmative, can we define as yet what we include as psychoanalytic? The panel will endeavor to define more clearly what is included in the rubric of psychoanalysis. How does the increasingly

theoretically pluralistic, and increasingly diverse, frame of the treatment, impact the education of candidates? Can we at present define, in terms of theory or technique, what makes psychoanalysis psychoanalytic?

After attending this session, participants should be able to: 1) Describe several features that define psychoanalysis; 2) Explain several ways that the phrase "that's not psychoanalytic" is used to shame or control candidates and others within psychoanalysis. **CEC: 2**

SYMPOSIUM I: UNCONSCIOUS DEATH ANXIETY, ACCEPTANCE AND MANAGEMENT

Chair &

Presenter: Norman Straker, M.D. (New York, NY)

Presenters: William Breitbart, M.D.* (New York, NY)

Sheldon Solomon, Ph.D.*
(Saratoga Springs, NY)

Facing death and cancer has recently become a subject of best selling books. Funding for end of life care discussions and legislation for "assisted dying" has is law in some states. It is timely that a psychoanalytic symposium explores our avoidance of death. This symposium updates the long-standing view that unconscious death anxiety does not exist and is a derivative of the anxieties of childhood. This ignores death anxiety as an existential challenge and has contributed to a countertransference avoidance of patients facing death. A modified existential psychoanalytic approach that borrows empirical findings from "terror management" and "meaning centered group psychotherapy" can offer approaches that are more focused and helpful in limiting death anxiety should encourage psychoanalysts to treat these patients.

After attending this session, participants should be able to: 1) Recognize the existence of "unconscious death anxiety" as a driver of multiple defensive reactions 2) Use an existential psychoanalytic treatment for patients facing death that increases competence and lessens countertransference avoidance. **CEC: 2**

THURSDAY

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued



DISCUSSION GROUP 67: APPLYING HISTORICAL AND SOCIAL FACTORS IN CLINICAL PSYCHOANALYSIS

Co-chairs: Dorothy E. Holmes, Ph.D., ABPP
(Bluffton, SC)
Donald B. Moss, M.D. (New York, NY)
Stephen Seligman, D.M.H.
(San Francisco, CA)

Presenter: Michael Moskowitz, Ph.D.* (New York, NY)

Social factors infiltrate and structure the psychological lives of individuals and, in turn, their psychoanalyses. Psychoanalysts have often regarded these as secondary, but they present with deep, embedded histories, narratives, and ongoing expressions in many forms. Our conceptual and clinical methods and processes, including our approach to transference and countertransference, will be enriched when we add social, historical, and cultural events and ideologies to our usual analytic approaches to meaning-making; clinical outcome may well be enhanced. Built around case presentations, this discussion group will consider a variety of compelling social factors: some common and easily recognized, such as race, class, sexual orientation, and religion; others less obvious, such as the impact of multiple diversities in a person's identity, disability, or one's political ideology.

After attending this session, the participant should be able to: 1) Describe the processes by which historical and social factors might inadvertently be inappropriately excluded from clinical encounters; 2) Use social and historical information in clinical formulations and related therapeutic and analytic work. **CEC: 2**

DISCUSSION GROUP 68: INTERSUBJECTIVITY AND TRANSFORMATIVE MOMENTS IN PSYCHOANALYSIS AND CREATIVE WORKS: "A VIEW FROM THE BRIDGE" BY ARTHUR MILLER

Chair &
Presenter: R. Curtis Bristol, M.D. (Washington, DC)
Co-chair: Sandra G. Hershberg, M.D. (Bethesda, MD)

Arthur Miller's "A View from the Bridge" evolved over years and was rewritten after its Broadway failure. Despite his fame, wealth, and productivity Miller acknowledged self-doubt, marital conflict, and obsessive preoccupations that lead to his psychoanalysis. During reflective solitary walks he observed the work and lives of ethnic Brooklyn longshoremen that he used in this play to dramatize a family torn apart by the protagonist's incestuous

passion and self-destruction. The play opened October 1956 in London to rave reviews on his honeymoon with Marilyn Monroe.

After attending this session, participants should be able to: 1) Utilize in psychoanalysis the unique creative dynamics of sexual psychopathology; 2) Apply to clinical psychoanalysis the theatrical interpretations of human conflict and challenge.

CEC: 2

DISCUSSION GROUP 69: ON CREATING A PSYCHOANALYTIC MIND

Chair: Fred Busch, Ph.D. (Brookline, MA)
Presenter: Sara K. Gardiner, M.D. (Portland, OR)

This discussion group is about a psychoanalytic method based on the curative process that has been basic to most psychoanalytic theories, i.e., a shift in a patient's relationship to his own mind. The technique to be discussed is based upon increasing clarification of how the mind works. While our methods of understanding the human condition have evolved since Freud, our methods of bringing this understanding to our patients in a way that is meaningful have not always followed. Using detailed clinical material this discussion group explores a theory and technique where we attempt to integrate psychoanalytic meaning and the meaningfulness to the patient. While the analyst's expertise is crucial to the process, the analyst's stance is primarily one of helping the patient find his own mind, rather than mainly being an expert in the content of the patient's mind.

After attending this session, participants should be able to: 1) Describe what it means to create a psychoanalytic mind; 2) Explain how to create a psychoanalytic mind. **CEC: 2**

DISCUSSION GROUP 70: FACING THE FACTS: SELF-DISCLOSURE AND THE ANALYTIC RELATIONSHIP

Chair: Stephanie Brody, Psy.D. (Lexington, MA)
Presenter: Cary Friedman, M.D. (Cambridge, MA)

This discussion group will focus on the intrusion of the analyst's personal life into the therapeutic relationship and how to work with the probability of self-disclosure, the wish for privacy, and the evolution of analytic identity over time. Though none of us will escape the experience of personal loss, illness, aging, or mortality, as a profession we spend little time addressing this topic in the public arena. Do concerns about vulnerability cause us to retreat from these issues, foreclosing opportunities to explore our experience, prepare for challenge,

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and respond to our patients? Emphasis will be on the meaning, fragility, and illusion of privacy. Discussion will center on how the communication of personal information about the analyst, revealed to a patient outside of the analytic space, impacts the analyst, the patient, and the treatment process.

After attending this session, participants should be able to: 1) Compare one-person and two-person psychoanalytic theory as it applies to self-disclosure; 2) Compare different psychoanalytic approaches and clinical interventions related to analyst/therapist self-disclosure (elective, forced, non-disclosure, and privacy). **CEC: 2**

DISCUSSION GROUP 71: PSYCHOANALYSIS AND PSYCHOTHERAPEUTIC HOSPITALS

Chair: M. Sagman Kayatekin, M.D.
(Missouri City, TX)

Co-chair: Michael Groat, Ph.D., M.S. (Houston, TX)

This discussion group is targeted towards psychoanalytically trained therapists working in multiple-treater settings: psychotherapeutic hospitals, day hospitals, and IOPs. These settings provide a unique window into the complex relation between the intrapsychic and interpersonal matrices of the human mind. This session will explore the interface between psychoanalytic work as it is conducted in private offices and in the complicated environment of the abovementioned settings. Presentations will be given by psychoanalytic hospitalists. They will present clinical material that will open up group discussion, the goal of which is to extrapolate in both directions: between our offices and multiple-treater settings. Both co-chairs of the group have extensive experience in psychoanalytic individual, family, group and hospitalist work.

After attending this session, participants should be able to: 1) Describe regressions of individuals in the context of dyads or families as an aspect of pathology; 2) Use dyadic, family and group regressions, and bi-personal defenses like projective identification to develop formulations and interpretive interventions. **CEC: 2**

DISCUSSION GROUP 72: ANALYTIC LISTENING: REFLECTIONS ON HYPOTHESIS AND EVIDENCE

Chair: Evelyne Albrecht Schwaber, M.D.
(Brookline, MA)

Co-chair: Ralph Beaumont, M.D. (Portland, OR)

The focus of this session will be on the centrality of the data-gathering process and consideration of the distinctions between hypotheses – which may derive from psychoanalytic theories – and the evidence for them in listening to the patient. Looking closely at process notes of single session(s), effort will be made to sharpen the view on nuances of communications, verbal and nonverbal (e.g., shifts in affect or state, tone of voice, pauses, posture, etc.), as these may provide entree into experience still unconscious. Attendees will be highlighted on cues that may be otherwise overlooked, as we reflect on assumptions and inferences – whatever the espoused theoretical model – to see how these may or may not hold up or stand in the way of opening yet untried paths.

After attending this session, participants should be able to: 1) Describe how one listens, noting distinctions and their ramifications between hypotheses generated, and evidence for them; 2) Describe verbal and nonverbal cues that may be otherwise overlooked in considering further implications in the nature of therapeutic action. **CEC: 2**

DISCUSSION GROUP 73: FIELD THEORY

Co-chairs &
Discussants: Montana Katz, Ph.D., L. P. (New York, NY)
Giuseppe Civitarese, M.D., Ph.D.
(Pavia, Italy)

Presenter: John C. Foehl, Ph.D. (Newton Centre, MA)

The field theory discussion group will continue to explore the theory and clinical techniques of different forms of psychoanalytic field theory. The discussion group will begin with a presentation of clinical material by Dr. Foehl from a field theory perspective. Following this presentation Drs. Civitarese and Katz will explore different aspects of the clinical material presented from different field theory perspectives. Aspects of theoretical considerations and tools and techniques will be the focus of the commentary. Time will be left for open discussion amongst all participants of the discussion group.

After attending this session, participants should be able to: 1) Compare and contrast clinical techniques of different forms of psychoanalytic field theory; 2) Describe different aspects of the theoretical models of field theory. **CEC: 2**

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DISCUSSION GROUP 74: PSYCHOANALYTIC PERSPECTIVES ON THE DISSOCIATIVE DISORDERS

Chair &
Presenter: Richard P. Kluff, M.D. (Bala Cynwyd, PA)
Co-chair: Ira Brenner, M.D. (Bala Cynwyd, PA)
Presenter: M. Carole Drago, L.I.C.S.W. (Lexington, MA)

This discussion group will explore the interface of psychoanalytic and dissociative disorders theory and practice in the study of dissociation and the dissociative disorders. The presentation of a patient with a dissociative disorder treated in analysis or analytic psychotherapy will be followed by the intense study and discussion of transcripts of a series of treatment sessions, allowing the group to track and explore the ongoing process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, transference countertransference reenactments, and enactments across dissociated states.

After attending this session, participants should be able to: 1) Describe manifestation of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structure and function; 2) Assess the meanings of switch processes occurring during sessions and their participation in the relationship between the dissociative patient and the analyst. **CEC: 2**

DISCUSSION GROUP 75: JOYCE'S "ULYSSES" AND PSYCHOANALYSIS

Co-chairs: Steven S. Rolfe, M.D. (Bryn Mawr, PA)
Paul Schwaber, Ph.D. (Hamden, CT)

"Ulysses" by means of characterizations that in context makes real and credible the inner lives of fictive persons, provides-through artistic form and aesthetic experience-what scientific case studies cannot manage, for it portrays minds in action: the specificity, rhythms, ideas, associations, feelings, and recurrences that distinguish and, in the clinical situation, reveal distinct persons. And doing so it offers occasion for showing, by extrapolation, how an analyst listens and ponders-that is, follows along, notices things, and reflects about a person who is saying whatever comes to mind, or trying to. This year's reading: "Ulysses," chapters three and six (Gabler edition, Vintage Books/Random House) Supplemental reading "The Argument of Ulysses," Stanley Sultan.

After attending this session, participants should be able to: 1) Apply their understanding of the free associative process in the novel as exemplified by

Stephen's thought processes in chapter three to the clinical situation; 2) Discuss in detail the interaction of interpersonal and intrapsychic dynamics and apply this understanding to the clinical situation.

CEC: 2

DISCUSSION GROUP 76: TRAUMA AND MASTERY THROUGH ART: CEZANNE'S MIRRORS: THE ARTIST, HIS WIFE, THE FRIEND, AND HIS BOOK

Chair: Theodore J. Jacobs, M.D. (New York, NY)
Co-chair: Bennett F. Markel, M.D. (Berkeley, CA)
Presenter: Adele Tutter, M.D., Ph.D. (New York, NY)

Note: This session does not offer Continuing Education Credit.

The painter Paul Cezanne and the writer Emile Zola were fast friends since their childhood in Provence. But Cezanne broke off the friendship after the now-successful Zola published "L'Oeuvre," a novel about a failed painter—a thinly disguised caricature of Cezanne. Thereafter, Cezanne intensified his portraiture of his estranged wife, Hortense Fiquet. The importance of the challenging paintings of Hortense—the focus of a 2014 exhibition at the Metropolitan Museum—has only recently been appreciated. In this session, Adele Tutter will present surprising new insights into the dynamics of these complex relationships, and their fascinating role in the art to which they gave rise: including not only Cezanne's controversial paintings of Hortense, but also his self-portraits. Many images will be shown.

DISCUSSION GROUP 77: DISRUPTIONS, DILEMMAS, AND DIFFICULT DECISIONS

Co-chairs: Salman Akhtar, M.D. (Ardmore, PA)
Axel Hoffer, M.D. (Brookline, MA)
Presenter: Hanni Mann-Shalvi, Ph.D.* (Tel Aviv, Israel)

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g., strong resistance, shallowness, lying), the analyst (e.g., counter-transference blocks), the dyad (e.g., cultural differences), or the external reality (e.g., job opportunities outside the town). Utilizing detailed historical background of a patient and verbatim clinical material of two or three sessions, the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should be able to: 1) Use empathy more effectively with patients

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struggling with difficult situations and analysts dealing clinically with them; 2) Demonstrate an ability to technically handle difficult situations in a more proficient way. **CEC: 2**

DISCUSSION GROUP 78: A CLASSIC UNVISITED: THE CLINICAL VALUE OF THE IDEAS OF WILFRED BION

Co-chairs: Irene Cairo, M.D. (New York, NY)
Rogelio Sosnik, M.D. (New York, NY)
Presenter: Caroline Sehon, M.D. (Bethesda, MD)
Coordinator: Margaret Fulton, Ph.D. (Minneapolis, MN)

Bion's model of the mind, though firmly anchored in Freud and Klein, provides a completely new tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can change the apprehension of clinical material with a particular emphasis on expanding the analyst's capacity for interpretation.

After attending this session, participants should be able to: 1) Describe the way that Bion's basic ideas are relevant to the clinical material presented; 2) Utilize Bion's concepts in their practices as they were discussed in the discussion group. **CEC: 2**

DISCUSSION GROUP 79: RESEARCH ON THE RELATION OF PSYCHOANALYSIS AND NEUROSCIENCE: SYNERGY OF MIND AND BRAIN IN BORDERLINE PERSONALITY DISORDER: IMPLICATIONS FOR THE THEORY AND TECHNIQUE OF TRANSFERENCE FOCUSED PSYCHOTHERAPY

Co-chairs: Charles P. Fisher, M.D. (San Francisco, CA)
Richard Kessler, D. O. (Long Island City, NY)
Presenter: Eric A. Fertuck, Ph.D.* (New York, NY)

This discussion group will present findings from a program of research on the psychophysical and neural mechanisms underlying object relations in Borderline Personality Disorder (BPD). This body of research permits analysis across psychoanalytic, behavioral, and neurobiological levels of data, aiming to explore synergies among these multiple levels of analysis in BPD. A cardinal feature of BPD is turbulent interpersonal relationships. Findings in these areas will be used to elaborate a psychoanalytically informed model of BPD, integrating social cognitive neuroscience approaches with object relations theory. This model offers a template for neuropsychanalytic research

into psychopathology, as it strives to preserve psychoanalytic models of the mind without reducing them to solely biological processes. Clinical material will be presented to illustrate clinical implications of this research.

After attending this program, participants will be able to: 1) Describe the correspondence between a social cognitive neuroscience (SCN) and an object relations approach to BPD; 2) Explain how interpretation and containment in Transference Focused Psychotherapy enhance "top-down" and "bottom-up" self regulation and integration in BPD.

CEC: 2

DISCUSSION GROUP 80: THE VULNERABLE CHILD: PSYCHOANALYTIC TECHNIQUE IN THE TREATMENT OF TRAUMATIZED CHILDREN

Co-chairs: Mary Davis, M.D. (Lancaster, PA)
M. Hossein Etezady, M.D. (Malvern, PA)
Presenter: Christie Huddleston, M.D.
(Bala Cynwyd, PA)

Discussant: Edward I. Kohn, M.D. (Cincinnati, OH)

This discussion group will explore some of the aspects of psychoanalytic treatment of children who have experienced trauma, with a particular focus on issues of technique. There will be a presentation of clinical material from the treatment of a traumatized child, with remarks by Dr. Christie Huddleston about particular technical problems and issues in the treatment. After the initial clinical presentation, a senior analyst, Dr. Edward Kohn, will discuss the technical issues involved, and the group will be invited to participate in discussion of those issues.

After attending this session, participants should be able to: 1) Describe ways in which the treatment of traumatized children differs from or is similar to the treatment of children without traumatic histories; 2) Discuss possible technical interventions, and the reasons for choosing each, in the treatment of traumatized children. **CEC: 2**

DISCUSSION GROUP 81: EDUCATORS AND ANALYSTS WORKING TOGETHER

Chair: Daniel B. Frank, Ph.D. (Chicago, IL)
Presenter: Stephen P. Zwolak, M.Ed.* (St. Louis, MO)

This discussion group centers on collaboration between analysts and educators and features a presentation by Steve Zwolak, Executive Director of University City Children's Center, an early learning school serving 160 typically developing children and children with burgeoning mental

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health concerns 6 weeks to 6 years of age. He will discuss how analysts can learn about working in schools and what psychoanalytic concepts teachers can use as he describes his Healthy Minds for the Future program, an Early Childhood Mental Health Consultation (ECMH) model. Attendees will have ample opportunity to participate in the discussion and share their experiences as they explore this inclusive model embedded in the daily routines of the classroom and school that supports prevention of accelerated mental health concerns of children at risk for impaired emotional/social development, and consultation to support teachers' emotional health.

After attending this session, participants should be able to: 1) Apply ECMH primary prevention concepts to early childhood mental health in the classroom techniques; 2) Use ECMH primary prevention concepts to address mental health concerns of children, teachers, and family members. **CEC: 2**

DISCUSSION GROUP 82: UNDERSTANDING PRIMITIVE ANXIETIES AND THE NATURE OF THE OBJECT-RELATIONSHIP

Chairs: Shelley Rockwell, Ph.D.* (Washington, DC)
Lynne Zeavin, Psy.D. (New York, NY)

Chairs &
Discussants: Lindsay Clarkson, M.D. (Chevy Chase, MD)
Kay M. Long, Ph.D. (New Haven, CT)
Presenter: Cynthia Lee, Ph.D., J.D. (Austin, TX)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties and the nature of object-relations as they emerge in the transference/ counter-transference. The focus will be patients who are difficult to reach; patients who are driven to undo the analytic work; patients whose narcissism makes contact with a live and separate analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Compare levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Demonstrate the analyst's counter-transference response to inform analytic interventions. **CEC: 2**

DISCUSSION GROUP 83: IMPASSES IN PSYCHOANALYSIS

Co-chairs: Steven H. Goldberg, M.D. (San Francisco, CA)
Judy L. Kantrowitz, Ph.D. (Brookline, MA)

In this discussion group participants will study the factors in both patient and analyst that contribute to the development of impasses and analytic "failures." In particular, using detailed case presentations, participants will examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. This discussion group will attempt to normalize the experience of struggling with such cases. Even though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/professional growth.

After attending this session, participants should be able to: 1) Compare impasses and analytic "failure" from more expectable processes of resistance and working through; 2) Describe contributions of both patient and analyst to the impasse, as well as the necessity of self-analytic work and/or consultation in the resolution of the impasse. **CEC: 2**

DISCUSSION GROUP 84: DEEPENING CHILD TREATMENT: ENGAGEMENT, DISENGAGEMENT, AND RE-ENGAGEMENT AT DIFFERENT DEVELOPMENTAL STAGES

Co-chairs: Sydney Anderson, Ph.D. (Bloomington, IN)
Edward I. Kohn, M.D. (Cincinnati, OH)
Presenter: Carla Elliott-Neely, Ph.D.* (Washington, DC)

The technical aspects of working analytically differ with each developmental phase. This presentation will center on the three phases of treatment with a patient who is now a late adolescent and has been in analysis for 1 1/2 years. The patient was seen earlier for two courses of treatment and then returned at age 18, when the analytic work began. The discussion will focus on the ways in which the analyst understands the child's difficulties and the aims of treatment at various developmental stages, and how she adjusts her technical approach in order to facilitate in-depth analytic work in light of the presenting symptomatology and the pressing developmental issues. The material will also highlight technical challenges of analytic work with a late adolescent who presents with formidable resistances to feeling.

After attending this session, participants should be able to: 1) Describe two technical approaches to resistances in psychoanalytic work with late

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adolescents; 2) Describe two approaches to deepening work with children and adolescents in the opening phase of treatment. **CEC: 2**

DISCUSSION GROUP 85: PSYCHOANALYTIC PERSPECTIVES ON MUSIC: MORE THAN THE RIGHT NOTES

Chair: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)
Presenter: Gail Berenson, M.M.* (Athens, OH)
Special Guest: Seymour Bernstein, M.M.* (New York, NY)

This session presents a collaboration between APsaA and Music Teachers National Association (MTNA), introducing the partnership that will culminate at MTNA's 2016 National Conference. The focus will be about applying psychoanalytic ideas to music teaching and performing. Although parents are key figures in children's lives, the music teacher plays a vital role. Astute teachers recognize that students never enter a lesson with a clean emotional slate. Professor Berenson, Past President MTNA, will address musical and non-musical issues within the lesson environment. Special Guest, pianist and teacher Seymour Bernstein, subject of Ethan Hawke's award winning documentary, "Seymour: An Introduction," will share his experiences. Participants will be invited to offer psychoanalytic perspectives to music teaching and interpersonal encounters. Studying a musical instrument involves playing more than the right notes.

After attending this session, participants should be able to: 1) Describe music students' mental health issues that are encountered by their music teachers; 2) Consider interdisciplinary ideas for future collaboration between music teachers and psychoanalysts. **CEC: 2**

DISCUSSION GROUP 86: INTERPRETATION, PROCESS AND TECHNIQUE IN THE USE OF PLAY IN THE ANALYSIS OF PRE-OEDIPAL CHILDREN

Chair & Presenter: Susan P. Sherkow, M.D. (New York, NY)
Co-chair & Presenter: Alexandra Harrison, M.D. (Cambridge, MA)

This discussion group will consider the theory and technique of analytic work with pre-oedipal children, with an emphasis on close examination of the process of play and on the special features of play which reflect a child's particular developmental capacities. Clinical material from the analytic cases of two pre-oedipal boys will be presented by Drs. Harrison and Sherkow. The cases will be discussed by the group from a number of points of view,

including: psychoanalytic theory, interpretation, defense analysis, transference and counter-transference, specific issues of development, and play technique, using two cases to compare and contrast the presenters' approaches.

After attending this session, participants should be able to: 1) Describe several developmental features of preschool children that make play the preferable therapeutic technique; 2) Discuss different ways of making use of play to formulate and deliver interpretations in a play setting and to elaborate ideas about the role of developmental issues in child analysis. **CEC: 2**

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For Two-day Clinical Workshop descriptions and educational objectives see Part I on Wednesday at 4:30 p. m.

TWO-DAY CLINICAL WORKSHOP #1: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #2: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #3: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #4: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #5: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #6: PSYCHOTHERAPY TECHNIQUE AND PROCESS (PART 2) **CEC: 2**

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 2) **CEC: 2**

NEW! DISCUSSION GROUP 87: WORKING CLINICALLY WITH THE EROTIC TRANSFERENCE AND COUNTERTRANSFERENCE

Chair: Barbara F. Marcus, Ph.D. (New Haven, CT)
Presenter: Susan C. Vaughan, M.D. (New York, NY)
Discussant: Nancy Kulish, Ph.D. (Birmingham, MI)

Focus on the erotic transference, a concept central to Freud's theories and clinical findings, has diminished in contemporary psychoanalytic

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writings and education, yet such shifts have not lessened its potency clinically. This discussion group catalyzes a renewed exploration of the role of the erotic transference and countertransference within and across various contemporary models of psychoanalysis. Dr. Vaughan will present detailed material from the analysis of a young woman, whose erotic transference involved explicit sexual fantasy, examining her own countertransference and demonstrating how it initially impeded yet ultimately allowed working through in the analysis. Dr. Kulish will offer observations on the technical questions raised and will address some of the key challenges for clinicians in working effectively with erotic transferences and countertransferences.

After attending this session, the participant should be able to: 1) Explain some of the theoretical and technical shifts from classical to various contemporary formulations of the erotic transference; 2) Describe challenges to working effectively with erotic transference and countertransference material. **CEC: 2**

DISCUSSION GROUP 88: PSYCHOANALYTIC APPROACHES TO THE SERIOUSLY DISTURBED PATIENT

Chair: Eric R. Marcus, M.D. (New York, NY)
Co-chair: Marlene Kocan, Ph.D. (Columbus, OH)
Presenter: Yael Holoshitz, M.D.* (New York, NY)

The discussion group will hear history and process material from the intensive psychotherapy or psychoanalysis of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psychodynamic technique, supportive and exploratory principles, and consequences for transference and counter-transference responses.

After attending this session, participants should be able to: 1) Evaluate, compare, and rate their own work with this patient cohort; 2) Describe the rationale for using intensive psycho-dynamic techniques with seriously disturbed patients. **CEC: 2**

DISCUSSION GROUP 89: TREATING THE SUICIDAL PATIENT

Chair: Joan Wheelis, M.D. (Cambridge, MA)
Presenter: Jonathan E. Kolb, M.D. (Brookline, MA)
Discussants: Mark J. Goldblatt, M.D. (Cambridge, MA)
Elsa Ronningstam, Ph.D. (Belmont, MA)

This discussion group is intended for clinicians treating patients with acute or chronic suicidality. Suicide has historically been associated with

depression and has been conceptualized as aggression directed towards the self. However, advances in psychoanalytic studies have added important perspectives, such as underdeveloped mentalization, conflicting ego-ideals, neurobiological vulnerability and the impact of shame. Additionally research in emotional and cognitive dysregulation, has enriched our understanding of suicidality. Treatments such as Mentalization Based Therapy (MBT), Dialectical Behavior Therapy (DBT), and Transference Focused Psychotherapy (TFP), which have been extensively studied for the suicidal borderline patient, offer new psychotherapeutic considerations for treating suicidal patients.

After attending this session, participants should be able to: 1) Describe specific experiences and affects that contribute to suicidality; 2) Analyze elements of psychoanalytical treatment of suicidal preoccupations and compare with alternative perspectives. **CEC: 2**

DISCUSSION GROUP 90: PSYCHOANALYSIS AND THEATER

Chair &
Presenter: Phillip S. Freeman, M.D., D.M.H.
(Newton Highlands, MA)
Presenter: Allyn Burrows* (Somerville, MA)

While dramatic performance and clinical performance are clearly different, both the performer and the analyst utilize enhanced emotional experience to influence self-knowledge in, respectively, the audience member and the patient. Both utilize empathy, imagination, and role responsiveness in the pursuit of their truths and that goal. In this session Allyn Burrows, Artistic Director of the Actors' Shakespeare Project, will present notes on his experiences encountering a new role: Leontes in Shakespeare's play "A Winter's Tale." Mr. Burrows will perform segments of the text that influenced his evolving understanding of the character to be performed. Dr. Phillip Freeman will present clinical process to help the group consider the similarities and differences between a psychoanalyst creating a patient and an actor creating a role.

After attending this session, participants should be able to: 1) Compare the process by which an actor, beginning with a collection of lines in a text, arrives at a fleshed out role to the process whereby an analyst, beginning with limited knowledge, arrives at a particular understanding of a patient; 2) Analyze the contributions—empathy, context, personal experience, creative imagination, etc. —

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to the actor's evolving conception of the role and the psychoanalyst's evolving understanding of the patient. **CEC: 2**

DISCUSSION GROUP 91: PSYCHOANALYSIS AND PSYCHOANALYTIC PSYCHOTHERAPY OF PATIENTS WITH CANCER

Chair: Norman Straker, M.D. (New York, NY)
Presenter: Merle Edelstein, M.D. (Philadelphia, PA)

Dr. Edelstein will present several psychoanalytic therapy cases which highlight the complexity of the work with patients who are sick and are facing the prospect of dying. The manner in which the patients work through their conflicts is complicated by the patients' diagnosis, their fantasies about cancer, its cause and course. Variations in how the treatment evolves will depend on the course of the illness, and whether the patient began analytic therapy before or after the onset of cancer. In all cases the issues raised by the fear of death and dying will be faced with the analyst with varying degrees of candor depending on the patient's defenses and the analyst's skill and countertransference.

After attending this session, participants should be able to: 1) Consider the signs of unconscious death anxiety, "avoidance" in their patients and themselves; 2) Apply the power of a regressive positive transference to help patients manage their death anxiety with compassion and empathy.

CEC: 2

DISCUSSION GROUP 92: THE INSIDE FOCUS: LISTENING FOR AFFECT AND DEFENSE INSIDE THE CLINICAL HOUR

Chair: Diana S. Rosenstein, Ph.D. (Jenkintown, PA)
Presenter: Mark Moore, Ph.D. (Philadelphia, PA)

In this discussion group, the focus will be on the patient's mind in conflict in the here-and-now of the analytic hour. Identifying moments in a session when a patient experiences conflict over what he or she is revealing to the analyst and responds with unconscious defense will be discussed as well as the how and when (and why) the analyst calls attention to such moments. Detailed process notes from an ongoing analysis conducted by a senior analyst familiar with this branch of defense analysis will be presented.

After attending this session, participants should be able to: 1) Describe the principles of close process attention methodology; 2) Compare the writings on close process attention methodology and describe how this branch of defense analysis differs from traditional analytic approaches. **CEC: 2**

DISCUSSION GROUP 93: AFTER ANALYSIS: THE ANALYSAND'S INTERNAL PROCESS AND POST-TERMINATION CONTACT

Chair: Mary Kay O'Neil, Ph.D.* (Toronto, ON)
Presenter: Judy L. Kantrowitz, Ph.D. (Brookline, MA)

The purpose of this group is to address post-termination contact through the analysand's internal continuation of the analytic process. Previous discussions focused on positive and negative aspects of post-termination contact from different frames of reference (classical, object relational, interpersonal), reasons for such contact (completing unanalyzed areas, consolidation of gains, assessment for further treatment, re-location of the analyst) and different modes of contact (in person, in another's office, in writing, by phone or skype). Dr. Kantrowitz, training and supervising psychoanalyst, will draw on research interviews with former analysands to discuss how self-analysis or self-reflection with or without real or imagined contact with a former analyst can be ways of continuing analysis after termination but are not necessary to maintain analytic gains.

After attending this session, participants should be able to: 1) Critique the assumption that development of a self-analytic function is essential to analytic gain and consider different ways of assimilating and continuing the analytic process post-termination; 2) Assess the relevance of the internalized analytic relationship, and self-exploration as criteria for evaluating analytic outcome. **CEC: 2**

DISCUSSION GROUP 94: RESEARCH IN PSYCHOANALYSIS: THE BUCK STOPS HERE: PROJECTIVE IDENTIFICATION AND ITS ROLE IN THE INTERGENERATIONAL TRANSMISSION OF PARENTAL ISSUES

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair & Presenter: Celia Conolly, B.Sc.* (Sydney, Australia)
Discussant: Ionas Sapountzis, Ph.D.* (Garden City, NY)

This discussion group will describe an ongoing research project examining the role of the psychological mechanism of projective identification within a parenting intervention. In this study, parents whose children are attending child psychoanalytic psychotherapy in private practice are offered the opportunity for regular, concurrent parent sessions, and issues from the parent's childhood which seem to be related to the child's problems are addressed. A mixed methods approach is used for three case studies. Presentation

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of preliminary results will facilitate discussion of the processes occurring in the identification and targeting of parental projective identification. Methodological issues relating to psychotherapy research will also be addressed.

After attending this session participants should be able to: 1) Describe the role of projective identification in intergenerational transmission of parental issues; 2) Explain the methodological issues arising from psychotherapy research conducted within a naturalistic clinical setting.

CEC: 2

DISCUSSION GROUP 95: OUTCOME IN CHILD AND ADOLESCENT PSYCHOANALYSIS

Co-chairs &
Presenters: Robert Galatzer-Levy, M.D. (Chicago, IL)
Paul C. Holinger, M.D. (Chicago, IL)

This discussion group will explore outcomes in child and adolescent psychoanalysis as well as summarize the findings of the follow-up interviews with patients and parents thus far. Methodology includes interviews with the patient and parents/caregivers at least two years after the termination of the analysis. Specifically, we intend to obtain information about several aspects of the analysis, including: how patients and parents experienced the treatment; what happened externally and internally to the patients and parents after treatment; what patients and parents felt helped and what did not help in the treatment; the gains and/or problems associated with treatment; the dynamics of the character structure of the patients and parents over time; the extent to which the gains of treatment lasted; whether or not the patients or parents sought subsequent treatment; and child, adolescent, and adult development in general.

After attending this session, participants should be able to: 1) Describe the history, literature, and methodology of follow-up studies of child and adolescent psychoanalysis; 2) Assess the efficacy of child/adolescent analysis using various evaluative criteria. **CEC: 2**

DISCUSSION GROUP 96: CONFLICTING SUBJECTIVITIES AND SELF- INTERESTS OF THE PATIENT AND ANALYST

Co-chairs &
Discussants: Margaret Crastnopol, Ph.D. (Seattle, WA)
Irwin Hirsch, Ph.D.* (New York, NY)
Presenter: Jack Drescher, M.D. (New York, NY)

The presenter will discuss changing psychoanalytic approaches to homosexuality and gender identity in the context of both the analyst's personal values and various forms of personal disclosures. Coming out, a form of self-disclosure, is perhaps the most commonly shared cultural experience defining modern lesbian, gay, bisexual and transgender (LGBT) identities. Yet psychoanalysis' historic but now largely modified blank-screen model strongly discouraged overt admissions about analysts' subjectivities, let alone their sexual or gender identities. The presenter, using examples from his own professional development and clinical experiences, illustrates some of the mystifications and unintended consequences of reifying a strictly non-disclosing model, particularly as it applies to LGBT clinicians and patients.

After attending this session, participants should be able to: 1) Assess the impact of the personal qualities of the analyst on the analytic process; 2) Describe how the sexual orientation, values, and knowledge about sexual issues of the psychoanalyst can shape therapeutic outcome. **CEC: 2**

DISCUSSION GROUP 97: PSYCHOANALYSIS OF ADDICTION

Co-chairs: Lance M. Dodes, M.D. (Beverly Hills, CA)
Brian Johnson, M.D. (Syracuse, NY)
Erica J. Robertson, N., M.Ed.* (Montreal, QC)

This discussion group uses a psychoanalytically based framework for conceptualizing work with patients suffering with addictions. It is clinically-driven. The focus is understanding not only theoretical considerations of addiction but the technical work with these patients. In doing so, questions such as evaluating which patients with addictions might be more or less likely to be amenable to psychoanalytically informed work will be taken into account. The varying needs and capacities of different patient populations will be discussed.

After attending this session, participants should be able to: 1) Describe current psychoanalytic views about the nature of addiction; 2) Apply current psychoanalytic understanding of addiction to the treatment of patients with addictive behavior.

CEC: 2

THURSDAY

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 98: WRITING ABOUT YOUR ANALYTIC WORK IN A CASE REPORT

Chair: Stephen B. Bernstein, M.D.
(Chestnut Hill, MA)

Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)
Arthur L. Rosenbaum, M.D.
(Cleveland Heights, OH)
Peggy E. Warren, M.D. (Waban, MA)

Presenter: Richard Gomberg, M.D. (Wellesley Hills, MA)

Discussants: Earle Baughman, M.D. (Alexandria, VA)
Ellen Pinsky, Psy.D. (Cambridge, MA)
Martin A. Silverman, M.D. (Maplewood, NJ)
Harvey Schwartz, M.D. (Philadelphia, PA)

Analysts are often called upon to describe their work in written form. Clinical psychoanalysis is a spoken process; however it is through a written process that much of the psychoanalyst's reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group will focus on the translation of clinical work from spoken to written modes. It is led by analysts who have had significant experience in teaching about clinical writing. (This discussion group is related to Committee Sponsored Workshop 8: On Teaching About Analytic Case Writing, Thursday, 11:30 p. m. -1:30 p. m.)

After attending this session, participants should be able to: 1) Organize and write about the analyst's work in a case report; 2) Describe the specific experience of both patient and analyst in the clinical account. **CEC: 2**

DISCUSSION GROUP 99: ADVOCACY FOR PSYCHOANALYSIS: PRESERVING PRIVACY AND CONFIDENTIALITY IN THE ELECTRONIC AGE

Chair: Norman A. Clemens, M.D.
(Cleveland Heights, OH)

Presenter: Paul W. Mosher, M.D. (Albany, NY)

This discussion group has followed the course of protection of information divulged in psychoanalytic therapies since the Supreme Court's 1996 decision in *Jaffee v. Redmond*. In the course of give-and take discussion of actual cases brought by the participants, the participants will develop understanding of the principles involved and the ability to apply them correctly. In addition the presenter will discuss serious instances of breach of privacy that have been reported and studied in preparation for publication. Major principles of confidentiality, privacy, legal privilege, informed consent, and effective use of both clinical records

and psychotherapy notes will be emphasized as applied to actual clinical situations.

After attending this session, participants should be able to: 1) Describe the current state of threats to confidentiality and protections for privacy of information divulged in psychoanalytic psychotherapy; 2) Using principles established by *Jaffee v. Redmond*, implement appropriate means of protecting confidentiality in the conduct of psychotherapy while documenting the treatment appropriately and safely. **CEC: 2**

DISCUSSION GROUP 100: PSYCHODYNAMIC PROBLEMS IN ORGANIZATIONS

Co-chairs: Kenneth M. Settel, M.D. (Brookline, MA)
Kerry J. Sulkowicz, M.D. (New York, NY)

Presenter: Erik Gann, M.D. (San Francisco, CA)

This discussion group will explore the engagement and the process of a consultation to an evolving and growing business organization. This business was experiencing conflict as it grew and changed. The analyst/consultant was initially able to engage the partnership, helping them to resolve their conflict by moving from an action culture to a more reflective mode of problem solving. The business was then able to engage the analyst to consider ways to help them impart their new reflective mode to help their clients achieve their goals, as well. The discussion group will look at how the consultant managed the relationship with this business client throughout this change period and how the analyst/ consultant assisted this business client to work more effectively with their own clients.

After attending this session, participants should be able to: 1) Describe the challenges in starting a relationship with a business or organizational client, involving establishing trust and helping them work in a more reflective way; 2) Consider how to manage a relationship with a business or organizational client over the course of a consultation. **CEC: 2**

DISCUSSION GROUP 101: OPERA AND PSYCHOANALYSIS: BELA BARTOK'S "BLUEBEARD'S CASTLE"

Co-chairs: Ralph Beaumont, M.D. (Portland, OR)
N. Lynn Buell, M.S.S.W. (Seattle, WI)

Presenters: Anna Balas, M.D. (New York, NY)
John Muller, M.Phil.* (New York, NY)

Note: This session does not offer Continuing Education Credit.

"Bluebeard's Castle," Bela Bartok's only opera, based on a dark fairy tale, depicts Bluebeard and his new wife arriving at his mysterious castle. The dynamics

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

and symbolism in its words and music, including those related to love, marriage, privacy, secrets, and the impingement of the past on the present will be explored. The opera portrays complexities of curiosity and exploration within a dyad, and in doing so, offers illuminating analogies with analytic work. In addition the ways the opera represents psychodynamic issues for both the librettist and the composer will be explored. Of this Bartok wrote, "I can conceive of a work of art solely as a medium in which unlimited enthusiasm, despair, sorrow, anger, revenge, burning scorn, and sarcasm of its creator finds expression."

4:30 P. M. – 7:00 P. M.

CLINICAL CONFERENCE #1 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: THE PATIENT WHO CONTROLS THE THERAPY

Chair: Christopher Cselenyi, M.D., Ph.D.* (New York, NY)

Presenter: Amy Vyas, M.D.* (Houston, TX)

Discussant: Glen O. Gabbard, M.D. (Bellaire, TX)

Patients with obsessive compulsive or narcissistic features can present as resistant and controlling in therapy. Dry, detailed, and emotionally bereft language may be used as a mime of communication with the obsessional patients, in particular. The intrapsychic conflict between the desire to seek help and the wish to maintain control can be profound, leaving little room for curiosity or spontaneity. The case presented illustrates the particular challenge of working with this form of resistance. Techniques for managing the controlling patient in therapy, including mobilizing the transference and countertransference, will be discussed. In addition, the contribution of trauma will be considered.

After attending this session, participants should be able to: 1) Describe therapist techniques to manage the patient who tries to control the therapy; 2) Utilize transference and countertransference to optimize therapy for the controlling patient. **CEC: 2.5**

7:00 P. M. – 9:00 P. M.

ARTIST/SCHOLAR-IN-RESIDENCE 1: TRAUMA AND TRANSCENDENCE: THE HOLOCAUST DIARIES OF ETTY HILLESUM

Chair: Darlene Ehrenberg, Ph.D. (New York, NY)

Artist/Scholar: Susan Stein, M. F. A.* (New York, NY)

Susan Stein presents her acclaimed one-woman performance adaptation of Ety Hillesum's extraordinary diaries and letters. It is 1941, and Ety,

a young Jewish woman, is living in Amsterdam. Upon the recommendation of her therapist, she begins to keep a diary to help her recover from depression. These diaries document not only her growth as a writer, but also her spiritual transformation. As deportations begin, she prepares for the three-day journey to the east, digging deep to understand and root out hatred and bitterness, for she is convinced that humanity is the best—and perhaps only—solution for survival. Ety's words and insights survive and reach out from the Holocaust, revealing the incredible human potential for forgiveness and reconciliation in an apocalyptic world.

After attending this session, participants should be able to: 1) Summarize several ways in which traumatic experiences shape creative work; 2) Describe the potential for empathy to mitigate the traumatic effects of genocide. **CEC: 2**

DISCUSSION GROUP 102: PSYCHOANALYTIC EXPLORATIONS

Chair: Merton A. Shill, LLM, Ph.D. (Ann Arbor, MI)

Presenter: Alan Bass, Ph.D.* (New York, NY)

Every analyst applies an explicit and/or implicit theory in clinical work. This discussion group will penetrate the surface of the clinical process to discern the analyst's underlying theory of personality thereby revealing the fundamental assumptions employed, revealing the emergent inner structure of the psychoanalytic process. Alan Bass, Ph.D. is training analyst and faculty member at IPTAR and the Contemporary Freudian Society. He also teaches psychoanalysis in the graduate philosophy department of the New School for Social Research. He is the author of two books "Difference and Disavowal: The Trauma of Eros and Interpretation" and "Difference: The Strangeness of Care," many articles, and the translator of four books by Jacques Derrida.

After attending this session, participants should be able to: 1) Assess the importance of the conscious and unconscious theory employed by each clinician; 2) Analyze clinical material so as to identify and evaluate the theory underlying the analyst's work. **CEC: 2**

DISCUSSION GROUP 103: DEEPENING THE TREATMENT

Chair: Jane S. Hall, L.C.S.W., FIPA (New York, NY)

Presenter: Fred Busch, Ph.D. (Brookline, MA)

Many, if not most of our patients can benefit from intensive psychotherapy and psychoanalysis. How to engage these patients in deepening the treatment

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

as opposed to the once-a-week counseling they frequently ask for is the topic of this DG. One focus will be strengthening the therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy, including the concept of the "frame" will be discussed, along with shifting the treatment to psychoanalysis.

After attending this session, participants should be able to: 1) Describe and navigate the roadblocks to intensive psychotherapy; 2) Analyze countertransference pressures that interfere with the deepening process. **CEC: 2**

DISCUSSION GROUP 104: DISTANCE TRAINING AND TREATMENT: EXPERIENCES IN CHINA, REALITY VS. FANTASY

Co-chairs: Elise W. Snyder, M.D. (New York, NY)
Lana P. Fishkin, M.D. (Bala Cynwyd, PA)

Presenters: Thomas E. Allen, M.D. (Towson, MD)
Lycia Alexander-Guerra, M.D. (Tampa, FL)
Michael Holquist, Ph.D.* (New York, NY)
Judith Eckman-Jadow, Ph.D.* (New York, NY)
Diana Medina-Niembro, M.A.*
(Mexico City, Mexico)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

The experience of teaching, supervising, and treating mental health professionals in China, via various internet technologies (Skype, Oovoo, VSee, Omnijoin), has been challenging and immensely gratifying. What seemed to be a formidable task has in fact been quite a successful undertaking. CAPA students now come from 30 cities in China. The lessons learned during the course of 8 years can be extrapolated to other countries and underserved regions in the United States, where on-site training and treatment are not feasible. The CAPA model is also useful for local training, when it is not practical for trainees to attend classes or treatment in person. The presenters will share personal vignettes pertaining to their teaching and treating experiences via distance technologies. A lively discussion with participants will be encouraged. One of the presenters will attend from Mexico via Skype, which will provide a practical demonstration

of the potential of this modality. Both the format and the content will aid participants in learning how to use the CAPA model in their own work.

After attending this discussion group, participants should be able to: 1) Describe the usefulness and application of distance technologies; 2) Apply some CAPA experiences to situations in their own training centers. **CEC: 2**

DISCUSSION GROUP 105: HOW TO WRITE FOR PSYCHOANALYTIC JOURNALS

Co-chairs: Anthony Bass, Ph.D. (New York, NY)
Ahron Friedberg, M.D. (New York, NY)

This discussion group will explore issues of writing articles for publication in psychoanalytic journals. The group welcomes anyone who seeks to write for journals, both new and experienced authors. We will explore the choice of a subject, integrating theory and case material, and issues of confidentiality. We also will discuss the choice of journal, how the peer review process works, interacting with editors and working with suggestions for revision, and other issues about publication that will be raised by the group's participants. We will discuss an example of a manuscript that went through the review and revision process. The group will be led by Anthony Bass, Ph.D., joint Editor-in-Chief of "Psychoanalytic Dialogues" and Ahron Friedberg, M.D., an Editorial Board member of "Psychodynamic Psychiatry" and Executive Editor of internationalpsychoanalysis.net.

After attending this session, participants should be able to: 1) Explain how to write a psychoanalytic paper and submit it to a psychoanalytic journal; 2) Revise a psychoanalytic paper by integrating editorial suggestions and see the process through to publication. **CEC: 2**

DISCUSSION GROUP 106: WRITING LIVES AND HEARING LIVES: COLLABORATING ON THE STUDY OF A LIFE: MULTIPLE MEANINGS, NARRATIVES AND MOVING PARTS

Chair &
Presenter: Sandra G. Hershberg, M.D. (Bethesda, MD)
Presenter: Linda Gunsberg, Ph.D.* (New York, NY)
Discussant: Evelyne Albrecht Schwaber, M.D.
(Brookline, MA)

The two presenters, Sandra Hershberg and Linda Gunsberg, have edited the recently published volume, "Psychoanalytic Theory, Research and Clinical Practice: Reading Joseph D. Lichtenberg." Each collaborator brought her individual

continued

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

psychoanalytic identity, knowledge base and relationship with Lichtenberg into the mix which informed the creative structure, relational context and shape of the volume. Their presentation will be a springboard to explore the interplay of narratives including: 1) those anticipated by the psychoanalyst/biographer; 2) those explicitly stated; 3) those hidden or concealed by the subject from himself and others; 4) those concealed from the psychoanalyst/biographer; 5) those unformulated by the subject.

After attending this session, participants should be able to: 1) Describe the various kinds of narratives in a biography; 2) Describe the collaborative intersubjective processes between subject and biographer. **CEC: 2**

DISCUSSION GROUP 107: THE PLIGHT OF THE IMPOSTOR: PSYCHOSOMATIC IMPLICATIONS OF TRANSFERENCE/ COUNTERTRANSFERENCE DYNAMICS IN THE TREATMENT OF A WOMAN WITH A CONGENITAL DEFORMITY

Chair: Phyllis L. Sloate, Ph.D. (New Rochelle, NY)
Presenter: Marilyn Rifkin, L.C.S.W. (New York, NY)

The analytic community has begun to appreciate how the utilization of primitive fantasies and concreteness in symbolic functioning of many psychosomatic patients often limits clinical work, and how to accommodate to their structural defects and deficits. Far less is known about the limitations posed by patients who present with both a physical deformity and with psychosomatic symptoms. Marilyn Rifkin's paper attempts to redress that gap in its focus on how this patient's body deformity impacted the mind/body continuum and how that boundary blurring emerged in the transference-countertransference dynamics. The analyst's experience of, and subsequent thinking about the embodied countertransference strengthened the patient's self-representations and encouraged the capacity for mentalization.

After attending this session, participants should be able to: 1) Demonstrate increased quality of clinical care of psychosomatic patients paying particular attention to embodied transference and countertransference manifestations; 2) Describe the underlying psychodynamics of psychosomatic patients with a physical deformity including both psychic and environmental defects and deficits.

CEC: 2

DISCUSSION GROUP 108: TOWARDS AN UNDERSTANDING OF LONELINESS AND ALONENESS

Co-chairs: Arlene K. Richards, Ed.D. (New York, NY)
Lucille Spira, L.C.S.W., Ph.D.* (New York, NY)
Presenter: Thomas F. Barrett, Ph.D. (Chicago, IL)

Dr. Barrett will present clinical material from the 2+ year analytic psychotherapy of an adolescent male (spanning his junior and senior year of high school and entrance into first year of college). The work will illustrate how a variety of "manic defenses" were deployed to keep at bay struggles with painful feelings of loneliness as the patient strove to prepare for and face his emancipation from home and parents. This presentation is designed for psychoanalytic psychotherapists and psychoanalysts who treat adolescents and also to those who treat the parents of adolescents. Dr. Barrett is on the faculty of the Chicago Institute for Psychoanalysis and currently professor and chair of the clinical psychology and doctoral program of the Chicago School of Professional Psychology, Chicago campus.

After attending this session, participants should be able to: 1) Describe adolescent loneliness and distinguish it from other symptoms/disorders; 2) Discuss supportive strength-based approaches to helping adolescents appreciate the developmental accomplishment that is attained through gaining the capacity to recognize, face, and bear the lonely feelings that inevitably occur as part of normal adolescent development. **CEC: 2**

7:30 P. M. – 10:30 P. M.

FILM WORKSHOP 1: "REMEMBER ME" – STAR TREK: THE NEXT GENERATION

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenter: Esther Rashkin, Ph.D., L.C.S.W.*
(Salt Lake City, UT)

Following the screening of the acclaimed episode "Remember Me" from the television series Star Trek: The Next Generation, this workshop will explore how the drama uses science fiction concepts such as collapsing warp bubbles and parallel universes to elaborate the devastating effects of childhood traumatic loss on the capacity to develop meaningful and intimate relationships in adulthood. The strange happenings in outer space become ways of talking about inner, psychic space and about concepts and processes such as attachment, object constancy, internalization, fantasy, guilt, and whether self-analysis or analysis via computer is possible.

THURSDAY

continued

DAILY SCHEDULE

7:30 P. M. – 10:30 P. M. continued

Group discussion will follow the presentation. The presenter has published extensively on trauma, loss, and mourning in film, television, literature, and in the social and clinical realms.

After attending this session, participants should be able to: 1) Describe how science fiction can be understood as a metaphorical way of talking about human psychic development and how mourning can become pathological; 2) Discuss how early traumatic loss can impinge upon healthy maturational processes and interfere with the capacity for human relationships and intimacy. **CEC: 3**

8:00 P. M.

SOCIAL EVENT: CANDIDATES' COUNCIL ANNUAL WINTER BASH

Location: Mint Restaurant & Lounge 150 East 50th St.

Cost: \$75 includes buffet and open bar.

Contact: Phoebe A. Cirio, President of the Candidates' Council.

Email: phoebe777@aol.com

Phone: (314) 862-0345

Join fellow candidates and psychotherapy students for a festive time at this annual party, perfect for networking and friendship building. Enjoy drinks and dinner with colleagues from across the country.

FRIDAY, JANUARY 15, 2016

7:45 A. M. – 8:30 A. M.

ADMINISTRATIVE MEETING: BUSINESS MEETING OF MEMBERS

Chair: Mark Smaller, Ph.D., President (Chicago, IL)

The Meeting of Members is an opportunity for all APsA members to learn about current activities of the Association. All registrants are encouraged to attend.

8:30 A. M. – 9:15 A. M.

ADMINISTRATIVE MEETING: NORTH AMERICA AND THE WORLDWIDE IPA

The North American representatives on the IPA Board and the President of the IPA invite all North American psychoanalysts to join in a conversation on how we can work together for the benefit of local, regional and worldwide psychoanalysis.

9:30 A. M. – 11:15 A. M.

PLENARY ADDRESS AND PRESENTATION OF AWARDS

Award for Excellence in Journalism:

Gabrielle Glaser for her article "The False Prophecy of Alcoholics Anonymous" which appeared in the April 2015 issue of *The Atlantic*.

Candidates' Council Psychoanalytic Paper Prize:

Deborah Weisinger, Psy.D. (San Francisco, CA)
"Developing a Psychoanalytic Identity in the Presence of a Psychotherapeutic Identity"

Semifinalist:

Suzanne Klein, Ph.D. (San Francisco, CA)
"Healing Psychic Trauma through the Psychoanalytic Relationship"

Plenary Address: "The Insane Look of the Bewildered Half-Broken Animal"

Chair: Harriet L. Wolfe, M.D., President-Elect (San Francisco, CA)

Introducer: Mitchell Wilson, M.D. (Berkeley, CA)

Speaker: Donald B. Moss, M.D. (New York, NY)



Using both clinical and extra-clinical sources, the address will illuminate the contested zone that demarks the boundaries between "me and you," "us and them," "I and not-I." These boundaries are constituted by an often-obscure set of "facts" and "desires." "Facts" can be falsely represented as "desires;" "desires" can be falsely represented as "facts." Such obscurities will be shown to have particular relevance to issues of "race," "sexuality" and "nature."

After attending this session, participants will be able to: 1) Describe how to behave more consciously, in both clinical and non-clinical settings, in their engagements with all forms of "not me;" 2) Apply more agile mapping skills as they pertain to naming and locating inside and outside, self and other.

CEC: 1.5

11:15 A. M. – 12:15 P. M.

SOCIAL EVENT: COFFEE HOUR SPONSORED BY MARY S. SIGOURNEY AWARD TRUST

Everyone is welcome to a coffee hour, generously sponsored by the Sigourney Award Trust. Come enjoy a cup of coffee after APsA's morning plenary and learn about the Mary S. Sigourney award trust. The Sigourney Award recognizes outstanding achievement in psychoanalysis. Established in 1989

continued

DAILY SCHEDULE

11:15 A. M. – 12:15 P. M. continued

by Mary S. Sigourney, the Award Trust annually grants awards to one or more persons or organizations that made major contributions to clinical psychoanalysis or psychoanalytical research. These contributions include applications to medicine, psychiatry, other sciences, the humanities or the public good. Awards include a substantial cash prize and are made on a rotating basis among three geographic areas: European Region, Latin American Region and North American Region. Visit sigourneyaward.org for more information.

11:15 A. M. – 4:00 P. M.

POSTER SESSION: RESEARCH RELEVANT TO THEORY AND PRACTICE IN PSYCHOANALYSIS

Co-chairs: Ayelet Barkai, M.D. (Cambridge, MA)
Andrew J. Gerber, M.D., Ph.D. (Stockbridge, MA)

The American Psychoanalytic Association and Psychodynamic Psychoanalytic Research Society (PPRS) jointly sponsor an annual research poster session designed to promote stimulating conversations and mutual learning among psychoanalytic practitioners, theorists and researchers. Submissions cover conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice and effectiveness of psychoanalysis, and interdisciplinary scholarship addressing research questions in neighboring fields. This is the 15th annual poster session at the APsaA National Meeting.

1. “The Relationship between Defense Style and Intelligence”

Submitted by: Michelle A. Pievsky, M.A.
Usha D. Persaud
Lana A. Tiersky, Ph.D.
Benjamin D. Freer, Ph.D.
Kevin Mazzola
Leila S. Abuelhiga, M.S.
Evelina Euzerovich

2. “Religious Coping and Defense in a Sample of Person with Cognitive Complaints”

Submitted by: Leila S. Abuelhiga, M.S.
Kevin Mazzola
Evelina Eyzarovich
Lana A. Tiersky, Ph.D.
Benjamin D. Freer, Ph.D.
Michelle A. Pievsky
Usha Persaud

3. “Experiences of Healthcare Workers at The Hospice ‘Le Rose’ In Latina (Italy): A Comparison Between Two Photolanguage® Groups”

Submitted by: Luca Caldironi, M.D.
Simona Ghedin, M.D.
Christina Marogna
Florianna Caccamo, Ph.D.
F. Petricola, M.D.

4. “Is Therapist Evaluation of Social Anxiety/Avoidance Traits Associated with Patient-Reported Attachment Style?”

Submitted by: Michael Katz, M.A.
Mark J. Hilsenroth, Ph.D.

5. “Defining Healthy and Pathological Interpersonal Dependency”

Submitted by: Stephanie Tacopina, M.A.
Katherine Mannix, M.A.
Allison de Sève, M.A.
Philip S. Wong, Ph.D.

6. “Interpersonal Correlates of Primitive and Evolved Levels of Introjective and Anaclitic Psychopathology”

Submitted by: Racheli Miller
Mark Hilsenroth, Ph.D.

7. “Getting It off Your Chest: Talking about Relationships and Heart Rate Variability in Patients with Somatization Spectrum Disorders”

Submitted by: Andrew M. Hartz, M.A.
Kevin B. Meehan, Ph.D.
Philip S. Wong, Ph.D.
Anthony P. Bossis, Ph.D.
Laura Boylan, Ph.D.
Alla Landa, Ph.D.

8. “Psychological Morbidity in Ovarian Cancer: An Alternative Assessment Method”

Submitted by: Sandra Pitts, Ph.D.
R. Renee Phillips, Ph.D.
Paula B. Miltenberger, Ph.D.
Christy Tucker, Ph.D.
C. Cisneros
C.A. Stringer

9. “Bringing Program Evaluation to an Urban-Based Community Mental Health Clinic: A Newly Designed Ongoing Program Evaluation”

Submitted by: Sasha Rudenstine, Ph.D.
Laurel Wright, M.P.H.
Diana Puñales, Ph.D.
Benjamin Harris, Ph.D.

continued

DAILY SCHEDULE

11:15 A. M. – 4:00 P. M. continued

10. “Exploring Relationships between Patient Attachment Style and Therapist Countertransference in Psychodynamic Psychotherapy”

Submitted by: Thomas Westerling III, Ph.D.
Helen B. Stevens, Psy.D.
David M. Goodman, Ph.D.
Shelby Ortega, Ph.D.
Jack Beinashowitz
Rebecca Drill

11. “Patient Narratives of Most Helpful Psychodynamic Treatment Factors: A Qualitative Analysis”

Submitted by: Hannah Richardson, Ph.D.
Asli Baykal, Ph.D.
Lara Werner-Larsen, Ph.D., L.C.S.W.
Chrysa Prestia, D.M.A., L.C.S.W.

12. “Negative Self-Evaluating Emotions as Mediator in the Relationship between Childhood Emotional Trauma and Alexithymia in Adulthood”

Submitted by: Serge Lecours, Ph.D.
Frédéric L. Philippe, Ph.D.
Marie-Ève Boucher, Ph.D. cand.
Lola Ahoundoval, Ph.D. cand.
Catherine Allard-Chapais, Ph.D. cand.

13. “Thinking Outside of Outpatient: Underutilized Settings for Psychotherapy Education”

Submitted by: Philp M. Blumenshine, M.D., MAS, MSc.
Laruen K. Havel, M.D.
Alison E. Lenet, M.D.
Melissa Arbuckle, M.D., Ph.D.
Deborah L. Cabaniss, M.D.

14. “A Clinical Study of Ego Function Assessment in Opioid Dependent Patients”

Submitted by: Kelly Hill, M.D.
Daniel Nahum, M.D.

15. “Reflective Functioning and Interpersonal Subtypes in Psychotherapy: A Case Vignette”

Submitted by: Daniel Judes, M.A.
Rachel E. Goldstein, M.A.
Kevin B. Meehan, Ph.D.

16. “The Hole or the Fertile Void in Dance/Movement Therapy Sessions - A Case Vignette”

Submitted by: Karolina Bryl, M.S., DMT, CMA, RSMT, RSME, Ph.D.

17. “Object Relations & Project Relations: Exploring the Relationships between Individuals’ Mental Representations and Personal Goals”

Submitted by: Guina Cohen, M.A.
Dana Lassri, Ph.D.
Golan Shahar, Ph.D.

18. “Predicting Sexual and Mental Health Among Lesbians, Gays and Bisexuals: The Role of Attachment Across the Life Span”

Submitted by: Gregory Gagnon, M.A.
Karen Estefane, M.A.
Margaret Rosario, Ph.D.

19. “Linking Childhood Trauma to Musical Engagement in Adulthood: Implications for Clinical Practice”

Submitted by: David M. Greenberg, M.Phil.
Elliot Jurist, Ph.D.
Jason Rentfrow

11:30 A. M. – 1:30 P. M.

COMMITTEE SPONSORED WORKSHOP 11: CORPORATE AND ORGANIZATIONAL CONSULTANTS: LEADERSHIP CONSULTING: CONCEPTUAL TOOLS FOR PSYCHOANALYSTS

Co-chairs: Thomas Hoffman, M.D. (Bethesda, MD)
Steven S. Rolfe, M.D. (Bryn Mawr, PA)

Presenter: Michael Maccoby, Ph.D.* (Washington, DC)

In this interactive session, psychoanalyst Dr. Michael Maccoby will present conceptual tools he has developed during 40 years of consulting to leaders in businesses, government, unions, and universities. Leadership consulting involves understanding in an organizational context, the interaction of personalities: those of the leader, leadership team and the consultant. The psychoanalyst, because of an understanding of conflict, transference, and of the unconscious has many advantages when consulting to leaders. Participants will consider topical vignettes such as the ones below as a spring board for discussion:

-a lieutenant to a powerful, productive narcissist wants help dealing with his boss.

-a caring CEO wants to let poor performers go, but is unable to and asks for help.

-a visionary leader with Steve Jobs’ temperament wants help managing those who resist his strategy.

After attending this session, participants should be able to: 1) Apply psychoanalytic knowledge of the personalities of leaders, the personality of consultants and the way they interact, to consultation with leaders and organizations; 2)

continued

DAILY SCHEDULE

11:30 A. M. – 1:30 P. M. continued

Assess and treat complex work related problems and relationship conflicts at work. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 12: COPE WORKSHOP ON CLASSROOM TEACHING: DOES SUPERVISION BELONG IN THE CLASSROOM? A MODEL PROGRAM

Chair: Gerald A. Melchiode, M.D. (Dallas, TX)
Presenter: Brenda Berger, Ph.D. (New York, NY)

This workshop is dedicated to the principles of providing a safe place in our national meeting to discuss problems in teaching, sharing teaching techniques, understanding how adults learn in class and helping to crystallize our identities as psychoanalytic teachers. In psychoanalytic education there is an absence of an organized approach to teaching supervision, both for supervisors and supervisees. Social work and educational counseling have a rich tradition in providing course work for students in supervision. Have you ever had a/or conducted a class in supervision? Probably not. Dr. Berger conducts such a class for psychoanalytic candidates. Please come and prepare to be actively engaged by Dr. Berger as she enthusiastically shares her approach with us.

After attending this session, participants should be able to: 1) List three methods for the supervisee to prepare for each supervisory session; 2) Create a process to enable the supervisees to use their internal responses in supervision. **CEC: 2**

THE 2015 CANDIDATES' COUNCIL PSYCHOANALYTIC PAPER PRIZE

Chair: Holly Crisp-Han, M.D. (Houston, TX)
Author: Deborah Weisinger, Psy.D. (San Francisco, CA)
Title: "Developing a Psychoanalytic Identity in the Presence of a Psychotherapeutic Identity"
Discussant: Glen O. Gabbard, M.D. (Bellaire, TX)

This year's prize winner, Dr. Weisinger, a candidate from the San Francisco Center for Psychoanalysis, will describe the highlights of her writing process and will present her paper, "Developing a Psychoanalytic Identity in the Presence of a Psychotherapeutic Identity" in which she considers the development of analytic identity in candidates and analysts who have previously established psychotherapeutic identities. Dr. Gabbard, as a training and supervising analyst, former editor of IJP, and writer interested in psychoanalytic identity, will comment on the content of the paper, as well as on the writing process and preparation for

professional dissemination. Participants will have the opportunity for discussion in a collegial and informal atmosphere.

After attending this session, participants should be able to: 1) Develop an idea into a paper meeting criteria for publication 2) Evaluate papers as readers for the Candidates' Council Psychoanalytic Paper Prize and for journals. **CEC: 2**

ETHICS COURSE: ETHICAL ISSUES WHEN COMMUNICATING IN THE DIGITAL AGE: AVOIDING PROFESSIONAL LIABILITY

AIG Moderator
& Presenter: Kris Oliveira, R.N., J.D., CPHRM*
(Boston, MA)

Presenters: Aileen R. Killen, R.N., Ph.D., CPPS*
(New York, NY)

Robert W. Goodson, Esq.* (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

Utilizing a panel and moderator format, speakers will present an overview of relevant ethical issues, including; balancing widespread use of technology, telemedicine and social media with maintaining patient privacy. Boundary crossing - avoiding allegations related to inappropriate relationships on social media, through office contacts or home visits. Communications during conflict - managing challenging communications with patients and family. Termination of the practitioner/patient relationship - "Do's and Don'ts." The panel will consist of an attorney, a Ph.D. -prepared nurse with a focus on ethical issues, and consultants involved in clinical risk management and patient safety issues. Included will be "stories" based on actual events for illustrative and discussion purposes. The session will be highly interactive and encourage questions and comments from the attendees in dialogue with panelists.

After attending this session, participants should be able to: 1) Use suggested resources and communication tips related to virtual and digital treatment tools as well as social media; 2) Summarize the process of terminating the patient relationship, including strategies to better communicate, decrease conflict, minimize patient harm and avoid allegations of abandonment. **CEC: 2**

DAILY SCHEDULE

12:00 P. M. – 1:30 P. M.

COMMITTEE SPONSORED WORKSHOP 13: PSYCHOANALYST ASSISTANCE: FOR WHOM, BY WHOM AND HOW?

Chair: Audrey Kavka, M.D. (Oakland, CA)

Psychoanalyst Assistance is a branch of organizational activity still in its early stages. Psychoanalyst Assistance Committees (PACs) face complex challenges including community distrust and painful contact with colleagues in distress. What resources are available for those involved in analyst assistance? Relevant literature is limited. Like clinical psychoanalysis, the sharing of experience with attention to privacy and confidentiality provides a cornerstone of good PAC practice. This is the aim of this workshop. The workshop program is informal, beginning with introductions and the raising of questions and issues from all attending. In this way, the topics pertinent to those attending are prioritized. The workshop is open to all, chairs and members of local PACs are encouraged to attend.

After attending this session, participants should be able to: 1) Explain and employ psychoanalytic concepts relevant to PAC work; 2) Apply the experience of other PACs to their own local PAC work. **CEC: 1.5**

PRESIDENTIAL SYMPOSIUM: IF NOT NOW, WHEN?: SPEAKING OUT ABOUT RACISM WHILE CHANGING THE COURSE OF PSYCHOANALYTIC HISTORY

Chair: Mark Smaller, Ph.D., President (Chicago, IL)

Panelists: Anton H. Hart, Ph.D. (New York, NY)
Michael Moskowitz, Ph.D.* (New York, NY)
Cleonie White, Ph.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

A panel of experts will address the issue of racism today, and its presence in our communities and in psychoanalysis. It will also address the current lack of diversity among APsA members, candidates and patients with perspectives, psychoanalysts speaking about about racism, and strategies about how to move diversity forward in our profession.

After attending this session, participants should be able to: 1) Explain deficits in local and national psychoanalytic groups regarding diversity with a psychoanalytic perspective; 2) Discuss strategies about making psychoanalytic education more relevant to issues of race and diversity. **CEC: 1.5**

RESEARCH SYMPOSIUM: RESEARCH SYMPOSIUM: EMPOWERING OUR TRAINEES TO PRACTICE PSYCHODYNAMIC PSYCHOTHERAPY

Chair &

Presenter: Janice Halpern, M.D., F.R.C.P.C.*
(Toronto, ON)

Presenters: Andrew J. Gerber, M.D., Ph.D.
(Stockbridge, MA)

Mark J. Hilsenroth, Ph.D., ABAP*
(Garden City, NY)

Discussant: Fredric Busch, M.D. (New York, NY)

This symposium should be of interest to anyone interested in the future of psychoanalysis and psychodynamic psychotherapy. These therapies are losing ground in psychiatry and psychology training programs, where students are expressing a preference for manualized therapies such as CBT. If this persists, psychodynamic therapies are likely to receive less attention in academic institutions, resulting in greater isolation of psychoanalysis from the scientific world, and continued decline of psychiatrists and psychologists engaged in analytic training. The presenters and discussant, experts in research and practice, will propose revised curricula that appeal to scientifically-trained students, show how supervision can be informed by empirical studies, and demonstrate how manualization can improve teaching. Expect a lively discussion!

After attending this session, participants should be able to: 1) Describe new curricula for psychoanalytic and psychodynamic training programs; 2) Discuss how empirically-based studies and manualization can inform supervision of psychodynamic psychotherapy. **CEC: 1.5**

SYMPOSIUM II: SEXUAL TRAFFICKING

Chair: Ruth S. Fischer, M.D. (Bryn Mawr, PA)

Co-chair: Vivian Blotnick Pender, M.D. (New York, NY)

Presenter: Karine Moreno-Taxman, Assistant United States Attorney* (Milwaukee, WI)

Discussants: Adrienne Harris, Ph.D.* (New York, NY)
Ann G. Smolen, Ph.D. (Ardmore, PA)

This symposium will address the lack of psychoanalytic input, awareness of and attention to sexual trafficking of women and girls in the US as became evident in the prior (April 2015) APsA sponsored presentation "Human Trafficking of Women and Children in the United States: Policy and Prevention." Of particular note is the need for psychoanalytic understanding and awareness of risk factors leading to vulnerability and obstacles to disclosure. It will explore indications of victimization noted in the presentation of a victim in a legal context. A case will be presented and indications

continued

DAILY SCHEDULE

12:00 P. M. – 1:30 P. M. continued

of sexual trafficking noted. Relatedness will be considered. Psychotherapeutic technique will be explored to help the victim feel safe to acknowledge her situation. There will be time for an exchange with the audience to address clinical problems.

After attending this session, participants should be able to: 1) Apply improved skills to recognizing indications of sexual trafficking and thereby improve their quality of care; 2) Utilize sound technique to promote a feeling of safety so that the victim is able to engage in a therapeutic process. **CEC: 1.5**

1:30 P. M. – 3:00 P. M.

SCIENTIFIC PAPER 1: FROM ASHES TO ASHES: THE HEROIC STRUGGLE OF AN AUTISTIC BOY TRYING TO BE BORN AND STAY ALIVE

Chair: Janice S. Lieberman, Ph.D.* (New York, NY)
Author: Lawrence J. Brown, Ph.D.
(Newton Center, MA)
Discussant: Christine Anzieu-Premereur, M.D., Ph.D.
(New York, NY)

This paper addresses the theory and treatment of psychogenic autism as described in the work of Frances Tustin and other authors. The relevant literature is reviewed followed by an extensive clinical case of psychoanalytic treatment of a 3 ½ year old boy who was diagnosed with autism at 20 months following severe neglect. Discussion focuses on the patient's profound anxiety of, and his autistic defenses against, the terror of nonexistence. Transference and countertransference issues are highlighted as well as a consideration of the fate of the boy's autistic defenses as treatment progressed.

After attending this session, participants should be able to: 1) Describe the concept of psychogenic autism; 2) Explain the nature of autistic anxiety and its defenses. **CEC: 1.5**

SCIENTIFIC PAPER 2: CLINICAL IMPLICATIONS OF UNREPRESENTED STATES: EFFACEMENT, DISCOURSE AND CONSTRUCTION

Chair: Holly Housman, L.I.C.S.W. (Cambridge, MA)
Author: Howard B. Levine, M.D. (Cambridge, MA)
Discussant: Joseph Fernando, M.D.* (Toronto, ON)

This paper addresses the implications of Freud's theory of representation for clinical theory, listening stance and technique. Beginning with Freud's classic paper of 1937, it describes the evolving meaning of 'constructions' and explores their contemporary role in addressing effacement,

negative hallucination and related phenomena associated with unrepresented and weakly represented states. In particular, it highlights and explores a kind of prosaic but vital construction of the analytic present moment that helps the patient notice, hold in mind and think about self-states and plausible narrative sequences of here-and-now emotional interactions. In so doing, the analysis can initiate and reinforce processes that have the potential of providing solidity and stability to the patient's sense of self.

After attending this session, participants should be better able to: 1) Compare the difference between an organized but repressed unconscious phantasy and the action that can arise from an unrepresented state; 2) Utilize clarifications and constructions in helping patients to reinforce and solidify a weak, fragile and/or failing sense of self. **CEC: 1.5**

2:00 P. M. – 3:30 P. M.

COMMITTEE SPONSORED WORKSHOP 14: THE BUSINESS OF PRACTICE WORKSHOP: BUILDING A PSYCHODYNAMIC PSYCHOTHERAPY PRACTICE

Chair: Michael Groat, Ph.D., M.S. (Houston, TX)
Co-chair: Shari Thurer, Sc.D.* (Boston, MA)
Presenter: Simone Hoermann, Ph.D.* (New York, NY)
Discussant: M. Sagman Kayatekin, M.D.
(Missouri City, TX)

Ideal for early career clinicians, this workshop will discuss establishing a psychodynamic psychotherapy practice. While ethical guidelines broadly inform starting a practice, the importance of meaning and relationships in psychodynamic therapy necessitates a closer look at how we think about our practices. This workshop will consider common business decisions that often have meaning for our patients. These include how we market our practice, including the use of the internet; sub-leasing versus having our "own" office; extra-therapeutic contacts; office decorum, vacation and illness policies and location. A case presentation by a psychodynamic psychotherapist will examine the interface between attending to the business concerns of starting a practice and the relevance of such issues for the evolving therapeutic relationship.

After attending this session, participants should be able to: 1) Describe how the business elements of a private practice can be informed by psychodynamic understanding; 2) Demonstrate knowledge of how the business of building and managing a practice can be imbued with meaning and transference in psychotherapy. **CEC: 1.5**

DAILY SCHEDULE

2:00 P. M. – 3:30 P. M. continued

PSYCHOANALYSIS AND HEALTH CARE REFORM: PRESIDENTIAL POLITICS & POLICY ISSUES IMPACTING PSYCHOANALYSIS

Co-chairs &

Presenters: James C. Pyles, Esq.* (Washington, DC)
Peggy Tighe, J.D.* (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

U.S. Presidential elections and Congressional elections almost always promise or threaten (depending upon your perspective and the issue) to bring significant change to the health care system and also may directly impact how physicians care for their patients.

This presentation will provide an in-depth analysis of three areas: 1) Presidential/Congressional elections, including early predictions and direct implications for physicians of proposed changes to health care policy, 2) pending legislation and regulation with a direct impact on psychoanalysis, and 3) APsA's current and potential role in shaping policy solutions. The presentation will give an overview of the political atmosphere, implications on the practice of medicine, and how APsA can most effectively engage with policymakers on behalf of APsA physicians and the patients you serve.

After attending this session, participants should be able to: 1) Compare political rhetoric with policy, discerning how rhetoric gone wrong can turn into poor policy; 2) Discuss issues advancing in Congress and the agencies and how APsA members can engage in the political and policy-making process.

CEC: 1.5

2:00 P. M. – 4:00 P. M.

COMMITTEE SPONSORED WORKSHOP 15: HOW CAN WE AND HOW SHOULD WE INTEGRATE TEACHING ABOUT CULTURE INTO THE PSYCHOANALYTIC CURRICULUM?

Co-chairs: Mary Margaret McClure, D.M.H.
(Mill Valley, CA)

Martin A. Silverman, M.D. (Maplewood, NJ)

Discussant: Peter L. Goldberg, Ph.D. (Berkeley, CA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

What is the place of culture in the individual

psyche? What is the place of culture in clinical psychoanalysis? What is the place of culture in psychoanalytic education? Our own and our analysts' race and ethnicity, for example, are deeply represented in our psyches, but meanings and experiences of race and ethnicity have most often not been part of traditional psychoanalytic training. Few psychoanalytic curricula have explored these and other social forces such as the psychological impact of economic hardship or of economic privilege, of war, of immigration. Should they be and if so how? If not, why and what have we lost or obscured? This workshop will address these educational issues, and we will discuss alternative approaches to including issues of culture in the psychoanalytic curriculum.

After attending this session, participants should be able to: 1) Describe their own educational perspective on the inclusion of culture in the psychoanalytic curriculum; 2) Consider including race, ethnicity, and other social issues in the theoretical and clinical teaching of candidates. **CEC: 2**

2:00 P. M. – 4:30 P. M.

CLINICAL CONFERENCE #2 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: A JOY TO BE HIDDEN AND DISASTER NOT TO BE FOUND: NAVIGATING THE INSIDE AND OUTSIDE OF A PATIENT WITH TRAUMA AND EATING DISORDER

Chair: Lisa Weiser, Ph.D.* (Brooklyn, NY)

Presenter: Yi Yang, Ph.D.* (Cambridge, MA)

Discussant: Humphrey Morris, M.D. (Cambridge, MA)

Patients with trauma histories and self-harming behaviors tend to have a fragmentation of the self, as well as blurred boundaries between the inside and outside. Need for involvement of multiple providers can bring contradictory understandings which may complement and complicate the patient's pre-existing internal split. Through the case presentation of a patient with trauma and eating disorders, this conference will consider the complex relationships among the intrapsychic, interpsychic, and community work. For example, how can one discern whether the outside is working with or against the inside? Given differences in socio-economic and cultural positions, to what extent does the therapist represent the outside vs. the inside, and how can the patient use the therapist in these two different ways?

After attending this session, participants should be able to: 1) Describe the relationships among the intrapsychic, interpsychic, and community work; 2) Explain how to integrate psychoanalytic theories

continued

DAILY SCHEDULE

2:00 P. M. – 4:30 P. M. continued

on inside/outside into psychoanalytically oriented psychotherapy in the context of multidisciplinary practice. **CEC: 2.5**

2:00 P. M. – 5:00 P. M.

PANEL I: IT'S ABOUT TIME: TEMPORALITY IN ANALYSIS

Chair: Irene Cairo, M.D. (New York, NY)
Presenters: Haydée Faimberg, M.D.* (Paris, France)
Warren S. Poland, M.D. (Washington, DC)
Donnel Stern, Ph.D. (New York, NY)

This panel was proposed by Irene Cairo, M.D.

The time dimension is constantly present in analytic work, in the concept of “here and now,” recovered memories, forgetting, misperceptions of time, procrastination, the phenomenon of *déjà vu*. This panel will focus on how analysts observe, conceptualize and approach the experience of time in the clinical experience.

Each panelist will approach this broad subject from very different perspectives, all well known for their work on the specific subjects they will address. Haydée Faimberg will offer a broader conceptualization of *après coup*, and speak about the “as yet” situation, Warren Poland will take us through the transformations we undergo in regard to time, along the life cycle, and Donnel Stern will talk about the relation of dissociation and time to reflection.

After attending this session, participants should be able to: 1) Consider the intricacies of the connection between the experience of time and memory; 2) Describe various clinical approaches to the distortions of memory, dissociation, and of the experience of time. **CEC: 3**

UNIVERSITY FORUM: THE UNSEEN AND THE UNHEARD IN FICTION AND MEMOIR

Chair: Stanley J. Coen, M.D. (New York, NY)
Presenters: Chris Abani, Ph.D.* (Evanston, IL)
Zadie Smith* (New York, NY)
Discussant: Alice Jones, M.D. (Berkeley, CA)

Note: This session does not offer Continuing Education Credit.

Two extraordinary writers, Zadie Smith and Chris Abani, in conversation, will talk about their writing, their aims and their struggles. Zadie Smith: “What does a compulsion to mimic others – or to imagine how it is for another tell us about a writer’s childhood? Is writing the creation and elaboration of a false self?” Chris Abani: “The pressure on

African writers to serve as representational models, anthropological informants and performers against or toward stereotypes that are the result of Western racism and historical legacies of colonialism makes it difficult to often pursue the aesthetic drive or to probe into human questions that are not derivative of the West. The miracle is that African writers. . . (can) explore the full range of the African human experience.”

ARTIST/SCHOLAR-IN-RESIDENCE 2: THE FAILED WITNESS: SEEING CONFLICT IN THE MIDDLE EAST

Chair: Dawn Skorczewski, Ph.D.* (Waterford, VT)
Presenters: Jessica Benjamin, Ph.D.* (New York, NY)
Nadia Abu El-Haj, Ph.D.* (New York, NY)

Engaging with issues fraught with controversy, eminent psychoanalyst, author and scholar in residence Jessica Benjamin (“The Bonds of Love: Psychoanalysis, Feminism and the Problem of Domination and Like Subjects, Love Objects: Essays on Recognition and Sexual Difference”) applies the relational perspective that she helped formulate to the effects of collective trauma in the Middle East. She introduces the concept of “the failed witness”— a disturbance of “recognition,” part of what she terms “the moral third.” The distinguished discussant is scholar in residence Nadia Abu El-Haj, Professor of Anthropology, Barnard College, Columbia University, authority on the anthropology of the Middle East (“The Genealogical Science: Genetics, The Origins of the Jews,” and “The Politics of Epistemology and Facts on the Ground: Archaeological Practice and Territorial Self-Fashioning in Israeli Society”).

After attending this session participants will be able to: 1) Explain the concept of “the failed witness” as a factor in collective trauma; 2) Apply “witnessing” to the psychotherapy of post-traumatic neuroses.

CEC: 3

2:30 P. M. – 4:30 P. M.

PPRS RESEARCH FORUM 2: A STRATEGY FOR PSYCHOANALYTIC PSYCHODYNAMIC RESEARCH

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair & Presenter: Charles P. Fisher, M.D. (San Francisco)
Discussant: Harriet L. Wolfe, M.D., President-Elect (San Francisco, CA)

Psychoanalytic and Psychodynamic Research are at least as old as Freud’s early work with Breuer. At the present, there are conflicting claims about what

continued

DAILY SCHEDULE

2:30 P. M. – 4:30 P. M. continued

is or is not psychoanalytic, what counts or does not count as research, and what are legitimate aims of psychoanalytic research. In this session, presenters will offer a taxonomy of psychoanalytic research approaches and a strategy for encouraging research development, emphasizing both rigor and breadth. The aims of psychoanalytic research include examining the outcomes of treatment, studying the effects of specific treatment interventions, investigating the mechanisms by which change in treatment occurs, using a psychoanalytic vantage point to grasp underlying qualities of the human mind, and using the methods of other disciplines to study psychoanalysis and psychoanalytic process.

After attending this session, participants should be able to: 1) Describe two ways in which the current moment presents an important opportunity for psychoanalytic and psychodynamic research; 2) Describe and give examples of methods in at least five domains of psychoanalytic and psychodynamic research. **CEC: 2**

3:30 P. M. – 5:00 P. M.

SCIENTIFIC PAPER 3: THE PRIMITIVE EDGE OF CREATIVITY: DESTRUCTION AND REPARATION IN LOUISE BOURGOIS' ART

Chair: Janice S. Lieberman, Ph.D.* (New York, NY)
Author: Britt-Marie Schiller, Ph.D. (Saint Louis, MO)
Discussant: Bradley Collins, Ph.D.* (New York, NY)

Note: This session does not offer Continuing Education Credit.

The influential artist Louise Bourgeois (1911-2010) has said "it is a fantastic privilege for the artist to have access to the unconscious." Drawing on the modes of generating and organizing experience as articulated by Thomas Ogden, this paper attempts to show how destructive and reparative impulses oscillate in this artist, from the depressive to the autistic-contiguous position, which Ogden calls the primitive edge of experience. This paper suggests that Bourgeois's artistic imagination stems from a primitive edge of creativity. Using chaos theory and Julia Kristeva's notion of abjection, discussion will focus on two of her works to show how they manifest raw feelings of revenge, aggression, reparation and trauma.

SCIENTIFIC PAPER 4: ANALYTIC LISTENING WITH EVENLY SUSPENDED ATTENTION, WITHOUT MEMORY AND DESIRE, AND BY LIVED METAPHOR: STORIES, DREAMS, PATTERNS

Chair: Norman V. Kohn, M.D. (Chicago, IL)
Author: Montana Katz, Ph.D., L. P. (New York, NY)
Discussant: Isabelle Reiniger, L.C.S.W.* (Chicago, IL)

In this paper ways of understanding the listening activity of the analyst will be explored and compared, focusing on two principal conceptions, Sigmund Freud's method of "evenly suspended attention" and Wilfred Bion's listening "without memory and desire." Contemporary psychoanalytic ways of conceptualizing analytic listening, all bi-personal models and could be considered psychoanalytic field theories, which derive from these two classic methods are also described. The first, from the work of Madeleine and Willy Baranger, builds upon Freud's structural model and makes use of evenly suspended attention. The second, developed by Antonino Ferro, expands Bion's model and understands the analyst as working without memory and desire. The third derives from contemporary North American models, emphasizing the lived metaphoric experience of the analytic couple as integral to the analyst's listening capacity.

After attending this session, participants should be able to: 1) Describe and distinguish between Freud's concept of analytic listening of "evenly suspended attention" and Bion's concept of listening "without memory and desire;" 2) Apply three distinct modes of analytic listening in their clinical practices.

CEC: 1.5

PPRS RESEARCH LECTURE 1: MEASURING MENTALIZATION IN PSYCHOTHERAPY

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &
Presenter: Heather MacIntosh, Ph.D.* (Montreal, QC)
Discussant: John F. Clarkin, Ph.D.* (White Plains, NY)

Mentalizing can be defined as a form of imaginative mental activity involved in the perception and interpretation of human behavior in terms of intentional mental states. Mentalizing capacities have been considered to play an important role in the process and outcomes of psychotherapy. However, there is currently only one method of measuring mentalizing, the Reflective Functioning Scale, (Fonagy, Steele, Steele, Moran, & et al., 1991) and this scale can only be calculated based on the Adult Attachment Inventory interview. Therefore,

continued

DAILY SCHEDULE

3:30 P. M. – 5:00 P. M. continued

there is currently no validated method of measuring mentalizing within the context of psychotherapy processes. This presentation will explore the findings of research examining two potential coding methods to measure and rate mentalizing within the context of psychotherapy sessions using data.

After attending this presentation, individuals should be able to: 1) demonstrate understanding of the concept of mentalizing and its application to psychotherapy research processes and outcomes; 2) Describe two novel methods of measuring and coding mentalizing within psychotherapy process research and consider methods of applying findings of recent research exploring both utilizing extant clinical data to their own practice and research contexts. **CEC: 1.5**

5:15 P. M. – 7:00 P. M.

PLENARY ADDRESS AND PRESENTATION OF AWARDS

Sabshin Teaching Awards:

John Barnhill, M.D. — Association for Psychoanalytic Medicine and the Columbia University Center for Psychoanalytic Training & Research

Martin A. Ceaser, M.D. — Baltimore Washington Center for Psychotherapy & Psychoanalysis

Andrew Chirchirillo, Ph.D. — St. Louis Psychoanalytic Institute

Miriam Field, M.S.S., L.C.S.W. — Psychoanalytic Center of Philadelphia

Naomi Janowitz, Ph.D. — San Francisco Center for Psychoanalysis

Educational Achievement Award:

Gilbert W. Kliman, M.D.

Plenary Address: “Come Hither American Psychoanalysis: Our Complex Multicultural America Needs What We Have to Offer”

Chair: Mark Smaller, Ph.D., President (Chicago, IL)

Introducer: Dionne R. Powell, M.D. (New York, NY)

Speaker: Dorothy E. Holmes, Ph.D., ABPP (Bluffton, SC)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.



This plenary address will explore the proposition that psychoanalysis has more to offer than it has offered to date to the understanding of social trauma, particularly historical and ongoing racism in the United States. The paper will seek to explain the fact that American psychoanalysis has not taken a robust interest in the adverse societal practices that encumber people's minds and lives. Why psychoanalysis prefers to limit its reach to its standard fare of family life, character problems and conflict will be examined, even though there is readily available clinical evidence of intrapsychic damage to Blacks and Whites stemming from historical and present day racism. Case examples of the damage and of the potential in psychoanalytic practice, to remediate it, will be offered.

After attending this session, participants should be able to: 1) Assess clinical manifestations of internalized racism in themselves and in their patients; 2) Design interventions that address personal suffering related to racial experience and that offer freedom from that suffering. **CEC: 1.5**

7:00 P. M.

SOCIAL EVENT:

COCKTAIL PARTY FOR FELLOWSHIP PROGRAM ALUMNI AND CURRENT FELLOWS

The Fellowship Committee is pleased to host a cocktail party in honor of Fellowship Program alumni. Former winners of the fellowship and current fellows are encouraged to attend to renew old connections and develop new ones.

SOCIAL EVENT:

PSYCHOTHERAPY DEPARTMENT INFORMATION & NETWORKING EVENT

All are invited to an informal event to talk about APsaA's Psychotherapy Department, the benefits of the Psychotherapist Associates category and how you can become involved. There will be an exchange of information and perspectives about psychotherapy within the analytic community. Wine and hors d'oeuvres will be served.

DAILY SCHEDULE

SATURDAY, JANUARY 16, 2016

7:00 A. M. – 9:00 A. M.

THE USE OF PERSONAL COMPUTERS IN PSYCHOANALYSIS: USING DSM-5 ASSESSMENT MEASURES IN CLINICAL PRACTICE

Co-chairs &

Presenters: Lee David Brauer, M.D. (West Hartford, CT)
Sheila Hafter Gray, M.D. (Washington, DC)

Studying therapies from prescription through outcome is an essential task of clinical practice and research. Section III of DSM-5 provides an array of categorical and dimensional measures that clinicians of any theoretical orientation may apply at the initial patient assessment and subsequently to monitor progress. These are available without cost on the American Psychiatric Association web site. We shall demonstrate how to retrieve instruments that are of particular interest to psychoanalysts. Participants will then work actively with sample measures, share experiences, and consider how they might use these instruments in practice and for outcome and validation studies. Finally, we shall demonstrate how to go online to provide feedback that the APA may use to improve these instruments.

After attending this session, participants should be able to: 1) Select DSM5 assessment measures from the website of the American Psychiatric Association and use them in the clinic; 2) Design and implement an outcome study using cross-cutting symptom measures and anchored severity measures. **CEC: 2**

7:30 A. M. – 8:45 A. M.

COFFEE WITH A SENIOR ANALYST: DR. ANTON O. KRIS

Chair: Phoebe Cirio, M.S.W., L.C.S.W.
(Saint Louis, MO)

Presenter: Anton O. Kris, M.D. (Cambridge, MA)

This program is an informal gathering, in which a senior analyst discusses their life and work as an analyst. In this program Dr. Anton Kris will discuss his development as an analyst; some of his analytic work, and will share his reflections on the changes that have occurred in psychoanalysis and psychoanalytic education in his professional lifetime. A lively discussion is expected, where candidates will discuss current concerns, and there will be time for questions and answers with Dr. Kris. This program is sponsored by the Candidate Council and oriented towards candidates, but all are welcome.

After attending this session, participants should be

able to: 1) Describe several aspects of the practice of psychoanalysis that have changed over the past 40 years; 2) Describe several aspects of psychoanalytic education and training that have changed over the past 40 years. **CEC: 1.25**

9:00 A. M. – 11:30 A. M.

CLINICAL CONFERENCE #3 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: "I USED TO BE FUNNY BEFORE THE BREAK-UP": SHAME, SEXUALITY AND SUICIDALITY IN A MALE PATIENT WITH UNRESOLVED GRIEF

Chair: Jane Caflich, Ph.D.* (New York, NY)

Presenter: Petra Pilgrim, M.D.* (Sugar Land, TX)

Discussant: Peter L. Goldberg, Ph.D. (Berkeley, CA)

"I used to be funny before the breakup." A male patient with treatment-resistant depression and chronic suicidality presents to his first therapy appointment feeling humorless and unworthy of relationships. His initial statement encapsulates his exquisite pain and sense that he lost an essential part of himself when an important relationship ended. Through the presentation of detailed clinical material, this conference will consider themes including one man's struggle with his homosexuality, his profound grief over losing his partner and his current self-imposed isolation. Additionally, it will address the challenges of a powerful countertransference evoked within the clinician, as a response to the patient's aggressive suicidal gestures.

After attending this session, participants should be able to: 1) Describe the typical countertransference dilemmas that practitioners experience when treating high-risk patients; 2) Explain the role of shame in the development of sexual identity.

CEC: 2.5

9:00 A. M. – 12:00 P. M.

CHILD AND ADOLESCENT PANEL: THE EFFECTS OF SEPARATION AND DIVORCE: REFLECTIONS FROM CHILD AND ADULT ANALYSIS

Chair &

Presenter: Linda Gunsberg, Ph.D.* (New York, NY)

Presenters: Anthony Bram, Ph.D., ABAP (Lexington, MA)

Claudia Lament, Ph.D. (New York, NY)

Larry Sarezky, Esq.* (Fairfield, CT)

Discussant: Robert B. Straus, D.M.H., J.D.*
(Cambridge, MA)

This panel was proposed by Linda Gunsberg, Ph.D.

Although parental separation and divorce are extremely common, the effects on children as they

continued

DAILY SCHEDULE

9:00 A. M. – 12:00 P. M. continued

are revealed in child and adult analysis have not been systematically explored. This panel will begin with Larry Sarezky's award-winning film, "Talk to Strangers," which vividly illustrates the experience of children going through a divorce. Dr. Gunsberg will offer a selected overview of the impact of separation and divorce on children, including the impact of overnights on infants and toddlers. Dr. Bram will present the analytic case of a school-aged boy, whose parents divorced at age 7, during the analysis. Dr. Lament will present the analytic treatment of an adult whose parents divorced when she was 2-years old. Dr. Straus will comment on these cases and discuss his own work with divorcing families. A lively exchange between panelists and participants is anticipated.

After attending the panel the participants should be able to 1) Describe several effects of parental separation and divorce on infants and toddlers, children of preschool and school ages, and the ongoing developmental effects into adulthood; 2) Describe several uncommonly recognized meanings created by children regarding their parents' divorce, and the effects those meanings have on their ongoing life trajectory. **CEC: 3**

PANEL II: THE ANALYST AS PERSON: A DIFFERENT APPROACH TO THE ETHICS OF THE IMPOSSIBLE PROFESSION

Chair &
Presenter: Jane V. Kite, Ph.D. (Cambridge, MA)
Presenters: Susan Kattlove, M.D. (Cambridge, MA)
Humphrey Morris, M.D. (Cambridge, MA)
Mitchell Wilson, M.D. (Berkeley, CA)

This panel was proposed by Jane V. Kite Ph.D., Humphrey Morris M.D., and Mitchell Wilson M.D.

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

Panelists will propose a new approach to formulating an ethics for psychoanalysis, one that shifts the focus from the analysand's unconscious to the analyst's. Most of what has been written to date on the ethics of psychoanalytic practice has been prescriptive, or focused on serious ethical breaches (i.e. boundary violations), rather than addressing the intrinsic ethical difficulties posed by the analyst's inevitable participation in any analysis as a person. Panelists will move the needle away from idealization of analytic technique, individual analysts, and analytic theories per se in institute culture and education,

and offer some preliminary thoughts about re-positioning ethics conceptually and pragmatically at the beginning of psychoanalytic training rather than - as is more often the case - a cautionary tale near the end.

After attending this session, participants should be able to: 1) Consider the role of the analyst's continuous unconscious participation as an individual in any analysis as the basis for ethics; 2) Discuss alternative approaches to conceptualizing and teaching ethics in analytic institutes. **CEC: 3**

10:00 A. M. – 11:30 A. M.

PPRS RESEARCH LECTURE 2: ROBERT WALLERSTEIN MEMORIAL: ETHIOPIAN CHILDREN AND FAMILIES IN ISRAEL: ATTACHMENT, AGGRESSION AND GENDER DIFFERENCES

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &
Presenter: Nathan Moses Szajnberg, M.D.*
(Palo Alto, CA)

Discussant: Theodore Shapiro, M.D. (New York, NY)

Ethiopian Jews were rescued from the murder and mayhem (over one million Ethiopians massacred) in the early 1990's under Hailie Mengitsu (later tried in absentia for genocide). The Ethiopian Jewish population now numbers over 120 thousand. While Israel has been successful in absorbing immigrants from many impoverished countries, such as Yemen, Iraq, North Africa, the Ethiopian cohort appears to be less successful on various measures. The focus of this session will be a study, conducted by the chair while Freud Professor of Psychoanalysis at the Hebrew University, of three cohorts of Ethiopian six-year olds and their families in a small town, "Knafaim" near the Gaza border, including during the Gaza War. Using observation, various measures (Adult Attachment Pictures; Waters-Dean Q-Set for attachment; CBCL; House-Tree-Person narratives), report on the results of this work, including gender differences and surprising attachment distributions and suggest meliorative changes.

After attending this session, participants should be able to: 1) Recite the history of Ethiopian Jews and their immigration to Israel and their overall functioning; 2) Analyze attachment distribution in normative and stressed populations and their amelioration. **CEC: 1.5**

DAILY SCHEDULE

11:30 A. M. – 1:30 P. M.

COMMITTEE SPONSORED WORKSHOP 16: PRACTICE BUILDING TODAY: LOOKING INSIDE THE INTIMATE SPACE OF THE ANALYTIC PAIR

Chair: Susan Flinders, Ph.D. (Chelsea, MI)
Presenters: Sharon E. Harp, L.C.S.W. (Atlanta, GA)
Stefanie Speanburg, Ph.D., L.C.S.W.
(Atlanta, GA)
Discussant: Jody Davies, Ph.D.* (New York, NY)

This is a hands on interactive workshop in which attendees will learn specifics about building their own practices through their work with patients. The workshop will be focused on looking inside the analytic relationship through the interactive discussion between two candidates and a seasoned clinician discussant. The candidates will present process notes to which the discussant will comment on how the closeness or intimacy (defined as a psychoanalytic construct) between the analytic dyad was enhanced or could be enhanced further through their therapeutic interaction. It is hoped that countertransference, transference and dyadic interactions will be considered in the discussant's comments to the presenting candidates. This will be toward assisting psychoanalysts and psychoanalytic psychotherapists alike in keeping their patients in treatment through deepening and creating greater intimate treatment with their patients.

After attending this session, participants should be able to: 1) Explain how the connection within the analytic relationship enhances the viability of therapeutic action, and thus builds analytic practices; 2) Describe the important factors within the analytic connection that furthers therapeutic action and thus, successful practice. **CEC: 2**

12:00 P. M. – 1:30 P. M.

COMMUNITY SYMPOSIUM: EXPANDING PSYCHOANALYSIS INTO CHINA: A NEW COMMUNITY FOR OUTREACH

Chair &
Discussant: Jeffrey Taxman, M.D. (Mequon, WI)
Presenter &
Coordinator: David E. Scharff, M.D. (Chevy Chase, MD)
Presenters: Zhen Li, M.Sc.* (Beijing, China)
Qian Wang, M.D.* (Beijing, China)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This symposium explores the introduction of psychoanalysis into China over the last 25

years. It addresses: 1) Some cultural and social issues intrinsic in introducing a quintessentially Western discipline into China with its different deep structure of thought and morality from the West, and now with its rapidly evolving culture and demographic; 2) Specific issues of outreach by formal psychoanalysis into the emerging fields of Chinese mental health services; 3) Patient populations for which psychoanalysis seems relevant in China and trainings for serving them; 4) Applied psychoanalytic services for victims of disasters in China; and 5) An innovative service aimed at introducing quality analytic psychotherapy to Chinese patients in remote areas and around the world.

After attending this session, participants should be able to: 1) Design materials and programs for training Chinese mental health providers using principals of Chinese culture and society; 2) Describe Western assumptions of mental health and applied psychoanalysis from those necessary to serve Chinese patients and patient populations both in China and elsewhere in the world. **CEC: 1.5**

EDUCATORS SYMPOSIUM: PROGRAMMING FOR INFANT AND EARLY CHILDHOOD MENTAL HEALTH

Co-chairs: Tillie Garfinkel, M.Ed.* (Silver Spring, MD)
John S. Tieman, Ph.D.* (Saint Louis, MO)
Presenter: Stephen P. Zwolak, M.Ed.* (St. Louis, MO)

This symposium will illustrate the implementation of Healthy Minds for the Future, an Early Childhood Mental Health Consultation (ECMHC) model, at University City Children's Center, an early learning school for 160 children 6 weeks to 6 years of age. This presentation will explore how the model is used to support teachers' and family members' emotional health as well as children's. The ECMHC model includes promotion of mental health, prevention of deteriorating mental health of adults and children at risk for impaired emotional and/or social development, and intervention of compromised mental health of children exhibiting challenging behaviors and adults experiencing discomfort or dysfunction. Consultation can lead teachers and adult family members to a deeper understanding of themselves, which affects how they interact with and impact children. The symposium will encourage a lively audience discussion and question/answer period.

After attending this session, participants will be able to: 1) Explain promotion, prevention, and intervention as it applies to mental health in an early learning setting; 2) Describe the importance

continued

DAILY SCHEDULE

12:00 P. M. – 1:30 P. M. continued

of early childhood educators' and family members' emotional health as it affects children's mental health. **CEC: 1.5**

PSYCHOANALYSIS AND NEUROSCIENCE SYMPOSIUM: 'EVO-DEVO': THE EMERGING SYNTHESIS OF DEVELOPMENT AND EVOLUTION: A NEW BIOLOGY FOR PSYCHOANALYSIS

Chair &

Discussant: Richard Kessler, D.O. (Long Island City, NY)

Presenter: Myron Hofer, M.D.* (New York, NY)

Moderator &

Discussant: Charles P. Fisher, M.D. (San Francisco)

Changes in our understanding of evolution ('phylogeny'), and of biological development ('ontogeny'), since the time of Darwin and Haeckel in the late 19th century, diminished acceptance of a biological base for psychoanalysis over these years. During the latter half of the 20th century, cell/molecular mechanisms of genetics dominated evolutionary biology and led to the separation of biological development from evolutionary theory, and from psychoanalysis. Now in the 21st century, geneticists and psychobiologists have found 'epigenetic' mechanisms that provide a basis for the long-term effects of early experience on development, and may restore the relevance of evolutionary biology for psychoanalysis. This presentation will illustrate the effects of these conceptual changes on laboratory research and theory dealing with the role of the first relationship in later development.

After attending this session, participants will be able to: 1) Describe the historical evolution, and recent changes in Developmental Evolutionary theory as a biological basis for psychoanalysis; 2) Summarize an epigenetic mechanism that provides a basis for the long-term effects of early experience on development. **CEC: 1.5**

ROBERT WALLERSTEIN MEMORIAL SESSION

Moderator: Stephen Seligman, D.M.H. (San Francisco, CA)

Presenters: Stefano Bolognini, M.D.* (Bologna, Italy)
Amy Wallerstein Friedman, L.C.S.W.* (Oakland, CA)
Otto F. Kernberg, M.D. (White Plains, NY)
Harriet L. Wolfe, M.D., President-Elect (San Francisco, CA)

Note: This session does not offer Continuing Education Credit.

This is a gathering to honor the memory and outstanding contributions of our colleague Robert

Wallerstein, M.D. There will be tributes by Stefano Bolognini, Amy Wallerstein Friedman, Otto Kernberg, Harriet Wolfe, and Stephen Seligman as moderator. Please join us for an opportunity to reflect upon Dr. Wallerstein's many theoretical, clinical and research contributions to psychoanalysis. At the end of the formal presentations, there will be an opportunity for those in the audience to share their own remembrances and tributes.

1:00 P. M. – 3:00 P. M.

PPRS RESEARCH FORUM 3:

THE HIGHS AND LOWS OF EVERYDAY LIFE: AFFECTIVE PATTERNS ACROSS A WEEK AND A LIFESPAN

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &

Presenter: Johanna C. Malone, Ph.D.* (Cambridge, MA)

Presenter: Kevin B. Meehan, Ph.D.* (Brooklyn, NY)

Discussant: Andrew J. Gerber, M.D., Ph.D. (Stockbridge, MA)

This session focuses on how affective patterns shape the contours of lived experience. Discussion will stem from two research samples, people who were followed in their actual lives – whether in detail over the course of a week or over the course of a lifetime. The influence of affect is never as apparent as during moments of life's challenges. How do we respond to interpersonal moments big and small on a daily basis? How do we feel about our own process of aging? In addition to presenting results, research findings will be described in non-technical language, with an aim to stimulate psychoanalytic clinicians and researchers to think together about the relevance of these issues in working with patients.

After attending this session, participants should be able to: 1) Describe specific ways that representations of the self and of others may contribute to affective maladjustment across a week; 2) Describe how different patterns of lifespan depression and how they relate to specific psychosocial experiences.

CEC: 2

DAILY SCHEDULE

1:30 P. M. – 3:00 P. M.

SCIENTIFIC PAPER 5: LOVING NOT WISELY BUT TOO WELL: ENVY, JEALOUSY AND NARCISSISTIC RAGE IN “OTHELLO”

Chair: Paul Schwaber, Ph.D. (Hamden, CT)
Author: Jeffrey Stern, Ph.D.* (Chicago, IL)
Discussant: Leon Wurmser, M.D. (Towson, MD)

Note: This session does not offer Continuing Education Credit.

Iago is traditionally considered a figure of “motiveless malignity” by literary critics after Coleridge coined the phrase. Psychoanalytic critics have more recently seen him in terms of Kleinian envy. Othello’s jealousy has also been seen in Kleinian terms of late coming it is argued in response to Iago’s projective identification. This paper re-examines Iago and Othello from a Kohutian perspective and argues that it makes more sense to think of Iago in terms of narcissistic rage, and Othello in terms of the vertical split and its collapse.

SCIENTIFIC PAPER 6: EMBODIMENT AND THE PERVERSION OF SUBJECTIVE DESIRE

Chair: James M. Herzog, M.D. (Brookline, MA)
Author: Andrea Celenza, Ph.D. (Lexington, MA)
Discussant: Muriel Dimen, Ph.D. (New York, NY)

The case of a young woman, Laura, who fears she is a pedophile, is used to illustrate ways in which subjective positions and affective (embodied) states can be defended against as a characterological and perverse mode of relating. A schematic is offered that depicts various subjective positions (The Embodied Subject, The Reflective Self or “I,” The Subjective Object or “Me,” The Objectified Self or “It,” and Unconscious Processes or “Not Me.”) PowerPoint slides will be used to illustrate the schematic, the subjective positions and their interpenetration. A modification illustrating a perverse mode of relating depicts the Embodied Subject as dissociated.

After attending this session, participants should be able to: 1) Describe the difference between healthy and perverse modes of relating; 2) Demonstrate the clinical utility of identifying various positions of subjectivity, such as the Embodied Subject, the Reflective Self and the Subjective Object. **CEC: 1.5**

2:00 P. M. – 3:30 P. M.

ARTIST/SCHOLAR-IN-RESIDENCE 3: THE SHAKING WOMAN: A CONVERSATION WITH SIRI HUSTVEDT

Chair &
Moderator: Daria Colombo, M.D. (New York, NY)
Presenter: Siri Hustvedt, Ph.D.* (Brooklyn, NY)

The poems, novels, and essays of the acclaimed author and 2016 Artist in Residence, Siri Hustvedt, have been translated into more than thirty languages. In 2004, she published “The Shaking Woman - Or, A History of My Nerves,” a riveting personal account of her experience as a patient, and of the neurological, philosophical, and psychoanalytic ambiguities of her diagnosis. Since then, Hustvedt has devoted herself to addressing the conflict between psychoanalytic and neuroscientific approaches to the mind and brain, work for which she was honored with the 2012 Gabarron International Award for Thought and Humanities. Following a reading from her work and a conversation with Dr. Colombo, Hustvedt will engage in a moderated dialogue with the audience.

After attending this session, participants should be able to: 1) Explain how conflicts between neurological and psychoanalytic approaches can impact the patient; 2) Describe how creative writers contribute to bridging the gap between conflicting models of the mind. **CEC: 1.5**

2:00 P. M. – 4:00 P. M.

INNOVATIONS: FROM INsight TO EXcite: USING PSYCHOANALYTIC IDEAS IN THE PUBLIC MEDIA

Chair: Kimberlyn Leary, Ph.D., ABPP
(Cambridge, MA)

Presenter: Esther Sperber, A.I.A.* (New York, NY)

Psychoanalysis has developed a large body of theoretical and clinical knowledge of the mind and human relationships by paying close attention to the insights emerging in the consulting room. Sperber, a practicing architect, uses these theoretical and clinical psychoanalytic insights in her writing on architecture, creativity, religion and psychoanalysis. Striving to EXcite the public by using psychoanalytic INsights, she demonstrates the value of analytic ideas to a wide range public topics of discussion. Leary, an advisor to the Council on Women and Girls, White House Office of Public Engagement will be the interlocutor.

After attending this session, participants should be able to: 1) Describe the benefits of psychoanalysis to a lay audience; 2) Explain the concept of public engagement and best practices to present psychoanalytic concepts in public contexts. **CEC: 2**

SATURDAY

DAILY SCHEDULE

2:00 P. M. – 5:00 P. M.

PANEL III: DON'T FENCE ME IN: WHAT'S AMERICAN ABOUT AMERICAN PSYCHOANALYSIS

Chair: Shelley Orgel, M.D. (New York, NY)
Presenters: Glen O. Gabbard, M.D. (Bellaire, TX)
Bonnie E. Litowitz, Ph.D. (Chicago, IL)
Donald B. Moss, M.D. (New York, NY)
Reporter: Gavin Mullen, Psy.D. (Northbrook, IL)

This panel was proposed by Donald B. Moss, M.D.

In the contemporary international field, the adjective “American” apparently lacks the organized punch of, say, “British” or “French” or “Latin American” psychoanalysis. The “American” field is polyglot, diffuse, and hard to define. We have no clear canon, and for the moment, no clear authorities. The panelists will speak personally about their places in this field and their views about the “American” scene, focusing in particular on what is “American” about this scene. A one-hour breakout session will also provide the audience with an opportunity to discuss the pertinent issues.

After attending this session, participants should be able to: 1) Describe what is “American” about “American” psychoanalysis; 2) Assess where they might stand within the broad “American” field.

CEC: 3

MEET THE AUTHORS: LAWRENCE J. BROWN, PH.D. AND THEODORE J. JACOBS, M.D.

Chair: Henry J. Friedman, M.D. (Cambridge, MA)
Authors & Presenters: Lawrence J. Brown, Ph.D. (Newton Center, MA)
Theodore J. Jacobs, M.D. (New York, NY)
Books: “Intersubjective Processes and the Unconscious: An Integration of Freudian, Kleinian and Bionian Perspectives”
“‘The Possible Profession’ The Analytic Process of Change”

This Meet the Author session will feature two authors who in their books contribute to the expansion of psychoanalytic theory and technique. Dr. Jacobs will discuss his new book, “‘The Possible Profession’ The Analytic Process of Change” and Dr. Brown his book, “Intersubjective Processes and the Unconscious: An Integration of Freudian, Kleinian and Bionian Perspectives.” While these authors approach the subject of how their individual psychoanalytic visions have changed in relationship to their practice of psychoanalysis from very different perspectives their acceptance of the need for the psychoanalyst to evolve beyond the outline and boundaries of classical psychoanalytic training

will provide the audience with an opportunity to compare and contrast their original contributions to our field.

After attending the participants should be able to: 1) Assess the need to modify classical psychoanalytic theory and technique as outlined by Dr. Jacobs while maintaining the core concepts of the classical vision; 2) Utilize intersubjectivity as derived from Kleinian and Bionian theory in the analysis of patients through the analyst’s countertransference.

CEC: 3

FILM WORKSHOP 2: “MARNIE”

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenter: Phillip S. Freeman, M.D., D.M.H. (Newton Highlands, MA)

While a film’s melodrama waves like a hypnotist’s watch fob, the visual poetry of cinema may operate beneath the narrative surface like a dream with a mission. In this session we will view and consider the 1964 Alfred Hitchcock film, Marnie. Overtly, it is a psychoanalytic melodrama, a story of sexual trauma, gripping but pat. Covertly, a complex repertoire of visual techniques cultivates the uncanny and yields unexpected rewards including the apparent resolution of a traumatic neurotic symptom in the presenter.

After attending this session, the participants should be able to: 1) Compare and contrast the use of condensations, symbolization, and displacement in a film and in a dream; 2) Describe the projective mechanisms whereby the viewer completes the film and the experience of the film potentially restores enhanced psychic continuity to the viewer. **CEC: 3**

3:30 P. M. – 5:00 P. M.

SCIENTIFIC PAPER 7: WHAT'S SCIENTIFIC ABOUT PSYCHOANALYSIS?

Chair: Paul Schwaber, Ph.D. (Hamden, CT)
Author: Richard Tuch, M.D. (Los Angeles, CA)
Discussant: Eric R. Marcus, M.D. (New York, NY)

This paper is a direct response to recent critiques of psychoanalysis that have appeared in the press questioning whether psychoanalysis has a right to be considered scientific. The fact that substantial empirical evidence supports both the effectiveness of psychoanalytic practice as well as the soundness of basic psychoanalytic theory raises questions about the basis upon which such continuing attacks are justified in the light of evidence to the contrary. This paper explores the roots of such deep-seated animosity, raises questions about the proper domain of science, and asks analysts to consider what they regard to be the extent and limits of the domain

continued

DAILY SCHEDULE

3:30 P. M. – 5:00 P. M. continued

about which it claims authority. This paper should prove comprehensible to all attendees regardless of their educational background or level of experience.

After attending this session, participants should be able to: 1) Describe the varied reasons that might account for the continued animosity expressed by some toward psychoanalytic practice and psychoanalytic theory; 2) Assess whether the charge that psychoanalysis lacks scientific backing is valid.

CEC: 1.5

SCIENTIFIC PAPER 8: THE INTERPERSONAL WORDS OF THE INFANT

Chair: Katherine M. Williams, M.S.W.* (Chicago, IL)

Author: Jeanine M. Vivona, Ph.D.* (Philadelphia, PA)

Discussant: Joseph D. Lichtenberg, M.D. (Bethesda, MD)

This paper explores the role of words within the infant's interpersonal world, specifically the ways infants make meaning of the confluence of speech and bodily cues, such as eye gaze and gesture, which adults use to communicate with infants. Following presentation of empirical research demonstrating four infant capacities that together indicate the interpersonal and experiential importance of words to the infant, implications of this research for psychoanalytic understandings of infancy, language, and the therapeutic process are discussed.

After attending this session, participants should be able to: 1) Describe the linguistic and social cognitive capacities of infants in the first year of life; 2) Explain the theoretical and clinical implications of this realm of infant research. **CEC: 1.5**

PPRS RESEARCH FORUM 4: THE MATRIX: A NOVEL THEORY-NEUTRAL TOOL EXPLORING DYNAMIC PSYCHOTHERAPY **CANCELLED**

5:15 P. M. – 6:45 P. M.

SPECIAL SYMPOSIUM: GUYS AND DOLLS: RELATIONAL LIFE IN THE TECHNOLOGICAL ERA

Chair: Christine C. Kieffer, Ph.D., ABPP
(Chicago, IL)

Presenter: Danielle Knafo, Ph.D.* (Great Neck, NY)

There is no question that vast technological advances have invaded our relational lives. In this presentation, Dr. Knafo will explore desire's union with technology and the ways in which our intimate lives are being impacted by the technological revolution. Our growing ease with this trend is then explained by connecting psychoanalysis with evolution to help

describe our inborn tendencies to both humanize and dehumanize. Detailed clinical material from the case of a man who sought treatment while living with his realistic love doll will be presented. Finally, questions will be raised with respect to the technological and social sea change.

After attending this session, participants should be able to: 1) Describe three ways in which humanization and dehumanization are aspects of evolutionary and developmental processes; 2) Describe two transference and countertransference manifestations in clinical work with post human relationships. **CEC: 1.5**

SUNDAY, JANUARY 17, 2016

9:00 A. M. – 11:30 A. M.

CLINICAL CONFERENCE #4 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: EROTIC TRANSFERENCE AT THE END OF LIFE: THE 'F WORDS' OF TERMINAL CANCER

Chair: Claire Brickell, M.D.* (Somerville, MA)

Presenter: David Yuppa, M.D.* (Boston, MA)

Discussant: Norman Straker, M.D. (New York, NY)

The structure of psychoanalytic treatment has often restricted its practice to patients of reasonable physical health. Straker, and others ("Facing Cancer and the Fear of Death," 2012) have eloquently described the psychoanalytic treatment of individuals with terminal illness. This clinical conference will present the brief psychotherapy of a middle-aged woman with advanced, incurable cancer during receipt of experimental treatment at a large cancer hospital. The development of a strong erotic transference will be described. The discussion will also include the evolution of the therapist's counter-transference, and integration with his own defenses against a shared death anxiety. The goal of this conference is to generate an integrated formulation from the audience incorporating classical psychoanalytic theory in an existential context.

After attending this session, participants should be able to: 1) Assess, analyze, and integrate erotic transference into therapy of a patient near the end of life; 2) Analyze the role of the counter-transference towards the patient and the integration of therapist's defenses against the shared death anxiety. **CEC: 2.5**

DAILY SCHEDULE

9:00 A. M. – 12:00 P. M.

PANEL IV:

PATIENTS' ILLNESS: HOW THEY AFFECT ANALYSTS AND THE ANALYTIC WORK

CANCELLED

ETHICS COLLOQUIUM: ROTTEN APPLES AND AMBIVALENCE: SEXUAL BOUNDARY VIOLATIONS AS A PROBLEM OF THE GROUP

Chair: Christine C. Kieffer, Ph.D., ABPP (Chicago, IL)

Presenter: Muriel Dimen, Ph.D. (New York, NY)

Discussants: Glen O. Gabbard, M.D. (Bellaire, TX)

Charles D. Levin, M.D.* (Montreal, QC)

Avgi Saketopoulou, Psy.D.* (Bronx, NY)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

Sexual boundary violations are often thought of in individual terms, neglecting the influence of group processes in their formation and maintenance. This colloquium will focus upon the premise that cultural life, like psychic life, generates the uncontainable, the need to contain, and mechanisms of containment that generate contagious anxiety, which in turn promotes silence. Discussion will focus upon the intergenerational repetition of trauma in which a cycle of social as well as internal processes are perpetuated. Moreover, a particular sort of silence produced by disavowal of the force of eroticism in the consulting room heightens the risk. Discussants also will reflect upon features of the psychoanalytic training

system that continue the traumatic cycle, notably through the submissive transformation of narcissism characteristic of traditional patriarchal authority.

After attending this session, participants should be able to: 1) List three group dynamics that contribute to the prevalence and pervasiveness of sexual boundary violations; 2) Discuss features of the psychoanalytic training system that contribute to destructive ethical misconduct in the profession. **CEC: 3**

10:00 A. M. – 12:00 P. M.

ARTIST/SCHOLAR-IN-RESIDENCE 4: THE WOMEN AND CHILDREN: GENDER, VULNERABILITY, AND VIOLENCE

Chair: Susan Scheffel, Ph.D. (New York, NY)

Presenter: Leora Kahn, M.S.* (Larchmont, NY)

Discussant: Susan McNamara, M.D.* (Middletown, CT)

Scholar-in-Residence Leora Kahn, founder and Executive Director of PROOF: Media for Social Justice. PROOF uses storytelling to document human rights violations stemming from gender, political, and class conflicts around the world. From rape victims in India to child soldiers in El Salvador and genocide in Darfur, Kahn's subjects speak not only to the violence born of conflict, but also the moral courage of those who fight for social change. Segments from Kahn's award-winning documentary films will be screened. Ample time will be reserved for dialogue with the audience.

After attending this session, participants should be able to: 1) Describe the role of education in promoting social justice and human rights; 2) Summarize the challenges facing activists working for social change.

CEC: 2

Confidentiality

Confidentiality is of the utmost importance to APsAA and we would like to remind you about a few key issues concerning confidentiality at the National Meeting:

- In order to protect the confidentiality of the discussions and patient information, material presented in sessions must not be written about or discussed outside of the session in the service of protecting confidentiality of any patient discussion.
 - Use appropriately disguised information and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can
- reveal a patient's identity to those who know him and should be avoided where possible.
 - If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
 - Special care must be taken to avoid conversations about clinical material in halls and elevators.
 - Emails and Internet postings about the clinical material should be absolutely avoided.

Attendance at APsAA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

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PEP-Web 2015 and What's Planned for 2016

New content on PEP-Web for 2015 includes additions to our German-language content, **Jahrbuch Der Psychoanalyse**, and our Spanish-language content, with a **Spanish translation of IJP**.

In addition to that we have **nine** great new Journals coming on PEP-Web in 2016. The content includes Czech and Dutch journals:

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 - Zentralblatt für Psychoanalyse (German) 1911-1914



New features and upgrades have been implemented or will be appearing shortly on PEP-Web:

***New video tab design *New offsite articles feature *New tip feature *Tutorials *New "slide up" Freud SE/GW translations *Improved print formatting *Improved author index *A new sorting option for articles in IJP Open *Offline viewing options *Better support for mobile devices and touch Icons.**

PEP has a new support website that is integrated with PEP-Web. It can be found at: <http://www.support.pep-web.org>.

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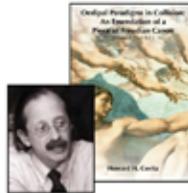


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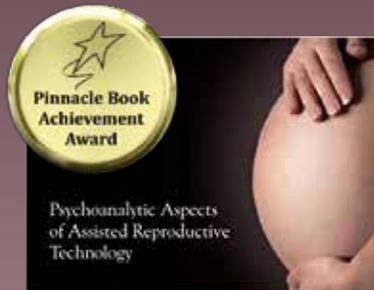
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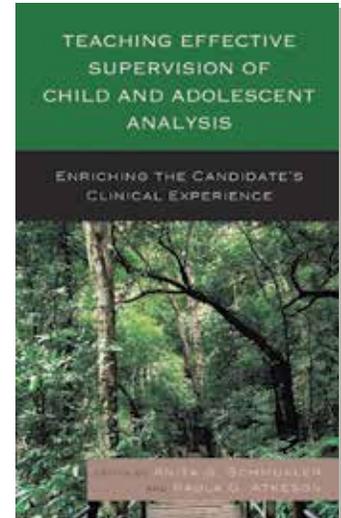
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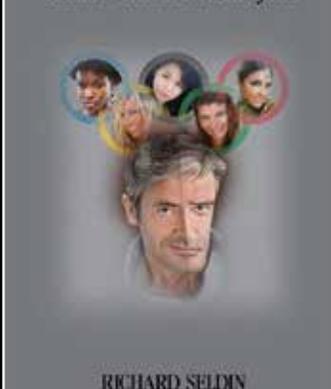
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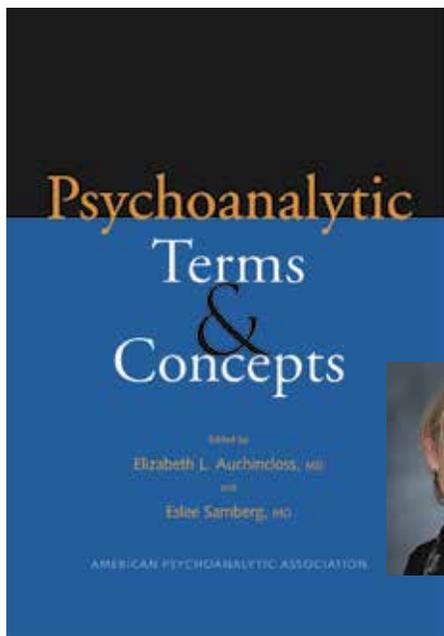
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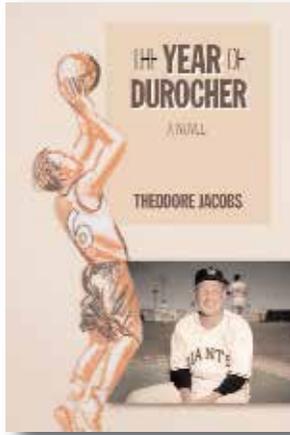
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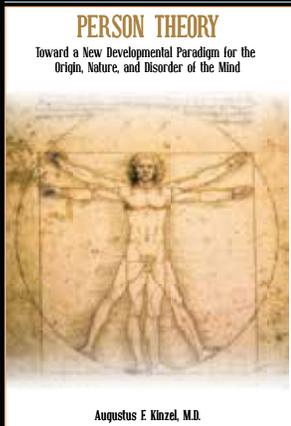
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