

APSAA

A M E R I C A N

P S Y C H O A N A L Y T I C

A S S O C I A T I O N

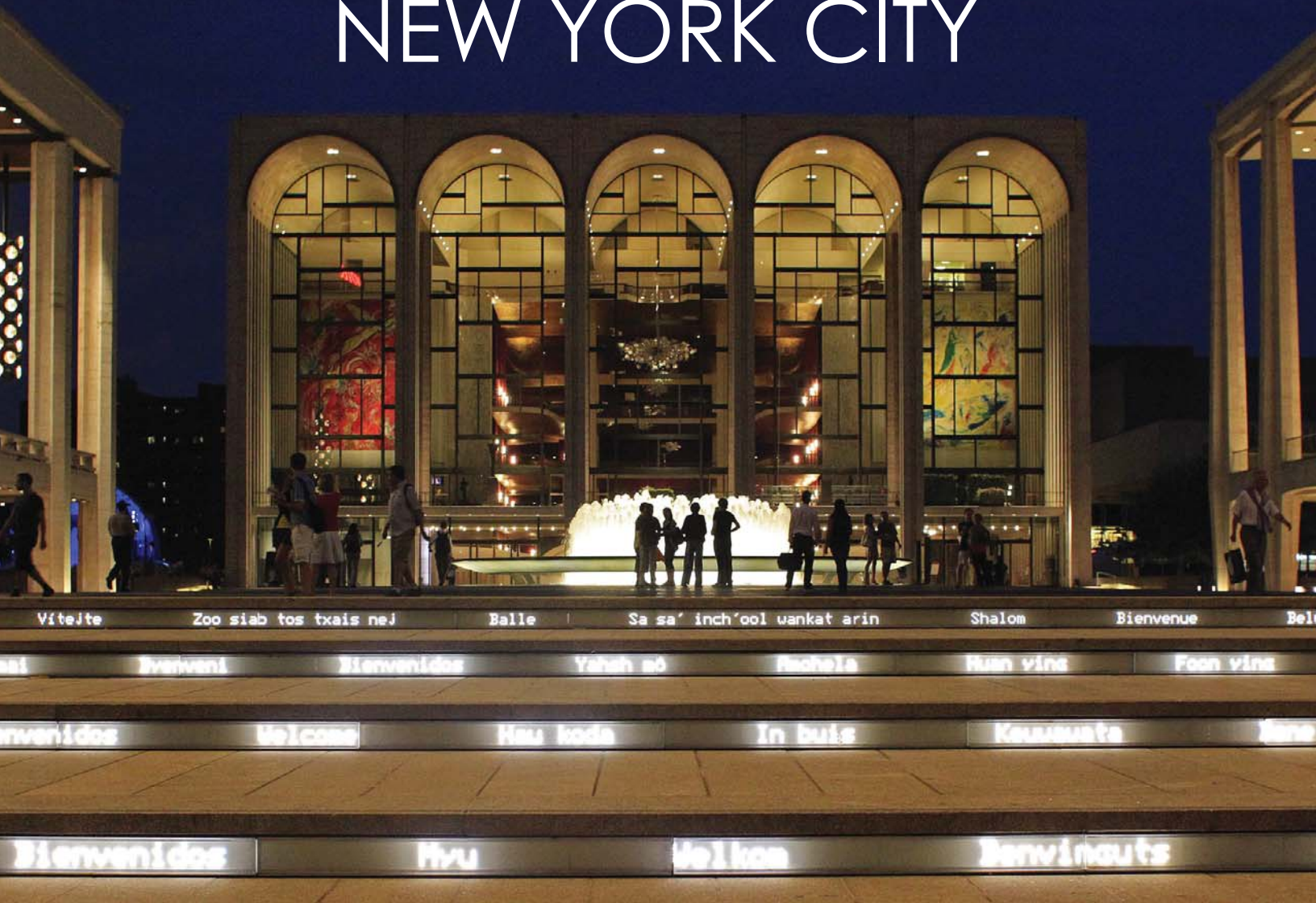
2013 NATIONAL MEETING

JANUARY 15-20, 2013

FINAL PROGRAM

WALDORF ASTORIA HOTEL

NEW YORK CITY

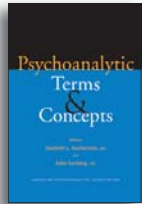


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Bienvenidos Hvu Welkom Derwinkuts

EXHIBITORS AND BOOK SIGNERS

APsaA is pleased to have the participation of the following exhibitors and book signers at the 2013 National Meeting. Please be sure to visit them in the Exhibit Hall located in the **Astor Salon** on the Third Floor.

BOOK SIGNERS



Psychoanalytic Terms & Concepts

Elizabeth L. Auchincloss, M.D. and Eslee Samberg, M.D.

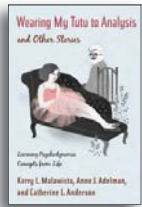
Thursday, January 17, 2013 4:00 p.m.-5:00 p.m.



Still Practicing: The Heartaches and Joys of a Clinical Career

Sandra Buechler, Ph.D.

Friday, January 18, 2013 11:30 a.m.-12:30 p.m.



Wearing My TuTu to Analysis and Other Stories

**Kerry L. Malawista, Ph.D., Anne J. Adelman, Ph.D.,
and Catherine L. Anderson, Ph.D.**

Friday, January 18, 2013 11:30 a.m.-12:30 p.m.

2013 NATIONAL MEETING EXHIBITORS

Association Book Exhibit

9423 Old Mt. Vernon Road
Alexandria, VA 22309
Phone: (703) 619-5030

The Austen Riggs Center

25 Main Street
P.O. Box 962
Stockbridge, MA 01262
www.austenriggs.org

Contemporary Psychoanalysis

Journal of the William Alanson White
Psychoanalytic Society and the
William Alanson White Institute
20 West 74th Street
New York, NY 10023
Phone: (212) 873-0725
Email: cp.editors@wawwhite.org
www.wawwhite.org

Frenkel & Company

Harborside Financial Center
601 Plaza 3, 6th Fl
Jersey City, NJ 07311
Toll Free: (800) 373-6535
www.frenkel.com

Hungry Mind Recordings

6745 Moore Drive
Oakland, CA 94611
Phone: (510) 338-0950
www.hungrymindrecordings.com

International Psychoanalysis & Symposium 2013 and IPBooks.net

25-79 31st Street
Astoria, NY 11102
Phone: (718) 728-7416
www.internationalPsychoanalysis.net

Jason Aronson

An imprint of the Rowman &
Littlefield Publishing Group
4501 Forbes Blvd., Ste. 200
Lanham, MD 20706
Toll Free: (800) 462-6420
www.rowman.com/jasonaronson

Karnac Books

118 Finchley Road
London NW3 5HT, UK
Tel: +44 (0)20 7431 1075
www.karnacbooks.com

The Menninger Clinic

12301 Main Street
Houston, TX 77035
Toll Free: (800) 351-9058
www.menningerclinic.com

Psychoanalytic Electronic Publishing

Phone/Fax: (949) 496-7379
www.p-e-p.org
Email: Sales@p-e-p.org

The Retreat at Sheppard Pratt

6501 N. Charles Street
P.O. Box 6815
Baltimore, Maryland 21204
Phone: (410) 938-4040
www.retreatatpsp.org

Routledge

8th Floor, 711 3rd Avenue
New York, NY 10017
Phone: (212) 216-7800
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www.routledge.com

Routledge Journals

325 Chestnut Street, Ste 800
Philadelphia, PA 19106
www.tandfonline.com

SAGE

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www.sagepub.com

Wiley

111 River Street
Hoboken, NJ 07030
Phone: (201) 748-6000
www.wiley.com

On the Cover

Lincoln Center for the Performing Arts is a 16.3-acre complex of buildings on Manhattan's West Side. Lincoln Center is the world's leading performing arts center and home to 11 resident arts organizations that represent the highest standards of excellence in symphony, opera, chamber music, theater, dance, film, and arts education, including The Metropolitan Opera, The New York City Ballet and the New York Philharmonic Orchestra.

WELCOME TO THE 2013 NATIONAL MEETING



Dear Colleague,

Welcome to the American Psychoanalytic Association's 2013 National Meeting. This week is packed with educational and practice building opportunities and exciting social events. I would like to thank Kim Leary and the Program Committee for putting together another stimulating program; and kudos to the APsA staff for bringing it to life. I am anticipating a wonderful week of discussion groups, workshops, symposia and networking.

Now that the long national election cycle is over, mental health professionals have to evaluate how the results will impact Medicaid, Medicare, the Affordable Care Act and expected new regulations from Health and Human Services. Through its advocacy and social issues committees, APsA offers resources and information to help members navigate the ever-changing landscape of healthcare reform, health information privacy and other topics in the national spotlight; these issues will be addressed in several sessions during the meeting.

Jim Pyles of Powers Pyles Sutter & Verville, PC, APsA's legislative counsel, will elaborate on what the 2012 presidential and congressional elections mean for us in terms of potential new regulations, the Affordable Care Act, health reform law and the impact of these issues on mental healthcare providers.

The Service Members and Veterans Initiative is holding an open forum to consider how psychoanalysts can address and alleviate the trauma of those who are returning from war. Practitioners who are in the trenches, so to speak, will be on hand to talk about their work and share their knowledge. Involvement in these efforts poses an opportunity for analysts to become involved in their communities while at the same time promoting the efficacy of long-term relationship-based therapy.

I am personally looking forward to the two plenary sessions on Friday. In the morning, Warren Procci will discuss the current state of psychoanalysis; he will look forward to what the future holds for our profession, and weigh in on how we might improve that future. During the afternoon plenary, Rosemary Balsam will bring into focus the female body as viewed — or not viewed — through the lens of psychoanalytic theory.

The Presidential Symposium, also on Friday, promises to be quite thought provoking — Otto Kernberg will review the authoritarian origins of the training analysis system and present a new model of psychoanalytic education for discussion.

These sessions are just the tip of the National Meeting iceberg, drill down and you will be amazed at what you will learn!

Sincerely,

Robert L. Pyles, M.D.
President

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SOCIAL EVENTS

THURSDAY, JANUARY 17, 2013

7:45 a.m.-8:15 a.m.

Breakfast Gathering for Candidate Members
(see page 23)

7:45 a.m.-8:45 a.m.

**Breakfast Gathering for Current & Former
Fellows and Mentors** (see page 23)

12:30 p.m.

Candidate Dutch Treat Lunch (see page 30)

8:00 p.m.

Candidates' Council Annual Winter Bash
(see page 44)

FRIDAY, JANUARY 18, 2013

8:30 a.m.-9:30 a.m.

**Coffee Hour Sponsored by
Mary S. Sigourney Award Trust** (see page 44)

7:00 p.m.-8:30 p.m.

Dutch Treat Cocktail Party (see page 52)

7:00 p.m.

**Cocktail Party for Fellowship Program
Alumni and Current Fellows** (see page 52)

SATURDAY, JANUARY 19, 2013

7:30 a.m.-8:30 a.m.

**COCAA/COCAP Breakfast for All Interested
in Work with Children and Adolescents**
(see page 53)

6:00 p.m.-8:00 p.m.

**Student and Alumni Psychotherapy
Program Cocktail Party** (see page 59)

REGISTRATION & EXHIBITS

Third Floor Locations

Registration will be located in the *Silver Corridor*.
Exhibits will be located in the *Astor Salon*.

Wednesday, January 16

Registration 8:00 a.m.-5:00 p.m.
Exhibits 1:00 p.m.-5:00 p.m.

Thursday, January 17

Registration 8:00 a.m.-5:00 p.m.
Exhibits 8:30 a.m.-5:00 p.m.
Evening Registration* 6:30 p.m.-7:15 p.m.

Friday, January 18

Registration 8:00 a.m.-5:15 p.m.
Exhibits 8:30 a.m.-5:15 p.m.

Saturday, January 19

Registration & Exhibits 8:30 a.m.-5:00 p.m.

Sunday, January 20

Registration & Exhibits 8:30 a.m.-12:15 p.m.

**Evening Registration location will be either in the Silver Corridor or in the South Lobby (Park Avenue entrance, in front of Sir Harry's Bar). Look for signs posted in the hotel.*

Headquarters and Press Room:

Cole Porter A (Fourth Floor)

GENERAL INFORMATION

Waldorf Astoria Hotel
301 Park Avenue
New York, NY 10022
212-355-3000



A coat check is available in the garage on the Lexington Avenue side of the hotel. Hours of operation are 6:30 a.m.-8:30 p.m.

What does it mean when a session is marked "Closed"?

It means that during pre-registration, the maximum enrollment was reached for that particular session. Unless you pre-registered, please do not attend that session. It is closed and no new participants will be accepted.

There is no on-site registration for sessions. If a session is *not* marked closed, you may attend if there is room.

The more popular sessions will reach room capacity quickly and you may wish to plan for an alternative.

Looking for the Meeting Room Locations?

Meeting Room locations can be found on the insert in the middle of the program.

For your privacy and comfort, single-occupancy restrooms are located on 4th floor and the 18th floor.

Policy regarding animals at the meeting:

Dogs and other pets (except for service animals) are not allowed in meeting rooms and the exhibit area during any APsaA National Meeting.

Welcome Newcomers!

Feel free to stop an APsaA staff member during the conference if you have any questions. You can easily recognize us by the red ribbon we will be wearing on our name badge.

Are you wearing your badge?

Name badges are required to attend all sections of the scientific program.

Your badge is your passport to attend the program sessions and the only way we can tell you have registered for the meeting.

Badges must be worn in plain sight to gain access to APsaA's meeting. Individuals who are not wearing their name badge or not wearing the correct name badge will be asked to properly register for the meeting.

SAVE THE DATE!

June 2013 Meeting (Administrative Only)

June 5-9, 2013
Renaissance Washington DC Downtown Hotel
Washington, DC

2014 National Meeting

January 14-19, 2014
Waldorf Astoria Hotel
New York City, NY

June 2014 Meeting

June 5-8, 2014
Palmer House Hilton
Chicago, IL

The **Psychoanalyst** As Artist



Psychoanalysts are known for their sensitivity to the suffering, conflicts, and inhibitions of their patients. What is less well known is that many are also sensitive and talented artists. APsaA is happy to provide a forum for that expression and an opportunity for sharing those visions and talents with others.

Please stop by throughout the day to view these wonderful and creative works including photography, painting, small sculptures and jewelry.



Members' Photography and Art

Friday, January 18, 2013

9:00 a.m.-5:00 p.m.

Herbert Hoover Salon (4th Floor)



Psychoanalytic & Psychodynamic Teachers' Academy

The Psychoanalytic and Psychodynamic Teachers' Academy has the goal of nurturing and developing the psychoanalytic educators of the future. The Academy will provide the opportunity for clinical teachers in psychiatry residency, psychology graduate and social work graduate programs to engage in a professional development program designed to facilitate interest in psychoanalysis and psychodynamic therapy, and help them increase their teaching effectiveness with trainees.

APsaA welcomes the winners of the Education Department's 2013 Psychoanalytic and Psychodynamic Teachers' Academy to the 2013 National Meeting:

Rodney J. S. Deaton, M.D., J.D.
Kristin Evans, LCSW
Mariana D. B. Figueira, Psy.D.
Kathryn Fleming-Ives, M.D.
Robin Smith-Colton, Ph.D., LMSW
Matthew Steinfeld, Ph.D.

*For more information on the Teachers' Academy and the application process for next year, please visit:
www.apsa.org/TeachersAcademy.*

APsaA would like to thank the Dine Around Hosts for volunteering their time and energy:

Brenda Bauer, Psy.D.
Cathy Beaton, M.S., NCPsyA
Dhipthi Mulligan, M.D.
Carol Reichenthal, Ph.D.
Arnold Richards, M.D.



The Retreat at Sheppard Pratt

The Retreat is a privately funded behavioral health

program treating all psychiatric conditions including dual diagnosis. Featuring:

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IMPORTANT DISCLOSURE INFO

None of the planners and presenters of this CME program have any

Committee Sponsored Workshops

Various days and times

Sponsored by a standing committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

PPRS Research Forum

Various days and times

The Psychodynamic Psychoanalytic Research Society (PPRS) is an independent research organization affiliated with APsaA. The forum provides a venue for researchers to discuss their work with each other and with clinician colleagues. The forum focuses on advances in systematic research in the framework of psychoanalysis and psychodynamic science.

Discussion Groups

Wednesday & Thursday 9:00 a.m.-11:00 a.m.
..... 2:00 p.m.-4:00 p.m.
..... 4:30 p.m.-6:30 p.m.
..... 7:00 p.m.-9:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

Senior Analyst Presentation Program

Wednesday 9:00 a.m.-12:00 noon
..... 2:00 p.m.-4:00 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the Senior Analyst Presentation is limited to candidate members and students. Space is limited so pre-registration is required.

Two-Day Clinical Workshops

Wednesday & Thursday 4:30 p.m.-6:30 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

Pre-Registration is required. Seats are limited.

Research Seminar

Wednesday 4:30 p.m.-6:30 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

Oral History Workshop

Thursday 9:00 a.m.-12:30 p.m.

Explores the history of psychoanalysis through presentations by analysts and related professionals.

The Committee on Research and Special Training (CORST) Essay Prize Winner in Psychoanalysis and Culture

Thursday 10:00 a.m.-12:00 noon

Features a presentation by the winner of the CORST Essay Prize in Psychoanalysis and Culture, which is awarded for an essay on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts or humanities.

Candidates' Forum

Thursday 2:00 p.m.-4:00 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

Scientific Paper Prize for Psychoanalytic Research

Thursday 2:00 p.m.-4:00 p.m.

The Scientific Paper Prize is awarded annually for the conceptual and empirical research paper representing the most outstanding contribution to psychoanalysis. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis and implications for theory and technique.

Clinical Conferences for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows

Thursday 4:30 p.m.-7:00 p.m.

Friday 2:00 p.m.-4:30 p.m.

Saturday & Sunday 9:00 a.m.-11:30 a.m.

Four sessions directed to psychiatric residents, psychology and social work students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

Artist/Scholar-in-Residence

Thursday 7:00 p.m.-9:00 p.m.

Friday 2:00 p.m.-5:00 p.m.

Saturday 2:00 p.m.-3:30 p.m.

This program, sponsored by the Education Department, will bring an educator/scholar to the meeting to conduct a series of seminars and other exercises for analysts.

SCIENTIFIC PROGRAM

CONTINUING PROFESSIONAL EDUCATION CREDIT

INFORMATION FOR ALL LEARNERS:

relevant financial relationships to disclose unless specifically noted.

Two-Session Film Workshop

Thursday 7:30 p.m.-10:30 p.m.
Saturday 2:00 p.m.-5:00 p.m.

Films that are related thematically through their psychoanalytic relevance are shown and interpreted by formal discussants and the audience.

Plenary Address

Friday 9:30 a.m.-11:15 a.m.
..... 5:15 p.m.-7:00 p.m.

Major addresses by outstanding psychoanalysts or other professionals.

Candidates' Council Scientific Paper Prize/ Candidates' Writing Workshop

Friday 11:30 a.m.-1:30 p.m.

The Candidates' Council Scientific Paper Prize is awarded annually to the best paper by a candidate on a topic of psychoanalytic interest. The Writing Workshop will explore how to write a successful paper.

Ethics Course

Friday 11:30 a.m.-1:30 p.m.

This session is sponsored by Frenkel and Company, Inc. and Chartis Insurance and is only open to members and candidates. *Note:* This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

Symposia

Friday 12:00 noon-1:30 p.m.
Saturday 12:00 noon-1:30 p.m.
..... 5:15 p.m.-6:45 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

Panels

Friday 2:00 p.m.-5:00 p.m.
Saturday 9:00 a.m.-12:00 noon
..... 2:00 p.m.-5:00 p.m.
Sunday 9:00 a.m.-12:00 noon

Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange between panelists and the audience is encouraged.

Scientific Papers

Friday 1:30 p.m.-3:00 p.m.
..... 3:30 p.m.-5:00 p.m.
Saturday 1:30 p.m.-3:00 p.m.
..... 3:30 p.m.-5:00 p.m.

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

Psychoanalysis and Health Care Reform

Friday 2:00 p.m.-3:30 p.m.

Focuses on crucial health legislation and how it will directly affect your practice. *Note:* This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

University Forum

Friday 2:00 p.m.-5:00 p.m.

Psychoanalysts will engage with academic presenters for a dialogue across disciplines.

Discussion with the Committee on Scientific Activities

Saturday 7:00 a.m.-9:00 a.m.

Interested participants discuss the use of personal computers for psychoanalytic studies.

Coffee with a Distinguished Analyst

Saturday 7:30 a.m.-8:45 a.m.

A distinguished analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

Innovations

Saturday 2:00 p.m.-4:00 p.m.

Innovations is an occasional program event that is focused on the development and implementation of new value for psychoanalysis that meets new needs or traditional needs in new ways.

Meet-the-Author

Saturday 2:00 p.m.-5:00 p.m.

The author of a recent book of psychoanalytic interest discusses the work with other colleagues in panel format.



2012 SIGOURNEY AWARD RECIPIENTS



Salman Akhtar



Lawrence Friedman



Thomas Ogden



Stuart Twemlow

Please join us for two special events on Friday, January 18

8:30 AM – 9:30 AM

Coffee Hour

Sponsored by Sigourney Award Trust

Basildon Room, 3rd Floor

Everyone is welcome to meet this year's recipients of the prestigious 2012 Sigourney Award, network with colleagues, and enjoy a cup of coffee prior to the start of APsaA's morning plenary.

7:15 PM

Award Ceremony

Honoring the 2012 Recipients

Starlight Room, 18th Floor

All are welcome to join us for the official presentation of the 2012 Sigourney Awards to this year's four recipients. Please also join us for the reception following.

The Sigourney Award Trust annually recognizes outstanding contributions to psychoanalysis throughout the world. For the year 2012, the Trust recognizes contributions in the United States; for 2013 it will recognize contributions in Western Europe, and for 2014 it will recognize contributions in the world other than the United States and Western Europe. The Sigourney Award Trust is an independent private foundation.

Sigourneyaward.org.



The 2014 APsaA Spring Meeting

Redesigned and Clinically Focused

June 5 – 8, 2014

The Palmer House Hilton Hotel
Chicago

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*Do you have a psychoanalytic passion, a new idea,
or an experience to share in 16 minutes or less?*

Would you like to take your passion and turn it into a TED-style talk?

Do you know someone else who would be great at this?

**Email your thoughts and suggestions
to the Subcommittee on TED Style Talks at Tedstyletalks@gmail.com.**

DAILY SCHEDULE

TUESDAY, JANUARY 15, 2013

8:00 a.m.-10:00 a.m.

Administrative Meeting: Reference Committee

At the June 2012 meeting of the Board on Professional Standards a reference committee was appointed to review the Pyles Perlman Procci proposal for consistencies and inconsistencies with internal obligations (APsaA bylaws and educational standards) and external commitments (IPA and APCE, Inc.). In late September the product of the work of this committee was posted on the APsaA website for comment. Each point made in the PPP proposal will be discussed separately in terms of its consistency or inconsistency with other APsaA documents and obligations. This session is scheduled to provide APsaA members with further opportunity for public comment.

8:30 a.m.-3:00 p.m.

**Administrative Meeting:
Association of Administrators Meeting**

This meeting is open to administrators of APsaA's accredited training institutes, centers and affiliated societies and study groups.

9:00 a.m.-12:00 noon

**Committee Sponsored Workshop 1: COCAA
Workshop: Child Analysis and the Interpretation
of Dreams **CEC****

*Co-chairs: Ruth K. Karush, M.D. (New York, NY)
Charles E. Parks, Ph.D. (Bethesda, MD)*

This workshop will continue the discussion of the technique of working with dreams in child analysis that had begun last January (it is not necessary to have attended that session). Clinical vignettes from the analyses of several children will be presented to demonstrate ways of engaging children in trying to make sense of their dreams. The clinical material will also demonstrate how useful the analyst's understanding of a child's dream may be in elucidating the child's unconscious conflicts and interpreting these conflicts in a constructive manner. Some children become quite adept at dream interpretation and may continue to utilize these skills even after termination. Some children will work on one dream over several sessions.

After attending this session, participants should be able to: 1) Identify ways of engaging children and adolescents in working with dreams; 2) Describe the benefits of dream interpretation in analytic work with children.

10:00 a.m.-4:00 p.m.

**Administrative Meeting:
Board on Professional Standards**

This special meeting of the Board on Professional Standards has been called by the chair and secretary of BOPS. This meeting is for BOPS fellows and chairs of BOPS committees. The agenda for this meeting will include: a discussion with the BOPS fellows regarding their institute's thoughts about the resolution on educational policy concerning credentials for training analyst appointment passed by the Executive Council at the June 2012 APsaA meeting, a report from the BOPS reference committee regarding its findings, an update on the Psychoanalytic Development Project, as well as topics to be determined as a result of the BOPS Listserv discussions.

The Board on Professional Standards meeting is open to any member of the association except when there is a need for BOPS to be in executive session.

1:00 p.m.-5:00 p.m.

**Committee Sponsored Workshop 2: Directors
of Institutes and Education Committee
Chairs Workshop: The Future of the Board
on Professional Standards **CEC****

*Chairs: Elizabeth Brett, Ph.D. (Woodbridge, CT)
Daniel H. Jacobs, M.D. (Brookline, MA)*

The resolution on educational policy concerning credentials for training analyst appointment passed in the Executive Council at the June 2012 APsaA meeting will be discussed. The BOPS Reference Committee was appointed to study some of the different proposals for the future and will report. Institutes will discuss the possible future directions for BOPS.

After attending this session, participants should be able to: 1) Describe different proposals for education and training; 2) Recognize the changes they require for implementation.

7:00 p.m.

2013 National Meeting Dine-Around

A Dine-Around is a casual dining experience with fellow APsaA attendees who want to enjoy a nice meal and interesting conversation. A host will coordinate the details of the evening, including restaurant selection and reservations. Dine-Around participants should meet at the clock in the lobby unless other plans have been made.

TUESDAY

DAILY SCHEDULE

WEDNESDAY, JANUARY 16, 2013

8:00 a.m.-5:00 p.m.

Administrative Meeting: Board on Professional Standards

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each approved or provisionally approved training institute and one representative from each approved or provisionally approved new training facility for the teaching of psychoanalysis recognized by this association.

The Board on Professional Standards meeting is open to any member of the association except when there is a need for BOPS to be in executive session.

9:00 a.m.-11:00 a.m.

Professional Development Workshop 1: Guidelines for Engaging with the Media **CEC** **SOC**

Chair: William H. Braun, Psy.D (New York, NY)
Co-chairs: Lynn V. Friedman, Ph.D. (Washington, DC)
Gail Saltz, M.D. (New York, NY)
Presenters: Gail Saltz, M.D. (New York, NY)
Gerald Lederman, Ph.D. (New York, NY)

Mental health professionals are sought after by members of the media seeking background information or quotes for their stories. Engaging with the media offers analysts the opportunity to lend a news story a psychoanalytic perspective, leading to a greater understanding of psychoanalysis among members of the public. This workshop will address how to give an interview for print, television and radio, what to keep in mind when speaking to reporters and tips for staying on message. We will also discuss writing successful opinion pieces and letters-to-the-editor.

Discussion Group 1: The Role of the "Archaic Superego" in Individual and Cultural Pathology **CEC** **SOC**

Chair &
Presenter: Leon Wurmser, M.D. (Towson, MD)
Co-chair &
Presenter: Heidrun Jarass, Dr.med*
(Regensburg, Germany)

There will be a continued in-depth study of the totalitarian, implacable, often sexualized nature of the archaic superego, its relationship with severe childhood traumatization and family pathology, as well as its connections with history. Its importance in dealing with

the "negative therapeutic reaction" will be studied with the help of an in-depth case presentation.

After attending this session, participants should be able to: 1) Identify the phenomena of the archaic superego, especially in form of the "negative therapeutic reaction," and how to deal with them with as little judgment as possible; 2) Recognize the patients' tendency to provoke punishment and elicit humiliation.

Discussion Group 2: Writing and Interviewing for Certification **CEC** **CND**

Chair &
Presenter: David Turner, M.D. (Portland, OR)

Members of the Certification Examination Committee (CEC) and participants will discuss a written case together. Participants will observe how the CEC functions and will also participate as committee members in discussing the case. Participants are encouraged to ask the CEC members whatever questions they might have about case write-ups, the interviews, and the workings of the committee.

After attending this session, participants should be able to: 1) Recognize better ways to write up cases to submit to the Certification Examination Committee (CEC); 2) Distinguish and describe the interview process and the functioning of the CEC.

Discussion Group 3: Presenting Clinical Material While Maintaining Confidentiality **CEC** **CND** **PSYT**

Chair: Kevin V. Kelly, M.D. (New York, NY)
Presenters: Judy L. Kantrowitz, Ph.D. (Brookline, MA)
Richard M. Gottlieb, M.D. (New York, NY)
Robert Michels, M.D. (New York, NY)

"Disguise" refers to the practice of altering details which the author considers inessential. The discussion will begin with the presenters' responses to a series of questions from the Committee on Confidentiality, including: What criteria determine which details may be altered? Are there differences between oral and written presentations? Between disguising and withholding details? Does disguise require that the patient cannot recognize him/herself? Is the practice of using details from several patients to produce an unrecognizable composite acceptable? How should the obligation to protect confidentiality be apportioned among authors, editors, and sponsoring organizations? A vigorous discussion will follow.

After attending this session, participants should be able to: 1) Describe the tension between scientific and ethical imperatives that surrounds the issue of disguise; 2) Apply the criteria used to decide which details

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9:00 a.m.-11:00 a.m. (continued)

in a clinical presentation can be altered or withheld to protect confidentiality.

Discussion Group 4: Separation-Individuation Revisited: Integrating Observations from the Mahler Nursery with Contemporary Attachment Methodology **CEC** **PSYT**

Chair &

Presenter: Wendy Olesker, Ph.D. (New York, NY)

Presenter: Inga Blom, Ph.D. (Brooklyn, NY)

Discussants: Anni Bergman, Ph.D.* (New York, NY)
Miriam Steele, Ph.D.* (New York, NY)

This discussion group will present research that has operationalized the developmental trajectories of children studied in the Margaret Mahler's Masters Children's Center program during toddlerhood, who were then interviewed and evaluated later as adults using the Adult Attachment Interview. The data provides a unique opportunity to study the central constructs of Mahler's work and their relation to more contemporary theories, with a special focus on long-term issues of continuity and discontinuity in development. Clinical material from one of the research subjects as an adult will be presented.

After attending this session, participants should be able to: 1) Identify Margaret Mahler's studies of separation-individuation as well as other theories of child development, particularly those concerning modes of attachment; 2) Formulate bridges between Mahler's studies and those of more contemporary investigations, thus integrating multiple psychoanalytic theories of childhood development.

Discussion Group 5: The Analysis of Masturbatory Fantasies **CEC**

Co-chairs: Denise C.K. Fort, Ph.D. (Washington, DC)
Christopher J. Keats, M.D.
(Chevy Chase, MD)

Presenter: Robin Gomolin, Psy.D.
(Chestnut Hill, MA)

This discussion group explores how masturbatory fantasies can be analyzed to promote a deeper understanding of the patient's character structure, self and object matrix and response to trauma. The unifying function of body ego is examined. Special consideration is given to how this material emerges and is expressed in the transference.

After attending this session, participants should be able to: 1) Describe and critically evaluate historic and contemporary theories about the construction, structure and function of masturbatory fantasies; 2) Identify and apply technical strategies which promote the elaboration and exploration of masturbatory fantasies.

Discussion Group 6: Buddhism and Psychoanalysis **CEC**

Chair: Edward T. Kenny, M.D. (New York, NY)

Presenter: Joseph Loizzo, M.D., Ph.D.*
(New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE credits in the area of cultural diversity for license renewal, but the final judgment for such qualification is made by each state's board.

Interest in Buddhist meditation and psychology steadily has risen among analysts, therapists and patients in recent years. A presentation by Joseph Loizzo, M.D., Ph.D. will aim to view that groundswell in historic perspective, from the standpoints of both modern scientific psychology and Buddhism. Dr. Loizzo will comment on the growing dialogue between psychoanalysis and Buddhism, drawing on the tradition of Buddhist teaching and contemplative healing developed at Nalanda University in ancient India and preserved in Tibet. After surveying pitfalls in current East-West dialogue, he will discuss how a more comprehensive dialogue between psychoanalysis and Buddhism may help enrich both traditions.

After attending this session, participants should be able to: 1) Differentiate and describe differences between the Tibetan tradition and other Buddhist traditions; 2) Define major points of agreement and differences between psychoanalysis and the Tibetan Buddhist tradition.

Discussion Group 7: Modern Ego Psychology **CEC** **PSYT**

Chair: Eric R. Marcus, M.D. (New York, NY)

This discussion group discusses the various aspects of modern ego psychology and seeks to understand how various approaches and theories fit together in the integrated individual ego. Dynamic processes and their development as they organize symbolic representations and their affect-contents are discussed at all levels, from drives, defenses and agencies, to object relations, to self-organizations.

After attending this session, participants should be able to: 1) Describe the modern ego psychology approach; 2) Identify ego psychology in the clinical situation.

Discussion Group 8: Forgotten Analysts and Their Legacy **CEC**

Co-chairs: Joseph Reppen, Ph.D. (New York, NY)
Henry Zvi Lothane, M.D. (New York, NY)

Presenter: Arnold Wilson, Ph.D. (New York, NY)

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9:00 a.m.-11:00 a.m. (continued)

This seventh presentation will examine John Gedo's conceptual contributions to clinical psychoanalysis. His early ideas of "models of the mind" presaged later thoughts on the analysis of difficult patients. His later hierarchical schema continued this line of investigation, and constituted an effort to bring psychoanalysis into other strands of scientific investigation, such as cognitive development and neuroscience. Throughout his engagement with disciplines external (but not unfriendly) to psychoanalysis, his emphasis was upon clinical issues, such as analyzability, non-interpretive elements and their relationship to what is mutative and other technical considerations.

After attending this session, participants should be able to: 1) Recognize the creative mind of John Gedo; 2) Describe the "models of the mind" and efforts to bring psychoanalysis into engagement with other disciplines.

Discussion Group 9: Psychoanalysis and Couple Therapy

Co-chairs: Graciela E. Abelin-Sas, M.D.
(New York, NY)
Peter Mezan, Ph.D.* (New York, NY)

This discussion group centers on three overlapping areas of great current interest: 1) the application of psychoanalytic principles to the treatment of couples; 2) the distinction between the unconscious organization of the individual and the unconscious organization of the couple; and 3) the synergy in the increasingly common dual treatment situation between individual psychoanalysis and psychoanalytic couple therapy.

After attending this session, participants should be able to: 1) Demonstrate the power of psychoanalytic principles in understanding and interpreting the unconscious structure and dynamics of a couple; 2) Evaluate the mutually synergizing effects between concurrent individual and couple treatments.

Discussion Group 10: The Critics of Psychoanalysis:

Jean-Paul Sartre  
Co-chairs: Jonathan Lear, Ph.D. (Chicago, IL)
Alfred Margulies, M.D. (Auburndale, MA)

This session will take a careful look at a significant critic of psychoanalysis, think through what the criticisms amount to as well as how one might respond thoughtfully. The focus will be on one thinker at each session and require that participants come to the discussion group having read assigned reading. The first session (January, 2013) will discuss Sartre's criticism of Freud as well as his own positive conception of "existential psychoanalysis." (Please read, J.-P. Sartre,

"Being and Nothingness," Part One, Chapter Two: "Bad Faith" and Part Four, Chapter Two, Section I: "Existential Psychoanalysis"). Critics to be discussed in future sessions will include Michel Foucault, Martin Heidegger, Julia Kristeva, Claude Levi-Straus, Ludwig Wittgenstein, and perhaps Adolf Grunbaum.

After attending this session, participants should be able to: 1) Analyze the structure of criticism of psychoanalysis and develop the capacity to respond thoughtfully; 2) Apply a close reading of all the relevant texts.

Discussion Group 11: Mind and Literature: The Talking Cure in Chekhov's Short Story Trilogy

Co-chairs & Discussants: Silvia M.V. Bell, Ph.D. (Baltimore, MD)
Jean McGarry, M.A.* (Baltimore, MD)

Much as the analyst, relying on a theoretical perspective, reads a deeper structure in the patient's communications, the student of literature focuses on formal and thematic aspects to understand the power of a literary work. The purpose of this discussion group is to bring the expertise of a creative writer and an analyst to the study of literary works as reflections of psychological activity that are intrinsic to communication and psychic change. Participants should read Chekhov's short story trilogy: "Man in a Case," "Gooseberries," and "About Love," the three works around which the discussion is centered.

After attending this session, participants should be able to: 1) Describe the narrative from the perspective of the creative writer; 2) Recognize elements in the literary work that elucidate mental processes central to the therapeutic endeavor.

Discussion Group 12: Schizoid Modes in Narcissistic and Borderline States: Levels of Disturbance in the Capacity to Symbolize and Establishing a Space-Time Continuum

Co-chairs: Susan Finkelstein, LCSW (New York, NY)
Nasir Ilahi, L.L.M. (Riverside, CT)
Presenter: Grace Conroy, Ph.D.* (New York, NY)

Schizoid modes and mechanisms can be found in a broad spectrum of patients. In British object relations theory, Klein incorporated Fairbairn's ideas of schizoid defenses in her concepts of the paranoid schizoid position and projective identification. Rey emphasized the unconsciously concrete ways in which borderline patients experience mental space and their claustro-agoraphobic encapsulation, hindering true symbolization, including possibly disturbances in the

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9:00 a.m.-11:00 a.m. (continued)

space–time continuum, in sense of self identity and their body ego. Clinical material will illustrate aspects of these phenomena and types of factors involved if unconscious anxieties associated with paralyzed affectivity are to be worked through.

After attending this session, participants should be able to: 1) Recognize the nature of schizoid mechanisms and their links with neurotic, narcissistic and borderline functioning; 2) Develop skills to recognize transference and counter transference manifestations and a capacity to think about interpretative approaches in working with narcissistic and borderline patients.

9:00 a.m.-12:00 noon

Senior Analyst Presentation (Part 1) **CEC** **CND**

Chair: Ethan M. Grumbach, Ph.D.
(Los Angeles, CA)

Presenter: Lynne Zeavin, Psy.D. (New York, NY)

Please Note: This program is open to candidate members and students only. Your registration for this session is subject to the approval of the session chair. Space is limited so please pre-register. This is a two-part session. Because of limited space, we ask all participants in this program to register for both parts. Part 2 takes place 2:00 p.m.-4:00 p.m.

Participants in this session will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants should be able to: 1) Describe the various ways of listening to material; 2) Identify the theoretical concepts that may influence their capacity to understand the analytic process.

11:30 a.m.-1:30 p.m.

Committee Sponsored Workshop 3: Workshop on Psychotherapy Training **CEC**

Chairs: Marcia J. Kaplan, M.D. (Cincinnati, OH)
Sally Rosenberg, D.O.
(West Bloomfield, MI)

This workshop is designed to provide faculty from APsaA and non-APsaA psychoanalytic institutes a forum for discussion about creating, maintaining and recruiting students for psychoanalytic psychotherapy programs. The workshop allows an opportunity to meet and exchange ideas with those around the country who are involved in psychotherapy training programs within institutes. One program's progress will be highlighted at the workshop and attendees are encouraged to bring questions, problems and suggestions for discussion.

After attending this session, participants should be able to: 1) Describe the issues involved in creating and maintaining a psychotherapy program within their institute; 2) Identify other programs around the country that can serve as models and provide resources.

12:00 noon-1:30 p.m.

Committee Sponsored Workshop 4: The Business of Practice Workshop: How We Think About the Fee in the Clinical Hour **CEC** **PSYT**

Chair: Carol Reichenenthal, Ph.D. (Cambridge, MA)

Co-chair: Judith F. Logue, Ph.D.* (Princeton, NJ)

Presenter: Barbara Stimmel, Ph.D. (New York, NY)

The Psychotherapist Associates Committee's Business of Practice Workshop focuses on practice growth, practice management, financial issues and career choices. Presenter, Barbara Stimmel, Ph.D., is a psychoanalyst in private practice; Past-President, Training Analyst and Faculty Member at the New York Freudian Society; Training Analyst, IPA; and Assistant Professor, (Dept. Psychiatry) Mt. Sinai School of Medicine. The focus of this session will be on setting, understanding, and confronting the complicated and complex layers of meaning of the fee, for both patient and therapist. The group will consider ways in which the fee, and money in general, affect the dynamic of the therapeutic relationship and contribute to the success, and sometimes failure, of the treatment. This workshop welcomes psychotherapists and psychoanalysts at all stages of their professional lives.

After attending this session, participants should be able to: 1) Identify ways in which the fee can affect the dynamic of the therapeutic relationship; 2) Apply new ways of thinking about the fee to the successes and failures in treatment.

Service Members and Veterans Initiative: Open Forum on Next Steps **PSYT** **SOC**

Chair: Harold Kudler, M.D. (Chapel Hill, NC)

Presenter: Carol Tanenbaum, Ph.D.*
(Sherman Oaks, CA)

Discussants: Russell Carr, M.D.* (Gaithersburg, MD)
Nathan Szajnberg, M.D. (New York, NY)
Prudence Gourguechon, M.D.
(Chicago, IL)

As the Service Member and Veterans Initiative seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war, it looks to lessons from The Soldier's Project, a non-profit organization of mental health professionals which, since 2004, has provided free psychoanalytically-informed services to those who have

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12:00 noon-1:30 p.m. (continued)

served in Iraq and/or Afghanistan, their families and their loved ones. Dr. Carol Tanenbaum will share insights and practical knowledge gleaned as a founding member of The Soldiers Project, followed by discussion by Drs. Carr, Szajnberg and Gourguechon and open forum among participants.

Committee Sponsored Workshop 5: COPE Workshop for Child/Adolescent Supervisors and Associate Child/Adolescent Supervisors: Working with Common Learning Problems of the Supervisee **CEC**

Chair: Paula G. Atkeson, Ph.D. (Washington, DC)

Co-chair: Anita G. Schmukler, D.O. (Wynnewood, PA)

Presenter: Sabina Preter, M.D., Ph.D. (New York, NY)

This workshop is open to child/adolescent supervisors and associate child supervisors. Issues will be explored that arise during the supervision of candidates and affiliated professionals who are treating child and adolescent patients. Discussion will focus on the supervision of clinical and technical issues which are unique to child and adolescent psychoanalysis and psychotherapy. Special attention will be given to ethical matters that arise in treating children and adolescents and in work with parents. Supervisory sessions will be presented to provide clinical material for discussion. The discussion will be led by Paula Atkeson, Ph.D. and Anita Schmukler, D.O.

After attending this session, participants should be able to: 1) Describe the issues unique to the supervision of supervisees treating child/adolescent patients with special attention to ethical issues; 2) Generate supervisory approaches to facilitate the learning process of the supervisee including techniques to address supervisee's learning problems.

2:00 p.m.-4:00 p.m.

Senior Analyst Presentation (Part 2) **CEC** **CND**

For description and educational objectives see Part I at 9:00 a.m.

Discussion Group 13: Psychoanalysis and Psychotherapeutic Hospitals **CEC**

Chair: M. Sagman Kayatekin, M.D. (Missouri City, TX)

Co-chair: Michael Groat, Ph.D.* (Houston, TX)

M. Sagman Kayatekin, M.D. is a psychoanalyst and Michael Groat, Ph.D., is a psychoanalytic therapist. They were trained in psychoanalytically informed hospitals, and psychoanalytic institutes and

combine psychoanalytic hospitalist work with private psychoanalytic/psychodynamic practice. These dual training and practice tracks provided an interesting contrast and led to the creation of this discussion group. There are two modes of theorizing coming from these different backgrounds; one (much more explored) focusing on the therapeutic dyad and another (less explored) approach — emphasizing the patient's dynamics within the context of a family group, and therapeutic milieu. Both traditions can enrich and enhance one another.

After attending this session, participants should be able to: 1) Recognize regressions of individuals in the context of dyads or families as an aspect of pathology; 2) Formulate therapeutic interventions with this larger frame in mind.

Discussion Group 14: Facing the Facts: Self-disclosure and the Analytic Relationship **CEC** **PSYT**

Chair: Stephanie Brody, Psy.D. (Lexington, MA)

Presenter: Susan Pasternak, D.M.H. (New York, NY)

None of us will escape the experience of personal loss, illness, aging, or mortality. Yet we have, as analysts, spent little time addressing this topic within a public arena. This discussion group will focus on the intrusion of the analyst's personal life into the therapeutic relationship and how to work with the inevitability of self-disclosure, the wish for privacy, and the evolution of analytic identity within these contexts. Self-disclosure provides us with a useful lens within which we may explore the shifting landscape of our field, the applications of a one-person or two-person psychology, and the existential limitations that are part of life.

After attending this session, participants should be able to: 1) Compare theoretical perspectives regarding self-disclosure from one-person vs. two-person psychologies; 2) Improve the capacity to work with our patients and support our colleagues when challenging personal events intrude within the analytic dyad.

Discussion Group 15: History of Psychoanalysis: A Poet in Therapy: A Case Study and its Repercussions **CEC**

Chair: Peter L. Rudnytsky, Ph.D., LCSW (Gainesville, FL)

Co-chair: Madelon Sprengnether, Ph.D.* (Minneapolis, MN)

Presenter: Dawn M. Skorczewski, Ph.D.* (Cambridge, MA)

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2:00 p.m.-4:00 p.m. (continued)

In 1956, Anne Sexton entered therapy with psychiatrist Martin Orne, who encouraged her to write the confessional poetry for which she received the Pulitzer Prize. After Sexton's suicide, Dr. Orne released audiotapes of the therapy to biographer Diane Middlebrook. Although Orne viewed Sexton as hysterical, his own hysteria arguably led to a misinterpretation of Sexton and the intersubjective vision of psychoanalysis in her "Dr. Martin" poems.

After attending this session, participants should be able to: 1) Identify the ethical issues raised by Dr. Orne's decision to release the therapy tapes to Anne Sexton's biographer; 2) Describe the vision of psychoanalysis implicit in Sexton's poetry, as well as the interplay between the therapeutic and the creative process exemplified by her relationship with Dr. Orne.

Discussion Group 16: Insights from Infant Research for the Practicing Psychoanalyst: Analytic Parent-Child Psychotherapy

Chair &

*Presenter: Alexandra Harrison, M.D.
(Cambridge, MA)*

Co-chair &

Presenter: Professor Edward Z. Tronick, Ph.D.
(Cambridge, MA)*

Drs. Tronick and Harrison will introduce the concept of "infant mental illness" and the effects of trauma in infancy. Dr. Tronick will illustrate these points with mother-infant videotapes, and Dr. Harrison will present the case of a 3-4-year-old child who experienced physical trauma in the first weeks of life. The effect both on the child and on the family in terms of shifting the child's developmental trajectory in the direction of rigidity and poor adaptation will be described. The discussion will explore the potential for integration of developmental and psychoanalytic theories of trauma and will suggest ways in which videotape technique can assist the clinician in the evaluation and treatment of dysfunction in families of young children.

After attending this session, participants should be able to: 1) Distinguish how mental illness can have its roots in infancy and recognize some of the effects of traumatic experience on infants; 2) Identify the complexity of childhood mental disorders, the contexts in which they arise, and the role the child analyst can play in helping child and parents.

Discussion Group 17: The IPA at the United Nations: Human Trafficking: Psychoanalytic Perspectives

*Chair: Vivian Blotnick Pender, M.D.
(New York, NY)*

Presenter: Norma Ramos, Esq., (New York, NY)*

Discussant: Adrienne Harris, Ph.D. (New York, NY)*

This discussion group will explore the vicissitudes of human trafficking and the psychological impact on the individual and large group psyche. Trafficking results in multi-billion dollar profits for the perpetrators. This kind of human slavery is one of the worst assaults on the ego. The principle of the universality of human rights was first emphasized in the Universal Declaration on Human Rights in 1948 by the United Nations. Despite international laws and treaties, discrimination and abuse of children, women, migrants, minorities, religious and ethnic groups continue.

After attending this session, participants should be able to: 1) Describe the psychological impact of human trafficking on the individual and large group; 2) Apply this knowledge in the clinical situation with individuals who have a history of trafficking.

Discussion Group 18: Assessment and the Analytic Identity

*Chair: James H. Kleiger, Psy.D., ABPP
(Bethesda, MD)*

*Co-chairs: Jed Yalof, Psy.D. (Narberth, PA)
Anthony Bram, Ph.D. (Lexington, MA)*

Presenter: Charles Peterson, Ph.D.
(Minneapolis, MN)*

This discussion group serves as a forum for psychoanalysts trained as psychodiagnosticians to discuss their work and learn from each other. The group will begin by reviewing testing protocols mailed out ahead of time (please make sure to pre-register). The ensuing discussion will focus on 1) applying psychoanalytic principles to the process of diagnostic testing, 2) identifying testing approaches that highlight dynamically significant aspects of personality functioning, while simultaneously sharpening our understanding of theoretical concepts, and 3) using test formal scores, thematic material, and the patient-examiner relationship to guide psychoanalytic treatment planning.

After attending this session, participants should be able to: 1) Discuss psychological testing data from the perspectives of ego psychology, object relations, self-psychology, and attachment theory; 2) Demonstrate

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2:00 p.m.-4:00 p.m. (continued)

how assessment can be utilized as a model for anticipating transference and countertransference reactions and for predicting how the patient will respond to different kinds of treatment approaches and interventions.

Discussion Group 19: Pharmacotherapy and Psychoanalysis **CEC**

Co-chairs: Larry Sandberg, M.D. (New York, NY)
Fredric Busch, Ph.D. (New York, NY)
Presenter: Joshua E. Pretsky, M.D.*
(Los Angeles, CA)

The discussion group will explore the common challenges when medication is part of an analysis. These include: What factors contribute to the decision to prescribe or withhold medication? What are the common countertransference challenges in combining treatment for medical and non-medical analysts? How does the introduction of medication impact the psychoanalytic process? In what situations may the use — or non-use — of medication threaten the analysis? What are some of the challenges in monitoring medication once it is introduced?

After attending this session, participants should be able to: 1) Characterize those factors that lead the analyst to consider the use of medication; 2) Describe some ways in which the introduction of medication affects the psychoanalytic process.

Discussion Group 20: Psychoanalysis and Spirituality: “Where Art Thou?” **CEC** **SOC**

Chair: Paula J. Hamm, M.A., LPC
(Centreville, VA)
Presenter: Dori Laub, M.D. (New Haven, CT)
Discussant: Jonathan Lear, Ph.D. (Chicago, IL)

The atrocity of the Holocaust inhumanly infringed upon sacred human life, fragmenting a person’s “understanding of being.” Survivors grasped for hope, longed for love, and the capacity to think in intelligible ways was destroyed. Resurrecting and reclaiming a new frame of reference is a brave new act of faith. Dr. Dori Laub, M.D. will present video testimonies of Holocaust survivors and speak to the process of internal dialogue, symbolization and the narrative formation leading to recovery. Dr. Jonathan Lear, Ph.D. will focus on the relation between “trauma to meaning” and “trauma to psyche.”

After attending this session, participants should be able to: 1) Distinguish the process between the “internal thou” and the spiritual thou; 2) Identify key concepts on the nature of traumatic memories.

Discussion Group 21: IPSO: International Perspectives in Psychoanalysis: “Maria: Notes on Separation and Intrusion Anxiety” **CEC**

Chair: Deisy C. Boscan, Ph.D. (San Diego, CA)
Presenter: Graciela Hoyos, M.A.* (Cali, Colombia)
Discussants: Holger Himmighoffen, M.D.*
(Zurich, Switzerland)
Michael Garfinkle, Ph.D. (New York, NY)
Aura Lorenzo, Ph.D.* (Mexico City, Mexico)

Organized by the International Psychoanalytical Studies Organization (IPSO), the international candidates’ organization, this discussion group provides a forum for presentation and discussion of clinical cases and theoretical ideas from around the world.

After attending this session, participants should be able to: 1) Describe the different clinical and theoretical perspectives discussed, compare and contrast some of the various psychoanalytic cultures from around the world; 2) Identify new ideas to be utilized in their own clinical practice.

Discussion Group 22: Masculinity: “Mad Men” and Gender Roles **CEC** **PSYT** **SOC**

Chair: Janice S. Lieberman, Ph.D.
(New York, NY)
Presenter: Stephanie Newman, Ph.D.
(New York, NY)
Discussant: Prudence Gourguechon, M.D.
(Chicago, IL)

Dr. Stephanie Newman will discuss the popular television series “Mad Men,” which is about aggressive advertising men in the 1950s and 1960s. She will elaborate on several themes from her recent book, “Mad Men on the Couch,” including gender roles, masculine behavior in the workplace, and the rigidity of gender roles then and now. There are many similarities to be drawn between the professions of advertising and psychoanalysis at that time. In both fields, white men predominated. Most analysts were male and most patients female. Dr. Prudence Gourguechon will join the group in exploring these topics.

After attending this session, participants should be able to: 1) Recognize the differences between male roles 50 years ago and today; 2) Increase their awareness of the progress in gender equality that has been made in the workplace and in the field of psychoanalysis.

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2:00 p.m.-4:00 p.m. (continued)

Discussion Group 23: Perversions: Psychoanalytic Concepts and Treatment

Chair &

Presenter: Joseph P. Collins, D.O. (Bethesda, MD)

Discussant: Salman Akhtar, M.D. (Ardmore, PA)

This discussion group was formed to explore classical and contemporary concepts of perversions and perverse dynamics. Case material highlighting a fetish will be presented. The expression of the fetish in the context of compulsive Internet use will be discussed. The emergence of the underlying dynamics in the transference and countertransference will also be included.

After attending this session, participants should be able to 1) Understand a psychoanalytic concept of sexual fetishism; 2) Apply psychoanalytic interventions in the treatment of fetishism and compulsive use of Internet pornography.

Discussion Group 24: Psychoanalysis with Adoptees

Co-chairs: Maida Greenberg, Ed.D.
(Newton Centre, MA)

Paul Brinich, Ph.D. (Chapel Hill, NC)

Presenter: Merle Edelstein, M.D. (Philadelphia, PA)

Coordinator: Kenneth M. Gruenberg, M.D.
(Newton Centre, MA)

This discussion group will explore some of the issues encountered when doing analytic work with patients who have been adopted. The session will examine how the adoption echoes in analytic work and especially how it is reflected in transference phenomena.

After attending this session, participants should be able to: 1) Identify how work with adoptees throws a spotlight on the vicissitudes of normal parent-child ambivalence; 2) Describe how the internal reality of adoption affects self- and object-representations, and how these then resonate in the life of the adoptee.

Discussion Group 25: Field Theory

Co-chairs: Montana Katz, Ph.D., L.P.* (New York, NY)
Giuseppe Civitarese, M.D., Ph.D.
(Pavia, Italy)

Psychoanalytic field theory is an increasingly important, international development in psychoanalysis in the last half century. This group will progressively explore theoretical and clinical aspects of the variety of field theories in current use by psychoanalysts. This session will focus on the basic concepts and technique of analytic field theory as originally developed by Willy and Madeleine Baranger and further developed by other psychoanalysts. The theoretical framework will

be discussed, followed by case material selected to highlight salient aspects of the clinical application of field theory. The emerging sense that some notion of a field underlies each clinical and theoretical psychoanalytic perspective will be discussed.

After attending this session, participants should be able to: 1) Describe the theoretical underpinnings of psychoanalytic field theory and be able to apply field theory to their clinical work; 2) Compare different psychoanalytic perspectives using field theory.

Discussion Group 26: Philosophy and Psychoanalysis

Chair: John C. Foehl, Ph.D.
(Newton Centre, MA)

Co-chair: Donna Orange, Ph.D., Psy.D.*
(New York, NY)

Presenter: Roger Frie, Ph.D., Psy.D., R.Psych.*
(Vancouver, Canada)

This discussion group invites members to explore the philosophical context of our theory and clinical work as psychoanalysts. Freud's discovery of the unconscious drew on ideas about the unconscious in European philosophy. These philosophical ideas also form the basis for an alternative view of the unconscious developed by Freud's Swiss colleague, Ludwig Binswanger. Dr. Roger Frie will examine how Binswanger and the traditions of phenomenology and hermeneutics have contributed to the development of contemporary theories of the unconscious. Interaction between psychoanalysis and European philosophy, with particular attention to the role of social and cultural contexts in shaping unconscious life will be discussed.

After attending this session, participants should be able to: 1) Describe the hermeneutic view of the unconscious; 2) Discuss the role of social and cultural contexts in shaping unconscious life.

Discussion Group 27: Analytic Work with Children and Adults with Asperger's Syndrome: Integrating Winnicottian Theory with Neurological Data

Chair: Michael Krass, Ph.D. (Falls Church, VA)

This discussion group will use a clinical case of analytic work with a child and/or an adult with Asperger's as a vehicle for looking at Asperger's through the lens of Winnicott's work on the parent-infant relationship (e.g., the holding environment, the good-enough mother, the progression from relating with to using the object, transitional experience) within the framework of the neuropsychology of Asperger's. The group will function as a space in which to think together about innovating

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2:00 p.m.-4:00 p.m. (continued)

techniques for working therapeutically with adults, adolescents and children in analysis and analytic therapy that take into account perspectives that reflect multiple planes of observation and understanding.

After attending this session, participants should be able to: 1) Apply modifications of analytic technique that take into account analytic clinical theories on AS and Autism Spectrum Disorders (ASDs), developmental theories and research findings as well as neuropsychological and neuroanatomical research findings; 2) Assimilate Winnicott's theories about the infant-parent relationship, of infant development and of analytic treatment of children and adults with the understanding and treatment of AS and ASDs.

4:30 p.m.-6:30 p.m.

Research Seminar: Interdisciplinary Approaches to Culture and Emotion **CEC** **PSYT**

Co-chairs: Anna Fishzon, Ph.D.* (New York, NY)
Charles Amrhein, Psy.D. (Bronx, NY)

Presenters: Hsuan-Ying Huang, M.D.*
(Cambridge, MA)
Alicia J. Christoff, Ph.D.* (Amherst, MA)
Sylvia S. Chong, Ph.D.*
(Charlottesville, VA)

Discussant: Muriel Dimen, Ph.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE credits in the area of cultural diversity for license renewal, but the final judgment for such qualification is made by each state's board.

Diverse scholars rely upon psychoanalytic theory to illumine culture and psyche. This panel consists of APsaA fellows whose work relies upon analytic thought to situate subjectivity within culture. Hsuan-Ying Huang, an anthropologist and psychiatrist, will present from his ethnographic study of the rise of psychoanalysis in China, with emphasis on what psychoanalysis itself means to this new audience. Sylvia Chong will explore what it meant for WWII-era thinkers to use psychoanalytic ideas to frame studies of racial minorities and their cultures, focusing on the study of Japanese and Japanese Americans. Alicia Christoff explores emotion in literature over time and will discuss how the novel teaches us to experience our own subjectivity. Muriel Dimen, an anthropologist and psychoanalyst, will discuss these papers.

After attending this session, participants should be able to: 1) Describe how selfhood and emotions are situated within history and culture; 2) Compare psychoanalytic, literary, and anthropological approaches to the study of culture and the construction of emotion.

Two-Day Clinical Workshop #1: Workshop Series in Analytic Process and Technique (Part I) **CEC** **CND**

Chair: Irene Cairo, M.D. (New York, NY)
Presenter: Judith Felton, C.S.W. (New York, NY)
Discussant: Jorge Canestri, M.D.* (Rome, Italy)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending this session, participants should be able to: 1) Describe how the featured discussant thinks about a specific clinical case; 2) Apply some of the featured discussant's ideas to his or her own subsequent clinical work.

Two-Day Clinical Workshop #2: Workshop Series in Analytic Process and Technique (Part I) **CEC** **CND**

Chair: Nancy J. Chodorow, Ph.D.
(Somerville, MA)
Presenter: Abby Wolfson, Ph.D. (Berkeley, CA)
Discussant: Adrienne Harris, Ph.D.* (New York, NY)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material over two consecutive meetings and to observe first-hand how the featured discussant thinks clinically.

After attending this session, participants should be able to: 1) Describe how the featured discussant thinks about clinical case material and apply some of the featured discussant's ideas to his or her own subsequent clinical work; 2) Compare approaches to the same clinical material by different colleagues.

DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

Two-Day Clinical Workshop #3: Workshop Series in Analytic Process and Technique

(Part 1) **CEC** **CND**

Chair: Sharon Zalusky Blum, Ph.D.
(Los Angeles, CA)

Presenter: David E. Scharff, M.D. (Chevy Chase, MD)

Discussant: Antonino Ferro, M.D. (Pavia, Italy)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to 1) Describe how the featured discussant thinks about a specific clinical case; 2) Apply some of the featured discussant's ideas to his or her own subsequent clinical work.

Two-Day Clinical Workshop #4: Psychotherapy Technique and Process (Part 1) **CEC** **CND** **PSYT**

Chair: Larry Sandberg, M.D. (New York, NY)

Presenters: Larry Sandberg, M.D. (New York, NY)

Beatrice Beebe, Ph.D.* (New York, NY)

Suzi Tortora, Ed.D, BC-DMT*

(Garrison, NY)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

This two day clinical workshop will introduce psychoanalytic clinicians to a novel, ongoing multi-modal treatment that was catalyzed by an impasse during an intensive psychotherapy of a severely disturbed woman with gaze aversion. The insufficient role of an interpretive focus led the analyst (Larry Sandberg) to engage a colleague with expertise in infant research and video feedback (Beatrice Beebe) who has used the latter intervention bimonthly to advance the treatment. In addition, weekly dance movement psychotherapy (Suzi Tortora) has provided an additional — largely nonverbal and embodied — strategy to facilitate deepening psychic growth, integration and an amnesia. The treatment team will present their clinical work.

After attending this session, participants should be able to: 1) Characterize the nature of the clinical situation that lead to an impasse; 2) Distinguish unique aspects

of the novel interventions that may have contributed to a freeing up of the process.

Two-Day Clinical Workshop #5: Workshop Series in Analytic Process and Technique

(Part 1) **CEC** **CND**

Chair: Richard B. Zimmer, M.D. (New York, NY)

Presenter: Henry Schwartz, M.D. (New York, NY)

Discussant: Lawrence Brown, Ph.D.
(Newtown Center, MA)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

This workshop will focus on analytic process, analytic technique, and analytic listening, with particular attention to listening for, following, and working with intersubjective phenomena. Dr. Schwartz will present several selected sessions from an ongoing analysis. Dr. Brown will comment, with particular attention to intersubjective phenomena as they manifest in the clinical material. Open discussion of the material by all participants will be encouraged.

After attending this session, participants should be able to: 1) describe the intersubjective phenomena as they appear in clinical material, and be able to listen for and identify such phenomena; 2) Formulate interventions based on intersubjective phenomena that will serve to open up new avenues of exploration in the clinical situation.

Child and Adolescent Two-Day Clinical Workshop (Part 1) **CEC**

Chair: Christine C. Kieffer, Ph.D. (Chicago, IL)

Presenter: Monisha C. Akhtar, Ph.D. (Ardmore, PA)

Discussant: Alessandra Lemma, DClin Psych.*
(London, UK)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

This workshop is targeted to those interested in further developing their skills in the practice of child and adolescent analysis. Some specific problems that will be targeted in this workshop will include: 1) work with children who are physically aggressive; 2) developing capacities for mentalization in such children; 3) building a therapeutic alliance with parents who are not familiar with basic psychoanalytic principles, and helping them develop capacities for mentalization. Clinical material will be presented and discussed with an emphasis on both theory and technique. Technical and theoretical aspects of the case will be explored with an internationally distinguished "featured" discussant.

DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

After attending this session, participants should be able to: 1) Identify, describe and apply a developmental perspective to various problems that arise in the treatment of children and adolescents. In this workshop, particular attention will be paid to applying this perspective to the physically aggressive child. 2) Generate interventions that based upon a dynamic understanding of emotional and cognitive development. In this case, particular attention will be paid to the development of a capacity for mentalizing and empathy in the child as well as in the parents.

Discussion Group 28: Psychoanalytic Aspects of Assisted Reproductive Technology **CEC** **SOC**

Chair: Mali A. Mann, M.D. (Palo Alto, CA)

Presenter: Paula J. Hamm, M.A., LPC
(Centreville, VA)

Discussant: Ruth S. Fischer, M.D. (Bryn Mawr)

This discussion group will address the psychological effects of the individuals involved in various aspects of alternative reproduction. It will provide guideline to the psychoanalytic treatment of the psychological difficulties encountered during these procedures. It will attempt to provide understanding of the short and long term effects on the participants as well as the offspring born via this technology.

After attending this session, participants should be able to: 1) Recognize psychological difficulties that participants endure during and after an alternative reproductive procedure; 2) Describe the long term psychological impact on the parents and children of the process of alternative reproductive technology.

Discussion Group 29: Psychoanalysis and the Visual Arts: Time and Timelessness in Art and Mourning: Louise Bourgeois and Alberto Giacometti **CEC**

Chair: Laurie Wilson, Ph.D. (New York, NY)

Presenter: Esther Dreifuss-Kattan, Ph.D.
(Beverly Hills, CA)

This discussion group will focus on the concept of time as it relates to art making and mourning with an emphasis on the change in one's perception of time brought about by mourning, the end stage of life or in trauma. While creating temporalization is no longer measured in a linear way, but becomes transformed, bringing the movement of time towards transcendence and infinity. The presenter, Dr. Esther Dreifuss-Kattan, will illustrate this central thesis with a close analysis of examples of the life and art of Alberto Giacometti and Louise Bourgeois.

After attending this session, participants should be able to: 1) Differentiate the changed sense of time as it relates to loss and trauma; 2) Interpret the concepts of time and mourning with patients faced with their own death.

Discussion Group 30: Effects of the Holocaust on Survivors and Family Members **CEC** **PSYT** **SOC**

Co-chairs: Ira Brenner, M.D. (Bala Cynwyd, PA)

Dori Laub, M.D. (New Haven, CT)

Presenter: Gabriele Ast, M.D.* (Munich, Germany)

Coordinator: Vera M. Paisner* (Stamford, CT)

This discussion group focuses upon the effects of massive psychic trauma upon survivors of genocidal persecution during the Holocaust and its repercussions in subsequent generations. The phenomenon of intergenerational transmission of trauma, its manifestations in the clinical situation and the technical challenges of working with this population are emphasized during this group. Clinical material from analytic treatment is presented in a collegial and respectful way; participation from the attendees is encouraged. Issues related to transference, countertransference, inter-subjectivity and the unique nature of each analytic dyad are addressed.

After attending this session, participants should be able to: 1) Identify and work with these issues in treatment; 2) Understand the dynamics of intergenerational transmission of trauma.

Discussion Group 31: Body and Mind in the Consulting Room **CEC**

Co-chairs: Malkah T. Notman, M.D. (Brookline, MA)

Lynn Whisnant Reiser, M.D.
(Hamden, CT)

Susan A. Bers, Ph.D. (New Haven, CT)

Presenter: Angela Cappiello, M.D. (Glastonbury, CT)

This discussion group aims to bring the "real" body of the patient into the consulting room with greater clarity. The group will consider the influence of actual anatomy and physiology on identity, body image and sexual development. An adult patient will be presented who was dealing with the consequences of developmental disturbances. The implications for technique and analytic process will be discussed.

After attending this session, participants should be able to: 1) Identify the role of the real body in character formation; 2) Recognize the consequences of developmental disturbances

DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

Discussion Group 32: Lacanian Approaches to Psychosis: Language that does not speak:

Treating the unreachable **CEC**

Chair: Lewis A. Kirshner, M.D. (Cambridge, MA)
Presenter: Ronald Abramson, M.D. (Wayland, MA)
Discussant: Filip Geerardyn, Ph.D.* (Ghent, Belgium)

A case presentation of an ongoing dynamic psychotherapy of a psychotic man will be presented and discussed from a Lacanian perspective. Issues concerning the nature of the psychotic subject, goals of analytic therapy, and Lacanian concepts and techniques with psychotic patients will be the focus.

After attending this session, participants should be able to: 1) Use Lacanian concepts to diagnose psychosis; 2) Employ techniques based on these concepts to treat psychotic patients.

Discussion Group 33: Postmodernism Feminism: Transgender Analysis: A Case Study **CEC**

Co-chairs: Vivian Blotnick Pender, M.D. (New York, NY)
Arlene K. Richards, Ed.D. (New York, NY)
Presenter: Ubaldo Leli, M.D. (New York, NY)
Discussant: Eleanor Schuker, M.D. (New York, NY)

This discussion group will explore the analytic process in the psychoanalytic treatment of a transgender individual. A relatively new explicit area of psychoanalysis, some transference and counter-transference dynamics will be discussed. Case material will be presented.

After attending this session, participants should be able to: 1) Recognize features of the analytic process in a transgender individual; 2) Apply the understanding learned in the group to clinical situations.

Discussion Group 34: Contemporary Psychoanalytic Views on Masochism **CEC**

Co-chairs: Nancy Kulish, Ph.D. (Birmingham, MI)
Deanna Holtzman, Ph.D. (Bloomfield Hills, MI)
Presenter: Arnold Rothstein, M.D. (New York, NY)

This discussion group will explore the major contemporary psychoanalytic approaches to the treatment and understanding of masochism. The group features lively and informative clinical presentations by the most respected and distinguished thinkers and clinicians who have made significant contributions to this area. The advantages and disadvantages of applying different technical approaches and theoretical frameworks to this difficult condition which characterizes a large spectrum of patients will be highlighted. All clinicians are welcome.

After attending this session, participants should be able to: 1) Describe typical diagnostic, dynamic, and developmental issues encountered in this patient group; 2) Compare different theoretical and technical approaches to the treatment of this kind of patient.

Discussion Group 35: Psychoanalysis and Theater **CEC**

Co-chairs: Phillip S. Freeman, M.D., D.M.H. (Newton Highlands, MA)
Fred M. Sander, M.D. (New York, NY)
Presenter: Laura Ligouri, M.A.* (Roslindale, MA)

In response to the ongoing political violence in the Israeli-Palestinian conflict, there has been a burgeoning of theaters employing drama therapy techniques in the hope of addressing traumatic experiences sustained by inhabitants on both sides of the conflict. An example of these efforts, "The Railway to Damascus," by Hillel Mitelpunkt, currently in production at The Habima Theatre, the national theatre of Israel, will be discussed. Readings from the play, as well as recent journalism and public sentiment on the play, will provide opportunities to consider the relation of dramatization to the experience of trauma, identity, and healing.

After attending this session, participants should be able to: 1) Describe the ways in which theater attempts to address collective psychological processes; 2) Compare the relationship between theater and trauma within an international protracted conflict.

Discussion Group 36:

Shame Dynamics **CEC** **SOC**

Chair: Melvin R. Lansky, M.D. (Los Angeles, CA)
Co-chair &
Presenter: Leon Wurmser, M.D. (Towson, MD)

Dr. Wurmser, a pioneer in the study of shame both theoretically in his many books and articles on the subject and in clinical practice, will present "a look back after fifty years of studying the dynamics of shame conflicts and the cultural importance of shame, with particular attention to issues of shame in Aristotle, Greek tragedy, and perhaps Shakespeare." The presentation includes, but is not limited to, the domain of applied psychoanalysis. Paying attention to and focus on shame dynamics is vitally important to clinical practice. These great classic works of philosophy and literature provide us with very important insights applicable to problems in clinical practice, in which shame dynamics are often the overlooked hidden dimension necessary for the understanding of the complete clinical picture.

After attending this session, participants should be able to: 1) Relate the history of the development of concepts

DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

of shame through Western literature from antiquity to the use of these shame concepts in clinical practice; 2) Translate to clinical practice a grasp of the conflicts between values relating to honor and disgrace and values dealing with love and solidarity, between the ethics of shame and the ethics of guilt.

Discussion Group 37: Emerging Perspectives on Gender and Sexuality: Celebrating Change **CEC** **PSYT** **SOC**

Co-chairs: Patrick J. Haggard, M.D. (Atlanta, GA)
Susan McNamara, M.D.*
(Middletown, CT)

Presenter: Robert M. Galatzer-Levy, M.D.
(Chicago, IL)
Susan C. Vaughan, M.D. (New York, NY)

Discussant: Ralph Roughton, M.D. (Atlanta, GA)

This discussion group honors the lives and contributions of Bert Cohler and Richard Isay, both leaders in expanding psychoanalytic concepts of gender and sexuality. The first presenter considers the work of Bert Cohler, a brilliant researcher on the life course of gay, lesbian, bisexual and trans people, who provided a foundation for rethinking psychoanalytic approaches to development. The second presenter will explore the implications of the work of Richard Isay, who deserves the credit for his courage and persistence in getting the original APsaA non-discrimination policy adopted in 1991 and revised in 1992. The discussant will be Ralph Roughton.

After attending this session, participants should be able to: 1) Characterize current understandings of the life courses of lesbian, gay, bisexual and trans people; 2) Describe the impact of queer theory on psychoanalytic theories of gender and sexual variance.

Discussion Group 38: Candidate to Candidate: "Flying the Coop and Feeling Cooped Up": How to Establish an Analytic Process When There is Tension Between Reluctance and Engagement in the Dyad **CEC** **CND**

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)
Presenter: Donna M. Mathias, M.D. (Brookline, MA)
Discussant: Warren Poland, M.D. (Washington, DC)

Through listening to clinical material we will explore how to remain analytic in the face of a patient's wish to be in analysis and not to be in analysis. What is the task of the analyst when a patient presents with strong avoidance? Freud said the first task of the analyst is to help the patient establish a positive attachment /transference to the analyst. This is important as we encounter more patients who struggle to engage in analysis. The push for instant gratification and relief versus a need for deep

engagement and self-reflection is the challenge analysts face today.

After attending this session, participants should be able to: 1) Identify techniques that build an analytic relationship with reluctant patients; 2) Examine the countertransference responses that impede or foster the creation of an analytic space.

Discussion Group 39: Psychoanalysis and Sports **CANCELLED**

Discussion Group 40: The Analysis of Action and Acting out in a 10 year old boy **CEC**

Chair: Samuel E. Rubin, M.D. (Birmingham., AL)
Co-chairs: Arthur L. Rosenbaum, M.D.
(Cleveland Heights, OH)
Lee I. Ascherman, M.D. (Birmingham, AL)
Presenter: Elisabetta Superchi
(University Heights, OH)

Attendance at this meeting will enable the analyst to understand the technique and interpretive interventions that will deepen the analytic process. The presentation of process material will lead to the understanding of the nature of action and acting out and the role of the family in the development of this symptomatology will become clear.

After attending this session, participants should be able to: 1) Describe the technique and interventions that can deepen the analytic process; 2) Recognize how the role of the family can influence the nature of action and acting out in children.

Discussion Group 41: Psychoanalysis and the Law: Nonverbal Communication in Forensic Evaluations and in the Courtroom **CEC** **SOC**

Co-chairs &
Presenters: Linda Gunsberg, Ph.D.* (New York, NY)
Moisy Shopper, M.D. (St. Louis, MO)
Presenter: Dana M. Ernst*, Columbia University
(New York, NY)

Nonverbal communication within the legal and forensic world has been sorely neglected. This group seeks to address this lacuna. Ms. Ernst will address the importance of, and issues related to, the inclusion of nonverbal communication in the record. Dr. Gunsberg will address the importance of nonverbal communication in forensic evaluations and how it is recorded as data and entered into the final report. Dr. Shopper will address the use of nonverbal communication in police interrogation and in the presentation of the prosecutor's case to the court. Discussion among panelists and participants will follow.

DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

After attending this session, participants should be able to: 1) Identify relevant research on nonverbal communication; 2) Discover the significance and possible meaning of nonverbal communication by all courtroom participants (judge, jury, lawyers, experts, and litigating parties).

7:00 p.m.-9:00 p.m.

Discussion Group 42: Ethics Behind the Couch **CEC**

Co-chairs: Ernest Wallwork, Ph.D. (Washington, DC)
Stephen H. Behnke, Ph.D.* (Washington, DC)

The discussion group will probe the issue of how to think ethically about various aspects of our clinical work. The discussion will be launched by a case presentation and vignettes that focus on how to think and to respond ethically as well as technically to challenging problems in our clinical work.

After attending this session, participants should be able to: 1) Recognize commonly unacknowledged moral aspects of analytic treatment; 2) Describe how to reason ethically as well as technically about selected clinical issues.

Discussion Group 43: Psychoanalytic Approaches to Working with Children with Autism Spectrum Disorder: Social Cognitive Neuroscience and Psychoanalysis **CEC**

Co-chairs: William M. Singletary, M.D. (Ardmore, PA)
Susan P. Sherkow, M.D. (New York, NY)
Presenters: Andrew J. Gerber, M.D., Ph.D. (New York, NY)
Susan P. Sherkow, M.D. (New York, NY)

Contemporary social cognitive neuroscience and psychoanalysis are applying the concept of “schema” or “internal working model” as the basic unit for how we nonconsciously learn about social relationships and use this knowledge to understand our environment. Individuals with ASD have biases toward more local as opposed to global schemas and rigidity in moving between these. This model can be used to understand ASD and where we may intervene with psychotherapy. Dr. Gerber will present data supporting this theory, including his neuroimaging study of social cognition in autism, and propose implications for treatment. Dr. Sherkow will present the psychoanalytic treatment of an ASD child.

After attending this session, participants should be able to: 1) Explain a social cognitive neuroscience and psychodynamic model for the role of schemas in autism

spectrum disorders; 2) Describe the range of current empirical evidence supporting this model.

Discussion Group 44: Relational Psychoanalysis **CEC**

Chairs: Anthony Bass, Ph.D.* (New York, NY)
Jody Davies, Ph.D.* (New York, NY)
Adrienne Harris, Ph.D.* (New York, NY)
Presenter: Bob Bartlett, Ph.D.* (New York, NY)

This discussion group will begin with a detailed description of the relational perspective, including the historical context, the development and evolution of relational thinking, and the defining aspects of a relational psychoanalysis. Clinical material will be presented and commented upon by the three chairs in discussion with the presenter. The case will focus upon a presentation of the transference/countertransference process and how this process was handled by the analyst. The case will then be opened up to the larger group for discussion.

After attending this session, participants should be able to: 1) Describe key terms and concepts in relational psychoanalysis: multiplicity of self-states, co-construction, intersubjectivity and transference and countertransference phenomena and corresponding developments in technique; 2) Integrate these theoretical concepts with clinical work, considering both transference and countertransference effects and the modes of work that characterize relational approaches.

Discussion Group 45: Psychoanalysis and Film: The Persistence of Memory: Two Films of Alain Resnais **CEC** **PSYT**

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenter: Lissa Weinstein, Ph.D.* (New York, NY)
Discussant: Diana Diamond, Ph.D.* (New York, NY)

“Night and Fog” and “Hiroshima Mon Amour” both explore the fate of traumatic memory — its apparent disappearance through repression and the creation of substitutive representations in consciousness — as well as its continuing presence as a spur to repetition. The cinematic techniques (e.g., color vs. black and white, the use of voice over narration, the inclusion of archival footage) and documentary versus fictional representations will be compared and contrasted and discussed in the context of psychoanalytic and neuropsychological understandings of memory.

After attending this session, participants should be able to: 1) Recognize different representations of traumatic memory; 2) Describe the differential therapeutic value of narrative versus fictional reconstruction.

DAILY SCHEDULE

7:00 p.m.-9:00 p.m. (continued)

Discussion Group 46: On Teaching Psychoanalytic Views of Mind: Forum for Analysts and Academic Faculty Teaching and Supervising in Psychoanalytic Institutes and Graduate Psychiatry, Psychology and Social Work Programs **CEC**

Chair &

Presenter: *Stephanie Dee Smith, M.A., LICSW (Brookline, MA)*

Co-chair &

Presenter: *Eric R. Marcus, M.D. (New York, NY)*

Can we find ways to introduce, understand and teach qualitative research approaches/methods in a manner that analytic candidates and post graduate trainees could relate to and would find clinically relevant? Qualitative methods capture different data and handle data differently than quantitative methods and with different assumptions about the set and the context. This discussion group will focus on understanding the basic concepts related to each research approach, the ways that they are similar and different, and the ways that each approach is similar to and different from psychoanalytic approaches and methods. The presenters plan to illustrate the ways that methods and findings from each approach can be used to enrich psychoanalytic understanding.

After attending this session, participants should be able to:

- 1) Develop skills that will help them develop their students' capacities to 'learn to identify, compare and contrast;
- 2) Consider the technical implications for clinical practice inherent in each of the two research perspectives.

Discussion Group 47: Beauty and Body in Therapeutic Work **CEC**

Co-chairs: *Ellen Sinkman, LCSW (New York, NY)*
Arlene K. Richards, Ed.D. (New York, NY)

Presenter: *Janice Lieberman, Ph.D. (New York, NY)*

This discussion group is intended to initiate discussion of an issue rarely raised in the psychoanalytic literature or in clinical work. It addresses what has been considered too superficial and/or embarrassing for psychoanalytic consideration. It raises these issues for serious consideration. In the tradition of Freud's dictum that what cannot be discussed is that which must be addressed in analysis, it attempts to bring the issues of beauty and body into analytic work. This year we will be discussing analytic work with beauty addicts.

After attending this session, participants should be able to: 1) Characterize issues related to beauty when they appear in clinical material; 2) Evaluate connections between self-esteem, sexuality, and body image.



Discussion Group 48: Psychoanalysis of Adults Previously Analyzed as Children **CEC**

Chair: *Harold Blum, M.D. (Roslyn Estates, NY)*

Co-chair: *Alan Barry Zients, M.D. (New York, NY)*

This discussion group will explore the reanalysis of adults who were analysed as children. The group will discuss the persistence of unconscious conflict, and of developmental disturbance into adulthood. At the same time, the group will consider the developmental transformation and modification of conflict and unconscious fantasy. The effect of traumatic experience in both childhood and adult life will also be noted, considering cumulative trauma and its mastery in childhood and later life. In addition to the aftermath of the psychotherapy of childhood, residual pathogenic influence will be considered as well as progressive and creative adult solutions. Character analysis and change will be compared in child and adolescent analysis, and issues of prediction and outcome will be explored.

After attending this session, participants should be able to: 1) Discuss the long term outcome and benefit of child analysis; 2) Describe the effects of later development and life experience on the personality.

THURSDAY, JANUARY 17, 2013

7:45 a.m.-8:15 a.m.

Social Event: Breakfast Gathering for Candidate Members **CND**

Join colleagues from around the country for breakfast. All are welcome to stay for the Candidates' Council meeting immediately following the breakfast.

7:45 a.m.-8:45 a.m.

Social Event: Breakfast Gathering for Current & Former Fellows and Mentors

Please join the Fellowship Committee, 2012-2013 fellows and former fellows for breakfast in appreciation of the Fellowship Program mentors. All past and present mentors are invited to attend.

8:00 a.m.-4:30 p.m.

Administrative Meeting: Executive Council

APsA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the association. The Executive Council is comprised of the association's officers, eight nationally elected Councilors-at-Large, and councilors representing each affiliate society of the association, as well as each affiliate and affiliated study group.

DAILY SCHEDULE

8:00 a.m.-4:30 p.m. (continued)

The Executive Council meeting is open to any member of the association except when there is a need for the council to be in executive session.

8:15 a.m.-12:30 p.m.

Administrative Meeting: Candidates' Council **CND**

Note: *New candidates participating in the Travel Scholarship are required to attend this meeting.*

Please join colleagues and candidates from around the country. In attendance will be various guests including IPSO colleagues. The new Candidates' Council officers will be introduced. All candidate members are encouraged to participate in the 'member connect' roundtable.

9:00 a.m.-11:00 a.m.

Discussion Group 49: Psychoanalytic Family Therapy **CEC**

Co-chairs: David E. Scharff, M.D. (Chevy Chase, MD)
Richard M. Zeitner, Ph.D.
(Blue Springs, MO)

Presenter: Hanni Mann-Shalvi, Ph.D.*
(Tel Aviv, Israel)

This session will focus on a couple therapy conducted in Israel, a case with several aspects of trauma. We will discuss theoretical issues in couple therapy of trauma, contrast cultural issues of treatment in Israel and the United States, explore implications of the case for individual psychoanalytic therapy and examine the interweaving of couple and individual dynamics. Participants will increase their theoretical understanding of working with family groups and couples analytically, with specific reference to national and personal trauma.

After attending this session, participants should be able to: 1) Identify the main components of psychoanalytic therapy with couples and families; 2) Formulate elements of unconscious structure in conjoint therapy.

Discussion Group 50: Eugene O'Neill's "Long Day's Journey into Night": Multiple Addictions in a Dysfunctional Family **CEC**

Co-chairs: Eva F. Lichtenberg, Ph.D.* (Chicago, IL)
Arnold D. Tobin, M.D. (Chicago, IL)

According to O'Neill, this autobiographical masterpiece was "written in tears and blood with deep pity and understanding and forgiveness for all the four haunted Tyrones." The morphine-addicted wife and mother who has recently returned home from yet another drug-treatment sanitarium is frequently regarded as the "identified patient" although her husband and two sons also have emotional problems including

addictions: alcoholism and unsuccessful real estate speculation. The family dynamics will be analyzed to demonstrate how each individual impacts the others; as they blame each other it will become apparent that none of the family members can be helped in isolation. Please read the play or see one of the filmed versions.

After attending this session, participants should be able to: 1) Recognize the need for supportive or collaborative treatment for each member of the dysfunctional family irrespective of which one is the identified patient; 2) Identify more clearly the factors involved in addictive behaviors in order to provide the best therapeutic approach.

Discussion Group 51: Initiating Psychoanalysis: From Evaluation to Recommendation and Beyond **CEC** **CND**

Co-chairs: Aisha Abbasi, M.D. (West Bloomfield, MI)
Lena T. Ehrlich, Psy.D. (Ann Arbor, MI)

Presenter: Brenda Bauer, Psy.D. (New York, NY)

In tough economic times, the leaders of this group have consistently maintained lively analytic practices, with only a small percentage of analytic candidates. Their developing understanding of their struggles around recommending analysis — even when clinically indicated — led them to offer this discussion group. Clinical material, from the beginning up to the moment of a recommendation, will be made available to participants prior to the meetings. Later process material, including whether the treatment turned into an analysis or a therapy, will be presented during the group meeting. If you wish to receive the clinical material prior to the meetings (recommended), please make sure to pre-register.

After attending this session, participants should be able to: 1) Identify important elements (in the patient, the analyst, and the analyst-patient dyad) that facilitate or impede the beginning of analysis; 2) Recognize different ways of initiating analysis and the advantages and disadvantages of each.

Discussion Group 52: Psychoanalytic Explorations **CEC**

Chair: Merton A. Shill, LL.M., Ph.D.
(Ann Arbor, MI)

Co-chair: Rogelio Sosnik, M.D. (New York, NY)

Every analyst applies an explicit and/or implicit theory in clinical work. This discussion group will penetrate the surface of the clinical process to discern the analyst's underlying theory of personality thereby revealing the fundamental assumptions employed in the various psychoanalytic approaches. The intent is to see through clinical technique, and process to the underlying theory

DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

of personality functioning applied clinically, in each of the schools. Dr. Sosnik is a Training and Supervising Analyst at the Contemporary Freudian Society, and APDEBA, the Buenos Aires Psychoanalytic Association. He has been co-chair of APsaA's discussion group "The Clinical Value of the Ideas of Wilfred Bion" for 16 years.

After attending this session, participants should be able to: 1) Recognize the importance of the conscious and unconscious theory employed by each clinician; 2) Analyze clinical material so as to identify and evaluate the theory underlying the analyst's work.

Discussion Group 53: On Creating a Psychoanalytic Mind **CEC** **CND**

Chair: Fred Busch, Ph.D. (Brookline, MA)
Presenter: Alison Phillips, M.D. (Wellesley, MA)

What do we hope our patients have developed at the end of a "good enough" psychoanalysis? While we have been taught that knowledge of the unconscious is what patients most urgently need to know, there is also another perspective to be considered, which is the process of knowing is as important as what is known from psychoanalysis. What is accomplished in a relatively successful psychoanalysis is a way of knowing, and not simply knowing. Through studying psychoanalytic sessions we will examine how psychoanalytic knowing comes, in part, from analyzing the process of knowing, which requires a different form of attention.

After attending this session, participants should be able to: 1) Describe what it means to create a psychoanalytic mind; 2) Experience how to create a psychoanalytic mind.

Discussion Group 54: Research Questions about the Value of Psychoanalysis: Documenting the "Relational Turn" in Two Analyses 40 Years Apart, with Different Results **CEC**

Co-chairs: Sherwood Waldron Jr., M.D. (New York, NY)
Francesco Gazzillo, Ph.D.* (Rome, Italy)

The co-chairs of this group document differing analytic techniques in two recorded analytic cases. One, more classical analysis, which took place in the seventies. The co-chairs contrast both the process and the outcome of that analysis with a recent analysis by a much more relational analyst. The cases will be described clinically, and the different techniques charted using the Analytic Process Scales and the Dynamic Interaction Scales. Outcomes are measured using the SWAP with the Personality Health Index with a full systematic description of changes from early to late in both cases.

Early results of systematic study of another ten cases will be discussed.

After attending this session, participants should be able to: 1) Articulate clearly the aspects of psychoanalytic technique which distinguish the relational turn in psychoanalytic clinical theory; 2) Describe recent reliable methods for assessing the changes occurring in the course of a psychoanalysis or psychotherapy.

Discussion Group 55: Issues in Child Analysis **CEC**

Co-chairs: Silvia M.V. Bell, Ph.D. (Baltimore, MD)
Judith A. Yanof, M.D. (West Newton, MA)
Presenter: Wendy Olesker, Ph.D. (New York, NY)

The discussion group will explore the conjoint work with the parents of children in analysis focusing on issues specific to children with affective and conduct dysregulation. Clinical material of the treatment of a child and the vicissitudes of the related work with the parents will be presented. The discussion will focus on the role of the analyst in establishing a working alliance that is supportive of the parents and safeguards the treatment.

After attending this session, participants should be able to: 1) Recognize the appropriate role of the analyst in working with the parents of a child in analysis; 2) Describe the management of parent-child issues in child analytic cases with symptoms of affective dysregulation.

Discussion Group 56: Psychotherapist Associates Present: Using Psychoanalytic Theory and Technique to Enrich the Understanding of the Patient and to Deepen the Scope of Treatment **CEC** **PSYT**

Chair: Mae E. Kastor, M.S.W. (Baltimore, MD)
Co-chair: Carol Reichenenthal, Ph.D.* (Cambridge, MA)
Presenter: Margo Goldman, M.D.* (Andover, MA)
Discussant: Richard Almond, M.D. (Palo Alto, CA)
Coordinator: Marcia Polansky, M.S.W., Sc.D.* (Philadelphia, PA)

This discussion group, sponsored by the Psychotherapist Associates of the American Psychoanalytic Association and open to all registrants, will help participants to deepen their understanding of the ways in which psychoanalytic principles inform psychoanalytic psychotherapy and contribute to the progress of the treatment. Attendees will join the presenter and the discussant as they focus on clinical material. In the informal, collegial atmosphere of this discussion group, there will be opportunity for all attendees to join in the discussion.

DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

After attending this session, participants should be able to: 1) Describe which attributes of psychoanalytic psychotherapy differentiate it from other forms of psychotherapy and contribute to its effectiveness; 2) Recognize the presence of unconscious material, the use of defenses, and the importance of the transference.

Discussion Group 57: Therapeutic Action of Psychoanalytically Informed Work with Children in a School Setting **CEC**

*Co-chairs: Phyllis Jean Cath, M.D.
(San Francisco, CA)*

Aimee Nover, Ph.D. (Bethesda, MD)

Presenter: William H. Braun, Psy.D. (New York, NY)

Psychoanalysts have worked in schools for decades. Each analyst, informed by analytic principles, creates his or her own creative approach to consultation and collaboration with educators. Some analysts consult primarily to staff, some to parents, and some directly work with children. This discussion group provides an opportunity to present and discuss clinical material, to offer guidelines and to encourage analysts to get involved with this kind of work on a local and national level. Dr Will Braun, a psychoanalyst and consultant to a prominent high school, will present material for group discussion.

After attending this session, participants should be able to: 1) Identify specific techniques of consultation; 2) Evaluate the effectiveness of the consultation process.

Discussion Group 58: The Influence of the Contemporary British Kleinians on Clinical Psychoanalysis **CEC**

*Chair: Abbot A. Bronstein, Ph.D.
(San Francisco, CA)*

Presenter: Marsha Robertson, LCSW (Nashville, TN)

Using material from an ongoing psychoanalysis, this discussion group will attempt to understand the unfolding clinical process from a contemporary British Kleinian viewpoint. In making a comparison between different clinical methods and theories, the focus will be on such clinical concepts as the total transference situation, clinical transference enactments, and the role of projective identification. Particular focus will be on the manner in which the patient brings to life their internal world in the moment to moment interactions with the analyst. Interventions and interpretations will be discussed with a focus on that which might promote psychic change and understanding of the mind of the patient.

After attending this session, participants should be able to: 1) Compare their own clinical method with the contemporary Kleinian viewpoint; 2) Recognize how an analyst might work with transference phenomena in a different way.

Discussion Group 59: The Termination Phase of Analysis **CEC**

Chair: Mayer Subrin, M.D. (Bloomfield Hills, MI)

Co-chair: David R. Dietrich, Ph.D. (Birmingham, MI)

Presenter: Don Spivak, M.D. (Birmingham, MI)

This discussion group will examine the qualities that distinguish the termination phase from the preceding stages of therapy and the developmental tasks that need to be accomplished during this period. Whether or not there are typical termination fantasies will be considered and the issue of resistance to and within termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for these and other issues.

After attending this session, participants should be able to: 1) Classify termination as a distinct phase and process; 2) Recognize the unique functions, processes, sub phases, typical fantasies of a mutually arrived at ending determined by internal development.

Discussion Group 60: Interpretation, Process and Technique in the Use of Play in the Analysis of Pre-Oedipal Children **CEC**

*Co-chairs: Susan P. Sherkow, M.D. (New York, NY)
Alexandra Harrison, M.D.
(Cambridge, MA)*

Presenter: Susan P. Sherkow, M.D. (New York, NY)

This discussion group will consider the theory and technique of analytic work with pre-oedipal children, with an emphasis on close examination of the process of play and on the special features of play which reflect a child's particular development capacities. Clinical material from the analytic case of a pre-oedipal boy will be presented by Dr. Sherkow. The case will be discussed by the group from a number of points of view, including: psychoanalytic theory, interpretation, defense analysis, transference and countertransference, specific issues of development, and play technique.

After attending this session, participants should be able to: 1) Describe several developmental features of preschool children that make play the preferable therapeutic technique; 2) Discuss different ways of making use of play to formulate and deliver interpretations in a play setting, and to elaborate ideas about the role of developmental issues in child analysis.

DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

Discussion Group 61: Intersubjectivity and Transformative Moments in Psychoanalysis and Creative Works **CEC**

Chair: Sandra G. Hershberg, M.D.
(Bethesda, MD)
Co-chair: R. Curtis Bristol, M.D. (Washington, DC)
Presenter: Danielle Knafo, Ph.D.* (Great Neck, NY)

This discussion group will feature a slide-lecture presentation by psychoanalyst and art critic, Danielle Knafo, Ph.D., on her decades-long research into the lives and works of ten pioneering female artists (including Käthe Kollwitz, Frida Kahlo and Cindy Sherman) over the last century whose self-representational art challenged the cultural presuppositions and gender stereotypes of their time, while opening up a vista on the feminine experience. Additionally, each of the artists used her art to overcome personal tragedy and trauma, so her work is in simultaneous and dramatic dialogue with both her social world and her personal history.

After attending this session, participants should be able to: 1) Identify both conscious and unconscious processes in self-portraiture, the most psychological of all art forms; 2) Describe ways in which personal psychology and culture informs artmaking as well as art spectatorship.

Discussion Group 62: Parent-Infant Programs at Psychoanalytic Institutes: Babies in the Consulting Room **CEC**

Chair: Christine Anzieu-Premmereur, M.D., Ph.D.
(New York, NY)
Presenter: Jennifer Stuart, Ph.D. (New York, NY)
Discussant: Talia Hatzor, Ph.D.* (New York, NY)

This discussion group will focus on analytic work with an infant in the room, when a parent is bringing the baby in his/her analytic treatment, versus dyadic work for the baby with symptoms as the patient. It is targeted towards adult and child psychoanalysts interested in the relevance to psychoanalysis of the motherhood-parenthood process, observation of infant and child development, parent-infant interaction, and the countertransference process.

After attending this session, participants should be able to: 1) Evaluate a new mother's mood and anxieties, the mother-young child dyad, the quality of the interactions and the baby's psychic functioning; 2) Identify the techniques of intervention and analytic therapy in parent-infant work, and how the contemporary psychoanalytic thinking can be applied to this field.



Discussion Group 63: Psychoanalysis with Twins **CEC**

Co-chairs: Maida Greenberg, Ed.D.
(Newton Centre, MA)
Mali A. Mann, M.D. (Palo Alto, CA)
Presenter: Ralph Beaumont, M.D. (Portland, OR)
Discussant: Alan Sugarman, Ph.D. (La Jolla, CA)
Coordinator: Lucy Freund, Ph.D.* (Chicago, IL)

This session will explore some of the issues in doing analytic work with twins. Evidence suggests that although there is a bond between them, twins face specific challenges in their relationships to each other and to other important figures in their lives as they attempt to develop their separate identities. The discussion group will examine some of the challenges that may exist for twins in developing a separate sense of their own autonomy. It will highlight the particular challenges that are encountered when doing analytic work with twins, how the twinship echoes in the analytic work, and how it is reflected in the transference countertransference phenomena.

After attending this session, participants should be able to: 1) Identify the challenges that exist for a twin in developing his or her own sense of identity; 2) Describe the intra-psychic reality of a twin's capacity to perceive him or herself as psychologically individuated and differentiated from one's twin partner along the developmental trajectory.

9:00 a.m.-12:30 p.m.

Oral History Workshop #75: American Psychoanalytic Journals: Origins and Evolution **CEC**

Co-chairs: Sanford Gifford, M.D. (Cambridge, MA)
Erika Schmidt, LCSW (Chicago, IL)
Nellie L. Thompson, Ph.D. (New York, NY)
Presenters: Samuel Abrams, M.D. (New York, NY)
Gina Atkinson, M.A.* (Los Altos, CA)
Alan Barnett, Ph.D.* (New York, NY)
Paul Brinich, Ph.D. (Chapel Hill, NC)
Jay Greenberg, Ph.D. (New York, NY)
Steve Levy, M.D. (Atlanta, GA)
Lou Rose, Ph.D.* (Westerville, OH)

This session will review the historical development of several American psychoanalytic journals. The focus of the group will consider how these journals and their editors influenced the development of psychoanalysis in the United States, and in turn how the journals have responded to the diverse strands of psychoanalytic thinking that characterize psychoanalysis today.

DAILY SCHEDULE

9:00 a.m.-12:30 p.m. (continued)

After attending this session, participants should be able to: 1) Describe the circumstances that led to the establishment of each journal; 2) Compare their respective contributions to the development of psychoanalysis in the United States.

10:00 a.m.-11:30 a.m.

Committee Sponsored Workshop 6: Local Fellowship Workshop **CEC**

Chair: Bruce J. Levin, M.D.
(Plymouth Meeting, PA)

One of the unanticipated developments of the APsaA Fellowship Program has been the creation and emergence of separate local fellowship programs. Training institutes and societies in major cities have organized local fellowship programs and mentorships and courses to psychiatrists, psychologists, social workers and, in some instances, physicians. Local psychoanalytic fellowships offer an important educational and outreach niche for a psychoanalytic organization. Their unique role complements existing psychotherapy and psychological training programs. Several models of local fellowships and the positive effects on the local psychoanalytic teaching, learning and the organization's morale will be discussed. In addition, the workshop will offer: how to recruit local fellows; how to develop didactic work for fellows; costs and benefits.

After attending this session, participants should be able to: 1) Discuss and assess the advantages of local psychoanalytic fellowships; 2) Determine how to develop or enhance a local psychoanalytic fellowship program and identify ways to recruit local fellows and select mentors.

Committee Sponsored Workshop 7: COPE: Workshop on Supervision **CEC**

Chair: Barbara Stimmel, Ph.D. (New York, NY)
Presenters: Earle W. Baughman, M.D.
(Alexandria, VA)
Leslie Cummins, M.S.W. (New York, NY)

The ongoing interest in this workshop has been in the supervisory experience, from both sides of the room (supervisee and supervisor) and in a variety of contexts: candidate-supervisor, supervisor-supervisee, training analysts in supervision, etc. This meeting will focus particularly on the process and complexities of discussing supervision cases, problems and successes, among supervisors within institutes. The group will consider the roadblocks to establishing ongoing supervision case conferences within institutes, with an example of a highly successful program that has

its members meeting regularly, openly, and helpfully to discuss important supervision conundra. We hope to have a vignette demonstrating their work and, as always, welcome examples from your practices and institutes.

After attending this session, participants should be able to: 1) Compare models of supervision and supervision education; 2) Describe ways to establish working groups on supervision.

10:00 a.m.-12:00 noon

CORST Essay Prize Winner in Psychoanalysis and Culture **CEC** **SOC**

Chair: Robert A. Paul, Ph.D. (Atlanta, GA)
Author: Adele Tutter, M.D., Ph.D. (New York, NY)
Paper: *Notes on Art, Loss, and Nationalism under Political Oppression: the Photography of Josef Sudek — Angel with a Missing Wing*

This annual prize is awarded for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts or humanities. The *Courage to Dream Book Prizes* will also be awarded during this session.

Once unknown outside west of the Iron Curtain, the photographer Josef Sudek is considered the most important twentieth century Czech artist. After losing his right arm World War I, his wounded body served as the physical locus of other traumas, including early losses and the repeated invasion and occupation of his fatherland. These were then re-symbolized in signature preoccupying themes — trees, statuary, and nationalist iconography — affirming both his individual and national identity in the face of totalitarian politics of erasure. Bridging psychoanalytic formulations of mourning and *nachträglichkeit*, and the philosopher Maurice Merleau-Ponty's theory of the embodied environment, Sudek's lifework is transformative: a pure phenomenology of remembrance, regeneration and repair.

After attending this session, participants should be able to: 1) Describe how bodily injury can embody and represent multiple levels of trauma; 2) Describe how Sudek's photographic work symbolized and worked through personal and national injury.

11:30 a.m.-1:30 p.m.

Committee Sponsored Workshop 8: Committee on Gender and Sexuality Workshop **CEC** **PSYT**

Chair: Carol Levin, M.D. (Okemos, MI)
Co-chairs: Patrick Haggard, M.D. (Atlanta, GA)
Susan McNamara, M.D. (Middletown, CT)
Don Spivak, M.D. (Birmingham, MI)

DAILY SCHEDULE

11:30 a.m.-1:30 p.m. (continued)

Robert M. Galatzer-Levy will present the 2013 Ralph Roughton Award paper, co-authored with the late Bertram J. Kohler, "The Historical Moment in the Analysis of Gay Men", at this thirty-first Committee on Gender and Sexuality Workshop. The Ralph Roughton Paper Prize was established in 1998 to honor the founding chairperson of APsaA's Committee on LGBT Issues. It is awarded to an unpublished manuscript that in the opinions of the judges makes an original and outstanding contribution to the psychoanalytic understanding and/or treatment of lesbian, gay, bisexual or transgender individuals.

After attending this session, participants should be able to: 1) Describe how even sensitive clinicians may have blind spots in treating gay men, especially when their patient is from a different generation than their own; 2) Identify their own blind spots and learn about the meaning of same-sex desire in different decades, and thus become more attuned to their patients' s desires and become able to frame more effective interventions.

Committee Sponsored Workshop 9: Workshop on Teaching about Analytic Case Writing **CEC**

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)
Co-chairs: Ellen G. Blumenthal, M.D. (Brookline, MA)
Melvin Bornstein, M.D. (Birmingham, MI)
Jonathan Palmer, M.D. (Newton, MA)
Arthur L. Rosenbaum, M.D. (Cleveland Heights, OH)
Peggy E. Warren, M.D. (Waban, MA)

This workshop will continue to discuss the teaching of analytic case writing. The focus will be on the analytic writer's situation when confronted with the blank page. Workshop leaders will, themselves, demonstrate a specific technique in which the analyst, in dialogue with the chair/co-chairs, is helped to find a preliminary outline for the complex interactions of a long analytic process. If they choose, attendees can volunteer to participate in this exercise, which requires almost no preparation, by contacting the workshop chair (sbb@massmed.org) in advance. No attendees will be called upon without volunteering. Attendees are often involved in teaching analytic writing or are themselves writing about their analytic work. (*This workshop is related to Discussion Group 94: Writing About Your Analytic Work in a Case Report, Thursday, 4:30 p.m.-6:30 p.m.*)

After attending this session, participants should be able to: 1) Describe a method for teaching how to find a preliminary structure for writing a case report. 2) Demonstrate how this method is implemented and how it can help the analyst to begin writing.

12:00 noon-1:30 p.m.

PPRS Research Forum: Malignant Self-Regard: Accounting for Masochistic, Self-Defeating, Depressive, and Vulnerably Narcissistic Personalities **CEC**

This session is co-organized by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: Steven Huprich, Ph.D.* (Northville, MI)
Presenter: Steven Huprich, Ph.D.* (Northville, MI)
Discussant: John F. Clarkin, Ph.D.* (White Plains, NY)

In the history of the DSM, there have been three personality disorders proposed but not accepted for inclusion in the diagnostic manual: masochistic, self-defeating, and depressive personality disorders. Additionally, vulnerable aspects of narcissistic personality, such as interpersonal hypersensitivity and threatened self-esteem, have been of interest to researchers and clinicians but remain under-represented in the DSM. In this research presentation, the construct of malignant self-regard will be presented as a construct which may underlie all of these apparently diverse constructs. Preliminary evidence of the construct's reliability and validity will be presented, along with implications for assessing these collective personality pathologies.

After attending this presentation, individuals should be able to: 1) Describe the construct of malignant self-regard; 2) Discuss how malignant self-regard is theoretically and empirically related to masochistic, self-defeating, depressive, and narcissistic personalities.

Committee Sponsored Workshop 10: Institute Development Workshop Sponsored by the Committee on New Training Facilities (CNTF)

Chair: Richard M. Zeitner, Ph.D. (Blue Springs, MO)

This workshop is for members and non-members of APsaA who are interested in the process of institute development and affiliation with the American Psychoanalytic Association. There will be a dialogue among, 1) those belonging to non-affiliated psychoanalytic groups interested in furthering their organization's goal of institute development, 2) members of the Committee on New Training Facilities (CNTF) who are tasked with consulting to developing psychoanalytic groups and 3) members of new training groups already working with CNTF. This workshop is suitable for those interested in learning about the necessary steps in forming a new institute, or those wanting to learn about the teaching/consultative resources of APsaA for on-site organizational development.

DAILY SCHEDULE

12:30 p.m.

Social Event: Candidate Dutch Treat Lunch **CND**

Immediately following the Candidates' Council meeting, please join the Candidates' Council for a Dutch treat lunch. Please sign up on the bulletin board near the registration desk or at the Candidates' Council meeting.

2:00 p.m.-4:00 p.m.

Professional Development Workshop 2: Privacy and Professionalism on the Internet

Chair: William H. Braun, Psy.D. (New York, NY)

Co-chairs: Lynn V. Friedman, Ph.D. (Washington, DC)

Gail Saltz, M.D. (New York, NY)

Presenter: Sandra DeJong, M.D.* (Cambridge, MA)

Thanks to the Internet, communicating is easier, faster and more efficient than ever. The first application to take off was email, and then came Facebook, LinkedIn, Twitter, and YouTube — the platforms for sharing information with others are multiplying as the information superhighway keeps adding lanes. As beneficial as the Internet can be, it comes with pitfalls, especially for mental health professionals who are bound by confidentiality and privacy. This workshop will begin with a brief overview of popular social media sites and then move on to addressing the potential rewards of engaging in social media as well as clinical and professionalism concerns for both patient and analyst.

Candidates' Forum: Challenges in Getting Control Cases: "It Only Feels Impossible" **CEC** **CND**

Chair: Lena T. Ehrlich, Psy.D. (Ann Arbor, MI)

Presenter: M. Carole Drago, LICSW* (Acton, MA)

Discussant: Aisha Abbasi, M.D. (West Bloomfield, MI)

Candidates face many challenges, both internal and external, to finding/creating psychoanalytic control patients, i.e., the presence of the supervisor, very low fees, the threat of the patient leaving, and the narcissistic vulnerability of "learning" to do analysis, among others. Using clinical material presented by a senior candidate, this panel will identify and explore some of these challenges and offer possible solutions. It is hoped this panel will be useful not only to candidates, but to supervisors and training analysts.

After attending this session, participants should be able to: 1) Identify some of the unique challenges candidates face in finding analytic cases and initiating psychoanalysis; 2) Recognize solutions for addressing some of these challenges.

Scientific Paper Prize for Psychoanalytic Research **CEC** **PSYT**

Chair: Barbara Milrod, M.D. (New York, NY)

Presenter: Per Andreas Høglend, M.D., Ph.D.* (Oslo, Norway)

Discussant: Kenneth Levy, Ph.D. (University Park, PA)

Title: When, for Whom, and How is Transference Work Useful in Dynamic Psychotherapy

The First Experimental Study of Transference Work (FEST) is a dismantling randomized clinical trial specifically designed to study the long-term effects of transference work in dynamic psychotherapy for patients with anxiety, depression and personality disorders. One hundred patients were randomized to one year of therapy with transference interpretation (transference group) and without transference interpretations (comparison group). The aim of this presentation is to explore how several factors such as transference work, patient characteristics, therapeutic alliance, insight, and therapist countertransference may work together, separately, additively, or in interaction to predict long-term outcome of dynamic psychotherapy. Transference work is illustrated.

After attending this session, participants should be able to: 1) Describe the typical features of transference work in dynamic psychotherapy; 2) Evaluate some of the contexts for effective use of transference work.

Discussion Group 64: Questions You Always Wanted to Ask and We Wanted to Answer **CEC**

Chair: Paul H. Ornstein, M.D. (Brookline, MA)

Co-chair &

Presenter: Anna Ornstein, M.D. (Brookline, MA)

After a short introduction about the goals and method of this discussion group, the chairs will submit to the participants the questions and their responses that have been collected whenever they have discussed the treatment process from a self-psychological perspective. The answers to these questions will attempt to clarify some of the most frequently misunderstood concepts of self-psychology. The group will be asked to submit their own questions and encouraged to present clinical vignettes, which will be discussed from a self-psychological perspective.

After attending this session, participants should be able to: 1) Utilize the empathetic listening perspective in their clinical work; 2) Recognize the emerging self-object transference in the treatment process.

DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

Discussion Group 65: Clinical Applications of the Ideas of Some Contemporary French Psychoanalysts **CEC**

Co-chairs: *Gail S. Reed, Ph.D. (New York, NY)*
Francis D. Baudry, M.D. (New York, NY)

This discussion group will continue to explore similarities and differences between classical psychoanalysis as it is practiced in this country with the very different approach as practiced by Andre Green and his colleagues in France. The continued focus will be on non-neurotic pathologies generally including borderline patients. The clinical consequences of Green's approach including his management of the transference will be elaborated on (interpretation in the transference rather than interpretation of the transference). Most of the session will be an overview of Greens' vast contributions to our field before he passed away a few months ago. Participants are urged to read the following article which summarizes Green's complex thinking: Reed, G. and Baudry, F. (2005) Conflict, Structure and Absence, *Andre Green on Borderline and Narcissistic Pathology* *Psy.Q.* LXXIV, p 121-155.

After attending session, participants should be able to:
1) Describe the breadth and scope of Green's theoretical contributions particularly as applied to non-neurotic pathology; 2) Recognize the clinical consequences of Green's approach including his management of the transference.

Discussion Group 66: Psychoanalytic Perspectives on Women and their Experience of Competence, Ambition and Leadership **CEC** **SOC**

Co-chairs: *Frances Arnold, Ph.D. (Cambridge, MA)*
Stephanie Brody, Psy.D. (Lexington, MA)

Note: *This program is intended to satisfy the requirements of those states that require CE credits in the area of cultural diversity for license renewal, but the final judgment for such qualification is made by each state's board.*

This discussion group will compare psychoanalytic perspectives on women through the lens of ambition and desire. As women continue to gain unprecedented prominence in business, government, medicine and law, our own field is inspired by postmodern psychoanalytic ideas regarding female ambition. These theories have abandoned the notion of women as unequipped, yet theoretical rifts still dominate psychoanalytic practice.

If psychoanalysis intends to sustain its role as reflective partner with the contemporary woman, isn't it time for us to re-examine what we think about female competence, strivings and creativity? Drawing from her recent book, *An Accident of Hope*, Dawn Skorczewski will present on the poet, Anne Sexton, focusing on Sexton's life, her writing, her ambitions and the complexity of her desires.

After attending this session, participants should be able to: 1) Describe the relevance of modern gender theories for understanding female patients in light of their, often, complex reactions to ambition and leadership; 2) Describe how the perpetuation of previous psychoanalytic notions of women's development continue to play a complex role in shaping analytic understanding and process around women's experiences and concerns about ambition and leadership.

Discussion Group 67: Psychoanalytic Perspectives on the Dissociative Disorders **CEC** **PSYT**

Chair: *Richard P. Kluff, M.D. (Bala Cynwyd, PA)*
Co-chair: *Ira Brenner, M.D. (Bala Cynwyd, PA)*
Presenter: *Elizabeth Howell, Ph.D.* (New York, NY)*

This discussion group will explore the interface of psychoanalytic and dissociative disorders theory and practice in the study of dissociation and the dissociative disorders. The presentation of a patient with a dissociative disorder treated in analysis or analytic psychotherapy will be followed by the intense study and discussion of transcripts of a series of treatment sessions, allowing the group to track and explore the ongoing process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, transference countertransference reenactments, and enactments across dissociated states.

After attending this session, participants should be able to: 1) Describe manifestation of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structure and function; 2) Appraise the meanings of switch processes occurring during sessions and their participation in the relationship between the dissociative patient and the analyst.

Discussion Group 68: Analytic Listening: Reflections on Hypothesis and Evidence **CEC**

Chair: *Evelyn Albrecht Schwaber, M.D. (Brookline, MA)*
Co-chair: *Ralph Beaumont, M.D. (Portland, OR)*
Presenter: *Richard Alden, M.D. (Portland, OR)*

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2:00 p.m.-4:00 p.m. (continued)

The focus of this session will be on the centrality of the data-gathering process and consideration of the distinctions between hypotheses — which may derive from psychoanalytic theories — and the evidence for them, in listening to the patient. Looking closely at process notes of single session(s), effort will be made to sharpen the view on nuances of communications, verbal and nonverbal (e.g., shifts in affect or state, tone of voice, pauses, posture, etc.), as these may provide entree into experience still unconscious. Attendance will be highlighted on cues that may be otherwise overlooked, as we reflect on assumptions and inferences — whatever the espoused theoretical model — to see how these may or may not hold up or stand in the way of opening yet untried paths. A suggested reading list will be sent to those who pre-register.

After attending this session, participants should be able to: 1) Develop awareness of how one listens, noting distinctions and their ramifications between hypotheses generated, and evidence for them; 2) Detect verbal and nonverbal cues that may be otherwise overlooked in considering further implications in the nature of therapeutic action.

Discussion Group 69: Psychoanalysis and the Humanities and Social Sciences **CEC** **SOC**

Chair: Melvin R. Lansky, M.D. (Los Angeles, CA)
Co-chair: Robert A. Paul, Ph.D. (Atlanta, GA)
Presenter: Sule Ozler, Ph.D. (Santa Monica)

This presentation will be based on four of Adam Smith's works. Smith, known as the father of economics, also writes on moral philosophy. After a discussion of "The Wealth of Nations," the paper uses the concept of defense against interdependency to explain Smith's philosophy. The analysis benefits from attachment theory on the effects of object loss. Superego analysis of the "Theory of Moral Sentiments" will also be discussed.

After attending this session, participants should be able to: 1) Apply psychoanalytic methods to the reading of important historical texts; 2) Use defense analysis, attachment theory, and theories of object loss, and of the superego in analyzing classic works on morality and economics.

Discussion Group 70: Deepening Child Treatment: Extending the Clinical Surface in Child and Adolescent Psychotherapy and Psychoanalysis **CEC** **PSYT**

Co-chairs: Edward I. Kohn, M.D. (Cincinnati, OH)
 Sydney Anderson, Ph.D.
 (Bloomington, IN)
Presenter: Denia Barrett, M.S.W. (Chicago, IL)

There is increased pressure on child and adolescent clinicians to provide brief and symptom-focused treatments. Pressures from parents, schools, and managed care warrant against the provision of long-term, in-depth treatment. The combination of societal pressures, the child's or adolescent's resistances, and parental resistance can present formidable challenges. This discussion group will provide a forum for discussing overt and unconscious obstacles to in-depth treatment for children and adolescents as well as technical issues designed to facilitate movement towards more depth. The format will include a brief discussion of conceptual and technical issues followed by case presentations and group discussion.

After attending this session, participants should be able to: 1) Identify indicators in children and adolescents of the need for in-depth work and the ability to benefit from psychoanalysis; 2) Develop skills for talking with parents and with child and adolescent patients about deepening and intensifying therapeutic work.

Discussion Group 71: The Analyst's Experience of Loss and Death **CEC**

Co-chairs: Anne J. Adelman, Ph.D. (Bethesda, MD)
 Sybil Houlding, M.S.W. (New Haven, CT)
 Kerry Malawista, Ph.D.* (Potomac, MD)
Presenter: Ellen Pinsky, Psy.D. (Cambridge, MA)

When an analyst experiences a loss, s/he often finds him or herself in an extraordinary, solitary position. There is little literature that addresses the bereaved analyst. It may be hard to consider the intersection between the private worlds of analyst and patient. This group explores the experience of death, loss, loneliness and isolation in the practice of psychoanalysis. Dr. Ellen Pinsky will discuss the therapist's experience of mourning for her analyst. The unexpected loss and requisite mourning process colors her subsequent professional development.

After attending this session, participants should be able to: 1) Examine the complex dynamics that arise in the face of the analyst's loss; 2) Develop a model for understanding the transference-countertransference issues inherent in the experience of the analyst's loss.

Discussion Group 72: Impasses in Psychoanalysis **CEC**

Chairs: Steven H. Goldberg, M.D.
 (San Francisco, CA)
 Judy L. Kantrowitz, Ph.D. (Brookline, MA)

In this discussion group, participants will study the factors in both patient and analyst that contribute to the development of impasses and analytic "failures."

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In particular, using detailed case presentations, participants will examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. This discussion group will attempt to normalize the experience of struggling with such cases. Even though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/professional growth.

After attending this session, participants should be able to: 1) Differentiate impasses and analytic “failure” from more expectable processes of resistance and working through; 2) Recognize contributions of both patient and analyst to the impasse, as well as greater appreciation for the necessity of self-analytic work and/or consultation in the resolution of the impasse.

Discussion Group 73: Trauma and Mastery Through Art: Egon Schiele: A Self in Creation **CEC**

Chair: Theodore J. Jacobs, M.D. (New York, NY)
Co-chair: Bennett Markel, M.D. (Berkeley, CA)
Presenter: Danielle Knafo, Ph.D.* (Great Neck, NY)

This discussion group will feature a slide-lecture presentation by psychoanalyst and art critic, Danielle Knafo, Ph.D., on the fascinating life and haunting work of fin-de-siècle Austrian Expressionist artist, Egon Schiele. Knafo’s lecture, based on her book of the artist, will demonstrate how Schiele’s childhood traumas were both exhibited and mastered in his art, and that he employed his art not only to express himself but also to create a self.

After attending this session, participants should be able to: 1) Identify ways in which an artist’s early life events can become primary determinants of his art; 2) Describe how the creative process can be enlisted to master trauma.

Discussion Group 74: Disruptions, Dilemmas, and Difficult Decisions **CEC**

Co-chairs: Salman Akhtar, M.D. (Ardmore, PA)
Axel Hoffer, M.D. (Brookline, MA)
Presenter: Maurine Kelly, Ph.D. (Silver Spring, MD)

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g., strong resistance, shallowness, lying), the analyst (e.g., countertransference blocks), the dyad (e.g., cultural differences), or the external reality (e.g., job opportunities outside the town). Utilizing detailed historical background of a patient and verbatim clinical

material of two or three sessions, the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should be able to: 1) Express empathy better with patients struggling with difficult situations and analysts dealing clinically with them; 2) Demonstrate an ability to technically handle such situations in a more proficient way.

Discussion Group 75: A Classic Unvisited: The Clinical Value of the Ideas of Wilfred Bion **CEC**

Chair: Irene Cairo, M.D. (New York, NY)
Co-chair: Rogelio Sosnik, M.D. (New York, NY)
Presenter: Beth Steinberg, Ph.D.
(San Francisco, CA)
Coordinator: Betsy Spanbock, M.A., MSW*
(New York, NY)

Wilfred Bion’s model of mental functioning is anchored strongly on Freud’s and Klein’s theories: yet it provides a new and different tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion’s model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst’s capacity for interpretation.

After attending this session, participants should be able to: 1) Identify several central theoretical ideas of Wilfred Bion; 2) Recognize the specific ways such ideas are used clinically.

Discussion Group 76: Research on Psychoanalysis and Neuroscience: The Conscious Id **CEC**

Chair: Charles P. Fisher, M.D.
(San Francisco, CA)
Co-chair: George Fishman, M.D.
(Chestnut Hill, MA)
Presenter: Mark Solms, Ph.D.*
(Cape Town, South Africa)

Dr. Solms will present a compelling thesis that “turns the talking cure on its head” while preserving Freud’s fundamental discoveries. Freud saw the ego as the seat of consciousness and the id as deeply unconscious. However modern neuroscience suggests that consciousness is generated in primitive brain structures that mediate instinctual drives, while the higher structures that represent the external world are unconscious in themselves. Is the id conscious and the ego unconscious?

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This revision would resolve certain difficulties with Freud's original formulations, while reinforcing the clinical utility of his basic concepts. The group will discuss how this revised model clarifies clinical work.

After attending this session, participants should be able to: 1) Summarize the evidence for a revised model of consciousness associating consciousness with Freud's id, rather than ego; 2) Present a brief clinical vignette and discuss it in relation to this revised model.

Discussion Group 77: Psychoanalytic Approaches to the Seriously Disturbed Patient **CEC** **PSYT**

Chair: Eric R. Marcus, M.D. (New York, NY)

The discussion group will hear history and process material from the intensive psychotherapy or psychoanalysis of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psycho-dynamic technique, supportive and exploratory principles, and consequences for transference and counter-transference responses.

After attending this session, participants should be able to: 1) Evaluate, compare and contrast and enhance their own work with this patient cohort; 2) Summarize the rationale for using intensive psycho-dynamic techniques.

Discussion Group 78: The Vulnerable Child: Children Out of Control: Working With Unregulated Affect **CEC** **SOC**

Co-chairs: M. Hossein Etezady, M.D. (Malvern, PA)
Mary Davis, M.D. (Lancaster, PA)

Presenters &

Discussants: Kerry Novick (Ann Arbor, MI)
Jack Novick, Ph.D. (Ann Arbor, MI)

This discussion group focuses on children who are at risk in various ways, including because of problems with self and affect regulation. The group will discuss working with children with aggressive and violent behavior towards others, and with self-destructive and self-defeating activities, using a two-system model of self-regulation. Kerry Novick, and Jack Novick, Ph.D., child analysts will discuss their work with a spectrum of techniques for intervention, management, and growth useful in clinical settings and in consultations.

After attending this session, participants should be able to: 1) Recognize ways to think about problems in self and affect regulation in children. 2) Describe the two-system developmental model of self-regulation.

Discussion Group 79: Educators and Analysts Working Together: Helping Child Victims of Violence, Trauma and Tragedy **CEC** **SOC**

Chair: Stephen D. Kerzner, M.D. (Duxbury, MA)

Co-chair: Daniel B. Frank, Ph.D.* (Chicago, IL)

Presenter: Steven Marans, M.S.W., Ph.D.
(New Haven, CT)

This group will focus on childhood trauma, including tragedies involving mass casualties. Dr. Steven Marans will present new understanding and collaborative treatment approaches that recognize the key role of educators, police and other professionals helping traumatized children and families. Dr. Marans, Harris Professor of Child Psychiatry at Yale, has co-developed interventions for traumatized children, including the Child Development- Community Policing program and the Child and Family Traumatic Stress Intervention (CFTSI). A founding member of the National Child Traumatic Stress Network, Dr. Marans currently serves as a member of the U.S. Attorney General's Task Force on Children Exposed to Violence.

After attending this session, participants should be able to: 1) Summarize current views of acute childhood trauma and risk/protective factors that contribute to recovery; 2) Apply psychoanalytic development principles to collaborative responses to childhood trauma by clinicians, police, educators, and other professionals working with children.

Discussion Group 80: Fatherhood: As Generations Speak **CEC**

Chairs: Wendy Katz, Ph.D. (New York, NY)

Phillip Blumberg, Ph.D.* (New York, NY)

Presenter: Dodi Goldman, Ph.D.* (New York, NY)

Discussant: Wendy Katz, Ph.D. (New York, NY)

Generational differences entail oedipal struggle. While each younger generation must learn to tolerate feelings of rivalry, exclusion and difference, each older generation too is transformed as it chooses whether to give way generatively or to respond with hostility and destructiveness. Generational dialogue, indispensable for both generations, is the process by which shifts in generational relations are unconsciously and mutually negotiated. At various points in individual development, doubts about the self rekindle a need for generational dialogue. Clinical examples illustrate the unconscious search for generational dialogue with father and how it might be engendered or thwarted in analytic work.

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2:00 p.m.-4:00 p.m. (continued)

After attending this session, participants should be able to: 1) Apply the concept of unconscious generational dialogue; 2) Identify the “sorting out” process by which doubts about the self are negotiated at various stages of the life cycle.

Discussion Group 81: Female Sexual Development Child Case Development **CEC**

Co-chairs: Lester H. Friedman, M.D. (Great Barrington, MA)
Alexander D. Kalogerakis, M.D. (New York, NY)
Christian Maetzner, M.D. (New York, NY)
Mary M. Sickles, M.D. (New York, NY)
Presenter: Daniel W. Prezant, Ph.D. (New York, NY)

This discussion group will explore the developmental issues that affect sexual development in girls and women. The group will feature a presentation of an analysis of a girl to provide the group with data to consider the various theoretical and clinical issues affecting sexual development.

After attending this session, participants should be able to: 1) Describe the major areas of early development; 2) Describe internal conflicts that influence sexual identity.

Discussion Group 82: Treating the Suicidal Patient **CEC** **PSYT**

Chair: Joan Wheelis, M.D. (Cambridge, MA)
Presenter: Mark J. Goldblatt, M.D. (Cambridge, MA)
Discussants: Elsa Ronningstam, Ph.D. (Belmont, MA)
Mark Schechter, M.D.* (Needham, MA)

This discussion group is intended for clinicians treating patients with acute or chronic suicidality. Suicide has historically been associated with depression and has been conceptualized as aggression directed towards the self. However, advances in psychoanalytic studies have added important perspectives, such as underdeveloped mentalization, conflicting ego-ideals, neurobiological vulnerability and the impact of shame. Additionally research in emotional and cognitive dysregulation, has enriched our understanding of suicidality. Treatments such as Mentalization Based Therapy (MBT), Dialectical Behavior Therapy (DBT), and Transference Focused Psychotherapy (TFP), which have been extensively studied for the suicidal borderline patient, offer new psychotherapeutic considerations for treating suicidal patients.

After attending this session, participants should be able to: 1) Identify specific experiences and affects that contribute to suicidality; 2) Analyze elements of psychoanalytical treatment of suicidal preoccupations and compare with alternative perspectives.

Discussion Group 83: Psychoanalysis and the Internet: Is Cyberspace Shifting Our Paradigms? **CEC**

Co-chairs: Nancy C. Winters, M.D. (Portland, OR)
Scott M. Murray, M.D. (Portland, OR)
Presenter: Saskia Hostetler-Lippy, M.D. (Portland, OR)
Discussant: Darlene Ehrenberg, Ph.D.* (New York, NY)

The Internet is transforming human experience in multiple spheres, ranging from the political to the personal. So it goes with psychoanalysis, as “cyber-analysis” via Skype® or iChat becomes more common, e-mail exchanges more prevalent, and information about analysts and analysands is readily available in cyberspace. Along with these changes, telephone analysis has become more accepted. These new modalities challenge traditional psychoanalytic assumptions about analytic frame, anonymity, privacy, and the nature of the intersubjective experience in analysis. A clinical presentation will serve as a springboard for participants to explore the Internet’s little understood influences on psychoanalytic practice — and theory.

After attending this session, participants should be able to: 1) Describe aspects of psychoanalytic practice that may be shifting with the widespread influence of Internet technologies; 2) Describe aspects of the dyadic experience in analysis that may be qualitatively different with the use of Internet technology.

Discussion Group 84: Thinking About Primitive Mental States **CEC**

Co-chairs: Lynne Zeavin, Psy.D. (New York, NY)
Lindsay Clarkson, M.D. (Chevy Chase, MD)
Kay Long, Ph.D. (New Haven, CT)
Shelley Rockwell, Ph.D.* (Washington, DC)
Presenter: Robin W. Dean, J.D., Psy.D.* (Washington, DC)
Discussants: Lindsay Clarkson, M.D. (Chevy Chase, MD)
Kay Long, Ph.D. (New Haven, CT)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties in the transference/countertransference. The focus will be patients who are difficult to reach; patients who are driven to undo the analytic work; patients whose narcissism makes contact with a live and separate

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2:00 p.m.-4:00 p.m. (continued)

analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Distinguish levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Identify and make use of their countertransference responses to inform their analytic interventions.

4:30 p.m.-6:30 p.m.

Two-Day Clinical Workshop #1: Workshop Series in Analytic Process and Technique (Part 2) **CEC** **CND**

Two-Day Clinical Workshop #2: Workshop Series in Analytic Process and Technique (Part 2) **CEC** **CND**

Two-Day Clinical Workshop #3: Workshop Series in Analytic Process and Technique (Part 2) **CEC** **CND**

Two-Day Clinical Workshop #4: Psychotherapy Technique and Process (Part 2) **CEC** **CND** **PSYT**

Two-Day Clinical Workshop #5: Workshop Series in Analytic Process and Technique (Part 2) **CEC** **CND**

Child and Adolescent Two-Day Clinical Workshop (Part 2) **CEC**

Discussion Group 85: Trauma in the Transference: The Perilous Journey from an Annihilated Self State to a Self State with Agency and Potential **CEC**

Chair &

Discussant: Richard K. Hertel, Ph.D. (Ann Arbor, MI)

Co-chair &

Presenter: Marilyn Charles, Ph.D.* (Stockbridge, MA)

Remarkably explicit process notes convey the struggle of an adult survivor of sexual abuse at age six. The analyst's struggle to maintain engagement while the patient is in regressed annihilated-self states, illustrates the necessity of attunement to one's countertransference. Issues related to the containment of overwhelming affect, defensive use of the pain bond to "feel safe," and timing and depth of interpretation, will be discussed as we follow a perilous journey from an annihilated self to a co-created self with agency and potential.

After attending this session, participants should be able to: 1) Identify annihilated-self state vs self-state with agency and potential; 2) Identify psychoanalyst countertransference reactive to patient annihilated-self states.

Discussion Group 86: "Facing Death" Psychoanalysis and Psychoanalytic Psychotherapy of Patients with Cancer **CEC** **PSYT**

Chair: Norman Straker, M.D. (New York, NY)

Presenter: Dan Birger, M.D. (New York, NY)

Daniel Birger, M.D is a senior analyst who miraculously recovered from sepsis and aplastic anemia, one year ago. He will describe the several weeks he spent in a Reverse Isolation Unit where he faced death several times fully aware that there was no cure for his illness. He describes the anxiety he experienced about dying, and the psychological steps he took to manage his terror. His self-analysis, the coping strategy he found most useful, will also be talked about. Issues for discussion will include how a psychoanalyst approaches anxiety about death for himself and with his patients. The discussion group leader is a professor of psychiatry at Weill Cornell, and has been a consultant at Sloan Kettering Cancer Center for over 35 years.

After attending this session, participants should be able to: 1) Recognize the special treatment parameters required when treating cancer patients and family members during times of illness or death; 2) Recognize counter transference issues when the analyst faces illness and death.

Discussion Group 87: The Inside Focus: Listening for Affect and Defense Inside the Clinical Hour **CEC**

Chair: Lawrence Levenson, M.D. (New Haven, CT)

Co-chair: Joan F. Poll, M.D. (Westport, CT)

Presenter: David Hershey, M.D. (Dallas, TX)

In this discussion group, the focus will be on the patient's mind in conflict in the here-and-now of the analytic hour. Identifying moments in a session when a patient experiences conflict over what he or she is revealing to the analyst and responds with unconscious defense will be discussed as well as the how and when (and why) the analyst calls attention to such moments. Detailed process notes from an ongoing analysis conducted by a senior analyst familiar with this branch of defense analysis will be presented.

After attending this session, participants should be able to: 1) Identify the principles of close process attention methodology; 2) Recognize the writings about this

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branch of defense analysis; and describe how this methodology differs from traditional analytic approaches.

Discussion Group 88: Post-Termination Contact: Looking Back and Planning for Retirement

Chair: Mary Kay O'Neil, Ph.D.* (Montreal, QC)

Presenter: Barbara S. Rocah, M.D. (Chicago, IL)

This discussion group will consider the issue of retirement and post-termination. At the time of retirement an analyst looks back over a lifetime of practice. The presenter, a recent retiree, will re-visit a planned post-termination contact, supervised by an eminent supervisor. Looking back, the presenter will consider what was learned from this planned post-termination contact and how subsequent practice was affected. Thoughts, attitudes and practicalities with regard to post-termination at the time of retirement will be considered. Participants should recognize that the decision to end permanently or to have post-termination contact, possibly long distance, must be based on the vicissitudes of each analytic relationship; and that early supervision greatly influences one's attitude and practice in relation to post-termination contact at the time of retirement.

After attending this session, participants should be able to: 1) Identify the benefit of planned post-termination contact under supervision both for the patient and for an analytic practice; 2) Summarize the factors that affect the decision to end permanently or to have post-termination contact, possibly long distance.

Discussion Group 89: Research in Psychoanalysis: Creating the Psychodynamic Diagnostic Manual, Version 2 (PDM-2): Conceptual and Empirical Issues

This session is co-organized by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: Robert J. Waldinger, M.D. (West Newton, MA)

Presenters: Robert Bornstein, Ph.D. (Garden City, NY)
Francesco Gazzillo, Ph.D.* (Rome, Italy)
Vittorio Lingiardi, M.D.* (Rome, Italy)
Robert M. Gordon, Ph.D., ABPP* (Allentown, PA)

Discussant: Nancy McWilliams, Ph.D. (Flemington, NJ)

This session will focus on discussion for the next step to make the "Psychodynamic Diagnostic Manual" (PDM) more practitioner and researcher friendly. To this end, work has begun developing PDM-2. Faculty will present the conceptual and methodological issues that have arisen during this process, and issues related to reliability,

validity, and clinical utility (i.e., ways to make the PDM more applicable to descriptive diagnosis, treatment formulation, outcome assessment, and research on personality and psychopathology). Colleagues are invited to give feedback on the PDM-2 project so that — unlike the development of the DSM-5 — the views of core constituents may be integrated early in the process.

After attending this session participants should be able to: 1) Apply the PDM to case formulation and research design; 2) Evaluate the clinical utility of the PDM/PDM2 for use in descriptive diagnosis, treatment formulation, outcome assessment, and research on personality and psychopathology.

Discussion Group 90: Helping the Helper to Survive the Profession

Co-chairs: Andrea Celenza, Ph.D. (Lexington, MA)
Ronald Fleischmann, M.D. (Dallas, TX)

Presenter: Paula Moreci, M.S.W., LCSW (Pittsburgh, PA)

This discussion group will explore the special problems that psychoanalysts and all mental health professionals (MHPs) face in practicing their profession. The requirements of the work, especially the "decentering" and self-deprivation that abstinence and asymmetry requires, can result in a psychologically depleted self-state. The group will utilize case material; focusing on segments of the treatment that will illustrate these issues with the elucidation of what internal and external resources are available to struggling practitioners. In particular we will highlight the importance of introspection, consultation and periodic return to treatment in sustaining a methodology for practitioners to regain a balance between therapeutic engagement and objectivity as opposed to succumbing to ineffective or self-destructive modes of coping.

After attending this session, participants should be able to: 1) Identify what factors contribute to all MHPs engaging in ineffective modes of coping with patients they are treating; 2) Apply a humane understanding to all MHPs they are treating who are having difficulty in their professional work.

Discussion Group 91: The Application of Psychoanalytic Thinking to Social Problems: Frontline Mothers at a Trauma Vortex

Chair: Nadia Ramzy, Ph.D. (Saint Louis, MO)

Presenters: Judy S. Roth, Ph.D.* (New York, NY)
Salwa Duaibis* (Ramallah, Palestine)

This discussion group continues in its exploration of the Palestinian/Israeli conflict, with clinical psychologist and psychoanalyst, Judy Roth, Ph.D, presenting her

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psychoanalytical and ethnographic work with Palestinian mothers at the frontline of political violence and terror. Through listening to Dr. Roth's material, and thereby participating in witnessing the trauma into which these mothers are plummeted, participants have an experiential opportunity in the discussion process to deepen empathy for the "other." In addition, the discussion provides an opportunity for building more active witnessing by including psychoanalysts and others who identify with varying sides of the conflict, and who are dedicated to engaging in a discourse whose aim is a just peace in the area.

After attending this session, participants should be able to: 1) Identify at least two types of traumatogenic instances affecting Palestinian mothers and children; 2) Describe at least two dimensions of the "trauma vortex" and to describe at least two examples of psychic responses to the "trauma vortex."

Discussion Group 92: Conflicting Subjectivities and Self-Interests of the Patient and Analyst: Analysts' Vulnerability and Conflict Surrounding the End of Analysis **CEC**

Co-chairs: Margaret Crastnopol, Ph.D. (Seattle, WA)
Irwin Hirsch, Ph.D.* (New York, NY)

Presenter: Christopher Bonovitz, Psy.D.*
(New York, NY)

This discussion group will focus on ways the analyst's character structure, preferred or comfortable ways of relating to others, life stresses, and theoretical allegiances have significant impact, for better and for worse, on all clinical engagement. Participants will draw on the growing body of literature on the interplay of the irreducible subjectivity of analytic participants as analysts face the cumulative effects of these complex and often subtle interactions between analyst and patient. Clinical material from the analytic work of the co-chairs and/or an invited presenter will attempt to illustrate the often enormous influence of the person of the analyst on the overall patient-therapist mesh.

After attending this session, participants should be able to: 1) Evaluate to what degree analyst and patient are working in tandem or at cross-purposes vis-à-vis desired analytic goals; 2) Identify potentially problematic aspects of the clinician's participation; and modify the quality of the interaction with the aim of optimizing the patient's growth.

Discussion Group 93: The Patient with Addiction in Psychoanalysis and Psychotherapy **CEC** **PSYT**

Chair: Lance M. Dodes, M.D. (Newton, MA)

This discussion group will explore the psychology and treatment in psychoanalysis and psychotherapy of patients suffering with an addiction. Both the opportunities and challenges in treating these patients will be examined.

After attending this session, participants should be able to: 1) Explain the psychology of addictive behavior; 2) Recognize common problems that arise in psychoanalytic treatment of such patients, including characteristic countertransference issues.

Discussion Group 94: Writing About Your Analytic Work in a Case Report **CEC** **CND**

Chair: Stephen B Bernstein, M.D.
(Chestnut Hill, MA)

Co-chairs: Melvin Bornstein, M.D. (Birmingham., MI)
Jonathan Palmer, M.D. (Newton, MA)
Arthur Rosenbaum, M.D.
(Cleveland Heights, OH)
Peggy Warren, M.D. (Waban, MA)

Presenter: Charis Cladouhos, M.D. (Waban, MA)

Analysts are often called upon to describe their analytic work in written form. Clinical psychoanalysis is a spoken process: however it is through a written process that much of the psychoanalyst's reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group will focus on the translation of clinical work from spoken to written modes. It is led by analysts who have had significant experience in teaching about clinical writing.

After attending this session, participants should be able to: 1) Organize and write about the analyst's work in a case report; 2) Communicate the specific experience of both patient and analyst in the clinical account.

Discussion Group 95: Advocacy for Psychoanalysis: Implications of Jaffee v. Redmond: Federal Psychotherapist-Patient Privilege (Sponsored by the Committee on Confidentiality) **CEC**

Co-chairs: Norman A. Clemens, M.D.
(Cleveland Heights, OH)
Paul W. Mosher, M.D. (Albany, NY)

Discussant: Seth Stein, Esq.* (New York, NY)

Since 1996, this discussion group has studied the Supreme Court decision in Jaffee v. Redmond and followed its many consequences with implications for clinical practice. These include effects on federal and state court proceedings as well as the HIPAA Privacy Rule. With the push towards widespread use and transmission of electronic medical records and with other prospective changes to the health care system,

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many new challenges to privacy and confidentiality have arisen. Originally sponsored by the Committee on Confidentiality, this Discussion Group engages practicing psychoanalysts in learning about these important issues and how to deal with them.

After attending this session, participants should be able to: 1) Describe recent developments in the clinical and legal consequences of the 1996 Jaffee-Redmond decision, with particular attention to the dimensions of privacy, confidentiality, and privilege as they apply to the personal information disclosed in psychotherapy and psychoanalysis; 2) Apply this knowledge to protect their patients and their therapy.

Discussion Group 96: The Contributions to Psychoanalysis of Paul Gray **CEC**

Chair: R. Curtis Bristol, M.D. (Washington, DC)
Presenter: Monroe Pray, M.D. (Bethesda, MD)
Discussant: Todd Davison, M.D. (Glendale, WI)

This discussion group will read selections from Paul Gray's papers and discuss highlighted passages chosen by the chair and co-chairs. In the discussion of these passages the group will be re-acquainted with Paul Gray's salient contributions to psychoanalysis.

After attending this session, participants should be able to: 1) Identify various self-analytic techniques based on Paul Gray's work; 2) Apply some of his theoretical and technical suggestions in the treatment of patients in psychoanalysis or psychotherapy.

Discussion Group 97: Psychodynamic Problems in Organizations **CEC**

Chair & Discussant: Kenneth Settel, M.D. (Brookline, MA)
Co-chair & Discussant: Kerry Sulkowicz, M.D. (New York, NY)
Presenter: Edward Shapiro, M.D. (Stockbridge, MA)

The discussion group will focus on organizational dynamics and leadership at Austen Riggs during Dr. Shapiro's tenure as leader. The session will look at the challenges in bringing in outside consultants at periods of crisis. What is the relevance of organizational dynamics for psychoanalysis, the role of Riggs as a psychoanalytic institution, and to Dr. Don Rosen, the new medical director, in going forward?

After attending this session, participants should be able to: 1) Describe the organizational pressures present in an institution that uses psychoanalytic understanding for helping emotionally troubled individuals; 2) Demonstrate the tools needed to work better in such an environment to prepare for change and to facilitate transitions in leadership.

Discussion Group 98: Psychoanalytic Perspectives on Opera: Mozart's Don Giovanni with Special Reference to Kierkegaard's Either/Or **CEC** **PSYT**

Co-chairs: N. Lynn Buell, MSSW (Seattle, WI)
Ralph Beaumont, M.D. (Portland, OR)
Presenters: Melvin Lansky, M.D. (Los Angeles, CA)
Professor John H. Muller (New York, NY)

Professor John Muller of the Juilliard School and Dr. Melvin Lansky will explore the application of psychoanalytic concepts in the understanding and analysis of meanings related to opera. They will explore the latent meanings in the manifest content of opera libretti and music, in the characters portrayed and in the narrative structures, and in the biographies and creative processes of the composers and librettists.

After attending this session, participants should be able to: 1) Help develop professional competence by helping analysts apply analytic ideas more flexibly and creatively to operas and their creators, and by analogy to a wide array of artistic and cultural expressions and clinical situations; 2) Help the clinician understand the relation between expressive content, whether in clinical sessions or on the opera stage, whether inarticulately non-verbal or crossing the border from the non-verbal to the verbal and dramatically articulate, and psychoanalytic understanding in theoretically cogent form.

Discussion Group 99: Balint Groups and Narrative Medicine: The Experience of Training to Become a Balint Group Leader **CEC** **SOC**

Co-chairs: Fred L. Griffin, M.D. (Dallas, TX)
Randall H. Paulsen, M.D. (Lexington, MA)
Presenter: Eran Metzger, M.D.* (Brookline, MA)

The development of Balint groups in post-WWII England included Tavistock group process and elements of psychoanalytic theory and practice. The original groups were provided for family practice doctors and general practitioners who were overwhelmed with the mental health needs in their offices. These groups were developed by Michael Balint, and his wife Enid Balint. The American Balint Society has continued to refine the basic elements of training Balint group leaders. Dr. Metzger, a psychodynamic consultation-liaison psychiatrist, will present aspects of his participation in the training program of the American Balint Society.

After attending this session, participants should be able to: 1) Describe the usefulness of Balint group training for physicians, psychologists, and all clinicians where the relationship with their patients/clients is a central part of their clinical activity; 2) Identify the key elements of Balint group leader training, in particular the role of self-understanding in group process facilitation.

DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

Discussion Group 100: Psychoanalytic Treatment of Eating Disorders and Body Image Concerns Across the Life Cycle **CEC**

Chair: Kathryn J. Zerbe, M.D. (Portland, OR)
Presenter: Rita K. Teusch, Ph.D. (Cambridge, MA)

This discussion group is intended for clinicians treating patients with eating disorder and body image problems in their practices. Advances in psychoanalytic theory over the past three decades and the refractory nature of eating and body image problems without psychodynamic work support its application in this range of problems. A case in psychoanalysis will be presented to demonstrate how eating disorder patients benefit from interpretation, are able to dream and to fantasize, and make use of reconstructing hidden but meaningful elements of their personal history. The discussion group will begin by reviewing some literature and new research on the topic and then move to process notes of the case to actively engage the participants.

After attending this session, participants should be able to: 1) List three ways that psychoanalytic principles can be useful with this patient population; 2) Apply psychodynamic formulation in a pragmatic way to assist patient care.

Discussion Group 101: On Being Supervised: Following the Clinical Evidence **CEC** **CND**

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)
Presenters: Arthur Lynch, Ph.D.* (New York, NY)
Melinda Gallagher, M.A.* (New York, NY)

In this in-vivo supervision session featuring the clinical work of Ms. Melinda Gallagher, renowned analyst Dr. Arthur Lynch will demonstrate the utility of the close process listening approach that characterizes modern conflict theory. Listening for both derivative and transference material, he will elucidate predominate conflicts as they arise in the clinical material, particularly focusing on the inherent distance between intrapsychic tension and ensuing coping strategies. This discussion group is intended for both supervisors and trainees interested on sharpening their understanding of modern conflict theory technique.

After attending this session, participants should be able to: 1) Recognize how to listen for unconscious conflict present in clinical material; 2) Identify effective supervision techniques involving modern conflict theory approach.



Discussion Group 102: Creativity from the Viewpoint of Psychoanalysis **CEC**

Chair & Presenter: Jon Meyer, M.D. (Lutherville, MD)
Discussant: J. David Miller, M.D. (Washington, DC)

The group will discuss the identification of, and work with, the elements of creativity of the analyst and the clinical situation as they contribute to analytic syntheses and integrations. Emphasis will be given to the analyst's work in self-analysis, reanalysis, and within the countertransference as the analyst deals with the patient's re-experiencing and re-enacting past conflicts and traumas. The universal humanity of the analyst's and patient's situations in those clinical circumstances will be amplified through both classical and modern poetry and evocative photographic images. The post-analytic effects of creativity in clinical work will be outlined.

After attending this session, participants should be able to: 1) Identify the potential for creativity in the work of psychoanalysis; 2) Apply that technical skill to the development of creativity in the clinical dyad.

4:30 p.m.-7:00 p.m.

Clinical Conference #1 for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows: Psychotherapy and the Convergence of Race, Sexuality and Religion **CEC**

Chair: Sharmin Ghaznavi, M.D., Ph.D. (Cambridge, MA)
Faculty: Dorothy Holmes, Ph.D. (Bluffton, SC)
Michael Moskowitz, Ph.D.* (New York, NY)
Presenter: Elizabeth Baumann, Ph.D. (Cambridge, MA)

Note: This program is intended to satisfy the requirements of those states that require CE credits in the area of cultural diversity for license renewal, but the final judgment for such qualification is made by each state's board.

This presentation will explore a treatment that highlights the intersecting dynamics of race, gender, sexual orientation and religion in the patient therapist dyad. In addition to examining how the treatment shifted along these multiple axes of identity, the session will also explore the course of the therapy through the lens of the patient's diagnostic picture, early attachment history and life experiences of marginalization.

DAILY SCHEDULE

4:30 p.m.-7:00 p.m. (continued)

After attending this session, participants should be able to: 1) Examine the importance of race, gender, sexual orientation, and religious identity in the working alliance, and in transference-countertransference manifestations; 2) Recognize when it is important to discuss issues of minority identity in the treatment room.

7:00 p.m.-9:00 p.m.

Artist/Scholar-in-Residence: Reading Freud Today: Questions for the Destiny of Psychoanalytic Education **CEC**

Chair: Dawn Skorczewski, Ph.D.*
(Cambridge, MA)

Artist/Scholar: Deborah Britzman, Distinguished Research Professor* (Toronto, Canada)

Discussant: Paula Salvio, Professor of Education, University of New Hampshire* (Durham, NH)

This session addresses psychoanalytic education today from the vantage point of the concept of education in Freud's writing. From *Bildung* (the bringing up of culture and life) to *Nacherziehung* (after-education), Freud forces us to examine the concept, destiny, and fate of psychoanalytic approaches to education. Throughout his papers, education takes on increasing significance, not only for the child but also for the adult who bears the consequences of authority, love, and the cultural conflicts surrounding his development. Freud thought that the practices of education might represent an important future for psychoanalysis. Yet he also proposed a problem with such a future, namely education's obligation to inhibit the drives and involve itself in cultural frustration and neurosis.

After attending this session, participants should be able to: 1) Describe the development of psychoanalytic approaches to education; 2) Discuss the ways Freud handled the question of education for children and adults and why this may be relevant for clinical work.

Discussion Group 103: Deepening the Treatment **CEC** **CND** **PSYT**

Co-chairs: Jane S. Hall, LCSW, FIPA (New York, NY)
Elizabeth Fritsch, Ph.D. (McLean, VA)

Presenter: William H. Braun, Psy.D. (New York, NY)

Many, if not most, of our patients can benefit from intensive psychotherapy. How to engage our patients in a deeper treatment — rather than the once-a-week counseling they frequently ask for — is the topic of this group. One focus will be strengthening the therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for

transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy and the importance of the frame will be discussed.

After attending this session, participants should be able to: 1) Identify and navigate the roadblocks to intensive psychotherapy; 2) Identify countertransference pressures that interfere with the deepening process.

Discussion Group 104: The Psychoanalytic Treatment of Patients with Psychosomatic Symptoms: Suicidal Potential in Eating Disorders: A Reconsideration of the Role of Psychoanalytic Intervention **CEC**

Chair: Phyllis L. Sloate, Ph.D. (New Rochelle, NY)
Presenter: Muriel Gold Morris, M.D. (New York, NY)

Since psychoanalytic treatments have enabled many patients to resume a normal life, the possibility of a tragic outcome in cases of self-induced eating disorders has virtually disappeared from our clinical discussions and recent publications. Nevertheless, as the scandalously publicized fatal case of Teresa Schiavo vividly illustrates, bulimia is still a dangerous illness. Moreover, the efficacy of psychoanalytic approaches for this and other psychosomatic conditions is not as well known in the public and medical domains as it needs and deserves to be. Clinical descriptions of severe cases will be presented for discussion.

After attending this session, participants should be able to: 1) Recognize and appraise the potential of an eating disorder to lead to a suicidal medical emergency and apply preventive clinical skills; 2) Describe how defects in the early environment of patients can set in play a psychodynamic with the potential to cause suicidal self-destructiveness, even where there are many other areas of healthy functioning.

Discussion Group 105: Towards an Understanding of Loneliness and Aloneness **CEC** **PSYT**

Co-chairs: Arelene K. Richards, Ed.D. (New York, NY)
Lucille Spira, C.S.W., Ph.D.* (New York, NY)

Presenter: Arthur Lynch, Ph.D.* (New York, NY)

Literature provides many theories about loneliness. It can be seen as longing for a specific person from the past; mirroring; a lost aspect of the self, an intimate other and/or a social group. Dr. Arthur Lynch will present a clinical case of a patient who suffers from loneliness. The discussion will focus on differentiating the various longings. Defenses that produce or mitigate loneliness will be addressed.

DAILY SCHEDULE

7:00 p.m.-9:00 p.m. (continued)

After attending this session, participants should be able to: 1) Distinguish between loneliness and solitude; 2) Distinguish between the longings meant by complaints of loneliness.

Discussion Group 106: Psychoanalytic Perspectives on Music: Music and Human Development

Chair: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)
Presenter: Sunil Iyengar* (Washington, DC)
Discussant: Stuart Twemlow, M.D. (Houston, TX)

The National Endowment for the Arts has created an alliance of 15 federal agencies to promote research and information-sharing about the arts in human development. Two outcomes of these partnerships are: 1) a National Academy of Sciences workshop regarding arts relationship to well-being in older adults and 2) an ongoing literature review and gap-analysis to inform research funding at the National Institutes of Health. Additionally, the NEA is developing a protocol for the National Children's Study to probe long-term effects of music exposure in children. Sunil Iyengar, Director of Research at the National Endowment for the Arts, will discuss these initiatives and encourage input from psychoanalysts about priority research questions.

After attending this session, participants should be able to: 1) Explain the NEA and NIH initiatives regarding music and the arts; 2) Explore interdisciplinary collaboration between psychoanalysts and policy makers which encourages interdisciplinary research in mental health, music, and the arts.

Discussion Group 107: Psychoanalysis and China: Psychoanalysis and Culture

Co-chairs: Elise W. Snyder, M.D. (New York, NY)
Lana P. Fishkin, M.D. (Bala Cynwyd, PA)
Presenters: Judith Eckman-Jadow, Ph.D.* (New York, NY)
Ralph E. Fishkin, D.O. (Philadelphia, PA)
Susan Frame, Ph.D.* (New York, NY)
Elizabeth Kleber, Ph.D.* (Haverford, PA)
Kristina C. MacGaffin, M.S.W.* (Tilgham, MD)

Note: This program is intended to satisfy the requirements of those states that require CE credits in the area of cultural diversity for license renewal, but the final judgment for such qualification is made by each state's board.

The influence of a patient's culture on his intrapsychic conflicts can be subtle and possibly unrecognized by the analyst. The participation of Western psychoanalysts in the Skype treatment program of mental health professionals in China creates an interface of two divergent cultures, which can afford opportunities for a deeper understanding of the interaction of culture and psychoanalytic processes. Several clinical vignettes will be presented by China American Psychoanalytic Alliance (CAPA) members to illustrate cultural issues which have arisen in the course of their work. These analytic developments require careful and tactful responses on the part of the clinician. Such issues can be extrapolated to any analytic situation.

After attending this session, participants should be able to: 1) Describe the cultural and intrapsychic interfaces pertaining to psychoanalyses in other countries; 2) Identify the specific cultural parameters to consider while conducting Skype analyses in China.

Discussion Group 108: How to Write For Psychoanalytic Journals

Chairs: Muriel Dimen, Ph.D. (New York, NY)
Elliot Jurist, Ph.D.* (New York, NY)

This discussion group will explore issues of writing articles for publication in psychoanalytic journals. The group welcomes anyone who seeks to write for journals, both new and experienced authors. We will explore the choice of a subject, integrating theory and case material, and issues of confidentiality. We also will discuss the choice of journal, how the peer review process works, interacting with editors and working with suggestions for revision, and other issues about publication that will be raised by the group's participants. We will discuss an example of a manuscript that went through the review and revision process. The group will be led by Muriel Dimen, Ph.D., editor-in-chief of "Studies in Gender and Sexuality" and Elliot Jurist, JD, Ph.D., editor of "Psychoanalytic Psychology."

After attending this session, participants should be able to: 1) Have a clear sense of how to write a psychoanalytic paper and submit it to a psychoanalytic journal; 2) Integrate editorial suggestions for revision and see the process through to publication.

Discussion Group 109: Love, Sex, and the American Psyche: The Twentieth Century Example of Marilyn Monroe and Arthur Miller

Chair & Presenter: R. Curtis Bristol, M.D. (Washington, DC)
Discussant: Joseph D. Lichtenberg, M.D. (Bethesda, MD)

DAILY SCHEDULE

7:00 p.m.-9:00 p.m. (continued)

The fiftieth anniversary of Marilyn Monroe's suicide/murder/overdose and the continuing popular and academic biographies reveal psychoanalytic insights to her self observation: "Marilyn is like a veil I wear over Norma Jean." Norma Jean Baker/Marilyn Monroe attracted men of accomplishment, intellect and power. I examine her relationship with Arthur Miller who observed that he "lasted longer with her than anyone else." Both Norma Jean and Marilyn continued as unacknowledged muses to his creativity, especially evident in "After the Fall" and "The Ride Down Mount Morgan. Intermixed with their life together and their separate creative works were prominent psychoanalysts who influenced the outcome of their relationship that became known in the popular culture as "The Owl and Pussycat," the tension of intellect and beauty.

After attending this session, participants should be able to: 1) Show the value of applied psychoanalysis as explanatory to the lived experiences and conflicted choices of historical figures as practical examples of clinical work and theory building; 2) Demonstrate by clinical example in autobiography Sigmund Freud's theoretical meaning of object choice and the conditions for loving.

Discussion Group 110: Core Sexual and Femininity Conflicts in Female Analysands: Recovering an Old Focus

Chair: Mia W. Biran, Ph.D. (Cincinnati, OH)
Presenter: Ruth Rosines, LCSW (Bellaire, TX)

This discussion group focuses on identifying themes of sexual conflicts and confusions in adult female patients in analysis. Underneath symptoms of depression, anxiety, aggression, self-defeating behaviors, eating disorders, and others — there often lie unresolved femininity conflicts from early stages of development. Since the days of Freud, there has been a gradual decline in the place devoted in the literature to this important topic. This discussion group will start by reviewing some literature on the topic, and then case material will be presented by Ruth Rosines for the group discussion. This will be a continuation of a case presented in the June 2012 discussion group.

After attending this session, participants should be able to: 1) Recognize themes relevant to sexual and femininity conflicts in the material of female analysands; 2) Understand the importance of interpreting these themes as they appear in the course of analysis.



Discussion Group 111: An Innovative Approach to the Psychoanalytic Treatment of Children and Adolescents

Chair &

Presenter: Terrence Owens, Ph.D.
(San Francisco, CA)

Discussant: Bruce Reis, Ph.D.* (New York, NY)

Recent trends in the psychological treatment of children and adolescents emphasize rapid diagnosis and shortened treatment time, while de-emphasizing a more comprehensive and in-depth understanding of the individual and their family. Social, cultural, and fiscal pressures have contributed to an era of pediatric psychological treatment that threatens to leave children and adolescents inadequately understood and ineffectually treated. This discussion will describe some of these trends while then turning toward a description of a multi-disciplinary treatment model that focuses on in-depth, multi-modal assessment, psychodynamic psychotherapy and psychoanalysis, and family therapy utilized in the treatment of youth and their families.

After attending this session, participants should be able to: 1) Identify recent trends in the diagnosis and treatment of children and adolescents in the U.S.; 2) Compare the benefits of a multi-disciplinary, multi-modal, psychoanalytically informed approach to treating children and adolescents with current treatments that emphasize rapid diagnosis and interventions.

7:30 p.m.-10:30 p.m.

Film Workshop: "The Balcony"

Chair: Bruce Sklarew, M.D. (Chevy Chase, MD)
Presenters: Jeffrey Berman, Ph.D.* (Albany, NY)
Paul W. Mosher, M.D. (Albany, NY)
Jonathan House, M.D. (New York, NY)

The screenplay for this remarkable 1963 film, partly written by Jean Genet and based on his theater of the absurd play "The Balcony," addresses themes of reality and fantasy in relation to the power roles in human organizations and societies. The story unfolds in a brothel in which clients play out their fantasies of dominance and submission in elaborately staged scenes, while the society around them is collapsing as a result of a revolution. The play, which opened in New York in 1960, became the longest running off-Broadway play ever produced in New York up to that time.

After attending this session, participants should be able to: 1) Describe the way in which group loyalties and power relationships intertwine with sexual fantasies;

DAILY SCHEDULE

7:30 p.m.-10:30 p.m. (continued)

2) Recognize the issues of facade and pretense which preoccupied influential intellectuals during the preceding decade, the 1950s, the time of the so-called "golden era" of psychoanalysis.

8:00 p.m.

**Social Event: Candidates' Council
Annual Winter Bash **

Join fellow candidates and psychotherapy students for a festive time at this annual party, perfect for networking and friendship building. Enjoy drinks and a full dinner with colleagues from across the country. Email navahckaplan@gmail.com for details.

FRIDAY, JANUARY 18, 2013

7:30 a.m.-8:30 a.m.

**Administrative Meeting:
Business Meeting of Members**

Chair: *Robert L. Pyles, President, M.D.
(Wellesley Hills, MA)*

The Meeting of Members is an opportunity for all APsaA members to learn about current activities of the Association. All registrants are encouraged to attend.

8:30 a.m.-9:30 a.m.


**Coffee Hour Sponsored by
Mary S. Sigourney Award Trust**

Everyone is welcome to a coffee hour, generously sponsored by the Mary S. Sigourney Award Trust. Come and network with colleagues, enjoy a cup of coffee prior to the start of APsaA's morning plenary, and meet this year's recipients of the prestigious 2012 Sigourney Award: Salman Akhtar, Lawrence Friedman, Thomas Ogden and Stuart Twemlow. The Sigourney Award (sigourneyaward.org) was established in 1990 to recognize individuals throughout the world whose work has made a significant contribution to the field of psychoanalysis. The prize is based on work done during the ten years preceding the year of the award and is awarded by geographical region. This year's recipients are from the United States. Next year's recipients will be from Western Europe.

9:00 a.m.-5:00 p.m.

**Exhibit: The Psychoanalyst as Photographer
and Artist**

Organizer: *Jon Meyer, M.D. (Lutherville, MD)*

Psychoanalysts are known for their sensitivity to the suffering, conflicts, and inhibitions of their patients. What is less well known is that many are also sensitive and talented artists. APsaA is happy to provide a forum for that expression and an opportunity for sharing those visions and talents with others. Come visit APsaA's show of the art of members, candidate members, associates, and IPA and IPSO members. Media will include photography, painting, small sculptures, and jewelry. Images and art will be available for viewing all day.

9:30 a.m.-11:15 a.m.

Plenary Address and Presentation of Awards:
Award for Excellence in Journalism

Mark Massé for "Transformer," published in *Trauma Journalism: On Deadline in Harm's Way* (2011)

Candidates' Council Scientific Paper Prize

Alison C. Phillips, M.D. for "A Path to 'No'"

Semi-finalist: A. Chris Heath, M.D. for "On the Therapeutic Action of Placebo"

Distinguished Service Award

Elizabeth Auchincloss, M.D. and Eslee Samberg, M.D., co-editors-in-chief of *Psychoanalytic Terms & Concepts*, fourth edition (2012)

JAPA New Author Prize

Diane Donnelly, Ph.D. for "The Function of Suffering as Portrayed in *The Scarlet Letter* and Reflected in Clinical Work," *JAPA* vol. 60, issue 6

Ralph E. Roughton Paper Prize

Bertram J. Cohler, Ph.D. and Robert M. Galatzer-Levy, M.D. for "The Historical Moment in the Analysis of Gay Men"


**Plenary Address:
Second Century for Psychoanalysis
and for APsaA: Their Fates**

May Differ   

Chair: *Mark Smaller, Ph.D. President-Elect
(Chicago, IL)*

Introducer: *Robert L. Pyles, M.D. President
(Wellesley Hills, MA)*

Speaker: *Warren R. Procci, M.D. (Pasadena, CA)*

Psychoanalysis has entered its second century. The current state of the field is mixed, and somewhat bifurcated. Psychoanalysis as a discipline, as a theoretical corpus, and as an area for academic inquiry is holding its own if not necessarily thriving.

DAILY SCHEDULE

9:30 a.m.-11:15 a.m. (continued)

Contrarily, psychoanalysis as represented in its institutes, societies, centers, and especially within APsA, our major professional organization, is in a serious decline. The complex reasons for these quite different situations will be examined. An inability of the major competing components of our organization to work towards meaningful compromise is, in the speaker's view, a major factor. Some thoughts concerning what must be done, and quickly, will be offered.

After attending this session, participants will be able to: 1) Describe the historical trends that have led to psychoanalysis becoming accepted as an academic discipline, and what factors have aided, as well as hindered, this evolution; 2) Recognize the factors that have led to increasing controversy within APsA over the last two decades and appreciate the need to confront these issues.

11:15 a.m.-4:00 p.m.

Poster Session: Research Relevant to Theory and Practice in Psychoanalysis

Co-chairs: *Linda C. Mayes, M.D. (New Haven, CT)*
Andrew J. Gerber, M.D., Ph.D. (New York, NY)

The American Psychoanalytic Association and Psychodynamic Psychoanalytic Research Society (PPRS) jointly sponsor an annual research poster session designed to promote stimulating conversations and mutual learning among psychoanalytic practitioners, theorists and researchers. Submissions cover conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice and effectiveness of psychoanalysis, and interdisciplinary scholarship addressing research questions in neighboring fields. This is the twelfth annual poster session at the APsA National Meeting.

1. "Parental Self-reflection in Adolescence Predicts Adolescent Offspring Self-reflection"

Submitted by: *Ayelet R. Barkai, M.D.*
Judith A. Crowell, M.D.
Cynthia R. Davis, Ph.D.
Hanna Salm

2. "A Prospective Study of Psychoanalytic Careers: Quantifying Analytic Identity"

Submitted by: *Sabrina Cherry, M.D.*
Joel Sneed, Ph.D.
Jenna Baldachin, B.A.
Steven Roose, M.D.

3. "The Psychotherapy Process Q-set: The Construction of a Lacanian Prototype"

Submitted by: *Mattias Desmet, Ph.D.*
Lewis A. Kirshner, M.D.
Shana Cornelis, M.A.
Reitske Meganck, Ph.D.

4. "Do Therapy Processes of Anaclitic and Introjective Patients in Psychodynamic and Psychoanalytic Psychotherapy differ Empirically?"

Submitted by: *Ingrid Erhardt, Dipl.-Psych.*
Wolfgang Mertens, Prof. Dr. phil.
Raymond A. Levy, PsyD
Stuart J. Ablon, Ph.D.
John M. Kelley, Ph.D.
Horst Kächele, M.D., Ph.D.
Carolina Seybert, Ph.D.
Heidemarie Lindner, Dipl.-Psych
Susanne Hörz, Ph.D.

5. "The Myth and the Cure Proposal for a Group Experience in Narrative Medicine with Neurological Patients"

Submitted by: *Simona Ghedin, Psychologist, Psychotherapist, Researcher*
Luca Caldironi, M.D.
Francesca Vannini, Ph.D.
Maria Rosaria Stabile
Francesca Meneghello
Cristina Marogna

6. "Childhood Exposure to Domestic Violence, Attachment Quality, and Intimate Partner Violence"

Submitted by: *Rachel E. Goldstein, M.A.*
Kevin B. Meehan, Ph.D.

7. "Follow up on the Drop-Out Rate of Training Cases: Who and When"

Submitted by: *Margaret Hamilton, M.D.*
Jenna Baldachin, B.A.
Steven Roose, M.D.

8. "Comparison of therapeutic factors in psychoanalytic, psychodynamic and cognitive-behavioral Therapy process of Depression"

Submitted by: *Christian Hau*
Johannes Zimmermann, Ph.D.
Dorothea Huber, M.D., Ph.D.
Günther Klug, M.D.
Cord Benecke, Ph.D.
Henriette Loeffler-Stastka, M.D.

9. "Moderators of change in psychoanalytic, psychodynamic and cognitive-behavior therapy"

Submitted by: *Dorothea Huber, Ph.D., M.D.*
Gerhard Henrich, Ph.D.
Günther Klug, M.D.

DAILY SCHEDULE

11:15 a.m.-4:00 p.m. (continued)

10. "Alexithymia, cognitive complexity, and defensive avoidance of emotion in a situation of experimentally induced sadness"

Submitted by: *Serge Lecours, Ph.D.*
Frédéric Philippe, Ph.D.
Stéphanie Arseneault, Psy.D. candidate
Marie-Ève Boucher, Ph.D. candidate
Lola Ahoundova, B.Sc. candidate

11. "Does Initial Adaptive Style Predict Treatment Resistance? An Investigation by an Ad Hoc Practice Research Network"

Submitted by: *Timothy R. Pineau, M.A.*
J. Christopher Fowler, Ph.D.
Sheila Hafter Gray, M.D.

12. "Psychodynamic and Psychoanalytic-Friendly Universities and Programs: A Comprehensive Overview"

Submitted by: *Alexandra Mattern-Roggelin, M.S.*
Rebecca Abell, B.S.
Maurice Louis Joseph, B.S.
Melissa Kalman, B.S.
James Hansell, Ph.D.
Carolina Seybert, Ph.D.

13. "The Assessment of Countertransference in Student Clinicians"

Submitted by: *Alexandra Mattern-Rogeeelin, MS*
Carolina Seybert, Ph.D.

14. "Naturalistic Outcomes of Evidence-Based Therapies for Borderline Personality Disorder at a University Clinic: A Quasi-Randomized Trial"

Submitted by: *Shilpa Sachdeva, M.D.*
Gregory Goldmann, Ph.D.
Georgian Mustata, M.D.
Robert Gregory, M.D.

15. "The role of defense mechanisms in the relationship between PTSD and alcohol use problems among young adults"

Submitted by: *Jill Skultip Silikantraporn, PsyD*
William Gottdiener, Ph.D.
Richard N. Rosenthal, M.D.

11:30 a.m.-1:30 p.m.

Committee Sponsored Workshop 11: Corporate and Organizational Consultants: The Psychology of Greed and Destructiveness Among CEOs and Bankers **CEC** **PSYT** **SOC**

Co-chairs: *Steven S. Rolfe, M.D. (Bryn Mawr, PA)*
Thomas Hoffman, M.D. (Bethesda, MD)
Presenter: *William Czander, Ph.D.* (Irvington, NY)*
Discussants: *Jean Claude Noel* (New York, NY)*
Jane Brandt (Philadelphia, PA)

This workshop explores psychodynamic, historical, and structural origins of CEO greed and its consequences. Case examples from a variety of industries will be examined in detail. Relevance to the current economic crisis and growing income inequality in the U.S. and globally will be discussed.

After attending this session, participants should be able to: 1) Describe the underpinnings of CEO behavior in the context of self-interest and power dynamics; 2) Apply the principles of ego and self-psychology and object relations theory to motivations and behaviors of financial industry leaders.

The 2012 Candidates' Council

Scientific Paper Prize **CEC** **CND**

Chair: *Sabina Preter, M.D., Ph.D. (New York, NY)*
Award Winner: *Alison C. Phillips, M.D. (Wellesley, MA)*
Discussant: *Alfred S. Margulies, M.D. (Auburndale, MA)*

The Candidates' Council Scientific Paper Prize is awarded based on a competition in which all candidate members are eligible to participate. The award-winning paper is chosen based on peer review with candidates serving as readers and judges. This year's prize winner, Dr. Phillips, will describe the highlights of the scientific writing process and subsequently present her paper, entitled "A Path to 'No'", in which she examines the beneficial paternal "No" implicit in Freud's 1915 paper "Observations on Transference-Love" and frames her discussion with clinical material. Dr. Margulies will comment on the content of the paper, as well as on the writing process, illustrating how to meet standards for professional dissemination. Participants will have the opportunity for discussion in an informal atmosphere.

After attending this session, participants should be able to: 1) Develop an idea into a scientific paper meeting criteria for publication; 2) Evaluate papers as readers for the Candidate Scientific Paper Prize and for journals.

Ethics Course: Common Claims Against Psychoanalysts: A Descriptive Analysis and Preventive Strategies **CEC** **CND**

Chair: *Gregg Timmons, RN, MA, JD, CPHRM* (San Francisco, CA)*
Presenters: *Emily Rhinehart RN, MPH, CIC, CPHQ* (Atlanta, GA)*
Anthony Stompanato (Chicago, IL)*
Gregg Timmons, RN, MA, JD, CPHRM (San Francisco, CA)*

DAILY SCHEDULE

11:30 a.m.-1:30 p.m. (continued)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

Practicing psychoanalysts face numerous risks in their practice. Understanding those risks and understanding how to prevent them can make your practice and your patients safer. In this session the presenters will review a descriptive analysis of ten years of closed claims from the files of Lexington Insurance. In addition, case studies of the most common types of claims with risk management strategies for prevention will also be reviewed. Finally, specific details on how claims are reported and managed will be discussed by a Lexington Insurance Claims executive.

After attending this session, participants should be able to: 1) Articulate the most common types of claims filed against psychoanalysts and practical steps to prevent them in their own practice; 2) Describe the process for filing a claim with your insurance carrier.

12:00 noon-1:30 p.m.

**Committee Sponsored Workshop 12:
Women's Committee Workshop on Women
and Psychoanalytic Training: Continuing
Unanswered Questions: Women In/Seeking
Psychoanalytic Training** **CEC** **CND**

Co-chairs: Joanne E. Callan, Ph.D.
(Solana Beach, CA)
Brenda C. Solomon, M.D. (Glencoe, IL)

Note: This program is intended to satisfy the requirements of those states that require CE credits in the area of cultural diversity for license renewal, but the final judgment for such qualification is made by each state's board.

This ongoing workshop focuses on issues of interest to women in, or seeking to enter, psychoanalytic training. This year's workshop will address "unanswered questions," including challenges regarding training demands, child-rearing responsibilities, fee-setting, and ethics issues, as related to women.

After attending this workshop, attendees should be able to: 1) Describe different training options/paths available to them; 2) Identify dynamics underlying specific challenges (e.g., fee-setting).

**Committee Sponsored Workshop 13:
Psychoanalyst Assistance: For Whom,
By Whom and How?** **CEC**

Chairs: Audrey Kavka, M.D. (Oakland, CA)
Jerome A. Winer, M.D. (Chicago, IL)

Psychoanalyst Assistance Committees (PACs) face clinical, procedural and legal complexities in the work to assist functionally impaired colleagues. The goal of this workshop is to raise issues, share experiences, and promote effective strategies for members and local organizations to address the realities of impairment in our colleagues and in ourselves. How a PAC promotes analyst assistance when the analyst of concern is resistant/obstructing will be one focus of discussion. The workshop is open to all and may be of especial interest to chairs and members of local assistance committees. Time will be reserved for open discussion of questions and issues raised by those attending.

After attending this session, participants should be able to: 1) Identify and employ psychoanalytic concepts relevant to PAC work; 2) Apply the experience of other PACs to their own local PAC work.

**Presidential Symposium: The Twilight of the
Training Analysis System** **CEC**

Chair: Robert L. Pyles, M.D. President
(Wellesley Hills, MA)
Presenter: Otto F. Kernberg, M.D. (White Plains, NY)

This presentation will summarize the principal analyses of the training analysis system formulated over the past 30 years, pointing to this system's relevance regarding authoritarianism, infantilization, intellectual stultification, and institutional corruption in psychoanalytic education. The question will be raised, whether replacing the present structure of psychoanalytic institutes and governance of psychoanalytic education may have a renovating effect on psychoanalytic science and profession, and on the impact of psychoanalysis on the broader scientific, cultural, and mental health environment. One such possible model of modern transformation of psychoanalytic education will be presented, its advantages and constraints discussed, and the inevitable resistances to change explored.

After attending this session, participants should be able to: 1) Describe the characteristics of authoritarian — in contrast to functional — educational institutions, and the mechanisms by which an authoritarian structure limits the intellectual pursuits, personal growth, and creativity of student body and faculty; 2) Recognize the nature of the conceptual, technical, and institutional work involved in developing objective, reliable, and transparent instruments for the evaluation of psychoanalytic competence.

DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

Research Symposium: Long-term Outcomes of Psychodynamic Psychotherapy for Personality Disorder: Are We Doing Better Than Others? The Same? Worse? **CEC** **PSYT**

This session is co-organized by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society and supported by a generous grant from the Robert J. Stoller Foundation.

Chair: Patrick Luyten, Ph.D.
(Leuven, Belgium/London, UK)*

Presenters: John F. Clarkin, Ph.D. (White Plains, NY)
Allan Abbass, M.D.* (Halifax, Nova Scotia)
Benedicte Lowyck, Ph.D.*
(Leuven, Belgium)*

There is growing evidence for the efficacy and effectiveness of psychotherapy in the treatment of personality disorders (PDs). Yet, at the same time, we know little about the long-term effects and the mechanisms of change in these treatments. It is time now to address the hard questions for psychoanalytic and other treatments. This session therefore focuses on the following questions: (a) What do we know about the long-term effects of psychodynamic psychotherapy in PD patients? (b) What are the processes responsible for these effects? (c) How do psychodynamic treatments compare to other treatment approaches?

After attending this session, participants should be able to: 1) Compare the long-term effects of different treatments for personality disorder; 2) Evaluate the place of different treatment modalities in patients with PD.

Symposium I: Embodiment and Subjectivity **CEC**

Chair &

Presenter: Andrea Celenza, Ph.D. (Lexington, MA)

*Presenter: John C. Foehl, Ph.D.
(Newton Centre, MA)*

Discussant: Jessica Benjamin, Ph.D. (New York, NY)*

This symposium addresses the role of the body through phenomenal experiencing, i.e., embodiment, as conceptualized by philosophical writers and contemporary relational theorists (especially from the perspective of intersubjectivity). Presymbolic, unmentalized bodily experience provides a ground of skin-contact and rhythmicity from which the capacities of differentiating and integrating experiences arise, especially as these are organized around a variety of binaries: inner/outer, self/other and female/male. Psychopathology is understood as a collapse of dialectical interplay, causing disruptions in early patterns of interpersonal recognition, flexibility and play. Presenters will discuss how transcending binarial constraints can result in greater creativity and overall well-being.

After attending this session, participants should be able to: 1) Address the role of the body through phenomenal experiencing, i.e., embodiment, and its usefulness of both for clinical practice; 2) Explore the collapse into complementarity of clinically useful dialectics such as inside/outside, self/other, and female/male in order to achieve mutual reciprocity and intersubjectivity.

1:30 p.m.-3:00 p.m.

Scientific Paper #1: The Psychoanalyst and the Clinic: A Balint Group for Psychiatrists **CEC**

Chair: Ellen R. Golding, Ph.D. (Waban, MA)

Author: Jonathan Sklar, FRCPsych
(London, England)*

Discussant: Norman V. Kohn, M.D. (Chicago, IL)

The paper offers an original description of Balint Group methodology and its relevance for training psychiatrists. Central is the understanding that the psychiatrist presents his clinical problem with the patient. Making the doctor's counter-transference central to the process moves it away from being supervision i.e., the technical acquisition of skills. This is key for Balint, for whom acquiring psychodynamics "entails a limited, though considerable change in the doctor's personality." This paper is a tribute to developing Balint's ideas and offering graphic vignettes of the difficulty and value of working with psychiatrists in this way. The author is a Training and Supervising analyst at the British Psychoanalytical Society.

After attending this session, participants should be able to: 1) Describe the original application of Balint Groups to train psychiatrists, particularly by use of counter-transference of the presenting doctor's problem, as it was first undertaken in 1980; 2) Contrast this method, which requires a change in the doctor's personality for learning to occur (similar to analysis) with supervision in a group setting.

Scientific Paper #2: Myth, Dream, and Meaning: Reflections on a Comment by Bion **CEC**

Chair: Rogelio A. Sosnik, M.D. (New York, NY)

Author: Howard Levine, M.D. (Brookline, MA)

Discussant: Richard B. Zimmer, M.D. (New York, NY)

Bion famously said that psychoanalytic elements and the objects derived from them should have extension in the dimensions of sense, myth and passion. In this paper, the author will examine the analyst's "personal myths," arguing that they are particularly powerful containers and conveyers of emotion, reflect the subjectivity, emotional engagement and therefore "passion" of the analyst, are useful to approximate previously unarticulated aspects of the non-dynamic unconscious of the patient and may

FRIDAY

DAILY SCHEDULE

1:30 p.m.-3:00 p.m. (continued)

serve as catalysts of an emotional turbulence, which can make a salutary “demand for work” upon the minds of the analytic couple.

After attending this session, participants should be able to: 1) Describe the role of personal, intuitive, subjective and metaphoric dimensions of interventions, especially in the analysis of unrepresented and weakly represented states; 2) Define the use of catalytic interventions meant to stimulate and facilitate mental growth and awareness of personal experience, to create meaning and experience, as opposed to the more classical uncovering interpretations.

2:00 p.m.-3:00 p.m.

Committee Sponsored Workshop 14: Ethics Workshop **CEC**

Chair: Peter Kotcher, M.D. (Cincinnati, OH)

This workshop is open to all interested members, although members of the local ethics committees are especially encouraged to attend since experience and familiarity with the complex process of responding to complaints can minimize the myriad of problems that inevitably arise when a fellow member’s conduct is questioned.

After attending the session, participants should be able to: 1) List the most frequently occurring ethics violations and implement several educational and organizational interventions; 2) Develop and apply procedures for responding to ethics complaints.

2:00 p.m.-3:30 p.m.

Psychoanalysis and Health Care Reform: Impact of the Presidential and Congressional Elections on Psychiatry and Psychoanalysis **CEC** **PSYT**

Chair &

Presenter: James C. Pyles, Esq.* (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

This session is for all members of APsaA and will outline the effect the presidential election will have on health reform and the practice of psychiatry and psychoanalysis. The Affordable Care Act was held to be constitutional by the Supreme Court on June 28, 2012. On November 6, President Obama was re-elected and Democrats increased their majority in the Senate and their minority in the House. APsaA counsel, Jim Pyles will provide analysis and insight into what the elections mean for health reform and psychotherapists.

After attending this session, participants should be able to: 1) Describe and discuss the impact of the recent federal elections on the health reform law; 2) Describe and discuss the impact of those laws on them both as consumers of health insurance and as mental health practitioners.

2:00 p.m.-4:00 p.m.

Committee Sponsored Workshop 15: Curriculum and Didactic Training Workshop: Revision of the Didactic Curriculum at Two, Long-established Institutes **CEC**

Co-chairs: Martin A. Silverman, M.D.
(Maplewood, NJ)

Mary Margaret McClure, DMH
(Mill Valley, CA)

Presenters: Jean O. Roiphe, M.D. (New York, NY)
Eslee Samberg, M.D. (New York, NY)
Anne Erreich, Ph.D. (New York, NY)
Arden Rothstein, Ph.D. (New York, NY)

Representatives of two institutes (The New York Psychoanalytic Institute and The Institute for Psychoanalytic Education affiliated with NYU School of Medicine) will make a presentation of the changes that have been, and are being made, in their curricula, together with the thinking that has gone into their being put into effect.

After attending this session, participants should be able to: 1) Describe the current shifts which have been taking place within American psychoanalytic training in response to what has been occurring in the evolution of analytic theory and practice over the past few decades; 2) Articulate current views of psychoanalytic theory and clinical practice.

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2:00 p.m.-4:30 p.m.

Clinical Conference #2 for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows: “Can You See Me Now?” Psychological Themes of Identity Displacement, Immigrant Sensations of Invisibility and the Role of Phobias in the Treatment of a Young Woman **CEC**

Chair: Margaret M. Haglund, M.D.*
(Los Angeles, CA)

Faculty: Gary Grossman, Ph.D.
(San Francisco, CA)

Presenter: Danna Bodenheimer, M.S.W., D.S.W.
(Philadelphia, PA)

This presentation will focus on the treatment of a queer identified, biracial woman, able to pass as heterosexual and Caucasian, who is grappling with the death of her father. In the course of treatment, phobias operate as symbolic representations of un-metabolized grief and longing. The patient struggles with a belief that she is ethnically and sexually invisible. She also fears that she cannot securely attach or grieve. In this session, we will examine cross-cultural issues, the psychological significance of a fluid identity, and the ramifications of self-disclosure by the therapist.

After attending this session, participants should be able to: 1) Identify the risks and advantages of therapist self-disclosure around complex issues of identity; 2) Attend to the latent and manifest content of phobias that may symbolize more complicated grieving processes.

2:00 p.m.-5:00 p.m.

Panel I: Silence, Now **CEC**

Chair: Melinda Gellman, Ph.D.* (New York, NY)

Presenters: Ronald Britton, M.D.* (London, England)

Jody Davies, Ph.D.* (New York, NY)

Salman Akhtar, M.D. (Ardmore, PA)

Virginia Ungar, M.D.* (Buenos Aires)

This panel will explore ideas about silence in the context of the evolving and diverse theories that shape contemporary psychoanalytic practice. Drs. Ronald Britton, Jody Davies, Virginia Ungar and Salman Akhtar will offer position papers and clinical vignettes reflecting upon silence of the patient and silence in the analyst. Discussion among the panelists and with the audience will illuminate differences and similarities that characterize the panelists' perspectives. This panel was originally proposed by Melinda Gellman, Ph.D.

After attending this session, participants should be able to: 1) Identify multiple meanings and functions served by silence, for both patient and analyst; 2) Develop different ways to assess and respond to silences in treatments

University Forum: Shakespeare's “Othello” **CEC**

Chair: Stanley J. Coen, M.D. (New York, NY)

Presenters: Professor Robert Brustein* (Boston, MA)

Professor Michael Wood* (Princeton, NJ)

Discussant: Paul Schwaber, Ph.D. (Hamden, CT)

Robert Brustein, Professor Emeritus of English at Harvard; Founder of the Yale Repertory and American Repertory Theatres, playwright, author (“The Tainted Muse: Prejudice and Presumption in Shakespeare and His Time”), and recipient of the National Medal of Arts, will talk about: how easily the forces of good can be overwhelmed by the forces of evil, Iago as a new kind of image in literature, and the embodiment of a world without a vigilant God. Michael Wood, Charles Barnwell Straut Class of 1923 Professor of English and Comparative Literature, at Princeton, author (“Shakespeare”), critic (New York and London Reviews of Books), will talk about how language works in “Othello” as a means of seduction and almost becomes a character in its own right.

After attending this session, participants should be able to: 1) Find the narcissistic hurt and rage in intense jealousy; 2) Grasp the complexities of love in this play and in their patients.

Artist/Scholar-in-Residence: Poetry Writing Workshop

Chair: Dawn Skorcowski, Ph.D.*
(Cambridge, MA)

Artist/Scholar: Alicia Ostriker* (Princeton, NJ)

Alicia Ostriker is Professor Emeritus of English at Rutgers University in Princeton, NJ In this poetry workshop, the various theories of “what makes a good poem,” the value of “killing the censor” and the mantra “write what you are afraid to write” will be discussed. What does it mean to write “for oneself and strangers”? What is the role of poetry in society? Can poetry be therapeutic? How does poetic form address the psyche? Participants will work from prompts including contemporary poems by American and other poets, meditation exercises, visual images and verbal suggestions, will comment on one another's poems, and will receive suggestions for revision and further work.

2:30 p.m.-4:00 p.m.

PPRS Research Forum: Treatment Notes: Objective Measures of Language Style Point to Clinical Insights **CEC**

This session is co-organized by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: Leon Hoffman, M.D. (New York, NY)

*Presenters: Leon Hoffman, M.D. (New York, NY)
Jane Algus, M.D. (New York, NY)
William Braun, Psy.D. (New York, NY)
Wilma Bucci, Ph.D. (Huntington, NY)
Bernard Maskit, Ph.D.* (Huntington, NY)*

*Discussant: John Porcerelli, Ph.D., ABPP
(Bloomfield Hills, MI)*

This session will present the systematic evaluation of the language of treatment notes written by psychoanalytic candidates for fourteen analyses carried out under supervision at the NY Psychoanalytic Institute. The notes were analyzed using computerized measures of the referential process developed by Bucci and Maskit. This session explores how linguistic measures mirror the clinical course, comparing one successful with one unsuccessful case. The measures point to nodal periods in the analytic work, which were clinically examined to ascertain why one case progressed, with a successful termination, while the other did not, ending with a forced interruption by the analyst.

After attending this session, participants should be able to: 1) Describe the use and value of computerized language measures when applied to treatment notes; 2) Discuss the relevance of language measures to the evaluation of clinical work.

3:30 p.m.-5:00 p.m.

Scientific Paper #3: Edith Wharton's Two Worlds: Overcoming Phobia and Sexual Problems **CEC** **PSYT**

Chair: Ellen R. Golding, Ph.D. (Waban, MA)

*Authors: Deanna Holtzman, Ph.D.
(Bloomfield Hills, MI)
Nancy Kulish, Ph.D. (Birmingham, MI)*

Edith Wharton, the pre-eminent American writer, left a great deal of autobiographical material, letters, diaries, plus, of course, a vast collection of literary fiction and non-fiction. A fascinating theme runs through much of her work — that of living or being trapped between “two worlds.” This theme is critical to understanding Wharton’s psychology and the psychology of women

in general. The authors will examine an unusual neurotic phobia suffered by Wharton as it is related to the theme of two worlds, and link these ideas more broadly to common sexual conflicts in women.

After attending this session, participants should be able to: 1) Describe the multiple functions of a phobic symptom; 2) Relate the theme of two worlds to typical female conflicts and sexual difficulties.

Scientific Paper #4: The Translational Metaphor **CEC**

Chair: Rogelio A. Sosnik, M.D. (New York, NY)

*Author: Lewis Allen Kirshner, M.D.
(Cambridge, MA)*

Discussant: Filip Geerardyn, Ph.D. (Ghent, Belgium)*

The translational metaphor in psychoanalysis refers to the traditional method of restating or interpreting verbal and behavioral information in psychodynamic or developmental language that presumably explains presenting symptoms. The clinical phenomenology is translated by the analyst to convey its true meaning and origin. More recent concepts of symbolization and mentalization, which relate to the fundamental process of transforming unconscious contents into new forms of expression, introduce another avenue of therapeutic action. The paper presents an historical overview with clinical illustrations.

After attending this session, participants should be able to: 1) Explain the limitations of the interpretive method in psychoanalysis as a technique of treatment; 2) Illustrate the concept of figuration of unsymbolized mental contents as an alternative model of therapeutic action for psychoanalysis.

5:15 p.m.-7:00 p.m.

Plenary Address and Presentation of Awards:

Children and Family Community Service Award

The Infant Parent Training Institute and its clinical partner, the Early Connections Program of the Center for Early Relationship Support at the Jewish Family and Children’s Service of Greater Boston

Educational Achievement Award

The IPTAR On-Site School Program and its co-directors, Elizabeth Cutter Evert, L.C.S.W., and Carla Bauer Rentrop, Ph.D., for their work with the Central Park East II School, the Girls’ Preparatory Charter School, the George Jackson Academy, the De La Salle Academy, and Satellite Academy High School, all of New York City.

DAILY SCHEDULE

5:15 p.m.-7:00 p.m. (continued)

JAPA Prize

Jeanine M. Vivona, Ph.D. for "Is there a Nonverbal Period of Development?" JAPA vol. 60, issue 2

Helen Meyers Traveling Psychoanalytic Scholar Award

Phyllis Tyson, Ph.D.

Edith Sabshin Teaching Awards

John J. Benjamin Davidman, M.D. — Association for Psychoanalytic Medicine (NY) & Columbia University

Ruth S. Fischer, M.D. — Psychoanalytic Center of Philadelphia

Mario Fischetti, Ph.D. — Pittsburgh Psychoanalytic Center

Lynne Harkless, Ph.D. — Florida Psychoanalytic Institute

Leon Hoffman, M.D. — New York Psychoanalytic Institute

Noreen Honeycutt, Ph.D. — Baltimore Washington Center for Psychoanalysis

Jacob D. Lindy, M.D. — Cincinnati Psychoanalytic Institute Center for Psychoanalytic Training and Research

Donald R. Ross, M.D. — Washington Center for Psychoanalysis

Ronnie M. Shaw, M.S., R.N., C.S., A.P.R.N., B.C. —

Denver Institute for Psychoanalysis, University of Colorado Medical School



**Plenary Address:
(Re)-Membering
the Female Body in
Psychoanalysis** **CEC** **CND**

Chair: Robert L. Pyles, M.D. President
(Wellesley Hills, MA)

Introducer: Katherine Dalsimer, Ph.D.* (New York, NY)

Speaker: Rosemary H. Balsam, M.D.
(New Haven, CT)

It would seem that psychoanalysts could never overlook patients' bodies, given the major role that males, females and sexuality played in Freud's theories. Yet the body has fallen from grace in our field nowadays. To focus this topic, Dr. Rosemary Balsam will discuss the impact of procreativity and the major accomplishment of the female body, childbirth, as utterly common, but yet the least psychoanalytically attended source of both positive and negative experiences that can shift body image and even gender portraiture. Old theory mainly fled it. Newer theories, by focusing too exclusively on the mind while largely ignoring the body, risk a similar female erasure.

After attending this session, participants should be able to: 1) Recognize how absent is the female body qua female, in our current analyses and theories, and learn the history of this longstanding phenomenon; 2) Discuss the importance of procreative awareness in body image, and gender study, including experiences of childbirth, and gather future analytic data to inform new individualized gender theories that include sexed bodies.

7:00 p.m.-8:30 p.m.

Social Event: Dutch Treat Cocktail Party **PSYT**

Come and network with colleagues from across the country at the social highlight of the National Meeting. All meeting registrants and spouses are welcome. A full cash bar will be available.

7:00 p.m.

Social Event: Cocktail Party for Fellowship Program Alumni and Current Fellows

The Fellowship Committee is pleased to host a cocktail party in honor of Fellowship Program alumni. Former winners of the fellowship and current fellows are encouraged to attend to renew old connections and develop new ones.

SATURDAY, JANUARY 19, 2013

7:00 a.m.-9:00 a.m.

Discussion with the Committee on Scientific Activities: Cyber-Psychoanalysis: Why and How **CEC**

Co-chairs: Lee Brauer, M.D. (West Hartford, CT)

Sheila Hafter Gray, M.D. (Washington, DC)

Presenter: Arthur Lynch, Ph.D.* (New York, NY)

Secure internet videoconferencing makes long-distance analysis possible; but clinicians who may be unfamiliar with the technical aspects of cyber-computing may be reluctant to consider it. The discussion will open with illustrative case material from analyses conducted on Skype, focusing on similarities to conventional treatment and where adaptation may be required. Clinical considerations include transition to cyber-analysis for an established case, beginning treatment de novo on Skype, occasional and regular cyber-sessions. We will demonstrate a variety of formats and technical platforms, and offer participants an opportunity for an in-vivo role-play experience using actual equipment. This session is intended for practitioners and trainees interested developing or sharpening their cyber-analysis skills.

DAILY SCHEDULE

7:00 a.m.-9:00 a.m. (continued)

After attending this session, participants should be able to: 1) Use Skype for private and secure videoconferencing with their patients; 2) Conduct cyber-analysis for their own patients.

7:30 a.m.-8:30 a.m.

Social Event: COCAA/COCAP Breakfast for All Interested in Work with Children and Adolescents

Dr. Charles Parks and Dr. Carol Austad, respective chairs of the Committee on Child and Adolescent Analysis (COCAA) and the Committee on Child and Adolescent Psychoanalysis (COCAP), and their committee members are jointly hosting a breakfast. All child analysts, child candidates, and other persons interested in working with children are cordially invited.

7:30 a.m.-8:45 a.m.

Coffee with a Distinguished Analyst:

Steven Ellman, Ph.D. **CEC** **CND**

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)

Discussant: Steven Ellman, Ph.D. (New York, NY)*

While the emergence of negative transference is a ubiquitous and inevitable aspect of successful analyses, it can often pose an enormous technical obstacle for the analyst. Renowned analyst, writer, and teacher, Dr. Steven Ellman, will explore the nature of negative transference and outline effective analytic tools to address this within the clinical context. Dr. Ellman will discuss relevant clinical material illustrating the importance of transitional space between analyst and patient that allows for the emergence and analysis of aggression. Audience members struggling with negative transferences in their practices are encouraged to attend, and are welcome to share relevant clinical dilemmas.

After attending this session, participants should be able to: 1) Recognize how to contain negative transference without foreclosing its emergence; 2) Formulate appropriate interventions that allow for exploration and analysis of negative transference.

9:00 a.m.-11:30 a.m.

Clinical Conference #3 for Residents, Psychology and Social Work Trainees, and Students, Presented by APsA Fellows: Putting our Feelings to Work: Countertransference and the Trainee **CEC**

Chair: Sarah Juul, MD, MSc (Atlanta, GA)

Faculty: Glen Gabbard, M.D. (Bellaire, TX)

Presenters: Kristina Antonson, M.D. (Davis, CA)

Lisa Valentine, M.D. (Houston, TX)

While being with patients, inevitably the therapist's own feelings and fantasies are brought to the surface. The early-career therapist questions her ability to serve the patient, desires closeness, feels alternately competitive and superior or dismissed, and worries about how these and other feelings intrude on the therapy. These feelings generate excitement and shame in the therapist, but also leave her wondering where she can turn to understand them. In this session, two cases will be presented that underline the significance of using countertransference to understand the patient in the room and the process of psychotherapy.

After attending this session, participants should be able to: 1) Formulate how countertransference informs therapeutic work; 2) Recognize outlets for exploring and understanding countertransference feelings.

9:00 a.m.-12:00 noon

Child and Adolescent Panel: Transference in Child and Adult Analysis: Current Views **CEC**

Chair: Thomas F. Barrett, Ph.D (Chicago, IL)

Presenters: Anita G. Schmukler, D.O.

(Wynnewood, PA)

Stephen Seligman, D.M.H.

(San Francisco, CA)

Charles E. Parks, Ph.D. (Bethesda, MD)

Discussant: Ruth K. Karush, M.D. (New York, NY)

Is the development of transference and a transference neurosis a critical part of current thinking about analysis? This panel will examine the deepening of analytic treatment of both child and adult patients and consider whether and how the development of transference in child patients contrasts with adult patients. The usefulness of interpretation of the transference in patients of all ages will also be explored. Is interpretation of the transference a cornerstone of therapeutic action or one of many techniques leading to positive change? This panel was originally proposed by Anita Schmukler, D.O. and Ruth K. Karush, M.D.

After attending this session, participants should be able to: 1) Identify ways in which transference in child cases is similar and/or dissimilar from transference in adult cases; 2) Compare and contrast the child analyst's variable roles as a "transference object" and a "developmental object."

DAILY SCHEDULE

9:00 a.m.-12:00 noon (continued)

Panel II: Safety for the Analysand, Safety for the Analyst, Safety for the Dyad **CEC***Chair:* Joseph Lichtenberg, M.D. (Bethesda, MD)*Presenters:* James Hansell, Ph.D. (Rockville, MD)Evelyne Albrecht Schwaber, M.D.
(Brookline, MA)

Estelle Shane, Ph.D. (Los Angeles, CA)

Arietta Slade, Ph.D.* (Roxbury, CT)

Reporter: Roger Segalla, Ph.D.* (Bethesda, MD)

Through conceptual discussion and clinical vignettes, the panelists will attempt to delineate the role of safety in psychoanalysis. They will consider if safety is an affect, an ambiance, the counterpart to anxiety in every session? Particular consideration will be given to the role of safety not only for the analysand, but also for the analyst. The panel will feature free discussion between the panelists and the moderator. This panel was originally proposed by Joseph Lichtenberg, M.D.

After attending this session, participants should be able to: 1) Recognize the role played by safety as an emotion, as a state of mind, as an ambiance in clinical psychoanalysis; 2) Describe the interplay of safety for both analysand and analyst as a determinant of the exchanges.

10:00 a.m.-12:00 noon

PPRS Research Forum: Transference-Focused Psychotherapy (TFP) for Narcissistic Personality Disorder: Recent Developments in Research and Treatment **CEC** **PSYT**

This session is co-organized by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: John F. Clarkin, Ph.D.* (White Plains, NY)*Presenter:* Diana Diamond, Ph.D.* (New York, NY)

Barry Stern, Ph.D. (New York, NY)

Discussant: Horst Kachele, M.D.* (Ulm, Germany)

This research session will involve two component presentations. The first will report data on patients with co-morbid borderline personality disorder (BPD)/narcissistic personality disorder (NPD) from three international samples of patients with severe personality disorders in TFP. The differences between NPD/BPD and BPD group on a variety of clinical dimensions including 1) comorbidity with other Axis I and Axis II disorders, 2) internal working models of attachment, and 3) the capacity for mentalization. The second paper will present modifications in the technique of TFP, a psychodynamic treatment based on object relations theory designed originally for the treatment of BPD, for patients with significant narcissistic pathology.

After attending this session, participants should be able to: 1) Describe some of the clinical features distinguishing patients with co-morbid BPD/NPD from those with BPD only, along with implications of these preliminary findings for future research and treatment; 2) Describe technical difficulties associated with the conduct of psychoanalytic psychotherapy with patients with severe narcissistic disorders (NPD/BPD) and modifications thought to enhance therapeutic efficacy.

12:00 noon-1:30 p.m.

Community Symposium: Helping Youth in Violent Communities to Help Themselves: Psychoanalysts at Work in Jamaica and Uganda **CEC** **PSYT** **SOC***Chair:* Marie Rudden, M.D.

(West Stockbridge, MA)

Presenters: Stuart Twemlow, M.D. (Houston, TX)

Martha S. Bragin, Ph.D., LCSW*

(Brooklyn, NY)

Note: This program is intended to satisfy the requirements of those states that require CE credits in the area of cultural diversity for license renewal, but the final judgment for such qualification is made by each state's board.

The presenters will describe two different interventions, based on applied psychoanalytic principles that helped adolescents in violent communities. Stuart Twemlow will describe a school project that radically changed a community and government, using low cost culturally attuned interventions. Martha Bragin will discuss the Uganda Ministry of Education and Sports' initiative to use traditional community strengths in supporting war-affected teachers and students.

After attending this session, participants should be able to: 1) Apply psychoanalytic understandings of small and large group functioning, of mentalization about power dynamics, and of the "second skin" of cultural identification to socio-cultural problems; 2) Devise their own projects to assist adolescents in violent communities, using local resources.

Educators Symposium: Creating Possibility: The "Forward Edge" Approach in Schools and the Consulting Room **CEC** **SOC***Chair:* Tillie Garfinkel, M.Ed.* (Silver Spring, MD)*Co-chair:* Stephen D. Kerzner, M.D. (Duxbury, MA)*Presenter:* Mark D. Smaller, Ph.D. (Chicago, IL)*Discussant:* Daniel B. Frank, Ph.D.* (Chicago, IL)

The application of psychoanalytic concepts in school settings provides teachers, students, and parents an additional resource for educating our children. It also offers psychoanalysts an opportunity to expand

DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

psychoanalytic theory and clinical technique as they pertain to adolescent development and treatment. Mark Smaller, Ph.D., Founding Director of Project Realize (formerly the Analytic Service to Adolescents Program), will describe the psychoanalytic concept of “the forward edge” approach to working with troubled adolescents in schools. He will then outline implications for advancing adolescent developmental theory and treatment in various settings. Preliminary findings of Project Realize show that regardless of wide variation in socio-economic factors in different schools, adolescent issues regarding learning, relationships, sexuality, aggression, and ambitions do not vary.

After attending this session, participants should be able to: 1) Describe the “forward edge” approach to working with troubled adolescents in schools and in the treatment setting; 2) Identify new insights about adolescent development.

Psychoanalysis and Neuroscience Symposium **CEC**

Chair &

Presenter: Charles P. Fisher, M.D.
(San Francisco, CA)

Discussant: Mark Solms, Ph.D.*
(Cape Town, South Africa)

Dr. Charles Fisher will present data and preliminary conclusions from recent research on the uses of dreaming and dream interpretations in indigenous societies in the rainforest of Ecuador and in South Africa. This introduction will raise general questions about the uses of dreaming in the mind. Dr. Mark Solms, whose discussion will be central to the symposium, will address the function of dreaming as a guardian of sleep, as well as other functions in relation to wish fulfillment and the conscious and preconscious concerns of the dreamer. He will amplify these themes in the light of his recent research findings on the neuropsychology of dreaming.

After attending this session, participants should be able to: 1) Describe novel neuropsychological and cultural evidence pertaining to the functions and uses of dreaming; 2) Make use of this theoretical knowledge to ask new questions about patients' dreams in clinical practice.

Symposium II: The Politics of Psychoanalytic Lexicography: Psychoanalytic Terms and Concepts **CEC**

Chairs &

Presenters: Elizabeth L. Auchincloss, M.D.
(New York, NY)
Eslee Samberg, M.D. (New York, NY)

Drs. Elizabeth Auchincloss and Eslee Samberg, co-editors-in-chief of “Psychoanalytic Terms and Concepts,” a volume co-published by Yale University Press and the American Psychoanalytic Association, will present the challenges encountered in editing a psychoanalytic dictionary in this age of theoretical pluralism and postmodern challenges to “authority.” The editors will describe the strategies they employed in their management of “point of view” and will give specific examples to illustrate the political issues they negotiated in defining terms and concepts. They will also place their project in context by describing the political issues that have shaped the history of psychoanalytic lexicography from its beginnings.

After attending this session, participants should be able to: 1) Describe the political issues involved in defining psychoanalytic terms and concepts and how the editors negotiated them; 2) Describe the history of psychoanalytic lexicography and the political issues connected with it.

1:00 p.m.-3:00 p.m.

PPRS Research Forum: Methodology for Outcome Studies of Psychoanalysis: The World View **CEC**

This session is co-organized by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: Steven Roose, M.D. (New York, NY)

Presenter: Steven Roose, M.D. (New York, NY)
Mark Hilsenroth, Ph.D.* (Garden City, NY)

Discussant: Andrew J. Gerber, M.D., Ph.D.
(New York, NY)
Eve Caligor, M.D. (New York, NY)
Robert Michels, M.D. (New York, NY)

Given the limited number of psychoanalytic outcome studies, pooling data is essential. Meta-analysis has been used extensively to aggregate the results of individual studies. The quality of a meta-analysis depends partly on studies having comparable methodology, especially with respect to patient inclusion criteria, treatment standards and primary outcome measures. Researchers must collaborate on methodology so the impact of their research is more than the sum of the parts. The intent of this forum is to attract both researchers and clinicians to an interactive session in which they act as a protocol development committee giving feedback to the presenters.

After attending this session, participants should be able to: 1) Discuss adherence measurement in psychoanalytic and psychotherapeutic outcome studies; 2) Describe the qualities needed in a comparator condition.

1:30 p.m.-3:00 p.m.

Scientific Paper #5: Perverse Female Strategies: The Creation of an Objectified Self **CEC** **SOC**

Chair: Holly Friedman Housman, LICSW (Cambridge, MA)

Author: Andrea Celenza, Ph.D. (Lexington, MA)

Discussant: Avgi Saketopoulou, Psy.D.* (Bronx, NY)

This paper discusses present-day culturally facilitated fetishizations of the body and how these may be viewed as perverse strategies. It is proposed that a hallmark of female perverse relating is self-objectification in an effort to control a dangerous subjectivity within. The danger that is often feared by women is localized within and is experienced as an intense, uncontrollable and feared excessive desire, a self-experience of wanting too much, desiring too much or becoming or being too big. A self-structure, the Objectified Self, is offered as a way to visualize this dissociated, relatively non-affective position. An unconscious fear of “phallic” power is proposed as an unconscious conviction in many women who struggle with assertion, thrust and the dread of being too big or too strong.

After attending this session, participants should be able to: 1) Discuss the development and clinical relevance of the Objectified Self in female patients; 2) Differentiate various meanings of perversion and apply these to clinical cases.

Scientific Paper #6: Religious Imagery, Spiritual Practices, and Personal Destiny in Psychoanalytic Therapy with Hindu Women **CEC**

Chair: Frances Arnold, Ph.D. (Cambridge, MA)

Author: Alan Roland, Ph.D.* (New York, NY)

Discussant: Salman Akhtar, M.D. (Ardmore, PA)

Note: This program is intended to satisfy the requirements of those states that require CE credits in the area of cultural diversity for license renewal, but the final judgment for such qualification is made by each state’s board.

While religious imagery entered into the Freudian opus over thirty years ago, the interface of spiritual practices and experiences with the psychoanalytic work on unconscious conflicts is a much more recent development. Personal destiny, however, with its accompaniments of reincarnation, planetary influences, astrology, and palmistry still remain an unwanted stepchild in psychoanalysis. Yet, they can be central to psychoanalytic therapy with highly educated, professional Hindu women. Two case studies will be cited, one seen in three times a week, short-term psychoanalytic therapy in Bombay; the other in three times a week analysis in New York City over a few years.

After attending this session, participants should be able to: 1) Describe the relationship of spiritual practices and experiences with psychoanalytic work on unconscious emotional conflicts; 2) Describe the meaning of personal destiny and reincarnation in a Hindu woman in psychoanalytic therapy.

2:00 p.m.-3:30 p.m.

Artist/Scholar-in-Residence: Poetry Writing Workshop

Chair: Dawn Skorczewski, Ph.D.* (Cambridge, MA)

Artist/Scholar: Alicia Ostriker* Professor Emeritus of English, Rutgers University, Princeton, NJ

Alicia Ostriker will read from her recent volume of poems, “The Book of Seventy” (University of Pittsburgh Press 2009). Her fourteenth published volume, The Book of Seventy received the National Jewish Book Council Award for Poetry in that year. The poems deal from a variety of angles with aging — memory, family, fear, relationships, ongoing sexuality and creativity, revised sense of self, relation to society and to nature, etc. Psychological process is explored in all these poems. Following the reading she will be happy to answer questions about the creative process.

2:00 p.m.-4:00 p.m.



Innovations: Psychoanalysis by Surprise **CEC**

Chair: Kimberlyn Leary, Ph.D., ABPP (Cambridge, MA)

Presenter: Mark Solms, Ph.D.* (Cape Town, South Africa)

Note: This program is intended to satisfy the requirements of those states that require CE credits in the area of cultural diversity for license renewal, but the final judgment for such qualification is made by each state’s board.

After the end of apartheid, an exiled analyst returned to his native South Africa with the intention to transform social conditions on his family’s farm. The level of mutual comprehension and trust between himself and the black farm-workers turned out to be far worse than he anticipated. In desperation, he fell back on basic psychoanalytic principles, such as his understanding of transference and countertransference. The result was an unplanned community psychoanalysis. This “analysis” was conducted largely by historians and archaeologists (not the analyst), with “surprising results.”

DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

After attending this session, participants should be able to: 1) Recognize the role applied psychoanalysis can play in the hardest and most damaged of psychosocial contexts; 2) Describe the ethical and practical implications of the psychoanalytic injunction to confront unwelcome truths.

2:00 p.m.-5:00 p.m.

Panel III: Learning from Ourselves **CEC**

Chair: Theodore Jacobs, M.D. (New York, NY)

Presenters: Richard Almond, M.D. (Palo Alto, CA)
Judy Kantrowitz, Ph.D. (Brookline, MA)
Shelley Orgel, M.D. (New York, NY)

Discussant: Warren Poland, M.D. (Washington, DC)

Reporter: Lori Pellegrino, M.D. (New York, NY)

The aim of this panel is to explore a relatively neglected area in psychoanalysis: a follow-up of completed analyses. Three experienced analysts will report on their post-analytic experiences with former patients who have returned for consultation or further treatment. These experiences have provided an opportunity for these analysts to gain information about the previous analytic work, to assess its strengths and limitations, and to learn about the long-term effectiveness of the treatment. A senior colleague will discuss the presentations. This panel was originally proposed by Theodore Jacobs, M.D.

After attending this session, participants should be able to: 1) Assess the value of obtaining follow up information about former analytic patient; 2) Determine which aspects of analytic theory and technique enhance the therapeutic outcome of analysis and which are less therapeutically effective.

Meet-the-Author: Dr. Philip M. Bromberg **CEC**

Chair: Melinda Gellman, Ph.D.* (New York, NY)

Author: Philip M. Bromberg, Ph.D.* (New York, NY)

Book: *The Shadow of the Tsunami*

Discussant: Christine C. Kieffer, Ph.D. (Chicago, IL)

Deepening his inquiry into the nature of what is therapeutic about the psychoanalytic relationship Dr. Bromberg explores the two interlocking rewards of successful treatment — healing and growth. By being an affectively alive partner who is simultaneously attentive to the dissociated impact of his own enacted participation, the analyst helps decrease the patient's mistrust of potentially traumatizing "otherness" and its dissociated dread of attachment rupture. This in turn leads to both greater confidence in relational affect regulation and a growing ability to safely contain the self-state negotiation of otherness inherent to the experience of internal conflict. In its essence, Bromberg's portrayal of therapeutic action restores self-state fluidity,

liberating the patient's capacity for trust without vigilance and permitting life to be lived with greater creativity, love and spontaneity.

After this session, participants should be able to:

1) Apply basic understanding of self-states and dissociative processes to how the patient/analyst enactment of developmental trauma and its joint processing in the context of affective safety, leads to increased capacity for intersubjectivity as a foundational organizer of healing and self-growth in treatment; 2) Apply basic understanding of self-states and dissociative processes as a framework for expanding the analytic relationship as a relational dialectic between dissociation and the ability to safely experience internal conflict without dread of affective dysregulation.

Film Workshop: The Life and Work of Sabina Spielrein in Film and Historical Documents **CEC**

Chair: Bruce H. Sklarew, M.D.
(Chevy Chase, MD)

Co-chair &

Presenter: Henry Zvi Lothane, M.D. (New York, NY)

Presenters: Harold P. Blum, M.D. (Roslyn Estates, NY)
Lissa Weinstein, Ph.D.* (New York, NY)
Michael Vannoy Adams, D.Phil., L.C.S.W.*
(New York, NY)

This session will focus on central events in Sabina Spielrein's life and their connection to her career as a psychoanalyst who made seminal contributions to the psychoanalytic literature. From being a footnote in the "Standard Edition," she was catapulted to the larger idea of boundary crossing in the course of therapy, a topic exploited in plays and films. In the process, the role of positive transference, or love writ large, has been overlooked. The presentations will be accompanied by clips from three films: Elisabeth Marton's 2002 documentary "My Name was Sabina Spielrein" and two feature films, Roberto Faenza's 2002 "Soulseeker" and David Cronenberg's 2011 "A Dangerous Method."

After attending this session, participants should be able to: 1) Identify how historical knowledge corrects misconceptions and myths; 2) Differentiate methods of preventing and handling boundary crossings in therapy.

3:30 p.m.-5:00 p.m.

Scientific Paper #7: Recovery from Childhood Psychiatric Treatment **CEC**

Chair: Holly Friedman Housman, LICSW
(Cambridge, MA)

Author: David Mintz, M.D.* (Stockbridge, MA)

Discussant: Adele Tutter, M.D., Ph.D. (New York, NY)

DAILY SCHEDULE

3:30 p.m.-5:00 p.m. (continued)

Increasingly, our patients have been medicated since childhood, with profound consequences for personal identity, becoming a source of deep-rooted feelings defect. Other problems arise when pills are used defensively to localize a family pathology in the child who receives the prescription. Furthermore, when medications are used to manage a child's feelings, confusions may result about the signal function of emotions, truncating development. Cases of young adults, prescribed medications in childhood, will be reviewed, with particular attention to developmental consequences. This session will explore dynamic mechanisms of harm and examples of psychotherapeutic work that can help such patients seek healthier developmental paths.

After attending this session, participants should be able to: 1) Describe both biological and psychological mechanisms by which pharmacologic treatment in childhood can have a negative developmental impact; 2) Diagnose and address developmental fixations that are related to the meanings of medications to promote growth along healthier developmental lines.

Scientific Paper #8: Celebrity Objects or: How I Learned to Stop Interpreting Kanye West and Carrie Bradshaw as Defensive Evasions and Came to Understand Their Multiple Functions **CEC** **PSYT**

Chair: Frances Arnold, Ph.D. (Cambridge, MA)
Author: Joseph S. Reynoso, Ph.D.* (New York, NY)
Discussant: Phillip S. Freeman, M.D., D.M.H. (Newton Highlands, MA)

This paper explores the various uses of popular culture figures in the lives of adult patients seen in psychoanalytic psychotherapy. Using case vignettes, the author illustrates the ways that "celebrity objects" can be utilized to maintain, assemble and protect aspects of one's identity in the context of threatened self-experience. The multiple functions of celebrity objects are contextualized using different psychoanalytic theoretical frames. It is argued that increased clinical engagement with patients' intrapsychic and intersubjective use of celebrity objects provides an important view of unconscious attempts by individuals to elaborate or disavow meaning and create or destroy links to others.

After attending this session, participants should be able to: 1) Identify, from various theoretical approaches, the unconscious functions that celebrity objects can serve in regulating aspects of self-experience; 2) Recognize,

from examples of their own clinical work, ways patients use celebrity objects to foster or break links of meaning and facilitate or impede interpersonal connectedness.

PPRS Research Forum: Effortful Control and Psychopathology **CEC**

This session is co-organized by the American Psychoanalytic Association and the Psychodynamic Psychoanalytic Research Society.

Chair: John F. Clarkin, Ph.D.* (White Plains, NY)
Presenter: Chiara De Panfilis, M.D.* (Parma, Italy)
 Nicole M. Cain, Ph.D.* (Brooklyn, NY)
 Kevin B. Meehan, Ph.D.* (Brooklyn, NY)
Discussant: John F. Clarkin, Ph.D.* (White Plains, NY)

This research session will present a body of research evaluating the relationship between psychopathology and effortful control (EC) in young adults. EC is the capacity to delay immediate impulses in favor of long-term goals. In children, poor EC has been associated with impaired social functioning and increased psychopathology, while the relationship of low EC to interpersonal and clinical functioning in early adulthood has not been fully established. These papers will evaluate possible mechanisms through which poor EC could contribute to maladaptive outcomes, consistent with developmental and social neuroscience research as well as with psychodynamic theory.

After attending this session participants should be able to: 1) Describe effortful control (EC) and its implications for psychopathology and externalizing behaviors; 2) Identify interpersonal styles and problems associated with various levels of EC.

5:15 p.m.-6:45 p.m.

Special Symposium: Jargon and Its Discontents: Psychoanalysis outside the Cathedral **CEC**

Chair: Glen O. Gabbard, M.D. (Houston, TX)
Presenter: Daphne Merkin (New York, NY)

Daphne Merkin, noted journalist and author, and Glen Gabbard, psychoanalyst and writer, will engage in a dialogue about the problems that analysts encounter when they attempt to educate the public about their profession. Using examples from film and literature, they will address the role that jargon plays in the development of an analytic identity and its impact on the public's view of the field. The implications of the translational problem from the "cathedral" to the popular media will be discussed.

DAILY SCHEDULE

6:00 p.m.-8:00 p.m.

Social Event: Student and Alumni Psychotherapy Program Cocktail Party **PSYT**

Sponsored by the Committee on Psychodynamic Psychotherapy Training Programs, all students currently enrolled in a 1-year fellowship, 2-3 year psychotherapy training program and alumni are invited to attend this cocktail party. Go to the meetings page on the APsaA website (apsa.org) for more information.

SUNDAY, JANUARY 20, 2013

9:00 a.m.-11:30 a.m.

Clinical Conference #4 for Residents, Psychology and Social Work Trainees, and Students, Presented by APsaA Fellows: Caught Between Two Worlds: Hearing Psychodynamic Themes in Medication-check Sessions and What to do About Them **CEC**

Chair: Andres Barkil-Oteo, M.D. (New York, NY)
Faculty: Deborah Cabaniss, M.D. (New York, NY)
Presenter: Emily Gray, M.D.* (Belmont, MA)
Ryan Lawrence, M.D. (New York, NY)

Psychiatry residents spend a significant portion of their training practicing both psychopharmacology and psychodynamic psychotherapy as discrete modalities of treatment — with different patients, and supervised by different supervisors. There is little focus in training on how to integrate the two modalities. In this program, we will explore how psychiatry residents practicing psychopharmacology as part of their training learn to discern psychodynamic themes in treatment contexts; how different theoretical views cast the relationship between a patient and the prescriber/therapist; and how clinicians trained in multiple modalities might try to integrate them and to establish what works best for their patients.

After attending this session, participants should be able to: 1) Develop a conceptual framework that permits the integration of psychodynamic themes in non-dynamic therapeutic contexts; 2) Discuss the conceptual tools that help a clinician decide when to consider changing or enhancing the type of treatment offered to the patient.

9:00 a.m.-12:00 noon

Panel IV: Mourning, Identity, Creativity **CEC**

Chair: Adele Tutter, M.D., Ph.D. (New York, NY)
Presenters: Otto F. Kernberg, M.D. (White Plains, NY)
Anna Ornstein, M.D. (Brookline, MA)
Leon Wurmser, M.D. (Towson, MD)
Discussant: Jeanine M. Vivona, Ph.D.* (Philadelphia, PA)
Reporter: Tehela Nimroody, Ph.D. (New York, NY)

Having come a long way from Freud's circumscribed process of libidinal detachment, mourning is now considered a potentially life-long process that includes not only the grieving of loved ones, but also the grieving of developmental stages (e.g., childhood) and components of identity (e.g., ideals and illusions). At the same time, mourning is increasingly appreciated as a powerful inaugurator of personal growth and creative and vocational productivity. This panel brings together leading thinkers who have made important recent contributions to this topic. Through interactive dialogue with the discussant and the audience, they will attempt a fresh synthesis of the complex, universal, and transformative processes of mourning. This panel was originally proposed by Adele Tutter, M.D., Ph.D.

After attending this session, participants should be able to: 1) Describe recent advances in the conceptualization of mourning; 2) Discuss creative and generative aspects of mourning.

CONFIDENTIALITY

Confidentiality is of the utmost importance to APsaA and we would like to remind you about a few key issues concerning confidentiality at the Meeting:

- Material presented in all sessions must not be written about or discussed outside the group itself in the service of protecting confidentiality of any patient discussion.
- Use appropriate disguise and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.

- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and Internet postings about the clinical material should be absolutely avoided.

Attendance at APsaA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

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STATEMENT OF OBJECTIVES

The scientific sessions of the American Psychoanalytic Association's meetings are intended to bridge the practice gaps in the professional knowledge of attendees by exploring new and recent developments in research, theory, technique, clinical knowledge and by offering opportunities for the review of essential psychoanalytic knowledge. These sessions are designed for the continuing education of mental health professionals, including psychiatrists, psychologists, social workers, other mental health professionals; professionals-in-training, and master's level students; as well as post-doctoral mental health clinicians, nurses, teachers, professionals and academics in mental health and non-mental health disciplines.

This meeting offers a series of panel discussions, plenaries, symposia, discussion groups, clinical workshops, scientific papers, clinical presentations, and special programs for students including seminars, courses, and forums dedicated to professionals-in-training on topics of importance to psychoanalysis that have been designed to increase professional competence.

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The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

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Psychologists

The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for this program and its content.

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The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at www.calpsychlink.org then click on the Accrediting Agency button.

National Association of Social Workers (NASW)

This program is Approved by the National Association of Social Workers (Approval #886504845-8856) for 53 Clinical Social Work continuing education contact hours.

Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Please see the details below for approval of continuing education credits for social workers in these states.

California Board of Behavioral Sciences

The American Psychoanalytic Association's 2012 National Meeting meets the qualifications for 53 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394).

Michigan Department of Community Health, Licensing Division (MDCH)

Michigan social workers should use approval by the California board to obtain credit from the Michigan Board of Social Work. The following written statement, with the provider number, is required by the Michigan Board for documentation. "The American Psychoanalytic Association's 2012 National Meeting meets the qualifications for 53 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394)."

North Carolina Social Work Certification and Licensure Board (NCSWCLB)

The Board does not require pre-approval of organized training events attended by the social worker. However, the continuing education activity of social workers is subject to audit. Although CEU or attendance certificates should not be attached to the recertification affidavit, social workers will need to be able to provide upon request by the Board, verifiable proof of attendance and credit hours. North Carolina social workers should submit contact hours to the State Board for post approval.

State of West Virginia Board of Social Work Examiners (WVBSWE)

Note: WVBSWE does NOT participate in the NASW's National CE Approval Program.

West Virginia social workers should submit contact hours to the State Board for post-meeting approval.

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None of the planners and presenters of this CME program have any relevant financial relationships to disclose unless specifically noted.

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CPT Codes Changed as of January 1, 2013

The Committee on Government Relations & Insurance and the Practice Building Committee have prepared guidelines to help APsaA members navigate the changes.

Booklets were emailed to all members.



Members, if you have not received yours, pick one up at HQ in Cole Porter A on the 4th floor.

Or visit the Members Section of apsa.org.



Every January, PEP produces a data release of new Journals and updates by a year the existing PEP Journals. Each fall, PEP will have separate 'feature' update releases to enhance the PEP Mach III Search Engine.

Coming in January 2013, the PEP Archive A1v12 will add the full text contents of at least 4 NEW Journals to the PEP Archive as well as many more books to the book collection. Currently there are 47 Journals on PEP Web. The NEW Journal content included in V12 is:

- Psyche (1946-2012): the premiere German psychoanalytic journal, funded generously by Trout and enabled by collaboration with Verlag Klett-Cotta, Stuttgart and the SFI (Sigmund Freud Institute, Frankfurt, Germany)
- IJP Annual in Greek, with Turkish soon to follow: This adds to the already existing IJP Annual Series which includes: German, Italian and French.
- Psychodynamic Psychiatry: This journal is actually a continuation of the Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry, with a new name and banner. It's added as a separate journal to preserve the identity of the volumes of the Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry.
- Journal of Organizational and Social Psychoanalysis (2001-2012): Journal of Organizational and Social Psychoanalysis contributes to the development of a deeper understanding of organizational and social processes and their effect on the individual.
- Couple and Family Psychoanalysis (2011-2012): This journal began in 2011. It is published by Karnac and supported by The British Society of Couple Psychotherapists and Counsellors.

The PEP Journals in the Archive will be updated for full text view with subscription through 2009 for most journals and 2007 for American Imago.

There will be up to twenty books added to the PEP Archive by prominent psychoanalytic authors. As just a sampling, PEP is featuring some of the works of **Donald Meltzer**, which include The Psychoanalytic Process, Kleinian Development, Sexual States of Mind, Explorations in Autism and more. Also featured are **Martha Harris and Esther Bick** and their work on the Tavistock Model and **M. Harris Williams** on the post-Kleinian model of mind.

PEP A1v12 will include additional Feature Updates to enhance its Search Engine later in 2013.

These features are centered around helping to specify and refine searches to make sure you get to the article(s) you are looking for with the greatest efficiency and precision. Most importantly PEP will offer the feature of:

- **Paragraph by paragraph concordance for GW and Freud Standard edition.** This should keep scholars busy for years; with this concordance they can easily review the various translations.
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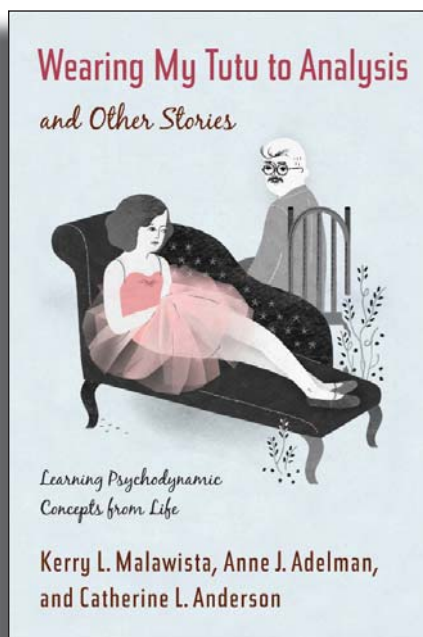
The Center offers diagnostic consultations at low fees for psychoanalysis to adults and children throughout the metropolitan area.

As part of the Department of Psychiatry of the College of Physicians and Surgeons, the Center is an integral part of a scientific environment enriched by experts from the biological, psychological and social sciences. If psychoanalysis is not the best treatment at this time, referrals for other forms of treatment can be arranged.

For further information about consultations or for applications, please call the **Psychoanalytic Center** at **212-927-0112** or visit <http://www.columbiapsychoanalytic.org/>
Columbia Unit(s): College of Physicians and Surgeons

BOOK SIGNING IN EXHIBIT HALL

Friday January 18th, 11:30-12:30



Wearing My Tutu to Analysis and Other Stories: Learning Psychodynamic Concepts from Life

Kerry L. Malawista, Anne J. Adelman, Catherine L. Anderson

"...simply marvelous for introducing the fundamentals concepts of psychodynamic therapy to students, as well as to the general public. I heartily recommend it to everyone who teaches and practices....The authors are masters not only at presenting complex, arcane principles of analytic theory and practice in simple, uncluttered, understandable English, but also at bringing those principles vividly to life...I can only feel fortunate and grateful for having had the opportunity to read [this book]."

Martin Silverman, M.D., Psychoanalytic Quarterly (2012, 3)

"[The authors] reel the reader in, eager to find out what happens and how to understand the theoretical meanings...It all flows."

Barbara Almond, M.D. JAPA, (2012, 60(4))

"Sensitive, accessible, wise, and deeply moving, this book is original and exceptional...A must for all who take the journey of self-knowledge and for anyone curious about what makes people tick."

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