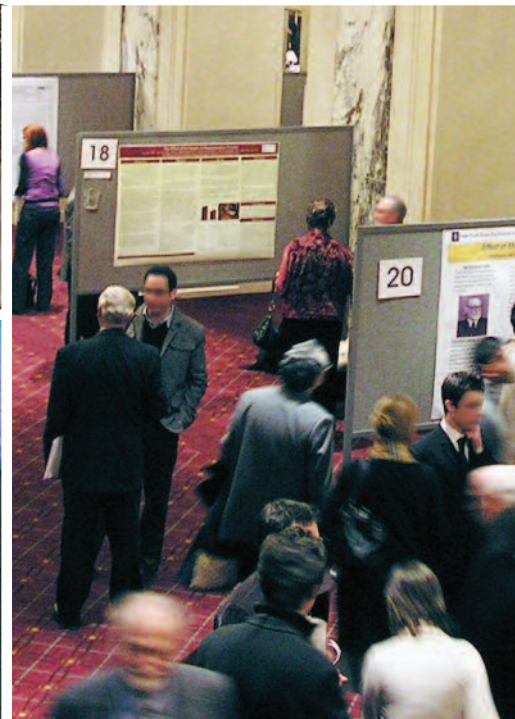


# APSAA

A M E R I C A N

PSYCHOANALYTIC

A S S O C I A T I O N



## 2012 NATIONAL MEETING

FINAL PROGRAM

January 10-15, 2012

Waldorf Astoria Hotel

New York City

## REGISTRATION & EXHIBITS

### Third Floor Locations

Registration will be located in the *Silver Corridor*.  
Exhibits will be located in the *Astor Salon*.

### Wednesday, January 11

Registration . . . . . 8:00 a.m.-5:00 p.m.  
Exhibits . . . . . 1:00 p.m.-5:00 p.m.

### Thursday, January 12

Registration . . . . . 8:00 a.m.-5:00 p.m.  
Exhibits . . . . . 8:30 a.m.-5:00 p.m.  
Evening Registration\* . . . . . 6:30 p.m.-7:15 p.m.

### Friday, January 13

Registration . . . . . 8:00 a.m.-5:15 p.m.  
Exhibits . . . . . 8:30 a.m.-5:15 p.m.

### Saturday, January 14

Registration & Exhibits . . . . . 8:30 a.m.-5:00 p.m.

### Sunday, January 15

Registration & Exhibits . . . . . 8:30 a.m.-12:15 p.m.

*\*Evening Registration location will be either in the Silver Corridor or in the South Lobby (Park Avenue entrance, in front of Sir Harry's Bar). Look for signs posted in the hotel.*

### Headquarters and Press Room:

Cole Porter A (Fourth Floor)

## EXHIBITORS AND BOOK SIGNERS

APsaA is pleased to have the participation of the following exhibitors and book signers at the 2012 National Meeting. Please be sure to visit them in the Exhibit Hall located in the **Astor Salon** on the Third Floor.

### BOOK SIGNER



### ***Until the Fires Stopped Burning: 9/11 and New York City in the Words and Experiences of Survivors and Witnesses***

**Charles B. Strozier, Ph.D.**

Friday, January 13, 2012 . . . . . 11:30 a.m.-12:30 p.m.

### 2012 NATIONAL MEETING EXHIBITORS

#### **Association Book Exhibits**

9423 Old Mountain Vernon Road  
Alexandria, VA 22309  
Phone: (703) 619-5030  
www.bookexhibit.com

#### **The Austen Riggs Center**

25 Main Street  
P.O. Box 962  
Stockbridge, MA 01262  
www.austenriggs.org

#### **Contemporary Psychoanalysis**

Journal of the  
William Alanson White Institute  
20 West 74th Street  
New York, NY 10023  
Phone: (212) 873-0725  
Email: cp.editors@wawhite.org  
www.wawhite.org

#### **Frenkel and Company, Inc**

Harborside Financial Center  
601 Plaza 3, 6th Fl  
Jersey City, NJ 07311  
Toll Free: (800) 373-6535  
www.frenkel.com

#### **Hungry Mind Recordings**

6745 Moore Drive  
Oakland, CA 94611  
Phone: (510) 338-0950  
www.hungrymindrecordings.com

#### **International Psychoanalysis & Symposium 2012 and IPBooks.net**

25-79 31st Street  
Astoria, NY 11102  
Phone: (718) 728-7416  
www.internationalPsychoanalysis.net

#### **Jason Aronson**

An imprint of the Rowman & Littlefield Publishing Group  
4501 Forbes Blvd., Ste. 200  
Lanham, MD 20706  
Toll Free: (800) 462-6420  
www.rowman.com/jasonaronson

#### **Karnac Books**

118 Finchley Road  
London NW3 5HT, UK  
Tel: +44 (0)20 7431 1075  
www.karnacbooks.com

#### **The Menninger Clinic**

2801 Gessner Drive  
Houston, TX 77080  
Toll Free: (800) 351-9058  
www.menningerclinic.com

#### **Psychoanalytic Electronic Publishing**

Phone/Fax: (949) 496-7379  
www.p-e-p.org

#### **Routledge**

270 Madison Avenue  
New York, NY 10016  
Toll Free: (800) 643-7064  
www.routledge.com

#### **Routledge Journals**

325 Chestnut Street, Ste 800  
Philadelphia, PA 19106  
www.taylorandfrancis.com

#### **SAGE Publications**

2455 Teller Road  
Thousand Oaks, CA 91320  
Toll Free: (800) 818-7243  
www.sagepub.com

#### **Wiley-Blackwell**

9600 Garsington Road  
Oxford, OX4 2DQ, UK  
Tel: +44 (0)18 6547 6252  
www.wiley.com/wiley-blackwell

# WELCOME TO THE 2012 NATIONAL MEETING



Dear Colleague:

It is my pleasure to welcome you to the American Psychoanalytic Association's 2012 National Meeting. With the close of 2011, and our celebration of APsA's centennial year, I cannot help but look to the future with an eagerness that is reinforced by the stimulating week of scientific sessions, educational workshops,

and networking opportunities that we have ahead of us here in New York.

Thanks to the Program Committee, we have an excellent balance of activities for colleagues at every career stage. Candidates and students will certainly benefit from the Senior Analyst Presentation Program, the Candidates' Forum, and of course, the Special Programs for Psychiatric Residents, Psychology and Social Work Students that are scheduled for Thursday, Friday, Saturday and Sunday.

Several of this year's sessions will explore the deep relationship between the arts — and artistic expression — and psychoanalysis. The Artist/Scholar-in-Residence seminar series, sponsored by the Education Department, will consider how the physical environment in which treatment takes place and the visual and spatial experiences of the analyst impact treatment; the final session in the series will be a walking tour of New York buildings and architectural spaces. There will also be a special symposium in which playwright Mark St. Germain will discuss the creative process behind the writing of his award-winning play, "Freud's Last Session," which imagines a conversation between Freud and C.S. Lewis in which the two discuss the existence of God, love, sex and the meaning of life. I've seen the play myself and it is well worth an evening's visit.

Throughout the week you will also have the opportunity to address some of the most pressing external issues facing the profession today: healthcare reform, the economy and professional ethics. You will not want to miss a minute of this meeting.

Thank you for taking the time from your schedules to join us in New York this year.

Sincerely,

Warren R. Procci, M.D.  
*President*

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## SOCIAL EVENTS

### THURSDAY, JANUARY 12, 2012

7:45 a.m.-8:15 a.m.

**Breakfast Gathering for Candidate Members**  
(see page 23)

7:45 a.m.-8:45 a.m.

**Breakfast Gathering for Current & Former  
Fellows and Mentors** (see page 23)

12:30 p.m.

**Candidate Dutch Treat Lunch** (see page 29)

8:00 p.m.

**Candidates' Council Annual Winter Bash**  
(see page 45)

### FRIDAY, JANUARY 13, 2012

6:45 p.m.-8:30 p.m.

**Dutch Treat Cocktail Party** (see page 53)

6:45 p.m.

**Cocktail Party for Fellowship Program  
Alumni and Current Fellows** (see page 53)

### SATURDAY, JANUARY 14, 2012

7:30 a.m.-8:30 a.m.

**COCAA/COCAP Breakfast for All Interested  
in Work with Children and Adolescents**  
(see page 54)



# GENERAL INFORMATION

**Waldorf Astoria Hotel**  
**301 Park Avenue**  
**New York, NY 10022**  
**212-355-3000**



**A coat check is available in the garage on the Lexington Avenue side of the hotel. Hours of operation are 6:30 a.m.-8:30 p.m.**

## **What does it mean when a session is marked “Closed”?**

It means that during pre-registration, the maximum enrollment was reached for that particular session. Unless you pre-registered, please do not attend that session. It is closed and no new participants will be accepted.

There is no on-site registration for sessions. If a session is *not* marked closed, you may attend if there is room.

**The more popular sessions will reach room capacity quickly and you may wish to plan for an alternative.**

## **Looking for the Meeting Room Locations?**

*Meeting Room locations can be found on the green insert in the middle of the program.*

## **Is this your first APsaA meeting?**

If you are attending for the first time, you can schedule an appointment with a Program Committee member who can offer personal guidance based on your interests. In about 15 minutes, they'll be able to go over the program and offer suggestions on which sessions might be most beneficial and enjoyable to you. APsaA National Office staff will also be available to offer advice on how best to navigate the Waldorf Astoria Hotel, answer questions about obtaining Continuing Education credits and even give you the lowdown on favorite restaurants that the locals dine at.

Please visit APsaA Headquarters located in Cole Porter A on the 4th floor to make your appointment.

Also, feel free to stop an APsaA staff member during the conference if you have any questions. You can easily recognize us by the red ribbon we will be wearing on our name badge.

## **Are you wearing your badge?**

Name badges are required to attend all sections of the scientific program.

Your badge is your passport to attend the program sessions and the only way we can tell you have registered for the meeting.

Badges must be worn in plain sight to gain access to APsaA's meeting. Individuals who are not wearing their name badge or not wearing the correct name badge will be asked to properly register for the meeting.

## **FUTURE MEETING DATES**

### **101st Annual Meeting**

June 12-17, 2012

Palmer House Hilton Hotel, Chicago, IL

## **CONFIDENTIALITY**

Confidentiality is of the utmost importance to APsaA and we would like to remind you about a few key issues concerning confidentiality at the Meeting:

- Material presented in all sessions must not be written about or discussed outside the group itself in the service of protecting confidentiality of any patient discussion.
- Use appropriate disguise and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.

- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and Internet postings about the clinical material should be absolutely avoided.

Attendance at APsaA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

# The **Psychoanalyst** as Photographer and Artist



Psychoanalysts are known for their sensitivity to the suffering, conflicts, and inhibitions of their patients. What is less well known is that many are also sensitive and talented artists. APsaA is happy to provide a forum for that expression and an opportunity for sharing those visions and talents with others.



Please stop by throughout the day to view these wonderful and creative works including photography, painting, art woodworking, small sculptures and jewelry.

### Members' Photography and Art

Friday, January 13, 2012

9:00 a.m.-5:00 p.m.

Herbert Hoover Salon (4th Floor)

*1:30 p.m. — James Blair, a distinguished professional photographer with National Geographic, will discuss the photographic aspects of the show.*



## Psychoanalytic & Psychodynamic Teachers' Academy

The Psychoanalytic and Psychodynamic Teachers' Academy has the goal of nurturing and developing the psychoanalytic educators of the future. The Academy will provide the opportunity for clinical teachers in psychiatry residency, psychology graduate and social work graduate programs to engage in a professional development program designed to facilitate interest in psychoanalysis and psychodynamic therapy, and help them increase their teaching effectiveness with trainees.

APsaA welcomes the winners of the Education Department's 2012 Psychoanalytic and Psychodynamic Teachers' Academy to the 2012 National Meeting:

- Cletus S. Carvalho, M.D.
- Christopher D. Garner, Psy.D.
- Judith W. Howe, M.S.W.
- Julie Ann Lord, M.D.
- Kevin S. McCarthy, Ph.D.
- J. Marc Wallis, M.S.W.

For more information on the Teachers' Academy and the application process for next year, please visit: [www.apsa.org/TeachersAcademy](http://www.apsa.org/TeachersAcademy).



Psychodynamic Psychoanalytic Research Society

*The Psychodynamic Psychoanalytic Research Society (PPRS) is dedicated to the support and nurturing of psychoanalytic investigative scholars, and devoted to facilitating a spirit of investigative inquiry, based on psychoanalytic theory and principles of mental functioning. In collaboration with the American Psychoanalytic Association, sponsor a wide array of research activities at the APsaA National Meeting.*

For a complete listing of PPRS research programs at the meetings, please come to the PPRS registration table located in the Silver Corridor

on

**Thursday, January 12th**

**3:00 p.m.**

and

**Saturday, January 14th**

**5:00 p.m.**

# A GLOSSARY TO THE ONLY THESE SESSIONS ARE ELIGIBLE FOR CME

## IMPORTANT DISCLOSURE INFO

**None of the planners and presenters of this CME program have any relevant financial interests.**

### Committee Sponsored Workshops

Various days and times

Sponsored by a Standing Committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

### Discussion Groups

Wednesday & Thursday . . . . . 9:00 a.m.-11:00 a.m.  
. . . . . 2:00 p.m.-4:00 p.m.  
. . . . . 4:30 p.m.-6:30 p.m.  
. . . . . 7:00 p.m.-9:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

### Senior Analyst Presentation Program

Wednesday . . . . . 9:00 a.m.-12:00 noon  
. . . . . 2:00 p.m.-4:00 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the Senior Analyst Presentation is limited to candidate members and students. Space is limited so pre-registration is required.

### Two-Day Clinical Workshops

Wednesday & Thursday . . . . . 4:30 p.m.-6:30 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

***Pre-Registration is required. Seats are limited.***

### Research Seminar

Wednesday . . . . . 4:30 p.m.-6:30 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

### Special Event for Students and Trainees (not taking place in 2012)

Thursday . . . . . 9:00 a.m.-11:00 a.m.

Directed to graduate level students in all fields and trainees in the mental health fields. Psychoanalysts at different points in their career discuss topics in an accessible manner for those who are new to psychoanalysis.

### Oral History Workshop

Thursday . . . . . 9:00 a.m.-12:30 p.m.

Explores the history of psychoanalysis through presentations by analysts and related professionals.

### The Committee on Research and Special Training (CORST) Essay Prize Winner in Psychoanalysis and Culture

Thursday . . . . . 10:00 a.m.-12:00 noon

Features a presentation by the winner of the CORST Essay Prize in Psychoanalysis and Culture, which is awarded for an essay on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities.

### Candidates' Forum

Thursday . . . . . 2:00 p.m.-4:00 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

### Scientific Paper Prize for Psychoanalytic Research

Thursday . . . . . 2:00 p.m.-4:00 p.m.

The Scientific Paper Prize is awarded annually for the conceptual and empirical research paper representing the most outstanding contribution to psychoanalysis. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis and implications for theory and technique.

### Special Programs for Psychiatric Residents, Psychology and Social Work Students

Thursday . . . . . 4:30 p.m.-7:00 p.m.

Friday . . . . . 2:00 p.m.-4:30 p.m.

Saturday & Sunday . . . . . 9:00 a.m.-11:30 a.m.

Four sessions directed to psychiatric residents, psychology and social work students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

### Artist/Scholar-in-Residence

Thursday . . . . . 7:00 p.m.-9:00 p.m.

Friday . . . . . 2:00 p.m.-5:00 p.m.

Saturday . . . . . 2:00 p.m.-3:30 p.m.

Sunday . . . . . 9:00 a.m.-12:00 noon

This new program sponsored by the Education Department will bring an educator/scholar to the meeting to conduct a series of seminars and other exercises for analysts.

# SCIENTIFIC PROGRAM

## CONTINUING PROFESSIONAL EDUCATION CREDIT

### INFORMATION FOR ALL LEARNERS:

Relevant financial relationships to disclose unless otherwise specifically noted.

#### Two-Session Film Workshop

Thursday . . . . . 7:30 p.m.-10:30 p.m.  
Saturday . . . . . 2:00 p.m.-5:00 p.m.

Films that are related thematically through their psychoanalytic relevance are shown and interpreted by formal discussants and the audience.

#### Plenary Address

Friday . . . . . 9:45 a.m.-11:15 a.m.  
. . . . . 5:15 p.m.-6:45 p.m.

Major addresses by outstanding psychoanalysts or other professionals.

#### Candidates' Council Scientific Paper Prize/ Candidates Writing Workshop

Friday . . . . . 11:30 a.m.-1:30 p.m.

The Candidates' Council Scientific Paper Prize is awarded annually to the best paper by a candidate on a topic of psychoanalytic interest. The Writing Workshop will explore how to write a successful paper.

#### Ethics Course

Friday . . . . . 11:30 a.m.-1:30 p.m.

This session is sponsored by Frenkel and Company, Inc. and Chartis Insurance and is only open to Members and Candidates. Presentations are followed by breakout groups in which participants discuss the topic and then present their questions to the panelist.

#### Symposia

Friday . . . . . 12:00 noon-1:30 p.m.  
Saturday . . . . . 12:00 noon-1:30 p.m.  
. . . . . 5:15 p.m.-6:45 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

#### Panels

Friday . . . . . 2:00 p.m.-5:00 p.m.  
Saturday . . . . . 9:00 a.m.-12:00 noon  
. . . . . 2:00 p.m.-5:00 p.m.  
Sunday . . . . . 9:00 a.m.-12:00 noon

Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange with the panelists is encouraged in response to questions from the audience.

#### Scientific Papers

Friday . . . . . 1:30 p.m.-3:00 p.m.  
. . . . . 3:30 p.m.-5:00 p.m.  
Saturday . . . . . 1:30 p.m.-3:00 p.m.  
. . . . . 3:30 p.m.-5:00 p.m.

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

#### Psychoanalysis and Health Care Reform

Friday . . . . . 2:00 p.m.-3:30 p.m.

Focuses on crucial health legislation and how it will directly affect your practice. *Note:* This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

#### University Forum

Friday . . . . . 2:00 p.m.-5:00 p.m.

Psychoanalysts will engage with academic presenters for a dialogue across disciplines.

#### Discussion with the Committee on Scientific Activities

Saturday . . . . . 7:00 a.m.-9:00 a.m.

Interested participants discuss the use of personal computers for psychoanalytic studies.

#### Coffee with a Distinguished Analyst

Saturday . . . . . 7:30 a.m.-8:45 a.m.

A distinguished analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

#### RAAPA-PPRS Research Forum

Saturday . . . . . 10:00 a.m.-5:00 p.m.

A forum which advances systematic research in the framework of psychoanalysis and psychodynamic science.

#### Meet-the-Author

Saturday . . . . . 2:00 p.m.-5:00 p.m.

The author of a recent book of psychoanalytic interest discusses the work with other colleagues in panel format.



## 2011 AWARD RECIPIENTS



*Emanuel Berman, Israel*



*Cláudio L. Eizirik, Brazil*



*Janine Puget, Argentina*



*Mark L. Solms, South Africa*

*Please join us for the Award Ceremony honoring the 2011 recipients*

**Friday, January 13, 2012, 7:15 PM  
Starlight Room, 18th Floor  
Waldorf Astoria Hotel  
301 Park Avenue, New York, New York**

The Mary Sigourney Award Trust annually grants awards in recognition of distinguished contributions to the field of psychoanalysis. Awards may be given to individuals or institutes for original psychoanalytic work, scholarly research and achievements, and for significant influence and contributions in the field of psychoanalytic thought and practice. The Trust recognizes contributions to psychoanalysis throughout the world on a three-year cycle.

The current cycle is 2012—the United States, 2013—Western Europe, and 2014—the world other than the United States and Western Europe.

The Trust is an independent private foundation. [Sigourneyaward.org](http://Sigourneyaward.org).





# **Attention Conference Attendees:**

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## DAILY SCHEDULE

## TUESDAY, JANUARY 10, 2012

8:30 a.m.-3:00 p.m.

**Administrative Meeting:  
Association of Administrators Meeting**

This meeting is open to administrators of APsaA's accredited training institutes, centers and affiliated societies and study groups.

9:00 a.m.-12:00 noon

**Committee Sponsored Workshop 1:  
COCAA Workshop: Child Analysis and  
the Interpretation of Dreams **CEC****

*Co-chairs: Charles E. Parks, Ph.D. (Bethesda, MD)  
Anita G. Schmukler, D.O.  
(Bala Cynwyd, PA)*

Dream interpretation has always been a cornerstone of technique in adult analysis, yet consideration of the role of work with dreams in the psychoanalytic treatment of children has been relatively neglected. In this workshop, the nature of dreaming in pre-latency, latency, and adolescence will be addressed. Clinical vignettes from the analyses of several children will then be presented to illustrate approaches to dealing with dream material as it occurs in each of these phases of development. Our expectation is that a close examination of the analytic process which occurs around the emergence of a dream will highlight constructive approaches to understanding and interpreting a child's dream.

After attending this session, participants should be able to: 1) Identify approaches to working with dreams that are unique to child analysis; 2) Describe ways in which such work can lead to deepening the child's treatment.

2:00 p.m.-4:30 p.m.

**Committee Sponsored Workshop 2:  
Directors of Institutes and Education Committee  
Chairs Workshop: Assessment of Candidates'  
Progression **CEC****

*Chairs: Elizabeth Brett, Ph.D. (Woodbridge, CT)  
Daniel H. Jacobs, M.D. (Brookline, MA)*

The evaluation of candidate progression, a challenging and essential aspect of psychoanalytic education, will be discussed. Several institutes will present their methods for assessing progression and there will be a review of the changes in educational standards. The Chairs will provide updates on current standards and questions will be answered regarding these updates.

After attending this session, participants should be able to: 1) Recognize two new methods of assessing candidate progression; 2) Describe the updates for regular TA/SA and waiver applications.

## WEDNESDAY, JANUARY 11, 2012

8:00 a.m.-5:00 p.m.

**Administrative Meeting:  
Board on Professional Standards**

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each approved or provisionally approved training institute and one representative from each approved or provisionally approved new training facility for the teaching of psychoanalysis recognized by this association.

The Board on Professional Standards meeting is open to any member of the association except when there is a need for BOPS to be in executive session.

9:00 a.m.-11:00 a.m.

**Discussion Group 1: The Analysis of Masturbatory  
Fantasies: Theory and Technique **CEC****

*Co-chairs: Denise C. K. Fort, Ph.D.  
(Washington, DC)  
Christopher J. Keats, M.D.  
(Chevy Chase, MD)  
Presenter: Ingrid M. Geerken, Ph.D.  
(Cleveland Heights, OH)*

This discussion group explores how masturbatory fantasies can be analyzed to promote a deeper understanding of the patient's character structure, self and object matrix and response to trauma. The unifying function of body ego is examined. Special consideration is given to how this material emerges and is expressed in the transference.

After attending this session, participants should be able to: 1) Describe and critically evaluate historic and contemporary theories about the construction, structure and function of masturbatory fantasies; 2) Identify and apply technical strategies which promote the elaboration and exploration of masturbatory fantasies.

# DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

## **Discussion Group 2: Buddhism and Psychoanalysis** **CEC** **PSYT**

*Chair:* Edward T. Kenny, M.D. (New York, NY)  
*Presenter:* Paul C. Cooper, M.S., L.P.\* (New York, NY)

Both Zen and psychoanalysis derive from an experiential base and share at their heart a desire to effectively address human suffering. The presenter will use meditation, clinical material and Zen teaching stories to contextualize the implications of Zen in the therapeutic setting in relation to basic psychoanalytic concepts, in order to demonstrate how Zen practices and beliefs can inform transformative psychoanalytic practice. Though mindful of their differences, the intent throughout will be to illustrate how both disciplines become internalized through practice and can inform one another in mutually beneficial ways. Required reading: *The Zen Impulse and the Psychoanalytic Encounter* (Routledge, 2009).

After attending this session, participants should be able to: 1) Compare how unconscious emotional communication in the relational field affects Buddhist practice and the course of psychoanalysis; 2) Describe the interplay between Buddhist and psychoanalytic principles and practice, including models of the mind and therapeutic action.

## **Discussion Group 3: Modern Ego Psychology** **CEC** **PSYT**

*Chair:* Eric R. Marcus, M.D. (New York, NY)  
*Co-chair:* Karen Gilmore, M.D. (New York, NY)

This discussion group discusses the various aspects of modern ego psychology and seeks to understand how various approaches and theories fit together in the integrated individual ego. Dynamic processes and their development as they organize symbolic representations and their affect-contents are discussed at all levels, from drives, defenses and agencies, to object relations, to self-organizations.

After attending this session, participants should be able to: 1) Describe the modern ego psychology approach; 2) Identify ego psychology in the clinical situation.

## **Discussion Group 4: On Being Supervised: The Unfolding Of a Live Supervision** **CEC** **CND**

*Chair:* Hilli Dagony-Clark, Psy.D. (New York, NY)  
*Discussant:* Fred Busch, Ph.D. (Chestnut Hill, MA)  
*Presenter:* Robin E. Gomolin, Psy.D. (Chestnut Hill, MA)

The first of its kind, this discussion group will identify effective supervision skills via a live supervisory process. Eminent supervisor, analyst, and theoretician Dr. Fred Busch will conduct a live supervision with his current supervisee, outline the process, and invite audience participation. The group is intended for supervisors in the early, middle, and late stages of their careers intent on sharpening their skills and exploring the specialized process of analytic supervision. Trainees curious about the mechanics of the supervisory exchange are also welcome to join.

After attending this session, participants will be able to: 1) Identify effective supervision techniques; 2) Recognize the multilayered dynamics present in a supervisory situation.

## **Discussion Group 5: Psychoanalysis and Spirituality: The Devil is in the Details** **CEC**

*Chair:* Paula J. Hamm, M.A., L.P.C. (Centreville, VA)  
*Presenter:* Lee D. Brauer, M.D. (West Hartford, CT)  
*Discussant:* Marie Hoffman, Ph.D.\* (Fogelsville, PA)

This discussion group will focus on a clinical case illustrating how an increase in breadth of religious consideration is often accompanied by ego strength and development. Exploring how religious themes such as the Jewish idea of “evil impulse” can be different from the Christian idea of the “devil.” Love, the greatest commandment of all spiritual traditions has deeply seated opposing feelings needing to be integrated. Dr. Lee Brauer will illustrate how sensitivity to religious themes within the treatment yields vast psychological meaning and ramifications for clinical treatment. Dr. Marie Hoffman, Ph.D. will provide a theoretical framework and formulation for the discussion to facilitate the focus of body, mind and spirit.

After attending this session, participants should be able to: 1) Analyze patient’s religious themes to include one’s earliest relationships while resolving unconscious conflicts; 2) Draw on the importance of integrating religious themes into treatment.

## **Discussion Group 6: Cultures in Conflict (Sponsored by the Fellowship Committee and the Committee on Racial and Ethnic Diversity): A “Broken” and Traumatizing System: U.S. Immigration Policy and its Intrapsychic Impact** **CEC** **PSYT** **SOC**

*Chair:* Carmela Perez, Ph.D. (New York, NY)  
*Co-chair:* Glenda L. Wrenn, M.D.\* (Pine Hill, NJ)

## DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

President Obama has described the U.S. immigration system as “broken,” and yet, brutal immigration enforcement continues daily traumatizing individuals, families and children. Although most psychoanalysts do not necessarily see many immigrant patients in their practices, psychoanalysis can significantly contribute to our understanding of the effects that immigration has on human experience and the psychology of social groups. In this session, U.S. immigration policies (current and anticipated) will be discussed by American and Mexican analysts, and include psychoanalytic perspectives on race and culture and how those forces shape immigration policy and its intrapsychic impact.

After attending this session, participants should be able to: 1) Discuss intrapsychic impact of immigration; 2) Predict methods for addressing the enduring effects of this trauma.

**Discussion Group 7: Insights from Infant Research for the Practicing Psychoanalyst: Analytic Parent-Child Psychotherapy** **CEC** **PSYT**

Chair &

Presenter: *Alexandra Harrison, M.D.*  
(Cambridge, MA)

Co-chair &

Presenter: *Professor Edward Z. Tronick\**  
(Boston, MA)

Drs. Tronick and Harrison will introduce the concept of “infant mental illness” and the effects of trauma in infancy. Dr. Tronick will illustrate these points with mother-infant videotapes, and Dr. Harrison will present the case of a 3-4-year-old child who experienced physical trauma in the first weeks of life. The effect both on the child and on the family in terms of shifting the child’s developmental trajectory in the direction of rigidity and poor adaptation will be described. The discussion will explore the potential for integration of developmental and psychoanalytic theories of trauma and will suggest ways in which videotape technique can assist the clinician in the evaluation and treatment of dysfunction in families of young children.

After attending this session, participants should be able to: 1) Distinguish how mental illness can have its roots in infancy and recognize some of the effects of traumatic experience on infants; 2) Identify the complexity of childhood mental disorders, the contexts in which they arise, and the role the child analyst can play in helping child and parents.

**Discussion Group 8: Separation-Individuation Revisited: Integrating Observations from the Mahler Nursery with Contemporary Attachment Methodology** **CEC**

Chair: *Susan P. Sherkow, M.D.* (New York, NY)

Co-chair: *Miriam Steele, Ph.D.\** (New York, NY)

Presenters: *Inga Blom, Ph.D.* (Brooklyn, NY)  
*Anni Bergman, Ph.D.\** (New York, NY)

This discussion group will present research that has operationalized the developmental trajectories of children studied in the Margaret Mahler’s Masters Children’s Center program during toddlerhood, who were then interviewed and evaluated later as adults using the Adult Attachment Interview. The data provides a unique opportunity to study the central constructs of Mahler’s work and their relation to more contemporary theories, with a special focus on long-term issues of continuity and discontinuity in development.

After attending this session, participants should be able to: 1) Identify Margaret Mahler’s studies of separation-individuation as well as other theories of child development, particularly those concerning modes of attachment; 2) Formulate bridges between Mahler’s studies and those of more contemporary investigations, thus integrating multiple psychoanalytic theories of childhood development.

**NEW** **Discussion Group 9: The Birth of an Analysis in the Mind of the Analyst: From Evaluation to Recommendation and Beyond** **CEC**

Co-chairs: *Aisha Abbasi, M.D.*

(West Bloomfield, MI)

*Lena T. Ehrlich, Psy.D.* (Ann Arbor, MI)

Presenter: *Lynn S. Kuttner, Ph.D.*  
(Farmington Hills, MI)

In tough economic times, the leaders of this group have consistently maintained lively analytic practices, with only a small percentage of analytic candidates. Their developing understanding of their struggles around recommending analysis — even when clinically indicated — led them to offer this discussion group. Clinical material, from the beginning up to the moment of a recommendation, will be made available to participants prior to the meetings. Later process material, including whether the treatment turned into an analysis or a therapy, will be presented during the group meeting.



# DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

After attending this session, participants should be able to: 1) Identify important elements (in the patient, the analyst, and the analyst-patient dyad) that facilitate or impede the beginning of analysis; 2) Distinguish different ways of recommending analysis and the advantages and disadvantages of each.

**NEW** **Discussion Group 10: Deepening Child Treatment: Extending the Clinical Surface in Child and Adolescent Psychotherapy and Psychoanalysis** **CEC** **PSYT**

*Co-chairs:* Edward I. Kohn, M.D. (Cincinnati, OH)  
Sydney Anderson, Ph.D. (Bloomington, IN)

*Presenter:* Paul C. Holinger, M.D. (Chicago, IL)

There is increased pressure on child and adolescent clinicians to provide brief and symptom-focused treatments. Pressures from parents, schools, and managed care warrant against the provision of long-term, in-depth treatment. The combination of societal pressures, the child or adolescent's resistances, and parental resistance can present formidable challenges. This discussion group will provide a forum for discussing overt and unconscious obstacles to depth treatment for children and adolescents as well as technical issues designed to facilitate movement towards more depth. The format will include a brief discussion of conceptual and technical issues followed by case presentations and group discussion.

After attending this session, participants should be able to: 1) Identify indicators in children and adolescents of the need for in-depth work and the ability to benefit from psychoanalysis; 2) Develop skills for talking with parents and with child and adolescent patients about deepening and intensifying therapeutic work.

**NEW** **Discussion Group 60: Questions You Always Wanted to Ask and we Wanted to Answer: Reflections on the Therapeutic Impact of Self Psychology** **CEC** **PSYT**

*Chair:* Paul H. Ornstein, M.D. (Brookline, MA)

*Co-chair:* Anna Ornstein, M.D. (Brookline, MA)

Over the years, the chair and co-chair have collected the most frequent questions asked about the treatment process in psychoanalysis, from the perspective of self-psychology. These questions are challenging,

highly relevant and well formulated. Most of them relate to the conduct of treatment but also refer to theoretical differences between traditional, relational and self-psychology theory. Every effort will be made to answer these questions and the audience is invited to participate both in asking their own questions, and questioning our answers, to stimulate an open discussion.

After attending this session, participants should be able to: 1) Define and describe some essential aspects of comparative psychoanalysis; 2) Classify the basic concepts of self-psychology and identify what is meant by an "experience near" theory.

9:00 a.m.-12:00 noon

**Senior Analyst Presentation Program (Part 1)** **CEC** **CND**

*Please Note:* This program is open to candidate members and students only. Your registration for this session is subject to the approval of the session chair. Space is limited so please pre-register. This is a two-part session. Because of limited space, we ask all participants for this program to register for both parts. Part 1 takes place from 9:00 a.m.-12:00 p.m. and Part 2 takes place from 2:00 p.m.-4:00 p.m.

*Chair:* Ethan M. Grumbach, Ph.D. (Los Angeles, CA)

*Presenter:* Anne Erreich, Ph.D. (New York, NY)

Participants in the Senior Analyst Presentation Program will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants should be able to: 1) Describe the various ways of listening to material; 2) Identify the theoretical concepts that may influence their capacity to understand the analytic process.

11:30 a.m.-1:30 p.m.

**Professional Development Workshop 1: Roundtable on Working with the Media** **soc**

*Chair:* Mark D. Smaller, Ph.D. (Chicago, IL)

*Co-chairs:* William H. Braun, Psy.D. (New York, NY)  
Gail M. Saltz, M.D. (New York, NY)

*Presenter:* Keith Kanner, Ph.D. (Rancho Santa Fe, CA)

## DAILY SCHEDULE

11:30 a.m.-1:30 p.m. (continued)

This roundtable will be the second of a two-part presentation by APsA member Keith Kanner of San Diego, CA. Dr. Kanner is the author of the recently published "Your Family Matters". He is also a child and adult analyst in private practice, as well as a regular contributor to the local FOX TV affiliate, where he provides parenting advice and answers viewers' questions on adolescent development. Dr. Kanner will lead participants on the finer points of discussing current events through a psychoanalytic lens when interacting with the media, or writing opinion pieces for mainstream news publications. For this session, he will discuss how his involvement with TV and radio, his books and his participation with a national non-profit organization have helped increase awareness both for his private practice and for psychoanalysis in the San Diego area. Dr. Kanner and the co-chairs of the workshop will also coach participants on how to think of newsworthy 'pitches' that win over journalists and help attract positive coverage of psychoanalytic topics and programs.

12:00 noon-1:30 p.m.

**Committee Sponsored Workshop 3: The Business of Practice Workshop: Formulating your Career Trajectory, from Start to Finish** **CEC** **CND** **PSYT**

*Chair:* Carol Reichenenthal, Ph.D.  
(Brookline, MA)

*Co-chair:* Judith F. Logue, Ph.D. (Princeton, NJ)

*Presenter:* Kenneth M. Settel, M.D. (Brookline, MA)

The Psychotherapist Associates Committee's Business of Practice Workshop focuses on financial issues and career building. This year's presenter is Kenneth Settel, M.D., a psychoanalyst in private practice, clinical instructor of psychiatry at Harvard Medical School, consultant to CEOs and organizations with the Boswell Group and consultant to Harvard Risk Management Foundation, supporting physicians through malpractice litigation and adverse clinical outcomes. Dr. Settel's presentation will explore career trajectories that emerge or are created when working as a psychoanalytically informed clinician. Consideration of "psychoanalytic careers" as developmental experiences with opportunities for enhancement and growth of skill sets and career satisfaction will be emphasized. This workshop welcomes psychotherapists and psychoanalysts at all stages of professional life.

After attending this session, participants should be able to: 1) Identify how psychoanalytically informed practice and career are emerging experiences, subject to change over time; 2) Apply new ways of thinking about enhancing career experiences, enriching learning, and expanding stimulating professional experiences while maintaining balance in personal life.



**Soldiers and Veterans Initiative: Discussion of Psychoanalysts' Activities** **SOC**

The Soldiers and Veterans Initiative invites interested attendees to join a discussion session where ideas and information about programs and activities addressing the needs of soldiers, veterans, their families and those who care for them will be shared. The current and future role of the American Psychoanalytic Association and its members in serving this population will be explored. Drs. Harold Kudler and Prudence Gourguechon will lead this discussion session.

**Committee Sponsored Workshop 4: COPE Workshop for Child/Adolescent Supervisors and Associate Child/Adolescent Supervisors: Working with Common Learning Problems of the Supervisee** **CEC**

*Chair:* Paula G. Atkeson, Ph.D.  
(Washington, DC)

*Co-chair:* Anita G. Schmukler, D.O.  
(Wynnewood, PA)

This workshop is open to child/adolescent supervisors and associate child supervisors. Issues will be explored that arise during the supervision of candidates and affiliated professionals who are treating child and adolescent patients. Discussion will focus on the supervision of clinical and technical issues which are unique to child and adolescent psychoanalysis and psychotherapy. Special attention will be given to ethical matters that arise in treating children and adolescents and in work with parents. Supervisory sessions will be presented to provide clinical material for discussion. The discussion will be led by Paula Atkeson, Ph.D. and Anita Schmukler, D.O.

After attending this session, participants should be able to: 1) Describe the issues unique to the supervision of supervisees treating child/adolescent patients with special attention to ethical issues; 2) Generate supervisory approaches to facilitate the learning process of the supervisee including techniques to address supervisee's learning problems.

2:00 p.m.-4:00 p.m.

## Senior Analyst Presentation Program

(Part 2) **CEC** **CND**

For description and educational objectives see Part I at 9:00 a.m.

### Discussion Group 11: Forgotten Analysts and Their Legacy **CEC**

Co-chairs: Joseph Reppen, Ph.D. (New York, NY)  
Zvi Lothane, M.D. (New York, NY)

Presenter: Salman Akhtar, M.D. (Ardmore, PA)

For the fifth presentation in this discussion group, the original contributions of Girindrashekar Bose (1887-1953) the founder of psychoanalysis in India will be appraised. Although trained as a psychiatrist he became disenchanted with its "medical" orientation and obtained a doctorate in psychology writing on the concept of repression. Sending an expanded version of his dissertation to Freud in 1921, a lively on and off correspondence ensued for the next seventeen years. Dr. Akhtar will introduce Bose, his life and main psychoanalytic propositions — some quite dramatic — and his agreements and disagreements with Freud.

After attending this session, participants should be able to: 1) Draw a deeper knowledge of the history of psychoanalysis in India; 2) Recognize the creative mind of Girindrashekar Bose.

### Discussion Group 12: IPSO: International Perspectives in Psychoanalysis: 'I need you, but I'm scared to be dependent on you': Clinical and Theoretical Considerations on a Patient with a 'Heterogeneous' Structure **CEC** **PSYT**

Chair: Deisy C. Boscan, Ph.D. (San Diego, CA)

Presenter: Holger Himmighoffen, M.D.\*  
(Zurich, Switzerland)

Discussants: Susan Fine, Psy.D. (New York, NY)  
Amelia Casas\* (Lima, Peru)  
Anna Mária Hansjürgens, M.A.\*  
(Budapest, Hungary)

Organized by the International Psychoanalytical Studies Organization (IPSO), the international candidates' organization, this discussion group provides a forum for presentation and discussion of clinical cases and theoretical ideas from around the world.

After attending this session, participants should be able to: 1) Describe the different clinical and theoretical perspectives discussed, compare and contrast some of the various psychoanalytic cultures from around the world; 2) Identify new ideas to be utilized in their own clinical practice.

### Discussion Group 13: Treating the Under-Five Child **CEC**

Chair &

Coordinator: Patricia A. Nachman, Ph.D.  
(New York, NY)

Co-chair: Ruth K. Karush, M.D. (New York, NY)

Presenter: Alexandra Harrison, M.D.  
(Cambridge, MA)

Dr. Harrison will discuss the case of a 4-year-old boy with disruptive behavior and severe separation anxiety at the beginning of a long analysis. The presentation will emphasize several focal aspects of the case: (1) the analyst's role as a mutual regulator of intense negative affect and impulsive motor activity; (2) the use of interpretation by analyst and patient; and (3) the inter-subjective process by which the child's agency was supported. In each of these several areas, both verbal and non-verbal activity, occurring simultaneously, contributed to the analytic process. Dr. Harrison will present the narrative of the early part of the analysis, will show videotape clips from selected sessions, and finally will demonstrate the second by second interaction in vocal and action turns — the "music and dance" of the analytic process.

After attending this session, participants should be able to: 1) Discuss the process of regulating intense affect in a preschool child, the use of interpretation in this age group, and the support of the child's agency in analytic work; 2) Describe the benefit of videotape analysis to complement the "talking cure" of analytic work with a preschool child.

### Discussion Group 14: The Role of the "Archaic Superego" in Individual and Cultural Pathology **CEC**

Chair &

Presenter: Leon Wurmser, M.D. (Towson, MD)

Co-chair &

Presenter: Heidrun Jarass, Dr.Med\*  
(Regensburg, Germany)

There will be a continued in-depth study of the totalitarian, implacable, often sexualized nature of the archaic superego, its relationship with severe childhood traumatization and family pathology, as well as its connections with history. A case will be presented in some detail that shows these threads, in particular the family involvement with the Nazi regime. The case is also a striking example of negative therapeutic reactions and a successful psychoanalytic treatment of those, in conjunction at a late point with the involvement of the patient's wife.

## DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

After attending this session, participants should be able to: 1) Identify the phenomena of the archaic superego, and how to deal with them with as little judgment as possible; 2) Recognize the patients' tendency to provoke punishment and elicit humiliation ("projective identification").

**Discussion Group 15: Ethics Behind the Couch: Models of Moral Decision Making** **CEC**

Co-chairs &

Presenters: Ernest Wallwork, Ph.D.  
(Washington, DC)  
Stephen H. Behnke, Ph.D.\*  
(Washington, DC)

The discussion group will probe the issue of how to think ethically about various aspects of our clinical work. The discussion will be launched by a case presentation and vignettes that focus on how to think and to respond ethically as well as technically to challenging problems in our clinical work.

After attending this session, participants should be able to: 1) Recognize various ways of thinking ethically about moral dilemmas; 2) Identify typical ethical issues encountered in analytic treatment.

**Discussion Group 16: Clinical Applications of the Ideas of Some Contemporary French Psychoanalysts: Andre Green** **CEC**

Co-chairs: Gail S. Reed, Ph.D. (New York, NY)  
Francis D. Baudry, M.D. (New York, NY)  
Presenter: Gabriela Legorreta, Ph.D.\*  
(Quebec, Canada)

This discussion group will continue to explore similarities and differences between classical psychoanalysis as it is practiced in this country with the very different approach as practiced by Andre Green and his colleagues in France. The continued focus will be on non-neurotic pathologies generally including borderline patients.

After attending this session, participants should be able to: 1) Discriminate more easily between patients with internal voids of the kind Green describes and less disturbed patients; 2) Identify countertransference reactions with these patients and how to use them.

**Discussion Group 17: Psychoanalysis with Adoptees** **CEC**

Co-chairs: Paul M. Brinich, Ph.D. (Chapel Hill, NC)  
Maida J. Greenberg, Ed.D.  
(Newton Centre, MA)

Coordinator: Kenneth M. Gruenberg, M.D.  
(Newton Centre, MA)

Presenter: Nancie Senet, Ph.D.\* (Allenhurst, NJ)

This discussion group will explore some of the issues encountered when doing analytic work with patients who have been adopted. The session will examine how the adoption echoes in analytic work and especially how it is reflected in transference phenomena.

After attending this session, participants should be able to: 1) Identify how work with adoptees throws a spotlight on the vicissitudes of normal parent-child ambivalence; 2) Describe how the internal reality of adoption affects self- and object-representations, and how these then resonate in the life of the adoptee.

**Discussion Group 18: Balint Groups and Narrative Medicine** **CEC** **PSYT**

Co-chairs: Fred L. Griffin, M.D. (Dallas, TX)  
Randall H. Paulsen, M.D.  
(Lexington, MA)

Psychiatric residents and graduate students who are at the beginning of their training in conducting psychodynamic psychotherapy are often in greater need of basic instruction about the nature of the therapeutic relationship than of complex concepts regarding psychoanalytic models of the mind or clinical theory. In this discussion group, Dr. Griffin and a psychiatric resident from a case conference that he conducted will demonstrate the use of narrative writing to assist second-year psychiatric residents in increasing self-awareness, promoting self-reflection, and developing a sense of the "story" being played out between therapist and patient that reveals much about the patient's inner and interpersonal worlds.

After attending this session, participants should be able to: 1) Describe the use of reflective writing to teach graduate students and psychiatric residents about the nature of the therapeutic relationship; 2) Use reflective writing to illustrate basic principles of transference, countertransference, and enactments that illuminate the patient's personal psychology and provide orienting landmarks for the therapist's interventions.



# DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

## **Discussion Group 19: Perversions: Psychoanalytic Concepts and Treatment** **CEC**

*Chair:* Joseph P. Collins, D.O. (Bethesda, MD)

*Presenter:* Andrea Greenman, Ph.D.\*  
(New York, NY)

*Discussant:* Otto F. Kernberg, M.D.  
(White Plains, NY)

This discussion group will focus on perverse thought process in analytic patients. Case material will be presented to explore the interrelationship between character issues and perverse thought process.

Transference and countertransference will be described to highlight the perverse dynamic process. Clinical interventions to address the perverse process will be discussed.

After attending this session, participants should be able to: 1) Describe clinical symptoms and character traits that are often present with a perverse process; 2) Identify transference and counter transference reactions that may occur in a perverse process.

## **Discussion Group 20: Writing and Interviewing for Certification: Presentation of a Psychoanalytic Case and Discussion with Members of the Certification Examination Committee** **CEC**

*Chair:* Karen M. Johnson, M.D. (Palo Alto, CA)

*Co-chair:* David A. Turner, M.D. (Portland, OR)

Members of the Certification Examination Committee (CEC) and participants will discuss a written case together. Participants will observe how the CEC functions and will also participate as committee members in discussing the case. Participants are encouraged to ask the CEC members whatever questions they might have about case write-ups, the interviews, and the workings of the committee.

After attending this session, participants should be able to: 1) Recognize better ways to write-up cases to submit to the Certification Examination Committee (CEC); 2) Distinguish and describe the interview process and the functioning of the CEC.

## **Discussion Group 21: The IPA at the United Nations: A Psychoanalytic Perspective** **CEC** **PSYT** **SOC**

*Chair:* Vivian Blotnick Pender, M.D.  
(New York, NY)

*Presenters:* Annaik Feve, M.D., Ph.D.\*  
(Paris, France)  
Madeleine Lansky, M.D.  
(San Francisco, CA)

As a non-governmental organization with special consultative status at the United Nations, the International Psychoanalytical Association is in a privileged position to make psychoanalysis visible at the U.N. On issues of human rights, violence, effects of trauma and prejudice psychoanalysts can contribute understanding and promote international welfare. These international issues can be brought to the attention of the psychoanalytic community. Dr. Feve will be discussing her work in Congo Brazzaville and Dr. Lansky her work in Haiti.

After attending this session, participants should be able to: 1) Identify how psychoanalysts can contribute to the international community at the United Nations; 2) Recount plans and projects by psychoanalysts at the United Nations.

## **NEW** **Discussion Group 22: Assessment and the Analytic Identity: Using Psychological Tests to Sharpen Our Dynamic Understanding and Aid in Psychoanalytic Treatment Decisions** **CEC**

*Chairs:* James H. Kleiger, Psy.D., ABPP  
(Bethesda, MD)

Jed Yalof, Psy.D., ABPP (Narberth, PA)

*Presenter:* Anthony D. Bram, Ph.D. (Lexington, MA)

This discussion group serves as a forum for psychoanalysts trained as psychodiagnosticians to discuss their work and learn from each other. The group will begin by reviewing testing protocols mailed out ahead of time. The ensuing discussion will focus on 1) Applying psychoanalytic principles to the process of diagnostic testing, 2) Identifying testing approaches that highlight dynamically significant aspects of personality functioning, while simultaneously sharpening our understanding of theoretical concepts, and 3) Using test formal scores, thematic material, and the patient-examiner relationship to guide psychoanalytic treatment planning.

After attending this session, participants should be able to: 1) Apply psychological and neuropsychological data from the perspectives of ego psychology, object relations, self-psychology, and attachment theory; 2) Demonstrate how assessment can be utilized as a model for anticipating transference and countertransference reactions and for predicting how the patient will respond to different kinds of treatment approaches and interventions.

## DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

**NEW Discussion Group 23: Presenting Clinical Material While Maintaining Confidentiality** **CEC** **PSYT**

*Chair:* Kevin V. Kelly, M.D. (New York, NY)  
*Presenters:* Stacia I. Super, Ph.D., LCSW-C (Chevy Chase, MD)  
 Mia Biran, Ph.D. (Cincinnati, OH)  
 Michele R. Press, M.D. (New York, NY)

Discussions of confidentiality in presentations have generally focused on clinical material in professional publications. The works of Kantrowitz and others have examined whether adequate disguise is possible and scientifically acceptable, and whether the transference/countertransference complications arising from requesting consent are manageable. Recent technological and social developments have expanded the areas in which these questions appear. This discussion group will consider how such strategies as disguise and/or consent apply to clinical material included in oral presentations, in internet communications, and in the lay media. Members of the Committee on Confidentiality will present vignettes illustrating these situations for discussion by the group.

After attending this session, participants should be able to: 1) Describe the possible techniques for protecting confidentiality in published materials (disguise and consent), as well as the advantages and disadvantages of these techniques; 2) Discuss the application of these techniques to other areas such as oral presentations, internet communications, and the lay media.

**Discussion Group 24: Psychoanalytic Explorations** **CEC**

*Chair:* Merton A. Shill, L.L.M., Ph.D. (Ann Arbor, MI)  
*Presenter:* David E. Scharff, M.D. (Chevy Chase, MD)

Every analyst applies an explicit and/or implicit theory in clinical work. This discussion group will penetrate the surface of the clinical process to discern the analyst's underlying theory of personality thereby revealing the fundamental assumptions employed in the various psychoanalytic approaches. The intent is to see through clinical technique and process to the underlying theory of personality functioning applied clinically, in each of the schools. The presenter is a teaching analyst at the Washington, DC Psychoanalytic Institute, and co-founder and co-director of the International Psychotherapy Institute. Dr. Scharff is a leading proponent of the American Object-relations approach.

After attending this session, participants should be able to: 1) Recognize the importance of the conscious and unconscious theory employed by each clinician; 2) Analyze clinical material so as to identify and evaluate the theory underlying the analyst's work.

4:30 p.m.-6:30 p.m.

**Research Seminar: Emotions and Selfhood Across Time and Space** **CEC** **SOC**

*Chair:* Charles Amrhein, Psy.D. (Bronx, NY)  
*Presenters:* Anna Fishzon, Ph.D.\* (New York, NY)  
 Aaron R. Denham, Ph.D.\* (Flagstaff, AZ)  
*Discussants:* Peter L. Rudnytsky, Ph.D., LCSW (Gainesville, FL)  
 M. Gerard Fromm, Ph.D.\* (Stockbridge, MA)

Discerning cultural differences in the inner-world poses a unique challenge that can be further illuminated by scholars from history and anthropology. This panel offers presentations by two psychoanalytically-informed scholars who both situate emotion, selfhood, and interiority within particular times, places, and cultures. Anna Fishzon, a historian, will discuss how interiority in Western culture has depended upon larger cultural forces with a focus on the nature of authenticity and celebrity fandom in fin-de-siecle Europe. Aaron Denham, an anthropologist, will discuss family oedipal dynamics in cases of infanticide in the context of the Spirit Child myth in contemporary Ghana.

After attending this session, participants should be able to: 1) Describe how selfhood and emotions are situated within history and culture; 2) Compare historical and anthropological approaches to the study of culture and the construction of emotional conflict.

**Two-Day Clinical Workshop #1 (Part 1): Workshop Series in Analytic Process and Technique** **CEC**

*Chair:* Irene Cairo, M.D. (New York, NY)  
*Presenter:* Bernard M. Edelstein, M.D. (Brookline, MA)  
*Discussant:* Virginia Ungar, M.D.\* (Buenos Aires, Argentina)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process.

# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending this session, participants should be able to: 1) Describe how the featured discussant thinks about a specific clinical case; 2) Apply some of the featured discussant's ideas to his or her own subsequent clinical work

## **Two-Day Clinical Workshop #2 (Part 1): Workshop Series in Analytic Process and Technique**

*Chair:* Nancy J. Chodorow, Ph.D. (Cambridge, MA)  
*Presenter:* Sally D. Clement, Ph.D. (New York, NY)  
*Discussant:* Rosemary H. Balsam, M.D. (New Haven, CT)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending this session, participants should be able to: 1) Describe how the featured discussant thinks about a specific clinical case; 2) Apply some of the featured discussant's ideas to his or her own subsequent clinical work.

## **Two-Day Clinical Workshop #3 (Part 1): Workshop Series in Analytic Process and Technique**

*Chair:* Sharon Zalusky Blum, Ph.D. (Los Angeles, CA)  
*Presenter:* Dr. Stefano Bolognini\* (Bologna, Italy)  
*Discussant:* Jeffrey Prager, Ph.D. (Beverly Hills, CA)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to 1) Describe how the featured discussant thinks about a specific clinical case; 2) Apply some of the featured discussant's ideas to his or her own subsequent clinical work

## **Two-Day Clinical Workshop #4 (Part 1): Psychotherapy Technique and Process**

*Chair:* Alan Pollack, M.D. (Newton, MA)  
*Presenter:* Kathryn V. Jones, M.D.\* (Brookline, MA)  
*Discussant:* Richard Almond, M.D. (Palo Alto, CA)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

The two-day clinical workshop on psychoanalytic psychotherapy offers participants an unusual opportunity to investigate the process of psychoanalytic psychotherapy in depth. At each meeting, a psychotherapist presents extended process material from an actual case over two days. Workshop participants, led by a senior clinician, join in examining the moment-by-moment process.

After attending this session, participants should be able to: 1) Comprehend the interplay of surface and unconscious determinants of psychotherapy process; 2) Apply psychoanalytic understanding to their own clinical work.

## **Two-Day Clinical Workshop #5 (Part 1): Workshop Series in Analytic Process and Technique**

*Chair:* Richard B. Zimmer, M.D. (New York, NY)  
*Presenter:* Aisha Abbasi, M.D. (West Bloomfield, MI)  
*Discussant:* Jay Greenberg, Ph.D. (New York, NY)

*This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

This workshop will be of interest to all clinical psychoanalysts. Dr. Abbasi, a training and supervising analyst at the Michigan Psychoanalytic Institute, will present clinical material from her work with a patient for whom ethnic and religious differences between patient and analyst became an important clinical issue. Dr. Greenberg, former editor of *Contemporary Psychoanalysis*, North American Editor of the *International Journal of Psychoanalysis*, and current editor-in-chief of the *Psychoanalytic Quarterly*, will discuss.

## DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

After attending this session, participants will be able to: 1) Discuss different ways that ethnic and religious differences between patient and analyst have an impact on emerging psychoanalytic process; 2) Recognize ways in which important intrapsychic conflicts may emerge into awareness and be elucidated around these differences.

### Child and Adolescent Two-Day Clinical Workshop (Part 1) **CEC**

Chair: Christine C. Kieffer, Ph.D. (Chicago, IL)

Presenter: Sydney Anderson, Ph.D.  
(Bloomington, IN)

Discussant: E. Kirsten Dahl, Ph.D. (New Haven, CT)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

This workshop is targeted to those interested in the practice of child and adolescent analysis. Problems that arise in the treatment of children and adolescents will be explored. Clinical material will be presented and discussed with a focus on both theory and technique. Technical and theoretical differences will be explored with national and international distinguished discussants.

After attending this session, participants should be able to: 1) Identify, describe and apply a developmental perspective to problems that arise in the treatment of children and adolescents; 2) Generate interventions based on a dynamic understanding of emotional and cognitive development.

### Discussion Group 25: Effects of the Holocaust on Survivors and Family Members **CEC** **PSYT** **SOC**

Co-chairs: Ira Brenner, M.D. (Bala Cynwyd, PA)  
Dori Laub, M.D. (New Haven, CT)

Presenter: Ilany Kogan\*, (Rehovot, Israel)

Coordinator: Vera M. Paisner\*, (Stamford, CT)

This discussion group focuses upon the effects of massive psychic trauma upon survivors of genocidal persecution during the Holocaust and its repercussions in subsequent generations. The phenomenon of intergenerational transmission of trauma, its manifestations in the clinical situation and the technical challenges of working with this population are emphasized during this group. Clinical material from analytic treatment is presented in a collegial and respectful way; participation from the attendees is encouraged. Issues related to transference, countertransference, inter-subjectivity and the unique nature of each analytic dyad are addressed.

After attending this session, participants should be able to: 1) Describe the traumatic effects of genocidal persecution during the Holocaust; 2) Identify the particular challenges that may arise during analytic treatment of those affected.

### Discussion Group 26: Pharmacotherapy and Psychoanalysis **CEC**

Co-chairs: Larry Sandberg, M.D. (New York, NY)  
Fredric Busch, M.D.\* (New York, NY)

Presenters: Pauline McHugh, M.D.\* (New York, NY)  
Judith G. Lendvay, M.D. (Hartsdale, NY)

The discussion group will focus on various issues related to the use of medication for patients in psychoanalysis. Topics include: What are the indications for the use of medication for analytic patients? What challenges surface when medication is introduced into an analysis? How is analytic process impacted by the use of medication? What countertransference tensions are at play in the move to prescribe or to withhold medication? How does split treatment impact the process? What particular struggles exist for the medical analyst and lay analyst around medication?

After attending this session, participants should be able to: 1) Identify how the presence of medication influences the transference situation and its analysis; 2) Identify how analysis can alter a patient's experience of drug side effects.

### Discussion Group 27: Beauty and Body in Therapeutic Work **CEC** **PSYT**

Co-chairs: Ellen Sinkman, LCSW (New York, NY)  
Arlene Kramer Richards, Ed.D.  
(New York, NY)

Presenter: Nancy McWilliams, Ph.D.  
(Flemington, NJ)

This discussion group is intended to initiate discussion of an issue rarely raised in the psychoanalytic literature or in clinical work. It addresses what has been considered too superficial and/or embarrassing for psychoanalytic consideration. It raises these issues for serious consideration. In the tradition of Freud's dictum that what cannot be discussed is that which must be addressed in analysis, it attempts to bring the issues of beauty and body into analytic work.

After attending this session, participants should be able to: 1) Characterize issues related to beauty when they appear in clinical material; 2) Evaluate connections between self-esteem, sexuality, and body image.



# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

## **Discussion Group 28: Psychoanalytic Perspectives of Prejudice and Beyond: Prejudice in Legislating Trauma Narratives in Israel and Palestine** **CEC** **SOC**

*Chair:* Afaf Mahfouz, Ph.D. (New York, NY)

*Presenter:* Shuki Cohen, MSc., Ph.D.\*

(New York, NY/Tel Aviv, Israel)

*Discussants:* Adib Jarrar, M.Sc., D.E.S.S.\*

(Ramallah, Palestine)

Ira Brenner, M.D. (Bala Cynwyd, PA)

Nadia Ramzy, Ph.D. (St. Louis, MO)

Nancy Hollander, Ph.D.\*

(Los Angeles, CA)

Stephen H. Portuges, Ph.D.

(Los Angeles, CA)

Yasser Ad-Dab'bagh, M.D.\*

(Ontario, Canada)

This discussion group has been exploring sources of prejudice leading to conflict in an attempt to identify ways of preventing, neutralizing and/or managing prejudice via examples and illustrations. The 2012 presentation will draw upon psychoanalytic models of post-traumatic memory and identity re-integration within the individual to examine political conflicts that may be similarly construed on national and social levels. The psychoanalytic framework may arguably explain the puzzling fault lines between Israel's avowed and disavowed sentiments as well as the fault lines between discrepancies in the perceived accountability of the state of Israel in pursuing policies that may breach internationally-recognized legal and ethical principles.

After attending this session, participants should be able to: 1) Review of the psychoanalytic models regarding traumatic memory and identity formation; 2) Apply current models of traumatic memory and identity integration to the political conflict between Israeli and Palestinian trauma and identity narratives.

## **Discussion Group 29: Lacanian Approaches to Psychosis: A Video Case Study** **CEC**

*Chair:* Lewis A. Kirshner, M.D. (Cambridge, MA)

*Presenters:* Filip Geerardyn, Ph.D.\* (Ghent, Belgium)

Stijn Vanheule, Ph.D.\* (Ghent, Belgium)

This group continues to explore clinical applications of Lacanian psychoanalysis. This year the focus is on understanding psychosis and the psychotic subject. Many clinicians are unfamiliar with the evolution of Lacan's thinking in this area. In particular, he addressed the role of creativity in stabilizing psychotic subjects. The work of Kristof Bintinx, who made a video of his psychoanalysis and also works as a designer, will be used to study this issue. Videotaped material will also be presented.

After attending this session, participants should be able to: 1) Differentiate the role of the unconscious in psychosis from neurosis; 2) Explain the importance of supporting creativity in treatment of the psychotic.

## **Discussion Group 30: Contemporary Psychoanalytic Views on Masochism** **CEC**

*Chair:* Nancy Kulish, Ph.D. (Birmingham, MI)

*Co-chair:* Deanna Holtzman, Ph.D.

(Bloomfield Hills, MI)

*Coordinator:* Patricia A. Plopa, Ph.D.

(Bloomfield Hills, MI)

*Presenter:* Marvin Margolis, M.D., Ph.D.

(Franklin, MI)

This discussion group will explore the major contemporary psychoanalytic approaches to the treatment and understanding of masochism, characterizing a large spectrum of patients. The group features lively and informative clinical presentations by the most respected thinkers and clinicians who have made significant contributions to this area. The advantages and disadvantages of applying different technical approaches and theatrical frameworks to this difficult condition will be highlighted. All clinicians are welcome.

After attending this session, participants should be able to: 1) Describe typical diagnostic, dynamic, and developmental issues encountered in this patient group; 2) Compare different theoretical and technical approaches to the treatment of this kind of patient.

## **Discussion Group 31: Body and Mind in the Consulting Room** **CEC**

*Co-chairs:* Malkah T. Notman, M.D. (Brookline, MA)

Lynn Whisnant Reiser, M.D.

(Hamden, CT)

Susan A. Bers, Ph.D. (New Haven, CT)

*Presenter:* Mary L. Ayre, M.D. (West Hartford, CT)

This discussion group aims to bring the "real" body of the patient into the consulting room with greater clarity. The group will consider the influence of bodily states and sensations on the formation of the mind, and the modes by which expressions of emotions and psychological states take bodily form. An analytic case with a history of an organic problem will be presented. The process material demonstrates how attention to the countertransference illuminates the role of a bodily problem in character formation.

## DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

After attending this session, participants should be able to: 1) Recognize how countertransference can be used to understand the interaction of body and mind; 2) Identify the role of the real body in character formation.

**Discussion Group 32: Emerging Perspectives on Lesbian, Gay, Bisexual, and Transgender Issues: Celebrating 20 Years of New Perspectives on LGBT Issues** **CEC** **PSYT** **SOC**

*Co-chairs:* Ethan M. Grumbach, Ph.D. (Los Angeles, CA)  
Patrick J. Haggard, M.D. (Atlanta, GA)

*Presenters:* Gary Grossman, Ph.D. (San Francisco, CA)  
Sidney H. Phillips, M.D. (New Haven, CT)  
R. Dennis Shelby, Ph.D. (Chicago, IL)  
Susan Vaughan, M.D. (New York, NY)

This discussion honors the 80th birthday of Ralph Roughton, the first chair of APsaA's "Committee on Homosexuality" as it was then named. In 1991 APsaA adopted a nondiscriminatory policy with regard to sexual orientation. Dr. Roughton presented at an APsaA plenary in 2001 discussing the evolving relationship between psychoanalysis and homosexuality. In that presentation he concluded with this thought: "The decade ahead offers us the opportunity, and requires of us the responsibility, of rethinking and rewriting our theoretical understandings of sexuality — not just homosexuality, but sexuality. We are leaving behind one struggle for unbiased community and welcoming the intellectual struggle to redefine what we mean by sexuality." This discussion group will have four presenters who will share their views and respond to Dr. Roughton's challenge from 2001. Each have moved the understanding between LGBT issues and psychoanalysis into the 21st century in presentations and published articles.

After attending this session, participants should be able to: 1) Describe the evolution of psychoanalytic thought regarding treatment issues for the LGBT population; 2) Distinguish issues that are unique to LGBT individuals in treatment.

**Discussion Group 33: Psychoanalysis and Sports: Winners and Losers: The Psychodynamics of Sports Fandom** **CEC**

*Chair:* James H. Hansell, Ph.D. (Ann Arbor, MI)

*Co-chair & Presenter:* S. Richard Roskos, M.D. (Dallas, TX)

*Presenters:* Howard M. Katz, M.D. (Brookline, MA)  
Mark P. Unterberg, M.D. (Dallas, TX)

It is well documented, both clinically and via research studies, that the fortunes of favorite teams profoundly affect sports fans, emotionally and physically, individually and collectively. In this group, three psychoanalysts will present material and ideas about the nature of these relationships, focusing on the reactions of sports fans in Boston, MA and Dallas, TX to recent triumphs by sports teams. Participants will better understand the psychology of the sports fan, and the collective reactions of fans to the fortunes of their teams.

After attending this session, participants should be able to: 1) Identify the relevance of psychoanalysis to sport and use this understanding in their work with patients; 2) Identify sports-related performance issues in their work with patients.

**Discussion Group 34: Psychoanalysis and the Law: Where Are We Now Regarding the Best Interests of the Child Standard? — The Interface Between Legal, Judicial & Psychoanalytic Perspectives** **CEC** **PSYT** **SOC**

*Co-chair & Presenter:* Linda Gunsberg, Ph.D.\* (New York, NY)

*Co-chair & Discussant:* Moisy Shopper, M.D. (Saint Louis, MO)

*Presenters:* Ellen Holtzman, J.D.\* (Nanuet, NY)  
Hon. David Sacks\* (Springfield, MA)

Presenters, consisting of a judge, matrimonial attorney, and psychoanalyst/forensic expert, will consider the legal, judicial, and psychoanalytic complexities of the Best Interests Standard.

After attending this session, participants should be able to: 1) Describe what the Best Interests Standard is, and distinguish whether the Best Interests Standard addresses the children's best interests, the parents' best interests, or the family's best interest; 2) Recognize the dilemma of reconciling the differences in the legal concept and psychoanalytic concept of the Best Interests Standard.

**Discussion Group 35: Shame Dynamics** **CEC** **PSYT**

*Chair & Presenter:* Melvin R. Lansky, M.D. (Los Angeles, CA)

*Co-chair:* Leon Wurmser, M.D. (Towson, MD)

Dr. Lansky will discuss the many instances of evasion of conscience in Shakespeare's play, Richard III. Hidden shame plays an instigatory role in this sidestepping of conscience. Rationalized evasion of conscience in the service of ruthlessness occurs not

# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

only in Richard, but in almost all of the York characters, who use direct repudiation of conscience, seducibility, complicity with forced acquiescence or, themselves assume the role of conscience. The goal of this discussion group is to elucidate shame dynamics, not in isolation, but as part of a total composite dynamic picture, as one of the most powerful, yet overlooked forces in psychic life. A reading of the play prior to the discussion group is strongly recommended.

After attending this session, participants should be able to: 1) Classify the methods of opposition to conscience revealed in the play; 2) Describe the dynamics of 'the exception' proclaimed in Richards's opening soliloquy.

## **Discussion Group 36: Psychoanalysis and Couple Therapy**

*Co-chairs:* Graciela E. Abelin-Sas, M.D.  
(New York, NY)  
Peter Mezan, Ph.D.\* (New York, NY)  
Fred M. Sander, M.D. (New York, NY)

The subject of this discussion group evolved from the frequent clinical observation that aspects of the mind that do not find representation in the individual field of treatment may be uncovered in couple treatment, and vice-versa. Sharing cases that have been simultaneously in individual psychoanalysis and psychoanalytic couple therapy, we came to posit the existence of an unconscious organization of the couple, distinct from those of the individuals in it.

After attending this session, participants should be able to: 1) Recognize and interpret distortions their individual patients convey about their partners, in gesture and tone as well as in words, and contend with the repetitive enactments linked to the couple relationship that create in the individual powerful resistances to analysis; 2) Evaluate the mutually synergizing interactions and effects between simultaneous individual and couple treatments.

## **Discussion Group 37: Child Analytic Process: Analysis of an 8-year-old — Action in the Transference and the Transference in Action**

*Chair:* Samuel E. Rubin, M.D.  
(Birmingham, AL)

*Co-chairs:* Lee I. Ascherman, M.D.  
(Birmingham, AL)  
Arthur L. Rosenbaum, M.D.  
(Cleveland Heights, OH)

*Presenter:* Phoebe A. Cirio, M.S.W., LCSW  
(St. Louis, MO)

This discussion group will hear Ms. Cirio present psychoanalytic process material from the evaluation period and the opening phase of this eight-year-old child's analysis. The presentation will describe the difficulties in this child's action proneness, and the difficult task of establishing and maintaining a stable analytic frame. Participants will explore the various possible resistances that might emerge as well as the transference-countertransference interplay.

After attending this session, participants should be able to: 1) Describe the various resistances that arise with this kind of action orientation and family dynamics; 2) Recognize the possible transference-countertransference conflicts and be able to discuss the various interventions and interpretations that might further the analytic process.

## **Discussion Group 38: The Internet and Psychoanalysis: Is Cyberspace Shifting Our Paradigms?**

*Co-chairs:* Nancy C. Winters, M.D. (Portland, OR)  
Scott M. Murray, M.D. (Portland, OR)

*Discussant:* Donald E. Rosen, M.D.\*  
(Stockbridge, MA)

As the Internet continues transforming the world, it has also inexorably influenced psychoanalysis. Internet analysis (e.g. via Skype or iChat) is increasingly common, and information about analysts and analysands is readily available on web sites, social networking sites (e.g. Facebook) and through sophisticated search methods. "Virtual world" communities have altered the nature of social relating. The growing acceptance of these technologies calls into question traditional psychoanalytic assumptions about anonymity, privacy, analytic frame, and the nature of interpersonal/intersubjective experience in analysis. Clinical material will be presented as a springboard for participants to explore the Internet's little understood influences on psychoanalytic practice — and theory.

After attending this session, participants should be able to: 1) Describe aspects of psychoanalytic practice that may be shifting with the widespread influence of Internet technologies; 2) Describe aspects of the psychoanalytic dyadic experience that may be qualitatively different with the use of Internet technology.

## DAILY SCHEDULE

7:00 p.m.-9:00 p.m.

**Discussion Group 39: Postmodernism Feminism: Mother Daughter Transition of Trauma** **CEC**

*Co-chairs:* Vivian Blotnick Pender, M.D. (New York, NY)  
Arlene K. Richards, Ed.D. (New York, NY)

*Presenter:* Ofra Bloch, LCSW\* (New York, NY)

*Discussant:* Phyllis Beren, Ph.D.\* (New York, NY)

Vivienne's Songbook is a film about trans-generational transmission of trauma from a mother to her artist daughter. It is a portrait of the relationship between a mother and daughter that revolves around and also transcends the Holocaust experience. As she explores her current artistic interests, Vivienne uncovers her mother's Holocaust experience, hidden deep beneath the layers of paint that make Vivienne's paintings both beautiful and haunting. Vivienne's Songbook is a study of trans-generational trauma and the ways in which it ties her to her mother.

After attending this session, participants should be able to: 1) Identify indicators of trans-generationally transmitted trauma; 2) Discuss implications for the treatment of those patients who have experienced having traumatized mothers.

**Discussion Group 40: Psychoanalysis and the Visual Arts: The Art of Mourning: Intergenerational Mourning in a Family of Artists** **CEC**

*Chair:* Laurie Wilson, Ph.D. (New York, NY)

*Presenter:* Adele Tutter, M.D., Ph.D. (New York, NY)

Adele Tutter will discuss the remarkable work of the Woodman family — in particular, the American photographer, Francesca Woodman, who will be given a retrospective exhibition at the Guggenheim Museum in March, 2012. Thirty years ago, she committed suicide at the age of 22. Tracing the creative work made by Francesca Woodman's artist parents, Betty and George Woodman, in the wake of their daughter's death, reveals a spectrum of aesthetic identifications with her work, progressing toward integration. Collectively, the work of the Woodman family holds a mirror to the creative, generative, and reparative aspects of grief and loss — a vivid picture of the "art of mourning".

After attending this session, participants should be able to: 1) Describe ways in which visual art can illustrate the processes of identification involved in mourning; 2) Explain how visual art can function as a generative means of mourning.

**Discussion Group 41: Supervising Psychoanalytic Psychotherapy: A Unique Experience, a Unique Skill** **CEC** **PSYT**

*Co-chairs:* Fred L. Griffin, M.D. (Dallas, TX)  
Jane S. Hall, LCSW, FIPA (New York, NY)

*Presenters:* Lana P. Fishkin, M.D. (Bala Cynwyd, PA)  
Elizabeth B. Fritsch, Ph.D. (McLean, VA)

Supervising psychoanalytic psychotherapy often requires different techniques and skills from the supervision of analyses. At each meeting, of this ongoing discussion group, supervisory case material is presented that demonstrates various dimensions and aspects of the supervisory process in psychotherapy. This discussion group will be exploring both the supervisor's function of containment along with long distance supervision. Two senior clinicians will be presenting supervisory case material for discussion.

After attending the session, participants should be able to: 1) Identify various forms of the supervisor's role of container as it emerges in the supervisory process; 2) Identify the supervisee's anxiety and understand how to deal with it long distance.

**Discussion Group 42:****Relational Psychoanalysis** **CEC** **PSYT**

*Chairs:* Jody Davies, Ph.D.\* (New York, NY)  
Adrienne Harris, Ph.D.\* (New York, NY)  
Anthony Bass, Ph.D.\* (New York, NY)

This discussion group will begin with a detailed description of the relational perspective, including the historical context, the development and evolution of relational thinking, and the defining aspects of a relational psychoanalysis. Clinical material will be presented and commented upon by the three chairs in discussion with the presenter. The case will focus upon a presentation of the transference/countertransference process and how this process was handled by the analyst. The case will then be opened up to the larger group for discussion.

After attending this session, participants should be able to: 1) Define the clinical implications of the relational position; 2) Identify the defining aspects of a relational psychoanalysis.



# DAILY SCHEDULE

7:00 p.m.-9:00 p.m. (continued)

## **Discussion Group 43: Psychoanalytic Approaches to Working with Children with Autism Spectrum Disorder: Extending the Dialogue Between Psychoanalysis and Neurobiology** **CEC**

*Co-chairs:* Susan P. Sherkow, M.D. (New York, NY)  
William M. Singletary, M.D. (Ardmore, PA)

*Presenter:* Kevin Ochsner, Ph.D.\* (New York, NY)

This discussion group will extend the dialogue concerning the neurobiological understanding of autism spectrum disorder (ASD) and psychoanalysis. The presenter, Dr. Kevin Ochsner, is a psychologist and Director of the Social Cognitive Neuroscience Laboratory at Columbia University. His research examines the psychological and neural processes involved in extracting social, emotional and cognitive meaning from the world. His current projects include the generation and regulation of emotions, understanding of an individual's own feelings and intentions as well as those of others, empathy, and ASD. Dr. Ochsner's presentation will focus on the basic mechanisms underlying empathy, obviously of major importance for the psychoanalytic understanding and treatment of ASD as well as for psychoanalysis in general.

After attending this session, participants should be able to: 1) Integrate knowledge of the neuroscience of ASD with psychoanalytic treatment approaches; 2) Explain the usefulness of psychoanalytic treatment of ASD, a neurobiological disorder.

## **Discussion Group 44: Psychoanalysis and Film** **CEC** **SOC**

*Chair:* Bruce H. Sklarew, M.D.  
(Chevy Chase, MD)

*Presenter:* Jonathan House, M.D. (New York, NY)

This discussion group will analyze Jean Laplanche's 2003 article, *Sexual Crime*. This article will be sent to all participants who pre-register for this session. Before the discussion, parts of trial sequences will be shown and brief excerpts from very well-known films, in which the motivation for a crime is confessed or made explicit will be shown. The discussion will center on a psychoanalytic approach to what can be understood either from the content of the excerpts or the experience of watching them or both.

After attending this session, participants should be able to: 1) Define the relationship between crime and sexuality, both sexual crimes and crimes in general; 2) Describe how these psychoanalytic issues raised by the representation of a crime and by the act of looking at the representation of (sexual) criminals and their motivations.

## **Discussion Group 45: On Teaching Psychoanalytic Views of Mind: Forum for Analysts and Academic Faculty Teaching and Supervising in Psychoanalytic Institutes and Graduate Psychiatry, Psychology and Social Work Programs** **CEC**

*Chair &*

*Presenter:* Stephanie Dee Smith, M.A., L.I.C.S.W.  
(Brookline, MA)

*Co-chair &*

*Presenter:* Eric R. Marcus, M.D. (New York, NY)

How can we find ways to introduce, understand and teach qualitative research approaches and methods in a manner that analytic candidates and post graduate trainees would find clinically relevant and could relate to? Qualitative methods capture different data and handle data differently than quantitative methods and with different assumptions about the set and the context. This discussion group will focus on understanding the basic concepts related to each research approach, the ways that they are similar and different, and the ways that each approach is similar to and different from psychoanalytic approaches and methods. The presenters plan to illustrate the ways that methods and findings from each approach can be used to enrich psychoanalytic understanding.

After attending this session, participants should be able to: 1) Develop skills that will help to develop their students' capacities to learn to identify, compare and contrast; 2) Explain the technical implications for clinical practice inherent in each of the two research perspectives.

## THURSDAY, JANUARY 12, 2012

7:45 a.m.-8:15 a.m.

### **Social Event: Breakfast Gathering for Candidate Members** **CND**

Join colleagues from around the country for breakfast. All are welcome to stay for the Candidates' Council meeting immediately following the breakfast.

7:45 a.m.-8:45 a.m.

### **Social Event: Breakfast Gathering for Current & Former Fellows and Mentors**

Please join the Fellowship Committee, 2011-2012 Fellows and former Fellows for breakfast in appreciation of the fellowship program mentors. All past and present mentors are invited to attend.

## DAILY SCHEDULE

8:00 a.m.-4:30 p.m.

**Administrative Meeting: Executive Council**

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the association. The Executive Council is comprised of the association's officers, eight nationally elected Councilors-at-Large, and councilors representing each affiliate society of the association, as well as each affiliate and affiliated study group. The Executive Council meeting is open to any member of the association except when there is a need for the council to be in executive session.

8:15 a.m.-12:30 p.m.

**Administrative Meeting: Candidates' Council** **CND**

Please join colleagues and candidates from around the country. In attendance will be various guests including IPSO colleagues. The new Candidates' Council officers will be introduced. All candidate members are encouraged to participate in the 'memberconnect' roundtable.

9:00 a.m.-11:00 a.m.

**Discussion Group 46: Parent-Infant Programs at Psychoanalytic Institutes: When and How to Apply Psychoanalysis to Mother-Infant Dyads** **CEC**

*Chair:* Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)

*Co-chairs:* Leon Hoffman, M.D. (New York, NY)  
Ilene Sackler Lefcourt\* (New York, NY)

*Presenter:* Talia Hatzor, Ph.D.\* (New York, NY)

*Discussant:* Rogelio A. Sosnik, M.D. (New York, NY)

This discussion group will focus on the technique of psychoanalytic interventions and therapies with parents and babies in many different settings. It is targeted towards clinicians and program directors interested in the relevance of the observation of infant development, mother-infant interaction, and the countertransference process, to psychotherapy and psychoanalytic training, and the use of infant observation as a therapeutic tool to support the maternal capacity in anxious and depressed mothers.

After attending this session, participants should be able to: 1) Evaluate a mother-young child dyad, the quality of the interactions and the baby's psychic functioning; 2) Identify the techniques of intervention and therapy in parent-infant work, and how the contemporary psychoanalytic thinking can be applied to this field.

**Discussion Group 47: Arthur Miller's The Crucible: Witchcraft, Mass Hysteria and Sexuality** **CEC** **SOC**

*Co-chairs:* Eva F. Lichtenberg, Ph.D.\* (Chicago, IL)  
Arnold D. Tobin, M.D. (Chicago, IL)

The play, with some dramatic license, depicts the Salem, Massachusetts witch hunts and trials of the late 17th century. It was written in 1953 as an allegory of McCarthyism, when accused communists were blacklisted by the U.S. government, and guilt by association was rampant. In the play, following the accusations of witchcraft by some adolescent girls, witch hunts ensue with many townspeople being hanged. The punitive attitudes of the townspeople, especially the clergy, support these accusations which are mostly based on vengeful feelings and hunger for power. Participants should read the play or see a film version from 1957 or 1996.

After attending this session, participants should be able to: 1) Recognize and understand the psychodynamics of mass hysteria; 2) Recognize and understand how group morals and values can breakdown.

**Discussion Group 48: Therapeutic Action of Psychoanalytically Informed Work with Children in a School Setting** **CEC** **PSYT** **SOC**

*Co-chairs:* Phyllis J. Cath, M.D. (San Francisco, CA)  
Aimee Nover, Ph.D. (Bethesda, MD)

*Presenter:* William H. Braun, Psy.D. (New York, NY)

Psychoanalysts have worked in school settings for decades. Each analyst creates his or her own creative approach to consultation and collaboration with educators and systems of education. Some analysts consult primarily to directors or staff, some to parents, and some directly work with children. Some analysts work in groups and others individually. Each approach is informed by analytic principles. This discussion group is aimed at giving those who do this kind of work an opportunity to present their approaches and their clinical material, and to offer guidelines for this work. This group offers a forum for discussing compelling illustrative material on a national level, and encourages more analysts to get involved with consultations of various kinds in schools. Dr Will Braun, a psychoanalyst and consultant to a New York City High School, will present material for group discussion.

After attending this session, participants should be able to: 1) Identify specific techniques of consultation; 2) Evaluate the effectiveness of the consultation process.

# DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

## **Discussion Group 49: Psychoanalytic Family Therapy** **CEC** **PSYT**

*Co-chairs:* David E Scharff, M.D.  
(Chevy Chase, MD)  
Richard M. Zeitner, Ph.D.  
(Blue Springs, MO)  
*Presenter:* Janine Wanlass, Ph.D.\*  
(Salt Lake City, UT)

This session provides an overview of psychoanalytic approaches to family and couple therapy. It discusses aspects of theory and clinical approaches illustrated by and extensive clinical example. The group provides ample time for group discussion of the application of analysis to family and couple therapy, mechanisms of action, and effective techniques of intervention.

After attending this session, participants should be able to: 1) Identify major theoretical approaches to psychoanalytic family and couple therapy; 2) Discuss the impact of holding, containment, object relations explorations, interpretation and the use of transference and countertransference in the conduct of psychoanalytic family and couple therapy.

## **Discussion Group 50: The Influence of the Contemporary British Kleinians on Clinical Psychoanalysis: A Case in Process** **CEC**

*Chair:* Abbot A. Bronstein, Ph.D.  
(San Francisco, CA)  
*Co-chair:* Katherine MacVicar, M.D. (Berkeley, CA)  
*Presenter:* Richard Tuch, M.D. (Los Angeles, CA)

Using material from an ongoing psychoanalysis conducted this discussion group will attempt to understand the unfolding clinical process from a contemporary British Kleinian viewpoint. In making a comparison between different Clinical Methods and Theories we will focus on such clinical concepts as the total transference situation, clinical transference enactments, and the role of projective identification. Particular focus will be on the manner in which the patient brings to life their internal world in the moment to moment interactions with the analyst. Interventions and interpretations will be discussed with a focus on that which might promote psychic change and understanding of the mind of the patient.

After attending this session, participants should be able to: 1) Compare their own clinical method with the contemporary Kleinian viewpoint; 2) Recognize how an analyst might work with transference phenomena in a different way.

## **Discussion Group 51: Psychotherapist Associates Present: Exhibitionism in the Service of Engagement and Defense** **CEC** **PSYT**

*Chair:* Mae E. Kastor, M.S.W. (Baltimore, MD)  
*Co-chair:* Carol Reichenthal, Ph.D.  
(Brookline, MA)  
*Coordinator:* Marcia Polansky, M.S.W., Sc.D.  
(Philadelphia, PA)  
*Presenter:* Holly Friedman Housman, LICSW  
(Cambridge, MA)  
*Discussant:* Margaret Crastopol, Ph.D.  
(Seattle, WA)

This discussion group, sponsored by the Psychotherapist Associates of the American Psychoanalytic Association and open to all registrants at this APsA meeting, will offer participants the opportunity to deepen their understanding of how psychoanalytic principles inform psychoanalytic psychotherapy. Attendees will join the presenter and discussant in focusing on clinical material and, in particular, in understanding and working with the transference.

After attending this session, participants should be able to: 1) Describe psychoanalytic psychotherapy and how it relates to their own clinical work; 2) Identify when unconscious processes are at work in psychotherapy.

## **Discussion Group 52: On Creating a Psychoanalytic Mind: Psychoanalytic Knowledge as a Process** **CEC**

*Chair:* Fred Busch, Ph.D. (Chestnut Hill, MA)  
*Presenter:* Sheila Japko, M.S.W. (Narberth, PA)

What do analysts hope our patients have developed at the end of a “good enough” psychoanalysis? While psychoanalysts have been taught that knowledge of the unconscious is what patients most urgently need to know, there is also another perspective to be considered, which is the *process of knowing* is as important as *what is known* from psychoanalysis. What is accomplished in a relatively successful psychoanalysis is a *way of knowing*, and not simply *knowing*. Through studying psychoanalytic sessions, participants will examine how *psychoanalytic knowing* comes, in part, from analyzing the *process of knowing*, which requires a different form of attention.

After attending this session, participants should be able to: 1) Explain how to appreciate the importance of the process; 2) Distinguish the difference between focusing on content versus process.

## DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

**Discussion Group 53: Interpretation, Process and Technique in the Use of Play in the Analysis of Pre-Oedipal Children** **CEC**

Chair &amp;

Discussant: Susan P. Sherkow, M.D. (New York, NY)

Co-chair &amp;

Presenter: Alexandra Harrison, M.D.  
(Cambridge, MA)

This discussion group will consider the theory and technique of analytic work with pre-oedipal children, with an emphasis on close examination of the process of play and on the special features of play which reflect a child's particular developmental capacities. Clinical material from the analytic case of a pre-Oedipal boy will be presented by Dr. Harrison. The case will be discussed by the group from a number of points of view, including: psychoanalytic theory, interpretation, defense analysis, transference and countertransference; specific issues of development, and play technique.

After attending this session, participants should be able to: 1) Identify the use and meaning of play in the course of treatment of children who are in the pre-oedipal phase when they begin analysis; 2) Process an examined insight into technical and structural understanding of work with this age group.

**Discussion Group 54: The Analyst's Pregnancy** **CEC**

Chair: Sarah J. Fox, M.D. (New York, NY)

Co-chair: Susan G. Lazar, M.D. (Bethesda, MD)

Presenter: Lori Sidman, M.D. (New York, NY)

Pregnancy in the analyst is an ideal situation in which to examine how a real life intrusion can influence the analytic setting. Treatment issues involving both transference and countertransference, as well as more logistical issues which frequently are stimulated by pregnancy in the analyst will be discussed. Pregnant analysts are often still in analytic training and issues arising from the supervision will also be discussed. Analytic case material will be presented.

After attending this session, participants should be able to: 1) Describe the transference and countertransference issues that typically arise during an analyst's pregnancy; 2) Draw a greater familiarity with the pragmatic challenges that can arise when an analyst is pregnant.

**Discussion Group 55: Intersubjectivity and Transformative Moments in Psychoanalysis and Creative Works — The Short and Unhappy Life, Art, and Mysterious Death of Caravaggio: A Psychoanalyst's View** **CEC**

Chair: R. Curtis Bristol, M.D. (Washington, DC)

Co-chair: Sandra G. Hershberg, M.D.  
(Bethesda, MD)Presenter: Jerome D. Oremland, M.D.  
(San Francisco, CA)

Dr. Oremland will present the sparse and often contradictory facts available about the life and death of the most important turn of the century Italian painter, Michelangelo Merisi, called Caravaggio (1570-1610). Emphasis will be on the psychodynamics of his personality as they affected his art and how his art changed the direction of art for generations. A review of some important personalities who for good and bad affected the course of the life of this tormented man, and the way they affected the history of art. Some comments will be made on the problems and unexpected joys in researching and writing psychoanalytically about this fascinating personality, and the exciting times in which he lived.

After attending this session, participants should be able to: 1) Differentiate between psychoanalytic biography and the psychoanalytic study of an art piece; 2) Identify the difference between projecting ideas upon an art piece and unpacking the multiple meanings condensed within the art piece.

**Discussion Group 56: The Termination Phase of Analysis** **CEC**Chair: Mayer Subrin, M.D.  
(Bloomfield Hills, MI)Co-chair: David R. Dietrich, Ph.D.  
(Birmingham, MI)Presenter: Joanne Naegele, M.A., LPCC  
(Cleveland Heights, OH)

Questions this discussion group will consider include: What qualities distinguish termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there typical termination fantasies? Resistance to and within termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to: 1) Classify termination as a distinct phase and process; 2) Recognize the unique functions, processes, sub phases, typical fantasies of a mutually arrived at ending determined by internal development.



# DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

**Discussion Group 57: Research Questions About the Value of Psychoanalysis: Relation Between Theory of Technique, Technique Utilized, and Therapeutic Impact: Study of a Successful Recorded Analysis** **CEC**

Chair &

Presenter: Sherwood Waldron Jr., M.D.  
(New York, NY)

Presenter: Francesco Gazzillo, Ph.D.\* (Rome, Italy)

Discussant: Karl W. Stukenberg, Ph.D.  
(Cincinnati, OH)

An in-depth study using measures of process (APS, DMRS) and outcome (SWAP, Personality Health Index [PHI] and RADIO case description [Waldron et al. 2011]) will be described of a 324-session analysis by a prominent writer on the theory of transference interpretation. The faculty will first report on the clinical findings in regard to the analyst/writer's actual work, then what kinds of interventions led to advance in the analytic process, testing the degree to which the analyst/writer's theories of therapeutic efficacy are confirmed in this treatment. (Based on study of 48 recorded sessions in 6 different periods of the analysis)

After attending this session, participants should be able to: 1) Develop a deeper understanding of the complex relationship among the techniques utilized by the analyst with a given patient, and the actual benefit to the patient; 2) Discover methods now available to test the relevance of different components of psychoanalytic work, to the benefit achieved in the therapy.

**Discussion Group 58: Issues in Child Analysis: Working with Parents of Boys with Aggression and Affect Dysregulation** **CEC**

Co-chairs: Silvia M.V. Bell, Ph.D. (Baltimore, MD)  
Judith A. Yanof, M.D. (West Newton, MA)

Presenter: Wendy Olesker, Ph.D. (New York, NY)

The discussion group will explore the crucial role, as well as the underlying tensions, of conjoint work of parents of children in analysis. This session will focus on a case presentation with issues specific to aggression and affect dysregulation in a young boy. Clinical material from the child's treatment and the vicissitudes of the related work with the parents will be presented. The discussion will focus on the role of the analyst with the parents; how the parent and child work inform each other, the goals of conjoint parent treatment, and issues involved in safeguarding the child's analysis.

After attending this session, participants should be able to: 1) Describe the potential tensions in working with both children and their parents in analysis, as well as the important advantages of conjoint work; 2) Discover and gain expertise in the management of parent-child issues in child analytic cases with symptoms of aggression and affect dysregulation.

9:00 a.m.-12:30 p.m.

**Oral History Workshop #73: Topeka Institute for Psychoanalysis, Part II: 1981-2001** **CEC**

Chair: Alice Brand Bartlett, Ph.D. (Topeka, KS)

Discussants: Glen O. Gabbard, M.D. (Houston, TX)  
Kathryn J. Zerbe, M.D. (Portland, OR)  
Anthony D. Bram, Ph.D. (Lexington, MA)  
Irwin C. Rosen, Ph.D. (Topeka, KS)  
Michael Harty, Ph.D. (Kansas City, KS)

This session continues the story of the unique relationship between the Topeka Institute for Psychoanalysis and the Menninger Clinic from 1981 through the closure of the institute in 2001. Participants will describe the growing influence of object relations theory, the ongoing development of clinical psychology and diagnostic testing, the eventual rise of women leaders and finally the dispersal of psychoanalysts and candidates to all parts of the country.

After attending this session, participants should be able to: 1) Identify the influence of the Topeka Institute for Psychoanalysis on the development of psychoanalytic theories and techniques, child analysis and clinical psychology; 2) Discuss the role local and national groups play in the sustaining of a psychoanalytic identity post-closure of an institute.

10:00 a.m.-11:30 a.m.

**Committee Sponsored Workshop 5: Local Fellowship Workshop** **CEC**

Chair: Bruce J. Levin, M.D.  
(Plymouth Meeting, PA)

One of the unanticipated developments of the APsA Fellowship Program has been the creation and emergence of separate local fellowship programs. Training institutes and societies in major cities have organized local fellowship programs offering mentorships and courses to psychiatrists, psychologists, social workers and, in some instances, academicians. Local psychoanalytic fellowships can fill an important educational and outreach niche within a psychoanalytic organization. Their unique

## DAILY SCHEDULE

10:00 a.m.-11:30 a.m. (continued)

role complements existing psychotherapy and psychoanalytic training programs. Several models of local fellowships and the positive effects on the local psychoanalytic teaching, learning and the organizational morale will be discussed. In addition, the workshop will offer: how to recruit local fellows; how to set up didactic work for fellows; costs and benefits.

After attending this session, participants should be able to: 1) Discuss and assess the advantages of local psychoanalytic fellowships; 2) Determine how to develop or enhance a local psychoanalytic fellowship program and identify ways to recruit local fellows and select mentors.

**Committee Sponsored Workshop 6:  
COPE: Workshop on Supervision** **CEC**

*Chair: Barbara Stimmel, Ph.D. (New York, NY)*

The ongoing interest in this workshop has been in the supervisory experience, from both sides of the room (supervisee & supervisor) and in a variety of contexts: candidate-supervisor, supervisor-supervisee, training-analysts in supervision, etc. This workshop will continue probing this essential aspect of psychoanalytic education. This meeting will focus on the process and complexities of evaluating supervisees — how and when to include supervisees in the process, aspects of confidentiality, “compassionate” graduation, and other related issues. Rather than a case presentation, there will be an open discussion of these matters. Please come with examples from your practices and institutes.

After attending this session, participants should be able to: 1) Compare models of supervision; 2) Describe the dynamics, cognitive and interpersonal, within the supervisory dyad.

10:00 a.m.-12:00 noon

**The Committee on Research and Special Training (CORST) 2011 Essay Prize Winner in Psychoanalysis and Culture** **CEC**

*Chair: Robert A. Paul, Ph.D. (Atlanta, GA)*  
*Author: Marcelo Zigarán, Ph.D. (Houston, TX)*  
*Paper: Music as an Expression of a Drive*

This annual prize is awarded for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. This year's winning paper presents a contribution to the understanding of music in relation to the subject. Marcelo Zigarán, Ph.D., is a cellist-writer and lecturer. He has an active life as a soloist, chamber musician and performing lecture-recitals about “Music and Meaning” in universities and theaters in the United States, South America and Europe.

11:30 a.m.-1:30 p.m.

**Committee Sponsored Workshop 7: Committee on Lesbian, Gay, Bisexual and Transgender Issues Workshop: When a Candidate or Analyst Identifies as Transgender — Impacts for the Individual and the Institution** **CEC** **SOC**

*Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)*

*Co-chair &*

*Presenter: Patrick Haggard, M.D. (Atlanta, GA)*  
*Presenters: Michael Feldman, M.D. (New York, NY)*  
*Jen Pula, M.D. (New York, NY)*

APsaA Institutes currently have candidates who identify as trans and candidates who are requesting their analytic work with trans individuals be considered for control cases in their child and adult psychoanalytic training. This will be a working discussion on specific issues that can arise in working with trans individuals in training or treatment. Fundamental and basic concepts will be discussed to assist Psychoanalytic institutes and psychoanalysts become more familiar with this population. Please come with your ideas, concerns and questions. The presenters will speak from all aspects of training, bringing in their experience as a trans candidate, a candidate with a trans psychoanalytic case and an Institute Curriculum Committee member and faculty member.

After attending this session, participants should be able to: 1) Describe current issues facing trans candidates in psychoanalytic training differentiating current dynamic treatment formulations from previous analytic approaches. 2) Distinguish and identify several key issues that are unique to trans individuals including specific language, vocabulary and frame modifications that are important to understand when providing education or treatment to these individuals.

**Committee Sponsored Workshop 8: Workshop on Teaching about Analytic Case Writing** **CEC** **CND**

*Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)*

*Co-chairs: Ellen G. Blumenthal, M.D. (Brookline, MA)*  
*Melvin Bornstein, M.D. (Birmingham, MI)*  
*Jonathan Palmer, M.D. (Newton, MA)*  
*Arthur L. Rosenbaum, M.D. (Cleveland Heights, OH)*  
*Peggy E. Warren, M.D. (Waban, MA)*

*Presenter: Mary J. Landy, M.D. (Indianapolis, IN)*

# DAILY SCHEDULE

11:30 a.m.-1:30 p.m. (continued)

The workshop will continue to discuss the teaching of analytic case writing. Mary J. Landy, M.D. a graduate of the Cincinnati Psychoanalytic Institute and Society will read from and discuss how she changed a clinical summary report used for progression during analytic training into an experience-near and process centered case report. She will also describe her personal experience and changes in her clinical work and understanding of analysis as a result of this personal writing process. Attendees are often faculty, graduates, and candidates from the growing number of institutes that are teaching or developing seminars dealing with clinical writing. (The workshop is held in conjunction with a separate session, "Discussion Group: Writing About Your Analytic Work in a Case Report", Thursday, from 4:30 p.m. to 6:30 p.m.)

After attending this session, participants should be able to: 1) Describe different methods of teaching clinical process writing; 2) Demonstrate the rationale for psychoanalytic writing as an essential aspect of analytic training.

**Professional Development Workshop 2:  
Workshop on Local Outreach: Giving and  
Getting Referrals — Overcoming Transference  
and Countertransference Inhibitions** **CND** **SOC**

*Chairs:* Mark D. Smaller, Ph.D. (Chicago, IL)  
William H. Braun, Psy.D. (New York, NY)  
*Presenter:* Lynn Friedman, Ph.D.  
(Chevy Chase, MD)

Referrals are essential to practicing our craft and to training future analytic clinicians. Yet, addressing the need to generate referrals can evoke strong transference and countertransference reactions, making it difficult to collaborate in public education efforts. Clinicians and institute administrators can collaborate, institutionally, to build vibrant public educational programs that culminate in referral. Using clinical vignettes individual, educational and institutional resistances to generating referral will be explored. Effective strategies for creating referrals will be described.

Dr. Lynn Friedman, a clinical psychologist, psychoanalyst in private practice in Chevy Chase, Maryland, is on the adjunct graduate faculty at Johns Hopkins University, the faculty at the Washington Psychoanalytic Institute and is a Visiting Lecturer at the Baltimore Washington Institute.

12:00 noon-1:30 p.m.

**Committee Sponsored Workshop 9:  
Women's Committee Workshop on Women  
and Psychoanalytic Training** **CEC**

*Chair:* Joanne E. Callan, Ph.D.  
(Solana Beach, CA)

This ongoing workshop focuses on issues relevant to women currently engaged in psychoanalytic training and those interested in psychoanalytic training. This year's workshop will consider (a) options open to women in analytic/analytically-oriented practice and training, and (b) challenges they face, such as fee-setting and issues of diversity & ethics.

After attending this session, participants should be able to: 1) Describe training options/paths available to women; 2) Identify dynamics underlying difficulties in fee-setting and other challenges related to boundary crossings & boundary violations in clinical practice and training.

**Committee Sponsored Workshop 10: Institute  
Development Workshop Sponsored by the  
Committee of New Training Facilities (CNTF)**

*Chair:* Richard M. Zeitner, Ph.D.  
(Blue Springs, MO)

This workshop is for members and non-members of APsA who are interested in the process of institute development and affiliation with the American Psychoanalytic Association. There will be a dialogue among, 1) those belonging to non-affiliated psychoanalytic groups interested in furthering their organization's goal of Institute development, 2) members of the Committee on New Training Facilities (CNTF) who are tasked with consulting to developing psychoanalytic groups and 3) members of new training groups already working with CNTF. This workshop is suitable for those interested in learning about the necessary steps in forming a new institute, or those wanting to learn about the teaching/consultative resources of APsA for on-site organizational development.

12:30 p.m.

**Social Event: Candidate Dutch Treat Lunch**

Immediately following the Candidates' Council meeting, please join the Candidates' Council for a Dutch Treat lunch. Please sign up on the bulletin board near the registration desk or at the Candidates' Council meeting.

# DAILY SCHEDULE

2:00 p.m.-4:00 p.m.

## **Candidates' Forum: Developing Psychoanalytic Cases and the Candidates Who Will Work With Them** **CEC** **CND**

*Chair:* Arden Rothstein, Ph.D. (New York, NY)  
*Panelists:* Elizabeth Brett, Ph.D. (Woodbridge, CT)  
Allan Frosch, Ph. D.\* (New York, NY)  
Alan Z. Skolnikoff, M.D. (San Francisco, CA)  
*Moderator:* Phoebe A. Cirio, M.S.W., LCSW (St. Louis, MO)

This session will discuss approaches to helping candidates develop psychoanalytic cases, while experiencing a sense of agency and preserving morale. Following Dr. Rothstein's presentation of an individualized tutorial program that she initiated, and her study of its impact upon participants, panel members will convey their institutes' approaches to case and candidate development. Subjective factors in assessment of analyzability — e.g., the match of candidate and analyst, and differences in supervisory perspective — will be considered

After attending this session, participants should be able to: 1) Describe the individualized tutorial program; 2) Interpret the multiple factors that influence assessment of analyzability.

## **Scientific Paper Prize for Psychoanalytic Research: Changes of Brain Activation Pre- Post Short-Term Psychodynamic Inpatient Psychotherapy: An fMRI Study of Panic Disorder Patients** **CEC**

*Chair:* Barbara Milrod, M.D. (New York, NY)  
*Presenter:* Manfred E. Beutel, M.D.\* (Mainz, Germany)  
*Discussant:* Jerald Kay, M.D.\* (Dayton, OH)

A number of neuroimaging studies have shown that effective psychotherapy also affects brain function. Based on a brief review of pertinent methods and previous findings, the first functional MRI study assessing panic disorder patients before and after psychodynamic therapy will be presented. The results indicate psychodynamic treatment leads to changes in fronto-limbic circuitry, similar to previous findings on cognitive-behavioral treatments. In the analyses of long-term follow-up data, evidence further shows that the change in amygdala reactivity is predictive of improvement 3 years post-treatment. Opportunities and limitations of the application of neuroimaging technologies in psychotherapy research will be discussed.

After attending this session, participants should be able to: 1) Understand functional brain changes following psychotherapy; 2) Reflect on the pros and cons of neuroimaging technology in psychotherapy research.

This is the eighth annual Scientific Paper Prize to be awarded. The authors of this paper are Manfred Beutel, Rudolf Stark, Hong Pan, David Silbersweig and Sylvia Dietrich.

## **Discussion Group 59: The Analyst's Experience of Loss and Death** **CEC**

*Co-chairs:* Anne J. Adelman, Ph.D. (Bethesda, MD)  
Sybil Houlding, M.S.W. (New Haven, CT)  
Kerry Malawista, Ph.D.\* (Potomac, MD)

This group examines the analyst's grief in the face of personal or professional loss. Clinical material will be presented, followed by a discussion about the experience of the bereft analyst. Generally, analysts learn to separate their personal life from the work that unfolds in the consulting room. The bereft analyst often finds him or herself in an extraordinary, solitary position. In the face of an unexpected loss, the analyst necessarily turns to the work of mourning, which stirs subtle and complex issues outside of the realm we more routinely discuss with colleagues. This group explores the experience of death and loss, and, more broadly, the issues of loneliness and isolation in the practice of psychoanalysis.

After attending this session, participants should be able to: 1) Examine the complex dynamics that arise in the face of the analyst's loss; 2) Develop a model for understanding the transference-countertransference issues inherent in the experience of the analyst's loss.

## **Discussion Group 61: Fatherhood** **CEC**

*Co-chairs:* Natasha Lifton, Ph.D. (Cambridge, MA)  
Phillip Blumberg, Ph.D.\* (New York, NY)  
*Presenter:* Bruce Reis, Ph.D.\* (New York, NY)  
*Discussant:* Lora H. Tessman, Ph.D. (Newtonville, MA)

The paternal having often been associated in psychoanalysis with prohibition and restriction is regularly juxtaposed to a maternal order associated with human connection. By emphasizing the father's role as a representative of law, culture, and language, he has been robbed of a bodily presence. If we can choose to allow the father this bodily presence how do we then conceptualize the carnal desire of the father as father? What does this embodied father want?



# DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

Can we imagine a paternal role not only dominated by prohibition and restriction but also open to visceral excitement, pleasure, even indulgence.

After attending this session, participants should be better able to: 1) Identify the significance of the father's role as an embodied presence in early child development; 2) Criticize the frequently bifurcated nature of paternal and maternal roles in psychoanalytic developmental theory.

## **Discussion Group 62: Disruptions, Dilemmas, and Difficult Decisions: Analytic Theory and Technique** **CEC** **PSYT**

*Co-chairs:* Salman Akhtar, M.D. (Ardmore, PA)

Axel Hoffer, M.D. (Brookline, MA)

*Presenter:* Christie M. Platt, Ph.D. (Washington, DC)

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g. strong resistance, shallowness, lying), the analyst (e.g. countertransference blocks), the dyad (e.g. cultural differences), or the external reality (e.g. job opportunities outside the town).

Utilizing detailed historical background of a patient and verbatim clinical material of two or three sessions, the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should be able to: 1) Express empathy better with patients struggling with difficult situations and analysts dealing clinically with them; 2) Demonstrate an ability to technically handle such situations in a more proficient way.

## **Discussion Group 63: Female Sexual Development: Child Case Presentation** **CEC**

*Co-chairs:* Lester H. Friedman, M.D.

(Great Barrington, MA)

Alexander D. Kalogerakis, M.D.

(New York, NY)

Christian Maetzner, M.D.

(New York, NY)

Mary M. Sickles, M.D. (New York, NY)

*Presenter:* Daniel W. Prezant, Ph.D. (New York, NY)

This discussion group will explore the developmental issues that affect sexual development in girls and women. The group will feature a presentation of an analysis of a girl to provide the group with data to consider the various theoretical and clinical issues affecting sexual development.

After attending this session, participants should be able to: 1) Describe the major areas of early development; 2) Describe internal conflicts that influence sexual identity.

## **Discussion Group 64: Psychoanalysis and the Humanities and Social Sciences: The CORST Contribution** **CEC**

*Chair:* Melvin R. Lansky, M.D.  
(Los Angeles, CA)

*Co-chair:* Robert A. Paul, Ph.D. (Atlanta, GA)

*Presenter:* Peter L. Rudnytsky, Ph.D., LCSW  
(Gainesville, FL)

From Freud and Oedipus (1987) to Rescuing Psychoanalysis from Freud and Other Essays in Re-Vision (2011), CORST honoree Peter L. Rudnytsky has sought to contribute to Freud scholarship and to our understanding of the history of psychoanalysis. In his paper, "The Etiology of Psychoanalysis: Freud's Abuser, Sibling Incest, and the Affair with Minna Bernays," Dr. Rudnytsky will argue that Freud was sexually abused by his nanny in early childhood, which led him to act out sexually with his sister Anna as well as his half-niece Pauline; and this sequence of events illuminates Freud's symptom of urinary incontinence, explains the preoccupation with sibling incest in his writings, and provides the infantile substrate of his affair with his sister-in-law.

After attending this session, participants should be able to: 1) Distinguish between both the internal and external sources of evidence for Freud's affair with Minna Bernays; 2) Discuss the continuing impact of this covert relationship on the theory and practice of psychoanalysis from its earliest days to the present.

## **Discussion Group 65: Trauma and Mastery Through Art: The Life and Work of Louise Nevelson** **CEC**

*Chair:* Theodore J. Jacobs, M.D.  
(New York, NY)

*Co-chair:* Bennett F. Markel, M.D. (Berkley, CA)

*Presenter:* Laurie Wilson, Ph.D. (New York, NY)

Dr. Laurie Wilson will present a study of the life and work of Louise Nevelson with a focus on the role of trauma on her life and work. Nevelson's childhood was marked by her mother's depression, her father's philandering, and the pervasive anti-Semitism of the Yankee town in Maine in which she was raised. Strengths she developed in her youth and adult years to deal with these and other challenges will be discussed in a brief review of fifty-eight years of Nevelson's artwork.

## DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

After attending this session, participants should be able to: 1) Describe the relationship between Louise Nevelson's life and her art; 2) Discover how Nevelson creatively transformed traumatic experiences and integrated them into her work.

**Discussion Group 66: Psychoanalysis and Theater: Dramatization, biography, and case history in a play about the Director of the WPA Theater Project** **CEC**

*Co-chairs: Phillip S. Freeman, M.D., D.M.H. (Newton Highlands, MA)*

*Fred M. Sander, M.D. (New York, NY)*

*Presenters: Daniel H. Jacobs, M.D. (Brookline, MA)  
Susan Quinn, A.B.\* (Brookline, MA)*

Continuing the discussion of theater and psychoanalysis in this on-going discussion group, participants will consider a play written by psychoanalyst, Daniel Jacobs, in collaboration with his wife, biographer, Susan Quinn. The play is based on the life of Hallie Flanagan who presided over the Great Depression's Federal Theater Project, the largest theatrical enterprise in American history. Flanagan later suffered a depression and was hospitalized at Austin Riggs. There, she tries to come to grips with past losses that haunt her and an uncertain future. She must also deal with the accusations of her only surviving son. Readings from the play will provide opportunities to consider the relation of dramatization to biography, reconstruction, and case writing.

After attending this session, participants should be able to: 1) Interpret uses and possible abuses of imagination in historical drama; 2) Analyze the construction of a play from a central psychological theme.

**Discussion Group 67: Psychoanalytic Perspectives on the Dissociative Disorders** **CEC**

*Chair &*

*Presenter: Richard P. Kluft, M.D. (Bala Cynwyd, PA)*

*Co-chair: Ira Brenner, M.D. (Bala Cynwyd, PA)*

*Coordinator: S. Ami Berkowitz, M.Ed. (Doylestown, PA)*

This discussion group will explore the interface of psychoanalytic and dissociative disorders theory and practice in the study of dissociation and the dissociative disorders. The presentation of a patient with a dissociative disorder treated in analysis

or analytic psychotherapy will be followed by the intense study and discussion of transcripts of a series of treatment sessions, allowing the group to track and explore the ongoing process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, transference-countertransference reenactments, and enactments across dissociated states.

After attending this session, participants should be able to: 1) Describe manifestation of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structure and function; 2) Appraise the meanings of switch processes occurring during sessions and their participation in the relationship between the dissociative patient and the analyst.

**Discussion Group 68: Psychoanalytic Aspects of Assisted Reproductive Technology** **CEC**

*Chair: Mali A. Mann, M.D. (Palo Alto, CA)*

*Presenter: Katherine MacVicar, M.D. (Berkeley, CA)*

The workshop will address the psychological effects of the individuals involved in various aspects of the assisted reproduction. It will provide guidelines to the psychoanalytic treatment of the psychological difficulties encountered during these procedures. It will attempt to provide understanding of the short and long-term effects on the participants as well as the offspring born via this technology. A preview of the movie "The Kids are Alright" will be watched.

After attending this session participants should be able to: 1) Describe psychological difficulties that participants endure during and after the procedure specially when there is no provision for therapeutic intervention during the process of assisted reproduction; 2) Recognize the long term psychological impact on the parents and children of the process of assisted reproduction.

**Discussion Group 69: The Vulnerable Child: Hatred and Vitriol in the Media: Raising Children in America** **CEC** **PSYT** **SOC**

*Co-chairs: M. Hossein Etezady, M.D. (Malvern, PA)  
Mary Davis, M.D. (Lancaster, PA)*

*Presenter: Susannah Sherry, M.D.\* (Cambridge, MA)*

*Discussant: Anna Ornstein, M.D. (Brookline, MA)*

# DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

The discussion group will present clinical material for discussion with a focus on the current level of hostility and vitriol in public discourse, exploring how this level of hostility renders children vulnerable as well as how children who are vulnerable to reactive anger respond to the media atmosphere.

After attending this session, participants should be able to: 1) Discuss how children who have experience-based vulnerabilities (e.g., posttraumatic stress disorder, histories of abuse or neglect) respond to hostile, angry, and violent language in public discourse and media productions, and how these issues can be addressed in treatment; 2) Discuss how hostile, angry, and violent language in public discourse and in media productions renders otherwise healthy children more vulnerable to emotional and psychological disturbances.

## **Discussion Group 70: How to Write For Psychoanalytic Journals** **CEC**

*Co-chairs:* Mark J. Blechner, Ph.D.\* (New York, NY)  
Richard M. Gottlieb, M.D.  
(New York, NY)

This discussion group will explore issues of writing articles for publication in psychoanalytic journals. The group welcomes anyone who seeks to write for journals, both new and experienced authors. This session will explore the choice of a subject, integrating theory and case material, and issues of confidentiality. Also the choice of journal, how the peer review process works, interacting with editors and working with suggestions for revision, and other issues about publication that will be raised by the group's participants. An example of a manuscript that went through the review and revision process will be discussed. The group will be led by Mark J. Blechner, Ph.D., Editor-in-Chief of *Contemporary Psychoanalysis*, and Richard M. Gottlieb, M.D., Associate Editor of the *Journal of the American Psychoanalytic Association*.

After attending this session, participants should be able to: 1) Describe how to write for psychoanalytic journals; 2) Work with editors to improve papers.

## **Discussion Group 71: A Classic Unvisited: The Clinical Value of the Ideas of Wilfred Bion** **CEC**

*Chair:* Irene Cairo, M.D. (New York, NY)  
*Co-chair:* Rogelio A. Sosnik, M.D. (New York, NY)  
*Presenter:* Avgi Saketopoulou, Psy.D.\*  
(New York, NY)  
*Coordinator:* Navah. C. Kaplan, Ph.D. (New York, NY)

Wilfred Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories: yet it provides a new and different tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst's capacity for interpretation.

After attending this session, participants should be able to: 1) Identify several of Bion's basic theoretical ideas; 2) Recognize the specific way those ideas are applied to the clinical situation.

## **Discussion Group 72: Impasses in Psychoanalysis** **CEC**

*Co-chairs:* Steven H. Goldberg, M.D.  
(San Francisco, CA)  
Judy L. Kantrowitz, Ph.D.  
(Brookline, MA)

In this discussion group, participants will study the factors in both patient and analyst that contribute to the development of impasses and analytic "failures". In particular, using detailed case presentations, participants will examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. This discussion group will attempt to normalize the experience of struggling with such cases. Even though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/professional growth.

After attending this session, participants should be able to: 1) Differentiate impasses and analytic "failure" from more expectable processes of resistance and working through; 2) Recognize contributions of both patient and analyst to the impasse, as well as greater appreciation for the necessity of self-analytic work and/or consultation in the resolution of the impasse.

## DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

**Discussion Group 73: Thinking About Primitive Mental States** **CEC**

Chair &amp;

Discussant: Lynne Zeavin, Psy.D. (New York, NY)

Co-chairs &amp;

Discussants: Kay Long, Ph.D. (New Haven, CT)

Lindsay L. Clarkson, M.D.

(Chevy Chase, MD)

Shelley Rockwell, Ph.D.\*

(Washington, DC)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties in the transference/countertransference. The focus will be patients who are difficult to reach; patients who are driven to undo the analytic work; patients whose narcissism makes contact with a live and separate analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Distinguish levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Identify and make use of their countertransference responses to inform their analytic interventions.

**Discussion Group 74: Analytic Listening: Reflections on Hypothesis and Evidence** **CEC**Chair: Evelyne Albrecht Schwaber, M.D.  
(Brookline, MA)

Co-chair: Ralph Beaumont, M.D. (Portland, OR)

Presenter: Tora Hanssen, M.D. (Berkeley, CA)

The focus is on the data-gathering process and how analysts conceptualize clinical methodology, to consider distinctions between our hypotheses and the evidence for them. Looking at process notes of single session(s), will sharpen participant's view on nuances of communications, verbal and nonverbal (pauses, affect shifts, posture, appearance, etc.). Attendance will be highlighted on cues otherwise overlooked, reflecting on assumptions and inferences — whatever the espoused theoretical model — to see how these may or may not hold up or stand in the way of opening yet untried paths. Questions will be raised deriving from this heightened attendance regarding our more profound outlook on 'reality' and on what is deemed as 'real', in the effort to illuminate the psychic reality of the patient. Suggested reading list will be sent.

After attending this session, participants should be able to: 1) Develop awareness of how one listens to the clinical data, noting distinctions — and their ramifications — between hypotheses generated and evidence for them; 2) Detect verbal and nonverbal cues that may be otherwise overlooked to consider further implications in the nature of therapeutic action.

**Discussion Group 75: Contemporary Models of Group Dynamics: Applied Psychoanalysis in the Prevention of Intergenerational Transmission of Trauma and the Facilitation of Motivational System** **CEC** **CND** **SOC**Chair: Irene N. Harwood, Psy.D., Ph.D., M.S.W.  
(Los Angeles, CA)Presenter: Joseph D. Lichtenberg, M.D.  
(Bethesda, MD)

With the help of videos (showing applied psychoanalytic concepts, both individual and group), the presenter will share her volunteer clinical analytic group work in understanding and applying the different motivational systems in two different groups for pregnant and new mothers while directing, in a community setting, during a period of over four years a prevention of intergenerational transmission of trauma project. The presenter will consider the origins and manifestations of affiliative motivational systems. Affiliation to a group will be compared to attachment in individuals. Additionally, the relationship of the affiliative motivational system to the other motivational systems, especially the aversive system, will be described.

After attending this session, participants should be able to: 1) Identify different motivational systems; 2) Describe the origins of responsivity to groups (affiliation) in comparison to responsivity to individuals (attachment).

**Discussion Group 76: Educators and Analysts Working Together: Executive Function Deficits in the Classroom and the Consulting Room** **CEC** **SOC**

Chair &amp;

Discussant: Stephen D. Kerzner, M.D.  
(Duxbury, MA)

Co-chair &amp;

Discussant: Daniel B. Frank, Ph.D.\* (Chicago, IL)

Presenter: Joseph Palombo, M.A.\*  
(Highland Park, IL)



# DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

Executive Function Disorder (EFD) involves complex deficits that impact academic performance and contribute to emotional and social dysfunction. The deficits include difficulties in the conception, initiation and implementation of a plan as well as inability to manage time, organize resources, self-monitor and self-regulate. We will focus on the psychopathology of EFD and its impact on academic, social and emotional functioning in children and adults. Strategies for remediation of the disorder and psychotherapeutic interventions will also be addressed. The presenter, Joseph Palombo, is a clinical social worker, a founding dean of the Institute for Clinical Social Work, and is affiliated with Rush Neurobehavioral Center and the Chicago Institute for Psychoanalysis. This session will be geared to educators, analysts and other mental health professionals.

After attending this session, participants should be able to: 1) Describe the contribution of Executive Function Disorder to psychopathology and the constraints it places on development and healthy relationships; 2) Discuss strategies for remediation of the disorder and for clinical interventions.

## **Discussion Group 77: Treating the Suicidal Patient** **CEC**

*Chair:* Joan Wheelis, M.D. (Cambridge, MA)  
*Discussants:* Mark J. Goldblatt, M.D. (Cambridge, MA)  
Elsa Ronningstam, Ph.D. (Belmont, MA)

This discussion group is intended for clinicians treating patients with acute or chronic suicidality. Suicide has historically been associated with depression and has been conceptualized as aggression directed towards the self. However, advances in psychoanalytic studies have added important perspectives, such as underdeveloped mentalization, conflicting ego-ideals, neurobiological vulnerability and the impact of shame. Additionally, research in emotional and cognitive dysregulation, has enriched our understanding of suicidality. Treatments such as Mentalization Based Therapy (MBT), Dialectical Behavior Therapy (DBT), and Transference Focused Psychotherapy (TFP), which have been extensively studied for the suicidal borderline patient, offer new psychotherapeutic considerations for treating suicidal patients.

After attending this session, participants should be able to: 1) Identify specific experiences and affects that contribute to suicidality; 2) Analyze elements of psychoanalytical treatment of suicidal preoccupations and compare with alternative perspectives.

## **Discussion Group 78: Psychoanalytic Approaches to the Seriously Disturbed Patient** **CEC**

*Chair:* Eric R. Marcus, M.D. (New York, NY)  
*Co-chair:* Marlene Kocan, Ph.D. (Columbus, OH)  
*Presenter:* Mary J. Landy, M.D. (Indianapolis, IN)

The discussion group will hear history and process material from the intensive psychotherapy or psychoanalysis of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psycho-dynamic technique, supportive and exploratory principles, and consequences for transference and counter-transference responses.

After attending this session, participants should be able to: 1) Evaluate, compare and contrast and enhance their own work with this patient cohort; 2) Summarize the rationale for using intensive psycho-dynamic techniques.

## **Discussion Group 79: Core Sexual and Femininity Conflicts in Female Analysands: Recovering an Old Focus** **CEC**

*Chair:* Mia W. Biran, Ph.D. (Cincinnati, OH)  
*Presenter:* Paula J. Hamm, M.A., L.P.C. (Centreville, VA)

This discussion group focuses on identifying themes of sexual conflicts and confusions in adult female patients in analysis. Underneath symptoms of depression, anxiety, aggression, self-defeating behaviors, eating disorders, and others — there often lie unresolved femininity conflicts from early stages of development. Since the days of Freud, there has been a gradual decline in the place devoted in the literature to this important topic. This discussion group will start by reviewing some literature on the topic, and then Dr. Biran will present and discuss material from analysis with a female patient.

After attending this session, participants should be able to: 1) Familiarize themselves with the analytic literature regarding early origins of sexual conflicts in adult female patients with a focus on psychosexual anxieties; 2) Gain sensitivity to themes relevant to sexual and femininity conflicts in the material presented by female analysands.

## DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

**Discussion Group 80: Masculinity: Smart Men, Foolish Choices** **CEC** **PSYT** **SOC**

*Chair:* Janice S. Lieberman, Ph.D.  
(New York, NY)

*Presenters:* David James Fisher, Ph.D.  
(Los Angeles, CA)  
Kim Gele, Ph.D. (New York, NY)

The recent scandal surrounding Dominique Strauss-Kahn has raised important questions about the so-called “bad behavior” of men who are rich, prominent or celebrities. David James Fisher will present a variety of psychoanalytic perspectives to shed light on the underlying unconscious dynamics of men in power, with close attention paid to the dynamics of their sexuality and/or masculinity. Clinical material from his work with powerful men, CEO-types, politicians, and celebrities, and the writings of Robert Stoller on erotics and perversions will be part of the discussion. Dr. Kim Gele will present a clinical case of an ordinary man and his paradoxical choice of a partner, furthering the discussion of male sexuality in general.

After attending this session, participants should be able to: 1) Describe the underpinnings of males object choice; 2) Determine the role sadomasochism plays in male sexuality.

**Discussion Group 81: Psychoanalytic Treatment of Eating Disorders and Body Image Concerns Across the Life Cycle** **CEC** **CND**

*Chair:* Kathryn J. Zerbe, M.D. (Portland, OR)  
*Presenter:* Mari K. Hayes, Ph.D. (Springfield, MO)

This discussion will focus on one case of a patient in analysis with an eating disorder; this patient is now in late mid-phase. Process notes and discussion will enable the group to theorize what salient elements of the analytic process have helped this patient to achieve symptom remission and personal growth.

After attending this session, participants should be able to: 1) Describe the typical dynamic issues encountered in this patient group; 2) Demonstrate the rationale for applying psychoanalytic principles to this challenging group of patients.

4:30 p.m.-6:30 p.m.

**Two-Day Clinical Workshop #1 (Part 2) Workshop Series in Analytic Process and Technique** **CEC****Two-Day Clinical Workshop #2 (Part 2) Workshop Series in Analytic Process and Technique** **CEC****Two-Day Clinical Workshop #3 (Part 2) Workshop Series in Analytic Process and Technique** **CEC****Two-Day Clinical Workshop #4 (Part 2) Psychotherapy Technique and Process** **CEC** **PSYT****Two-Day Clinical Workshop #5 (Part 2) Workshop Series in Analytic Process and Technique** **CEC****Child and Adolescent Two-Day Clinical Workshop (Part 2)** **CEC****Discussion Group 82: Shakespeare's The Future of an Illusionist: Psychoanalytic Thoughts on the Tempest** **CEC**

*Co-chairs:* Jerome M. Grunes, M.D. (Chicago, IL)  
Dorothy T. Grunes, M.D. (Chicago, IL)

*Presenter:* Dorothy T. Grunes, M.D. (Chicago, IL)  
*Discussant:* Jerome M. Grunes, M.D. (Chicago, IL)

William Shakespeare needs his audience to participate in *The Tempest*. We, the observers in a state of manifest regression, admire his “illusions” as if they are real. We must applaud Prospero in the Epilogue, to allow him to exit. Shakespeare is still battling his dead rival, Christopher Marlowe. Prospero uses Ariel, while Faustus has only the devil to do his work, paying with his soul, i.e. meaninglessness. We suspect Marlowe, a young man, was struggling with his sexual and aggressive urges and experienced them as satanic, while Shakespeare, at a later age, not above his drives, could at least be aware of them and use them in his narrative.

After attending this session, participants should be able to: 1) Recognize the revenge aspects in Prospero; 2) Develop the use of self-narrative as defense.

# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

## **Discussion Group 83: Bridging the Gap Between Psychoanalytic Research and Practice** **CEC**

*Chair:* Robert J. Waldinger, M.D.  
(West Newton, MA)

*Presenter:* Jeremy D. Safran, Ph.D.\*  
(New York, NY)

*Discussant:* Morris N. Eagle, Ph.D., ABPP  
(Marina Del Rey, CA)

Differing approaches to knowledge central to systematic research and clinical practice have been an ongoing source of mutual wariness between psychoanalytic clinicians and researchers. Researchers maintain that clinical judgment does not substitute for rigorous methodology and measurement. Do psychoanalytic clinicians demonstrate a 'failure of curiosity' about the research approaches and findings? Psychoanalytic clinicians may understandably question whether research to establish evidence-based treatments has clinical significance. The gap between these differing perspectives has, at times, become a battleground. The proposed presentation and discussion is to explore the gap and determine what sorts of bridges may be mutually beneficial. This session is supported by a generous grant from the Robert J. Stoller Foundation.

After attending this session, participants should be able to: 1) Describe the issues contributing to mutual wariness between psychoanalytic clinicians and researchers; 2) Identify ideas and strategies that may help bridge the gap between the differing perspectives.

## **Discussion Group 84: Psychoanalysis and Developmental Science** **CEC**

*Co-chairs:* Linda C. Mayes, M.D. (New Haven, CT)  
Patricia A. Nachman, Ph.D.  
(New York, NY)

*Presenter:* Andrew Gerber, M.D., Ph.D.  
(New York, NY)

This discussion group highlights topics in contemporary development psychology and social neuroscience and the interface with psychoanalysis. Themes from the last three years of the seminar have focused on the emerging neuroscience of attachment and parenting.

After attending this session, participants should be able to: 1) Describe the development of stress and affect regulation across the life span; 2) Identify the neuropsychological components involved in parent-child attachment behavior.

## **Discussion Group 85: Conflicting Subjectivities and Self-Interests of the Patient and Analyst** **CEC** **PSYT**

*Co-chairs &*

*Presenters:* Margaret Crastnopol, Ph.D.\*  
(Seattle, WA)

Irwin Hirsch, Ph.D.\* (New York, NY)

This discussion group will focus on ways the analyst's character structure, preferred or comfortable ways of relating to others, life stresses, and theoretical allegiances have significant impact, for better and for worse, on all clinical engagement. Participants will draw on the growing body of literature on the interplay of the irreducible subjectivity of analytic participants as analysts face the cumulative effects of these complex and often subtle interactions between analyst and patient. Clinical material from the analytic work of the co-chairs and/or an invited presenter will attempt to illustrate the often enormous influence of the person of the analyst on the overall patient-therapist mesh.

After attending this session, participants should be able to: 1) Evaluate to what degree analyst and patient are working in tandem or at cross-purposes vis-à-vis desired analytic goals; 2) Identify potentially problematic aspects of the clinician's participation; and modify the quality of the interaction with the aim of optimizing the patient's growth.

## **Discussion Group 86: The Contributions to Psychoanalysis of Paul Gray** **CEC**

*Chair:* Todd Davison, M.D. (Glendale, WI)

*Co-chair:* R. Curtis Bristol, M.D. (Washington, DC)

*Presenter:* Monroe Pray, M.D. (Bethesda, MD)

This discussion group will read selections from Paul Gray's papers and discuss highlighted passages chosen by the chair and co-chairs. In the discussion of these passages the group will be re-acquainted with Paul Gray's salient contributions to psychoanalysis.

After attending this session, participants should be able to: 1) Identify various self-analytic techniques based on Paul Gray's work; 2) Apply some of his theoretical and technical suggestions in the treatment of patients in psychoanalysis or psychotherapy.

# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

## **Discussion Group 87: The Patient with Addiction in Psychoanalysis and Psychotherapy** **CEC** **PSYT**

*Chair:* Lance M. Dodes, M.D. (Newton, MA)  
*Co-chair:* Brian Johnson, M.D. (Syracuse, NY)  
*Presenter:* Robin E. Gomolin, Psy.D. (Chestnut Hill, MA)

This discussion group will explore the psychology and treatment in psychoanalysis and psychotherapy of patients suffering with an addiction. Both the opportunities and challenges in treating these patients will be examined.

After attending this session, participants should be able to: 1) Explain the psychology of addictive behavior; 2) Recognize common problems that arise in psychoanalytic treatment of such patients, including characteristic countertransference issues.

## **Discussion Group 88: The Application of Psychoanalytic Thinking to Social Problems: Psychoanalytic Views of Oppression in the Palestinian/Israeli Conflict** **CEC** **SOC**

*Chair:* Nadia Ramzy, Ph.D. (Saint Louis, MO)  
*Presenters & Discussants:* Yasser Ad-Dab'bagh, M.D.\* (Ottawa, Canada)  
Shuki Cohen, MSc., Ph.D.\* (New York, NY/Tel Aviv, Israel)  
Nancy Hollander, Ph.D.\* (Los Angeles, CA)  
Adib Jarrar, M.Sc., D.E.S.S.\* (Ramallah, Palestine)  
Afaf Mahfouz, Ph.D (New York, NY)  
Stephen H. Portuges, Ph.D. (Los Angeles, CA)

This discussion group focuses on developing depth psychological understanding of the Palestinian/Israeli conflict. Members of the ongoing Psychoanalytic Work Group for Peace in Palestine/Israel will each briefly present her/his psychoanalytic perspective/s on the psychodynamics of oppression in the Palestinian/Israeli process, with whole group discussion to follow. The discussion group provides participants an experiential opportunity to develop empathy for "the other", whomsoever "the other" may be for any given participant, through building a discussion process that includes psychoanalysts and psychoanalytic thinkers from various sides of the conflict. The purpose is to engage psychoanalysts and interested others in a discourse whose aim is the peaceful resolution of the conflict.

After attending this session, participants should be able to: 1) Identify at least one or two psychoanalytic ideas/concepts which have enhanced her/his psychoanalytic, intellectual understanding of the conflict; 2) Draw on and deepen her/his empathic capacity for the experienced Other.

## **Discussion Group 89: Psychodynamic Problems in Organizations** **CEC** **PSYT** **SOC**

*Chair:* Kenneth M. Settel, M.D. (Brookline, MA)  
*Co-chair:* Kerry J. Sulkowicz, M.D. (New York, NY)  
*Presenter:* Kenneth M. Settel, M.D. (Brookline, MA)

The focus of this discussion group has been on expanding our roles and applying our skills as psychoanalysts to organizations and to businesses. This discussion group will explore the challenges of consulting to a family business where the maternal founder transitions the leadership to her son. Dr. Kenneth Settel will present a case involving the family drama, where love, money, business, passion and resentment all intersect in the process of leadership succession. Family dynamics disrupt business practice, and business practice creates tension in the family. Consultations to other businesses where successful, founding mothers have chosen sons to succeed will be referenced.

After attending this session, participants should be able to: 1) Identify the psychodynamic forces in families that create dilemmas in running a business together; 2) Identify methods and opportunities to successfully assist and intervene in these conflicts to allow the business to succeed without destroying the family and to allow the family to come together without destroying the business.

## **Discussion Group 90: Helping the Helper to Survive the Profession** **CEC** **PSYT**

*Co-chairs:* Andrea Celenza, Ph.D. (Lexington, MA)  
Ronald Fleischmann, M.D. (Dallas, TX)

This discussion group will explore the special problems that mental health professionals (MHPs) face in practicing their profession. The requirements of the work, especially the "decentering" and self-deprivation that abstinence and asymmetry requires can result in a psychologically depleted self-state. The group will utilize case material; focusing on segments of the treatment that will illustrate these issues with the elucidation of what factors could promote resilience for the struggling practitioner, including examining the importance of sustaining a balanced perspective between work and personal life and its role in not succumbing to ineffective or self-destructive modes of coping.



# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

After attending this session, participants should be able to: 1) Identify what factors contribute to MHPs engaging in ineffective modes of coping with patients they are treating; 2) Apply a humane understanding to MHPs they are treating who are having difficulty in their professional work.

## **Discussion Group 91: Opera and Psychoanalysis: Wagner's Gotterdamung** **CEC**

*Co-chairs:* N. Lynn Buell, MSSW (Seattle, WA)  
Ralph Beaumont, M.D. (Portland, OR)  
*Presenters:* John J. H. Muller,\*(Glen Ridge, NJ)  
Steven H. Goldberg, M.D.  
(San Francisco, CA)

This discussion group will explore the ways in which opera, as other forms of art, offers emotional, intellectual and aesthetic food for thought which can deepen our experience and understanding of humanity. Wagner's Gotterdamung certainly meets the criteria of many levels of meaning and modes of emotional and artistic expression. The quality and range of Wagner's music will be explored with Steven Goldberg and Juilliard School musicologist and Bayreuth lecturer *John J. H. Muller*.

After attending this session, participants should be able to: 1) Utilize psychoanalytic ideas to comprehend more deeply unconscious dynamics related to the meanings of operatic libretti and scores, and the motives of librettists, composers and characters portrayed in operas; 2) Apply the relevance of this comprehension to common clinical phenomena.

## **Discussion Group 92: Research on the Relation of Psychoanalysis and Neuroscience: Multiple Code Theory as a Bridge Between Psychotherapy and Neuroscience** **CEC**

*Chair:* George G. Fishman, M.D.  
(Chestnut Hill, MA)  
*Presenter:* Wilma S. Bucci, Ph.D. (Huntington, NY)

This discussion group focuses at each meeting on a compelling area of neuroscience research that impacts psychoanalysis. Some findings, e.g. data from the study of mirror neurons, seem to enhance our knowledge of how empathy works. Other areas of research, e.g., how the brain synthesizes stimuli, are fascinating but as yet of unknown relevance to psychoanalysis. Finally, some findings may challenge the cornerstones of metapsychology. A lively discussion among participants in the group helps us walk the ever sharper knife edge that distinguishes and integrates brain and mind.

After attending this session, participants should be able to: 1) Identify how Dr. Bucci's multiple code theory addresses how psychotherapy works; 2) Describe how multiple code theory dovetails with cognitive and neuroscience.

## **Discussion Group 93: History of Psychoanalysis: Freud as a Memoirist** **CEC**

*Chair:* Peter L. Rudnytsky, Ph.D., LCSW  
(Gainesville, FL)  
*Co-chair:* Louis Rose, Ph.D.\* (Westerville, OH)  
*Presenter:* Madelon Sprengnether, Ph.D.\*  
(Minneapolis, MN)

Author of the highly acclaimed books, *The Spectral Mother: Freud, Feminism, and Psychoanalysis* and *Crying at the Movies: A Film Memoir*, Professor Madelon Sprengnether will argue that in the late 1890s, when Freud was immersed in the labor of self-analysis, he was also concerned with the dynamics of memory. In "Screen Memories" (1899) he maintains that memories from childhood bear no specific relationship to what happened in the past. Rather, they are composite formations — elements of childhood experience as represented through the distorting lens of adult fantasies. Such a view of memory resonates with two contemporary phenomena: the neural network theory of memory retrieval, and the elevation of memoir writing to premier literary status. These two developments, in turn, illuminate psychoanalysis as a memory-based practice and discipline.

After attending this session, participants should be able to: 1) Describe Freud's understanding of the dynamics of memory in "Screen Memories"; and 2) Identify and place Freud's formulations in the contexts of contemporary neuroscientific theories of memory retrieval.

## **Discussion Group 94: Trauma in the Transference: Affect Regulation and the Analytic Working-Through of a Severe Childhood Sexual Trauma** **CEC** **PSYT**

*Chair:* Richard K. Hertel, Ph.D. (Ann Arbor, MI)  
*Co-chair &*  
*Discussant:* Richard P. Kluff, M.D. (Bala Cynwyd, PA)

Process notes will be presented in which a childhood molestation experience which had been dissociated for several years of treatment was finally worked through after several years of working with affect regulation difficulties.

## DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

After attending this session, participants should be able to: 1) Identify symptoms of affect regulation deficiencies in patient and therapist and the manner in which these deficiencies interfere with the analytic process; 2) Employ interventions that will strengthen affect regulation abilities, so that memories, fantasies, including transference experiences involving extremely intense feelings can be worked with analytically.

**Discussion Group 95: Writing About Your Analytic Work in a Case Report** **CEC** **CND**

*Chair:* Stephen B. Bernstein, M.D.  
(Chestnut Hill, MA)

*Co-chairs:* Melvin Bornstein, M.D.  
(Birmingham, MI)  
Jonathan Palmer, M.D. (Newton, MA)  
Arthur L. Rosenbaum, M.D.  
(Cleveland Heights, OH)  
Peggy E. Warren, M.D. (Waban, MA)

*Presenter:* Jan Seriff, Psy.D. (Newton, MA)

As analysts we are often called upon to describe our analytic work in written form. Clinical psychoanalysis is a spoken process; however it is through a written process that much of our reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group is an attempt to help in the translation of clinical work from spoken to written modes. It is led by analysts who have had significant experience in teaching about clinical writing.

After attending this session, participants should be able to: 1) Organize and write about the analyst's work more easily in a case report; 2) Identify ways to demonstrate, reveal, and bring alive the experience of both the patient and the analyst in the clinical account.

**Discussion Group 96: Current Psychoanalytic Approaches to Diverse Gender Experience in Children and Adolescents within a Polarized Mental Health Community** **CEC**

*Chair:* John L. Frank, M.D. (Philadelphia, PA)

*Co-chair:* Ethan M. Grumbach, Ph.D.  
(Los Angeles, CA)

*Discussants:* Diane Ehrensaft, Ph.D.\* (Oakland, CA)  
Michael Feldman M.D. (New York, NY)

*Presenter:* Cathryn Cunningham, M.D.  
(New York, NY)

Do traditional and contemporary psychoanalytic approaches to gender variant children, adolescents and their families differ in theory and technique? What about the polarizing questions; should boys with strong feminine interests have their "pre-homosexuality" treated or should "transgendered" children be supported in their expression of normal variation? An adolescent girl — in treatment for a number of years — whose parents both had significant gender issues and identifies her-himself as a queer-trans male will be the primary focus. The faculty of this session is interested in the questions and clinical dilemmas' of participants.

After attending this session, participants should be able to: 1) Describe both traditional and contemporary analytic approaches to gender variance in children and adolescents; 2) Discover how sources of polarization affect transference-counter transference issues in treatment.

**Discussion Group 97: Advocacy for Psychoanalysis: Confidentiality of Psychoanalysis in the Changing World of Health Care** **CEC**

*Co-chairs:* Norman A. Clemens, M.D.  
(Cleveland, OH)

Paul W. Mosher, M.D. (Albany, NY)

In this discussion group we consider the legal and ethical issues faced by psychoanalysts in view of the special confidentiality requirements of psychoanalytic treatment as recognized by the U.S. Supreme Court's 1996 Jaffee v. Redmond decision and its consequences. The decision creates a unique status for psychotherapy notes that is similar to the attorney-client privilege and is now recognized in all federal courts of the United States. Now we confront the numerous practical issues that the rapidly changing health care system, including the ongoing transition to electronic record keeping systems and the increasing oversight of all forms of treatment, bring to the confidential practice of psychoanalysis.

After attending this session, participants should be able to: 1) Describe the special confidentiality needs and protections of psychoanalytic treatments; 2) Recognize the practical issues that the rapidly changing health care system brings to the confidential practice of psychoanalysis.

# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

## **Discussion Group 98: The Analyst's Consultation Experience: Planning Termination and Post-Termination Contact** **CEC** **SOC**

Chair &

Presenter: Mary Kay O'Neil, Ph.D.\* (Montreal, QC)

Presenter: Beth J. Seelig, M.D. (New York, NY)

This discussion group will explore the problems of completing an analysis and post-termination options given the complications of moving a practice. Both presenters experienced these complications. Each recognized that the re-locating analyst can be assisted emotionally and technically through consultation. Transference and countertransference difficulties, which arise in planning termination, will be opened for group discussion. Two cases (a long analysis, ready to end and a mid-phase analysis ready for referral or phone analysis) will be used to illustrate termination dilemmas for the analytic couple. The role of the consultant will be intertwined with these cases.

After attending this session, participants should be able to: 1) Identify the criteria on which to base the decision to end permanently or to have post-termination contact (long distance); 2) Describe post-termination alternatives to compare and contrast ways that consultation can assist the therapeutic work necessary for efficacious management of termination and post-termination contact.

## **Discussion Group 99: Candidate to Candidate: Creating a Psychoanalytic Patient** **CEC** **CND**

Chair: Phoebe A. Cirio, M.S.W., LCSW  
(St. Louis, MO)

Presenter: Nilufer E. Yalman, Ph.D. (Nashville, TN)

Discussant: Fred Busch, Ph.D. (Chestnut Hill, MA)

This discussion group will focus on creating psychoanalytic patients by fostering the development of a "psychoanalytic mind." Patients discover that their thoughts and feelings are psychological events that can be thought about, and that their mind is both the cause, and solution, to their difficulties. Psychoanalytic techniques and theories that foster, or impede, the acquisition of the psychoanalytic mind will be considered.

After attending this session, participants should be able to: 1) Utilize the methods that invite and interest patients in psychoanalysis; 2) Differentiate between a focus on marketing psychoanalysis and representing psychoanalysis as helpful to those who undertake it.

4:30 p.m.-7:00 p.m.

## **Special Program #1 for Psychiatric Residents, Psychology and Social Work Students: Where Mind and Body Meet: Working at the Interface of Psychological and Medical Problems** **CEC**

Chair: Alla Landa, Ph.D.\* (New York, NY)

Faculty: Barbara Shapiro, M.D. (Philadelphia, PA)

Presenter: Margaret Haglund, M.D.\* (New York, NY)

When a patient's medical illness becomes a focus of psychotherapeutic treatment, many issues arise. These include working with the patient to (1) Understand, respect, and manage the illness; (2) Interpret and respond adaptively to bodily symptoms; (3) Navigate the medical system; (4) Explore emotional reactions and fantasies; (5) Explore effects on relationships; (6) Explore interactions between emotional states and the illness. This case presentation will focus on psychotherapy with a patient with a serious, chronic medical condition. We will discuss issues such as self-care, images of self and body, helpful and unhelpful defenses, contributions of past developmental history, character, and styles of relatedness, and transference/countertransference patterns.

After attending this session, participants should be able to: 1) Articulate some issues and therapeutic challenges specific to patients with medical illnesses; 2) Consider how to manage similar challenges in their own clinical work.

5:00 p.m.-7:00 p.m.

## **Administrative Meeting: Council of Society Presidents**

Chair: Malcolm S. Beaudett, M.D.  
(Portsmouth, NH)

Past-presidents, presidents and president-elects of affiliate societies and centers are invited to attend. The Council of Society Presidents operates as an informative group, addressing a variety of topics related to the problems we face in our local societies and centers. In the past we have discussed such topics as 1) Revitalizing psychoanalytic practice through outreach efforts; 2) New models for psychoanalytic organizations; 3) The distribution of power in our organization; 4) Developing clear ethics procedures and standing ethics committees; 5) The role of presidents and our council in the proposed reorganization of APsaA. The Council of Presidents is an opportunity to share experiences and learn from one another. Ideas for the agenda are welcome and encouraged.

# DAILY SCHEDULE

7:00 p.m.-9:00 p.m.

**Artist/Scholar-in-Residence: Integrating the Creative Process with the Analytic Space: Its Visual and Spatial Qualities** **CEC**

Moderator: *Stephen M. Sonnenberg, M.D. (Austin, TX)*

Artist/

Scholars: *John P. Blood, M.Arch.\* (Austin, TX)*  
*Elizabeth A. Danze, M.Arch.\* (Austin, TX)*

By focusing on the setting and in particular the spatial qualities of the space in which psychotherapy takes place, this session considers the impact that the physical environment has on the unfolding treatment. The discussion seeks to sensitize analysts to examining their patient's visual and spatial experiences and enhance awareness of their shared surroundings. The exchange between psychotherapist and analysand occurs in a shared and inherently intimate space, and its role in that interaction is frequently overlooked. We will look at how the design of the room is not a passive but rather a full participant in the creative work of analysis.

Short readings, to be distributed via email are required. Participants will be encouraged to engage in short drawing exercises during the session, materials will be provided. Space is limited to fifteen participants, who sign up on a first come, first served basis.

After attending this session, participants should be able to: 1) Describe how the shared visual and spatial characteristics of the analytic space influence the emerging therapeutic alliance; 2) Recognize how the space in which psychotherapy takes place influences the course and outcome of treatment, and how alterations of the space may be necessary for particular patients.

**Discussion Group 100: Deepening the Treatment: From Psychotherapy to Psychoanalysis** **CEC** **CND**

Co-chairs: *Elizabeth B. Fritsch, Ph.D. (McLean, VA)*  
*Jane S. Hall, LCSW, FIPA (New York, NY)*

Presenters: *Marie A. Murphy, LICSW, FIPA\* (Chevy Chase, MD)*  
*Peter B. Dunn, M.D. (New York, NY)*

Many, if not most of our patients can benefit from intensive psychotherapy. How to engage these patients in deepening the treatment as opposed to the once-a-week counseling they frequently ask for is the topic of this seminar. One focus will be strengthening the therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy, including the concept of the "frame" will be discussed.

After attending this session, participants should be able to: 1) Assist the patient in understanding why more intensive work would be beneficial; 2) Provide an atmosphere where the necessary trust in the analyst and the process can develop. This includes boundary setting.

**Discussion Group 101: The Psychoanalytic Treatment of Patients with Psychosomatic Symptoms: Non-Mentalizing Psychic Functions and Central Sensitization in Psychosomatic Disorders** **CEC**

Chair: *Phyllis L. Sloate, Ph.D. (New Rochelle, NY)*

Presenter: *W. Scott Griffies, M.D. (New Orleans, LA)*

There is evidence that a neurobiological phenomenon called central sensitization occurs in many patients with psychosomatic disorders. In these conditions, somatosensory information is augmented by dysregulated pain and stress processing systems and perceived as more distressful, awful and unbearable than normal controls. Several psychosomatic patients in treatment at the New Orleans Center for Mind-Body Health will be presented.

After attending this session, participants should be able to: 1) Apply increased knowledge competency in identifying and working with patients with core deficits in symbolization and mentalization; 2) Demonstrate increased knowledge of psychodynamic aspects of patients with central sensitization.



# DAILY SCHEDULE

7:00 p.m.-9:00 p.m. (continued)

## **Discussion Group 102: Towards an Understanding of Loneliness and Aloneness** **CEC** **PSYT**

*Co-chairs:* Arlene K. Richards, Ed.D. (New York, NY)  
Lucille Spira, Ph.D., C.S.W.  
(New York, NY)

*Presenter:* Brent Willock, Ph.D.\* (Toronto, Canada)

Psychoanalysts and psychotherapists are frequently challenged by the many lonely, and/or alone people whom they treat. Clinicians can benefit from talking about and examining their experiences in treating such patients. To enhance the understanding about loneliness, social isolation, and lack of intimate connection, Brent Willock, Ph.D. co-editor of a new book on this subject, will present his ideas on the topic along with clinical vignettes of lonely patients. Factors that might contribute to or reinforce loneliness will be addressed. Relevant theoretical and clinical contributions from his book "Loneliness and Longing." will be highlighted. Countertransference in working with patients, for whom loneliness is a theme, may be addressed. The experience of the participants in treating the lonely patient is welcome.

After attending this session, participants should be able to: 1) Discuss treatment strategies for working with the lonely; 2) Identify risk factors for loneliness.

## **Discussion Group 103: How Scientific is Psychoanalysis: Many Questions, Many Methods** **CEC**

*Chair:* Arthur Nielsen, M.D. (Chicago, IL)  
*Presenter:* James H. Hansell, Ph.D. (Ann Arbor, MI)

The subject of this ongoing discussion group is psychoanalytic research with a focus on its epistemic status ("how scientific?") and productive methodologies ("many methods.") The format consists of a formal presentation by a leading psychoanalytic researcher, followed by group discussion. This year's presenter is Dr. James Hansell, a psychoanalyst and professor of psychology at the University of Michigan, who will discuss his experiences as the author of a major college textbook, "Abnormal Psychology", now in its second edition, published and distributed by the well-known academic publisher, John Wiley & Sons.

After attending this session, participants should be able to: 1) Define psychoanalytic epistemology generally, as related to what counts for knowledge in mental health and how we obtain it; 2) Describe the world of academic publishing and teaching as it relates to psychoanalysis.

## **Discussion Group 104: Psychoanalytic Perspectives on Music: "Revealing the Inner Landscape": Martha Graham and Dance** **CEC**

*Chair:* Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)  
*Presenter:* Janet Eilber\* (New York, NY)

Janet Eilber, artistic director of the Martha Graham Center, will discuss the concept underlying Graham's genius and her revolution in dance: revealing the psyche through physical gesture. Using photos and rarely seen footage of Graham dancing, Eilber will discuss and demonstrate Graham's famed physical "vocabulary" — a unique style of dance based on primal gesture. She will take you inside several of Graham's dance works — now considered to be masterpieces of 20th century dance — in which Graham used revolutionary theatrical techniques in order to make the mind visible.

After attending this session, participants should be able to: 1) Describe how the physical vocabulary of dance can elucidate mental processes; 2) Describe how choreography can reveal different facets of psychic conflict.

## **Discussion Group 105: Psychoanalysis and Psychoanalytic Psychotherapy of Patients with Cancer** **CEC** **PSYT**

*Chair:* Norman Straker, M.D. (New York, NY)  
*Presenter:* Miriam G. Winikoff, M.Ed.  
(Pittsburgh, PA)

This discussion group has been in existence for more than 25 years. The discussion group leader is a professor of psychiatry at Weill Cornell, and has been a consultant at Sloan Kettering Cancer Center for over 35 years. This year the group is fortunate to have Miriam Winikoff, M.Ed., psychologist and psychoanalyst, who will present clinical material from her work with families and children who are coping with cancer. She will focus on the impact of cancer on children and on helping families to better understand their special needs during times of illness or death.

After attending this session, participants should be able to: 1) Recognize the special treatment parameters required when treating cancer patients, and family members, especially children during times of illness or death; 2) Recognize countertransference issues when the analyst faces illness and death.

## DAILY SCHEDULE

7:00 p.m.-9:00 p.m. (continued)

**Discussion Group 106: Psychoanalysis and China: Three Skype Analyses in China** **CEC**

Chair: *Elise W. Snyder, M.D. (New York, NY)*  
 Co-chair: *Lana P. Fishkin, M.D. (Bala Cynwyd, PA)*

One goal of this discussion group is to inform participants about the general technical and clinical issues relevant to conducting psychoanalyses via Skype. The second goal is to inform them about specific problems which can arise in the course of psychoanalytic treatment in China. Several analysts currently treating Chinese patients via Skype will present brief clinical vignettes as illustrations. Participants will also meet members of the China American Psychoanalytic Alliance (CAPA) and learn how they can participate in its work.

After attending this session, participants should be able to: 1) Describe the technical and clinical issues related to doing Skype analyses; 2) Identify the specific parameters to consider while conducting skype analyses in China.

**Discussion Group 107: Writing Lives and Hearing Lives: Robert Jay Lifton Discusses his Memoir, Witness to an Extreme Century** **CEC** **SOC**

Chair &  
 Coordinator: *Sandra G. Hershberg, M.D. (Bethesda, MD)*  
 Co-chair: *George Moraitis, M.D. (East Longmeadow, MA)*  
 Presenter: *Robert Jay Lifton, M.D.\* (South Wellfleet, MA)*

Dr. Lifton will talk about how he came to structure the memoir around his four main research studies: Chinese thought reform (or brainwashing) in Hong Kong, survivors of the atomic bomb in Hiroshima, anti-war Vietnam veterans in this country, and Nazi doctors in Germany. He will emphasize his own personal struggles in carrying out forms of psychohistorical interpretation and professional witness.

After attending this session, participants should be able to: 1) Describe the relationship between personal narrative and larger history; 2) Recognize the power of extreme situations for those exposed to them.

**Discussion Group 108: Love, Sex and the American Psyche: What is Compulsive, Addicted or Perverse About Sex?** **CEC** **PSYT**

Chair &  
 Discussant: *R. Curtis Bristol, M.D. (Washington, DC)*  
 Co-chair &  
 Presenter: *Stefan A. Pasternack, M.D. (Delray Beach, FL)*

This discussion group is for psychotherapists and psychoanalysts who treat patients with a broad range of sexual dysfunctions. Classical and contemporary analytic and non-analytic views of sexual behavior seeking to clarify distinctions between compulsive, perverse or addicted sexuality will be reviewed. Psychoanalysis can enrich the societal discourse regarding cyber-sex and recent celebrity sex scandals and that psychoanalysis offers unique insights into perverse behavior. Erotic transferences as a form of perversion will also be considered. The group leaders will provide relevant clinical examples and make clinical distinctions among different types of sexual behaviors, the importance of personality structure, the possible role of neurobiological factors, and offer guidelines for treatment selection.

After attending this session, participants will be able to: 1) Define and diagnose sexual perversions, addictions and compulsive sexuality; 2) Select optimal treatments, including the rationale for different forms of psychotherapy or psychoanalysis.

7:30 p.m.-10:30 p.m.

**Film Workshop on a Contemporary Nymph: Love and Splitting in a Woman's Erotic Life (The Lover, 1991)** **CEC**

Chair: *Bruce H. Sklarew, M.D. (Chevy Chase, MD)*  
 Presenter: *Gabriela Goldstein, Ph.D.\* (Buenos Aires, Argentina)*

This presentation will explore love and sexuality in a woman's erotic life. After puberty the splitting of the two streams can be integrated into mature femininity. The splitting in her love life works as a defense that covers anxiety, loneliness, and unresolved mourning may also bring means for sublimation. Directed by Jean Jacques Annaud, *The Lover*, based on the Marguerite Duras novel, illustrates the erotic process and the sexual initiation of a young adolescent girl. This will also be related to the nymph and her metamorphosis as metaphor for the construction of desire, seduction, the lure game and the "feminine enigma".

After attending this session participants should be able to: 1) Describe the potential for sexual splitting in an adolescent girl; 2) Recognize how early overt sex can defend against loneliness and unresolved mourning.

# DAILY SCHEDULE

8:00 p.m.

## **Social Event: Candidates' Council Annual Winter Bash** **CND**

Join fellow candidates for a festive time at this annual party. Hosted by NYPI candidate, Navah C. Kaplan, in an elegant 1889 upper east side brownstone townhouse. Experience Olde New York while enjoying drinks and a full dinner with colleagues from across the country. Email [navahckaplan@gmail.com](mailto:navahckaplan@gmail.com) for details.

## FRIDAY, JANUARY 13, 2012

7:30 a.m.-9:30 a.m.

## **Administrative Meeting: Business Meeting of Members and Presentation of Awards**

*Chair:* Warren R. Procci, M.D., President  
(Pasadena, CA)

The Meeting of Members is an opportunity for all APsaA members to learn about current activities in the Association. The meeting also features the presentation of numerous awards and recognitions given by the association both to members as well as to nonmembers. Each APsaA member has one vote at the meetings. All registrants are encouraged to attend.

9:00 a.m.-11:00 a.m.

## **Committee Sponsored Workshop 11: Workshop on Psychotherapy Training** **CEC** **PSYT**

*Chairs:* Marcia J. Kaplan, M.D. (Cincinnati, OH)  
Sally Rosenberg, D.O.  
(West Bloomfield, MI)

This workshop is designed to provide faculty from APsaA and non-APsaA psychoanalytic institutes a forum for discussion about creating, maintaining and recruiting students for psychoanalytic psychotherapy programs. The workshop allows an opportunity to meet and exchange ideas with those around the country who are involved in psychotherapy training programs within institutes. One program's progress will be highlighted at the workshop and attendees are encouraged to bring questions, problems and suggestions for discussion.

After attending this session, participants should be able to: 1) Describe the issues involved in creating and maintaining a psychotherapy program within their institute; 2) Identify other programs around the country that can serve as models and provide resources.

9:00 a.m.-5:00 p.m.

## **Exhibit: The Psychoanalyst as Photographer and Artist**

*Organizer:* Jon Meyer, M.D. (Lutherville, MD)  
*Discussant:* James Blair\* (Washington, DC)

Psychoanalysts are known for their sensitivity to the suffering, conflicts, and inhibitions of their patients. What is less well known is that many are also sensitive and talented artists. APsaA is happy to provide a forum for that expression and an opportunity for sharing those visions and talents with others.

Come visit APsaA's show of the art of members, candidate members, associates and IPA and IPSO members, including photography, painting, small sculpture, and jewelry. Images and art will be available for viewing all day. **On the photography side, James Blair, with a career as a distinguished photographer for National Geographic, will be at the exhibit at 1:30 p.m. to discuss the photos displayed at this exhibit.**

9:45 a.m.-11:15 a.m.



## **Plenary Address:**

### **Core Issues in the Treatment of Personality Disordered Patients** **CEC** **PSYT**

*Chair:* Robert Lindsay Pyles, M.D.,  
President-Elect (Wellesley Hills, MA)

*Introducer:* George G. Fishman, M.D.  
(Chestnut Hill, MA)

*Speaker:* Dan H. Buie, M.D. (Wellesley Hills, MA)

Neurotic patients possess the capacities required for maintaining their basic self-stability. Personality disordered patients do not. They continuously need to depend on others to provide them with the capacities they need in order to maintain basic self-stability. Clinical experience and relevant literature indicate that these capacities are five in number. They concern self-reality, self-holding so as not to experience aloneness, self-worth, self-love, and identity. This presentation will focus on understanding the consequences of deficits of these capacities along with treatments that can enable patients to develop these capacities for themselves.

After attending this session, participants should be able to: 1) Recognize deficits in personality disordered patients as well as in certain patients who are primarily neurotic; 2) Describe the kind of patient-analyst relationship that makes it possible for patients to develop these capacities as part of themselves.

# DAILY SCHEDULE

11:15 a.m.-4:00 p.m.

## **Poster Session: Research Relevant to Theory and Practice in Psychoanalysis**

Co-chairs: *Linda S. Goodman, Ph.D.*  
(Los Angeles, CA)  
*Linda C. Mayes, M.D.* (New Haven, CT)

The American Psychoanalytic Association and Psychodynamic Psychoanalytic Research Society (PPRS) jointly sponsor this Annual Research Poster Session designed to promote stimulating conversations and mutual learning between psychoanalytic practitioners, theorists and researchers. Submissions are invited that cover conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice and effectiveness of psychoanalysis, and interdisciplinary scholarship addressing research questions in neighboring fields. This is the eleventh annual poster session at APsA's national meetings.

### **1. "Self-Reflection in High-Risk Adolescent Interviews Predicts Poor Social Adjustment in Mid-Life: Understanding the Vagaries of Self-Awareness"**

Submitted by: *Ayelet R. Barkai, M.D.*  
*Judith A. Crowell, M.D.*  
*Cynthia R. Davis, Ph.D.*  
*Elizabeth R. Weber*

### **2. "Revising the Trauma Theory: The Relationship Between Type of Trauma and Personality Pathology"**

Submitted by: *Alex Behn, B.A.*  
*Steven Roose, M.D.*  
*Barry Farber, Ph.D.*

### **3. "Linking Self Representations with Personality Test Responses: The Effects of Priming Independent and Interdependent Selves in a Bicultural Sample"**

Submitted by: *Violeta Bianucci, Ph.D.*

### **4. "Developing a Classroom-Based Instrument to Measure the Efficacy of Psychosocial Interventions with Adolescents Exposed to Violence"**

Submitted by: *Martha Bragin, Ph.D., LCSW*  
*Michael Lewis, Ph.D.*  
*Samuel Guzzardi, MSW*  
*Andrea Bellissimo*

### **5. "Psychoanalytic Process Research and Neuroimaging: A Single Case Study Monitoring with fMRI"**

Submitted by: *Anna Buchheim, Ph.D.*  
*Roberto Viviani, Ph.D.*  
*Karin Labek*  
*Julia Schehl*

### **6. "The Poetics of Attachment: Metaphor and Reflective Functioning in Attachment Narratives"**

Submitted by: *Loren Dent, M.A.*  
*Miriam Steele, Ph.D.*  
*Anne Murphy, Ph.D.*  
*Howard Steele, Ph.D.*

### **7. "Factors Associated with Maternal Orientations in Early Infancy: An Empirical Study"**

Submitted by: *Filipa de Castro, Ph.D.*  
*Gabriela Hernandez, Psy.D.*  
*Carla M. Amieva, Psy.D.*  
*Joan Raphael-Leff, Ph.D.*

### **8. "A Manual-Based Treatment Approach for Training Psychiatry Residents in Psychodynamic Psychotherapy"**

Submitted by: *Evan Deranja, M.D., Ph.D.*  
*John Manning, M.D.*  
*Robert J. Gregory, M.D.*

### **9. "Brief Psychotherapy Intervention with Psychoanalytic Orientation on Couples with One of the Partners in a Neurorehabilitation Structure"**

Submitted by: *Simona Ghedin, Dr.*  
*Carlo Alberto Semi, Dr.*  
*Luca Caldroni, Dr.*  
*Rita Lorio, Dr.*

### **10. "The Relationship Between Reflective Functioning and Agoraphobia in a Psychoanalytic Psychotherapy for Panic Disorder"**

Submitted by: *Elizabeth Graf, Ph.D.*  
*Barbara Milrod, M.D.*  
*Marie Rudden, M.D.*  
*Diana Diamond, Ph.D.*

### **11. "The Construction of a Personal Life Story in Adolescence: A Normative Perspective on the Development of Identity"**

Submitted by: *Tilmann Habermas, Ph.D.*

### **12. "Alexithymia and Recovery from Trauma Exposure in Paramedics: Implications for Psychodynamic Interventions"**

Submitted by: *Janice Halpern, M.D.*  
*Robert G. Maunder, M.D.*  
*Brian Schwartz, M.D.*  
*Maria Gurevich, Ph.D.*

### **13. "Trajectories and Mediators of Change in Psychoanalytic, Psychodynamic and Cognitive-Behavior Therapy"**

Submitted by: *Guenther Klug, M.D.*  
*Dorothea Huber, M.D., Ph.D.*  
*Gerhard Henrich*  
*Birgit Filipiak*



# DAILY SCHEDULE

11:15 a.m.-4:00 p.m. (continued)

14. "An Investigation of the Relationship Between Conflicted Aggression and Panic Disorder"

Submitted by: *Lauren M. Kunik, M.A.*  
*Barbara Milrod, M.D.*  
*Jacques Barber, Ph.D.*  
*Philip Wong, Ph.D.*

15. "Does Improved Defensive Functioning During Dynamic Psychotherapy Play a Role in Improvement in Suicidality?"

Submitted by: *Jesse A. Metzger, Ph.D.*  
*J. Christopher Perry, M.P.H., M.D.*  
*Michael Bond, M.D.*

16. "Magical Thinking in Adolescent Cutters"

Submitted by: *Georgian T. Mustata, M.D.*  
*Robert J. Gregory, M.D.*

17. "Looking Behind the Mask: Narcissism, Selfobject Needs, and The Structure of Object Representations"

Submitted by: *Nicole Nehrig, M.A.*  
*Lisa Weiser, M.A.*  
*Kevin Meehan, Ph.D.*  
*Philip Wong, Ph.D.*

18. "The Inner World in Adolescence — a Qualitative Assessment of Maturational Processes in a Cross-Sectional Community Sample"

Submitted by: *Tobias Nolte, M.D.*  
*Alexander Desiatnikov*  
*Tarik Bel-Bahar*  
*Pasco Fearon*

19. "Change in Defense Mechanisms During Long-Term Dynamic Psychotherapy Predicts Five-Year Outcome"

Submitted by: *J. Christopher Perry, M.P.H., M.D.*  
*Michael Bond, M.D.*

20. "Psychoanalytic Education: Evaluation of a Course on Psychoanalytic Research Using a Grounded Theory Approach"

Submitted by: *Sabina E. Preter, M.D., Ph.D.*  
*Jane Albus, M.D.*  
*Leon Hoffman, M.D.*

21. "The Role of Attachment in International Students' Adjustment"

Submitted by: *Iskra Smiljanic, M.A.*

22. "Mentalization Moderates and Mediates the Link Between Psychopathy and Aggressive Behavior in Male Adolescents"

Submitted by: *Svenja Taubner, Ph.D.*  
*Lars O. White*  
*Johannes Zimmermann, Ph.D.*  
*Tobias Nolte, M.D.*  
*Peter Fonagy, Ph.D., FBA*

23. "The Unspeakable Affect of Shame: Its Traumatic Origins and Imprint on Internal Object Worlds"

Submitted by: *Lisa Weiser, M.A.*  
*Nicole Nehrig, M.A.*  
*Kevin Meehan, Ph.D.*  
*Philip Wong, Ph.D.*

24. "The Role of Reflective Functioning in Psychopathy and Antisocial Behavior"

Submitted by: *Lionel S. Wininger, M.A.*  
*Kevin B. Meehan, Ph.D.*

11:30 a.m.-1:30 p.m.

**Committee Sponsored Workshop 12:  
COPE Workshop on Classroom Teaching:  
The Process of Presentation** **CEC**

Chair: *Gerald A. Melchiode, M.D. (Dallas, TX)*  
Presenter: *Nicholas D. John, M.D.\**  
*(Edmonton, Canada)*

What is the role of evocative techniques in classroom teaching? Stirring up emotions and fantasies is usually not done in psychoanalytic education. But it can be a highly effective way of drawing students more actively into discussions. Evidence also indicates when information is tied to visual imagery and to affect it can more easily be remembered. This promises to be a highly engaging presentation by a very enjoyable presenter. This workshop is a place where attendees can solidify their identity as a psychoanalytic teacher and meet others who give a high priority to excellent teaching and to learn and share ideas about teaching.

After attending the session, participants should be able to: 1) List 5 methods of using evocative techniques; 2) Discuss the pros and cons of using these techniques.

## DAILY SCHEDULE

11:30 a.m.-1:30 p.m. (continued)

**Committee Sponsored Workshop 13: Corporate and Organizational Consultants: A Case Discussion of an Organizational Merger** **CEC** **SOC***Chair:* Steven S. Rolfe, M.D. (Bryn Mawr, PA)*Presenter:* Laura Huggler, Ph.D.\*  
(West Bloomfield, MI)*Discussant:* James Krantz, Ph.D.\* (New York, NY)

This workshop explores the psychodynamics of grief and mourning present in organizational mergers. A merger consultation will be presented with particular attention to interventions around mourning. Mourning is deflected against by promotion of excitement of strategic change for a brighter future and urgency to realize financial gains in order to validate the merger decision and satisfy stakeholders. Failure to acknowledge and appropriately mourn inherent losses of a merger serves as an important reason that many mergers do not realize projected outcomes or simply fail.

After attending this session, participants should be able to: 1) Describe the typical grief and mourning psychodynamics encountered in organizational mergers; 2) Examine the results of psychodynamic interventions to facilitate the task of mourning both pre and post-merger.

**Candidate Writing Workshop: Learn to Write for Journals, Presentations and Scientific Paper Prizes** **CEC***Co-chairs:* Kelly M. Bradham, Ph.D.  
(Champaign, IL)

Navah C. Kaplan, Ph.D. (New York, NY)

*Author:* Meryl A. Berlin, Ph.D. (Ann Arbor, MI)*Paper:* *The Snowy Day**Discussants:* Steven T. Levy, M.D. (Atlanta, GA)

Richard M. Gottlieb, M.D.

(New York, NY)

Ellen Rees, M.D. (New York, NY)

Candidates often receive encouragement from their various mentors to turn an idea into a paper for professional dissemination or to win a prize, such as the Candidate Scientific Paper Prize, awarded by the Candidates' Council every year. This workshop will teach how to write successful papers for various professional venues. A paper written by a candidate will be discussed in an informal atmosphere, allowing for participant give-and-take with three editors of JAPA. Those signing up in advance will be emailed the paper to read before attending.

After attending this session, participants should be able to: 1) Write papers that meet criteria for professional presentations, publication and winning of scientific paper prizes; 2) Evaluate papers as readers for the Candidate Scientific Paper Prize and for journals.

**Ethics Course: Boundary Crossing and Violations in Psychoanalysis: Practice Considerations (Sponsored by Frenkel & Company and Chartis Insurance)** **CEC**

*This program is open to members and candidates of the American Psychoanalytic Association only.*

*This session is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.*

*Chair:* Gregg Timmons\* (San Francisco, CA)*Panelists:* Richard Dangel, Ph.D.\* (Dallas, TX)  
John Salvucci, Esq.\* (Blue Bell, PA)

Boundary violations by psychoanalysts have significant consequences, including destruction of the therapeutic relationship, license revocation and lawsuits. This session will focus on not only how individual practitioners often become entangled in these situations, but also how practices and training centers can develop organizational structures to prevent them. John Salvucci, an attorney, will review recent cases involving psychoanalysts and other therapists in boundary violation and misconduct cases. Richard Dangel, Ph.D., a leading consultant in abuse risk management, will describe appropriate organizational prevention efforts, such as appropriate screening/background checks, staff training, and effective investigations of misconduct violations.

After attending this session, participants should be able to: 1) Describe practices that may lead to boundary violations; 2) Identify organizational structures and processes to prevent the likelihood of violations.

12:00 noon-1:30 p.m.

**Presidential Symposium: Minding the Markets: How Psychoanalysis Can Help to Build New Economics and Finance Thinking** **CEC** **PSYT** **SOC***Chair:* Warren R. Procci, M.D., President  
(Pasadena, CA)*Presenters:* Robert A. Johnson, M.A., Ph.D.\*  
(Exec Director of the Institute  
of New Economic Thinking)  
Professor David Tuckett\*  
(London, England)

# DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

APsaA's international colleague, David Tuckett, has sought to contribute to the development of a new field of "emotional finance" with a specific interest in understanding the recent and continuing financial crisis. Human emotion has a critical impact on financial markets and, until very recently, economic theories have failed to take this into account. At the heart of the worst financial crisis in decades is a failure to organize markets in a way that puts controls on the very human emotion and behavior which trading unleashes. Robert Johnson and David Tuckett will each speak on this subject and then lead a discussion concerning how psychological and psychoanalytic concepts can offer considerable assistance in understanding the sometimes irrational behavior of people and markets.

After attending this session, participants should be able to 1) Describe how certain hard to value financial instruments trigger humans' tendency to fantasize, viewing these financial assets as "phantastic objects" capable of fulfilling dreams of wealth and power; 2) Recognize how unconscious needs and fears, the influence of groups, and the nature of uncertainty inherent in all investment activity can provide timely ideas that may help develop policies and procedures that might make markets safer.

## **Research Symposium: Parental Mentalizing in Action: Verbal and Embodied Parental Mentalizing in Theory and Clinical Practice** **CEC**

*Chair:* Robert J. Waldinger, M.D. (West Newton, MA)

*Presenters:* Dana Shai, Ph.D.\* (Herzliya, Israel)  
Arietta Slade, Ph.D.\* (New York, NY)  
Nancy E. Suchman, Ph.D.\* (New Haven, CT)

*Discussant:* Mary Target, Ph.D.\* (London, England)

Parental mentalizing is a significant factor shaping the infant's socio-emotional development and will be the focus of this symposium. Two papers will focus on intervention programs designed to enhance parental mentalizing in high risk families — *Minding the Baby* and *Mothering from the Inside Out*, including results of randomized controlled trial studies demonstrating the efficacy of these interventions. The third paper will introduce Parental Embodied Mentalization — a method of observational assessment involving the scrutiny of the whole-body nonverbal interactive process between mothers and infants that predicts attachment security. This session will explore how parental mentalizing can enhance children's socio-emotional wellbeing.

After attending this session, participants should be able to: 1) Describe the importance of parental mentalizing to child development; 2) Outline different conceptual and empirical approaches to parental mentalizing.

## **Community Symposium: Psychodynamic Explorations of Power, Gender, and Identity in Twenty First Century Variants of the "Black Nanny — White Family" Syndrome** **CEC** **SOC**

*Chair:* Bruce Sklarew, M.D. (Chevy Chase, MD)

*Presenter:* Dorothy E. Holmes, Ph.D. (Bluffton, SC)  
Carlotta G. Miles, M.D. (Washington, DC)

The black nanny caring for white babies in oppressive, racist contexts was a common occurrence in parts of American society before the civil rights movement. The psychodynamics of the black nanny's impact on the identities of the white children reared in those circumstances will be considered. The modern extensions of that history are manifest in the rearing of both black and white children by nannies/au pairs of color from the Caribbean and Africa, as well as white nannies/au pairs from Europe. Clinical data to illuminate the psychodynamics of power, gender, defenses, and identity formation played out in these modern day situations will be presented. Implications for other relationships in our society with obvious power differentials that may or may not involve differences in color (e.g., the bank teller in relation to his/her employer and/or customer) will be discussed.

After attending this session, participants should be able to: 1) Describe current psychodynamics of the presented therapeutic challenges when any of those involved in the syndrome (nanny, hiring parent(s), grown up child) enters treatment; 2) Recognize the therapeutic challenges revealed in transference-countertransference manifestations when any of those involved in the syndrome enters treatment.

## **Symposium I: El Sistema/Abreu Fellows, and Psychoanalysis: Beyond the Concert Hall and Consulting Room** **CEC** **SOC**

*Chair:* Michael Slevin, M.S.W. (Baltimore, MD)

*Presenters:* Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)  
Marie Montilla\* (Pittsfield, MA)  
Patrick Slevin\* (Austin, TX)

## DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

Like psychoanalysis, western classical music is, in some quarters, thought to be esoteric and elitist. Orchestras struggle to retain aging audiences and bring in the young. El Sistema USA and the Abreu Fellows transplant an idea that grew from 11 music students to a vibrant institution teaching 300,000 of Venezuela's poorest children. Music, study and performance, transforms individuals and their communities through self-knowledge and self-esteem — core goals of psychoanalysis. Brief presentations by two El Sistema/Abreu musician/organizers and a psychoanalyst/musician will be integrated with audio/visual materials with ample time for audience engagement to illustrate synergy between music and psychoanalysis (website: elsistemausa.org).

After attending this session, participants should be able to: 1) Describe how music and psychoanalytic principles can be incorporated as synergetic functions for teaching, collaboration, and outreach purposes outside the consulting room and concert hall; 2) Identify how collaborations between musicians and psychoanalysts provide unique opportunities for interaction in benefitting individuals and communities.

**Committee Sponsored Workshop 14:  
Psychoanalyst Assistance: For Whom,  
By Whom and How? **CEC****

Chairs: Jerome A. Winer, M.D. (Chicago, IL)  
Audrey Kavka, M.D. (Oakland, CA)

Psychoanalyst Assistance Committees (PACs) face clinical, procedural and legal complexities in the work to assist functionally impaired colleagues. The goal of this workshop is to raise issues, share experiences, and promote effective strategies for members and local organizations to address the realities of impairment in our colleagues and in ourselves. Robert Galatzer-Levy will make a presentation related to his research on the patient point of view of death of the analyst and the implications for analyst assistance opportunities (2004 JAPA, Vol. 52: 999-1024).

The workshop is open to all and may be of especial interest to Chairs and members of local Assistance Committees. Time will be reserved for open discussion of questions and issues raised by those attending.

After attending this session, participants should be able to: 1) Apply research findings and the experience of other PACs to their own local PAC work; 2) Identify psychoanalytic concepts relevant to PAC work, including appraisal of resistances to PACs.

1:30 p.m.-3:00 p.m.

**Scientific Paper 1: 9/11 And the India/Pakistan  
Partition: Trauma and Dissociation **CEC****

Chair: Marie G. Rudden, M.D.  
(West Stockbridge, MA)

Author: Alan Roland, Ph.D.\* (New York, NY)

This paper adds new dimensions to the understanding of trauma and dissociation by exploring personal and patients' reactions to the experience of 9/11 and by in-depth interviews with a Jain Indian family caught in a train massacre in 1947 during the India/Pakistan Partition. For the former, the emotional resonance of 9/11 feelings of catastrophe with a traumatic visual/emotional dissociated memory from 18 months old enabled it to surface; while for the latter, the train massacre and disappearance of the two youngest siblings has had ripple effects not only inter-generationally but throughout the family.

After attending this session, participants should be able to: 1) Describe the psychodynamics of trauma and dissociation occurring in radically different cultures; 2) Recognize paranoid anxiety and its defenses generated by traumatic events such as 9/11.

**Scientific Paper 2: Winnicott and Asperger's  
Syndrome: When the Child Cannot Know that  
His Mother is 'Good Enough' **CEC****

Chair: Mari Ruti, Ph.D. (Toronto, Canada)

Author: Michael L. Krass, Ph.D.  
(Falls Church, VA)

Discussant: Lewis A. Kirshner, M.D. (Cambridge, MA)

The infant with Asperger's Syndrome (AS) is likely to be impaired in the capacity to read the mother's unconscious communications of empathy because of neurological deficits in the capacity to attend to and to make sense of subtle cues conveying affect and intent. Winnicott's model of the mind as evolving out of the mother-infant dyad sheds light on those developmental processes that result in the psychophysiological patterns typical of AS. Clinical examples from analytic work with adolescents and adults with AS will be used to illustrate the psychological impact of developmental lacunae that are created by the AS infant's difficulties with making use of the maternal environment.

After attending this session, participants should be able to: 1) Identify the role of unconscious processes in Asperger's Syndrome and be able to distinguish them from processes related to neuroanatomy; 2) Synthesize the clinical and developmental theories of D. W. Winnicott with current clinical and empirical knowledge about people with Asperger's Syndrome.



# DAILY SCHEDULE

2:00 p.m.-3:30 p.m.

**Psychoanalysis and Health Care Reform:  
Protecting Your Patients, Protecting Yourself  
in a Volatile Reform Environment** **CEC** **SOC**

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

*Chair: James C. Pyles, Esq.\* (Washington, DC)*  
*Presenters: James C. Pyles, Esq.\* (Washington, DC)*  
*Kevin J. Malone\*, Public Health Analyst,  
Department of Health and Human  
Services*

Essential benefits package, mental health parity, pre-existing condition insurance, minimum loss ratios, accountable care organizations, patient-centered medical homes, health insurance exchanges, individual mandates, Supreme Court review, opting out of Medicare — The health reform legislation enacted in March of 2010 is being implemented now and will be fully implemented by January 2014.

**Hear an HHS official and APsaA's Washington Counsel, Jim Pyles, discuss the health reform legislation and answer your questions about what it means for you.** Find out also what the explosion in electronic health information privacy breaches means for therapists and patients and how you can have an impact on developing law.

After attending this session, participants should be able to: 1) Recognize how health reform will affect their practice and their ability to obtain health insurance; 2) Describe how to opt out of Medicare.

2:00 p.m.-4:00 p.m.

**Committee Sponsored Workshop 15:  
Curriculum and Didactic Training Workshop:  
Constructive Evaluation of Candidate Progress  
in the Didactic Curriculum** **CEC**

*Chair: Martin A. Silverman, M.D.  
(Maplewood, NJ)*  
*Co-chair: Mary Margaret McClure, DMH  
(Mill Valley, CA)*  
*Discussants: Phil S. Lebovitz, M.D. (Chicago, IL)*  
*Harriet L. Wolfe, M.D.  
(San Francisco, CA)*

This year's discussion will include new approaches to evaluation by Dr. Phil Lebovitz of the Chicago Institute, Dr. Harriet Wolfe from the San Francisco Center, and others. Participants will understand how to work with evaluation elements including the new "developmental pathway" to graduation and TA appointment.

After attending this session, participants should be able to: 1) Describe creative approaches to evaluation of candidate progress; 2) Articulate the elements of constructive assessment of candidate learning in the didactic curriculum.

2:00 p.m.-4:30 p.m.

**Special Program #2 for Psychiatric Residents,  
Psychology and Social Work Students: Social  
Withdrawal in Early Childhood: A Sign of Autism,  
a Response to Trauma, or Both?** **CEC**

*Chair: Shelby Ortega, Ph.D.\* (Somerville, MA)*  
*Faculty: Alexandra Harrison, M.D.  
(Cambridge, MA)*  
*Presenter: Nina D. Burtchen, M.D., Ph.D., MSc.\*  
(New York, NY)*

A 16-month-old boy shows loss of language and social skills after his mother, a severely traumatized woman with bipolar disorder, abruptly leaves the family. At 26 months, his developmental deficits meet criteria for autism spectrum disorder. How can psychoanalytic parent-infant therapy contribute to the understanding of his symptoms? How does this contribution influence his treatment plan and prognosis?

After attending this session, participants should be able to: 1) Identify differential diagnoses for language and social deficits in early childhood; 2) Discuss how psychoanalytic parent-infant therapy can help to assess the influence of parental psychiatric disease and trauma on early development.

2:00 p.m.-5:00 p.m.

**Panel I: On the Use of Pre-Symbolic, Pre-Verbal  
Material: Where and How Does it Enter a Particular  
Analyst's Work?** **CEC**

*Chair: Henry J. Friedman, M.D.  
(Cambridge, MA)*  
*Panelists: Virginia Ungar, M.D.\*  
(Buenos Aires, Argentina)*  
*Howard B. Levine, M.D. (Brookline, MA)*  
*Dominique Scarfone, M.D.\*  
(Montreal, QC)*  
*Reporter: Sharon Alperovitz, M.S.W.  
(Washington, DC)*

## DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

This panel was originally proposed by Dominique Scarfone, M.D.

This panel will attempt to demonstrate through the clinical work of the individual panelists their method of identifying material that is “unrepresentable”, in the sense of deriving from a pre-verbal, pre-symbolic period of development, in the analytic situation. Historically, psychoanalysts in Europe and South America have advocated a very different stance from that of North American ego psychology with regard to the “unrepresentable” experience of any patient. The panelists will attempt to demonstrate through clinical examples how such early experience while not achieving psychic representation may, in the course of an analysis, be reflected in feelings, enactments, or impulses to action, rather than as memories, ideas or verbalizable psychic content.

After attending this session, participants should be able: 1) Recognize “feelings, enactments, or impulses to action” as a reflection of the “unrepresentable”; 2) Develop interpretative skills in dealing with patients where pre-verbal experience is of particular importance.

### University Forum: The Theban Plays of Sophocles **CEC**

*Chairs &*

*Discussants: Melvin R. Lansky, M.D. (Los Angeles, CA)  
Leon Wurmser, M.D. (Towson, MD)*

*Presenters: David Konstan, Ph.D.\*  
Professor, Department of Classics,  
New York University  
Elizabeth Brobrick, Ph.D.\*  
Visiting Scholar, Wesleyan University*

The inquiries posed by the presenters in this forum will pave the way for a psychoanalytic inquiry into the character's identity of the hero, and his relationship to the dramatic forces in these plays, which set these tragedies in relentless motion toward their fateful outcomes. Two distinguished scholar-teachers, David Konstan, Ph.D. Professor in the Department of Classics at NYU, and Elizabeth Brobrick, Ph.D. a Visiting Scholar with Wesleyan University, will first provide interpretative comments for the audience, while Melvin Lansky and Leon Wurmser will moderate the follow-up discussion with the audience. Those attending are asked to first familiarize themselves with the Theban Plays by Sophocles: *Oedipus the King* (also called *Oedipus Tyrannos* or *Oedipus Rex*), *Oedipus at Colonus* and *Antigone*.

After attending this session, participants should be able to 1) Describe the significance and limitations of the term, “tragic hero”; 2) Recognize the dramatic psychoanalytic impact of Oedipus' reactions in the play.

### Artist/Scholar-in-Residence: Integrating the Creative Process **CEC**

*Moderator: Stephen M. Sonnenberg, M.D. (Austin, TX)*

*Artist/*

*Scholars: John P. Blood, M.Arch.\* (Austin, TX)  
Elizabeth A. Danze, M.Arch.\* (Austin, TX)*

This session will explore right brain thinking and visualization processes and operations used by artists, architects and designers and left brain processes usually used by analysts, when they emphasize the use of language in their clinical work. The goal of this session is to sensitize analysts to examining their visual and spatial experiences so they can improve and enhance communication with patients by blending the use of words and the use of visual associations, both theirs and those of their patients. Lecture, readings, discussion and short exercises will be used to engage and stimulate the visual part of the mind and to improve understanding of the potential connection and integration of spatial and visual thinking into verbal, logical and analytical reasoning. By understanding and integrating visual, spatial and nonverbal thinking into the process of psychoanalysis, an enriching exchange is made possible.

Short readings, to be distributed via email are required. Participants will be encouraged to engage in short drawing exercises during the session, materials will be provided. Space is limited to fifteen participants, who sign up on a first come, first served basis.

After attending this session, participants should be able to: 1) Describe their own creative visualization processes; 2) Describe their own right brain-left brain dialogue and be able to better apply these skills in their interactions with analysts.

3:00 p.m.-5:00 p.m.

### Committee Sponsored Workshop 16: Ethics Workshop **CEC**

*Chair: Rion Hart, Ph.D. (Houston, TX)*

# DAILY SCHEDULE

3:00 p.m.-5:00 p.m. (continued)

This workshop is open to all interested members, although members of the local ethics committees are especially encouraged to attend since experience and familiarity with the complex process of responding to complaints can minimize the myriad of problems that inevitably arise when a fellow member's conduct is questioned.

After attending the session, participants should be able to: 1) List the most frequently occurring ethics violations and implement several educational and organizational interventions; 2) Develop and apply procedures for responding to ethics complaints.

3:30 p.m.-5:00 p.m.

### **Scientific Paper 3: Mass Murder and the Individual: Group Psychology and Individual Morality and Empathy** **CEC** **SOC**

*Chair:* Marie G. Rudden, M.D.  
(West Stockbridge, MA)  
*Author:* Anna Ornstein, M.D. (Brookline, MA)  
*Discussant:* Vamik D. Volkan, M.D.  
(Charlottesville, VA)

In view of the frequency with which terror acts are being committed, this paper suggests the possible psychological changes individuals may have to undergo when committing mass murder. The paper would be of interest to analysts who consider the social, political and the cultural surround relevant to psychoanalysis.

After attending this session, participants should be able to (1) State the significance of the relativity of morality in groups; (2) Explain the difference between disavowal, dissociation and doubling.

### **Scientific Paper 4: Neutrality and the Ethics of Desire** **CEC**

*Chair:* Mari Ruti, Ph.D. (Toronto, Canada)  
*Author:* Lewis A. Kirshner, M.D.  
(Cambridge, MA)

In this paper, the concept of an ethics specific to psychoanalysis will be explored through a critical reading of Lacan's seminar, The Ethics of Psychoanalysis. While it must obviously address moral concerns, a psychoanalytic ethics should also embody a unique perspective on human nature growing out of analytic experience and knowledge. In particular, the analyst's desire is always in play in his attempt to sustain an ethical position. An examination of Lacan's seminar highlights this link, but also points to a number of unresolved problems.

After attending this session, participants should be able to: 1) Describe the role of the analyst's desire as central to a psychoanalytic ethics; 2) Define the ethical importance of a "third" position in dyadic analytic practice.

5:15 p.m.-6:45 p.m.



### **Plenary Address: The Analyst's Narcissism** **CEC**

*Chair:* Warren R. Procci, M.D., President  
(Pasadena, CA)  
*Introducer:* Alan B. Zients, M.D. (New York, NY)  
*Speaker:* Judith F. Chused, M.D. (Washington, DC)

The plenary address will focus on the narcissistic vulnerability of the psychoanalyst that is inherent in the practice of psychoanalysis. Using case vignettes, Dr. Chused will detail the problems presented by the analyst's vulnerability to psychic injury as well as by the potential for grandiose self-representation and expectations. During the presentation several recommendations will be developed as to how the analyst's inevitable vulnerability to narcissistic injury and grandiose thinking can be used to further the course of an analysis.

After attending the session, participants should be able to: 1) Describe the determinants of the narcissistic vulnerability that is inherent in the practice of psychoanalysis; 2) Recognize manifestations of their own narcissistic vulnerability in their professional life.

**Disclosure:** Dr. Alan Zients is on the Board of Directors and has received a Director's Fee from the Pediatric Services of America.

6:45 p.m.-8:30 p.m.

### **Social Event: Dutch Treat Cocktail Party**

Come and network with colleagues from across the country at the social highlight of the National Meeting. All meeting registrants and spouses are welcome. A full cash bar will be available.

6:45 p.m.

### **Social Event: Cocktail Party for Fellowship Program Alumni and Current Fellows**

The Fellowship Committee is pleased to host a cocktail party in honor of Fellowship Program Alumni. Former Winners of the Fellowship and Current Fellows are encouraged to attend to renew old connections and develop new ones.

# DAILY SCHEDULE

## SATURDAY, JANUARY 14, 2012

7:00 a.m.-9:00 a.m.

**Discussion with the Committee on Scientific Activities: The Use of Computers in Psychoanalysis: Electronic Health Care Records** **CEC**

*Co-chairs: Lee D. Brauer, M.D. (West Hartford, CT)  
Sheila Hafter Gray, M.D. (Washington, DC)*

This session is intended to orient participants to the cloud-based Electronic Medical Record (EMR) and e-Prescribing and demonstrate how to use these in psychoanalytic practice. Focus will be on how to maintain security and confidentiality of psychoanalytic information while using advanced technology to share relevant information, coordinate health care and reduce medication errors, particularly when a patient is attended by more than one clinician, often in disparate settings. There will be a detailed demonstration of one widely-used EMR system that is adaptable for use by clinicians in all health care specialties.

After attending this session all participants should be able to 1) Implement an EMR in their practice; 2) Use e-Prescribing, a subset of the EMR, for their patients.

7:30 a.m.-8:30 a.m.

**Social Event: COCAA/COCAP Breakfast for All Interested in Work with Children and Adolescents**

Dr. Charles Parks and Dr. Carol Austad, respective chairs of the Committee on Child and Adolescent Analysis (COCAA) and the Committee on Child and Adolescent Psychoanalysis (COCAP), and their committee members are jointly hosting a breakfast. All child analysts, child candidates, and other persons interested in working with children are cordially invited.

7:30 a.m.-8:45 a.m.

**Coffee with a Distinguished Analyst: Dale Boesky, M.D.** **CEC** **CND**

*Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)  
Presenter: Dale Boesky, M.D. (Birmingham, MI)*

Throughout the history of psychoanalysis, dichotomous and reductive controversy has punctuated internal battles. Think Oedipal versus pre-oedipal, conflict versus deficits, science versus hermeneutics, interpretation versus the relationship; relational versus

conflict theory. The middle zone in many of these disputes is not necessarily a solution. Participants can gain a great deal by coming down from the lofty heights of these abstract dualisms and revisiting the long neglected problem of our impoverished methodology for evaluating clinical evidence. Dr. Boesky will discuss some of these issues with detailed clinical examples and will welcome a lively interaction with participants at this meeting.

After attending this session, participants should be able to: 1) Recognize and critically examine current theoretical trends and the disconnect between theory and practice; 2) Achieve a better understanding of confusion about the methodology for clinical evidence.

9:00 a.m.-11:30 a.m.

**Special Program #3 for Psychiatric Residents, Psychology and Social Work Students: Trauma and the Burden of Invisibility: Recovery and the Reclamation of a Visible Self** **CEC**

*Chair: Kelly R. Wilson, Ph.D.\* (Cambridge, MA)  
Faculty: Susan S. Levine, LCSW, B.C.D. (Philadelphia, PA)  
Presenter: Matthew Steinfeld, Ph.D.\* (New Haven, CT)*

For many, to carry the burden of trauma is to hide it in plain sight. In the course of treatment for adolescent trauma, a middle aged professional male considers which aspects of his self might remain private, and which might need to become visible, in the service of healing.

After attending this session, participants should be able to: 1) Discuss clinical considerations related to treating trauma; 2) Consider the nature of therapeutic healing.

9:00 a.m.-12:00 noon

**Child and Adolescent Panel: A Comparison of the Role of Action in Adult and Child and Adolescent Psychoanalysis** **CEC**

*Chair: Karen Gilmore, M.D. (New York, NY)  
Panelists: David Ott, M.D. (New York, NY)  
Ruth Graver, M.D. (New York, NY)  
Discussants: Eslee Samberg, M.D. (New York, NY)  
Mark Smaller, Ph.D. (Chicago, IL)  
Reporter: Edward T. Kenny, M.D. (New York, NY)*

This panel was originally proposed by Karen Gilmore, M.D. and David Ott, M.D.



# DAILY SCHEDULE

9:00 a.m.-12:00 noon (continued)

This panel will explore the similarities and divergences in the clinical thinking and theorizing about action in child and adult analyses. While both child and adult analysts recognize the importance of action, the action orientation of child and adolescent analysis poses clinical challenges that differ from those encountered in adult work. An understanding of these differences can enrich the work in both disciplines. The panel will hear process from an adult and an adolescent case that will generate a discussion of the theoretical and clinical principles that relate to these issues

After attending this session, participants should be better able to: 1) Articulate the similarities and differences in the analytic processes that unfold in adult and child and adolescent analyses; 2) Conceptualize and recognize role of action, and how analyses conducted at various points during development can each inform and enrich the other.

## **Panel II: How and When Does Treatment End?** **CEC**

*Chair:* Sydney E. Pulver, M.D.  
(Philadelphia, PA)

*Presenters:* Glen O. Gabbard, M.D. (Houston, TX)  
Steven Roose, M.D. (New York, NY)  
Helen Stein, Ph.D. (New York, NY)

*Reporter:* Kathleen Ross, Ph.D., LSW  
(Philadelphia, PA)

This panel was originally proposed by Helen Stein, Ph.D.

This panel will explore what termination of treatment means in 2012. A history of ideas about termination will be followed by an empirical study of current clinical practice, and a discussion of the theoretical bases for this practice. Finally, a specific case will be presented and used as a context for further discussion of the “hows” and “whens” of termination. After the formal presentations, the attendees will break out into small groups to permit further discussion by members of the audience. The panel will emphasize the variety of approaches used by clinicians in determining when to end treatment and how to best do it for the individual patient.

After attending this session, participants should be able to: 1) Describe the classical model of the termination of psychoanalysis and the model or models characteristic of contemporary practice; 2) Synthesize and compare the empirically-determined current approaches to ending treatment with the approach they themselves use in their everyday practice.

**Disclosure:** Dr. Steven Roose has received honorarium from Orexigen Therapeutics, Inc. and Medtronic.

10:00 a.m.-5:00 p.m.

## **RAAPA-PPRS Research Forum** **CEC**

10:00 a.m.-12:00 noon — Session I (Symposium)

### **“Still Alive and Well: An Overview of the Current Empirical and Clinical Status of Defenses Mechanisms”**

*Chair:* John H. Porcerelli, Ph.D., ABPP  
(Bloomfield Hills, MI)

*Presenters:* Phebe Cramer, Ph.D.\*  
(Williams Town, MA)  
Sergio Paradiso, M.D., Ph.D.\*  
(Iowa City, IA)

John H. Porcerelli, Ph.D., ABPP  
(Bloomfield Hills, MI)

*Discussant:* Jack Novick, Ph.D. (Ann Arbor, MI)

This session will provide an overview of the current empirical and clinical status of defenses mechanisms. Drs. Cramer, Paradiso, and Porcerelli will review experimental studies of defenses, studies of defense development in patients with a neurodevelopmental condition — Agenesis of the Corpus Callosum, studies demonstrating how defenses add important diagnostic information beyond axis-I and axis-II disorders, and studies showing how defenses shed light on change processes in psychoanalysis. Distinguished author and clinician, Dr. Jack Novick, will discuss the importance of defenses for the evolution of psychoanalytic theory and technique, and why it's time to re-establish the centrality of this core psychoanalytic concept.

After attending this session, participants should be able to: 1) Describe two methods of assessing defense mechanisms in narrative material, including treatment sessions, and to determine the strength of the validity of each instrument; 2) Describe patterns of defense mechanisms in individuals with developmental split brain (i.e., agenesis of the corpus callosum).

1:00 p.m.-3:00 p.m. — Session II

### **(RAAPA Integrative Process Research Seminar)**

#### **“Placebo Effects in Psychoanalytic Treatments”**

*Chair:* Bret R. Rutherford, M.D. (New York, NY)

*Presenters:* Bret R. Rutherford, M.D. (New York, NY)  
Andrew Gerber, M.D., Ph.D.  
(New York, NY)

Steven Roose, M.D. (New York, NY)

*Discussant:* Robert Michels, M.D. (New York, NY)

## DAILY SCHEDULE

10:00 a.m.-5:00 p.m. (continued)

Placebo effects are widespread and potent causes of change in many medical treatments. For example, in the case of antidepressant trials for Major Depression, meta-analyses have estimated the proportion of medication response attributable to placebo to be 50-75%. Similarly, a portion of the change observed in patients treated in psychoanalysis is likely attributable to the placebo effect, particularly because approximately 50% of patients entering analysis suffer from a mood or anxiety disorder and 30% are being prescribed psychotropic medication. The goal of this symposium is to review and discuss the influence of placebo effects on psychoanalytic and psychodynamic treatments.

After attending this session, participants should be able to: 1) List three causes of placebo effects in psychiatric treatments and be familiar with methods of controlling for placebo effects in research studies; 2) Recognize technical aspects of psychoanalytic treatment that may affect the magnitude of placebo effects and be able to discuss the advantages and disadvantages of this fact.

**Disclosure:** Dr. Steven Roose has received honorarium from Orexigen Therapeutics, Inc. and Medtronic.

**3:30 p.m.-5:00 p.m. — Session III (Symposium)**

**“Disturbances of Self-Awareness in Schizophrenia: Neuroscientific Findings and their Relevance for Psychodynamic Psychotherapeutic Approaches to Psychosis”**

*Chair:* Benjamin K. Brent, M.D.  
(Cambridge, MA)

*Co-chair:* Christopher R. Morse, Ph.D.  
(Cambridge, MA)

*Presenter:* Larry J. Seidman, Ph.D.\* (Boston, MA)

*Discussant:* Eric R. Marcus, M.D. (New York, NY)

This session will provide a forum for a dialogue between contemporary neuroimaging research characterizing the neural circuitry underpinning impairments of subjective experience in schizophrenia and psychoanalytically-informed approaches to psychosis. Dr. Larry Seidman will present fMRI data on the first studies of abnormal neural function associated with impairments of “self” in schizophrenia and in persons at risk for schizophrenia. Dr. Eric Marcus will discuss the implications of this research for integrating psychodynamic psychotherapy into the treatment of early and chronic course psychotic disorders. Dr. Christopher Morse will provide a brief history of the relationship between psychoanalysis and approaches to psychosis.

After attending this session, participants should be able to: 1) Characterize the neural system underpinning impaired self-awareness in schizophrenia; 2) Evaluate the applicability of psychodynamic approaches to the treatment of psychosis.

12:00 noon-1:30 p.m.

**Educators Symposium: Executive Function Disorders and Disorders of the Self: Exploring No Man’s Land** 

*Chair:* Tillie C. Garfinkel, M.Ed.  
(Silver Spring, MD)

*Presenter:* Joseph Palombo, M.A.\* (Chicago, IL)

*Discussant:* Stephen D. Kerzner, M.D. (Duxbury, MA)


*Coordinators:* Tillie C. Garfinkel, M.Ed.  
(Silver Spring, MD)

Stephen D. Kerzner, M.D. (Duxbury, MA)

This symposium is geared to APsA educator associates, K-12 educators, psychoanalysts, and mental health professionals. Executive functioning disorders are brain based dysfunctions involving neuropsychological deficits, often producing deficits in the sense of self. A complex relationship exists between executive functions and ADHD. The integration of neuropsychological and psychodynamic factors requires a new paradigm incorporating neuropsychological, relational, and intra-psychic dimensions. We will explore implications of this new paradigm. Joseph Palombo is a clinical social worker, and founding dean of the Institute for Clinical Social Work, and faculty, Rush Neurobehavioral Center and is affiliated with Chicago Institute for Psychoanalysis. Stephen Kerzner, a psychoanalyst and school consultant, will provide a psychoanalytic perspective. Emphasis will be on audience participation.

After attending this session, participants should be able to: 1) Identify the symptoms of executive function disorders and differentiate them from those of ADHD; 2) Recognize the implications of this re-conceptualization in the treatment process and the strategies for the remediation of the disorder in practice.



**Neuroscience Symposium: Empirical Social Cognitive Neuroscience Research as a Basis for a Comprehensive Theory of Psychotherapeutic Change** 

*Chair:* George G. Fishman, M.D.  
(Chestnut Hill, MA)

*Presenter:* Andrew J. Gerber, M.D., Ph.D.  
(New York, NY)

*Discussant:* Glen O. Gabbard, M.D. (Houston, TX)

# DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

This session will propose a theory of psychotherapeutic change composed of three components: (1) Exposure (aka making the unconscious conscious), (2) Restructuring of relationship representations (aka transference and interpersonal work), and (3) Co-construction of a coherent narrative (aka developing a secure attachment). Empirical data from contemporary social cognitive neuroscience, including Dr. Andrew Gerber's data from an fMRI adaptation of Susan Andersen's transference paradigm, will be used to support this argument and to propose empirically testable hypotheses about therapeutic change and the appropriate tailoring of interventions to specific patients and situations. Some pilot data from MRI studies of therapeutic change across different types of psychotherapy will be presented. All will be discussed in the context of a psychoanalytic metapsychology and relevance to the relationship between psychoanalysis and empirical research.

After attending this session, participants should be able to 1) Describe a taxonomy of psychotherapeutic change which includes (a) exposure, (b) relationship restructuring, and (c) co-construction of a coherent narrative and understand its roots in multiple theoretical frameworks; 2) Relate the findings of recent neuroimaging work in transference and psychotherapeutic change to the new taxonomy of change and consider how future experiments may test existing hypotheses.

1:30 p.m.-3:00 p.m.

## **Scientific Paper 5: The Dignity of the Thing: Lacan's Ethics of Sublimation** **CEC**

*Chair:* Stuart W. Twemlow, M.D. (Houston, TX)

*Author:* Mari Ruti, Ph.D. (Toronto, Canada)

*Discussant:* Mitchell D. Wilson, M.D. (Berkeley, CA)

This paper illustrates why Lacan's theory of sublimation — of raising an ordinary object into “the dignity of the Thing” — introduces a code of ethics that enables the individual to resist dominant social norms. This alternative ethical code is not a matter of deliberating on the rightness or wrongness of actions, but rather of following the thread of one's desire even when doing so proves socially inconvenient. Because it allows the individual to create space for desires, values, and patterns of appreciation that reach beyond the “reality principle” of the collectivity, it functions as an effective antidote to contemporary nihilism.

After attending this session, participants should be able to: 1) Identify and understand why Lacan believes that desire is a matter of locating the echo of sublimity in a mundane object; 2) Explain why Lacan's theory of sublimation offers not only an important ethical paradigm, but also an antidote to contemporary nihilism.

## **Scientific Paper 6: Trapped in a Foxhole: Alienation and Stagnation in Perversion** **CEC**

*Chair:* Gary Grossman, Ph.D.  
(San Francisco, CA)

*Author:* Era A. Loewenstein, Ph.D.  
(San Francisco, CA)

This paper explores the complex set of anxieties, charged emotional states, defenses and object relations that mark the perverse pathological organization. The author describes the profound feelings of aggression, alienation, and dehumanization that saturate the analytic treatment of patients who engage in sexual perversion. She demonstrates how the perverse mode of relating is initially lived out unconsciously in the transference-countertransference. Making the perverse transference-countertransference conscious to both participants, and therefore accessible to verbalization and thinking, is viewed as an essential step in any serious attempt to modify an addictive perverse organization.

After attending this session participants will be able to: 1) Describe the types of anxieties, defenses, affective states, and object relations that are characteristic of the perverse pathological organization. 2) Identify features marking the transference-countertransference in the psychoanalytic treatment of sexual perversion.

2:00 p.m.-3:30 p.m.

## **Artist/Scholar-in-Residence: Team Teaching in a Design Studio: Integrating Right and Left Brain Activity in Students of Architecture** **CEC** **SOC**

*Moderator:* Stephen M. Sonnenberg, M.D.  
(Austin, TX)

*Artist/*

*Scholars:* William Strickland, CEO,  
National Center for Arts and Technology\*  
(Pittsburgh, PA)  
John P. Blood, M.Arch.\* (Austin, TX)  
Elizabeth A. Danze, M.Arch.\* (Austin, TX)  
Amanda Prins, B.Arch.\* (New York, NY)

## DAILY SCHEDULE

2:00 p.m.-3:30 p.m. (continued)

The session will describe and relate the experience of teaching an integrated advanced architectural design studio at the University of Texas at Austin taught by an architect and psychoanalyst. The primary design project was based on psychoanalytic developmental sensibilities for a multi-disciplinary arts and learning center that fosters a sense of belonging, interconnectedness, and hope within the urban community. The psychoanalyst/architect team helped students understand psychoanalytic principles, by assisting in their efforts at self-observation, and through discussions of readings on the relationship between architecture and psychoanalysis. This session will offer an example to psychoanalysts who are interested in team teaching in any setting which involves the visual arts, architecture, or design.

After attending this session, participants should be able to: 1) Describe the process of psychoanalytic team teaching in the areas of visual arts, architecture, and design; 2) Recognize personal growth involving the visual arts, architecture and design and psychoanalysis.

2:00 p.m.-5:00 p.m.

**Panel III: Desire and Being Desired** **CEC**

*Chair:* Melinda Gellman, Ph.D. (New York, NY)  
*Panelists:* Marilla Aisenstein, Ph.D.\* (Paris, France)  
 Carol Gilligan, Ph.D.\* (New York, NY)  
 Donald B. Moss, M.D. (New York, NY)  
 Deborah Luepnitz, Ph.D.\* (Philadelphia, PA)  
*Reporter:* Phoebe Ann Cirio, M.S.W., LCSW (St. Louis, MO)

This panel was originally proposed by Phoebe Ann Cirio, M.S.W., LCSW

This panel will revisit a concept essential to psychoanalysis from its origins to the present day, considering it within contemporary contexts. Desire and being desired will be discussed from traditional and evolving perspectives, highlighting their place in the psychoanalytic canon, in individual development, their relationship to culture, and impact within the treatment dyad. Clinical material and discussion among the panelists will illustrate the ways in which we encounter and conceptualize desire in clinical practice.

After attending this session, participants should be able to: 1) Identify and appraise the presence and nature of desire in the analytic encounter; 2) Recognize and apply alternate theories of desire reflecting development, gender, and culture.

**Meet-The-Author: Dr. Steven Cooper** **CEC**

*Chair:* Christine C. Kieffer, Ph.D. (Chicago, IL)  
*Author:* Steven Cooper, Ph.D. (Cambridge, MA)  
*Book:* *A Disturbance in the Field: Essays in transference-countertransference engagement*  
*Discussant:* Kenneth M. Newman, M.D. (Chicago, IL)

The field, as Steven Cooper describes it, is comprised of the inextricably related worlds of internalized object relations and interpersonal interaction. His essays try to locate some of the most ineffable types of situations for the analyst to take up with patients, such as the underlying grandiosity of self-criticism; the problems of too much congruence between what a patient fantasizes about and the analyst's anticipatory fantasies related to treatment. Provocatively, he takes up the analyst's countertransference to the psychoanalytic method itself, including a variety of levels of thinking about and not thinking the transference/countertransference and his uses of reverie.

After attending this session, participants should be able to: 1) Describe transference-countertransference in the context of varieties of self-criticism including adaptive and defensive elements; 2) Recognize the psychoanalyst's relationship to the method of psychoanalysis including its aims and limitations.

**Film Workshop on Trauma, Telepathy, and Alien Mothers in Star Trek: The Next Generation** **CEC**

*Chair:* Bruce H. Sklarew, M.D. (Chevy Chase, MD)  
*Presenter:* Esther Rashkin, Ph.D., LCSW\* (Salt Lake City, UT)

Following the screening of an episode from the television series *Star Trek: The Next Generation*, this session will feature a presentation exploring how the science fiction drama reflects and comments on parent/child developmental issues, how trauma involving the loss of a child can affect a surviving child's relationship with the parent(s), and how telepathy can be understood as a defensive mechanism against environmentally caused deficits and as a symptom of the false self. Group discussion will follow the presentation.

After attending this session, participants should be able to: 1) Recognize how science fiction can be understood as a metaphor of human psychic development and an illustration of how trauma can impinge upon healthy maturational processes; 2) Understand how the Winnicottian concept of the false self can develop in response to a child's experience of maternal deprivation.



# DAILY SCHEDULE

3:30 p.m.-5:00 p.m.

## **Scientific Paper 7: The Analyst's Superego At Work** **CEC**

*Chair:* Stuart W. Twemlow, M.D. (Houston, TX)  
*Author:* Stanley J. Coen, M.D. (New York, NY)

The superego of the analyst at work has been relatively neglected. The optimal superego stance for the analyst at work is to use himself, including his needs, wishes, and temptations in order to understand himself in the service of helping his patients. To do so, the analyst needs to be overseen, guided, criticized, restrained, praised, and loved by his superego. Superego signals provide guidance. Colleagues are encouraged to scan themselves and to identify with analysts' descriptions of themselves in trouble to rehearse catching potential vulnerabilities, needs, and desires at work with analysts. Clinical examples will be offered.

After attending this session, participants should be able to: 1) Distinguish the factors that can draw psychoanalysts into boundary crossings; 2) Acknowledge and understand rather than deny or distance themselves from these dynamics.

## **Scientific Paper 8: Why Aren't We Curious About Nannies?** **CEC SOC**

*Chair:* Gary Grossman, Ph.D. (San Francisco, CA)  
*Author:* Susan Scheftel, Ph.D. (New York, NY)

This paper will explore the topic of dyadic hired care and the typically unformulated impact it may have on developing minds. Though there are many references to nannies and "nurses" in our literature, very little has been written on this area as a specific topic worthy of specific psychoanalytic investigation. In the paper the author will describe the ambiguous position nannies occupy both literally and intrapsychically for parents and children alike. Clinical examples will be given in the first part of the presentation and in the second part, the iconic nanny of children's literature, Mary Poppins, will provide a literary portal through which to further understand the symbolic power of nanny figures.

After attending this session, participants should be able to: 1) Recognize the rich dynamic significance for our child and adult patients of a familiar socio-cultural phenomenon; 2) Interpret the inevitable complexity of the nanny's role due to its social, cultural and psychological ambiguity.

5:15 p.m.-6:45 p.m.

## **Special Symposium: "Freud's Last Session" — The Creative Process of Playwright, Mark St. Germain**

*Chair & Moderator:* Julie Jaffee Nagel, Ph.D. (Ann Arbor, Michigan)  
*Presenter:* Mark St. Germain, Playwright of *Freud's Last Session* (New York, NY)  
*Discussants:* Phillip S. Freeman, M.D., D.M.H. (Newton Highlands, MA)  
Daniel W. Prezant, Ph.D. (New York, NY)

Join us in this session as playwright Mark St. Germain discusses the creation of his award-winning play that centers upon a lively, provocative, and moving imaginary dialogue between Sigmund Freud and writer, C.S. Lewis in Freud's study in London. On the day England entered World War II and two weeks before Freud's death, Freud and Lewis clash on the existence of God, love, sex, and the meaning of life.

After attending this session, participants should be able to: 1) Recognize how the creative process can be used to express psychoanalytic concepts; 2) Describe how the dialogue between Freud and Lewis can represent an internal process within each audience member.

## SUNDAY, JANUARY 15, 2012

9:00 a.m.-11:30 a.m.

## **Special Program #4 for Psychiatric Residents, Psychology and Social Work Students: "On the Hook": Being a Better Father or Not** **CEC**

*Chair:* Diana E. Moga, M.D., Ph.D.\* (New York, NY)  
*Faculty:* Mark O'Connell, Ph.D.\* (Chestnut Hill, MA)  
*Presenter:* Brandon Unruh, M.D.\* (Cambridge, MA)

A young man presents for treatment following a suicide attempt in the wake of major separation issues around leaving home for college. The patient has had a disappointing relationship with his own father and a powerful paternal transference develops with his male therapist. Challenged by his patient's needs and desires for a more gratifying relationship than he has had, the therapist wrestles to understand the nature of being a good father.

After attending this session, participants should be able to: 1) Discuss salient aspects of a paternal transference; 2) Consider the nature of fathering and the ways in which it may inform a psychodynamic psychotherapy.

## DAILY SCHEDULE

9:00 a.m.-12:00 noon

**Panel IV: Siblings, Identity Development and Clinical Process** **CEC**

*Chair:* Rosemary Balsam, M.D.  
(New Haven, CT)

*Panelists:* Christine C. Kieffer, Ph.D. (Chicago, IL)  
Jeanine M. Vivona, Ph.D.\*  
(Philadelphia, PA)  
Joseph D. Lichtenberg, M.D.  
(Bethesda, MD)

*Discussant:* Salman Akhtar, M.D. (Ardmore, PA)

*Reporter:* Gabriel Ruiz, M.A., LCPC (Chicago, IL)

This panel was originally proposed by Christine Kieffer, Ph.D.

This panel will examine the influence of siblings on identity development from multiple theoretical perspectives. The objective of the panel is to expand theoretical and clinical appreciation for the lifelong developmental contributions of siblings. The panelists will focus in particular upon the impact of sibling recognition in the construction of identity as well as explore the contributions of "psychoanalytic siblings", that is, those other patients, seen and unseen, may contribute to the elaboration of transference themes and transference-countertransference enactments. Finally, the panel will focus upon how those without biological siblings may seek sibling equivalents, particularly in the course of treatment. Each panelist will contribute a short clinical vignette to illustrate these themes.

After attending this session participants should be able to: 1) Identify 2-3 unique functions of siblingship in psychological development; 2) Describe 2 kinds of sibling transference-countertransference manifestations in psychoanalytic treatment.

**Artist/Scholar-in-Residence: A Walking Tour of New York Buildings and Architectural Spaces: Ending a Meeting in Which the Relationship of Architecture and Design and Psychoanalysis Has Been Explored**

*Moderator:* Stephen M. Sonnenberg, M.D.  
(Austin, TX)

*Artist/*

*Scholars:* John P. Blood, M.Arch.\* (Austin, TX)  
Elizabeth A. Danze, M.Arch.\* (Austin, TX)

This APsaA meeting has seen the Artist/Scholar-in-Residence program focus on the relationship of architecture and psychoanalysis. To cap it off, two of the Artist/Scholars will lead a walking tour of sites in New York, while they discuss with participants the architecture of what they are seeing. For those who have participated in any of the previous Artist/Scholar exercises at this meeting this experience is an opportunity to further integrate what they have learned. For others it is an opportunity to be introduced to ideas about architecture, design, the use of space, and all in relation to psychoanalysis. For everyone, this will be fun.

Participants meet in the lobby of the Waldorf Astoria and we will proceed from there. Weather permitting. Space is limited to fifteen participants, who sign up on a first come, first served basis.

NAME BADGE  
POLICY

*Name badges are required to attend all sections of the scientific program.*

Your badge is your passport to attend the program sessions and the only way we can tell you have registered for the meeting.

Badges must be worn in plain sight to gain access to APsaA's Meeting. Individuals who are not wearing their name badge or not wearing the correct name badge will be asked to properly register for the meeting.

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**Disclosure:** *Dr. Steven Roose has received honorarium from Orexigen Therapeutics, Inc. and Medtronic.*

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## STATEMENT OF OBJECTIVES

The Scientific Sessions of the American Psychoanalytic Association's Meetings are intended to bridge the practice gaps in the professional knowledge of attendees by exploring new and recent developments in research, theory, technique, clinical knowledge and by offering opportunities for the review of essential psychoanalytic knowledge. These sessions are designed for the continuing education of mental health professionals, including psychiatrists, psychologists, social workers, other mental health professionals; professionals-in-training, and master's level students; as well as post-doctoral mental health clinicians, nurses, teachers, professionals and academics in mental health and non-mental health disciplines.

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The American Psychoanalytic Association's 2012 National Meeting meets the qualifications for 49.5 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394).

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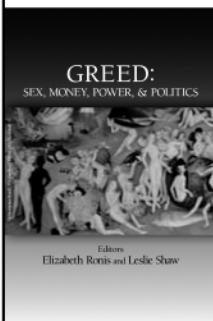
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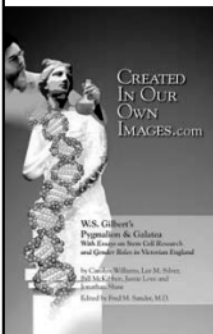


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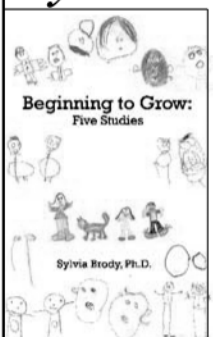
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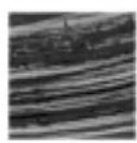
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