

APsAA
A M E R I C A N
P S Y C H O A N A L Y T I C
A S S O C I A T I O N

2014 NATIONAL
MEETING

Waldorf Astoria | New York, NY | January 14-19

FINAL PROGRAM

Exhibitors and Book Signers

APsaA is pleased to have the participation of the following exhibitors and book signers at the 2014 National Meeting. Please be sure to visit them in the Exhibit Hall located in the Jade Room on the Third Floor.

BOOK SIGNERS

PSYCHOANALYTIC TERMS & CONCEPTS | Elizabeth L. Auchincloss, M.D. and Eslee Samberg, M.D.

Thursday, January 16, 2014..... 4:00 p.m.-5:00 p.m.

Friday, January 17, 2014..... 4:00 p.m.-5:00 p.m.

THE TELESCOPING OF GENERATIONS: LISTENING TO THE NARCISSISTIC LINKS BETWEEN GENERATIONS | Haydée Faimberg, M.D.

Friday, January 17, 2014..... 11:30 a.m.-12:30 p.m.

NEVER AGAIN: ECHOES OF THE HOLOCAUST AS UNDERSTOOD THROUGH FILM | Sylvia L. Ginsparg, Ph.D.

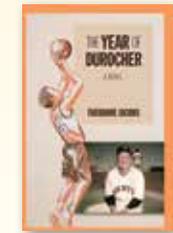
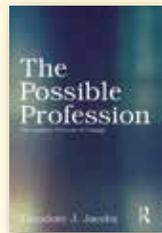
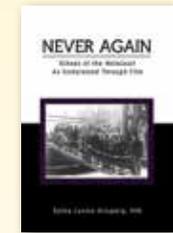
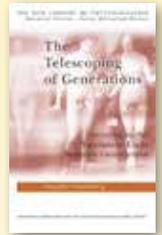
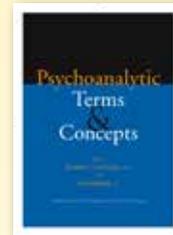
Friday, January 17, 2014..... 1:30 p.m.-2:30 p.m.

THE POSSIBLE PROFESSION: THE ANALYTIC PROCESS OF CHANGE
Theodore J. Jacobs, M.D.

Saturday, January 18, 2014..... 1:00 p.m.-2:00 p.m.

THE YEAR OF DUROCHER | Theodore J. Jacobs, M.D.

Saturday, January 18, 2014..... 1:00 p.m.-2:00 p.m.



2014 NATIONAL MEETING EXHIBITORS

Association Book Exhibit

9423 Old Mt. Vernon Road
Alexandria, VA 22309
Phone: (703) 619-5030

The Austen Riggs Center

25 Main Street
P.O. Box 962
Stockbridge, MA 01262
Toll Free: (800) 51-RIGGS
www.austenriggs.org

Frenkel & Company

Harborside Financial Center
601 Plaza 3, 6th Fl
Jersey City, NJ 07311
Toll Free: (800) 373-6535
www.frenkel.com

Hungry Mind Recordings

6745 Moore Drive
Oakland, CA 94611
Phone: (510) 338-0950
www.hungrymindrecordings.com

IPBooks.net/

InternationalPsychoanalysis.net

25-79 31st Street
Astoria, NY 11102
Phone: (718) 728- 7416
www.ipbooks.net

Rowman & Littlefield/

Jason Aronson
4501 Forbes Blvd., Ste. 200
Lanham, MD 20706
Toll Free: (800) 462-6420
www.rowman.com

Karnac Books

118 Finchley Road
London NW3 5HT, UK
Tel: +44 (0)20 7431 1075
shop@karnacbooks.com
www.karnacbooks.com

The Menninger Clinic

12301 Main Street
Houston, TX 77035
Toll Free: (800) 351- 9058
www.menningerclinic.com

Psychoanalytic Electronic Publishing

Phone/Fax: (949) 496-7379
www.p-e-p.org
Email: Sales@p-e-p.org

The Retreat at Sheppard Pratt

6501 N. Charles Street
P.O. Box 6815
Baltimore, Maryland 21204
Phone: (410) 938-3891
www.retreatatp.org

Routledge

711 3rd Avenue, 8th Floor
New York, NY 10017
Phone: (212) 216-7800
Fax: (212) 564-7854
www.routledge.com

Routledge Journals

325 Chestnut Street, Ste 800
Philadelphia, PA 19106
Toll Free: (800) 354-1420
www.tandfonline.com

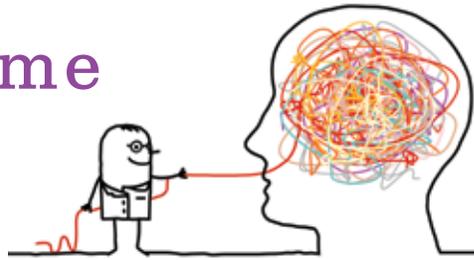
SAGE

2455 Teller Road
Thousand Oaks, CA 91320
Phone: (805) 499-0721
www.sagepub.com

Wiley

111 River Street
Hoboken, NJ 07030
Phone: (201) 748-6000
www.wiley.com

Welcome



Dear Colleague,

Welcome to the American Psychoanalytic Association's 2014 National Meeting. This week is packed with educational and practice building opportunities and exciting social events. I would like to thank Kim Leary and the Program Committee for developing an intellectually stimulating and educational program that I am sure will give us all much to think about. The APsAA staff also deserves our thanks for the hard work

they put in to making these meetings run seamlessly. I am anticipating a wonderful week of interesting ideas and people.

This year's program offers something for attendees at every stage of their career, students, trainees, candidates, mid-career professionals and senior analysts will all find engaging, educational sessions that will strengthen their practice.

The Program Committee is introducing several new discussion groups on a range of topics, from how child analytic work can enrich an adult practice to a session that explores how Freud's early correspondence with Martha Bernays allow us insight into his work as a psychoanalytic theorist.

A crucial issue facing psychoanalysis today is how we, both as individuals and as an organization, can remain relevant, recruit analytic and psychotherapy patients and attract candidates for psychoanalytic training. This very important topic will be addressed in a new session, the Past, Current and Future Presidential Forum, which will explore how - through education and outreach - we can help insure the future of psychoanalysis. Please join me at this session on Friday afternoon.

I am personally looking forward to the plenary session on Friday morning. Bonnie Litowitz, who begins her tenure as JAPA editor this month, will discuss how understanding intersubjectivity from a communications and language point of view may illuminate the therapeutic benefits of talk therapy.

And then there is APsAA's Presidential Symposium - always a remarkable session - which this year will feature Stephen Grosz, author of the best-selling "The Examined Life," described by New York Times book critic Michiko Kakutani as reading "like a combination of Chekhov and Oliver Sacks."

This week promises to be an exceptional experience and I am pleased that you are here to share it with us.

Sincerely,

A handwritten signature in black ink that reads 'Robert L. Pyles, M.D.' The signature is written in a cursive, flowing style.

Robert L. Pyles, M.D.
President

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Social Events

THURSDAY, JANUARY 16, 2014

7:45 a.m. - 8:15 a.m.

Breakfast Gathering for Candidate Members (see page 26)

7:45 a.m. - 8:45 a.m.

Breakfast Gathering for Current & Former Fellows and Mentors (see page 26)

12:30 p.m.

Candidate Dutch Treat Lunch (see page 33)

8:00 p.m.

Candidates' Council Annual Winter Bash (see page 47)

FRIDAY, JANUARY 17, 2014

8:30 a.m. - 9:30 a.m.

Coffee and Danish Sponsored by Mary S. Sigourney Award Trust (see page 47)

7:00 p.m. - 8:30 p.m.

Dutch Treat Cocktail Party (see page 57)

7:00 p.m.

Cocktail Party for Fellowship Program Alumni and Current Fellows (see page 57)

7:30 p.m. - 10:00 p.m.

Sigourney Award Ceremony and Reception (see page 4)

SATURDAY, JANUARY 18, 2014

7:30 a.m. - 8:30 a.m.

COCAA/COCAP Breakfast for All Interested in Work with Children and Adolescents (see page 57)

7:00 p.m. - 9:00 p.m.

Helen Meyers Traveling Woman Scholarship Fund Benefit
— Enter Hallie (see page 64)

Registration & Exhibits

Registration will be located in the *Silver Corridor*.
Exhibits will be located in the *Jade Room*.

TUESDAY, JANUARY 14

Registration..... 10:00 a.m.-4:00 p.m.

WEDNESDAY, JANUARY 15

Registration..... 8:00 a.m.-7:15 p.m.
Exhibits..... 11:00 a.m.-5:00 p.m.

THURSDAY, JANUARY 16

Registration..... 8:00 a.m.-7:15 p.m.
Exhibits..... 8:00 a.m.-5:00 p.m.

FRIDAY, JANUARY 17

Registration & Exhibits 8:00 a.m.-5:15 p.m.

SATURDAY, JANUARY 18

Registration & Exhibits 8:30 a.m.-5:00 p.m.

SUNDAY, JANUARY 19

Registration & Exhibits 8:30 a.m.-12:15 p.m.

General Information

**The Waldorf Astoria, 301 Park Avenue, New York, NY 10022
212-355-3000.**

A coat check is available in the garage on the Lexington Avenue side of the hotel. Hours of operation are 6:30 a.m.-8:30 p.m.

What does it mean when a session is marked “Closed”?

It means that during pre-registration, the maximum enrollment was reached for that particular session. Unless you pre-registered, please do not attend that session. It is closed and no new participants will be accepted.

There is no on-site registration for sessions. If a session is not marked closed, you may attend if there is room.

The more popular sessions will reach room capacity quickly and you may wish to plan for an alternative.

Looking for the Meeting Room Locations? Meeting Room locations can be found on the insert in the middle of the program.

For your privacy and comfort, single-occupancy restrooms are located on 4th floor and the 18th floor.

Are you wearing your badge?

Name badges are required to attend all sections of the scientific program. **Your badge is your passport to attend the program sessions and the only way we can tell you have registered for the meeting.**

Badges must be worn in plain sight to gain access to APsaA's meeting. Individuals who are not wearing their name badge or correct name badge will be asked to properly register for the meeting.

Policy regarding animals at the meeting: Dogs and other pets (except for service animals) are not allowed in meeting rooms and the exhibit area during any APsaA National Meeting.

Welcome Newcomers!

Feel free to stop an APsaA staff member during the conference if you have any questions.

You can easily recognize us by the red ribbon we will be wearing on our name badge.

Save the Date

JUNE 2014 MEETING

June 6-8, 2014

Palmer House Hilton Hotel
Chicago, IL

2015 NATIONAL MEETING

January 13-18, 2015

Waldorf Astoria Hotel
New York City, NY

JUNE 2015 MEETING

June 4-7, 2015

Palace Hotel
San Francisco, CA

2016 NATIONAL MEETING

January 12-17, 2016

Waldorf Astoria Hotel
New York City, NY

The Psychoanalyst as Artist

6TH YEAR!

Unconscious underpinnings of creativity receive considerable attention in analytic discourse. Presentations of analysts' actual artwork are rare. This show provides members an opportunity to view original artwork of colleagues and to engage in personal conversation about creativity.

Please stop by throughout the day. Bring your curiosity and appetite for discussion.

Members' Photography and Art

Friday, January 17, 2014

9:00 a.m.-5:00 p.m.

Herbert Hoover
Salon (4th Floor)



Photographer:
Robert Welker, Ph.D.
Title: *Pyro Dancers*



The Retreat AT Sheppard Pratt

Representing a departure from crisis stabilization psychiatric treatment, The Retreat offers patients a unique opportunity to make progress toward recovery.

MEDICAL DIRECTOR
DON ROSS, MD AND
ASSOCIATE MEDICAL DIRECTOR
TOM FRANKLIN, MD
ARE BOTH PSYCHOANALYSTS
AND APsA MEMBERS

We provide intensive psychiatric care in a residential setting, with the option to increase to a longer stay through our transitional living program, Ruxton House.

Contact Lois Turner Feig,
Program Director, for more information.

410-938-3891 | LTurner@sheppardpratt.org

6501 N. CHARLES STREET | BALTIMORE, MD 21204
RetreatAtSP.org

The Psychoanalytic and Psychodynamic Teachers' Academy



Psychoanalytic & Psychodynamic Teachers' Academy

The Psychoanalytic and Psychodynamic Teachers' Academy has the goal of nurturing and developing the psychoanalytic educators of the future. The Academy will provide the opportunity for clinical teachers in psychiatry residency,

psychology graduate and social work graduate programs to engage in a professional development program designed to facilitate interest in psychoanalysis and psychodynamic therapy, and help them increase their teaching effectiveness with trainees.

APsA welcomes the winners of the Education Department's 2014 Psychoanalytic and Psychodynamic Teachers' Academy to the 2014 National Meeting:

Jane B. Abrams, D.S.W.

Lisa L. Moore, M.S.W., Ph.D.

Lara Sheehi, Psy.D.

Sallie G. DeGolia, M.D., MPH

Tracy A. Prout, Ph.D.

Glenda L. Wrenn, M.D., MSHP

For more information on the Teachers' Academy and the application process for next year, please visit: www.apsa.org/TeachersAcademy.

APsA would like to thank the Dine Around Hosts for volunteering their time and energy:

Brenda Bauer, Psy.D.

Navah Kaplan, Ph.D.

Harriet Wolfe, M.D.

Cathy Beaton, M.S., NCPsyA

Muriel Laskin, M.D.

THE SIGOURNEY AWARD

2013 RECIPIENTS



Ronald Britton



Judith Dupont



Haydee Faimberg



Neville Symington

Please join us for three special events on FRIDAY, JANUARY 17, 2014

8:30 - 9:30 AM, SIGOURNEY COFFEE HOUR, Basildon Room, 3rd floor
Meet the 2013 Sigourney Award recipients and enjoy coffee and pastries

7:30 - 8:45 PM, AWARD CEREMONY, Starlight Roof Room, 18th floor
Presentation of Sigourney Awards for 2013 and remarks by recipients

8:45 - 10:00 PM, RECEPTION, Palm Room, 18th floor
All guests at the award ceremony are invited to a post-ceremony reception

The Sigourney Award recognizes outstanding achievement in psychoanalysis. Established in 1989 by Mary S. Sigourney, the independent private foundation annually grants awards to one or more persons or organizations that made major contributions to clinical psychoanalysis or psychoanalytical research. These contributions include applications to medicine, psychiatry, other sciences, the humanities or the public good. Awards are made on a rotating basis among three geographic regions: European, Latin American, and North American.

sigourneyaward.org

Continuing Professional Education Credit

STATEMENT OF OBJECTIVES

The scientific sessions of the American Psychoanalytic Association's meetings are intended to bridge the practice gaps in the professional knowledge of attendees by exploring new and recent developments in research, theory, technique, clinical knowledge and by offering opportunities for the review of essential psychoanalytic knowledge. These sessions are designed for the continuing education of mental health professionals, including psychiatrists, psychologists, social workers, other mental health professionals; professionals-in-training, and master's level students; as well as post-doctoral mental health clinicians, nurses, teachers, professionals and academics in mental health and non-mental health disciplines.

This meeting offers a series of panel discussions, plenaries, symposia, discussion groups, clinical workshops, scientific papers, clinical presentations, and special programs for students including seminars, courses, and forums dedicated to professionals-in-training on topics of importance to psychoanalysis that have been designed to increase professional competence.

CONTINUING PROFESSIONAL EDUCATION CREDITS

Physicians

The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 48 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Psychologists

The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for this program and its content.

MCEP Credits for California Psychologists

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at www.calpsychlink.org then click on the Accrediting Agency button.

National Association of Social Workers (NASW)

This program is Approved by the National Association of Social Workers (Approval N^o886504845-8856) for 48 Clinical Social Work continuing education contact hours.

Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Please see the details in the next column for approval of continuing education credits for social workers in these states.

California Board of Behavioral Sciences

The American Psychoanalytic Association's 2014 National Meeting meets the qualifications for 48 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider N^o 4394).

Michigan Department of Community Health, Licensing Division (MDCH)

Michigan social workers should use approval by the California board to obtain credit from the Michigan Board of Social Work. The following written statement, with the provider number, is required by the Michigan Board for documentation. "The American Psychoanalytic Association's 2014 National Meeting meets the qualifications for 48 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider N^o 4394)."

North Carolina Social Work Certification and Licensure Board (NCSWCLB)

The Board does not require pre-approval of organized training events attended by the social worker. However, the continuing education activity of social workers is subject to audit. Although CEU or attendance certificates should not be attached to the recertification affidavit, social workers will need to be able to provide upon request by the Board, verifiable proof of attendance and credit hours. North Carolina social workers should submit contact hours to the State Board for post approval.

State of West Virginia Board of Social Work Examiners (WVBSWE)

Note: WVBSWE does NOT participate in the NASW's National CE Approval Program.

West Virginia social workers should submit contact hours to the State Board for post-meeting approval.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:

None of the planners and presenters of this CME program have any relevant financial relationships to disclose unless specifically noted.

A Glossary to the Scientific Program

Only These Sessions Are Eligible for Continuing Professional Education Credit

COMMITTEE SPONSORED WORKSHOPS

Various days and times

Sponsored by a standing committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

PPRS Research Forum

Various days and times

The Psychodynamic Psychoanalytic Research Society (PPRS) is an independent research organization affiliated with APsaA. The forum provides a venue for researchers to discuss their work with each other and with clinician colleagues. The forum focuses on advances in systematic research in the framework of psychoanalysis and psychodynamic science.

Discussion Groups

Wednesday & Thursday 9:00 a.m.-11:00 a.m.
..... 2:00 p.m.-4:00 p.m.
..... 4:30 p.m.-6:30 p.m.
..... 7:00 p.m.-9:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

Senior Analyst Presentation Program

Wednesday 9:00 a.m.-12:00 p.m.
..... 2:00 p.m.-4:00 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the senior analyst presentation is limited to candidate members and students. Space is limited so pre-registration is required.

Service Members and Veterans Initiative

Wednesday 12:00 p.m.-2:00 p.m.

The Service Member and Veterans Initiative (SVI) seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war.

Two-Day Clinical Workshops

Wednesday & Thursday 4:30 p.m.-6:30 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

Pre-Registration is required. Seats are limited.

Research Seminar

Wednesday 4:30 p.m.-6:30 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

Oral History Workshop

Thursday 12:30 p.m.

Explores the history of psychoanalysis through presentations by analysts and related professionals. The Committee on Research and Special Training (CORST)

Essay Prize Winner in Psychoanalysis and Culture

Thursday 10:00 a.m.-12:00 p.m.

Features a presentation by the winner of the CORST Essay Prize in Psychoanalysis and Culture, which is awarded for an essay on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts or humanities.

Candidates' Forum

Thursday 2:00 p.m.-4:00 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

Scientific Paper Prize for Psychoanalytic Research

Thursday 2:00 p.m.-4:00 p.m.

The Scientific Paper Prize is awarded annually for the conceptual and empirical research paper representing the most outstanding contribution to psychoanalysis. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis and implications for theory and technique.

Clinical Conferences for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows

Thursday 4:30 p.m.-7:00 p.m.

Friday 2:00 p.m.-4:30 p.m.

Saturday & Sunday 9:00 a.m.-11:30 a.m.

Four sessions directed to psychiatric residents, psychology and social work students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

Artist/Scholar-in-Residence

Thursday 7:00 p.m.-9:00 p.m.

Friday 2:00 p.m.-5:00 p.m.

Saturday 2:00 p.m.-3:30 p.m.

This program, sponsored by the Education Department, will bring an educator/scholar to the meeting to conduct a series of seminars and other exercises for analysts.

Two-Session Film Workshop

Thursday 7:30 p.m.-10:30 p.m.

Saturday..... 2:00 p.m.-5:00 p.m.

Films that are related thematically through their psychoanalytic relevance are shown and interpreted by formal discussants and the audience.

Plenary Address

Friday 9:30 a.m.-11:15 a.m.

..... 5:15 p.m.-7:00 p.m.

Major addresses by outstanding psychoanalysts or other professionals (for the 2014 National Meeting, the evening plenary is called “Past, Current and Future Presidential Forum”).

Candidates’ Council Scientific Paper Prize/ Candidates’ Writing Workshop

Friday 11:30 a.m.-1:30 p.m.

The Candidates’ Council Scientific Paper Prize is awarded annually to the best paper by a candidate on a topic of psychoanalytic interest. The writing workshop will explore how to write a successful paper.

Ethics Course

Friday 11:30 a.m.-1:30 p.m.

This session is sponsored by Frenkel and Company, Inc. and Chartis Insurance and is only open to members and candidates. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

Symposia

Friday 12:00 p.m.-1:30 p.m.

Saturday..... 12:00 p.m.-1:30 p.m.

..... 5:15 p.m.-6:45 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

Panels

Friday 2:00 p.m.-5:00 p.m.

Saturday..... 9:00 a.m.-12:00 p.m.

..... 2:00 p.m.-5:00 p.m.

Sunday..... 9:00 a.m.-12:00 p.m.

Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange between panelists and the audience is encouraged.

Scientific Papers

Friday 1:30 p.m.-3:00 p.m.

..... 3:30 p.m.-5:00 p.m.

Saturday..... 1:30 p.m.-3:00 p.m.

..... 3:30 p.m.-5:00 p.m.

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

Psychoanalysis and Health Care Reform

Friday 2:00 p.m.-3:30 p.m.

Focuses on crucial health legislation and how it will directly affect your practice. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

University Forum

Friday 2:00 p.m.-5:00 p.m.

Psychoanalysts will engage with academic presenters for a dialogue across disciplines.

The Use of Personal Computers in Psychoanalysis

Saturday..... 7:00 a.m.-9:00 a.m.

Interested participants discuss the use of personal computers for psychoanalytic studies.

Coffee with a Distinguished Analyst

Saturday..... 7:30 a.m.-8:45 a.m.

A distinguished analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

Innovations

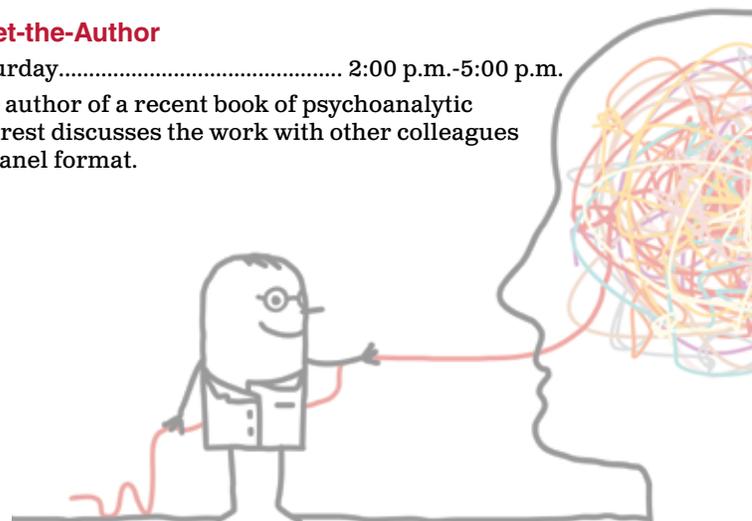
Saturday..... 2:00 p.m.-4:00 p.m.

Innovations is an occasional program event that is focused on the development and implementation of new value for psychoanalysis that meets new needs or traditional needs in new ways.

Meet-the-Author

Saturday..... 2:00 p.m.-5:00 p.m.

The author of a recent book of psychoanalytic interest discusses the work with other colleagues in panel format.



Daily Schedule

TUESDAY, JANUARY 14, 2014

8:30 A.M. – 3:00 P.M.

ADMINISTRATIVE MEETING:

Association of Administrators Meeting

This meeting is open to administrators of APsaA's accredited training institutes, centers, affiliated societies and study groups.

1:00 P.M. – 5:00 P.M.

COMMITTEE SPONSORED WORKSHOP 1:

Directors of Institutes and Education Committee Chairs Workshop

Chairs: Ingrid Pisetsky, M.D. (Durham, NC)
Jack L. Solomon, M.D. (Philadelphia, PA)

This workshop will explore the various ways in which the Committee of Institutes can assist APsaA's institutes strengthen their educational mission. Marvin Margolis, who headed an important outreach committee for the IPA, which aided many troubled institutes, and Harvey Falit and David Stagner, co-chairs of CNTF, who have been helpful in enabling institutes in difficulty, will also participate in this meeting.

7:00 P.M.

2014 NATIONAL MEETING DINE-AROUND

A Dine-Around is a casual dining experience with fellow APsaA attendees who want to enjoy a nice meal and interesting conversation. A host will coordinate the details of the evening, including restaurant selection and reservations. Dine Around participants should meet at the clock in the lobby. **CND**

WEDNESDAY, JANUARY 15, 2014

8:00 A.M. – 5:00 P.M.

ADMINISTRATIVE MEETING:

Board on Professional Standards

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each approved or provisionally approved training institute and one representative from each approved or provisionally approved new training facility for the teaching of psychoanalysis recognized by this association.

The Board on Professional Standards meeting is open to any member of the association except when there is a need for BOPS to be in executive session.

9:00 A.M. – 11:00 A.M.

PROFESSIONAL DEVELOPMENT WORKSHOP 1:

How to Seduce Unbelievers? Psychoanalytic Interventions in the Public Sphere

Chair: William H. Braun, Psy.D. (New York, NY)
Co-chairs: Lynn V. Friedman, Ph.D. (Washington, DC)
Gail Saltz, M.D. (New York, NY)
Presenter: Tracy D. Morgan, LCSW, M.Phil., CGP* (New York, NY)

At a time when psychoanalysis finds itself on the defensive, there nevertheless remains an unflagging desire for psychoanalysis: how best to capitalize on this desire? Reflecting on the work of the webcast, *New Books in Psychoanalysis*, which interviews authors about their latest publications in the field, and the Time to Treat the Times Campaign, designed to impact The New York Times' unconscious fantasies about psychoanalysis, this workshop will engage analysts in an exploration of the following questions: Can a psychoanalytically informed voice enter the fray of American public intellectual life? As psychoanalytic thinking has much to offer to the culture, how do we approach the obstacles that stand in our way? And finally, how do we reckon with our own resistances to engaging beyond the consulting room? **PSYT SOC**

DISCUSSION GROUP 1:

The Analysis of Masturbatory Fantasies: Theory and Technique

Co-chairs: Denise C.K. Fort, Ph.D. (Washington, DC)
Christopher J. Keats, M.D. (Chevy Chase, MD)
Presenter: Robert Galatzer-Levy, M.D. (Chicago, IL)

This discussion group explores how masturbatory fantasies can be analyzed to promote a deeper understanding of the patient's character structure, self and object matrix and response to trauma. The unifying function of body ego is examined. Special consideration is given to how this material emerges and is expressed in the transference.

After attending this session, the participant should be able to: 1) Describe and critically evaluate historic and contemporary theories about the construction, structure and function of masturbatory fantasies; 2) Identify and apply technical strategies which promote the elaboration and exploration of masturbatory fantasies.

CEC: 2

Daily Schedule

9:00 A.M. – 11:00 A.M. continued

DISCUSSION GROUP 2: Shakespeare's The Future of an Illusionist **CANCELLED**

DISCUSSION GROUP 3: Writing and Interviewing for Certification

Chair & Presenter: David Turner, M.D. (Portland, OR)

Members of the Certification Examination Committee (CEC) and participants will discuss a written case together. Participants will observe how the CEC functions and will also participate as committee members in discussing the case. Participants are encouraged to ask the CEC members whatever questions they might have about case write-ups, the interviews, and the workings of the committee.

After attending this session, participants should be able to: 1) Recognize better ways to write up cases to submit to the CEC; 2) distinguish and describe the interview process and the functioning of the CEC. **CND**

CEC: 2

DISCUSSION GROUP 4: Presenting Clinical Material While Maintaining Confidentiality: Consent and Its Vicissitudes: Sponsored by the Committee on Confidentiality

Chair: Kevin V. Kelly, M.D. (New York, NY)
Presenters: Allannah Furlong, Ph.D.* (Montreal, QC)
Peter L. Rudnytsky, Ph.D., LCSW (Gainesville, FL)
Barbara Stimmel, Ph.D. (New York, NY)

Analysts sometimes request consent from patients to publish confidential material. The discussion will begin with the presenters' responses to a series of questions from the committee including: How does a request for consent to publish affect the analytic process? Should the patient's reaction to the request be understood as an artificial intrusion, or as "grist for the mill"? Can an analyst under the influence of transference give free and informed consent? Do our responses to these questions vary with our theoretical orientations to analysis? A vigorous discussion will follow.

After attending this session, participants should be able to: 1) Describe the clinical and ethical conflicts surrounding the issue of requesting consent for publication of clinical material; 2) Discuss the effect of the analyst's theoretical orientation on his/her response to this issue.

CEC: 2

DISCUSSION GROUP 5:

Separation-Individuation Revisited: Integrating Observations from the Mahler Nursery with Contemporary Attachment Methodology

Chair: Wendy Olesker, Ph.D. (New York, NY)
Presenters: Inga Blom, Ph.D. (Brooklyn, NY)
Wendy Olesker, Ph.D. (New York, NY)
Miriam Steele, Ph.D. (New York, NY)

Discussant: Anni Bergman, Ph.D.* (New York, NY)

This discussion group will present research that has operationalized the developmental trajectories of children studied in Margaret Mahler's Masters Children's Center program during infancy and toddlerhood, and who were then interviewed and evaluated later as adults using the Adult Attachment Interview. The data provides a unique opportunity to study the central constructs of Mahler's work and their relation to more contemporary theories. Further data will be presented that charts developmental trajectories from oedipal phase, latency, early adulthood, parenthood, and therapy as a middle aged adult will be examined. A central focus will be on the impact of aggression on the construction of mental representations and memory, their transformations, their rigidities, and their transmission to the next generation.

After attending this session, participants should be able to: 1) Identify Margaret Mahler's studies of separation-individuation as well as other theories of child development, particularly those concerning modes of attachment; 2) Articulate details about the processes of transformation of aggression during different phases of development. **PSYT RES**

CEC: 2

DISCUSSION GROUP 6: Buddhism and Psychoanalysis

Chair: Edward T. Kenny, M.D. (New York, NY)
Presenter: Pilar Jennings, Ph.D.* (New York, NY)

As the encounter between psychoanalysis and Buddhism continues, practitioners in both traditions have grown curious about the impact of "double belonging," or simultaneous personal experience in both healing methods. In "Mixing Minds: The Power of Relationship in Psychoanalysis and Buddhism," Pilar Jennings explores the ways in which Buddhist practice may influence and potentially deepen the analytic space, offering the analyst increased capacity for mindful attunement, relief from self-blame in the midst of difficult treatments, and authentic respect for and reliance upon the patient's insight, wisdom, and push for wellness. Jennings will focus on the analyst's encounter with specific forms of Buddhist meditation and ways in which these may influence the psychoanalytic process.

continued

Daily Schedule

9:00 A.M. – 11:00 A.M. continued

After attending this session, participants should be able to: 1) Assess the effects of mindful meditative practice on the analyst's capacity to utilize countertransference within the analytic dyad; 2) Assess how the so-called "religious analyst" works within the analytic frame, introducing morality into a space that is neutral.

CEC: 2

DISCUSSION GROUP 7: Modern Ego Psychology

Chair: Eric R. Marcus, M.D. (New York, NY)
Co-chair: Karen Gilmore, M.D. (New York, NY)
Presenter: Fred Busch, Ph.D. (Brookline, MA)

This discussion group discusses the various aspects of modern ego psychology and seeks to understand how various approaches and theories fit together in the integrated individual ego. Dynamic processes and their development as they organize symbolic representations and their affect-contents are discussed at all levels, from drives, defenses and agencies, to object relations, to self-organizations.

After attending this session, participants should be able to: 1) Describe the modern ego psychology approach; 2) Identify ego psychology in the clinical situation. **PSYT**

CEC: 2

DISCUSSION GROUP 8: The Integration of Psychoanalysis and Couple Therapy

Co-chairs &
Presenters: Graciela E. Abelin-Sas Rose, M.D.
(New York, NY)
Peter Mezan, Ph.D.* (New York, NY)

This discussion group centers on three overlapping areas of great current interest: 1) the application of psychoanalytic principles to the treatment of couples; 2) the distinction between the unconscious organization of the individual and the unconscious organization of the couple; and 3) the synergy in the increasingly common dual treatment situation between individual psychoanalysis and psychoanalytic couple therapy.

After attending this session, participants should be able to: 1) Demonstrate the power of psychoanalytic principles in understanding and interpreting the unconscious structure and dynamics of a couple; 2) Evaluate the mutually synergizing effects between concurrent individual and couple treatments. **PSYT**

CEC: 2

DISCUSSION GROUP 9: Mind and Literature: Analysis and Self-Analysis in Chekhov's "A Dreary Story"

Chair &
Discussant: Silvia M.V. Bell, Ph.D. (Baltimore, MD)
Co-chair &
Presenter: Jean McGarry, M.A. (Baltimore, MD)

Much as the analyst reads a deeper structure in the patient's associations, the student of literature uncovers in literature thematic patterns. Because literature serves a mutative function for both reader and writer, the poem or narrative can be seen as therapeutic. The discussion will bring the skills of a novelist and an analyst to the study of literature, as a reflection of psychological activity. This discussion group will focus on Anton Chekhov's "A Dreary Story." Written after the author had diagnosed himself with TB, the story is the meditation of a dying doctor, repulsed by everything around him, including his successful life as scientist, professor, husband, father, and friend. As Nikolai Stepanovich receives students, colleagues, and family members, we see something resembling an analyst's working day. In his "case presentations," Chekhov gives his protagonist room for acute analysis and self-analysis.

After attending this session, participants should be able to: 1) Recognize, in a literary text, a psychic communication (among author, characters, and reader) analogous to the analytic process and detect in a story the role of unconscious; 2) Conclude, through the intricacies of close reading, how the disparate components of a literary text combine and cohere into a cogent meaning.

CEC: 2

DISCUSSION GROUP 10: Schizoid Modes in Narcissistic and Borderline States: Levels of Disturbance in the Capacity to Symbolize and Establishing a Space - Time Continuum

Co-chairs: Susan Finkelstein, LCSW (New York, NY)
Nasir Ilahi, L.L.M. (New York, NY)
Presenter: Leslie A. Johnson, Ph.D.* (Charlottesville, VA)

Schizoid modes and mechanisms can be found in a broad spectrum of patients. In British object relations theory, Klein incorporated Fairbairn's ideas of schizoid defenses in her concepts of the paranoid schizoid position and projective identification. Rey emphasized the unconsciously concrete ways in which borderline patients experience mental space and their claustrophobic encapsulation, hindering true symbolization, including possibly, disturbances in the space-time continuum, in sense of self identity and their body ego. Clinical material will illustrate aspects of these phenomena and types of factors

Daily Schedule

9:00 A.M. – 11:00 A.M. continued

involved if unconscious anxieties associated with paralyzed affectivity are to be worked through.

After attending this session, participants should be able to: 1) Recognize the nature of schizoid mechanisms and their links with neurotic, narcissistic and borderline functioning; 2) Develop skills to recognize transference and countertransference manifestations and a capacity to think about interpretative approaches in working with narcissistic and borderline patients.

CEC: 2

DISCUSSION GROUP 11:

On Being Supervised: The Science and Art of Teaching in a Supervisory Relationship

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)

Presenter: C. Edward Watkins, Ph.D.* (Denton, TX)

Dr. Watkins will outline essential and contemporary components of a flourishing psychoanalytic supervision. He will highlight effective skills necessary to generate a “learning alliance” with a supervisee, create “supervisory reflectivity,” and recognize individual and developmental diversity. Specifically, he will focus on the principals of the supervisory situation that have proven to be the most tenable, and the themes that have emerged most readily. Concentrating on the establishment and maintenance of competency, Dr. Watkins will address how learning occurs within the mentorship relationship that is supervision, both in supervision of psychoanalysis and psychodynamic psychotherapy. After presenting his ideas, Dr. Watkins will enthusiastically welcome feedbacks, questions, and comments from participants.

After attending this session, participants should be able to: 1) Recognize effective teaching tools in supervision; 2) Create interventions that foster the supervisee’s understanding of the psychotherapeutic process. **CND** **PSYT**

CEC: 2

NEW! DISCUSSION GROUP 12: Enriching Adult Analytic Work by Child Analytic Supervision, Training and Practice

Co- chairs &

Presenters: Caroline Sehon, M.D. (Bethesda, MD)
Virginia Ungar, M.D.*
(Buenos Aires, Argentina)

Discussant: Jill Savege Scharff, M.D. (Chevy Chase, MD)

This new discussion group will demonstrate the importance for every adult psychoanalyst to obtain some child analytic supervision or training, before or after graduating from an analytic training

program. Presenters: Virginia Ungar, M.D., Chair of the International Psychoanalytical Association’s Committee on Integrated Training, and Caroline Sehon, M.D., Teaching Faculty at the International Institute for Psychoanalytic Training (IIPT). Discussant: Jill Savege Scharff, M.D., Supervising analyst at IIPT. Child analytic foundational concepts will be highlighted, and evocative clinical case presentations will enrich participants’ capacities to come into contact with difficulties associated with very regressive moments or phases in adult analytic work. Participants will come to experience first-hand how child analytic work facilitates the development of analytic attitude, observational skills, and receptivity to transference and countertransference, in clinical work with both child and adult patients.

After attending this session, participants should be able to: 1) Describe the applicability of child analytic supervision, and/or training to all psychoanalysts, even if the adult analyst works exclusively with adults; 2) Demonstrate analytic attitude, observational skills, and receptivity to transference and countertransference in response to evocative child analytic material, and to apply concepts from infant, child, and adolescent development to adult analytic work. **CND**

CEC: 2

NEW! DISCUSSION GROUP 13: Freud as a Letter Writer

Chair &

Presenter: Henry Zvi Lothane, M.D. (New York, NY)

In this session the presenter will discuss the first volume of the correspondence between Sigmund Freud and Martha Bernays, from June 1882 to July 1883, the start of their betrothal to their marriage in 1886. The protagonists emerge here with their qualities of character, confrontation, and conflict resolution. These letters may shed some light on the later Freud as psychoanalytic theorist and as emerging leader of the psychoanalytic movement. In addition, the presenter will refer to the letters written by Freud to his sister-in-law Minna Bernays and the sensationalist claims made in some quarters about sexual liaison between him and Minna Bernays.

After attending this session, participants should be able to: 1) Identify letters in general, and Freud’s letters in particular, as an essential and important source of the historiography of psychoanalysis; 2) Analyze the content of letters and differentiate truthful from false statements. **PSYT**

CEC: 2

Daily Schedule

9:00 A.M. – 12:00 P.M.

SENIOR ANALYST PRESENTATION (PART 1)

Chair: Ethan M. Grumbach, Ph.D.
(Los Angeles, CA)

Presenter: Charles E. Parks, M.D. (Bethesda, MD)

Please Note: This program is open to candidate members and students only. Your registration for this session is subject to the approval of the session chair.

Participants in this session will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants should be able to: 1) Describe the various ways of listening to material; 2) Identify the theoretical concepts that may influence their capacity to understand the analytic process. **CND**

CEC: 3

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 2:

Workshop on Psychotherapy Training: Who are we teaching and how do they best learn?

Chairs: Marcia J. Kaplan, M.D. (Cincinnati, OH)
Sally Rosenberg, D.O. (West Bloomfield, MI)

Presenters: Sabrina Cherry, M.D. (New York, NY)
Anna Schwartz, M.D. (New York, NY)

Drs. Anna Schwartz and Sabrina Cherry, co-authors along with Debra Cabiniss M.D., of a widely admired textbook for teaching psychoanalytic psychotherapy principles titled “Psychodynamic Psychotherapy: A Clinical Manual,” will present their work on how teaching students to do psychotherapy differs from teaching psychoanalytic candidates. The textbook describes a true “how to” approach starting from first principles and using no jargon so that a beginner can understand the process, using the rubric: LISTEN/REFLECT/INTERVENE as the outline of basic steps. The second book applies the same methodology to Psychodynamic Formulation, and uses the rubric: DESCRIBE/REVIEW/LINK to help beginning psychotherapists begin to formulate how their patients came to be the way they are in a psychodynamic frame of reference. Time will be included at the end of the session for lively discussion.

After attending this session, participants should be able to: 1) Identify how to use a jargon-free approach to teaching psychotherapy technique according to the “Listen/Reflect/Intervene” model described by Cabiniss et. al.; 2) Describe a straightforward

approach to teaching psychodynamic formulation called “Describe/Review/Link.” **CND** **PSYT**

CEC: 2

12:00 P.M. – 1:30 P.M.

SERVICE MEMBERS AND VETERANS INITIATIVE

Chair &

Presenter: Harold Kudler, M.D. (Chapel Hill, NC)

Discussant: Jonathan Shay, M.D., Ph.D. (Colrain, MA)

The Service Members and Veterans Initiative (SVI) seeks to guide the American Psychoanalytic Association’s efforts to elucidate and alleviate the psychological trauma of war. This session focuses on Dr. Kudler’s recent Time Magazine blog, “What is PTSD...And Who is it For?”, which concludes that, despite the development of an immense body of neuroscientific research and several evidence-based manualized treatments, PTSD and other psychological responses to deployment stress “are, at least for now, most pragmatically addressed at the level of human experience.” Jonathan Shay, noted expert on psychological trauma, will serve as discussant. Participants will consider how psychoanalysis informs that approach. SVI input into programs under development by DoD, VA, the Association of American Medical Colleges and the White House Joining Forces Initiative will be described and next steps planned.

After attending this session, participants should be able to: 1) Articulate a psychoanalytic approach to deployment-related mental health problems among warfighters, veterans and their families and loved ones; 2) Identify three specific actions which the American Psychoanalytic Association and its members can, collectively and individually, take to address and help heal the visible and invisible wounds of war. **PSYT** **SOC**

CEC: 1.5

COMMITTEE SPONSORED WORKSHOP 3:

COPE Workshop for Child/Adolescent Supervisors and Associate Child/Adolescent Supervisors: Working with Common Learning Problems of the Supervisee

Co-chairs: Paula G. Atkeson, Ph.D. (Washington, DC)
Anita G. Schmukler, D.O. (Wynnewood, PA)

This workshop is open to supervisors and associate supervisors of child and adolescent analysis. A range of issues will be explored that arise during the supervision of candidates who are conducting child and adolescent analyses. Discussion will focus on the supervision of clinical and technical issues which are unique to child and adolescent psychoanalysis. Special attention will be given to ethical matters

Daily Schedule

12:00 P.M. – 1:30 P.M. continued

that arise in the clinical work as well as to the considerations that arise in the work with the parents of the candidates' patient. Supervisory sessions will be presented to provide clinical material for the workshop participants to discuss. Participants are encouraged to bring their own clinical material and questions to the workshop.

After attending this session, participants should be able to: 1) Describe the issues unique to the supervision of supervisees treating child/adolescent patients and their parents; 2) Generate supervisory approaches to facilitate the learning process of the supervisee including techniques to address the supervisee's transferences and countertransferences to the child/adolescent and his or her parents.

CEC: 1.5

2:00 P.M. – 4:00 P.M.

SENIOR ANALYST PRESENTATION (PART 2)

For description and educational objectives see Part I at 9:00 a.m.

CEC: 2

DISCUSSION GROUP 14: Archaic Superego in Tragedy, Tragic Character, and Tragic Experience

Chair &
Presenter: Leon Wurmser, M.D. (Towson, MD)
Co-chair &
Presenter: Heidrun Jarass, Dr.med*
(Regensburg, Germany)

There will be a continued in-depth study of the totalitarian, implacable, often sexualized nature of the archaic superego, its relationship with severe childhood traumatization and family pathology, but this time more specifically against the background of an understanding of tragedy as a literary form. Its importance in dealing with the "negative therapeutic reaction" will be studied with the help of some clinical example(s) of so-called "tragic character(s)".

After attending this session, participants should be able to: 1) Identify the phenomena of the archaic superego, especially in form of "tragic character" and "negative therapeutic reaction;" 2) Recognize the patients' tendency to provoke punishment and elicit humiliation.

CEC: 2

DISCUSSION GROUP 15:

Therapeutic Dilemmas: Managing Asymmetry and Maintaining Neutrality over Time

Chair: Ronald Fleischmann, M.D. (Dallas, TX)
Co-chair: Andrea Celenza, Ph.D. (Lexington, MA)
Presenter: Fred Koerner, Ph.D. (Hamden, CT)

This discussion group will explore the special problems that psychoanalysts and mental health professionals (MHPs) face in practicing their profession. The requirements of the work, especially the "decentering" and self-deprivation that abstinence and asymmetry requires, can result in a psychologically depleted selfstate. The group will utilize case material; focusing on segments of the treatment that will illustrate these issues with the elucidation of the complexity of the transference/countertransference paradigm as a pressure for enactment. The focus will be on what strategies and what resources are available to the therapist when he or she is faced with the conflicts that certain patients present as a challenge to maintaining neutrality, highlighting the importance of introspection and perhaps consultation in order to regain a balance between therapeutic engagement and objectivity.

After attending this session, participants should be able to: 1) Identify what factors contribute to all MHPs engaging in ineffective modes of coping with patients they are treating; 2) Apply a humane understanding to all MHPs they are treating or supervising who are having difficulty with particular patients.

CEC: 2

DISCUSSION GROUP 16:

History of Psychoanalysis: What is Post-Sullivanian Psychoanalysis?

Chair: Peter L. Rudnytsky, Ph.D., LCSW
(Gainesville, FL)
Co-chair: Madelon Sprengnether, Ph.D.*
(Minneapolis, MN)
Presenter: Marco Conci, Ph.D.* (Munich, Germany)
Discussant: Jane G. Tillman, Ph.D., ABPP
(Stockbridge, MA)

Psychoanalysis today is often defined in relation to seminal figures in the field—Freud, Klein, Winnicott, Bion, Kohut, etc. But, in the mainstream tradition, Harry Stack Sullivan, the founder of interpersonal psychoanalysis, has been largely forgotten. Utilizing the transcript, preserved at the Austen Riggs Center, of a 1944 lecture on anxiety given at Chestnut Lodge, as well as chapter one of Sullivan's "The Psychiatric Interview" (1954) and excerpts from presenter Marco Conci's "Sullivan Revisited" (2012), on Sullivan's technique, the session will examine Sullivan's anticipations of such influential contemporary

continued

Daily Schedule

2:00 P.M. – 4:00 P.M. continued

trends as object relations theory, self psychology, and defense analysis. Both the unique strengths and possible drawbacks of Sullivan's idiosyncratic language and clinical style will be considered.

After attending the session, participants should be able to: 1) Identify key concepts in Harry Stack Sullivan's work on anxiety that anticipate contemporary psychoanalysis; 2) Compare and contrast Harry Stack Sullivan's interpersonal model with the theories of other leading psychoanalysts.

CEC: 2

DISCUSSION GROUP 17: Insights from Infant Research for the Practicing Psychoanalyst

Chair &
Presenter: Alexandra M. Harrison, M.D. (Cambridge, MA)

This discussion group continues an exploration of how contemporary developmental theory and videotape analysis can benefit the practicing psychoanalyst. In this meeting, the child analyst presenter, Alexandra M. Harrison, will show videotape material from the analytic treatment of a two to three year old child with apraxia using the method of "Reflective Network Therapy". The video material demonstrates the importance of bringing the body back into our formulations and treatment. It also illustrates the complex intermingling of symbolic and body-focused nonverbal meaning making in the search for the self. Finally, it presents evidence for symbolic meaning as an emergent property in the communication of an initially nonverbal child.

After attending this session, participants should be able to: 1) Identify several important types of nonverbal communication and apply this knowledge in analytic work; 2) Describe several ways in which body experience is central to the development of the self and how this knowledge can be used to enrich analytic understanding. **PSYT** **RES**

CEC: 2

DISCUSSION GROUP 18: The Analyst's Experience of Loss and Death

Co-chairs: Anne J. Adelman, Ph.D. (Bethesda, MD)
Sybil Houlding, M.S.W. (New Haven, CT)
Kerry Malawista, Ph.D.* (Potomac, MD)
Presenter: Michelle Flax, Ph.D.* (North York, ON)

When an analyst experiences a loss, she often find herself in an extraordinary, solitary position. There is little literature that addresses the bereaved analyst. It may be hard to consider the intersection between the private worlds of analyst and patient. This group

explores the experience of death, loss, loneliness and isolation in the practice of psychoanalysis. In this session Dr. Michelle Flax will discuss her experience during and after two significant experiences of trauma and loss. The first, her experience during her daughter's serious illness, involved recognition of unacknowledged affect in both analyst and patient; the second trauma was the murder of her brother-in-law and the questions it raised about disclosure to patients.

After attending this session, participants should be able to: 1) Recognize and analyze the potential for disavowed affect during a traumatic situation in the analyst's life; 2) Develop a model for thinking about issues of disclosure surrounding a sudden or prolonged absence due to a crisis in the analyst's life.

PSYT

CEC: 2

DISCUSSION GROUP 19: The IPA at the UN: Migration, Trafficking and Statelessness: Psychoanalytic Perspectives

Chair: Vivian Blotnick Pender, M.D. (New York, NY)
Discussants: Adrienne Harris, Ph.D.* (New York, NY)
Isaac Tylim, Psy.D. (New York, NY)
Sargam Jain M.D. (New York, NY)

There are an estimated 240 million migrants globally. Many of these people are subjected to a particular form of abuse, exploitation and humiliation. They may also have no citizenship in any country. How can psychoanalysts engage in individual treatment as well as this global phenomenon? The American Psychoanalytic Association recently submitted a request for the Department of Justice Office for Victims of Crime to draw on the expertise of psychoanalysts and partner to develop effective treatment programs. This discussion group will include representatives from the U.S. Department of State, Delta Airlines, Equality Now, UN High Commissioner for Refugees, Physicians for Human Rights Asylum Network and the NGO Committee on Trafficking.

After attending this session, participants should be able to: 1) Recognize the long lasting effects of trafficking on victims and apply psychoanalytic methods of treatment; 2) Apply psychoanalytic theory to social phenomena such as migration and trafficking. **PSYT** **SOC**

CEC: 2

WEDNESDAY

Daily Schedule

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 20:

Assessment and the Analytic Identity: Using Psychological Tests to Sharpen Our Dynamic Understanding and Aid in Psychoanalytic Treatment

Chair &

Presenter: Jed Yalof, Psy.D. (Narberth, PA)

Co-Chairs: Anthony Bram, Ph.D. (Lexington, MA)

James H. Kleiger, Psy.D., ABPP
(Bethesda, MD)

Presenter: Andrew Smolar, M.D. (Bala Cynwyd, PA)

This session serves as a forum for psychoanalysts trained as psychodiagnosticians to discuss their work and learn from each other. The group will begin by reviewing testing protocols mailed out ahead of time. The ensuing discussion will focus on 1) how testing makes a difference with treatment planning and implementation, 2) applying psychoanalytic principles to the process of diagnostic testing, and 3) using test formal scores, thematic material, and the patient-examiner relationship to help understand the treatment process. There will be a clinical therapy case that includes repeated testing (neuropsychological, personality) discussed as part of the presentation, with contributions by the treating therapist/analyst (the case, however, is not an analysis), two moderators who are psychoanalysts, and the psychiatrist/analyst involved in medication management.

After attending this session, participants should be able to: 1) Demonstrate how assessment can be utilized as a model for anticipating transference and countertransference reactions and for predicting how the patient will respond to different kinds of treatment approaches and interventions; 2) Distinguish how the integration of neuropsychological and personality assessment helps them conceptualize personality functioning from a psychoanalytic perspective. **PSYT**

CEC: 2

DISCUSSION GROUP 21:

Pharmacotherapy and Psychoanalysis

Co-chairs: Larry Sandberg, M.D. (New York, NY)

Fredric Busch, M.D. (New York, NY)

Presenter: Les Fleischer, Ph.D.* (Toronto, ON)

This discussion group will explore common challenges when medication is part of an analysis. These include: What factors contribute to the decision to prescribe or withhold medication? What countertransference challenges exist in combining treatment for medical and non-medical analysts? How does the introduction of medication impact the psychoanalytic process? In what situations may the use – or non-use – of medication threaten the analysis? What are some of the challenges in

monitoring medication once it is introduced? To what degree are cultural pressures at play and how are they managed within the analysis?

After attending this session, participants should be able to: 1) Characterize those factors that lead the analyst to consider the use of medication; 2) Describe some ways in which the introduction of medication affects the psychoanalytic process. **PSYT**

CEC: 2

DISCUSSION GROUP 22:

Psychoanalysis and Seeking Spirituality

Chair: Paula J. Hamm, M.A., LPC (Centreville, VA)

Co-chair: Paul Marcus, Ph.D.* (Great Neck, NY)

Presenter: Claire Beth Steinberger, Ed.D., Esq.*
(New York, NY)

Discussant: Michael Varga, Ph.D.* (New York, NY)

The clinical treatment of a traumatized quadriplegic patient points to specific reparative dynamics in the “relational unconscious”, including the role of transcendence in the fortuitous crossing of intrapsychic and intrasubjective experience. The patient's triumphant resolution suggests an expansive appreciation of the bi-personal field where the power of interacting transferences created a transformative space for re-integrating narcissistic, gender and erotic representations and ego functions. Exploration of the analyst's role draws upon the discussant, Michael Varga, Ph.D. views on transference enactments and the analyst's need of resolving formative development mental struggles. Contrasting perspectives on the analyst's role will be additionally addressed with Paul Marcus, author of “In Search of the Spiritual.”

After attending this session, participants should be able to: 1) Summarize the psychological complexity of restoring dignity through clinical interventions with a quadriplegic patient; 2) Describe various ways to engage in the reparative role of transcendence in the transference enactments.

CEC: 2

DISCUSSION GROUP 23:

IPSO: Loosing the Magic Wand: International Perspective in Psychoanalysis

Chair: Marco Posadas, MSW, RSW* (Toronto, ON)

Presenter: Anna Mária Hansjürgen, Psy.D.*
(Budapest, Hungary)

Discussants: Navah C. Kaplan, Ph.D. (New York, NY)

Isabel Silveira, Psy.D.* (São Paulo, Brazil)

This discussion group will be a clinical discussion where a candidate from Europe will present her work with clinical excerpts. The clinical material will be briefly discussed by representatives of other

continued

Daily Schedule

2:00 P.M. – 4:00 P.M. continued

geographic regions; a candidate from Latin America and another one from North America. After the clinical presentation and brief discussion, the dialogue will be open to the participants of this discussion group. This learning opportunity will provide the possibility to actively engage in a knowledge transfer and exchange activity with psychoanalyst candidates from other regions of the world.

After attending this session, participants should be able to: 1) Identify and discuss clinical differences based in different models of training; 2) Recognize the complexities of working from a multidisciplinary model in Eastern Europe and how does this apply to North American context. **CND**

CEC: 2

DISCUSSION GROUP 24: Psychoanalysis with Adoptees

Co-chairs: Maida Greenberg, Ed.D. (Newton Centre, MA)
Josephine Lesley Wright, M.D. (New York, NY)
Presenter: Katherine L. Gould, LCSW* (Santa Monica, CA)
Discussant: Anna Ornstein, M.D. (Brookline, MA)
Coordinator: Kenneth Gruenberg, M.D. (Newton Centre, MA)

This discussion group will explore some of the issues that are encountered when doing analytic work with patients who have been adopted. It will identify how work with adoptees throws a spotlight on vicissitudes of normal parent child ambivalences, and highlight how the internal reality of the adoption affects self and object representations resonate in the psychic life of the adoptee. The session will examine how the adoption echoes in analytic work and particular challenges that are encountered when doing analytic work, how the adoption echoes in the treatment and especially how it is reflected in the transference phenomena.

After attending this session, participants should be able to: 1) Identify how work with adoptees throws a spotlight on the vicissitudes of normal parent-child ambivalence; 2) Describe how the internal reality of adoption affects self- and object-representations, and how these then resonate in the life of the adoptee.

CEC: 2

DISCUSSION GROUP 25:

Philosophy and Psychoanalysis

Chair: John C. Foehl, Ph.D. (Newton Centre, MA)
Co-Chair & Presenter: Donna Orange, Ph.D., Psy.D.* (New York, NY)
Presenter: Robert D. Stolorow, Ph.D., D.Phil. (Santa Monica, CA)
Discussant: Roger Frie, Ph.D., Psy.D., R.Psych.* (New York, NY)

This discussion group invites members to explore the philosophical context of our theory and clinical work as psychoanalysts. This session's topic is "Between Heidegger and Levinas: Existential Phenomenological Dimensions of Psychoanalytic Practice and Clinical Ethics." Robert Stolorow and Donna Orange will explore the clinical and ethical implications of the contrasting existential-phenomenological philosophies of Heidegger and Levinas. Heidegger's existential philosophy will be shown to point toward an "ethics of finitude" that, in turn, points toward a therapeutic comportment characterized as a form of "emotional dwelling". Levinas's philosophy, by contrast, articulates an aspect of the infinite and the disruption of dwelling, pointing toward an infinite ethical responsibility for the suffering other. Roger Frie and Jack Foehl will facilitate discussion.

After attending this session, participants should be able to: 1) Describe an "ethics of finitude" as developed from Heidegger's work in its relation to the therapeutic comportment of "emotional dwelling;" 2) Indicate the implications of Levinas's notion of "infinite emotional responsibility" for psychoanalytic work. **PSYT**

CEC: 2

DISCUSSION GROUP 26:

The Application of the Ideas of Some French Analysts to the Clinical Situation: Joyce McDougall

Co-chairs: Gail S. Reed, Ph.D. (New York, NY)
Francis D. Baudry, M.D. (New York, NY)

This discussion group has spent many years deepening the understanding of André Green. The group will now move on to one of Green's contemporaries and consider the psychoanalytic contributions of Joyce McDougall. Drs. Baudry and Reed will begin with short presentations about Joyce McDougall's life, her place in the landscape of French Psychoanalysis, and the scope of her psychoanalytic interests. They will then study her approach to psychosomatic illness by discussing the case of Christopher in chapter three of her book, "Theaters of the Body." Please read chapter two for background as well as the case in chapter three.

After attending this session, participants should be able to: 1) Discuss Joyce McDougall's theory of

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psychosomatic processes; 2) Paraphrase the way in which she recommends psychoanalysts think about and treat psychosomatic patients.

CEC: 2

DISCUSSION GROUP 27:

Conversations for Analysts: The Embodied Experience of Analytic Listening

Co-chairs &

Presenters: Fred L. Griffin, M.D. (Dallas, TX)

Randall H. Paulsen, M.D. (Lexington, MA)

This discussion group will bring together the experience of one co-chair with group process and mindfulness with the experience of the other in the use of imaginative literature to teach sensibility in analytic listening. This group will center upon what we are calling the embodied experience of analytic listening through the transference-countertransference. Adapted from a ten-session seminar in which participants did a close reading of Virginia Woolf's "To the Lighthouse" coupled with the presentation of analytic case material, the participants will be presented with selected excerpts from this novel to which they will do a piece of free writing during the discussion group about a clinical experience that comes to mind that will be read aloud and discussed by the group.

After attending this session, participants should be able to: 1) Expand their capacities to listen for and identify a multi-sensorial experience of the patient's inner and relational worlds; 2) Synthesize this more visceral view of the transference-countertransference to discover more precise language that fits the patient's states of consciousness, affective tone, and embodied sense of self. **PSYT**

CEC: 2

DISCUSSION GROUP 28:

Psychoanalysis and New Technologies: How Is Cyberspace Shifting Our Paradigms?

Co-chairs: Nancy C. Winters, M.D. (Portland, OR)

Scott M. Murray, M.D. (Portland, OR)

Presenter: Drew Tillotson, Psy.D.* (San Francisco, CA)

Discussant: Kathryn Zerbe, M.D. (Portland, OR)

The Internet as a fact of life for analysts and their patients has had an indelible impact on contemporary psychoanalytic practice. Expanding literature on this topic includes two books published this year addressing a range of issues including: the influence of social media, analyses conducted over the Internet and the telephone, technology-assisted supervision, and erotic transference and the Internet, among others. In this discussion group, an analysis via

the Internet will be presented in detail. This new modality challenges traditional psychoanalytic assumptions about analytic frame and the nature of the intersubjective experience in analysis. Yet it may also offer new opportunities only knowable through close examination of such an analytic process.

After attending the session, participants should be able to: 1) Describe aspects of psychoanalytic practice that have been impacted by new technologies; 2) Discuss potential issues in Internet-based analysis with respect to frame, characteristics of the analytic interaction, and transference/countertransference phenomena. **PSYT**

CEC: 2

DISCUSSION GROUP 29:

Female Sexual Development: Child Case Presentation

Co-chairs: Lester H. Friedman, M.D.
(Great Barrington, MA)

Alexander D. Kalogerakis, M.D.
(New York, NY)

Christian Maetzner, M.D. (New York, NY)

Mary M. Sickles, M.D. (New York, NY)

Presenter: Rona B. Knight, Ph.D. (Chestnut Hill, MA)

Using session material from the six-year analysis of a girl which began when she was five and a half years old, we will examine her sexual development and the conflicts that influenced her sexual identity. The material from this analysis is particularly interesting because this girl, wishing to get as much love and attention as her two older brothers did, decided to be both a boy and a girl. She chose a defensive bi-gender solution to ward off intense anxiety stirred up by the narcissistic injury and the resulting aggression. The discussion will focus on the analysis of her gender and sexual identity.

After attending this session, participants should be able to: 1) Describe the major areas of early development; 2) Describe internal conflicts that influence sexual identity.

CEC: 2

DISCUSSION GROUP 30:

Psychoanalysis and the Visual Arts: Matisse's Art as a Window on Therapeutic Action

Chair: Laurie Wilson, Ph.D. (New York, NY)

Presenter: J. David Miller, M.D. (Washington, DC)

This discussion group will explore how Matisse's creative process may shed light on the therapeutic action of psychoanalysis. It will focus on a transformation in Matisse's art during World War I which coincided with a welcome transformation of his personality. Illustrated not only with Matisse's art, but also with his insightful comments on what he

continued

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tried to achieve, it will show that Matisse consciously aimed for compromise formation and sublimation, and that he wanted his art to mirror and contain his inner world. The presentation will show how Matisse's perspective on art can inform the thinking of the psychoanalytic clinician.

After attending this session, participants should be able to: 1) Recognize the roles of compromise formation and sublimation in Matisse's creative process and, by analogy, to identify the role of each of these functions in the creative work of psychoanalysis; 2) Recognize how Matisse's art provided therapeutic benefit to him, as a mirror and container of his inner life, and, by analogy, to recognize the similar function of effective psychoanalysis.

CEC: 2

DISCUSSION GROUP 31: The Analyst's Pregnancy

Chair: Sarah J. Fox, M.D. (New York, NY)
Chair: Susan G. Lazar, M.D. (Bethesda, MD)
Presenter: Lori Pellegrino, M.D. (New York, NY)

Pregnancy in the analyst is an ideal situation in which to examine how a real life intrusion can influence the analytic setting. Treatment issues involving both transference and countertransference, as well as more logistical issues which frequently are stimulated by pregnancy in the analyst will be discussed. Pregnant analysts are often still in analytic training and issues arising from the supervision will also be discussed. Analytic case material will be presented.

After attending this session, participants should be able to: 1) Describe the transference and countertransference issues that typically arise during an analyst's pregnancy; 2) Draw a greater familiarity with the pragmatic challenges that can arise when an analyst is pregnant.

CEC: 2

4:30 P.M. – 6:30 P.M.

RESEARCH SEMINAR: An Imaging Study in the Intergenerational Transmission of Trauma and a Manualized Dynamic Therapy for Children

Co-chairs: Charles Amrhein, Psy.D. (Bronx, NY)
Tracy Prout, Ph.D.* (New York, NY)
Presenters: Sohye Kim, Ph.D.* (Houston, TX)
Timothy Rice, M.D.* (New York, NY)
Discussants: Andrew J. Gerber, M.D., Ph.D. (New York, NY)
Leon Hoffman, M.D. (New York, NY)

The development of research approaches to psychodynamic constructs continues to broaden in

rich ways. Sohye Kim of the Baylor College of Medicine will present imaging research on the effect maternal attachment trauma has on emotional responses to infant children as determined by amygdala activation of the mother. Timothy Rice will present an overview of a project at the Pacella Parent Child Center to develop a manualized defense-focused psychodynamic psychotherapy manual for children with externalizing behaviors and impaired affect regulation.

After attending this session, participants should be able to: 1) Explain one mechanism for how a caregiver's own attachment trauma can influence the emotional response to an infant; 2) Show familiarity with the importance of manualizing psychotherapy for the purposes of research and dissemination of dynamic therapy practices. **PSYT RES SOC**

CEC: 2

TWO-DAY CLINICAL WORKSHOP #1: Workshop Series in Analytic Process and Technique (Part I)

Chair: Irene Cairo, M.D. (New York, NY)
Presenter: Kay M. Long, Ph.D. (New Haven, CT)
Discussant: Irma Brenman Pick* (London, England)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this two-day clinical workshop, Dr. Long will present material showing how primitive early object relations are enacted throughout the session. Mrs. Brenman Pick, known for her expertise in this particular area of clinical work, will discuss the material along with participants during two sessions over two consecutive days.

After attending this session, participants should be able to: 1) Describe how the featured discussant thinks about a specific clinical case; 2) Apply some of the featured discussant's ideas to his or her subsequent clinical work.

CEC: 2

TWO-DAY CLINICAL WORKSHOP #2: Workshop Series in Analytic Process and Technique (Part 1)

Chair: Nancy J. Chodorow, Ph.D. (Somerville, MA)
Presenter: Ann Rudovsky, C.S.W. (New York, NY)
Discussant: Beatriz de León de Bernardi, M.A., Ph.D.*
(Montevideo, Uruguay)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this two-day clinical workshop, a clinical presenter will present detailed case material to Dr. de León de Bernardi. Participants will have the opportunity

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to hear how Dr. de León thinks clinically. Dr. de León brings the perspective of Río de la Plata psychoanalysis, which created the concept of and gives special attention to the analytic field and the dialectics of intra- and intersubjectivity. It thus allows analytic listening to range from patient to analyst, to what goes between them, to the intrapsychic and intersubjective meanings of the sociocultural and historical surround. This perspective, beginning with the work of Madeleine and Willy Baranger and Pichon-Rivière, has made a unique contribution and is a perspective that gains increasing influence in world psychoanalysis.

After attending this session, participants should be able to: 1) Describe how Dr. de León thinks about clinical case material and apply some of her ideas to his or her own subsequent clinical work; 2) Be better informed about the clinical approach and theoretical understandings brought by Río de la Plata psychoanalysis.

CEC: 2

TWO-DAY CLINICAL WORKSHOP #3: Workshop Series in Analytic Process and Technique (Part 1)

Chair: Sharon Blum, Ph.D. (Los Angeles, CA)
Presenter: Sydney Arkowitz, Ph.D. (Tucson, AZ)
Discussant: Glen Gabbard, M.D. (Bellaire, TX)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

We all know clinical work can be both rewarding but also at times taxing. Clinicians (from beginning students to experienced ones) all need to have a forum to discuss and to elaborate on the underlying thinking that informs the clinician's work. The two day clinical workshop, because it meets for an extended period of time allows for a deeper understanding of clinical process. It also allows an active learning approach. There will be an on-going dialogue between Dr. Glen Gabbard, a leading expert in our field and the audience. In addition there will be ample time for participants to share with each other what they consider important aspects of working analytically.

After attending these sessions, participants should be able to 1) Experience directly how Glen Gabbard, M.D., a leading expert in international psychoanalytic thinking, integrates his theoretical contributions with direct clinical work; 2) Have a better appreciation for how Glen Gabbard utilizes clinical data to inform psychoanalytic interventions and should have an increased understanding how Dr. Gabbard's technique can help their own work. **CND**

CEC: 2

TWO-DAY CLINICAL WORKSHOP #4: Psychotherapy Technique and Process (Part 1)

Chair: Alan Pollack, M.D. (Newton, MA)
Presenter: M. Carole Drago, LICSW* (Acton, MA)
Discussant: James Frosch, M.D. (Cambridge, MA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

The two-day clinical workshop on psychoanalytic psychotherapy offers participants an unusual opportunity to investigate the process of psychoanalytic psychotherapy in depth. At each meeting, a psychotherapist presents extended process material from an actual case over two days. Workshop participants, led by a senior clinician, join in examining the moment-by-moment process.

After attending this session, participants should be able to: 1) Comprehend the interplay of surface and unconscious determinants of psychotherapy process; 2) Apply psychoanalytic understanding to their own clinical work. **CND PSYT**

CEC: 2

TWO-DAY CLINICAL WORKSHOP #5: Workshop Series in Analytic Process and Technique (Part 1)

Chair: Richard B. Zimmer, M.D. (New York, NY)
Presenter: Jill Jacobson, M.D. (New York, NY)
Discussant: Alfred Margulies, M.D. (Auburndale, MA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In a psychoanalytic world of increasing theoretical pluralism, clinical psychoanalysts draw on multiple different theories each of which sheds light on different aspects of unconscious experience. Every analyst develops his or her own personal theoretical repertoire reflecting singular styles of listening, organizing experience, and intervening. Through close attention to and group discussion of a clinical case, this workshop will aim to increase participants' awareness of these different and simultaneous aspects and manifestations of the "polyphony of the unconscious", and their own personal listening and intervening styles, and to expand their capacity to bring multifaceted threads of unconscious material together into integrated interventions.

After attending this session, participants should be able to: 1) Identify three different ways in which unconscious material may manifest, and discuss how the analyst may best listen for each of these manifestations; 2) Contemplate different ways of intervening in a given clinical situation and choose an

continued

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intervention that brings together multiple different threads of unconscious material from the material at hand. **CND**

CEC: 2

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 1)

Chair: Christine C. Kieffer, Ph.D. (Chicago, IL)
Presenter: Gabriel Ruiz, M.A. (Chicago, IL)
Discussant: Steven Ablon, M.D. (Boston, MA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

This workshop is targeted to those interested in the practice of child and adolescent analysis. Problems that arise in the treatment of children and adolescents will be explored. Clinical material will be presented and discussed with a focus on both theory and technique.

After attending this session, participants should be able to: 1) Identify, describe and apply a developmental perspective to problems that arise in the treatment of children and adolescents; 2) Generate interventions based on a dynamic understanding of emotional and cognitive development. **CND**

CEC: 2

DISCUSSION GROUP 32: Masculinity: The Male Body and Its Vicissitudes

Chair: Janice S. Lieberman, Ph.D. (New York, NY)
Presenter: Jonathan Palmer, M.D. (Newton, MA)

Dr. Jonathan Palmer, psychiatrist and psychoanalyst will focus on the underrepresented topic of bodily aspects of the psychosomatic equation in men. He will consider sexual development across the life cycle, looking at current understanding of sexual dysfunction in men, e.g. premature ejaculation and impotence from the perspective of the roles aging and illness play in these conditions. He will consider the transferences and countertransferences that emerge when psychoactive medications produce sexual side effects. The group will be asked to participate with relevant vignettes. Dr. Palmer and Dr. Lieberman have both been members of the COPE group on the female body for several years.

After attending this session, participants should be able to: 1) Identify concrete issues affecting male sexual functioning across the life cycle; 2) Apply the knowledge they gained of the structure and function of the male body to their clinical work. **PSYT**

CEC: 2

DISCUSSION GROUP 33: Effects of the Holocaust on Survivors and Family Members

Co-chairs: Ira Brenner, M.D. (Bala Cynwyd, PA)
Dori Laub, M.D. (New Haven, CT)
Presenter: Hanni Mann-Shalvi, Ph.D.* (Tel Aviv, Israel)
Coordinator: Vera M. Paisner, CSW* (Stamford, CT)

This discussion group will explore the long term effects of genocidal persecution during the Holocaust on survivors and their families. There is a special emphasis on the phenomenon of intergenerational transmission of trauma and the contributions of such pioneers in the field, such as Judith Kestenberg, as well as more contemporary thinking. The group will study clinical material in depth to illustrate its subtle and at times not so subtle presence in conscious and unconscious processes, and the technical handling of such material in treatment. Group participation is strongly encouraged.

After attending this session, participants should be able to: 1) Identify the presence of intergenerational transmission of trauma in the dynamics and symptoms of a patient in treatment; 2) Assess the effects of intergenerational transmitted trauma on the psyche through analytic treatment. **PSYT** **SOC**

CEC: 2

DISCUSSION GROUP 34: Body and Mind in the Consulting Room

Co-chairs &
Discussants: Susan A. Bers, Ph.D. (New Haven, CT)
Malkah T. Notman, M.D. (Brookline, MA)
Lynn Whisnant Reiser, M.D. (Hamden, CT)
Presenter: Angelica Kaner, Ph.D. (New Haven, CT)

This discussion group aims to bring the “real” body of the patient into the consulting room with greater clarity. The group will consider the influence of actual anatomy and physiology on identity and body image. A female adult analysis will be presented who has a sense of her body as monstrous, grotesque, and patched together. Treatment implications will be discussed.

After attending this session, participants should be able to: 1) Recognize the process of transformation of strong affective experience into long lasting body sensations; 2) Identify the role of the real body and bodily experience in character formation. **PSYT**

CEC: 2

Daily Schedule

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DISCUSSION GROUP 35: Lacanian Approaches to Treatment of Psychoses

Chair: Lewis A. Kirshner, M.D. (Cambridge, MA)
Presenter: Donna Bentolila, Ph.D.* (Boca Raton, FL)
Discussant: Rolf Flor, LICSW* (Lynn, MA)

A case presentation of an ongoing dynamic psychotherapy of a psychotic man will be presented and discussed from a Lacanian perspective. Issues concerning the nature of the psychotic subject, goals of analytic therapy with psychotics, and specific concepts and techniques with psychotic patients will be the focus.

After attending this session, participants should be able to: 1) Employ Lacanian concepts to diagnose psychosis. 2) Apply techniques based on these concepts to treat psychotic patients.

CEC: 2

DISCUSSION GROUP 36: Parent Work in Psychoanalysis

Co-chairs: Jack Novick, Ph.D., (Ann Arbor, MI)
Kerry Kelly Novick, (Ann Arbor, MI)
Presenter: Jacqueline Langley, Ph.D. (St. Louis, MO)

Concurrent parent work involves learning how to form and maintain multiple therapeutic alliances. The requisite interpersonal, empathic and communicative skills are an additional learning for traditionally-trained psychoanalysts. Inclusion of knowledge from allied fields strengthens the multi-modal clinical offerings of psychoanalysts. Recent research shows a significant correlation between treatment outcome and the therapeutic alliance with parents. The presentation will include detailed clinical material to illustrate techniques and the concepts underlying them. Child and adolescent analysts can apply these ideas directly to their clinical practices, and adult analysts will benefit from raising their awareness of related factors in adult patients.

After attending this session, participants should be able to: 1) Recognize resistances to working with parents; 2) Engage parents in constructive change during their child's treatment.

CEC: 2

DISCUSSION GROUP 37: Treatment Resistance: Application of Psychoanalytic Ideas to Psychiatric Dilemmas

Chair: Elizabeth Weinberg, M.D. (Stockbridge, MA)
Presenters: Lee Damsky, Ph.D.* (Stockbridge, MA)
Eric M. Plakun, M.D.* (Stockbridge, MA)

The phenomenon of "treatment resistance" has been increasingly noted in psychiatry, with evidence suggesting the benefits of psychiatric medication have been over estimated. This leads to increasing recognition of a gap in psychiatric understanding of psychiatric illness that calls for reintegration of a psychoanalytic perspective into work with "treatment resistant" patients. This discussion group begins by presenting an overview of "treatment resistance," then offers a perspective on psychoanalytic concepts that may contribute to treatment responsiveness in this group of patients with severe mental illness. A case presentation will illustrate use of these concepts in a long-term, residential treatment with psychoanalytic psychotherapy in a therapeutic community. Discussion will include reflections on the alliance, transference, and the role of the "third."

After attending this session, participants should be able to: 1) Describe dynamic explanations underlying common forms of treatment distance; 2) Discuss the process of establishing a treatment alliance in a dynamic therapy when serious psychiatric illness is present. **PSYT**

CEC: 2

DISCUSSION GROUP 38: Gender and Sexuality in a Training Case Revisited

Co-chairs: Vivian Blotnick Pender, M.D. (New York, NY)
Arlene K. Richards, Ed.D. (New York, NY)
Presenter: Frances Thomson-Salo, LLB, MCPP, Ph.D.*
(Melbourne, Australia)
Discussant: Lawrence Shaderowfsky, M.D.
(New York, NY)

A 6-year-old boy whose mother sometimes wanted him to be a girl presented as a first child training case. The discussion with the attendees will consider how, if he was seen now rather than 30 years ago, questions of gender and sexuality would be seen differently, and shape interventions correspondingly. His mother with an unrecognized depression, treated him in many ways as a girl and encouraged sexual excitement in his physical contact with her.

After attending this session, participants should be able to: 1) Recognize features of gender and sexuality in the analytic process with a child from 30 years ago and how it would be understood today; 2) Apply the understanding learned in the group to clinical situations. **PSYT**

CEC: 2

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DISCUSSION GROUP 39:

Contemporary Psychoanalytic Views on Masochism

Co- chairs: Deanna Holtzman, Ph.D. (Bloomfield Hills, MI)
Nancy Kulish, Ph.D. (Birmingham, MI)
Presenter: Jorge Canestri, M.D.* (Rome, Italy)

This discussion group will explore the major contemporary psychoanalytic approaches to the treatment and understanding of masochism through clinical presentations by the most respected and distinguished thinkers and clinicians who have made significant contributions to this area. Dr. Canestri will present a case of masochism and explain the technical and theoretical ideas that guide his work with this patient and others. Dr. Canestri places importance on the analyst's capacity to contain and adequately transform the unbearable experiences of his patient's mental life as re-experienced in the analytic relationship. The advantages and disadvantages of applying different technical approaches and theoretical frameworks to this difficult condition which characterizes a large spectrum of patients will be highlighted. All clinicians are welcome.

After attending this session, participants should be able to: 1) Describe typical diagnostic, dynamic, and developmental issues encountered in masochistic patients; 2) Apply specific therapeutic approaches which have been demonstrated by Dr. Canestri.

CEC: 2

DISCUSSION GROUP 40:

Shame Dynamics

Chair &
Presenter: Melvin R. Lansky, M.D. (Los Angeles, CA)
Co-chair: Leon Wurmser, M.D. (Towson, MD)

Dr. Melvin Lansky will explore shame in relation to the uncanny in Shakespeare's "Richard III" – that which gives us a sense of discomfort, strangeness, and eerie super-naturalness that somehow suggests the familiar. Dr. Lansky hypothesizes that hidden shame undergirds the plethora of uncanny blessings, curses, prophecies, and dreams by very ambitious royal persons in the play. These omnipotent uncanny states of mind, which arise from the shame over helplessness and chaos rampant in England after the death of the Lancastrian, Henry VI and the savage struggle for power in the War of the Roses after the Yorkists, took power. Richard's ruthlessness and his shame derive not simply from his physical deformity voiced in the opening soliloquy, but from the awareness that his mother truly hated him. Attendees are encouraged to read the play and to read Freud's 1919 paper, "The Uncanny" (Standard Edition XVII, 2-9-252).

After attending this session, participants should be able to: 1) Comprehend the sense of the uncanny that arises from the prevalence of blessing, curse, prophecy and dream in what is called an historical play; 2) Describe the role of the uncanny in defending the one who blesses, curses, prophecies, or dreams from an underlying sense of anxiety and shame over their powerlessness in the face of political chaos. **PSYT**

CEC: 2

DISCUSSION GROUP 41:

Emerging Perspectives on Gender and Sexuality: Online Relations

Co-chairs: Patrick J. Haggard, M.D. (Atlanta, GA)
Susan McNamara, M.D.* (Middletown, CT)
Presenter: William H. Braun, Psy.D. (New York, NY)
Discussant: Ken Corbett, Ph.D.* (New York, NY)

Internet communication has radically changed the nature of discourse, bringing challenges and opportunities to our psychotherapy patients, as well as to what constitutes listening to our patients analytically. A case in which the Internet played a significant ongoing role in the patient's real and virtual relationships will be presented. Bearing in mind that many relationships now begin with online dating, the discussant will draw on his extensive expertise in psychoanalytic ideals about sexual well-being to discuss how online relationships offer a potential space for practice of a sexual and relational life that has yet to be fully found or formed. Matters of sexual shame, nonnormative sexual desire, and analytic listening will be considered.

After attending this session, participants should be able to: 1) Characterize current understandings of the countertransferential regulatory anxiety that promotes and perpetuates shame and fear about sexuality; 2) Describe the impact of queer theory on psychoanalytic theories of gender and sexual variance. **PSYT**

CEC: 2

DISCUSSION GROUP 42:

Psychoanalysis and Sports

Co-Chair &
Discussant: Howard Katz, M.D. (Brookline, MA)
Co-Chair: Richard Roskos, M.D. (Dallas, TX)
Presenter: David Hershey, M.D. (Dallas, TX)

This discussion group will explore the psychological and symbolic dimensions of mountain climbing. The presenter, an experienced climber and psychoanalyst, will share experiences and perspectives that invite participants to consider psychological opportunities and challenges inherent in climbing. The sport is an encounter with forces in the natural world that can evoke feelings of transcendence, narcissistic

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vulnerability and personal and group assessment of risk. As such, it offers a heightened view of issues encountered in other forms of outdoorsmanship that require training and skills, strategic planning, and endurance. The discussant will amplify themes that exemplify sports as a domain for “Applied Psychoanalysis Par Excellence,” (Contemporary Psychoanalysis, 2010) as defined by the late James Hansell, a co-founder of this group.

After attending this session, participants should be able to: 1) Recognize opportunities for deepening psychological inquiry in work with patients who engage or take interest in expansive outdoorsmanship or high-risk or extreme sports; 2) Characterize major intra-psychic conflicts, narcissistic challenges and relational demands of climbing and other sports that include encounters with powerful natural forces, risk assessment, strategic planning, and graded interdependency. **SOC**

CEC: 2

DISCUSSION GROUP 43: Personality Structure and Analyzability in an Early Adolescent

Chair: Samuel E. Rubin, M.D. (Birmingham, AL)

Co-chairs: Arthur L. Rosenbaum, M.D.
(Cleveland Heights, OH)

Lee I. Ascherman, M.D. (Birmingham, AL)

Presenter: Adam Libow, M.D. (New York, NY)

This discussion group will hear early evaluation and opening phase process material from the analysis of a young adolescent. The central aspect of the early material is the child’s negative transference presentation and the difficulties it presented to the treating analyst. The discussion group is committed to having open discussion and active participation. Therefore, after an abbreviated presentation of the circumstances for the referral, and the evaluation and recommendation for analysis, the floor will open to comments and questions from the participants’ reactions to the material. We will then go on to hear process hours and encourage discussion. It is expected that there will be a diversity of not just experience but of ideas and interpretative interventions leading to a lively discussion that will stimulate further thinking of the participants.

After attending this session, participants should be able to: 1) Recognize an angry opening phase resistance and be more confident in working with the child; 2) Consider and identify their countertransference, at any experience level.

CEC: 2

DISCUSSION GROUP 44: Psychoanalysis and the Law: A Decade After “Capturing the Friedmans” — Insights for the Mental Health Community

Co-chairs: Linda Gunsberg, Ph.D.* (New York, NY)
Moisy Shopper, M.D. (St. Louis, MO)

Presenters: Jesse Friedman* (Bridgeport, CT)
Andrew Jarecki * (New York, NY)

Jesse Friedman was convicted in 1988 of child sexual abuse of students, and lives with the label of a Level 3 violent sexual predator. This session will expose the psychoanalytic community to the practices of the forensic expert who evaluated Jesse Friedman, the practices of psychotherapists who treated the students who alleged they had been sexually abused, and the role of the police and prosecution in coercing the students’ false testimony and in co-opting the psychotherapists and parents of the students. Questions will be raised as to how Jesse Friedman’s case can inform the mental health community regarding its assessment and treatment of allegations of child sexual abuse, and what changes have occurred or need to occur regarding our work in this area.

After attending this session, participants should be able to: 1) Identify appropriate ethical practices as a forensic expert or a psychotherapist/psychoanalyst in child sexual abuse allegation cases; 2) Recognize the impact of child sexual abuse allegations on the community (community hysteria) and the disruption to families and family narratives as a result of coercion regarding false sexual abuse allegations and memories. **SOC**

CEC: 2

DISCUSSION GROUP 45: Psychoanalysis with Twins

Co-chairs: Maida Greenberg, Ed.D.
(Newton Centre, MA)

Mali A. Mann, M.D. (Palo Alto, CA)

Presenter: Alan Sugarman, Ph.D. (La Jolla, CA)

Discussant: Susan P. Sherkow, M.D. (New York, NY)

Coordinator: Lucy Freund, Ph.D.* (Chicago, IL)

This discussion group will explore some of the issues in doing analytic work with twins. Evidence suggests that although there is a bond between them, twins face specific challenges in their relationships to each other and to other important figures in their lives as they attempt to develop their separate identities. The discussion group will examine some of the challenges that may exist for twins in developing a separate sense of their own autonomy. It will highlight the particular challenges that are encountered when doing analytic work with twins, how the twinship echoes in the analytic work, and how it is reflected in

continued

Daily Schedule

4:30 P.M. – 6:30 P.M. continued

the transference countertransference phenomena.

After attending this session, participants should be able to: 1) Identify the challenges that exist for a twin in developing his or her own sense of identity; 2) Describe the intra-psychic reality of a twin's capacity to perceive him or herself as psychologically individuated and differentiated from one's twin partner along the developmental trajectory.

CEC: 2

DISCUSSION GROUP 46: Psychoanalysis of Adults Previously Analyzed as Children

Chair: Harold Blum, M.D. (Roslyn Estates, NY)
Co-chair: Alan Barry Zients, M.D. (New York, NY)
Presenter: Eva Papiasvili, Ph.D. (New York, NY)

This discussion group will explore the reanalysis of adults who were analyzed as children. The group will discuss the persistence of unconscious conflict, and of developmental disturbance into adulthood. At the same time, the group will consider the developmental transformation and modification of conflict and unconscious fantasy. The effect of traumatic experience in both childhood and adult life will also be noted, considering cumulative trauma and its mastery in childhood and later life. In addition to the aftermath of the psychotherapy of childhood, residual pathogenic influence will be considered as well as progressive and creative adult solutions. Character analysis and change will be compared in child and adolescent analysis, and issues of prediction and outcome will be explored.

After attending this session, participants should be able to: 1) Differentiate between persisting conflicts, reactivated conflicts and unconscious traumas; 2) Differentiate persistent past conflict and trauma from their developmental transformation.

CEC: 2

7:00 P.M. – 9:00 P.M.

DISCUSSION GROUP 47: Perversions and Perverse Dynamics: Psychoanalytic Concepts and Treatment

Chair: Joseph P. Collins, D.O. (Bethesda, MD)
Presenter: Navah C. Kaplan, Ph.D. (New York, NY)

This discussion group was formed to explore classical and contemporary concepts of perversions and perverse dynamics. Case material highlighting perverse dynamics in a psychoanalytic case will be presented. The emergence of the expression of the perverse dynamics in the transference and countertransference will also be included.

Psychoanalytic methods to work with an analysis and with perverse dynamics will be discussed.

After attending this session, participants should be able to: 1) Describe the concept of perverse dynamics. 2) Apply psychoanalytic interventions in the treatment of perverse dynamics.

CEC: 2

DISCUSSION GROUP 48: Religion and Spirituality on the Couch: Encountering the Transcendent in the Analytic Hour

Chair: Ernest Wallwork, Ph.D. (Washington, DC)
Presenter: Paul Lippmann, Ph.D.* (Stockbridge, MA)
Discussant: Stephen H. Behnke, Ph.D.* (Washington, DC)

The discussion group will probe the issue of how to think ethically and technically when spiritual/religious "transcendent" themes are introduced into analytic work. The discussion will place religion and spirituality into a historical context, with a brief overview of how religion and spirituality have been considered from theoretical and clinical perspectives during the history of psychoanalysis. The discussion will be launched by a brief case presentation that focuses on how to think and to respond ethically, respectfully, and technically to religious and spiritual material that patients introduce during the analytic hour. Participants will be encouraged to reflect on their own experiences.

After attending this session, participants should be able to: 1) Recognize the clinical significance of spiritual/religious themes that are introduced in analytic treatment; 2) Apply appropriate, respectful, and informed ways to respond ethically and technically to spiritual/religious themes that are introduced in analytic treatment.

CEC: 2

DISCUSSION GROUP 49: Relational Psychoanalysis

Co-chairs: Jody Davies, Ph.D.* (New York, NY)
Adrienne Harris, Ph.D.* (New York, NY)
Anthony Bass, Ph.D.* (New York, NY)

Each of the three co-chairs will offer brief statements concerning key clinical concepts in relational psychoanalysis. They will then present brief clinical vignettes as a point of departure for discussion about how relational analysts work, the theories that inform their approach to clinical technique, and their use of self in doing analytic work, including their use and ways of theorizing countertransference. These brief statements and vignettes will serve as a point of departure for discussion about the ways that relational analysts work, with special reference to key concepts that are central to relational work, including

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7:00 P.M. – 9:00 P.M. continued

intersubjectivity, transference/countertransference analysis, dissociation, multiplicity and others. Vignettes from the floor will be invited as a way of deepening the group's grasp of these concepts in a way that is clinically useful.

After attending this session, participants should be able to: 1) Describe key terms and concepts in relational psychoanalysis, including multiplicity of self states, co-construction, intersubjectivity, and transference and countertransference phenomena and corresponding developments in technique; 2) Integrate these theoretical concepts with clinical work, considering both transference and countertransference effects and the modes of work that characterize relational approaches. **PSYT**

CEC: 2

DISCUSSION GROUP 50: Psychoanalysis and Film: Bertolucci's "Me and You"

Chair &

Presenter: Bruce H. Sklarew, M.D. (Chevy Chase, MD)

Presenters: Jack Novick, Ph.D., (Ann Arbor, MI)

Kerry Kelly Novick, (Ann Arbor, MI)

Derived from a novella, "You and Me," by Niccolò Ammaniti, "Me and You" is Bertolucci's first film in ten years. An isolated fourteen year old upper-middle-class Roman boy tells his parents that he is going on a ski trip with school mates to impress his mother. Instead, he hides out in a well-stocked storeroom in his apartment building living with his rich fantasies. His solitude is interrupted when his older, drug-addicted half-sister insists he allow her to stay or she will inform his parents of his whereabouts. There are many poignant interactions. After many struggles between them and her excruciating withdrawal from heroin, they reconcile.

After attending this session, participants should be able to: 1) Describe the complex struggles in a brother-sister relationship; 2) Analyze the many meanings and defensive uses of isolation during adolescence.

CEC: 2

DISCUSSION GROUP 51: Psychoanalytic Perspectives on Music: The Perlman Music Program – Nurturing Young Talent

Chair: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)

Presenter: Toby Perlman* (New York, NY)

Founded by Toby Perlman 19 years ago, The Perlman Music Program (PMP) offers unparalleled musical training to young string players with special talent. With a world-class faculty led by Itzhak Perlman and vibrant programs in Shelter Island, New York City,

Florida, Israel, and Vermont, PMP is developing the future leaders of classical music within a nurturing and supportive community. Young musicians of talent need musical and emotional support. Left alone with their gift, even the most exceptional young artists will struggle, and many may fail to achieve their full potential. Toby Perlman will discuss how the PMP offers an artistic and personal experience that changes students' lives forever.

After attending this session, participants should be able to: 1) Describe the objectives of the importance of nurturing young musical talent as developed in the Perlman Music Program; 2) Appraise the need for musical ambassadors of the future to receive support, excellence in teaching, and ongoing mentoring in their formative years.

CEC: 2

DISCUSSION GROUP 52: Deepening Child Treatment: Extending the Clinical Surface in Child and Adolescent Psychotherapy and Psychoanalysis

Co-chairs: Edward I. Kohn, M.D. (Cincinnati, OH)

Sydney Anderson, Ph.D. (Bloomington, IN)

Presenter: Samuel Rubin, M. D. (Birmingham, AL)

The centerpiece for this session will be the presentation of a four-year analysis of a young boy who presented with aggressive and sexual acting-out behavior. The presentation will highlight the ways in which the analyst worked through the parents' resistances to intensive intervention, and the ways in which the analyst worked with the child to increase his capacity for analytic work. The discussion group leaders will begin the session with a presentation of conceptual ideas to frame the clinical material, and they will interrupt the case presentation at moments that highlight the ways in which the analyst deepened the treatment in order to facilitate the analytic work.

After attending this session, participants should be able to: 1) Describe two potential strategies for describing the aims and techniques of child psychoanalysis to parents who are initially resistant to such an in-depth engagement. 2) Describe two strategies for working with acting-out children in order to make analytic work possible.

CEC: 2

DISCUSSION GROUP 53: Core Sexual and Femininity Conflicts in Female Analysands: Recovering an Old Focus

Chair: Mia W. Biran, Ph.D. (Cincinnati, OH)

Presenter: Ruth Rosines, LCSW (Bellaire, TX)

This discussion group focuses on identifying themes of sexual conflicts and confusions in adult

continued

Daily Schedule

7:00 P.M. – 9:00 P.M. continued

female patients in analysis. Underneath symptoms of depression, anxiety, aggression, self-defeating behaviors, eating disorders, and others – there often lie unresolved femininity conflicts from early stages of development. Since the days of Freud, there has been a gradual decline in the place devoted in the literature to this important topic. This discussion group will start by reviewing some literature on the topic, and then case material will be presented by Ruth Rosines for the group discussion.

After attending this session, participants should be able to: 1) Describe themes relevant to sexual and femininity conflicts in the material of female analysts; 2) Assess the importance of interpreting these themes as they appear in the course of analysis.

CEC: 2

DISCUSSION GROUP 54:

Beauty and Body in Therapeutic Work

Co-chair: Ellen Sinkman, LCSW (New York, NY)

Co-chair &

Presenter: Arlene K. Richards, Ed.D. (New York, NY)

This group is intended to initiate discussion of an issue rarely raised in the psychoanalytic literature or in clinical work. It addresses what has been considered too superficial and/or embarrassing for psychoanalytic consideration. It raises these issues for serious consideration. In the tradition of Freud's dictum that what cannot be discussed is that which must be considered in analysis, it attempts to bring the issues of beauty and body into analytic work.

After attending this session, participants should be able to: 1) Describe issues related to beauty when they appear in clinical material; 2) Evaluate connections between self-esteem, sexuality, and body image. **PSYT**

CEC: 2

THURSDAY, JANUARY 16, 2014

7:45 A.M. – 8:15 A.M.

SOCIAL EVENT:

Breakfast Gathering for Candidate Members

Join colleagues from around the country for breakfast. All are welcome to stay for the Candidates' Council meeting immediately following the breakfast. **CND**

7:45 A.M. – 8:45 A.M.

SOCIAL EVENT:

Breakfast Gathering for Current & Former Fellows and Mentors

Please join the Fellowship Committee, 2013-2014 fellows and former fellows for breakfast in appreciation of the fellowship program mentors. All past and present mentors are invited to attend.

8:00 A.M. – 4:30 P.M.

ADMINISTRATIVE MEETING:

Executive Council

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the Association. The Executive Council is comprised of the Association's officers, eight nationally elected Councilors-at-Large, and councilors representing each affiliate society of the Association, as well as each affiliate and affiliated study group. The Executive Council meeting is open to any member of the Association except when there is a need for the council to be in executive session.

8:15 A.M. – 12:30 P.M.

ADMINISTRATIVE MEETING:

Candidates' Council

Note: New candidates participating in the Travel Scholarship are required to attend this meeting.

Please join colleagues and candidates from around the country. In attendance will be various guests including IPSO colleagues. The new Candidates' Council officers will be introduced. All candidate members are encouraged to participate in the 'member connect' roundtable. **CND**

Daily Schedule

9:00 A.M. – 11:00 A.M.



DISCUSSION GROUP 55: Psychoanalytic Frontiers: Women's Work

Chair: Adele Tutter, M.D., Ph.D. (New York, NY)

Presenters: Rebecca Dolinsky* (Paris, France)

Catherine Tutter* (Cambridge, MA)

Discussant: Dawn Skorczewski, Ph.D.* (Cambridge, MA)

This new discussion group offers participants mutual interchange with notable practitioners of various disciplines, addressing issues of shared interest located at the frontiers of psychoanalysis. This year, two artists will present work that situates words within the meditative practice of “women’s work.” Rebecca Dolinsky splices classic texts into ribbons she winds on “book bobbins”; Catherine Tutter spins written testimonials into yarn she weaves into cloth, a process implemented in “Spin a Yarn, Weave a Life,” her award-winning community program for elders. Together with Dawn Skorczewski, participants will discuss the transformative impact of meditative practice and the movement between semantic and material representation, and the inherent challenge that art poses to legible articulation — tensions with clear parallels to the psychoanalytic situation.

After attending this session, participants should be able to: 1) Describe how the two guest artists use the representation of meaning in their own work and in the community; 2) Characterize the transformative effect of repetitive physical practices that integrate meaning and experience.

CEC: 2

DISCUSSION GROUP 56: A Winnicottian Approach to the Treatment of Children and Adults with Asperger's Syndrome: The Psychic Impact of Neurological Difference

Chair: Michael Krass, Ph.D. (Falls Church, VA)

Presenter: Joseph P. Collins, D.O. (Bethesda, MD)

This discussion group will use a clinical case of analytic work with a child and/or an adult with Asperger's Syndrome as a vehicle for looking at Asperger's through the lens of Winnicott's theories on the origins and development of the mind (e.g., the holding environment, the good-enough mother, the progression from relating with to using the object, transitional experience) within the framework of the neuropsychology of Asperger's. The group will function as a space in which to think together about innovating techniques for working therapeutically with adults, adolescents and children in analysis and analytic therapy that take into account perspectives that reflect multiple planes of observation and understanding.

After attending this session, participants should be

able to: 1) Apply modifications of analytic technique that take into account analytic clinical theories on Asperger's Syndrome (AS) and Autism Spectrum Disorders (ASDs), developmental theories and research findings as well as neuropsychological and neuroanatomical research findings; 2) Employ Winnicott's theories about the infant-parent relationship, of infant development and of analytic treatment of children and adults with the understanding and treatment of AS and ASDs **PSYT**

CEC: 2

DISCUSSION GROUP 57: The Critics of Psychoanalysis: Jean-Paul Sartre

Co-chairs: Jonathan Lear, Ph.D. (Chicago, IL)

Alfred Margulies, M.D. (Auburndale, MA)

The aim of this discussion group is to take a careful look at a significant critic of psychoanalysis, think through what the criticisms really amount to, and to consider how one might respond adequately. Participants are required to come to the discussion group having read the pre-assigned readings, “Existential Psychoanalysis” and “The Look” from “Being and Nothingness”. (Part Four, Chapter Two, Section I; and Part Three, Chapter One, Section IV). Thomas Nagels’, “Sartre: The Look and the Problem of Other Minds”, will also be read and discussed. This session will resume the discussion of Sartre's criticism of Freud, his positive model for an “existential psychoanalysis”, and will examine his conception of “the gaze” (all from “Being and Nothingness”).

After attending this session, participants should be able to: 1) Analyze the structure of criticism of psychoanalysis; 2) Develop an informed response to criticism of psychoanalysis.

CEC: 2

DISCUSSION GROUP 58: Psychoanalytic Family Therapy

Co-chairs: David E. Scharff, M.D. (Chevy Chase, MD)

Richard M. Zeitner, Ph.D. (Blue Springs, MO)

Presenter: Klaus Wiedermann, Ph.D.* (Toronto, ON)

This discussion group will illustrate the process of applying psychoanalytic principles drawn from object relations theory to families and couples. The discussion group will focus on a clinical illustration, with a case of a family or couple in treatment. It will feature in depth discussion of the issues raised in a case, as well as the theoretical implications for the conduct both of family and couple therapy and of individual psychoanalytic therapeutic practice. Theoretical issues along with the clinical exploration will be discussed. Participants should be able to increase their understanding of the theoretical underpinning of working with family

continued

THURSDAY

Daily Schedule

9:00 A.M. – 11:00 A.M. continued

groups and couples in analytic ways, to describe the interweaving of group and individual dynamics, and to increase their skill in working with families and couples analytically.

After attending this session, participants should be able to: 1) Identify the main components of psychoanalytic therapy with couples and families; 2) Formulate elements of unconscious structure in conjoint therapy. **PSYT**

CEC: 2

DISCUSSION GROUP 59:

Edward Albee's "Who's Afraid of Virginia Woolf?" Are You?

Co-chairs: Eva F. Lichtenberg, Ph.D.* (Chicago, IL)
Arnold D. Tobin, M.D. (Chicago, IL)

In Albee's 1962 award winning play, two university faculty members and their wives, both childless couples, spend a long evening drinking excessively, probing and exposing each other's feelings while verbally abusing each other. They engage in hostile game-playing including invectives, insults, sarcasm, belittling, sexual innuendos, in which no one is spared. Raw feelings including rage, depression, sadness, and regressive longings are bared. In the process, family secrets are wrested from each other, and deceptions and illusions that played a role in maintaining the marriages are revealed. In a somewhat ambiguous ending, the primary couple appears to come to a new understanding of each other. Participants should read the play or see the 1966 movie with Elizabeth Taylor and Richard Burton.

After attending this session, participants should be able to: 1) Realize the importance of creativity and procreativity in a marital relationship; 2) Recognize and analyze the role of fantasies, illusions and self-deceptions in marital relationships.

CEC: 2

DISCUSSION GROUP 60:

Initiating Psychoanalysis: From Evaluation, to Recommendation, and Beyond

Co-chairs: Aisha Abbasi, M.D. (West Bloomfield, MI)
Lena T. Ehrlich, Psy.D. (Ann Arbor, MI)
Presenter: Deborah Harms, Ph.D. (Beverly Hills, MI)

In tough economic times, the leaders of this group have consistently maintained lively analytic practices, with only a small percentage of analytic candidates. Their developing understanding of their struggles around recommending analysis – even when clinically indicated – led them to offer this discussion group. Clinical material, from the beginning up to the

moment of a recommendation, will be made available to participants prior to the National Meeting. Later process material, including whether the treatment turned into an analysis or a therapy, will be presented during the discussion group.

After attending this session, participants should be able to: 1) Identify important elements (in the patient, the analyst, and the analyst-patient dyad) that facilitate or impede the beginning of analysis; 2) Become familiar with different ways of recommending analysis and the advantages and disadvantages of each.

CEC: 2

DISCUSSION GROUP 61:

Therapeutic Action of Psychoanalytically Informed Work with Children in a School Setting

Co-chairs: Phyllis Jean Cath, M.D. (San Francisco, CA)
Aimee Nover, Ph.D. (Bethesda, MD)

Presenter: Gil Kliman, M.D. (San Francisco, CA)

Discussant: Alexandra M. Harrison, M.D. (Cambridge, MA)

For decades, psychoanalysts, informed by analytic principles, have worked in schools, creating their own approaches- with staff, parents, and/or children. This group presents models and guidelines for this work in a national forum and encourages analysts to be involved in such work. Dr. Gilbert Kliman, a psychoanalyst and medical director of the Children's Psychological Health Center will present his psychoanalytic work, in a school setting with a four year old boy who had been that same morning a victim of domestic violence. Alexandra M. Harrison will provide additional case material and discussion.

After attending this session, participants should be able to: 1) Identify specific techniques of consultation; 2) Evaluate the effectiveness of the consultation process. **PSYT** **SOC**

CEC: 2

DISCUSSION GROUP 62:

Benefit from Psychoanalyses: Findings from Research on Recorded Analyses

Co-chairs: Sherwood Waldron Jr., M.D. (New York, NY)
Francesco Gazzillo, Ph.D.* (Rome, Italy)

A group of analysts and psychologists under the leadership of Dr. Francesco Gazzillo of Rome are studying a systematic sample of recorded psychoanalyses in a collaboration with Sherwood Waldron of the Psychoanalytic Research Consortium. Examples from recorded analyses will be presented in which the analyst responds to given clinical material by making interpretive remarks, which then lead to a productive response by the patient in some instances, whereas in other instances there is no productive response. Different ways that analysts

Daily Schedule

9:00 A.M. – 11:00 A.M. continued

then follow up in such clinical situations will be illustrated from the clinical material, which will be the focus for further discussion by the participants from their own experience.

After attending this session, participants should be able to: 1) Apply the study of recorded interpretation and consequences for the patient, to improve the use of interpretations to enhance their own psychoanalytic work; 2) Revise work with their own patients based upon studying the way experienced psychoanalysts respond to the patients' responses to interpretations, and the impact upon the clinical unfolding of the psychoanalysis. **RES**

CEC: 2

DISCUSSION GROUP 63:

Issues in Child Analysis: Working with Parents

Co-chair: Silvia M.V. Bell, Ph.D. (Baltimore, MD)

Co-chair & Presenter: Judith A. Yanof, M.D. (West Newton, MA)

This discussion group will address the role of the child analyst in working with parents during analysis. Dr. Judith Yanof will present work with the parents of a child who came to treatment for affect dysregulation and difficulties in latency. The trend in child analytic work has been towards increased intervention with the parents. Improving the functioning and satisfaction of the parent/child relationship is an important analytic goal, although often not explicitly stated. Failure to address issues that manifest in the course of the work with the parents can lead to the derailment of the work with the child. Yet, the function and pitfalls of conjoint work with parents are poorly understood and seldom addressed in the literature. Discussion will focus on the goals and technique of parent work.

After attending this session, participants should be able to: 1) List two pitfalls of working conjointly with parents in a child analysis; 2) List two important goals of parent work when treating a child in analysis.

CEC: 2

DISCUSSION GROUP 64:

Psychotherapist Associates Present: Artistic Impotence, Masochism, and Rage in a Narcissistic Male

Chair: Ann Dart, LCSW* (Portland, OR)

Presenter: Aimee Radom, Ph.D.* (New York, NY)

Discussant: Jane S. Hall, LCSW, FIPA (New York, NY)

Coordinator: Marcia Polansky, M.S.W., Sc.D.* (Philadelphia, PA)

This discussion group, sponsored by the Psychotherapist Associates of the American Psychoanalytic Association and open to all registrants,

will help participants to deepen their understanding of the ways in which psychoanalytic principles inform psychoanalytic psychotherapy and contribute to the progress of the treatment. Attendees will join the presenter and the discussant as they focus on clinical material. In the informal, collegial atmosphere of this discussion group, there will be opportunity for all attendees to join in the discussion.

After attending this session, participants should be able to: 1) Describe which attributes of psychoanalytic psychotherapy differentiate it from other forms of psychotherapy and contribute to its effectiveness; 2) Recognize the presence of unconscious material, the use of defenses, and the importance of the transference. **PSYT**

CEC: 2

DISCUSSION GROUP 65:

The Influence of the Contemporary British Kleinians on Clinical Psychoanalysis

Chair &

Discussant: Abbot A. Bronstein, Ph.D. (San Francisco, CA)

Presenter: Wendy Katz, Ph.D. (New York, NY)

The discussion group focuses on the analytic process from a British Contemporary Kleinian point of view. Hours from a psychoanalysis will be presented and discussed looking at analytic listening, transference, enactment, projective identification, interpretation and unconscious fantasy. An attempt will be made to differentiate the analysts way of working, the implicit and explicit theory of clinical work, from other ways of working clinically.

After attending this session, participants should be able to: 1) Articulate the differences between concepts of transference and enactment from the Kleinian viewpoint and other psychoanalytic viewpoints; 2) Understand the different uses of the 'here and now' and its relationship to transference, unconscious fantasy and the 'relationship.'

CEC: 2

DISCUSSION GROUP 66:

The Termination Phase of Analysis

Chair: Mayer Subrin, M.D. (Bloomfield Hills, MI)

Co-chair: David R. Dietrich, Ph.D. (Birmingham, MI)

Presenter: Joanne Naegele, M.A, LPCC (Cleveland Heights, OH)

Questions this discussion group will consider include: What qualities distinguish termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there typical termination fantasies? Resistance to and within termination as a process and phase will be considered for redefinition. Detailed clinical

continued

Daily Schedule

9:00 A.M. – 11:00 A.M. continued

material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to: 1) Classify termination as a distinct phase and process; 2) Describe the unique functions, processes, sub phases, typical fantasies of a mutually arrived at ending determined by internal development.

CEC: 2

DISCUSSION GROUP 67: Parent-Infant Programs at Psychoanalytic Institutes

Chair: Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)

Presenter: Graciela Abelin-Sas Rose, M.D. (New York, NY)

Presenter: Peter Mezan, Ph.D.* (New York, NY)

Discussant: Talia Hatzor, Ph.D.* (New York, NY)

This discussion group will focus on psychoanalytic interventions and therapies with two or more adults in the analytic room, as a couple or as parents, comparing the work with parenting issues and the psychoanalytic work with couples. Clinical presentations will show how couples therapists exploring the unconscious functioning in a couple and parent-infant therapists assessing the unconscious issues in parents, will track and interpret the same unconscious archaic elements that will be identified and discussed. It is targeted towards Adult and Child Psychoanalysts interested in the relevance of the parenting process, family dynamics and couples issues, parent-infant interaction, and the countertransference process, to psychotherapy and psychoanalytic training.

After attending this session, participants should be able to: 1) Describe specific unconscious issues in couples and specific conflicts in parents, and evaluate the quality of the parent-infant interactions and the baby's psychic functioning; 2) Identify the techniques of intervention and analytic therapy in couples therapy and parent-infant work, and how the contemporary psychoanalytic thinking can be applied to this field. **PSYT**

CEC: 2

DISCUSSION GROUP 68: Love, Sex and the American Psyche: Political Sexual Scandal

Chair &

Presenter: R. Curtis Bristol, M.D. (Washington, DC)

Co-chair &

Presenter: Stefan Pasternack, M.D. (Delray Beach, FL)

America is bombarded by a seemingly endless parade of government officials, politicians, military leaders and entertainment celebrities in sex scandals. We will consider if this represents a sea change in our society, with sex as the latest "addiction" or just a temporary "epidemic" of bad judgment and sexual acting out. Must we re-define our analytic sense of what is normative vs. perverse as many patients insist that "everyone" is "sexting" and engaging in "internet sex"? We will examine the paradox of the extensive funding for "sexual education" and absence of essential teaching about basics of human relationships of which sex is just a part. We offer a psychoanalytic view of these phenomena and examine some prominent scandals and their possible impact on patients.

After attending this session, participants should be able to: 1) Describe and interpret the patient's fantasies and projections regarding media portrayals of celebrity sexual actions; 2) analyze the impact of media sexual portrayals, significance of sexual texting and internet "sexuality" on the patient's psyche. **PSYT** **SOC**

CEC: 2

DISCUSSION GROUP 69: Psychoanalytic Perspectives on Women and their Experience of Competence, Ambition and Leadership

Co-chairs: Frances Arnold, Ph.D. (Cambridge, MA)
Stephanie Brody, Psy.D. (Lexington, MA)

Presenters: Brenda Bauer, Psy.D. (New York, NY)
Dorothy Holmes, Ph.D. (Bluffton, SC)
Nancy Kulish, Ph.D. (Birmingham, MI)

At a time when women continue to gain unprecedented prominence and influence in business, government, medicine and law, our own field has been transformed by modern psychoanalytic ideas about female ambition and the desire for success. This discussion group will explore contemporary psychoanalytic perspectives on female ambition and leadership by turning the lens on our own field and the professional experiences of women psychoanalysts. Through a discussion with three women analysts, who are at three different stages of career and professional development, we will explore how women analysts experience and think about success, desire, ambition and leadership.

After attending this session, participants should be able to: 1) Analyze and describe the complexity of

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9:00 A.M. – 11:00 A.M. continued

the woman psychoanalyst's experience of success, desire, ambition and leadership – at different stages of career and professional development; 2) Describe the relevance of modern gender theories for understanding the professional experiences of the woman analyst as well as those of our female patients. **PSYT** **SOC**

CEC: 2

9:00 A.M. – 12:30 P.M.

ORAL HISTORY WORKSHOP #76:

The Life and Work of Karl Abraham, 1877-1925

Chair: Nellie L. Thompson, Ph.D. (New York, NY)

Presenter: Anna Bentinck, Ph.D.
(Amsterdam, The Netherlands)

Discussants: Aaron H. Esman, M.D. (New York, NY)
W. Craig Tomlinson, M.D. (New York, NY)

Anna Bentinck, author of the recent biography, "Dr. Karl Abraham 1877-1925," will present a paper on the life and psychoanalytic contributions of this key figure in the early psychoanalytic movement. Abraham's relationship with Freud is delineated as well as his professional and personal relationships with colleagues, among them Eugen Bleuler, Ernst Jones, C.G. Jung, Sandor Ferenczi, and Max Eitington. The influence of Abraham's theoretical writings, notably his theory of depression and his seminal 1924 work, "A Short History of the Development of the Libido," are also reviewed.

After attending this session, participants should be able to: 1) Identify the significance and influence of Karl Abraham's theoretical and clinical writings for the evolution of psychoanalytic theory and technique; 2) Describe Abraham's institutional role in building the psychoanalytic movement as the founder of the Berlin Psychoanalytic Society in 1908 and, with Max Eitington, in 1920 of establishing the Berlin Psychoanalytic Institute, the first psychoanalytic training institute.

CEC: 3.5

10:00 A.M. – 11:30 A.M.

COMMITTEE SPONSORED WORKSHOP 4:

COPE: Workshop on Supervision

Chair: Barbara Stimmel, Ph.D. (New York, NY)

Presenter: Fred Busch, Ph.D. (Brookline, MA)
Robin Gomolin, Psy.D. (Brookline, MA)

The ongoing interest in this workshop has been in the supervisory experience, from both sides of the room (supervisee and supervisor) and in a variety of contexts: candidate-supervisor, supervisor supervisee, training analysts in supervision, etc.

This meeting will focus on a working supervision dyad that will present a representative vignette demonstrating its work. They, and we, will discuss some of the challenges present in supervision - two people discussing the work of one of them with yet the third key player (the patient) not in the room. As always, we welcome examples from your practices and institutes.

After attending this session, participants should be able to: 1) Compare methods and styles of supervision; 2) Describe the nature of the teaching and learning that occurs in the course of supervision with an emphasis on the shared and differing perspectives of each participant.

CEC: 1.5

10:00 A.M. – 12:00 P.M.

CORST ESSAY PRIZE WINNER IN PSYCHOANALYSIS AND CULTURE

Chair: Robert A. Paul, Ph.D. (Atlanta, GA)

Author: Ann P. McMahon, Ph.D.* (St. Louis, MO)

Paper: "The Power of Processes: The Integration of Engineering, Psychoanalysis, and Education"

This annual prize is awarded for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. The Undergraduate Essay Prize and Courage to Dream Book Prize will also be awarded during this session. Psychoanalytic clinicians and researchers attribute therapeutic outcomes of psychoanalysis to the relationship between analyst and analysand. The author, who is an engineer, educator, and analysand, advances the idea that the analysand's trust in the psychoanalytic process can be a scaffold to the analysand's trust in the analyst. In this personal account, she reveals how she embarked on her own psychoanalysis through the process of engineering, gained personal insight and healing, and integrated elements of the psychoanalytic process into her work with at-risk students and their teachers in the domain of K-12 science and engineering education.

After attending this session, participants should be able to: 1) Apply the psychoanalytic process to K-12 education, especially K-12 engineering education; 2) Translate the presenter's insights about the engineering, psychoanalytic, and education processes into useful strategies for building therapeutic alliances with patients. **SOC**

CEC: 2

Daily Schedule

11:00 A.M. – 12:30 P.M.

COMMITTEE SPONSORED WORKSHOP 5: Women's Committee Workshop on Women and Psychoanalytic Training: Continuing Unanswered Questions: Women In/Seeking Psychoanalytic Training

Chair: Joanne E. Callan, Ph.D. (Solana Beach, CA)
Presenter: Brenda C. Solomon, M.D. (Glencoe, IL)

This ongoing workshop, open to all who are interested, features continuing questions, challenges, and issues relevant to women in, or seeking, psychoanalytic training. Characterized by open and energetic discussion, relevant topics will include economic questions/issues, such as fee-setting; gender and power issues; and ethics challenges. As well, opportunities for women pursuing psychoanalytic training will be considered.

After attending this workshop, attendees should be able to: 1) Describe different training options/paths available to them; 2) Identify dynamics underlying specific challenges (e.g., fee-setting).

CEC: 1.5

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 6: Committee on Gender and Sexuality Workshop

Chair: Carol Levin, M.D. (Okemos, MI)
Co-chairs: Patrick Haggard, M.D. (Atlanta, GA)
Susan McNamara, M.D.* (Middletown, CT)
Don Spivak, M.D. (Birmingham, MI)
Presenter: Avgi Saketopoulou, Psy.D.* (New York, NY)

Dr. Avgi Saketopoulou will present the 2014 Ralph Roughton Award paper, "Developmental Considerations in Mourning the Natal Body when Working Analytically with Transgender Patients". The Ralph Roughton Paper Prize was established in 1998 to honor the founding chairperson of APsaA's Committee on LGBT Issues. It is awarded to an unpublished manuscript that in the opinions of the judges makes an original and outstanding contribution to the psychoanalytic understanding and/or treatment of lesbian, gay, bisexual or transgender people.

After attending this session, participants should be able to: 1) Explain the concept of massive gender trauma and to discuss how, when unresolved, it places transgender patients at risk for serious psychiatric pathology; 2) Describe the centrality of mourning the natal body in the treatment of body dysphoric transgender patients. **PSYT** **SOC**

CEC: 2

COMMITTEE SPONSORED WORKSHOP 7: Workshop on Teaching about Analytic Case Writing

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)
Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)
Jonathan Palmer, M.D. (Newton, MA)
Arthur L. Rosenbaum, M.D. (Cleveland Heights, OH)
Peggy E. Warren, M.D. (Waban, MA)
Presenters: Kimberly Boyd, M.D. (Newton Centre, MA)
Bernard Edelstein, M.D. (Cambridge, MA)
Amy J. Fleischer, LICSW * (Norwich, VT)
Darlene Millman, M.D. (Brookline, MA)
Ellen Pinsky, Psy.D. (Cambridge, MA)

This workshop will continue to discuss the teaching of analytic case writing. At this meeting a number of clinicians will describe factors that facilitated and impeded their writing for progression during training, graduation, certification, or during consideration to become a training analyst.

The presenters will also discuss individual or group learning experiences that have helped them in their writing projects. The ongoing group of experienced writing teachers in attendance will give examples of teaching methods and experiences that can make the writing easier and make it come alive in a satisfying, and successful experience. Attendees are often involved in teaching analytic writing or are themselves writing about their analytic work. (This Workshop is related to Discussion Group 103: Writing About Your Analytic Work in a Case Report, Thursday, 4:30 p.m.-6:30 p.m.)

After attending this session, participants should be able to: 1) Describe factors that have facilitated various analysts to write about their analytic work and those that have impeded this work; 2) Compare types of individual and group learning experiences that have enabled others in their writing projects. **CND**

CEC: 2

12:00 P.M. – 1:30 P.M.

PPRS RESEARCH FORUM: States of Mind Preceding a Near Lethal Suicide Attempt

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &
Presenter: Jane G. Tillman, Ph.D., ABPP (Stockbridge, MA)

Discussant: Elsa Ronningstam, Ph.D. (Belmont, MA)

Identifying the shift from chronic suicide risk to imminent danger remains a challenge for researchers and clinicians. The early results of a mixed methods study of states of mind associated with near-lethal suicide attempts will be reviewed and discussed.

THURSDAY

Daily Schedule

12:00 P.M. – 1:30 P.M. continued

The study sample included 131 participants who were patients in a psychiatric hospital. The sample was balanced between those with a history of prior suicide attempts (n=70) and non-attempters (n=61). Survivors of near lethal attempts (n=11) participated in a semi-structured psychodynamic interview designed to facilitate recall and reconstruction of the participant's state of mind in the hours preceding the near-lethal attempt. The quantitative and qualitative analyses will be presented and discussed.

After attending this presentation, individuals should be able to: 1) Identify methodological challenges to studying suicide at the level of the individual; 2) Recognize the importance of resilience as a protective factor, and psychic pain as a risk factor in suicidal patients **PSYT RES**

CEC: 1.5

COMMITTEE SPONSORED WORKSHOP 8: Institute Development Conversation Hour Sponsored by the Committee on New Training Facilities (CNTF)

Chair: Richard M. Zeitner, Ph.D. (Blue Springs, MO)
This workshop is for members and non-members of APsA who are interested in the process of institute development and affiliation with the American Psychoanalytic Association. There will be a dialogue among, 1) those belonging to non-affiliated psychoanalytic groups interested in furthering their organization's goal of institute development, 2) members of the Committee on New Training Facilities (CNTF) who are tasked with consulting to developing psychoanalytic groups and 3) members of new training groups already working with CNTF. This workshop is suitable for those interested in learning about the necessary steps in forming a new institute, or those wanting to learn about the teaching/consultative resources of APsA for on-site organizational development.

12:30 P.M.

SOCIAL EVENT: Candidate Dutch Treat Lunch

Immediately following the Candidates' Council meeting, please join the Candidates' Council for a Dutch treat lunch. Please sign up on the bulletin board near the registration desk or at the Candidates' Council meeting. **CND**

2:00 P.M. – 4:00 P.M.

PROFESSIONAL DEVELOPMENT WORKSHOP 2: Writing for the Popular Media: Overcoming Transference and Countertransference Inhibitions

Chair: William H. Braun, Psy.D. (New York, NY)
Co-Chairs: Lynn V. Friedman, Ph.D. (Washington, DC)
Gail Saltz, M.D. (New York, NY)

Presenter: Lynn V. Friedman, Ph.D. (Washington, DC)

Educating the public about the benefits of applied and clinical psychoanalysis is essential to practicing our craft and to training future clinicians. Yet, the idea of writing for the popular media evokes strong transference and countertransference reactions. Using clinical vignettes, individual, institutional and cultural inhibitions to writing for the popular media are explored. Then, clinicians are shown how to develop and publish columns, and, how this can culminate in increased public understanding of psychoanalytic ideas and can lead to referrals. Dr. Lynn Friedman, a clinical psychologist, psychoanalyst in private practice in Chevy Chase, Maryland, is on the faculty at: Johns Hopkins University, the Washington Psychoanalytic Institute and is a Visiting Lecturer at the Baltimore Washington Institute. She writes extensively for the popular media. Website: <http://www.washington-dc-psychologist.com>

After attending this session, the participant should be able to: 1) Identify and apply strategies to overcome inhibitions to writing about analytic concepts for the popular media; 2) Develop story ideas and produce articles appropriate for lay readers and submit those articles for publication. **PSYT**

CEC: 2

CANDIDATES' FORUM: Neuropsychanalysis: Listening to the Brain through a Discussion of "Conscious Id"

Chair: Graciana Lapetina, M.D. (New York, NY)
Co-chair: Joan Bryan, LCSW (Woodside, NY)
Presenters: Richard Kessler, M.D. (Long Island City, NY)
Jacob Steinberg, M.D. (Bronx, NY)

Discussant: Mark Solms, Ph.D.* (Cape Town, South Africa)

The field of neuropsychanalysis has created a vital interdisciplinary discussion of fundamental aspects of psychoanalytic theory. Candidates need to be engaged in this discourse to keep current with developments in brain science and their relevance for psychoanalysis. This session aims to expose candidates to neuropsychanalysis through a review and a discussion of Mark Solms' paper "Conscious Id." Briefly, in "Conscious Id," Solms proposes that the id - not the ego - is conscious and that the ego, in turn, is unconscious. Citing neurobiological evidence, Solms challenges us to reconsider our long

continued

Daily Schedule

2:00 P.M. – 4:00 P.M. continued

held understanding of the ego and the id. This session will also consider clinical implications of this new theoretical construct.

After attending this session, participants should be able to: 1) Identify the major areas of the brain involved in regulating consciousness and Identify possible implications of “Conscious Id” for clinical practice; 2) Summarize an overview of psychoanalytic metapsychology and the history of consciousness in the psychoanalytic literature. **CND RES**

CEC: 2

SCIENTIFIC PAPER PRIZE FOR PSYCHOANALYTIC RESEARCH

Title: Changes in Prefrontal-limbic Function in Major Depression After 15 Months of Long-term Psychotherapy

Chair: Barbara Milrod, M.D. (New York, NY)

Presenter: Anna Buchheim, Ph.D.* (Innsbruck, Germany)

Discussant: John F. Clarkin, Ph.D.* (White Plains, NY)

This annual prize is awarded to the paper published in the previous year (2012) that is deemed by the Scientific Paper Prize Committee to have the greatest scientific value to the field of psychoanalysis. This session aims to explore the interface of psychoanalysis, attachment and neuroscience reporting on an fMRI study with depressed patients during psychoanalytic treatment. Recent studies on depression, psychotherapy and attachment in neuroscience are presented. A new methodological approach to develop an individualized fMRI paradigm using attachment stimuli will be discussed. Here the operationalization of unconscious processes related to attachment will be the focus. The psychological changes in depressed patients after 15 months of treatment will be related with neural changes.

After attending this session, participants should be able to: 1) Summarize several fMRI study designs in neuroscience and psychotherapy and identify major brain areas in depressed patients; 2) Describe attachment methodology with respect to the assessment of attachment related defenses and unconscious material relevant for the psychoanalytic process. **RES**

CEC: 2

DISCUSSION GROUP 70:

Intersubjectivity and Transformative Moments in Psychoanalysis and Creative Works: Saul Bellow, Genius Author of Life/Death/Rebirth

Chair &

Presenter: R. Curtis Bristol, M.D. (Washington, DC)

Co-chair: Sandra G. Hershberg, M.D. (Bethesda, MD)

The Nobel laureate was an immigrant son of Orthodox Jews and American author of international bestselling novels. Equally criticized and lauded for inventive prose over five decades, his life and works are rich with identities formed throughout America’s history of immigration, the great depression, a world at war and uncertain nuclear-armed peace, and the economic and military prowess of the Western alliance. Bellow’s plots are intertwined with these events but minimized by the unique struggle and triumph of his characters. The author examine the sources of Bellow’s creativity, especially the autobiographic, his experience and references to psychoanalysis, and his insights that are clinically useful to understanding human complexity, especially themes of death and rebirth. References to his novel Ravelstein are central to the presentation.

After attending this session, participants should be able to: 1) Recognize the creative process in works of genius and its psychological components in oneself and analysts; 2) Analyze autobiographical references to life, death and rebirth in fiction and the analytic setting.

CEC: 2

DISCUSSION GROUP 71:

On Creating a Psychoanalytic Mind

Chair: Fred Busch, Ph.D. (Brookline, MA)

Presenter: Jan Seriff, Psy.D. (Newton, MA)

What do we hope our patients have developed at the end of a “good enough” psychoanalysis? While we have been taught that knowledge of the unconscious is what patients most urgently need to know, there is also another perspective to be considered, which is the process of knowing is as important as what is known from psychoanalysis. What is accomplished in a relatively successful psychoanalysis is a way of knowing, and not simply knowing. Through studying psychoanalytic sessions we will examine how psychoanalytic knowing comes, in part, from analyzing the process of knowing, which requires a different form of attention.

After attending this session, participants should be able to: 1) Describe what it means to create a psychoanalytic mind; 2) Explain how to create a psychoanalytic mind.

CEC: 2

Daily Schedule

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 72:

Facing the Facts: Self-disclosure and the Analytic Relationship

Chair: Stephanie Brody, Psy.D. (Lexington, MA)
Presenter: Michele Baker, M.D. (Brookline, MA)

None of us will escape the experience of personal loss, illness, aging, or mortality. Yet we have, as analysts, spent little time addressing this topic within a public arena. What are we avoiding? This discussion group will focus on the intrusion of the analyst's personal life into the therapeutic relationship and how to work with the inevitability of self-disclosure, the wish for privacy, and the evolution of the analytic identity within these contexts. Self-disclosure provides us with a useful lens within which we may explore the shifting landscape of our field, the application of a one-person or two-person psychology, and the existential limitations that are part of life.

After attending this session, participants should be able to: 1) Assess their effectiveness as clinicians and support the work of our colleagues when challenging personal events intrude within the analytic dyad; 2) Compare, evaluate, and integrate different theoretical and clinical perspectives regarding self-disclosure

PSYT

CEC: 2

DISCUSSION GROUP 73:

Psychoanalysis and Psychotherapeutic Hospitals

Chair: M. Sagman Kayatekin, M.D. (Missouri City, TX)
Co-chair: Michael Groat, Ph.D.* (Houston, TX)

The chairs combine psychoanalytic hospitalist work with private psychoanalytic/psychodynamic practice. These venues provide an interesting contrast. There are two modes of theorizing related to the therapeutic hospital and the consulting room; one focuses on the therapeutic dyad of the consulting room and the other, less explored approach (the therapeutic hospital) – emphasizes the patient's dynamics within the context of a family, group, and therapeutic milieu. This discussion group will introduce the significance of a multilayered interpersonal matrix to the centrally important analytic dyad, putting emphasis on understanding of two person defenses (projective identification), dyadic nature of regression, countertransference, enactment; parallel multiple transferences. The latter psychological processes are exposed in detail, through case material, within the closely studied environment of a psychotherapeutic hospital unit.

After attending this session, participants should be able to: 1) Describe regressions of individuals

in the context of dyads or families as an aspect of pathology; 2) Formulate therapeutic interventions for individuals in the context of dyads or families.

PSYT

CEC: 2

DISCUSSION GROUP 74:

Psychoanalytic Aspects of Assisted Reproductive Technology

Chair: Mali A. Mann, M.D. (Palo Alto, CA)
Presenter: Judy A. Greene, M.D. (New York, NY)
Discussant: Malkah T. Notman, M.D. (Brookline, MA)

This discussion group will address the psychological effects of the individuals involved in various aspects of alternative reproduction. It will provide a guideline to the psychoanalytic treatment of the psychological difficulties encountered during these procedures. It will attempt to provide understanding of the short and long term effects on the participants as well as the offspring born via this technology.

After attending this session, participants should be able to: 1) Assess psychological challenges that participants endure during and after an alternative reproductive procedure; 2) Describe the long term psychological impact on the parents and children of the process of alternative reproductive technology. **SOC**

CEC: 2

DISCUSSION GROUP 75:

Candidate to Candidate: Enactment and Representability in the Analysis of a Woman with a Dead Mother Complex

Presenter: Rodrigo Barahona, Psy. D. (Brookline, MA)
Discussant: Howard B. Levine, M.D. (Brookline, MA)
Moderator: Sarah L. Lusk, Ph.D. (Cambridge, MA)

Through listening to clinical material this discussion group will explore how to remain analytic in the face of a patient's wish to enact an unconscious fantasy with the analyst. The fantasy will be understood as containing elements that are sexual, oedipal, as well as nurturing and reparative, though ultimately having the function of covering over a void in the patient caused by a deeper "dead mother complex." This complex leads the patient to experience instability in interpersonal relationships, anxiety over feeling trapped in commitments, and idealization of objects that ultimately disappoint and hurt the patient. How does one maintain technical neutrality and abstinence in such cases, where the countertransference attraction to become the patient's idealized object is often unconscious and compelling?

After attending this session, participants should be

continued

THURSDAY

Daily Schedule

2:00 P.M. – 4:00 P.M. continued

able to: 1) Describe forms of enactment in patients who present with difficulties stemming from a “dead mother complex;” 2) Explain the concept of “the dead mother” and identify its clinical manifestations. **CND**

CEC: 2

DISCUSSION GROUP 76:

Field Theory

Co-chairs: Montana Katz, Ph.D., L.P. (New York, NY)
Giuseppe Civitaresse, M.D., Ph.D. (Pavia, Italy)

This session will build upon the first meeting of this group at the 2013 National Meeting. The first meeting laid the foundation of providing and discussing the Field Theory model of Madeleine and Willy Baranger developed in Argentina. In the first meeting of the Field Theory Discussion Group, the Bionian Field Theory model which is being developed in Italy by Civitaresse, Ferro and others, was also broached. The co-chairs propose to pick up where the first meeting left off and provide a further elaboration of Bionian Field Theory. In addition, Field Theory movements in North America will be described including a model of American Field Theory. The theoretical frameworks will be discussed, followed by case material selected to highlight salient aspects of the clinical application of the two models of Field Theory.

After attending this session, participants should be able to: 1) Describe the theoretical underpinnings of psychoanalytic field theory and be able to apply field theory to their clinical work; 2) Compare different psychoanalytic perspectives using field theory.

CEC: 2

DISCUSSION GROUP 77:

Psychoanalytic Perspectives on the Dissociative Disorders

Co-chairs: Richard P. Kluft, M.D. (Bala Cynwyd, PA)
Ira Brenner, M.D. (Bala Cynwyd, PA)

This discussion group will explore the interface of psychoanalytic and dissociative disorders theory and practice in the study of dissociation and the dissociative disorders. The presentation of a patient with a dissociative disorder treated in analysis or analytic psychotherapy will be followed by the intense study and discussion of transcripts of a series of treatment sessions, allowing the group to track and explore the ongoing process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, dreams, transference/countertransference, reenactments, and enactments across dissociated states.

After attending this session, participants should be able to: 1) Describe manifestations of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structure and function; 2) Analyze the meanings of switch processes occurring during sessions and the insights they offer into the ongoing relationship between the dissociative patient and the analyst. **PSYT**

CEC: 2

DISCUSSION GROUP 78:

Analytic Listening: Reflections on Hypothesis and Evidence

Chair: Evelyne Albrecht Schwaber, M.D.
(Brookline, MA)

Co-chair: Ralph Beaumont, M.D. (Portland, OR)

Presenter: Constance J. Jackson, M.D. (Portland, OR)

The focus of this session will be on the centrality of the data-gathering process and consideration of the distinctions between hypotheses – which may derive from psychoanalytic theories – and the evidence for them, in listening to the patient. Looking closely at process notes of single session(s), effort will be made to sharpen the view on nuances of communications, verbal and nonverbal (e.g., shifts in affect or state, tone of voice, pauses, posture, etc.), as these may provide entree into experience still unconscious. Attention will be highlighted on cues that may be otherwise overlooked, as we reflect on assumptions and inferences— whatever the espoused theoretical model – to see how these may or may not hold up or stand in the way of opening yet untried paths.

After attending this session, participants should be able to: 1) Develop awareness of how one listens, noting distinctions and their ramifications between hypotheses generated, and evidence for them; 2) Describe verbal and nonverbal cues that may be otherwise overlooked in considering further implications in the nature of therapeutic action.

CEC: 2

DISCUSSION GROUP 79: Joyce's “Ulysses” and Psychoanalysis

Co- chairs: Steven S. Rolfe, M.D. (Bryn Mawr, PA)
Paul Schwaber, Ph.D. (Hamden, CT)

“Ulysses,” by means of characterizations that in context make real and credible the inner lives of fictive persons, provides-through artistic form and aesthetic experience-what scientific case studies cannot manage, for it portrays minds in action: the specificity, rhythms, ideas, associations, feelings, and recurrences that distinguish and, in the clinical situation, reveal distinct persons. And doing so, it offers occasion for showing, by extrapolation, how an analyst listens and ponders-that is, follows along,

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notices things, and reflects about a person who is saying whatever comes to mind, or trying to. We hope to show how a psychoanalytic perspective informs and is informed by a careful reading of the novel. We begin this year with a discussion of chapter's four and five (Gabler edition, Vintage Books/Random House). It is not necessary to have read the first three chapters.

After attending this session, participants should be able to: 1) Discuss and apply the study of the associative thought processes of the characters in the novel to the clinical psychoanalytic situation; 2) Describe anxiety based inner conflicts and character structures of the novel's central characters and discuss these characters from a psychoanalytic perspective.

CEC: 2

DISCUSSION GROUP 80: Psychoanalysis and the Humanities and Social Sciences: Forgiveness, Reparations, and Disrupting Traumatic Transmission across Generations: A Psychoanalytic Approach to Political Sociology

Chair: Melvin R. Lansky, M.D. (Los Angeles, CA)

Co-chair: Robert A. Paul, Ph.D. (Atlanta, GA)

Presenter: Jeffrey Prager, Ph.D. (Beverly Hills, CA)

This discussion group explores the relationship between history, memory, and present-day suffering in individual patients with traumatic pasts, on one hand, and the role of history, memory, and attempts at redress by whole groups or nations with traumatic pasts, on the other. A psychoanalytically-enriched exploration of social mechanisms to deal with trauma will be presented, with particular reference to cases where these mechanisms have been unsuccessful. The examples of post-Apartheid South Africa and the persistence of racialized divisions in United States society will be addressed. The presenter is a sociologist who received clinical psychoanalytic training as a CORST candidate.

After attending this session, participants should be able to: 1) Describe how a psychoanalytic understanding of trauma and its treatment can inform an analysis of the steps necessary for nations to take to address traumatic pasts; 2) Evaluate the degree to which forgiveness between individuals can serve as a model for forgiveness between social groups. **PSYT SOC**

CEC: 2

DISCUSSION GROUP 81:

Trauma and Mastery Through Art: The Life and Work of Frida Kahlo

Chair: Theodore J. Jacobs, M.D. (New York, NY)

Co-chair: Bennett Markel, M.D. (Berkeley, CA)

Presenter: Danielle Knafo, Ph.D.* (Great Neck, NY)

Frida Kahlo's artwork, consisting primarily of poignant and breathtaking self-portraits, can be characterized as a bold self-disclosure expressing the anguish of the corporeal battles she fought throughout her life following a horrific and debilitating bus accident at age 18. However, far more meaning scintillates beneath the surface of her art. Danielle Knafo, Ph.D., art critic and psychoanalyst, will show how, as an infant, Frida suffered neglect by her mother and, later, filled her canvases with images of childbirth and nurturance that reflect conditions of both ecstatic union and unbearable derailment. She will demonstrate how Frida's artistic oeuvre reveals her harrowing losses and betrayals as well as the reparative attempts to contextualize her suffering within a transcendent vision of life.

After attending this session, participants should be able to: 1) Discuss ways in which an artist's early life events can become primary determinants of her art; 2) Describe how the creative process can be enlisted to master trauma.

CEC: 2

DISCUSSION GROUP 82: Disruptions, Dilemmas, and Difficult Decisions

Co-chairs: Salman Akhtar, M.D. (Ardmore, PA)

Axel Hoffer, M.D. (Brookline, MA)

Presenter: Nina Savelle-Rocklin, Psy.D.*
(Los Angeles, CA)

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g., strong resistance, shallowness, lying), the analyst (e.g., countertransference blocks), the dyad (e.g., cultural differences), or the external reality (e.g., job opportunities outside the town). Utilizing detailed historical background of a patient and verbatim clinical material of two or three sessions, the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should be able to: 1) Apply empathy better with patients struggling with difficult situations and analysts dealing clinically with them; 2) Demonstrate an ability to technically handle difficult situations in a more proficient way.

CEC: 2

Daily Schedule

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 83: A Classic Unvisited: The Clinical Value of the Ideas of Wilfred Bion

Co-chairs: Irene Cairo, M.D. (New York, NY)
Rogelio Sosnik, M.D. (New York, NY)
Presenter: Sidney H. Phillips, M.D. (New Haven, CT)
Coordinator: Michele Cohen, LCSW, FIPA* (New York, NY)

Wilfred Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories: yet it provides a new and different tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst's capacity for interpretation.

After attending this session, participants should be able to: 1) Discuss several of Bion's basic theoretical ideas; 2) Demonstrate the specific way those ideas are applied to the clinical situation.

CEC: 2

DISCUSSION GROUP 84: Research on the Relation of Psychoanalysis and Neuroscience Toward a Science of Psychoanalysis

Chair: Charles P. Fisher, M.D. (San Francisco)
Co-chair: Richard Kessler, D.O. (Long Island City, NY)
Presenter: Howard Shevrin, Ph.D. (Ann Arbor, MI)

Howard Shevrin has demonstrated that psychoanalytic, cognitive, and neuroscientific methods can be combined to explore and test psychoanalytic theories. This discussion group will review central areas of Shevrin's research in the light of challenging psychoanalytic questions and issues in the development of a science of psychoanalysis. Howard Shevrin will discuss his recently published paper in "Frontiers in Human Neuroscience", in which clinical meaning and brain processes are shown to resonate in parallel, while remaining true to Grunbaum's view of psychoanalysis as a science. The paper is: "Subliminal Unconscious Conflict Alpha Power Inhibits Supraliminal Conscious Symptom Experience," with co-authors Michael Snodgrass, Linda A.W. Brakel, Ramesh Kushwaha, Natalia L Kalaidaand, and Ariane Bazan.

After attending this session, participants should be able to: 1) Summarize Howard Shevrin's evidence for dynamic (in contrast to merely cognitive) unconscious mental processes; 2) Demonstrate how this evidence supports a scientific approach to psychoanalysis. **RES**

CEC: 2

DISCUSSION GROUP 85: The Vulnerable Child: Infant Observational Research and Its Implications for Working with Children, Adolescents and Adults

Co-chairs: M. Hossein Etezady, M.D. (Malvern, PA)
Mary Davis, M.D. (Lancaster, PA)
Presenter: Barbara Shapiro, M.D. (Philadelphia, PA)
Discussant: James Herzog, M.D. (Brookline, MA)

This discussion group will review salient major findings from infant observational research. The dyadic systems model and its relationship to clinical practice will be discussed, with a particular focus on the development of the self and relationships with others in the first year of life. Through clinical examples, the presenter and discussant, and the audience, will discuss application of the dyadic systems model and infant observational data to clinical treatment.

After attending this session, participants should be able to: 1) Discuss major findings from infant observational research, including the development of the self and relationships with others in the first year of life. 2) Describe the dyadic systems model and its applications to clinical treatment. **PSYT RES**

CEC: 2

DISCUSSION GROUP 86: Educators and Analysts Working Together

Chair: Daniel B. Frank, Ph.D. (Chicago, IL)
Co-chair: Tillie Garfinkel, M.Ed.* (Silver Spring, MD)
Presenter: Leon Hoffman, M.D. (New York, NY)

A psychoanalyst will share his collaborative approach to consulting with schools. Discussion group attendees will have the opportunity to talk with both the consultant and the school educators who are working with the analyst in the consultation. The conversation with both the teachers and the analyst will explore how psychoanalytic concepts can be helpful to educators in their work in schools and how analysts can enrich their own thinking of how best to consult to schools by understanding the culture of the schools with which they work.

After attending this session, participants should be able to: 1) Discuss social and emotional aspects of teaching, learning and consulting in schools with analysts and educators; 2) Apply psychoanalytic concepts to school classroom life and the culture of schools. **SOC**

CEC: 2

THURSDAY

Daily Schedule

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 87: Understanding Primitive Anxieties and the Nature of the Object-Relationship

Co-chairs & Presenters: Lynne Zeavin, Psy.D. (New York, NY)
Lindsay Clarkson, M.D. (Chevy Chase, MD)
Kay M. Long, Ph.D. (New Haven, CT)
Shelley Rockwell, Ph.D.* (Washington, DC)
Presenter: Jennifer Stuart, Ph.D. (New York, NY)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties and the nature of object-relations as they emerge in the transference/ countertransference. The focus will be patients who are difficult to reach; patients who are driven to undo the analytic work; patients whose narcissism makes contact with a live and separate analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Compare levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Identify and make use of patients countertransference responses to inform their analytic interventions.

CEC: 2

DISCUSSION GROUP 88: Impasses in Psychoanalysis

Co- chairs: Steven H. Goldberg, M.D. (San Francisco, CA)
Judy L. Kantrowitz, Ph.D. (Brookline, MA)

In this discussion group, participants will study the factors in both patient and analyst that contribute to the development of impasses and analytic “failures.” In particular, using detailed case presentations, participants will examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. This discussion group will attempt to normalize the experience of struggling with such cases. Even though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/professional growth.

After attending this session, participants should be able to: 1) Compare impasses and analytic “failure” from more expectable processes of resistance and working through; 2) Describe contributions of both

patient and analyst to the impasse, as well as greater appreciation for the necessity of self-analytic work and/or consultation in the resolution of the impasse.

CEC: 2

DISCUSSION GROUP 89: Contemporary Models of Group Dynamics: CANCELLED

4:30 P.M. – 6:30 P.M.

TWO-DAY CLINICAL WORKSHOP #1: Workshop Series in Analytic Process and Technique (Part 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #2: Workshop Series in Analytic Process and Technique (Part 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #3: Workshop Series in Analytic Process and Technique (Part 2) **CEC: 2 CND**

TWO-DAY CLINICAL WORKSHOP #4: Psychotherapy Technique and Process (Part 2) **CEC: 2 CND PSYT**

TWO-DAY CLINICAL WORKSHOP #5: Workshop Series in Analytic Process and Technique (Part 2) **CEC: 2 CND**

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 2) **CEC: 2 CND**

DISCUSSION GROUP 90: Psychoanalytic Approaches to the Seriously Disturbed Patient

Chair: Eric R. Marcus, M.D. (New York, NY)
Co-chair: Marlene Kocan, Ph.D. (Columbus, OH)
Presenter: Russell Carr, M.D.* (Gaithersburg, MD)

The discussion group will hear history and process material from the intensive psychotherapy or psychoanalysis of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psychodynamic technique, supportive and exploratory principles, and consequences for transference and counter-transference responses.

After attending this session, participants should be able to: 1) Evaluate, compare and rate their own work with this patient cohort; 2) Describe the rationale for using intensive psycho-dynamic techniques with seriously disturbed patients.

CEC: 2

THURSDAY

Daily Schedule

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 91: Treating the Suicidal Patient

Chair: Joan Wheelis, M.D. (Cambridge, MA)
Presenter: Mark J. Goldblatt, M.D. (Cambridge, MA)
Discussants: Elsa Ronningstam, Ph.D. (Belmont, MA)
Mark Schechter, M.D.* (Needham, MA)

This discussion group is intended for clinicians treating patients with acute or chronic suicidality. Suicide has historically been associated with depression and has been conceptualized as aggression directed towards the self. However, advances in psychoanalytic studies have added important perspectives, such as underdeveloped mentalization, conflicting ego-ideals, neurobiological vulnerability and the impact of shame. Additionally research in emotional and cognitive dysregulation, has enriched our understanding of suicidality. Treatments such as Mentalization Based Therapy (MBT), Dialectical Behavior Therapy (DBT), and Transference Focused Psychotherapy (TFP), which have been extensively studied for the suicidal borderline patient, offer new psychotherapeutic considerations for treating suicidal patients.

After attending this session, participants should be able to: 1) Describe specific experiences and affects that contribute to suicidality; 2) Analyze elements of psychoanalytical treatment of suicidal preoccupations and compare with alternative perspectives. **PSYT**

CEC: 2

DISCUSSION GROUP 92: Fatherhood: Heroes at Home: The Transmission of Trauma in Firefighters' Families

Co-chairs: Wendy Katz, Ph.D. (New York, NY)
Phillip Blumberg, Ph.D.* (New York, NY)
Presenter: Kevin V. Kelly, M.D. (New York, NY)
Discussant: Donna Demetri Friedman, LCSW, Ph.D.* (New York, NY)

Dr. Kelly will present case material based on his clinical work with over twelve hundred firemen and their families in post 9/11 NY. Clinical material will focus on sources of traumatic stress as well as the intergenerational transmission of trauma. Fatherhood will be explored in its broadest possible contexts as these men struggle to reassemble aspects of paternal caregiving with spouses, children, colleagues, and community.

After attending this session, participants should be able to: 1) Explain characteristic ways that firefighter's trauma is transmitted in the family context, and in particular in relation to the firefighter's role as father; 2) Describe treatment strategies and aspects

of family life that have been helpful in addressing the post-traumatic symptoms of firefighters and their families. **PSYT** **SOC**

CEC: 2

DISCUSSION GROUP 93: Psychoanalysis and Theater: Psychoanalyst Discussants as Dramatis Personae

Co-chairs: Phillip S. Freeman, M.D., D.M.H. (Newton Highlands, MA)
Fred M. Sander, M.D. (New York, NY)
Presenter: Wendy Lippe, Ph.D.* (Cambridge, MA)

This discussion group will explore the roles of psychoanalysts who enjoy opportunities to discuss or consult to artistic productions. The presenters in the discussion group include a founder of a theater company that explicitly incorporates the psychoanalytic discussant after every show, and a psychoanalytic author of a theatrical adaptation that incorporates the role of the analytic discussant as character. The presenters will consider the group phenomena of engagement, parallel process, and resistance that frequently result when psychoanalyst discussants offer interpretations of symbolic meanings in the work and speculate about the deep psychological experience of the audience members. Participants will be encouraged to share their own experiences as public discussants of artistic productions.

After attending this session, participants should be able to: 1) Compare the roles played by the public psychoanalyst discussant and the private psychoanalytic clinician; 2) Describe opportunities for the psychoanalytic discussant to increase public engagement with psychoanalytic ideas.

CEC: 2

DISCUSSION GROUP 94: Trauma in the Transference: Working Analytically with Pre-mentalized Modes of Thought

Chair &
Presenter: Richard K. Hertel, Ph.D. (Ann Arbor, MI)
Co-chair &
Discussant Elliot Jurist, Ph.D.* (New York, NY)

Dr. Richard Hertel will present a patient who, despite having a highly functional career, marriage and social life, becomes infatuated with men who she is convinced are infatuated with her. They will thoroughly know, understand, and be in awe of her care taking, and be compelled to return in kind. This became alive in the transference. Analysis of the transference was interrupted when she "knew" it couldn't be realized with him. It was displaced onto a colleague. This presentation will focus upon analyzing the displaced transference and her struggle fulfilling

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Daily Schedule

4:30 P.M. – 6:30 P.M. continued

a mother's current impossible demands. The need to experience her fantasy as real, and her proclivity to think exclusively in terms of concrete behaviors with mother, fit well with Fonagy and Target's notions of pre-mentalized pretend and teleological modes of thinking.

After attending this session, participants should be able to: 1) Describe pre-mentalized modes of thinking in their patients; 2) Employ interventions that take into account the extremely limited use of words and reality/fantasy distinctions permitted by primitive, pre-mentalized modes of thought.

CEC: 2

DISCUSSION GROUP 95:

Facing Death: Psychoanalysis and Psychoanalytic Psychotherapy of Patients with Cancer

Chair: Norman Straker, M.D. (New York, NY)

Presenter: Judith F. Logue, Ph.D.* (Princeton, NJ)

This presentation uses a personal narrative to address the sensitive topic of illness in the psychoanalyst and psychoanalytic psychotherapist. The experience of the presenter, Judith Logue Ph.D. will serve as a basis for exploring: self-disclosure and mortality concerns. She will address the ways in which the treatment is affected and sometimes destabilized when the therapist becomes ill. Dr. Straker will also briefly present his personal observations on the impact of a recent cancer diagnosis on him and his management of his psychoanalytic practice. Participants are asked to discuss the issue of disclosure as an enactment or as an active therapeutic decision. Discussion of the dynamics that underlie the reluctance of our profession to support its members facing mortality is also invited.

After attending this session, participants should be able to: 1) Describe the importance of "death anxiety" in the therapist and how that influences their interventions; 2) Discuss the issue of self-disclosure with patients about end of life issues, options and fears of death. **PSYT**

CEC: 2

DISCUSSION GROUP 96:

The Inside Focus: Listening for Affect and Defense Inside the Clinical Hour

Chair: Lawrence Levenson, M.D. (New Haven, CT)

Co-chair: Joan F. Poll, M.D. (Westport, CT)

Presenter: Diana Rosenstein, Ph.D. (Jenkintown, PA)

In this discussion group, the focus will be on the patient's mind in conflict in the here-and-now of the analytic hour. Identifying moments in a session when a patient experiences conflict over what he or she is revealing to the analyst and responds with unconscious defense will be discussed as well as how and when (and why) the analyst calls attention to such moments. Detailed process notes from an ongoing analysis conducted by a senior analyst familiar with this branch of defense analysis will be presented.

After attending this session, participants should be able to: 1) Describe the principles of close process attention methodology; 2) Compare the writings on close process attention methodology and describe how this branch of defense analysis differs from traditional analytic approaches.

CEC: 2

DISCUSSION GROUP 97:

Current Modes of Long-Distance Communication and Post-termination Contact

Chair &

Presenter: Mary Kay O'Neil, Ph.D.* (Toronto, ON)

Presenter: Jill Savege Scharff, M.D. (Chevy Chase, MD)

The ongoing focus of this discussion group has been the indications and contra-indications for post-termination contact. This particular group will consider the use of current modes of communication such as Skype with or without one-way and two-way cameras, the telephone, or e-mails for long-distance post-termination contact. The advantages and disadvantages of each mode of communication will be discussed. Case examples will be presented to illustrate how such modes of post-termination communication affect the analytic or psychotherapeutic relationship. The effects will be considered from the viewpoints of both patients' responses and the experiences of analysts.

After attending this session, participants should be able to: 1) Describe the advantages and disadvantages of the current modes of communication for long-distance post-termination contacts; 2) Explain the effects of such communication on the patient and the analyst/therapist. **PSYT**

CEC: 2

THURSDAY

Daily Schedule

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 98: Research in Psychoanalysis: Concepts and Methodology of Single Case Research: The Online Archive

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Note: Single Case Archive is also discussed during, The Use of Personal Computers in Psychoanalysis on Saturday, January 18, 7:00 a.m. - 9:00 a.m.

Chair &

Discussant: Lewis A. Kirshner, M.D. (Cambridge, MA)

Presenters: Mattias Desmet, Ph.D.* (Ghent, Belgium)

Reitske Meganck, Ph.D.* (Ghent, Belgium)

Jochem Willemsen, Ph.D.* (Ghent, Belgium)

The session discusses the construction of a database and online search engine that gathers single case studies from ISI-ranked journals from a psychoanalytic or psychodynamic background. A theory-free instrument was developed, the Inventory for Basic Information in Single Cases (IBISC), to rate a consistent set of important variables for each case. The broader framework and methodological considerations underlying our focus on single case studies will be discussed. Subsequently, the construction of the archive will be described, together with information about its practical use and the characteristics of the included cases. Finally, to illustrate how the archive can be used to conduct clinically meaningful research, a meta-synthesis of eleven published cases on perversion will be presented that investigated transference patterns by means of qualitative methods.

After attending this session participants should be able to: 1) Use published single cases as data sources for investigating clinically oriented research questions; 2) Describe how to access and employ the Single Case Archive. **RES**

CEC: 2

DISCUSSION GROUP 99: The Application of Psychoanalytic Thinking to Social Problems: The Need to Bear Witness in Israel and Palestine and its Psychological Costs Among Israeli Mental Health Professionals and NGO Personnel

Chair: Nadia Ramzy, Ph.D. (St. Louis, MO)

Presenter: Ghislaine Boulanger, Ph.D.* (New York, NY)

The Israeli philosopher, Avishai Margalit, defines the moral witness as an eye witness to human suffering that has been caused by evil. This presentation describes the dilemma faced by some Israeli mental health professionals and NGO personnel in the

course of their human rights work with Palestinians who have suffered at the hands of the Israeli Defense Forces. Margalit adds that a moral witness must be exposed to risk in the act of witnessing. The risks the Israeli activists face are not only disapprobation from other Israelis, who deplore them helping “the enemy,” but also the painful and frequently long lasting psychological symptoms that can emerge in listening to, and expecting oneself to contain accounts of sadism, cruelty and torture.

After attending this session, participants should be able to: 1) Describe the type of applied psychoanalytic work that some Israeli mental health professionals are engaged in with Palestinians who are detained; 2) Describe the dynamics of vicarious traumatization experienced by clinicians who work with survivors of violence. **PSYT** **SOC**

CEC: 2

DISCUSSION GROUP 100: Outcome in Child and Adolescent Psychoanalysis

Co-chairs &

Presenters: Paul C. Holinger, M.D. (Chicago, IL)

Ruth K. Karush, M.D. (New York, NY)

Robert Galatzer-Levy, M.D. (Chicago, IL)

This new discussion group will explore outcomes in child and adolescent psychoanalysis. Methodology includes interviews with the patient and parents/caregivers at least two years after the termination of the analysis. Specifically, we intend to obtain information about several aspects of the analysis, including: how patients and parents experienced the treatment; what happened externally and internally to the patients and parents after treatment; what patients and parents felt helped and what did not help in the treatment; the gains and/or problems associated with treatment; the dynamics of the character structure of the patients and parents over time; the extent to which the gains of treatment lasted; whether or not the patients or parents sought subsequent treatment; and child, adolescent, and adult development in general.

After attending this session, participants should be able to: 1) Describe the history, literature, and methodology of follow-up studies of child and adolescent psychoanalysis; 2) Assess the efficacy of child/adolescent analysis using various evaluative criteria.

CEC: 2

Daily Schedule

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 101: Conflicting Subjectivities and Self-Interests of the Patient and Analyst

Co-chairs: Margaret Crastnopol, Ph.D. (Seattle, WA)
Irwin Hirsch, Ph.D.* (New York, NY)
Presenter: Donnel Stern, Ph.D.* (New York, NY)

This discussion group will focus on ways the analyst's character structure, preferred or comfortable ways of relating to others, life stresses, and theoretical allegiances have significant impact, for better and for worse, on all clinical engagement. Participants will draw on the growing body of literature on the interplay of the irreducible subjectivity of analytic participants as analysts face the cumulative effects of these complex and often subtle interactions between analyst and patient. Clinical material from the analytic work of the co-chairs and/or the invited presenter will attempt to illustrate the often enormous influence of the person of the analyst on the overall patient-therapist mesh.

After attending this session, participants should be able to: 1) Assess to what degree analyst and patient are working in tandem or at cross-purposes vis-à-vis desired analytic goals; 2) Describe potentially problematic aspects of the clinician's participation; and modify the quality of the interaction with the aim of optimizing the patient's growth. **PSYT**

CEC: 2

DISCUSSION GROUP 102: The Psychology of Addiction

Chair: Lance M. Dodes, M.D. (Los Angeles, CA)
Co-chair: Brian Johnson, M.D. (Syracuse, NY)
Presenter: Erica J. Robertson, N., M.Ed.* (Montreal, QC)

This discussion group will explore the psychology and treatment in psychoanalysis and psychotherapy of patients suffering with an addiction. Both the opportunities and challenges in treating these patients will be examined.

After attending this session, participants should be able to: 1) Explain the psychology of addictive behavior; 2) Describe common problems that arise in psychoanalytic treatment of such patients, including characteristic countertransference issues. **PSYT**

CEC: 2

DISCUSSION GROUP 103:

Writing About Your Analytic Work in a Case Report

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)
Co-Chairs: Melvin Bornstein, M.D. (Birmingham., MI)
Jonathan Palmer, M.D. (Newton, MA)
Arthur Rosenbaum, M.D.
(Cleveland Heights, OH)
Peggy Warren, M.D. (Waban, MA)
Presenter: Randall H. Paulsen, M.D. (Lexington, MA)

Analysts are often called upon to describe their work in written form. Clinical psychoanalysis is a spoken process, however it is through a written process that much of the psychoanalyst's reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group will focus on the translation of clinical work from spoken to written modes. It is led by analysts who have had significant experience in teaching about clinical writing.

After attending this session, participants should be able to: 1) Organize and write about the analyst's work in a case report; 2) Describe the specific experience of both patient and analyst in the clinical account. **CND**

CEC: 2

DISCUSSION GROUP 104:

Advocacy for Psychoanalysis: Implications of Jaffee v. Redmond: Federal Psychotherapist-Patient Privilege

Co-chair: Norman A. Clemens, M.D.
(Cleveland Heights, OH)
Co-chair &
Presenter: Paul W. Mosher, M.D. (Albany, NY)
Presenter: Jeffrey Berman, Ph.D. (Schenectady, NY)

Since 1996 this discussion group has studied the Supreme Court decision in Jaffee v. Redmond and followed its many consequences with implications for clinical practice. These include effects on federal and state court proceedings as well as the HIPAA Privacy Rule. With the push towards widespread use and transmission of electronic medical records and with other prospective changes to the health care system such as coordinated care and accountable care, many new challenges to privacy and confidentiality have arisen. Using striking real-life case examples, this session will address the harm to patients that occurs when the privacy of psychotherapy is breached.

After attending this session, participants should be able to: 1) Describe recent developments in the clinical and legal consequences of the 1996 Jaffee-Redmond decision, with particular attention to the dimensions of privacy, confidentiality, and privilege as they apply to the personal information disclosed in psychotherapy and psychoanalysis; 2) Apply knowledge of recent developments in the clinical

continued

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Daily Schedule

4:30 P.M. – 6:30 P.M. continued

and legal consequences of the 1996 Jaffee-Redmond decision to protect their patients and their therapy.

PSYT

CEC: 2

DISCUSSION GROUP 105: Psychodynamic Problems in Organizations

Co-chairs: Kenneth M. Settel, M.D. (Brookline, MA)
Kerry Sulkowicz, M.D. (New York, NY)

Presenter: Jack Devine* (New York, NY)

Jack Devine, president of The Arkin Group LLC and former acting director of the CIA operations outside the United States, will be interviewed by Kerry Sulkowicz on his experiences in leadership roles at the CIA, focusing on the interpersonal and organizational dynamics of a large and secretive government organization, as well as speaking with us on the use of psychological perspectives in American intelligence services.

After attending this session, participants should be able to: 1) Describe the role of leadership in a government agency involved in protecting the security of the nation; 2) Plan work with organizations where the objectives are clear but where secrecy is critical. **PSYT** **SOC**

CEC: 2

DISCUSSION GROUP 106: Opera and Psychoanalysis: Wagner Becomes Wagnerian, Perspectives on “The Flying Dutchman”

Co-chairs: Ralph Beaumont, M.D. (Portland, OR)
N. Lynn Buell, MSSW (Seattle, WI)

Presenters: Anna Balas, M.D. (New York, NY)
John Muller, M.Phil.* (New York, NY)

“The Flying Dutchman” was a transitional opera for Richard Wagner. In it he found his own expressive style, which he elaborated in subsequent operas during the rest of his career. We will consider the opera in these terms and raise a number of questions. What developmental factors and psychodynamic forces in Wagner’s life led to the mobilization of his creative powers in this way at this time? To what extent, and in what ways were these dynamics reflected in the creative product of the opera, both in its articulated verbal form and in its non-verbal musical mode of expression? What specific unconscious contents are at play here, both in Wagner personally, and in the content of the opera?

After attending this session, participants should be able to: 1) Apply psychoanalytic principles to the dynamic transformation in Richard Wagner in his creative leap as he developed his unique mode of expression

in music drama; 2) Compare the relationship between the verbal and non-verbal content of the opera, on one hand, and the unconscious universal meanings expressed, and their interdigitation with Wagner’s personal struggles, on the other hand.

CEC: 2

DISCUSSION GROUP 107: The Influence of the Contemporary British Kleinians on Clinical Psychoanalysis

Chair &

Discussant: Abbot A. Bronstein, Ph.D. (San Francisco, CA)

Presenter: Britt Marie Schiller, Ph.D. (St. Louis, MO)

The discussion group focuses on the analytic process from a British Contemporary Kleinian point of view. Hours from a psychoanalysis will be presented and discussed looking at analytic listening, transference, enactment, projective identification, interpretation and unconscious fantasy. An attempt will be made to differentiate the analysts way of working, the implicit and explicit theory of clinical work, from other ways of working clinically.

After attending this session, participants should be able to: 1) Discuss the differences between concepts of transference and enactment from the Kleinian viewpoint and other psychoanalytic viewpoints; 2) Describe the different uses of the ‘here and now’ and its relationship to transference, unconscious fantasy and the ‘relationship’

CEC: 2

4:30 P.M. – 7:00 P.M.

CLINICAL CONFERENCE #1 for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows: Working with Deception in a Psychodynamic Treatment

Chair: Kristina Antonson, M.D., Ph.D. *
(Sacramento, CA)

Presenter: Dana Satir, Ph.D.* (Denver, CO)

Discussant: Mary Margaret McClure, D.M.H.
(Mill Valley, CA)

What happens when a patient lies to her therapist? This presentation centers on the treatment of a young woman who finds – and conceals – ways to avoid weight gain on a residential unit for eating disorders. In context of a highly controlled inpatient setting and with the involvement of other staff, the patient’s lies are often discoverable. Yet in direct contact with the patient, the therapist finds that she never feels certain: what is real, and what is not. Through the focus on the problem of deception in this particular treatment setting, this session will engage the challenges that a patient’s lying may pose in any psychodynamic treatment.

Daily Schedule

4:30 P.M. – 7:00 P.M. continued

After attending this session, participants should be able to: 1) Describe the difference between deception as part of an unconscious defensive structure and deception deployed in a conscious effort to mislead the therapist; 2) Explain how you respond to lying in ways that take into account its impact on the therapeutic dyad, and the multiple layers of meaning – and aspects of truth – that may be embedded in a lie.

CEC: 2.5

7:00 P.M. – 9:00 P.M.

ARTIST/SCHOLAR-IN-RESIDENCE: Meet the Author: Fred Sander, M.D.

Chair: Dawn Skorczewski, Ph.D.* (Cambridge, MA)

Artist/

Scholar: Fred M. Sander, M.D. (New York, NY)

Dr. Fred Sander will discuss “Created in Our Own Images,” an interdisciplinary book which examines the diverse ways we recreate others in the images we want them to be. He traces this interactive Pygmalion-Galatea Process in representational art, fiction, biogenetic engineering, education, parenting and therapy. Dr. Sander’s book includes the text of W.S.Gilbert’s “Pygmalion and Galatea” a Victorian comedy written in 1870 and anticipates some of Freud’s core theories of psychosexual development.

After attending this session, participants should be able to: 1) Explain the interpersonal nature of the Pygmalion-Galatea Process; 2) Describe the intrapsychic underpinnings of the Pygmalion process as illustrated in Gilbert’s play

CEC: 2

DISCUSSION GROUP 108: Psychoanalytic Explorations

Chair &

Presenter: Merton A. Shill, LL.M., Ph.D. (Ann Arbor, MI)

Discussant: Shelly Rockwell, Ph.D.* (Washington, DC)

Every analyst applies an explicit and/or implicit theory in clinical work. This discussion group will penetrate the surface of the clinical process to discern the analyst’s underlying theory of personality thereby revealing the fundamental assumptions employed in the various psychoanalytic approaches. The intent is to see through clinical technique, and process to the underlying theory of personality functioning applied clinically, in each of the schools. Dr. Shelley Rockwell will discuss clinical material presented by the Chair/Presenter to explore the issues at the center of this discussion group. Dr. Shelley Rockwell is a Training and Supervising Analyst at the Contemporary Freudian Society. She has studied and worked with

the London Kleinians for many years and is teaching, writing and working from this point of view.

After attending this session, participants should be able to: 1) Explain the importance of the conscious and unconscious theory employed by each clinician; 2) Analyze clinical material so as to identify and evaluate the theory underlying the analyst’s work.

CEC: 2

DISCUSSION GROUP 109: Deepening the Treatment

Co-chairs: Jane S. Hall, LCSW, FIPA (New York, NY)

Elizabeth Fritsch, Ph.D. (McLean, VA)

Presenter: Newell Fischer, M.D. (Bryn Mawr, PA)

Many, if not most, of our patients can benefit from intensive psychotherapy. How to engage our patients in a deeper treatment – rather than the once-a-week counseling they frequently ask for – is the topic of this group. One focus will be strengthening the therapist’s conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy and the importance of the frame will be discussed.

After attending this session, participants should be able to: 1) Describe and navigate the roadblocks to intensive psychotherapy; 2) Analyze countertransference pressures that interfere with the deepening process. **PSYT**

CEC: 2

DISCUSSION GROUP 110: Towards an Understanding of Loneliness and Aloneness

Co-chairs: Arlene K. Richards, Ed.D. (New York, NY)

Lucille Spira, LCSW, Ph.D.* (New York, NY)

Presenter: Richard Reichbart, Ph.D. (New York, NY)

Literature provides many theories about loneliness. It can be seen as a longing for a specific person from the past; mirroring; a lost aspect of the self, an intimate other and/or social group. Many factors, conscious and unconscious drive loneliness. Dr. Richard Reichbart will present a clinical case of a lonely woman whose singlehood, years after a divorce, serves aggressive feelings toward her ex-husband and father. The discussion will focus on the course of the treatment. Defenses and conflicts that produce or mitigate loneliness will be addressed.

After attending this session, participants should be able to: 1) Distinguish between loneliness and solitude; 2) Explain the difference between the longings meant by complaints of loneliness. **PSYT**

CEC: 2

Daily Schedule

7:00 P.M. – 9:00 P.M. continued

DISCUSSION GROUP 111:

The Effects of Culture on Countertransference

Reactions: Treating and Supervising in China

Co-chairs: Elise W. Snyder, M.D. (New York, NY)
Lana P. Fishkin, M.D. (Bala Cynwyd, PA)

Presenters: Linda Greenberg, M.S.W.* (New York, NY)
Andrea Hadge, Ph.D.* (New York, NY)
Susan Frame, Ph.D.* (New York, NY)
Elizabeth Kleber, Ph.D.* (Haverford, PA)

The influence of a patient's, or supervisee's, culture, upon the content of sessions, and thus upon the countertransference reactions of the analyst or supervisor, may affect them both in subtle and hidden ways. The participation of Western analysts in the Skype training program of mental health professionals in China creates an interface of two divergent cultures, providing an opportunity for exploration and understanding of these important issues. Several illustrations of these countertransference reactions will be provided by CAPA members. They can be extrapolated to any analytic or supervisory situation. Active participation from all attendees will be encouraged.

After attending this session, participants should be able to: 1) Describe the impact of cultural differences upon countertransference reactions; 2) Explain the specific cultural parameters to consider when conducting Skype analyses and supervision in China.

CEC: 2

DISCUSSION GROUP 112:

How to Write for Psychoanalytic Journals

Chairs: Muriel Dimen, Ph.D. (New York, NY)
Elliot Jurist, Ph.D.* (New York, NY)

This discussion group will explore issues of writing articles for publication in psychoanalytic journals. The group welcomes anyone who seeks to write for journals, both new and experienced authors. We will explore the choice of a subject, integrating theory and case material, and issues of confidentiality. We also will discuss the choice of journal, how the peer review process works, interacting with editors and working with suggestions for revision, and other issues about publication that will be raised by the group's participants. We will discuss an example of a manuscript that went through the review and revision process. The group will be led by Muriel Dimen, Ph.D., editor-in-chief of "Studies in Gender and Sexuality" and Elliot Jurist, Ph.D., editor of "Psychoanalytic Psychology."

After attending this session, participants should be able to: 1) Explain how to write a psychoanalytic paper and submit it to a psychoanalytic journal; 2) Revise a psychoanalytic paper by integrating editorial suggestions and see the process through to publication. **CND**

CEC: 2

DISCUSSION GROUP 113:

A Psychoanalytic Investigation of the Interface Between Learning Disorders and Emotional Dysfunction: Integrating Neuro-Cognitive and Environmental Influences

Chair &

Presenter: Terrence Owens, Ph.D. (San Francisco, CA)

Discussant: Stephen Seligman, D.M.H. (San Francisco, CA)

The Masonic Center for Youth and Families in San Francisco applies a model that integrates psychological testing, parent/teacher interviews, and family/couples treatment with psychoanalytically focused individual treatment of children and parents. As part of its effort to apply analytic ideas in combination with current thinking among the broader psychotherapeutic community, the Center routinely offers comprehensive psychological testing as part of the initial assessment process. Thus, we have become interested in exploring various meanings and purposes of learning/neuro-cognitive disorders as they interface with defensive adaptations developmental difficulties and emotional pain. Our discussion will focus on reciprocal relations between defensive functioning and neuropsychological and learning difficulties.

After attending this session, participants should be able to: 1) Define what is meant by a learning disorder, identify various ramifications of the problem, and consider the overlay with defensive adaptations to problems in the parent-child relationship; 2) Apply the information gained from the identification of learning problems and integrating this with psychodynamic formulation to better inform a comprehensive treatment of a child or adolescent.

CEC: 2

THURSDAY

Daily Schedule

7:00 P.M. – 9:00 P.M. continued

DISCUSSION GROUP 114:

Writing Lives and Hearing Lives: John Kerr, Author of “A Dangerous Method” Discusses “History, Biography, Representation: Freud, Jung — and Harry Stack Sullivan”

Chair &

Discussant: Sandra G. Hershberg, M.D. (Bethesda, MD)

Presenter: John Kerr* (Portland, ME)

Biographers, like psychoanalysts, aim to reveal hidden experiences and meanings in their subjects' lives, enabling them to construct a narrative of considerable novelty and originality. The investigator's humanity becomes deeply engaged, resulting in an autobiographical element in the constructed narrative. Two subjectivities must be taken into account in understanding biographical and analytic processes. Both face the challenge of placing their own subjectivity in the service of illuminating that of their subject. This group will study how biographers and psychoanalysts meet such challenges.

John Kerr will discuss his experiences, historical and transference, writing *A Dangerous Method* and his observations about how it was turned into a film. He will also discuss his current experiences writing a play and professional book about Harry Stack Sullivan.

After attending this session, participants should be able to: 1) Describe manifestations of transference experience by the biographer writing about historical psychoanalytic figures; 2) Compare and contrast the intersubjective experience of the biographer entering the world of his subject to that of the analyst entering the world of the analysand.

CEC: 2

7:30 P.M. – 10:30 P.M.

FILM WORKSHOP:

“Six Million and One”

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)

Presenters: Anna Ornstein, M.D. (Brookline, MA)

Annette Furst, M.D.* (Newton Waban, MA)

This movie offers the opportunity to learn about the nature of transmission of trauma from generation to generation. Specifically, “Six Million and One” highlights the importance of individual differences in this process by giving the viewers the opportunity to witness the different response of four adult children of a Holocaust survivor to their father's war-time experiences.

After attending this session, participants should be able to: 1) Analyze the difference in the responses of

siblings who are dealing with their parents' traumatic pasts; 2) Apply the insights the movie offers to their clinical practice. **SOC**

CEC: 3

8:00 P.M.

SOCIAL EVENT:

Candidates' Council Annual Winter Bash

Join fellow candidates and psychotherapy students for a festive time at this annual party, perfect for networking and friendship building. Enjoy drinks and a full dinner with colleagues from across the country.

Email navahckaplan@gmail.com for details. **CND**

FRIDAY, JANUARY 17, 2014

7:30 A.M. – 8:30 A.M.

ADMINISTRATIVE MEETING:

Business Meeting of Members

Chair: Robert L. Pyles, M.D., President
(Wellesley Hills, MA)

The Meeting of Members is an opportunity for all APsaA members to learn about current activities in the Association. All registrants are encouraged to attend.

8:30 A.M. – 9:30 A.M.

COFFEE AND DANISH

Sponsored by Mary S. Sigourney Award Trust

Everyone is welcome to a coffee and danish hour, generously sponsored by the Sigourney Award Trust. Come enjoy a cup of coffee and a freshly baked danish prior to the start of APsaA's morning plenary and meet the recipients of the 2013 Sigourney Award: Ronald Britton, Judith Dupont, Haydée Faimberg and Neville Symington.

The Sigourney Award recognizes outstanding achievement in psychoanalysis. Established in 1989 by Mary S. Sigourney, the Award Trust annually grants awards to one or more persons or organizations that made major contributions to clinical psychoanalysis or psychoanalytical research. These contributions include applications to medicine, psychiatry, other sciences, the humanities or the public good. Awards include a substantial cash prize and are made on a rotating basis among three geographic areas: European Region, Latin American Region and North American Region. Visit sigourneyaward.org for more information.

THURSDAY

FRIDAY

Daily Schedule

9:00 A.M. – 5:00 P.M.

EXHIBIT:

The Psychoanalyst as Photographer and Artist

Organizer: Robert L. Welker, Ph.D. (Milwaukee, WI)

Psychoanalysts are known for their sensitivity to the suffering, conflicts, and inhibitions of their patients. What is less well known is that many are also sensitive and talented artists. APsaA is happy to provide a forum for that expression and an opportunity for sharing those visions and talents with others. Come visit APsaA's show of the art of members, candidate members, associates, and IPA and IPSO members. Media will include photography, painting, small sculpture, and jewelry. Images and art will be available for viewing all day.

9:30 A.M. - 11:15 A.M.

PLENARY ADDRESS AND PRESENTATION OF AWARDS

Award for Excellence in Journalism

Laura Tillman for "What Does It Take For Traumatized Kids To Thrive?," published in the Pacific Standard (2013)

Distinguished Service Award

Stephen M. Sonnenberg, M.D.

Roughton Paper Prize

Avgi Saketopoulou, Psy.D. for "Developmental Considerations in Mourning the Natal Body When Working Analytically with Transgender Patients"

Plenary Address: "Coming to Terms with Intersubjectivity: Keeping Language in Mind"

Chair: Mark Smaller, Ph.D. President-Elect (Chicago, IL)

Introducer: Warren Poland, M.D. (Washington, DC)

Speaker: Bonnie E. Litowitz, Ph.D. (Chicago, IL)



Recent reports of clinical experiences, from multiple theoretical perspectives with different terminologies, converge on the topic of the origin and nature of intersubjectivity that emerges in clinical interactions. This presentation explores

intersubjectivity from a communication and language point of view. The distinctive properties of language that create a shared intrapsychic world, on which intersubjectivity subtends, are discussed. This viewpoint can explain behaviors and pathologies that arise from the struggle to maintain one's personal subjectivity in an intersubjective world. Understanding the role and functions of language may also illuminate the therapeutic benefits of talk-based therapies.

After attending this session, participants will be able to: 1) Describe the historical precedents to our field's current focus on intersubjectivity; 2) Explain specific properties of communication and three defining features of language that contribute to intersubjectivity.

PSYT CEC: 1.5

11:15 A.M. – 4:00 P.M.

POSTER SESSION:

Research Relevant to Theory and Practice in Psychoanalysis

Co-chairs: Linda C. Mayes, M.D. (New Haven, CT)

Andrew J. Gerber, M.D., Ph.D. (New York, NY)

The American Psychoanalytic Association and Psychodynamic Psychoanalytic Research Society (PPRS) jointly sponsor an annual research poster session designed to promote stimulating conversations and mutual learning among psychoanalytic practitioners, theorists and researchers. Submissions cover conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice and effectiveness of psychoanalysis, and interdisciplinary scholarship addressing research questions in neighboring fields. This is the thirteenth annual poster session at the APsaA National Meeting. **RES**

1. "Project EVA – An Evaluation of Two Early Prevention Programs with High Risk Children in Day-care Centres: A Cluster-randomised Controlled Trial"

Submitted by: Marianne Leuzinger Bohleber, Prof.

Dr. Tamara Fischmann,

Dr. Verena Neubert, M.A.

Lorena Hartmann, Dipl.-Psych.

Katrin Luise Läzer

Nicole Pfenning-Meerkötter

Maria Schreiber

Peter Ackermann

2. "The Importance of Developing Rapport when Attempting to Treat an Oppositional - Defiant, Teenage Soiler in a Residential Setting"

Submitted by: Michael D. Di Francesco, M.S.

David Rodriquez

3. "Primary-Secondary Process Cognition and Embodied Space"

Submitted by: Mike Finn, B.A.

Morgun Custer, B.A.

Gyrid Lyon, B.A.

Michael R. Nash, Ph.D., ABPP

4. "Weaving Thoughts: Group Experience with Nurses in a Hospice"

Submitted by: Simona Ghedin, Ph.D.

Luca Caldironi, M.D.

Carlo Piredda, Ph.D.

Maria Rosaria D'addario, Ph.D.

Fausto Petricola, M.D.

Cristina Marogna, Ph.D.

Daily Schedule

11:15 A.M. – 4:00 P.M. continued

5. “The Active Ingredients of Successful Psychological Treatment: Interaction between Alliance Strength, Therapeutic Technique, Therapist Countertransference and Treatment Outcome”

Submitted by: Lotte Smith-Hansen, Ph.D.
Julia Probert, B.A.

6. “Comparisons of Childhood Trauma, Alexithymia, and Defensive Styles in Patients with Psychogenic Non-epileptic Seizures vs. Epilepsy: Implications for the Etiology of Conversion Disorder”

Submitted by: Marcia J. Kaplan, M.D.
Alok K. Dwivedi, Ph.D.
Michael D. Privitera, M.D.
Kelly Isaacs, M.A.
Cynthia Hughes, RN
Michelle Bowman, M.D.

7. “Impact of Object Relations and Impulsivity on Persistent Suicidal Behavior”

Submitted by: Katie C. Lewis, M.A.
Kevin B. Meehan, Ph.D.
Jane G. Tillman, Ph.D.
Nicole M. Cain, Ph.D.
Philip S. Wong, Ph.D.

8. “Moments of Meeting: From Carl Jung to Zen Buddhism”

Submitted by: Marissa Miyazaki, M.D.

9. “From Carl Jung to Zen Buddhism: Mindfulness and Psychoanalysis in Psychiatry Training Programs in the US and Switzerland”

Submitted by: Marissa Miyazaki, M.D.
Andres Schneeberger, M.D.
Andrea Weiss, M.D.
Peter Buckley, M.D.

10. “Defense Style and Alexithymia in a Sample of Cognitive Complainers”

Submitted by: Michelle Pievsky, B.A.
Leila Abuelhiga, M.S.
Benjamin D. Freer, Ph.D.
Megan Putnam, B.A.
Lana Tiersky, Ph.D.

11. “An Immature Defense Style, But Not Actual Memory Problems, Relates to Cognitive Complaints”

Submitted by: Megan Putnam, B.A.
Lana Tiersky, Ph.D.
Benjamin Freer, Ph.D.
Michelle Pievsky, B.A.

12. “Text Mining Psychodynamic Psychotherapy with Schizophrenic Patients: Examination of Elements in Narrated Treatment Modalities”

Submitted by: Alexandra Mattern-Roggelin,
D.Min., MS

13. “How can we Capture Emotional Processing in a Process-Outcome Study of Long-term Psychotherapies?”

Submitted by: Carolina Seybert, Dr. Dipl.-Psych
Dorothea Huber, M.D., Ph.D.
Melanie Ratzek, Dipl. Psych
Günther Klug, M.D.
Johannes Zimmerman, Ph.D.

14. “Representational and Encoding Processes: Dissociated Mode of Mentalization”

Submitted by: Lily Rothschild-Yakar, Ph.D.
Ariela Waniel, Ph.D.
Daniel Stein, M.D.

11:30 A.M. – 1:30 P.M.

**COMMITTEE SPONSORED WORKSHOP 9:
Corporate and Organizational Consultants:
Leadership and Negotiation**

Co-chairs: Steven S. Rolfe, M.D. (Bryn Mawr, PA)
Thomas Hoffman, M.D. (Bethesda, MD)
Presenter: Kimberlyn Leary, Ph.D., ABPP
(Cambridge, MA)

Effective leaders orchestrate and manage conflict, creating options that address real and significant problems, mindful that change often requires stakeholders in an organization or community to accept significant losses. Followers, in turn, exert subtle pressures that alter the leader’s agenda. Thus negotiation processes consciously and unconsciously enter into the practice of leadership and attendant organizational and environmental change. This session explores the relationship between leadership and negotiation in a format that involves didactic and experiential learning.

After attending this session, participants should be able to: 1) Describe psychoanalytic concepts and frameworks that bring greater precision to formulating the work of leadership and negotiation 2) Apply the principles and techniques of negotiation to sponsor and promote productive change in organizations. **PSYT** **SOC**

CEC : 2

FRIDAY

Daily Schedule

11:30 A.M. – 1:30 P.M. continued

COMMITTEE SPONSORED WORKSHOP 10: COPE Workshop on Classroom Teaching: How We Learn

Chair: Gerald A. Melchiode, M.D. (Dallas, TX)
Presenters: Dara Cho, M.D. (New York, NY)
Jamey Levy, M.D. (New York, NY)
David Schwam, M.D. (New York, NY)
Cora Johnson Stabile, M.D. (New York, NY)

This workshop provides a safe place where participants can consolidate their identities as analyst teachers, share information, learn new techniques, present teaching problems, and encourage all to be critical lifetime learners. In the past the workshop featured the teacher and provided the participant with innovative teaching techniques. Recently, the focus has shifted to the learner and how adult students learn best. Candidate colleagues will present their perspectives on how they learn most effectively. The new emphasis is in keeping with the advances in mind-brain-education. Throughout the discussion the chair will share a number of findings in this exciting field.

After attending this session participants should be able to: 1) List teaching approaches that enable students to learn; 2) List methods that interfere with the learning process.

CEC: 2

THE 2013 CANDIDATES' COUNCIL SCIENTIFIC PAPER PRIZE WRITING WORKSHOP

Chair: Sabina Preter, M.D., Ph.D. (New York, NY)
Presenter: Linda Gold, LMSW (Ann Arbor, MI)
Panelists: Richard Gottlieb, M.D. (New York, NY)
Ellen Rees, M.D. (New York, NY)
Theodore Shapiro, M.D. (New York, NY)

The Candidates' Council Scientific Paper Prize is chosen based on a candidate peer review with candidates serving as readers and judges.

While several interesting papers were submitted for this year's competition, no clear winner emerged. This allows for the exciting opportunity of a writing workshop, where a panel of analysts will discuss a work-in-progress. Linda Gold's, LMSW, clinical paper that focuses on her patient's gender-related symptoms will serve as basis for discussion. Theodore Shapiro, M.D., Ellen Rees, M.D. and Richard Gottlieb, M.D. will be this year's panelists. All three are distinguished analysts, with a wealth of experience in publishing and editing, as former editor of JAPA and associate editors, respectively.

The focus will be on how to conceptualize, improve and edit a psychoanalytic paper. Clinical, and theoretical

aspects, as well as expectations and requirements of psychoanalytic journals will be taken into account.

The discussion will be geared towards candidates with an interest in writing and all participants will have the opportunity for discussion in an informal atmosphere.

After attending this session, participants should be able to 1) Develop an idea into a paper meeting criteria for publication; 2) Critique papers as readers for the Candidate Scientific Paper Prize and for journals.

CND

CEC: 2

ETHICS COURSE:

Preventing Tragedy: Dealing with Potentially Violent/ Difficult Patients in Psychotherapy Practice

Chair &

Presenter: Gregg Timmons, RN, MA, JD, CPHRM*
(San Francisco, CA)

Presenters: Robert W. Goodson, JD * (Washington, DC)
James W. Pichert, Ph.D.* (Nashville, TN)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

Psychoanalysts occasionally encounter patients who are difficult and may be violent. In these situations confusion may exist on what action to take, such as invoking the duty to warn others or involuntarily hospitalizing the patient. In light of recent tragic events, appropriate and safe management of difficult and potentially violent patients is of greater importance. In this two-part session, an attorney will first address some of the psychoanalyst's legal obligations with potentially violent patients and provide insight into their application. Then, a case-based, interactive presentation will be provided that will weigh practical options and considerations for consistently, professionally, and ethically addressing difficult patients/family members. A graduated intervention model will be suggested as one means for maintaining boundaries while managing the therapeutic relationship.

After attending this session, participants should be able to: 1) Explain the legal obligations psychotherapists face in dealing with potentially or actually violent patients in their practice and indicate when they should be utilized; 2) Describe a "disruptive patient behavior pyramid" and compare pros and cons of alternative approaches to dealing with difficult patients and family members.

CEC: 2

Daily Schedule

12:00 P.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 11: Psychoanalyst Assistance: For Whom, By Whom and How?

Co-chairs: Jerome A. Winer, M.D. (Chicago, IL)
Audrey Kavka, M.D. (Oakland, CA)

Psychoanalyst Assistance is a new branch of psychoanalytic institutional activity nationally and internationally. The aging demographics of psychoanalysis worldwide bring the issue into greater focus and a sense of immediacy. Psychoanalyst Assistance Committees (PACs) face clinical, procedural and legal complexities in the work to assist functionally impaired colleagues, yet the literature in this area is still extremely limited. The goal of this workshop is to raise issues, share experiences, and promote effective strategies for members and local organizations to address the realities of impairment in our colleagues and in ourselves. The workshop is open to all and may be of especial interest to Chairs and members of local Assistance Committees. Time priority will be given to open discussion of questions and issues raised by those attending. Workshop leaders will be prepared to generate discussion of challenging PAC issues raised in previous workshops and consultations.

After attending this session, participants should be able to: 1) Explain and employ psychoanalytic concepts relevant to PAC work; 2) Apply the experience of other PACs to their own local PAC work and Assess PAC procedures for goal effectiveness.

CEC: 1.5

PRESIDENTIAL SYMPOSIUM: The Examined Life, How We Lose and Find Ourselves

Chair: Robert L. Pyles, M.D., President
(Wellesley Hills, MA)

Presenter: Stephen Grosz* (London, England)

The author Karen Blixen said, "All sorrows can be borne if you put them into a story or tell a story about them." But what if a person can't tell his story? What if his story tells him?

Stephen Grosz's "The Examined Life", distills 50,000 hours, more than twenty-five years of clinical work, into a series of jargon-free stories. A bestseller in Great Britain, translated into more than twenty languages, "The Examined Life" was described by Michiko Kakutani, in the New York Times, as sharing "the best literary qualities of Freud's most persuasive work...a series of slim, piercing chapters that read like a combination of Chekhov and Oliver Sacks."

After attending this session participants should be able to 1) Describe the role of storytelling in clinical practice; 2) Explain the aim of the case history. **PSYT**

CEC: 1.5

RESEARCH SYMPOSIUM: Research Studies in Depression – Three Outcomes – Studies on Psychoanalyses and Psychoanalytic Long-term Psychotherapies with (Severely) Depressed Patients

Chair: Andrew J. Gerber, M.D., Ph.D. (New York, NY)

Presenters: Dorothea Huber, M.D., Ph.D.*
(Munich, Germany)

Gerhard Henrich, M.D.* (Munich, Germany)

Guenther Klug, M.D.* (Munich, Germany)

Marianne Leuzinger-Bohleber, Ph.D.*
(Frankfurt, Germany)

Lisa Kallenbach * (Frankfurt, Germany)

Steven Roose, M.D. (New York, NY)

In this symposium, three large outcome studies on psychoanalytic treatments of depressed patients will be presented: The Munich Depression Study, the Frankfurt LAC Depression Study and the New York Depression Study. The studies are in different phases of realization. The Munich study has finished the three-year follow-up; the LAC Study is ongoing since 2005 and can present first results; the New York Study is just starting. Thus interesting methodological problems of such comparative outcome studies will be discussed. The panel will also present interesting clinical findings. e.g. a first clinical finding of the LAC Depression Study has been how many of the chronic depressed patients have suffered severe adversities and neglect in the course of their early development.

After attending this session, participants should be able to: 1) Describe the basic design and findings from three major studies of psychoanalytic treatment for depression: The Munich Depression Study, the Frankfurt LAC Depression Study, and the New York Depression Study; 2) Compare the advantages and disadvantages to a variety of choices that researchers make in designing psychoanalytic outcome studies of depression. **PSYT RES**

CEC: 1.5

SYMPOSIUM I: The Many Faces of Eros in the Analytic Setting

Chair: Andrea Celenza, Ph.D. (Lexington, MA)

Presenters: Stefano Bolognini, M.D.* (Bologna, Italy)

Andrea Celenza, Ph.D. (Lexington, MA)

Glen Gabbard, M.D. (Bellaire, TX)

Moderator: John C. Foehl, Ph.D. (Newton Centre, MA)

Through the exploration of erotics in clinical process, this session will address the manifestations of erotic longing in psychoanalysis. Some form of erotic transferences of whatever shape, should make their way into every analysis. Yet, our theories have become desexualized to an extent that fails to prepare clinicians with the necessary armamentarium to

continued

Daily Schedule

12:00 P.M. – 1:30 P.M. continued

cope with the level of desire and erotic material likely to emerge. It is easier to discuss and write about cases of negative or hostile transferences, so unsurprisingly, there is relatively little literature on erotic transferences and love compared with the abundance of literature on hate in the analytic setting. This session aims to address this deficiency and to encourage more open discussion about erotic transferences in all of their manifestations.

After attending this session, participants should be able to: 1) Explain aspects of erotic transferences, especially as these relate to the multiple meanings underlying erotic transferences; 2) Describe two common clinical processes in order to identify and manage erotic transference in the clinical setting.

CEC: 1.5

1:30 P.M. – 3:00 P.M.

SCIENTIFIC PAPER 1: The Analyst's Way of Being: Its Effective on Technique and the Manifest Transference

Chair: Vamik D. Volkan, M.D. (Charlottesville, VA)

Author: Richard Tuch, M.D. (Los Angeles, CA)

Discussant: Jody Davies, Ph.D.* (New York, NY)

This paper explores how the analyst's way of being – his personality, personal approach to interpersonal relations, etc – has a more determining effect on the way he or she conducts therapy than does that clinician's theoretical perspective, which by and large is a function of his innate way of being. Understanding as much should temper the prevailing inclination to debate which of the many clinical approaches to treatment is superior. Furthermore, the analyst's unique reactivity – a function of his ways of being – may either work in concert with (be conjunctive), or may be at odds with (be disjunctive), the particular role a given patient plays out in treatment, which stirs up memories, feelings, impulses, etc that may be tolerable or intolerable to a given psychoanalyst.

After attending this session, participants should be able to: 1) Describe instances when their own subjectivity is disjunctive relative to the sorts of memories, impulses, feelings that are stirred up in them by the patient; 2) Compare diverse approaches to analytic treatment, understanding that one's approach is most likely determined not by the analyst's theoretical perspective but, rather, by his particular way of being.

CEC: 1.5

SCIENTIFIC PAPER 2:

Is There Such a Psychic Constellation as a "Negative Therapeutic Reaction?"

Chair: Stuart Twemlow, M.D. (Houston, TX)

Author: Paul H. Ornstein, M.D. (Brookline, MA)

Discussant: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)

In relation to three separate episodes, selected from the same psychoanalytic process at different periods, the author reexamined the concept of the "negative therapeutic reaction." He presented these clinical episodes to a small group of analyst-friends, who considered each episode as representing a negative therapeutic reaction. They indicated why they considered each of these samples as reflecting their "diagnosis." The author then discussed each episode separately and explicated why he did not consider them as reflecting a negative therapeutic reaction. He explicated his reasons for not considering the patient's experience and behavior as a negative therapeutic reaction.

After attending this session, participants should be able to: 1) Describe the difference between a "negative therapeutic reaction" and other possible causes for the patients analytic experience and behavior; 2) Explain why negative therapeutic reaction belongs to an earlier epoch in psychoanalysis.

CEC: 1.5

2:00 P.M. – 3:30 P.M.

COMMITTEE SPONSORED WORKSHOP 12: Ethics Workshop on Corrective Action

Chair & Presenter: Peter Kotcher, M.D. (Cincinnati, OH)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

The current APsaA ethics code, "Principles and Standards of Ethics for Psychoanalysts" outlines seven potential responses to an Ethics Committee review of a case. None of those responses currently includes the possibility of a corrective action being recommended by the Ethics Committee in response to an identified ethical problem. The purpose of this session is to provide attendees with information about the approaches to corrective actions by the main professional organizations of psychiatry (American Psychiatric Association), psychology (American Psychological Association) and social work (National Association of Social Workers). The participants will also be invited to explore the possibility of including potential corrective actions in the ethics code of both APsaA and local institutes.

Daily Schedule

2:00 P.M. – 3:30 P.M. continued

After attending the session, participants should be able to: 1) Describe the opportunities to add recommendations for corrective actions to both national and local Ethics Committee findings; 2) Discuss the variety, propriety, and potential efficacy of corrective actions as they may appear in Ethics Codes.

CEC: 1.5

PSYCHOANALYSIS AND HEALTH CARE REFORM: How Psychotherapists can make a Difference in Preventing Mass Shootings by the Mentally Ill and in Health Reform

Chair &

Presenters: James C. Pyles, Esq.* (Washington, DC)
Patricia Rehmer, Commissioner of Mental Health and Addiction Services, State of Connecticut

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

December 14, 2013 marked the one-year anniversary of the murder of 20 children and 6 adults at Newtown, CT. APsaA is working with Congress on legislation to avoid future mass shootings by the severely mentally ill. Commissioner Rehmer will share her thoughts based on her experience with the Newtown tragedy. On January 1, 2014, the most sweeping health insurance reform law in the nation's history becomes effective. This session will also address what the implementation of the Affordable Care Act (including the parity regulation) will mean for those purchasing health insurance and for practitioners.

After attending this session, participants should be able to: 1) Describe the impact of the Newtown tragedy on mental health policy, 2) Describe and discuss the impact of the Affordable Care Act. **PSYT**

CEC: 1.5

2:00 P.M. – 4:00 P.M.

COMMITTEE SPONSORED WORKSHOP 13: Curriculum and Didactic Training Workshop: Evolving Curricula at Two Institutes: Competition, Collaboration, Interdependence

Co-chair &

Moderator: Mary Margaret McClure, D.M.H. (Mill Valley, CA)

Co-chair &

Introducer: Martin A. Silverman, M.D. (Maplewood, NJ)

Presenters: Victor Bonfilio, J.D., Ph.D.* (San Francisco, CA)

Laurie Case, Ph.D.* (Berkeley, CA)

Peter L. Goldberg, Ph.D. (San Francisco, CA)

Maureen Murphy, Ph.D.* (San Francisco, CA)

This workshop discussion will follow the evolution of two psychoanalytic curricula over two decades at two institutes, the Psychoanalytic Institute of Northern California and the San Francisco Center for Psychoanalysis (formerly the San Francisco Psychoanalytic Institute and Society). The competition, collaboration and interdependence of the two institutes has furthered the progressive development of each curriculum and the vitality of the faculties at the two Institutes. The details of the two existing, distinct curricula will be made available to participants in order to further the group discussion. The structure and engagement of the faculty at each institute will also be discussed. This workshop is aimed to all who are working in psychoanalytic education.

After attending this session, participants should be able to: 1) Describe educational factors that contribute to the evolution and development of a psychoanalytic curriculum; 2) Discuss elements of intra-faculty and inter-faculty processes (such as competition, collaboration and interdependence) that may interfere with curricular development but also, when all goes well, may be generative in psychoanalytic curriculum development and faculty engagement.

CEC: 2

2:00 P.M. – 4:30 P.M.

CLINICAL CONFERENCE #2 for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows: Transference- Countertransference Paradigms in the General Medical Setting

Chair: Elizabeth Baumann, Ph.D. (Boston, MA)

Presenter: Anna Dickerman, M.D.* (New York, NY)

Discussant: Lindsay Clarkson, M.D. (Washington, D.C.)

Transference and countertransference manifestations in particular are often prevalent in general medical settings, and may interfere significantly with effective medical care. A central (and often challenging) task of the mental health consultant

continued

Daily Schedule

2:00 P.M. – 4:30 P.M. continued

is to recognize these enactments and educate general medical providers about them in a way that is most likely to be appreciated and understood. In this way, the consultant can help facilitate implementation of changes in practice and approach to the patient that ultimately lead to improvement of health outcomes. This presentation will explore the case of a patient with various medical and psychiatric co-morbidities who elicited strong countertransference reactions in hospital staff involved in her care. The presenter will discuss the challenges she faced as the psychiatric consultant on the case.

After attending this session, participants should be able to: 1) Explain common transference-countertransference paradigms that occur in general medical settings; 2) Describe ways in which psychoanalytic theory can be applied to care of the medically ill patient with borderline pathology. **SOC**

CEC: 2.5

2:00 P.M. – 5:00 P.M.

PANEL I:

Threat, Infant Attachment, and the Terror of Not Being Known: Implications of Very Current Attachment Research for Adult Psychoanalysis

Chair: Alexandra M. Harrison, M.D. (Cambridge, MA)
Presenters: Arietta Slade, Ph.D.* (Roxbury, CT)
Beatrice Beebe, Ph.D. (New York, NY)
Discussant: Stephen Seligman, D.M.H. (San Francisco, CA)
Reporter: Anika Gibbons, M.A.* (New York, NY)

This panel was proposed by Stephen Seligman, D.M.H. and Alexandra M. Harrison, M.D. with Beatrice Beebe, Ph.D. and Arietta Slade, Ph.D.

Attachment theory and psychoanalysis both regard threat detection as essential and evolutionarily selected aspects of the organization of the earliest relationships and adult psychic structure, following Freud's final model of anxiety and defense. Thus, early threat interactions illuminate psychopathology and transference. Arietta Slade stresses the value of explicit, detailed attention to threat, fear and safety in adult treatment, drawing on clinical vignettes/video illustrations from attachment research. Beatrice Beebe describes unprecedented research findings documenting continuities between mother-infant interaction at 4 months and subsequent disorganized attachment, illustrated by frame-by-frame analyses of infant disturbances in knowing and feeling known by mother, and in knowing himself. Most patients present experiences of emotional dysregulation: the detailed, micro-analytic perspective of this panel of psychoanalyst-developmentalists brings them more into focus.

After attending this session, participants should be able to: 1) Formulate interventions that clarify patients' difficulties with fear and attachment systems; identify the ways that the detection of threat disrupts relationships, so as to generate more effective clinical interpretations and narratives; 2) Describe rapid, otherwise out-of-awareness nonverbal communications between adult patients and therapists by drawing analogies to the 4-month mother-infant interaction research on the origins of disorganized attachment. **PSYT RES**

CEC: 3

UNIVERSITY FORUM:

Henry James's "The Portrait of a Lady"

Chair: Shelley Orgel, M.D. (New York, NY)

Presenters: Jean Strouse* (New York, NY)
Colm Tóibín* (New York, NY)

Analyst-Participant: Lucy LaFarge, M. D. (New York, NY)

This session is open to the public. Jean Strouse, author ("Morgan, American Financier"; "Alice James: A Biography"), essayist/critic (The New Yorker, The New York Review of Books, The New York Times), director of the Dorothy and Lewis B. Cullman Center for Scholars and Writers at The New York Public Library, a Guggenheim and MacArthur Foundation fellow, and Colm Tóibín, novelist ("The Master"), critic ("All A Novelist Needs: Essays on Henry James), playwright ("The Testament of Mary"), editor (London Review of Books) and currently Mellon Professor of English and Comparative Literature at Columbia University will "interview" each other about "The Portrait." Their dialogue will consist of a carefully structured, prepared, but informal conversation about the novel and its place in James's oeuvre, as well as James's own view of his early masterpiece in his introduction to the revised New York edition 25 years after its original publication. They will consider Isabel Archer's blankness enhancing her power and presence, absence of good mothers, gaps in the narrative, sexual dynamics, dangerous women, and Isabel Archer's return to Rome at the end of the novel. Noted analysts Shelley Orgel, M. D. and Lucy LaFarge, M. D. will then join in the conversation with questions and comments. The audience will be called upon to participate at appropriate intervals.

After attending this session, participants should be able to 1) Explain how James portrays his characters' struggles with knowing and not knowing and how this affects them and their lives; 2) Describe struggles with knowing and not knowing in analysts' patients and in analysts themselves. **PSYT**

CEC: 3

Daily Schedule

2:00 P.M. – 5:00 P.M. continued

ARTIST/SCHOLAR-IN-RESIDENCE:

Artist at Work Open Studio SOHO

Chair: Fred M. Sander, M.D. (New York, NY)

Artist/

Scholar: Martin Wilner, M.D. (New York, NY)

Note: Participants must have pre-registered for this session.

Psychiatrist and visual artist Martin Wilner will present examples of his recent work and discuss the complex relationship between his two professions: psychiatry and visual art. His art and the presentation will focus on the roles of applied psychoanalytic principles such as transference and neutrality in visual art. Intensive relational work is a primary source of his drawing of biographical states of mind over time. **PSYT**

2:30 P.M. – 4:00 P.M.

PPRS RESEARCH FORUM:

Synergy of Mind and Brain in Borderline Personality Disorder: The Neural Dynamics of Trust, Social Exclusion, and Object Relations

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair &

Presenter: Eric A. Fertuck, Ph.D.* (New York, NY)

Presenter: Margaret R. Zellner, Ph.D., L.P.* (New York, NY)

Borderline Personality Disorder (BPD) is a serious psychiatric disorder associated with high levels of suicidality, health care utilization, and emotional suffering. A cardinal feature of BPD is turbulent interpersonal relationships. Previous studies suggest that interpersonal problems in BPD are partly due to impaired trust appraisals of others and heightened rejection sensitivity. This lecture will review findings on the psychophysical and neural mechanisms underlying this appraisal process in BPD. Our approach permits analysis across psychological, behavioral, and neurobiological levels of data and aims to better understand the synergy between multiple levels of analysis at play that lead to BPD. Furthermore, this model could provide a template for neuropsychanalytic research into psychopathology as it strives to preserve psychoanalytic models of the mind without reducing them to solely biological processes.

After attending this session, participants should be able to: 1) Prepare a multi-level approach and results from a series of studies of Borderline Personality Disorder (BPD) that illustrate how interpersonal sensitivity in BPD is expressed at neural, behavioral, and social levels. 2) Apply the results of multi-

level research to improve understanding and psychodynamic treatment of BPD. **PSYT RES**

CEC: 1.5

3:30 P.M. – 5:00 P.M.

SCIENTIFIC PAPER 3:

Transforming Guilt Into a Sense of Responsibility

Chair: Vamik D. Volkan, M.D. (Charlottesville, VA)

Author: Anna Ornstein, M.D. (Brookline, MA)

Discussant: Charles Henry, M.D. (Brookline, MA)

This paper describes the transmission of guilt, which the perpetrators of the Holocaust did not experience, to the second and third generations. The absence of guilt is explained with the importance that idealized ideals have in the psyche. In some members of second and third generations, the “inherited” guilt became transformed into a sense of responsibility leading to actions that have the power to redeem the survivors of the crimes committed during The Third Reich.

After attending this session, participants should be able to: 1) Describe the importance of cultural and historical factors on their patients’ clinical presentations; 2) Analyze inherited guilt and shame in relation to historical events that their patients themselves may not have committed **PSYT SOC**

CEC: 1.5

SCIENTIFIC PAPER 4:

Food for Thought: In Search of a Plausible Self

Chair: Stuart Twemlow, M.D. (Houston, TX)

Author: Jeanne Harasemovitch, LCSW
(San Francisco, CA)

Discussant: Jonathan E. Kolb, M.D. (Brookline, MA)

Symbolic activity and psychical creation, our lifeline to mentation and meaning, may appear extinct in body-mind disorders of eating and thinking. Creating an analytic environment within which meaning can arise when a missing dimension is an analysand who inhabits a libidinal and live body and mind requires that the analyst harness and transform powerful, undeveloped, unarticulated forms of experience into lived experience. The analyst’s emotional participation in this process initiates the analysand’s embodied psychic life, moving the analytic experience towards a universe of meaning.

After attending this session, participants should be able to: 1) Describe the characteristics of disturbances in the mind-body connection linked to disorders of eating and thinking; 2) Apply clinical strategies for using transference/countertransference manifestations to instigate the integration of body-mind disturbances in eating and thinking disorders. **PSYT**

CEC: 1.5

Daily Schedule

3:30 P.M. – 5:00 P.M. continued

PPRS RESEARCH FORUM:

Toward the PDM2: New Empirical Findings and Directions

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: Vittorio Lingiardi, M.D.* (Rome, Italy)
Presenters: Robert F. Bornstein, Ph.D. (Garden City, NY)
Francesco Gazzillo, Ph.D.* (Rome, Italy)
Robert M. Gordon, Ph.D., ABPP* (Allentown, PA)
Nancy McWilliams, Ph.D., ABPP (Flemington, PA)

Towards developing the PDM2, will be shared the results of our international study on the operationalized PDM instruments, their norms and validity, new data on how the PDM diagnostic taxonomy helps inform boundary and countertransference issues, how practitioners from various theoretical orientations differ in diagnostic thinking, and which diagnostic dimensions practitioners find most useful (i.e. personality organization, personality patterns, mental functions, symptoms or cultural-contextual considerations.) The findings should help us to develop a more useful and practitioner friendly PDM, while helping to develop diagnostic categories that better inform treatment options and alert practitioners to ethical and risk management issues. During the symposium will be discussed the theoretical implications of these findings and reformulations and new directions that are being considered for the PDM2.

After attending this presentation, individuals should be able to: 1) Discover what the various practitioners want from a diagnostic taxonomy; 2) Evaluate how the PDM2 will become a better diagnostic taxonomy, acquiring the level of usefulness and validity of the operationalized PDM instruments. **RES**

CEC: 1.5

5:15 P.M. – 7:00 P.M.



PAST, CURRENT AND FUTURE PRESIDENTIAL FORUM AND PRESENTATION OF AWARDS:

Educational Achievement Award

Carrie Catapano, LCSW and **Leon Hoffman, M.D.** for their work with the West End Day School of New York City

Helen Meyers Traveling Psychoanalytic Scholar Award **Dorothy Holmes, Ph.D.**

Edith Sabshin Teaching Awards

Adam Goldyne, M.D. – San Francisco Center for Psychoanalysis

Luba Kessler, M.D. – Psychoanalytic Association of New York

Stephanie A. McEwan, Psy.D., J.D. – New Center for Psychoanalysis

Kathleen R. Miller, Ph.D. – Baltimore Washington Center for Psychoanalysis

Jonathan Schindelheim, M.D. – PINE Psychoanalytic Center

Paul Schwaber, Ph.D. – Western New England Psychoanalytic Society

Anna R. Schwartz, M.D. – Columbia University Center for Psychoanalytic Training & Research, and the Association for Psychoanalytic Medicine (NY)

David Stevens, Ph.D. – Denver Institute for Psychoanalysis

Richard F. Summers, M.D. – Psychoanalytic Center of Philadelphia

Nancy C. Winters, M.D. – Oregon Psychoanalytic Institute

PRESIDENTIAL FORUM: NEW HORIZONS IN PSYCHOANALYSIS: EDUCATION, PRACTICE, AND OUTREACH

Chair: Robert L. Pyles, M.D., President (Wellesley Hills, MA)

Discussants: Warren R. Procci, M.D. (Pasadena, CA)

Robert L. Pyles, M.D., President (Wellesley Hills, MA)

Mark Smaller, Ph.D., President-Elect (Chicago, IL)

Being a psychoanalyst in today's world demands ongoing connection with the public, with social issues, and with innovation in educating students in our field. Historically, members of the original Berlin Institute offered public events to communicate the nature and value of our work. Remnants of an age of American psychoanalysis that frowned upon such efforts, valued "splendid isolation" of psychoanalysts, or categorized outreach and media efforts as "non-analytic," continue to fade. This session will highlight APsaA's renewed commitment to public information, to psychoanalysts' participation as public intellectuals in our communities, and to engaging and recruiting individuals to our field from diverse

FRIDAY

Daily Schedule

5:15 P.M. – 7:00 P.M. continued

groups. Such efforts not only enrich our profession, but insure successful psychoanalytic practices and careers. More importantly, we insure the future of psychoanalysis.

After attending this session, participants should be able to: 1) Plan new ways of educating the public about the value of psychoanalysis, and create psychoanalytic programs that address social policy issues; 2) Design new ways to recruit both analytic and psychotherapy patients, as well as potential candidates for psychoanalytic training. **PSYT** **SOC**

CEC: 1.5

7:00 P.M. – 8:30 P.M.

SOCIAL EVENT:

Dutch Treat Cocktail Party

Come and network with colleagues from across the country at the social highlight of the National Meeting. All meeting registrants and spouses are welcome. A full cash bar will be available. **CND**

7:00 P.M.

SOCIAL EVENT:

Cocktail Party for Fellowship Program Alumni and Current Fellows

The Fellowship Committee is pleased to host a cocktail party in honor of Fellowship Program alumni. Former winners of the fellowship and current fellows are encouraged to attend to renew old connections and develop new ones.

SATURDAY, JANUARY 18, 2014

7:00 A.M. – 9:00 A.M.

THE USE OF PERSONAL COMPUTERS IN PSYCHOANALYSIS: WRITING, PUBLISHING AND FINDING CASE REPORTS

Co-chairs: Lee Brauer, M.D. (West Hartford, CT)
Sheila Hafter Gray, M.D. (Washington, DC)
Presenters: Mattias Desmet, Ph.D.* (Ghent, Belgium)
Reitske Meganck, Ph.D.* (Ghent, Belgium)
Jochem Willemsen, Ph.D.* (Ghent, Belgium)

Please Note: Single Case Archive is also discussed during Discussion Group 98: Research in Psychoanalysis on Thursday, January 16 from 4:30 p.m. - 6:30 p.m.

Case narratives, an important part of evidence-based health care, complement formal research

studies. Contemporary psychoanalysts often have difficulty finding reported cases relevant to their clinical work; and are often reluctant to document their own cases because they misunderstand the recommendations in the APSaA practice guideline, Charting Psychoanalysis. To address these issues, we will present an overview of the development of the Single Case Archive, an online repository of published psychodynamic (psychoanalytic) cases that meet rigorous scientific criteria. These criteria may serve as a template both for an electronic health care record and to prepare a case report. We will demonstrate the use of the Archive and offer participants real-time experience with searching the Archive for cases of interest to them.

After attending this session, participants should be able to: 1) Design a psychoanalytic chart in a way that supports eventual publication of a case report in accordance with contemporary scientific standards while adhering to the Charting Psychoanalysis guideline; 2) Use the Single Case Archive (www.singlecasearchive.com) to find cases of interest for clinical work.

CEC: 2

7:30 A.M. – 8:30 A.M.

SOCIAL EVENT:

COCAA/COCAP Breakfast for All Interested in Work with Children and Adolescents

Dr. Charles Parks, Chair of the Committee on Child and Adolescent Analysis (COCAA), and Dr. Christine Kieffer, Chair of the Committee on Child and Adolescent Psychoanalysis (COCAP), and their committee members are jointly hosting a breakfast. All child analysts, child candidates, and other persons interested in working with children are cordially invited.

7:30 A.M. – 8:45 A.M.

COFFEE WITH A DISTINGUISHED ANALYST:

Leon Balter, M.D.

Chair: Navah C. Kaplan, Ph.D. (New York, NY)
Discussant: Leon Balter, M.D. (New York, NY)

The concept of masochism is necessary for clinical work. Renowned analyst, author and master teacher, Dr. Leon Balter, will explain how, starting with Freud, the ambiguity in the concept stems from its application to a libidinal trend, a specific perversion, a particular character trait, a vicissitude of superego functioning and a major resistance in clinical analysis. The clinical necessity for the concept stems largely from the fact that most patients enter analysis because they cannot overcome self-defeating behavior. Dr. Balter

continued

Daily Schedule

7:30 A.M. – 8:45 A.M. continued

will discuss masochism, including clinical examples, and how it manifests in certain treatment destructive responses known as the negative therapeutic reaction. Open discussion will allow participants to present clinical examples and questions. Pertinent readings will be emailed to those who pre-register by December 16, 2013.

After attending this session, participants should be able to: 1) Describe the various clinical contexts in which the term “masochism” is used; 2) Formulate appropriate interventions that allow for exploration and analysis of masochistic pathology. **CND**

CEC: 1.25

9:00 A.M. – 11:30 A.M.

CLINICAL CONFERENCE #3 for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows: Privacy: A Quaint and Anachronistic Concept?

Chair: Alexis Armenakis, M.D.* (San Francisco, CA)
Presenter: Nina Katzander, Ph.D.* (New York, NY)
Discussant: Peter L. Goldberg, Ph.D. (San Francisco, CA)

Between a therapist’s protective assurance of “a private space” and the Internet’s promise of “open access,” there lies a brave new world of clashing understandings. This clinical presentation examines what happens in treatment when a patient, for whom Digital Age connectivity is the norm, researches his or her therapist online. The therapist struggles to articulate her discomfort with invasive excursions into details of her life available on the Internet, while the patient persists in not understanding her incursive forays as personal or intrusive in any way. Are traditional notions of privacy still essential, or even relevant and useful?

After attending this session, participants should be able to: 1) Describe the function of privacy as a foundational element of the clinical frame and how to establish explicit boundaries and limits in support of the frame; 2) Assess modifications of the idea of privacy and its clinical role in light of current technological and cultural developments and consider the therapeutic risks of embracing such modifications.

CEC: 2.5

9:00 A.M. – 12:00 P.M.

CHILD AND ADOLESCENT PANEL: Effective Treatment Strategies for Autism During the First Five Years of Development

Chair: Stephen Seligman, D.M.H.
(San Francisco, CA)
Presenter: Molly Romer Witten, Ph.D. (Chicago, IL)
Discussants: Gilbert M. Foley, Ed.D.* (New York, NY)
Gerard Costa, Ph.D.* (Montclair, NJ)
Reporter: Elizabeth J. Levey, M.D.* (Boston, MA)

This panel was proposed by Molly Romer Witten, Ph.D.

A gap exists between psychoanalytic theory regarding treatment for autism that recognizes both relational and body-based treatment and conventional psychoanalytic treatment. Cutting-edge psychoanalytically based empirical research data indicate that treatment strategies exist to address the ineffective and pathological coping strategies that infants and children with autism spectrum behavior constellations evidence.

Using videotape clips of actual therapy sessions over the course of a multi-year treatment of a child age 10 months-4 ½ years, as well as the verbal presentation of case material, the treating psychoanalyst, a psychoanalyst discussant, and research pediatrician will illustrate the principles of the change process as well as the complexity of the issues present early in life for children who present with behavior on the autism spectrum.

After attending this session, participants should be able to: 1) Describe a new paradigm for psychoanalytically informed treatment of autism during the first five years of development; 2) Apply both research and clinical data when treating a young child with autism

CEC: 3

PANEL II: Dignity

Chair: Susan S. Levine, LCSW, B.C.D.
(Ardmore, PA)
Presenters: Salman Akhtar, M.D. (Ardmore, PA)
M. Gerard Fromm, Ph.D.* (Stockbridge, MA)
Donna Hicks, Ph.D.* (Cambridge, MA)
Reporter: S. Ami Berkowitz, M.Ed. (Doylestown, PA)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state’s medical board.

This panel was proposed by Susan Levine, LCSW, B.C.D. and Kimberlyn Leary, Ph.D.

While the APsaA’s code of ethics proclaims that “the psychoanalytic relationship is predicated on

Daily Schedule

9:00 A.M. – 12:00 P.M. continued

respecting human dignity,” psychoanalysts have not systematically studied what dignity is. This interdisciplinary panel will examine dignity – ordinary and extraordinary, and personal and social. Dignity can be a generative response to expectable personal injuries, intentional hostilities, or the accidental unfairness of life. The presenters will consider the role of dignity not only as an ethical dimension of psychoanalytic treatment, but also in individual development and families, in the clinical setting and the therapeutic community, and in groups, organizations and nations. The panel and audience will launch a conversation about the fostering or precluding of dignity in the resolution of conflicts – from the intrapsychic to the international.

After attending this session, participants should be able to: 1) Describe the concept of dignity as a central ethical feature of psychoanalysis; 2) Discuss varieties of interpersonal, interfamilial, and intergroup encounters that foster or preclude the possibility of individual dignity.

CEC: 3

10:00 A.M. – 12:00 P.M.

PPRS RESEARCH FORUM: Mothers (Prenatal) Defense Mechanisms Predict Attachment Security and Social/Emotional Competence in Two-Year Olds: A Longitudinal Study

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair & Presenter: John H. Porcerelli, Ph.D., ABPP
(Bloomfield Hills, MI)

Discussant: Steven Huprich, Ph.D.* (Northville, MI)

The presentation will outline the Defensive Functioning Scale (DFS) and describe a study that uses the DFS with pregnant mothers to predict the attachment security, social/emotional competence, and behavioral problems when their children are two years old. Findings from a sample of forty eight mothers supported two of three hypotheses. The DFS significantly predicted both social/emotional competence and secure attachment. The DFS did not predict behavioral problems at age two. These findings underscore the importance of a mother's defensive maturity in supporting the development of their children's social/emotional competence and secure attachment. The discussant will describe the strength and weaknesses of the study methodology, the implications for assessment and treatment of mothers and the mother-child dyad, and the clinical utility of the DFS.

After attending this session, participants should be

able to: 1) Describe the hierarchy of defenses and their relationship to psychopathology as put forth by the DSM-IV Defensive Functioning Scale; 2) Describe the relationship between defense maturity of pregnant at-risk mother and their child's attachment security and social/emotional development at the age of two. **RES**

CEC: 2

11:30 A.M. – 1:30 P.M.

COMMITTEE SPONSORED WORKSHOP 14: Practice Building: Tools to Help You Grow and Manage Your Practice — The Internet and Working with the Media

Co-chairs: Jane S. Hall, LCSW, FIPA (New York, NY)
Carmela Perez, Ph.D. (New York, NY)

Presenters: William H. Braun, Psy.D. (New York, NY)
A. Chris Heath, M.D. (Dallas, TX)
Stephanie Newman, Ph.D. (New York, NY)

Where participants will learn specifics about promoting and marketing their own practices and themselves. As such, our plan for this workshop is to have both large-group and small-group activities that will promote maximum interaction amongst participants enabling them to get the most benefit out of the session. The content of this workshop will be the use of the Internet, including website building, blogging, tweeting, as well as contact with and use of the media. Participants are strongly encouraged to bring their laptops. Wireless Internet connection will be available.

After attending this session, participants should be able to: 1) Describe and evaluate individual practice needs and manage one's practice by applying new practice building strategies; 2) Compare and contrast what the internet and media can offer in promoting and marketing a private practice. **GND PSYT SOC**

CEC: 2

12:00 P.M. – 1:30 P.M.

COMMUNITY SYMPOSIUM: Gun Violence in the U.S.: Three Analyst's Perspectives: Toward Etiology, Dynamics, and Reduction

Chair: Jeffrey Taxman, M.D. (Mequon, WI)
Discussants: Peter Fonagy, M.D.* (London, England)
Stuart Twemlow, M.D. (Houston, TX)
Vamik Volkan, M.D. (Charlottesville, VA)

This session is supported, in part, by a generous grant from the Southwest Psychoanalytic Society and the Arizona Center for Psychoanalytic Studies.

Shocking scenes of carnage reside next to images of heroes and icons in the national gun violence discussion. The application of specific psychoanalytic

continued

Daily Schedule

12:00 P.M. – 1:30 P.M. continued

concepts to potential/future perpetrators of gun violence, as well as the societal structure that they belong to offers possible insight into the etiology of gun violence in United States. Appreciating the interplay of societal factors, individual forces, and trans-generational transmission of chosen cultural symbols also offers analysts the possibility of developing individual and social interventions to reduce gun violence in United States. Drs. Twemlow, Fonagy, and Volkan will discuss their thoughts on this issue from their particular theoretical areas of expertise

After attending this session, participants should be able to: 1) Formulate psychoanalytically derived hypotheses for gun violence in the U.S.; 2) Discuss gun violence in the U.S. based upon the principals and models of current psychoanalytic thought. **PSYT** **SOC**

CEC: 1.5

EDUCATORS SYMPOSIUM:

Principles of a Collaborative Consultation Model

Chair: Tillie Garfinkel, M.Ed.* (Silver Spring, MD)

Presenter: Leon Hoffman, M.D. (New York, New York)

Educational

Collaborator: Daniel B. Frank, Ph.D.* (Chicago, IL)

This session is open to the public. In many school consultation models there is a gap between the expectations of educators and the expectations of mental health clinicians. Many educators have difficulty in appreciating that children's and adolescents' behaviors and misbehaviors have meaning and simply want the youngster's behavior to be "fixed" by the mental health clinician. Many mental health clinicians approach a school consultation as if they have to impart their "superior" knowledge to the educator. In this session educators and mental health clinicians will discuss the importance of a collaborative consultation model among educators and mental health clinicians where both participants in the consultation process bring their unique perspectives to the collaborative discussion.

After attending this session, participants should be able to: 1) Explain the meaning of children's and adolescents' behavior; 2) Describe a useful collaborative consultation model among educators and mental health clinicians in the treatment of child and adolescent patients. **SOC**

CEC: 1.5

PSYCHOANALYSIS AND NEUROSCIENCE

SYMPOSIUM: Implications of Mark Solms' Paper "The Conscious Id"

Chair: Charles P. Fisher, M.D. (San Francisco, CA)

Presenter: Mark Solms, Ph.D.*
(Cape Town, South Africa)

Discussants: Richard Kessler, D.O. (Long Island City, NY)
Margaret Zellner, Ph.D., L.P.* (New York, NY)

Mark Solms' recent paper on consciousness, emotion, and desire "turns the talking cure on its head" while preserving Freud's fundamental discoveries. Mark Solms will speak about the reception of the Conscious Id theory and its clinical implications. Two discussants will stimulate the audience with an exploration of the theoretical, clinical, and research implications of this innovative concept.

After attending this session, participants should be able to: 1) Describe novel theoretical implications of the Conscious Id theory; 2) Describe at least two possible research directions to test the theory and two ways that this theory ought to change the listening stance of the clinical psychoanalyst **RES**

CEC: 1.5

SYMPOSIUM II:

Psychoanalysis and Memoir: The Work of Alison Bechdel

Chair: Rebecca Chaplan M.D. (New York, NY)

Presenter: Alison Bechdel* (New York, NY)

In this symposium the graphic novelist Alison Bechdel will join Rebecca Chaplan for a discussion about her work. Bechdel's memoir, "Fun Home," was named 2006 Time Magazine Book of the Year, along with several other honors. It was recently produced as a musical, which debuted at the Public Theater in the fall of 2013. Her second memoir, "Are You My Mother? A Comic Drama," is the story of Bechdel's own treatment, and a remarkable portrayal of psychoanalysis written for a popular audience. This symposium will highlight aspects of her work that are important to the representation of analytic process and psychoanalytic ideas.

After attending this session, participants should be able to: 1) Compare the differences between the genre of graphic memoir and other literary forms and describe its particular advantages for portraying the analytic process; 2) Discuss the educational value of this medium for representing the analytic experience to the general public.

CEC: 1.5

Daily Schedule

1:00 P.M. – 3:00 P.M.

PPRS RESEARCH FORUM:

Levels of Differentiation and Relatedness of Self and Object Representations in the Psychodynamic Treatment of Patients with Personality and Eating Disorder: State of the Art

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: Patrick Luyten, Ph.D.*
(Leuven, Belgium/London, England)

Presenters: Benedicte Lowyck, Ph.D.*
(Leuven, Belgium)
Paul Robinson, M.D.* (London, UK)
Diana Diamond, Ph.D.* (New York, NY)

Discussants: John S. Auerbach, Ph.D. (Gainesville, FL)
Sidney J. Blatt, Ph.D. (Hamden, CT)

The DSM-5 Personality Disorders Work Group recently proposed that impairments in self and interpersonal relatedness are basic organizing features of personality pathology. These formulations draw heavily on psychodynamic formulations and those of Sidney J. Blatt in particular, suggesting that differentiation and relatedness are interactive dimensions that unfold throughout development, facilitating the emergence of increasingly mature levels of both self-definition and empathic relatedness. While a number of measures have been developed to assess self and object representations, one of the most widely used is the Differentiation-relatedness Scale (DR-S). The focus in this symposium is on recent research using the DR-S, and particularly its use in assessing change and process-outcome relationships in the treatment of patients with personality disorders with and without comorbid eating disorder pathology. After attending this session, participants should be able to: 1) Assess the relevance of empirical studies on self and object representations using the Differentiation-Relatedness Scale for psychodynamic psychotherapy and psychotherapy research; 2) Apply findings from empirical studies on self and object representations using the Differentiation-Relatedness Scale in the treatment of seriously disturbed patients, such as patients with personality and/or eating disorders. **RES**

CEC: 2

1:30 P.M. – 3:00 P.M.

SCIENTIFIC PAPER 5:

The Forgotten Unconscious: The Psychological Birth of the Couple

Chair: Lisa Gornick, Ph.D. (New York, NY)

Authors: Graciela Abelin-Sas Rose, M.D. (New York, NY)
Peter Mezan, Ph.D.* (New York, NY)

Discussant: Fred M. Sander, M.D. (New York, NY)

It is increasingly common that analysts encounter dual-therapy situations in which a patient is simultaneously in individual analysis and couple therapy. The authors have found, based on collaborative research over many years, 'sharing' by now more than thirty cases, that there exist two distinct unconscious organizations – that of the individual and that of the couple. Patients inhabit two different worlds, and navigating between them is a source of great conflict and confusion. If the analyst is not aware of the implications of the differences between these two unconscious organizations, the analysis may come up against inescapable limitations.

After attending this session, participants should be able to: 1) Assess the unconscious organization of the individual and the unconscious organization of the couple; 2) Explain that the patient they have in analysis is not just the person on his or her own but is in part the person he or she became in the couple, as is the partner they describe.

CEC: 1.5

SCIENTIFIC PAPER 6:

Some Therapeutic Potentials of Language as Revealed Through Poetry

Chair: Estelle Shane, Ph.D. (Los Angeles, CA)

Author: Jeanine M. Vivona, Ph.D.* (Philadelphia PA)

Discussant: Paul Schwaber, Ph.D. (Hamden, CT)

This paper uses poetry to explore the potentials of verbal language that contribute to the therapeutic action of psychoanalytic treatments. The author begins with discussion of a poem by Billy Collins to illustrate the potentials of words to evoke the sensations of lived experience through a confluence of semantics, sound, and form. She then locates the origins of these potentials in the interpersonal processes of language development, which imbue words with personal meaning, embodied resonance, and emotion. This view of language and the verbal form reveals an expanded array of verbal therapeutic processes of speech at the heart of psychoanalysis.

After attending this session, participants should be able to: 1) Describe the potentials of words to evoke the sensations of lived experience in poetry and clinical work; and 2) Compare the evocative potentials

continued

SATURDAY

Daily Schedule

1:30 P.M. – 3:00 P.M. continued

of words with the processes of language development during infancy.

CEC: 1.5

2:00 P.M. – 3:30 P.M.

ARTIST/SCHOLAR-IN-RESIDENCE: Write What You Don't Know: A Poetry and Prose Reading

Chair: Adele Tutter, M.D., Ph.D. (New York, NY)

Poet

and writer: Karen Chase* (Lenox, MA)

With an emphasis on writing from the imagination rather than from personal experience, Karen Chase will read from "Land of Stone: Breaking Silence Through Poetry," a book about her work with a silent patient at a large psychiatric hospital. After discussing this work with her audience, she will read from her book-length homoerotic love poem, "Jamali-Kamali: A Tale of Passion in Mughal India."

After attending this session, participants should be able to: 1) Describe and model a way of working creatively with silent people; 2) Utilize expression through metaphor and symbol as a means of promoting communication of unconscious meanings.

CEC: 1.5

2:00 P.M. – 4:00 P.M.

INNOVATIONS: FROM CLINICIAN TO SOCIAL ENTREPRENEUR

Chair &

Moderator: Kimberlyn Leary, Ph.D., ABPP (Cambridge, MA)

Presenter: Alexander Stein, Ph.D.* (New York, NY)

This session traces the arc of a psychoanalyst's transition from traditional scholar/clinician to social entrepreneur. One imperative of this venture was the preservation of core professional competencies as a psychoanalyst—the body of integrated psychoanalytic knowledge and clinical expertise—but deployed in broader commercial and social enterprise contexts. Widening the scope of psychoanalysis beyond its conventionally established bounds involves differently leveraging its peerless capabilities for decoding the complexities of the mind and human behavior. In this, many foundational psychoanalytic principles, values, and insights are harnessed as a robust technology in new markets. The personal catalysts for this entrepreneurialism, resulting business initiatives, and innovative strategies for creating and achieving them will also be described.

After attending this session, participants should be able to: 1) Describe the benefits, challenges, and means of deploying psychoanalytic expertise to develop and

launch commercial and social enterprise initiatives; 2) Explain the main ingredients and methods of capitalizing on entrepreneurial opportunities. **PSYT** **SOC**

CEC: 2

2:00 P.M. – 5:00 P.M.

PANEL III:

Online and on the Couch Virtuality: The Real, the Imagined, and the Perverse

Chair: Vera Camden, Ph.D. (Cleveland Heights, OH)

Presenters: Phillip S. Freeman, M.D., D.M.H. (Newton Highlands, MA)

Glen Gabbard, M.D. (Bellaire, TX)

Stephen Hartman, Ph.D.* (San Francisco, CA)

Reporter: David Stevens, Ph.D. (Denver, CO)

This panel was proposed by Phillip S. Freeman, M.D., D.M.H.

The psychoanalytic literature initially greeted online opportunities for self-invention and anonymous relationships with words like inauthenticity and perversion that reflected attitudes of skepticism and alarm. A second wave of papers has turned the tongue wagging back on the analysts and accused the field of missing the cultural moment, of failing to appreciate that the cyber-revolution is not just the latest version of an infantile flight into fantasy, but something new under the sun. In either case, who better than psychoanalysts to comment on virtual realities? And even for those who would flee the cyber-reality, where can the analyst hide? What becomes of anonymity in a day of online searches? What becomes of the analytic frame when online communications run 24/7?

After attending this session, participants should be able to: 1) Describe the new technologies, their impact on the culture, on individual development, and on the analytic situation; 2) Discuss the arguments regarding the status of the new technologies that present the event of these technologies as transformative versus regressive.

CEC: 3

MEET-THE-AUTHORS:

Mark Leffert, M.D. and Jeremy D. Safran, Ph.D.

Chair: Henry J. Friedman, M.D. (Cambridge, MA)

Authors &

Presenters: Mark Leffert, M.D. (Santa Barbara, CA)

Jeremy D. Safran, Ph.D.* (New York, NY)

Books: "The Therapeutic Situation in the 21st Century"
"Psychoanalysis and Psychoanalytic Therapies"

The authors of two recent books on psychoanalysis will each present an overview of their book and its contribution to understanding important and new

Daily Schedule

2:00 P.M. – 5:00 P.M. continued

perspectives on both the theory and clinical practice of psychoanalysis. The discussion between the authors themselves and the audience will provide a challenging opportunity for understanding their differing points of view and relating them to each individual's current practices: Dr. Leffert's radical re-examination of basic psychoanalytic concepts with its challenge to traditional psychoanalytic resources contrasts with Dr. Safran's description of the changes in thinking, particularly as regards psychoanalytic technique, in how psychoanalysis has gradually been modified in practice over the past two decades. Both authors have utilized many decades of psychoanalytic practice to codify changes in their view of how to achieve a version and vision of psychoanalysis that, by greatly modifying classical psychoanalysis, remains an effective therapy for a wide variety of patients.

After this session, participants should be able to: 1) Critique their own approach to both theory and technique and compare it to that presented by three authors with reference to how they work with their own patients; 2) Describe the impact of post modernism, complexity theory and network theory as sources outside traditional psychoanalysis that have an influence on psychoanalysis

CEC: 3

FILM WORKSHOP: "The Night of the Hunter"

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenter: Leon Balter, M.D. (New York, NY)

"The Night of the Hunter" (1955), was the only film directed by the distinguished and celebrated English actor Charles Laughton. The film rapidly became a "cult classic" and only much later was highly praised by film critics. The reason is that Laughton eschewed conventional film narrative. This film is not objective and reliable but, on the contrary, embodies the subjective mentality of a traumatized ten year old boy. It does not present an adult's empathic view of the boy, but rather the boy's actual perceptions and apperceptions of the world around him. That is the film. The boy's experience is of traumatic destruction of his family during the Great Depression and the deadly menace of a psychopathic killer.

After attending this session, participants should be able to: 1) Discuss that the film itself is the subjective experience of the main character, a traumatized latency boy in the Great Depression; 2) Explain that this rendition is achieved through the regressive primitivization of the film's manifest content.

CEC: 3

3:30 P.M. – 5:00 P.M.

SCIENTIFIC PAPER 7:

The Use of Graphic Memoir: Illustrating Analytic Theory and Process in Alison Bechdel's "Fun Home" and "Are You My Mother?"

Chair: Lisa Gornick, Ph.D. (New York, NY)
Author: Michael Krass, Ph.D. (Falls Church, VA)
Discussant: Adele Tutter, M.D., Ph.D. (New York, NY)

In this talk, the ways that two graphic memoirs recently written by the cartoonist Alison Bechdel, "Fun Home" and "Are You My Mother?" show analytic process, particularly those aspects of analysis that elude the more linear narratives utilized in the professional literature, will be discussed. In Bechdel's graphic memoirs, she utilizes the graphic format to marry word and image in recreating the complex workings of the mind as often encountered in analytic work. This talk will discuss the way that Bechdel captures free association and multiple determination in a way that is experientially vivid.

After attending this session, participants should be able to: 1) Describe artistic devices used to recreate the richness of analytic material; 2) Utilize literary material to deepen understanding of analytic process.

CEC: 1.5

SCIENTIFIC PAPER 8:

The Changing Views of Three Psychoanalytic Cultures and the Emerging, Surprising Common Ground

Chair: Estelle Shane, Ph.D. (Los Angeles, CA)
Author: Fred Busch, Ph.D. (Brookline, MA)
Discussant: Joseph D. Lichtenberg, M.D. (Bethesda, MD)

The author explores the common ground between three psychoanalytic perspectives previously viewed as disparate (i.e., French psychoanalysis, some London Kleinians, and some American Freudians). Further, nested within these commonalities are certain paradigm shifts in the goals of psychoanalysis and the methods to reach them.

After attending this session, participants should be able to: 1) Describe the areas of common ground amongst three psychoanalytic cultures; 2) Compare the views of French psychoanalysis, some London Kleinians, and some American Freudians with other psychoanalytic perspectives.

CEC: 1.5

Daily Schedule

3:30 P.M. – 5:00 P.M. continued

PPRS RESEARCH FORUM:

Advances in the Study of Grandiose and Vulnerable Narcissism

This session is sponsored jointly by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: Steven Huprich, Ph.D.* (Northville, MI)

Presenters: Michal Weiss* (Jerusalem, Israel)

Ketrin Lengu* (Ypsilanti, MI)

Sharon Nelson* (Ypsilanti, MI)

Discussant: Elsa Ronningstam, Ph.D. (Belmont, MA)

This symposium will present findings from three studies that address ways in which grandiose and vulnerable narcissism may be differentiated by way of their pattern of relationship to interpersonal relatedness, personality traits, affect, and behavior. Taken together, these studies support the importance of assessing for multiple facets of pathological narcissism before beginning treatment planning in narcissistic clients.

After the session presentations, the discussant will review each study and speak about how they can be integrated into the broader body of literature on the assessment, diagnosis, and treatment of narcissism. The symposium will end by providing ideas for future directions on the empirical study of pathological narcissism.

After attending this session participants should be able to: 1) Describe two different facets of narcissism (grandiose and vulnerable narcissism); 2) Articulate the differences between grandiose and vulnerable narcissism. **RES**

CEC: 1.5

5:15 P.M. – 6:45 P.M.

SPECIAL SYMPOSIUM:

Happy Endings in Real Life and in the Cinema

Chair: Jolyn Welsh Wagner, M.D. (Birmingham, MI)

Presenter: Elliot Wilhelm* (Detroit, MI)

Audiences go to movies to see happy endings that allow them to escape from the challenges of real life. They tend to be unhappy when films do not comply with their expectations. Presenter Elliot Wilhelm, curator of film at the Detroit Institute of Arts and author of "Video Hound World Cinema," will discuss this subject using three classic films – Alfred Hitchcock's "Vertigo," John Ford's "The Searchers," and Paul Thomas Anderson's "The Master". Each of these directors creates a fully-rounded subjective universe that defies the audience's expectations while providing riveting viewing.

After attending this session, participants should

be able to: 1) Describe the psychology of cinematic audience in a way that sheds light on their patients' fantasies; 2) Describe how the cinema creates alternative realities for patients.

CEC: 1.5

8:00 P.M.

SOCIAL EVENT:

"Enter Hallie": A Staged Reading to Benefit the Helen Meyers Traveling Woman Scholarship Fund

Join us for a staged reading of the new play "Enter Hallie" by Susan Quinn and Dan Jacobs. A professional cast, led by Jane Ives as Hallie will perform this new work based on the life of noted activist Hallie Flanagan.

Tickets are \$100 (\$50.00 for Candidates) and include a wine and cheese reception before the performance in the Presidential Suite. All proceeds from ticket sales will benefit the Helen Meyers Traveling Woman Scholarship Fund. To reserve seats e-mail Nancy Kulish, Ph.D. at nkulish@aol.com Tickets may be purchased on site.

SUNDAY, JANUARY 19, 2014

9:00 A.M. – 11:30 A.M.

CLINICAL CONFERENCE #4 for Residents, Psychology and Social Work Trainees, and Students, Presented by APsAA Fellows: Caught Between Two Worlds: Drawing Lines or Links Between Different Training Models in Treatment

Chair: Anna Parkinson, Ph.D.* (Evanston, IL)

Presenter: Bo Houston, M.D., M.P.H.* (Atlanta, GA)

Discussant: Steven J. Ellman, Ph.D.* (New York, NY)

During training, one is encouraged to gain experience using different models. This presentation will focus on the treatment of a female college student with panic disorder. A CBT model was initially implemented; however, over the course of therapy, the patient-therapist dialogue consistently returned to psychodynamic themes within the CBT framework. A shift was made by the therapist to a panic-focused dynamic therapy. In this conference, we will examine the ways in which trainees might conceptualize and employ different theoretical orientations according to the patient's lead. In addition, we will question the usefulness of shifting orientations within the same treatment.

After attending this session, participants should be able to: 1) Analyze how the way in which one chooses to focus on a theoretical model might facilitate or

Daily Schedule

9:00 A.M. – 11:30 A.M. continued

limit one's focus on the patient; 2) Assess the utility of combining different theoretical models within the same treatment.

CEC: 2.5

9:00 A.M. – 12:00 P.M.

PANEL IV:

How Does Talking Cure?

Chair: Jeanine M. Vivona, Ph.D.* (Philadelphia PA)

Presenters: Adrienne Harris, Ph.D.* (New York, NY)
Lewis A. Kirshner, M.D. (Cambridge, MA)
Alan P. Spivak, Ph.D.* (Los Angeles, CA)

Reporter: Ilene M. Dyller, Ph.D. (Philadelphia, PA)

This Panel was proposed by Dr. Jeanine M. Vivona

It is both strange and true that psychoanalysis lacks a full explanation for how talking alleviates human suffering. This panel will facilitate a close examination of the mechanisms by which spoken language contributes to the aims of psychoanalytic treatment. Each presenter will offer a concise statement about how talking and verbalization lead to change and will illustrate that view with a clinical example. Juxtaposition of different views of verbal therapeutic mechanisms, elaborated through interactions among panelists and with attendees, should elucidate the essential question of this panel, clarifying points of convergence and divergence. With luck, a clearer understanding of the nature of language as viewed through the lens of its clinical potentials will result.

After attending this session, participants should be able to: 1) Explain the operation of a range of verbal therapeutic mechanisms in their clinical work; 2) Describe how different verbal mechanisms

contribute to the therapeutic action of psychoanalytic treatments

CEC: 3

10:00 A.M. – 12:00 P.M.

ARTIST/SCHOLAR-IN-RESIDENCE:

The Poetics of Boundary Violation: Remnants of a Passionate Correspondence Between Anne Sexton and Her Psychoanalyst

Chair: Dawn Skorczewski, Ph.D.* (Cambridge, MA)

Presenter: Charles Levin, Ph.D., (Montreal, QC)

Discussants: Andrea Celenza, Ph.D. (Lexington, MA)
Ellen Pinsky, Psy.D. (Cambridge, MA)

In 1965, Frederick Duhl began a sexual relationship with his patient, poet Anne Sexton. Little is known about this relationship, because Sexton's previous psychiatrist covered up the ethical misconduct (which may have contributed to Sexton's suicide in 1974). Whereas Sexton's letters to Duhl can be read as a patient's genuinely desperate but still charming expressions of bewildered narcissism, Duhl's poetry and love letters to Sexton offer a doctor's tedious and frustrating exercises in self-justification. This session will describe the boundary violation and analyze the letters in order to argue that even to this day, self-serving attitudes like Duhl's blend too easily with professional conventions of expertise.

After attending this session, participants should be able to: 1) Describe the role of narcissism and grandiosity in the analyst who commits a sexual boundary violation; 2) Discuss the relationships between creativity, professional ethics, and sexual boundary violations.

CEC: 2

Confidentiality

Confidentiality is of the utmost importance to APsA and we would like to remind you about a few key issues concerning confidentiality at the National Meeting:

- In order to protect the confidentiality of the discussions and patient information, material presented in sessions must not be written about or discussed outside of the session in the service of protecting confidentiality of any patient discussion.
- Use appropriately disguised information and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a

patient's identity to those who know him and should be avoided where possible.

- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and Internet postings about the clinical material should be absolutely avoided.

Attendance at APsA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

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