


APsAA
A M E R I C A N
P S Y C H O A N A L Y T I C
A S S O C I A T I O N

2015 NATIONAL
MEETING

Waldorf Astoria | New York, NY | January 14-18



FINAL PROGRAM



Frenkel/AIG Psychoanalysts Professional Liability Program

Now Serving Psychologists and Social Work Practitioners

The first step in protecting your professional practice is to work with insurance specialists who understand the business of psychoanalysts, psychologists, and social work practitioners. That is why Frenkel & Company partners with the AIG, an A.M. Best rated insurance company with an admitted insurer rating of A for Excellence. Our account service team can offer you insight into this peerless insurance program with competitive pricing, broad coverage options, and an Occurrence based form.

**We can provide assistance based on 40 years of service in your industry.
For further information contact:**

Kenneth C. Hegel, Jr.
Vice President/Unit Manager
Frenkel & Company
khegel@frenkel.com

Harborside Financial Center
601 Plaza 3 6th Floor
Jersey City, NJ 07311
T: 201.356.0057 F: 201-356-0055

Frenkel & Company
International Insurance Brokers Est. 1878

Welcome



Dear Colleagues,

As you will see this week, our 2015 meetings will demand the magic of being in two places at once! Christine Kiefer and the Program Committee have created a stimulating program filled with so many educational opportunities, sometimes offered at the same time, that your choices will not be easy. In combination with the social events APsAA has planned, the Waldorf will become the hottest place to be during a New York City winter.

Whether you are a veteran of our field and Association, starting out your career, or somewhere in between, you will find educational opportunities that will enrich your professional identity, practice, and knowledge about psychoanalysis. Workshops, discussion groups and plenaries will cover the history of psychoanalysis; traditional and contemporary perspectives in clinical work; adult, child and adolescent treatment; psychoanalysis in the community; and psychoanalysis addressing social issues: returning veterans, human trafficking, trauma, LGBT issues, and more. How does the new Affordable Care Act impact our profession? James C. Pyles, will address this critical issue at his session on Psychoanalysis and Health Care Reform.

Our plenaries include Jonathan Lear speaking of, "The Fundamental Rule and Fundamental Value of Psychoanalysis," and Adrienne Harris describing the work of Sabina Spielrein in, "Language Is There to Bewilder Itself and Others." Mark Solms will continue addressing the issues in neuropsychology and research and try to answer the age old question, "What is a Mind?"

Our Executive Council and our Board on Professional Standards meet on Wednesday and Thursday and you are welcome to observe our governing and educational boards address the challenges facing our organization and our profession, including the question of how we can govern and set standards relevant to being a psychoanalyst in 2015.

And finally, our staff makes not only the educational and scientific aspects of our meetings flow throughout a busy week, they also plan the social events that are one of the most important benefits of our meetings. The National Meeting is the place to connect with colleagues from across the country, and those from other countries, as well as create and maintain friendships that will last throughout one's career. Whether at a Dine Around dinner, the Friday morning coffee hour sponsored by the Mary S. Sigourney Award Trust or while hearing Louis Nagel, concert pianist and University of Michigan professor, play for the American Psychoanalytic Foundation event Saturday evening - you will not be disappointed.

I look forward to seeing you this week. If we have not met, please don't hesitate to introduce yourself and let me know how the meetings are going for you. Enjoy the week!

Warm regards,

A handwritten signature in black ink, appearing to read 'Mark Smaller'.

Mark Smaller, Ph.D.

Table of Contents

Registration & Exhibit Hours.....	2
Continuing Professional Education Credit.....	7
A Glossary to the Scientific Program.....	8-9
Daily Schedule.....	10-70
Tuesday.....	10
Wednesday.....	11
Thursday.....	29
Friday.....	51
Saturday.....	62
Sunday.....	69
APsAA Officers, Program Committee and Staff.....	71
Program Participant List.....	72-74

Social Events

THURSDAY, JANUARY 15, 2015

7:45 a.m.-8:15 a.m.

Breakfast Gathering for Candidate Members (see page 29)

7:45 a.m.-8:45 a.m.

Breakfast Gathering for Current & Former Fellows and Mentors (see page 29)

12:30 p.m.

Candidate Dutch Treat Lunch (see page 37)

7:30 p.m.-10:30 p.m.

Candidates' Council Annual Winter Bash (see page 51)

FRIDAY, JANUARY 16, 2015

8:15 a.m.-9:15 a.m.

Coffee Hour Sponsored by Mary S. Sigourney Award Trust (see page 51)

7:00 p.m.

Cocktail Party for Fellowship Program Alumni and Current Fellows (see page 61)

SATURDAY, JANUARY 17, 2015

7:30 a.m.-8:30 a.m.

COCAA/COCAP Breakfast for All Interested in Working with Children and Adolescents (see page 62)

7:00 p.m. - 8:00 p.m.

The American Psychoanalytic Foundation Presents Louis Nagel (see page 69)

Registration & Exhibits

Registration will be located in the *Silver Corridor, 3rd Floor*, unless otherwise noted.

Exhibits will be located in the *Jade Room, 3rd floor*.

MONDAY, JANUARY 12

Registration.....8:15 a.m.-5:00 p.m.
(*Louis XVI Center, 4th Floor*). *Coffee sponsored by Mary S. Sigourney Award Trust*

TUESDAY, JANUARY 13

Registration..... 8:30 a.m.-5:00 p.m.
(*Louis XVI Center, 4th Floor*). *Coffee sponsored by Mary S. Sigourney Award Trust*

WEDNESDAY, JANUARY 14

Registration.....8:00 a.m.-7:15 p.m.
Exhibits.....11:00 a.m.-5:00 p.m.

THURSDAY, JANUARY 15

Registration.....8:00 a.m.-7:15 p.m.
Exhibits..... 8:00 a.m.-5:00 p.m.

FRIDAY, JANUARY 16

Registration.....8:00 a.m.-5:15 p.m.
Exhibits.....8:00 a.m.-5:15 p.m.

SATURDAY, JANUARY 17

Registration..... 8:30 a.m.-5:00 p.m.
Exhibits..... 8:30 a.m.-3:30 p.m.
Please note: Early closing time for exhibits.

SUNDAY, JANUARY 18

Registration..... 8:30 a.m.-12:15 p.m.
Please note: No exhibits on Sunday.

General Information

**The Waldorf Astoria, 301 Park Avenue, New York, NY 10022
212-355-3000.**

A coat check is available in the garage on the Lexington Avenue side of the hotel. Hours of operation are 6:30 a.m.-8:30 p.m.

What does it mean when a session is marked "Closed"?

It means that during pre-registration, the maximum enrollment was reached for that particular session. Unless you pre-registered, please do not attend that session. It is closed and no new participants will be accepted.

There is no on-site registration for sessions. If a session is not marked closed, you may attend if there is room.

The more popular sessions will reach room capacity quickly and you may wish to plan for an alternative.

Looking for the Meeting Room Locations? Meeting Room locations can be found on the insert in the middle of the program.

For your privacy and comfort, single-occupancy restrooms are located on 4th floor and the 18th floor.

Are you wearing your badge?

Name badges are required to attend all sections of the scientific program. **Your badge is your passport to attend the program sessions and the only way we can tell you have registered for the meeting.**

Badges must be worn in plain sight to gain access to APsaA's meeting. Individuals who are not wearing their name badge or correct name badge will be asked to properly register for the meeting.

Welcome Newcomers!

Feel free to stop an APsaA staff member during the conference if you have any questions.

You can easily recognize us by the red ribbon we will be wearing on our name badge.

Save the Date

104TH ANNUAL MEETING
June 5-7, 2015 | **Palace Hotel**
San Francisco, CA

2016 NATIONAL MEETING
January 13-17, 2016
Waldorf Astoria Hotel
New York City, NY

105TH ANNUAL MEETING
June 2016 | **Location: TBA**

2017 NATIONAL MEETING
January 18-22, 2017
Waldorf Astoria Hotel
New York City, NY

2018 NATIONAL MEETING
January 17-21, 2018
Waldorf Astoria Hotel
New York City, NY

The Psychoanalyst as Artist

Psychoanalysts are known for their sensitivity to the suffering, conflicts, and inhibitions of their patients. What is less well known is that many are also sensitive and talented artists.

APsaA is happy to provide a forum for that expression and an opportunity for sharing those visions and talents with others.

Contact Dr. Robert Welker (artshow2015@gmail.com) for details about exhibiting your work including photography, painting, small sculptures and jewelry.

Members' Photography and Art

Thursday, January 15, 2015 | 8:00 a.m.-5:00 p.m.

Friday, January 16, 2015 | 8:00 a.m.-5:00 p.m.

Saturday, January 17, 2015 | 8:30 a.m.-3:30 p.m.



Photographer: Robert Welker, Ph.D.
Title: Bleeding Hearts

The Psychoanalytic and Psychodynamic Teachers' Academy



Psychoanalytic & Psychodynamic Teachers' Academy

The Psychoanalytic and Psychodynamic Teachers' Academy has the goal of nurturing and developing the psychoanalytic educators of the future. The Academy will provide the opportunity for clinical teachers in psychiatry residency,

psychology graduate and social work graduate programs to engage in a professional development program designed to facilitate interest in psychoanalysis and psychodynamic therapy, and help them increase their teaching effectiveness with trainees.

APsaA welcomes the winners of the Education Department's 2015 Psychoanalytic and Psychodynamic Teachers' Academy to the 2015 National Meeting:

Samuel J. Collier, M.D.

Debora P. Schneller, Ph.D.

David Brian Smothers, Psy.D.

Christian D. Neal, M.D.

Brian A. Sharpless, Ph.D.

Edmund Sprunger, M.S.W.

For more information on the Teachers' Academy and the application process for next year, please visit: www.apsa.org/TeachersAcademy.

APsaA would like to thank the Dine Around Hosts for volunteering their time and energy:

Brenda Bauer, Psy.D.

Navah Kaplan, Ph.D.

Charles Parks, Ph.D.

Cathy Beaton, M.S., NCPsyA

Sandy Landen, Ph.D.

APsaA Meeting Participants will receive a 15% discount at
• **Oscars** • **Peacock Alley** • **Room Service**

Be sure to show your badge before ordering or inform Room Service you are with APsaA when you call.

By attending APsaA's 2015 National Meeting, you hereby grant APsaA irrevocable permission to use your photograph, voice recording and/or video tape in various publications and media.

Exhibitors and Book Signers

APsaA is pleased to have the participation of the following exhibitors and book signers at the 2015 National Meeting. Be sure to visit them in the Exhibit Hall located in the Jade Room on the Third Floor. Please note the exhibit hall will close at 3:30 p.m. on Saturday, January 17th and there will be no exhibits on Sunday, January 18th.

BOOK SIGNER

Psychological Testing That Matters: Creating a Road Map for Effective Treatment

Anthony Bram, Ph.D.
Wednesday, January 14, 2015.... 11:30a.m. to 12:30p.m.

Transference-Focused Psychotherapy for Borderline Personality Disorder: A Clinical Guide | Frank Yeomans, M.D., Ph.D.

Wednesday, January 14, 2015..... 4:00p.m. to 5:00p.m.

Erotic Revelations: Clinical applications and perverse scenarios | Andrea Celenza, Ph.D.

Thursday, January 15, 2015..... 11:00a.m. to 12:00p.m.

Divorce and Loss: Helping Adults and Children Mourn When a Marriage Comes Apart | Joshua Ehrlich, Ph.D.

Thursday, January 15, 2015..... 4:00p.m. to 5:00p.m.

A Consilience of Natural & Social Sciences: A Memoir of Original Contributions

Henry Kellerman, Ph.D.

About Dreams | Suzanne Saldarini, M.A., LPC
Friday, January 16, 2015..... 11:30a.m. to 12:30p.m.

A Tightly Raveled Mind

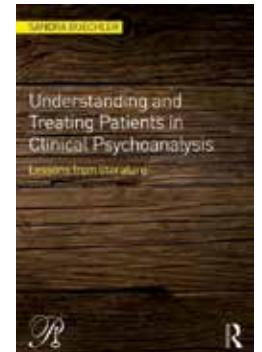
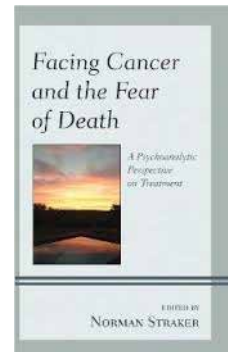
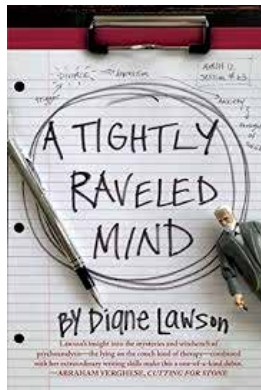
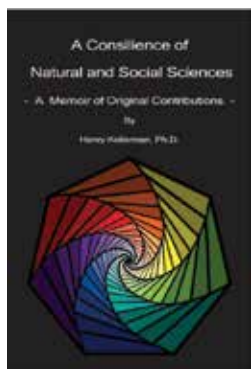
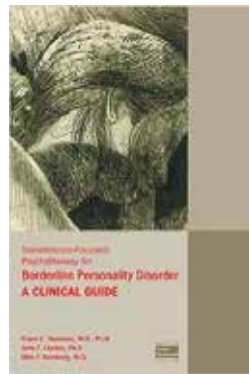
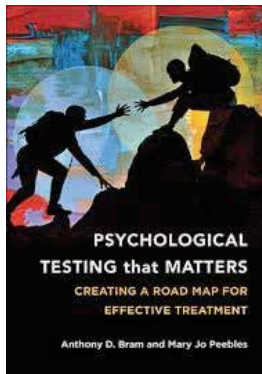
Diane Lawson Martinez, Ph.D.
Friday, January 16, 2015..... 1:00p.m. to 2:00p.m.

Facing Cancer and the Fear of Death: A Psychoanalytic Perspective on Treatment

Norman Straker, M.D.
Friday, January 16, 2015..... 4:00p.m. to 5:00p.m.

Understanding and Treating Patients in Clinical Psychoanalysis: Lessons from Literature | Sandra Buechler Ph.D.

Saturday, January 17, 2015 1:00p.m. to 2:00p.m.



2015 NATIONAL MEETING EXHIBITORS

American Psychiatric Publishing

1000 Wilson Blvd.
Arlington, VA 22209
www.appi.org

Association Book Exhibit

80 S. Early Street
Alexandria, VA 22304
Phone: (703) 619-5030

The Austen Riggs Center

25 Main Street
P.O. Box 962
Stockbridge, MA 01262
Toll Free: (800) 51-RIGGS
www.austenriggs.org

Frenkel & Company

Harborside Financial Center
601 Plaza 3, 6th Fl
Jersey City, NJ 07311
Toll Free: (800) 373-6535
www.frenkel.com

Hungry Mind Recordings

6745 Moore Drive
Oakland, CA 94611
Phone: (510) 338-0950
www.hungrymindrecordings.com

IPBooks.net/ InternationalPsychoanalysis. net

25-79 31st Street
Astoria, NY 11102
Phone: (718) 728- 7416
www.ipbooks.net

Karnac Books

118 Finchley Road
London NW3 5HT, UK
Tel: +44 (0)20 7431 1075
shop@karnacbooks.com
www.karnacbooks.com

Other Press

2 Park Avenue, 24th Floor
New York, NY 10016
www.otherpress.com

Prakash Ellenhorn

406 Massachusetts Avenue
Arlington, MA 02474
Phone: (617) 491-2070
Email:
eilevin@prakashellenhorn.com
www.prakashellenhorn.com

Psychoanalytic Electronic Publishing

Phone/Fax: (949) 496-7379
www.p-e-p.org
Email: Sales@p-e-p.org

Routledge

711 3rd Avenue, 8th Floor
New York, NY 10017
Phone: (212) 216-7800
Fax: (212) 564-7854
www.routledge.com

Routledge Journals

530 Walnut Street, Suite 850
Philadelphia, PA 19106
Toll Free: (800) 354-1420
www.tandfonline.com

Rowman & Littlefield

4501 Forbes Blvd., Ste. 200
Lanham, MD 20706
Toll Free: (800) 462-6420
www.rowman.com

SAGE

2455 Teller Road
Thousand Oaks, CA 91320
Phone: (805) 499-0721
www.sagepublications.com

Steinberg Global Asset Management, Ltd.

5100 Town Center Circle Tower II,
Suite 150
Boca Raton, FL 33486
Phone: (561) 750-0800
www.steinbergglobal.com

The Retreat at Sheppard Pratt

6501 N. Charles Street
Baltimore, Maryland 21204
Phone: (410) 938-3891
www.retreatatps.org

Wiley

111 River Street
Hoboken, NJ 07030
Phone: (201) 748-6000
www.wiley.com

EXHIBIT HOURS: JADE ROOM — 3RD FLOOR

Wednesday, January 14 11:00 a.m. - 5:00 p.m.

Thursday, January 15 8:00 a.m. - 5:00 p.m.

Friday, January 16 8:00 a.m. - 5:15 p.m.

Saturday, January 17 8:30 a.m. - 3:30 p.m.

No Exhibits on Sunday

REWARDING
OUTSTANDING CONTRIBUTIONS
TO THE ADVANCEMENT OF
PSYCHOANALYSIS

THE **SIGOURNEY AWARD**, established in 1989, annually bestows awards to one or more persons or organizations that made substantial contributions to clinical psychoanalysis or psychoanalytical research, or who have increased the public good through the application of psychoanalytic principles and ideas. Awards are made on a rotating basis among three worldwide areas.

JOIN US AT THE CONFERENCE

COFFEE - Monday and Tuesday, January 12 and 13, Louis XVI Foyer, 4th floor.
COFFEE HOUR - Friday, January 16, 8:15 am – 9:15 am, Basildon Room, 3rd floor.
INFORMATION - Wednesday - Saturday, January 14 - 17, Jade Room, 3rd Floor.

2015 NOMINATIONS

2015 nominations are being sought from the NORTH AMERICAN REGION.
Information and details can be obtained at SIGOURNEYAWARD.ORG.
Nominations are open March 1, 2015 through August 1, 2015.

2014 RECIPIENTS

We are pleased to announce the recipients of the 2014 SIGOURNEY AWARD



LUIS KANCYPER
Argentina



JORGE LUIS MALDONADO
Argentina



LEOPOLD NOSEK
Brazil

THE
SIGOURNEY
AWARD

SIGOURNEYAWARD.ORG

Continuing Professional Education Credit

STATEMENT OF OBJECTIVES

The scientific sessions of the American Psychoanalytic Association's meetings are intended to bridge the practice gaps in the professional knowledge of attendees by exploring new and recent developments in research, theory, technique, clinical knowledge and by offering opportunities for the review of essential psychoanalytic knowledge. These sessions are designed for the continuing education of mental health professionals, including psychiatrists, psychologists, social workers, other mental health professionals; professionals-in-training, and master's level students; as well as post-doctoral mental health clinicians, nurses, teachers, professionals and academics in mental health and non-mental health disciplines.

This meeting offers a series of panel discussions, plenaries, symposia, discussion groups, clinical workshops, scientific papers, clinical presentations, and special programs for students including seminars, courses, and forums dedicated to professionals-in-training on topics of importance to psychoanalysis that have been designed to increase professional competence.

CONTINUING PROFESSIONAL EDUCATION CREDITS

Physicians

The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 52 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



Psychologists

The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for this program and its content.

MCEP Credits for California Psychologists

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at www.calpsychlink.org then click on the Accrediting Agency button.

National Association of Social Workers (NASW)

This program is Approved by the National Association of Social Workers (Approval No. 886504845-8856) for 52 Clinical Social Work continuing education contact hours.

Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Please see the details in the next column for approval of continuing education credits for social workers in these states.

California Board of Behavioral Sciences

The American Psychoanalytic Association's 2015 National Meeting meets the qualifications for 52 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider No. 4394).

Michigan Department of Community Health, Licensing Division (MDCH)

Michigan social workers should use approval by the California board to obtain credit from the Michigan Board of Social Work. The following written statement, with the provider number, is required by the Michigan Board for documentation. "The American Psychoanalytic Association's 2015 National Meeting meets the qualifications for 52 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider No. 4394)."

North Carolina Social Work Certification and Licensure Board (NCSWCLB)

The Board does not require pre-approval of organized training events attended by the social worker. However, the continuing education activity of social workers is subject to audit. Although CEU or attendance certificates should not be attached to the recertification affidavit, social workers will need to be able to provide upon request by the Board, verifiable proof of attendance and credit hours. North Carolina social workers should submit contact hours to the State Board for post approval.

State of West Virginia Board of Social Work Examiners (WVBSWE)

Note: WVBSWE does NOT participate in the NASW's National CE Approval Program.

West Virginia social workers should submit contact hours to the State Board for post-meeting approval.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:

None of the planners and presenters of this CME program have any relevant financial relationships to disclose unless specifically noted.

A Glossary to the Scientific Program

These Sessions are Eligible for Continuing Professional Education Credit

Committee Sponsored Workshops

Various days and times

Sponsored by a standing committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

PPRS Research Forum/Research Paper Presentation

Various days and times

The Psychodynamic Psychoanalytic Research Society (PPRS) is an independent research organization affiliated with APsA. The forum provides a venue for researchers to discuss their work with each other and with clinician colleagues. The forum focuses on advances in systematic research in the framework of psychoanalysis and psychodynamic science.

Discussion Groups

Wednesday & Thursday 9:00 a.m.-11:00 a.m.
..... 2:00 p.m.-4:00 p.m.
..... 4:30 p.m.-6:30 p.m.
..... 7:00 p.m.-9:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

Senior Analyst Presentation Program

Wednesday 9:00 a.m.-12:00 p.m.
..... 2:00 p.m.-4:00 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the senior analyst presentation is limited to candidate members and students.

Service Members and Veterans Initiative

Wednesday 12:00 p.m.-1:30 p.m.

The Service Member and Veterans Initiative (SVI) seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war.

Two-Day Clinical Workshops

Wednesday & Thursday 4:30 p.m.-6:30 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

Research Seminar

Wednesday 4:30 p.m.-6:30 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

Oral History Workshop

Thursday 9:00 a.m. - 12:30 p.m.

Explores the history of psychoanalysis through presentations by analysts and related professionals.

CORST Essay Prize Winner in Psychoanalysis and Culture

Thursday 10:00 a.m.-12:00 p.m.

Features a presentation by the winner of the CORST Essay Prize in Psychoanalysis and Culture, which is awarded for an essay on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts or humanities.

Coffee with a Distinguished Analyst

Thursday 11:00 a.m.-12:30 p.m.

A distinguished analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

Candidates' Forum

Thursday 2:00 p.m.-4:00 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

Scientific Paper Prize for Psychoanalytic Research

Thursday 2:00 p.m.-4:00 p.m.

The Scientific Paper Prize is awarded annually for the conceptual and empirical research paper representing the most outstanding contribution to psychoanalysis. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis and implications for theory and technique.

Clinical Conferences for Residents, Psychology and Social Work Trainees, and Students, Presented by APsA Fellows

Thursday 4:30 p.m.-7:00 p.m.

Friday 2:00 p.m.-4:30 p.m.

Saturday & Sunday 9:00 a.m.-11:30 a.m.

Four sessions directed to psychiatric residents, psychology and social work students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsA Fellowship Program.

Artist/Scholar-in-Residence

Thursday7:00 p.m.-9:00 p.m.
Friday 2:00 p.m.-5:00 p.m.
Saturday.....2:00 p.m.-3:30 p.m.
Sunday..... 10:00 a.m.-12:00 p.m.

This program, sponsored by the Education Department, will bring an educator/scholar to the meeting to conduct a series of seminars and other exercises for analysts.

Film Workshop

Thursday 7:30 p.m.-10:30 p.m.
A film with psychoanalytic relevance will be shown and interpreted by formal discussants and the audience.

Plenary Addresses

Friday9:30 a.m.-11:15 a.m.
..... 5:15 p.m.-7:00 p.m.
Major addresses by outstanding psychoanalysts or other professionals.

Candidates' Council Scientific Paper Prize

Friday 11:30 a.m.-1:30 p.m.
The Candidates' Council Scientific Paper Prize is awarded annually to the best paper by a candidate on a topic of psychoanalytic interest.

Ethics Course

Friday 11:30 a.m.-1:30 p.m.
This session is sponsored by Frenkel and Company, and AIG Insurance and is only open to members and candidates. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

Symposia

Friday 12:00 p.m.-1:30 p.m.
Saturday..... 12:00 p.m.-1:30 p.m.
..... 5:15 p.m.-6:45 p.m.
This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

Panels

Friday 2:00 p.m.-5:00 p.m.
Saturday..... 9:00 a.m.-12:00 p.m.
..... 2:00 p.m.-5:00 p.m.
Sunday..... 9:00 a.m.-12:00 p.m.
Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange between panelists and the audience is encouraged.

Scientific Papers

Friday 1:30 p.m.-3:00 p.m.
.....3:30 p.m.-5:00 p.m.
Saturday..... 1:30 p.m.-3:00 p.m.
.....3:30 p.m.-5:00 p.m.

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

Psychoanalysis and Health Care Reform

Friday2:00 p.m.-3:30 p.m.
Focuses on crucial health legislation and how it will directly affect your practice. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

University Forum

Friday 2:00 p.m.-5:00 p.m.
Psychoanalysts will engage with academic presenters for a dialogue across disciplines.

The Use of Personal Computers in Psychoanalysis

Saturday..... 7:00 a.m.-9:00 a.m.
Interested participants discuss the use of personal computers for psychoanalytic studies.

Candidates' Council Master Teacher Award

Saturday..... 7:30 a.m.-8:45 a.m.
This is the inaugural Candidates' Council Master Teacher Award and it will be presented annually to an educator who has distinguished themselves in their career.

Innovations

Saturday..... 2:00 p.m.-4:00 p.m.
Innovations is an occasional program event that is focused on the development and implementation of new value for psychoanalysis that meets new needs or traditional needs in new ways.

Meet-the-Authors

Saturday..... 2:00 p.m.-5:00 p.m.
The authors of a recent books of psychoanalytic interest discusses their work with other colleagues in panel format.

DAILY SCHEDULE

MONDAY, JANUARY 12, 2015

8:15 A.M. – 5:00 P.M.

BADGE PICK UP/COFFEE BREAK

Sponsored by the Mary S. Sigourney Award Trust

For attendees who have pre-registered or wish to register you may do so before the official start of the Scientific Program. Enjoy a complimentary cup of coffee generously donated by the Mary S. Sigourney Award Trust.

TUESDAY, JANUARY 13, 2015

7:30 A.M. – 5:00 P.M.

ADMINISTRATIVE MEETING:

Association of Administrators Meeting

This meeting is open to administrators of APsA's accredited training institutes, centers and affiliated societies and study groups.

8:30 A.M. – 5:00 P.M.

BADGE PICK UP/COFFEE BREAK

Sponsored by the Mary S. Sigourney Award Trust

For attendees who have pre-registered or wish to register you may do so before the official start of the Scientific Program. Enjoy a complimentary cup of coffee generously donated by the Mary S. Sigourney Award Trust.

9:00 A.M. – 12:00 P.M.

**COMMITTEE SPONSORED WORKSHOP 1:
COCAA Sponsored Workshop: Child Analysis and
Medical Illness**

Co-Chairs: Edward I. Kohn, M.D. (Cincinnati, OH)
Charles E. Parks, Ph.D. (Bethesda, MD)

Presenters: Thomas F. Barrett, Ph.D. (Chicago, IL)
Helene Keable, M.D. (New York, NY)

This workshop is especially designed for participants who wish to broaden their understanding of situations in which child and adolescent analysis is indicated. The workshop will focus on the efficacy of psychoanalysis for children and adolescents with chronic medical conditions. Drs. Barrett and Keable will present clinical material that illustrates the important role that analysis plays in the treatment of these cases. This is an open workshop and is relevant to all who

work with children, adolescents, and their parents, as well as those involved in the education of child and adolescent analysts.

Educational Objectives: 1) Discuss the evaluation and indications for psychoanalysis with medically ill children and adolescents; 2) Describe the unique problems and technical responses required in the treatment of these children. **CEC: 3**

1:00 P.M. – 5:00 P.M.

**COMMITTEE SPONSORED WORKSHOP 2:
Directors of Institutes and Education Committee
Chairs Workshop**

Chairs: Ingrid Pisetsky, M.D. (Durham, NC)
Dwarakanath G. Rao, M.D. (Ann Arbor, MI)

Presenters: Steven H. Cooper, Ph.D. (Cambridge, MA)
Wendy L. Stern, D.M.H. (San Francisco, CA)
Alan Sugarman, Ph.D. (La Jolla, CA)

1:00 p.m. to 2:50 p.m. – Dr. Alan Sugarman (La Jolla, CA) and members of his COCAA subcommittee on an integrated child and adult curriculum will make a presentation on the promise and challenge of integrating child and adult training.

3:10 p.m. to 5:00 p.m. – Drs. Wendy Stern (San Francisco) and Steven Cooper (Cambridge, MA) will present on innovations in training analyst development, selection and appointment procedures in their respective institutes.

Presentations will be brief and intended to facilitate an in-depth and interactive discussion by participants of the workshop.

7:00 P.M.

2015 NATIONAL MEETING DINE-AROUND

A Dine-Around is a casual dining experience with fellow APsA attendees who want to enjoy a nice meal and interesting conversation. A host will coordinate the details of the evening, including restaurant selection and reservations. Dine Around participants should meet at the clock in the lobby.

DAILY SCHEDULE

WEDNESDAY, JANUARY 14, 2015

8:00 A.M. – 3:00 P.M.

ADMINISTRATIVE MEETING:

Board on Professional Standards

8:00 a.m. – 12:00 p.m. – Morning Session

Lunch Break

1:15 p.m. – 3:00 p.m. – Afternoon Session

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each approved or provisionally approved training institute and one representative from each approved or provisionally approved new training facility for the teaching of psychoanalysis recognized by the Association.

The Board on Professional Standards meeting is open to any member of the Association except when there is a need for BOPS to be in executive session.

9:00 A.M. – 11:00 A.M.

PROFESSIONAL DEVELOPMENT WORKSHOP 1:

Making a Case for Psychoanalysis

Chair &

Presenter: William Braun, Psy.D. (New York, NY)

Presenter: Esther Sperber, A.I.A.* (New York, NY)

We often complain that psychoanalysis is misunderstood, ignored or devalued in the public eye. This workshop will focus on clearly and concisely presenting psychoanalysis as being a relevant treatment and theory. Attendees will be asked to bring with them a brief (250 words) description of the benefits of clinical psychoanalysis/psychodynamic psychotherapy as well as culturally relevant examples of applied psychoanalysis to share with the group. Once participants have explored the messaging, we will discuss sharing these ideas with the public via letters to the editor, op-eds, blogs and social media.

After attending this session participants should be able to: 1) Describe the benefits of psychoanalysis to a lay audience; 2) Explain psychoanalytic concepts on public forums. **CEC: 2**

DISCUSSION GROUP 1:

The Analysis of Masturbatory Fantasies: Theory and Technique

Co-chairs: Denise C.K. Fort, Ph.D. (Bellevue, WA)

Christopher J. Keats, M.D. (Bellevue, WA)

Presenter: Ernest Wallwork, Ph.D. (Washington, DC)

This discussion group explores how masturbatory fantasies can be analyzed to promote a deeper understanding of the patient's character structure, self and object matrix and response to trauma. The unifying function of body ego is examined. Special consideration is given to how this material emerges and is expressed in the transference.

After attending this session, the participant should be able to: 1) Describe and critically evaluate historic and contemporary theories about the construction, structure and function of masturbatory fantasies; 2) Identify and apply technical strategies which promote the elaboration and exploration of masturbatory fantasies. **CEC: 2**



DISCUSSION GROUP 2:

Ethical Dilemmas in Psychoanalytic Institutes

Chair: Susan Kattlove, M.D. (Cambridge, MA)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

This discussion group will explore every day ethical dilemmas that occur in clinical work and in the life of a psychoanalytic institute. What is ethical professional behavior - in the consulting room, in the classroom, in admissions meetings, in supervision? How do we make ethical judgments when there are competing interests to consider? Why is ethical conduct so difficult to talk about at institutes? Using a method employed at the Boston Psychoanalytic Society and Institute to ease barriers to open discussion, this group will use a fictional vignette as a springboard to explore the multiple ethical and clinical choices members of psychoanalytic institutes face in supervisory, treatment, and peer relationships.

After attending this session, participants should be able to: 1) Explain competing ethical and clinical values that arise in psychoanalytic institutes; 2) Demonstrate the use of these concepts in their own clinical, supervisory, and collegial relationships.

CEC: 2

WEDNESDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

DISCUSSION GROUP 3: Writing and Interviewing for Certification

Chair &
Presenter: David Turner, M.D. (Portland, OR)

Members of the Certification Examination Committee (CEC) and participants will discuss a written case together. Participants will observe how the CEC functions and will also participate as committee members in discussing the case. Participants are encouraged to ask the CEC members whatever questions they might have about case write-ups, the interviews, and the workings of the committee.

After attending this session, participants should be able to: 1) Create better ways to write up cases to submit to the CEC; 2) Describe the interview process and the functioning of the CEC. **CEC: 2**

DISCUSSION GROUP 4: Separating “Process Notes” from “Progress Notes”: Clinical, Ethical, and Administrative Implications: Presented by the Committee on Confidentiality

Chair: Kevin V. Kelly, M.D. (New York, NY)
Presenters: Robert Galatzer-Levy, M.D. (Chicago, IL)
Jonathan House, M.D. (New York, NY)
Graham Spruiell, M.D. (Hull, MA)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state’s medical board.

Analysts are often advised to keep two separate sets of treatment records: “progress notes,” which may be accessible to various parties, and “process notes,” for the analyst’s private use. Till now, this has been done to keep sensitive material confidential from third parties, but recent developments in electronic record-keeping create the possibility of using the same system to limit the patient’s access to meaningful clinical records. This session will consider the clinical and ethical implications of maintaining separate treatment records, and of sharing records with the patient. We will address such questions as: Why do analysts write notes? How are the analyst’s notes similar to or different from a “medical record”? What information should be included in progress notes and process notes?

After attending this session, participants should be able to: 1) Discuss the various functions served by treatment records, and note the potential conflicts among these functions; 2) Assess what material to

include in records which are accessible to others, and whether to maintain separate records for private use. **CEC: 2**

DISCUSSION GROUP 5: Separation-Individuation Revisited: Integrating Observations from the Mahler Nursery with Contemporary Attachment Methodology

Chair &
Presenter: Wendy Olesker, Ph.D. (New York, NY)
Presenters: Inga Blom, Ph.D. (Brooklyn, NY)
Miriam Steele, Ph.D. (New York, NY)
Discussant: Anni Bergman, Ph.D.* (New York, NY)

This discussion group will present research that has operationalized the developmental trajectories of children studied in Margaret Mahler Nursery during infancy and toddlerhood, and who were then studied in latency, early adolescence, and as adults, including the administration of the Adult Attachment Interview. The data provides a unique opportunity to study the central constructs of Mahler’s work and its relation to more contemporary theories. The focus will be on a new case, the sibling of our previously presented research subject. The two cases will be compared in relation to early childhood experiences. There will be a dual focus — on sibling relationships and on the impact of aggression on the construction of mental representations, and their transformations.

After attending this session, participants should be able to: 1) Compare the unique way each sibling processed the family environment, especially focused on the handling of aggression; 2) Explain details about the processes of transformation of aggression during different phases of development.

CEC: 2

DISCUSSION GROUP 6: Buddhism and Psychoanalysis

Chair: Edward T. Kenny, M.D. (New York, NY)
Presenter: Polly Young-Eisendrath, Ph.D.*
(Worcester, VT)

Transformation through loss is a necessary and frightening part of human life. Those of us who attempt to help others in this transformation will inevitably cross the terrain ourselves. In this group meeting, the presenter will discuss her new book which focuses on her own personal tragedy of dealing with her husband’s early-onset Alzheimer’s disease, involving a decade of reversal of his emotional and cognitive maturity beginning at age 56. Drawing from her training as both a psychoanalyst and a Zen practitioner and teacher, she will closely examine Buddhist and psychoanalytic models for grief and

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

bereavement, as well as her experience of using these practices in dealing with loss and aloneness. Required reading: “The Present Heart” (Rodale Press, 2014).

After attending this session, participants should be able to: 1) Describe the Buddhist conception “Marks of Existence” and compare it with the Kleinian Depressive Position; 2) Compare and contrast the approach to feelings in Zen Buddhist practice with the approach to feelings in psychoanalytic practices.

CEC: 2

DISCUSSION GROUP 7: Modern Ego Psychology

Chair: Eric R. Marcus, M.D. (New York, NY)

Co-chair: Karen Gilmore, M.D. (New York, NY)

This discussion group discusses the various aspects of modern ego psychology and seeks to understand how various approaches and theories fit together in the integrated individual ego. Dynamic processes and their development as they organize symbolic representations and their affect-contents are discussed at all levels, from drives, defenses and agencies, to object relations, to self-organizations.

After attending this session, participants should be able to: 1) Describe the modern ego psychology approach; 2) Describe ego psychology in the clinical situation. **CEC: 2**

DISCUSSION GROUP 8: The Integration of Psychoanalysis and Couple Therapy

Co-chairs &

Presenters: Graciela E. Abelin-Sas Rose, M.D.
(New York, NY)

Peter Mezan, Ph.D.* (New York, NY)

This discussion group centers on three overlapping areas of great current interest: 1) the application of psychoanalytic principles to the treatment of couples; 2) the distinction between the unconscious organization of the individual and the unconscious organization of the couple; and 3) the synergy in the increasingly common dual treatment situation between individual psychoanalysis and psychoanalytic couple therapy.

After attending this session, participants should be able to: 1) Demonstrate the power of psychoanalytic principles in understanding and interpreting the unconscious structure and dynamics of a couple; 2) Analyze the mutually synergizing effects between concurrent individual and couple treatments. **CEC: 2**

DISCUSSION GROUP 9:

Mind and Literature: Listening to the Mind in Three Chekhov Stories, “The Student,” “Lady with a Lap Dog,” and “The Bishop”

Chair &

Discussant: Silvia M.V. Bell, Ph.D. (Baltimore, MD)

Co-chair &

Presenter: Jean McGarry, M.A.* (Baltimore, MD)

This discussion group will focus on the clinician’s understanding of narrative from a psychoanalytic and a literary perspective. Narrative pertains to analytic listening and to the co-construction of a personal history in clinical practice. Three works of a master short story writer, Anton Chekhov, will be studied in depth by two presenters, a creative writer and a psychoanalyst. The focus will be to elucidate and track manifestations of mental processes, such as affect and defense, that reveal unconscious aspects of mind pertaining to the personal vicissitudes of an author, be he patient or writer.

After attending this session, participants should be able to: 1) Analyze narrative focusing on literary elements that interface with a dynamic perspective of mind; 2) Apply the study of literary narrative as “case material” that elucidates elements of communication that are central to analytic listening.

CEC: 2

DISCUSSION GROUP 10:

Schizoid Modes in Narcissistic and Borderline States: Levels of Disturbance in the Capacity to Symbolize and Establishing a Space-Time Continuum

Co-chairs: Susan Finkelstein, LCSW (New York, NY)

Nasir Ilahi, L.L.M. (Riverside, CT)

Presenter: Marie A. Murphy, M.S.W.* (Washington, DC)

Schizoid modes and mechanisms can be found in a broad spectrum of patients. In British object relations theory, Klein incorporated Fairbairn’s ideas of schizoid defenses in her concepts of the paranoid schizoid position and projective identification. Rey emphasized the unconsciously concrete ways in which borderline patients experience mental space and their claustro-agoraphobic encapsulation, hindering true symbolization, including possible, disturbances in the space-time continuum, in sense of self identity and their body ego. Clinical material will illustrate aspects of these phenomena and types of factors involved if unconscious anxieties associated with paralyzed affectivity are to be worked through.

After attending this session, participants should be able to: 1) Describe the nature of schizoid mechanisms and their links with neurotic,

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

narcissistic and borderline functioning; 2) Describe transference and counter transference manifestations and interpretative approaches in working with narcissistic and borderline patients.

CEC: 2

DISCUSSION GROUP 11:

On Being Supervised: An Exploration of the Multifaceted Supervisory Relationship

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)

Presenter: Philip Herschenfeld, M.D. (New York, NY)

The purpose of this discussion group is to explore the various overt and covert facets of the supervisory dyad. Simultaneously a mentorship relationship, evaluatory process, and collegial partnership, this complicated interaction will be examined in depth. Dr. Philip Herschenfeld, renowned senior analyst and supervisor, will explore ways in which parallel process, the candidate's regression from his/her own analysis, and effects of the evaluation process impact the supervisory relationship. Since often supervisor and supervisee belong to the same analytic institute, the influence of institute group dynamics on the supervision will be additionally be explored. Thoughts, ideas, and experiences from audience members will be highly encouraged.

After attending this session, participants should be able to: 1) Describe underlying relationship dynamics inherent in the supervisory relationship; 2) Describe ways in which parallel process, the candidate's regression from his/her own analysis, and effects of the evaluation process impact the supervisory relationship. **CEC**: 2

DISCUSSION GROUP 12:

Enriching Adult Analytic Work by Child Analytic Supervision, Training and Practice

Co- chairs &

Presenters: Caroline Sehon, M.D. (Bethesda, MD)

Virginia Ungar, M.D.* (Buenos Aires, Argentina)

Presenter: Jeanne Magagna, Ph.D.* (London, England)

This discussion group will demonstrate the importance for adult analysts to obtain some child analytic supervision or training before or after analytic training. Presenters are the internationally recognized Dr. Virginia Ungar, an IPA Training analyst, chair of the IPA Integrated Training Committee, and consultant to the IPA Child and Adolescent Psychoanalysis Committee (COCAP); Caroline Sehon, M.D., teaching faculty at the International Institute for Psychoanalytic Training, and Jeanne Magagna, Ph.D., a Tavistock

trained child, adult and family psychotherapist and infant observation specialist. Participants will experience how child analytic work facilitates the development of analytic attitude, observational skills, and receptivity to transference and countertransference. Evocative case presentations will enrich participants' capacities to work with very regressive moments or phases in adult analytic work.

After attending this session, participants should be able to: 1) Describe the applicability of child analytic supervision, and/or training to all psychoanalysts, even if the adult analyst works exclusively with adults; 2) Demonstrate analytic attitude, observational skills, and receptivity to transference and countertransference in response to evocative child analytic material, and to apply concepts from infant, child, and adolescent development to adult analytic work. **CEC**: 2

DISCUSSION GROUP 13:

Freud as a Letter Writer

Chair &

Presenter: Henry Zvi Lothane, M.D. (New York, NY)

Discussant: Marco Conci, M.D.* (Munich, Germany)

There exists extensive literature about Paul Schreber, the most famous patient in the history of psychoanalysis, who was rescued from oblivion by Freud's 1911 essay, and Sabina Spielrein, the most famous patient of C. G. Jung, who was first described in the Freud/Jung letters. These writings and the commentaries about them have given rise to ongoing controversies in the literature and fictional portrayals in novels, plays, and film. The session will address the gap among the letter exchanges between the correspondents Freud, Jung, and Ferenczi about these cases and the published controversies. The presenter and discussant are both historians of psychoanalysis and practicing psychoanalysts.

After attending this session, participants should be able to: 1) Summarize the main facts and opinions of the three correspondents about the cases of Schreber and Spielrein; 2) Utilize these facts and opinions to compare them with known controversies about the cases and apply to work with patients. **CEC**: 2

DAILY SCHEDULE

9:00 A.M. – 12:00 P.M.

SENIOR ANALYST PRESENTATION (PART 1)

Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)
Presenter: Dionne R. Powell, M.D. (New York, NY)

Note: This program is open to candidate members and students only. Your registration for this session is subject to the approval of the session chair. This is a two-part session. Because of limited space, we ask all participants in this program to register for both parts. Part 2 takes place from 2:00 p.m.-4:00 p.m.

Participants in this session will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants should be able to: 1) Describe the various ways of listening to material; 2) Describe the theoretical concepts that may influence their capacity to understand the analytic process. **CEC: 3**

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 3: Workshop on Psychotherapy Training: Why Wing It? Using Learning Objectives in Psychodynamic Psychotherapy Supervision

Co-chairs: Ann Dart, LCSW* (Portland, OR)
Marcia J. Kaplan, M.D. (Cincinnati, OH)

Presenter: Deborah L. Cabaniss, M.D. (New York, NY)

As part of the committee's mission to help those directing psychotherapy programs within psychoanalytic institutes in how to best train students to become psychoanalytic psychotherapists, the focus of this session will be on various parts of the training process, including classroom didactics, case conferences and individual supervision. The last workshop included an introduction to using the method for teaching described by Deborah Cabaniss, Sabrina Cherry, Carolyn Douglas, and Anna Schwartz in their book, "Psychodynamic Psychotherapy: A Clinical Manual." This year Deborah Cabaniss, M.D. will present her newly published work on using learning objectives in psychotherapy training. The group will become familiarized with using learning objectives as a part of supervision with psychotherapy students. There will be ample time available for questions and discussion.

After attending this session, participants should be able to: 1) Describe the way that using learning objectives can help to operationalize psychotherapy supervision; 2) Explain how using operationalized

learning objectives can help to guide assessment and feedback for psychotherapy supervision. **CEC: 2**

12:00 P.M. – 1:30 P.M.

SERVICE MEMBERS AND VETERANS INITIATIVE

Chair: Harold Kudler, M.D. (Chapel Hill, NC)
Presenter: Kerry Kelly Novick (Ann Arbor, MI)
Discussant: Russell B. Carr, M.D. (Gaithersburg, MD)

Employing a WW II Navy training film, "Combat Fatigue Irritability," directed by and starring Gene Kelly as her starting point, Kerry Kelly Novick will compare and contrast theoretical approaches and treatment methods for posttraumatic stress symptoms then and now. This film reflects military psychiatry's early efforts to incorporate psychodynamic concepts while still relying on sedative medication as a major treatment modality. As discussant, Dr. Russell Carr, chief of psychiatry at Walter Reed National Military Medical Center, will provide insights and stimulate participant feedback as to where we are now in meeting the mental health needs of Service Members, Veterans and their families. Participants are strongly encouraged to preview this 35 minute film by [clicking here](#).

After attending this session, participants should be able to: 1) Apply differential criteria to treatment choices for patients diagnosed with PTSD; 2) Design treatment plans which include family members of designated patients. **CEC: 1.5**

COMMITTEE SPONSORED WORKSHOP 4: COPE Workshop for Child/Adolescent Supervisors and Associate Child/Adolescent Supervisors: Considerations of Effective Supervision

Co- chairs &
Presenters: Paula G. Atkeson, Ph.D. (Washington, DC)
Anita G. Schmukler, D.O. (Wynnewood, PA)

The Cope Workshop for Child/Adolescent Supervisors and Associate Child/Adolescent Supervisors is designed to help supervisors think about the basis on which they conduct the supervisory process. The presentation of a live supervision provides a starting point to discuss issues of supervisory technique, problems that arise between supervisor and candidate, working with learning problems in the candidate, issues of transference and counter-transference between the supervisor and candidate, ethical issues, and choice of technique. The objective is to help the supervisor become aware of why he/she makes the specific supervisory choices with the candidate and how they affect the supervisory process.

After attending this session, participants should be

continued

DAILY SCHEDULE

12:00 P.M. – 1:30 P.M. continued

able to: 1) Compare different models of supervision of candidates conducting child/adolescent analysis; 2) Describe the effect of the theoretical and clinical approach of the supervisor on the candidate's learning process. **CEC: 1.5**

2:00 P.M. – 4:00 P.M.

SENIOR ANALYST PRESENTATION (PART 2)

For description and educational objectives see Part I at 9:00 a.m. **CEC: 2**

DISCUSSION GROUP 14:

The Role of the "Archaic Superego" in Individual and Cultural Pathology

Chair &

Presenter: Leon Wurmser, M.D. (Towson, MD)

Co-chair &

Presenter: Heidrun Jarass, Dr.med* (Regensburg, Germany)

There will be a continued in-depth study of the totalitarian, implacable, nature of the archaic superego, its relationship with severe childhood traumatization and family pathology. Comparisons will be made with Martin Buber's ideas about "existential guilt", "neurotic guilt" and his biography. The complex interaction between the two forms of guilt will be studied with the help of some clinical material.

After attending this session, participants should be able to: 1) Describe the phenomena of the archaic superego, especially in the form of the "negative therapeutic reaction," and how to deal with them with as little judgment as possible; 2) Describe the difference between reality based "existential" and neurotic guilt and their complex interaction. **CEC: 2**

DISCUSSION GROUP 15:

Therapeutic Dilemmas: Managing Asymmetry and Maintaining Neutrality over Time

Chair: Ronald Fleischmann, M.D. (Dallas, TX)

Co-chair: Andrea Celenza, Ph.D. (Lexington, MA)

Presenter: Robin Gomolin, Psy.D. (Brookline, MA)

This discussion group will explore the special problems that psychoanalysts and mental health professionals (MHPs) face in practicing their profession. The requirements of the work, especially the "decentering" and self-deprivation that abstinence and asymmetry requires, can result in a psychologically depleted self-state. The group will utilize case material; focusing on segments of the treatment that will illustrate these issues with the

elucidation of the complexity of the transference/countertransference paradigm as a pressure for enactment. The focus will be on what strategies and what resources are available to the therapist when he or she is faced with the conflicts that certain patients present as a challenge to maintaining neutrality, highlighting the importance of introspection and perhaps consultation in order to regain a balance between therapeutic engagement and objectivity.

After attending this session, participants should be able to: 1) Describe what factors may contribute to MHPs engaging in ineffective modes of coping with patients they are treating; 2) Apply specific strategies to cope with a psychological depleted self. **CEC: 2**

DISCUSSION GROUP 16:

History of Psychoanalysis: Archaeological Ruin to Oedipal Fragment: The Uses of Freud's Antiquities Collection

Chair: Peter L. Rudnytsky, Ph.D., LCSW (Gainesville, FL)

Co-chair: Madelon Sprengnether, Ph.D.* (Minneapolis, MN)

Presenter: Diane O'Donoghue, Ph.D. (Cambridge, MA)

Drawn from her forthcoming book, "On Dangerous Ground: Locating the Freudian Unconscious" (Fordham University Press), the presentation by noted psychoanalytic scholar and art historian Diane O'Donoghue will focus on the first ancient artifact known to have been acquired by Freud, an Etruscan urn purchased in Orvieto in September 1897. This transaction occurred just days prior to his epochal letter to Fliess announcing his loss of belief in his theory of a trauma-based "neurotica." Bringing these two events together, Professor O'Donoghue will discuss how the initiation of his collection may have informed Freud's process of self-analysis during this period and suggest a possible relationship between the origins of his oedipal construction and his emerging identity as a collector of other forms of excavated fragments.

After attending the session, participants should be able to: 1) Explain the connection between Freud's acquisition of his first ancient artifact and his abandonment of the trauma theory; 2) Discuss the origins of Freud's oedipal construction in the context of the emergence of his identity as a collector. **CEC: 2**

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 17:

Insights from Infant Research for the Practicing Psychoanalyst

Chair &

Presenter: Alexandra Harrison, M.D. (Cambridge, MA)

Presenter: Beatrice Beebe, Ph.D. (New York, NY)

Increasingly, psychoanalysis is attempting to integrate the crucial “backdrop” of the implicit, nonverbal moment-by-moment process into the narrative domain of language and symbols. Microprocess communication provides an essential context for the verbal narrative, just as words and symbols provide a context for sounds and body gestures sometimes lasting only seconds or fractions of a second. The presenters – an infant researcher and psychoanalyst, and a child analyst – will present the analytic case of a 3 to 5-year old child treated by the child analyst, to illustrate the alliance of the verbal narrative with the implicit moment-by-moment process of vocal rhythms and “action turns.” Using video microanalysis, the presenters will show selected sequences of analytic process, explaining the details of this integration.

After attending this session, participants should be able to: 1) Explain the significance of the nonverbal communication of distress and pleasure in the analytic process; 2) Describe several ways that disruption and the experience of threat in the relationship are detected in the microprocess.

CEC: 2

DISCUSSION GROUP 18:

The Analyst's Experience of Loss and Death

Co-chairs: Anne J. Adelman, Ph.D. (Bethesda, MD)

Kerry Malawista, Ph.D.* (Potomac, MD)

Presenter: Billie Pivnick, Ph.D.* (New York, NY)

This discussion group examines the analyst's grief in the face of personal or professional loss. We explore the experience of death and loss, loneliness and isolation in the practice of psychoanalysis. In her forthcoming paper, “Managing Collapse: Commemorating 9/11 through the relational design of a memorial museum”, Dr. Pivnick will discuss communal loss and the meanings of memorialization. Collective grieving aims to restore severed communal bonds. At the 9/11 museum, Dr. Pivnick consulted with the museum developers to create one overarching narrative while representing multiple stories, contextualizing events and enhancing sensibility to the museum-goer's experience.

After attending this session, participants should be

able to: 1) Explain the complex dynamics that arise within the context of a devastated community; 2) Describe the complex issues of memorializing loss.

CEC: 2

DISCUSSION GROUP 19:

Research on the Relation of Psychoanalysis and Neuroscience: What is a Mind?

Co-chairs: Charles P. Fisher, M.D. (San Francisco)

Richard J. Kessler, D.O. (Long Island City, NY)

Presenter: Mark Solms, Ph.D.* (Cape Town, South Africa)

In recent years, research on the relation of psychoanalysis and neuroscience has been enriched by developments in the emerging field of neuropsychology, with clinical and theoretical implications for psychoanalysis, psychiatry, neuropsychology, and allied disciplines. Starting with the fundamental question, “What is a Mind?” Mark Solms will elaborate on the psychoanalytic and neuroscientific dimensions of a scientific exploration of subjectivity, consciousness, and unconscious mental life. Sigmund Freud's concept of free versus bound mental energy has been reinvigorated in contemporary models (such as that of Karl Friston), which describe quantifiable factors in the mind. Dr. Solms will address these issues in relation to the pursuit of a comprehensive theory of mind and brain, with treatment implications. Time will be reserved for vigorous discussion.

After attending this session, participants should be able to: 1) Explain four central requirements for a psychoanalytic and neuroscientific answer to the question, “What is a Mind?;” 2) Describe how various psychoanalytic perspectives on affect relate to Sigmund Freud's and Karl Friston's concepts of free energy. **CEC**: 2

DISCUSSION GROUP 20:

The IPA at the UN: Human Trafficking: Training Healthcare Professionals for Identification, Treatment, Prevention and Advocacy

Chair: Vivian Blotnick Pender, M.D. (New York, NY)

Presenters: Ruth Fischer, M.D. (Bryn Mawr, PA)

Adrienne Harris, Ph.D.* (New York, NY)

Isaac Tylim, Psy.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Of the estimated 20 million trafficked victims globally, half will see a healthcare provider at least

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

once while they are in captivity. Many of them are subjected to a particularly inhuman form of psychological abuse, exploitation and humiliation that is criminal. In 2012, APsaA submitted a request for the U.S. Department of Justice to draw on the expertise of psychoanalysts to develop effective treatment programs. This discussion group will offer a three-part interactive training program for developing effective treatment programs-for the victims of human trafficking. Following an introduction to the topic, participants will divide into small groups with facilitators to engage in training exercises. The final segment of the group will be devoted to a summary of the training points. Participants will leave with concrete actions that they may take.

After attending this session, participants should be able to: 1) Assess the effects of trafficking on victims and apply psychoanalytic methods of treatment; 2) Apply psychoanalytic theory to social phenomena such as trafficking. **CEC: 2**

DISCUSSION GROUP 21:

Assessment and the Analytic Identity: Using Psychological Tests to Sharpen Our Dynamic Understanding and Aid in Psychoanalytic Treatment

Co-Chairs &

Discussants: Anthony Bram, Ph.D. (Lexington, MA)
James H. Kleiger, Psy.D., ABPP (Bethesda, MD)
Jed Yalof, Psy.D. (Narberth, PA)

Presenter: Melinda Kulish, Ph.D.* (Cambridge, MA)

This discussion group serves as a forum for psychoanalysts trained as psychodiagnosticians to discuss their work and learn from each other. The group will begin by reviewing psychological and neuropsychological testing protocols. The ensuing discussion will focus on 1) How testing makes a difference with treatment planning and implementation, 2) Applying psychoanalytic principles to the process of diagnostic testing, 3) Elucidating the ways that neuropsychological deficits interface with intrapsychic and interpersonal dynamics, 4) Using test formal scores, thematic material, and the patient-examiner relationship data to help understand the treatment process, and 5) Using test data from two points in time over the course of an analytic treatment to assess change.

After attending this session, participants should be able to: 1) Discuss how psychological testing data can help to guide treatment planning; 2) Demonstrate how assessment can be utilized as a model for anticipating transference and counter-

transference reactions and for predicting how the patient will respond to different kinds of treatment approaches and interventions. **CEC: 2**

DISCUSSION GROUP 22:

Pharmacotherapy and Psychoanalysis

Co-chairs: Larry Sandberg, M.D. (New York, NY)
Fredric Busch, Ph.D. (New York, NY)

Presenters: David Mintz, M.D.* (Stockbridge, MA)
Jennifer Stevens, Ph.D.* (Stockbridge, MA)

Coordinator: David Gutman, M.D. (New York, NY)

A psychoanalyst as well as a psychoanalyst functioning as medication prescriber will co-present material to illustrate the impact of medication on the clinical process in the context of a split treatment. Particular dynamics of split treatment, including counter-transference challenges, will be discussed.

After attending this session, participants should be able to: 1) Plan strategies for managing common problems that emerge during split treatment between an analyst and psychopharmacologist; 2) Describe steps to be taken to cultivate a triadic alliance during split treatment. **CEC: 2**

DISCUSSION GROUP 23:

Psychoanalysis and Seeking Spirituality: Sounds of Silence

Chair: Paula J. Hamm, M.A., L.P.C. (Centreville, VA)

Co-chair: Paul Marcus, Ph.D.* (Great Neck, NY)

Presenter: Maria Ritter, Ph.D. (La Jolla, CA)

Silence can be both deafening and a real presence. The language of silence will be discussed by contrasting traumatic silence with the process of un-silencing. Mesiter Eckhart, (1260-1328) a mystical theologian stated, "True identity is found by going into one's own ground and knowing oneself." Dr. Maria Ritter, psychoanalyst and author, will present the underlying psychodynamic nature of silence illustrating the complexity of the uses of silence within the transference/counter-transference clinical relationship. Authenticity is a hard won battle and Maria's life as a child survivor of post-war Germany will come to bear light on the transformation of trauma through agape love.

After attending this session, participants should be able to: 1) Compare and contrast silence and silencing as defensive and protective acts; 2) Compare healthy adaptive uses of silence as a real presence versus regressive uses of silence driven by fear. **CEC: 2**

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 24: IPSO International Perspectives in Psychoanalysis: Enactment and the Analytic Setting: In the Border Between not Being Analytic and not Being Present in the Session

Chair: Marco Posadas, M.S.W., R.S.W.* (Toronto, ON)
Presenter: Renato Pordeus, Psy.D.* (Recife, Brazil)
Discussants: Sergio Anastasia, Psy.D.* (Milan, Italy)
Phoebe Cirio, M.S.W., LCSW (Saint Louis, MO)

This discussion group will be a clinical discussion where a candidate from Latin America will present his work with clinical excerpts. The clinical material will be briefly discussed by representatives of other geographic regions; a candidate from Europe and another one from North America. After the clinical presentation and brief discussion, the dialogue will be open to the participants of this discussion group. This learning opportunity will provide the possibility to actively engage in a knowledge transfer and exchange activity with psychoanalyst candidates from other regions of the world.

After attending this session, participants should be able to: 1) Discuss how the different culture influences impact the candidates' technique and understanding of the clinical situation; 2) Explain how to maximize the use of clinical supervision and how the supervisors theoretical framework may impact the outcome of an analytic control case.

CEC: 2

DISCUSSION GROUP 25: Psychoanalysis with Adoptees

Co-chair & Presenter: Maida J. Greenberg, Ed.D. (Newton Centre, MA)
Co-chair: Josephine Lesley Wright, M.D. (New York, NY)
Co-chair & Coordinator: Kenneth M. Gruenberg, M.D. (Newton Centre, MA)

This discussion group will explore issues encountered in the analysis of patients who have been adopted. It will identify both the ways in which such analyses highlight the vicissitudes of normal parent-child ambivalence as well as the ways in which a history of adoption and the narratives created around it become deeply embedded in psychic life, including in self and object representations. Particular challenges in analytic work and resonances in the treatment and especially the transference of the fact of and the fantasies about adoption will be explored.

After attending this session, participants should be able to: 1) Describe how work with adoptees throws a

spotlight on the vicissitudes of normal parent-child ambivalence; 2) Describe how the internal reality of adoption affects self- and object-representations, and how these then resonate in the life of the adoptee. **CEC**: 2

DISCUSSION GROUP 26: Philosophy and Psychoanalysis: Merleau-Ponty and an Embodied Phenomenology of the Field

Chair: Roger Frie, Ph.D., Psy.D., R.Psych.* (Burnaby, BC)
Co-Chair & Presenter: John C. Foehl, Ph.D. (Newton Centre, MA)
Co-Chair & Discussant: Donna Orange, Ph.D., Psy.D.* (Claremont, CA)

Toward the end of his life, Merleau-Ponty said, phenomenology and psychoanalysis are "aiming toward the same latency." By this, he intimates that they inform one another regarding latent (unconscious) processes that they both seek to describe and understand. Merleau-Ponty's radical non-dualism, articulated in his concepts of the phenomenal field, embodied perception and intersubjectivity, *écart* and reversibility, offer a surprisingly contemporary view of psychoanalytic practice coming to terms with the non-representable. In this discussion group, we will explore the implications of Merleau-Ponty's immersive position.

After attending this session, participants should be able to: 1) List three concepts from the philosophy of Merleau-Ponty that are relevant to psychoanalysis; 2) Compare a dualistic and non-dualistic position.

CEC: 2

DISCUSSION GROUP 27: The Application of the Ideas of Some French Analysts to the Clinical Situation: Joyce McDougall

Co-chairs: Francis D. Baudry, M.D. (New York, NY)
Gail S. Reed, Ph.D. (New York, NY)

This discussion group will be devoted to a discussion of two chapters from Joyce McDougall's book "Theaters of the Body." Chapter 4: The Psychosomatic Couple Mother and Child, presents a detailed case history illustrating the role of the pathological bond between a mother and her child and somatic manifestations. Chapter 6: Affects, Affects Dispersal and Disaffectation, offers McDougall's detailed examination of the complex role of affects both primitive and more elaborated in the manifestations of psychosomatic illness. The technical challenge in dealing with more primitive functioning often connected with early unrecognized trauma will be

continued

WEDNESDAY

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

illustrated through the judicious use of the analyst's countertransference.

After attending this session, participants should be able to: 1) Describe the psychological connection between psychosomatic conditions and primitive mental content; 2) Explain the nature of the therapeutic process allowing the translation of primitive unrepresented states into verbal content.

CEC: 2

DISCUSSION GROUP 28:

Conversations for Analysts: The Embodied Experience of Psychoanalytic Listening – What she was trying to say

Chair &

Presenter: Fred L. Griffin, M.D. (Dallas, TX)

Comprehensive analytic listening requires that psychoanalytic therapists are attuned to the many levels by which emotional experience is being communicated—including that which analysts are trying to say, but have not yet been able to find words for. After introducing analytic material from a case seen some twenty-five years ago, the presenter will demonstrate how generating a clinical “conversation” between the experience of reading William Faulkner’s “The Sound and the Fury” permitted a re-listening for and to the inarticulate communications of the analysand which he could not grasp at the time of the original psychoanalytic treatment. Participants will be invited to discuss with the presenter what he indicates that he now hears in the material and how he would now respond to the analysand.

After attending this session, participants should be able to: 1) Describe a multi-dimensional experience of the patient’s inner and relational worlds; 2) Utilize this more visceral view of the transference-countertransference to discover more precise language that fits the patient’s states of consciousness, affective tone, and embodied sense of self—especially in areas of inchoate, inarticulate emotional experience.

CEC: 2

DISCUSSION GROUP 29:

Psychoanalysis and New Technologies: How Is Cyberspace Shifting Our Paradigms?

Co-chairs: Nancy C. Winters, M.D. (Portland, OR)

Scott M. Murray, M.D. (Portland, OR)

Presenter: Michal D. Drabanski, L.P.C.* (Portland, OR)

Discussant: Jill Savege Scharff, M.D. (Chevy Chase, MD)

Cyberspace has rapidly shaped contemporary life in ways that are unknowable. Communication

technologies such as videoconferencing (e.g., Skype), email, texting, and telephone analysis have also become widespread in psychoanalysis. These modalities challenge traditional assumptions about the analytic frame and the nature of the intersubjective experience in psychoanalysis. While expanding the range of options for patients to engage in an analytic process, is it the same? In this discussion group, case material from an analysis via the Internet will be presented. We will discuss issues such as how the analytic process translates to cyberspace, the effect of remote communication on transference and countertransference, implications for use in an ongoing vs. a new analysis, and influence of patient and analyst factors on feasibility of using communication technologies.

After attending the session, participants should be able to: 1) Describe aspects of psychoanalytic practice impacted by the availability of new technologies; 2) Discuss potential issues in Internet-based analysis with respect to frame, characteristics of the analytic interaction, and transference/counter-transference phenomena. **CEC**: 2

DISCUSSION GROUP 30:

Female Sexual Development: Child Case Presentation

Co-chairs: Lester H. Friedman, M.D.
(Great Barrington, MA)

Alexander D. Kalogerakis, M.D. (New York, NY)

Christian Maetzer, M.D. (New York, NY)

Mary M. Sickles, M.D. (New York, NY)

Presenter: Rona B. Knight, Ph.D. (Chestnut Hill, MA)

Using session material from the six-year analysis of a girl which began when she was five and a half years old, we will examine her sexual development and the conflicts that influenced her sexual identity. The material from this analysis is particularly interesting because this girl, wishing to get as much love and attention as her two older brothers did, decided to be both a boy and a girl. She chose a defensive bi-gender solution to ward off intense anxiety stirred up by the narcissistic injury and the resulting aggression. The discussion will focus on the analysis of her gender and sexual identity.

After attending this session, participants should be able to: 1) Describe the major areas that affect the early sexual development in girls and women and the internal conflicts that influence sexual identity; 2) Describe internal conflicts that influence sexual identity. **CEC**: 2

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 31: Psychoanalysis and the Visual Arts

Chair: Laurie Wilson, Ph.D. (New York, NY)

Presenter: Vera Camden, Ph.D.
(Cleveland Heights, OH)

Discussant: Ursula von Rydingsvard* (Brooklyn, NY)

Centering on contemporary sculptor Ursula von Rydingsvard, this discussion group explores von Rydingsvard's sense of touch in her sculptures to illuminate the theories of Didier Anzieu. Von Rydingsvard transforms the surfaces of cedar planks that she sculpts, rubs with dark graphite, covers with animal innards, and sheathes with complex plastics. Anzieu's theories of the skin-ego direct us to human touch and skin as containers for the being and doing of the self. The skin is the basis of all sensation and thought. It is the dwelling upon the surface and the structure of von Rydingsvard's sculptures that will inform analyst Vera Camden's discussion of the ways this art evokes the skin-ego and allows for access to a range of affect otherwise unavailable to the viewer.

After attending this session, participants should be able to: 1) Recognize and appreciate the sculpture of Ursula Von Rydingsvard in the context of contemporary psychoanalytic theory; 2) Explain how von Rydingsvard's artistic practices illuminate and resonate with Anzieu's theories of the "skin-ego," thus deepening the viewers awareness of the significance of human touch, surfaces, skin and the embodied self in both cultural and clinical practice.

CEC: 2

DISCUSSION GROUP 32: The Analyst's Pregnancy

Co-Chairs: Sarah J. Fox, M.D. (New York, NY)

Susan G. Lazar, M.D. (Bethesda, MD)

Presenter: Rachel Gorman, Ph.D.* (New York, NY)

Pregnancy in the analyst is an ideal situation in which to examine how a real life intrusion can influence the analytic setting. Treatment issues involving both transference and countertransference, as well as more logistical issues which frequently are stimulated by pregnancy in the analyst will be discussed. Pregnant analysts are often still in analytic training and issues arising from the supervision will also be discussed. Analytic case material will be presented.

After attending this session, participants should be able to: 1) Describe the transference and countertransference issues that typically arise during an analyst's pregnancy; 2) Explain the pragmatic challenges that can arise when an analyst is pregnant. **CEC: 2**

4:30 P.M. – 6:30 P.M.

RESEARCH SEMINAR: Reading Freud and Reading Patients: Critical Theory and Psychoanalysis

Chair: Charles Amrhein, Psy.D. (Bronx, NY)

Presenters: Benjamin Fong, Ph.D.* (Chicago, IL)
Benjamin H. Ogden, Ph.D.* (New York, NY)

Discussants: Bruce Reis, Ph.D.* (New York, NY)

Paul Schwaber, Ph.D. (Hamden, CT)

This seminar offers two presentations by humanities scholars who rely heavily on psychoanalytic theory. Benjamin Fong, a philosopher of religion, will chart the evolution of Freud's thinking from what Hans Loewald called his "mechanism model" for the psyche to the emergence of the "organism model" that one finds in "Beyond the Pleasure Principle." Rather than a "pessimistic turn," Dr. Fong argues that the death drive reflects the emergence of life in analytic metapsychology. Benjamin Ogden is a literature scholar whose presentation will derive from his recent book, "The Analyst's Ear and the Critic's Eye," about critical reading and analytic practice, with illustrations made through the fiction of J. M. Coetzee.

After attending this session, participants should be able to: 1) Describe the distinct relationship between analysis and critical reading and identify how working with patients influences the analyst as a reader; 2) Explain how the introduction of the death drive transformed psychoanalysis from a mechanistic model to an organismic one. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #1: Workshop Series in Analytic Process and Technique (Part I)

Chair: Irene Cairo, M.D. (New York, NY)

Presenter: Robin Dean, Psy.D., J.D.* (Washington, DC)

Discussant: Catalina Bronstein, M.D.* (London, England)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this two-day workshop the presenter will have detailed clinical material from an analysis where narcissistic traits and conflicts over envy are prominent. Dr. Bronstein, trained in the Kleinian model, will look at the specific unconscious phantasies and anxieties in the relationship to both internal and external objects, as they are lived out in the transference countertransference experience.

After attending this session, participants should be able to: 1) Analyze specific unconscious phantasies and anxieties as they are lived out in the analytic relationship; 2) Discuss the specific constellation of defenses in the clinical case. **CEC: 2**

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

TWO-DAY CLINICAL WORKSHOP #2: Workshop Series in Analytic Process and Technique (Part 1)

Chair: Nancy J. Chodorow, Ph.D. (Somerville, MA)
Presenter: Virginia C. Barry, M.D. (Chicago, IL)
Discussant: Glen O. Gabbard, M.D. (Bellaire, TX)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to Dr. Glen Gabbard, one of the best known and most influential psychoanalysts and psychiatrists in the world, known both for his extensive work on diagnosis, analytic process, boundary violations, clinical teaching, and theoretical pluralism and openness. Participants along with Dr. Gabbard will have the opportunity to discuss this material over two consecutive meetings and to observe first-hand how the featured discussant thinks clinically.

After attending this session, participants should be able to: 1) Discuss and explain how the analyst's theory influences technique and how different theoretical traditions can be applied flexibly with different patients and at different moments of an analysis; 2) Develop and assess options that are specifically tailored to the patient for working flexibly and responsibly with historical and here-and-now transference material brought to the session by the patient. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #3: Workshop Series in Analytic Process and Technique (Part 1)

Chair: Sharon Blum, Ph.D. (Los Angeles, CA)
Discussant: Estelle Shane, Ph.D. (Los Angeles, CA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

We all know clinical work can be both rewarding but also at times taxing. Clinicians (from beginning students to experienced ones) all need to have a forum to discuss and to elaborate on the underlying thinking that informs the clinician's work. The two day clinical workshop, because it meets for an extended period of time allows for a deeper understanding of clinical process. It also allows an active learning approach. There will be an on-going dialogue between Dr. Estelle Shane, a leading expert in our field and the audience. In addition there will be ample time for participants to share with each other what they consider important aspects of

working analytically.

After attending these sessions, participants should be able to: 1) Describe how Estelle Shane, Ph.D., a leading expert in international psychoanalytic thinking, integrates her theoretical contributions with direct clinical work; 2) Describe how Estelle Shane utilizes clinical data to inform psychoanalytic interventions and should have an increased understanding how Dr. Shane's technique can help their own work. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #4: Workshop Series in Analytic Process and Technique (Part 1)

Chair: Richard B. Zimmer, M.D. (New York, NY)
Presenter: Kyra Minninger, M.D. (San Francisco, CA)
Discussant: Robert Michels, M.D. (New York, NY)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

As we listen to clinical material, each of us has a model of the mind which organizes our listening. Technical interventions draw from this model. In this discussion group, detailed process material from an ongoing analysis will be presented; different organizing models

of the mind, and the technical interventions that derive from them, will be discussed.

After attending this session, participants should be able to: 1) Describe a model of the mind and mental function that may organize thinking about clinical material; 2) Explain the rationale, and expected result, of a technical intervention based on a given model of the mind. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #5: Psychotherapy Technique and Process (Part 1)

Chair: Alan Pollack, M.D. (Newton, MA)
Presenter: Janet M. Witte, M.D., M.P.H. (Boston, MA)
Discussant: Axel Hoffer, M.D. (Brookline, MA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

This workshop will examine in great detail the complex interplay of surface, consciously available speech and behavior in psychotherapy, with dynamics operating at a level not directly accessible to conscious reflection. We will study the way those deeper dynamics can become available to the therapist's reflection, and then consider how that insight on the part of the therapist can be used to formulate helpful interventions for the patient.

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

After attending this session, participants should be able to: 1) Explain the interplay of surface and unconscious determinants of psychotherapy process; 2) Use the deeper dynamic of surface and unconscious determinants in the clinical setting.

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 1)

Chair: Christine C. Kieffer, Ph.D. (Chicago, IL)

Discussant: Stephen Seligman, D.M.H.
(San Francisco, CA)

Presenter: Louis Roussel, Ph.D. (San Francisco, CA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

This workshop will rely on a case presentation, including clinical process notes of a child analysis to stimulate a group discussion. Various aspects of child analytic work will be considered: the use of play and games; the possibilities for interpretive work within metaphors and derivatives of complex internal object relationships; the complex challenges of work with parents whose child is in analytic treatment; and others.

After attending this session, participants should be able to: 1) Utilize the use of games as therapeutic tools in work with children and adolescents; 2) Assess the affective and unconscious anxieties that interfere with progressive development in childhood. **CEC: 2**

DISCUSSION GROUP 33: Neuroscience Perspectives on Psychoanalysis

Chair: Mark Fisher, M.D. (Irvine, CA)

This discussion group will focus on in-depth review of the current scientific literature on psychoanalysis studied by means of neuroscience, and will address whether a true neuroscience theory of psychoanalysis is feasible or even desirable. Several specific papers will be reviewed in detail, with input invited from all members of the group. This session is designed to 1) Create a greater familiarity with the kind of stringent scientific focus expected in the neuroscience community; 2) Form the basis of a more extensive and productive dialogue between psychoanalysts and neuroscientists; 3) Help create a more genuinely neuroscience-based psychoanalysis; and 4) Improve the neuroscience dialogue between psychoanalysts and patients.

After attending this session, participants should be able to: 1) Discuss current concepts of how psychoanalysis is studied using neuroscience

methodology; 2) Analyze neuroscience literature as applied to psychoanalysis. **CEC: 2**

DISCUSSION GROUP 34: Using Concepts from Freud, Sullivan and Ogden to Initiate Treatment

Co-chairs &

Discussants: Sandra Buechler, Ph.D.* (New York, NY)

Marco Conci, M.D.* (Munich, Germany)

This discussion group will explore the following three contributions: 1) Freud, 1913, "On Beginning the Treatment," 2) Sullivan, 1954, chapter one from "The Psychiatric Interview," 3) Ogden, 1989, "The initial analytic meeting, from "The primitive Edge of Experience," in order to stimulate discussion of ways to initiate a psychoanalytic treatment. To begin the discussion, each of the co-chairs will present a comparison of the three texts. Through the following discussion, the members of the group will have a chance to both formulate their own approach to initiating treatment and to compare the different theories.

After attending this session, participants should be able to: 1) Compare similarities and differences between the different theories of conducting an initial session; 2) Analyze these theories to enhance their own approach to initiating treatment. **CEC: 2**

DISCUSSION GROUP 35: Candidate to Candidate: Whose Termination is this Anyway?

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)

Presenter: Anne Rocheleau, Ph.D. (Pittsfield, MA)

Discussant: Lawrence J. Brown, Ph.D.
(Newton Center, MA)

Negotiating termination is complex, particularly during training. Several tasks are negotiated simultaneously. First, a candidate is actively learning how to assess the patient's readiness to end. When the candidate-analyst and patient disagree about the termination it can be difficult to discern and protect the patient's needs; the candidate can feel bewildered and confused as she negotiates counter-transference feelings, her patient's experience and her supervisor's differing ideas. A recent graduate will share session material capturing these tensions, and describe how feeling squeezed between the needs of her patient and the opinions of her supervisor led to a worthwhile fight to claim her own voice, and facilitated an enlivening and fruitful termination for her patient.

After attending this session, participants should be able to: 1) Explain the unique tasks and experiences facing the candidate-analyst as she negotiates a

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

“good enough” termination with a patient for the first time; 2) Discuss the necessary developmental challenges that occur in the candidate-supervisor during the termination phase of a control case, and what facilitates or hinders the candidate’s learning and capacity to claim her analytic voice vis-à-vis her patient. **CEC**: 2

DISCUSSION GROUP 36: **Effects of the Holocaust on Survivors and Family Members: Special 40th Anniversary Presentation**

Co-chairs: Ira Brenner, M.D. (Bala Cynwyd, PA)
Dori Laub, M.D. (New Haven, CT)
Presenter: Emily Kuriloff, Psy.D.* (New York, NY)
Coordinator: Vera M. Paisner, C.S.W.* (Stamford, CT)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

This discussion group will examine the continuing psychological effects of massive psychic trauma as it reverberates through the generations. This phenomenon may be present to some degree in both patients and analysts; even without such mutual histories, an unconscious collusion can develop in order to avoid overwhelming affects and memories. A historical perspective on the evolution of theory and technique since WWII, influenced by European analysts who were affected by the Holocaust, themselves, will also be considered. In this context, clinical material will be studied, with an emphasis on transmitted unresolved mourning, guilt, developmental issues, and traumatic identifications, as well as creativity, resilience, and sublimation. Technical challenges related to the alliance, interpretation, containment, and the unique treatment dyad are explored.

After attending this session, participants should be able to: 1) Describe the manifestations of intergenerational transmission of Holocaust trauma as it emerges in the clinical process; 2) Explain resistances, counter resistances, and enactments, as well as utilize techniques to interpret and contain pathogenic affective states and unconscious fantasies pertaining to Holocaust trauma. **CEC**: 2

DISCUSSION GROUP 37: **Trauma in the Transference: Sensing out Deeper, Dissociated and Repressed, Trauma Experience and Laying Groundwork for its Emergence into the Transference**

Chair &
Discussant: Richard K. Hertel, Ph.D. (Ann Arbor, MI)
Presenter: Elizabeth Howell, Ph.D.* (New York, NY)

The psychotherapy of a highly dissociative person who was traumatized in primarily two different ways, i.e., cumulative trauma and a single event trauma, will be presented. Issues of disorganized attachment, interruptions in the patient’s “going on being” which resulted in integrative failure due to dissociation, deficient affect regulation, and the implications of the patient’s standard recourse to a closed system, will be discussed. Understanding deficit and defense, dissociation and repression, in this person’s ways of coping, regulating affect, and subjective experience will be highlighted. The emerging traumatic transference is poignantly expressed by the patient in her descriptions of rage and pain, as well as in two part-selves who are by turns accommodating and very angry.

After attending this session, participants should be able to: 1) Describe subtle, often non-verbal indicators of dissociated traumatic experience, from the patient, or in one’s own experience; 2) Analyze subtle trauma indicators to facilitate awareness and expression by patient. **CEC**: 2

DISCUSSION GROUP 38: **Lacanian Approaches to Treatment of Psychoses: Diagnosis and Treatment of a Difficult Case**

Chair: Lewis A. Kirshner, M.D. (Cambridge, MA)
Presenter: Stijn Vanheule, Ph.D.* (Ghent, Belgium)
Discussant: Derek Hook, Ph.D.* (London, England)

The analytic treatment of a case that presented diagnostic and clinical challenges will be discussed. Lacanian concepts of psychosis will be explained and applied to the case material, and differences and parallels to other analytic models will be explored. Technical issues will be highlighted.

After attending this session, participants should be able to: 1) Compare borderline states and psychotic forms of disorder; 2) Apply modified techniques in psychotic cases. **CEC**: 2

WEDNESDAY

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 39: Parent Work in Psychoanalysis

Co- chairs: Jack Novick, Ph.D. (Ann Arbor, MI)
Kerry Kelly Novick (Ann Arbor, MI)
Presenter: Ken Winarick, Ph.D.* (New York, NY)

Concurrent parent work involves learning how to form and maintain multiple therapeutic alliances. The requisite interpersonal, empathic and communicative skills are an additional learning for traditionally-trained psychoanalysts. Inclusion of knowledge from allied fields strengthens the multi-modal clinical offerings of psychoanalysts. Recent research shows a significant correlation between treatment outcome and the therapeutic alliance with parents. The presentation will include detailed clinical material to illustrate techniques and the concepts underlying them. Child and adolescent analysts can apply these ideas directly to their clinical practices, and adult analysts will benefit from raising their awareness of related factors in adult patients.

After attending this session, participants should be able to: 1) Assess resistances to working with parents; 2) Utilize parents in constructive change during their child's treatment. **CEC**: 2

DISCUSSION GROUP 40: Treatment Resistance: Application of Psychoanalytic Ideas to Dilemmas in Treatment

Chair: Elizabeth Weinberg, M.D. (Stockbridge, MA)
Presenter: Eric M. Plakun, M.D.* (Stockbridge, MA)
Discussants: Michael Groat, Ph.D.* (Houston, TX)

This discussion group will explore the application of psychoanalytic ideas to the phenomenon of persistent mental illness that responds poorly to conventional treatment.

The phenomenon of "treatment resistance" has been increasingly noted in psychiatry, with evidence suggesting the benefits of psychiatric medication have been over estimated. This leads to increasing recognition of a gap in psychiatric understanding of psychiatric illness that calls for reintegration of a psychoanalytic perspective into work with "treatment resistant" patients. This discussion group will begin with a brief conceptual overview, and then a case presentation will illustrate use of these concepts through the description of a long-term psychoanalytic psychotherapy with a patient with a long history of mental illness during treatment in a residential treatment center with a therapeutic community.

After attending this session, participants should be able to: 1) Apply psychoanalytic ideas regarding treatment resistance to the treatment of patients with chronic mental illness; 2) Explain how engagement of the negative transference can improve treatment response. **CEC**: 2

DISCUSSION GROUP 41: Contemporary Psychoanalytic Views on Masochism

Co- chairs: Deanna Holtzman, Ph.D.
(Bloomfield Hills, MI)
Nancy Kulish, Ph.D. (Birmingham, MI)
Presenter: Margaret Ann Hanly, Ph.D.* (Toronto, ON)

This discussion group will explore the major contemporary psychoanalytic approaches to the treatment and understanding of masochism. The group features lively and informative clinical presentations by the most respected and distinguished thinkers and clinicians who have made significant contributions to this area. The advantages and disadvantages of applying different technical approaches and theoretical frameworks to this difficult condition which characterizes a large spectrum of patients will be highlighted. In this meeting Margaret Ann Hanly, Ph.D. will be the special guest. She will present a synthesis of key ideas from a major book on masochism that she edited, with case material of her own. She will also illustrate and apply some of these ideas to literary works such as "Jane Eyre" and/or "Mansfield Park." All clinicians and academics are welcome.

After attending this session, participants should be able to: 1) Describe typical diagnostic, dynamic, and developmental issues encountered in this patient group; 2) Apply specific therapeutic approaches which have been demonstrated by Dr. Hanly. **CEC**: 2

DISCUSSION GROUP 42: Shame Dynamics: Stage-Fright: Shame on You!

Chair: Melvin R. Lansky, M.D. (Los Angeles, CA)
Co-chair: Leon Wurmser, M.D. (Towson, MD)
Presenter: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)

Stage fright (aka performance anxiety) originates in the nursery and not just prior to appearing in public. It can emerge both in vocations and personally such as music performance, test anxiety, writers' block, academic anxiety, and social anxiety. The interplay of pre oedipal and oedipal dynamics will be illustrated with regard to both intrapsychic and interpersonal/social issues around self-esteem and fear of rejection by others (audience) that are central to stage fright. Shame dynamics develops its roots and tentacles in early childhood and can haunt individuals with stage fright at any age in life.

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

After attending this session, participants should be able to: 1) Describe the underlying dynamics that contribute to stage fright; 2) Assess underlying conflicts that may impede or prevent personal and/or professional goals for individuals who struggle with stage fright. **CEC: 2**

DISCUSSION GROUP 43: Emerging Perspectives on Gender and Sexuality: Transparency

Co-chairs: Patrick Amar, M.D. (Atlanta, GA)
Susan McNamara, M.D.* (Middletown, CT)
Presenters: Aisha Abbasi, M.D. (West Bloomfield, MI)
Kenneth Marcus, M.D.* (New Haven, CT)
Lisa Marcus, Ph.D.* (New Haven, CT)
Discussant: Shari L. Thurer, Sc.D.* (Boston, MA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Analysts who are parents of young adults will speak of their experiences as they negotiated parenting their children during the creation of gender-variant identities. The presenters will also discuss how during this process they used psychoanalytic frameworks to think about the implications of gender identities, genderqueer identities, and trans identities. The discussant, author of "The End of Gender," will provide psychological, psychoanalytic, and cultural perspectives on gender identity and address how these perspectives impact parenting gender-variant children.

After attending this session, participants should be able to: 1) Analyze how an adolescent or young adult's crisis over gender identity can be intertwined with parental responses, and how parents can facilitate their child's ongoing development of gender identity; 2) Explain how the creation of gender identity is a uniquely human dilemma, and how this process is embedded in cultural categories. **CEC: 2**

DISCUSSION GROUP 44: Aggression, Conscience, and a Boy's Struggle for Lovability

Co-chairs: Arthur L. Rosenbaum, M.D.
(Cleveland Heights, OH)
Samuel E. Rubin, M.D. (Birmingham, AL)
Presenter: Kenna Mycek, LCSW* (Westlake, OH)
Recorder: Sydney Anderson, Ph.D. (Bloomington, IN)

Through the presentation of the child's analytic hours, a participant will be able to understand the relationship between aggression and conscience,

and how they were interwoven in a latency boy. The material and active discussion will clarify how this conflict led to distortions in the boy's development. The subsequent analytic work unraveled the tangle which ensnared the boy, the family, and others significant in his life.

After attending this session, participants should be able to: 1) Describe and interpret an angry opening phase resistance in a child; 2) Describe the interrelationship of severe conscience conflicts that present both as resistance and the forward movement of the analytic process. **CEC: 2**

DISCUSSION GROUP 45: Psychoanalysis and the Law: The Interdisciplinary Contributions of Robert Sadoff, Forensic Psychiatrist

Co-chairs: Linda Gunsberg, Ph.D.* (New York, NY)
Moisy Shopper, M.D. (St. Louis, MO)
Presenter: Robert Sadoff, M.D.* (Jenkintown, PA)
Kenneth J. Weiss, M.D.* (Bala Cynwyd, PA)

This discussion group will focus on the interdisciplinary contributions of Robert Sadoff, M.D., a renowned forensic psychiatrist known for his creative integration of psychiatry, law, and ethics. How Dr. Sadoff became interested in forensic psychiatry as well as the evolution of his ideas in this field will be explored. In addition, his commitment to education and training in this field will be discussed. The discussion group will not only provide in-depth explication of Dr. Sadoff's contributions, but also expose attendees to Dr. Sadoff's passion and commitment which have served as catalysts to the breadth and scope of his work. Several of his colleagues will address their interdisciplinary collaborations with Dr. Sadoff.

After attending this session, participants should be able to: 1) Describe relevant forensic and legal concepts so they can better attend to patients who become involved in civil or criminal legal matters; 2) Explain ethical boundaries and standards in forensic work and to compare and contrast these with the ethical guidelines for practicing psychoanalysts. **CEC: 2**

DISCUSSION GROUP 46: Psychoanalysis with Twins

Co-chair: Maida J. Greenberg, Ed.D.
(Newton Centre, MA)
Co-chair &
Presenter: Mali A. Mann, M.D. (Palo Alto, CA)
Discussant: Robert Galatzer-Levy, M.D. (Chicago, IL)
Coordinator: Lucy D. Freund, Ph.D.* (Chicago, IL)

This discussion group will explore some of the issues in doing analytic work with twins. Evidence suggests that although there is a bond between

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

them, twins face specific challenges in their relationships to each other and to other important figures in their lives as they attempt to develop their separate identities. The discussion group will examine some of the challenges that may exist for twins in developing a separate sense of their own autonomy. It will highlight the particular challenges that are encountered when doing analytic work with twins, how the twinship echoes in the analytic work, and how it is reflected in the transference counter-transference phenomena.

After attending this session, participants should be able to: 1) Identify the challenges that exist for a twin in developing his or her own sense of identity; 2) Describe the intra-psychic reality of a twin's capacity to perceive him or herself as psychologically individuated and differentiated from one's twin partner along the developmental trajectory. **CEC: 2**

DISCUSSION GROUP 47: **Psychoanalysis of Adults Previously Analyzed as Children**

Chair: Harold Blum, M.D. (Roslyn Estates, NY)
Presenter: Eva Papiasvilli, Ph.D. (New York, NY)

This discussion group will explore the reanalysis of adults who were analyzed as children. The group will discuss the persistence of unconscious conflict, and of developmental disturbance into adulthood. At the same time, the group will consider the developmental transformation and modification of conflict and unconscious fantasy. The effect of traumatic experience in both childhood and adult life will also be noted, considering cumulative trauma and its mastery in childhood and later life. In addition to the aftermath of the psychotherapy of childhood, residual pathogenic influence will be considered as well as progressive and creative adult solutions. Character analysis and change will be compared in child and adolescent analysis, and issues of prediction and outcome will be explored.

After attending this session, participants should be able to: 1) Describe the long term benefits of child analysis; 2) Compare and contrast the personality changes consequent to child and adult psychoanalysis. **CEC: 2**

7:00 P.M. – 9:00 P.M.

DISCUSSION GROUP 48: **Perversions and Perverse Dynamics**

Chair: Joseph P. Collins, D.O. (Bethesda, MD)
Presenter: Debra Gill, LCSW* (New York, NY)

Perversion and sadomasochism often emerge together during the course of an analysis. Is there an underlying psychodynamic link between these two conditions? Are perversions just a subset of sadomasochism? Are they two distinct entities that share a common dynamic, or not? Listening to a case of a person with a sexual perversion and sadomasochism may help to elucidate the relationship between these two conditions. Clinical material presented in the session will examine a perverse sexual addiction in the context of a sadomasochistic character structure. The relationship between the two psychopathologies will be examined. Attendees will be encouraged to participate in the discussion.

After attending this session, participants should be able to: 1) Describe the relationship between sadomasochism and perversions; 2) Apply the theory of perverse dynamics in their practice. **CEC: 2**

DISCUSSION GROUP 49: **Ethics Behind the Couch: Is Technology Raising New Ethical Questions, or Old Questions in New Forms?**

Co- chairs &
Presenters: Stephen H. Behnke, Ph.D.* (Washington, DC)
Ernest Wallwork, Ph.D. (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

This discussion group will explore ethical issues that are raised by how analysts and patients are using new technologies. The discussion will be launched by a case presentation and vignettes that focus on how to think and respond ethically as well as technically to the challenges posed by new technologies.

After attending this session, participants should be able to: 1) Explain typical ethical issues encountered in analytic treatment using new technologies; 2) Assess commonly unacknowledged moral and transference/counter-transference aspects of the new technologies; and learn to reason ethically as well as technically about the selected clinical issues at stake. **CEC: 2**

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

DISCUSSION GROUP 50: Relational Psychoanalysis

Co-chairs: Anthony Bass, Ph.D.* (New York, NY)
Jody Davies, Ph.D.* (New York, NY)
Adrienne Harris, Ph.D.* (New York, NY)

This discussion group will focus on the current status and new lines of development in relational theory. Twenty five years of relational thinking is perhaps a good moment to consider new directions, deepening grooves in the existing theoretical strands and challenges both external and internal to relational theory. Questions of technique or process, questions of the interplay of intrapsychic and interpersonal, questions of hybridic theories, the difficulties in conceptualizing surface and depth without caricature, the problems of comparative psychoanalysis are potential areas of interest and exploration.

Each discussion leader will introduce some ideas and some clinical material to engage the larger group in discussion.

After attending this session, participants should be able to: 1) Explain the roles and limits of comparative psychoanalysis; 2) Describe the implications of relational theory for clinical process. **CEC**: 2

DISCUSSION GROUP 51: Psychoanalysis and Film: “Peeping Tom”

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Discussant: Salman Akhtar M.D. (Philadelphia, PA)

Michael Powell’s 1960 film portrays an extremely malignant form of voyeurism that focuses on predatory sadism. While photographing young women, the protagonist knifes the women in their throats and they watch their agony in a mirror. Audiences initially loathed the film as they were both horrified and fascinated. Footage of the protagonist’s being experimented upon in his childhood relates to the extreme “triumph” in his identification with the aggressor in the murders of young women. The film deals with voyeuristic and exhibitionistic aspects of film-making and it confronts us with our own perverse interests. Dr. Akhtar will spontaneously discuss the film, having not seen it prior to its showing in the discussion group.

After attending this session participants should be able to: 1) Assess the voyeuristic inclinations of film goers; 2) Describe how identification with the aggressor applies to a sadistic form of voyeurism.

CEC: 2

DISCUSSION GROUP 52: Core Psychosexual Conflicts in Female and Male Analysands

Chair: Mia W. Biran, Ph.D. (Cincinnati, OH)
Presenter: Ruth Rosines, LCSW (Bellaire, TX)

This discussion group focuses on identifying themes of psychosexual conflicts in adult analysands that underline symptoms of depression, anxiety, aggression, self-defeating behaviors, eating disorders, and others. Since the days of Freud and until today there has been a gradual decline in the place devoted to this important topic in the literature. This session will start with reviewing some literature, and then case material will be presented and discussed by the group. Participants are invited to bring up cases from their own practice for discussion.

After attending this session, participants should be able to: 1) Predict the potential impact of problems during early psychosexual stages of development on later psychopathology in adulthood; 2) Analyze themes of core psychosexual conflicts in the material presented by patients. **CEC**: 2

DISCUSSION GROUP 53: Psychoanalytic Approaches to Working with Children with Autism Spectrum Disorder: The Impact of Adolescence: Perspectives from Psychoanalysis and Neuroscience

Chair &
Presenters: Susan P. Sherkow, M.D. (New York, NY)
Ludovica Lumer, Ph.D. (New York, NY)

Children are often diagnosed with “high functioning autism” during their middle-school years, having bypassed the opportunity for early intervention and thus for developing the necessary tools for scaffolding ego structure and integrating superego mechanisms. Upon reaching puberty, changes in the prefrontal cortex and the amygdala that are responsible for aggression, fear, and anxiety leave a typical teenager less able to exert control on his emotions. ASD teenagers, already at a disadvantage with regard to recognizing and modulating their feelings, are thus particularly vulnerable to severe problems with their aggression. This presentation will include neurobiological data and research findings from Dr. Lumer that support this view, and may offer insights useful for their therapists, parents, and educators. Drs. Sherkow and Lumer will present videos of psychoanalytic treatment from adolescent group therapy to demonstrate their observations and therapeutic techniques.

After attending this session, participants should be able to: 1) Explain the impact of puberty on a child already struggling with ego and superego

continued

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

development; 2) Describe the neuroscientific data that provide biological evidence consistent with the clinical findings. **CEC: 2**

DISCUSSION GROUP 54:

Advocacy for Psychoanalysis: Implications of Jaffee v. Redmond: Federal Psychotherapist-Patient Privilege

Co-chairs: Norman A. Clemens, M.D.
(Cleveland Heights, OH)

Paul W. Mosher, M.D. (Albany, NY)

Discussant: Rachel A. Fernbach, Esq. * (Garden City, NY)

Since 1996 this discussion group has studied the Supreme Court decision in Jaffee v. Redmond and followed its many consequences with implications for clinical practice. These include effects on Federal and state court proceedings as well as the HIPAA Privacy Rule. With the push towards widespread use and transmission of electronic medical records and with other prospective changes to the health care system such as coordinated care and accountable care, many new challenges to privacy and confidentiality have arisen.

After attending this session, participants should be able to: 1) Describe recent developments in the clinical and legal consequences of the 1996 Jaffee-Redmond decision, with particular attention to the dimensions of privacy, confidentiality, and privilege as they apply to the personal information disclosed in psychotherapy and psychoanalysis; 2) Describe recent developments in the clinical and legal consequences of the 1996 Jaffee-Redmond decision to protect their patients and their therapy. **CEC: 2**

THURSDAY, JANUARY 15, 2015

7:45 A.M. – 8:15 A.M.

SOCIAL EVENT:

Breakfast Gathering for Candidate Members

Join colleagues from around the country for breakfast. All are welcome to stay for the Candidates' Council meeting immediately following the breakfast.

7:45 A.M. – 8:45 A.M.

SOCIAL EVENT: Breakfast Gathering for Current & Former Fellows and Mentors

Please join the Fellowship Committee, 2014-2015 fellows and former fellows for breakfast in appreciation of the fellowship program mentors. All past and present mentors are invited to attend.

8:00 A.M. – 7:00 P.M.

ADMINISTRATIVE MEETING:

Executive Council/Joint Executive Council/BOPS Meeting

8:00 a.m. – 12:00 p.m.

Executive Council Morning Session

Lunch Break

1:15 p.m. – 3:00 p.m.

Executive Council Afternoon Session

Break

4:00 p.m. – 7:00 p.m.

Joint Executive Council/BOPS Meeting

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the association. The Executive Council is comprised of the association's officers, eight nationally elected councilors-at-large, and councilors representing each affiliate society of the association, as well as each affiliate and affiliated study group. The Executive Council meeting is open to any member of the association except when there is a need for the council to be in executive session.

ADMINISTRATIVE MEETING:

Joint Executive Council/BOPS Meeting

Representatives from the Board on Professional Standards and the Executive Council will meet together.

8:15 A.M. – 11:00 A.M.

ADMINISTRATIVE MEETING:

Candidates' Council

Note: Candidates participating in the Travel Scholarship are required to attend this meeting. Coffee with a Distinguished Analyst will immediately follow the Candidates' Council Meeting, see page 35 for more information.

This newly reformatted meeting will orient, educate and provide a social opportunity to candidates. It consists of two parts: 1) Candidates' Council officers and chairs of Candidates' Council committees will describe what they do and offer opportunities for candidates to get involved in APsaA. As this is an election year for Candidates' Council officers, the election will be conducted during the meeting and the winners announced at the end. 2) Harvey Schwartz, M.D., chair of the Certification Examination Committee, will conduct a mock interview to demonstrate this part of the certification process.

WEDNESDAY

THURSDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M.



DISCUSSION GROUP 55: **Failed Cases: Understanding Our Patients and Ourselves**

Chair: Jacob Lindy, M.D.* (Cincinnati, OH)
Co-chair & Presenter: Debra A. Katz, M.D. (Lexington, KY)
Presenters: Mary J. Landy, M.D. (Indianapolis, IN)
Rita Robertson, LCSW (Cincinnati, OH)

Analysands who suddenly quit, drop out or disappear from treatment often evoke feelings of shame and failure in their analysts. This discussion group hopes to identify ways in which both individual analysts and institutes might benefit from more closely examining these cases. Two recent graduates will present clinical material with a focus on what they have understood since the case ended. A writing curriculum that facilitates examination of these cases will be briefly presented. Common themes include educational deficiencies, transference-countertransference issues, patient assessment challenges, lack of clarity about the frame, and personal ambivalence or anxiety about initiating a case. This session hopes to lessen the negative impact that is commonly associated with these experiences and to see them as opportunities for individual and collective learning.

After attending this session, participants should be able to: 1) Assess the value in examining failed cases through both discussion and writing; 2) Describe factors that may contribute to sudden case endings and the ways in which institutes, supervisors and colleagues may assist with understanding and processing these experiences. **CEC: 2**

DISCUSSION GROUP 56: **Analytic Work with Children and Adults on the Autism Spectrum: A Study of the Interaction of Neurobiology and the Psyche**

Chair: Michael Krass, Ph.D. (Falls Church, VA)

This discussion group will use a clinical case of analytic work with a child and/or an adult with Asperger's Syndrome as a vehicle for looking at Asperger's through the lens of Winnicott's theories on the origins and development of the mind (e.g., the holding environment, the good-enough mother, the progression from relating with to using the object, transitional experience) as well as other analytic perspectives (Tustin, Mahler, Bion, Ogden, Korbivcher, Green) within the framework of the neurobiology of Asperger's. The group will function as a space in which to think together about innovating techniques for working therapeutically

with adults, adolescents and children in analysis and analytic therapy that take into account perspectives that reflect multiple planes of observation and understanding.

After attending this session, participants should be able to: 1) Apply modifications of analytic technique that take into account analytic clinical theories on Autism Spectrum Disorders (ASDs), developmental theories and research findings as well as neuropsychological and neuroanatomical research findings; 2) Apply psychoanalytic theories concerning the infant-parent relationship, infant development, psychic development and analytic treatment of children and adults with the understanding and treatment of ASDs. **CEC: 2**

DISCUSSION GROUP 57: **The Critics of Psychoanalysis: Martin Heidegger's "Zollikon Seminars"**

Co-chairs: Jonathan Lear, Ph.D. (Chicago, IL)
Alfred Margulies, M.D. (Auburndale, MA)

This discussion group will examine a significant critic of psychoanalysis. This year a selection from Martin Heidegger's "Zollikon Seminars" will be discussed. After World War II, the philosopher Martin Heidegger entered into a decades-long conversation with the Swiss psychiatrist Medard Boss, who wanted to understand Heidegger's philosophy and how it might apply to psychiatric and psychoanalytic treatment. A record of this encounter has been published as the "Zollikon Seminars." This discussion group will focus on those passages where Heidegger discusses Freud, psychoanalysis and related concepts. Participants are encouraged to purchase the book and read it ahead of time, but we shall only discuss a few selected pages.

After attending this session, participants should be able to: 1) Analyze the structure of Heidegger's criticism of psychoanalysis in the "Zollikon Seminars;" 2) Describe Heidegger's "phenomenological" approach to repression, the unconscious and the interpretation of dreams and assess their validity as criticism of Freud or of psychoanalysis. **CEC: 2**

DISCUSSION GROUP 58: **Psychoanalytic Family Therapy**

Co-chair & Presenter: David E. Scharff, M.D. (Chevy Chase, MD)
Co-chair: Richard M. Zeitner, Ph.D. (Blue Springs, MO)

This discussion group will illustrate the process of applying psychoanalytic principles drawn from object relations theory to families and couples. The

continued

THURSDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

discussion group will focus on a clinical illustration, with a case of a family or couple in treatment. It will feature in depth discussion of the issues raised in a case, as well as the theoretical implications for the conduct both of family and couple therapy and of individual psychoanalytic therapeutic practice. Theoretical issues along with the clinical exploration will be discussed. Participants will increase their understanding of analytic theory applied to family groups and couples, explore the interweaving of group and individual dynamics, and increase their skill in working with families and couples analytically.

After attending this session, participants should be able to: 1) Describe the main components of psychoanalytic therapy with couples and families; 2) Describe elements of unconscious structure in conjoint therapy. **CEC: 2**

DISCUSSION GROUP 59: Ibsen's "The Master Builder": What He Could Not Master

Co-chairs: Eva F. Lichtenberg, Ph.D.* (Chicago, IL)
Arnold D. Tobin, M.D. (Chicago, IL)

Realism, symbolism and fantasy interact in Ibsen's somewhat autobiographical drama about a self-made architect in a moribund marriage who is suffering a mid-life crisis. He fears the onslaught of aging and dreads being surpassed by competitive younger professionals. Also struggling with guilt and perhaps remorse about his past wishes and behavior, he anticipates punitive retribution. An emotionally arrested much younger woman with grandiose fantasies arrives to try to seduce him and serve as his muse. His accession to her stimulation and denial of reality results in his self-destruction.

Using psychoanalytic concepts, the various characters and events will be analyzed to gain understanding of motivating issues and conflicts. The connotations of various symbols will be probed for additional implications and meaning.

After attending this session, participants should be able to: 1) Describe how thoughts and fears of being surpassed and displaced by the younger generation are dealt with defensively; 2) Discuss how the repressed can return to engender fears of punishment for negative past actions, wishes or feelings, even unexpressed ones. **CEC: 2**

DISCUSSION GROUP 60:

Initiating Psychoanalysis: From Evaluation, to Recommendation, and Beyond

Co-chairs: Aisha Abbasi, M.D. (West Bloomfield, MI)
Lena T. Ehrlich, Psy.D. (Ann Arbor, MI)

Presenter: Patricia A. Plopa, Ph.D. (Bloomfield Hills, MI)

In tough economic times, the leaders of this group have consistently maintained lively analytic practices, with only a small percentage of analytic candidates. Their developing understanding of their struggles around recommending analysis – even when clinically indicated – led them to offer this discussion group. Clinical material, from the beginning up to the moment of a recommendation, will be made available to participants prior to the meetings. Later process material, including whether the treatment turned into an analysis or a therapy, will be presented during the group meeting.

After attending this session, participants should be able to: 1) Describe important elements (in the patient, the analyst and the analyst-patient dyad) that facilitate or impede the beginning of analysis; 2) Describe different ways of recommending analysis and the advantages and disadvantages of each. **CEC: 2**

DISCUSSION GROUP 61:

Therapeutic Action of Psychoanalytically Informed Work with Children in a School Setting

Co-chairs: Phyllis Jean Cath, M.D. (San Francisco, CA)
Aimee Nover, Ph.D. (Bethesda, MD)

Presenters: Nancy Blieden, Ph.D. (Southfield, MI)
Lorrie J. Chopra, M.S. (Livonia, MI)
Gilbert W. Kliman, M.D. (San Francisco, CA)
Cathy Rozenberg, M.S.* (Farmington Hills, MI)
Don Spivak, M.D. (Birmingham, MI)
Adam Walker, M.A.* (Oakland, MI)

This discussion group will focus on the evolving creativity and loving attachment-seeking of severely dysregulated young children at Walnut Lake Preschool, LLC, affiliated with the Michigan Psychoanalytic Institute. Several decades of thinking about psychoanalytic relational, developmental and educational theories will weave their way into discussing current applied work with individual children in a Reflective Network Therapy (RNT) classroom. Our panel, (comprised of senior child analysts including RNT's founder, a lead teacher, a child candidate/family consultant and a classroom clinician), using videotaped illustrations, will engage participants by raising pertinent questions about the dynamic interplay of interactive process and technique in this novel setting.

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

After attending this session, participants should be able to: 1) Describe several facets of complex therapeutic action in a Reflective Network Therapy setting; 2) Identify central psychoanalytic concepts applied by a multi-disciplinary staff working with a diverse student/family population.

CEC: 2

DISCUSSION GROUP 62: **Research Questions about the Value of Psychoanalysis: Outcomes of Psychoanalyses in Relation to Analyst Activity: Studies from Both Sides of the Atlantic**

Co-chairs &

Presenters: Francesco Gazzillo, Ph.D.* (Rome, Italy)
Sherwood Waldron, M.D. (New York, NY)

Presenter: Marianne Leuzinger-Bohleber, Ph.D.*
(Frankfurt, Germany)

Discussant: Karl W. Stukenberg, Ph.D. (Cincinnati, OH)

The focus of this discussion group will be on two psychoanalytic studies, one by Dr. Leuzinger-Bohleber who led a recent major outcome and follow-up study of psychoanalytic treatment, 129 case studies several years after treatment, with interviews of patient and analyst. She will discuss the relationships, the analytic work in retrospect, and the results. The second by Drs. Gazzillo and Waldron who are studying 31 fully recorded analyses, groups of sessions from early, middle and late in each analysis, and applying measures to assess contributions of patients and therapists. Specific cases will be described. Participants will benefit most from reading Leuzinger-Bohleber et al. "How to Study the 'Quality of Psychoanalytic Treatments' and Their Long-term Effects on Patients' Well-being," *International Journal of Psychoanalysis*, 2003, 263-290, and Waldron, S., Gazzillo, F., Genova, F., and Lingiardi, V. (2013). "Relational and Classical Elements in Psychoanalyses," *Psychoanalytic Psychology*, 567-600.

After attending this session, participants should be able to: 1) Assess the relationship between recommended methods of conducting analyses and the actuality of the particular relationship with the patient; 2) Apply the research findings to questions of whether analysis is working to benefit the patient or not. **CEC**: 2

DISCUSSION GROUP 63:

Issues in Child Analysis: Working with Parents

Co-chairs &

Discussants: Silvia M.V. Bell, Ph.D. (Baltimore, MD)
Judith A. Yanof, M.D. (West Newton, MA)

Presenter: Charles E. Parks, Ph.D. (Bethesda, MD)

This discussion group will address the role of the child analyst in working with parents during a child analysis. Dr. Parks will present detailed process notes from his work with a parent of a boy he is treating analytically, and talk about the development of this work over the course of the treatment. The modern trend in child analytic work has been towards increased intervention with the parents. Improving the functioning and satisfaction of the parent/child relationship is an important analytic goal, although often not explicitly stated or considered by the child analyst. Failure to address issues that manifest in the course of the work with the parents can lead to the derailment of the work with the child. Yet, the function and pitfalls of conjoint work with parents are poorly understood and seldom addressed in the literature.

After attending this session, participants should be able to: 1) List two pitfalls of working conjointly with parents in a child analysis; 2) List two important goals of parent work when treating a child in analysis. **CEC**: 2

DISCUSSION GROUP 64:

Psychotherapist Associates Present: Counter-transference in Psychotherapy

Chair: Margo P. Goldman, M.D.* (Andover, MA)

Co-chair: Ann Dart, LCSW* (Portland, OR)

Presenter: Lisa Madsen, M.D.* (Austin, TX)

Discussant: Fred L. Griffin, M.D. (Dallas, TX)

This discussion group provides training in psychodynamic principles and techniques of psychoanalytic psychotherapy. Its focus is identifying and using counter-transference to facilitate treatment. Ample discussion will highlight counter-transference issues and clarify how to manage one's subjective reactions to challenging patients. Attendees will hear about and discuss a patient's treatment content and process. The discussant has particular interest and expertise in counter transference phenomena, teaching therapists to use and understand their own emotional responses to advance the treatment. The program is appropriate for all levels of clinical training and skill.

After attending this session, participants should be able to: 1) Predict, identify and describe counter-

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

transference; 2) Describe and apply self-reflective strategies that will protect the treatment from destructive re-enactments made more likely by counter-transference pressures. **CEC: 2**

DISCUSSION GROUP 65: The Influence of the Contemporary British Kleinians on Clinical Psychoanalysis

Chair &
Discussant: Abbot A. Bronstein, Ph.D. (San Francisco, CA)
Presenter: Anne E. Rocheleau, Ph.D. (Pittsfield, MA)

The discussion group focuses on the analytic process from a British Contemporary Kleinian point of view. Hours from a psychoanalysis will be presented and discussed looking at analytic listening, transference, enactment, projective identification, interpretation and unconscious fantasy. An attempt will be made to differentiate the analysts' way of working, the implicit and explicit theory of clinical work, from other ways of working clinically.

After attending this session, participants should be able to: 1) Describe the differences between concepts of transference and enactment from the Kleinian viewpoint and other psychoanalytic viewpoints; 2) Explain different uses of the 'here and now' and its relationship to transference, unconscious fantasy and the 'relationship'. **CEC: 2**

DISCUSSION GROUP 66: The Termination Phase of Analysis

Chair: Mayer Subrin, M.D. (Bloomfield Hills, MI)
Co-chair: David R. Dietrich, Ph.D. (Birmingham, MI)
Presenter: Lynn Kuttnauer, Ph.D. (West Hollywood, CA)

Questions this discussion group will consider include: What qualities distinguish termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there typical termination fantasies? The resistance to, and within, termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to: 1) Explain termination as a distinct phase and process; 2) Describe the unique functions, processes, sub phases, typical fantasies of a mutually arrived at ending determined by internal development. **CEC: 2**

DISCUSSION GROUP 67: Psychoanalysis with Babies and Toddlers: Field Theory Meets Parent-Infant Psychotherapy

Chair: Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)
Co-chair: Talia Hatzor, Ph.D. (New York, NY)
Presenter: Liora Hoffman, M.D.* (New York, NY)
Discussant: Giuseppe Civitaresse, M.D., Ph.D. (Pavia, Italy)

Field theory and its importance in contemporary psychoanalysis will first be introduced, along with its role in rethinking the notion of transference and techniques of interpretation. This will be followed by the presentation of a clinical case of a two year-old child and her borderline mother. Detailed process notes will be presented showing the clinician's struggle with her difficult counter-transference and her techniques of interventions, which attempted to address the quality of interaction between mother and child along with conflicts surrounding mother's misattunement. The discussant will bring interesting notions from the Field theory, as interactivity and relational aspects in the intimacy of the analytic room, and the technique of intervention and interpretation.

After attending this session, participants should be able to: 1) Describe and critically evaluate psychoanalytic theory of the analytic field; 2) Describe the techniques of analytic therapy in parent-infant work. **CEC: 2**

DISCUSSION GROUP 68: Love, Sex and the American Psyche: Oedipus and Heterosexual Perversions

Co-chairs &
Discussants: R. Curtis Bristol, M.D. (Washington, DC)
Stefan Pasternack, M.D. (Delray Beach, FL)

Sigmund Freud famously described perversion as the negative of the psychoneuroses and most common in men. Neither is accurate today. Our working for a new definition of what is sexually perverse and what is normal challenges some classic ego psychoanalytic ideas and confirms others. The variations of sexual object choice influenced by the sexual revolution or commonality of drug use (ego regression) are less convincing than the cyber-sex world that established abundant virtual and real opportunities for untraditional sexual interests and practices. We examine this sea change to establish a new theoretical and clinical definition of the perverse that is meaningful from the Oedipus complex interpreting today's variations of love, sexuality and the perverse.

After attending this session, participants should

continued

THURSDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

be able to: 1) List defining characteristics of perversions; 2) Describe the role of oedipal conflicts in perversions. **CEC**: 2

DISCUSSION GROUP 69: Psychoanalytic Perspectives on Women and their Experience of Competence, Ambition and Leadership

Co-chairs: Frances Arnold, Ph.D. (Cambridge, MA)
Stephanie Brody, Psy.D. (Lexington, MA)

Presenter: Brenda Bauer, Psy.D. (New York, NY)

Discussant: Dorothy E. Holmes, Ph.D. (Bluffton, SC)

This discussion group will explore psychoanalytic theories about women's desire for and experience of competence, ambition and leadership. Clinical material will be used to consider how postmodern theories, as well as theoretical rifts in this field, may reflect expressed and unexpressed reactions and understanding about gender. Women's issues around leadership and power have taken unprecedented prominence as their relational and empathic intelligence has been increasingly recognized – the gender balance of our field reflecting this change. With these seismic shifts in mind, isn't it time re-examine how psychoanalysis thinks about women and their desires and conflicts about ambition and leadership?

After attending this session, participants should be able to: 1) Utilize modern psychoanalytic ideas about women in their work with female patients, particularly in light of their, often, complex issues regarding ambition and leadership; 2) Assess and intervene, with more nuanced understanding, around the complexity of female desire and ambition as it arises in the clinical process. **CEC**: 2

9:00 A.M. – 12:30 P.M.

ORAL HISTORY WORKSHOP #77: Child Training at Tavistock and the Hampstead Child Therapy Course

Chair: Nellie L. Thompson, Ph.D. (New York, NY)

Co-chair: Erika Schmidt, LCSW (Chicago, IL)

Presenters: Ann Kaplan, Ph.D. (Chicago, IL)
Helene Keable, M.D. (New York, NY)
Laurie J. Levinson, Ph.D. (New York, NY)
Ava Bry Penman, Ph.D. (Brookline, MA)
Margaret Rustin* (London, England)

The origins and development of child training programs at Tavistock and the Hampstead Child Therapy Course and Clinic will be addressed in the workshop, part of a larger project on the history of child analysis. In particular, how these two training

programs were impacted by the prevailing cultural, social and political milieu, including the ongoing debate within psychoanalysis concerning child development and the appropriate technique for therapeutic work with children. Margaret Rustin (Tavistock) and Ava Bry Penman (Hampstead) will discuss their training experience in the late 1960s and 1970s.

After attending this session, participants should be able to: 1) Describe the origins and development of the Tavistock Institute and the Hampstead Clinic; 2) Describe the requirements of each training program, including their respective theoretical and therapeutic approaches to treating children. **CEC**: 3.5

10:00 A.M. – 11:30 A.M.

COMMITTEE SPONSORED WORKSHOP 5: COPE: Workshop on Supervision

Chair: Barbara Stimmel, Ph.D. (New York, NY)

This workshop will focus on, after a short clinical vignette, the variety of issues inherent in supervision of colleagues and candidates. The group will participate in a round-table discussion of all those events that occur within the complexity of the supervisor-supervisee relationship.

After attending this session, participants should be able to: 1) Demonstrate better supervision of their candidates as well as assist and consult with colleagues; 2) Analyze difficulties with which their supervisees are struggling. **CEC**: 1.5

10:00 A.M. – 12:00 P.M.

CORST ESSAY PRIZE WINNER IN PSYCHOANALYSIS AND CULTURE

Chair: Lewis A. Kirshner, M.D. (Cambridge, MA)

Author: Danielle Knafo, Ph.D.* (Great Neck, NY)

Paper: "For the Love of Death: Somnophilic and Necrophilic Acts and Fantasies"

This annual prize is awarded for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. The Undergraduate Essay Prize and Courage to Dream Book Prize will also be awarded during this session.

Despite its transgression against the strongest social boundary in existence—the one separating the dead from the living—necrophilia has been practiced since ancient times. The few psychoanalytic studies that exist on the topic were written decades ago. This paper explores necrophilic fantasies and acts in clinical material, film (Pedro Almodovar's "Talk

continued

DAILY SCHEDULE

10:00 A.M. – 12:00 P.M. continued

to Her”), and real-life stories of individuals known to engage in romantic or sexual behavior with those who are sleeping, drugged, immobile, inanimate, comatose, or dead. It is argued that such fantasies are more common than believed and that they involve reunion with the mother and an attempt at mastering and transcending the fear of death.

After attending this session, participants should be able to: 1) Explain sexual practices which seek sleeping, drugged, comatose and dead objects; 2) Describe the dynamics that transform rejection, unresolved mourning, and denial of the fear of death into excitement.. **CEC**: 2

11:00 A.M. – 12:30 P.M.

COFFEE WITH A DISTINGUISHED ANALYST:

Dr. Nancy J. Chodorow

Chair: Navah C. Kaplan, Ph.D. (New York, NY)

Presenter: Nancy J. Chodorow, Ph.D. (Somerville, MA)

Note: This session will immediately follow the Candidates Council Meeting, see page 29 for more information.

Nancy J. Chodorow, Ph.D. is an internationally renowned psychoanalyst, author, and theorist whose writings transformed psychoanalytic thinking about women, female development, gender and sexuality, and thinking about gender in psychology, the social sciences, and the humanities. She has also written extensively on Hans Loewald. Recently, she named an American independent tradition, intersubjective ego psychology, to describe a development out of American classical and relational-interpersonal psychoanalysis. Her 2010 plenary address to the American Psychoanalytic Association and other recent writings advocate focusing in a more classical way on the patient and away from our contemporary emphasis on the transference-countertransference, the analytic relationship, and the analyst. Her meet-the-analyst presentation will describe the American independent tradition and her current views on gender and sexuality.

After attending this workshop, attendees should be able to: 1) Describe the difference between a one-person, or classical, and a two-person, or intersubjective, analytic focus and the kinds of clinical work most effectively promoted by each; 2) Describe the multiple-components of gender-sexuality and the clinical advantages of keeping these multiple components of mind in the transference and countertransference. **CEC**: 1.5

COMMITTEE SPONSORED WORKSHOP 6:

Women's Committee Workshop on Women and Psychoanalytic Training: Continuing Unanswered Questions: Women In/Seeking Psychoanalytic Training

Chair: Joanne E. Callan, Ph.D. (Solana Beach, CA)

Open to all who are interested, this ongoing workshop focuses on continuing questions, challenges, and issues relevant to women in, or seeking, psychoanalytic training (analytic and psychotherapy). Characterized by open and energetic discussion, relevant topics will include 1) Options and opportunities for women pursuing psychoanalytic training; 2) Economic issues, such as fee-setting; 3) Gender and power issues; and 4) Ethics challenges.

After attending this workshop, attendees should be able to: 1) Identify dynamics underlying challenges to, and boundary issues for, women in/seeking psychoanalytic training; 2) Demonstrate awareness of different training options/paths available to women in/seeking psychoanalytic training. **CEC**: 1.5

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 7:

Committee on Gender and Sexuality Workshop: 2015 Ralph Roughton Paper Award Winner

Chair: Carol Levin, M.D. (Okemos, MI)

Co-chairs: Patrick Amar, M.D. (Atlanta, GA)

Susan McNamara, M.D.* (Middletown, CT)

Don Spivak, M.D. (Birmingham, MI)

Presenter: Griffin Hansbury, M.A., LCSW* (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

The 33rd Committee on Gender and Sexuality Workshop presents the 2015 Ralph Roughton Paper Award winner, Griffin Hansbury's "The Masculine Vaginal: Working with Queer Men's Embodiment at the Transgender Edge." Turning away from the conspicuous phenomena of transgender experience, with an eye toward locating and illuminating the transgender edge in people both trans and cisgender, this paper explores the relationship between men and their vaginas, both real and fantasized. Positing the Vaginal as a counterpart to the Phallic, the author aims to de-link vaginal psychic and embodied states from the strictly female so that, like the Phallic, they can be more acceptably accessed by people of all genders and sexes.

After attending this session, participants should be able to: 1) Describe current psychoanalytic thought

continued

DAILY SCHEDULE

11:30 A.M. – 1:30 P.M. continued

regarding treatment of lesbian, gay, bisexual, transgender, gender-variant and genderqueer people; 2) Explain how the creation of gender and sexual identities is a uniquely human process that is embedded in cultural categories. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 8: Workshop on Teaching about Analytic Case Writing

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)

Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)
Jonathan Palmer, M.D. (Newton, MA)
Arthur L. Rosenbaum, M.D. (Cleveland Heights, OH)
Peggy E. Warren, M.D. (Waban, MA)

Presenter: Rita Charon, M.D., Ph.D.* (New York, NY)

Discussants: Eric R. Marcus, M.D. (New York, NY)
Randall H. Paulsen, M.D. (Lexington, MA)

This workshop will continue to discuss the teaching of analytic case writing. At this meeting, narrative writing will be discussed with presenter Dr. Rita Charon, professor of medicine at Columbia University Medical Center and director of the Program in Narrative Medicine at Columbia University. She is the founder of the field of narrative medicine. She will discuss the value and validation of the patient's story and its communication and the importance of the treater's capacity to listen to the patient's story and the resistances to this. She has a great deal to teach analysts about their writing.

Attendees are often involved in teaching analytic writing or are themselves writing about their analytic work. (This workshop is related to the discussion group 101: Writing About Your Analytic Work in a Case Report, Thursday, 4:30 p.m.-6:30 p.m.)

After attending this session, participants should be able to: 1) Describe how the perspective of Narrative Medicine can help analysts to write about their treatments; 2) Use the perspective of Narrative Medicine to overcome impediments to the analytic writing. **CEC: 2**

12:00 P.M. – 1:30 P.M.

PPRS RESEARCH FORUM 1: Symptom Formation and Mechanisms of Change in Somatoform Disorders: Research Findings and Implications for Treatment

This session is cosponsored by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &
Presenter: Alla Landa, Ph.D.* (New York, NY)

Presenters: Richard D. Lane, M.D., Ph.D.* (Tucson, AZ)
Harald Gündel, M.D.* (Ulm, Germany)

Discussant: Karen Weihs, M.D.* (Tucson, AZ)

Somatoform disorders are very challenging to treat. This symposium will focus on the latest psychodynamic theories and research on the etiology and treatment of somatoform disorders. First, a cognitive developmental model of emotional awareness and the findings on the impairment in converting implicit emotions to explicit emotional responses among patients with somatoform disorders will be presented. Next, the role of object relations in emotion regulation will be considered as part of the developmental theory of somatoform pain based on translational research, including fMRI findings on the modulation of pain by feelings of interpersonal rejection. Then, results of short-term psychodynamic psychotherapy and pre/post treatment fMRI findings on inner-oriented and outer-oriented emotional awareness in somatoform pain will be considered. Discussion will focus on implications for treatment.

After attending this presentation, individuals should be able to: 1) Describe the most recent basic and clinical research findings on emotional processes and objects relations among patients with somatoform disorders, the developmental theories that synthesize these findings, and their hypothesized role in symptom formation in somatoform disorders; 2) Explain the implications of the research findings on emotional awareness and object relations for treatment of patients with somatoform disorders. **CEC: 1.5**

COMMITTEE SPONSORED WORKSHOP 9: Institute Development Conversation Hour Sponsored by the Committee on New Training Facilities (CNTF)

Chair: Carmela Perez, Ph.D. (New York, NY)

This workshop is for members and non-members of APsAA who are interested in the process of institute development and affiliation with the American Psychoanalytic Association. There will be a dialogue among, 1) Those belonging to non-affiliated

continued

DAILY SCHEDULE

12:00 P.M. – 1:30 P.M. continued

psychoanalytic groups interested in furthering their organization's goal of institute development, 2) Members of the Committee on New Training Facilities (CNTF) who are tasked with consulting to developing psychoanalytic groups and 3) Members of new training groups already working with CNTF. This workshop is suitable for those interested in learning about the necessary steps in forming a new institute, or those wanting to learn about the teaching/consultative resources of APsaA for on-site organizational development.

12:30 P.M.

SOCIAL EVENT:

Candidate Dutch Treat Lunch

Immediately following the Candidates' Council meeting, please join the Candidates' Council for a Dutch treat lunch. Please sign up on the bulletin board near the registration desk or at the Candidates' Council meeting.

2:00 P.M. – 4:00 P.M.

PROFESSIONAL DEVELOPMENT WORKSHOP II: Using Technology in Developing Clinical Practice

Chair &

Presenter: William Braun, Psy.D. (New York, NY)

This workshop will focus on exposure to websites created by clinicians for their practices and referral websites and directories (such as APsaA's "Find an Analyst" and Psychology Today's "Find a Therapist") with the aim of generating referrals. Attendees will come away from this workshop with the tools to write a concise self-description, a user-friendly description of psychoanalysis and dynamically oriented psychotherapy, and content ideas for their own practice website.

After attending this session participants should be able to: 1) Prepare a description of their practice that can be used to generate referrals; 2) Create user-friendly content for a practice website. **CEC: 2**

CANDIDATES' FORUM:

Using the Couch Challenges and Opportunities: "Putting the Couch on the Couch"

Chair &

Discussant: Andrea Celenza, Ph.D. (Lexington, MA)

Presenter: Phoebe Cirio, M.S.W., LCSW
(Saint Louis, MO)

Discussant: Henry J. Friedman, M.D. (Cambridge, MA)
Mitchell Wilson, M.D. (Berkeley, CA)

Using the couch is mandatory for candidates, yet there are many particular challenges that face

candidates from how to suggest using the couch to keeping patients on the couch. The panelists will bring different perspectives to these challenges and provide an opportunity to explore ways to address them.

After attending this session, participants should be able to: 1) Explain some of the unique challenges candidates face in using the couch and describe solutions for addressing some of these challenges; 2) Describe ways of how to suggest using the couch.

CEC: 2

SCIENTIFIC PAPER PRIZE FOR PSYCHOANALYTIC RESEARCH

Title: "The Efficacy of Short-Term Psychodynamic Psychotherapy for Depression"

Chair: Barbara Milrod, M.D. (New York, NY)

Presenter: Ellen Driessen, Ph.D.*
(Amsterdam, Netherlands)

Discussants: Glen O. Gabbard, M.D. (Bellaire, TX)
Steven Roose, M.D. (New York, NY)

This annual prize is awarded to the paper published in the previous year (2013) that is deemed by the Scientific Paper Prize Committee to have the greatest scientific value to the field of psychoanalysis. This session will focus on recent research findings with regard to the efficacy of short-term psychodynamic psychotherapy for depression. Findings of a large randomized clinical trial comparing the efficacy of short-term psychodynamic psychotherapy with cognitive behavioral therapy in the outpatient treatment of depression will be discussed, focusing on general efficacy as well as on prescriptive factors that are related to differential efficacy of these two psychotherapy methods. Furthermore, the findings of a recent meta-analysis concerning the efficacy of short-term psychodynamic psychotherapy for depression are presented. The session will be concluded with a discussion of important future research topics in this field of efficacy research.

After attending this session, participants should be able to: 1) Describe the current state of affairs regarding the efficacy of short-term psychotherapy for depression; 2) Summarize important future research topics in this field. **CEC: 2**

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 70: Intersubjectivity and Transformative Moments in Psychoanalysis and Creative Works: The Expansion of a Creative Sense of Self as a Therapeutic Goal

Chair &
Presenter: Sandra G. Hershberg, M.D. (Bethesda, MD)
Co-chair &
Discussant: R. Curtis Bristol, M.D. (Washington, DC)

This discussion group explores a view of psychoanalytic treatment as a creative collaboration, that, when successful, expands and bolsters the analysand's creative sense of self. The analytic sensibility and attitude is very much in keeping with fundamental attitudes of the creative individual: openness, self-discipline, risk-taking, and high tolerance for ambiguity. The presenter will discuss material from her treatment with women analysands, which will illustrate how, through the analysis, their capacity was enhanced more fully to inhabit and take possession of their creative selves for their own use. Transference themes in which traumatic elements emanating from earlier relational experience that enriched and interfered with aspects of creativity and ambition will be examined.

After attending this session, participants should be able to: 1) Describe the attitudes and processes involved in a creative psychoanalytic collaboration; 2) Explain ways in which trauma may enhance and inhibit creative expression. **CEC: 2**

DISCUSSION GROUP 71: On Creating a Psychoanalytic Mind

Chair: Fred Busch, Ph.D. (Brookline, MA)
Presenter: Pamela Netzel, M.D. (Rochester, MN)

This discussion group will focus on a psychoanalytic method based on an essential curative process that has been basic to most psychoanalytic theories, i.e., a shift in a patient's relationship to his own mind. The technique is based upon increasing clarification of how the mind works. While our methods of understanding the human condition have evolved since Freud, our methods of bringing this understanding to our patients in a way that is meaningful have not always followed along. Using detailed clinical material this discussion group explores a theory and technique where psychoanalytic meaning and meaningfulness are integrated. While the analyst's expertise is crucial to the process, the analyst's stance is primarily one of helping the patient find his own mind, rather than mainly being an expert in the content of the patient's mind.

After attending this session, participants should be able to: 1) Describe what it means to create a psychoanalytic mind; 2) Explain how to create a psychoanalytic mind. **CEC: 2**

DISCUSSION GROUP 72: Facing the Facts: Self-disclosure and the Analytic Relationship

Chair: Stephanie Brody, Psy.D. (Lexington, MA)
Presenter: Aisha Abbasi, M.D. (West Bloomfield, MI)

This discussion group will focus on the intrusion of the analyst's personal life into the therapeutic relationship, and how to work with the probability of self-disclosure, the wish for privacy, and the evolution of analytic identity over time. Though none of us will escape the experience of personal loss, illness, aging or mortality, as a profession, we spend little time addressing this topic in the public arena. Do concerns about vulnerability cause us to retreat from these issues, foreclosing opportunities to explore our experience, prepare for challenge, and respond to our patients? This year, we focus on the meaning, fragility, and illusion of privacy. Dr. Abbasi, will discuss how the communication of personal information about the analyst, revealed to a patient outside of the analytic space, impacts the analyst, the patient, and the treatment process.

After attending this session, participants should be able to: 1) Compare one-person and two-person psychoanalytic theory as it applies to self-disclosure; 2) Compare different psychoanalytic approaches and clinical interventions related to analyst/therapist self-disclosure (elective, forced, non-disclosure, and privacy). **CEC: 2**

DISCUSSION GROUP 73: Psychoanalysis and Psychotherapeutic Hospitals

Chair: M. Sagman Kayatekin, M.D.
(Missouri City, TX)
Co-chair: Michael Groat, Ph.D.* (Houston, TX)

Psychotherapeutic hospitals are rare in contemporary psychiatry and provide a unique window into the complex relation between the intrapsychic and interpersonal matrices of the human mind. This discussion group will explore the interface between psychoanalysis and psychoanalytic psychotherapy as it is conducted in our private offices and psychoanalytically informed work in psychotherapeutic hospitals. The discussion will focus on reviewing the treatment of persons who were admitted to these settings. It will be a group effort; material will be brought by different psychotherapeutic hospital staff from a

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

number of hospitals in the United States and China. The findings of what was learned in these hospital settings will then be extrapolated to private offices.

After attending this session, participants should be able to: 1) Assess the regressions of the individual in context of important others; such as family and peers; 2) Analyze the dyadic/group regressions through interpreting bipersonal defenses like projective identification. **CEC: 2**

DISCUSSION GROUP 74: Psychoanalytic Aspects of Assisted Reproductive Technology

Chair: Mali A. Mann, M.D. (Palo Alto, CA)
Presenter: Molly Romer Witten, Ph.D. (Chicago, IL)
Discussant: Brenda C. Solomon, M.D. (Glencoe, IL)

This discussion group will address the psychological effects of the individuals involved in various aspects of alternative reproduction. It will provide a guideline to the psychoanalytic treatment of the psychological difficulties encountered during these procedures. It will attempt to provide understanding of the short and long term effects on the participants as well as the offspring born via this technology.

After attending this session, participants should be able to: 1) Assess psychological challenges that participants endure during and after an assisted reproductive procedure; 2) Describe the long term psychological impacts on the parents who go through the assisted reproductive technology and their children's emotional development. **CEC: 2**

DISCUSSION GROUP 75: Analytic Listening: Reflections on Hypothesis and Evidence

Chair: Evelyne Albrecht Schwaber, M.D. (Brookline, MA)
Co-chair: Ralph Beaumont, M.D. (Portland, OR)
Presenter: James H. Powers, M.D. (Portland, OR)

The focus of this session will be on the centrality of the data-gathering process and consideration of the distinctions between hypotheses – which may derive from psychoanalytic theories – and the evidence for them, in listening to the patient. Looking closely at process notes of single session(s), effort will be made to sharpen the view on nuances of communications, verbal and nonverbal (e.g., shifts in affect or state, tone of voice, pauses, posture, etc.), as these may provide entree into experience still unconscious. Attendees will be highlighted on cues that may be otherwise overlooked, as we reflect on assumptions and inferences – whatever the espoused theoretical

model – to see how these may or may not hold up or stand in the way of opening yet untried paths.

After attending this session, participants should be able to: 1) Describe how one listens, noting distinctions and their ramifications between hypotheses generated, and evidence for them; 2) Describe verbal and nonverbal cues that may be otherwise overlooked in considering further implications in the nature of therapeutic action.

CEC: 2

DISCUSSION GROUP 76: Field Theory

Co-chairs &
Discussants: Montana Katz, Ph.D., L.P. (New York, NY)
Giuseppe Civitarese, M.D., Ph.D. (Pavia, Italy)

Presenter: Darlene Ehrenberg, Ph.D.* (New York, NY)

The 2015 meeting of the field theory discussion group will offer a clinical presentation by Darlene Ehrenberg. The two co-chairs, Giuseppe Civitarese and Montana Katz will offer commentary on the case material presented from their respective psychoanalytic field theory perspectives. Drs. Ehrenberg, Civitarese and Katz will emphasize salient aspects of clinical technique of psychoanalytic field theory that emerge in the case presentation. In the previous two meetings of the field theory discussion group, three models of Psychoanalytic field theory were discussed. In this meeting the focus will be on clinical application of these models to the case material presented. Subsequent to the commentary, there will be ample time reserved for a discussion amongst all participants of the discussion group meeting.

After attending this session, participants should be able to: 1) Listen to case material and apply the psychoanalytic field theory dream paradigm of clinical sessions; 2) Use tools and concepts of psychoanalytic field theories in their clinical work, including reverie, the dream function, organizing principles and structures embedded in the personal myths of the analysand, and the bi-personal construction of emotional meanings. **CEC: 2**

DISCUSSION GROUP 77: Psychoanalytic Perspectives on the Dissociative Disorders

Chair &
Presenter: Richard P. Kluff, M.D. (Bala Cynwyd, PA)
Co-chair: Ira Brenner, M.D. (Bala Cynwyd, PA)

This discussion group explores the interface of psychoanalytic and dissociation-centered theory and practice in the study of dissociation and the

continued

THURSDAY

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

treatment of the dissociative disorders. A patient with a dissociative disorder treated in psychoanalysis or psychodynamic psychotherapy will be presented. The transcripts of a series of treatment sessions will be studied intensively. This will allow the group to track and explore the ongoing process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, transference counter-transference reenactments, and enactments across dissociated states. Novel approaches to pursuing associations, understanding dreams, and the exploration of memories without intrusive inquiry with this patient population will be discussed.

After attending this session, participants should be able to: 1) Describe manifestations of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structure and function; 2) Analyze the meanings of switch processes occurring during sessions and the insights they offer into the ongoing relationship between the dissociative patient and the analyst.

CEC: 2

DISCUSSION GROUP 78: Joyce's "Ulysses" and Psychoanalysis

Co-chairs: Steven S. Rolfe, M.D. (Bryn Mawr, PA)
Paul Schwaber, Ph.D. (Hamden, CT)

"Ulysses" by means of characterizations that in context make real and credible the inner lives of fictive persons, provides through artistic form and aesthetic experience what scientific case studies cannot manage, for it portrays minds in action: the specificity, rhythms, ideas, associations, feelings, and recurrences that distinguish and, in the clinical situation, reveal distinct persons. And doing so, it offers occasion for showing, by extrapolation, how an analyst listens and ponders—that is, follows along, notices things, and reflects about a person who is saying whatever comes to mind, or trying to. This year's reading: "Ulysses," chapters one, two and six. Please also review last year's reading—chapters four and five (Gabler edition, Vintage Books/Random House); Supplementary Readings: "The Argument of Ulysses," Stanley Sultan.

After attending this session, participants should be able to: 1) Apply their understanding of the relationship of father and son in the novel to the clinical situation and the universality of oedipal longings and struggles; 2) Describe the major characters' sense of loss and discuss the role of loss, depression, and trauma in the clinical situation.

CEC: 2

DISCUSSION GROUP 79:

Trauma and Mastery Through Art: Under the Skin: The Life and Work of Lucian Freud

Chair: Theodore J. Jacobs, M.D. (New York, NY)
Co-chair: Bennett F. Markel, M.D. (Berkeley, CA)
Presenter: Herbert L. Gombert, M.D. (Dallas, TX)

Lucian Freud said that all his work is autobiographical. Indeed, his paintings are an unusually personal history of his life: wives, children, lovers, friends, fellow artists, people who interested him, pets, plants, views from his window, his various studios and their furnishings, and his own image in the mirror. The presentation begins with a brief account of his early life. A number of his works that chart his artistic development and mark his achievements will be discussed. Also discussed will be the correspondences and differences between his methods and those of psychoanalysis. This will illuminate the similarities and differences between the creative work of the artist and that of the analyst. The presentation will also offer a psychoanalytic perspective on the multiple factors that played key roles in the development and career of this remarkable artist.

After attending this session, participants should be able to: 1) Discuss, from a psychoanalytic perspective, the multiple factors of genetic, environmental, dynamic, and artistic, that contributed to the development and creative work of Lucian Freud; 2) Discuss this artist's method of working and the curious correspondences and differences in his goals and methods and those of psychoanalysis.

CEC: 2

DISCUSSION GROUP 80: Disruptions, Dilemmas, and Difficult Decisions

Co-chairs: Salman Akhtar, M.D. (Ardmore, PA)
Axel Hoffer, M.D. (Brookline, MA)
Presenter: Caryn Schorr, M.D. (Boca Raton, FL)

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g., strong resistance, shallowness, lying), the analyst (e.g., counter-transference blocks), the dyad (e.g., cultural differences), or the external reality (e.g., job opportunities outside the town). Utilizing detailed historical background of a patient and verbatim clinical material of two or three sessions, the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

be able to: 1) Apply empathy better with patients struggling with difficult situations and analysts dealing clinically with them; 2) Demonstrate an ability to technically handle difficult situations in a more proficient way. **CEC: 2**

DISCUSSION GROUP 81: A Classic Unvisited: The Clinical Value of the Ideas of Wilfred Bion

Co-chairs: Irene Cairo, M.D. (New York, NY)
Rogelio Sosnik, M.D. (New York, NY)
Presenter: Navah C. Kaplan, Ph.D. (New York, NY)
Coordinator: Betsy W. Spanbock, LCSW* (New York, NY)

Bion's model of the mind, though firmly anchored in Freud and Klein, provides a completely new tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can change the apprehension of clinical material with a particular emphasis on expanding the analyst's capacity for interpretation.

After attending this session, participants should be able to: 1) Describe the way that Bion's basic ideas are relevant to the clinical material presented; 2) Utilize Bion's concepts in their practices as they were discussed in the discussion group. **CEC: 2**

DISCUSSION GROUP 82: The Vulnerable Child: Use and Overuse of Medications in Children and Teens – Alternatives to Psychopharmacology

Co-chairs: M. Hossein Etezady, M.D. (Malvern, PA)
Mary Davis, M.D. (Lancaster, PA)
Presenters: Thomas Barrett, Ph.D. (Chicago, IL)
Jenica Ottero, M.A.* (Chicago, IL)
Discussant: Robert Foltz, Psy.D.* (Chicago, IL)

Dr. Robert Foltz will provide a brief overview of the history and background of the overuse of pharmaceuticals with children and adolescents. Jenica Ottero will then report her research on adults who were treated for ADHD as children, with an emphasis on the "lived experience" of those individuals throughout their childhoods. Dr. Thomas Barrett will provide clinical material from the first months of the analysis of a child who was treated with psychoanalysis rather than medication, and finally the group will participate in a detailed discussion of the issues and clinical material offered.

After attending this session, participants should be able to: 1) Discuss the impact on children

of being diagnosed and treated for ADHD with medication rather than psychosocial interventions (psychotherapy and psychoanalysis); 2) Discuss the characteristics of children diagnosed with ADHD but who will respond to relationship-based interventions in lieu of medications. **CEC: 2**

DISCUSSION GROUP 83: Educators and Analysts Working Together: Schools With and Without Psychoanalytic Involvement

Chair: Daniel B. Frank, Ph.D. (Chicago, IL)
Presenter: Jack Novick, Ph.D. (Ann Arbor, MI)

This discussion group centers on collaboration between analysts and educators. In this session, a distinguished educator, formerly a High Scope Trainer and Educational Director at Allen Creek Preschool, and an analyst will talk about what analysts can learn from working in schools, and what psychoanalytic concepts can bring to teachers. They will describe research findings about the differences between schools with and without psychoanalytic involvement. Attendees will have ample opportunity to participate in the discussion and share their experiences.

After attending this session, participants should be able to: 1) Describe key psychoanalytic concepts that differentiate ordinary schools from schools with psychodynamic input; 2) Create new directions for collaboration between educators and analysts.

CEC: 2

DISCUSSION GROUP 84: Understanding Primitive Anxieties and the Nature of the Object-Relationship

Co-chairs: Lynne Zeavin, Psy.D. (New York, NY)
Lindsay Clarkson, M.D. (Chevy Chase, MD)

Co-chairs & Discussants: Kay M. Long, Ph.D. (New Haven, CT)
Shelley Rockwell, Ph.D.* (Washington, DC)

Presenter: Catherine Sullivan, LCSW (Cleveland, OH)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties and the nature of object-relations as they emerge in the transference/ counter-transference. The focus will be patients who are difficult to reach; patients who are driven to undo the analytic work; patients whose narcissism makes contact with a live and separate analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between

continued

THURSDAY

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

patient and analyst.

After attending this session, participants should be able to: 1) Compare levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Demonstrate the analyst's counter-transference response to inform analytic interventions. **CEC**: 2

DISCUSSION GROUP 85: Impasses in Psychoanalysis

Co- chairs: Steven H. Goldberg, M.D. (San Francisco, CA)
Judy L. Kantrowitz, Ph.D. (Brookline, MA)
Presenter: Judith D. Schiller, Ph.D., LCSW
(San Francisco, CA)

In this discussion group, participants will study the factors in both patient and analyst that contribute to the development of impasses and analytic "failures." In particular, using detailed case presentations, participants will examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. This discussion group will attempt to normalize the experience of struggling with such cases. Even though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/professional growth.

After attending this session, participants should be able to: 1) Compare impasses and analytic "failure" from more expectable processes of resistance and working through; 2) Describe contributions of both patient and analyst to the impasse, as well as greater appreciation for the necessity of self-analytic work and/or consultation in the resolution of the impasse.

CEC: 2

DISCUSSION GROUP 86: Deepening Child Treatment: Extending the Clinical Surface in Child and Adolescent Psychotherapy and Psychoanalysis

Co-chairs: Sydney Anderson, Ph.D. (Bloomington, IN)
Edward I. Kohn, M.D. (Cincinnati, OH)
Presenter: Brett Clarke, M.S.W. (Cincinnati, OH)

In work with children, there is often pressure on the clinician to take an active and directive stance. This pressure comes from parents, teachers, and counter-transference reactions. This discussion group was started in order to explore factors that can interfere with the development of an in-depth analytically oriented treatment process. The case presented during this meeting of the discussion

group will focus on work with a young child whose parents sought help because of significant behavior problems. The discussion will focus on the engagement of the child and parents, as well as on working within the transference in psychotherapy and psychoanalysis.

After attending this session, participants should be able to: 1) Describe one intervention designed to engage parents in a way that optimizes the possibilities for in-depth treatment; 2) Describe one intervention designed to engage children and adolescents in a way that optimizes the possibilities for in-depth treatment. **CEC**: 2

DISCUSSION GROUP 87: Fatherhood: Paternal Fantasies Surrounding the Bodily Care of Young Children

Co- chairs: Wendy Katz, Ph.D. (New York, NY)
Phillip Blumberg, Ph.D.* (New York, NY)
Presenter: Rosemary H. Balsam, M.D. (New Haven, CT)
Discussant: Margaret Rustin* (London, England)

This discussion group will explore aspects of paternal care-giving focusing on the dynamic meaning and common fantasies surrounding the bodily care of infants and young children during the experience of early fatherhood. Rosemary Balsam M.D., who has written extensively on women's bodily experience in relation to parenting will be turning her attention to analytic work with fathers. The discussant will be Margaret Rustin, a child analyst who has served as director of child psychotherapy at the Tavistock Clinic and has championed early infant observation.

After attending this session, participants should be able to: 1) Describe common dynamic elements of fathers' experience of bodily care of young children; 2) Assess individual patterns of paternal bodily care of young children and differentiate their sources in character organization and defensive style. **CEC**: 2

DISCUSSION GROUP 88: Interpretation, Process and Technique in the Use of Play in the Analysis of Pre-Oedipal Children

Co-chair &
Presenter: Susan P. Sherkow, M.D. (New York, NY)
Co-chair: Alexandra Harrison, M.D. (Cambridge, MA)

This discussion group will consider the theory and technique of analytic work with pre-oedipal children, with an emphasis on close examination of the process of play and on the special features of play which reflect a child's particular developmental capacities. Clinical material from the analytic case of a pre-oedipal boy will be presented by

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

Dr. Sherkow. The case will be discussed by the group from a number of points of view, including: psychoanalytic theory, interpretation, defense analysis, transference and counter-transference, specific issues of development, and play technique.

After attending this session, participants should be able to: 1) Describe several developmental features of preschool children that make play the preferable therapeutic technique; 2) Discuss different ways of making use of play to formulate and deliver interpretations in a play setting, and to elaborate ideas about the role of developmental issues in child analysis.

4:00 P.M. – 7:00 P.M.

ADMINISTRATIVE MEETING:

Joint Executive Council/BOPS Meeting

Representatives from the Board on Professional Standards and the Executive Council will meet together.

4:30 P.M. – 6:30 P.M.

TWO-DAY CLINICAL WORKSHOP #1:

Workshop Series in Analytic Process and Technique (Part 2)

TWO-DAY CLINICAL WORKSHOP #2:

Workshop Series in Analytic Process and Technique (Part 2)

TWO-DAY CLINICAL WORKSHOP #3:

Workshop Series in Analytic Process and Technique (Part 2)

TWO-DAY CLINICAL WORKSHOP #4:

Workshop Series in Analytic Process and Technique (Part 2)

TWO-DAY CLINICAL WORKSHOP #5:

Psychotherapy Technique and Process (Part 2)

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 2)

DISCUSSION GROUP 89:

Psychoanalytic Approaches to the Seriously Disturbed Patient

Chair: Eric R. Marcus, M.D. (New York, NY)

Co-chair: Marlene Kocan, Ph.D. (Columbus, OH)

Presenter: Richard K. Hertel, Ph.D. (Ann Arbor, MI)

The discussion group will hear history and process material from the intensive psychotherapy or psychoanalysis of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psychodynamic technique, supportive and exploratory principles, and consequences for transference and counter-transference responses.

After attending this session, participants should be able to: 1) Evaluate, compare and rate their own work with this seriously disturbed patients; 2) Describe the rationale for using intensive psycho-dynamic techniques with seriously disturbed patients.

CEC: 2

DISCUSSION GROUP 90:

Psychoanalytic Frontiers: The Staten Island September 11 Memorial

Chair: Adele Tutter, M.D., Ph.D. (New York, NY)

Presenters: Jeffrey Ochsner, FAIA* (Seattle, WA)

Masayuki Sono, M. Arch* (New York, NY)

How does a community so affected by September 11 heal after such a loss? How does one memorialize the unspeakable? This year, Psychoanalytic Frontiers features presentations by Masa Sono, M. Arch, architect and designer of the award-winning Staten Island September 11 Memorial; and Jeffrey Ochsner, F.A.I.A., architect and architectural historian, who studies the design of memorials and other monuments from a psychoanalytic perspective. They will discuss the special role of the community memorial, and the unique contributions that the people of Staten Island played in the genesis of the final design and the installation of the memorial. Many images will be shown, and there will be ample time for group discussion.

After attending this session, participants should be able to: 1) Discuss the function of memorials in individual and community processes of mourning; 2) Explain how the unique design features of the Staten Island September 11 Memorial facilitate mourning. **CEC: 2**

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 91: Treating the Suicidal Patient

Chair: Joan Wheelis, M.D. (Cambridge, MA)
Presenter: Lawrence J. Brown, Ph.D. (Newton Center, MA)
Discussants: Mark J. Goldblatt, M.D. (Cambridge, MA)
Elsa Ronningstam, Ph.D. (Belmont, MA)

This discussion group is intended for clinicians treating patients with acute or chronic suicidality. Suicide has historically been associated with depression and has been conceptualized as aggression directed towards the self. However, advances in psychoanalytic studies have added important perspectives, such as underdeveloped mentalization, conflicting ego-ideals, neurobiological vulnerability and the impact of shame. Additionally research in emotional and cognitive dysregulation, has enriched our understanding of suicidality. Treatments such as Mentalization Based Therapy (MBT), Dialectical Behavior Therapy (DBT), and Transference Focused Psychotherapy (TFP), which have been extensively studied for the suicidal borderline patient, offer new psychotherapeutic considerations for treating suicidal patients.

After attending this session, participants should be able to: 1) Describe specific experiences and affects that contribute to suicidality; 2) Analyze elements of psychoanalytical treatment of suicidal preoccupations and compare with alternative perspectives. **CEC: 2**

DISCUSSION GROUP 92: Psychoanalysis and Theater: A Staged Reading of “The Witches of Macbeth”

Chair: Phillip S. Freeman, M.D., D.M.H.
(Newton Highlands, MA)

The pursuit of illusion and the fallout of disillusionment are fundamental to psychoanalysis. These concepts are helpful in understanding the tragic trajectory of the Macbeths in Shakespeare's play. A new play, written by one of the discussion group leaders, focuses on the pursuit of illusion, illusions of love and ambition, of magic and leaders, and, by implication, on the transference illusion. Six actors will present a staged reading of the script. In the discussion we will take up the psychoanalytic question of motive: What makes them kill? What makes them ill? Participants will be encouraged to share their reactions and ideas in response to the script, the presentation, and the psychoanalytic ideas referenced in this production of a new play based on Shakespeare's “Macbeth”.

After attending this session, participants should be able to: 1) Summarize interpretations of unconscious motive in “Macbeth” offered by psychoanalytic contributors to the subject; 2) Analyze defensive maneuvers intended to resurrect illusion in the aftermath of disillusionment. **CEC: 2**

DISCUSSION GROUP 93: “Facing Death” Psychoanalysis and Psychoanalytic Psychotherapy of Patients with Cancer

Chair: Norman Straker, M.D. (New York, NY)
Presenter: Merle Molofsky, NCPsychA, L.P.* (New York, NY)
Discussant: Robert Jokel, P.T.* (Mahopac, NY)

This presentation uses the personal narrative of a psychoanalyst to explore a successful psychological approach for survival when one is faced with a five percent chance of living, at most for one year. Merle Molofsky will present her miraculous story and her self-analysis, eight years after diagnosis. Her prescription includes an optimistic embrace for a cure offered by her lung oncologist and energy healer, a supportive family, friends, purposeful work a healthy dose of denial and a lust for life. She will address the ways in which her illness and treatment affected her patients. Specific vignettes are offered to illustrate her disclosure and ensuing dialogue with her patients.

After attending this session, participants should be able to: 1) Describe the psychological ingredients that contribute to resilience; 2) Discuss self-disclosure with patients when they are ill with less fear and reticence. **CEC: 2**

DISCUSSION GROUP 94: The Inside Focus: Listening for Affect and Defense Inside the Clinical Hour

Co-chairs: Lawrence Levenson, M.D. (New Haven, CT)
Joan F. Poll, M.D. (Westport, CT)
Diana S. Rosenstein, Ph.D. (Jenkintown, PA)
Presenter: Howard M. Bliwise, M.D. (New York, NY)

In this discussion group, the focus will be on the patient's mind in conflict in the here-and-now of the analytic hour. Identifying moments in a session when a patient experiences conflict over what he or she is revealing to the analyst and responds with unconscious defense will be discussed as well as the how and when (and why) the analyst calls attention to such moments. Detailed process notes from an ongoing analysis conducted by a senior analyst familiar with this branch of defense analysis will be presented.

After attending this session, participants should be able to: 1) Describe the principles of close process

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

attention methodology; 2) Compare the writings on close process attention methodology and describe how this branch of defense analysis differs from traditional analytic approaches. **CEC: 2**

DISCUSSION GROUP 95:

Negative Consequences of Post-Termination Contact: A Case of Maternal Altruism Gone Awry

Chair: Mary Kay O'Neil, Ph.D* (Toronto, ON)

Presenter: Beth Seelig, M.D. (New York, NY)

This discussion group previously focused on the indications and contra-indications for post-termination contact from different frames of reference, traced changes from the traditional attitude of no contact, considered the benefits of contact and the various modes of communication after psychotherapy/analysis has formally ended. This year's discussion will focus on some pitfalls associated with post-termination contact and how these can be constructively dealt with to the benefit of patient and analyst. The chair will briefly review current attitudes and ways of offering post-termination contact. A detailed case example of maternal altruism gone awry will be provided by the presenter. The attendees will consider possible negative consequences and ways of managing problems which can arise during post-termination thereby improving the quality of patient care.

After attending this session, participants should be able to: 1) Explain the pitfalls and possible negative consequences of post-termination contact due to unresolved countertransference issues; 2) Summarize efficacious ways of managing serious problems which can arise during post-termination contact. **CEC: 2**

DISCUSSION GROUP 96:

Research in Psychoanalysis: Love in Late Life: Security of Attachment in Older Couples and Implications for Emotional and Cognitive Wellbeing

This session is cosponsored by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &

Presenter: Robert J. Waldinger, M.D. (Boston, MA)

Discussants: Judith A. Crowell, M.D.* (Stony Brook, NY)

Diana Diamond, Ph.D.* (New York, NY)

Secure attachment is thought to be a bedrock of psychological wellbeing throughout the lifespan, yet little is known about attachment in late life. As the population ages and more people grow old in couples, understanding the role played by

secure romantic attachment in the aging process is of increasing importance. This discussion group focuses on a study of eighty one octogenarian couples who were interviewed about their marriages, reported on their day-to-day wellbeing on eight consecutive days, and were followed up with measures of cognitive functioning and wellbeing two and a half years later. Links between security of attachment and emotional and cognitive wellbeing will be discussed, along with implications for our understanding of aging and how one works with secure and insecurely-attached older individuals in psychoanalytic treatment.

After attending this session participants should be able to: 1) Describe the phenomenon of security of attachment in couples at different stages of the life cycle and explain how attachment security may impact intimacy and emotional wellbeing in late life; 2) describe the salient developmental issues faced by older adults in contrast to those of greatest import earlier in adulthood. **CEC: 2**

DISCUSSION GROUP 97:

The Application of Psychoanalytic Thinking to Social Problems: Dehumanization, Guilt, and Large Group Dynamics with Reference to the West, Israel, and the Palestinians

Chair: Nadia Ramzy, Ph.D. (Saint Louis, MO)

Presenter: Martin Kemp, Ph.D.* (London, England)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This discussion group will describe the unconscious factors that contribute to the anxiety/inhibition/aggression that characterize discussion of Israel/Palestine in the West. Vamik Volkan's conceptual framework for understanding unconscious processes in large groups – encompassing, in fact, whole societies – is employed to argue that defenses against guilt linked to dehumanization and its damaging consequences underpin both Western attitudes toward “The Jews,” and Jewish/Israeli attitudes toward “The Palestinians.” These two, conceptually separate dynamics are in continuous interplay, resulting in a relationship between Israel and the West, the terms of which prohibit the re-humanization of the Palestinians for both. What is unconsciously forbidden is the development of an effective triangular relationship among the West, Israel, and the Palestinians.

After attending this session, participants should be able to: 1) Describe two distinct psychodynamic

continued

THURSDAY

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

processes that together serve to perpetuate the violence in Israel/Palestine; 2) Describe a conceptual framework which might help make sense of their own conflicts/anxieties in engaging in public consideration of this complex and tragic conflict. **CEC: 2**

DISCUSSION GROUP 98: Outcome in Child and Adolescent Psychoanalysis

Co-chairs &
Presenters: Paul C. Holinger, M.D. (Chicago, IL)
Robert Galatzer-Levy, M.D. (Chicago, IL)

This discussion group will explore outcomes in child and adolescent psychoanalysis. Methodology includes interviews with the patient and parents/caregivers at least two years after the termination of the analysis. Specifically, we intend to obtain information about several aspects of the analysis, including: how patients and parents experienced the treatment; what happened externally and internally to the patients and parents after treatment; what patients and parents felt helped and what did not help in the treatment; the gains and/or problems associated with treatment; the dynamics of the character structure of the patients and parents over time; the extent to which the gains of treatment lasted; whether or not the patients or parents sought subsequent treatment; and child, adolescent, and adult development in general. The establishment of a national/international registry of child/adolescent psychoanalysis will also be discussed. This project is conducted in collaboration with the IPA. Its purpose is to enhance our understanding of the epidemiology of psychopathology, treatment, and outcome in child/adolescent analysis.

After attending this session, participants should be able to: 1) Describe the history, literature, and methodology of follow-up studies of child and adolescent psychoanalysis; 2) Assess the efficacy of child/adolescent analysis using various evaluative criteria. **CEC: 2**

DISCUSSION GROUP 99: Conflicting Subjectivities and Self-Interests of the Patient and Analyst

Co-chairs &
Discussants: Margaret Crastnopol, Ph.D. (Seattle, WA)
Irwin Hirsch, Ph.D.* (New York, NY)
Presenter: Mark J. Blechner, Ph.D.* (New York, NY)

The presenter will discuss the evolution of psychoanalytic approaches to homosexuality as a special example of psychoanalytic understanding

of sexual experience and the question of psychopathology and dysfunction. He will address the impact of this cultural shift on his own professional life and on his clinical work, with regard to many sexual issues that arise during psychoanalysis. Lack of knowledge about sexuality and sexual issues can impair therapeutic progress; examples will be provided from his own practice, as well as clinical reports in the literature. The role of the analyst's education, knowledge, values, prejudices, and desire will be explored.

After attending this session, participants should be able to: 1) Assess the impact of the personal qualities of the analyst on the patient's transferences to the analyst; 2) Describe how the sexual orientation, values, and knowledge about sexual issues of the psychoanalyst can shape therapeutic outcome.

CEC: 2

DISCUSSION GROUP 100: Psychoanalysis of Addiction

Chairs: Lance M. Dodes, M.D. (Los Angeles, CA)
Brian Johnson, M.D. (Syracuse, NY)
Erica J. Robertson, N., M.Ed.* (Montreal, QC)
Presenter: Kathi Magnussen, Ph.D., Psy.D.*
(Beverly Hills, CA)

This discussion group uses a psychoanalytically based framework for conceptualizing work with patients suffering with addictions. It is clinically-driven. The focus is understanding not only theoretical considerations of addiction but the technical work with these patients. In doing so, questions such as evaluating which patients with addictions might be more or less likely to be amenable to psychoanalytically informed work will be taken into account. The varying needs and capacities of different patient populations will be discussed.

After attending this session, participants should be able to: 1) Describe current psychoanalytic views about the nature of addiction; 2) Apply current psychoanalytic understanding of addiction to the treatment of patients with addictive behavior.

CEC: 2

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 101:

Writing about Your Analytic Work in a Case Report

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)
Co-Chairs: Melvin Bornstein, M.D. (Birmingham., MI)
Jonathan Palmer, M.D. (Newton, MA)
Arthur Rosenbaum, M.D.
(Cleveland Heights, OH)
Peggy Warren, M.D. (Waban, MA)
Presenter: Alison Phillips, M.D. (Needham, MA)
Discussant: Rita Charon, M.D., Ph.D.* (New York, NY)

Analysts are often called upon to describe their work in written form. Clinical psychoanalysis is a spoken process; however, it is through a written process that much of the psychoanalyst's reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group will focus on the translation of clinical work from spoken to written modes. It is led by analysts who have had significant experience in teaching about clinical writing. Alison Phillips, M.D. will present a treatment report and discuss the effect of analytic writing on her understanding and analytic growth from her early candidacy through her post graduate writing for certification, and the effect of her analytic growth on her analytic writing.

After attending this session, participants should be able to: 1) Summarize and write about the analyst's work in a case report; 2) Describe the specific experience of both patient and analyst in the clinical account. **CEC: 2**

DISCUSSION GROUP 102:

Psychoanalysis and the Humanities and Social Sciences: Louise Nevelson: Person, Persona, Art

Chair: Vera Camden, Ph.D. (Cleveland Heights, OH)
Presenter: Laurie Wilson, Ph.D. (New York, NY)

Louise Nevelson, celebrated 20th century American artist, was sometimes better known for her persona than her art. As a young woman Louise Berliawsky Nevelson was aware of her attractiveness and used it to snag a rich husband. Even when she was divorced and impoverished she put together eye-catching outfits. Though press coverage of her art had been positive since the 1930s, Nevelson realized that to succeed as a woman artist, she needed a more-arresting personal appearance. Thus began the development of "The Nevelson," as her friend Edward Albee termed the persona she created for public consumption. It was a Faustian bargain. She did it to get people to look at her art. But too often they looked at her instead. Was that success?

After attending this session, participants should be

able to: 1) Discuss whether and how much Louise Nevelson's persona reflects the actual person, Louise Nevelson, the artist; 2) Assess the cost of a focus on an artist's appearance on the evaluation of the artist's art. **CEC: 2**

DISCUSSION GROUP 103:

Psychodynamic Problems in Organizations

Co-chairs: Kenneth M. Settel, M.D. (Brookline, MA)
Kerry Sulkowicz, M.D. (New York, NY)
Presenter: David Ray, M.D.* (Portland, ME)

David Ray is in private practice in Portland, Maine and consults to organizations, to family offices and to businesses. He is also a member of a family with a complex international family business. He will present the story of the development and the evolution of his family's business, discussing the complexity of the transition of the leadership, and his ongoing role as a consultant to this process. The discussion group attendees will be invited to reflect on the psychodynamic issues involved in the transition of leadership in a family business, and the use of a psychodynamically trained consultant to facilitate this event.

After attending this session, participants should be able to: 1) Describe the intricacies of succession in a family business and the problems of consulting to this process; 2) Assess the problems faced by individual family members trying to facilitate the changes and growth of the organization. **CEC: 2**

DISCUSSION GROUP 104:

Opera and Psychoanalysis: Richard Strauss' "Die Frau Ohne Schatten" (The Woman without a Shadow), and the Dynamics of Fertility and Creativity

Co-chairs: Ralph Beaumont, M.D. (Portland, OR)
N. Lynn Buell, MSSW (Seattle, WI)
Presenters: Robert L. Bergman, M.D. (Seattle, WA)
John J. H. Muller, M.Phil.* (New York, NY)

"Die Frau ohne Schatten" was Richard Strauss' seventh opera, and his fourth collaboration with Hugo von Hoffmannsthal, whose libretto was inspired by Strauss' wife. The opera, considered by many Strauss' greatest, is a multi-layered fairy tale replete with primary process symbolism. The dynamics of marriage, fertility, and creativity are engaged on multiple levels. Strauss said of it that where "comprehensibility ceases the quintessential realm of music begins." This discussion group will discuss and explore the unconscious dynamics buried in the elusive and quintessential realm Strauss describes, and pay particular heed to the complex intrapsychic and interpersonal dynamics that went into the creation of this work.

continued

THURSDAY

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

After attending this session, participants should be able to: 1) Describe the multiple primary and secondary process levels of expression of dynamics involving fertility, marriage, and creativity in the opera under discussion, and relate these dynamics to clinical contexts in their practices; 2) Explain intrapsychic and interpersonal processes in both the composer and the librettist in the creation of this opera, and relate these dynamics to the themes and the modes of expression used in the opera. **CEC**: 2

DISCUSSION GROUP 105:

The Influence of the Contemporary British Kleinians on Clinical Psychoanalysis

Chair &

Discussant: Abbot A. Bronstein, Ph.D. (San Francisco, CA)

Presenter: Britt Marie Schiller, Ph.D. (St. Louis, MO)

The discussion group focuses on the analytic process from a British Contemporary Kleinian point of view. Hours from a psychoanalysis will be presented and discussed looking at analytic listening, transference, enactment, projective identification, interpretation and unconscious fantasy. An attempt will be made to differentiate the analysts way of working, the implicit and explicit theory of clinical work, from other ways of working clinically.

After attending this session, participants should be able to: 1) Discuss the differences between concepts of transference and enactment from the Kleinian viewpoint and other psychoanalytic viewpoints; 2) Describe the different uses of the 'here and now' and its relationship to transference, unconscious fantasy and the 'relationship'. **CEC**: 2

4:30 P.M. – 7:00 P.M.

CLINICAL CONFERENCE #1 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APsaA FELLOWS:

The Timekeeper: On Hopeful Beginnings and Abrupt Endings in Child Treatment

Chair: Dana Satir, Ph.D.* (Boulder, CO)

Presenter: Jane Caffisch, Ph.D.* (New York, NY)

Discussant: Marcelo Rubin, Ph.D.* (New York, NY)

In the context of child treatment, the therapist must maintain a close working alliance with both parent and child. Yet at times, these alliances may be in conflict. This presentation will address this issue as

it emerged in the treatment of a six-year-old boy with separation anxiety in relation to his mother's chronic illness. The treatment ended abruptly, recreating dynamics around unpredictable separation

between mother and son. In this conference, we will reflect on how and why this may have taken place, considering challenges that arose as the therapist attempted to negotiate enactments within this dyad, to find a balance between setting limits and creating space for open expression, to respond to moments of vulnerability as well as moments of aggression, and to help mother and son maintain their connection in the midst of separation.

After attending this session, participants should be able to: 1) Describe ways in which dynamics of unpredictable separation might be reenacted when working with the child of a chronically ill parent, and evaluate alternative ways of responding to this as a therapist; 2) Discuss countertransference reactions that may emerge around the vulnerability of a young child and a chronically ill parent, and consider ways in which these reactions may obscure the therapist's ability to also work with aggression in the relationship between parent and child.

CEC: 2.5

7:00 P.M. – 9:00 P.M.

ARTIST/SCHOLAR-IN-RESIDENCE: Shame, Secrets, and the Visual Artist

Chair: Adele Tutter, M.D., Ph.D. (New York, NY)

Artist/Scholar: Richard Finkelstein* (New York, NY)

Richard Finkelstein's work in many genres (paintings, drawings, short animated films, models, peep boxes and photographs) presents realistic and narrative scenes, imagined and real. He draws from stories from his own childhood and inner life, from his earlier career as a criminal trial lawyer, from fiction, and from the thousands of images he looks at, collects, tears from papers and pins to his studio walls. He also recalls early exposure to holocaust images and survivors' stories which he heard as a child at a Jewish summer camp. Much of the work he will show and discuss arises from an interest in many of the topics of trauma, personal and survivor guilt, shame, voyeurism and secrets.

After attending this session, participants should be able to: 1) Describe the ways in which the artist's tools shape and reconstruct the artist's path; 2) Discuss the relationships between creativity, shame, and psychoanalytic practice. **CEC**: 2

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

DISCUSSION GROUP 106: Psychoanalytic Explorations

Chair &

Presenter: Merton A. Shill, L.L.M., Ph.D. (Ann Arbor, MI)

Every analyst applies an explicit and/or implicit theory in clinical work. This discussion group will penetrate the surface of the clinical process to discern the analyst's underlying theory of personality thereby revealing the fundamental assumptions employed. On this occasion, we introduce a new approach to this subject by discussing a paper representing the Relational point of view in psychoanalysis. We will look at the analyst's model of the mind as it emerges in the paper and explore the technique and psychodynamic formulations employed. We will analyze the material from various psychoanalytic points of view and discuss the emerging implications for theory and its impact on practice.

The paper to be discussed is: Davies, J. M. (2004). "Whose bad objects are we anyway? Repetition and our elusive love affair with evil." *Psychoanalytic Dialogues*, 14, 711-732.

After attending this session, participants should be able to: 1) Explain the importance of the conscious and unconscious theory employed by each clinician; 2) Analyze clinical material so as to identify and evaluate the theory underlying the analyst's work.

CEC: 2

DISCUSSION GROUP 107: Deepening the Treatment

Chair: Jane S. Hall, LCSW, FIPA (New York, NY)

Presenter: Robert L. Pyles, M.D. (Wellesley Hills, MA)

Many, if not most, of our patients can benefit from intensive psychotherapy. How to engage our patients in a deeper treatment, rather than the once-a-week counseling they frequently ask for, is the topic of this group. One focus will be strengthening the therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/counter-transference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy and the importance of the frame will be discussed.

After attending this session, participants should be able to: 1) Describe and navigate the roadblocks to intensive psychotherapy; 2) Analyze counter-transference pressures that interfere with the deepening process. **CEC: 2**

DISCUSSION GROUP 108:

Autonomy and Individuation, East and West: Some Possible Consequences of Child-Rearing Practices upon Intrapsychic Development in Chinese Patients

Co-chairs: Elise W. Snyder, M.D. (New York, NY)

Lana P. Fishkin, M.D. (Bala Cynwyd, PA)

Presenters: Roberta Brenner, LCSW (Philadelphia, PA)

Liling Lin, LCSW* (New York, NY)

Michal Ann Shapiro-Hogan, LCSW* (Wilmette, IL)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

An aspect of Chinese culture, frequently described in the literature and discussed both by CAPA students, teachers and therapists has to do with notions of individuation and autonomy. We wonder whether such Chinese experiences as for example, demands for "filial piety," the one child policy, "ancestor worship," and Confucian ideology alter internal processes of psychosexual development and separation-individuation. Data from several treatments will be presented. Group discussion will be encouraged. These issues have relevance for all clinicians who treat patients from social, religious, or cultural groups different from their own. We welcome their participation as well.

After attending this discussion group, participants should be able to: 1) Describe which aspects of culture are likely to influence the development of separation-individuation in children; 2) Explain which specific aspects of culture affect child-rearing practices in China. **CEC: 2**

DISCUSSION GROUP 109:

How to Write For Psychoanalytic Journals

Chairs: Muriel Dimen, Ph.D. (New York, NY)

Elliot Jurist, Ph.D.* (New York, NY)

This discussion group will explore issues of writing articles for publication in psychoanalytic journals. The group welcomes anyone who seeks to write for journals, both new and experienced authors. We will explore the choice of a subject, integrating theory and case material, and issues of confidentiality. We also will discuss the choice of journal, how the peer review process works, interacting with editors and working with suggestions for revision, and other issues about publication that will be raised by the group's participants. We will discuss an example of a manuscript that went through the review and revision process. The group will be led by Muriel Dimen, Ph.D., editor-in-chief of "Studies in Gender

continued

THURSDAY

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

and Sexuality” and Elliot Jurist, Ph.D., editor of “Psychoanalytic Psychology.”

After attending this session, participants should be able to: 1) Explain how to write a psychoanalytic paper and submit it to a psychoanalytic journal; 2) Revise a psychoanalytic paper by integrating editorial suggestions and see the process through to publication. **CEC: 2**

DISCUSSION GROUP 110:

A Psychoanalytic Investigation of the Interface between Learning Disorders and Emotional Dysfunction: Integrating Neuro-Cognitive and Environmental Influences

Chair: Terrence Owens, Ph.D. (San Francisco, CA)
Presenter: Louis Roussel, Ph.D. (San Francisco, CA)
Discussant: John Fahy, Ph.D.* (San Francisco, CA)

This discussion group will re-examine aspects of the work that is occurring at the Masonic Center for Youth and Families in San Francisco. MCYAF is a psychoanalytic treatment center that incorporates complete psychological test batteries into a multi-disciplinary approach that may include psychoanalysis or psychotherapy for child or parent, family therapy, and couples work. This group will hear the presentation of a testing case and the subsequent psychotherapeutic treatment with this child that is being conducted by a psychoanalyst. The integration of neuro-development and emotional functioning will be the focus of our conversation.

After attending this session, participants should be able to: 1) Describe and compare psychological testing measures and how they are incorporated into a psychoanalytic treatment of a child or adolescent; 2) Describe the ramifications and implications of learning difficulties and how they influence a child or adolescents view of themselves. **CEC: 2**

DISCUSSION GROUP 111:

Writing Lives and Hearing Lives: Who Was William Shakespeare? The Relevance of Authorship and the Biography of the Author on the Work

Chair &
Discussant: Sandra G. Hershberg, M.D. (Bethesda, MD)
Presenter: Richard Waugaman, M.D. (Chevy Chase, MD)

Clinical psychoanalysis addresses barriers to self-awareness. Individual or collective blind spots can affect the psychoanalyst, as well as the patient. “Groupthink” can limit the psychoanalyst’s evenly-hovering attention. As the Shakespeare scholar Harold Bloom has noted, Sigmund Freud was fascinated with the astonishing psychological

insights in the works of Shakespeare. Freud advised that we re-examine Shakespeare’s works based on a new theory that they were probably written by Edward de Vere, Earl of Oxford. As a case study in exploring what may be a collective blind spot about the authorship of Shakespeare’s works, the psychoanalyst and Shakespeare scholar Richard Waugaman will present evidence that supports Freud’s authorship theory. His findings challenge the tendency in literary theory to dissociate the literary work from its author. A close reading of literature, in trying to understand the mind of the author, helps free us from blind spots that interfere with our clinical work.

After attending this session, participants should be able to: 1) Assess the evidence supporting the traditional authorship theory and that supporting Edward de Vere as the true “Shakespeare;” 2) Describe ways in which knowledge of who author is influences they cope with complexity in their clinical work. **CEC: 2**

DISCUSSION GROUP 112:

Psychoanalytic Treatment of Patients with Psychosomatic Symptoms

Chair: Phyllis L. Sloate, Ph.D. (New Rochelle, NY)
Presenter: Theodore M. Shapiro, M.D. (New York, NY)

Recent psychoanalytic literature has focused on process and intersubjectivity while matters of drive and bodily sources of motivation have been neglected as Freudian relics. This discussion group offers a reevaluation of the mind-body relationship as mediated by language. The presenter coauthored two systematic studies of hypnotic suggestion’s effect on renal and brain function that are relevant to this issue. Top-down language-based stimuli attached to meaning systems affect the bodily systems which, in turn, feed back to our psychological sense of self. A psychoanalytic theory without a link to our bodies is incomplete and neglects the body ego both developmentally and any immediate understanding of self in process.

After attending this session, participants should be able to: 1) Explain that a major mind-body mediator in daily communication is language; 2) Explain that the linguistic vehicle of communication is available as an intermediate meaning system before it can be transduced to bodily functions and processes.

CEC: 2

THURSDAY

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

DISCUSSION GROUP 113:
Towards an Understanding of Loneliness and Aloneness

Co-chairs: Arlene Kramer Richards, Ed.D. (New York, NY)
Lucille Spira, LCSW, Ph.D.* (New York, NY)
Presenters: Jack Novick, Ph.D. (Ann Arbor, MI)
Kerry Kelly Novick (Ann Arbor, MI)

Loneliness is an important feeling in adolescent development. Jack and Kerry Novick will use clinical material from analyses of some late adolescents, who defended against loneliness in various pathological ways. They will consider a psychoanalytic and cultural pathologizing of solitude and discuss issues of separation, isolation, autonomy, and creativity to demonstrate that the capacity to experience, bear, and then use loneliness for progressive development was a crucial step toward adulthood for these patients. Jack Novick and Kerry Kelly Novick are developmental psychoanalysts on the faculties of numerous psychoanalytic training centers around the country. They have written extensively since the 1960s on topics of development, theory and technique, with many articles published in major professional journals. They have published four books, which have been translated into several languages.

After attending this session, participants should be able to: 1) Compare defenses against loneliness from progressive enjoyment of autonomy; 2) Describe some early developmental roots and adolescent manifestations of loneliness. **CEC: 2**

7:30 P.M. – 10:30 P.M.

FILM WORKSHOP:
The Green Room

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenter: Francis D. Baudry, M.D. (New York, NY)

This workshop will reveal how Truffaut's "The Green Room" was inspired by stories by Henry James including "The Beast in the Jungle" and "The Altar of the Dead." The film resonates with the psychology of Truffaut, reinforced by his choice to cast himself in the leading role. The character is obsessed with preserving the memory of his dead wife and his compatriots killed in World War I. Death, mourning, attachment, fear of commitment, and the difficulty of love are the themes explored in the film.

The technical aspects of the movie emphasize the power of cinema like a dream to translate unconscious mental content into visual form with use of well-known primary process mechanisms such

as condensation displacement and symbolization.

After attending this session, participants should be able to: 1) Describe the connection between the mind of the director and the psychological content of the story; 2) Explain the connection between the Henry James stories which inspired the film and the creative transformation which they underwent in the finished product. **CEC: 3**

7:30 P.M. – 10:30 P.M. continued

SOCIAL EVENT:
Candidates' Council Annual Winter Bash

Location: Hosted at The New York Psychoanalytic Society and Institute. 247 East 82 St.

Cost: \$75 includes dinner, wine and soft drinks.

Contact: Navah C. Kaplan, president of the Candidates' Council.

Email: navahckaplan@gmail.com

Phone: (212) 876-2353

Sponsored by the APsaA Candidates' Council. The New York Psychoanalytic Society and Institute is the oldest psychoanalytic institute in the United States.

FRIDAY, JANUARY 16, 2015

7:30 A.M. – 8:30 A.M.

ADMINISTRATIVE MEETING:
Business Meeting of Members

Chair: Mark Smaller, Ph.D. President (Chicago, IL)
The Meeting of Members is an opportunity for all APsaA members to learn about current activities of the Association. All registrants are encouraged to attend.

8:15 A.M. – 9:15 A.M.

COFFEE HOUR

Sponsored by Mary S. Sigourney Award Trust

Everyone is welcome to a coffee hour, generously sponsored by the Sigourney Award Trust. Come enjoy a cup of coffee prior to the start of APsaA's morning plenary and learn about the Mary S. Sigourney award trust.

The Sigourney Award recognizes outstanding achievement in psychoanalysis. Established in 1989 by Mary S. Sigourney, the Award Trust annually grants awards to one or more persons or organizations that made major contributions

continued

DAILY SCHEDULE

8:30 A.M. – 9:30 A.M. continued

to clinical psychoanalysis or psychoanalytical research. These contributions include applications to medicine, psychiatry, other sciences, the humanities or the public good. Awards include a substantial cash prize and are made on a rotating basis among three geographic areas: European Region, Latin American Region and North American Region. Visit signourneyaward.org for more information.

9:30 A.M. – 11:15 A.M.

PLENARY ADDRESS AND PRESENTATION OF AWARDS

Award for Excellence in Journalism

Laura Starecheski, on NPR's *The State of the Re:Union* for "The Hospital Always Wins" which aired on October 1, 2013.

Candidates' Council Scientific Paper Prize:

Sharon Leak, Ph.D.

"Shame and Guilt in Dyslexia and Attention-Deficit Disorder, Perspectives from Clinical Practice and Research"

Semi-finalist:

Phoebe Ann Cirio, M.S.W., LCSW

"Surrendering the Body: Suicide in Adolescence"

Ralph Roughton Paper Prize

Griffin Hansbury, M.A., LCSW for his paper "The Masculine Vaginal: Working with Queer Men's Embodiment at the Transgender Edge"

Plenary Address: "Language is there to Bewilder Itself and Others": The Clinical and Theoretical Contributions of Sabina Spielrein

Chair: Harriet L. Wolfe, M.D., President-elect (San Francisco, CA)

Introducer: Steven H. Cooper, Ph.D. (Cambridge, MA)

Speaker: Adrienne Harris, Ph.D.* (New York, NY)



This talk introduces the work of Sabina Spielrein, as a theorist, a clinician, a researcher and interlocutor in two periods of creative synergy in psychoanalysis – one in Geneva between 1913 and 1923 and one in Moscow between 1923 -and the early 1930s. Turning a ghost into an ancestor, Spielrein was a productive member of these two groups, doing seminal work in child language, symbolization, creativity and destruction, female sexuality, and consciousness. Spielrein and an extraordinary talented group of thinkers (Piaget in Geneva and Luria and Vygotsky in Moscow) built a foundation for developmental psychology, child

analysis and psychoanalytic thinking that influences us to this day. One can think of these movements in the light of Freud's project to build a general metapsychology.

After attending this session, participants will be able to: 1) Describe Sabina Spielrein's work on symbolization, creativity and destruction, female sexuality, language development, and consciousness; 2) Compare and contrast two periods of trans disciplinary work in developmental psychology and psychoanalysis, one in Geneva between 1913 and 1923, one in Moscow and the Soviet Union between 1923 and 1931. **CEC**: 1.5

11:15 A.M. – 4:00 P.M.

POSTER SESSION:

Research Relevant to Theory and Practice in Psychoanalysis

Co-chairs: Andrew J. Gerber, M.D., Ph.D. (New York, NY)
Linda C. Mayes, M.D. (New Haven, CT)

The American Psychoanalytic Association and Psychodynamic Psychoanalytic Research Society (PPRS) jointly sponsor an annual research poster session designed to promote stimulating conversations and mutual learning among psychoanalytic practitioners, theorists and researchers. Submissions cover conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice and effectiveness of psychoanalysis, and interdisciplinary scholarship addressing research questions in neighboring fields. This is the 14th annual poster session at the APsAA National Meeting.

1. "Defense Style and Mental Health Satisfaction in a Sample of Persons with Cognitive Complaints"

Submitted by: Leila Abuelhiga, M.S.
Lana Tiersky, Ph.D.
Benjamin D. Freer, Ph.D.
Michelle A. Pievsky, B.A.
Megan A. Putnam
Anouk A. Allart

2. "War within, War outside: A Psychoanalytic Account of Delusional Themes in Germany and Israel during the 20th Century"

Submitted by: Dana Tzur Bitan, Ph.D.
Maria Christina Muller, M.A.
Shlomit Keren, Ph.D.
Israel Krieger, M.D.
Lars Hornuf

continued

DAILY SCHEDULE

11:15 A.M. – 4:00 P.M. continued

3. “Project EVA Evaluation of Two Early Prevention Programs with Children at Risk”

Submitted by: Marianne Leuzinger-Bohleber, Prof. Dr.
Tamara Fischmann, PD Dr.
Verena Neubert, M.A.
Lorena Hartmann, Dipl.-Psych.
Katrin Luise Läzer
Nicole Pfenning-Meerkötter
Maria Schreiber
Peter Ackermann

4. “The Effectiveness of Psychoanalytic and Cognitive-Behavioral Therapy of Chronically depressed Patients: A Multicentric Study Combining a Naturalistic and Randomized-controlled Design - The LAC Depression Study”

Submitted by: Marianne Leuzinger-Bohleber, Prof. Dr.
Ulrich Bahrke, PD Dr.
Lisa Kallenbach, Dipl. Psych.
Margerte Schoett, Dipl. Psych.
Alexa Negele

5. “One Thousand and One Nights” Social dreaming and Narrative Medicine: group experience with doctors in a hospice

Submitted by: Luca Caldironi, M.D.
Simona Ghedin, Ph.D.
Cristina Marogna, Ph.D.

6. “First Experimental Study of Transference in Teenagers; FEST-IT. An Ongoing Study on Process, Outcome and Self-reported Countertransference”

Submitted by: Hanne-Sofie J Dahl, Ph.D.
Anne Grete Hersoug, Ph.D.
Randi Ulberg, Ph.D.

7. “Convergent and Clinical Validity of the Pathological Narcissism Inventory”

Submitted by: Louis Diguier, Ph.D.
Valérie Turmel, D.Psy
Raquele Luis Da Silva, D. Psy.
Vincent Mathieu, B.A.

8. “Lifespan Trajectories of Depressive Symptomatology and Personality Functioning”

Submitted by: Laura Distel, B.A.
Johanna Malone, Ph.D.
Robert Waldinger, M.D.

9. “Understanding Institutionalised Children in a Developing Country: Exploration of Trauma and Attachment at an Orphanage in India”

Submitted by: Ksera Dyette, B.A., B.C.B
Monisha Nayar-Akhtar, Ph.D.

10. “Fear of Psychic and Physical Destruction: The Relation of Child Abuse, Negative Life Events and Adult Attachment to Annihilation Anxiety”

Submitted by: Caroline Schiek-Gamble, M.A.
Marvin Hurvich, Ph.D.

11. “Trauma and Substance Use: The Moderating Roles of Defenses and Religious Engagement”

Submitted by: Lindsay Gerber, M.S.
Tracy Prout, Ph.D.
William Gottdiener, Ph.D.

12. “Mentalization and Psychoanalytic Supervision - The Impact of Psychoanalytic Case Supervision”

Submitted by: Lorena Hartmann, Dipl.-Psych.
Verena Neubert, M.A.
Katrin Luise Läzer, Dr. phil.
Peter Ackermann, Dipl.-Päd
Maria Schreiber
Tamara Fischmann
Marianne Leuzinger-Bohleber, Prof. Dr.

13. “An Empirical Comparison of Short-termed Psychodynamic Psychotherapy Processes: Distinctive Process Factors between Successful and Unsuccessful Therapeutic Outcome Groups”

Submitted by: Sureyya Iscan, Ph.D.
Caroline Seybert, Ph.D.
Ingrid Erhardt, Ph.D.
Mattias Desmond, Ph.D.
Raymond Levy, Psy.D.

14. “Parallel Algorithms in Zen and Psychoanalytic Psychotherapy”

Submitted by: Peter Lin, Ph.D.
Henry M. Seiden, Ph.D. ABPP

15. “The Dynamic Family Functioning Instrument: A Preliminary Exploration”

Submitted by: Thomas L. Lusignan, MSW, LICSW
Beth Turner, MSW, LICSW
David Rosenthal, MSW, LICSW
Cathleen Morey, MSW, LICSW

16. “Avoidant Coping as a Mediator between Persistent Dissociation and PTSD”

Submitted by: Neeru Madan, M.A., M.Phil.
Elisheva Bellin, M.A.
Sara Chiara Haden, Ph.D.

17. “The Talking Cure: Does Social Support Matter When it Comes to Stress and Mental Illness”

Submitted by: Olivia Mandelbaum, M.A.
Kevin Meehan, Ph.D.

continued

DAILY SCHEDULE

11:15 A.M. – 4:00 P.M. continued

18. “To What Extent is Alliance Affected by Transference?”

Submitted by: Sigal Zilcha-Mano, Ph.D.
Ulrike Dinger, Ph.D.
Kevin S. McCarthy, Ph.D.
Jacques P. Barber, Ph.D.

19. “The Relationship between Defense Style and Self-esteem in a Sample of Cognitive Complainers”

Submitted by: Kevin Mazzola, B.S.
Megan Putnam, B.A.
Benjamin D. Freer, Ph.D.
Michelle Pievsky, B.A.
Leila Abuelhiga
Lana Tiersky

20. “Regression Analyses Evaluating Attachment, Interpersonal Issues and Therapeutic Alliance Variables in an Adult Outpatient Sample”

Submitted by: Ashwin Mehra, Ph.D., M.B.A
Greg Haggerty Ph.D.
Jennifer Zodan, Ph.D.
Fran Dalis, MSW
Nyapati Rao, M.D., M.S.

21. “The Role of Attachment and Reflective Functioning in Emotion Regulation”

Submitted by: Katie Morel, M.A., M.S.Ed.

22. “Construct Validity of the 40-Item Defense Style Questionnaire Immature Defense Style”

Submitted by: Michelle A. Pievsky, B.A.
Megan A. Putnam, B.A.
Leila S. Abuelhiga, M.S.
Benjamin Freer
Lana A. Tiersky, Ph.D.

23. “Dimensions of Depression in Mexican Americans: The Role of Attachment Style”

Submitted by: Erika Ramos, Psy.D.
Mojgan Khademi, Psy.D.
Deisy Boscan, Ph.D.

24. “Development of an Adherence-Scale for Differentiation between Psychodynamic Psychotherapy and Psychoanalytic Psychotherapy”

Submitted by: Melanie Ratzek, Dipl.-Psych.
Dorothea Huber, Prof., M.D., Ph.D
Guenther Klug, M.D.

25. “The Affect Attunement Scales (AAS): A New Instrument for Measuring Therapist Affect Attunement”

Submitted by: Truls Ryum, Ph.D.
Martin Svartberg, M.D, Ph.D.
Jakob Valen, cand psychol
Tore Charles Stiles, Ph.D.

26. “The Relationship between Theoretical Orientation and Accuracy of Countertransference Expectations”

Submitted by: Valeriya Spektor Ph.D. candidate
Linh Luu, Ph.D. candidate
Robert M. Gordon, Ph.D. ABPP

27. “What We Talk About When We Talk About Supervision: The Clear and the Confusing in Graduate Psychiatric Education”

Submitted by: Alyssa Torby, M.D.
Mary Turner, M.D., JD
Craig Usher, M.D.
J. Mark Kinzie, M.D., Ph.D.

28. “Child Maltreatment and Vulnerable Narcissism: The Roles of Shame and Disavowed Need”

Submitted by: Brian R. Van Buren, M.A.
Kevin B. Meehan, Ph.D.

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 10: Corporate and Organizational Consultants: Lost Leaders — A Psychoanalytic Business Consultation

Co-chairs: Thomas Hoffman, M.D. (Bethesda, MD)
Steven S. Rolfe, M.D. (Bryn Mawr, PA)
Presenter: David M. Sachs, M.D. (Bala Cynwyd, PA)
Discussant: Aaron H. Esman, M.D. (New York, NY)
Otto F. Kernberg, M.D. (White Plains, NY)

A pre-distributed case example of a consultation with a corporation will be used as the basis for a discussion of how the psychoanalytic method can be adapted for the purpose of obtaining data suitable for discovering hidden reasons for corporate dysfunction. The role of the leader, split leadership, how conflict resolution occurs in a large corporation and communication in a hierarchical structure, are some of the topics that will be considered. The presenter and discussants will offer brief comments to facilitate the attendee discussion.

After attending this session, participants should be able to: 1) Apply psychoanalytic knowledge and concepts to consulting work with organizations and corporations; 2) Explain the psychoanalytic method to include areas outside of clinical psychoanalysis.

CEC: 2

DAILY SCHEDULE

11:30 A.M. – 1:30 P.M. continued

COMMITTEE SPONSORED WORKSHOP 11: COPE Workshop on Classroom Teaching: Impasses in the Classroom: What is the Problem and How do we Solve It?

Chair: Gerald A. Melchiodi, M.D. (Dallas, TX)
Presenter: Dawn Skorczewski, Ph.D.* (Waterford, VT)

This workshop provides a safe place where participants can consolidate their identities as analyst teachers, share information, learn new techniques, present teaching problems, and encourage all to be critical lifetime learners. For this session, the workshop features an experienced educator who has published on the topic of critical moments in teaching. One such moment is when the teacher and student(s) reach an impasse. Just as in therapy impasses can reveal not only problems in the teacher/student relationship but also provide valuable new insights in the learning process. Come and learn how to spot these impasses and actively learn how to solve them.

After attending this session participants should be able to: 1) List the signs of a classroom teaching impasses; 2) Define strategies to solve classroom teaching impasses. **CEC: 2**

THE 2014 CANDIDATES' COUNCIL SCIENTIFIC PAPER PRIZE

Chair: Sabina Preter, M.D., Ph.D. (New York, NY)
Author: Sharon Leak, Ph.D. (Pittsburgh, PA)
Title: "Shame and Guilt in Dyslexia and Attention-Deficit Disorder, Perspectives from Clinical Practice and Research"

Discussant: Theodore Shapiro, M.D. (New York, NY)

The Candidates' Council Scientific Paper Prize is awarded based on a competition in which all candidate members are eligible to participate. The award-winning paper is chosen based on peer review with candidates serving as readers and judges.

This year's prize winner, Dr. Leak, a candidate from the Pittsburgh Psychoanalytic Center, will describe the highlights of the scientific writing process and subsequently present her paper, entitled "Shame and Guilt in Dyslexia and Attention-Deficit Disorder: Perspectives from Clinical Practice and Research" in which she provides a framework for conducting psychological testing and carrying out psychoanalytically-informed psychotherapy from an integrative perspective. Dr. Shapiro, a training and supervising psychoanalyst from the New York Psychoanalytic Institute, former JAPA editor and widely published author, will comment on the content of the paper, as well as on the writing process, illustrating how to meet standards for professional

dissemination. Participants will have the opportunity for discussion in an informal atmosphere.

After attending this session, participants should be able to: 1) Describe the development process, from initial idea to finished scientific paper meeting criteria for publication; 2) Analyze papers as readers for the Candidate Scientific Paper Prize and for journals. **CEC: 2**

ETHICS COURSE: Managing Suicidal Patients and Avoiding Professional Liability

AIG

Moderators: Betsy Hugenberg, B.S.N., M.S.A., R.N.,
C.I.C.* (Atlanta, GA)
Kris Oliveira, R.N., J.D., CPHRM*
(Boston, MA)

Presenters: Robert W. Goodson, Esq.* (Washington, DC)
Douglas G. Jacobs, M.D.*
(Wellesley Hills, MA)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

Utilizing a panel and moderator format, speakers will present an overview of the provider/patient relationship in the care of suicidal patients, address select legal implications involving the suicidal patient using closed claims scenarios, outline risks associated with management of the suicidal patient, and suggest strategies and resources to assist the attendees to minimize professional liability. The session will be highly interactive and encourage questions and comments from the attendees in dialogue with panelists.

After attending this session, participants should be able to: 1) Assess potential risk exposures related to the management of suicidal patients; 2) Discuss professional liability claims to identify avoidable clinical management errors that may lead to patient suicide. **CEC: 2**

12:00 P.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 12: Psychoanalyst Assistance: For Whom, by Whom and How?

Co- chairs: Audrey Kavka, M.D. (Oakland, CA)
Jerome A. Winer, M.D. (Chicago, IL)

Psychoanalyst Assistance Committees (PAC's) face complex challenges in the work to assist functionally impaired colleagues, yet the literature in this area is still extremely limited. The goal of this workshop is to raise issues, share experiences, and

continued

DAILY SCHEDULE

12:00 P.M. – 1:30 P.M. continued

promote effective strategies for members and local organizations to address the realities of impairment in analytic function. The following questions will be addressed. Are PAC's working? Are PAC's being utilized? If not, why? Non-utilization raises issues of unconscious resistance as well as the pragmatic issue of lack of familiarity and information about the local PAC. The workshop is open to all and chairs and members of local PACs are encouraged to attend. Priority will be given to open discussion of questions and issues raised by those attending.

After attending this session, participants should be able to: 1) Explain and employ psychoanalytic concepts relevant to PAC work; 2) Apply the experience of other PACs to their own local PAC work. **CEC**: 1.5

PRESIDENTIAL SYMPOSIUM: Psychoanalysis and Diversity: A Means to Move Forward

Chair: Mark Smaller, Ph.D., President (Chicago, IL)
Presenters: Dionne R. Powell, M.D. (New York, NY)
Gabriel Ruiz, M.A. (Chicago, IL)
Samuel Wyche, D.O. (Wyndmoor, PA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This symposium will address the need for diversity in the American Psychoanalytic Association, and psychoanalysis regarding race, ethnicity, education, theory and research. Such diversity can only strengthen APsaA's mission to move psychoanalysis forward.

After attending this session, participants should be able to: 1) Analyze recently gathered data findings from local psychoanalytic groups regarding diversity in education, ethnicity, and research; 2) Explain the impact of these findings and how they will change and facilitate the growth of our association, education, and practice. **CEC**: 1.5

RESEARCH SYMPOSIUM: Psychological Masochism: Dynamic Hypotheses Derived from the Literature, Empirical Study and Treatment

Chair &
Presenter: J. Christopher Perry, M.P.H, M.D.*
(Montreal, QC)
Presenters: Vera Békés, Ph.D.* (Montreal, QC)
Brian M. Robertson, M.D.* (Montreal, QC)
Discussant: Glen O. Gabbard, M.D. (Bellaire, TX)

The problem of psychological masochism is often discussed as a unitary construct, which may not reflect what clinicians see in their patients. This panel will delineate and discuss psychological masochism as described by original authors and as documented in clinical samples. The first presentation reviews 23 original authors' contributions and posits three primary and three secondary types of psychological masochism. The second presentation examines clinical data supporting the three primary types of masochism. The third presentation posits major technical approaches to treating individuals with psychological masochism. The discussant will then consider whether these scientific efforts advance the clinical assessment and treatment of psychological masochism.

After attending this session, participants should be able to: 1) Describe three different types of psychological masochism in terms of conflict patterns, and associated psychological motives and defense mechanisms; 2) Discuss major themes in the treatment of individuals with psychological masochism, which, if applied in treatment, might facilitate change in the major types of psychological masochism. **CEC**: 1.5

SYMPOSIUM I: Human Responses to our Integral Place in the Natural World: Perspectives on Climate Change and the Environment

Chair: Lynne Zeavin, Psy.D. (New York, NY)
Presenters: Lindsay Clarkson, M.D. (Chevy Chase, MD)
W. John Kress, Ph.D.* (Washington, DC)
Donald B. Moss, M.D. (New York, NY)

Psychoanalysts have spent far more time thinking and writing about our internal world and our own creations, whether mental or artistic, than on the area of interface with the non-human environment. A psychoanalytic understanding of ways we are not governed by rational thought, but instead driven by unconscious beliefs and anxieties can be brought to bear on human responses of denial or disavowal to the accelerating pace of climate change and decline of biodiversity affecting us all. This symposium will host a dialogue between an environmental scientist,

continued

DAILY SCHEDULE

12:00 P.M. – 1:30 P.M. continued

who will address the ecological challenges faced by humans interacting with natural habitats, and three psychoanalysts thinking dynamically about how we locate ourselves in the natural world and what may interfere with facing the realities of global change.

After attending this session, participants should be able to: 1) Describe the complex anxieties evoked by a person's recognition of his/her place in the context of the non-human environment; 2) Explain the unconscious processes that may interfere with human recognition of and action with respect to the global environmental changes that are occurring today. **CEC: 1.5**

1:30 P.M. – 3:00 P.M.

SCIENTIFIC PAPER 1:

Destruction, Survival and the Use of the Clinician: An Application of the Work of D.W. Winnicott to Work with Borderline Patients

Chair: Ann B. Kaplan, Ph.D. (Chicago, IL)
Author: George Hagman, LCSW* (Stamford, CT)
Discussant: Joyce Slochower, Ph.D.* (New York, NY)

This clinical presentation applies Winnicott concept of the use of the object. For many borderline patients, the capacity to use the clinician is conflicted. Hence the opportunity to make use of the clinician may be risky and the clinical process stormy. A case report illustrates this challenging work and the patient's growing ability to use the clinician as she struggles to understand and cope with changes in her life.

After attending this session, participants should be able to: 1) Assess the borderline patient's ability to make effective use of clinical interventions; 2) Plan and implement treatment interventions which are more useful to patients and contribute to better outcomes. **CEC: 1.5**

SCIENTIFIC PAPER 2:

Three Techniques of Analytic Listening

Chair: Aranye Fradenburg, Ph.D.* (Goleta, CA)
Author: Montana Katz, Ph.D., L.P. (New York, NY)
Discussant: Rogelio Sosnik, M.D. (New York, NY)

Three techniques of analytic listening are highlighted in this paper. These are the dream function of sessions, listening to listening, and reverie. The dream function of sessions is characterized by an elaboration of the "I had a dream that..." filter introduced by Ferro (2007/2011). Faimberg's (2005) concept of listening to listening is the second technique of analytic listening used in this paper. The third technique of analytic listening,

reverie is for example used in the work of Civitaresse (2008/2010) and Ogden (1994). Each of the three techniques of analytic listening is described as being salient regarding specific tasks within analytic processes.

After attending this session, participants should be able to: 1) Describe and use the three clinical techniques of analytic listening discussed in the session; 2) Apply the most effective, optimal use of the three clinical techniques described and discussed in the session. **CEC: 1.5**

2:00 P.M. – 3:30 P.M.

COMMITTEE SPONSORED WORKSHOP 13:

The Business of Practice Workshop: The Business of Consulting to the Workplace

Chair: Michael Groat, Ph.D.* (Houston, TX)
Co-chair: Ann Dart, LCSW* (Portland, OR)
Presenter: James W. Grew, M.B.A.* (Portland, OR)

The Psychotherapist Associates Committee's Business of Practice workshop focuses on practice growth, practice management, financial issues and career choices. Presenter, James W. Grew, MBA, is an executive consultant with The Grew Company, and a former psychoanalytic scholar at the Topeka Psychoanalytic Institute. The focus of this session will be on the opportunities for psychoanalytically-trained practitioners to use analytic understanding to consult to professional organizations facing complex leadership transitions, identity crises, staff losses, interpersonal conflicts or other dynamics that bear on work processes. The group will consider ways in which both overt and covert dynamics can contribute to the success, and sometimes failure, of an organization. This workshop welcomes psychotherapists and psychoanalysts at all stages of their professional lives.

After attending this session, participants should be able to: 1) Assess opportunities to apply analytic understanding to the workplace; 2) Apply new ways of thinking about the workplace as a place for analytically-informed consultation. **CEC: 1.5**

PSYCHOANALYSIS AND HEALTH CARE REFORM:

Facts About Health Reform: Where Are We, Where Are We Going?

Chair & Presenter: James C. Pyles, Esq.* (Washington, DC)
Presenter: Peggy Tighe, J.D.* (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for

continued

DAILY SCHEDULE

2:00 P.M. – 3:30 P.M. continued

such qualification is made by each state's medical board.

Health reform being implemented under the Patient Protection and Affordable Care Act is the most sweeping health reform effort in the history of the United States. Because the legislation was not bipartisan, those in favor have publicized only the positive facts about implementation while those who opposed it have emphasized the problems and obscured facts with fictional complaints. This presentation will focus on distinguishing fact from fiction and identifying the real issues that need to be addressed and APsaA's role in shaping those solutions. Specifically, the presentation will address, the number of people enrolled, whether the public approves or disapproves of the reforms, whether they are reducing or driving up health care costs, their impact on the practitioner-patient relationship, and court decisions that have addressed various provisions of the legislation, such as the Hobby Lobby, Inc. decision by the Supreme Court.

After attending this session, participants should be able to: 1) Distinguish fact from fiction in the implementation of the Affordable Care Act; 2) Analyze what impact the Affordable Care Act will have on their practices. **CEC: 1.5**

2:00 P.M. – 4:00 P.M.

COMMITTEE SPONSORED WORKSHOP 14: Teaching Attachment Theory in the Psychoanalytic Curriculum

Co-chairs: Mary Margaret McClure, D.M.H.
(Mill Valley, CA)
Martin A. Silverman, M.D. (Maplewood, NJ)
Presenters: Elliot Jurist, Ph.D.* (New York, NY)
Miriam Steele, Ph.D. (New York, NY)

In recent years advances in attachment theory demand that psychoanalytic educators attend to the relevance of attachment theory in the psychoanalytic curriculum, theoretically and clinically. The importance of attachment theory for clinical listening and the relevance of attachment classifications to both adult and child psychoanalysis are complex issues. At this time the teaching of attachment theory lags behind more traditional psychoanalytic teaching. In this workshop the basic assumptions of attachment theory will be reviewed with two educators and clinicians, Dr. Elliot Jurist and Dr. Miriam Steele, who are expert in the area of attachment theory. Workshop participants will consider alternative approaches to teaching attachment theory in the psychoanalytic curriculum.

After attending this session, participants should be able to: 1) Discuss alternative approaches to the integration of attachment theory into the psychoanalytic curriculum; 2) Identify specific assumptions of attachment theory and educational aims in teaching attachment theory to candidates in psychoanalytic training for both adult and child psychoanalysis. **CEC: 2**

2:00 P.M. – 4:30 P.M.

CLINICAL CONFERENCE #2 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APsaA FELLOWS: Psychodynamic Treatment of Patient with Diverse Gender and Sexuality Identities

Chair: Masha Mimran, Ph.D.* (New York, NY)
Presenter: Katharine B. Dalke, M.B.E., M.D.*
(Philadelphia, PA)

Discussant: Avgi Saketopoulou, Psy. D.* (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

In the world of identity politics and automatic "likes," what happens when a patient's diverse identities are a source of not just pride, but also pain for the patient? This case presentation focuses on the psychodynamic treatment of a young individual with non-binary gender and sexual orientation identities, a physical disability, and serious mental illness in a psychiatric training clinic. As the therapist and patient work towards the mutual goal of lessening shame and bolstering self-esteem, and in the midst of intense transference and countertransference experiences, the therapist struggles to navigate the line between validation and interpretation of the patient's identities.

After attending this session, participants should be able to: 1) Describe the challenges faced by patient and therapist in the psychodynamic treatment of a patient with diverse identities; 2) Describe the role of psychodynamic psychotherapy in caring for patients with diverse gender and sexuality identities. **CEC: 2.5**

DAILY SCHEDULE

2:00 P.M. – 5:00 P.M.

PANEL I:

Working with the Analyst's Disappointment, Grief, and Sense of Limitation in the Analytic Process

Chair: Mitchell Wilson, M.D. (Berkeley, CA)
Presenters: Catalina Bronstein, M.D.* (London, England)
Steven H. Cooper, Ph.D. (Cambridge, MA)
Jay Greenberg, Ph.D. (New York, NY)
Lucy LaFarge, M.D. (New York, NY)

This panel was proposed by Steven H. Cooper, Ph.D.

Panelists will explore various forms of the analyst's sense of limitation or disappointment in relationship to his patient and herself within the analytic process. The focus will be not on "analytic failures" but instead on analyses that are going concerns in which attention to these experiences and ideas are a necessary part of psychoanalytic work. Panelists will focus on the analyst's efforts to self-reflectively gain purchase on elements of conscious and pre-conscious thinking about the multifarious meanings related to the analyst's disappointment in the progress of analysis, including what is potentially being enacted through some of these experiences. Generally these issues have been featured in discussions of termination but less has been written about the analyst's ongoing self-reflective process related to limitations of analytic work.

After attending this session, participants should be able to: 1) Utilize work with transference-countertransference configurations about the meaning of disappointment and grief in effective analyses; 2) Describe the absence of disappointment and experiences of limitation in the transference-countertransference during analytic work. **CEC: 3**

UNIVERSITY FORUM:

How Do We Negotiate our Relationships to Terror in Political, Cultural, and Clinical Life?

Chair: Jane G. Tillman, Ph.D. (Stockbridge, MA)
Presenters: Jessica Stern, Ph.D.* (Cambridge, MA)
Stephen N. Xenakis, M.D., Brigadier General (Ret) (Wynnewood, PA)
Discussant: M. Gerard Fromm, Ph.D.* (Stockbridge, MA)

Jessica Stern, Ph.D. (Harvard Lecturer, author: "Terrorism in the Name of God: Why Religious Militants Kill") describes her interviews of a notorious neo-Nazi terrorist imprisoned for life in Sweden. She uses her own feelings of terror, from her past and currently, to understand her interviewee. Dr. Xenakis is a psychiatrist with an active clinical and consulting practice. He is the Founder of the Center for Translational Medicine that develops treatments and conducts tests on brain

related conditions affecting soldiers and veterans. He has been a senior adviser to the Department of Defense on wide range of issues concerning the care and support to service members and their families. Retiring at the rank of brigadier general, he served 28 years in the United States Army as a medical corps officer. Psychoanalyst/ discussant M. Gerard Fromm, Ph.D., from a psychoanalytic group perspective, emphasizes despair as the center of violence.

After attending this session, participants will be able to: 1) Assess the risk of violence in a radicalized potential terrorist as well as the possibility for his reintegration separate and apart from his violently radical group; 2) Apply strategies and techniques for negotiating between hostile groups by recognizing and respecting the other's position to clinical work with rage-filled patients. **CEC: 3**

ARTIST/SCHOLAR-IN-RESIDENCE:

Shame, Secrets, and the Art of Memoir

Chair: Vera Camden, Ph.D. (Cleveland Heights, OH)
Presenters: Donald Antrim* (Brooklyn, NY)
Kathryn Harrison* (Brooklyn, NY)

The renowned writer Donald Antrim is a frequent contributor to "The New Yorker" and 2013 MacArthur Fellow. His novels, short stories and memoir ("The Afterlife," 2006), grapple with such traditionally shameful topics as his struggle with mental illness and hospitalization. Kathryn Harrison is an acclaimed essayist, novelist, and memoirist. Her highly controversial 1997 memoir, "The Kiss," confronts one of the ultimate taboos, her incestuous relationship with her father – and breaks another one by making it public. In this session, the authors will read from their work and engage the moderator and the audience in conversation over their very personal writing: its anxieties, motivations, complications, and ramifications. To allow for maximal audience participation, there will be no discussant in this special presentation.

After attending this session participants will be able to: 1) Describe the ways in which the artist's tools shape and reconstruct the artist's traumatic past; 2) Explain the relationships between shame and secrets in writing memoir and those in psychoanalytic practice. **CEC: 3**

DAILY SCHEDULE

2:30 P.M. – 4:00 P.M.

PPRS RESEARCH PAPER 1: Psychoanalyst as Psychopharmacologist: A Data Based Portrait

This session is cosponsored by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &
Presenter: Steven Roose, M.D. (New York, NY)
Discussant: David Mintz, M.D.* (Stockbridge, MA)

The initial reaction of psychoanalysts to psychotropic medication ranged from skepticism to outright rejection. Medications were considered a “superficial” treatment that addressed symptoms but did not affect underlying psychic conflicts. Clinical pragmatism led to an appreciation of the therapeutic effects of medication and currently 20-35% of patients in psychoanalysis are prescribed medication. However, these treatments, based on different models of the mind and requiring different clinician behavior, have not been technically or theoretically integrated. Can a psychoanalyst also be Psychopharmacologist? This lecture will review the data from studies that address 1) The diagnosis of patients in analysis, 2) The analyst’s decision to prescribe medication, 3) The psychoanalyst’s practice of psychopharmacology 4) The impact of medication prescription on the role of the analyst, 5) The impact of the attitude of the analyst on medication response.

After attending this session, participants should be able to: 1) Assess whether their current practice when prescribing medication is optimal; 2) Assess what conscious beliefs and unconscious fears may influence their practice with respect to medication.

CEC: 1.5

3:30 P.M. – 5:00 P.M.

SCIENTIFIC PAPER 3: Transforming the Formless Countertransference into Representable Form: Another Perspective

Chair: Ann B. Kaplan, Ph.D. (Chicago, IL)
Author: Fred Busch, Ph.D. (Brookline, MA)
Discussant: Joseph Fernando, M.D.* (Toronto, ON)

While the discovery of the importance of countertransference thoughts and feelings as a crucial source of information has been one of the most significant psychoanalytic contributions over the last eighty years, the term has suffered from imprecision and overuse. Also as essential as it is as a tool in our analytic work, it also provides data that is difficult to sort out and translate. Further, while there is a rich body of literature on interpretations where the analyst uses his countertransference, a theory

of interpretation within the countertransference is waiting to be developed. The search for such a method is the subject of this paper.

After attending this session, participants should be able to: 1) Describe the concept of working within the transference; 2) Compare a Kleinian approach and an approach based on thinking about thinking, embraced by a variety of psychoanalytic cultures.

CEC: 1.5

SCIENTIFIC PAPER 4: Three’s A Crowd: Stella’s Pregnancy and the Arrival of an ‘Other’ in “A Streetcar Named Desire”

Chair: Aranye Fradenburg, Ph.D.* (Goleta, CA)
Author: Daniel H. Jacobs, M.D. (Brookline, MA)
Discussant: Ingrid M. Geerken, Ph.D.
(Cleveland Heights, OH)

In “A Streetcar Named Desire,” which first opened in 1948, Tennessee Williams portrays the searing effect of triangulation in human relationships. While attention has been paid to the troubles Blanche’s visit bring to Stanley and Stella, less notice has been given to the role of Stella’s pregnancy in the couple’s marital difficulties. This paper will focus on the arrival of an “other” (the third) into intense dyadic relationships and its relevance to Williams’ life and work.

After attending this session, participants should be able to: 1) Describe the ways in which intrusion of “a third” into the early mother-infant dyad influences the child’s further development; 2) Describe how the advent of pregnancy (the third) in a marital dyad may affect their relationship, using Blanche and Stella in “A Streetcar Named Desire” as examples.

CEC: 1.5

PPRS RESEARCH PAPER 2: Affect or Emotion: Bridging the Divide through Neuroimaging and Object Relations

This session is cosponsored by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &
Presenter: Alex Desatnik, D.Clin.Psy, MB.Psy, M.Sc.*
(London, England)

Discussant: Tobias Nolte, M.D. M.Sc. * (London, England)

This session will conceptually integrate contemporary studies of emotion generation and regulation processes and the psychoanalytic research of affective processes. While historically, psychoanalysis claimed its primacy in the study of the emotional world, there is very little interface between the two areas. Recent findings attempting to integrate concepts from psychoanalytic theories and emotion regulation literature will be presented,

continued

DAILY SCHEDULE

3:30 P.M. – 5:00 P.M. continued

with a specific emphasis on developmental psychopathology and affective neuroscience studies. The lecture will also describe a recent neuroimaging study conducted in the Developmental Neuroscience Unit at University College London/The Anna Freud Centre, which was the first study to demonstrate that the quality of object relations is significantly implicated in one's ability to regulate emotions.

After attending this presentation, individuals should be able to: 1) Summarize key findings in the field of emotion regulation research and their implication for understanding developmental psychopathology; 2) Describe the main conceptual and methodological challenges in integrating developmental psychology and affective neuroscience research with psychoanalytic theories. **CEC: 1.5**

5:15 P.M. – 7:00 P.M.

PLENARY ADDRESS AND PRESENTATION OF AWARDS

JAPA New Author Prize

Joshua Holmes for his paper "Countertransference pre-Heimann: An Historical Exploration" published in JAPA 62/4: 603-629

Sabshin Teaching Awards

Lawrence Blum, M.D. – Psychoanalytic Center of Philadelphia

Lourdes Henares-Levy, M.D. – St. Louis Psychoanalytic Institute

Mojgan Khademi, Psy.D. – San Diego Psychoanalytic Center

Robert A. Nover, M.D. – Baltimore Washington Center for Psychotherapy & Psychoanalysis

Nancy Olson, M.D. – Western New England Psychoanalytic Society

Joel Whitebook, Ph.D. – Columbia University Center for Psychoanalytic Training & Research, and the Association for Psychoanalytic Medicine (NY)

Educational Achievement Award

University City Children's Center and **Stephen P. Zwolak, M.Ed.**, CEO of the LUME Institute of St. Louis

Plenary Address: "The Fundamental Rule and the Fundamental Value of Psychoanalysis"

Chair: Mark Smaller, Ph.D., President (Chicago, IL)

Introducer: Judith A. Yanof, M.D. (West Newton, MA)

Speaker: Jonathan Lear, Ph.D. (Chicago, IL)



Freud thought that psychoanalysis was an especially effective treatment for mental suffering as well as a contribution to science. He also thought it earned a place in the western tradition of thinking about the meaning of human being. He was right about that. Yet there were limits to his understanding. He had a strong intuition that the truth cured but he was not able to grasp how or why it cured. It has been a task for psychoanalysis ever since to work out its peculiar efficacy – the so-called 'therapeutic action' of psychoanalysis. The question is: is there a way of doing this that at the same time makes clear the enduring philosophical significance of psychoanalysis? This lecture will explain why Freud's "fundamental rule" gives us the key. It gives us an understanding of what it might mean for self-consciousness to unfold according to its own dynamic. This insight can in turn help us recover an ancient conception of truthfulness, almost lost in the contemporary world, in which a truthful understanding is itself efficacious in bringing about what it understands. In the Socratic tradition, we become human not in mere biological birth but in the self-conscious activity of coming to understand what it is to be human. Psychoanalysis shows itself to be this very activity of becoming human.

After attending this session, participants should be able to: 1) Discuss the place of psychoanalysis in the western tradition of thinking about the meaning of human being; 2) Analyze an ancient conception of truthfulness by which self-conscious understanding is itself efficacious in bringing about what it understands. **CEC: 1.5**

7:00 P.M.

SOCIAL EVENT:

Cocktail Party for Fellowship Program Alumni and Current Fellows

The Fellowship Committee is pleased to host a cocktail party in honor of Fellowship Program alumni. Former winners of the fellowship and current fellows are encouraged to attend to renew old connections and develop new ones.

DAILY SCHEDULE

SATURDAY, JANUARY 17, 2015

7:00 A.M. – 9:00 A.M.

The Use of Personal Computers in Psychoanalysis: Meaningful Use of Electronic Medical Records

Co-chairs: Lee David Brauer, M.D. (West Hartford, CT)
Sheila Hafter Gray, M.D. (Washington, DC)

The Health Information Technology for Economic and Clinical Health Act (HITECH) authorized incentive payments to clinicians and hospitals that use electronic health records (EHRs) privately and securely to achieve specified improvements in delivery of care. HITECH calls on the Secretary of Health and Human Services to develop specific “meaningful use” objectives. For Medicare providers, CMS established a system of financial rewards and penalties termed Meaningful Use (MU). Clinicians failing to comply beginning July 1, 2014 will be penalized 1% of Medicare fees per year up to the first five years. MU standards include measures such as monitoring vital signs (psychiatry may be exempt), electronic prescribing, electronic reporting of lab values, diagnosis, etc. This workshop will review MU standards, the EHR, and required reporting systems as they pertain to mental health care.

After attending this session, participants should be able to: 1) Assess Meaningful Use (MU) standards for mental health care and the convergence and conflict of MU requirements with those of “Charting Psychoanalysis,” particularly with respect to daily notes; 2) Compile an EMR that supports MU requirements along with psychodynamic approaches to patient care. **CEC: 2**

7:30 A.M. – 8:30 A.M.

SOCIAL EVENT:

COCAA/COCAP Breakfast for All Interested in Work with Children and Adolescents

Dr. Charles E. Parks, Chair of the Committee on Child and Adolescent Analysis (COCAA), and Dr. Monisha C. Akhtar, Chair of the Committee on Child and Adolescent Psychoanalysis (COCAP), and their committee members are jointly hosting a breakfast. All child analysts, child candidates, and other persons interested in working with children are cordially invited.

7:30 A.M. – 8:45 A.M.

CANDIDATES’ COUNCIL MASTER TEACHER AWARD: “The Care and Feeding of Supervisors: A User’s Guide for Supervisees

Chair: Valerie Golden, J.D., Ph.D. (Minneapolis, MN)

Award Recipient &

Discussant: Robert Michels, M.D. (New York, NY)

The inaugural recipient of the newly created Candidates’ Council Master Teacher Award is world-renowned analyst, author, professor, and distinguished teacher, Dr. Robert Michels. Dr. Michels will discuss supervision, a cornerstone of the tripartite model of psychoanalytic education. He will explain how candidates can get the most out of supervision, and offer examples of and strategies for handling common problems that arise in the supervisory process. Open discussion will allow participants to present questions. Dr. Michels’ presentation will be videotaped.

After attending this session, participants should be able to: 1) Analyze the educational goals of supervision, and to distinguish them from the goals of therapy and from academic teaching; 2) Describe supervisor and supervisee characteristics that might interfere with achieving these goals and possible responses to them. **CEC: 1**

9:00 A.M. – 10:00 A.M.

SIDNEY J. BLATT MEMORIAL:

The Influence of Sidney Blatt on Psychoanalysis, Psychoanalytic Research, and Psychoanalytic Researchers

Chair &

Presenter: John S. Auerbach, Ph.D. (Gainesville, FL)

Presenters: Diana Diamond, Ph.D.* (New York, NY)

Kenneth N. Levy, Ph.D. (University Park, PA)

Patrick Luyten, Ph.D.* (Leuven, Belgium)

This session will be devoted to open discussion by colleagues of Sidney Blatt of the influence that Dr. Blatt had on their work as psychoanalytic clinicians and psychoanalytic researchers. Participants will present personal anecdotes about Dr. Blatt as a colleague and a mentor, with particular emphasis on his generativity, and will also discuss their theoretical, clinical, and empirical work with Dr. Blatt, with particular emphasis on the significance of Dr. Blatt’s seminal ideas for psychoanalytic research and psychoanalytic theory. Open dialogue and interaction between participants will be encouraged.

DAILY SCHEDULE

9:00 A.M. – 11:30 A.M.

CLINICAL CONFERENCE #3 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APsA FELLOWS:

Privacy: Psychoanalytic Issues in Palliative Care

Chair: David Buxton, M.D.* (Boston, MA)
Presenter: Leah Rosenberg, M.D.* (Brookline, MA)
Discussant: Alfred Margulies, M.D. (Auburndale, MA)

Seriously ill patients receiving palliative care often struggle with a variety of complex psychological issues. However, palliative care clinicians rarely focus on understanding a life-limiting diagnosis from the psychoanalytic perspective of a unique life crisis. In addition, establishing boundaries with terminally ill individuals in treatment may present challenges. This presentation will discuss the case of a patient who underwent both medical and psychiatric hospitalizations during his course of cancer treatment and benefited from multidisciplinary collaboration between psychiatry, palliative care, and medical oncology. This presentation will explore the provision of palliative care for a patient with a socially prominent or “VIP” background, premorbid addictive behaviors, and extreme existential burden. As applied, the psychoanalytic frame can introduce helpful boundaries that may be applicable to palliative medicine.

After attending this session, participants should be able to: 1) Prepare multidisciplinary approach to the diagnosis and management of psychiatric comorbidities in the seriously ill patient receiving palliative care; 2) Discuss the application of the psychoanalytic frame to the care of a cancer patient with mental health challenges through the establishment of sustainable boundaries. **CEC: 2.5**

9:00 A.M. – 12:00 P.M.

CHILD AND ADOLESCENT PANEL: The Power of Intentionality in the Psychoanalytic Understanding of Development

Chair: Phyllis Tyson, Ph.D. (Seattle, WA)
Presenters: Arnold H. Modell, M.D. (Newtonville, MA)
Molly Romer Witten, Ph.D. (Chicago, IL)
Discussant: Alexandra M. Harrison, M.D. (Cambridge, MA)

This panel was proposed by Molly Romer Witten, Ph.D.

The concept of intentionality is currently of interest to psychoanalysts because of its relationship with the development of healthy aggression in the first year of life as well as its relationship to expression of desire. Model has written about intentionality as a requisite characteristic of the ‘self’. Developmental

psychoanalysts explore intentionality in their clinical work with children who are unable to access healthy aggression or create an internal structure that supports intentional action leading to the capacity to pursue desired goals. This panel explores ways of understanding the meaning of both conscious and unconscious intentionality and its contribution to the development and expression and pursuit of relationally desired goals leading to the attachment process later during the first year of life.

After attending this session, participants should be able to: 1) Describe a developmental and psychoanalytic sequence that reflects the development of intentionality during the first year of life; 2) Describe how the development of intentionality is necessary to the formation of the attachment process that begins between seven to nine months and persists throughout life. **CEC: 3**

PANEL II: Psychic Conflict and Transgenerational History: Psychoanalytic Work and Collective Trauma

Chair: Stephen Seligman, D.M.H. (San Francisco, CA)
Presenters: Orna Guralnik, Psy.D.* (New York, NY)
Eyal Rozmarin, Ph.D.* (New York, NY)
Discussants: Dorothy E. Holmes, Ph.D. (Bluffton, SC)
Donald B. Moss, M.D. (New York, NY)

This panel was proposed by Stephen Seligman, D.M.H.

Historical events organize and infiltrate the lives of individuals. Two dramatic case presentations will be provided: a German immigrant to the United States haunted by her Nazi history, caught in life-threatening cycles of crime and punishment and treated by an Israeli analyst, and a young Israeli woman whose capacity to love was held hostage by the scars of that history and its cultural manifestations. The presenters use cultural theory to make sense of the historical forces determining what might otherwise seem like purely individual “psychopathology.” What may have originated generations ago for the collective, circulates in families, and plays out in the intimate attachments of the individual’s everyday life, including the transferential field of the analytic relationship.

After attending this session, participants should be able to: 1) Apply interventions in the clinical setting that directly address history and culture; 2) Apply new findings and paradigms from social and cultural studies to diminish the effects of trans-generational reenactments of historical trauma in patient’s lives. **CEC: 3**

SATURDAY

DAILY SCHEDULE

10:00 A.M. – 12:00 P.M.

PPRS RESEARCH FORUM 2: SIDNEY J. BLATT MEMORIAL:

The Enduring Legacy of Sidney Blatt's Contributions to Psychoanalytic Developmental Psychopathology: The Future of the Double Helix Theory of Psychoanalysis

This session is cosponsored by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: Patrick Luyten, Ph.D.* (Leuven, Belgium)

Presenters: Beatrice Beebe, Ph.D. (New York, NY)

Peter Fonagy, M.D.* (London, England)

Discussant: Linda C. Mayes, M.D. (New Haven, CT)

Sidney Blatt was one of the greats in the field of psychoanalytic developmental psychopathology. In a career spanning over 60 years, he argued that personality development evolves through a dialectic synergistic interaction between two fundamental developmental processes, i.e. the development of relatedness on the one hand and of self-definition on the other. This “double helix theory” has linked concepts of psychopathology to processes of personality development and mechanisms of therapeutic action. This symposium brings together three of the most eminent contemporary developmental psychopathologists who have been influenced by these views. They discuss the relevance of these views in relation to the future of psychoanalysis as a clinical and research discipline, a field in which Sidney Blatt was a true pioneer.

After attending this session, participants should be able to: 1) Assess the relevance of Sidney Blatt's developmental formulation for our understanding of normal and disrupted personality development; 2) Apply Sidney Blatt's developmental formulation in the treatment of patients with mild and serious psychopathology. **CEC: 2**

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 15: Practice Building Today: Engaging the Reluctant Patient

Chair: Susan Flinders, Ph.D. (Chelsea, MI)

Moderator: Jane S. Hall, LCSW, FIPA (New York, NY)

Presenters: Ann Dart, LCSW* (Portland, OR)

Peter Dunn, M.D. (New York, NY)

Darlene Ehrenberg, Ph.D.* (New York, NY)

The purpose of this committee-sponsored workshop is to offer a hands-on interactive workshop where attendees will learn specifics about building their own practices through their work with patients. In particular, the workshop will be focused on

“Engaging the Reluctant Patient” through an interactive panel discussion. This topic will be divided into three relevant sections 1) Turning a consultation into a treatment, 2) Keeping a patient engaged in an ongoing treatment, and 3) What to do when a patient wants to end treatment prematurely. Jane Hall, as moderator will develop questions to help the panel and audience focus on the topic. A panel of three Mental Health practitioners from the three areas of psychiatry, psychology and social work will informally address the questions ad lib or with written ideas and case vignettes that will lead to a lively discussion among the panel members and with the audience.

After attending this session, participants should be able to: 1) Describe ways of turning a consultation into a treatment and more effectively keep a patient engaged in an ongoing treatment; 2) Describe ways of addressing a patient who wants to terminate treatment prematurely. **CEC: 2**

12:00 P.M. – 1:30 P.M.

COMMUNITY SYMPOSIUM:

Gun Violence in the US: “The Active Shooter”— A Psychoanalyst and the FBI Discuss the Increasing Violence and Possible Models for Reduction

Chair &

Presenter: Jeffrey Taxman, M.D. (Mequon, WI)

Presenter: Special Agent Barbara Daly* (New York, NY)

Episodes of seemingly random mass shootings are increasing in the United States. These episodes lead to disjointed calls for changes in ‘mental health policies’ without a cohesive, comprehensive model to understand and intervene in the complex dynamics influencing the individual perpetrator and the active social structure he lives in. This symposium expands upon a unique psychoanalytic model of gun violence, including elements of child development, mentalizing, social dynamics, and cultural gun idealization. It focuses on the phenomenon of the ‘active shooter’. Dr. Taxman will present the psychoanalytic model, FBI Special Agent Schweit head of FBI's Active Shooter Initiative will present a comprehensive review of national policy and incidents, and a Special Agent from FBI Criminal Behavior Unit will discuss profiles and experiences with active shooters.

After attending this session, participants should be able to: 1) Prepare a psychoanalytic model for the active shooter phenomenon; 2) Design possible interventions aimed at decreasing this the violent trend of active shooters. **CEC: 1.5**

DAILY SCHEDULE

12:00 P.M. – 1:30 P.M. continued

EDUCATORS SYMPOSIUM:

“Emotional Muscle” and the Psychoanalytic School

Co-chairs: Tillie Garfinkel, M.Ed.* (Silver Spring, MD)
John S. Tieman, Ph.D.* (Saint Louis, MO)

Presenters: Jack Novick, Ph.D. (Ann Arbor, MI)
Kerry Kelly Novick (Ann Arbor, MI)

This symposium focuses on collaboration between analysts and educators. At this symposium, which is open to the public, a distinguished educator and two analysts, who have worked together in a psychoanalytic preschool for the past 15 years, will discuss what psychoanalysts and teachers learn from each other. They will address obstacles to mutual understanding, and describe “Emotional Muscle” as a co-created concept with application in both educational and clinical settings. They will delineate different ways for educators and analysts to work together, and identify some techniques for addressing typical difficulties in schools. The symposium encourages a lively audience discussion and question/answer period.

After attending this session, participants will be able to: 1) Apply the concept of “emotional muscle,” and discuss obstacles and resistances to effective joint work; 2) Utilize specific techniques and models for the mutual education of clinicians and school personnel. **CEC**: 1.5

PSYCHOANALYSIS AND NEUROSCIENCE SYMPOSIUM:

The Drive to Love and Biology of Mate Choice

Chair &
Discussant: Richard J. Kessler, D.O. (Long Island City, NY)
Presenter: Helen Fisher, Ph.D.* (New York, NY)
Moderator &
Discussant: Charles P. Fisher, M.D. (San Francisco)

Biological anthropologist Helen Fisher distinguishes three primary drives evolved for mating and reproduction – the sex drive, romantic love and attachment. In this symposium, she will show how these brain systems orchestrate human patterns of pair-bonding. Using brain scanning studies (fMRI) of men and women who are happily in love, rejected in love and “in love” long term, she discusses the basic traits of romantic love and the evolution of love addiction. She proposes that humanity has evolved four broad biologically-based structures of temperament, and using data on 13 million men and women, illustrates how temperament affects mate choice. The chair and the moderator will comment on implications for psychoanalysis, and there will be ample time for interaction with the audience.

After attending this session, participants will be able to: 1) Describe neuroscience evidence for the existence of separate brain systems for sexuality, romantic love, and attachment; 2) Discuss the controversial proposition that neuroscience evidence can and should have an impact on psychoanalytic theories, such as psychoanalytic drive theory.

CEC: 1.5

SYMPOSIUM II:

Avoiding Collapse: Applying Psychoanalytic Thinking to Organizations in Crisis

Chair: Stuart Twemlow, M.D. (Houston, TX)
Presenters: William A. Myerson, Ph.D. (Houston, TX)
Kerry Sulkowicz, M.D. (New York, NY)
Harriet L. Wolfe, M.D. (San Francisco, CA)

This interactive session will explore the application of psychoanalytic skills to the organizational problems frequently confronted by psychoanalytic societies, institutes and centers. A case study of a psychoanalytic center during a period of crisis will be presented. A psychoanalyst and a psychoanalytically-oriented consultant will apply their separate but overlapping perspectives to the case study. The audience will be asked to apply their psychoanalytic expertise to further understanding of the dilemmas the center faced. Discussion will focus on articulating principles of assessment and intervention from a psychoanalytic perspective.

After attending this session, participants should be able to: 1) Describe the difficulties confronting societies, institutes and centers in the clinical language of the consulting room; 2) Utilize their existing clinical skills to diagnose and design interventions for psychoanalytic organizations in situations of duress. **CEC**: 1.5

1:00 P.M. – 3:00 P.M.

PPRS RESEARCH FORUM 3:

SIDNEY J. BLATT MEMORIAL:

The Clinical Contributions of Sidney Blatt: Internalization, Development, and the Therapeutic Process

This session is cosponsored by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: Diana Diamond, Ph.D.* (New York, NY)
Presenters: Susan A. Bers, Ph.D. (New Haven, CT)
Kay M. Long, Ph.D. (New Haven, CT)
Barbara F. Marcus, Ph.D. (New Haven, CT)
Discussant: John S. Auerbach, Ph.D. (Gainesville, FL)

The concept of internalization was central to the work of Sidney Blatt, as a clinician, theorist, and researcher. Blatt, with his colleague Rebecca Smith Behrends,

continued

DAILY SCHEDULE

1:00 P.M. – 3:00 P.M. continued

proposed that psychological development occurs through the internalization of object relations. Blatt and Behrends further proposed that both gratifying involvement and experienced incompatibility are necessary for the internalization process in both normal and pathological development. To assess the developmental quality of internalized object relations, Blatt and various collaborators developed the Object Relations Inventory (ORI), an open-ended method for collecting descriptions of significant figures or objects. This panel explores various clinical aspects of Blatt's theories on internalization and also demonstrates how the ORI can be used qualitatively to assess the role of object representations in the therapeutic process.

After attending this session, participants should be able to: 1) Describe the role of Blatt's concepts of gratifying involvement and experienced incompatibility in the internalization process; 2) Describe manifestations of the internalization process, both gratifying involvement and experienced incompatibility, in the clinical situation and on the ORI. **CEC**: 2

1:30 P.M. – 3:00 P.M.

SCIENTIFIC PAPER 5:

Therapeutic Action and Pathogenesis: Analyzing Anxiety and Fostering Affect Tolerance

Chair: Alice M. Bernstein, Ph.D. (Chicago, IL)
Author: Merton A. Shill, L.L.M., Ph.D. (Ann Arbor, MI)
Discussant: Lynne Zeavin, Psy.D. (New York, NY)

This paper demonstrates that signal anxiety is a link between pathogenesis and defense in contemporary Freudian theory. This anxiety, experienced as an unconscious signal, needs to be interpreted for the patient so that the triggering situation of both pathogenesis and defense can be addressed directly in order to expand the operating range of the ego in working through the resistances in the analysis. The analysis of signal anxiety is therefore suggested as the facilitating mechanism of therapeutic action. This presentation is aimed at clinicians interested in therapeutic action. The presenter is Merton A. Shill Ph.D., who has presented and published papers on clinical technique and metapsychology.

After attending this session, participants should be able to: 1) Explain the metapsychological and clinical connections between pathogenesis and signal anxiety; 2) Summarize the significance of interpreting signal anxiety and acquire the technical insights needed in order to do so. **CEC**: 1.5

SCIENTIFIC PAPER 6:

Bullies and Bad Guys: The Autistic Brain Represented in the Mind

Chair: Henry Schwartz, M.D. (New York, NY)
Author: Michael Krass, Ph.D. (Falls Church, VA)
Discussant: Karen Gilmore, M.D. (New York, NY)

The focus of this session will be on ways that the theories of D. W. Winnicott are useful in understanding the mechanisms underlying the ways that the autistic mind develops. Specifically, the extent to which the autistic infant can perceive and internalize the good-enoughness of his mothering objects is profoundly impacted. In addition, the autistic features of the brain are represented psychically within the mind and are introjected as objects that have powerful roles in the world of self and objects. Case examples of introjected representations of the autistic brain expressed in analytic treatment will be presented.

After attending this session, participants should be able to: 1) Describe the ways that Winnicott's theories of child development help to understand personality in those with autism spectrum disorders; 2) Describe the ways that the autistic features of the brain are represented psychically in fantasy and to be able to assess these fantasies in the communications of patients exhibiting autism spectrum phenomena. **CEC**: 1.5

2:00 P.M. – 3:30 P.M.

ARTIST/SCHOLAR-IN-RESIDENCE:

Shame, Secrets, and the Art of Poetry Reading

Chair: Dawn Skorczewski, Ph.D.* (Waterford, VT)
Presenter: Judith Harris, M.F.A., Ph.D.* (Washington, DC)

Judith Harris is an American poet and the author of "Night Garden" (Tiger Bark Press, 2013), "Atonement" (LSU, 2000), "The Bad Secret" (LSU, 2006), and the award winning critical book "Signifying Pain: Constructing and Healing the Self Through Writing" (SUNY, 2003). Her poetry has appeared in *The Nation*, *The Atlantic*, *The New Republic*, *The Hudson Review*, *Ploughshares*, *Slate*, *Southern Review*, *Image*, *Boulevard*, *Narrative*, *Verse Daily*, and *American Life in Poetry*. She is the recent recipient of a Yaddo Fellowship.

After attending this session, participants should be able to: 1) Describe the ways in which the poet's tools shape and reconstruct the material of the genre to form a new artistic product; 2) Compare the relationships between shame and secrets represented in poetry and those in psychoanalytic practice. **CEC**: 1.5

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M.

INNOVATIONS:

Lucian Freud: Heir and Innovator

Chair &

Presenter: Bruce H. Sklarew, M.D. (Chevy Chase, MD)

Presenters: Joseph D. Lichtenberg, M.D. (Bethesda, MD)

Peter J. Loewenberg, Ph.D. (Los Angeles, CA)

This session will investigate the parallels between Lucian Freud's style and technique and the psychoanalytic process. It will begin with a brief depiction of his remarkable lifestyle including his sadism, exhibitionism, gambling, and disruptive attachments. He played hard and worked hard, not achieving Sigmund's paradigm for mental health – to work and to love. His innovative artistic style led to his becoming the dominant figurative painter of his lifetime, known for his paintings of nude subjects with prominent genitals. Lucian reveals what Sigmund conceptualized, the developmental aspects of human sexuality. Spending hundreds of hours in intense conversation and relentless observation with extraordinary concentration getting to know his sitters, he uncovered their depths through paintings and etchings. The session will address how Lucian could come to know a person through his process of painting.

After attending this session, participants should be able to: 1) Compare the parallels between Lucian Freud's style of relating to his sitters that addresses their conflicts and humanity and the process of psychoanalysis; 2) Describe the intense interaction including mutual free revelations between Lucian and his sitters as a way of coming to know a person's depths parallels the development of transference and counter transference. **CEC: 2**

2:00 P.M. – 5:00 P.M.

PANEL III:

How Much Needs to Change in an Analysis? How Do We Get There?

Chair: Stanly J. Coen, M.D. (New York, NY)

Presenter: Peter L. Goldberg, Ph.D. (Berkeley, CA)

Discussants: Aisha Abbasi, M.D. (West Bloomfield, MI)

Rosemary H. Balsam, M.D. (New Haven, CT)

Judith A. Yanof, M.D. (West Newton, MA)

Reporter: Beth Steinberg, Ph.D. (San Francisco, CA)

This panel was proposed by Stanly J. Coen, M.D.

Experienced analysts will show you how they actually use themselves at work. Peter L. Goldberg will interrupt his presentation of analytic process material multiple times to talk about the choices he made with what he heard. His choices will include silence, acceptance, validation, containing, as well

as interpretation of defense, need, wish, affect. Rosemary Balsam, M.D., Judith Yanof, M.D., and Aisha Abbasi, M.D. will discuss Dr. Goldberg's choices. Stanley Coen, M.D. will chair.

After attending this session, participants should be able to: 1) Determine when to intervene, when to remain content with what an analysand is reporting; 2) Assess more clearly what the patient is communicating, especially how to understand and manage this patient's defensive requirements.

CEC: 3

MEET THE AUTHORS

Fred Busch, Ph.D., Emily Kuriloff, Psy.D. and Frank Summers, Ph.D.

Chair: Henry J. Friedman, M.D. (Cambridge, MA)

Authors &

Presenters: Fred Busch, Ph.D. (Brookline, MA)

Emily Kuriloff, Psy.D.* (New York, NY)

Frank Summers, Ph.D. (Chicago, IL)

Books:

"Creating a Psychoanalytic Mind: A Psychoanalytic Method and Theory"

"Contemporary Psychoanalysis and the Legacy of the Third Reich"

"The Psychoanalytic Vision: The Experiencing Subject, Transcendence and the Therapeutic Process"

Three authors will present material from recent books that aim to extend our understanding of psychoanalytic thinking and approach to clinical work each coming from a distinctly different position on the subject of how and why psychoanalysts work. The three are Fred Busch, author of "Creating a Psychoanalytic Mind: A Psychoanalytic Method and Theory," Emily Kuriloff, author of "Contemporary Psychoanalysis and the Legacy of the Third Reich" and Frank Summers, author of "The Psychoanalytic Vision: The Experiencing Subject, Transcendence and the Therapeutic Process." Each author will present a summary of the ideas from their books and then join with the moderator and audience in discussing how they relate to each other's presentation. The session will include a combination of new approaches and additions to traditional psychoanalytic approaches as well as an understanding about what motivates individual analysts to introduce new perspectives.

After attending the participants should be able to: 1) Explain contrasting psychoanalytic perspectives that potentially influence practice and outcome of psychoanalysis; 2) Analyze what experiences from their own life may influence their choice of both theory and technique as well as the question of self-disclosure. **CEC: 3**

DAILY SCHEDULE

3:30 P.M. – 5:00 P.M.

SCIENTIFIC PAPER 7:

My Journey Listening to Patients

Chair: Alice M. Bernstein, Ph.D. (Chicago, IL)

Author: Evelyne Albrecht Schwaber, M.D.
(Brookline, MA)

Discussant: Marion Michel Oliner, Ph.D.* (New York, NY)

This session will trace the author's odyssey from early childhood in Europe forward, sharing experiences personal and professional, anticipated and uncanny, with some dramatic eruptions of memory. She conveys thereby her continuing efforts in enhancing her capacity to listen to cues both verbal and nonverbal, and to deepen recognition of the inner world of the patient. Learning from colleagues, as well as from her patients, she describes the impact of teachers and of other contributors on her clinical direction.

After attending this session, participants should be able to: 1) Assess and observe with more subtle nuance – verbal and nonverbal – in listening to their patients; 2) Explain the impact of such clinical recognition in facilitating the emergence of memory and augmenting therapeutic action. **CEC: 1.5**

SCIENTIFIC PAPER 8:

Child Survivors of Nazi Persecution

Chair: Henry Schwartz, M.D. (New York, NY)

Author: Tilo Held, M.D., Ph.D.* (Berlin, Germany)

Discussant: Anna Ornstein, M.D. (Brookline, MA)

This paper tries a synthesis of what Holocaust survivors permitted psychoanalysts as well as psychiatric and psychological researchers to see. It appears, with some remarkable exceptions like Dr. Anna Ornstein, that analysts' accounts and the current psychoanalytical opinion (at least in Germany) diverge considerably from what large-scale empirical work has shown in the last decades. This divergence is important enough to ask for an explanation. The paper focuses on "recovery, "resilience" and "alternative possibilities of development" to explain the "better than expected" outcomes. Another main topic is a critical survey of the psychoanalytic views on "trauma transmission to the 2nd generation" in the light of empirical research.

After attending this session, participants should be able to: 1) Describe the under recognized factors that lead to favorable outcomes after extreme trauma; 2) Describe the differences between the results of single-case research and large-scale empirical studies. **CEC: 1.5**

PPRS RESEARCH FORUM 4:

SIDNEY J. BLATT MEMORIAL:

The Object Relations Inventory and the Differentiation-Relatedness Scale: Research and Clinical Implications

This session is cosponsored by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &

Discussant: Diana Diamond, Ph.D.* (New York, NY)

Presenters: Jeffrey Erbe, Ph.D., M.Sc.* (New York, NY)
Kenneth N. Levy, Ph.D. (University Park, PA)
Benedicte Lowyck, Ph.D.* (Leuven, Belgium)

One of Dr. Blatt's major contributions was to develop empirical methods to assess the developmental quality and structural characteristics of mental representations through the Object Relations Inventory (ORI), which asks for descriptions of self and significant others. This symposium includes three presentations that further develop Dr. Blatt's groundbreaking work on the ORI in several directions: in introducing scales that assess the developmental quality and structural characteristics of mental representations of in clinical and non-clinical groups; in exploring change of representations over the course of psychodynamic therapy; and in investigating the interrelation between mental representations and affective and neural responses to social interaction in the here and now. The clinical implications of the research findings and their relationship to Blatt's model of personality development will be discussed.

After attending this presentation, individuals should be able to: 1) Describe empirical methods for assessing the developmental quality and structural characteristics of mental representations and apply these methods to the assessment of internalization in the clinical situation; 2) Describe multidimensional aspects of relational disturbances in BPD and their implications for the treatment process and outcome.

CEC: 1.5

5:15 P.M. – 6:45 P.M.

SPECIAL SYMPOSIUM:

Left to Our Devices: The Impact of Digital Conversations

Chair: Henry J. Friedman, M.D. (Cambridge, MA)

Presenter: Sherry Turkle, Ph.D.* (Boston, MA)

Discussant: Christine C. Kieffer, Ph.D. (Chicago, IL)

Technology affects not just what we do but who we are. It is an architect of our intimacies. How have recent technologies – particularly mobile technology – affected our closest relationships, how

continued

DAILY SCHEDULE

5:15 P.M. – 6:45 P.M. continued

children develop, and how we choose to work out problems in our families and among friends? How does the presence of mobile technology change the nature of our conversations? How do these changes impact patients' lives and the issues that they bring into the consulting room?

After attending this session, participants should be able to: 1) Describe the current ethnographic work on the psychology of smartphone use; 2) Explain the psychology of how the presence of a smartphone changes ongoing conversation. **CEC: 1.5**

7:00 P.M. – 8:00 P.M.

SOCIAL EVENT:

The American Psychoanalytic Foundation Presents Louis Nagel

The American Psychoanalytic Foundation is pleased to invite all meeting attendees to a performance by Louis Nagel, concert pianist and professor of piano and piano literature at the University of Michigan School of Music, Theatre and Dance.

Come meet with Foundation members and learn how the Foundation can support your program or project.

Louis Nagel has appeared throughout the United States as well as Australia, Israel, Russia, and Europe. His collaborative performances with his wife, Julie Jaffee Nagel, a psychoanalyst and musician, are unique. He has earned three degrees from Juilliard, has served on the faculty of the University of Michigan since 1969, and has performed at international festivals. He is a Steinway Artist and this year played a recital in the rotunda of Steinway Hall in honor of the iconic venue.

The mission of the APF is to raise funds and sponsor programs promoting a better understanding of psychoanalysis and encouraging effective and innovative dissemination of psychoanalytic ideas and services to the public.

SUNDAY, JANUARY 18, 2015

9:00 A.M. – 11:30 A.M.

CLINICAL CONFERENCE #4 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APsaA FELLOWS:

Good Mourning Men

Chair: Anna Dickerman, M.D.* (New York, NY)
Presenter: Valery Hazanov, Ph.D.* (Brooklyn, NY)
Discussant: Donald B. Moss, M.D. (New York, NY)

If one has not had a romantic relationship for 20 years, is it better to hope for it or to come to terms with the fact that it will probably not happen again? This clinical conference will focus on the process of mourning — coming to terms with things one had and will not have again — as witnessed by the presenter in an outpatient men's group that he co-lead. Although not an explicit focus of the group, this predominantly middle-aged group has quickly turned into a group of mourners: each man dealing with his losses (e.g., sex, love, career) differently and uniquely. Clinical and moral dilemmas of the co-leader, facing a group of men who are not certain how and what to mourn, will be discussed.

After attending this session, participants should be able to: 1) Describe how age, gender, and group dynamics affect the process of mourning; 2) Assess the clinical and moral implications of working with people who mourn significant losses in their lives.

CEC: 2.5

9:00 A.M. – 12:00 P.M.

PANEL IV:

Three Analysts on Freud's "Observations on Transference-Love"

Chair: Peter L. Goldberg, Ph.D. (Berkeley, CA)
Presenters: Alison C. Phillips, M.D. (Wellesley, MA)
Sidney H. Phillips, M.D. (New Haven, CT)
Ellen Pinsky, Psy.D. (Cambridge, MA)
Reporter: Holly M. Blatman, M.D. (Harvard, MA)

This panel was proposed by Ellen Pinsky, Psy.D.

"Observations on Transference-Love," written a century ago, addresses the phenomenon of the patient's falling in love with the analyst — an occurrence startling to the early practitioners and no less striking today. Questions that were urgent and central in 1915 remain so: How is the analyst to comprehend this transference intensity? How to respond? What unruly forces might be released in the analyst too, coloring and complicating the response? Managing the transference-love is one of

continued

DAILY SCHEDULE

9:00 A.M. – 12:00 P.M. continued

the thorniest clinical problems: on the one hand, a necessary motivating ingredient and, on the other, a threat to destroy not only a specific treatment, but psychoanalysis itself. The panelists, from different levels of experience, reflect on the personal importance of Freud's essay to their development as analysts.

After attending this session, participants should be able to: 1) Evaluate the relevance of Freud's early clinical thinking for contemporary psychoanalysis; 2) Distinguish between the dual, simultaneously technical and ethical meanings of "abstinence" and "neutrality." **CEC: 3**

10:00 A.M. – 12:00 P.M.

ARTIST/SCHOLAR-IN-RESIDENCE:

Shame, Secrets, and the Biographer: Eleanor Roosevelt and Mabel Dodge Luhan

Chair: Daria Colombo, M.D. (New York, NY)
Presenters: Lois Rudnick, Ph.D.* (Santa Fe, NM)
Susan Quinn* (Brookline, MA)

First Lady Eleanor Roosevelt, a pioneering advocate for racial justice and world peace, suffered her unhappy marriage in silence. She left whole volumes unsaid in her autobiographies, confiding instead in her lover, Lorena Hickok. Their thousands of letters reveal that the way in which their intimacy changed both of their lives, and allowed Eleanor

Roosevelt to "stick" in the hated role of "Mrs. R." Mabel Dodge Luhan, renowned New York and Taos hostess, regularly socialized with Georgia O'Keeffe, Martha Graham and D. H. Lawrence. Openly lesbian, she sought treatment for her unhappiness from psychoanalysis, sexology and soothsayers. Although her four volume memoir seems to "tell all," the shameful syphilis to which she was repeatedly exposed is suppressed. This program will explore the ways in which these two different, very visible women struggled with shameful secrets that violated the Victorian mores in which they were raised.

After attending this session, participants should be able to: 1) Describe the ways in which the biographer's tools shape and reconstruct the materials of a life into the work; 2) Describe the relationships between shame and secrets in writing biography and those in psychoanalytic practice.

CEC: 2

Confidentiality

Confidentiality is of the utmost importance to APsaA and we would like to remind you about a few key issues concerning confidentiality at the National Meeting:

- In order to protect the confidentiality of the discussions and patient information, material presented in sessions must not be written about or discussed outside of the session in the service of protecting confidentiality of any patient discussion.
- Use appropriately disguised information and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.
- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and Internet postings about the clinical material should be absolutely avoided.

Attendance at APsaA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

APsaA Officers, Program Committee and Staff

OFFICERS

Mark Smaller, Ph.D. President
 Harriet Wolfe, M.D. President-Elect
 Ralph E. Fishkin, D.O. Secretary
 William A. Myerson, Ph.D. Treasurer

BOARD ON PROFESSIONAL STANDARDS

Lee I. Ascherman, M.D. Chair, Board on Professional Standards
 Elizabeth Brett, Ph.D. Secretary, Board on Professional Standards

PROGRAM COMMITTEE



Christine C. Kieffer,
Ph.D., Chair

Hans Agrawal, M.D.	Nancy J. Chodorow, Ph.D.	Bonnie Litowitz, Ph.D. (Ex Officio)
Monisha C. Akhtar, Ph.D.	Stanley J. Coen, M.D.	Sarah L. Lusk, Ph.D.
Patrick J. Amar M.D. (LGBT Liaison)	Hilli Dagony-Clark Psy.D.	Mary Margaret McClure, D.M.H.
Frances Arnold, Ph.D.	Darlene Ehrenberg, Ph.D.*	Donald B. Moss, M.D.
Brenda Bauer, Psy.D.	Henry J. Friedman, M.D.	Julie Jaffee Nagel, Ph.D.
Sharon Blum, Ph.D.	Melinda Gellman, Ph.D.	Warren Poland, M.D.
Irene Cairo, M.D.	Peter L. Goldberg, Ph.D.	Alan Pollack, M.D.
Julio G. Calderon, M.D.	Margaret-Ann Hanly, Ph.D.*	Aneil M. Shirke, M.D., Ph.D. (Continuing Education Liaison)
	Alexandra Harrison, M.D.	Jennifer Stuart, Ph.D.
	Dorothy E. Holmes, Ph.D.	Stuart W. Twemlow, M.D.
	Holly Friedman Housman, LICSW	Joan Wheelis, M.D.
	Nancy Kulish, Ph.D.	Richard B. Zimmer, M.D.
	Kimberlyn Leary, Ph.D.	
	Joseph D. Lichtenberg, M.D.	*indicates non member

STAFF

Chris Broughton..... Continuing Education & Meetings Registration Manager
 Extension 19, cbroughton@apsa.org

Michael Candela Meetings and Exhibits Coordinator
 Extension 12, mcandela@apsa.org

Brian Canty Manager, Computer Information Services
 Extension 17, bcanty@apsa.org

Sherkima Edwards Accounts Receivable Coordinator
 Extension 15, sedwards@apsa.org

Tina Faison Administrative Assistant to Executive Director
 Extension 23, tfaison@apsa.org

Carolyn Gatto..... Scientific Program & Meetings Director
 Extension 20, cgatto@apsa.org

Rosemary Johnson Meetings , Roster and Fellowship Assistant
 Extension 28, meetadmin@apsa.org

Johannes Neuer Web Producer
 jneuer@apsa.org

Nerissa Steele-Browne Manager, Accounting Department
 Extension 16, nsteele@apsa.org

Dean K. Stein Executive Director
 Extension 30, deankstein@apsa.org

Debra Steinke Wardell Manager, Education and Membership Services
 Extension 26, dsteinke@apsa.org

Program Participant List

A

Aisha Abbasi, M.D.....	26, 31, 38, 67
Graciela E. Abelin-Sas Rose, M.D.....	13
Anne J. Adelman, Ph.D.....	17
Salman Akhtar, M.D.....	28, 40
Patrick Amar, M.D.....	26, 35
Charles Amrhein, Psy.D.....	21
Sergio Anastasia, Psy.D.....	19
Sydney Anderson, Ph.D.....	26, 42
Donald Antrim	59
Christine Anzieu-Premmereur, M.D., Ph.D.....	33
Frances Arnold, Ph.D.....	34
Paula G. Atkeson, Ph.D.....	15
John S. Auerbach, Ph.D.....	62, 65

B

Rosemary H. Balsam, M.D.....	42, 67
Thomas F. Barrett, Ph.D.....	10, 41
Virginia C. Barry, M.D.....	22
Anthony Bass, Ph.D.....	28
Francis D. Baudry, M.D.....	19, 51
Brenda Bauer, Psy.D.....	34
Ralph Beaumont, M.D.....	39, 47
Beatrice Beebe, Ph.D.....	17, 64
Stephen H. Behnke, Ph.D.....	27
Vera Bekes, Ph.D.....	56
Silvia M.V. Bell, Ph.D.....	13, 32
Anni Bergman, Ph.D.....	12
Robert L. Bergman, M.D.....	47
Alice M. Bernstein, Ph.D.....	66, 68
Stephen B. Bernstein, M.D.....	36, 47
Susan A. Bers, Ph.D.....	65
Mia W. Biran, Ph.D.....	28
Holly M. Blatman, M.D.....	69
Mark J. Blechner, Ph.D.....	46
Nancy Blieden, Ph.D.....	31
Howard M. Bliwise, M.D.....	44
Inga Blom, Ph.D.....	12
Harold Blum, M.D.....	27
Sharon Blum, Ph.D.....	22
Phillip Blumberg, Ph.D.....	42
Melvin Bornstein, M.D.....	36, 47
Anthony Bram, Ph.D.....	18
Lee David Brauer, M.D.....	62
William H. Braun, Psy.D.....	11, 37
Ira Brenner, M.D.....	24, 39
Roberta Brenner, LCSW.....	49
R. Curtis Bristol, M.D.....	33, 38
Stephanie Brody, Psy.D.....	34, 38
Abbot A. Bronstein, Ph.D.....	33, 48
Catalina Bronstein, M.D.....	21, 59
Lawrence J. Brown, Ph.D.....	23, 44
Sandra Buechler, Ph.D.....	23
N. Lynn Buell, MSSW.....	47
Fred Busch, Ph.D.....	38, 60, 67
Fredric Busch, M.D.....	18
David Buxton, M.D.....	63

C

Deborah L. Cabaniss, M.D.....	15
Jane Caffisch, Ph.D.....	48
Irene Cairo, M.D.....	21, 41
Joanne E. Callan, Ph.D.....	35
Vera Camden, Ph.D.....	21, 47, 59
Russell B. Carr, M.D.....	15
Phyllis Jean Cath, M.D.....	31
Andrea Celenza, Ph.D.....	16, 37
Rita Charon, M.D., Ph.D.....	36, 47
Nancy J. Chodorow, Ph.D.....	22, 35
Lorrie J. Chopra, M.S.....	31
Phoebe Cirio, M.S.W., LCSW.....	19, 37
Giuseppe Civitarese, M.D., Ph.D.....	33, 39
Brett Clarke, M.S.W.....	42
Lindsay Clarkson, M.D.....	41, 56
Norman A. Clemens, M.D.....	29
Stanley J. Coen, M.D.....	67
Joseph P. Collins, D.O.....	27
Daria Colombo, M.D.....	70
Marco Conci, M.D.....	14, 23
Steven H. Cooper, Ph.D.....	10, 52, 59
Margaret Crastnopol, Ph.D.....	46
Judith A. Crowell, M.D.....	45
Hilli Dagony-Clark, Psy.D.....	14

D

Katharine Dalke, M.D., M.B.E.....	58
Barbara Daly, Special Agent.....	64
Ann Dart, LCSW.....	15, 32, 57, 64
Jody Davies, Ph.D.....	28
Mary Davis, M.D.....	41
Robin Dean, Psy.D., J.D.....	21
Alex Desatnik, D.Clin.Psy, MB.Psy, M.Sc.60	
Diana Diamond, Ph.D.....	45, 62, 65, 68
Anna L. Dickerman, M.D.....	69
David R. Dietrich, Ph.D.....	33
Muriel Dimen, Ph.D.....	49
Lance M. Dodes, M.D.....	46
Michal D. Drabanski, L.P.C.....	20
Ellen Driessen, Ph.D.....	37
Peter B. Dunn, M.D.....	64

E

Darlene Ehrenberg, Ph.D.....	39, 64
Lena T. Ehrlich, Psy.D.....	31
Jeffrey Erbe, Ph.D., M.Sc.....	68
Aaron H. Esman, M.D.....	54
M. Hossein Etezady, M.D.....	41

F

John Fahy, Ph.D.....	50
Joseph Fernando, M.D.....	60
Rachel A. Fernbach, Esq.....	29
Richard Finkelstein.....	48
Susan N. Finkelstein, LCSW.....	13

Ruth Fischer, M.D.....	17
Charles P. Fisher, M.D.....	17, 65
Helen Fisher, Ph.D.....	65
Mark Fisher, M.D.....	23
Lana P. Fishkin, M.D.....	49
Ronald Fleischmann, M.D.....	16
Susan Flinders, Ph.D.....	64
John C. Foehl, Ph.D.....	19
Robert Foltz, Psy.D.....	41
Peter Fonagy, M.D.....	64
Benjamin Fong, Ph.D.....	21
Denise C.K. Fort, Ph.D.....	11
Sarah J. Fox, M.D.....	21
Aranye Fradenburg, Ph.D.....	57, 60
Daniel B. Frank, Ph.D.....	41
Phillip S. Freeman, M.D., D.M.H.....	44
Lucy D. Freund, Ph.D.....	26
Roger Frie, Ph.D., Psy.D., R.Psych.....	19
Henry J. Friedman, M.D.....	37, 67, 68
Lester H. Friedman, M.D.....	20
M. Gerard Fromm, Ph.D.....	59

G

Glen O. Gabbard, M.D.....	22, 37, 56
Robert Galatzer-Levy, M.D.....	12, 26, 46
Tillie Garfinkel, M.Ed.....	65
Francesco Gazzillo, Ph.D.....	32
Ingrid M. Geerken, Ph.D.....	60
Andrew J. Gerber, M.D., Ph.D.....	52
Debra Gill, LCSW.....	27
Karen Gilmore, M.D.....	13, 66
Peter L. Goldberg, Ph.D.....	67, 69
Steven H. Goldberg, M.D.....	42
Mark J. Goldblatt, M.D.....	44
Valerie Golden, J.D., Ph.D.....	62
Margo P. Goldman, M.D.....	32
Herbert L. Gomberg, M.D.....	40
Robin Gomolin, Psy.D.....	16
Robert W. Goodson, Esq.....	55
Rachel Gorman, Ph.D.....	21
Sheila Hafter Gray, M.D.....	62
Jay Greenberg, Ph.D.....	59
Maida J. Greenberg, Ed.D.....	19, 26
James W. Grew, M.B.A.....	57
Fred L. Griffin, M.D.....	20, 32
Michael Groat, Ph.D.....	25, 38, 57
Kenneth M. Gruenberg, M.D.....	19
Ethan M. Grumbach, Ph.D.....	15
Harald Gundel, M.D.....	36
Linda Gunsberg, Ph.D.....	26
Orna Guralnik, Psy.D.....	63
David Gutman, M.D.....	18

H

George Hagman, LCSW.....	57
Jane S. Hall, LCSW, FIPA.....	49, 64
Paula J. Hamm, M.A., LPC.....	18

Program Participant List

Margaret-Ann Hanly, Ph.D.....	25
Griffin Hansbury, M.A., LCSW.....	35
Adrienne Harris, Ph.D.....	17, 28, 52
Judith Harris, M.F.A., Ph.D.....	66
Alexandra Harrison, M.D.....	17, 42, 63
Kathryn Harrison.....	59
Talia Hatzor, Ph.D.....	33
Valery Hazanov, Ph.D.....	69
Tilo Held, M.D., Ph.D.....	68
Philip Herschenfeld, M.D.....	14
Sandra G. Hershberg, M.D.....	38, 50
Richard K. Hertel, Ph.D.....	24, 43
Irwin Hirsch, Ph.D.....	46
Axel Hoffer, M.D.....	22, 40
Liora Hoffman, Ph.D.....	33
Thomas Hoffman, M.D.....	54
Paul C. Holinger, M.D.....	46
Dorothy E. Holmes, Ph.D.....	34, 63
Deanna Holtzman, Ph.D.....	25
Derek Hook, Ph.D.....	24
Jonathan House, M.D.....	12
Elizabeth Howell, Ph.D.....	24
Betsy Hugenberg, B.S.N., M.S.A., R.N., C.I.C.....	55

I

M. Nasir Ilahi, L.L.M.....	13
----------------------------	----

J

Daniel H. Jacobs, M.D.....	60
Douglas G. Jacobs, M.D.....	55
Theodore J. Jacobs, M.D.....	40
Heidrun Jarass, Dr.med.....	16
Brian Johnson, M.D.....	46
Robert Jokel, P.T.....	44
Elliot Jurist, Ph.D.....	58, 49

K

Alexander D. Kalogerakis, M.D.....	20
Judy L. Kantrowitz, Ph.D.....	42
Ann Kaplan, Ph.D.....	34, 57, 60
Marcia J. Kaplan, M.D.....	15
Navah C. Kaplan, Ph.D.....	35, 41
Susan Kattlove, M.D.....	11
Debra A. Katz, M.D.....	30
Montana Katz, Ph.D., L.P.....	39, 57
Wendy Katz, Ph.D.....	42
Audrey Kavka, M.D.....	55
M. Sagman Kayatekin, M.D.....	38
Helene Keable, M.D.....	10, 34
Christopher J. Keats, M.D.....	11
Kevin V. Kelly, M.D.....	12
Martin Kemp, Ph.D.....	45
Edward T. Kenny, M.D.....	12
Otto F. Kernberg, M.D.....	54
Richard J. Kessler, D.O.....	17, 65
Christine C. Kieffer, Ph.D.....	23, 68

Lewis A. Kirshner, M.D.....	24, 34
James H. Kleiger, Psy.D., ABPP.....	18
Gilbert W. Kliman, M.D.....	31
Richard P. Klufft, M.D.....	39
Danielle Knafo, Ph.D.....	34
Rona B. Knight, Ph.D.....	20
Marlene Kocan, Ph.D.....	43
Edward I. Kohn, M.D.....	10, 42
Michael Krass, Ph.D.....	30, 66
W. John Kress, Ph.D.....	56
Harold Kudler, M.D.....	15
Melinda Kulish, Ph.D.....	18
Nancy Kulish, Ph.D.....	25
Emily Kuriloff, Psy.D.....	24, 67
Lynn Kuttbauer, Ph.D.....	33

L

Lucy Lafarge, M.D.....	59
Alla Landa, Ph.D.....	36
Mary J. Landy, M.D.....	30
Richard B. Lane, M.D., Ph.D.....	36
Melvin R. Lansky, M.D.....	25
Dori Laub, M.D.....	24
Susan G. Lazar, M.D.....	21
Sharon Leak, Ph.D.....	55
Jonathan Lear, Ph.D.....	30, 61
Marianne Leuzinger-Bohleber, Ph.D...	32
Lawrence Levenson, M.D.....	44
Carol Levin, M.D.....	35
Laurie J. Levinson, Ph.D.....	34
Kenneth N. Levy, Ph.D.....	62, 68
Eva F. Lichtenberg, Ph.D.....	31
Joseph D. Lichtenberg, M.D.....	67
Liling Lin, LCSW.....	49
Jacob D. Lindy, M.D.....	30
Peter J. Loewenberg, Ph.D.....	67
Kay M. Long, Ph.D.....	41, 65
Henry Zvi Lothane, M.D.....	14
Benedicte Lowyck, Ph.D.....	68
Ludovica Lumer, Ph.D.....	28
Sarah L. Lusk, Ph.D.....	23
Patrick Luyten, Ph.D.....	62, 64

M

Lisa Madsen, M.D.....	32
Christian Maetzener, M.D.....	20
Jeanne Magagna, Ph.D.....	14
Kathi Magnussen, Ph.D., Psy.D.....	46
Kerry Malawista, Ph.D.....	17
Mali A. Mann, M.D.....	26, 39
Barbara F. Marcus, Ph.D.....	65
Eric R. Marcus, M.D.....	13, 36, 43
Kenneth Marcus, M.D.....	26
Lisa Marcus, Ph.D.....	26
Paul Marcus, Ph.D.....	18
Alfred Margulies, M.D.....	30, 63
Bennett F. Markel, M.D.....	40

Linda C. Mayes, M.D.....	52, 64
Mary Margaret McClure, D.M.H.....	58
Jean McGarry, M.A.....	13
Susan McNamara, M.D.....	26, 35
Gerald A. Melchiode, M.D.....	55
Peter Mezan, Ph.D.....	13
Robert Michels, M.D.....	22, 62
Barbara Milrod, M.D.....	37
Masha Mimran, Ph.D.....	58
Kyra Minninger, M.D.....	22
David Mintz, M.D.....	18, 60
Arnold H. Modell, M.D.....	63
Merle Molofsky, NCPsya, L.P.....	44
Paul W. Mosher, M.D.....	29
Donald B. Moss, M.D.....	56, 63, 69
John J.H. Muller, M.Phil.....	47
Marie A. Murphy, M.S.W.....	13
Scott M. Murray, M.D.....	20
Kenna Mycek, LCSW.....	26
William A. Myerson, Ph.D.....	65

N

Julie Jaffee Nagel, Ph.D.....	25
Pamela Netzel, M.D.....	38
Tobias Nolte, M.D., M.Sc.....	60
Aimee Nover, Ph.D.....	31
Jack Novick, Ph.D.....	25, 41, 51, 65
Kerry Kelly Novick.....	15, 25, 51, 65

O

Jeffrey Ochsner, FAIA.....	43
Diane O'Donoghue, Ph.D.....	16
Benjamin H. Ogden, Ph.D.....	21
Wendy Olesker, Ph.D.....	12
Marion Michel Oliner, Ph.D.....	68
Kris Oliveria, R.N., J.D., CPHRM.....	55
Mary Kay O'Neil, Ph.D.....	45
Donna Orange, Ph.D., Psy.D.....	19
Anna Ornstein, M.D.....	68
Janica Ottero, M.A.....	41
Terrence Owens, Ph.D.....	50

P

Vera M. Paisner, C.S.W.....	24
Jonathan Palmer, M.D.....	36, 47
Eva Papiasvili, Ph.D.....	27
Charles E. Parks, Ph.D.....	10, 32
Stefan Pasternack, M.D.....	33
Randall H. Paulsen, M.D.....	36
Vivian Blotnick Pender, M.D.....	17
Ava Bry Penman, Ph.D.....	34
Carmela Perez, Ph.D.....	36
J. Christopher Perry, M.P.H., M.D.....	56
Alison Phillips, M.D.....	47, 69
Sidney H. Phillips, M.D.....	69
Ellen Pinsky, Psy.D.....	69

Program Participant List

Ingrid Pisetsky, M.D.	10
Billie Pivnick, Ph.D.	17
Eric M. Plakun, M.D.	25
Patricia A. Plopa, Ph.D.	31
Joan F. Poll, M.D.	44
Alan Pollack, M.D.	22
Rento Pordeus, Psy.D.	19
Marco Posadas, M.S.W., R.S.W.	19
Dionne R. Powell, M.D.	15, 56
James H. Powers, M.D.	39
Sabina Preter, M.D., Ph.D.	55
James C. Pyles, Esq.	57
Robert L. Pyles, M.D.	49

Q

Susan Quinn	70
-------------	----

R

Nadia Ramzy, Ph.D.	45
Dwarakanath G. Rao, M.D.	10
David Ray, M.D.	47
Gail S. Reed, Ph.D.	19
Bruce Reis, Ph.D.	21
Arlene Kramer Richards, Ed.D.	51
Maria Ritter, Ph.D.	18
Brian M. Robertson, M.D.	56
Erica J. Robertson, N., M.Ed.	46
Rita Robertson, LCSW	30
Anne Rocheleau, Ph.D.	23, 33
Shelley Rockwell, Ph.D.	41
Steven S. Rolfe, M.D.	40, 54
Elsa Ronningstam, Ph.D.	44
Steven Roose, M.D.	37, 60
Arthur Rosenbaum, M.D.	47, 26, 36
Leah Rosenberg, M.D.	63
Diana S. Rosenstein, Ph.D.	44
Ruth Rosines, LCSW	28
Louis Roussel, Ph.D.	23, 50
Cathy Rozenberg, M.S.	31
Eyal Rozmarin, Ph.D.	63
Marcelo Rubin, Ph.D.	48
Samuel E. Rubin, M.D.	26
Lois Rudnick, Ph.D.	70
Peter L. Rudnytsky, Ph.D., LCSW	16
Gabriel Ruiz, M.A.	56
Margaret Rustin	34, 42

S

David M. Sachs, M.D.	54
Robert Sadoff, M.D.	26
Avgi Saketopoulou, Psy.D.	58
Larry Sandberg, M.D.	18
Dana Satir, Ph.D.	48
David E. Scharff, M.D.	30
Jill Savege Scharff, M.D.	20
Britt-Marie Schiller, Ph.D.	48

Judith D. Schiller, Ph.D., LCSW	42
Erika Schmidt, LCSW	34
Anita G. Schmukler, D.O.	15
Caryn Schorr, M.D.	40
Evelyne Albrecht Schwaber, M.D.	39, 68
Paul Schwaber, Ph.D.	21, 40
Henry Schwartz, M.D.	66, 68
Beth Seelig, M.D.	45
Caroline Sehon, M.D.	14
Stephen Seligman, D.M.H.	23, 63
Kenneth M. Settel, M.D.	47
Estelle Shane, Ph.D.	22
Theodore M. Shapiro, M.D.	50, 55
Michal Ann Shapiro-Hogan, LCSW	49
Susan P. Sherkow, M.D.	28, 42
Merton A. Shill, L.L.M., Ph.D.	49, 66
Moisy Shopper, M.D.	26
Mary M. Sickles, M.D.	20
Martin A. Silverman, M.D.	58
Bruce H. Sklarew, M.D.	28, 51, 67
Dawn Skorczewski, Ph.D.	55, 66
Phyllis Sloate, Ph.D.	50
Joyce Slochower, Ph.D.	57
Mark Smaller, Ph.D.	56, 61
Elise W. Snyder, M.D.	49
Mark Solms, Ph.D.	17
Brenda C. Solomon, M.D.	39
Masayuki Sono, M.Arch.	43
Rogelio Sosnik, M.D.	41, 57
Betsy W. Spanbock, LCSW	41
Esther Sperber, A.I.A.	11
Lucille Spira, LCSW., Ph.D.	51
Don Spivak, M.D.	31, 35
Madelon Sprengnether, Ph.D.	16
Graham Spruiell, M.D.	12
Miriam Steele, Ph.D.	12, 58
Beth Steinberg, Ph.D.	67
Jessica Stern, Ph.D.	59
Wendy L. Stern, D.M.H.	10
Jennifer Stevens, Ph.D.	18
Barbara Stimmel, Ph.D.	34
Norman Straker, M.D.	44
Karl W. Stukenberg, Ph.D.	32
Mayer Subrin, M.D.	33
Alan Sugarman, Ph.D.	10
Kerry Sulkowicz, M.D.	47, 65
Catherine Sullivan, LCSW	41
Frank Summers, Ph.D.	67

T

Jeffrey Taxman, M.D.	64
Nellie L. Thompson, Ph.D.	34
Shari L. Thurer, Sc.D.	26
John S. Tieman, Ph.D.	65
Peggy Tighe, J.D.	57
Jane G. Tillman, Ph.D.	59
Arnold D. Tobin, M.D.	31
Sherry Turkle, Ph.D.	68

David Turner, M.D.	12
Adele Tutter, M.D., Ph.D.	43, 48
Stuart Twemlow, M.D.	65
Isaac Tylim, Psy.D.	17
Phyllis Tyson, Ph.D.	63

U

Virginia Ungar, M.D.	14
----------------------	----

V

Stijn Vanheule, Ph.D.	24
Ursula von Rydingsvard	21

W

Robert J. Waldinger, M.D.	45
Sherwood Waldron, M.D.	32
Adam Walker, M.A.	31
Ernest Wallwork, Ph.D.	11, 27
Peggy E. Warren, M.D.	36, 47
Richard Waugaman, M.D.	50
Karen Weihs, M.D.	36
Elizabeth Weinberg, M.D.	25
Kenneth J. Weiss, M.D.	26
Joan Wheelis, M.D.	44
Laurie Wilson, Ph.D.	21, 47
Mitchell Wilson, M.D.	37, 59
Kenneth Winarick, Ph.D.	25
Jerome A. Winer, M.D.	55
Nancy C. Winters, M.D.	20
Janet M. Witte, M.D., M.P.H.	22
Molly Romer Witten, Ph.D.	39, 63
Harriet L. Wolfe, M.D.	65, 52
Josephine Leslie Wright, M.D.	19
Leon Wurmser, M.D.	16, 25
Samuel Wyche, D.O.	56

X

Stephen N. Xenakis, M.D., Brigadier General (Ret.)	59
--	----

Y

Jed Yalof, Psy.D.	18
Judith A. Yanof, M.D.	32, 61, 67
Polly Young-Eisendarth, Ph.D.	12

Z

Lynne Zeavin, Psy.D.	41, 56, 66
Richard M. Zeitner, Ph.D.	30
Richard B. Zimmer, M.D.	22

THE SEMINAL LACAN COLLECTION

from  Other Press

Against Adaptation
by Philippe Van Haute

Lacan
by Alain Vanier

The Clinical Lacan
by Joël Dor

**Lacan and the New Wave in
American Psychoanalysis**
Edited by Judith Gurewich and Michel Tort

Does the Woman Exist?
by Paul Verhaeghe

Lacanian Psychotherapy with Children
by Catherine Mathelin

Four Lessons of Psychoanalysis
by Moustafa Safouan

Lacan's Seminar on "Anxiety"
by Roberto Harari

History Beyond Trauma
by Françoise Davoine and Jean-Max Gaudillière

On Being Normal and Other Disorders
by Paul Verhaeghe

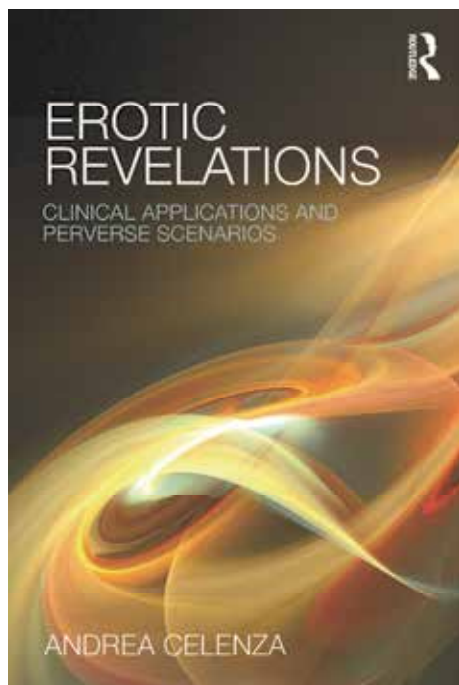
Introduction to the Reading of Lacan
by Joël Dor

The Puerto Rican Syndrome
by Patricia Gherovici

Visit the Other Press table in the exhibitor hall for a complete catalog, or to purchase copies.

What Does a Woman Want?
by Serge André

Book Signing: Thursday, January 15 - 11:00am - 12:00pm - Jade Room 3rd Floor



"Erotic Revelations is wonderfully revealing... Brimming with insights and illustrations, deftly tacking between theory and clinical practice, **Erotic Revelations is a profoundly satisfying and stimulating read.**"- Jessica Benjamin, Ph.D., Author, "*Shadow of the Other*"

"In this provocative new contribution, **Andrea Celenza courageously explores some of the most controversial areas in contemporary psychoanalysis.** With detailed clinical examples she challenges the reader to think of eros, gender, and perverse scenarios in complex, multi-determined ways... I highly recommend it to all psychoanalytically-oriented clinicians."- Glen O. Gabbard, M.D., Author, "*Love and Hate in the Analytic Setting*"

"Celenza never ducks the difficult issues for clinicians when experiencing and working with sexual pressures... **The book will be appreciated by many kinds of therapy professionals, not just psychoanalysts** (who will recognize an author at the height of her powers)."- Andrew Samuels, *Professor of Analytical Psychology, University of Essex, UK*

Ordering Information: www.Routledge.com

DIANE LAWSON WRITES AN ENGROSSING DEBUT — PW



CINCO PUNTOS PRESS

A TIGHTLY RAVELED MIND



[Diane Lawson] is a master storyteller and an astute observer of the human condition. Fasten your seat belts!"

—Glen O. Gabbard, MD,
The Psychology of the Sopranos



“A one-of-a-kind novel that I found impossible to put down.”
—Abraham Verghese, author of *Cutting for Stone*

“A cunning, elegantly written comedy of manners in the form of a murder mystery ... Remember how amazed Norman Mailer was after reading George V. Higgins' first novel that a member of “the fuzz” could write so well? Well, let it likewise be asserted of Lawson: This shrink can really throw it down.” —Kirkus Reviews

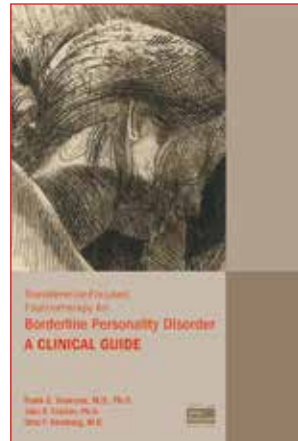
BOOK AVAILABLE AT THE COMBINED BOOK DISPLAY

Dr. Yeomans Signing His Book

Transference-Focused Psychotherapy for Borderline Personality Disorder

A Clinical Guide

Frank E. Yeomans, M.D., Ph.D.,
John F. Clarkin, Ph.D., and Otto F. Kernberg, M.D.



Wednesday, January 14
4:00pm to 5:00pm
Exhibit Hall

American
Psychiatric
Publishing
www.appi.org



The Retreat

PART OF THE SHEPPARD PRATT HEALTH SYSTEM

Highly Personalized Psychiatric Care in a Residential Setting

The Retreat at Sheppard Pratt, our premier residential unit, offers patients 18 and older seeking a **private-pay, intensive, and highly personalized assessment and treatment program**, a chance to make meaningful progress toward recovery. The Retreat provides expert care for mood, anxiety, personality, and addictive disorders in a newly renovated residential treatment setting.

- Intermediate length of stay of several weeks to several months
- Option to increase to a longer stay through our transitional living program, Ruxton House
- Recently expanded, more intensive co-occurring disorders treatment track
- DBT, psychoanalytic psychotherapy, ECT, TMS, and 24/7 nursing care

6501 N. Charles Street • Baltimore, MD 21204
410.938.3891 • retreatatasp.org

PPSC'S ADVANCED PSYCHODYNAMIC ADDICTIONS TREATMENT TRAINING PROGRAM

The Psychoanalytic Psychotherapy Study Center is pleased to announce that you can now take individual courses to enhance your knowledge in the field of substance abuse, acquire an advanced certificate in addictions coursework with the completion of a 4-course module, and/or renew CASAC credits through our new treatment training program.



Rolling Admissions



PPSC has a long-standing history of integrating addictions theory and technique with psychodynamic thinking. All of our courses blend these models to enhance, enrich and deepen the clinician's understanding of assessment and treatment in the field of substance abuse. PPSC is the 2011 recipient of the Caron Foundation Award for Educational Excellence.

The following courses comprise our core module:

- Introduction to an Integrated Psychodynamic and Substance Use Disorder Treatment Model (44 hours)
- Medical, Neuroscientific, and Psychopharmacological Aspects of Addiction (44 hours)
- A Psychodynamic Perspective on Ethics, Confidentiality and Wellness (48 hours)
- A Psychodynamic Perspective on Diversity (15 hours)



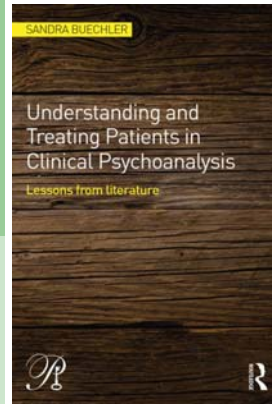
For further information, visit PPSC.ORG/APAT and please contact us with any questions about PPSC's programs and application process.



80 Fifth Avenue, Suite 903A | New York, NY 10011
ppsc@att.net | www.ppsc.org | (212)633-9161

PPSC does not discriminate on the basis of race, color, religion, sex, sexual preference, national or ethnic origin or analytic orientation in the administration of its admissions and educational policies.

Book Signing: Saturday, January 17 1:00pm to 2:00pm Jade Room, 3rd floor



"In her latest book, Sandra Buechler summarizes and quotes from a myriad of the best works of fiction that depict the ways people address the challenge of being a person. **The book stands out for its originality and vivid, creative style.**"

"... What a masterpiece she has created. I **enjoyed this book immensely and cannot recommend it highly enough.**" Antonino Ferro, *President of the Italian Psychoanalytic Society*

Ordering information: www.Routledge.com



<http://www.oriacademicpress.org/>



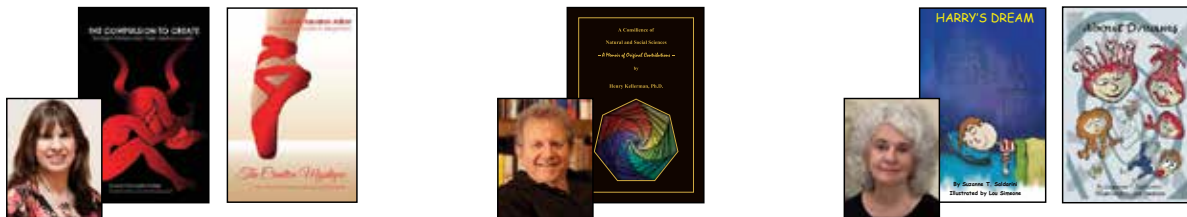
MindMend Publishing



MindConsiliums

<http://www.mindconsiliums.org>

Meet Our Authors for Book Signing at the APsaA's 2015 National Meeting - on Friday, 1/16/15:



Susan Kavalier-Adler, PhD, ABPP, NCPsyA, D.Litt: *The Compulsion to Create: Women Writers and Their Demon-Lovers* & *The Creative Mystique: From Red Shoes Frenzy to Love and Creativity* – @ 1:30-2:30 pm; Karnac Books Table (featuring also her two recent Karnac books, *The Anatomy of Regret* and *The Klein-Winnicott Dialectic*)

Henry Kellerman, PhD: *A Consilience of Natural and Social Sciences – A Memoir of Original Contributions* – @ 11:30-12:30; the APsaA Book Signing Table, main entrance to the Exhibit Hall

Suzanne Saldarini, MA, LPC: *About Dreams & Harry's Dream* (both in *Psychoanalytic Thought for Youth Series*) – @ 11:30-12:30; the APsaA Book Signing Table, main entrance to the Exhibit Hall

ORI Academic Press is a non-profit publishing company with a mission of furthering, uniting, and popularizing psychoanalytic and scientific thought.

Contact us for more information via phone: 646-522-1056 or email: oripresseditor@gmail.com

PEP Archive 1 version 15 (1871—2014)

New content on PEP Web for 2015 includes additions to our German-language content, **Jahrbuch Der Psychoanalyse**, and our Spanish-language content, with a **Spanish translation of IJP**.

PEP has also been working on developing **new features** for PEP Web in 2015:

- Expanded offline reading options for articles, including an eBook format
- A new TIP feature and expanded help, including guidelines for note taking with PEP Web
- Offsite Articles: A selection of key articles available directly from publisher's websites will be included in our full text searches with links to the site where they are available



PEP is continuing its development of the PEP Web Video archive by actively seeking audio-visual content. The project aims to bring together and preserve all existing audio-visual material of interest and relevance to psychoanalytic thinking, practice and research, as well as to encourage the creation of new material. Go to: www.pep-web.org and click the Video tab for a demonstration.

Get in contact with us if you have content you would like included in our video archive. Or to apply for funding to create new video content for PEP Web, look out for the opening of the next round of PEP Video Grants in early 2015.

	PEP WEB SUBSCRIPTIONS
INDIVIDUALS	Initial fee for new customers: \$1,170 (Candidates \$750**) Initial fee for CD/DVD customers upgrading: from \$410 (plus annual subscription) Annual subscription: \$140 ** To qualify, you must be a Full Time Student or Candidate in the first 4 years of analytic training still doing coursework. Verification of your current status is required from your school or institute.
PSYCHOANALYTIC & OTHER GROUPS	From \$60 per member for an everyone-on-the-roster solution
UNIVERSITIES & PUBLIC INSTITUTIONS	Initial fee: From \$6,900 to \$17,000 per annum depending on FTE Annual renewal: From \$2,100 to \$12,075 per annum depending on FTE

For further news and information go to www.p-e-p.org

Visit www.pep-web.org to search the PEP Archive and current content of some journals free of charge.
(Access to full text requires a subscription)

PEP Sales and Customer Service and Video content suggestions: Steph@p-e-p.org
GROUPS ONLY (Institutes or Universities) Interested in more information should email: Athena@p-e-p.org



Experience

can mean the world to your future.

Generations of high net worth individuals and families trust their wealth and asset management to Steinberg Global. We offer a superlative level of deep personal commitment and financial stewardship that has earned us the respect of clients and industry leaders.

Now and tomorrow. We stay with you.



STEINBERG GLOBAL

ASSET MANAGEMENT, LTD.

A Tradition of Integrity and Trust

5100 Town Center Circle, Tower Two Suite 150, Boca Raton 33486
561.750.0800 | www.steinbergglobal.com



Attention Conference Attendees:

Take This Valuable Information Home with You!

- **Listen to the Sessions You Missed While On the Go**
- **Share the Knowledge and Insights with Friends and Colleagues**
- **Add the Audio of the Sessions to Your USB drive**
(easily transferred to your iPod, iPad and Computer)

Audio mp3s Only \$10 per session!

CDs Only \$15 per session (mail order only)

Get our “Green Special” Discount

**A Complete Set Audio mp3s
on a FREE USB drive!**

**Visit our Hungry Mind Recordings table in the Exhibit Area
for complete pricing and details!**

www.hungrymindrecordings.com • (510) 338-0950



**Do you have a strategy that protects your practice
in case of your own disability?**

New Frenkel Disability Insurance Program

The possibility of your own serious disability is a risk that warrants your utmost consideration. What happens if you cannot sustain your professional practice because of illness or injury?

During the month of January 2015, members of ApSSA will be eligible to apply for the revised group disability insurance policy during the open enrollment period:

- *Guaranteed policy issue without medical underwriting requirements
- *Disability Benefit cannot be offset by your individually owned disability policy
- *Reliance Standard Insurance Company written product. This company is A.M. Best A+ rated

You can also apply for a group term life insurance policy (\$100,000.00 max) at the same time wherein application is made for your disability protection policy.

For further information contact:

Thomas Dignan Director, Life Sales
Frenkel Benefits LLC
350 Hudson Street New York, NY 10014 212.488.0487
tdignan@frenkel.com

Frenkel & Company
International Insurance Brokers Est. 1878

Frenkel Benefits is a division of Frenkel & Company
www.frenkel.com

*This is a Guaranteed Issue during Open Enrollment

Read **JAPA** Online at [japa.sagepub.com!](http://japa.sagepub.com)



EDITOR

Bonnie E. Litowitz

j a p a

Journal of the American Psychoanalytic Association

APsaA Members receive preferred subscription rates that include online access. Subscribe today by calling (212) 752-0450, Ext 15.

One of the world's most respected publications in psychoanalysis, the **Journal of the American Psychoanalytic Association (JAPA)** offers insightful and broad-based original articles, groundbreaking research, thoughtful plenary addresses, in-depth panel reports, perceptive commentaries, plus much more. Included in each issue is the esteemed **JAPA** Review of Books, which provides comprehensive reviews and essays on recent notable literature.

JAPA is available online through the SAGE Journals platform. Your member subscription includes free online access with the following features:

- Full-text access back to Volume 1, Issue 1
- Free alerting services, including contents alerts, citation alerts, and RSS feeds
- Early online access to **JAPA** articles through Online First
- Monthly updates to the Most-Read and Most-Cited articles
- Free inter-journal reference linking
- Podcasts

Impact Factor: .782

Ranking: 3/13 in Psychology, Psychoanalysis and 101/124 in Psychiatry

Source: 2013 Journal Citation Reports® (Thomson Reuters, 2014)



www.sagepub.com

