

2011 NATIONAL MEETING | FINAL PROGRAM

# APsAA

1911 - COURAGE TO DREAM - 2011

# 100

A M E R I C A N  
P S Y C H O A N A L Y T I C  
A S S O C I A T I O N

January 12-16

2011

Waldorf Astoria Hotel

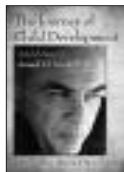
New York



# EXHIBITORS AND BOOK SIGNERS

APsaA is pleased to have the participation of the following exhibitors and book signers at the 2011 National Meeting. Please be sure to visit them in the Exhibit Hall located in the **Astor Salon** on the Third Floor.

## BOOK SIGNERS



### ***The Monster Within: The Hidden Side of Motherhood***

**Barbara Almond, M.D.**

Thursday, January 13, 2011 . . . . . 4:00 p.m.-5:00 p.m.

### ***A Shooting Star: A Horseracing Tale***

**Richard Fox, M.D.**

*\*100% of the profit from book sales will be donated to the American Psychoanalytic Foundation*

Friday, January 14, 2011 . . . . . 11:30 a.m.-12:30 p.m.

### ***Freud on the Psychology of Ordinary Mental Life***

**Susan Sugarman, Ph.D.**

Friday, January 14, 2011 . . . . . 11:30 a.m.-12:30 p.m.

### ***The Fundamentalist Mindset***

**Charles B. Strozier, David M. Terman, M.D. & James W. Jones with Katherine A. Boyd**

Friday, January 14, 2011 . . . . . 11:30 a.m.-12:30 p.m.

### ***Psychodynamic Psychotherapy: A Clinical Manual***

**Deborah Cabaniss, M.D.**

Friday, January 14, 2011 . . . . . 4:00 p.m.-5:00 p.m.

### ***The Journey of Child Development: Selected Papers of Joseph D. Noshpitz***

**Bruce Sklarew, M.D. & Myra Sklarew**

Saturday, January 15, 2011 . . . . . 1:00 p.m.-2:00 p.m.

## 2011 NATIONAL MEETING EXHIBITORS

### **American Express**

Phone: (203) 773-3099  
Email: Cathy.Chiappa@amexoa.com

### **Association Book Exhibits**

9423 Old Mountain Vernon Road  
Alexandria, VA 22309  
Phone: (703) 619-5030  
www.bookexhibit.com

### **The Austen Riggs Center**

25 Main Street  
P.O. Box 962  
Stockbridge, MA 01262  
www.austenriggs.org

### **Cambridge Analytic Couch**

15 Central Square  
Cambridge, MA 02139  
Phone: (617) 499-0001  
www.cambridgecouch.com

### **Contemporary Psychoanalysis**

Journal of the  
William Alanson White Institute  
15 West 12th Street, 1C  
New York, NY 10011  
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www.wawhite.org

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### **The New York Times**

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www.nytimes.com

### **Psychoanalytic Electronic Publishing**

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www.wiley.com/wiley-blackwell

## On the Cover

Like APsaA, The New York Public Library is celebrating its 100th anniversary this year.

At the entrance to the NY Public Library you will find the world renowned pair of marble lions. Their nicknames have changed over the decades. First they were called Leo Astor and Leo Lenox, after The New York Public Library founders John Jacob Astor and James Lenox. Later, they were known as Lady Astor and Lord Lenox (even though they are both male lions). During the 1930s, Mayor Fiorello LaGuardia named them Patience and Fortitude, for the qualities he felt New Yorkers would need to survive the economic depression. These names have stood the test of time: Patience still guards the south side of the Library's steps and Fortitude sits unwaveringly to the north (Patience is featured on our cover).

Today, The New York Public Library is visited and used annually by more than 15 million people with more than 1.86 million cardholders. The Library is located on 5th Avenue and 42nd Street, a short 10 minute walk from the Waldorf.



# WELCOME TO THE 2011 NATIONAL MEETING



Dear Colleague:

Welcome to the American Psychoanalytic Association's 2011 National Meeting. What a historic gathering this is! 100 years ago this year, a handful of courageous psychoanalysts (nearly the entire number of analysts in the United States at the time) came together at the Stafford Hotel in Baltimore, MD to plant a flag in the name of our profession. Thus began a century's worth of indelible contributions to American culture, mental health treatment and artistic expression — all through the lens of Sigmund Freud's seminal philosophies on the working of the human mind.

Fast forward to 2011 and we have a National Meeting that attracts not only APsaA members from around the world, but educators, researchers and a host of mental health professionals that are drawn to the bountiful offerings that the five day Meeting offers. Our winter gathering at the Waldorf Astoria Hotel — which first began in 1947 — has continued to grow steadily over the years. We now offer nearly 200 sessions and up to 49 continuing education credits for registrants — which both set new records for the Association.

I invite you all to join us on Wednesday, January 12th for a special salute to our centennial celebration with a party in the Grand Ballroom. Not only will there be plenty of wonderful food and drinks to enjoy, but you will see the premiere of a commemorative video that will be distributed to all of our Societies and Institutes as a critical marketing and public awareness tool. In addition, our friends at the New York Psychoanalytic Institute will join us on stage to mark their own 100th anniversary this year.

There are far too many sessions at this Meeting to mention in this column that focus on our centennial, so I urge you to look for the special icon in the Program that indicates those that look at not only our past, but our next 100 years. You certainly won't want to miss our two Plenary Addresses, nor the Friday Presidential Symposium, featuring Jane McAdam Freud an internationally accomplished sculptor and the great granddaughter of Freud.

Be sure to also look closely at your Final Program for a special offer to attend our 100th Annual Meeting in San Francisco from June 8-12th at no charge. It is an innovative new idea from an APsaA member to increase attendance at our spring meeting, while introducing psychoanalysis and the Association to a new audience.

I hope to be able to say a personal "hello" to each and every one of you at the Meeting. On behalf of the Association, thank you for being here. Your presence is what makes this week so very special.

Sincerely,

Warren R. Procci, M.D.  
President

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## SOCIAL EVENTS

### WEDNESDAY, JANUARY 12, 2011

7:00 p.m.-8:30 p.m.

**100th Anniversary Party** (see page 22)

### THURSDAY, JANUARY 13, 2011

7:45 a.m.-8:15 a.m.

**Breakfast Gathering for Affiliate Members  
and Candidates** (see page 22)

7:45 a.m.-8:45 a.m.

**Breakfast Gathering for Current & Former  
Fellows and Mentors** (see page 22)

12:30 p.m.

**Candidate Dutch Treat Lunch** (see page 28)

7:00 p.m.-8:00 p.m.

**Reception for Psychiatric Residents,  
Psychology, Social Work Students,  
and Student/Resident Associates:  
Wine and Cheese** (see page 41)

8:00 p.m.

**Affiliate Council's Annual Winter Bash**  
(see page 44)

### FRIDAY, JANUARY 14, 2011

6:45 p.m.-8:30 p.m.

**Dutch Treat Cocktail Party** (see page 52)

6:45 p.m.

**Cocktail Party for Fellowship Program  
Alumni and Current Fellows** (see page 52)

### SATURDAY, JANUARY 15, 2011

7:30 a.m.-8:30 a.m.

**COCAA/COCAP Breakfast for All Interested  
in Work with Children and Adolescents**  
(see page 53)

# Hey, What's New



## Astor Salon/Basildon Room Switch

The exhibit area has outgrown the Basildon Room! We are happy to announce that due to an increase in exhibitors, we have re-located the exhibit area to the Astor Salon. The Astor Salon is a more spacious room with better lighting. Sessions like the Business Meeting of Members, which used to take place in the Astor Salon, will now meet in the Basildon Room, located just off the Silver Corridor. Also, many session times (including most Discussion Groups) have changed as well. Make sure to check the insert in the Final Program for the most updated list of session information.

## Paper Session Evaluations are back and CE credits are included with your registration fee!

More sessions than ever before are eligible for Continuing Education Credits and as added convenience, credits are now included in your registration fee. CE forms are included in each registrant's packet. Fill out the form and we will stamp them at the meeting or send in, with a SASE, after the meeting, with the exception of social workers. NASW wants your form verified at the meeting.

Session evaluations will be available in each room for all CEC sessions and the Professional Development Workshops. Be sure to fill them out so we get accurate feedback, which will help us improve future meetings.

## CIGAR Program for the 100th Annual Meeting

The idea for the CIGAR program, suggested by an APsaA member, is a way to reach out to those interested in psychoanalysis but who have never attended an APsaA meeting. Be sure to check out the informational brochure in your folder and the announcement on the next page for more details.

## JustThoughtOfThis@apsa.org

Here's an email address you can use at the meeting when you have a great idea, complaint or suggestion. National Office staff will look at all the emails when we are back in the office. Think of it, send it and then forget about it.

## 100th Anniversary

## UPDATE



### Anniversary Party on Wednesday, January 12th

Join colleagues, staff and distinguished guests at the 100th Anniversary party taking place in the beautiful Grand Ballroom

from 7:00 p.m.-8:30 p.m. There will be a brief program, the premiere of a special APsaA centennial video and a salute to the New York Psychoanalytic Institute (our oldest Institute) on their concurrent 100th anniversary in 2011.

### 100th Anniversary Video

This special commemorative video, which was created, produced and edited by Jake Lynn and narrated by APsaA member Gail Saltz, will be screened for the first time at the 100th Anniversary Party. The short film takes a look at the birth of psychoanalysis, which began with Freud's seminal lectures at Clark University in 1909. The video, which includes appearances from analysts and Fellows, is intended to instill pride in our practice and promote the profession to future generations of analysts.

### Micro Website

Another multi-media component of our 100th anniversary is a special 'microsite' devoted to our history. The site, which will be accessible through our main website ([www.apsa.org](http://www.apsa.org)) will be a living testimony to the members and staff who played a hand in developing and growing the wonderful organization that we are all a part of today.

There will be a computer available in the Astor Salon Exhibitor Area from January 12-15 for Meeting goers to surf the new website for themselves. Please come and spend some time on the new site — you just might find a photo of yourself!

### Raffle of Prizes

Every person who registers for this meeting will automatically be entered into a drawing to receive one of four gift baskets. The Palace Hotel, The city of San Francisco & Ghirardelli Chocolates and the Waldorf Astoria Hotel have donated baskets filled with goodies. Also several of our exhibitors and book signers have donated psychoanalytic books to create a special one of a kind book basket. Winners will be picked at the Anniversary party on Wednesday night. You don't have to be present to win but you must pick up your basket by the end of the meeting. Winners will be posted on the Bulletin Board in the Silver Corridor.

Thanks to the following exhibitors and book signers for donating a book:

#### Exhibitors

Contemporary Psychoanalysis  
International Psychoanalysis  
& Symposium 2011 and  
IPBooks.net  
Karnac Books Ltd.  
Menninger Clinic  
Routledge

#### Authors

Richard Fox, M.D.  
Bruce Sklarew, M.D.  
Susan Sugarman, Ph.D.  
David Terman, M.D.

*Sometimes a cigar is more than just a cigar.....*



*In honor of APsaA's 100<sup>th</sup> Anniversary*

We are proud to introduce

## **APsaA's 2011 C.I.G.A.R. PROGRAM (CALL/ INVITE/ GET-A-REFERRAL)**

Do you know someone who is talented and passionate about psychoanalysis?  
Someone who would enjoy attending an APsaA Meeting?

If so, invite them to join you at **APsaA's 100th Annual Meeting**  
**in San Francisco, CA, June 8-12, 2011 AT NO CHARGE**

With APsaA's new **C.I.G.A.R. Program**, every Active and Affiliate (candidate) APsaA member who registers in advance for the San Francisco Meeting will receive a certificate good for one free advance registration for a guest. The sponsoring APsaA member will be asked to act as a mentor/guide for the new attendee at the meeting. Continuing Education Credits are also included with this complimentary registration.

### **Criteria for Free Registration:**

- Sponsoring member must be an Active or Affiliate (candidate) Member in good standing.
- Sponsoring member must register in advance for the June Meeting in San Francisco. At that time, a certificate will be emailed to the member, which they can forward to their guest for pre-registration.
- Guest cannot be an APsaA member and cannot have attended an APsaA meeting in the past.
- Certificate is only valid for APsaA's 100th Annual Meeting and will only be accepted for pre-registration. Sorry, but this certificate cannot be used for on-site registration.

**Continuing Education credits included!**

Be sure to take advantage of this offer and help promote psychoanalysis in this centennial year. Watch your inbox next spring for details on registration for the 100<sup>th</sup> Annual Meeting in June. In the meantime, if you have any questions, please contact **Chris Broughton, Continuing Education and Meeting Registration Manager, 212-752-0450 ext. 19; [cbroughton@apsa.org](mailto:cbroughton@apsa.org)**

# GENERAL INFORMATION

**Waldorf Astoria Hotel**  
**301 Park Avenue**  
**New York, NY 10022**  
**212-355-3000**



**A coat check is available in the garage on the Lexington Avenue side of the hotel. Hours of operation are 6:30 a.m.-8:30 p.m.**

## What does it mean when a session is marked “Closed”?

It means that during pre-registration, the maximum enrollment was reached for that particular session. **The more popular sessions will reach room capacity quickly and you may wish to plan for an alternative.**

There is no on-site registration for sessions. If a session is not marked closed, you may attend.

## WELCOME NEWCOMERS!

*We're glad you're here.*

Feel free to stop an APsaA staff member during the conference if you have any questions. You can easily recognize us by the red ribbon we will be wearing on our name badge.

## Are you wearing your badge?

Name badges are required to attend all sections of the Scientific Program.

Your badge is your passport to attend the Program sessions and the only way we can tell you have registered for the Meeting.

Badges must be worn in plain sight to gain access to APsaA's Meeting. Individuals who are not wearing their name badge or not wearing the correct name badge will be asked to properly register for the Meeting.

## FUTURE MEETING DATES

### 100th Annual Meeting

June 8-12, 2011

The Palace Hotel, San Francisco, CA

## REGISTRATION & EXHIBITS

### Third Floor Locations

Registration will be located in the *Silver Corridor*. Exhibits will be located in the *Astor Salon*.

### Wednesday, January 12

Registration . . . . . 8:30 a.m.-5:00 p.m.  
Exhibits . . . . . 1:00 p.m.-5:00 p.m.

### Thursday, January 13

Registration & Exhibits . . . . . 8:30 a.m.-5:00 p.m.  
Evening Registration\* . . . . . 6:30 p.m.-7:15 p.m.

### Friday, January 14

Registration & Exhibits . . . . . 8:30 a.m.-5:15 p.m.

### Saturday, January 15

Registration & Exhibits . . . . . 8:30 a.m.-5:00 p.m.

### Sunday, January 16

Registration & Exhibits . . . . . 8:30 a.m.-12:15 p.m.

*\*Evening Registration location will be either in the Silver Corridor or in the South Lobby (Park Avenue entrance, in front of Sir Harry's Bar). Look for signs posted in the hotel.*

### Headquarters and Press Room:

Cole Porter A (Fourth Floor)

## CONFIDENTIALITY

Confidentiality is of the utmost importance to APsaA and we would like to remind you about a few key issues concerning confidentiality at the Meeting:

- Material presented in all sessions must not be written about or discussed outside the group itself in the service of protecting confidentiality of any patient discussion.
- Use appropriate disguise and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.

- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and internet postings about the clinical material should be absolutely avoided.

*Glen O. Gabbard, M.D., Chair, Program Committee*

Attendance at APsaA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.



# The **Psychoanalyst** as Photographer and Artist



Psychoanalysts show creativity; not only in empathy with their patients, but also in their artistry in seeing and representing our inner and outer worlds. The media used for this exhibit ranges from photography, to painting, to jewelry — giving eloquent testimony to a different side of our creativity and sensitivity.



Please stop by throughout the day to view these wonderful and creative works.

### Members' Photography and Art

Friday, January 14, 2011

9:00 a.m.-5:00 p.m.

Herbert Hoover Salon (4th Floor)

### APsaA THANKS ITS 100TH ANNIVERSARY SPONSORS FOR THEIR GENEROUS SUPPORT:

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Psychoanalytic



Psychodynamic

## Teachers' Academy

The Psychoanalytic and Psychodynamic Teachers' Academy has the goal of nurturing and developing the psychoanalytic educators of the future. The Academy will provide the opportunity for clinical teachers in psychiatry residency, psychology graduate and social work graduate programs to engage in a professional development program designed to facilitate interest in psychoanalysis and psychodynamic therapy, and help them increase their teaching effectiveness with trainees.

APsaA welcomes the winners of the Education Department's inaugural Psychoanalytic and Psychodynamic Teachers' Academy to the 2011 National Meeting:

- Lisa A. Cobourn, M.D.
- Rana S. Duncan-Daston, M.S.W., LCSW, Ed.D.
- Melissa D. Grady, Ph.D.
- Douglas W. Lane, Ph.D.
- Sergio Paradiso, M.D., Ph.D.
- Daniel Rochman, Ph.D.

For more information on the Teachers' Academy and the application process for next year, please visit: [www.apsa.org/TeachersAcademy](http://www.apsa.org/TeachersAcademy).

# A GLOSSARY TO THE ONLY THESE SESSIONS ARE ELIGIBLE FOR CON

## Committee Sponsored Workshops

Various days and times

Sponsored by a Standing Committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

## Discussion Groups

Wednesday & Thursday . . . . . 9:00 a.m.-11:00 a.m.  
. . . . . 2:00 p.m.-4:00 p.m.  
. . . . . 4:30 p.m.-6:30 p.m.  
. . . . . 7:00 p.m.-9:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

## Senior Analyst Presentation Program

Wednesday . . . . . 9:00 a.m.-12:00 noon  
. . . . . 2:00 p.m.-4:00 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the Senior Analyst Presentation is limited to Candidates, Affiliate Members and Students. Space is limited so pre-registration is required.

## Two-Day Clinical Workshops

Wednesday & Thursday . . . . . 4:30 p.m.-6:30 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

***Pre-Registration is Required. Seats are limited.***

## Research Seminar

Wednesday . . . . . 4:30 p.m.-6:30 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

## Special Event for Students and Trainees

Thursday . . . . . 9:00 a.m.-11:00 a.m.

Directed to graduate level students in all fields and trainees in the mental health fields. Psychoanalysts at different points in their career discuss topics in an accessible manner for those who are new to psychoanalysis.

## Oral History Workshop

Thursday . . . . . 9:00 a.m.-12:30 p.m.

Explores the history of psychoanalysis through presentations by analysts and related professionals.

## The Committee on Research and Special Training (CORST) Essay Prize Winner in Psychoanalysis and Culture

Thursday . . . . . 10:00 a.m.-12:00 noon

Features a presentation by the winner of the CORST Essay Prize in Psychoanalysis and Culture, which is awarded for an essay on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities.

## Affiliates' Forum

Thursday . . . . . 2:00 p.m.-4:00 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

## Scientific Paper Prize for Psychoanalytic Research

Thursday . . . . . 2:00 p.m.-4:00 p.m.

The Scientific Paper Prize is awarded annually for the conceptual and empirical research paper representing the most outstanding contribution to psychoanalysis. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis and implications for theory and technique.

## Special Programs for Psychiatric Residents, Psychology and Social Work Students

Thursday . . . . . 4:30 p.m.-7:00 p.m.

Friday . . . . . 2:00 p.m.-4:30 p.m.

Saturday & Sunday . . . . . 9:00 a.m.-11:30 a.m.

Four sessions directed to Psychiatric Residents, Psychology and Social Work students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

## Artist/Scholar-in-Residence

Thursday . . . . . 7:00 p.m.-9:00 p.m.

Friday . . . . . 2:00 p.m.-5:00 p.m.

Saturday . . . . . 2:00 p.m.-3:30 p.m.

Sunday . . . . . 9:00 a.m.-12:00 noon

This new program sponsored by the Education Department will bring an educator/scholar to the meeting to conduct a series of seminars and other exercises for analysts.



# SCIENTIFIC PROGRAM

## CONTINUING PROFESSIONAL EDUCATION CREDIT

### Two-Session Film Workshop

Thursday ..... 7:30 p.m.-10:00 p.m.  
Saturday ..... 2:00 p.m.-5:00 p.m.

Films that are related thematically through their psychoanalytic relevance are shown and interpreted by formal discussants and the audience.

### Plenary Address

Friday ..... 9:45 a.m.-11:15 a.m.  
..... 5:15 p.m.-6:45 p.m.

Major addresses by outstanding psychoanalysts or other professionals.

### Affiliate Council Scientific Paper Prize

Friday ..... 11:30 a.m.-1:30 p.m.

The Affiliate Council Scientific Paper Prize is awarded annually to the best paper by a candidate on a topic of psychoanalytic interest.

### Ethics Course

Friday ..... 11:30 a.m.-1:30 p.m.

This session is sponsored by Frenkel and Company, Inc. and Chartis Insurance and is only open to Members, Affiliate Members and Candidates.

### Symposia

Friday ..... 12:00 noon-1:30 p.m.  
Saturday ..... 12:00 noon-1:30 p.m.

..... 5:15 p.m.-6:45 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

### Panels

Friday ..... 2:00 p.m.-5:00 p.m.

Saturday ..... 9:00 a.m.-12:00 noon

..... 2:00 p.m.-5:00 p.m.

Sunday ..... 9:00 a.m.-12:00 noon

Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange with the panelists is encouraged in response to questions from the audience.

### Scientific Papers

Saturday ..... 9:00 a.m.-12:00 noon  
..... 2:00 p.m.-5:00 p.m.

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

### Psychoanalysis and Health Care Reform

Friday ..... 2:00 p.m.-3:30 p.m.

Focuses on crucial health legislation and how it will directly affect your practice. *Note:* This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

### University Forum

Friday ..... 2:00 p.m.-5:00 p.m.

Psychoanalysts will engage with academic presenters for a dialogue across disciplines.

### Discussion with the Committee on Scientific Activities

Saturday ..... 7:00 a.m.-9:00 a.m.

Interested participants discuss the use of personal computers for psychoanalytic studies.

### Coffee with a Distinguished Analyst

Saturday ..... 7:30 a.m.-8:45 a.m.

A Distinguished Analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

### RAAPA-PPRS Research Forum

Saturday ..... 10:00 a.m.-5:00 p.m.

A forum which advances systematic research in the framework of psychoanalysis and psychodynamic science.

### Meet-the-Author

Saturday ..... 2:00 p.m.-5:00 p.m.

The author of a recent book of psychoanalytic interest discusses the work with other colleagues in panel format.

## DAILY SCHEDULE



Be sure to look for the special 100th anniversary icon throughout the program for sessions specific to our Centennial Celebration.

## TUESDAY, JANUARY 11, 2011

8:30 a.m.-3:00 p.m.

**Administrative Meeting:  
Association of Administrators Meeting**

This meeting is open to Administrators of APsaA's Accredited Training Institutes, Centers and Affiliated Societies and Study Groups.

9:00 a.m.-12:00 noon

**Committee Sponsored Workshop 1:  
COCAA Workshop: When Child Analysis  
is Indispensable**

*Chairs:* Charles E. Parks, Ph.D. (Bethesda, MD)  
Susan L. Donner, M.D.  
(Woodland Hills, CA)

*Presenter:* Anita G. Schmukler, D.O.  
(Bala Cynwyd, PA)

This workshop is especially designed for participants who wish to enhance their skills in building and maintaining a child and adolescent analytic practice. Dr. Anita Schmukler will present detailed process material comparing two cases of adolescent girls well into treatment. One patient was in analysis four times weekly and the other in psychoanalytic psychotherapy twice weekly. Our expectation is that a close examination of both process and outcome in these cases in which neurosis is prominent will help to elucidate the differences and potential advantages and disadvantages of these treatment modalities. This is an open workshop and is relevant to all who work with children and adolescents as well as those involved in the education of child analysts.

After attending this session, participants should be able to: describe elements which differentiate a psychoanalytic process with children and adolescents from the process of psychotherapy; identify the advantages and disadvantages of psychoanalysis vs. psychotherapy in certain cases; and utilize this knowledge more effectively to recommend psychoanalysis for a child.

2:00 p.m.-5:30 p.m.

**Committee Sponsored Workshop 2: Directors  
of Institutes and Education Committee Chairs  
Workshop: The New Principles and Standards  
for Education in Psychoanalysis**

*Chairs:* Elizabeth Brett, Ph.D. (Woodbridge, CT)  
Daniel H. Jacobs, M.D. (Brookline, MA)

Presentations regarding several of the new elements of the Revision of Standards for Education and Training in Psychoanalysis will be presented in this session. Presenters from Chicago and San Francisco, institutes which already use colloquia or a training analyst development program, will present their procedures. In addition a member of the COI Subcommittee on the Waiver of the Requirement of a Personal Analysis with a Training Analyst will present the standards for the waiver and sample procedures from several institutes. The usual meeting time has been extended by an hour so that the final hour can be devoted to further discussion of the presentations and any questions which may have arisen locally.

After attending this session, participants should be able to clarify questions and uncertainties about the new standards, review options from different institutes to satisfy the requirements, discuss best practice considerations in regard to these options and use the examples provided in the presentations and discussion to create procedures for their institutes.

## WEDNESDAY, JANUARY 12, 2011

8:00 a.m.-5:00 p.m.

**Administrative Meeting:  
Board on Professional Standards**

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each Approved or Provisionally Approved Training Institute and one representative from each Approved or Provisionally Approved New Training Facility for the teaching of psychoanalysis recognized by this Association.

The Board on Professional Standards meeting is open to any member of the Association except when there is a need for BOPS to be in executive session.

9:00 a.m.-11:00 a.m.

**Discussion Group 1: The Analysis of Masturbatory  
Fantasies: Theory and Technique**

*Co-chairs:* Denise C. K. Fort, Ph.D.  
(Washington, DC)

Christopher J. Keats, M.D.  
(Chevy Chase, MD)

*Presenter:* James H. Kleiger, Psy.D., ABPP  
(Bethesda, MD)

# DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

This discussion group explores how masturbatory fantasies can be analyzed to promote a deeper understanding of the patient's character structure, self and object matrix and response to trauma. The unifying function of body ego is examined. Special consideration is given to how this material emerges and is expressed in the transference.

After attending this session, participants should be able to describe and critically evaluate historic and contemporary theories about the construction, structure and function of masturbatory fantasies. They should also be able to identify and apply technical strategies which promote the elaboration and exploration of masturbatory fantasies.

## **Discussion Group 2: Balint Groups and Narrative Medicine** **CEC**

*Co-chairs:* Fred L. Griffin, M.D. (Dallas, TX)  
Randall H. Paulsen, M.D.  
(Lexington, MA)

*Presenters:* C. Paul Scott, M.D.\* (Pittsburgh, PA)  
Laurel C. Milberg, Ph.D.\*  
(Monroeville, PA)

This discussion group will focus on "Balint Groups: Parallel Process and the Eternal Question of Training vs. Therapy". Balint groups are a method of training physicians about the nature of and processes within the doctor-patient relationship. In this approach physicians meet together in groups to discuss cases and with the assistance of trained Balint group leaders come to understand what we analysts call transference and countertransference. For this discussion group, we are privileged to have two former presidents of the American Balint Society, who — using both didactic and experiential approaches — will explore balint groups and how they can be useful in the training of all psychodynamic therapists.

After attending this session, participants should be able to: describe the usefulness of Balint group training for physicians as well as all dynamic therapists in training and in practice, recognize basic structure, parameters, and process that characterize Balint groups, and discuss the question of whether the Balint group process is *training* or *therapy*.

## **Discussion Group 3: Shakespeare's The Roman Play: Psychoanalytic Thoughts about Julius Caesar** **CEC**

*Co-chairs:* Jerome M. Grunes, M.D. (Chicago, IL)  
Dorothy T. Grunes, M.D. (Chicago, IL)

Julius Caesar is overtly a play about power, authority and rebellion. It seems all action and politics. If we, however, read it as a drama of internal, and unconscious motivation, we arrive at a very different reading. Although the character and behavior of Caesar is clearly presented in the relatively short period of his appearance on stage, Brutus is the true protagonist and his unconscious motivation requires our psychoanalytic attention. The assassination of Julius Caesar and his internal struggle with the murder of Caesar, impresses us with its parricidal intensity, and as an evocation of his being a member of a primitive primal horde. These aspects will be the focus of the discussion. Every participant should read the play and be ready to act parts which will be central in our thesis.

After attending this session, participants should be able to describe the profound psychological thinking of Shakespeare.

## **Discussion Group 4: Psychoanalysis and Spirituality: Journey of Faith and Doubt: Psychoanalytic Perspective** **CEC**

*Chair:* Paula J. Hamm, M.A., L.P.C.  
(Centreville, VA)

*Presenter:* Charles A. Sarnoff, M.D. (New York, NY)

*Discussant:* Ana-Maria Rizzuto, M.D.  
(Cambridge, MA)

This discussion group will focus on the motivations and conflicts underlying patients' belief in God. Believers and doubters both retain affect tinged memories as truths that defy disagreement. Spirituality is deeply rooted in familial, cultural and social structures, which are encoded in internal memory processes. Dr. Ana-Maria Rizzuto will present her research into the formation of the God-representation and the complexity of nature and grace in her discussion of clinical and cultural material presented by Dr. Charles Sarnoff, author of *Latency* and an art sleuth. He will present cases highlighting conversion enhanced by contexts of art and world mythology. Analysts are encouraged to respond to the material presented in order to process their own unique cognitive and affective experiences.

After attending this session, participants should be able to describe how to analyze a patient's beliefs and doubts to include one's earliest relationships while resolving unconscious conflicts.



## DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

**Discussion Group 5: Buddhism and Psychoanalysis** **CEC**

*Chair:* Edward T. Kenny, M.D. (New York, NY)  
*Presenter:* Robert A. Paul, Ph.D. (Atlanta, GA)

Attachment and its opposite, loneliness, are central concerns in both Buddhism and Psychoanalysis, but with very different values connected with each. The idea of loneliness as a positive virtue, and the benefit of discarding all attachments, as conceptualized in Buddhism, are central themes in the life story and poetic works of the great medieval Tibetan yogi and poet Milarepa. In Dr. Paul's paper, these ideas will be discussed from both a Buddhist and a psychoanalytic perspective. Participants are encouraged to read the English translation of the autobiography of Milarepa and see the film "Milarepa" available from Netflix and elsewhere.

After attending this session, participants should be able to contrast psychoanalytic and Buddhist conceptions of loneliness and identify the psychological perspectives of the Tibetan writer Milarepa.

**Discussion Group 6: Modern Ego Psychology** **CEC** **CND** **PSYT**

*Chair:* Eric R. Marcus, M.D. (New York, NY)  
*Co-chair:* Karen Gilmore, M.D. (New York, NY)  
*Presenter:* Mary Target, Ph.D.\* (London, UK)

This discussion group discusses the various aspects of modern ego psychology and seeks to understand how various approaches and theories fit together in the integrated individual ego. Dynamic processes and their development as they organize symbolic representations and their affect-contents, are discussed at all levels, from drives, defenses and agencies, to object relations, to self-organizations.

After attending this session, participants should be able to specify and discuss the elements of a comprehensive psychoanalytic descriptive theory as it grows out of and is applied to clinical observations and interventions.

**Discussion Group 7: Cultures in Conflict (Sponsored by the Fellowship Committee and the Committee on Racial and Ethnic Diversity)** **CEC** **PSYT**

*Chair:* Carmela Perez, Ph.D. (New York, NY)  
*Co-chair:* Glenda L. Wrenn, M.D.\* (Pine Hill, NJ)  
*Presenters:* Vamik D. Volkan, M.D. (Charlottesville, VA)  
 Vivian Eskin, Ph.D. (New York, NY)

Dr. Vamik Volkan will discuss the psychoanalytic theory of large group regressions and war and will discuss interventions he has made following war and ethnic conflicts in different settings. Dr. Vivian Eskin will discuss the impact of war; even those fought distantly, on families and will present clinical material from her group, Ladies in Waiting, of spouses whose husbands are deployed. The discussion will also focus on the prevention of intergenerational transmission of trauma.

After attending this session, participants should be able to understand and apply group-psychoanalytic theories about large group conflict, to understand the concept and listen in their practices for signs of intergenerational transmission of trauma, and to envision methods for addressing the enduring psychic traumas of war in affected civilians and their societies.

**Discussion Group 8: Psychoanalytic Family Therapy** **CEC** **CND** **PSYT**

*Co-chairs:* David E Scharff, M.D. (Chevy Chase, MD)  
 Richard M. Zeitner, Ph.D. (Blue Springs, MO)

*Presenter:* Earl D. Bland, Psy.D.\* (Olathe, KS)

This discussion group will illustrate the process of applying psychoanalytic principles drawn from object relations theory to families and couples. The session will focus on a clinical illustration, probably by using a video example of one or more sessions, and will feature in depth discussion of the issues raised with the specific case presented as well as the theoretical implications for the conduct both of family therapy and of individual psychoanalytic therapeutic practice. We will discuss theoretical issues along with the clinical exploration.

After attending this session, participants should be able to identify the main components of psychoanalytic therapy with couples and families; understand the role of evaluating interaction in couple and family therapy; formulate elements of unconscious structure in conjoint therapy.

**Discussion Group 9: Separation-Individuation Revisited: Integrating Observations from the Mahler Nursery with Contemporary Attachment Methodology** **CEC**

*Chair:* Susan P. Sherkow, M.D. (New York, NY)  
*Presenters:* Inga Blom, Ph.D. (Brooklyn, NY)  
 Anni Bergman, Ph.D.\* (New York, NY)  
*Discussant:* Miriam Steele, Ph.D.\* (New York, NY)

# DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

This discussion group will present research that has operationalized the developmental trajectories of children studied in the Margaret Mahler's Masters Children's Center program during toddlerhood, who were then interviewed and evaluated later as adults using the Adult Attachment Interview. The data provides a unique opportunity to study the central constructs of Mahler's work and their relation to more contemporary theories, with a special focus on long-term issues of continuity and discontinuity in development.

After attending this session, participants should be able to comprehend Margaret Mahler's studies of separation-individuation as well as other theories of child development, particularly those concerning modes of attachment. Additionally, they will be able to conceptualize bridges between Mahler's studies and those of more contemporary investigations, thus integrating multiple psychoanalytic theories of childhood development.

## **Discussion Group 10: Questions You Always Wanted to Ask and We Wanted to Answer: Reflections on the Therapeutic Impact of Self Psychology** **CEC** **CND** **PSYT**

*Chair:* Paul H. Ornstein, M.D. (Brookline, MA)  
*Co-chair:* Anna Ornstein, M.D. (Brookline, MA)

Over the years, the Chair and Co-chair have collected the most frequent questions asked about the treatment process in psychoanalysis, from the perspective of self-psychology. These questions are challenging, highly relevant and well formulated. Most of them relate to the conduct of treatment but also refer to theoretical differences between traditional, relational and self-psychology theory. Every effort will be made to answer these questions and the audience is invited to participate both in asking their own questions, and questioning our answers, to stimulate an open discussion.

After attending this session, participants will be able to define and describe some essential aspects of comparative psychoanalysis. They will comprehend the basic concepts of self-psychology and will be able to identify what is meant by an "experience near" theory.

## **Discussion Group 11: Beauty and Body in Therapeutic Work** **CEC** **PSYT** CANCELLED

9:00 a.m.-12:00 noon

## **Senior Analyst Presentation Program (Part 1)** **CEC** **CND**

*Please Note:* This program is open to Candidates, Affiliate Members and Students only. Your registration for this session is subject to the approval of the Session Chair. Space is limited so please pre-register. This is a two part session. Because of limited space, we ask all participants for this program to register for both parts. Part 1 takes place from 9:00 a.m.-12:00 noon and Part 2 takes place from 2:00 p.m.-4:00 p.m.

*Chair:* Ethan M. Grumbach, Ph.D.  
(Los Angeles, CA)  
*Presenter:* Sidney H. Phillips, M.D. (New Haven, CT)

Participants in the Senior Analyst Presentation Program will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants should be able to describe the various ways of listening to material and identify the theoretical concepts that may influence their capacity to understand the analytic process.

11:30 a.m.-1:30 p.m.

## **NEW TOPIC** **Professional Development Workshop 1: Roundtable on Working with the Media**

*Chair:* Mark D. Smaller, Ph.D. (Chicago, IL)  
*Co-chairs:* William H. Braun, Psy.D. (New York, NY)  
Gail M. Saltz, M.D. (New York, NY)  
*Presenter:* Brian Ruberry\* (Kensington, MD)

This Roundtable will be dedicated to media training and will feature Brian Ruberry of *Allhealth Public Relations*. Mr. Ruberry will lead participants in the finer points of discussing current events through a psychoanalytic lens when interacting with the media or writing opinion pieces for mainstream news publications. He has successfully trained members of other mental health associations in the past. For this session, he will provide tips for proper body language and message development in a media interview and will also record participants in mock TV interviews, which will be reviewed by your colleagues in the workshop. Finally, the workshop will coach participants on how to think of newsworthy 'pitches' that win over journalists and help attract positive coverage of psychoanalytic topics and programs.

# DAILY SCHEDULE

12:00 noon-1:30 p.m.

**Committee Sponsored Workshop 3: The Business of Practice Workshop: Building and Maintaining a Psychoanalytic Psychotherapy Practice: Overcoming the Intrapsychic, institutional and cultural compromise formations to the development of an intensive psychoanalytic psychotherapy and/or psychoanalytic practice** CEC PSYT GND

Chair: Carol Reichenthal, Ph.D. (Brookline, MA)  
Co-chair: Judith F. Logue, Ph.D. (Princeton, NJ)  
Presenter: Lynn V. Friedman, Ph.D. (Chevy Chase, MD)

Intrapsychic compromise formations and institutional and cultural resistances make developing an intensive psychoanalytic practice a challenging task. Clinical vignettes will be used to explore these compromise formations and resistances and to examine effective strategies for overcoming them. Discussion will focus on identifying ways in which participants can support psychoanalytic treatment and their practices and communities. Dr. Friedman is a clinical psychologist, psychoanalyst in private practice in Chevy Chase, Maryland. She is on the adjunct graduate faculty at Johns Hopkins University, the faculty at the Washington Psychoanalytic Institute and is a Visiting Lecturer at the Baltimore Washington Institute.

After attending this session, participants should be able to describe the kinds of intrapsychic compromise formations and organizational and socio-political resistances that inhibit the development of psychoanalytic practices. Participants should be able to identify steps that they can take to further promote psychoanalytic treatment in their communities.



**Planning Session: Soldiers and Veterans Initiative**

The Soldiers and Veterans Initiative invites interested attendees to join in a planning session to explore the feasibility of a new program designed to provide psychoanalysts with opportunities to serve as supervisors for Veterans Administration mental health personnel. Institute and Society leaders are especially urged to attend. Drs. Harold Kudler and Prudence Gourguechon will lead this planning session.



**Committee Sponsored Workshop 4: COPE Workshop for Child/Adolescent Supervisors and Associate Child/Adolescent Supervisors: Supervision of Working with Parents of Children who are in Analysis** CEC

Chair: Paula G. Atkeson, Ph.D. (Washington, DC)  
Co-chair: Anita G. Schumkler, D.O. (Wynnewood, PA)

This Workshop is open to Child/Adolescent Supervisors and Associate Child Supervisors. Issues will be explored that arise during the supervision of candidates and affiliated professionals who are treating child and adolescent patients. Discussion will focus on the supervision of clinical and technical issues which are unique to child and adolescent psychoanalysis and psychotherapy. Special attention will be given to ethical matters that arise in treating children and adolescents and in work with parents. Supervisory sessions will be presented to provide clinical material for discussion. The discussion will be led by Paula Atkeson, Ph.D. and Anita Schumkler, D.O.

After attending this session, participants should be able to: describe the issues unique to the supervision of supervisees treating child/adolescent patients; develop supervisory techniques to facilitate the supervisory process and to identify and work effectively with ethical situations.



2:00 p.m.-4:00 p.m.

**Senior Analyst Presentation Program (Part 2)** CEC GND

For description and educational objectives see Part I at 9:00 a.m.

**Discussion Group 12: Perversions: Psychoanalytic Concepts and Treatment** CEC GND

Chair: Joseph P. Collins, D.O. (Bethesda, MD)  
Presenter: Leslie A. Johnson, Ph.D.\* (Charlottesville, VA)  
Discussant: Alan Bass, Ph.D.\* (New York, NY)

This discussion group will focus on perverse thought processes in analytic patients. Case material will be presented to explore the interrelation among sexual symptoms, character issues, and a perverse thought process. Transference and countertransference will be described to elucidate the dynamics of a perverse process. Clinical interventions for working with perverse processes in this group of patients will be discussed.



# DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

After attending this session, participants will be able to describe clinical symptoms and character traits that are often present with a perverse process. They will be able to identify transference and counter transference reactions that may occur in a perverse process. They will be able to develop psychoanalytic interventions in the treatment of a perverse process.

## **Discussion Group 13: Created in Our Own Images: Psychoanalytic Couples Therapy** **CEC** **CND** **PSYT**

*Co-chairs:* Fred M. Sander, M.D. (New York, NY)  
Marvin A. Nierenberg, M.D.  
(New York, NY)

Using clinical case material the discussion group will focus on how psychoanalysts can recognize couple interaction in terms of the couples' attempts to change one another in images they have of one another. This touches upon modality choice and our own countertransferences that may include our therapeutic goals. What lurks beneath these manifest behaviors? How much can these dynamics be worked through in couple therapy or require adjunctive individual therapy/analysis?

After attending this session, participants should be able to describe the development of "diagnostic" skills and appropriate interventions when patients' externalize intrapsychic conflicts.

## **Discussion Group 14: Psychoanalysis with Adoptees** **CEC**

*Co-chairs:* Paul M. Brinich, Ph.D. (Chapel Hill, NC)  
Maida J. Greenberg, Ed.D.  
(Newton Centre, MA)  
*Coordinator:* Kenneth M. Gruenberg, M.D.  
(Newton Centre, MA)  
*Presenter:* Sylvia Welsh, Ph.D. (New York, NY)

This discussion group will explore some of the issues encountered when doing analytic work with patients who have been adopted. This session will examine how the adoption echoes in analytic work and especially how it is reflected in transference phenomena.

After attending this session, participants should be able to identify how work with adoptees throws a spotlight on the vicissitudes of normal parent-child ambivalence. They should be able to describe several ways in which the external reality of adoption affects the accomplishment of normal development tasks across the life cycle. They also will be able to describe how the internal reality of adoption affects self- and object-representations, and how these then resonate in the life of the adoptee.

## **Discussion Group 15: Pharmacotherapy and Psychoanalysis** **CEC**

*Co-chair & Presenter:* Larry Sandberg, M.D. (New York, NY)  
*Co-chair:* Fredric Busch, M.D. (New York, NY)  
*Coordinator:* David Gutman, M.D. (New York, NY)  
*Presenter:* Gurmeet S. Kanwal, M.D.\*  
(New York, NY)

This discussion group is intended to facilitate an ongoing and open dialogue on all facets of combined treatment. Issues to be discussed include: What data does the analyst rely on in deciding to introduce medication? What roles do 'non-analytic' data and 'evidence-based medicine' paradigms play in the analyst's thinking? Under what circumstances does medication use facilitate or disrupt analyses? How does the analyst manage threats to his analytic identity and appropriately monitor medication with combined treatment? What role does countertransference play in deciding to prescribe or withhold medication? What are the advantages and disadvantages of splitting treatment? How do cultural biases influence our clinical decision-making? Clinical material will be presented.

After attending the session, participants should be able to: characterize the basis for using medication; clarify the place of enactment in prescribing; and critically evaluate the advantages and disadvantages of split treatment.

## **Discussion Group 16: IPSO: International Perspectives in Psychoanalysis: And Batman Never Returned: The Narcissistic Fragility in Paranoia** **CEC** **CND**

*Chair & Coordinator:* Drew Tillotson, Psy.D.\*  
(San Francisco, CA)  
*Presenter:* Sylvia T. Pupo Netto\* (Sao Paulo, Brazil)  
*Discussants:* Susan A. Fine, Psy.D. (New York, NY),  
Eva Reichelt\* (Berlin, Germany)  
Denise Goldfain\* (Rio de Janeiro, Brazil)

Organized by the International Psychoanalytical Studies Organization (IPSO), the international candidates' organization, this discussion group provides a forum for presentation and discussion of clinical cases and theoretical ideas from around the world. This year, Sylvia Pupo Netto, a psychoanalytic candidate in Brazil, will give a clinical and theoretical presentation of her ongoing work with one of her patients.

## DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

After attending this session, participants should be able to describe the different clinical and theoretical perspectives discussed, compare and contrast some of the various psychoanalytic cultures from around the world, and identify new ideas to be utilized in their own clinical practice.

**Discussion Group 17: Writing and Interviewing For Certification: Presentation of a Psychoanalytic Case and Discussion with Members of the Certification Examination Committee** **CEC** **CND**

*Chair: Karen M. Johnson, M.D. (Palo Alto, CA)*

Members of the Certification Examination Committee (CEC) and participants will discuss a written case together. Participants will observe how the CEC functions and will also participate as committee members in discussing the case. Participants are encouraged to ask the CEC members whatever questions they might have about case write-ups, the interviews, and the workings of the Committee.

After attending this session, participants should be able to recognize better ways to write-up their cases to submit to the Certification Examination Committee (CEC); they will also be able to comprehend and describe the interview process and the functioning of the CEC.

**Discussion Group 18: Postmodernism Feminism: Bionic Processes: Experiences in Groups of Women** **CEC**

*Co-chairs: Vivian Blotnick Pender, M.D. (New York, NY)*

*Arlene K. Richards, Ed.D. (New York, NY)*

*Presenter: Vivian Blotnick Pender, M.D. (New York, NY)*

*Discussant: Jane G. Tillman, Ph.D. (Stockbridge, MA)*

Postmodern feminism discusses the idea that gender is a social construction and therefore relevant to psychoanalysis.

After attending this session, participants should be able to identify the unconscious dynamics processes that occur in groups of women that either enhance their work or interfere with their success.

**Discussion Group 19: Forgotten Analysts and Their Legacy** **CEC**

*Co-chairs: Joseph Reppen, Ph.D. (New York, NY)  
Zvi Lothane, M.D. (New York, NY)*

*Presenter: Lawrence J. Brown, Ph.D. (Newton Center, MA)*

The discussion group will appraise the forgotten, but original contributions of early psychoanalysts whose work is similar to contemporary theorists. For our third presentation Lawrence Brown, Ph.D. will discuss the achievements of Otto Isakower, M.D. (1899-1972). After a brief presentation of Isakower's earlier work ("Isakower phenomenon") the focus will be on his expansion of Freud's notion of the analyzing instrument with a close reading of his lectures in which he anticipated the current interest in the analytic field created unconsciously by the analytic dyad. Also addressed will be the importance of spontaneously appearing preconscious phenomena in analyst and patient thus demonstrating the contemporary clinical relevance of the analysts reverie experiences and what ego psychologists describe as preconscious functioning.

After attending this session participants should be able to demonstrate a deeper knowledge of the history of psychoanalysis, the many past thinkers and in particular the originality of Otto Isakower.

**Discussion Group 20: Ethics Behind the Couch: Models of Moral Decision Making** **CEC**

*Co-chair &*

*Presenter: Ernest Wallwork, Ph.D. (Washington, DC)*

*Co-chair &*

*Presenter: Stephen H. Behnke, Ph.D.\* (Washington, DC)*

This meeting of the Ethics Behind the Couch Discussion Group will identify and provide an overview of leading models of moral decision-making in the context of exploring alternative ways psychoanalysts might think ethically about clinical dilemmas. Co-chairpersons Steve Behnke and Ernest Wallwork will lead a discussion of clinical vignettes that help to clarify rival ways of thinking, judging, deciding and acting ethically.

After attending this session, participants should be able to distinguish some leading ways of thinking ethically about moral dilemmas; identify some strengths and limitations of each model; apply the models to clinical moral dilemmas; and begin the difficult task of reconciling different decision-making models.

# DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

## **Discussion Group 21: Clinical Applications of the Ideas of Some Contemporary French Psychoanalysts: Andre Green**

*Co-chairs:* Francis D. Baudry, M.D. (New York, NY)  
Gail S. Reed, Ph.D. (New York, NY)

*Presenter:* Martin A. Silverman, M.D.  
(Maplewood, NJ)

This discussion group will continue to explore similarities and differences between classical psychoanalysis as it is practiced in this country with the very different approach as practiced by Andre Green and his colleagues in France. We will continue to focus on non-neurotic pathologies generally including borderline patients.

After attending this session, participants should be able to describe the work of the negative and the special techniques required to deal with issues of trauma occurring before the emergence of the capacity to symbolize. As a result, they will appreciate the concept of interpretation within the transference in contrast to interpreting the transference. They will also have a better understanding of the way the primitive mental apparatus registers early experience particularly in the body rather than in the mind and also in early deformations of the formal aspects of the functioning of the ego.

## **Discussion Group 22: Effects of the Holocaust on Survivors and Family Members**

*Co-chairs:* Ira Brenner, M.D. (Bala Cynwyd, PA)  
Dori Laub, M.D. (New Haven, CT)

*Coordinator:* Vera Muller Paisner, C.S.W.\*  
(Stamford, CT)

This discussion group focuses upon the effects of massive psychic trauma upon survivors of genocidal persecution during the Holocaust and its repercussions in subsequent generations. The phenomenon of intergenerational transmission of trauma, its manifestations in the clinical situation and the technical challenges of working with this population are emphasized during this group. Clinical material from analytic treatment is presented in a collegial and respectful way; participation from the attendees is encouraged. Issues related to transference, countertransference, inter-subjectivity and the unique nature of each analytic dyad are addressed.

After attending this session, participants should be able to describe the traumatic effects of genocidal persecution during the Holocaust and the particular challenges that may arise during analytic treatment of those affected.

## **Discussion Group 23: Insights from Infant Research for the Practicing Psychoanalyst: Analytic Parent-Child Psychotherapy**

*Chair &*

*Discussant:* Alexandra Harrison, M.D.  
(Cambridge, MA)

*Co-chair:* Edward Tronick, Ph.D.\* (Boston, MA)

Drs. Harrison and Tronick will introduce the concept of polymorphic “polysemic bundles”, a way of understanding the multiple simultaneous ways of making meaning, such as behavioral and physiologic processes, through which growth takes place in development and in psychoanalysis. Dr. Harrison will present illustrations from videotaped child analytic sessions. Dr. Tronick will present videotapes of mother-infant interactions using the still face paradigm. The discussion will explore the potential for integration of developmental and psychoanalytic theory and will suggest ways in which psychoanalytic theory and technique can be enhanced by the study of development.

After attending this session, participants should be able to: (1) explain the concept of “polysemic bundles”, (2) identify the value of videotape analysis “to understanding clinical process, (3) describe general principles of open systems theory that underscore the process of growth and change in healthy development and psychotherapy.

## **Discussion Group 24: Franz Kafka's: The Trial and The Penal Colony**

*Co-chairs:* Paul H. Ornstein, M.D. (Brookline, MA)  
Anna Ornstein, M.D. (Brookline, MA)

The Kafka “Discussion Group” series began two years ago with the *Letter to His Father*, which portrayed aspects of their lifelong problems with each other. We continued last January with *The Metamorphosis* and *The Judgment*, both of which fictionalized their ongoing difficulties and their impact on Kafka as a person and on the nature and content of his writings. The novel and short story to be discussed next, presents us with a challenge to discern the analytically significant meaning of these literary gems. This series is of interest to all those who appreciate the contribution of literature to psychoanalysis and the contribution of psychoanalysis to literature.

After attending this session, participants should be able to identify the latent meaning(s) of the novel and the short story; to interpret the protagonist's passivity of remaining in limbo for a long time vis-a-vis the “court” in the Trial; and infer what Kafka expresses in the Penal Colony.



## DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

**Discussion Group 25: The Role of the “Archaic Superego” in Individual and Cultural Pathology** **CEC**

Chair &amp;

Presenter: Leon Wurmser, M.D. (Towson, MD)

Co-chair &amp;

Presenter: Heidrun Jarass, Dr.Med\* (Regensburg, Germany)

Recently, there has been an upsurge in interest in the observations linking exclusive monotheism with the language of violence (Jan Assmann) as reflected in several major religions. It indicates the projection of an archaic superego with its absoluteness, intolerance, cruelty, vindictiveness, its jealous exclusiveness, and sadistic aspects. Clinically we are very familiar with the same traits of such a regressive “inner judge”, especially in cases with the negative therapeutic reaction (studied in the 2010 National Meeting). Besides the cultural dynamics, we will present a detailed case study and the technical and human difficulties such pathology presents.

After attending this session, participants should be able to identify the extent to which traumatization lives on in self-directed aggressions of the superego and in the claim of omnipotence of responsibility, both individually and historically; describe the great clinical role of deep conflicts between opposite values and loyalties in bringing about the prohibition of anything “good” and thus of the “negative therapeutic reaction” in particular, the broad area of masochism in general; and recognize the extent to which demands for such absoluteness are enacted as large drama on the historical stage.

**Discussion Group 26: On Being Supervised** **CEC** **CND**

Chair: Hilli Dagon-Clark, Psy.D. (New York, NY)

Presenter: Imre Szecsody, M.D., Ph.D.\* (Stockholm, Sweden)

This discussion group will identify key elements essential to a successful supervisory experience. Dr. Imre Szecsody, a leading author on supervision, will outline impediments and optimal conditions necessary for depth in analytic learning to occur. He will focus on types of cognitive learning and teaching that occur in supervision, as well as strategies that strengthen the supervisory alliance.

Dr. Szecsody will also address difficulties confronted by both supervisee (e.g., wishing to learn versus remaining unchanged, admitting ignorance while appearing competent, etc.) and supervisor, (e.g., dual role as a mentor and a judge, container of anxieties and displaced transference reactions, etc). This group is intended as a forum for supervisees and supervisors to learn about and openly discuss their experiences.

After attending this session, participants will be able to identify methods that facilitate supervision, generate teaching interventions that support the trainee’s learning, and characterize emotional challenges experienced by the supervisee and supervisor.

**Discussion Group 27: Trauma and Mastery Through Art: The Cosmic Child; the Art of Joseph Cornell and a Type of Unusual Sensibility; Thinking Inside the Box** **CEC**

Chair: Theodore J. Jacobs, M.D. (New York, NY)

Co-chair: Bennett F. Markel, M.D. (Berkeley, CA)

Presenter: Susan Scheftel, Ph.D. (New York, NY)

In this group Susan Scheftel, Ph.D. will present a study of the life and art of Joseph Cornell. She will focus on an unusual type of sensibility that Cornell displayed from early on in his life and she will also demonstrate a similar form of sensibility in a young boy whom she has been treating. She will relate this unusual quality to special forms of creativity, particularly in the visual arts.

After attending this session, participants should be able to describe the life and work of the artist, Joseph Cornell and the role that unusual sensibilities played in his development. They will be able to recognize the contribution that such sensibilities make to the creativity of individuals who possess such innate qualities.

**Discussion Group 28: The Contributions to Psychoanalysis of Paul Gray: Close Process Attention in Psychoanalysis, Psychotherapy, and Self-Analysis** **CEC** **PSYT**

Chair: Todd Davison, M.D. (Glendale, WI)

Co-chairs: R. Curtis Bristol, M.D. (Washington, DC)  
Monroe Pray, M.D. (Bethesda, MD)

This discussion group will read selections from Paul Gray’s papers and discuss highlighted passages chosen by the Chair and Co-chairs. In the discussion of these passages the group will be re-acquainted with Paul Gray’s salient contributions to psychoanalysis.

# DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

After attending this session, participants should be able to describe some salient contributions to psychoanalysis of Paul Gray and to employ some of his theoretical and technical suggestions in the treatment of patients in psychoanalysis or psychotherapy. In addition they will be able to identify various self-analytic techniques based on Paul Gray's work.

## **Discussion Group 29: Psychotherapy's Challenge to Institutional Psychoanalysis and the identity of the Psychoanalyst**

Chair &

Presenter: *Richard P. Fox, M.D. (Dana Point, CA)*

This discussion group will focus on the evolution of psychoanalytic education, theory and practice in relation to psychotherapy. Many of the old distinctions and dichotomies have become as dated as "medical orthodoxy," and yet, within our organizations, an "Upstairs-Downstairs" split continues to undermine rather than support the importance of psychotherapy. The group will trace the antecedents of this split and examine its impact on today's practitioners, students, and organizations. The focus will be on the limitations and negative effects this has had with an eye to developing ways to address this anachronism and develop a more inclusive, rather than exclusive, view of practicing and teaching psychoanalysis.

After attending this session, participants should be able to recognize how actual therapeutic practice has changed over the past fifty years. They will assess the potential benefits and risks of a more integrative approach to psychoanalytic therapy and organizational structure.

4:30 p.m.-6:30 p.m.



## **Research Seminar: Neuropsychanalysis: Applications and Controversies**

Chair: *Lois W. Choi-Kain, M.D. (Belmont, MA)*

Presenters: *Nima R. Bassiri, Ph.D.\* (Middletown, CT)*

*Joshua D. Woolley, M.D., Ph.D.\* (San Francisco, CA)*

Discussant: *Robert Michels, M.D. (New York, NY)*

Contemporary neuro-psychoanalysis seeks to study the overlaps and divergences in the theoretical principles of psychoanalysis and findings of neuroscientific research. This research seminar aims to discuss integrations of psychoanalysis and neuroscience within neuropsychanalysis as well as controversy of the suitabilities and limitations

of such integrations. Nima Bassiri's presentation, entitled "Freud and the Matter of the Brain," will consider the historical question of the role played in Freud's earliest psychoanalytic writings. Joshua Wooley will present research on the role of neuropeptides, such as oxytocin, in social behavior. This work has implications for psychotherapy, psychoanalysis, and a neuroscience-based model of mind. After the discussion by Dr. Michels, the audience will be invited to participate in a discussion about the ideas presented.

After attending this session, participants should be able to describe the historical and current relationship between biological conceptualization of the brain and psychoanalytic conceptualizations of the mind.

## **Two-Day Clinical Workshop #1 (Part 1): Workshop Series in Analytic Process and Technique**

Chair: *Irene Cairo, M.D. (New York, NY)*

Discussant: *Priscilla Roth\* (London, UK)*

Presenter: *Richard C. Fritsch, Ph.D. (Chevy Chase, MD)*

*This is a two part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: describe how the featured discussant thinks about a specific clinical case, apply some of the featured discussant's ideas to his or her own subsequent clinical work, and compare approaches to the same clinical material by different colleagues.

## **Two-Day Clinical Workshop #2 (Part 1): Workshop Series in Analytic Process and Technique**

Chair: *Nancy J. Chodorow, Ph.D. (Cambridge, MA)*

Discussant: *Warren S. Poland, M.D. (Washington, DC)*

Presenter: *Richard F. Gomberg, M.D. (Waban, MA)*

*This is a two part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

## DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: describe how the featured discussant thinks about a specific clinical case, apply some of the featured discussant's ideas to his or her own subsequent clinical work, and compare approaches to the same clinical material by different colleagues.

### Two-Day Clinical Workshop #3 (Part 1): Workshop Series in Analytic Process and Technique **CEC**

*Chair:* Sharon Zalusky Blum, Ph.D.  
(Los Angeles, CA)

*Presenter:* Gabriela Legorreta, Ph.D.\*  
(Quebec, Canada)

*Discussant:* Haydee Faimberg, M.D.\* (Paris, France)

*This is a two part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: describe how the featured discussant thinks about a specific clinical case, apply some of the featured discussant's ideas to his or her own subsequent clinical work, and compare approaches to the same clinical material by different colleagues.

### Two-Day Clinical Workshop #4 (Part 1): Psychotherapy Technique and Process **CEC** **PSYT**

*Chair:* Alan Pollack, M.D. (Newton, MA)

*Discussant:* Jonathan E. Kolb, M.D. (Brookline, MA)

*Presenter:* Phoebe Daroyanni, Psy.D.\*  
(Brooklyn, NY)

*This is a two part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

The Two-Day Clinical Workshop on Psychoanalytic Psychotherapy offers participants an unusual opportunity to investigate the process of psychoanalytic psychotherapy in depth. At each meeting, a psychotherapist presents extended process material from an actual case over two days. Workshop participants, led by a senior clinician, join in examining the moment-by-moment process.

After attending these sessions, participants should be able more fully to comprehend the interplay of surface and unconscious determinants of psychotherapy process, and more ably to apply psychoanalytic understanding to their own clinical work.

### Child and Adolescent Two-Day Clinical Workshop (Part 1) **CEC**

*Chair:* Christine C. Kieffer, Ph.D. (Chicago, IL)

*Presenter:* Mali A. Mann, M.D. (Palo Alto, CA)

*Discussant:* Kenneth Corbett, Ph.D.\* (New York, NY)

*This is a two part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.*

This workshop is targeted to those interested in the practice of child and adolescent analysis. Problems that arise in the treatment of children and adolescents will be explored. Clinical material will be presented and discussed with a focus on both theory and technique. Technical and theoretical differences will be explored with national and international distinguished discussants.

After attending these sessions, participants should be able to identify, describe and apply a developmental perspective to problems that arise in the treatment of children and adolescents. This should allow the participant to generate interventions based on a dynamic understanding of emotional and cognitive development and demonstrate the importance of psychoanalytic principles in the treatment of children and adolescents.

### Discussion Group 30: Treating the Under-Five Child **CEC**

*Chair &*

*Coordinator:* Patricia A. Nachman, Ph.D.  
(New York, NY)

*Co-chairs:* Ruth K. Karush, M.D. (New York, NY)  
Ilene S. Lefcourt\* (New York, NY)

*Presenter:* Alan Sugarman, Ph.D. (La Jolla, CA)



# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

The discussion group is directed to clinicians and researchers who are interested in the minds of young children. Alan Sugarman, Ph.D. will discuss the centrality of beating fantasies in the analysis of a 3-year old girl. The discussion will focus on the clinical issues that need to be considered when treating the under-five child and the rationale for using a particular method with these very young patients. Questions of technique, given the child's phases of physical, libidinal, separation-individuation, and cognitive development will be considered.

After attending the session, participants should be able to clarify their choice of method when treating the under-five child; identify the developmental context of the child's difficulties, and generate psychoanalytically informed interventions.

## **Discussion Group 31: Psychoanalytic Perspectives of Prejudice and Beyond** **CEC** **PSYT**

*Chair:* Afaf Mahfouz, Ph.D. (New York, NY)

*Presenter:* Shuki Cohen, MSc., Ph.D.\* (New York, NY)

*Discussant:* Stephen H. Portuges, Ph.D. (Los Angeles, CA)

This discussion group will explore sources of prejudice leading to conflict in an attempt to identify ways of preventing, neutralizing and/or managing prejudice. Illustrations and examples are discussed.

After attending this session, participants should be able to identify links between parenting, education, politics and prejudice.

## **Discussion Group 32: The Training Analyst System: Conflict and Transformation** **CEC**

*Chairs:* Jane S. Hall, LCSW, FIPA (New York, NY)  
Joann K. Turo, M.A. (New York, NY)

*Presenter:* Arlene K. Richards, Ed.D. (New York, NY)

In 2003 the New York Freudian Society and Institute changed their process of selecting training analysts. The chairs will report briefly on the experience of this change, opening discussion regarding the training analyst selection process and exploring other potential models for change. The idea of such change frequently leads to bitter power struggles and ongoing enmity that has been transmitted across the analytic generations. Issues pertaining to authoritarian structure, power and politics, strongly held ideals, the organizational superego of the institute are topics currently being debated both nationally and internationally, and discussed in recent contributions from Kernberg, Kirsner and Reeder. Their writings are recommended.

After attending this session, participants should be able to: identify and describe typical institutional issues generated by the training analyst selection process, compare and relate them to controversial issues within their own societies and training institutes, and, drawing on the process model presented, generate potential applications to their own situation.

## **Discussion Group 33: Psychoanalysis and the Law: Psychological Considerations in Jury Selection and Decision-making by Juries** **CEC**

*Co-chairs:* Linda Gunsberg, Ph.D.\* (New York, NY)  
Moisy Shopper, M.D. (Saint Louis, MO)

*Presenters:* Julie Blackman, Ph.D.\* (Montclair, NJ)  
Jay Dennis Cohen, J.D.\* (Brooklyn, NY)  
Justice Michael A. Gross\* (Bronx, NY)  
Meredith Holtzman, J.D. (Bronx, NY)

A panel consisting of a judge, defense and prosecution lawyers, and a jury consultant will consider psychological factors regarding the selection of a jury and the jury decision-making process.

After attending this session, participants should be able to describe how subtle, but significant, emotional factors enter into jury selection and jury decision-making, from the perspectives of judges, lawyers, and jury consultants. They will also be able to identify how emotional factors enter into this process, at various stages, from selection of the jury to the point of the jury reaching its verdict. And finally, they will be able to recognize how jury instructions and protocol (for example, seclusion and confidentiality) affect jurors.

## **Discussion Group 34: Body and Mind in the Consulting Room** **CEC**

*Co-chairs:* Malkah T. Notman, M.D. (Brookline, MA)  
Lynn Whisnant Reiser, M.D. (Hamden, CT)

*Presenter:* Anita G. Schmukler, D.O. (Wynnewood, PA)

This discussion group aims to bring the "real" body of the patient into the consulting room with greater clarity. The influence of bodily states and sensations on the formation of the mind will be considered, along with how expressions of emotions and psychological states take bodily form. An analytic treatment of an adolescent girl that illustrates the impact of early experience on the development of body image and character formation will be presented. The emergence of puberty was denied by the patient until conflicts over body image were resolved.

## DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

After attending this session, participants should be able to recognize the range of somatic expressions of emotional states and the interactions of body and mind as well as understand the rationale for particular clinical approaches.

**Discussion Group 35: Public Forum: Psychoanalysis and the Visual Arts: The “Blindness of the Seeing Eye”: Creativity as Agency in the Work of Oskar Kokoschka** **CEC**

*Chair:* Laurie Wilson, Ph.D. (New York, NY)  
*Presenter:* Lois Oppenheim, Ph.D. (New York, NY)

The goal of this discussion group will be to uncover the relationship of imagination to the self as agent. This presentation will focus on visual art as analogous to psychoanalysis in externalizing emotion, desire, and conflict, conscious and unconscious, and in enhancing perception of self to liberate and further autonomy. Concentrating primarily on the work of Oskar Kokoschka, Lois Oppenheim, Ph.D., will show how the objectification of subjective experience in painting, as in the psychoanalytic setting, is such that first- and third-person viewpoints are intertwined. Accompanied by slides, the presentation will explore the potential of creativity to deepen one's sense of identity and empowerment.

After attending this session, participants should be able to describe the meaning of agency and its relation to the self; describe the phenomenology of fantasy as expressed in the visual arts; explore in greater depth the analogy between art and psychoanalysis; and identify how Kokoschka made dynamic use of his own art.

**Discussion Group 36: Shame Dynamics** **CEC** **PSYT**

*Chair:* Melvin R. Lansky, M.D.  
(Los Angeles, CA)  
*Co-chair:* Leon Wurmser, M.D. (Towson, MD)

The goal of this discussion group is to elucidate shame dynamics, not in isolation, but as part of a total composite dynamic picture, as one of the most powerful, yet overlooked forces in psychic life.

After attending this session, participants should be able to recognize shame, not simply as an affect, but as a part of a complex and often hidden system that is usually covered over by more visible parts of the clinical or theoretical picture.

**Discussion Group 37: Perspectives on Using the Concepts of D.W. Winnicott in Clinical Work** **CEC** **PSYT**

*Chair:* Ellen Sinkman, LCSW (New York, NY)  
*Presenters:* Steven J. Ellman, Ph.D.\* (New York, NY)  
Joyce Slochower, Ph.D.\* (New York, NY)

This discussion group will explore the clinical use of the theories of D.W. Winnicott. It will consider the application of his sometimes elusive ideas. Case presentations will highlight and clarify the ways in which Winnicott's concepts may be utilized.

After attending this session, participants should be able to understand and consider integrating into their clinical work Winnicott's ideas. These ideas include the holding environment, transitional objects and transitional phenomena, use of the object, hate in the counter transference, playfulness and creativity, regression to dependence, primary maternal preoccupation, the capacity to be alone and the true and false self.

**Discussion Group 38: Relational Psychoanalysis** **CEC** **CND** **PSYT**

*Chairs:* Jody Davies, Ph.D.\* (New York, NY)  
Adrienne Harris, Ph.D.\* (New York, NY)  
*Co-chair:* Anthony Bass, Ph.D.\* (New York, NY)

The goal of this discussion group is to clarify the underlying assumptions of relational psychoanalysis. Case examples will be presented by the chair, and participants will be encouraged to discuss the clinical material with the goal of sharpening a comparative theoretical approach and the corresponding technical implications.

After attending this session, participants should be able to identify different theoretical approaches to interpretive functions and processes; characterize and analyze the particular approach to interpretation used by the relational psychoanalytic tradition; and learn how to identify intra-psychic and interpersonal elements in interpretations in clinical situations and examples.

**Discussion Group 39: Emerging Perspectives on Lesbian, Gay, Bisexual, and Transgender Issues: Understanding Homophobia in the Analysis of a Young Gay Man** **CEC** **PSYT**

*Chair:* Ethan M. Grumbach, Ph.D.  
(Los Angeles, CA)  
*Presenter:* Gilbert Cole, Ph.D.\* (New York, NY)  
*Discussant:* Donald B. Moss, M.D. (New York, NY)  
*Coordinator:* Patrick J. Haggard, M.D. (Atlanta, GA)

# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

The discussion group focuses on the analysis of a young man where the analyst was surprised and challenged to find a persistent influence of homophobia in the clinical material. The analyst will demonstrate how he situated himself between the analysand's ongoing shifts of anti-homophobic and anti-homosexual material. The analyst questions how we conceive homophobia; is it culturally determined, coming from the outside? How does that fit with an understanding of homophobia coming from the inside? Clinical material will be presented exploring these ideas, opening up a discussion of current psychoanalytic attitudes towards homophobia and homophobia.

After attending the discussion group participants should be able to describe current psychoanalytic attitudes toward homophobia. Participants will be able to describe similarities in the libidinal attachments to persons of the same sex and those of the opposite sex, and have an understanding of the distinction between internalized and externalized feelings of homophobia.

## **Discussion Group 40: Contemporary Psychoanalytic Views on Masochism** **CEC** **CND** **PSYT**

*Chair:* Nancy Kullish, Ph.D. (Birmingham, MI)  
*Co-chair:* Deanna Holtzman, Ph.D.  
(Bloomfield Hills, MI)  
*Presenter:* Glen O. Gabbard, M.D. (Houston, TX)

This discussion group will explore the major contemporary psychoanalytic approaches to the treatment and understanding of masochism, characterizing a large spectrum of patients. The group features lively and informative clinical presentations by the most respected thinkers and clinicians who have made significant contributions to this area. The advantages and disadvantages of applying different technical approaches and theatrical frameworks to this difficult condition will be highlighted. All clinicians are welcome.

After attending this session, participants should be able to describe typical diagnostic, dynamic, and developmental issues encountered in this patient group; compare different theoretical and technical approaches to the treatment of this kind of patient; demonstrate the rationale for applying psychoanalytic principles to this challenging group of patients; and apply specific therapeutic approaches which have been demonstrated by the invited guest.

## **Discussion Group 41: Child Analytic Process: Analysis of a 5-year-old: "Where's your husband?"** **CEC** **CND**

*Chair:* Samuel E. Rubin, M.D. (Birmingham, AL)  
*Co-chairs:* Lee I. Ascherman, M.D.  
(Birmingham, AL)  
Arthur L. Rosenbaum, M.D.  
(Cleveland, OH)  
*Presenter:* Ellen O. Helman, M.S.W.  
(Miami Beach, FL)

This discussion group will hear Ms. Helman present psychoanalytic process material from the evaluation period and the opening phase of this five-year-old child's analysis. The presentation will describe the difficulties in this child's living situation, and the difficult task of establishing and maintaining a stable analytic frame. Participants will explore the various possible resistances that might emerge as well as the transference-countertransference interplay.

After attending this session, participants should be able to describe the various resistances that arise with this kind of family constellation and dynamics. They also will be able to recognize the possible transference-countertransference conflicts and be able to discuss the various interventions and interpretations that might further the analytic process.

## **Discussion Group 42: Psychoanalysis and Theater: What is a good play from a Psychoanalytic Point of View?** **CEC**

*Co-chairs:* Phillip S. Freeman, M.D., D.M.H.  
(Newton Highlands, MA)  
Fred M. Sander, M.D. (New York, NY)  
*Presenter:* George Mandelbaum, Ph.D.\*  
(New York, NY)

Continuing our discussion of theater and psychoanalysis, we will consider the prerequisites to creative tension. Whereas in analysis we attempt to move from impulse and rigid defenses towards a more textured experience, we might ask: what enables the artist to move towards art products that we experience as gratifying and engaging for their complexity? We will consider a paper by George Mandelbaum, Ph.D., in which the author attempts to chart "the role of resistance in the movement from the pornographic to the dramatic world."

After attending this session, participants should be able to discuss the term repression as it is used clinically and as it is used aesthetically in describing the requirements for creative tension, consider the constituents of "good" art and psychological "health",



## DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

and consider the relevance of working through, neutralization, and sublimation in the development of art on the one hand and psychological health on the other.

**Discussion Group 43: The Synergizing Potential of Individual and Couple Treatment** **CEC** **PSYT**

Chair: *Graciela E. Abelin-Sas, M.D.*  
(New York, NY)

Co-chair: *Peter Mezan, Ph.D.\** (New York, NY)

Based on the sharing of many cases of patients simultaneously in individual psychoanalysis and psychoanalytic couple therapy, this discussion group will focus on the common internal mechanisms by which two individuals form and become a couple, creating an unconscious organization of the couple that is distinct from those of the individuals in it. This discussion group shall illustrate, by clinical material, how this organization may either enhance or block individual development.

After attending this session, participants should be able to recognize and interpret distortions their individual patients convey about their partners, in gesture and tone as well as in words; recognize and contend with the repetitive enactments that create in the individual powerful resistances to analysis and are linked to the couple relationship; and describe the mutually synergizing interactions and effects between a simultaneous individual and couple treatment by means of precise interventions.

7:00 p.m.-8:30 p.m.


**Social Event: 100th Anniversary Party**

The 2011 National Meeting marks the beginning of APsaA's year-long celebration of its 100th anniversary. In addition to several centennial-themed sessions in the Program, APsaA invites all meeting registrants to attend this reception to highlight the contributions that psychoanalysis has made to both American culture and the way that mental health treatment is delivered.

## THURSDAY, JANUARY 13, 2011

7:45 a.m.-8:15 a.m.

**Social Event: Breakfast Gathering for Affiliate Members and Candidates** **CND**

Join colleagues from around the country for breakfast. All are welcome to stay for the Affiliate Council meeting immediately following the breakfast.

7:45 a.m.-8:45 a.m.

**Social Event: Breakfast Gathering for Current & Former Fellows and Mentors**

Please join the Fellowship Committee, 2010-2011 Fellows and Former Fellows for breakfast in appreciation of the Fellowship Program Mentors. All past and present Mentors are invited to attend.

8:00 a.m.-4:30 p.m.

**Administrative Meeting: Executive Council**

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the Association. The Executive Council is comprised of the Association's officers, eight nationally elected Councilors-at-Large, and councilors representing each Affiliate Society of the Association, as well as each Affiliate and Affiliated Study Group. The Executive Council meeting is open to any member of the Association except when there is a need for the Council to be in executive session.

8:15 a.m.-12:30 p.m.

**Administrative Meeting: Affiliate Council** **CND**

Please come and stay for our Affiliate Council meeting, where we will be joined by various guests, including our foreign IPSO colleagues. New Affiliate Council officers will be introduced, and we encourage all Affiliate Members to participate in our 'memberconnect' roundtable.

9:00 a.m.-11:00 a.m.


**Special Event for Students and Trainees: Microanalysis of videotape: Application to clinical practice. (Co-sponsored by the Committee on Student/Resident Associates and the Former Fellows of APsaA)** **CEC**

Co-chairs: *Joanna E. Bettmann, Ph.D., LCSW*  
(Salt Lake City, UT)

*Anna Yusim, M.D.\** (New York, NY)

Presenter: *Donna Demetri Friedman, Ph.D., LCSW\**  
(New York, NY)

Over the past three decades researchers such as Daniel Stern, Ed Tronick, Beatrice Beebe and many others have micro-analyzed the interactions between caregivers and their babies. This significant body of research informs current clinical work with children, adults and families. More recently, videotape is being used as the intervention itself. This presentation will present the video interventions used in a World Trade Center mental health project, as well as the video interventions used at an outpatient mental health clinic

# DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

servicing at-risk families. Reviewing current research and its concrete application to practice, the presenter will show video of this intervention and describe how to use it productively with a range of populations.

After attending this session, participants should be able to recognize the various bodies of research which explores microanalysis between caregivers and children, describe how one clinic effectively used microanalysis of videotape as an intervention with at-risk families, and identify the principles and theory behind videotaped microanalysis, as well as its application to practice.

## **Discussion Group 44: The Termination Phase of Analysis** **CEC**

*Chair:* Mayer Subrin, M.D. (Bloomfield Hills, MI)

*Co-chair:* David R. Dietrich, Ph.D. (Birmingham, MI)

*Presenter:* Deborah Harms, Ph.D. (Beverly Hills, MI)

Questions this discussion group will consider include: What qualities distinguish the termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there typical termination fantasies? Resistance to, and within termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to understand the termination as phase and process, meaning of play in the course of treatment of children who are in the pre-oedipal phase when they begin analysis. Process is examined for insight into technical and structural understanding of work.

## **Discussion Group 45: On Teaching Psychoanalytic Views of Mind: Forum for Analysts and Academic Faculty Teaching and Supervising in Psychoanalytic Institutes and Graduate Psychiatry, Psychology and Social Work Programs** **CEC**

*Chair:* Stephanie Dee Smith, M.A., LICSW (Brookline, MA)

*Co-chair &*

*Presenter:* Eric R. Marcus, M.D. (New York, NY)

This year's topic will address the teaching of clinical process, which has disparate goals, theories, teaching styles, and methods of illustration. The goal will be to review these issues specifically as they relate to teaching seminars. The presenter will explain salient theoretical and technical theories and discuss the issues and problems; for example, the lack of agreement regarding what constitutes process and teaching analytic process, and the differences

between content and process. The presenter will also discuss the relationship between the teacher and student presenter and the variety of transference/countertransference issues that can arise between the teacher and students.

After attending this session, participants should be able to: describe some general goals, teaching methods and theories that relate to teaching clinical process; set apart from the general goals, methodology and theories those that are specific to teaching clinical process in seminars; and demonstrate an improved capacity to teach clinical process seminars.

## **Discussion Group 46: Interpretation, Process and Technique in the Use of Play in the Analysis of Pre-Oedipal Children** **CEC**

*Chair &*

*Discussant:* Susan P. Sherkow, M.D. (New York, NY)

*Co-chair &*

*Presenter:* Alexandra Harrison, M.D. (Cambridge, MA)

This discussion group will consider the theory and technique of analytic work with pre-oedipal children, with an emphasis on close examination of the process of play and on the special features of play which reflect a child's particular developmental capacities. Clinical material from the analytic case of a pre-Oedipal boy will be presented by Dr. Sherkow. The case will be discussed by the group from a number of points of view, including: psychoanalytic theory, interpretation, defense analysis, transference and countertransference; specific issues of development, and play technique.

After attending this session, participants should be able to have a greater understanding of the use and meaning of play in the course of treatment of children who are in the pre-oedipal phase when they begin analysis. Process is examined for insight into technical and structural understanding of work with this age group.

## **Discussion Group 47: How Scientific is Psychoanalysis: Many Questions, Many Methods** **CEC**

*Chair:* Arthur Nielsen, M.D. (Chicago, IL)

*Presenter:* James H. Hansell, Ph.D. (Ann Arbor, MI)

The subject of this ongoing discussion group is psychoanalytic research with a focus on its epistemic status ("How scientific?") and productive methodologies ("many methods.") The format consists of a formal presentation by a leading psychoanalytic

## DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

researcher, followed by group discussion. This year's presenter is Dr. James Hansell, a psychoanalyst and professor of psychology at the University of Michigan, who will discuss his experiences as the author of a major college textbook, *"Abnormal Psychology"*, now in its second edition, published and distributed by the well-known academic publisher, John Wiley & Sons.

After attending this session, participants should be more informed about psychoanalytic epistemology generally — what counts as knowledge in the field of mental health and how we obtain it — and more particularly in academic publishing and teaching, as Dr. Hansell describes the process of deciding what to include in his textbook and how this process was shaped by the current sociology of academic publishing.

**Discussion Group 48: Tennessee Williams' "A Streetcar Named Desire", originally titled "The Poker Night" <sup>CEC</sup>**

*Co-chairs:* Eva F. Lichtenberg, Ph.D. (Chicago, IL)  
Arnold D. Tobin, M.D. (Chicago, IL)

This discussion group will explore the underlying dynamics of this play, which can be read or viewed as a film. The conscious and unconscious motivations of the protagonists in the context of their Southern cultural background will be discussed. The complex plot with its various sexual and aggressive themes will be deconstructed.

After attending this session, participants should be able to describe the following themes and identify how they can be applied to the participants' own clinical work: 1) complex family relationships and how powerful emotions of shame and guilt can be unleashed in a destructive manner 2) the driving force of sexuality in various forms, including homosexuality and bisexuality as well as heterosexuality.

**Discussion Group 49: Psychotherapist Associates Present: Eyes Wide Shut: Resistances to Insight <sup>CEC</sup> <sup>PSYT</sup>**

*Chair:* Mae E. Kastor, M.S.W. (Baltimore, MD)  
*Co-chair:* Carol Reichenthal, Ph.D. (Brookline, MA)  
*Coordinator:* Marcia Polansky, M.S.W., Sc.D. (Philadelphia, PA)  
*Presenter:* Sharon Lavon, LCSW (New York, NY)  
*Discussant:* Marianne Goldberger, M.D. (New York, NY)

This discussion group, sponsored by the Psychotherapist Associates of the American Psychoanalytic Association and open to all registrants at the APsaA meeting, will help participants to

deepen their understanding of the ways in which psychoanalytic principles inform psychoanalytic psychotherapy. Attendees will join the presenter, discussant (a senior psychoanalyst) and other therapists in the audience in focusing on clinical material and particularly, at this session, on recognizing resistances and working with them.

After attending this session, participants should be able to describe psychoanalytic psychotherapy and how it relates to their own cases. They should be able to recognize and work with resistances as well as with the transference and unconscious material.

**Discussion Group 50:**

**The Analyst's Pregnancy <sup>CEC</sup>**

*Chair:* Sarah J. Fox, M.D. (New York, NY)  
*Co-chair:* Susan G. Lazar, M.D. (Bethesda, MD)  
*Presenter:* Michele Rosenberg, M.D. (New York, NY)

Pregnancy in the analyst is an ideal situation in which to examine how a real life intrusion can influence the analytic setting. Treatment issues involving both transference and countertransference, as well as more logistical issues which frequently are stimulated by pregnancy in the analyst will be discussed. Pregnant analysts are often still in analytic training and issues arising from the supervision will also be discussed. Analytic case material will be presented.

After attending this session, participants should be able to describe the transference and countertransference issues that typically arise during an analyst's pregnancy.

**Discussion Group 51: Therapeutic Action of Psychoanalytically Informed Work with Children in a School Setting <sup>CEC</sup> <sup>PSYT</sup>**

*Co-chairs:* Phyllis J. Cath, M.D. (San Francisco, CA)  
Aimee Nover, Ph.D. (Bethesda, MD)  
*Presenter:* Kathleen R. Miller, Ph.D. (Bethesda, MD)

Psychoanalysts have worked in school settings for decades. Each analyst creates his or her own creative approach to consultation and collaboration with educators. Some analysts consult to directors or staff, some to parents, and some directly work with children. Each approach is informed by analytic principles. This discussion group is aimed at giving those who do this kind of work an opportunity to present their approaches and their clinical material, and to offer guidelines for this work. This group offers a forum for discussing compelling illustrative material on a national level, and encourages analysts to get involved with consultations in schools. Dr. Miller, a psychoanalyst and director will present material for group discussion.



# DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

After participating in this session, participants should be able to understand and evaluate the nature of psychoanalytic-educator collaboration, clarify the difference between the role of teacher, consultant and therapist and, describe specific techniques of consultation.

## **Discussion Group 52: On Creating a Psychoanalytic Mind: Psychoanalytic Knowledge as a Process** **CEC**

*Chair:* Fred Busch, Ph.D. (Chestnut Hill, MA)

*Presenter:* S. Kalman Kolansky, M.D. (Alexandria, VA)

What do we hope our patients have developed at the end of a “good enough” psychoanalysis? It is the perspective of this discussion group that in a relatively successful psychoanalysis the *process of knowing* is as important as *what is known*. That is, what is accomplished is a *way of knowing*, and not simply *knowing*. It requires the analyst to take a different form of attention, and potentially leads a patient into a unique psychological state we would call a *psychoanalytic mind*. To this end the discussion group will focus on the detailed examination of clinical material.

After attending this session, participants should be able to identify an analytic method geared toward the process of knowing, to understand how, with this method, the analyst shifts from a content to a process mode and to help define what we mean by a psychoanalytic mind.

## **Discussion Group 53: The Influence of the Contemporary British Kleinians on Clinical Psychoanalysis: A Case in Process** **CEC**

*Chair:* Abbot A. Bronstein, Ph.D. (San Francisco, CA)

*Co-chair:* Katherine MacVicar, M.D. (Berkeley, CA)

Using material from an ongoing analysis conducted by a senior candidate or graduate analyst, this discussion group will explore material from successive hours and attempt to understand the unconscious phantasies and processes that underlie it. Established Kleinian concepts such as the total transference situation, the two basic positions, paranoid-schizoid and depressive, and defenses including splitting and projective identification will be used to demonstrate the inevitability of the analyst being pulled or nudged toward enactments supporting the patient's defenses. Interventions and interpretations will be discussed that might promote psychic change and try to elucidate in the material the various forces opposing change.

After attending this session, participants should be able to describe the therapeutic process from the Kleinian point of view. They should be able to recognize how the analyst works in the here-and-now, how he attempts to elucidate the leading edge of anxiety in the transference, and how he uses his countertransference to identify how he is being used either for or against understanding.

## **Discussion Group 54: Gender Identity Disorder in Boys** **CEC**

*Co-chairs:* Silvia M.V. Bell, Ph.D. (Baltimore, MD)  
Judith A. Yanof, M.D. (West Newton, MA)

*Presenter:* Ruth K. Karush, M.D. (New York, NY)

This discussion group will explore the issues pertaining to analytic work with boys with a diagnosis of Gender Identity Disorder. Clinical material on the treatment of a child, and the related vicissitudes of the work with the parent will be presented.

After attending this session, participants should be able to: diagnose GID; understand the pertinent dynamic issues; gain expertise in establishing a working alliance with the parents; and consider the relative effectiveness of various therapeutic interventions in working with this complex diagnostic group.

## **Discussion Group 55: Parent-Infant Programs at Psychoanalytic Institutes: A Dialogue Among Clinicians and Program Directors** **CEC**

*Chair:* Christine Anzieu-Premmeur, M.D., Ph.D. (New York, NY)

*Co-chairs:* Leon Hoffman, M.D. (New York, NY)  
Ilene S. Lefcourt\* (New York, NY)

*Presenters:* Ethan M. Grumbach, Ph.D. (Los Angeles, CA)  
Julie McCaig, Ph.D., FIPA\* (Beverly Hills, CA)  
Naomi Lieberman, Psy.D.\* (Los Angeles, CA)

*Discussant:* Talia Hatzor, Ph.D. (New York, NY)

This discussion group will focus on the role of infant observation in the training at psychoanalytic institutes. It is targeted towards clinicians and program directors interested in the relevance of the observation of infant development, mother-infant interaction, and the countertransference process, to psychotherapy and psychoanalytic training, and the use of infant observation as a therapeutic tool.

## DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

After attending this session, participants should be able to: (1) describe several parent-infant program models; (2) apply some aspects of parent-infant psychotherapy theory and technique to adult and child psychoanalysis; (3) outline parent-infant program activities that are beneficial to psychoanalytic institute missions.

9:00 a.m.-12:30 p.m.


**Oral History Workshop #71: The American Psychoanalytic Association at 100** **CEC**

*Chair:* Sanford Gifford, M.D. (Cambridge, MA)  
*Discussants:* Nellie L. Thompson, Ph.D. (New York, NY)  
 Paul W. Mosher, M.D. (Albany, NY)  
 Arnold D. Richards, M.D. (New York, NY)

The aim of the Oral History Workshop is to preserve APsaA's history for the benefit of younger members who are unfamiliar with it and for older members who have forgotten the details. The proceedings are recorded, transcribed and eventually placed in the APsaA Archives for the use of future research. Whenever possible, speakers are invited who took part in past events. The 2011 National Meeting coincides with the 100th Anniversary of the Association, and for this reason, historians of analysis were asked to speak at this session. Drs. Gifford, Mosher and Arnie Richards will provide us with our history, from its early quirky beginnings to the recent controversies that will bring participants up to date.

After attending this session, participants should be able to identify specific events in APsaA's history and describe their relevance to psychoanalysis today.



10:00 a.m.-11:30 a.m.

**Committee Sponsored Workshop 5: Local Fellowship Workshop** **CEC**

*Chair:* Bruce J. Levin, M.D. (Plymouth Meeting, PA)

One of the unanticipated developments of the APsaA Fellowship Program has been the creation and emergence of separate local fellowship programs. Training Institutes and Societies in major cities have organized local fellowship programs offering mentorships and courses to psychiatrists, psychologists, social workers and, in some instances, academicians. Local psychoanalytic fellowships can fill an important educational and outreach niche within a psychoanalytic organization. Their unique role complements existing psychotherapy and

psychoanalytic training programs. Several models of local fellowships and the positive effects on the local psychoanalytic teaching, learning and the organizational morale will be discussed. In addition, the workshop will offer: how to recruit local fellows; how to set up didactic work for fellows; costs and benefits.

After attending this session, participants should be able to discuss and assess the advantages of local psychoanalytic fellowships, determine how to develop or enhance a local psychoanalytic fellowship program and identify ways to recruit local fellows and select mentors.

**Committee Sponsored Workshop 6: COPE: Workshop on Supervision** **CEC**

*Chair:* Barbara Stimmel, Ph.D. (New York, NY)  
*Presenters:* Charles Levin, Ph.D.\* (Montreal, Canada)  
 Susan Baxt, Ph.D.\* (Ottawa, Canada)

The ongoing interest in this workshop has been in the supervisory experience, from both sides of the room (supervisee & supervisor) and in a variety of contexts: candidate-supervisor, supervisor-supervisor, training-analysts in supervision, etc. This year discussion will also involve the supervisory experience in different countries — are they different in meaningful ways, how are they the same, what can we learn/reinforce from each others' experiences. There will be a joint presentation by two Canadian colleagues, Charles Levin (supervisor) and Susan Baxt (supervisee). They will provide a context in which to discuss thorny issues which arise in the supervision of a disturbed patient and their impact on the supervisory dyad. Considerations will include the interaction among the supervisor's roles of evaluator, teacher, and helpful colleague.

After attending this session participants should have an enhanced capacity to compare models of supervision as well as describe with greater precision the dynamics, cognitive and interpersonal, within the supervisory dyad.

10:00 a.m.-12:00 noon

**The Committee on Research and Special Training (CORST) 2010 Essay Prize Winner in Psychoanalysis and Culture** **CEC**

*Chair:* Robert A. Paul, Ph.D. (Atlanta, GA)  
*Introducer:* Britt-Marie Schiller, Ph.D. (Saint Louis, MO)  
*Author:* Associate Professor Ellen Schattschneider\* (Concord, MA)

# DAILY SCHEDULE

10:00 a.m.-12:00 noon (continued)

This annual prize is awarded for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. In her 2010 CORST prize essay, entitled, "The Fetish Goes to War: Disavowal and the Family Romance in Modern Japan," Ellen Schattschneider explores the use of dolls during Japan's era of overseas military adventurism. Dolls were given as gifts to soldiers and kamikaze pilots, and used to memorialize those who died "in the service of the Emperor." These ritualized doubles facilitated processes of disavowal as well as splittings of the ego. Through these practices, the agonizing repetitions of wartime trauma were transferred or avoided, with varying degrees of success.

After attending the session, participants should be able to characterize the integration of anthropological, historical and psychoanalytic perspectives on detachment, trauma and traumatic memory; articulate the role of material objects and images of the human face in the work of mourning and memorialization practices; and revisit Freud's concepts of the "fetish" and the "family romance" in light of structural anthropology.

11:30 a.m.-1:30 p.m.



## **Committee Sponsored Workshop 7: Committee on Lesbian, Gay, Bisexual and Transgender Issues Workshop** **CEC** **PSYT**

*Chair:* Ethan M. Grumbach, Ph.D.  
(Los Angeles, CA)

*Co-chairs:* Carol B. Levin, M.D. (Okemos, MI)  
Don Spivak, M.D. (Birmingham, MI)

This workshop will present the Ralph Roughton Paper Prize which explores an original and outstanding contribution to the psychoanalytic understanding and/or treatment of lesbian, gay, bisexual, or transgendered individuals. The award goes to Barbara F. Marcus, Ph.D. and Susan McNamara, M.D. for their paper "Strange and Otherwise Unaccountable Actions:" Category, Conundrum, and Transgender Identities. Reviewers for the Roughton Prize commented on the authors' outstanding job of summarizing both the transgender literature, as well as the gender literature, and their substantive contribution to psychoanalytic theory in weaving strands of gender theory into a beautiful, convincing synthesis. They describe it as a groundbreaking paper in showing us how existing analytic theory can be synthesized to provide a solid, working foundation for our clinical work with such patients.

After attending this session, participants should be able to describe the current psychoanalytic thought regarding treatment issues for the LGBT population, describe the current dynamic formulations that are similar to, as well as different from, previous analytic approaches explored in the paper and be able to generate interventions that incorporate the current findings of psychoanalytic principles that respond

## **Committee Sponsored Workshop 8: Workshop on Teaching about Analytic Case Writing** **CEC** **CND**

*Chair:* Stephen B. Bernstein, M.D.  
(Chestnut Hill, MA)

*Co-chairs:* Ellen G. Blumenthal, M.D.  
(Brookline, MA)  
Melvin Bornstein, M.D. (Birmingham, MI)  
Jonathan Palmer, M.D. (Newton, MA)  
Arthur L. Rosenbaum, M.D.  
(Cleveland Heights, OH)  
Peggy E. Warren, M.D. (Waban, MA)

*Presenters:* Lucinda DiDomenico, M.D.\*  
(West Roxbury, MA)  
Ellen R. Golding, Ph.D. (Waban, MA)  
Ashley Harmon, M.D. (Lexington, MA)  
Charles Henry, M.D. (Brookline, MA)  
Phil S. Lebovitz, M.D. (Chicago, IL)  
Dale Young, Psy.D.\* (Boston, MA)

The workshop will continue to discuss the teaching of analytic case writing. Participants will hear about the introduction of clinical process writing during the first clinical seminar at the Boston Psychoanalytic Society and Institute, and hear short examples of this writing, a process often begun on the first evening of the candidate's analytic training. In addition, participants will continue to discuss writing in the Chicago Colloquium system. Attendees are often faculty, graduates, and candidates from the growing number of institutes that are teaching or developing seminars dealing with clinical writing. (The Workshop is held in conjunction with a separate session "Discussion Group: Writing About Your Analytic Work In A Case Report", Thursday, from 4:30 p.m. to 6:30 p.m.)

After attending this session, participants should be able to: describe different methods of teaching clinical process writing; compare newer models of writing curricula; and demonstrate the rationale for psychoanalytic writing as an essential aspect of analytic training.



# DAILY SCHEDULE

12:00 noon-1:30 p.m.



## **Professional Development Workshop 2: Workshop on Local Outreach**

*Chairs:* Jake Lynn, APsaA Director of Public Affairs (New York, NY)  
Mark D. Smaller, Ph.D.; Chair, Committee on Public Information; Board Member, American Psychoanalytic Foundation (Chicago, IL)  
William H. Braun, Psy.D.; Co-chair, Committee on Public Information (New York, NY)

As APsaA celebrates its 100th anniversary in 2011, this workshop will serve as an incubator of ideas for local societies and institutes to utilize as they leverage the centennial on a local level. The Workshop is also intended to provide an opportunity for you to network with your colleagues from across the country on effective methods of outreach (social media platforms, film series, lectures, open houses, university partnerships, etc.), marketing, and public relations that have helped to raise awareness of psychoanalysis and attract more candidates to your local institute. Please bring copies of brochures and other materials for sharing that have been effective in promoting your outreach. Participants are welcome to bring their own lunch and beverage to the workshop.

## **Committee Sponsored Workshop 9: Women's Committee Workshop on Women and Psychoanalytic Training** **CEC** **CND**

*Chair:* Joanne E. Callan, Ph.D. (Solana Beach, CA)

This ongoing workshop focuses on issues relevant to women in psychoanalytic training. This year's workshop will focus on women and economic issues, including fee-setting and ethics issues for women. As well, it will consider opportunities and various challenges for women pursuing psychoanalytic training.

After attending this workshop, attendees should be able to demonstrate understanding of different training options/paths available to them, identify dynamics underlying difficulties in fee-setting for women, and identify women's challenges as related to boundary crossings and boundary violations relevant for women in clinical practice.

## **Committee Sponsored Workshop 10: Workshop For Candidates and Faculty of NTF's and Provisional Institutes** **CEC**

*Chair:* Beth J. Seelig, M.D. (New York, NY)

This session is for Candidates and Faculty of New Training Facilities and Provisional Institutes as well as those interested in new institute development. Developing a new Psychoanalytic Institute is a lengthy process. This workshop focuses on issues related to new Institute development. Several approaches that have been implemented in various geographic areas will be discussed. Also, the commonalities between developing institutes in various geographic areas will be identified. There will be ample opportunity for group members to share experiences, problems, and issues arising during new institute development

After attending this session, participants should be able to identify the some of the unique challenges faced by new psychoanalytic Institutes, describe strategies for meeting these challenges effectively and recognize some of the commonalities between new Institutes in different areas of the United States.

12:30 p.m.

## **Social Event: Candidate Dutch Treat Lunch** **CND**

Immediately following the Affiliate Council meeting, please join us for a Dutch Treat lunch. Please sign up on the Bulletin Board near the Registration Desk or at the Affiliate Council meeting.

2:00 p.m.-4:00 p.m.



## **Affiliates' Forum: At The Beginning: The Onset of the Analytic Process** **CEC** **CND**

*Chair:* Lucy LaFarge, M.D. (New York, NY)  
*Panelists:* Natasha Chriss, M.D. (New York, NY)  
Anton O. Kris, M.D. (Cambridge, MA)  
Steven H. Cooper, Ph.D. (Cambridge, MA)  
*Moderator:* Phoebe A. Cirio, M.S.W., LCSW (St. Louis, MO)

Dr. Lucy LaFarge will begin the panel by presenting an overview of the way the beginning of the analytic process has been viewed historically, and questions that the beginning phase raises for contemporary analysts. Natasha Criss will present clinical material on the early phase of an analysis. Steven Cooper and Anton Kris will use this material, and clinical material of their own to consider aspects of contemporary views of the early phase of psychoanalytic treatment

# DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

such as the emergence and unfolding of a one-person vs. a two-person process, how the analytic process begins, and what promotes a process in which both analyst and patient are engaged at both conscious and unconscious levels.

After attending this session, participants should be able to describe the special issues encountered by candidates when beginning an analysis. Participants should also be able to recognize the problems that can arise in the supervisory process at the beginning of a treatment.

## **Seventh Annual Scientific Paper Prize for Psychoanalytic Research: "A Randomized Trial of Dialectical Behavior Therapy Versus General Psychiatric Management for Borderline Personality Disorder"** **CEC**

*Chair:* Barbara Milrod, M.D. (New York, NY)

*Presenters:* Shelley McMMain, Ph.D.\* (Toronto, Canada)

Paul S. Links, M.D.\* (Toronto, Canada)

*Discussants:* Peter Fonagy, Ph.D.\* (London, UK)

Anthony Bateman, Ph.D.\* (London, UK)

The Scientific Paper Prize is awarded annually for the best conceptual and empirical research paper relevant to psychoanalysis published in a peer reviewed journal. Authors of the winning paper will describe practical lessons of their research for the practice of Psychodynamic psychotherapy for patients with borderline personality disorder. This year's winning authors will discuss their randomized controlled trial of a psychodynamically-based psychotherapy administered by experienced psychiatric clinicians in comparison with Dialectical Behavioral Therapy in 180 patients with borderline personality disorder.

After attending this session, participants should be able to: describe the key findings from a recent Canadian randomized controlled trial comparing Psychodynamically-based psychotherapy versus Dialectical Behavior Therapy for the treatment of BPD, summarize the features of a Psychodynamically-based psychotherapy delivered by experienced clinicians with expertise in treating BPD, describe general treatment principles common to Psychodynamically-based psychotherapy and Dialectical Behavior Therapy for the treatment of BPD.

The authors of this paper are *Shelley McMMain, Ph.D., Paul S. Links, M.D., William H. Gnam, M.D., Tim Guimond, M.D., Robert J. Cardish, M.D., Lorne Korman, Ph.D., David L. Streiner, Ph.D.*

## **Discussion Group 56: Psychoanalysis and the Humanities and Social Sciences: The CORST Contribution** **CEC** **PSYT**

*Chair:* Melvin R. Lansky, M.D. (Los Angeles, CA)

*Co-chair:* Robert A. Paul, Ph.D. (Atlanta, GA)

*Presenter:* Gabriele Schwab, Ph.D.\* (Irvine, CA)

This discussion group will feature a presentation by Gabriele Schwab, a psychoanalyst and professor of Comparative Literature on "Replacement Children: The Transgenerational Transmission of Traumatic Loss." She will introduce the psychoanalytic literature on replacement children (Anisfeld/Richards; Leclair; Virag; Sabbadini and others) in light of two literary works on the same topic, Philippe Grimbert, *The Secret* (available as a memoir and film) and Art Spiegelman, *Maus*. Parental fantasies of a "replacement child" are common responses to the traumatic loss of a child, especially under violent circumstances. The group will explore the parental fantasy as well as the psychic life of replacement children. In order to broaden the perspective, the discussion will also include reflections on the transgenerational transmission of trauma after violent histories.

After attending this session, participants should be able to recognize the clinical phenomenon of replacement children and relate it to the broader context of theories of transgenerational trauma, mourning and reparation.

## **Discussion Group 57: Psychoanalytic Perspectives on the Dissociative Disorders** **CEC**

*Chair &*

*Presenter:* Richard P. Kluft, M.D. (Bala Cynwyd, PA)

*Co-chair:* Ira Brenner, M.D. (Bala Cynwyd, PA)

*Presenter:* Becky Bailey, Ph.D.\* (Salt Lake City, UT)

*Coordinator:* S. Ami Berkowitz, M.Ed. (Ambler, PA)

This discussion group will explore the interface of psychoanalytic and dissociative disorders theory and practice in the study of dissociation and the dissociative disorders. The presentation of a patient with a dissociative disorder treated in analysis or analytic psychotherapy will be followed by the intense study and discussion of transcripts of a series of treatment sessions, allowing the group to track and explore the ongoing process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, transference-countertransference reenactments, and enactments across dissociated states.

## DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

After attending this session, participants should be able to describe manifestation of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structure and function; formulate interpretations that simultaneously address parallel distributed dissociative processes; and appraise the meanings of switch processes occurring during sessions and their participation in the relationship between the dissociative patient and the analyst.

**Discussion Group 58: Educators and Analysts Working Together: Coercive Power Dynamics in the School (and the Consulting Room) **CEC****

*Chair:* Stephen D. Kerzner, M.D. (Duxbury, MA)  
*Co-chair:* Daniel B. Frank, Ph.D. (Chicago, IL)  
*Presenter:* Stuart W. Twemlow, M.D. (Houston, TX)

Dr. Stuart Twemlow, an international authority on bullying, will discuss the triadic nature of coercive power dynamics from a socio-psychoanalytic perspective. He will then summarize intervention research and consider best practices. Dr. Stephen Kerzner, a psychoanalyst and school consultant, and Dr. Dan Frank, an educator, will respond briefly. There will be ample time for roundtable discussion by all participants.

After attending this session, participants should be able to describe conscious and unconscious coercive power dynamics in both dyadic relationships and groups. Participants should also be able to identify potential strategies for effective interventions.

**Discussion Group 59: Impasses in Psychoanalysis **CEC****

*Co-chairs:* Steven H. Goldberg, M.D. (San Francisco, CA)  
 Judy L. Kantrowitz, Ph.D. (Brookline, MA)

In this discussion group we study the factors in both patient and analyst that contribute to the development of impasses and analytic "failures". In particular, using detailed case presentations, we examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. We will attempt to normalize the experience of struggling with such cases. Even though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/professional growth.

After attending this session, participants should be better able to differentiate impasses and analytic "failure" from more expectable processes of resistance and working through. Participants should gain greater understanding of the difficult to recognize contributions of both patient and analyst to the impasse, as well as greater appreciation for the necessity of self-analytic work and/or consultation in the resolution of the impasse.

**Discussion Group 60: Writing Lives and Hearing Lives: Tennessee Williams: Transformation of Private Pain into Public Theater **CEC****

*Chair & Coordinator:* Sandra G. Hershberg, M.D. (Bethesda, MD)  
*Co-chair:* George Moraitis, M.D. (East Longmeadow, MA)  
*Presenter:* Daniel H. Jacobs, M.D. (Brookline, MA)

This discussion group will focus on the life of Tennessee Williams and the influence it had on his work. The way in which he sublimated his private pain in the creation of public theater will be examined. Special attention will be paid to "A Streetcar Named Desire" and the way in which Williams both expresses and tries to find a resolution of his psychic conflicts in the writing of this play. Theories of creativity and their application to Williams' work will be explored.

After attending this session, participants should be able to describe the life and works of Tennessee Williams, recognize psychoanalytic theories of creativity and compare sources of creativity and the relationship to resolve personal conflicts.

**Discussion Group 61: Contemporary Models of Group Dynamics: Theory and Process: Group Processes in the Management of Institutes **CEC** **CND****

*Chair:* Irene N. Harwood, Psy.D., Ph.D., M.S.W. (Los Angeles, CA)  
*Presenter:* Joseph D. Lichtenberg, M.D. (Bethesda, MD)

The presenter will consider the origins and manifestations of an affiliative motivational system. Affiliation to a group will be compared to attachment to individuals. Additionally, the relationship of the affiliative motivational system to the other motivational systems, especially the aversive system, will be described.



# DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

After attending this session, participants should be able to describe the origins of responsivity to groups (affiliation) in comparison to responsivity to individuals (attachment) as well as identify the significance of intrafamily and cultural aversiveness to affiliations.

## **Discussion Group 62: Psychoanalysis and Sport: The Role of Sports in the Development of the Superego and Ego Ideal of the Latency Child** **CEC**

*Chair:* James H. Hansell, Ph.D. (Ann Arbor, MI)  
*Co-chair:* S. Richard Roskos, M.D. (Dallas, TX)  
*Presenter:* Moisy Shopper, M.D. (Saint Louis, MO)

It is a major developmental step for the latency child to move from enjoyable physical activities and games to organized sports and games. The major step forward in sports is the agreed upon set of rules and regulations that are known to all, adhered to by all and involving an official who has the final word about rules of the game, infractions and appropriate on-field behavior. This paper attempts to delineate the role of sports in the life of the latency child, the involved parents, the couches that teach and supervise, and the social and individual milieu needed to obtain good sportsmanship. To play the game with enjoyment, and to have it contribute to psychic growth of the latency child, changes must take place in the aggressive and narcissistic sphere as well as changes in the superego and ego ideal development.

After attending this session, participants should be able to recognize the role of sport in human development, identify the psychodynamics of sport and describe how to use the psychodynamics of sport in clinical and applied situations.

## **Discussion Group 63: Supervising Psychoanalytic Psychotherapy: A Unique Experience, a Unique Skill** **CEC** **PSYT**

*Co-chair & Presenter:* Fred L. Griffin, M.D. (Dallas, TX)  
*Co-chair:* Jane S. Hall, L.C.S.W., F.I.P.A. (New York, NY)  
*Presenters:* Catherine Anderson, Ph.D.\* (Bethesda, MD)  
Marsha Levy-Warren, Ph.D.\* (New York, NY)

Supervising psychoanalytic psychotherapy often requires different techniques and skills from the supervision of analyses. At each meeting of this ongoing discussion group, we present supervisory case material that demonstrates various dimensions of the supervisory process in psychotherapy. At this meeting we will be exploring the supervisor's countertransference to the supervisee, to the supervisee's patient, and even to people in the patient's life. This concept includes, but is not limited to, what is conventionally known as "parallel process," and through discussion of the material we hope to extend our understanding of the larger phenomena of the supervisor's countertransference. This year we are pleased that we have two senior clinicians who will be presenting supervisory case material for our discussion.

After attending the session, participants should be able to: identify various forms of the supervisor's countertransference as it emerges in the supervisory process; recognize and make use of their own countertransference in the course of supervision; and apply this information to their own experience as both supervisors and supervisees.

## **Discussion Group 64: How to Write For Psychoanalytic Journals** **CEC** **PSYT**

*Co-chairs:* Mark J. Blechner, Ph.D.\* (New York, NY)  
Richard M. Gottlieb, M.D. (New York, NY)

This discussion group will explore issues of writing articles for publication in psychoanalytic journals. The group welcomes anyone who seeks to write for journals, both new and experienced authors. This session will explore the choice of a subject, integrating theory and case material, and issues of confidentiality. Also the choice of journal, how the peer review process works, interacting with editors and working with suggestions for revision, and other issues about publication that will be raised by the group's participants. An example of a manuscript that went through the review and revision process will be discussed. The group will be led by Mark J. Blechner, Ph.D., Editor-in-Chief of *Contemporary Psychoanalysis*, and Richard M. Gottlieb, M.D., Associate Editor of the *Journal of the American Psychoanalytic Association*. This discussion group is a project of the International Council of Editors of Psychoanalytic Journals (ICEPJ).

## DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

After attending this session, participants should be able to describe how to write a psychoanalytic paper, submit it to a psychoanalytic journal, integrate editorial suggestions for revision, and see the process through to publication.

**Discussion Group 65: Female Sexual Development: Child Case Presentation** **CEC**

*Co-chairs:* Lester H. Friedman, M.D. (Great Barrington, MA)  
Alexander D. Kalogerakis, M.D. (New York, NY)  
Christian Maetzner, M.D. (New York, NY)

*Presenter:* Daniel W. Prezant, Ph.D. (New York, NY)

This discussion group will explore the developmental issues that affect sexual development in girls and women. The group will feature a presentation of an analysis of a girl to provide the group with data to consider the various theoretical and clinical issues affecting sexual development.

After attending this session, participants should be able to describe the major areas of early development and internal conflict that influence sexual identity.

**Discussion Group 66: The Vulnerable Child: Reflective Parenting: Targeting Reflective Function with Parents** **CEC** **PSYT**

*Co-chairs:* M. Hossein Etezady, M.D. (Malvern, PA)  
Mary Davis, M.D. (Lancaster, PA)

*Presenters:* Regina Pally, M.D. (Santa Monica, CA)  
Paulene Popek, Ph.D. (Los Angeles, CA)

This presentation will summarize the development of a community program that addresses the relation between reflective function and parenting skills, the parent-child relationship, and clinical intervention with parents. Discussion will include the role of parental reflective function in helping parents regulate their own emotional states as a precursor and key contribution to their ability to provide affect regulation and containment of their children's emotions. This process has been shown to be particularly essential during times of heightened affective arousal within the attachment system. Case material from a parent group will be presented to illustrate therapeutic "points of entry" in establishing a working alliance with a parent as well as intervention strategies and group dynamics.

After attending this session, participants should be able to summarize the concept of parental reflective functioning, demonstrate examples of effective interventions when working with parents, and apply techniques and exercises that facilitate inquiry and reflection in parents.

**Discussion Group 67: A Classic Unvisited: The Clinical Value of the Ideas of Wilfred Bion** **CEC**

*Chair:* Irene Cairo, M.D. (New York, NY)  
*Co-chair:* Rogelio A. Sosnik, M.D. (New York, NY)  
*Presenter:* Nancy Cromer-Grayson, LCSW\* (New York, NY)

*Coordinator:* Hilary E. Younkin\* (New York, NY)

Wilfred Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories: yet it provides a new and different tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst's capacity for interpretation.

After attending this session, participants should be able to identify Bion's basic ideas in the way they are applied to different clinical situations.

**Discussion Group 68: "Love Sex and the American Psyche: What is Compulsive, Addicted or Perverse About Sex?"** **CEC** **PSYT**

*Chair & Presenter:* R. Curtis Brinson, M.D. (Washington, DC)  
*Co-chair:* Stefan A. Sternack, M.D. (Delray Beach, FL)  
*Presenter:* Warren R. Procci, M.D., President (Pasadena, CA)

This discussion group is for psychotherapists and psychoanalysts who treat patients with sexual dysfunctions. The session will review classical and contemporary analytic and non-analytic views of sexual behavior seeking to clarify distinctions between compulsive, perverse or addicted sexuality. The Chair and Co-chair believe that psychoanalysis can enrich the societal discourse regarding cybersex and recent celebrity sex scandals. Dr. Warren Procci and the group leaders will provide relevant clinical examples. Clinical distinctions will be made among different types of sexual behaviors, consider the importance of personality structure, and offer guidelines for treatment selection, including psychotherapy and psychoanalysis.

# DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

After attending this session, participants will be able to define and diagnose sexual perversions, addictions and compulsive sexuality and to select optimal treatments, including the rationale for different forms of psychotherapy or psychoanalysis.

## **Discussion Group 69: Disruptions, Dilemmas, and Difficult Decisions: Analytic Theory and Technique** **CEC** **PSYT**

*Co-chairs:* Salman Akhtar, M.D. (Ardmore, PA)  
Axel Hoffer, M.D. (Brookline, MA)

*Presenter:* Lena T. Ehrlich, Psy.D. (Ann Arbor, MI)

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g. strong resistance, shallowness, lying), the analyst (e.g. countertransference blocks), the dyad (e.g. cultural differences), or the external reality (e.g. job opportunities outside the town). Utilizing detailed historical background of a patient and verbatim clinical material of two or three sessions, the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should be able to: (1) describe the various types of stalemates and impasses that tend to occur during the analytic process, (2) empathize better with patients struggling with difficult situations and analysts dealing clinically with them, (3) demonstrate an ability to technically handle such situations in a more proficient way.

## **Discussion Group 70: Treating the Suicidal Patient** **CEC**

*Chair:* Joan Wheelis, M.D. (Cambridge, MA)  
*Discussants:* Mark J. Goldblatt, M.D. (Cambridge, MA)  
Elsa Ronningstam, Ph.D. (Belmont, MA)  
*Presenter:* Lois W. Choi-Kain, M.D. (Belmont, MA)

This discussion group is targeted towards those treating people with acute or chronic suicidality, and those who in their practice have experienced patients' active suicidal efforts. Suicide has historically been associated with depression and in psychoanalysis been conceptualized as aggression directed towards the self. However, advances in psychotherapeutic research, which have examined underdeveloped mentalization, neurobiological vulnerability to emotional and cognitive dysregulation, have enriched our understanding of suicidality. Treatments such

as Mentalization Based Therapy (MBT), Dialectical Behavior Therapy (DBT), and Transference Focused Psychotherapy (TFP), which have been extensively studied for the suicidal borderline patient, offer new psychotherapeutic considerations for treating suicidal patients.

After attending this session, the participant should be able to: (1) identify indicators of intention of suicide that apply to the case presented, (2) describe developmental origins of suicidal ideation and intention, (3) identify specific experiences and affects that contribute to suicidality, (4) describe elements of psychoanalytical treatment of suicidal preoccupations as well as alternative perspectives.

## **Discussion Group 71: Psychoanalytic Aspects of Assisted Reproductive Technology** **CEC** **PSYT**

*Chair & Coordinator:* Miriam F. Tasir, M.D. (Los Angeles, CA)  
*Co-chair:* Mali A. Mani, M.D. (Palo Alto, CA)

The discussion group will focus on the developmental challenges of the thousands of adults and adolescents born via assisted reproductive technology in the past twenty five years. The discussion will focus on the unique dynamics regarding attachment, individuation, and identity for these individuals who were not products of traditional reproductive processes. The group will attempt to explore the unconscious repercussions as well as help develop clinical approaches to these individuals. Clinical presentations of analytic material will help the participants to incorporate this knowledge into their work with patients. The session will help discriminate the reactions of these individuals from those of the general population and provide a clearer understanding of approaches to treatment of the feeling of ambivalence or confusion about their relationships to their immediate family and their often fantasized biological parents.

After attending this session, participants should be able to evaluate the reactions of adolescents or adults whose conception was a product of assisted reproductive technology.

## **Discussion Group 72: Analytic Listening: Reflections on Hypothesis and Evidence** **CEC** **PSYT**

*Chair:* Evelyne Albrecht Schwaber, M.D. (Brookline, MA)  
*Co-chair:* Ralph Beaumont, M.D. (Portland, OR)



## DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

The focus is on the data-gathering process and how we conceptualize our clinical methodology, to consider distinctions between our hypotheses and the evidence for them. Looking at process notes of single session(s), we will sharpen our view on nuances of communications, verbal and nonverbal (pauses, affect shifts, posture, appearance, etc.). Attendance will be highlighted on cues otherwise overlooked, reflecting on assumptions and inferences — whatever our espoused theoretical model — to see how these may or may not hold up or stand in the way of opening yet untried paths. Presenter(s) will be sought from among people planning to attend. Suggested reading lists will be sent.

After attending this session, participants should be able to: deepen awareness of how one listens to the clinical data, noting distinctions between hypotheses generated and evidence for them; locate verbal and nonverbal cues that may be otherwise overlooked; consider further implications in the nature of therapeutic action.

**Discussion Group 73: SOFARUSA: Strategic Outreach to Families of All Reservists** **CEC** **PSYT**

*Chair:* Kenneth I. Reich, Ed.D.\*  
(Cambridge, MA)

*Co-chair:* Patricia Rich\*, Co-Director, SOFAR  
(New York, NY)

*Presenter:* Annie Lee Jones, Ph.D.\*, SOFAR  
Steering Committee (New York, NY)

Reserve and National Guard soldiers are identified as groups in the military structure whose members and families experience potentially more vulnerability than members of the regular military. Development of volunteer groups and treatment possibilities as well as moving analytic skills into the communities where families of Reserve and Guard soldiers live will be discussed.

After attending this session, participants should be able to describe the impact of the soldier's deployment on the family system through the four stages of deployment: alert, mobilization, deployment, and reunion/reintegration. The participants will be able to identify building resilience by working preventatively with children and treating secondary trauma in family members.

**Discussion Group 74: Fatherhood: The Difficult Father** **CEC**

*Chair:* Alan Pollack, M.D. (Newton, MA)

*Co-chair:* Lora H. Tessman, Ph.D.  
(Newtonville, MA)

*Presenter:* Phillip Blumberg, Ph.D.\* (New York, NY)

This discussion group has met for many years to discuss a wide variety of topics related to fatherhood. New participants are always welcome. At each meeting of the group, a presenter joins us to stimulate discussion of some particular aspect of fatherhood, and lively conversation follows. From clinical psychoanalytic considerations to broad sociological matters, from highly personal reflections to empirical studies, from absent fathers to overbearing fathers, from being fathered to being a father: we seek to explore the widest possible range of phenomena related to fatherhood.

After attending this session, participants should be better able to recognize the multi-level impact of fathering, and of being fathered, in the lives of patients. Participants should thereby become more adept at identifying and interpreting aspects of fathering experiences within the clinical psychoanalytic context.

**Discussion Group 75: Psychoanalytic Perspectives: The IPA at the United Nations** **CEC**

*Chair:* Vivian Blotnick Pender, M.D.  
(New York, NY)

*Presenter:* Leora Kahn\*, Founder,  
*Proof: Media for Social Justice*  
Rachel Mayanja\*, Assistant Secretary-General, Special Adviser on Gender Equality and the Advancement of Women, United Nations

This discussion group will explore avenues of communication between members of the psychoanalytic profession and members of the United Nations and its worldwide family of agencies. It is an effort to make psychoanalysis visible in the UN system and to enable psychoanalysts to learn more about international issues to which our profession may be able to contribute.

After attending this session, participants should be able to identify better the kind of contribution that can be provided by integrating psychoanalytic perspectives on issues such as human rights, women's rights, peace, conflict resolution and environment.

# DAILY SCHEDULE

## **Discussion Group 76: Psychoanalysis and Developmental Science** **CEC**

*Chair:* Linda C. Mayes, M.D. (New Haven, CT)  
*Co-chair:* Patricia A. Nachman, Ph.D. (New York, NY)  
*Presenter:* Patrick Luyten, Ph.D.\* (Leuven, Belgium)

This discussion group will explore the relationships among attachment history, (parental) reflective functioning, stress regulation and psychopathology across the life span. Drawing on studies based on contemporary attachment theory and social cognitive neuroscience, it will be shown that effective stress regulation is an evolutionary-based, neuroanatomically pre-wired capacity that develops in the context of secure attachment relationships — starting in early attachment relationships but continuing throughout the life cycle. The implications of these findings for clinical practice, and particularly the treatment of victims of trauma, will be illustrated using research and clinical examples.

After attending this session, participants should be able to describe the development of stress and affect regulation across the life span.

## **Discussion Group 77: Psychoanalytic Approaches to the Seriously Disturbed Patient** **CEC**

*Chair:* Eric R. Marcus, M.D. (New York, NY)  
*Co-chair:* Marlene Kocan, Ph.D. (Columbus, OH)  
*Presenter:* Danielle Knafo, Ph.D.\* (Great Neck, NY)

The discussion group will hear history and process material from the intensive psychotherapy or psychoanalysis of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psychodynamic technique, supportive and exploratory principles, and consequences for transference and countertransference responses.

After attending this session, participants should be able to evaluate, compare and contrast and enhance their own work with this patient cohort.

## **Discussion Group 78: Masculinity: What Does a Man Want?** **CEC** **PSYT**

*Chair:* Janice S. Lieberman, Ph.D. (New York, NY)  
*Presenter:* Isaac Tylim, Psy.D., ABPP (New York, NY)  
*Coordinator:* Matthew Shaw, Ph.D. (New Haven, CT)

Current theoretical and clinical controversies surrounding the study of masculinity will be considered. Biological development and socio-cultural perspectives will be used in order to deepen a psychoanalytic understanding of some of the male gender issues that arise in the clinical encounter. This year's presenter, Dr. Isaac Tylim, will speak about sexual differences in the use of pornography sites on the internet: "Today's cyber-space abuser in virtual reality anthropomorphizes computers, rendering body and mind, fantasy and excitement, foreplay and orgasmic release an issue of hard and software. Surfing the Internet may boost perverse thrills and reshape perception. The injury derived from the discovery of the differences between the sexes may be foreclosed with technological devices that allow to insert the 'hard' with the 'soft' and the 'soft' with the 'hard'."

After attending this session, participants should be able to identify certain psychodynamic and psychosexual developmental issues, particularly voyeurism and perversion.

**3:00 p.m.-6:00 p.m.**

## **American Psychoanalytic Foundation Activity: Need Money?**

Members of the American Psychoanalytic Foundation Committee invite you to "office hours" from 3:00 p.m.-6:00 p.m. to meet committee members and become familiar with our grant priorities and process. You may bring your curiosity, a nascent idea, or a more fully developed proposal concept. The APF Committee offers support to programs promoting a better understanding of psychoanalysis and encouraging effective and innovative dissemination of psychoanalytic ideas and services to the public. The Committee's objective is to educate the public, the community of mental health workers, and allied disciplines about the relevance of psychoanalysis as a powerful therapeutic and research instrument, whose applications span a wide range of individual behavior and cultural phenomena.

**4:30 p.m.-6:30 p.m.**



## **Two-Day Clinical Workshop #1 (Part 2) Workshop Series in Analytic Process and Technique** **CEC**

## **Two-Day Clinical Workshop #2 (Part 2) Workshop Series in Analytic Process and Technique** **CEC**

## DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

**Two-Day Clinical Workshop #3 (Part 2) Workshop Series in Analytic Process and Technique** **CEC****Two-Day Clinical Workshop #4 (Part 2) Psychotherapy Technique and Process** **CEC****Child and Adolescent Two-Day Clinical Workshop (Part 2)** **CEC****Discussion Group 79: Research in Psychoanalysis: Turning Psychoanalytic Theory on its Head: Non-linear Development in Middle Childhood** **CEC**Chair: Robert J. Waldinger, M.D.  
(West Newton, MA)

Presenter: Rona B. Knight, Ph.D. (Chestnut Hill, MA)

Development through the latency period is neither latent nor linear. Psychoanalytic theories based on viewing development as a linear progression, or an enduring childhood narrative are not borne out by clinical research material. In this longitudinal study of normal children ages 6 to 11, periods of disorganization and reorganization were found, suggesting nonlinear development and fluidity in structures that constantly pull development forward in an ever-changing manner. Classical and more recent theories and techniques come into question when one looks deeply and analytically within an individual over time. This research supports a dynamic systems theory and a more individualized less theory driven approach in psychoanalytic technique.

After attending this session participants should be able to: describe the developmental dynamics of middle childhood; identify the concepts of fluidity and nonlinear development; recognize how dynamic systems theory can inform our understanding of development and clinical technique.

**Discussion Group 80: Psychoanalysis and Film: Cinematic Techniques and Psychic Mechanisms** **CEC**Chair: Bruce H. Sklarew, M.D.  
(Chevy Chase, MD)Presenter: Bonnie S. Kaufman, M.D.\*  
(New York, NY)

This discussion group will explore ways of understanding film from a psychoanalytic perspective. Using illustrative film clips from major cinematic artists, the group will examine various cinematic techniques, and experience the ways in which they interact with psychic mechanisms to create meaning and coherence for the spectator.

After attending this session, participants should be able to: define the major psychoanalytic approaches to film criticism; recognize a variety of relevant cinematic techniques; describe how these techniques engage with psychic mechanisms to create affective experience in the spectator.

**Discussion Group 81: Psychodynamic Problems in Organizations** **CEC**

Chair: Kenneth M. Settel, M.D. (Brookline, MA)

Co-chair &amp;

Presenter: Kerry J. Sulkowicz, M.D. (New York, NY)

This discussion group, led for more than three decades by Abraham Zaleznik and Robert Michels, should appeal to all analysts interested in the application of psychodynamic thinking to problems of leadership in organizations. Many regular attendees combine clinical practice with consultation to businesses, and all analysts interested in these issues are welcome to participate, including those who hold leadership roles themselves, those who wish to diversify their practices beyond the consulting room, and those who believe that applied psychoanalysis is essential to the future survival of the field. Drs. Settel and Sulkowicz will continue the format of detailed case presentation, followed by lively discussion with the group. Dr. Sulkowicz will be presenting a complex, ongoing consultation to a privately-held global corporation, focusing on a third generation leadership transition and the impact of different personality structures on leadership style and on corporate strategy.

After attending this session, participants should be able to describe the interplay of individual and group dynamics in organizational life.

**Discussion Group 82: The History of Psychoanalysis: Viennese Origins, Contemporary Neuroscience, and the Future of Psychoanalysis** **CEC**Chair: Peter L. Rudnytsky, Ph.D., LCSW  
(Gainesville, FL)

Co-chair: Louis Rose, Ph.D.\* (Westerville, OH)

Presenter: Eric R. Kandel, M.D. (New York, NY)

Nobel laureate and Honorary APsA member Eric R. Kandel will join Peter Rudnytsky and Louis Rose in discussion with session participants on the origins of psychoanalysis in the Viennese past. Dr. Kandel will also join in outlining future directions for psychoanalysis. Born in interwar Vienna, Dr. Kandel places Freud's conception of the unconscious in its Viennese medical and cultural contexts. He argues that analysts must develop a unified psychoanalytic and neuroscientific framework for training, theory building, and therapy.



# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

He warns that psychoanalysis will lose scientific relevance unless analysts construct such a framework. Participants are urged to familiarize themselves with Kandel's landmark autobiography, *In Search of Memory*, and his collection of essays, *Psychiatry, Psychoanalysis, and the New Biology of the Mind*.

After attending this session, participants should be able to describe the shared origins of psychoanalysis and neuroscience; identify the theoretical and therapeutic possibilities offered by the biology of the mind; and recognize the psychoanalytic directions for neuropsychological research.

### **Discussion Group 83: The Application of Psychoanalytic Thinking to Social Problems: Antigone in the Jenin Refugee Camp: a Conversation with Udi Aloni** **CEC**

*Chair:* Nadia Ramzy, Ph.D. (Saint Louis, MO)  
*Presenter:* Udi Aloni\* (Tel Aviv, Israel)  
*Discussants:* Nancy Hollander, Ph.D.\* (Los Angeles, CA)  
Yasser Ad-Dab'bagh, M.D.\* (Ontario, Canada)

This discussion group focuses on developing depth psychological understanding of the Palestinian/Israeli conflict through hearing Israeli filmmaker/director, writer, and visual artist, Udi Aloni, share his thinking and experiences working for peace in Israel/Palestine. It also provides participants an experiential opportunity to develop empathy for "the Other", whomsoever "the Other" may be for any given participant, through building a discussion process that includes psychoanalysts and psychoanalytic thinkers from the various sides of the conflict. Our purpose is to engage psychoanalysts and interested others in a discourse whose aim is the peaceful resolution of the conflict.

After attending this session, participants should be able to identify at least one or two psychoanalytic ideas/concepts which have enhanced her/his psychoanalytic, intellectual understanding of the conflict. Participants also, through the experiential opportunity provided by the conversation/discussion process, should be able to deepen their empathic capacity for the experienced "Other".

### **Discussion Group 84: The Analyst's Consultation Experience: Planning Termination and Post-termination Contact** **CEC**

*Chair & Presenter:* Mary Kay O'Neil, Ph.D.\* (Montreal, QC)  
*Presenter:* Beth J. Seelig, M.D. (New York, NY)

This discussion group will explore the problems of completing an analysis and post-termination options given the complications of moving a practice. Both presenters experienced these complications. Each recognized that the re-locating analyst can be assisted emotionally and technically through consultation. Transference and countertransference difficulties, which arise in planning termination, will be opened for group discussion. Two cases (a long analysis, ready to end and a mid-phase analysis ready for referral or phone analysis) will be used to illustrate termination dilemmas for the analytic couple. The role of the consultant will be intertwined with these cases.

After attending this session, participants should be able to identify the criteria on which to base the decision to end permanently or to have post-termination contact (long distance). They should also be able to describe post-termination alternatives and should be able to compare and contrast ways that consultation can assist the therapeutic work necessary for efficacious management of termination and post-termination contact.

### **Discussion Group 85: The Inside Focus: Listening for Affect and Defense inside the Clinical Hour** **CEC**

*Chair:* Lawrence Levenson, M.D. (New Haven, CT)  
*Co-chair:* Joan F. Poll, M.D. (Westport, CT)  
*Presenter:* Perrin Elisha, Ph.D. (Los Angeles, CA)

In this discussion group, attention will be paid to the patient's mind in conflict in the here-and-now of the analytic hour. Clinical material, with an inside focus that involves listening micro-analytically for moments of conflict and defense as the patient is speaking to the analyst, will be examined. To study this approach, detailed process notes from an ongoing analysis will be presented.

After attending this session, participants should be able to: identify the principles of close process attention methodology; recognize the writings about this branch of defense analysis and; describe how this methodology differs from traditional analytic approaches.

### **Discussion Group 86: Trauma in the Transference: Countertransference and the Analytic Working Through of a Severe Attachment Trauma** **CEC** **PSYT**

*Chair & Presenter:* Richard K. Hertel, Ph.D. (Ann Arbor, MI)  
*Discussant:* Melvin R. Lansky, M.D. (Los Angeles, CA)

## DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

Process notes will be presented from two segments — a year apart — which demonstrate the working through of previously dissociated transference states as the analyst worked through dissociated aspects of his countertransference. The resonance between countertransference and transference themes, and the efficacy of both analyst and patient working them through will be discussed. Technical considerations will include: therapeutic use of countertransference, transformation of dissociation into psychological conflict, maintenance of therapeutic engagement while the working alliance is infected with the abuser transference, and therapeutic management of intense trauma related transferences.

After attending this session, participants should be able to: be more sensitized to the impact of countertransference and the efficacy of working it through, differentiate *dissociation* from *repression* or *suppression*, and consider therapeutic interventions for working with dissociation.

**Discussion Group 87: Intersubjectivity and Transformational Moments: Transformative Moments Through Violations of Expectations** **CEC**

*Chair:* R. Curtis Bristol, M.D. (Washington, DC)

*Co-chair:* Sandra G. Hershberg, M.D. (Bethesda, MD)

*Presenter:* Frank M. Lachmann, Ph.D.\* (New York, NY)

In this presentation Dr. Lachmann will trace the process of transformation of affect through the violations of expectations. Empirical infant research established the organization of expectations by six months. Infants respond with distress, under some circumstances, and joyfully under others, when their expectations are violated. Numerous creative artists (e.g. Stravinsky, Picasso, Chagall) had early near-death experiences and contrary to expectations of their families, they survived. In the eyes of their families, they violated expectations. The myth of their specialness affected their character styles and their artistic expressions. Clinical material illustrating the transformative role of violations of expectations will be presented.

After attending this session, participants should be able to describe the process of transformation of affect through violation of expectations from a developmental perspective, characterize how the dynamic of violation of expectations is at play in the lives and works of creative artists and, demonstrate how the myth of specialness influences the development of creative artists.

**Discussion Group 88: Psychoanalytic Approaches to the Child with Atypical Gender Preference in a Polarized Mental Health Community** **CEC**

*Chair:* John L. Frank, M.D. (Philadelphia, PA)

*Co-chair:* Ethan M. Grumbach, Ph.D. (Los Angeles, CA)

*Discussants:* Michael Feldman, M.D. (New York, NY)  
Judith A. Yanof, M.D. (West Newton, MA)

The subject of cross-gender childhood preferences is fraught with polarization; should boys with strong feminine interests have their “pre-homosexuality” treated by professionals or should “transgendered” (including effeminate boys) children be supported in their expression of normal variation? We in the psychoanalytic community could benefit from our own discussion of this “loaded” topic. What are our clinical experiences with atypical gender preference? What are our clinical dilemmas? Which psychoanalytic principles might best inform our assessments? Three or four participants will present brief vignettes and questions to the group for discussion. To encourage spontaneity, no clinical material will be exchanged before the discussion group.

After attending this session, participants should be able to describe a spectrum of gender preferences in children and adolescents and critique the problem of gender polarization in our field, compare traditional and contemporary psychodynamic models of childhood gender atypicality, and propose psychoanalytically based approaches to children with atypical gender presentations and their families.

**Discussion Group 89: Research on the Relation of Psychoanalysis and Neuroscience: The Brain’s Shared Circuitry for Social Relationships and Interpersonal Understanding** **CEC**

*Chair:* Charles P. Fisher, M.D. (San Francisco, CA)

*Co-chair:* George G. Fishman, M.D. (Chestnut Hill, MA)

*Presenter:* Regina Pally, M.D. (Santa Monica, CA)

This discussion group focuses at each meeting on a compelling area of neuroscience research that impacts psychoanalysis. Some findings, e.g. data from the study of mirror neurons, seem to enhance our knowledge of how empathy works. Other areas of research, e.g., how the brain synthesizes stimuli, are fascinating but as yet of unknown relevance to psychoanalysis. Finally, some findings may challenge the cornerstones of metapsychology. Lively discussion among participants in the group help us walk the ever sharper knife edge that distinguishes and integrates brain and mind.

# DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

After attending this session, participants should be able to formulate psychoanalytic concepts in a way that can stimulate creative work in neuroscience. They will be able to identify emerging neuroscience concepts that raise important questions for psychoanalysis. And they will be able to engage in the emerging discipline of "critical neuroscience" in order to examine the basic assumptions of research in this complex area.

## **Discussion Group 90: The Patient with Addiction in Psychoanalysis and Psychotherapy: The Psychology of Alcoholics Anonymous** **CEC** **PSYT**

*Chair:* Lance M. Dodes, M.D. (Newton, MA)

*Co-chair:* Brian Johnson, M.D. (Syracuse, NY)

*Presenter:* Marc Galanter, M.D.\* (New York, NY)

This discussion group will explore the psychology and treatment in psychoanalysis and psychotherapy of patients suffering with an addiction. Both the opportunities and challenges in treating these patients will be examined.

After attending this session, participants should be able to explain the psychology of addictive behavior, recognize common problems that arise in psychoanalytic treatment of such patients, including characteristic countertransference issues, and describe factors that would make psychoanalytic treatment the optimal approach for a given patient.

## **Discussion Group 91: Conflicting Subjectivities and Self-Interests of the Patient and Analyst** **CEC** **PSYT**

*Co-chairs:* Margaret Crastopol, Ph.D. (Seattle, WA)

Irwin Hirsch, Ph.D.\* (New York, NY)

*Presenter:* Sandra Buechler, Ph.D.\* (New York, NY)

This discussion group will focus on ways the analyst's character structure, preferred or comfortable ways of relating to others, life stresses, and theoretical allegiances have significant impact, for better and for worse, on all clinical engagement. We will draw on the growing body of literature on the interplay of the irreducible subjectivity of analytic participants as we face the cumulative effects of these complex and often subtle interactions between analyst and patient. Clinical material from the analytic work of the co-chairs and/or an invited presenter will attempt to illustrate the often enormous influence of the person of the analyst on the overall patient-therapist mesh.

After attending this session, participants should be able to evaluate to what degree analyst and patient are working in tandem or at cross-purposes vis-à-vis desired analytic goals; identify potentially problematic aspects of the clinician's participation; and modify the quality of the interaction with the aim of optimizing the patient's growth.

## **Discussion Group 92: Advocacy for Psychoanalysis: Implications of Jaffee v. Redmond: Federal Psychotherapist Patient Privilege** **CEC** **PSYT**

*Co-chairs:* Norman A. Clemens, M.D. (Cleveland, OH)

Paul W. Mosher, M.D. (Albany, NY)

*Discussant:* Paul Samuels, J.D.\* (New York, NY)

Since 1996 this discussion group has studied the Supreme Court decision in Jaffee v. Redmond and followed its many consequences with implications for clinical practice. These include effects on Federal and state court proceedings as well as the HIPAA Privacy Rule. With the push towards widespread use and transmission of electronic medical records, new challenges to privacy and confidentiality have arisen. This discussion group engages practicing psychoanalysts in learning about these important issues and how to deal with them. Almost always there is a presenter with special expertise in a field related to these concerns, gained from long experience in a government agency, judicial setting, law firm, or university department that works directly with these issues.

After attending this session, participants should be able to describe recent developments in the legal consequences of the 1996 Jaffee-Redmond decision, with particular attention to the dimensions of privacy, confidentiality, and privilege as they apply to the personal information disclosed in psychotherapy and psychoanalysis; and apply this knowledge to protect their patients and their therapy.

## **Discussion Group 93: Candidate to Candidate: Treating the Adult Children of Mental Health Professionals: Boundaries, the Frame, and Negative Transferences** **CEC** **CND**

*Chair:* Phoebe A. Cirio, M.S.W., LCSW (St. Louis, MO)

*Presenter:* Stephanie G. Newman, Ph.D. (New York, NY)

*Discussant:* Glen O. Gabbard, M.D. (Houston, TX)

THURSDAY



## DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

Dr. Newman will present a paper with composite clinical examples from the ongoing analyses of several young adults who are the children of mental health professionals. She will describe their intense transferences in analysis, their predisposition to experiencing treatment as long, difficult, and unhelpful, and their tendency to act on feelings, all of which can be viewed as artifacts of the negative transference left unanalyzed in the parents' long ago treatments. Such enactments and multiple transferences are common in the treatment of therapists' children; understanding all permutations and layers of these multiple transferences helps to further analytic progress.

After attending this session, participants should be able to identify how the intense nature of the transference and countertransference introduces unique challenges to the maintenance of analytic boundaries. Participants will recognize the various ways in which the therapist-parents' own prior analytic treatments, including negative transferences to their former analysts, live on and color their children's current treatments.

**Discussion Group 94: Opera and Psychoanalysis: Eros, Fatherhood and Social Inequality in Verdi's Rigoletto** **CEC**

*Chair:* Lynn Buell, MSSW (Seattle, WA)  
*Co-chair:* Ralph Beaumont, M.D. (Portland, OR)  
*Discussant:* John J. H. Muller M.A., M.Phil., Ph.D.\* (Glen Ridge, NJ)  
 Robert L. Bergman, M.D. (Seattle, WA)  
 Ralph Beaumont, M.D. (Portland, OR)

John J. H. Muller, Professor of Music History from the Juilliard School, will join Dr. Robert L. Bergman and Dr. Ralph Beaumont in this discussion group. They will discuss how Verdi uses music to embody the different sides of Rigoletto's character, including his love for his daughter Gilda, his physical deformity and role as court jester. This discussion group will explore the ways in which opera, as other forms of art, offers emotional, intellectual and aesthetic food for thought which can deepen our experience and understanding of humanity. Verdi's Rigoletto certainly meets the criteria of many levels of meaning and modes of emotional and artistic expression.

After attending this session, participants should be able to use psychoanalytic ideas to comprehend more deeply unconscious dynamics related to the meanings of operatic libretti and scores, and the motives of librettists, composers and characters portrayed in operas; to articulate the relevance of this comprehension to common clinical phenomena; and to describe the relation of unconscious dynamics to aspects of the creative process.

**Discussion Group 95: Writing About Your Analytic Work in a Case Report** **CEC** **CND**

*Chair:* Stephen B. Bernstein, M.D. (Chestnut Hill, MA)  
*Co-chairs:* Melvin Bornstein, M.D. (Birmingham, MI)  
 Jonathan Palmer, M.D. (Newton, MA)  
 Arthur L. Rosenbaum, M.D. (Cleveland Heights, OH)  
 Peggy E. Warren, M.D. (Waban, MA)  
*Presenter:* Catherine Post Sullivan, M.S.W. (Cleveland Heights, OH)

As analysts we are often called upon to describe our analytic work in written form. Clinical psychoanalysis is a spoken process, however it is through a written process that much of our reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group is an attempt to help in the translation of clinical work from spoken to written modes. It is led by analysts who have had significant experience in teaching about clinical writing.

After attending this session, participants should be able to organize and write about the analyst's work more easily, either in a brief clinical vignette or in an extended case report. Methods will be demonstrated to help the beginning clinical writer make the analytic experience more accessible and clear so that the level of reader inference is decreased. Participants will be able to identify ways to begin to write about analytic process; to reveal and bring alive the experience of both the patient and the analyst; and to deepen the reader's understanding of the clinical account.

4:30 p.m.-7:00 p.m.

**Special Program #1 for Psychiatric Residents, Psychology and Social Work Students: Erotic Transference** **CEC**

*Chair:* Lotte Smith-Hansen, Ph.D. (Cambridge, MA)  
*Faculty:* Andrea Celenza, Ph.D. (Lexington, MA)  
*Presenter:* Shelby Ortega, Ph.D.\* (Somerville, MA)

This seminar will consider clinical case material in which issues related to an erotic transference figures in psychotherapy.

After attending this session, participants should be able to identify the signs of a developing erotic transference and monitor the countertransference response. Participants will be able to describe therapeutic techniques for the effective exploration of erotic transference, as well as the potential pitfalls.

# DAILY SCHEDULE

5:00 p.m.-7:00 p.m.

## **Administrative Meeting: Council of Society Presidents**

Chair: *Malcolm S. Beaudett, M.D.*  
(Portsmouth, NH)

Past-presidents, Presidents and President-elects of Affiliate Societies and Centers are invited to attend. The Council of Society Presidents operates as an informative group, addressing a variety of topics related to the problems we face in our local Societies and Centers. In the past we have discussed such topics as 1) Revitalizing psychoanalytic practice through outreach efforts; 2) New models for psychoanalytic organizations; 3) The distribution of power in our organization; 4) Developing clear ethics procedures and standing ethics committees; 5) The role of presidents and our council in the proposed reorganization of APSaA; 6) Dealing with threats from NAAP and other competing groups. The Council of Presidents is an opportunity to share experiences and learn from one another. Ideas for the agenda are welcome.

6:00 p.m.-9:00 p.m.



## **Cocktail Reception: Jane McAdam Freud's Art Exhibit at the Sundaram Tagore Gallery**

Jane McAdam Freud is an internationally recognized sculptor, the daughter of Lucian Freud and the great granddaughter of Sigmund Freud. Ms. Freud's exhibit, *Freud on Freud*, will be available for viewing at the Sundaram Tagore Gallery from January 12th to January 26th. Join her for an opening cocktail reception tonight from 6:00 p.m. to 9:00 p.m. Conference participants and friends are invited. The Sundaram Tagore Gallery is located at 547 West 27th Street, New York, NY 10001. Phone: 212-6777-4520. Website: [www.sundaramtagore.com](http://www.sundaramtagore.com)

*Special Note: Ms. Freud will be the guest presenter at the Presidential Symposium on Friday from 12:00 noon-1:30 p.m.*

7:00 p.m.-8:00 p.m.

## **Social Event: Reception for Psychiatric Residents, Psychology, Social Work Students, and Student/ Resident Associates: Wine and Cheese**

All are welcome to attend this reception following the Special Program #1 for Psychiatric Residents, Psychology and Social Work Students.

7:00 p.m.-9:00 p.m.

## **Artist/Scholar-in-Residence: Poetry Writing Workshop and Clinical Lessons to be Learned**

Moderator: *Stephen M. Sonnenberg, M.D.*  
(Austin, TX)

Guest: *Professor Martin Espada\* (Amherst, MA)*

*Please note: This is a closed session. Participants were selected on the basis of their submitted poems.*

After attending this session, participants should be able to develop strategies for the use of words in the clinical situation and in writing a poem, better comprehend the creative process in themselves and their analysands in the analytic situation and describe possible scenarios where a new set of words and ideas will help the patient understand his/her mind and resolve his/her difficulties.



7:00 p.m.-9:00 p.m.

## **Discussion Group 96: Research Questions about the Value of Psychoanalysis**

Chair &

Presenter: *Sherwood Waldron Jr., M.D.*  
(New York, NY)

Discussant: *Seymour Moscovitz, Ph.D.*  
(New York, NY)

The following topics will be considered in this discussion group: 1) Full psychoanalysis or intensive psychoanalytic therapy differs from substantially less intense treatments; 2) More sessions lead to more benefit; 3) More highly trained psychoanalysts are more beneficial to patients than those less highly trained; 4) Supervision of therapists by highly experienced dynamic therapists (e.g. psychoanalysts), leads to better treatment results than none or minimal supervision; 5) Psychoanalytic techniques contribute substantially to benefit attained; 6) Experienced therapists differ in the benefit their patients obtain. Clarifying core psychoanalytic propositions needing further research may help to focus efforts and support for those efforts. Additional key questions will be welcome from the group.

After attending this session, participants should be able to identify central conceptual and technical issues in regard to the value of the psychoanalytic approach to human suffering, and identify the contribution of research to these questions.

# DAILY SCHEDULE

7:00 p.m.-9:00 p.m. (continued)

## **Discussion Group 97: Psychoanalysis and Psychoanalytic Psychotherapy of Patients with Cancer** **CEC** **PSYT**

*Chair:* Norman Straker, M.D. (New York, NY)  
*Presenter:* Stephen K. Firestein, M.D. (New York, NY)

This discussion group has been in existence for more than 25 years. The discussion group leader has been a consultant at the Sloan Kettering Cancer Center for over 30 years. This year the group is fortunate to have Steve Firestein, M.D., a senior analyst, who will report on his experience of treating a “dying patient.” He will be candid about his personal reactions to this experience.

After attending this session, participants should be able to: recognize the common emotional reactions to the stresses of cancer illness in patients, caregivers, spouses and psychoanalysts; identify the kinds of treatment interventions that are required for cancer patients, especially flexibility and advocacy; and recognize the intense transferences and countertransferences that result when issues of life and death are confronted.

## **Discussion Group 98: Psychoanalysis and China: Teaching and Treating in China, Ethical Issues** **CEC**

*Chair:* Elise W. Snyder, M.D. (New York, NY)  
*Co-chairs:* Lana P. Fishkin, M.D. (Bala Cynwyd, PA)  
Susan Shively, M.D. (Philadelphia, PA)

The goal of this discussion group is to inform participants about the ethical issues that arise in training Chinese mental health professionals to do psychoanalytic psychotherapy. Participants will also meet members of the China American Psychoanalytic Alliance (CAPA) and learn how they can participate in its work.

After attending this session, participants should be able to describe the complicated ethical issues involved in training people from another culture and the ethical issues they bring to their training.

## **Discussion Group 99: The Psychoanalytic Treatment of Patients With Psychosomatic Symptoms: The Sadistic Superego In Anorexia** **CEC**

*Chair:* Phyllis L. Sloate, Ph.D. (New Rochelle, NY)  
*Presenter:* L. Noah Shaw, M.D. (New York, NY)

This presentation will contain material from two cases of anorexia, one a restrictor anorexic, the other a bulimic patient. The majority of material will be from the case of the bulimic patient who was unable to attend a top university to which she had been accepted. Her fears and punitive superego essentially kept her a terrified prisoner in her own house. The central focus will be on the necessity of dealing with the sadistic superego early and regularly in the treatment.

After attending this session, participants should be able to recognize the manifestations of the sadistic superego and to avoid the various pitfalls occasioned by this dynamic force. They will be able to describe how this phenomenon manifests itself in the transference-countertransference interplay. They will also be able to identify the psychological profile usually encountered in families of anorexic patients.

## **Discussion Group 100: Psychoanalytic Approaches to working with Children with Autism Spectrum Disorder: Extending the Dialogue between Psychoanalysis and Neurobiology** **CEC**

*Co-chairs & Presenters:* Susan P. Sherkow, M.D. (New York, NY)  
William M. Singletary, M.D. (Ardmore, PA)  
*Presenter:* Gerald D. Fischbach, M.D.\* (New York, NY)

This discussion group will extend our dialogue concerning the neurobiological understanding of autism spectrum disorder (ASD) and psychoanalysis. One of our presenters will be Dr. Gerald Fischbach, a neurobiologist and Director of the Simons Foundation Autism Research Initiative whose hope is to build interdisciplinary partnerships in the effort to understand autism. Also, clinical material — including treatment videos — from the analytic treatment of a young child with ASD will be presented. Our discussion will include neurobiological perspectives on ASD, the concept of neuroplasticity and change, and ways in which psychoanalytic treatment can affect brain functioning in ASD.



# DAILY SCHEDULE

7:00 p.m.-9:00 p.m. (continued)

After attending this session, participants should be able to: (1) integrate knowledge of the neurobiology of ASD with psychoanalytic treatment approaches, (2) describe neuroplastic changes in the brain that may be promoted by psychoanalytic treatment, and (3) explain the usefulness of psychoanalytic treatment of ASD in psychological and neurobiological terms.

## **Discussion Group 101: Towards an Understanding of Loneliness and Aloneness** **CEC**

*Co-chairs:* Arlene K. Richards, Ed.D. (New York, NY)  
Lucille Spira, Ph.D., C.S.W.  
(New York, NY)

*Presenter:* Professor Victor Brombert\*  
(Princeton, NJ)

Longing and nostalgia are attributes of loneliness. Lonely patients may be helped to write memoirs to counter that loneliness. Victor Brombert, a preeminent literary scholar, will talk about the role of his memoir in recapturing the experiences of childhood, the horrors of war and the role of literature in helping him to make connections in his new country. Recapturing memories gave him a Proustian recreation of a lost time and place. Recommended reading: *Trains of Thought* by Victor Brombert, Professor Emeritus, Princeton, former President of the Modern Languages Association. The *Wall Street Journal* wrote that his memoir is “a literary masterpiece. Not only is it beautifully written, but it has a deeply moving story to tell.”

After attending this session, participants should be able to describe some of the dynamics of loneliness; recognize the role of memory in alleviating loneliness; and compare writing a memoir with talking in psychoanalysis.

## **Discussion Group 102: Psychoanalytic Perspectives on Music: How Stephen Sondheim Conveys Character Through Music And Lyrics** **CEC**

*Chair:* Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)  
*Presenter:* Mark Horowitz\* (Washington, DC)

A senior music specialist at The Library of Congress and author, Mark Eden Horowitz, will discuss how Stephen Sondheim approaches his work, using examples from manuscripts and video clips of interviews he conducted with the composer/lyricist. This will include discussion of how music and lyrics work together to convey character, subtext and emotion, and how his works of theater are crafted to move and affect audiences.

Participants should be able to describe how Sondheim works with music and lyrics, identify why his work is so effective in a dramatic context, and recognize how Sondheim’s use of language and music has an affective impact on the audience.

## **Discussion Group 103: Deepening the Treatment: From Psychotherapy to Psychoanalysis** **CEC** **PSYT** **CND**

*Co-chairs:* Elizabeth B. Fritsch, Ph.D. (McLean, VA)  
Jane S. Hall, LCSW, FIPA (New York, NY)

*Presenters:* Elizabeth B. Fritsch, Ph.D. (McLean, VA)  
Mari K. Hayes, Ph.D. (Springfield, MO)  
Jane Kupersmidt, Ph.D., LCSW  
(New York, NY)

Many, if not most of our patients can benefit from intensive psychotherapy. How to engage these patients in deepening the treatment as opposed to the once-a-week counseling they frequently ask for is the topic of this seminar. One focus will be strengthening the therapist’s conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy, including the concept of the “frame” will be discussed. Shifting the treatment to psychoanalysis is discussed by one of the presenters.

After attending this session, participants should be able to: (1) recognize whether the patient can benefit from intensive psychoanalytic work; (2) assist the patient in understanding why more intensive work would be beneficial; (3) listen for resistances to going deeper and address those resistances; (4) provide an atmosphere where the necessary trust in the analyst and the process can develop. This includes boundary setting.

7:30 p.m.-10:30 p.m.

## **Two Session Film Workshop on Fairy Tales and Mythology: The Red Shoes (Powell, Pressburger, 1948)** **CEC**

*Chair:* Bruce H. Sklarew, M.D.  
(Chevy Chase, MD)

*Presenters:* Diana Diamond, Ph.D.\* (New York, NY)  
Kenneth Dancyger, Ph.D.\*  
(New York, NY)

*This is part one of the two session workshop. Part two will take place on Saturday, January 15th from 2:00 p.m. to 5:00 p.m.*

## DAILY SCHEDULE

7:30 p.m.-10:30 p.m. (continued)

This film workshop will feature a showing of the acclaimed 1948 British film "The Red Shoes" based on a fairy tale by Hans Christian Anderson starring Moira Shearer. A young dancer is promised by a renowned and controlling director that "you shall dance and the world shall follow." She leaves the dance company when she falls in love with the composer but later she returns to dance The Red Shoes. When she cannot resolve the conflict between love and dancing she throws herself under the lover's train.

After attending this session, participants should be able to comprehend the complexities of a woman's unresolved conflict between her lover and artistic fulfillment with a father figure as well as the use of splitting in this artistic triangle. Participants will be able to identify dance as an art form that intensifies the sense of self and aliveness through movement, rhythm, and non-verbal communication of affective coloring between the viewer and the dancer.

8:00 p.m.

**Social Event: Affiliate Council's Annual Winter Bash** **CND**

This year's party will take place at the Cinema 45 Restaurant a few blocks from the Waldorf and will cost \$75. Email Hilli Dagony-Clark for reservations and more information at hilli@dagony-clark.com

## FRIDAY, JANUARY 14, 2011

7:30 a.m.-9:30 a.m.

**Administrative Meeting: Business Meeting of Members and Presentation of Awards**

Chair: Warren R. Procci, M.D., President  
(Pasadena, CA)

The Meeting of Members is an opportunity for all APsaA members to learn about current activities in the Association. The Meeting also features the presentation of numerous awards and recognitions given by the Association both to members as well as to nonmembers. Each APsaA member has one vote at the Meetings. All registrants are encouraged to attend.

**Awards & Prizes to be presented:**
**Award for Excellence in Journalism**

Molly Knight Raskin

"When Passion is the Enemy"

**Edith Sabshin Teaching Awards**

To be announced

**CORST Essay Prize in Psychoanalysis and Culture**

Ellen Schattschneider, Ph.D.

"The Fetish Goes to War: Disavowal and the Family Romance in Modern Japan"

**Affiliate Council Scientific Paper Prize**

Robin E. Gomolin, Psy.D.

"The Intergenerational Theory of Holocaust Trauma: A Systematic Analysis of Psychoanalytic Theory"

Semi-finalist: Nuar Alsadir, Ph.D.

"Laughter: The Only Acceptable Form of Catharsis"

**Ralph E. Roughton Paper Award**

Barbara F. Marcus, Ph.D. and

Susan McNamara, M.D.

"Strange and Otherwise Unaccountable Actions: Category, Conundrum, and Transgender Identities"

**Karl A. Menninger Memorial Award**

Jeanne C. Harasemovitch, LCSW

"(A)Temporal Dialectic: Creative Conversations between Timelessness, Time and Transference"

**Scientific Paper Prize**

Shelley F. McMain, Ph.D., Paul S. Links, M.D.,

William H. Gnam, M.D., Tim Guimond, M.D.,

Robert J. Cardish, M.D., Lorne Korman, Ph.D.,

and David L. Streiner, Ph.D.

"A Randomized Trial of Dialectical Behavior Therapy Versus General Psychiatric Management for Borderline Personality Disorder"

**Helen Meyers Traveling Psychoanalytic Scholar Award**

Judith A. Yanof, M.D.

**Interdisciplinary Psychoanalysis and Pre-K-12 Education Award**

Lindsley Park Community School, Dallas, Texas

8:00 a.m.-10:00 a.m.


**Committee Sponsored Workshop 13: Corporate and Organizational Consultants: Beyond Behavioral Economics** **CEC** **PSYT**

Chairs: Steven S. Rolfe, M.D. (Bryn Mawr, PA)  
Laura Huggler, Ph.D.\*  
(West Bloomfield, MI)

Presenter: Kenneth Eisold, Ph.D.\* (New York, NY)

Discussant: Larry Hirschhorn, Ph.D.\*  
(Philadelphia, PA)

The 2008 financial crisis discredited many classical economists' naive assumptions and theories regarding the self-interested and rational motives of Economic

# DAILY SCHEDULE

8:00 a.m.-10:00 a.m. (continued)

Man. Behavioral economists quickly posited their more complex view of the irrational motivations of investors and traders. As psychoanalysts, we do not yet have a psychodynamic theory of economic behavior, but the need for it is clear. This presentation will explore these issues, describing some of the shortcomings of Behavioral Economics and suggesting an avenue for future thought that takes into account unconscious motivation as well as the pursuit of complex and contradictory aims by investors, traders, and brokers. This presentation is aimed at psychoanalysts with an interest in business and finance.

After attending this session, participants should be able to assess the complex and evolving field of economic behavior, as well as describe ideas that are currently being put forth to clarify the motivations of investors.

9:00 a.m.-11:00 a.m.

**NEW TIME!** **Committee Sponsored Workshop 11:  
Workshop On Psychotherapy  
Training** **CEC** **PSYT**

**Chairs:** Marcia J. Kaplan, M.D. (Cincinnati, OH)  
Sally Rosenberg, D.O.  
(West Bloomfield, MI)

The Psychotherapy Training Workshop provides an opportunity for representatives from APSaA and non-APsaA psychotherapy training programs to discuss organizational and educational issues. The goals of this workshop are to discover new ways to establish and maintain educational programs. We strive to make curricula and reading lists on contemporary psychodynamic psychotherapy accessible via the APsaA website. Psychotherapy program representatives are invited to share their experiences with one another.

After attending this session, participants should be able to describe psychotherapy education organizational structure and function, identify contemporary psychodynamic psychotherapy literature, and recognize common problems and solutions developed by other psychotherapy educational programs which can be implemented to help institutes develop new psychotherapy training programs.

9:00 a.m.-5:00 p.m.

**Exhibit: The Psychoanalyst as Photographer  
and Artist**

**Organizer:** Jon Meyer, M.D. (Lutherville, MD)  
**Discussant:** James Blair\* (Washington, DC)

Psychoanalysts are known for their sensitivity to the suffering, conflicts, and inhibitions of their patients. What is less well known is that many are also sensitive and talented artists. APsaA is happy to provide a forum for that expression and an opportunity for sharing those visions and talents with others.

Come visit APsaA's show of the art of members, affiliates, associates and IPA and IPSO members, including photography, painting, small sculpture, and jewelry. Images and art will be available for viewing all day. On the photography side, James Blair, a former photographer for National Geographic, will be at the exhibit to discuss that side of our work.

9:45 a.m.-11:15 a.m.



**Plenary Address: Citizen  
Psychoanalyst: Advocacy  
and Social Commentary  
in Psychoanalysis** **CEC**

**Chair:** Warren R. Procci, M.D., President  
(Pasadena, CA)

**Introducer:** Steven T. Levy, M.D. (Atlanta, GA)

**Speaker:** Prudence Gourguechon, M.D.  
(Chicago, IL)

The plenary will address the history of social commentary and advocacy within the psychoanalytic profession and make a case for the heightened importance of these activities within our field today — both for the profession and for the public. A distinction will be made between advocacy, commentary and community psychoanalysis. Examples of psychoanalytic advocacy and commentary will be given with an emphasis on using the particular characteristics of psychoanalysis to maximum advantage. Tools for advocacy both by individuals and organizations will be described and a template for organizational advocacy outlined. Ethical issues will be discussed.

After attending this session, participants should be able to differentiate among social commentary, advocacy and community psychoanalysis; understand how to leverage the particular characteristics and culture of the discipline of psychoanalysis into more effective social advocacy and commentary, and characterize the specific tools needed to make change including position statements, letters to the editor and blogs, as well as organizational approaches to issue advocacy.

# DAILY SCHEDULE

FRIDAY

11:15 a.m.-4:00 p.m.

## **Tenth Annual Poster Session: Research Relevant to Theory and Practice in Psychoanalysis**

Co-chairs: *Linda S. Goodman, Ph.D.*  
(Los Angeles, CA)  
*Linda C. Mayes, M.D.* (New Haven, CT)

The American Psychoanalytic Association and Psychodynamic Psychoanalytic Research Society (PPRS) now jointly sponsor the Annual Research Poster Session. The Poster Session is designed to promote stimulating conversations and mutual learning between psychoanalytic practitioners, theorists and researchers. The Subcommittee on Posters and Research Symposia reviews submissions with conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice and effectiveness of psychoanalysis. Of special interest is interdisciplinary scholarship addressing research questions in neighboring fields. Submissions are evaluated by a review panel without knowledge of the submitter's identities or institutional affiliations. Posters are selected for presentation based on five areas: (1) significance to psychoanalysis of the problem or question addressed; (2) clarity of formulation or conceptualization; (3) adequacy of methods; (4) innovation; and (5) appropriateness of interpretations of findings or material. During the poster session, a panel of judges review the final presentations and poster awards are announced.

### **1. "Parental Bonding and Adolescent Psychopathology Assessed by Clinician Report"**

Submitted by: *Nancy A. Adler, B.A.*, (Corresponding)  
*Jared A. DeFife, Ph.D.*  
*Drew Westen, Ph.D.*

### **2. "Etiology and treatment of eating disorders — empirical findings supporting psychoanalytic self-psychological conceptualization"**

Submitted by: *Professor Eytan Bachar, Ph.D.*,  
(Corresponding)

### **3. "Symptomatic distress and personality functioning before, during, and after long-term psychoanalytic treatment"**

Submitted by: *Caspar C. Berghout, Ph.D.*,  
(Corresponding)  
*Jolien Zevalkink, Ph.D.*

### **4. "Therapist variables and patient outcome after psychoanalysis and psychoanalytic psychotherapy"**

Submitted by: *Caspar C. Berghout, Ph.D.*,  
(Corresponding)  
*Jolien Zevalkink, Ph.D.*

### **5. "Attachment as a Protective Factor in Adolescent Refugees' Experiences of Trauma"**

Submitted by: *Joanna E. Bettmann, Ph.D.*,  
(Corresponding)  
*Debra Olson-Morrison*  
*Rachel Wright*

### **6. "Deficits in mentalization: A risk factor for the future development of eating disorders"**

Submitted by: *Rebecca Cate, Psy.D.*, (Corresponding)  
*Mojgan Khademi, Psy.D.*  
*Patricia Judd, Ph.D.*  
*Heidi Miller, M.A.*

### **7. "Wives' Tales: The Experience of Trans Partners"**

Submitted by: *Lisa M. Chase, Ph.D., L.I.C.S.W.*,  
(Corresponding)

### **8. "The Children's Developmental Play Instrument (CDPI): Report of an Initial Validity Study-Styles of Play"**

Submitted by: *Saralea Chazan, Ph.D.*,  
(Corresponding)  
*Yana Kuchirko, M.A.*

### **9. "Studying psychoanalysis with the SWAP-200: Reliability, validity, and an action plan"**

Submitted by: *Rosemary Cogan, Ph.D., ABPP*,  
(Corresponding)  
*John H. Porcerelli, Ph.D., ABPP*

### **10. "A Multiple Case Study on the Process of Psychodynamic Therapy with Obsessive Compulsive Patients"**

Submitted by: *Mattias Desmet, Ph.D.*, (Corresponding)  
*Stijn Vanheule, Ph.D.*  
*Ruth Inslegers, M.A.*  
*Reitske Meganck, Ph.D.*

### **11. "Solitude's Paradox: the Role of Object Relations and Attachment in the Capacity to be Alone"**

Submitted by: *Jonathan J. Detrixhe, M.A.*,  
(Corresponding)  
*Lisa Wallner Samstag, Ph.D.*  
*Philip Wong, Ph.D.*  
*Linda Penn, Ph.D.*

### **12. "A qualitative study of sexual conflict in single Jewish Orthodox men"**

Submitted by: *Koby Frances, Ph.D.*, (Corresponding)



# DAILY SCHEDULE

11:15 a.m.-4:00 p.m. (continued)

13. "Selfobject needs in overt and covert narcissism"  
*Submitted by: Dana B. Gruber, Ph.D., (Corresponding)*  
*Elise N. Feldman, Ph.D.*  
*Philip Wong, Ph.D.*

14. "Changes in attachment representations in psychoanalytic psychotherapies — Comparing Adult Attachment Projective and AAI"  
*Submitted by: Susanne Horz, Ph.D., (Corresponding)*  
*Wolfgang Mertens, Ph.D.*  
*Anna Buchheim, Ph.D.*

15. "Motivations and Obstacles for Psychoanalytic Candidates: Results of a National Survey"  
*Submitted by: Debra Katz, M.D., (Corresponding)*  
*Marcia Kaplan, M.D.*

16. "In Pursuit of Interpersonal Distance and Self-Reliance: Neural Substrates of Attachment System Deactivation in Avoidant Individuals"  
*Submitted by: Sohye Kim, M.A., (Corresponding)*  
*John K. Williams, Ph.D.*  
*Keith J. Edwards, Ph.D.*  
*Todd W. Hall, Ph.D.*

17. "An inquiry into the therapist variable: comparing psychoanalytic, psychodynamic and behavior therapists"  
*Submitted by: Guenther Klug, M.D., (Corresponding)*  
*Gerhard Henrich, Ph.D.*  
*Horst Kaechele, M.D., Ph.D.*  
*Dorothea Huber, M.D., Ph.D.*

18. "Investigating Protective Factors Against Suicide in a Sample of High-Risk Adults in Residential Treatment"  
*Submitted by: Katie C. Lewis, M.A., (Corresponding)*  
*Jill Clemence, Ph.D.*  
*Jane Tillman, Ph.D.*  
*Jennifer Stevens, Ph.D.*

19. "A Descriptive Study of the Experiences of Psychoanalysts at Psychoanalytic Institutes with IRB Processes"  
*Submitted by: Angela C. Martin (Corresponding)*

20. "Emotional Disclosure in Chinese Speakers: A Psychotherapy Analogue Study"  
*Submitted by: Hui-Mei. Nan, M.D., (Corresponding)*  
*Wilma Bucci, Ph.D.*  
*Sean Murphy, M.A.*

21. "The Drama of the Gifted Seer: Trauma, Trance, and Seizure"  
*Submitted by: Philip T. Nicholson, J.D., M.S.P.H., (Corresponding)*

22. "Characteristics of Adolescent Females with Borderline Personality Disorder (BPD)"  
*Submitted by: Anna Odom, Ph.D., (Corresponding)*  
*Pam Foelsch, Ph.D.*  
*Lauren Knopf, B.A.*  
*Elizabeth Shanks, B.A.*

23. "Will Patients Accept Randomization to Psychoanalysis in a RCT?: A Pilot Study"  
*Submitted by: Steven Roose, M.D., (Corresponding)*  
*Eve Caligor, M.D.*  
*Mark Hilsenroth, Ph.D.*  
*Michael Devlin, M.D.*  
*Madeleine Terry, B.A.*

24. "Validation of the Abbreviated Reflective Function Interview: Comparison to Scoring Reflective Function on the AAI"  
*Submitted by: Daniel D. Rutimann, M.A., (Corresponding)*  
*Kevin B. Meehan, Ph.D.*

25. "Freud and the Hunnenschlacht: An addendum to the ego and the ID"  
*Submitted by: Charles A. Sarnoff, M.D., (Corresponding)*

26. "Comparison of Satisfaction with Training Analysis to Satisfaction with Personal Analysis: An Empirical Study"  
*Submitted by: Joseph Schachter, M.D., Ph.D., (Corresponding)*  
*Bernard S. Gorman, Ph.D.*

27. "How do psychoanalysts treat Major Depressive Disorder?"  
*Submitted by: Ariel Sewell, B.S., (Corresponding)*  
*Sheila Hafter Gray, M.D.*

28. "Affect Regulation from a Movement Perspective: Shape-Flow in Embodied Parent-Child Interaction"  
*Submitted by: Jocelyn S. Shaw, M.A., (Corresponding)*  
*K. Mark Sossin, Ph.D.*  
*Stephen Salbod, M.S.*

29. "Domain Specific Self Esteem Among Female Students and Community Members: A Comparison and Implications for Therapy"  
*Submitted by: Mia V. Biran, Ph.D.*  
*Anne Steel, B.A., (Corresponding)*

30. "Prenatal Psychic Experience: A Systematic Psychoanalytic Exploration of the Emotional Life of the Fetus"  
*Submitted by: Joseph H. Turner, Psy.D., (Corresponding)*

# DAILY SCHEDULE

11:30 a.m.-1:30 p.m.

**NEW TOPIC**  
**Committee Sponsored Workshop 12: COPE**  
**Workshop on Classroom Teaching** **CEC**

*Chair:* Gerald A. Melchiode, M.D. (Dallas, TX)  
*Presenter:* Sheila Hafter Gray, M.D.  
(Washington, DC)

The mission of this workshop is to help develop as teachers by providing a safe place to share teaching problems, resources and techniques. The hope is to consolidate our identities as analyst teachers and to interact with a network of committed teachers. The goal is to make our students and us lifetime, critical and deep learners. All are warmly welcome who wish to improve teaching and learning. Dr. Gray will demonstrate a visual presentation on defense mechanisms. Please bring your laptop or netbook so we can view the presentation on our own screens.

After attending the session, participants should be able to prepare simple presentation slides for their classes, list the advantages of using visual presentations, address the possible short comings of this technique, use validated rating scales to evaluate patients for psychoanalysis.

**The 2011 Affiliate Council Scientific Paper Prize:**  
**The Intergenerational Theory of Holocaust**  
**Trauma: A Systematic Analysis of Psychoanalytic**  
**Theory** **CEC** **CND**

*Chair:* Navah C. Kaplan, Ph.D. (Springfield, NJ)  
*Author:* Robin E. Gomolin, Psy.D.  
(Chestnut Hill, MA)  
*Discussant:* Jane V. Kite, Ph.D. (Cambridge, MA)

The Affiliate Scientific Paper Prize is awarded annually to the best paper by a candidate on a topic of psychoanalytic interest. The author of the winning paper will examine the psychoanalytic theory of an intergenerational transmission of Holocaust trauma. Fifty-five case descriptions of Holocaust survivors' children were systematically analyzed using both qualitative and quantitative measures. Twenty-one clinical descriptions of sexual abuse survivors were also analyzed to see whether the nature of a particular trauma (i.e. genocide) influenced the clinician and the conceptualization of data. The two sets of papers differed in significant ways, suggesting that factors external to the analytic frame influenced the development of this theory.

After attending this session participants should be able to describe the development of this theory, discuss the themes that characterize it, evaluate the impact of theory upon the conceptualization of clinical material, and generate ideas about research methods to study psychoanalytic practice and theory.

**Ethics Course: Risks of Telemedicine**  
**in Psychoanalysis Practice (Sponsored**  
**by Frenkel and Company, Inc. and**  
**Chartis Insurance)** **CEC** **CND**

**Frenkel & Co., Inc.**  
International Insurance Brokers 1930  
**CHARTIS**

*This program is open to Members, Affiliate Members and Candidates of the American Psychoanalytic Association only.*

*This session is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.*

*Chair:* Emily Rhinehart\* (Atlanta, GA)  
*Panelists:* Gregg Timmons\* (San Francisco, CA)  
Barry D. Trebach, Esq.\*  
(Washington, DC)  
Ralph E. Fishkin, D.O. (Philadelphia, PA)

The advent of telemedicine, or use of technology as an adjunct to in-person provision of care, is changing the way psychoanalysis is provided. These changes, however, do provide challenges. This program will explore the risks associated with using telemedicine in a psychoanalytic practice. Issues include changes in the standard of care with use of telemedicine, licensure and state medical board requirements, and HIPAA compliance. In addition, various patient care variables that are affected by use of telemedicine will be explored, such as appropriate patient selection, treatment planning, and emergency provisions for patients in telemedicine practice. Presentations will be followed by breakout groups in which participants discuss the topic and then present their questions to the panelist.

After attending this session, participants should be able to describe the impact that different forms of media/technology have on psychoanalysis; articulate the administrative and regulatory challenges posed by telemedicine, including licensure, credentialing, and HIPAA; and identify strategies to manage the risks and minimize patient harm when using various forms of telemedicine in their practice.

# DAILY SCHEDULE

12:00 noon-1:30 p.m.



**Presidential Symposium:  
Sigmund Freud and Jane McAdam Freud:  
Old Dreams New Interpretations — An Artist's  
Perspective **CEC****

*Chair:* Warren R. Procci, M.D., President  
(Pasadena, CA)

*Presenters:* Jane McAdam Freud\* (London, England)  
Esther Dreifuss-Kattan, Ph.D.  
(Beverly Hills, CA)

In APsaA's centenary year we are most privileged to have as a speaker Jane McAdam Freud, an internationally recognized sculptor, the daughter of Lucian Freud and the great granddaughter of Sigmund Freud. Ms. Freud looks at Freud's conscious or unconscious influence on her work. Through their meeting of minds, their common ground, she assesses Freud sensitivities towards sculpture and her interest in making sculpture. Through his ancient sculpture collection Freud experienced an aesthetic appreciation of art — and Ms. Freud examines this along with Freud's personal influences on her work and his general influence on conceptual art practice. In addition, Dr. Esther Dreifuss-Kattan will examine and compare Sigmund Freud's handling and collecting of small antique sculptures, Lucian Freud's paintings of large canvases of nudes and Jane McAdam Freud's conceptional sculpture while raising the question of why each might have used the specific form and material to externalize content, in their own encounter between the self and the outside world.

After attending this session participants should be able to identify how an understanding of the influence of dreams, and the influence of the appreciation of artistic experiences can mutually interact to either ameliorate or exacerbate psychological symptoms.

**Special Note:** Ms. Freud's work will be available for viewing at the Sundaram Tagore Gallery from January 12-26th. Join her for an opening cocktail reception on Thursday, January 13th from 6:00 p.m.-9:00 p.m. Conference participants and friends are invited. The Sundaram Tagore Gallery is located at 547 West 27th Street, New York, NY 10001. Phone: 212-677-4520. Website: [www.sundaramtagore.com](http://www.sundaramtagore.com)

**Research Symposium: The Unconscious Will:  
What Cognitive Science Tells Us About How  
the Pursuit of Goals Operates Outside of  
Conscious Awareness **CEC****

*Chair:* Robert J. Waldinger, M.D.  
(West Newton, MA)

*Presenter:* Professor Ruud Custers\* (Netherlands)  
*Discussant:* Paul Wachtel, Ph.D.\* (New York, NY)

Professor Ruud Custers of Utrecht University in the Netherlands will review empirical evidence in experimental psychology for the unconscious nature of human motivation. Dr. Custers will present a theoretical framework recently published in *Science*, based on findings from social, cognitive and neuropsychology. This theory identifies the automatic preparation of action patterns and unconscious processing of reward signals as the basic processes that underlie the unconscious motivation of human behavior. Dr. Paul Wachtel will discuss the relevance of these findings for psychoanalysis.

After attending this session, participants should be able to: interpret and criticize recent work on unconscious motivation in experimental psychology; appraise and debate the relevance of these findings for psychoanalysis and; integrate these findings with their views of unconscious motivation as it manifests clinically.

**Community Symposium: The Application  
of Psychoanalytic Thinking to the  
Palestinian/Israeli Conflict **CEC****

*Chair:* Nadia Ramzy, Ph.D. (St. Louis, MO)  
*Presenters:* Ira Brenner, M.D. (Bala Cynwyd, PA)  
Adib Jarrar, M.Sc., D.E.S.S.\*  
(Ramallah, Palestine)

The purpose of this symposium is to describe and elucidate some of the depth psychological processes underlying the Palestinian/Israeli conflict, in the hope of developing both intellectual understanding as well as enhancing empathy for the Other in the group's participants. Brenner and Jarrar, both members of an ongoing work group, the Psychoanalytic Work Group for Peace in Palestine/Israel, will present their views, emphasizing themes having to do with the psychodynamics of dissociative disorders, and the psychodynamics of narcissism and prejudice respectively, with discussion and interaction amongst the entire group and presenters following.

## DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

After attending this session, participants should be able to identify at least one or two psychodynamic/psychoanalytic ideas/concepts which not only deepen their intellectual grasp of the depth psychological processes operating in the ongoing conflict, but also through this understanding, hopefully, enhance participants' capacity for empathy for the Other.

### **Symposium I: Avoiding Collapse: Challenges to Collaboration and Creativity in Psychoanalytic Institutes** **CEC**

*Chair:* William A. Myerson, Ph.D. (Houston, TX)  
*Presenters:* Ernest Frugé, Ph.D.\* (Houston, TX)  
 Kenneth Eisold, Ph.D.\* (New York, NY)

Psychoanalytic institutes must adapt to a rapidly changing environment or face the possibility of a "collapse" of our institute-based training system. Using concepts from outside psychoanalysis can be helpful in understanding and managing the organizational dilemmas that plague institutes. Establishing "best practices" for our institutes could help them systematically identify and ameliorate organizational problems that limit their growth and creativity. This approach can lead to more sustainable organizational designs and to articulating the core management principles that help to support them. The presenters have experience as institute leaders, as consultants and as recipients of consultation on institute process. The symposium will be interactive, drawing on the experience of both the presenters and participants.

After attending this session, participants should be able to: apply organizational theory to the analysis of current institute designs, specify features of institute design that limit growth and sustainability, and design change strategies to ensure sustainability.

### **Committee Sponsored Workshop 14: Psychoanalyst Assistance: For Whom, By Whom and How?** **CEC** **PSYT**

*Chairs:* Jerome A. Winer, M.D. (Chicago, IL)  
 Audrey Kavka, M.D. (Oakland, CA)

With the establishment of Psychoanalyst Assistance Committees, the clinical, procedural and legal complexities and challenges of helping functionally impaired colleagues are being encountered at the local level. The goal of this workshop is to raise issues, share experiences, and promote effective strategies for members and local organizations to address the realities of impairment in our colleagues and in ourselves. The workshop is open to all. Chairs of local Assistance Committees are encouraged to attend and to bring questions. Due regard to confidentiality is mandatory.

After attending this session, participants should be able to describe strategies that have been successful in addressing problems of impaired analysts that will be possible to apply directly to work in the local analytic community. Participants should also be able to identify problems in the area of analyst assistance that need further exploration.

2:00 p.m.-3:30 p.m.

### **Psychoanalysis and Health Care Reform: Protecting Your Patients, Protecting Your Profession** **CEC**

*Note:* This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

*Presenters:* James C. Pyles, Esq.\* (Washington, DC)  
 Rick Kam\*, ID Experts, Portland, OR

This meeting will focus on implementation of health reform legislation enacted March of 2010 and protection of practitioners and patients in the growing use of electronic health information systems. Health reform will affect your access to health insurance and your practice. Learn how to protect the privacy of patient information on your computer and how to reduce your liability under federal and state laws and damage to your patients in the event information is lost or stolen.

After attending this session, participants should be able to describe changes in health insurance coverage for themselves and their patients and how to defend against erroneous claim denials. Participants will be able to identify how to handle requests and demands for information by third parties, such as insurance companies and attorneys. They will be able to recognize the federal and state requirements for securing computerized health information and steps to take when a lap top is stolen or they are victimized by hackers.

*About ID Experts:* ID Experts is the leader in comprehensive data breach solutions that deliver the most positive outcomes. The company has managed hundreds of data breach incidents, protecting millions of affected individuals, for leading healthcare organizations, corporations, financial institutions, universities and government agencies.



# DAILY SCHEDULE

2:00 p.m.-3:30 p.m. (continued)

In healthcare, the company contributes to relevant legislation and rules including HITECH and is a corporate member of HIMSS. ID Experts is active with organizations that advocate for privacy for Americans including ANSI/Identity Theft Prevention, Identity Management Standards Panel and the International Association of Privacy Professionals. For more information, visit <http://www.idexpertscorp.com/>.

2:00 p.m.-4:00 p.m.

## **Committee Sponsored Workshop 15: Curriculum and Didactic Training Workshop: The Concept of Mentalization and its Clinical Application** **CEC**

*Chair:* Martin A. Silverman, M.D.  
(Maplewood, NJ)

*Co-chair:* Mary Margaret McClure, DMH  
(Mill Valley, CA)

This workshop, with Peter Fonagy and/or Mary Target in attendance, will focus on the place in the psychoanalytic curriculum of attention to the clinical facilitation of the development of the capacity for mentalization in patients whose psychological development has been impaired by defective early experience.

After attending this session, participants should be able to expand their knowledge and understanding of the way in which fostering of the capacity for mentalization can best be included in psychoanalytic training.

2:00 p.m.-4:30 p.m.

## **Special Program #2 for Psychiatric Residents, Psychology and Social Work Students: Psychoanalytic Approaches to Severe Disturbance** **CEC**

*Chair:* Charles L. Amrhein, Psy.D.\* (Bronx, NY)

*Faculty:* Peter L. Goldberg, Ph.D. (Albany, CA)

*Presenter:* Margaret S. Cary, M.D.\* (Seattle, WA)

What special problems and challenges might the psychoanalytic therapist face in working with patients who present deep levels of disturbance? What theoretical and technical modifications are necessary when working in a context of severe disturbance?

After attending this session, participants should be able to recognize special challenges involved in the psychoanalytic treatment of severe disturbance, and to identify modifications of clinical approach appropriate for such work.

2:00 p.m.-5:00 p.m.



### **Panel I:**

#### **Freud Then and Now** **CEC** **CND**

*Chair:* Glen O. Gabbard, M.D. (Houston, TX)

*Panelists:* Priscilla Roth\* (London, UK)

Peter Fonagy, Ph.D.\* (London, UK)

Warren S. Poland, M.D.

(Washington, DC)

Jay Greenberg, Ph.D. (New York, NY)

*Reporter:* Hilli Dagony-Clark, Psy.D. (New York, NY)

This session is targeted to analysts, analytically oriented psychotherapists, and the general public. The panel will be a roundtable discussion regarding which of Freud's ideas are no longer tenable in light of current psychoanalytic knowledge and developments in other disciplines. Dr. Glen Gabbard will chair the panel and moderate a discussion that includes Peter Fonagy, Priscilla Roth, Warren Poland, and Jay Greenberg. Each of the panelists will present a key concept put forth by Freud that he or she feels is no longer applicable to psychoanalytic work. A lively discussion will ensue after each of the four panelists' brief presentations.

After attending this session, participants should be able to describe the evolution that psychoanalysis has undergone and demonstrate knowledge of contemporary psychoanalytic thinking. The audience should also be able to identify the key Freudian ideas that have been superseded by more recent knowledge.

### **University Forum: Shakespeare's Antony and Cleopatra** **CEC**

*Moderator:* Stanley J. Coen, M.D. (New York)

*Presenters:* Edward W. Tayler\*,

Lionel Trilling Professor Emeritus,

Columbia University

Leonard Barkan\*, Arthur W. Marks '19

Professor of Comparative Literature,

Princeton University

*Discussant:* Paul Schwaber, Ph.D. (Hamden, CT)

On an epic scale, Shakespeare's great tragedy *Antony and Cleopatra* presents two timeless ageing lovers succumbing to one another, to cultural and inner dynamics, and to the Roman rule of Augustus Caesar. We are fortunate to have two celebrated scholar-teachers — Edward W. Tayler, Lionel Trilling Professor Emeritus in the Humanities, of Columbia and Leonard Barkan, Arthur W. Marks '19 Professor of Comparative Literature at Princeton — to discuss the play and its resonances with us. Paul Schwaber will offer commentary and Stanley Coen will moderate. People attending are asked to read the play in advance and join in the discussion.

## DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

After attending this session, participants should be able to recognize the ways a great and ranging work of literary art bears on and tests psychoanalysis, as well as how psychoanalytic knowledge helps to illuminate the play. They will be able to describe interactions of narcissism and love, wisdom and folly, and tradition and newness, as these will inevitably figure in our discussion

**Artist/Scholar-in-Residence: Poetry in the Analytic Curriculum Seminar** **CEC**

*Moderator:* Stephen M. Sonnenberg, M.D.  
(Austin, TX)

*Guest:* Professor Martin Espada\* (Amherst, MA)

**Please note:** This is a closed session. Participants were selected on the basis of their submitted lesson plans in which poetry was used as a part of the analytic curriculum.

After attending this session, participants should be able to describe ways to use poetry in psychoanalytic clinical and theoretical teaching to promote better understanding of the patient and enhanced self-understanding by the patient.

3:00 p.m.-5:00 p.m.

**Committee Sponsored Workshop 16: Ethics Workshop** **CEC**

*Chair:* Rion Hart, Ph.D. (Houston, TX)

This workshop is open to all interested members, although members of the local Ethics Committees are especially encouraged to attend since experience and familiarity with the complex process of responding to complaints can minimize the myriad of problems that inevitably arise when a fellow member's conduct is questioned. The primary focus for the January meeting will be presentation of a model for responding to a complaint, not just in terms of procedure, but also emphasizing attention to the emotional impact and needs of the parties involved.

After attending the session, participants should be able to: list the most frequently occurring ethics violations and implement several educational and organizational interventions aimed at preventing them; develop and apply procedures for responding to ethics complaints and identify common potential pitfalls in the process in order to minimize their occurrence.

5:15 p.m.-6:45 p.m.


**Plenary Address: The Paradoxes of Enlightenment: Reflections on the Past and Future of Psychoanalysis** **CEC**

*Chair:* Robert Lindsay Pyles, M.D.,  
President-Elect (Wellesley Hills, MA)

*Introducer:* Robert Michels, M.D. (New York, NY)

*Speaker:* George J. Makari, M.D. (New York, NY)

This Plenary Address, marking the 100th anniversary of the American Psychoanalytic Association, will explore some of the forces that have both been generative and destabilizing to the psychoanalytic community over the last century, focusing on specific seminal events and placing them in the context of post-Enlightenment Western culture. George Makari, M.D. is the author of the internationally-acclaimed history, *Revolution in Mind: The Creation of Psychoanalysis*.

After attending this session, participants should be able to characterize some of the competing commitments that the author believes have been at times generative and at others destructive within psychoanalysis; they should also be able to critically evaluate the extent to which these often paradoxical tensions remain with us today.

6:45 p.m.-8:30 p.m.

**Social Event: Dutch Treat Cocktail Party**

Come and network with colleagues from across the country at the social highlight of the National Meeting. All Meeting registrants and spouses are welcome. A full cash bar will be available.

6:45 p.m.

**Social Event: Cocktail Party for Fellowship Program Alumni and Current Fellows**

The Fellowship Committee, celebrating the 20th anniversary of the fellowship program, is pleased to host a cocktail party in honor of Fellowship Program Alumni. Former Winners of the Fellowship and Current Fellows are encouraged to attend to renew old connections and develop new ones.

# DAILY SCHEDULE

**SATURDAY, JANUARY 15, 2011**

**7:00 a.m.-9:00 a.m.**

**Discussion with the Committee on Scientific Activities: The Use of Computers in Psychoanalysis: Distance Learning and Distance Treatment** **CEC**

*Co-chairs:* Lee D. Brauer, M.D. (West Hartford, CT)  
Sheila Hafter Gray, M.D. (Washington, DC)

*Presenter:* Elise W. Snyder, M.D. (New York, NY)

This session will present several ways a psychoanalyst or other psychodynamic therapists may use *Skype*, a free self-encrypting program which permits users to communicate privately in both audio and video modes. These include conducting psychoanalysis and psychotherapy with patients who are geographically distant from the clinician, doing supervision, and teaching classes. Dr. Elise Snyder will discuss her extensive experience using *Skype* as the infrastructure of a program run by American psychoanalysts to teach dynamic psychotherapy to mental health professionals residing in China and she will give a live demonstration of a supervision session. APsA clinicians may find this modality convenient to maintain continuity of therapy for patients whose work requires extensive absence from home.

After attending this session participants should be able to discuss the security features of *Skype* which make it suitable as a vehicle for confidential psychoanalysis, use *Skype* to maintain continuity of treatment for patients who are absent from their home city and, conduct supervision with candidates who live at a distance from the psychoanalyst.

**7:30 a.m.-8:30 a.m.**

**Social Event: COCAA/COCAP Breakfast for All Interested in Work with Children and Adolescents** **CND**

Dr. Charles Parks and Dr. Carol Austad, respective chairs of the Committee on Child and Adolescent Analysis (COCAA) and the Committee on Child and Adolescent Psychoanalysis (COCAP), and their committee members are jointly hosting a breakfast. All child analysts, child candidates, and other persons interested in working with children are cordially invited.

**7:30 a.m.-8:45 a.m.**

**Coffee with a Distinguished Analyst:**

**Glen O. Gabbard, M.D.** **CEC** **CND**

*Chair:* Hilli Dagony-Clark, Psy.D. (New York, NY)

*Presenter:* Glen O. Gabbard, M.D. (Houston, TX)

This forum will focus on sensitive issues that impact trainees' experiences during psychoanalytic training. Particularly, matters related to boundary violations and transference will be examined. Given their positions in their institutes, regression in their own analyses, and adjustment to their analytic roles, candidates are especially vulnerable to enactments. Dr. Glen Gabbard, an expert on boundary violations within the psychotherapeutic setting, will identify these areas of concern, provide examples of related circumstances, and elucidate valuable ways of coping with complicated feelings that arise within the training experience.

After attending this session, participants should be able to describe common vulnerabilities that affect candidates, recognize how their own training has been shaped by regressive pulls, and identify warning signs that might lead to enactments.

**9:00 a.m.-11:30 a.m.**

**Special Program #3 for Psychiatric Residents, Psychology and Social Work Students: The Developmental Perspective in Psychotherapy: The Data and Their Application** **CEC**

*Chair:* Suzanne M. Garfinkle, M.D.\* (New York, NY)

*Faculty:* Paula Bernstein, Ph.D. (Denver, CO)

*Presenter:* Paul G. Rao, M.D.\* (New Haven, CT)

Clinical practice varies with regard to the collection and use of developmental data in the treatment of adult patients. How assiduously should the therapist pursue a complete developmental history? Does active pursuit of historical information interfere with the mobilization of a therapeutic process in which the patient takes the lead? How much, and in what ways, might the patient's developmental history inform the unfolding of treatment? E.g.: might a focus on genetic material eclipse — or illuminate — the immediate, here-and-now transference?

After attending this session, participants should be able to assess how information about the patient's developmental history is gathered and used in the treatment of adult patients.

SATURDAY

## DAILY SCHEDULE

**9:00 a.m.-12:00 noon****Child and Adolescent Panel: The Role of the New Developmental Object in Child, Adolescent and Adult Psychoanalysis** **CEC***Chair:* Phyllis Tyson, Ph.D. (Seattle, WA)*Case**Presenter:* Christine C. Kieffer, Ph.D., ABPP (Chicago, IL)*Discussants:* James M. Herzog, M.D. (Brookline, MA)  
Joyce Slochower, Ph.D.\* (New York, NY)  
Stephen Seligman, D.M.H. (San Francisco, CA)

This panel will focus upon the growing acknowledgment that psychoanalysis offers a new developmental experience to the analysand. Central to this new developmental experience is the process of making a connection between two human beings in the context of unconscious processes — a vital aspect of the analytic experience that is emphasized with particular acuity in child analysis. There will be a presentation of a child analytic case, followed by discussions by those who represent more classical perspectives as well as relational perspectives, in addition to a contribution by an analyst familiar with developmental research.

After attending this session, participants should be able to identify the impact of the analyst as a new developmental object for the child and describe several ways in which child analytic work offers insights into adult analysis

**Panel II: The Analyst's Words and Wording: Do They Really Matter?** **CEC** **CND***Chair:* Joseph D. Lichtenberg, M.D. (Bethesda, MD)*Panelists:* Fred Busch, Ph.D. (Chestnut Hill, MA)  
Frank M. Lachmann, Ph.D.\* (New York, NY)*Judith Yanof, M.D. (West Newton, MA)**Reporter:* Carol B. Levin, M.D. (Okemos, MI)

This panel will explore communication during analytic sessions from the standpoint of the analyst's verbal contributions. Panelists will discuss the significance of planned or spontaneous choices of words and wording. Drs. Busch, Lachmann, and Yanof will present clinical examples of their verbal choices, and then discuss their understanding of the role these word choices play in the therapeutic process.

After attending this session, participants should be able to recognize the implications of their own choice of words and wording as they immerse

themselves in their clinical endeavors. They will be able to comprehend the impact of their own verbal input — both planned and spontaneous — on the flow of associations and enactments, on insight and relatedness.

**Scientific Papers: Section I** **CEC***Chair:* Elizabeth L. Auchincloss, M.D. (New York, NY)**Paper 1: 9:00 a.m.-10:30 a.m.****Construction Then and Now:****Revisiting Freud's Construction Paper***Author:* Howard B. Levine, M.D. (Brookline, MA)*Discussant:* Dale Boesky, M.D. (Birmingham, MI)

This paper examines Freud's 1937 paper on Construction in the light of subsequent developments in psychoanalytic thinking and practice. Suggestion, compliance and conviction in the analytic process and their susceptibility to unconscious conflicts will be considered. In addition, the change in the aim of construction in contemporary analytic work from helping patients remember what was once known but then forgotten, to articulating aspects of the patient's affective experience of the here-and-now interaction in the analytic relationship. Freud's paper puts them into plausible narrative cause-and-effect sequences in order to help patients achieve psychic representation of previously inchoate proto-emotions. It also strengthens their capacity to think and assist in the transformational development and solidification of coherent psychic structure, identity and sense of self.

After attending this session, participants should be able to describe the changes that the concept of construction has undergone since Freud's paper was written and apply that understanding to clinical practice.

**Paper 2: 10:30 a.m.-12:00 noon****Dreaming and Reality: A Comparison of Interpretive Work in Two Cultures — North American Psychoanalysis and an Indigenous Culture in the Amazon Rainforest***Authors:* Charles P. Fisher, M.D. (San Francisco, CA)*Beth I. Kalish, Ph.D., Psy.D. (Los Angeles, CA)**Discussant:* Hilary E. Younkin, M.D.\* (New York, NY)

Deep in the Amazon rainforest, dreaming matters. The lives of an indigenous people, the Achuar, are built around their daily dream analysis process.



# DAILY SCHEDULE

9:00 a.m.-12:00 noon (continued)

As a traditional practice, members of each Achuar community awaken daily, hours before sunrise, to share their dreams. The dreams are interpreted by elders of the clan. Dream interpretations are then used as a basis for making group decisions for the day. Two North American psychoanalysts visited the Achuar in the rainforest, studied dreams with them, and discussed dream interpreting practices. This presentation will communicate some of their findings.

After attending this session, participants should be able to describe the use of dream life in an indigenous culture to create and communicate an enhanced view of psychic reality. They will be able to recognize differences and similarities between dream interpreting practices in the Achuar culture and North American Psychoanalysis. And they will be able to identify surprising insights about dream interpretation in a remote culture, which can yield concepts applicable to clinical work.

## **Scientific Papers: Section II** **CEC**

Chair: *Richard G. Michael, Ph.D. (Austin, TX)*

### Paper 1: 9:00 a.m.-10:30 a.m.

#### **(A)Temporal Dialectic: Creative Conversations between Timelessness/Time and Transference**

Author: *Jeanne C. Harasemovitch, LCSW (Berkeley, CA)*

Discussant: *Alice A. Jones, M.D. (Berkeley, CA)*

This essay explores the intimate relationship between timelessness, time, and transference and its generative clinical impact upon analysis. Atemporal dialectic is proposed whose engagement with transference presents the analyst and analysand with fresh ways of thinking and being. A brief history of timelessness and time in psychoanalysis follows their intertwined developmental path and their importance in transference and countertransference experience.

After attending this session, participants should be able to generate interventions that 1) reflect, express, and integrate the use of core psychoanalytic principles; 2) extend their clinical application; and 3) evaluate and study key elements in transference and countertransference experience.

### Paper 2: 10:30 a.m.-12:00 noon

#### **The Resilience of Illusion**

Author: *Phillip S. Freeman, M.D., D.M.H. (Newton Highlands, MA)*

Discussant: *Stuart W. Twemlow, M.D. (Houston, TX)*

This paper is aimed at practicing analysts and at those who apply analytic concepts to understand cultural developments. The paper draws upon the analytic situation, popular entertainments, anthropology, virtual worlds, and social phenomena to consider the opposition between reality and fantasy as it plays out clinically, culturally, and in psychoanalytic technique.

After attending this session, participants should be able to characterize and compare the historical range of roles and values assigned by psychoanalytic authors to daydream fantasy, conscious and less conscious illusions, imaginative fictions, and omnipotent longings. They will be able to apply these concepts to evaluate evidence of societal ambivalence towards technologically realized fantasy, to formulate the paradoxical avoidance of realistic gratifications by neurotic patients ensconced in worlds of their own construction, and to debate the paradoxical avoidance of illusion by analysts who profess an ambition to "get real".

10:00 a.m.-5:00 p.m.

## **RAAPA-PPRS Research Forum** **CEC**

### 10:00 a.m.-11:45 a.m. — Session I (Symposium)

#### **"A Dialogue Between Research and Clinical Reflection: Narcissistic Personality Disorders"**

Chair: *John F. Clarkin, Ph.D.\* (White Plains, NY)*

Presenters: *Diana Diamond, Ph.D.\* (New York, NY)*

*Frank Yeomans, M.D., Ph.D.\* (New York, NY)*

*Susanne Hörz, Ph.D.\* (Munich, Germany)*

Discussant: *Richard L. Munich, M.D. (New York, NY)*

This symposium will report on data from two randomized clinical trials comparing three psychotherapies for borderline personality disorder that allowed for the study of the subgroup of borderline patients who have co-morbid narcissistic and borderline personality disorders (NPD/BPD). Presenters will report on the characteristics of this co-morbid group, including attachment status, capacity for mentalization, level of personality organization, and number of suicide attempts. They will also discuss BPD/NPD patients' responses to specific forms of treatment.

After attending this session, participants should be able to: understand the specific characteristics of patients with comorbid BPD and NPD, their responses to particular treatments, and a method of tailoring psychotherapy specifically to this group.

## DAILY SCHEDULE

10:00 a.m.-5:00 p.m. (continued)

**RAAPA-PPRS Research Forum (continued) ****12:00 noon-1:00 p.m. — Session II (Paper Session)****“A comparison of psychoanalytic and cognitive-behavioral long-term treatments of chronic depression (the German LAC study)”**

*Presenters:* Professor Marianne Leuzinger-Bohleber,  
Frankfurt a.M./Kassel Germany  
Professor Martin Hautzinger,  
Tübingen, Germany

In this presentation there will be a report on the ongoing comparative study of therapeutic efficacy of longterm treatments for chronic depression (the German LAC depression study). This prospective study is interesting and exciting for a variety of reasons. It is the first to compare psychoanalytic and cognitive-behavioral longterm therapies and to investigate the influence of randomization and preference. It is a multicentric study, combining naturalistic and experimental approaches. A broad range of clinical and extra-clinical research methods are used. So far, 300 chronic depressed patients have been recruited. First results of the study will be presented by the two initiators of the study: Martin Hautzinger, Professor of Clinical Psychology of the University of Tuebingen and Marianne Leuzinger-Bohleber, Professor for Psychoanalytic Psychology of the University of Kassel, training analyst of the German Psychoanalytic Association.

After attending this session, participants should be able to describe the conceptual and clinical differences between psychoanalytical and cognitive behavioural longterm treatments of chronic depressed patients. They will also be able to recognize the challenging methodological and epistemological problems of randomized comparison studies on longterm treatments as well as the combination of an experimental and naturalistic design.

**1:00 p.m.-3:00 p.m. — Session III  
(RAAPA Integrative Process Research Seminar)****“Multiple Perspectives on the Treatment Process in a 9 Session Treatment”**

*Moderator:* Wilma S. Bucci, Ph.D. (Huntington, NY)  
*Participants:* Dr. Guiseppe Crisafulli,\* (Messina, Italy)  
Leon Hoffman, M.D. (New York, NY)  
Sue Kolod\* (New York, NY)  
Anton Hart, Ph.D.\* (New York, NY)  
Joe Newirth, Ph.D., ABPP\*  
(New York, NY)  
Bernard Maskit, Ph.D.\* (Huntington, NY)  
Wilma S. Bucci, Ph.D. (Huntington, NY)

The session will look at the therapeutic process in the entire trajectory of a 9 session treatment conducted by Carl Rogers. Research measures applied by Rogers and his colleagues will be compared to computerized language measures based on Bucci's theory of the referential process, a new quantitative measures of clinical process, the Session Process Quality Measure (SPQM), and clinical impressions by five psychoanalysts representing different orientations. Sufficient clinical material will be presented to enable audience participation, including discussion of turning points in the treatment and the relation of variations in technique to treatment goals.

After attending this session, participants should be able to: explain the application of quantitative process measures in relation to clinical impressions; describe the use of computerized language measures to identify turning points in treatment; identify differences in the goals of short and long-term treatments.

**3:30 p.m.-5:00 p.m. — Session IV (Symposium)****“Can Neuroimaging be an Outcome Measure or Define the Mechanism of Action in the Study of Psychodynamic Treatments?”**

*Presenters:* Eve Caligor, M.D. (New York, NY)  
Andrew J. Gerber, M.D., Ph.D.  
(New York, NY)  
Brett R. Rutherford, Ph.D. (New York, NY)  
*Discussant:* Steven Roose, M.D. (New York, NY)

This panel will explore whether neuroimaging procedures can be applied to studies of psychodynamic treatments to assess outcome or determine mechanism of action. There will be three presenters: Drs Eve Caligor — outcome study design, Andrew Gerber — fMRI studies of analytic concepts, and Bret Rutherford — fMRI studies of the placebo response. Dr. Steven Roose will give a brief discussion, followed by ample time for audience participation to help develop ideas for future study designs.

After attending this session, participants should be able to: understand the state of current uses of fMRI to study psychoanalytic concepts, uses of fMRI in studying the placebo response, and basic principles of study design.

# DAILY SCHEDULE

12:00 noon-1:30 p.m.

## **Educators Symposium: Bullying is a Process, Not a Person** **CEC**

Chair &

Coordinator: *Tillie C. Garfinkel, M.Ed.*  
(Silver Spring, MD)

Moderator: *Stephen D. Kerzner, M.D. (Duxbury, MA)*

Presenter: *Stuart W. Twemlow, M.D. (Houston, TX)*

Panelists: *T. Elijah Hawkes, M.S.Ed.\**, Principal,  
*The James Baldwin School*  
(New York, NY)  
*Students from the James Baldwin School*

This symposium is geared to APsaA Educator Associates, K-12 educators, psychoanalysts and other mental health professionals. Dr. Stuart Twemlow, a psychoanalyst and widely-published international authority on bullying, will provide a socio-analytic perspective about bullying and how this informs interventions in schools. Mr. Elijah Hawkes, a high school principal, will respond briefly and introduce his students who will offer personal accounts of bullying and being bullied. Dr. Stephen Kerzner, a psychoanalyst and school consultant, will moderate the program. Emphasis will be on audience interaction.

After attending this session, participants should be able to: describe the group processes involved in bullying, recognize a means of consultation (in schools) that utilizes a systems group perspective to address bullying and identify how to listen to school problems in order to incorporate data to promote and delineate this process.

## **Symposium II: Reaching Across the Divide from Analytic Institute to Military Culture** **CEC**

Chair: *Judith T. Broder, M.D. (Studio City, CA)*

Presenters: *Vivian Eskin, Ph.D. (New York, NY)*  
*Carol Tanenbaum, Ph.D.\**  
(Sherman Oaks, CA)

This symposium will address the challenges and rewards inherent in working with the culture of the military. Specifically, one presenter will focus on the ways in which psychoanalytic understanding of loss, guilt, shame and moral conflicts enhance the treatment of those who have served in combat. There will also be a discussion on the complexity of the multiple roles required of a psychoanalyst working as both an advocate and psychotherapist, specifically within the community college setting. The treatment of families/children of deployed service members will also be addressed.

After attending this session, participants should be able to identify the signs and symptoms of combat stress and deployments on military service members and their families; analyze and plan an approach to this population informed by psychoanalytic principles; and initiate new programs to provide treatment to military service members and their loved ones.

## **Symposium III: The Effects of Hurricane Katrina on Therapists and Therapy in New Orleans: Psychoanalytic Perspectives** **CEC**

Presenters: *Kathryn L. Nathan, Ph.D.\**  
(New Orleans, LA)  
*Shirlee Taylor, Ph.D.\** (New York, NY)

Presenter/

Discussant: *Ghislaine Boulanger, Ph.D.\**  
(New York, NY)

This Symposium examines the impact of Hurricane Katrina on New Orleans psychotherapists. Based on personal experience and interviews and workshops with local clinicians after the storm, panelists will explore what happens when therapist and patient share common losses and dangers. Key themes include transference and countertransference reactions, boundaries, and unique clinical dilemmas arising from Katrina. Panelists will also consider applications of a 2008 grant to offer psychoanalytic help to the overwhelmed NOLA mental health community. Presenters include a New Orleans psychologist, the psychologist who recommended the project grant, and a faculty member of the NYU Postdoctoral Program in Psychology and Psychoanalysis and expert on adult onset trauma. A 12-minute mini-documentary will aid in group discussion.

After attending this session, participants should be able to describe adult onset trauma and its manifestations, identify common therapist reactions to shared trauma, and identify specific problems faced by New Orleans survivor therapists working with survivor patients.

2:00 p.m.-3:30 p.m.

## **Artist/Scholar-in-Residence: Poetry Reading — The Power of Words in the Analytic Situation** **CEC**

Introducer: *Stephen M. Sonnenberg, M.D.*  
(Austin, TX)

Guest: *Professor Martin Espada\* (Amherst, MA)*

## DAILY SCHEDULE

2:00 p.m.-3:30 p.m. (continued)

This session is open to all registrants attending the meeting. Martin Espada will read his poetry which touches on the Puerto Rican experience of colonialism, violence, dictatorship, lack of agency, loss, trauma, love, and the power of words in poetry. He has a specific interest in the creative process, and a sophisticated understanding of how self-reflective people understand poetry as an embodied form of literature, both as it is written and as it is read.

After attending this session, participants should be able to recognize and describe the power of words in poems and in the clinical analytic situation to evoke emotions and thoughtful deliberation and promote self-understanding and healing; understand that poetry can help analysts better use words to bring into focus aggression, violence, loss, love, trauma, and lack of agency in the clinical analytic situation.

2:00 p.m.-5:00 p.m.

**Panel III: Dissociation and the Psychoanalytic Relationship** **CEC**

*Chair:* Jeffrey Prager, Ph.D. (Beverly Hills, CA)  
*Presenters:* Robert D. Stolorow, Ph.D.\* (Santa Monica, CA)  
 Philip M. Bromberg, Ph.D.\* (New York, NY)  
 Jody Davies, Ph.D.\* (New York, NY)  
 Peter L. Goldberg, Ph.D. (Albany, CA)

Dissociation has long played an important role in the clinical practice of psychoanalysis, though not until recently has it been given central attention in psychoanalytic theory. This panel will explore reasons for this belated reunion of theory and practice and help secure the concept's place in contemporary analytic thought. Presentations will focus on dissociation as it manifests clinically, attend to its phenomenology, its relation to past trauma and both physical and psychic distortion, and its different modes of expression in the psychoanalytic relationship. The presenters will each offer their own conceptual framework and provide clinical material to illustrate their particular understanding as well as specific strategies for its treatment.

After attending the session, participants should be able to describe the history of the concept of dissociation in psychoanalysis, to identify its link to trauma, to describe the relation of dissociation to both temporal and somatic distortions, and to determine specific strategies for effective treatment.

**Meet-The-Authors: Dr. Nancy Kulish, Dr. Deanna Holtzman and Dr. Kenneth Corbett** **CEC**

*Chair:* Rosemary H. Balsam M.D. (New Haven, CT)  
*Authors:* Nancy Kulish, Ph.D. (Birmingham, MI)  
 Deanna Holtzman, Ph.D. (Bloomfield Hills, MI)  
 A Story of Her Own: The Female Oedipus Complex Reexamined and Renamed. New York: Jason Aronson, 2008  
*Respondent:* Shelley Orgel, M.D. (New York, NY)  
*Author:* Kenneth Corbett, Ph.D.\* (New York, NY)  
 Boyhoods: Re-thinking Masculinities. New Haven: Yale University Press, 2009  
*Respondent:* Jane V. Kite, Ph.D. (Cambridge, MA)

Important and cogent recent clinical and theoretical explorations that forge new and evolving ways of thinking about both female and male sex and gender issues, these exciting books will be discussed separately. In addition, the group will form a panel to comment in general on these authors' strong contributions to the contemporary gender scene.

After attending this session, participants should be able to discuss leading contemporary psychoanalytic ideas about what we mean by identifying female and male trajectories and recognize some of the history of our field in relation to gender. Participants should also be able to characterize the new ideas from the older ones, assess their values clinically and theoretically, garnering a sense of how our field has progressed to this point and looks to the future.

**Two Session Film Workshop on Fairy Tales and Mythology: Mourning, Melancholia and Creation in Cocteau's Orphee** **CEC**

*Chair:* Bruce H. Sklarew, M.D. (Chevy Chase, MD)  
*Presenter:* Lissa Weinstein, Ph.D.\* (New York, NY)

*This is part two of the two session workshop. Part one took place on Thursday at 7:30 p.m. You do not need to attend part one to attend this session.*

Jean Cocteau's masterpiece, Orphee, a retelling of the myth of Orpheus and Eurydice in the context of post WWII France, mixes universal and contemporary themes. In this version Orpheus is a poet and death is a seductress who makes her appearance from the underworld by coming through the mirror.



# DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

The messengers of the Princess of Death are leather clad motorcyclists, the underworld a bombed out building, and Orpheus' trial in the underworld is reminiscent of the inquisition by the German officials of captured resisters. Orpheus' famous "look" back at Eurydice is through a car's rear-view mirror. Yet the theme of the relationship between loss, mourning and creativity remains central.

After attending this session, participants should be able to describe the functions of myths to address central conflicts of mourning and the ultimately impossible desire to undo loss, as well as the role of creativity in tolerating and accepting such losses. In addition, they should be able to identify the nature of the boundary between primary and secondary process in creative acts, and the need to enter into the "zone" here symbolized by Hades in order to create.

## **Scientific Papers: Section III**

*Chair:* Sydney Arkowitz, Ph.D. (Tucson, AZ)

### Paper 1: 2:00 p.m.-3:30 p.m.

#### **Coupledness: The role of psychoanalytic couple therapy in individual treatment**

*Author:* Graciela E. Abelin-Sas, M.D.  
(New York, NY)

*Discussant:* Charles A. Burch, Ph.D.  
(Farmington Hills, MI)

This paper explores the intervention of a psychoanalytic couple consultation in the course of an individual analysis and its effectiveness in resolving intractable resistances. Several clinical vignettes will clarify complex issues.

After attending this session, participants should be able to assess the role that unconscious determinants (transferences, countertransference, and projective identification), as well as problems of communication and temperamental differences play in a couple's relationship. They will recognize the unconscious constructions that contribute to how the couple views each other, and therefore speaks to each other. And they will infer how to question those constructions, in a way that could be helpful to both partners and lead to more realistic dialogue and change.

### Paper 2: 3:30 p.m.-5:00 p.m.

#### **Is There a Nonverbal Period of Development?**

*Author:* Jeanine M. Vivona, Ph.D.  
(Philadelphia, PA)

*Discussant:* Beatrice Beebe, Ph.D.\* (New York, NY)

This paper presents recent empirical research on speech perception and comprehension during the first 12 months of life and then considers the theoretical and clinical implications of the findings for psychoanalysis. The research demonstrates that infants are actively attuned to aural speech from birth, and that they use the speech of others to organize their understanding of experiences in the world by six months of age. The findings challenge a strict bifurcation of verbal and experiential processes, even in infancy, and call into question the notion of a lifelong nonverbal strain of experience that perpetuates the nonverbal nature of infancy.

After attending this session, the participants should be able to describe the speech processing capacities of infants between birth and 12 months of age; analyze psychoanalytic theories of infancy in light of the research findings; and evaluate the common bifurcation of verbal and experiential processes in psychoanalysis.

## **Scientific Papers: Section IV**

*Chair:* Cynthia Lee, Ph.D., J.D. (Austin, TX)

### Paper 1: 2:00 p.m.-3:30 p.m.

#### **From Grievance to Grief: Narcissism and The Inability To Mourn**

*Author:* James P. Frosch, M.D. (Cambridge, MA)

*Discussant:* Paul H. Ornstein, M.D. (Brookline, MA)

This scientific paper explores the connection between narcissistic defenses, such as grandiosity, devaluation, and idealization, and the effort to avoid experiencing unbearable loss. When such defenses fail, an individual experiences narcissistic rage, which can evolve into chronic states of grievance. Such conflicts regularly appear in analysts as well as their patients.

After attending this session, participants should be able to: understand the descriptive and developmental dynamics of Narcissism both in Narcissistic Personalities and in neurotic individuals, to describe a technical approach to the analysis of states grievance and uncompleted mourning, and to identify typical narcissistic problems in analysts.

## DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

**Paper 2: 3:30 p.m.-5:00 p.m.****Trauma and the zero process**

*Author:* Joseph Fernando, M.Psy., M.D.\*  
(Toronto, Canada)

*Discussant:* Michael I. Good, M.D. (Brookline, MA)

This paper introduces the zero process, a form of mental functioning to be put alongside the primary process and the secondary process as one of the basic ways in which the mind organizes its contents and processes memories and affects. Detailed clinical material from the analysis of the core of a rape victim's trauma is used to demonstrate the basic characteristics of the zero process, which include the frozen quality of its contents and the way in which zero process "memories" behave very much like present experiences in their perceptual intensity. This different form of processing requires some different techniques for its analysis, some of which are described.

After attending this session, participants should be able to describe some characteristics of the zero process, recognize these characteristics in clinical material from their patients, and modify their psychotherapeutic technique to aid in the analysis of zero process material.

2:00 p.m.-3:30 p.m.

**Scientific Papers: Section V** **CEC**

*Chair:* Lawrence J. Brown, Ph.D.  
(Newton Center, MA)

(Only one paper will be read during this session)

**Paper 1: 2:00 p.m.-3:30 p.m.****The Field Theory of Antonino Ferro: An Introduction**

*Author:* Howard B. Levine, M.D. (Brookline, MA)  
*Discussant:* Meryl J. Botkin, Ph.D.  
(San Francisco, CA)

This paper explores Ferro's synthesis of the work of Bion, Winnicott and the Barangers and its application to the clinical setting. Ferro's concept of the analytic field, its central place in analytic listening and the role of unsaturated interpretations and the construction of narrative will be examined and illustrated.

After attending this session, participants should be able to: understand and interpret the patient's unconscious 'signals from the field' about the quality and nature of the analytic relationship, understand and apply 'unsaturated interpretations' in the construction of narratives and, describe the transformational role of the analyst in helping the patient to achieve a capacity for new and more creative thought.

5:15 p.m.-6:45 p.m.

**Special Symposium: 'Whip Smart' — Sex, Sado-Masochism And Psychoanalysis** **CEC**

*Chair:* Adrienne Harris, Ph.D.\* (New York, NY)

*Discussants:* Melissa Febos\*, Author  
"Whip Smart: A Memoir"  
Avgi Saketopoulou, Psy.D.\*  
(New York, NY)  
Muriel Dimen, Ph.D.\* (New York, NY)

This session offers a chance for a serious reflective engagement with the topic of non-normative sexualities using Melissa Febos' book "Whip Smart: A Memoir" as the springboard for discussion. Through commentaries by Ms. Febos' and those of Avgi Saketopoulou, analytic candidate, and senior analyst Muriel Dimen, in a session moderated by Adrienne Harris, we'll be suggesting new ways of conceptualizing pleasure, trauma and relationality. As we explore these issues in a lively engagement with the audience, we'll take up questions of the erotics of power and its abuses in and outside the consulting room.

After attending this session, participants should be able to: describe the psychic work asked of non-normative sexualities in and outside of the context of psychic trauma; identify the complications of the concept of consent in interpersonal relationships as well as in the psychoanalytic situation; generate examples from their own work as to how consent complicates treatment; examine the erotics of power in the psychoanalytic encounter and address how, in the cases of boundary violations, those can go awry.

## SUNDAY, JANUARY 16, 2011

9:00 a.m.-11:30 a.m.

**Special Program #4 for Psychiatric Residents, Psychology and Social Work Students: Negotiating Institutional Obstacles to Treatment** **CEC**

*Chair:* Jeb T. Fowler, M.A.\* (Cambridge, MA)

*Faculty:* Marie G. Rudden, M.D.  
(West Stockbridge, MA)

*Presenter:* Robin M. Reed, M.D.\* (Chapel Hill, NC)

As analytically-oriented clinicians, we often find ourselves working in institutional settings that are not congenial to our clinical values. How might a psychoanalytic perspective help us to understand and navigate the institutions in which we function? How might we preserve, or create conditions favorable for analytically-informed clinical work? When — and how much — ought we adapt our favored approaches to suit local, institutional custom?

# DAILY SCHEDULE

9:00 a.m.-11:30 a.m. (continued)

After attending this session, participants should be able to identify some common institutional obstacles to psychoanalytic treatment, and to generate strategies for their successful navigation.

9:00 a.m.-12:00 noon



## **Panel IV: Influences of American Culture on Psychoanalysis** **CEC**

*Chair:* Robert Michels, M.D. (New York, NY)

*Moderator &*

*Discussant:* Robert Michels, M.D. (New York, NY)

*Panelists:* Adrienne Harris, Ph.D.\* (New York, NY)

Jonathan Lear, Ph.D. (Chicago, IL)

Elizabeth A. Lunbeck, Ph.D.\*

(Nashville, TN)

George J. Makari, M.D. (New York, NY)

This panel, composed of psychoanalysts and historians, will examine the influence of American culture on the development of psychoanalysis. Historically, many European psychoanalysts who immigrated in the last century laid new roots in the United States and helped to develop American psychoanalysis, while at the same time the surrounding cultural context gave emerging psychoanalytic movements a particular cast. The panel will address such questions as how American ideals and values, such as optimism or individualism, have shaped the theory and practice of psychoanalysis. The panel will provide unusual perspectives on psychoanalytic theory from the outside in, rather than the inside out.

After attending this session, participants should be able to describe the relevant essential characteristics and values of American culture; relate these characteristics to aspects of psychoanalytic theory and practice; and discuss the effect of the American context on what emerged as “American” psychoanalysis.

## **Artist/Scholar-in-Residence: Poetry Reading Workshop — Understanding Poetry and its Parallel to the Clinical Analytic Situation** **CEC**

*Moderator:* Stephen M. Sonnenberg, M.D.  
(Austin, TX)

*Guest:* Professor Martin Espada\* (Amherst, MA)

*Please note:* This is a closed session. Participants were selected on the basis of their submitted personal statement outlining their reason for wanting to participate in this poetry reading workshop.

After attending this session, participants should be able to describe the parallel between understanding poetry and the clinical challenge of understanding the patient’s metaphors in the analytic situation; participants will be able to identify the form and structure of a poem and of the story told by an analyst in the clinical situation.

## NAME BADGE POLICY

*Name badges are required  
to attend all sections of the  
Scientific Program.*




Your badge is your passport to attend the Program sessions and the only way we can tell you have registered for the Meeting.

Badges must be worn in plain sight to gain access to APsaA’s Meeting. Individuals who are not wearing their name badge or not wearing the correct name badge will be asked to properly register for the Meeting.



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## STATEMENT OF OBJECTIVES

The Scientific Meetings of the American Psychoanalytic Association are intended for the continuing education of the members and other registrants and include several individual teaching programs. A series of panels and special lectures presents new research in clinical and theoretical topics. Specific workshops ranging from single afternoons to 2-day workshops explore in detail the knowledge of a particular clinical or research area. Scientific papers are presented and discussed, each of which has been carefully reviewed by the Program Committee. A series of special seminars is presented to provide interdisciplinary education on topics of importance to psychoanalysis.

## CONTINUING PROFESSIONAL EDUCATION CREDITS

### Physicians

The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians and takes full responsibility for the content, quality, and scientific integrity of this CME activity.

The American Psychoanalytic Association designates this educational activity for a maximum of 49 hours in category 1 credit toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

### Psychologists

The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for this program and its content.

### MCEP Credits for California Psychologists

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at [www.calpsychlink.org](http://www.calpsychlink.org) then click on the Accrediting Agency button.

### National Association of Social Workers (NASW)

The American Psychoanalytic Association's 2011 National Meeting is approved by the National Association of Social Workers (Provider # 886504845) for 49 continuing education contact hours.

### Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Please see the details below for approval of continuing education credits for social workers in these states.

#### **California Board of Behavioral Sciences**

The American Psychoanalytic Association's 2011 National Meeting meets the qualifications for 49 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394).

#### **Michigan Department of Community Health, Licensing Division (MDCH)**

Michigan social workers should use approval by the California board to obtain credit from the Michigan Board of Social Work. The following written statement, with the provider number, is required by the Michigan Board for documentation. "The American Psychoanalytic Association's 2011 National Meeting meets the qualifications for 49 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394)."

#### **North Carolina Social Work Certification and Licensure Board (NCSWCLB)**

The Board does not require pre-approval of organized training events attended by the social worker. However, the continuing education activity of social workers is subject to audit. Although CEU or attendance certificates should not be attached to the recertification affidavit, social workers will need to be able to provide upon request by the Board, verifiable proof of attendance and credit hours. North Carolina social workers should submit contact hours to the State Board for post approval.

#### **The State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board**

To document attendance for programs that were not pre-approved, social workers must complete a post program approval form and attach a copy of their attendance certificates and a brochure to the post program approval form. Post approval forms should be submitted within ninety days of completion of the program and prior to your renewal date.

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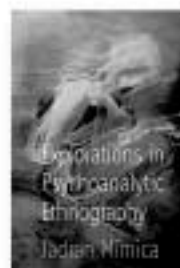
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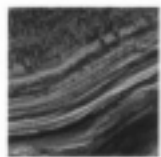
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Program Administrator  
Margaret Church  
201.356.3422  
mchurch@frenkel.com