

January 13-17, 2010
Waldorf Astoria Hotel, New York

APSAA

American Psychoanalytic Association
2010 NATIONAL MEETING



CONTINUING PROFESSIONAL EDUCATION CREDIT

STATEMENT OF OBJECTIVES

The Scientific Meetings of the American Psychoanalytic Association are intended for the continuing education of the members and other registrants and include several individual teaching programs. A series of panels and special lectures presents new research in clinical and theoretical topics. Specific workshops ranging from single afternoons to 2-day workshops explore in detail the knowledge of a particular clinical or research area. Scientific papers are presented and discussed, each of which has been carefully reviewed by the Program Committee. A series of special seminars is presented to provide interdisciplinary education on topics of importance to psychoanalysis.

CONTINUING PROFESSIONAL EDUCATION CREDITS

Physicians

The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians and takes full responsibility for the content, quality, and scientific integrity of this CME activity.

The American Psychoanalytic Association designates this educational activity for a maximum of 42.5 hours in category 1 credit toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

Psychologists

The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for the program.

MCEP Credits for California Psychologists

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at www.calpsychlink.org then click on the Accrediting Agency button.

National Association of Social Workers (NASW)

The American Psychoanalytic Association's 2010 National Meeting is approved by the National Association of Social Workers (Provider # 886504845) for 42.5 continuing education contact hours.

Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Please see the details below for approval of continuing education credits for social workers in these states.

California Board of Behavioral Sciences

The American Psychoanalytic Association's 2010 National Meeting meets the qualifications for 42.5 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394).

Michigan Department of Community Health, Licensing Division (MDCH)

Michigan social workers should use approval by the California board to obtain credit from the Michigan Board of Social Work. The following written statement, with the provider number, is required by the Michigan Board for documentation. "The American Psychoanalytic Association's 2010 National Meeting meets the qualifications for 42.5 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394)."

North Carolina Social Work Certification and Licensure Board (NCSWCLB)

The Board does not require pre-approval of organized training events attended by the social worker. However, the continuing education activity of social workers is subject to audit. Although CEU or attendance certificates should not be attached to the recertification affidavit, social workers will need to be able to provide upon request by the Board, verifiable proof of attendance and credit hours. North Carolina social workers should submit contact hours to the State Board for post approval.

The State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board

To document attendance for programs that were not pre-approved, social workers must complete a post program approval form and attach a copy of their attendance certificates and a brochure to the post program approval form. Post approval forms should be submitted within ninety days of completion of the program and prior to your renewal date.

State of West Virginia Board of Social Work Examiners (WVBSWE)

Note: WVBSWE does NOT participate in the NASW's National CE Approval Program.

West Virginia social workers should submit contact hours to the State Board for post-meeting approval.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:

None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

On the Cover

New York's Grand Central Terminal. One of New York's most stunning landmarks, Grand Central Terminal is the largest train station in the world by the number of platforms and covers an area of 48 acres once a neighborhood occupied by breweries and factories and to the east slaughterhouses, tenements, and warehouses. The building's striking façade with the world's largest Tiffany clock and the carved sculptural images of Minerva, Hercules, and Mercury is known worldwide.

WELCOME TO THE 2010 NATIONAL MEETING



Dear Colleague:

Welcome to the American Psychoanalytic Association's 2010 National Meeting where the stimulating scientific program combines with networking opportunities, social events and the surprising pleasures of Manhattan in winter to provide a wonderful educational and leisure experience.

Some of the areas highlighted in panels and plenaries include infant research, research on memory and the social context of psychoanalysis.

As you browse through the program, you will notice a rich array of sessions relating to research and psychoanalysis-empirical studies, correlative brain research, and links to social, cognitive and developmental science. Don't miss our ninth annual poster session.

Discussion groups provide the opportunity to explore a wide range of topics with colleagues. Everything from Modern Ego Psychology, to Masculinity, to analysis with adoptees and much more.

Edward Albee, Edward Hopper, Wagner Kafka, Rilke, Shakespeare, and Philip Johnson are among the creative artists whose work is put "on the couch" for an intriguing session of analysis.

Several program offerings focus on a psychoanalytic understanding of children and their life in school, from pre-kindergarten through high school, reflecting the mission of APsaA's new psychoanalysis in education department.

Health care reform, and what it means for psychoanalysts, their practices and their patients will be in the spotlight on Friday.

Two very special social events are open to all meeting attendees. On Wednesday, we will celebrate the launch of the brand new Psychodynamic Psychoanalytic Research Society, with a toast and great wishes.

2010 is the International Psychoanalytical Association's 100th Anniversary, and so on Friday, we are joining the IPA in celebrating this wonderful event, and once again, all attendees are invited to join the festivities.

I look forward to seeing you at the Waldorf this year.

Cordially,

Prudence L. Gourguechon, M.D.
President

P.S. The American Psychoanalytic Association was formed just one year after the IPA, in 2011. So this is a preview: you can expect to see many exciting centenary related sessions and events at APsaA's January 2011 meeting, just one year from now.

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SOCIAL EVENTS

TUESDAY, JANUARY 12, 2010

7:30 p.m.

**American Psychoanalytic Foundation
Committee (APF) Reception** (see page 8)

WEDNESDAY, JANUARY 13, 2010

6:00 p.m.-7:30 p.m.

**Party to Launch the Psychoanalytic
Psychodynamic Research Society (PPRS)**
(see page 20)

7:15 p.m.-8:30 p.m.

**Reception to Welcome Lesbian, Gay,
Bisexual, and Transgender Participants**
(see page 20)

THURSDAY, JANUARY 14, 2010

7:45 a.m.-8:15 a.m.

**Breakfast Gathering for Affiliate Members
and Candidates** (see page 22)

7:45 a.m.-8:45 a.m.

**Breakfast Gathering for Current & Former
Fellows and Mentors** (see page 22)

12:30 p.m.

Candidate Dutch Treat Lunch (see page 27)

7:15 p.m.-8:15 p.m.

**Reception for Psychiatric Residents,
Psychology, Social Work Students, and
Student/Resident Associates** (see page 39)

8:00 p.m.

New York Affiliates Party (see page 41)

FRIDAY, JANUARY 15, 2010

6:45 p.m.

**Cocktail Party for Fellowship Program
Alumni and Current Fellows** (see page 50)

7:00 p.m.-9:00 p.m.

IPA Centennial Celebration (see page 50)

SATURDAY, JANUARY 16, 2010

7:30 a.m.-8:30 a.m.

COCAA/COCAP Breakfast (see page 51)

The **Psychoanalyst** as Photographer and Artist



Psychoanalysts show creativity, not only in empathy with their patients, but also in their artistry in seeing and representing our world through the lens of their cameras and their brushes. The subject matter ranges from portraits to facets of the natural world and gives eloquent testimony to a different side of our creativity and sensitivity.



Please stop by throughout the day to view these wonderful and creative works.

The Show of Members' Photography and Painting

Friday, January 15, 2010

9:00 a.m.-5:00 p.m.

Herbert Hoover Suite (4th Floor)

The exhibit at the National Meeting of the American Psychoanalytic Association is provided so that our members may display their personal work. The exhibit does not reflect the policies or procedures of the Association and members retain full responsibility for their work.

ANNOUNCING THE NEW

Psychoanalytic Psychodynamic Research Society (PPRS)

Toast the kick-off of the PPRS which will hold its first meeting during the APsaA Meeting

For more information about the PPRS contact:

Linda.Mayes@yale.edu

or

jclarkin@med.cornell.edu

**Launch Party
on Wednesday
at 6:00 p.m.
All are invited!**

Special thanks to the following individuals who have generously contributed to the Launch Party:

Ronald Benson, M.D.	Linda S. Goodman, Ph.D.	Eric Nuetzel, M.D.
Colleen Carney, Ph.D.	Prudy Gourguechon, M.D.	Warren Procci, M.D.
Janis Chester, M.D.	Wendy Jacobson, M.D.	Robert Pyles, M.D.
Miriam Tasini, M.D. & Alan Compton, M.D.	Judy Kantrowitz, Ph.D.	Steven Roose, M.D.
Newell Fischer, M.D.	Anton O. Kris, M.D.	Mary Scharold, M.D.
	Steven T. Levy, M.D.	Yellowbrick Foundation
	Malkah Notman, M.D.	

IPA Centennial Celebration 1910-2010

*Hosted by the
IPA and APsaA*

**Friday, January 15, 2010
7:00pm–9:00pm**

**Waldorf Astoria Hotel
New York City**

All are invited!

**International
Psychoanalytical
Association**

**Association
Psychanalytique
Internationale**

**Internationale
Psychoanalytische
Vereinigung**

**Asociación
Psicoanalítica
Internacional**

REGISTRATION & EXHIBITS

Third Floor Locations

Registration will be located in the *Silver Corridor*.
Exhibits will be located in the *Basildon Room*.

Wednesday, January 13

Registration 8:30 a.m.-5:00 p.m.
Exhibits 1:00 p.m.-5:00 p.m.
Evening Registration* 7:00 p.m.-7:45 p.m.

Thursday, January 14

Registration & Exhibits 8:30 a.m.-5:00 p.m.
Evening Registration* 7:00 p.m.-7:45 p.m.

Friday, January 15

Registration & Exhibits 8:30 a.m.-5:15 p.m.

Saturday, January 16

Registration & Exhibits 8:30 a.m.-5:00 p.m.

Sunday, January 17

Registration & Exhibits 8:30 a.m.-12:15 p.m.

**Evening Registration location will be either in the Silver Corridor or in the South Lobby (Park Avenue entrance, in front of Sir Harry's Bar). Look for signs posted in the hotel.*

Headquarters and Press Room: Cole Porter A (Fourth Floor)



CALLING ALL EDUCATORS, PSYCHOTHERAPISTS, RESEARCHERS, STUDENTS, RESIDENTS, AND NEWCOMERS!

What are the Associates programs? Consider joining now!



Who's eligible? Psychoanalytic psychotherapists with a minimum of a master's degree and who are licensed by the state in which they practice.

Need more information? For additional activities during the meeting, contact:

Carol Reichenenthal, Ph.D., Chair,
Committee on Psychotherapist Associates
(617) 492-7949; carolreichenenthal@verizon.net
or Mae E. Kastor, MSW, Co-chair,
(410) 276-5815; maekastor@aol.com



Who's eligible? Research scientists, research-oriented clinicians, and others interested in psychoanalytically oriented research.

Need more information? For additional activities during the meeting, contact:

Wilma S. Bucci, Ph.D.,
Chair, Committee on Research Associates (RAAPA)
(631) 421-2434; wbucci@optonline.net
or John H. Porcerelli, Ph.D., Co-chair
(248) 646-1267; jporcer@med.wayne.edu



Who's eligible? Medical students, psychiatric residents, psychology, social work, graduate and undergraduate students of all academic disciplines.

Need more information? For additional activities during the meeting, contact:

Joanna Bettmann, Ph.D., LCSW
Co-chair, Committee on Student/Resident Associates
(801) 587-7600; joanna.bettmann@socwk.utah.edu
Anna Yusim, M.D.
Co-chair, Committee on Student/Resident Associates
(203) 704-0274; yusima01@med.nyu.edu



Who's eligible? Teachers and administrators at all levels of education, from pre-school through college, who are interested in the applications of psychoanalytic principles in classrooms.

Need more information? For additional activities during the meeting, contact:

Tillie Garfinkel, M.Ed.
Chair, Liaisons to Schools Committee
(301) 384-4513; til.g@comcast.net

How do I enroll?*

Enrollment Forms are available online at: www.apsa.org/Associates

(click on Associate Programs under Membership and Associates)

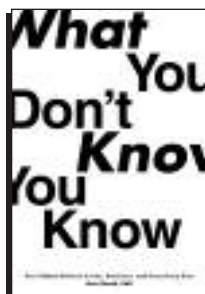
and at the display tables near the Registration Desk and/or call 212-752-0450, ext. 18 for further assistance.

****Individuals who meet the qualifications for Affiliate and Active Membership in APsA are not eligible to join the Associates program.***

EXHIBITORS AND BOOK SIGNERS

APsaA is pleased to have the participation of the following exhibitors and book signers at the 2010 National Meeting. Please be sure to visit them in the Exhibit Hall located in the Basildon Room on the Third Floor.

BOOK SIGNERS



What You Don't Know You Know

Kenneth Eisold, Ph.D.

Author

Friday, January 15, 2010 11:30 a.m.-12:30 p.m.

Projections: The Journal for Movies and Mind

*Awarded the AAP/PSP Prose Award for
Best New Journal in the Social Sciences & Humanities*

Ira Konigsberg, Ph.D.

Editor-in-Chief

Bruce H. Sklarew, M.D.

Co-founder and Associate Editor

Saturday, January 16, 2010 1:00 p.m.-2:00 p.m.



2010 NATIONAL MEETING EXHIBITORS

Association Book Exhibits

9423 Old Mountain Vernon Road
Alexandria, VA 22309
Phone: (703) 619-5030
www.bookexhibit.com

Frenkel and Company, Inc

101 Hudson Street
Jersey City, NJ 07302
Toll Free: (800) 373-6535
www.frenkel.com

International Psychoanalysis & Symposium 2010 and IPBooks.net

25-79 31st Street
Astoria, NY 11102
Phone: (728) 728-7416
www.internationalPsychoanalysis.net

Karnac Books Ltd.

118 Finchley Road
LONDON NW3 5HT
Tel: 020 7431 1075
www.karnacbooks.com

Mental Health Resources

44 West Bridge Street
Catskill, NY 12414
Toll Free: (877) 647-0202

Psychoanalytic Electronic Publishing

Phone/Fax: (949) 496-7379
www.p-e-p.org

Psychoanalytic Center of Philadelphia

3810 Mt. Pleasant Drive
Philadelphia, PA 19121
Phone: (215) 235-2345
www.philanalysis.org

Routledge

270 Madison Avenue
New York, NY 10016
Toll Free: (800) 643-7064
www.routledge.com

Routledge Journals

325 Chestnut Street, Ste 800
Philadelphia, PA 19106
www.taylorandfrancis.com

Jason Aronson

An imprint of the Rowman & Littlefield Publishing Group
4501 Forbes Blvd, Ste 200
Lanham, MD 20706
Toll Free: (800) 462-6420
www.rlpbooks.com

SAGE Publications

2455 Teller Road
Thousand Oaks, CA 91320
Toll Free: (800) 818-7243
www.sagepub.com

The Other Press

2 Park Avenue
New York, NY 10016
Toll Free: (877) 843-6843
www.otherpress.com

GENERAL INFORMATION

Waldorf Astoria Hotel
301 Park Avenue
New York, NY 10022
212-355-3000



A coat check is available in the garage on the Lexington Avenue side of the hotel. Hours of operation are 6:30 a.m.-8:30 p.m.

What does it mean when a session is marked “Closed”?

It means that during pre-registration, the maximum enrollment was reached for that particular session. We understand that there may be changes from the initial registrant list so we ask that you be respectful to those people who pre-registered and allow them to take their seats first. If there are seats still available, then you can attend. **The more popular sessions will reach room capacity quickly and you may wish to plan for an alternative.**

Please note this policy applies to all sessions except Two-Day Clinical Workshops. These workshops are permanently closed when maximum enrollment is reached and walk-ins are not allowed.

There is no on-site registration for sessions. If a session is not marked closed, you may attend.

WELCOME NEWCOMERS!

We're glad you're here.

Feel free to stop an APsaA staff member during the conference if you have any questions. You can easily recognize us by the red ribbon we will be wearing on our name badge.

Are you wearing your badge?

Name badges are required to attend all sections of the Scientific Program.

Your badge is your passport to attend the Program sessions and the only way we can tell you have registered for the Meeting.

Badges must be worn in plain sight to gain access to APsaA's Meeting. Individuals who are not wearing their name badge or not wearing the correct name badge will be asked to properly register for the Meeting.

FUTURE MEETING DATES

99th Annual Meeting

June 9-13, 2010
Renaissance Hotel
Washington, DC

CONFIDENTIALITY

Confidentiality is of the utmost importance to APsaA and we would like to remind you about a few key issues concerning confidentiality at the Meeting:

- Material presented in all sessions must not be written about or discussed outside the group itself in the service of protecting confidentiality of any patient discussion.
- Use appropriate disguise and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.

- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and internet postings about the clinical material should be absolutely avoided.

Henry F. Smith, M.D. Chair, Program Committee

Attendance at APsaA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

A GLOSSARY TO THE

ONLY THESE SESSIONS ARE ELIGIBLE FOR CON

Discussion Groups

Wednesday & Thursday 9:00 a.m.-11:30 a.m.
..... 2:00 p.m.-4:30 p.m.
..... 4:45 p.m.-7:15 p.m.
..... 7:30 p.m.-10:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

Senior Analyst Presentation Program

Wednesday 9:00 a.m.-12:00 noon
..... 2:00 p.m.-4:30 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the Senior Analyst Presentation is limited to candidates, affiliates and students. Please contact Ethan M. Grumbach, Ph.D. (948 South Citrus Ave., Los Angeles, CA 90036 or grumbach@pacbell.net) indicating your interest to participate and preregister for the presentation. If you are a candidate or student, please mention where your studies take place. Space is limited, so please preregister.

Two-Day Clinical Workshops

Wednesday & Thursday 4:45 p.m.-7:00 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

Pre-Registration is Required. Seats are limited.

Research Seminar

Wednesday 4:45 p.m.-7:15 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

Special Event for Students and Trainees

Thursday 9:00 a.m.-11:30 a.m.

Directed to graduate level students in all fields and trainees in the mental health fields. Psychoanalysts at different points in their career discuss topics in an accessible manner for those who are new to psychoanalysis.

Oral History Workshop

Thursday 9:00 a.m.-12:30 p.m.

Explores the history of psychoanalysis through presentations by analysts and related professionals.

The Committee on Research and Special Training (CORST) Essay Prize Winner in Psychoanalysis and Culture

Thursday 10:00 a.m.-12:00 noon

Features a presentation by the winner of the CORST Essay Prize in Psychoanalysis and Culture, which is awarded for an essay on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities.

Affiliates' Forum

Thursday 2:00 p.m.-4:30 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

Scientific Paper Prize for Psychoanalytic Research

Thursday 2:00 p.m.-4:30 p.m.

The Scientific Paper Prize is awarded annually for the conceptual and empirical research paper representing the most outstanding contribution to psychoanalysis. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis and implications for theory and technique.

Special Programs for Psychiatric Residents, Psychology and Social Work Students

Thursday 4:45 p.m.-7:15 p.m.

Friday 2:00 p.m.-4:30 p.m.

Saturday & Sunday 9:00 a.m.-11:30 a.m.

Four sessions directed to Psychiatric Residents, Psychology and Social Work Students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

Two-Session Film Workshop

Thursday 7:30 p.m.-10:00 p.m.

Friday 2:00 p.m.-5:00 p.m.

Films that are related thematically through their psychoanalytic relevance are shown and interpreted by formal discussants and the audience.

SCIENTIFIC PROGRAM

CONTINUING PROFESSIONAL EDUCATION CREDIT

Plenary Address

Friday 9:45 a.m.-11:15 a.m.
..... 5:15 p.m.-6:45 p.m.

Major addresses by outstanding psychoanalyst or other professionals.

Symposia

Friday 12:00 noon-1:30 p.m.
Saturday 12:00 noon-1:30 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

Panels

Friday 2:00 p.m.-5:00 p.m.
Saturday 9:00 a.m.-12:00 noon
..... 2:00 p.m.-5:00 p.m.
Sunday 9:00 a.m.-12:00 noon

Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange with the panelists is encouraged in response to questions from the audience.

Scientific Papers

Friday 2:00 p.m.-5:00 p.m.
Saturday 9:00 a.m.-12:00 noon
..... 2:00 p.m.-5:00 p.m.
Sunday 9:00 a.m.-12:00 noon

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

Psychoanalysis and Health Care Reform

Friday 2:00 p.m.-3:30 p.m.

Focuses on crucial health legislation currently being considered in Washington, and how it will directly affect your practice. *Note:* This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

University Forum

Friday 2:00 p.m.-5:00 p.m.

Two psychoanalysts will draw out two academic presenters whose work, not yet known to most psychoanalysts, offers exciting possibilities for dialogue across disciplines. Here is a chance for us to learn from distinguished academic colleagues and to influence them as well.

Discussion with the Committee on Scientific Activities

Saturday 7:00 a.m.-9:00 a.m.

Interested participants discuss the use of personal computers for psychoanalytic studies.

RAAPA-CAMP Research Forum

Saturday 10:00 a.m.-5:00 p.m.

Sponsored by the Research Associates of the American Psychoanalytic Association (RAAPA).

A forum which advances systematic research in the framework of psychoanalysis and psychodynamic science.

Meet-the-Author

Saturday 2:00 p.m.-5:00 p.m.

The author of a recent book of psychoanalytic interest discusses the work with other colleagues in panel format.

DAILY SCHEDULE

TUESDAY, JANUARY 12, 2010

9:00 a.m.-12:00 noon

**Committee Sponsored Workshop:
The COCAA Sponsored Workshop:
Boundary Violations: Ethics Considerations
for Child and Adolescent Analysts**

Chair: Ruth K. Karush, M.D. (New York, NY)
Co-chairs: Charles E. Parks, Ph.D. (Bethesda, MD)
Susan Donner, M.D. (Woodland Hills, CA)

Presenters: Paula G. Atkeson, Ph.D. (Washington, DC)
Anita G. Schmukler, D.O. (Wynnewood, PA)

The child analyst works with unique ethical and boundary issues, of which surprisingly little has been addressed in our literature. The distinctions between boundary crossing, boundary intrusion and violation will be examined. In this context, we will offer a prospective three session curriculum for a course on ethical practice in child analysis. We will also present adjunctive study questions and problematic clinical situations. This is an open workshop and we hope that all who work with children and adolescents as well as those involved in the education of child analysts will attend.

9:00 a.m.-3:00 p.m.

**Administrative Meeting:
Association of Administrators Meeting**

This meeting is open to Administrators of APsA's Accredited Training Institutes, Centers and Affiliated Societies and Study Groups.

2:00 p.m.-4:30 p.m.

**Committee Sponsored Workshop:
Directors of Institutes and Education Committee
Chairs Workshop: The Survival of Psychoanalytic
Education: Problems of the Baby and the
Bath Water**

Chairs: Elizabeth Brett, Ph.D. (Woodbridge, CT)
Daniel H. Jacobs, M.D. (Brookline, MA)

This Workshop is open to Directors of Institutes and Education Committee Chairs of APsA Accredited Institutes and New Training Facilities. All institutes face challenges recruiting candidates. In response a number of programs have begun to combine scholars and psychotherapy fellows with regular candidates in their core curricula. We will be discussing the tensions between responding to the changes in numbers and kinds of candidates seeking analytic training and preserving the essence of what we have to teach.

7:30 p.m.

Social Event: APF Reception

Hosts: Selma Duckler, Committee Chair
Sandra C. Walker, M.D.,
Committee Secretary
Susan Nuetzel, Committee Treasurer

Committee Members: Thomas S. Bartlett, Psy.D., Art J. Farley, M.D., Jacques Gourguechon, Mike Leavitt, M.D., Don I. Meyers, M.D., Linda Procci, Ph.D., Mark Smaller, Ph.D., Linda Benson

All are invited to the American Psychoanalytic Foundation Reception. The APF Committee will be available to tell you how funding is possible for your innovative project. The APF usually funds projects which can be replicated in many communities. We look forward to seeing you at this reception.

WEDNESDAY, JANUARY 13, 2010

8:00 a.m.-5:00 p.m.

**Administrative Meeting:
Board on Professional Standards**

APsA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsA-approved psychoanalytic training institutes. BOPS consists of two representatives from each Approved or Provisionally Approved Training Institute and one representative from each Approved or Provisionally Approved New Training Facility for the teaching of psychoanalysis recognized by this Association.

The Board on Professional Standards meeting is open to any member of the Association except when there is a need for BOPS to be in executive session.

DAILY SCHEDULE

9:00 a.m.-11:30 a.m.

Discussion Group 1: The Analysis of Masturbatory Fantasies: Theory and Technique **CEC**

*Co-chairs: Denise C. K. Fort, Ph.D.
(Washington, DC)*

*Christopher J. Keats, M.D.
(Chevy Chase, MD)*

Presenter: Anna J. Janicki, M.D. (Cleveland, OH)

This discussion group explores how masturbatory fantasies can be analyzed to promote a deeper understanding of the patient's character structure, self and object matrix and response to trauma. The unifying function of body ego is examined. Special consideration is given to how this material emerges and is expressed in the transference.

After attending this session, the participant should be able to: (1) describe and critically evaluate historic and contemporary theories about the construction, structure and function of masturbatory fantasies and (2) identify and apply technical strategies which promote the elaboration and exploration of masturbatory fantasies.

Discussion Group 2: Parent-Infant Programs at Psychoanalytic Institutes: A Dialogue Among Clinicians and Program Directors **CEC**

*Chair: Christine Anzieu-Premmereur, M.D.,
Ph.D. (New York, NY)*

*Co-chairs: Leon Hoffman, M.D. (New York, NY)
Ilene Sackler Lefcourt* (New York, NY)*

*Presenter: Christine Anzieu-Premmereur, M.D.,
Ph.D. (New York, NY)*

*Discussants: Patricia A. Nachman, Ph.D.
(New York, NY)
Talia Hatzor, Ph.D.* (New York, NY)*

This discussion group will focus on the future of parent-infant programs at psychoanalytic institutes. It is targeted towards clinicians and program directors interested in the relevance of parent-infant psychotherapy to psychoanalytic training, community service, patient referrals, new candidates, research, and fund raising.

After attending this session, participants should be able to: (1) describe several parent-infant program models; (2) apply some aspects of parent-infant psychotherapy theory and technique to adult and child psychoanalysis; (3) outline parent-infant program activities that are beneficial to psychoanalytic institute missions; (4) appraise the value of a parent-infant program to psychoanalytic education, research, patient referrals, new candidates, fund raising and community service.



Discussion Group 3: Separation-Individuation Revisited: Integrating Observations from the Mahler Nursery with Contemporary Attachment Methodology **CEC**

Chair: Susan P. Sherkow, M.D. (New York, NY)

Presenters: Inga Blom, Ph.D. (Brooklyn, NY)
Anni Bergman, Ph.D.* (New York, NY)
Miriam Steele, Ph.D.* (New York, NY)*

This Discussion Group will present research that has operationalized the developmental trajectories of children studied in the Margaret Mahler's Masters Children's Center program during toddlerhood, who were then interviewed and evaluated later as adults using the Adult Attachment Interview. The data provide a unique opportunity to study the central constructs of Mahler's work and their relation to more contemporary theories, with a special focus on long-term issues of continuity and discontinuity in development.

After attending this session, participants should be able to comprehend Margaret Mahler's studies of separation-individuation as well as other theories of child development, particularly those concerning modes of attachment. Additionally, they will be able to conceptualize bridges between Mahler's studies and those of more contemporary investigations, thus integrating multiple psychoanalytic theories of childhood development.

Discussion Group 4: Buddhism and Psychoanalysis **CEC**

Chair: Edward T. Kenny, M.D. (New York, NY)

Presenter: Joseph Bobrow, Ph.D.
(San Francisco, CA)*

Participants are asked to read the recently released book, *Zen & Psychotherapy: Partners in Liberation*, by Joseph Bobrow, Ph.D. who will lead the group in discussing major topics addressed in the book. Insight, attentiveness, and transformative experience are central in both Buddhism and analytically-oriented psychotherapy. In a dialogue that examines the interplay of emotional and spiritual development through the lens of Zen Buddhism and psychotherapy, we will explore connections between the two practices supporting the claim that these traditions can be complementary in helping live a fulfilled life.

After attending this session, participants should be able to appreciatively experience creative interplay between psychoanalysis, Buddhism and a variety of cultural concerns.

DAILY SCHEDULE

9:00 a.m.-11:30 a.m. (continued)

Discussion Group 5: Modern Ego**Psychology** CEC PSYT

Chair: Eric R. Marcus, M.D. (New York, NY)
Co-chair: Karen Gilmore, M.D. (New York, NY)
Presenter: Merton A. Shill, LL.M., Ph.D. (Ann Arbor, MI)

This discussion group discusses the various aspects of modern ego psychology. We seek to understand how various approaches and theories fit together in the integrated individual ego. Dynamic processes and their development as they organize symbolic representations and their affect-contents, are discussed at all levels, from drives, defenses and agencies, to object relations, to self-organizations.

After attending this session, participants should be able to specify and discuss the elements of a comprehensive psychoanalytic descriptive theory as it grows out of and is applied to clinical observations and interventions.

9:00 a.m.-12:00 noon

Senior Analyst Presentation Program**(Part 1)** CEC CND

Please Note: This program is open to candidates, affiliates and students only. Please contact Ethan M. Grumbach, Ph.D. (948 South Citrus Ave., Los Angeles, CA 90036 or grumbach@pacbell.net) indicating your interest in participating and to pre-register for the presentation. If you are a candidate or student, please mention where your studies take place. Space is limited so please pre-register.

Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)
Presenter: Andrea Celenza, Ph.D. (Lexington, MA)

Participants in the Senior Analyst Presentation Program will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail. Part 2 will take place from 2:00 p.m.-4:30 p.m.

After attending this session, participants will gain a greater perspective of various ways of listening to the material and how theoretical concepts may influence their capacity to understand the analytic process.

12:00 noon-1:30 p.m.

**Committee Sponsored Workshop:
 The Business of Practice Workshop: Building
 and Maintaining a Psychoanalytic Psychotherapy
 Practice** CND PSYT

Chair: Carol Reichenenthal, Ph.D.* (Brookline, MA)
Co-chair: Judith Felton Logue, Ph.D.* (Princeton, N.J.)
Presenter: R. Bonnie Haber* (Corporate Calm LLC)

Open to all interested attendees. This roundtable discussion will focus on how to build and maintain a psychoanalytic psychotherapy practice. This year we are pleased to have a guest consultant joining us in this structured opportunity to pool experiences about managing the "business of practice." Members of the Psychotherapist Associates Committee will facilitate discussion among attendees. We'll share questions and solutions to common dilemmas. Topics include but are not limited to: office arrangements, referral networks, insurance, fees, office policies, billing, supervision, notes, consent, disclosure and privacy forms, peer and private supervision, and others. We encourage you to email the Chair (carolreichenenthal@verizon.net) before the roundtable with your topics of interest and/or questions.

**Committee Sponsored Workshop:
 Roundtable on Working with the Media**

Chair: William H. Braun, Psy.D. (New York, NY)
Presenters: Jake Lynn, APsaA Director of Public Affairs (New York, NY)
 Gail M. Saltz, M.D., Co-chair, APsaA's Committee on Public Information (New York, NY)
 Mark Smaller, Ph.D., Chairman, APsaA's Committee on Public Information (Chicago, IL)

This roundtable will focus on building relationships with the media (print, TV, internet and radio), essential for individual psychoanalysts as well as for local psychoanalytic institutes, centers and societies. Committee on Public Information (CPI) Co-chair Gail Saltz, M.D., a frequent contributor to a number of media outlets including The Today Show and Anderson Cooper's 360 on CNN; Jake Lynn, APsaA's new Director of Public Affairs, and CPI Chair Mark Smaller, Ph.D., will talk about effective ways to reach out to the media.

Psychoanalysts, administrators, and development directors are encouraged to attend. Please bring a brown bag lunch. Pre-register by emailing Jake Lynn at jlynn@apsa.org.

DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

**Committee Sponsored Workshop:
Women's Committee Workshop on Women
and Psychoanalytic Training** **CND**

Chair: *Joanne E. Callan, Ph.D.*
(Solana Beach, CA)

This ongoing workshop focuses on issues relevant to women in psychoanalytic training. This particular workshop will focus on economics, ethics, opportunities, and diverse challenges in women's pursuits of psychoanalytic training.

12:15 p.m.-1:45 p.m.

**Committee Sponsored Workshop:
COPE Workshop for Child/Adolescent Supervisors
and Associate Child/Adolescent Supervisors**

Chairs: *Paula G. Atkeson, Ph.D.*
(Washington, DC)
Anita G. Schmukler, D.O.
(Wynnewood, PA)

This Cope Workshop is open to child supervisors and associate child supervisors. The purpose of the workshop is to discuss issues that arise in the supervision of child and adolescent analytic cases. Supervisors share their experiences, including problematic situations, with the intent of developing supervisory skills. Unique issues arise during the supervision of child and adolescent cases which are fruitful to talk over with colleagues. The topic for this meeting will be issues that arise in the supervision of clinical matters and of specific ethical issues that present in the course of the supervisor-candidate-patient analytic work. Several sequential supervisory sessions will be presented to provide clinical material for discussion. You are encouraged to bring your own clinical examples to the workshop.

2:00 p.m.-4:30 p.m.

**Senior Analyst Presentation Program
(Part 2)** **CEC** **CND**

For description and educational objectives see Part I at 9:00 a.m.

**Discussion Group 6: Cultures in Conflict
(Sponsored by the Fellowship Committee
and the Committee on Racial and Ethnic
Diversity)** **CEC** **PSYT**

Chair: *Carmela Perez, Ph.D.* (New York, NY)
Co-chair: *Glenda L. Wrenn, M.D.** (Pine Hill, NJ)

This is a clinical discussion group that focuses on how psychoanalytic ideas can help in the understanding conflicts that pertain to cultural issues between therapists and their patients.

After attending the session, participants should be able to identify the variety of cultural conflicts that arise in the therapeutic dyad including, but not limited to those issues related to race, ethnicity, and gender. They should also be able to understand how psychoanalytic ideas can help in exploring the meanings of cultural dilemmas between therapists and patients.

**Discussion Group 7: Postmodernism Feminism:
Fathers and Daughters** **CEC**

Co-chairs: *Vivian Blotnick Pender, M.D.*
(New York, NY)
Arlene Kramer Richards, Ed.D.
(New York, NY)

Co-Presenters/

Co-Discussants: *Isaac Tylim, Psy.D.** (New York, NY)
*Anita Weinreb Katz, Ph.D.**
(New York, NY)

The group is targeted to those analysts interested in father-daughter relationships and the effect on developmental issues. It deals with the effects of the relationship on both fathers and daughters. Thus it has a post-modern perspective in that it presents the same issues from more than one point of view. Dr. Katz has written about films dealing with this relationship, e.g. "American Beauty." Dr. Tylim has written about the same film from a masculine perspective.

After attending this session, participants should be able to compare, discuss, and integrate ideas about the feelings of daughters toward their fathers and fathers toward their daughters with respect to: enabling the daughters to become involved in work that they care about; allowing their daughters to surpass the fathers in work; allowing the daughters to fall in love with their fathers; helping them to give up that love for the capacity to love another; and allowing daughters to take care of them when they age.

**Discussion Group 8: Psychoanalysis and
Spirituality: Seekers of Truth and Healing** **CEC**

Chair: *Paula J. Hamm, M.A., L.P.C.*
(Centreville, VA)

Presenters: *Alan Roland, Ph.D.** (New York, NY)
*Yasser Ad-Dab'bagh, M.D.**
(Ontario, Canada)
Robert J. Waldinger, M.D.
(West Newton, MA)

DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

This discussion group will focus on the psychodynamics of spirituality. Clinical treatment deepens by paying attention to the affective underpinnings of religious imagery, spiritual practices and religious cultures. Robert Waldinger, M.D. will present a 20 minute slide show illustrating his research from a longitude study of spiritual practices and health benefits as reported by 100 men and women between the ages of 75-85. Dr. Allan Roland, Ph.D. will transition the discussion from research to clinical practice. Author and psychoanalyst in private practice, Dr. Roland will present several of his long term analytic cases with Hindu women. To lead the discussion group, Yasser Ad-Dab'bagh, M.D. will discuss both presentations with an emphasis on the transformative effects of seeking the Eternal. Drawing from his scholarly review of the work of two medieval Muslim intellectuals, Dr. Ad-Dab'bagh will sample and contrast both presentations to demonstrate that a unified model of psychological transformation does exist when drawing from both psychoanalytic and spiritual work.

After attending this discussion group participants should be able to translate and differentiate spiritual and religious imagery in resolving unconscious conflicts to promote maturity in patients. Participants will be encouraged to reflect and respond to the material presented in order to encourage integration both with their own unique cognitive and affective experiences and in clinical practice.

NEW **Discussion Group 9: Forgotten Analysts and Their Legacy** **CEC**

Chairs: Joseph Reppen, Ph.D. (New York, NY)
Zvi Lothane, M.D. (New York, NY)

This first discussion group will appraise the contributions of many forgotten, neglected and overlooked psychoanalysts and their original and creative contributions, often similar to contemporary work, and embedded in early journals and books. The first forgotten analyst Edmund Bergler, M.D. (1899-1962) presented by Joseph Reppen, the former editor of four analytic journals, will highlight Bergler's original ideas about psychic masochism, the pre-oedipal mother and the tyranny of the super ego and discuss his ideas published in 27 books and several hundred papers. Later in the year, Zvi Lothane, the author of a major work on Daniel Paul Schreber will discuss the Russian analyst Sabina Spielrein, a disciple of both Jung and Freud.

After attending this session, participants should be able to demonstrate a deeper appreciation of the importance of obtaining a knowledge of the history of psychoanalysis, its many original past thinkers and in particular the originality of Edmund Bergler.

Discussion Group 10: Clinical Applications of the Ideas of Some Contemporary French Psychoanalysts: Andre Green **CEC**

Co-chairs: Francis D. Baudry, M.D. (New York, NY)
Gail S. Reed, Ph.D. (New York, NY)

This discussion group will continue to explore similarities and differences between classical psychoanalysis as it is practiced in this country with the very different approach as practiced by Andre Green and his colleagues in France. We will continue to focus on non-neurotic pathologies generally including borderline patients.

After attending this session, participants should be able to describe the work of the negative and the special techniques required to deal with issues of trauma occurring before the emergence of the capacity to symbolize. As a result, they will appreciate the concept of interpretation within the transference in contrast to interpreting the transference. They will also have a better grasp of the way the primitive mental apparatus registers early experience particularly in the body rather than in the mind and also in early deformations of the formal aspects of the functioning of the ego.

Discussion Group 11: Ethics Behind the Couch **CEC**

Chair: Ernest Wallwork, Ph.D. (Washington, DC)
Co-chair: Stephen H Behnke, Ph.D.* (Washington, DC)
Presenter: Theodore J. Jacobs, M.D. (New York, NY)

This discussion group will probe the neglected issue of how to think ethically about interventions within a clinical hour. The discussion will be launched by case vignettes that focus on when it is ethically and technically appropriate to step outside an analytic position.

After attending this session, participants should be able to: identify some typical ethical issues encountered in analytic treatment; appreciate commonly unacknowledged moral aspects of analytic treatment; and learn to reason ethically as well as technically about particular interventions.

DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

Discussion Group 12: Psychoanalysis With Adoptees **CEC**

Co-chairs: Paul M. Brinich, Ph.D. (Chapel Hill, NC)
Maida J. Greenberg, Ed.D.
(Newton Centre, MA)

Coordinator: Kenneth M. Gruenberg, M.D.
(Newton Centre, MA)

Presenter: Timothy S. Keogh, Ph.D.*
(Sydney, Australia)

This discussion group will explore some of the issues encountered when doing analytic work with patients who have been adopted. We will examine how the adoption echoes in analytic work and especially how it is reflected in transference phenomena.

After attending this session, participants should be able to learn how work with adoptees throws a spotlight on the vicissitudes of normal parent-child ambivalence. They should be able to describe several ways in which the external reality of adoption affects the accomplishment of normal development tasks across the life cycle. They also will be able to describe how the internal reality of adoption affects self- and object-representations and how these then resonate in the life of the adoptee.

Discussion Group 13: Disguise and Disavowal in Romeo and Juliet and The Merchant of Venice **CEC**

Co-chairs: Jerome M. Grunes, M.D. (Chicago, IL)
Dorothy T. Grunes, M.D. (Chicago, IL)

Sigmund Freud was first a student of literature; his use of literature to further inform his psychoanalytic theories was helpful to him throughout his career. This discussion group will look at the dramatic conventions of disguise and mistaken identities. In the hands of William Shakespeare these conventions lead to thievery, mistaken seductions, madness, and even suicide. The action of masquerade can be seen as a manner of disavowal of repressed drives, allowing sexual and murderous impulses to come to the fore.

After attending this session, participants should be able to show that disguise is another form of twinning — a fantasy of an alternate self not bound by the laws of the superego, or a realm in which these laws no longer apply.

Discussion Group 14: Writing and Interviewing For Certification: Presentation of a Child Psychoanalytic Case and Discussion with Members of the Certification Examination Committee **CEC** **CND**

Chair: Paul C. Holinger, M.D. (Chicago, IL)

Co-chair: Karen M. Johnson, M.D. (Palo Alto, CA)

Members of the Certification Examination Committee (CEC) and participants will discuss a written case together. In January 2010 a child case will be presented. Participants will observe how the CEC functions and will also participate as committee members in discussing the case. Participants are encouraged to ask the CEC members whatever questions they might have about case write-ups, the interviews, and the workings of the Committee.

After attending this session, participants should have a better understanding of how to write-up their cases to submit to the Certification Examination Committee (CEC); they will also have a better understanding of the interview process and the functioning of the CEC.

Discussion Group 15: Masculinity: What Does a Man Want? **CEC**

Chair: Janice S. Lieberman, Ph.D.
(New York, NY)

Presenter: Richard M. Tuch, M.D.
(Los Angeles, CA)

Coordinator: Richard Reichbart, Ph.D.
(Ridgewood, NJ)

Current theoretical and clinical controversies surrounding the study of masculinity are considered. Biological, developmental and socio-cultural perspectives are used in order to deepen a psychoanalytic understanding of some of the male gender issues that arise in the clinical encounter. This year's Presenter, Dr. Richard Tuch, speaks about "Desire and the Unquenchable Thirst to be Desired". Building on the work of both Jacques Lacan and Jessica Benjamin, he explores the wish to be the object of another's desire. Dr. Tuch extends Benjamin's work with women by exploring instances when men likewise fail to develop the ability to experience desire for another and may, accordingly, end up with a primary wish to be the object of woman's desire — a situation they view as shameful and unmanly.

After attending this session, the psychoanalyst in clinical practice (for whom this discussion group is targeted) should be better able to think about the psychodynamics and psychosexual development of male patients.

DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

Discussion Group 16: Franz Kafka's "The Metamorphosis" and "The Judgment" CEC

Co-chairs: Paul H. Ornstein, M.D. (Brookline, MA)
Anna Ornstein, M.D. (Brookline, MA)

This discussion group will continue to explore Kafka's inner world through his writings. The group will also search for the developmental roots of his personality and the outstanding features of his character and creativity as well as his amazing, belated impact on contemporary culture. In the first discussion we focused on Kafka's relation to his father (as he experienced it) and its consequences for the development of his personality. In this second workshop we will begin with a brief postscript to Kafka's "Letter to His Father" and begin our discussion of the intrapsychic, interpersonal and cultural aspects of his writings as portrayed in "The Judgement" and The Metamorphosis."

After attending this session, participants should be able to describe the hidden dynamics in the selected short story and novel; and to draw broader conclusions about the sources of Kafka's creativity as well as his many emotional handicaps. These discussions should also provide participants with added clinical insights into the structure of Kafka's personality as it emerges in his writings.

Discussion Group 17: Pharmacotherapy and Psychoanalysis CEC

Co-chairs: Larry Sandberg, M.D. (New York, NY)
Fredric Busch, M.D. (New York, NY)
Coordinator: David Gutman, M.D. (New York, NY)

This discussion group is intended to facilitate an ongoing and open dialogue on all facets of combined treatment. Issues to be discussed include: What data does the analyst rely on in deciding to introduce medication? What roles do 'non-analytic' data and 'evidence-based medicine' paradigms play in the analyst's thinking? Under what circumstances does medication use facilitate or disrupt analyses? How does the analyst manage threats to his analytic identity and appropriately monitor medication with combined treatment? What role does countertransference play in deciding to prescribe or withhold medication? What are the advantages and disadvantages of splitting treatment? How do cultural biases influence our clinical decision-making? Clinical material will be presented.

After attending the session, participants should be able to: characterize the basis for using medication; clarify the place of enactment in prescribing; and critically evaluate the advantages and disadvantages of split treatment.

Discussion Group 18: Psychoanalytic Family Therapy CEC PSYT

Co-chairs: David E Scharff, M.D.
(Chevy Chase, MD)
Richard M. Zeitner, Ph.D.
(Blue Springs, MO)

This discussion group will illustrate the process of applying psychoanalytic principles drawn from object relations theory to families and couples. The session will focus on a clinical illustration, probably by using a video example of one or more sessions, and will feature in depth discussion of the issues raised with the specific case presented as well as the theoretical implications for the conduct both of family therapy and of individual psychoanalytic therapeutic practice. We will discuss theoretical issues along with the clinical exploration.

After attending this session, participants should be able to identify the main components of psychoanalytic therapy with couples and families; compare these to individual psychoanalysis; develop an assessment plan for work with couples and families; understand the role of play in seeing families of young children; or understand the role of evaluating interaction in couple therapy; formulate elements of unconscious structure in conjoint therapy; understand or improve capacity in psychoanalytic therapy of couples or families.

Discussion Group 19: IPSO: International Perspectives in Psychoanalysis: The Delight of Being Enraged: Considerations of Narcissistic Conflicts and the Utilization of Reproach and Masochistic Desire CEC CND

Chair &

Coordinator: Drew Tillotson, Psy.D.*
(San Francisco, CA)

Presenter: Eva Reichelt* (Berlin, Germany)

Discussants: Debra Zatz* (Washington, DC)

Holger Himmighoffen*

(Zurich, Switzerland)

Valeria Nader* (Rosario, Argentina)

Organized by the International Psychoanalytical Studies Organization (IPSO), the international candidates' organization, this discussion group provides a forum for presentation and discussion of clinical cases and theoretical ideas from around the world. This year Eva Reichelt, a psychoanalytic candidate in Berlin, will give a clinical and theoretical presentation of her ongoing work with one of her patients.

DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

After attending this session, participants should be able to describe the different clinical and theoretical perspectives discussed, compare and contrast some of the various psychoanalytic cultures from around the world, and have new ideas to be utilized in their own clinical practice.

Discussion Group 20: Superego Revisited: An Integrative View of the Negative Therapeutic Reaction **CEC**

Chair &

Presenter: *Leon Wurmser, M.D. (Towson, MD)*

Co-chair &

Presenter: *Heidrun Jarass, M.D.* (Regensburg, Germany)*

Work with patients with severe neuroses very often has to cope with the “negative therapeutic reaction”: that every progress in the analytic or therapeutic work is paradoxically followed by a clinical deterioration. There are a number of dynamic factors that converge in bringing about this clinical phenomenon. Foremost among them are: many layered guilt and shame, the role of envy and jealousy, attachment to negative affects, turning trauma from passive to active, conflicts within the superego, and the defensive use of omnipotence of responsibility. The discussion group will review the literature about it and present some clinical vignettes.

After attending this session, participants should be more familiar with the following issues: (1) with the extent to which traumatization lives on in self-directed aggressions of the superego and in the claim of omnipotence of responsibility; (2) with the great role of deep conflicts between opposite values and loyalties in bringing about the prohibition of anything “good” and thus of the “negative therapeutic reaction” in particular, the broad area of masochism in general; (3) with the extent to which envy, jealousy, and resentment can be encountered in the “inner object”, the “inner judge”, i.e. the superego, and how they are directed against the self.

Discussion Group 21: Insights from Infant Research for the Practicing Psychoanalyst: The Case of a Traumatized Child **CEC**

Chair &

Discussant: *Alexandra Harrison, M.D. (Cambridge, MA)*

Dr. Harrison will use videotape and diagrams of second by second action and vocal turns by patient and analyst to demonstrate the importance of the nonverbal process in the analytic work with

a traumatized patient. Although the patient in this case is a child, it is hypothesized that the patterns of coordination of the vocal and action rhythms demonstrated here are relevant to the analytic treatment of traumatized adults.

After attending this session, participants should be able to: (1) describe a developmental theory that is useful to the practicing clinician, (2) learn the value of videotape analysis to understanding clinical process, (3) understand the usefulness of turn taking patterns in studying therapeutic change, (4) understand general principles of open systems theory that underscore the process of growth and change in healthy development and psychotherapy.

4:45 p.m.-7:00 p.m.

Two-Day Clinical Workshop #1 (Part 1): Workshop Series in Analytic Process and Technique:

CLOSED **CEC**

Chair: *Irene Cairo, M.D. (New York, NY)*

Featured

Discussant: *David Tuckett, M.A., M.Sc.* (London, UK)*

Presenter: *Catherine R. Kimble, M.D. (Concord, MA)*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: describe how the featured discussant thinks about a specific clinical case; apply some of the featured discussant's ideas to his or her own subsequent clinical work; compare approaches to the same clinical material by different colleagues.

Two-Day Clinical Workshop #2 (Part 1): Workshop Series in Analytic Process and Technique:

CLOSED **CEC**

Chair: *Nancy J. Chodorow, Ph.D. (Cambridge, MA)*

Featured

Discussant: *Michael Parsons, M.A., M.R.C.Psych* (London, UK)*

Presenter: *Peter B. Dunn, M.D. (New York, NY)*

DAILY SCHEDULE

4:45 p.m.-7:00 p.m. (continued)

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: describe how the featured discussant thinks about a specific clinical case; apply some of the featured discussant's ideas to his or her own subsequent clinical work; compare approaches to the same clinical material by different colleagues.

Two-Day Clinical Workshop #3 (Part 1): Workshop Series in Analytic Process and Technique:

CLOSED **CEC**

Chair: Sharon Zalusky-Blum, Ph.D.
(Los Angeles, CA)

Featured

Discussant: Antonino Ferro, M.D.* (Pavia, Italy)

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: describe how the featured discussant thinks about a specific clinical case; apply some of the featured discussant's ideas to his or her own subsequent clinical work; compare approaches to the same clinical material by different colleagues.

Two-Day Clinical Workshop #4 (Part 1): Psychotherapy Technique and Process:

CLOSED **CEC** **PSYT**

Chair: Alan Pollack, M.D. (Newton, MA)

Featured

Discussant: Sydney H. Phillips, M.D.
(New Haven, CT)

Presenter: Rachel Blakeman, J.D., LCSW-R
(New York, NY)

The Two-Day Clinical Workshop on Psychoanalytic Psychotherapy offers participants an unusual opportunity to investigate the process of psychoanalytic psychotherapy in depth. At each meeting, a psychotherapist presents extended

process material from an actual case over two days. Workshop participants, led by a senior clinician, join in examining the moment-by-moment process.

After attending these sessions, participants should be able more fully to comprehend the interplay of surface and unconscious determinants of psychotherapy process, and more ably to apply psychoanalytic understanding to their own clinical work.

Child and Adolescent Two-Day Clinical Workshop (Part 1): **CLOSED** **CEC**

Chair: Christine C. Kieffer, Ph.D. (Chicago, IL)

Presenter: Marshall Kordon, Psy.D. (Chicago, IL)

Featured

Discussant: James M. Herzog, M.D. (Brookline, MA)

This workshop is targeted to those interested in the practice of child and adolescent analysis. Problems that arise in the treatment of children and adolescents will be explored. Clinical material will be presented and discussed with a focus on both theory and technique. Technical and theoretical differences will be explored with national and international distinguished discussants.

After attending these sessions, participants should be able to identify, describe and apply a developmental perspective to problems that arise in the treatment of children and adolescents. This should allow the participant to generate interventions based on a dynamic understanding of emotional and cognitive development and demonstrate the importance of psychoanalytic principles in the treatment of children and adolescents.

4:45 p.m.-7:15 p.m.

Discussion Group 22: Effects of the Holocaust on Survivors and Family Members as seen in a Work of Drama **CEC** **PSYT**

Co-chairs: Ira Brenner, M.D. (Bala Cynwyd, PA)
Fred M. Sander, M.D. (New York, NY)
Phillip S. Freeman, M.D., D.M.H.
(Newton Highlands, MA)

Dori Laub, M.D. (New Haven, CT)

Presenter: Rivka Bekerman-Greenberg, Ph.D.*
(New York, NY) with actors
performing a play reading

Coordinator: Vera Muller Paisner, C.S.W.*
(Stamford, CT)

This year the stimulus for discussion will be the reading of a new play written by Rivka Bekerman-Greenberg and performed by actors. This discussion group

DAILY SCHEDULE

4:45 p.m.-7:15 p.m. (continued)

addresses the psychological effects of genocidal persecution on survivors of the Holocaust and their family members. Psychoanalytic exploration of modes of transmission of massive psychic trauma and the challenges of working with this population are discussed. This year the stimulus for discussion will be the reading of a new play, "Eavesdropping on Dreams" by Rivka Bekerman-Greenberg.

After attending this session, participants should be able to learn about trauma, transmission of trauma, and treatment. Participants will get a better appreciation of the transference-counter transference issues and technical issues that confront the clinician.

Discussion Group 23: Shame Dynamics: "Shame and Tact" Clinical Perspectives **CEC** **PSYT**

Chair &

Coordinator: Benjamin Kilborne, Ph.D.
(West Stockbridge, MA)

Presenter: Benjamin Kilborne, Ph.D.
(West Stockbridge, MA)

Co-chair: Melvin R. Lansky, M.D.
(Los Angeles, CA)

The goal of this workshop is to elucidate shame dynamics as one of the most powerful yet overlooked forces in psychic life. This particular session seeks to link shame and tact, and, using clinical materials, to bring into focus what tact entails in dealing with shame dynamics.

After attending this session, participants should be able to appreciate shame, not simply as an affect, but as a complex and often hidden dynamic system often covered over by more visible parts of the clinical or theoretical picture.

Discussion Group 24: Psychoanalytic Perspectives: The IPA at the United Nations **CEC**

Chair: Afaf Mahfouz, Ph.D. (New York, NY)

Presenter: Vivian Blotnick Pender, M.D.
(New York, NY)

This discussion group will explore avenues of communication between members of the psychoanalytic profession and members of the United Nations and its worldwide family of agencies. It is an effort to make psychoanalysis visible in the UN system and to enable psychoanalysts to learn more about international issues to which our profession may be able to relate.

After attending this session, participants should be able to identify better the kind of contribution he or she can provide in view of integrating psychoanalytic perspectives in discussion of issues such as human rights, women's rights, peace, conflict resolution and environment.

Discussion Group 25: Child Analytic Process: Failure to Thrive with Food and Feelings: The Early Analysis of an Adolescent **CEC**

Chair: Samuel E. Rubin, M.D. (Birmingham, AL)

Coordinator: Lee I. Ascherman, M.D.
(Birmingham, AL)

Presenter: Kelly S. Kearfo Hill, M.D. (Versailles, KY)

This discussion group will involve questions of analyzability, the work with early resistances and their reflections in the transference-countertransference tensions. Family adolescent misperceptions will add to the flavor of this analytic process. Attendees will benefit from the discussion and study of analyzability in an adolescent with severe difficulties. The effects of the parent's and child's fear of the treatment being a "court of last resort" will be described.

After attending this session, participants should be able to describe those factors that both facilitate an analytic process as well as inhibit its development.

Discussion Group 26: Emerging Perspectives on Lesbian, Gay, Bisexual, and Trans Issues: Issues That Arise from Analytic Work with Self-Identified Transgender Individuals for the Analyst and the Institution **CEC** **PSYT**

Chair: Ethan M. Grumbach, Ph.D.
(Los Angeles, CA)

Presenter: Michael Feldman, M.D. (New York, NY)

Discussant: Don Spivak, M.D. (Birmingham, MI)

Coordinator: Lisa Marcus, Ph.D. (New Haven, CT)

This discussion group will present an opportunity to explore issues in analysis with self identified transgender individuals. Case material will be presented to facilitate a discussion of how analysts can understand and utilize the transference and counter transference when working with these dynamics. Clinical experience has shown that a major obstacle to good analytic work with trans persons, whether in the room, in supervision, or even in certification, has to do with transphobia (ours and theirs). The discussion will focus on how analysts can find resources to help manage these issues when they arise in treatment. The complex issues facing both the analyst and analyst and from both the institutional and therapeutic view point will be explored.

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4:45 p.m.-7:15 p.m. (continued)

After attending this session, participants should be able to understand the various terms and language used by self-identified transgender people and mental health professionals. Participants will be able to recognize the challenges and complexity involved in this work, understand the place for psychoanalytic thought in this dyad, clarify their ability and/or desire to work with this population, and be inspired by the effectiveness of the work presented.

Discussion Group 27: Psychoanalysis and the Law: Psychoanalytic Considerations Regarding Truth, Lying, Deception and Malingering in Child and Adult Witnesses **CEC**

Co-chairs: Linda Gunsberg, Ph.D. (New York, NY)
Moisy Shopper, M.D. (Saint Louis, MO)*

This meeting is Part II of a two-part series which focuses on truth, lying, deception and malingering in child and adult witnesses. Last year, Part I focused on the development of the child's capacity to tell the truth and the motivation to lie to the Court. This meeting (Part II) will examine the capacity and motivations for truth-telling, lying, deception and malingering in adult witnesses. Part II will also address the Prosecutor's relationship to the truth and endorsement (even coercion) in obtaining false confessions.

After attending this session, participants should be able to: (1) understand the concepts of truth, lying, deception and malingering in adult witnesses, (2) learn about the legal system's endorsement and coercion of false confessions, (3) Develop an appreciation for psychoanalytic contributions to the understanding of these critical forensic issues.

Discussion Group 28: Working between Winnicott and Lacan: Relationship and Otherness in Psychoanalysis **CEC**

*Co-chairs: Lewis A. Kirshner, M.D. (Cambridge, MA)
Stephen E. Sternbach, M.D. (Cambridge, MA)*

Presenter: Lewis A. Kirshner, M.D. (Cambridge, MA)

Discussants: Doron Almogor, M.D. (Toronto, Canada)
Dominique Scarfone, M.D.* (Montreal, QC)
Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)*

This discussion group explores the possibility of a psychoanalytic practice in dialectical tension between Winnicott and Lacan. Despite their obvious theoretical differences, both men were concerned with problems in the emergence of a self or "subjectivation" in early

development, especially in the treatment of more damaged patients. The nature of object relations and of the analytic relationship will be a major focus of this discussion of a sequence of hours in a clinical case.

After attending this session, participants should be able to: (1) gain a better understanding of differences between Winnicottian and Lacanian psychoanalysis, (2) identify shared elements in both approaches, (3) explore risks and advantages of each model, (4) describe how an integrative model might work.

Discussion Group 29: Contemporary Psychoanalytic Views on Masochism **CEC** **PSYT**

*Co-chairs: Nancy Kulish, Ph.D. (Birmingham, MI)
Deanna Holtzman, Ph.D. (Bloomfield Hills, MI)*

Presenter: Harold P. Blum, M.D. (Roslyn Estates, NY)

This discussion group will explore the major contemporary psychoanalytic approaches to the treatment and understanding of masochism, characterizing a large spectrum of patients. The group features lively and informative clinical presentations by the most respected thinkers and clinicians who have made significant contributions to this area. The advantages and disadvantages of applying different technical approaches and theatrical frameworks to this difficult condition will be highlighted. All clinicians are welcome. This session will feature Harold Blum M.D., who will present his theoretical ideas and illustrations from his own clinical work.

After attending this session, participants should be able to describe typical diagnostic, dynamic, and developmental issues encountered in this patient group; compare different theoretical and technical approaches to the treatment of this kind of patient; demonstrate the rationale for applying psychoanalytic principles to this challenging group of patients; and apply specific therapeutic approaches which have been demonstrated by the invited guest.



Discussion Group 30: The Synergizing Potential of Individual and Couple Treatment **CEC**

Chair: Graciela E. Abelin-Sas, M.D. (New York, NY)

Peter Mezan, Ph.D. (New York, NY)*

Based on our sharing many cases of patients simultaneously in individual psychoanalysis and psychoanalytic couple therapy, this discussion group

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4:45 p.m.-7:15 p.m. (continued)

will focus on the common internal mechanisms by which two individuals form and become a couple, creating an unconscious organization of the couple that is distinct from those of the individuals in it. We shall illustrate by clinical material how this organization may either enhance or block individual development.

After attending this session, participants should be able to recognize and interpret distortions their individual patients convey about their partners, in gesture and tone as well as in words; recognize and contend with the repetitive enactments that create in the individual powerful resistances to analysis and are linked to the couple relationship; and observe the mutually synergizing interactions and effects between a simultaneous individual and couple treatment by means of precise interventions.

Discussion Group 31: Body and Mind in the Consulting Room **CEC**

Co-chairs: Malkah T. Notman, M.D. (Brookline, MA)
Lynn Whisnant Reiser, M.D. (Hamden, CT)
Susan A. Bers, Ph.D. (New Haven, CT)

This discussion group will describe patients in whom the expressions of emotions and psychological states takes a bodily form, such as effects on body image, somatic sensations and sexual feelings and behavior. At the same time the influence of bodily states and sensations on the mind will be considered. It will aim to bring the "real" body of the patient more clearly into the consulting room. Two patients, one whose wishes and feelings take the form of specific and elaborate destructive bodily fantasies and another whose state of feeling "in her body" is profoundly influenced by a complex and unacknowledged history of sexual abuse will form the stimulus for the discussion. The determinants of these responses will be explored. The three co-chairs have had extensive experience with somatic issues of women.

After attending this session, participants should be able to recognize the range of somatic expressions of emotional states and the interactions of body and mind as well as understand the rationale for particular clinical approaches.

Discussion Group 32: Post-Termination Contact: Options for Ending Which Integrate the Analytic Relationship **CEC**

Chair: Mary Kay O'Neil, Ph.D.* (Montreal, QC)
Presenter: Kenneth A. Frank, Ph.D.* (New York, NY)

This discussion group will explore options for post-termination contact. Missing from the classical approach was appreciation of the impact of ending on the analytic relationship. Kenneth Frank Ph.D. will present the emotional challenges faced by analysts and patients if the analytic couple is to mutually negotiate a sensitive ending which solidifies rather than undoes good analytic work. The group will discuss the many possibilities for post-termination contact (including permanent separation) which the couple co-create as part of a technical and personal ending of the analytic endeavor.

After attending this session, participants will better understand: the importance of considering the options for post-termination contact; that permanent separation can be one possibility for ending sensitively; and that the decision to end permanently or to have post-termination contact must be based on the nature of each therapeutic relationship and on the transference and countertransference needs of the analytic couple.

4:45 p.m.-7:15 p.m.

Research Seminar: Personality and Personality Disorders: A Critical Realm of Research for the Cross-Fertilization of Psychoanalysis and Descriptive Psychiatry (Sponsored by the Fellowship Committee) **CEC** **PSYT**

Chair: Lois W. Choi-Kain., M.D.* (Belmont, MA)
Presenters: Luis H. Ripoll, M.D.* (New York, NY)
Nicole A. Perez, M.A.* (Knoxville, TN)
Discussants: Glen O. Gabbard, M.D. (Houston, TX)
Otto Kernberg, M.D. (White Plains, NY)

Psychoanalytic explorations of character have importantly informed modern formulations of personality and personality disorder. While the influence of psychoanalytic thought has waned in mainstream psychiatry and psychology over time, its influence and relevance in research and evidence based treatment of personality disorders remains significant. This research seminar will provide an opportunity to discuss the convergences and divergences between psychoanalytic theories of personality and current research on personality and personality disorders. APsA Fellow Luis Ripoll will report on his studies of self-representation, emotion, and borderline personality. APsA Fellow Nicole Perez will describe her research using the Psychodynamic Diagnostic Manual (PDM). Glen Gabbard and Otto Kernberg will discuss their findings and the relevance to psychoanalytic thinking to descriptive psychiatry in the realm of personality studies.

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4:45 p.m.-7:15 p.m. (continued)

After attending this session, participants should be able to identify some current research findings on borderline personality disorder and self-representation as well as on the PDM.

6:00 p.m.-7:30 p.m.

Social Event: Party to launch the Psychoanalytic-Psychodynamic Research Society (PPRS)

Sponsored by APsaA, and with the generous support of several APsaA members, all meeting registrants are invited to celebrate the official launch of the new Psychoanalytic-Psychodynamic Research Society (PPRS), an independent organization which will be closely allied with APsaA. The PPRS will foster collaboration among researchers (and those interested in psychoanalytic research) and serve as an incubator of fresh thinking toward identifying the processes central to psychoanalytic theories of conflict, development and therapeutic change. The PPRS will integrate emerging psychoanalytic science and technology with APsaA's educational and public information initiatives. Find out more about the PPRS (including how you can join) at the Launch Party.

7:15 p.m.-8:30 p.m.

Social Event: Reception to Welcome Lesbian, Gay, Bisexual, and Transgender Participants

Sponsored by the Committee on Lesbian, Gay, Bisexual, and Transgender Issues, all meeting registrants are welcome to attend this reception which follows the Discussion Group on Emerging Perspectives on Lesbian, Gay, Bisexual, and Transgender Issues.

7:30 p.m.-10:00 p.m.

NEW Discussion Group 33: Perversions: Psychoanalytic Concepts and Treatment

Chair: Joseph P. Collins, D.O. (Bethesda, MD)

Presenter: Catherine Anderson, Ph.D.*
(Bethesda, MD)

Discussant: Donald B. Moss, M.D. (New York, NY)

This discussion group will review the historical and current psychoanalytic literature on sexual perversions. It will also include contemporary articles on the subject of perverse dynamics in a more general context. Clinical material will be presented to illustrate these concepts and to demonstrate psychoanalytic interventions that may be employed in these conditions. An eclectic psychoanalytic model of theory and practice will be highlighted during the session.

After attending this session, participants should be able to describe the characteristic dynamic issues found in this patient group; integrate the understanding of these dynamic patterns into the overall diagnostic assessment; explain the rationale for applying psychoanalytic principles to this group of patients; and develop psychoanalytic interventions for patients with perversions.

Discussion Group 34: Beauty and Body in Therapeutic Work **CEC** **PSYT**

Chair: Ellen Sinkman, LCSW (New York, NY)

Co-chair: Arlene Kramer Richards, Ed.D.
(New York, NY)

Presenters: Jane Burka, Ph.D.* (Oakland, CA)
Kerry Kelly Novick (Ann Arbor, MI)

This year we will focus on clinical issues about weight: how it enters treatment as a subject; how it may be avoided in treatment, and how issues about the weight of the therapist as well as the patient are important. This discussion group is intended to initiate discussion of issues that are rarely raised in the psychoanalytic literature or in clinical work: issues related to beauty. It addresses what has been considered too superficial and/or embarrassing for psychoanalytic consideration. This discussion is in the tradition of Freud's dictum that what cannot be discussed is that which must be addressed in analysis.

After attending this session, participants should be able to: delineate issues related to beauty when it appears in clinical material; understand common fantasies in seeking to become beautiful; evaluate connections between self esteem, sexuality, and body image; discern manifestations of these issues in concerns about fashion, beauty regimens, and plastic surgery; identify transference involving beauty and body; become attuned to counter-transference complicating recognition of these issues; consider possible appropriate interventions.

NEW Discussion Group 35: On Being Supervised **CEC** **CND**

Chair: Hilli Gagny-Clark, Psy.D. (New York, NY)

Presenter: Otto F. Kernberg, M.D. (New York, NY)

This discussion group will examine candidates' supervisory experiences for the purpose of fostering and enhancing their capacity to learn in their individual supervisions and to solidify their identities as future supervisors. A senior analyst working to promote a safe and supportive environment will help candidates determine effective solutions to their

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7:30 p.m.-10:00 p.m. (continued)

supervision dilemmas (e.g. parallel process, difficulty sharing countertransference feelings with their supervisors), as well as consolidate their emerging capacities as teachers and future supervisors. Since supervision is an integral and essential part of every psychoanalytic training experience, this forum intends to address concerns in supervision that are likely to have wide-reaching effects for individuals immersed in this process.

After attending this session, participants should be able to: recognize intrapsychic and practical hindrances to their supervisory experiences, identify useful problem-solving techniques to address their concerns with their supervisors and/or institutes, and support one another in their transition from candidate to analyst status.

Discussion Group 36: Relational Psychoanalysis **CEC**

Chairs: Jody Davies, Ph.D.* (New York, NY)
Adrienne Harris, Ph.D.* (New York, NY)
Co-chair: Anthony Bass, Ph.D.* (New York, NY)

The goal of this discussion group is to clarify the underlying assumptions of relational psychoanalysis. Case examples will be presented by the chair, and participants will be encouraged to discuss the clinical material with the goal of sharpening a comparative theoretical approach and the corresponding technical implications.

After attending this session, participants should be able to identify different theoretical approaches to interpretive functions and processes; characterize and analyze the particular approach to interpretation used by the relational psychoanalytic tradition; and learn how to identify intrapsychic and interpersonal elements in interpretations in clinical situations and examples.

Discussion Group 37: Supervising Psychoanalytic Psychotherapy: A Unique Experience, a Unique Skill **CEC** **PSYT** CANCELLED

Discussion Group 38: Psychoanalytic Approaches to working with Children with Autistic Spectrum Disorder: Extending the Dialogue between Psychoanalysis and Neurobiology **CEC**

Co-chairs & Presenters: Susan P. Sherkow, M.D. (New York, NY)
William M. Singletary, M.D. (Ardmore, PA)
Presenter: Gerry D. Fischbach, M.D.* (New York, NY)

This discussion group will extend our dialogue concerning the neurobiological understanding of autism spectrum disorder (ASD) and psychoanalysis. One of our presenters will be Dr. Gerald Fishbach, a neurobiologist and Dean of the Faculty of Medicine at Columbia University. Dr. Fishbach is also Director of the Simons Foundation Autism Research Initiative whose hope is to build interdisciplinary partnerships in the effort to understand autism. Also, clinical material from the analytic treatment of a child with ASD will be presented. Our discussion will include neurobiological perspectives on ASD, the concept of neuroplasticity and change, and ways in which psychoanalytic treatment can affect brain functioning in ASD.

After attending this session, participants should be able to: (1) integrate knowledge of the neurobiology of ASD with psychoanalytic treatment approaches, (2) describe neuroplastic changes in the brain that may be promoted by psychoanalytic treatment, and (3) explain the usefulness of psychoanalytic treatment of ASD in psychological and neurobiological terms.

Discussion Group 39: Public Forum: Psychoanalysis and the Visual Arts: The Art of Giorgio Morandi as a Resource for the Psychoanalyst **CEC**

Chair: Laurie Wilson, Ph.D. (New York, NY)
Presenter: J. David Miller, M.D. (Washington, DC)

Intended for clinicians or non-clinicians interested in the visual arts, this Public Forum will consider the work of 20th century Italian painter, Giorgio Morandi. Profusely illustrated with slides, the presentation by J. David Miller, M.D. will show how a close study of Morandi's work can benefit the analyst, providing a clear visual equivalent for subjective states that are important to analytic process, but are difficult to put into words.

After attending this session, participants should be able to: differentiate and describe several aspects of analytic experience more clearly; recognize how the analytic session and the "art-making session" are similar; and identify the main themes of Morandi's life and psychology as they are reflected in his art.

Discussion Group 40: Psychoanalysis and Film: Humor, Wit, Pathos: The Gold Rush, the Tale of Tales, Doctor Strangelove, Broadway Danny Rose, Black Adder, the Producers **CEC**

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenters: Eva F. Lichtenberg, Ph.D.* (Chicago, IL)
Arnold D. Tobin, M.D. (Chicago, IL)

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7:30 p.m.-10:00 p.m. (continued)

Through clips of the Gold Rush, The Tale of Tales, Doctor Strangelove, Broadway Danny Rose, Black Adder, and the Producers, this discussion group will explore the psychic mechanisms resulting in the experience of humor, wit, and pathos.

After attending this session, participants should be able to develop an appreciation of how film portrays humor, wit, and pathos. The presenters will relate the techniques, mechanisms of pleasure, and the motives as explored by Freud in jokes and their relation to the unconscious (1905) to the film clips.

THURSDAY, JANUARY 14, 2010

7:45 a.m.-8:15 a.m.

Social Event: Breakfast Gathering for Affiliate Members and Candidates CND

Join colleagues from around the country for breakfast. All are welcome to stay for the Affiliate Council meeting immediately following the breakfast.

7:45 a.m.-8:45 a.m.

Social Event: Breakfast Gathering for Current & Former Fellows and Mentors

Please join the Fellowship Committee, 2009-2010 Fellows and Former Fellows for breakfast in appreciation of the Fellowship Program Mentors. All past and present Mentors are invited to attend.

8:00 a.m.-4:30 p.m.

Administrative Meeting: Executive Council

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the Association. The Executive Council is comprised of the Association's officers, eight nationally elected Councilors-at-Large, and councilors representing each Affiliate Society of the Association as well as each Affiliate and Affiliated Study Group. The Executive Council meeting is open to any member of the Association except when there is a need for the Council to be in executive session.

8:15 a.m.-12:30 p.m.

Administrative Meeting: Affiliate Council CND

Please come and stay for our Affiliate Council meeting, where we will be joined by various guests, including our foreign IPSO colleagues. New Affiliate Council officers will be introduced, and we encourage all Affiliate Members to participate in our memberconnect roundtable.

9:00 a.m.-11:30 a.m.

Discussion Group 41: The Analyst's Pregnancy CEC

Chair: Sarah J. Fox, M.D. (New York, NY)
Co-chair: Susan G. Lazar, M.D. (Bethesda, MD)
Presenter: Jill A. Jacobson, M.D. (New York, NY)

Pregnancy in the analyst is an ideal situation in which to examine how a real life intrusion can influence the analytic setting. We will discuss treatment issues involving both transference and counter transference, as well as more logistical issues which frequently are stimulated by pregnancy in the analyst. Pregnant analysts are often still in analytic training and issues arising from the supervision will also be discussed. Analytic case material will be presented.

After attending this sessions, participants should be able to better understand the transference and counter transference issues that typically arise during an analyst's pregnancy.

Discussion Group 42: Psychoanalysis and Sport: The Athlete's Dream CEC

Chair: James H. Hansell, Ph.D. (Ann Arbor, MI)
Co-chair: S. Richard Roskos, M.D. (Dallas, TX)
Presenter: Howard M. Katz, M.D. (Brookline, MA)

This discussion group will feature a presentation on the dreams of athletes. In light of this athletic dimension of every child's development, the athlete's dream may be seen as a special case or exaggeration of what is a common trend: to portray dream problems in terms of the body's action in space and time. Clinical examples will demonstrate the role of dreaming in motor learning, ways that the athletic action in dreams may be intertwined with the affective, conflictual and interpersonal dimensions of dreamers' lives and implications for technique of work with dreams, for athletes and others. There will be ample time for participation among those attending.

After attending this session, participants should 1) have an expanded perspective on the role of motor action in dreaming and 2) understand more deeply the psychodynamics of sport and means of using this understanding in clinical and applied situations.

Discussion Group 43: Psychoanalytic Treatment of Eating Disorders and Body Image Concerns Across the Life Cycle CEC PSYT

Chair/
Coordinator: Kathryn J. Zerbe, M.D. (Portland, OR)
Presenter: Deborah Shilkoff, LICSW (Cambridge, MA)

DAILY SCHEDULE

9:00 a.m.-11:30 a.m. (continued)

This discussion group will focus on one case of a patient with a severe eating disorder. Process notes will demonstrate some of the most salient issues that must be addressed as a patient works through the manifest symptom. Emphasis will be placed on why patients with these problems are coming to dynamic and analytic treatments more often despite the 'evidence based' reviews of CBT and supportive therapy. The need to deconstruct the major defenses that enslave the eating disorder patient, the right of the patient to claim their own life, counter transference reactions to the lugubrious and slow work of unraveling the symptom, will be highlighted in the discussion.

After attending this session, participants should be able to: describe the typical dynamic issues encountered in this patient group; compare the dynamic patterns that are unique to periods of the life cycle; generate interventions that incorporate a developmental perspective; demonstrate the rationale for applying psychoanalytic principles to this challenging group of patients.

Discussion Group 44: The Influence of the Contemporary British Kleinians on Clinical Psychoanalysis: A Case in Process

Co-chairs: Abbot A. Bronstein, Ph.D. (San Francisco, CA)
Katherine MacVicar, M.D. (Berkeley, CA)
Presenter: Daniel E. Fast, M.D. (Los Angeles, CA)

Using material from an ongoing analysis conducted by a senior candidate or graduate analyst, this discussion group will explore material from successive hours and attempt to understand the unconscious phantasies and processes that underlie it. We will use established Kleinian concepts such as the total transference situation, the two basic positions, paranoid-schizoid and depressive, and defenses including splitting and projective identification. We hope to demonstrate the inevitability of the analyst being pulled or nudged toward enactments supporting the patient's defenses. We will discuss interventions and interpretations that we feel will promote psychic change and try to elucidate in the material the various forces opposing change.

After attending this session, participants should have a greater understanding of the therapeutic process from the Kleinian point of view. They should recognize how the analyst works in the here-and-now, how he attempts to elucidate the leading edge of anxiety in the transference, and how he uses his counter transference to identify how he is being used either for or against understanding.



Discussion Group 45: On Creating a Psychoanalytic Mind: Psychoanalytic Knowledge as a Process

Chair: Fred Busch, Ph.D. (Chestnut Hill, MA)
Presenter: Beverly Betz, M.S.W., M.Ed. (Baltimore, MD)

What do we hope our patients have developed at the end of a "good enough" psychoanalysis? It is the perspective of this discussion group that in a relatively successful psychoanalysis the *process of knowing* is as important as *what is known*. That is, what is accomplished is a *way of knowing*, and not simply *knowing*. It requires the analyst to take a different form of attention, and potentially leads a patient into a unique psychological state I would call a *psychoanalytic mind*. To this end the discussion group will focus on the detailed examination of clinical material.

After attending this session, participants should be able to appreciate an analytic method geared toward the process of knowing, to understand how, with this method, the analyst shifts from a content to a process mode and to help define what we mean by a psychoanalytic mind.

Discussion Group 46: Opera and Psychoanalysis: Tristan on the Couch

Chair: N. Lynn Buell, MSSW (Seattle, WA)
Co-chair: Ralph Beaumont, M.D. (Portland, OR)
Discussant: Carol Rubin, Ph.D., (Chestnut Hill, MA)
John J. H. Muller, M.A., M.Phil., Ph.D.* (New York, NY)

Perhaps no composer has ever put a character "on the couch" the way Wagner did (Nietzsche called Wagner "the Orpheus of all secret misery."). That certainly fits Tristan. This discussion group will explore the ways in which opera, as other forms of art, offers emotional, intellectual and aesthetic food for thought which can deepen our experience and understanding of humanity. Wagner's *Tristan and Isolde* certainly meets the criteria of many levels of meaning and modes of emotional and artistic expression.

After attending this session, participants should be able to use psychoanalytic ideas to comprehend more deeply unconscious dynamics related to the meanings of operatic libretti and scores, and the motives of librettists, composers and characters portrayed in operas; to articulate the relevance of this comprehension to common clinical phenomena; and to appreciate and describe the relation of unconscious dynamics to aspects of the creative process.

DAILY SCHEDULE

9:00 a.m.-11:30 a.m. (continued)

Discussion Group 47: Therapeutic Action of Psychoanalytically Informed Work with Children in a School Setting: Consultation in a Therapeutic School — Kindergarten through 9th Grade **CEC** **PSYT**

Chair: Phyllis J. Cath, M.D. (San Francisco, CA)
Aimee Nover, Ph.D. (Bethesda, MD)

Presenter: Arthur Farley, M.D. (Houston, TX)

Dr. Arthur Farley, Clinical Director of The New School in the Heights, and a Training and Child and Adolescent Supervising Analyst Emeritus, will describe his work with “parent helpers” and discuss how helpers’ direct work with parents leads to therapeutic change in the children. He will present examples of challenges and techniques in the work with adoptive parents, and describe a team approach.

After attending this session, participants should be able to (1) understand and evaluate the nature of psychoanalyst-educator collaboration, (2) recognize the challenges and complexity of the work, (3) identify how therapeutic change may be accomplished by parents and teachers, (4) be inspired — whether educator or clinician — to do this kind of work because of its evident effectiveness, power and utility, (5) learn specific techniques of consultation/supervision which lead to therapeutic action through the school setting.

Discussion Group 48: Psychotherapist Associates Present: Creativity, Cohesion, and the Fragmented Self **CEC** **PSYT**

Chair: Mae E. Kastor, M.S.W.* (Baltimore, MD)

Co-chair: Carol Reichenenthal, Ph.D.* (Brookline, MA)

Presenter: Patricia Harney, Ph.D.* (Belmont, MA)

Discussant: Paul H. Ornstein, M.D. (Brookline, MA)

Coordinator: Marcia Polansky, M.S.W., Sc.D.* (Philadelphia, PA)

This discussion group, sponsored by the Psychotherapist Associates of the American Psychoanalytic Association and open not only to psychotherapists but to all those attending the meeting, will offer participants the opportunity to deepen their understanding of the theory underlying psychoanalytic psychotherapy and to strengthen their therapeutic skills. A psychotherapist will present process material, and attendees, together with a senior psychoanalyst serving as discussant, will have the opportunity to discuss the case.

After attending this session, participants will have gained increased ability to understand both their own cases and the process of psychoanalytic

psychotherapy. They should know more about working with the transference and understanding and making use of unconscious material.

Discussion Group 49: Edward Albee’s Three Tall Women, or, One Woman, Three Views **CEC**

Co-chairs: Eva F. Lichtenberg, Ph.D.* (Chicago, IL)
Arnold D. Tobin, M.D. (Chicago, IL)

Coordinator: Eva F. Lichtenberg, Ph.D.* (Chicago, IL)

In this autobiographical play, Albee presents his mother. He depicts her as three women at ages 26, 52, and 91. We see her deepest conflicts at different stages of her life as she struggles between sexual instincts and those of survival. She reminisces as a severe hysteric who shifts from one personality to another. We are seeing her through the eyes of her son; she must constantly change as he changes in his perceptions of himself and the world. Thus she is a fantasy-projection of his deepest feelings about himself as he tries to define himself.

After attending the session, participants should be better able to understand how art and psychoanalysis inform each other. The specific issues include aging, dying, developmental changes with deterioration, ambivalence and anger toward parents long after the traumatic events as well as curiosity and stimulation regarding parental relationships.

Discussion Group 50: How Scientific is Psychoanalysis: Many Questions, Many Methods **CEC**

Chair: Arthur Nielsen, M.D. (Chicago, IL)

Presenter: Robert J. Waldinger, M.D. (West Newton, MA)

The subject of this ongoing Discussion Group is psychoanalytic research with a focus on its epistemic status (“How scientific”) and productive methodologies (“many methods”). The format consists of a formal presentation, followed by group discussion, by a leading psychoanalytic researcher who discusses these topics using concrete illustrations from his or her actual researches. This year’s presenter is Robert J. Waldinger, M.D., whose longitudinal studies of the role of intimate relationships in physical and emotional wellbeing will be the main focus of our attention.

After attending this session, participants should be familiar with the use of multiple methods of observation (videotaped marital discussions, self-reports of emotional experience, in-depth interviews, autonomic physiology, and neuroimaging) to study interpersonal functioning.

DAILY SCHEDULE

9:00 a.m.-11:30 a.m. (continued)

Discussion Group 51: Interpretation, Process and Technique in the Use of Play in the Analysis of Pre-Oedipal Children **CEC**

Chair: Susan P. Sherkow, M.D. (New York, NY)
Co-chair: Alexandra Harrison, M.D. (Cambridge, MA)

This discussion group will consider the theory and technique of analytic work with pre-oedipal children, with an emphasis on close examination of the process of play and on the special features of play which reflect a child's particular developmental capacities. Clinical material from the analytic case of a pre-Oedipal boy will be presented by Dr. Sherkow. The case will be discussed by the group from a number of points of view, including: psychoanalytic theory, interpretation, defense analysis, transference and countertransference; specific issues of development, and play technique.

After attending this session, participants should be able to have a greater understanding of the use and meaning of play in the course of treatment of children who are in the pre-oedipal phase when they begin analysis. Process is examined for insight into technical and structural understanding of work with this age group.

Discussion Group 52: Solitude, Eros and Existential Anxiety in the Art of Edward Hopper **CEC**

Chair & Coordinator: Sandra G. Hershberg, M.D. (Bethesda, MD)
Co-chair: R. Curtis Bristol, M.D. (Washington, DC)
Presenter: Malcolm Owen Slavin, Ph.D.* (Cambridge, MA)

With a visual tour of Edward Hopper's vibrant, haunting scenes and spaces Dr. Slavin will try to evoke how the artist brings us into a world we long for and re-create continuously through art, through love — the world we will all inevitably lose. Hopper's art takes us to a place in ourselves where intense longings for connection co-exist with a sense of impending loss and aloneness. Light, hope, the erotic are never far from a veiled, ominous sense of our mortality.

After attending this session, participants should be able to describe ways in which Edward Hopper, through his paintings, evokes complex personal and emotional responses in the viewer, deeply resonating with both inside and outside perspectives and the continual quest for meaning and connection.

Discussion Group 53: The Termination Phase of Analysis **CEC**

Chair: Mayer Subrin, M.D. (Bloomfield Hills, MI)
Co-chair: David R. Dietrich, Ph.D. (Birmingham, MI)
Presenter: Thomas Hoffman, M.D. (Bethesda, MD)

Questions this discussion group will consider include: What qualities distinguish termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there typical termination fantasies? Resistance to and within termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to understand the termination as phase and process.

9:00 a.m.-11:30 a.m.



Special Event for Students and Trainees: Overcoming Resistances in Treatment: Transference and Countertransference Dynamics (Co-sponsored by the Committee on Student/ Resident Associates and the Former Fellows of the American Psychoanalytic Association) **CEC**

Co-chair: Joanna E. Bettmann, Ph.D., LCSW* (Salt Lake City, UT)
Co-chair: Anna Yusim, M.D.* (New York, NY)
Faculty: Glen O. Gabbard, M.D. (Houston, TX)
Presenter: Nomi Levy-Carrick, M.D.* (New York, NY)

This program is directed to graduate level students and residents in mental health and other fields, but may be of interest to more advanced clinicians as well. This session will explore the transference and countertransference dynamics which arise in attempting to engage resistant clients in treatment. A resident will illustrate concepts through presentation of case material.

After attending this session, participants should be able to identify common sources of client resistance in treatment, comprehend transference and countertransference dynamics which can arise in outpatient treatment settings, and develop a greater understanding of strategies for identifying and overcoming client resistances in order to increase client engagement in treatment.

DAILY SCHEDULE

9:00 a.m.-12:30 p.m.

Oral History Workshop #69: History of Child Psychoanalysis: The Evolving Kleinian and Anna Freudian Traditions in the Development of the Theory and Technique of Child Analysis **CEC**

Chair: Erika Schmidt, LCSW (Chicago, IL)
Presenters: Dr. Claudia Frank* (Stuttgart, Germany)
Helene Keable, M.D. (New York, NY)
Discussants: Ann B. Kaplan, Ph.D. (Chicago IL)
Paul M. Brinich, Ph.D. (Chapel Hill, NC)

The workshop will explore the early history of child psychoanalysis, as it evolved in a complex interaction between Melanie Klein and Anna Freud. Dr. Claudia Frank will discuss her research on Melanie Klein's early psychoanalytic work in Berlin, and Helene Keable will discuss Berta Bornstein's development of technique in working with defenses, that Anna Freud was able to use in modifying her thinking about the need for an "introductory" phase. Ann Kaplan and Paul Brinich will discuss these issues.

After this session, participants will be able to comprehend the origins of the Anna Freud-Melanie Klein controversies about techniques in child-analysis, which represent theoretical & technical differences that still exist in the present day.

10:00 a.m.-12:00 noon

The Committee on Research and Special Training (CORST) 2009 Essay Prize Winner in Psychoanalysis and Culture: "You, I, We Created the Poet": Anne Sexton's Recorded Therapy **CEC**

Chair: Robert A. Paul, Ph.D. (Atlanta, GA)
Introducer: Paul Schwaber, Ph.D. (Hamden, CT)
Author: Dawn Skorczewski, Ph.D. (Cambridge, MA)

This annual prize is awarded for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. Contemporary analysts who draw upon clinical material in their writings must follow ethical standards in their approach to issues of confidentiality, consent, disguise, and collaboration with their research subjects. The winning author will be presenting her essay.

In her 2009 CORST Prize Essay, entitled "'You, I, We Created the Poet': Anne Sexton's Recorded Therapy", Dawn Skorczewski examines and interprets transcripts of tapes from the recorded therapy sessions that Dr. Martin Orne conducted with the poet Anne Sexton.

The author shows that while Dr. Orne was apparently guided by the canons of technique that were dominant in psychoanalytic circles in the 1960's, Sexton understood the work they were doing together in quite a different way — one that foreshadows later innovations in technique that stress inter-subjective and relational dimensions of the therapeutic encounter. Orne focused on Sexton as a person, but evinced little overt interest in the poetic outpouring that the therapy helped enable. Sexton, on the other hand, craved recognition of the status of her artistic production first and foremost.

After attending the session, participants should be able to characterize the different technical approaches represented by Orne and by Sexton, and by mainstream analysts in the 1960's versus various later authors; assess the relationship between psychotherapy and artistic creativity; and make judgments about the pros and cons of publishing psychotherapy process material when permission has been given to do so.

10:00 a.m.-12:00 noon

Committee Sponsored Workshop: COPE: Workshop on Supervision

Chair: Barbara Stimmel, Ph.D. (New York, NY)
Presenter: Elizabeth B. Fritsch, Ph.D.* (McLean, VA)

In this group's ongoing interest in supervisors being supervised, we will discuss the reverberations experienced in the work of a senior training-analyst supervisor who is being supervised by a world-famous analyst, from a different country, and working within a different theoretical orientation. The complications, extenuations, and inspirations will be discussed in the context of several case vignettes.

Committee Sponsored Workshop: Local Fellowship Workshop

Chair: Bruce J. Levin, M.D. (Plymouth Meeting, PA)

One of the unanticipated "spin-off's" of the Fellowship Program of the American Psychoanalytic Association has been the creation and emergence of separate local fellowship programs throughout the nation. Training Institutes and Societies in cities such as Chicago, Denver, New York, Philadelphia, and Washington, DC have organized local fellowship programs offering mentorships and courses to psychiatrists, psychologists, social workers and, in some instances, academicians. Local psychoanalytic fellowships can fill an important educational and outreach niche within a psychoanalytic organization.

DAILY SCHEDULE

10:00 a.m.-12:00 noon (continued)

Their unique role compliments existing psychotherapy and psychoanalytic training programs. This workshop will introduce local fellowships to interested members, Societies, and Institutes. We will discuss several models of local fellowships and the positive effects on the local psychoanalytic teaching, learning and the organizational morale. In addition, the workshop will offer: how to recruit local fellows; how to set up didactic work for fellows; costs and benefits.

**Committee Sponsored Workshop:
Committee on Lesbian, Gay, Bisexual and
Transgender Issues Workshop** **PSYT**

Chair: *Ethan M. Grumbach, Ph.D.*
(Los Angeles, CA)

The twenty-seventh Workshop of the Lesbian, Gay, Bisexual and Transgender Committee will feature the presentation of the Ralph Roughton Paper Prize awarded this year to Mary T. Brady, Ph.D. The paper is titled "Sometimes we are prejudiced against ourselves:" *Internalized Homophobia in an Adolescent Male*. To quote Brady, the paper considers the painful experiences of external and internal homophobia for an adolescent boy and his poignant use of the analytic setting to begin to name and claim his sexuality.

The audience will be encouraged to participate. All interested members, affiliates, associates and guests are invited to attend.

12:00 noon-1:30 p.m.

**Committee Sponsored Workshop:
Workshop on Local Outreach**

Chair: *Jake Lynn, APsaA Director of Public Affairs (New York, NY)*

Co-chair: *Mark Smaller, Ph.D.; Co-chair, Committee on Public Information; Board Member, American Psychoanalytic Foundation (Chicago, IL)*

This workshop provides an opportunity for you to network with your colleagues across the country on effective outreach (film series, lectures, etc.), marketing, and public relations. Share the activities of your institute, society, center, and/or foundation and brainstorm with others. Please bring copies of brochures and other materials for sharing that have been effective in promoting your outreach. You're encouraged to bring your lunch and a beverage. As workshop attendee and APsaA member Sid Phillips says: "The Workshop on Local Outreach is a forum to learn about ingenious ideas about psychoanalytic outreach in the local community. Learn how to

enhance analytic practice by raising your community's awareness about psychoanalysis. Discover ways to get involved with local psychiatry residencies or psychology postdoc program that will attract candidates to your institute."

12:00 noon-2:00 p.m.

**Committee Sponsored Workshop:
Workshop For Candidates and Faculty
of NTF's and Provisional Institutes**

Chair: *Beth J. Seelig, M.D. (New York, NY)*

This is an opportunity to share experiences, problems and issues related to new institute development and to learn from each other.

**Committee Sponsored Workshop:
Workshop on Teaching about Analytic
Case Writing** **CND**

Chair: *Stephen B. Bernstein, M.D.*
(Chestnut Hill, MA)

Co-chairs: *Ellen G. Blumenthal, M.D.*
(Brookline, MA)

Melvin Bornstein, M.D. (Birmingham, MI)

Jonathan Palmer, M.D. (Newton, MA)

Arthur L. Rosenbaum, M.D.
(Cleveland Heights, OH)

Peggy E. Warren, M.D. (Waban, MA)

Presenters: *Susan S. Levine, LCSW, BCD*
(Penn Valley, PA)

Jacob D. Lindy, M.D. (Cincinnati, OH)*

The workshop will continue to discuss the teaching of analytic case writing. At this meeting, Susan S. Levine, LCSW, BCD of the Institute of the Psychoanalytic Center of Philadelphia, and Jacob Lindy, M.D. of the Cincinnati Psychoanalytic Institute will discuss writing seminars they have been teaching at their respective institutes. Attendees are often faculty, graduates, and candidates from the growing number of institutes that are teaching or developing seminars dealing with clinical writing. (The Workshop is held in conjunction with a separate Discussion Group "Writing About Your Analytic Work In A Case Report", Thursday, from 4:45 p.m. to 7:15 p.m. — see page 35.)

12:30 p.m.

Social Event: Candidate Dutch Treat Lunch **CND**

Immediately following the Affiliate Council meeting, please join us for a Dutch Treat lunch at Oscar's in the Waldorf. Please sign up on the Bulletin Board near the Registration Desk or at the Affiliate Council meeting.

DAILY SCHEDULE

2:00 p.m.-4:30 p.m.

Affiliates' Forum: Money, Money, Money: The Effect of Financial Strain on Relationships Inside and Outside the Consulting Room in our Current Economic Climate **CEC** **CND**

Chair: Phoebe A. Cirio, M.S.W., LCSW
(St. Louis, MO)

Presenters: Brenda Berger, Ph.D. (New York, NY)
Stephanie G. Newman, Ph.D.
(New York, NY)

Discussant: Shelley Orgel, M.D. (New York, NY)

Presenters will offer clinical material illustrating how patients often use money to recreate aspects of their early object relationships. Dr. Newman will present a paper with close process material which details ways in which patients use money to convey aspects of their early experience. Dr. Berger will present clinical material illustrating ways in which the reality of tight economic times can actually provide unique analytic opportunities. Dr. Orgel will discuss the paper and the clinical material.

After attending this session, participants should be able to examine ways in which money, fee structures, and outstanding balances have an impact on relationships inside and outside the consulting room.

2:00 p.m.-4:30 p.m.

Sixth Annual Scientific Paper Prize for Psychoanalytic Research **CEC**

Chair: Robert Michels, M.D. (New York, NY)

Authors: Peter Fonagy, Ph.D.* (London, UK)
Anthony Bateman, Ph.D.* (London, UK)

Discussant: Barbara Milrod, M.D. (New York, NY)

The Scientific Paper Prize is awarded annually for the best conceptual and empirical research paper relevant to psychoanalysis published in a peer reviewed journal. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis, and implications for theory and technique. This year's winning authors will discuss their eight year follow-up of patients treated for borderline personality disorder with mentalization-based treatment versus treatment as usual.

After attending this session, participants should be able to describe Mentalization-Based Treatment, learn principles involved in tailoring psychoanalytic interventions effectively for patients who suffer from borderline personality disorder, and gain understanding of the building blocks essential to conducting scientifically credible psychoanalytic outcome research.

2:00 p.m.-4:30 p.m.

Discussion Group 54: Neutrality in Psychoanalytic Couples Therapy **CEC**

Co-chairs: Fred M. Sander, M.D. (New York, NY)
Marvin A. Nierenberg, M.D.
(New York, NY)

Presenter: Sheila Sharpe, Ph.D.* (La Jolla, CA)

This discussion group shall apply analytic views of neutrality to psychoanalytically oriented couple therapy. A clinical case presentation by Dr. Sheila Sharpe will serve as a springboard for an appreciation of this ever present dynamic in couple therapy.

After attending this session, participants should be able to appreciate the complexities involved in maintaining a "relatively" neutral position when facing intense conflicts within a couple. Awareness of the variable identifications with each member's conflicts can help the therapist in the work with the couple.



Discussion Group 55: The Vulnerable Child: Infant Research on Nonverbal Communication and its Relevance to the Child and Adult Treatment of Trauma **CEC**

Co-chairs: M. Hossein Etezady, M.D. (Malvern, PA)
Mary Davis, M.D. (Lancaster, PA)

Presenters: Beatrice Beebe, Ph.D.* (New York, NY)
Alexandra Harrison, M.D.
(Cambridge, MA)
Jennifer Lyne (New York, NY)
Kari Gray (New York, NY)

Coordinator: Mary Davis, M.D. (Lancaster, PA)

During this session, we will be honoring Dr. Ted Cohen. This discussion group will explore the contribution of infant research to clinical psychoanalysis by presenting new ways of understanding nonverbal communication in the analytic hour. An introduction to important issues in mother-infant research and treatment will be provided in a 30-minute documentary film by Jennifer Lyne, Kari Gray, and Beatrice Beebe, with commentary by Alexandra Harrison. This will be followed by a discussion of nonverbal communication and implicit modes of therapeutic action by Beatrice Beebe and Alexandra Harrison. Two cases will be presented to illustrate the importance of nonverbal communication in psychoanalysis — a child case by Alexandra Harrison, and an adult case by Beatrice Beebe.

After attending this session, participants should be able to: describe several contributions of infant research to psychoanalytic theory; discuss the significance of nonverbal communication in the analytic process;

DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

compare several psychoanalytic perspectives on infant research findings; and generate some hypotheses about how new knowledge from infant research about implicit interactive processes could enrich psychoanalytic technique.

Discussion Group 56: Gender Identity Disorder in Boys **CEC**

Co-chairs: Silvia M.V. Bell, Ph.D. (Baltimore, MD)
Judith A. Yanof, M.D. (West Newton, MA)

This discussion group will explore the issues pertaining to analytic work with boys with a diagnosis of Gender Identity Disorder. Clinical material on the treatment of a child, and the related vicissitudes of the work with the parent, will be presented.

After attending this session, participants should be able to: diagnose GID; understand the pertinent dynamic issues; gain expertise in establishing a working alliance with the parents; and consider the relative effectiveness of various therapeutic interventions in working with this complex diagnostic group.

Discussion Group 57: Psychoanalysis and Developmental Science **CEC**

Chair/

Coordinator: Linda C. Mayes, M.D. (New Haven, CT)

Co-chair: Patricia A. Nachman, Ph.D.
(New York, NY)

Presenter: David Reiss, M.D.* (Monterey, MA)

This discussion group will explore the role of children's genes in evoking and sustaining parental responses; the role of parent's genes in framing some of their responses to their children; and the emerging understanding of the neuroscience of marriage with a focus on gender differences in genetic influences on marital status and satisfaction. Dr. David Reiss will present work from his research laboratory.

After attending this session, participants should be able to identify those aspects of molecular genetics that relate to social systems.

NEW **Discussion Group 58: Writing for Psychoanalytic Journals** **CEC**

Co-chairs: Mark J. Blechner, Ph.D.* (New York, NY)
Richard M. Gottlieb, M.D. (New York, NY)

This discussion group will explore issues of writing articles for publication in psychoanalytic journals. The group welcomes anyone who seeks to write for journals, both new and experienced authors. We will

explore the choice of a subject, integrating theory and case material, and issues of confidentiality. We also will discuss the choice of journal, how the peer review process works, interacting with editors and working with suggestions for revision, and other issues about publication that will be raised by the group's participants. The group will be led by Mark J. Blechner, Ph.D., Editor-in-Chief of *Contemporary Psychoanalysis*, and Richard M. Gottlieb, M.D., Associate Editor of the *Journal of the American Psychoanalytic Association*.

After attending this session, participants should be able to have a clear sense of how to write a psychoanalytic paper, submit it to a psychoanalytic journal, integrate editorial suggestions for revision, and see the process through to publication.

Discussion Group 59: Disruptions, Dilemmas, and Difficult Decisions: Analytic Theory and Technique **CEC** **PSYT**

Co-chairs: Salman Akhtar, M.D. (Ardmore, PA)
Axel Hoffer, M.D. (Brookline, MA)

Presenter: Jane V. Kite, Ph.D. (Cambridge, MA)

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g. strong resistance, shallowness, lying), the analyst (e.g. countertransference blocks), the dyad (e.g. cultural differences), or the external reality (e.g. job opportunities outside the town). Utilizing detailed historical background of a patient and verbatim clinical material of two or three sessions, the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should be able to: (1) describe the various types of stalemates and impasses that tend to occur during the analytic process, (2) empathize better with patients struggling with difficult situations and analysts dealing clinically with them, (3) demonstrate an ability to technically handle such situations in a more proficient way.

Discussion Group 60: A Classic Unvisited: The Clinical Value of the Ideas of Wilfred Bion: **CLOSED** **CEC**

Chair: Irene Cairo, M.D. (New York, NY)

Co-chair: Rogelio A. Sosnik, M.D. (New York, NY)

Presenter: William H. Braun, Psy.D. (New York, NY)

Coordinator: Hilary E. Younkin, M.D. (New York, NY)

DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

Wilfred Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories: yet it provides a new and different tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst's capacity for interpretation.

After attending this session, participants should be able to identify Bion's basic ideas in the way they are applied to different clinical situations.

Discussion Group 61: Female Sexual Development: Child Case Presentation **CEC**

Co-chairs: Lester H. Friedman, M.D.
(Great Barrington, MA)
Helene Keable, M.D. (New York, NY)
Steven J. Wein, M.D. (New York, NY)
Presenter: Laurie S. Orgel, M.D. (Baltimore, MD)

This discussion group will explore the developmental issues that affect sexual development in girls and women. The group will feature a presentation of an analysis of a girl to provide the group with data to consider the various theoretical and clinical issues affecting sexual development.

After attending this session, participants should be able to describe the major areas of early development and internal conflict that influence sexual identity.

Discussion Group 62: Writing Lives and Hearing Lives: A Discussion with Psychoanalyst Biographer Stephen Weissman on his Writing of the Biography of Charlie Chaplin **CEC**

Chair & Coordinator: Sandra G. Hershberg, M.D.
(Bethesda, MD)
Co-chair: George Moraitis, M.D.
(East Longmeadow, MA)
Presenter: Stephen M. Weissman, M.D.*
(Washington, DC)

In this Discussion Group, Dr. Weissman will discuss his efforts to compare the two autobiographies of Charlie Chaplin and the psychological issues that this entails.

After attending this session, participants should be able to describe the intersubjective considerations analyst-biographer Stephen Weissman faced in writing his biography of Charlie Chaplin.

Discussion Group 63: Primordial Projections: Sandor Ferenczi and Rainer Maria Rilke on the Work of Art and the Work of Phantasy **CEC**

Chair & Coordinator: Theodore J. Jacobs, M.D.
(New York, NY)
Co-chair: Bennett F. Markel, M.D. (Berkeley, CA)
Presenter: Bridgid Doherty, Ph.D.* (Princeton, NJ)
Discussant: Lois Oppenheim, Ph.D. (New York, NY)

This discussion group will explore points of intersection and areas of overlap between some of Sandor Ferenczi's theoretical ideas and the literary writings of Rainer Maria Rilke, with a focus on the conceptualization of the work of art and the work of phantasy in each. Our presenter will relate certain theories of Ferenczi's to the way that works of art and their effects are represented in Rilke's poetry and prose.

After attending this session, participants should be able to (1) explore concepts of projection, introjection, transference, hysterical materialization, and traumatic mimicry impressions in the work of Sandor Ferenczi, (2) consider the role that various forms of artistic representation play in Ferenczi's conceptualization of projection, introjection, transference, and trauma, (3) investigate points of intersection and areas of overlap between the psychoanalytic theory of Sandor Ferenczi and the literary writings of Rainer Maria Rilke, with a focus on the conceptualization of the work of art and the work of phantasy in each.

Discussion Group 64: Impasses in Psychoanalysis **CEC**

Co-chairs: Steven H. Goldberg, M.D.
(San Francisco, CA)
Judy L. Kantrowitz, Ph.D. (Brookline, MA)
Presenter: Karl W. Stukenberg, Ph.D.
(Cincinnati, OH)

In this discussion group, we study the factors in both patient and analyst that contribute to the development of impasses and analytic "failures." In particular, using detailed case presentations, we examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. We attempt to normalize the experience of struggling with such cases — though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/professional growth.

DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

After attending this session, participants should be better able to differentiate impasses and analytic “failure” from more expectable processes of resistance and working through. Participants should gain greater understanding of the difficulty to recognize contributions of both patient and analyst to the impasse, as well as greater appreciation for the necessity of self-analytic work and/or consultation in the resolution of the impasse.

Discussion Group 65: Educators and Analysts Working Together: Reaching Adolescents in a Burdened World **CEC**

Chair: Stephen D. Kerzner, M.D. (Duxbury, MA)

Co-chair: Daniel B. Frank, Ph.D. (Chicago, IL)

Presenter: T. Elijah Hawkes, M.S.Ed* Principal, James Baldwin School (New York, NY)

Coordinator: Stephen D. Kerzner, M.D. (Duxbury, MA)

This discussion group is geared to psychoanalysts, Educator Associates, other educators and mental health professionals with interest in collaboration. Elijah Hawkes will present excerpts from two remarkable essays, *Drowning in Itself: The Plight of Adolescence in America* (Schools: Studies in Education, 2008) and *School in a Time of Cholera* (ibid, 2009). The first essay interweaves Nietzsche's celebration of “rude willing” youth with the moving, visceral rap poetry of a black student headed to prison. It provides deep psychological insight into the mind of one alienated, angry youth who has grown up with poverty and racial inequality. The second essay exposes the burden of data measurement “dysentery” in the education of adolescents in a dehumanizing world.

After attending this session, participants should be able to describe the challenges and opportunities for educating adolescents, discuss parallels between educators' relationships with students and the analytic dyad and apply psychoanalytic and developmental perspectives to adolescent education.

Discussion Group 66: Contemporary Models of Group Dynamics: Theory and Process: Group Processes in the Management of Institutes **CEC** **CND**

Chair/

Presenter: Irene N. Harwood, Psy.D., Ph.D., M.S.W. (Los Angeles, CA)

Presenter: Kenneth Eisold, Ph.D.* (New York, NY)

Group processes can play a particularly insidious role in psychoanalytic institutes for two reasons:

(1) The traditional emphasis in psychoanalysis on the individual and the dyad; (2) A pervasive ambivalence among many psychoanalysts about being tied to any group organization at all. For these reasons, awareness of group processes are highly circumscribed in psychoanalytic organizations and attempts to call attention to them are often met with incredulity and indifference. Dr. Kenneth Eisold will draw upon his experience consulting to Institutes to examine how unconscious projective processes within sub-groups in Institutes and professional organizations have been employed to manage internal conflicts. He will include some historical examples as well, including scapegoating efforts directed at Adler, Jung, Ericson, Bowlby, Kohut and others. Dr. Eisold will also explore the current dilemmas of Institutes and Associations, faced with survival at a time when the public no longer supports psychoanalysis as once it did.

After attending this session, participants should be able to have: (1) an increased understanding of the vulnerability of institutes to unconscious processes; (2) an enhanced capacity for detecting such processes as they are happening; (3) an increased capacity to manage such conflicts more effectively.

Discussion Group 67: Psychoanalytic Perspectives on the Dissociative Disorders **CEC**

Chair: Richard P. Kluft, M.D. (Bala Cynwyd, PA)

Co-chair: Ira Brenner, M.D. (Bala Cynwyd, PA)

Coordinator: S. Ami Berkowitz, M.Ed. (Amler, PA)

This discussion group will explore the interface of psychoanalytic theory and practice with developing theory and practice in the study of dissociation and the dissociative disorders. The presentation of a patient with a dissociative disorder treated in psychoanalysis, psychoanalytic psychotherapy, or psychoanalytically-informed psychotherapy will be followed by the intense study and discussion of transcripts of a series of treatment sessions, allowing the group to track, analyze, and interpret the ongoing process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, transference-countertransference, reenactments, and enactments across dissociated states.

After attending this session, participants should be able to describe the manifestation of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structure and function; formulate interpretations that simultaneously address parallel distributed

DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

dissociative processes; identify and classify varieties of disruption of the communicative field with dissociative patients; and appraise the meanings of switch processes occurring during sessions and their participation in the relationship between the dissociative patient and the analyst.

Discussion Group 68: Psychoanalysis and the Humanities and Social Sciences: The CORST Contribution: Why We Signify: Psychoanalysis and the Arts/the Art of Psychoanalysis **CEC** **PSYT**

Chair: Melvin R. Lansky, M.D.
(Los Angeles, CA)

Presenter: L. O. Aranye Fradenburg, Ph.D.*
(Goleta, CA)

This paper will be of use to practitioners associated with psychoanalytic institutes or hospitals and also to research analysts. It will discuss current developments in interdisciplinary programming, particular the effort to incorporate psychoanalytic theory and criticism into more typically academic conversations about neuroscience, evolutionary psychology, and linguistics. It makes the argument for interdisciplinarity by reviewing some of our current moment's most interesting claims about the connection between language and affect, and the potential transformative power of that connection.

After attending this session, participants should be able better to understand and explain the challenges facing psychoanalytic culture's translation into the academy; some of the ways in which Institutes and Universities might be able to work together more closely; and intellectual rationales for the importance of doing so, that link (inter)disciplinary formations themselves to the arts and history of mind.

Discussion Group 69: Psychoanalytic Approaches to the Seriously Disturbed Patient

Chair: Eric R. Marcus, M.D. (New York, NY)

Co-chair: Marlene Kocan, Ph.D. (Columbus, OH)

The discussion group will hear history and process material from the intensive psychotherapy of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psychodynamic technique, supportive and exploratory principles, and consequences for transference and countertransference responses.

After attending this session, participants should be able to evaluate, compare and contrast and enhance their own work with this patient cohort.

Discussion Group 70: Fatherhood: Kafka and his Father **CEC**

Chair: Alan Pollack, M.D. (Newton, MA)

Co-chair: Lora H. Tessman, Ph.D.
(Newtonville, MA)

Discussants: Paul H. Ornstein, M.D. (Brookline, MA)
Anna Ornstein, M.D. (Brookline, MA)

This discussion group has met for many years to discuss a wide variety of topics related to fatherhood. New participants are always welcome. At each meeting of the group, a presenter joins us to stimulate discussion of some particular aspect of fatherhood, and lively conversation follows. From clinical psychoanalytic considerations to broad sociological matters, from highly personal reflections to empirical studies, from absent fathers to overbearing fathers, from being fathered to being a father: we seek to explore the widest possible range of phenomena related to fatherhood.

After attending this session, participants should be better able to recognize the multi-level impact of fathering, and of being fathered, in the lives of patients. Participants should thereby become more adept at identifying and interpreting aspects of fathering experiences within the clinical psychoanalytic context.

Discussion Group 71: SOFARUSA: Strategic Outreach to Families of All Reservists **CEC** **PSYT**

Chair: Kenneth I. Reich, Ed.D.*
(Cambridge, MA)

Presenter: Heather Pierce, Esq.* (New York, NY)

Reserve and National Guard soldiers are identified as groups in the military structure whose members and families experience potentially more vulnerability than members of the regular military. Development of volunteer groups and treatment possibilities as well as moving analytic skills into the communities where families of Reserve and Guard soldiers live will be discussed.

After attending this session, participants should be able to understand the impact of the soldier's deployment on the family system through the four stages of deployment: alert, mobilization, deployment, and reunion/reintegration. The participants will learn about building resilience working preventatively with children and treating secondary trauma in family members.

DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

Discussion Group 72: The History of Psychoanalysis **CEC**

Chair: Peter L. Rudnytsky, Ph.D., M.S.W.
(Gainesville, FL)

Co-chair: Louis Rose, Ph.D.* (Westerville, OH)

Presenter: Sue Erikson Bloland, M.S.W.*
(New York, NY)

In the second half of the twentieth century, no psychoanalyst in America was more famous than Erik H. Erikson. But what motivates people to seek fame, and what are the functions of celebrity in our culture? In this second meeting of the revived Discussion Group on the History of Psychoanalysis, Sue Erikson Bloland will present her book, *In the Shadow of Fame: A Memoir by the Daughter of Erik H. Erikson* (Penguin), which participants are encouraged to read in advance of the seminar. The central topic will be the nature of fame, which Bloland views as a culturally supported system of illusion in which both the famous and their admirers participate. The drive to become famous and the need to idealize the famous will be examined as interrelated psychopathologies. The discussion will encompass the rewards and cost of celebrity, shame dynamics, the tension between Erikson's role as a public intellectual and the man his daughter knew in private, as well as Erikson's place in the history of psychoanalysis.

After attending the session, participants should be able to: (1) Have a more realistic view of the illusions that they, themselves, hold about the nature of fame, which interfere with their ability to guide their patients toward healthier objectives in life; (2) Understand better the way in which the worship of celebrity distracts the individual away from self-discovery and from valuing the sources of true self-esteem and personal gratification available in his or her own life; and (3) Appreciate Erikson's significance not only as a brilliant intellectual but also as an exemplary instance of the drive to become famous combined with an extraordinary personal charisma that invites idolization from others.

Discussion Group 73: Analytic Listening: Reflections on Hypothesis and Evidence **CEC** **PSYT**

Chair: Evelynne Albrecht Schwaber, M.D.
(Brookline, MA)

Co-chair &

Coordinator: Ralph Beaumont, M.D. (Portland, OR)

The focus will be on details of the data-gathering process, and on how we conceptualize our clinical methodology, to consider the distinctions between the hypotheses we generate and the evidence we have for them. Looking at process notes of single session(s), we will try to sharpen our view on nuances of communications, both verbal and nonverbal (pauses, shifts in affect, posture, appearance, etc.). Effort will be made to highlight attendance to cues we might otherwise overlook, and to reflect on some of our assumptions and inferences — whatever our espoused theoretical model — to see how these may or may not hold up or stand in the way of opening yet untried paths. Presenter(s) will be located from among people planning to attend, and suggested reading lists will be sent.

After attending this session, participants should be able to gain deepened awareness of how one listens to and gathers the clinical data, and of the distinctions between hypotheses generated and the evidence for them; to locate verbal and nonverbal cues that may be otherwise overlooked; and to consider further implications in the nature of therapeutic action.

Discussion Group 74: Psychoanalytic Aspects of Assisted Reproductive Technology **CEC** **PSYT**

Chair &

Coordinator: Miriam F. Tasini, M.D. (Los Angeles, CA)

Co-chair: Mali A. Mann, M.D. (Palo Alto, CA)

Presenter: Diane Ehrensaft, Ph.D.* (Oakland, CA)

Dr. Diane Ehrensaft will speak on developmental challenges for the babies born via assisted reproductive technology. The discussion will focus on the unique dynamics regarding attachment, individuation, and identity for the children who were not products of traditional reproductive processes. Dr. Ehrensaft is a member of the reproductive technology research group of the Psychoanalytic Institute of Northern California. This discussion group will help participants recognize the psychological effects of assisted reproductive technology that has, in the past twenty years, affected the lives of thousands men, women and children. The group will attempt to explore the unconscious repercussions on adults undergoing these procedures and the developmental effects that have been identified in the children. Clinical presentations of analytic material will help the participants to incorporate this knowledge into their work with patients.

After attending this session, participants should be able to acquire the ability to identify and address the emotional difficulties in their patients associated with their reproductive experiences.

DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

Discussion Group 75: Treating the Suicidal Patient **CEC**

Chair: Joan Wheelis, M.D. (Cambridge, MA)
Discussants: Mark J. Goldblatt, M.D. (Cambridge, MA)
 Elsa Ronningstam, Ph.D. (Belmont, MA)
Presenter: Elizabeth F. Weinberg, M.D. (Houston, TX)

This discussion group is targeted towards those treating people with acute or chronic suicidality, and those who in their practice have experienced patients' active suicidal efforts. Suicide has historically been associated with depression and in psychoanalysis been conceptualized as aggression directed towards the self. However, advances in psychotherapeutic research, which have examined underdeveloped mentalization, neurobiological vulnerability to emotional and cognitive dysregulation, have enriched our understanding of suicidality. Treatments such as Mentalization Based Therapy (MBT), Dialectical Behavior Therapy (DBT), and Transference Focused Psychotherapy (TFP), which have been extensively studied for the suicidal borderline patient, offer new psychotherapeutic considerations for treating suicidal patients.

After attending this session, the participant should be able to: (1) identify indicators of intention of suicide that apply to the case presented, (2) understand developmental origins of suicidal ideation and intention, (3) understand specific experiences and affects that contribute to suicidality, (4) understand elements of psychoanalytical treatment of suicidal preoccupations as well as alternative perspectives.

Discussion Group 76: Psychoanalytic Perspectives of Prejudice and Beyond **CEC**

Chair: Afaf Mahfouz, Ph.D. (New York, NY)
Presenter: Yasser Ad-Dab'bagh, M.D.* (Ontario, Canada)

This discussion group will explore sources of prejudice leading to conflict in an attempt to identify ways of preventing and/or neutralizing malignant prejudice. Illustrations and examples are discussed.

After attending this session, participants should be able to identify links between parenting, education and prejudice.

4:45 p.m.-7:00 p.m.

Two-Day Clinical Workshop #1 (Part 2) Workshop Series in Analytic Process and Technique: CLOSED **CEC****Two-Day Clinical Workshop #2 (Part 2) Workshop Series in Analytic Process and Technique: CLOSED** **CEC****Two-Day Clinical Workshop #3 (Part 2) Workshop Series in Analytic Process and Technique: CLOSED** **CEC****Two-Day Clinical Workshop #4 (Part 2) Psychotherapy Technique and Process: CLOSED** **CEC****Child and Adolescent Two-Day Clinical Workshop (Part 2): CLOSED** **CEC**

4:45 p.m.-7:15 p.m.

Discussion Group 77: Love, Sex and the American Psyche: Gender Differences Among Sexual Stalkers: Male Voyeurism and Female Erotomania in the Films *Peeping Tom* and *Fatal Attraction* **CEC** **PSYT**

Chair: R. Curtis Bristol, M.D. (Washington, DC)
Co-chair: Stefan A. Pasternack, M.D. (Delray Beach, FL)
Presenter: Helen K. Gediman, Ph.D. (New York, NY)

Film clip illustrations suggest questionable gender differences among obsessional sexual stalkers. In the pre-feminist era, most stalkers depicted in film were male and conformed to "patriarchal-phallogocentric" cultural stereotypes: active, sadistic-voyeuristic male overpowers passive masochistic exhibitionistic female victim. More recently, films portray a woman who stalks someone for whom she feels strong but unrequited romantic yearnings. Unrequited love may set off intense feelings: vulnerability to rejection, abandonment, and humiliation, and varieties of erotomania and murderous rage. The older psychoanalytic dichotomous gender differentiators no longer serve to explain these seriously perverse forms of love.

After attending this session, participants should be able to gain current psychoanalytic perspectives on gender-related issues in male and female stalkers. They are encouraged to question old dichotomous views and to consider new ways of understanding of male and female obsessional sexual stalking.

Discussion Group 78: The Inside Focus: Listening for Affect and Defense Inside the Clinical Hour **CEC**

Chair: Lawrence Levenson, M.D. (New Haven, CT)
Co-chair: Joan F. Poll, M.D. (Westport, CT)
Presenter: S. Kalman Kolansky, M.D. (Alexandria, Virginia)

DAILY SCHEDULE

4:45 p.m.-7:15 p.m. (continued)

In this discussion group, we pay attention to the patient's mind in conflict during the analytic hour. We study clinical material, focusing on affect entering the conscious flow of the patient's communication and encountering conflict with the result that the patient undertakes unconscious defensive measures against the affect. This inside focus involves listening "microanalytically" to moments of conflict and defense in the immediacy of the analytic hour. To study this approach, detailed process notes from two clinical hours in an ongoing analysis will be presented. To study this approach, detailed process notes from a child analysis will be presented.

After attending this session, participants should be able to: understand the principles of close process attention methodology; gain familiarity with the writings about this branch of defense analysis; grasp how this methodology differs from traditional analytic approaches; and acquire introductory experience to listening for psychic conflict as it occurs during the analytic hour.

Discussion Group 79: Writing About Your Analytic Work in a Case Report **CEC** **CND**

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)

Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)
Jonathan Palmer, M.D. (Newton, MA)
Arthur L. Rosenbaum, M.D. (Cleveland, OH)
Peggy E. Warren, M.D. (Waban, MA)

Presenter: Ingrid M. Geerken, Ph.D. (Cleveland Heights, OH)

As analysts we are often called upon to describe our analytic work in written form. Clinical psychoanalysis is a spoken process, however it is through a written process that much of our reflection, learning, teaching, transmission of clinical data, and research occurs. This Discussion Group is an attempt to help you in the translation of your clinical work from spoken to written modes. It is led by analysts who have had significant experience in teaching about clinical writing.

After attending this session, the participant should be able to organize and write about the analyst's work more easily, either in a brief clinical vignette or in an extended case report. Methods will be demonstrated to help the beginning clinical writer make the analytic experience more accessible and clear so that the level of reader inference is decreased. The participant will learn ways to begin to write about analytic process; to reveal and bring alive the experience of both the patient and the analyst; and to deepen the reader's understanding of the clinical account.

Discussion Group 80: Advocacy for Psychoanalysis: Implications of Jaffee v. Redmond: Federal Psychotherapist Patient Privilege (Sponsored by the Committee on Confidentiality) **CEC** **PSYT**

Co-chairs: Norman A. Clemens, M.D. (Cleveland, OH)
Paul W. Mosher, M.D. (Albany, NY)

Presenter: Seth Stein, Esq.* (New York, NY)

Since 1996 this discussion group has studied the Supreme Court decision in Jaffee v. Redmond and followed its many consequences with implications for clinical practice. These include effects on Federal and state court proceedings as well as the HIPAA Privacy Rule. With the push towards widespread use and transmission of electronic medical records, new challenges to privacy and confidentiality have arisen. Sponsored by the Committee on Confidentiality, this discussion group engages practicing psychoanalysts in learning about these important issues and how to deal with them. Almost always there is a presenter with special expertise in a field related to these concerns, gained from long experience in a government agency, judicial setting, law firm, or university department that works directly with these issues.

After attending this session, participants should be able to describe recent developments in the legal consequences of the 1996 Jaffee-Redmond decision, with particular attention to the dimensions of privacy, confidentiality, and privilege as they apply to the personal information disclosed in psychotherapy and psychoanalysis; and apply this knowledge to protect their patients and their therapy.

Discussion Group 81: Conflicting Subjectivities and Self-Interests of the Patient and Analyst **CEC**

Co-chairs: Margaret Crastnopol, Ph.D.* (Seattle, WA)
Irwin Hirsch, Ph.D.* (New York, NY)

Coordinator: Margaret Crastnopol, Ph.D.* (Seattle, WA)

This discussion group will focus on ways the analyst's character structure, preferred or comfortable ways of relating to others, life stresses, and theoretical allegiances have significant impact, for better and for worse, on all clinical engagement. We will draw on the growing body of literature on the interplay of the irreducible subjectivity of both analytic participants as we face the cumulative effects of these complex and often subtle interactions between analyst and patient.

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4:45 p.m.-7:15 p.m. (continued)

Clinical material from the analytic work of the co-chairs and/or an invited presenter will attempt to illustrate the often enormous influence of the person of the analyst on the overall patient-therapist mesh.

After attending this session, participants should be able to evaluate to what degree analyst and patient are working in tandem or at cross-purposes vis-à-vis desired analytic goals; identify potentially problematic aspects of the clinician's participation; and modify the quality of the interaction with the aim of optimizing the patient's growth.

Discussion Group 82: The Patient with Addiction in Psychoanalysis and Psychotherapy **CEC** **PSYT**

Chair: Lance M. Dodes, M.D. (Newton, MA)
Co-chair: Brian Johnson, M.D. (Syracuse, NY)
Presenter: Robert Gregory, M.D.* (Syracuse, NY)

This discussion group will explore the psychology and treatment in psychoanalysis and psychotherapy of patients suffering with an addiction. We will examine both the opportunities and challenges in treating these patients.

After attending this session, participants should be able to explain the psychology of addictive behavior, recognize common problems that arise in psychoanalytic treatment of such patients, including characteristic countertransference issues, and describe factors that would make psychoanalytic treatment the optimal approach for a given patient.

Discussion Group 83: Psychoanalytic Approaches to the Child with Atypical Gender Preference in a Polarized Mental Health Community **CEC**

Chair & Presenter: John L. Frank, M.D. (Philadelphia, PA)
Co-chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)
Discussants: Kenneth Corbett, Ph.D.* (New York, NY)
 E. Kirsten Dahl, Ph.D. (New Haven, CT)

The subject of atypical and cross-gender childhood preferences — after years of silence — has only recently become the subject matter of our major media networks (ABC Barbara Walters 20/20 and NPR All Things Considered) where polarization in the mental health profession is emphasized. With regard to boys, one side believes that boys with strong feminine interests should have their “pre-homosexuality” treated by professionals knowledgeable about the early environmental stressors that bring about such symptoms. The other side objects to the labeling of effeminate boys as gender disordered and believe that “transgendered” children are a normal variant

of gender expression and should not be discouraged from their cross-gender identifications. We in the psychoanalytic community could benefit from discussions of our own clinical experiences with atypical gender preference including what questions we have about these children and which psychoanalytic principles or techniques might best inform our assessments.

After attending this session, participants should be able to: describe a spectrum of gender preferences in children and adolescents; critique the problem of gender polarization in our field; compare traditional and more contemporary psychodynamic models of understanding cross gender identifications; and propose psychoanalytically based approaches to children with atypical gender presentations and their families.

Discussion Group 84: On Becoming and Being a Psychoanalyst in the 21st Century **CEC** **CND**

Chair: Erik Gann, M.D. (San Francisco, CA)

This group will provide a forum for a discussion of the issues and challenges that face analysts today and in the coming years — especially those who are in the beginning phases of their psychoanalytic careers. Following the wishes of the participants in the group, we shall take up the salient issues that affect the career of the modern psychoanalyst, including developing and maintaining an analytic identity, theoretical diversity, applicability of the clinical method, economic factors and more.

After attending this session, participants should be able to identify and recognize the major developments currently affecting the career choices of the current-day psychoanalyst as well as the most important elements of developing a professional identity as a psychoanalyst. In addition, they will be able to comprehend the challenges, real and psychological, to developing a psychoanalytic practice in a variety of settings.

Discussion Group 85: Trauma in the Transference **CEC**

Chair/Presenter: Richard K. Hertel, Ph.D. (Ann Arbor, MI)
Discussant/Co-chair: Jody Davies, Ph.D.* (New York, NY)

Process notes will be presented from the Disclosure Phase in the analysis of an adult survivor of childhood sexual abuse. This involved simultaneous experiences of the analyst as her “real” analyst, her “omnipotent,” loving caretaker, and her malicious abuser. Technical issues discussed will be: therapeutic use of one's

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4:45 p.m.-7:15 p.m. (continued)

countertransference, work with concretely experienced transferences, work with dissociation, maintaining therapeutic engagement while the working alliance is infected with the abuser transference, and therapeutic management of an intense, highly erotic transference.

After attending this session, participants should be able to: (1) differentiate *dissociation* from *repression* or *suppression*, (2) consider therapeutic interventions for working with dissociation, (3) appreciate the necessity for actively maintaining patient's affect regulation — especially boundaries between patient and analyst and fantasy and reality, (4) appreciate the necessity to carefully work through a transference experience in the here and now before attempting a genetic interpretation.

Discussion Group 86: The Psychoanalytic School: Finding the Words **CEC**

Chair &

Presenter: Jack Novick, Ph.D. (Ann Arbor, MI)

Co-chair &

Presenter: Donald L. Rosenblitt, M.D. (Cary, NC)

Coordinator: Arthur J. Farley, M.D. (Houston, TX)

The psychoanalytic schools convey psychoanalytic developmental concepts to teachers, parents, children and child workers with words that are easy to grasp and use. Examples of finding the words and programs that use them effectively will be shared.

After attending this session, participants should be able to identify new pre school programs, the psychoanalytic developmental concepts informing such programs and the words used to translate those concepts into user friendly language.

Discussion Group 87: Candidate to Candidate: Writing Papers for Publication While a Candidate **CEC CND**

Chair: Phoebe Ann Cirio, M.S.W., L.C.S.W. (St. Louis, MO)

Discussant: Arden Rothstein, Ph.D. (New York, NY)

This discussion group is open to all but would be of interest to candidates, and faculty who work closely with candidates, to develop their writing skills and prepare manuscripts for publication. Dr. Rothstein and Miss Cirio will each briefly present on experiences with manuscript preparation as candidates. Dr. Rothstein will also discuss ideas deriving from both her work as a faculty advisor on *The Candidate*, and developing courses she taught on writing for candidates. Participants will then have an open discussion of experiences with writing in which we learn about how others have dealt with similar experiences.

After attending this session, participants should be able to understand the process of taking a clinical experience and developing it into a publishable paper.

Discussion Group 88: The Application of Psychoanalytic Thinking to Social Problems: The Psychological Challenges to Israeli Society of a Comprehensive Palestinian/Israeli Peace **CEC**

Chair: Nadia Ramzy, Ph.D. (Saint Louis, MO)

Presenter: Carlo Strenger, Ph.D. (Tel Aviv, Israel)*

This Discussion Group features a presentation by Carlo Strenger, Ph.D. of Tel Aviv University that develops a psychoanalytic understanding of the psychological challenges to Israeli society and to its political leaders in moving forward to a comprehensive Palestinian/Israeli peace. Strenger sheds light on the depth psychological forces which confront Israeli society. Dr. Strenger's presentation will be discussed from various points of view.

After attending this session, participants should be able to grasp some of the dynamics in the development and the perpetuation of the Palestinian/Israeli conflict, and begin to generate ideas regarding how to intervene in these dynamics.

Discussion Group 89: Research on the Relation of Psychoanalysis and Neuroscience: Freud's Brain Under Construction **CEC**

Chair: Elise W. Snyder, M.D. (New York, NY)

Co-chair: Charles P. Fisher, M.D. (San Francisco, CA)

Presenter: Richard J. Kessler, D.O. (Roslyn, NY)

Coordinator: Henry Kaminer, M.D. (New York, NY)

This discussion group will center on Dr. Richard Kessler's presentation about the enduring relevance of Freud's model of the brain/mind as described and implied in "On Aphasia" and Chapter 7 of *The Interpretation of Dreams*. Freud's theories about the development of the mind and about how perception and consciousness are related to the mind as well as his ideas about hallucinatory wish fulfillment and the primary and secondary process will be shown to be highly resonant with modern neuroscientific findings. Further, the refining of Freud's work by Barry Opatow and Pinchas Noy will be shown to be particularly synchronous with research on the neurophysiology of nursing and dreaming and the neuroscientific investigations of Rodolfo Llinas. Active discussion and interaction with the presenter will be encouraged.

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4:45 p.m.-7:15 p.m. (continued)

After attending this session, participants should gain an appreciation of how an understanding of cognition, memory, dreaming and perception can be enriched by a dialogue between psychoanalytic and neuroscientific perspectives.

Discussion Group 90: Research in Psychoanalysis: “Mentalization as a multi-dimensional construct: Does it allow us to better understand the phenomenology and treatment of borderline personality disorder?” **CEC**

Chair: Robert J. Waldinger, M.D.
(West Newton, MA)

Presenter: Patrick Luyten, Ph.D.* (Belgium)

Impairments in mentalization — the capacity to ascribe thoughts, feelings, ideas, and intentions to ourselves and others — play a central role in understanding the nature and treatment of borderline psychopathology. In this session, we present an expanded version of this approach to borderline pathology based on a review of recent neuroimaging, social and cognitive research. We will illustrate the implications for treating borderline patients using clinical vignettes, and propose specific guidelines for assessing and handling impairments in mentalization during treatment. Patrick Luyten, Ph.D. is Assistant Professor and Co-Director of the Psychoanalysis Unit at the Department of Psychology, University of Leuven (Belgium). He is a Visiting Professor of Psychology, University College London, a Visiting Research Scholar at the Yale Child Study Center, and member of the Research Advisory Board of the International Psychoanalytical Association.

After attending this session, participants should be able to understand the multidimensional nature of impairments in mentalization in borderline patients and be able to translate these insights to their own clinical practice.

Discussion Group 91: Psychoanalytic Process Revisited **CEC**

Chair &

Presenter: Sherwood Waldron Jr., M.D.
(New York, NY)

Consensus as to the nature of analytic process has not hitherto been obtainable. Using the Analytic Process Scales (APS) applied to three recorded psychoanalyses, our group has developed a set of a dozen overlapping quantitative criteria for estimating the degree to which the analytic pair are engaging in a psychoanalysis together. These criteria are derived from the several measures of patient and therapist contribution generated by clinicians rating ongoing psychoanalytic sessions. Participants would benefit

from reading our reports prior to the meeting in order to be familiar with the APS (Waldron, S., Scharf, R.D., Hurst, D, Firestein, S.K. & Burton, A. (2004). What happens in a psychoanalysis: a view through the lens of the Analytic Process Scales (APS). *Int. J. Psychoanal.*, 85: 443-466, and Waldron, S., Scharf, R.D., Crouse, J., Firestein, S.K. Burton, A., & Hurst, D. (2004). Saying the right thing at the right time: a view through the lens of the Analytic Process Scales (APS). *Psychoanalytic Quarterly*, 73: 1079-1125. The multiple criteria we have since developed provide a method for taking into account variation in analytic pairs, since no one criterion is likely to prove satisfactory in all cases even if clinical study of a given analysis supports a positive view of the process.

After attending the sessions, participants will have gained understanding of how familiar analytic concepts, such as working with defenses, working in the transference, reconstruction, and the fluctuating nature of the patient's contribution to the analysis, can become reliable indices of the degree of analytic process attained in a given psychoanalysis or psychodynamic psychotherapy. In turn, this will provide an evaluative tool of analytic process which may then be correlated to varying psychoanalytic outcomes.

4:45 p.m.-7:15 p.m.

Special Program #1 for Psychiatric Residents, Psychology and Social Work Students: Comparing Clinical Perspectives **CEC**

Chair: Kaila Compton, M.D., Ph.D.*
(San Francisco, CA)

Faculty: Lewis A. Kirshner, M.D.
(Cambridge, MA)

Presenter: Catherine Q. Howe, M.D., Ph.D.*
(Seattle, WA)

This seminar will consider clinical case material from different theoretical perspectives (e.g. classical, Lacanian, relational, Bionian) and the way in which such differences inform the manner by which therapists intervene technically in psychotherapy.

After attending this session participants should be familiar with differences and similarities of clinical perspectives and how different approaches affect the course of individual psychotherapy.

5:00 p.m.-7:00 p.m.

Administrative Meeting: Council of Society Presidents

Chair: Malcolm S. Beaudett, M.D.
(Portsmouth, NH)

DAILY SCHEDULE

5:00 p.m.-7:00 p.m. (continued)

Past-presidents, Presidents and Presidents-elects of Affiliate Societies and Centers are invited to attend. The Council of Presidents of Societies operates as an informative group, addressing a variety of topics related to the problems we face in our local Societies and Centers. In the past we have discussed such topics as 1) Revitalizing psychoanalytic practice through outreach efforts; 2) New models for psychoanalytic organizations; 3) The distribution of power in our organization; 4) Developing clear ethics procedures and standing ethics committees; 5) The role of presidents and our council in the proposed reorganization of APsA; 6) Dealing with threats from NAAP and other competing groups. The Council of Presidents is an opportunity to share experiences and learn from one another. Ideas for the agenda are welcome.

7:15 p.m.-8:15 p.m.

Social Event: Reception for Psychiatric Residents, Psychology, Social Work Students, and Student/Resident Associates: Wine and Cheese

All are welcome to attend this reception following the Special Program #1 for Psychiatric Residents, Psychology and Social Work Students.

7:30 p.m.-10:00 p.m.

Discussion Group 92: Deepening the Treatment: From Psychotherapy to Psychoanalysis **CEC** **CND** **PSYT**

Co-chairs: Elizabeth B. Fritsch, Ph.D.* (McLean, VA)
Jane S. Hall, L.C.S.W., F.I.P.A.
(New York, NY)

Presenters: Ferne Traeger* (New York, NY)
Catherine Anderson, Ph.D.*
(New York, NY)

Many, if not most of our patients can benefit from intensive psychotherapy. How to engage these patients in deepening the treatment as opposed to the once-a-week counseling they frequently ask for is the topic of this seminar. One focus will be strengthening the therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy, including the concept of the "frame" will be discussed. Shifting the treatment to psychoanalysis is discussed by one of the presenters.

After attending this session, participants should be able to: (1) recognize whether the patient can benefit from intensive psychoanalytic work, (2) assist the patient in understanding why more intensive work would be beneficial, (3) listen for resistances to going deeper and address those resistances, (4) provide an atmosphere where the necessary trust in the analyst and the process can develop. This includes boundary setting.

Discussion Group 93: Treating the Under-Five Child **CEC**

Chair/

Coordinator: Patricia A. Nachman, Ph.D.
(New York, NY)

Co-chairs: Ruth K. Karush, M.D. (New York, NY)
Ilene S. Lefcourt* (New York, NY)

Presenter: Adele Kaufman, L.C.S.W.
(Highland Park, IL)

This discussion group is directed to clinicians and researchers who are interested in the minds of young children. Adele Kaufman LCSW will discuss the analysis of a three year old failure to thrive child. The discussion will focus on the clinical issues that need to be considered when treating the under five child and the rationale for using a particular method with these very young patients. Questions of technique, given the child's phases of physical, libidinal, object, separation-individuation, and cognitive development will be considered.

After attending this session, participants should be able to clarify their choice of method when treating the under-five child; understand the developmental context of the child's difficulties; and generate psychoanalytically informed interventions.

Discussion Group 94: Psychoanalytic Perspectives on Music: The Musician and Psychoanalyst as Citizen **CEC**

Chair: Julie Jaffee Nagel, Ph.D.
(Ann Arbor, MI)

Presenter: Joseph Polisi, D.M.A., M.A.
(New York, NY)

Discussant: Steven T. Levy, M.D. (Atlanta, GA)

Both psychoanalysis and music face challenges and opportunities in the 21st Century. Dr. Joseph Polisi, President of The Juilliard School, will provide a view of the performing arts and arts education in our society with the emphasis that the performing arts are vital for the emotional life of current and future generations. Expanding on his book "The Artist as Citizen," the importance of the interrelationship between mental and musical life will be discussed.

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7:30 p.m.-10:00 p.m. (continued)

After attending this session, participants should be able to appreciate how music and mental life are related; understand the importance of music in emotional life and in society; and generate ideas for advocacy/outreach for music and psychoanalytic ideas beyond the concert stage and consulting room.

Discussion Group 95: Towards an Understanding of Loneliness and Aloneness **CEC**

Co-chairs: Arlene Kramer Richards, Ed.D. (New York, NY)
Lucille Spira, Ph.D., C.S.W.* (New York, NY)

Presenter: Lisa A. Piazza, M.D. (New York, NY)

Psychoanalysts and psychotherapists are frequently challenged by the many lonely, and/or alone people whom they treat. Clinicians can benefit from talking about and examining their experiences in treating such patients. To enhance our understanding about loneliness, social isolation, and a patient's lack of intimate connections, Lisa Piazza, M.D., our case presenter, will present her treatment of a patient in analysis who used his busy work schedule as a reason to avoid intimate connections. Factors that might contribute to or reinforce loneliness will be addressed. We will highlight relevant theoretical and clinical contributions from the psychoanalytic and social science literature on this topic. Countertransference in working with patients for whom loneliness is a theme, may be addressed. We welcome the experience of the participants in treating the lonely patient.

After attending this session, participants should be able to consider various ideas about loneliness, including who might become lonely, and some of the challenges involved in working with such patients.

NEW **Discussion Group 96: Perspectives on Using the Concepts of D.W. Winnicott in Clinical Work** **CEC**

Chair: Ellen Sinkman, LCSW (New York, NY)
Presenters: M. Nasir Ilahi, L.L.M. (Riverside, CT)
Dodi Goldman, Ph.D.* (New York, NY)

This study group will explore the clinical use of the theories of D. W. Winnicott. It will consider the application of his sometimes elusive ideas. Case presentations will highlight and clarify the ways in which Winnicott's concepts may be utilized.

After attending this session, participants should be able to understand and consider integrating into their clinical work Winnicott's ideas. These ideas include the holding environment, transitional objects and transitional phenomena, use of the object, hate in

the counter-transference, playfulness and creativity, regression to dependence, primary maternal preoccupation, the capacity to be alone and the true and false self.

Discussion Group 97: The Psychoanalytic Treatment of Psychosomatic Symptoms: A Psychoanalytic Approach to Male Anorexia **CEC**

Chair: Phyllis L. Sloate, Ph.D. (New Rochelle, NY)

Presenter: Rivka Bekerman-Greenberg, Ph.D.* (New York, NY)

This presentation will focus on the treatment of a 31 year old man with chronic anorexia and a pneumothorax, a condition that tends to be prevalent in tall, thin men. In addition to a severely distorted body image, he also suffers from obsessive compulsive symptoms and paranoid ideation. At the age of 20 he developed a spontaneous pneumothorax (ruptured lung). Yet he continues to be a heavy smoker, which puts him at risk for still another life threatening episode. Unsurprisingly, every area of his work life and love life is affected, and his ability to function as an adult in the world is compromised. The case material will describe how the transference has evolved and how it mirrors a split internal world that oscillates between idealized and hated internal objects. Alternations between feeling like a little boy and a grown man are a significant manifestation of his distorted and fragmented body image. Psychoanalytic treatment will be discussed in terms of transference, countertransference and multiple enactments; developmental concepts, such as attachment theory, will also be utilized. Process material will be presented for discussion.

After attending this session, participants should be able to identify many typical dynamic issues commonly encountered in analytic work with anorexic male patients, recognize and describe prominent transference-countertransference themes, generate appropriate interventions, and contrast and compare the presenter's material with their own clinical experiences.

Discussion Group 98: Psychoanalysis and China **CEC**

Chair: Elise W. Snyder, M.D. (New York, NY)

Co-chair: Ubaldo Leli, M.D. (New York, NY)

Coordinator: Lana P. Fishkin, M.D. (Bala Cynwyd, PA)

The goal of this discussion group is to inform participants about psychoanalytic, cultural, and technical aspects of practicing psychoanalysis with individuals in China, and of developing viable psychoanalytic programs and institutions there.

DAILY SCHEDULE

7:30 p.m.-10:00 p.m. (continued)

After attending this session, participants should be able to understand the current status of psychoanalysis in China, learn about the psychoanalyses, psychotherapies, and supervisions American analysts are doing in China via Skype (a free audio-visual Internet protocol). They will be able to make suggestions and volunteer their assistance. Participants will also meet the officers and learn about the activities of the China American Psychoanalytic Alliance (CAPA).

Discussion Group 99: Psychoanalysis and Psychoanalytic Psychotherapy of Patients with Cancer **CEC** **PSYT**

Chair: Norman Straker, M.D. (New York, NY)
Presenter: Patricia A. Plopa, Ph.D. (Bloomfield Hills, MI)

This discussion group has been in existence for more than 25 years. The discussion group leader has been a consultant at the Sloan Kettering Cancer Center for over 30 years. Each year, at least one analyst who has cancer or is a cancer survivor attends this meeting. The presenter this year is Dr. Patricia Plopa. Her presentation will focus on her unique experiences as an analytic candidate, while a cancer patient including: the value of an analysis while a cancer patient, the supervision and training analysis of a candidate with cancer, the impact of self disclosure, and the cancer on the treatment outcome of her patients.

After attending this session, participants should be able to: (1) recognize the common emotional reactions to the stresses of cancer illness in patients, caregivers spouses and psychoanalysts, (2) be knowledgeable about the kinds of treatment interventions that are required for cancer patients, especially flexibility and advocacy (3) be knowledgeable about the intense transferences and counter-transferences that result when issues of life and death are confronted.

7:30 p.m.-10:00 p.m.

Part One of Two-Session Film Workshop: A pair of autobiographical “bookends”: A screening and discussion of *The Kid* and *Limelight*: Charlie Chaplin’s first and last, feature-length masterpieces **CEC**

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenter: Stephen M. Weissman, M.D.* (Washington, DC)

This Two-Session Workshop will explore the relationship between art and autobiography in cinema by first screening and then focusing on Chaplin’s first and last, *feature-length* masterpieces: *The Kid* (1921) and *Limelight* (1952). The second part of this Two-Session Workshop will take place on Friday from 2:00 p.m.-5:00 p.m.

Because Chaplin single-handedly wrote, directed, acted in and produced his films, it is possible to explore the complex psychological relationship between this artist and his art with a level of confidence which is usually not possible with most movies where a multiplicity of artistic collaborators — actors, screen writers, directors, producers, etc — have all contributed to and shaped a film’s meaning(s). The discussion will be lead by Steve Weissman, M.D. author of *Chaplin A Life*. For more information, visit www.chaplinalife.com.

After attending this sessions, participants should be able to better understand the psychology of “The Invulnerable Child” (E.J.Anthony, *et al*) and The Loss-Restitution Hypothesis of Creativity (S. Weissman, *et al*).

8:00 p.m.

Social Event: Affiliate Council’s Annual Winter Bash

All Affiliates and Members are invited. Meet old and new colleagues, network and socialize at the Solarium at the Roger-Smith Hotel (501 Lexington Avenue at the corner of 47th Street). Cost is \$65.00 per person for an open bar and light dinner fare. Payment will be accepted at the door.

FRIDAY, JANUARY 15, 2010

7:30 a.m.-9:30 a.m.

Administrative Meeting: Business Meeting of Members and Presentation of Awards

Chair: Prudence Gourguechon, M.D.,
President (Chicago, IL)

The Meeting of Members is an opportunity for all APsA members to learn about current activities in the Association.

The Meeting also features the presentation of numerous awards and recognitions given by the Association both to members as well as to nonmembers. Each APsA member has one vote at the Meetings. All registrants are encouraged to attend.

DAILY SCHEDULE

7:30 a.m.-9:30 a.m. (continued)

Awards & Prizes to be presented:

Award for Excellence in Journalism

Daphne Merkin (New York Times Magazine)

CORST Essay Prize in Psychoanalysis and Culture

Dawn Skorczewski, Ph.D. (Cambridge, MA)

Affiliate Council Scientific Paper Prize

*Patricia A. Plopa, Ph.D. (Bloomfield Hills, MI)**Semi-finalist: M. Ann Simmons, Ph.D., M.S.W. (St. Louis, MO)*

Karl A. Menninger Memorial Award

Adele Tutter, M.D., Ph.D. (New York, NY)

Ralph E. Roughton Paper Award

Mary Brady, Ph.D. (San Francisco, CA)

National Psychoanalytic Woman Scholar Award

Judy L. Kantrowitz, Ph.D. (Brookline, MA)

JAPA Prize

*Joel D. Whitebook, Ph.D. (New York, NY)**Ruth Stein, Ph.D. (New York, NY)*

Scientific Paper Prize

*Anthony Bateman, F.R.S. Psych.**Peter Fonagy, Ph.D., F.B.A.*

9:00 a.m.-5:00 p.m.

Exhibit: The Psychoanalyst as Photographer and Artist*Organizer: Jon Meyer, M.D. (Lutherville, MD)**Discussant: James Blair (Washington, DC)*

Psychoanalysts are known for their sensitivity to the suffering, conflicts, and inhibitions of their patients. What is less well known is that many are also sensitive and talented artists. APsaA is happy to provide a forum for that expression and an opportunity for sharing those visions and talents with others.

Come visit APsaA's show of members' photography and painting. Images and art will be available for viewing all day. James Blair, who, for much of his career has been a photographer for National Geographic, will be at the exhibit to discuss the photographic side of our work.

9:45 a.m.-11:15 a.m.



Plenary Address: Constructive Memory and the Episodic Simulation of Future Events: A Cognitive Neuroscience Perspective **CEC**

Chair: Warren R. Procci, M.D., President-Elect (Pasadena, CA)

Introducer: Henry F. Smith, M.D. (Cambridge, MA)

Speaker: Professor Daniel L. Schacter (Cambridge, MA)*

Memory is typically viewed as a process that is concerned with the past. One function of memory that has been largely overlooked until recently is its role in allowing individuals to imagine, envisage, or simulate possible future events. However, a rapidly growing number of recent studies show that imagining possible future events depends on much of the same cognitive and neural machinery as does remembering past events. The close linkage between remembering the past and imagining the future has potentially important implications for understanding the nature and function of memory. This talk will consider recent neuroimaging, cognitive, and neuropsychological studies that reveal shared processes underlying remembering the past and imagining the future. Such findings have led us to advance the *constructive episodic simulation hypothesis*, which holds that imagining future events requires a system that allows the flexible combination of details from past events into novel scenarios. Human memory possesses these characteristics, which makes the system adaptive for simulating alternative future scenarios based on past experiences, though it also may make the system prone to memory errors.

After attending this session, participants should be able to: summarize cognitive, neuropsychological, and neuroimaging evidence concerning the relation between remembering the past and imagining the future; analyze the role of the hippocampus in both remembering and imagining; assess similarities and differences between remembering and imagining; and evaluate hypotheses concerning the functions of a constructive memory system.

10:00 a.m.-12:00 noon

Committee Sponsored Workshop: COPE Workshop on Classroom Teaching

Chair: Gerald A. Melchiode, M.D. (Dallas, TX)

The mission is to help us to develop as teachers by providing a safe place to share teaching problems, resources and techniques. We hope to consolidate our identities as analyst teachers and to interact with a network of committed teachers. Our goal is to make our students and us lifetime, critical and deep learners. We warmly welcome all who wish to improve teaching and learning. In our first hour let's discuss Randy Pausch's Last Lecture. What can we learn from his lecture that can be applied to our teaching? Please watch the Last Lecture on You Tube before the workshop. Over 2 million viewed this lecture over the internet. To refresh your memory Randy Pausch was on the faculty of Carnegie Melon and died of pancreatic cancer. This was his final lecture

DAILY SCHEDULE

10:00 a.m.-12:00 noon (continued)

to his students and colleagues. In the second hour I would like to critically discuss the usefulness of the continuous case as a teaching exercise. At Dallas we have instituted innovations to this warhorse of analytic teaching by focusing discussion, and introducing critical thinking modules that tie the continuous case conference to the Theory and Technique tracks.

Committee Sponsored Workshop: Workshop On Psychotherapy Training **PSYT**

Chairs: Alan Pollack, M.D. (Newton, MA)
Sally Rosenberg, D.O.
(West Bloomfield, MI)

This workshop gathers representatives from all the Institutes/Societies together to discuss psychotherapy teaching programs. Our goals are to learn about each other's programs, to share problems and solutions, to discover new ideas and methods, and to maintain channels for continued communication concerning psychotherapy training within the components of APsA. The workshop is also of value to those Institutes/Societies that do not currently offer psychotherapy training, but may wish to consider the possibility of establishing a program in the future.

11:15 a.m.-1:15 p.m.

The 2009 Affiliate Council Scientific Paper Prize: Cancer, Candidacy and the Couch **CEC** **CND**

*Chair &
Introducer:* Navah Kaplan, Ph.D. (Springfield, NJ)
Author: Patricia Plopa, Ph.D.
(Bloomfield Hills, MI)

The Affiliate Council awards this annual prize on the basis of peer review to the Affiliate Member who submits the most outstanding scientific paper on a psychoanalytic subject.

Cancer is a diagnosis no one wants to have. What is its impact on the analyst and the analysis when it is the analyst, the "analyzing instrument" in Isackower's words, who gets the diagnosis of cancer? This paper addresses the topic of illness in the analyst and, in particular, disclosure of a cancer diagnosis during an analysis. The author considers the impact of the disclosure on the patient, the therapeutic alliance, the transference/countertransference and the treatment process. How and whether to disclose to a particular patient and the effect of such disclosure or nondisclosure on the analyst's sense of personal space and ability to analyze are discussed. The literature in this area has been sparse. The paper uses personal clinical material that illustrate the impact of disclosing a breast cancer diagnosis

to analytic patients while simultaneously being in analysis and supervision.

After attending this session, participants will be able to: (1) Be familiar with the psychoanalytic literature on and rationale for disclosure or nondisclosure of illness to patients. (2) Understand how decisions involving disclosure or nondisclosure of illness can be informed by consideration of the patient's needs, analyst's needs and the concept of therapeutic alliance. (3) Appreciate the impact of disclosure of a cancer diagnosis (and the cancer itself) on the analyst, the transference, countertransference and the treatment process. (4) Recognize the value of support, consultation and personal treatment which facilitate an analyst's working during a health crisis.

11:15 a.m.-1:45 p.m.

Ethics Course: Multiple Clinicians — One Patient: Reduce Professional Liability Risk and Support Patient Safety in Collaborative Treatment Arrangements (Sponsored by Frenkel and Company, Inc. and Chartis Insurance) **CND**

Please Note: This program is open to Members, Affiliate Members and Candidates of the American Psychoanalytic Association only. Please contact Margaret Church, Program Administrator, Frenkel & Company, Inc., 1-800-373-6535, x3422 or 201-356-3422 to sign up.

Chair: Emily Rhinehart, RN, MPH, CIC, CPHQ*
(Atlanta, GA)
Panelists: Alicia Guttman, M.D.* (New York, NY)
Jacqueline Melonas, RN, MS, JD*
(Arlington, VA)
David M. Dince, Esq (New York, NY)

Patients today are often treated simultaneously by several healthcare professionals, requiring collaboration and coordination among the clinicians to reduce risk and ensure quality patient care. When psychotherapy patients have medications prescribed by a clinician other than their psychotherapist, effective drug monitoring, management and the involvement of both clinicians is essential to avoid adverse drug events. Issues such as confidentiality, communication and suicide risk also emerge. The panel will discuss malpractice cases involving liability risks related to collaborative treatment arrangements and recommend risk management strategies to reduce risk and support patient safety.

Presentation is followed by breakout groups in which participants discuss the topic and then present their questions to the panelist.

DAILY SCHEDULE

11:15 a.m.-4:00 p.m.



**Ninth Annual Poster Session:
Research Relevant to Theory
and Practice in Psychoanalysis**

Co-chairs: Linda S. Goodman, Ph.D.
(Los Angeles, CA)
Linda C. Mayes, M.D. (New Haven, CT)

The American Psychoanalytic Association's Poster Session is designed to promote stimulating conversations and mutual learning between psychoanalytic practitioners, theorists and researchers. The Subcommittee on Posters and Research Symposia reviews submissions with conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice and effectiveness of psychoanalysis. Of special interest is interdisciplinary scholarship addressing research questions in neighboring fields. Submissions are evaluated by a review panel without knowledge of submitter's identities or institutional affiliations. Posters are selected for presentation based on five areas: (1) significance to psychoanalysis of the problem or question addressed; (2) clarity of formulation or conceptualization; (3) adequacy of methods; (4) innovation; and (5) appropriateness of interpretations of findings or material.

1. "Discourse analysis: a window into power relations in the psychoanalytic process"

Submitted by: Renee Bleau, MA, MSc, Ph.D., PGCE, CPsychol, FHEA

2. "Unexpected commonalities between neural substrates of justice and strategic reasoning"

Submitted by: Ricardo Caceda, M.D., Ph.D.
Andrew Bates
Diana Robertson, Ph.D.
Roderick Gilkey, Ph.D.

3. "Pathways to Psychosis"

Submitted by: Marilyn Charles, Ph.D., ABPP
Jill Clemence, Ph.D.

4. "Longitudinal study of psychoanalysis: Six completed cases through the lens of the SWAP-200"

Submitted by: Rosemary Cogan, Ph.D., ABPP
John H. Porcerelli, Ph.D., ABPP

5. "The defensive processes of alcohol intoxication: a meta-analysis of research testing the validity of alcohol myopia theory"

Submitted by: Danielle D'Antuono, BA/MA
Dario Rodriguez,
William H. Gottdiener, Ph.D.

6. "Three-Dimensional models and digital graphic renderings and animation of Erik Erikson's psychosocial development diagram"

Submitted by: Elizabeth A. Danze, FAIA, MArch
Stephen M. Sonnenberg, M.D.
Ruben Ruckman, MArch
Patrick Winn, MArch

7. "Maternal Attributions of Intentionality: Measuring Adaptive and Pathological Maternal Projections"

Submitted by: Filipa de Castro, Ph.D.
Nora Hinojosa Ayala, Ph.D.

8. "The Psychoanalytic Identity Project: Exploration of Differences in Psychoanalytic Identity Formation"

Submitted by: Denise Duval, Ph.D., LCSW
R. Dennis Shelby, Ph.D.
Jorge Schneider, M.D.

9. "Prediction of Medically Serious Suicide Attempts using Psychoanalytically Informed Risk Factors"

Submitted by: J. Christopher Fowler, Ph.D.
Mark J. Hilsenroth

10. "Forms of Primary Process and the Emergence of New Ideas within a Three-Factor Model of Patient Speech"

Submitted by: Dan Gilhooley, PsyD
Stephen Soldz, Ph.D.
Maria Huffman, MA
Robert Hempel, MA

11. "A Comparison of the Dependent Variables in CBT and PDT Outcome Research: Towards Measuring Symptom States, Personality Traits and Mental Capacities"

Submitted by: Alla Gordon, Psy.D.
Sanjay Nath, Ph.D.

12. "Dynamic Deconstructive Psychotherapy for Borderline Personality Disorder Comorbid with Alcohol Use Disorders: 30-Month Follow-Up"

Submitted by: Robert J. Gregory, M.D.
Evan DeLucia-Deranja, M.D., Ph.D.
Jacqueline A. Mogle, M.S.

13. "Changes of Reflective Functioning during psychoanalytic psychotherapies"

Submitted by: Susanne Horz, Ph.D., (Corresponding)
Wolfgang Mertens, Ph.D.
Sybille Isphording
Kenneth N. Levy, Ph.D.

DAILY SCHEDULE

11:15 a.m.-4:00 p.m. (continued)

14. "Understanding the Association between Depressive Personality and Hypersensitive Narcissism"

Submitted by: *Steven K. Huprich, Ph.D.*

Andrew Luchner, PsyD

Christopher R.D. Roberts, MS

Eamonn Arble, MS

15. "Alexithymia and verbal representation of the other: what can SCORS coding of TAT narratives tell us?"

Submitted by: *Ruth Inslegers, Ph.D.*

Stijn Vanheule, Ph.D.

Mattias Desmet, Ph.D.

Reitske Meganck, Ph.D.

16. "Linguistic Markers of the Psychotherapy Process: The Referential Process and the Linguistic Inquiry Word Count"

Submitted by: *Miko Khan*

Sean Murphy

Wilma Bucci, Ph.D.

Bernard Maskit, Ph.D.

17. "Getting Off the Couch: When Psychoanalysts Engage the Community All Gain"

Submitted by: *Harold Kudler, M.D.*

Donald Rosenblitt, M.D.

Joyce Watkins King CFRE

18. "Beyond the Unexplainable Pain: Relational World of Patients with Somatization Syndromes"

Submitted by: *Alla Landa, Ph.D.*

Philip S. Wong, Ph.D.

Anthony Bossis, Ph.D.

Laura Boylan, M.D.

19. "Mentalization of sadness and reactivity to loss: preliminary findings of an experimental investigation"

Submitted by: *Serge Lecours, Ph.D.*

Frederick Philippe, Ph.D.

Rachel Briand-Malenfant, Ph.D.

Stephanie Arseneault, Ph.D.

20. "Levels of Differentiation and Relatedness (DR): Relationships with Axis-II Disorders, symptoms and interpersonal functioning in patients with PDs"

Submitted by: *Benedicte Lowyck, Ph.D.,*

(Corresponding)

Patrick Luyten, Ph.D.

Yannic Verhaest, MA

Rudi Vermote, Ph.D., M.D.

21. "Narrative Engagement: Interviews with Child and Adolescent Analysts"

Submitted by: *Almas Merchant, M.A.*

Valentina Stoycheva, B.A.

Leon Hoffman, M.D.

Bernard Maskit, Ph.D.

22. "Enactment of family dynamics (EFD): Conceptualization and Clinical Application"

Submitted by: *Cathleen M. Morey, LICSW*

23. "Adapting Reflective Practice and Leadership methods to the management complex social challenges in a psychoanalytic institute"

Submitted by: *William A. Myerson, Ph.D.*

Ernest Fruge, Ph.D.

Marc E. Horowitz, M.D.

24. "The effect of attachment-related stress on the capacity to mentalize an fMRI investigation of the biobehavioural switch model"

Submitted by: *Tobias Nolte, M.D.*

Caitlin Hudac

Linda C. Mayes, M.D.

Peter Fonagy, Ph.D.

Kevin Pelphrey, Ph.D.

25. "Mentalization and Social Work Training"

Submitted by: *Nora LaFond Padykula, Ph.D.*

26. "The relationship between ego defense mechanisms and reflective functioning"

Submitted by: *Joseph F. Spinelli, Ph.D.*

Philip S. Wong, Ph.D.

Nicholas Papouchis, Ph.D.

Barry Ritzler, Ph.D.

27. "Psychotherapists' experience of patient suicide: actual and imagined"

Submitted by: *Jane G. Tillman, Ph.D.*

Janice Paton

Lauren Roselli

Sheila Hafter Gray, M.D.

28. "Research publications in three psychoanalytic Journals, 2001-2008"

Submitted by: *Jane G. Tillman, Ph.D.*

Katherine Oberwager

Kayla Agar

29. "Ego Functioning in Substance Abusers with PTSD: Adaptational, Relational, and Emotional Factors"

Submitted by: *Daniel H. Winarick, B.A.*

William H. Gottdiener, Ph.D.

Robert F. Bornstein, Ph.D.

Richard N. Rosenthal, M.D.

12:00 noon-1:30 p.m.

Presidential Symposium:

Health Care Reform: What it Means

for our Patients and our Practices 

CANCELLED

FRIDAY

DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

Research Symposium: Attachment Patterns of Therapists — Do they Matter? *Chair:* Robert J. Waldinger, M.D.
(West Newton, MA)*Presenter:* Henning Schauenburg, M.D.*
(Heidelberg, Germany)*Discussant:* Diana Diamond, Ph.D.* (New York, NY)

In the search for the “active ingredients” in successful psychotherapy, empirical researchers have increasingly turned their attention to examination of therapist characteristics. What qualities in the therapist have been shown to affect the outcome of treatment? To what extent does the therapist’s security of attachment influence the therapeutic alliance and the degree of success in psychotherapy? Henning Schauenburg, M.D., a psychoanalyst and researcher at the University of Heidelberg (Germany), will present an overview of what is known about characteristics of psychotherapists that have been shown to influence the outcome of psychotherapy, with particular focus on security of attachment. He will then present the results of a study of therapists conducting psychotherapy with more than 1500 inpatients, examining the effects of therapists’ security of attachment on the therapeutic alliance and on psychotherapy outcome. Diana Diamond, Ph.D., Professor of Psychology at City University of New York, will discuss Dr. Schauenburg’s work and its potential applicability to clinical work. There will be ample time for audience discussion.

After attending this session, participants will be able to describe current empirical approaches to the study of therapist factors in psychotherapy outcome. They will also understand the latest research findings on links between therapist attachment representations and patient outcomes in treatment.

Symposium I: Community Psychoanalysis: Bullying in the Schools: The Future of our Children  *Co-chairs:* Marie G. Rudden, M.D.
(West Stockbridge, MA)
Ethan M. Grumbach, Ph.D.
(Los Angeles, CA)*Presenters:* Mark Smaller, Ph.D. (Chicago, IL)
Thomas Krever*, Executive Director
of the Hetrick-Martin Institute and
founder of the Harvey Milk School
(New York, NY)
Stuart W. Twemlow, M.D. (Houston, TX)

This symposium is directed to educators, child analysts, clinicians treating adults who have been bullied, and clinicians interested in community preventive programs based on psychoanalytic group

principles. It addresses the psychodynamic impact of being bullied, the dynamics of bullies themselves, the particular experience of homosexual or transgender children who are bullied, and various strategies for preventing bullying based on psychoanalytic understandings.

After attending this session, participants should be able to: describe the psychodynamic impact of bullying on children, identify the psychodynamics of bullies, and outline psychoanalytically-based principles of intervention and prevention in the schools. They will also be able to identify the particular impact of bullying on gay, lesbian and trans-gender children.

Symposium II: Cross-Cultural Issues in Analytic Treatment via Skype of Chinese Patients *Chair:* Elise W. Snyder, M.D. (New York, NY)*Presenters:* Anna Burton, M.D. (New York, NY)
Ralph E. Fishkin, D.O. (Philadelphia, PA)
Ubaldo Leli, M.D. (New York, NY)
Lana P. Fishkin, M.D. (Bala Cynwyd, PA)

This symposium deals with the long distance audio-visual treatment, via Skype, of patients in several Chinese cities, where local treatment resources are limited. The panelists are active participants in CAPA, the China American Psychoanalytic Alliance. Both cultural factors and the computer technology itself impact the treatment, posing unique challenges and opportunities for both the psychoanalyst and the patient.

After attending this session, participants should be able to: recognize the value of a long distance treatment program via a secure computer technology; identify the cultural and technological issues inherent in the experience; and formulate the essentials of a long distance audio-visual computer based treatment program, as exemplified by CAPA’s program in China.

Committee Sponsored Workshop: Workshop On Psychoanalytic Practice*Chair:* David I. Falk, Ph.D. (Beachwood, OH)

The Workshop on Psychoanalytic Practice will discuss the Reports to the Local Societies from the 2006 Survey of Psychoanalytic Practice. These reports are proprietary to each society, but the officers of each society may allow them to be publicly discussed and presented. All presidents of societies which have received reports are invited to attend, and the meeting is open to all members who wish to learn about these reports. The reports detail the demographics, the work patterns, the levels of practice and the satisfactions of the members of the society which are compared to

DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

the means in the national report. One society president, yet to be selected, will present and discuss his societies report to begin the discussion. The discussion might allow a comparison of some differences which might lead to a deeper understanding of what society practices and attitudes promote practice in the area and satisfaction in its membership.



Committee Sponsored Workshop: Psychoanalyst Assistance:

For Whom, By Whom and How?

Chairs: Jerome A. Winer, M.D. (Chicago, IL)
Audrey Kavka, M.D. (Oakland, CA)

With the establishment of Psychoanalyst Assistance Committees, the challenges and clinical, procedural and legal complexities of helping functionally impaired colleagues are being encountered at the local level. The goal of this workshop is to raise issues, share experiences, and promote effective strategies for members and local organizations to address the realities of impairment in our colleagues and in ourselves. The workshop is open to all. Chairs of local Assistance Committees would be especially encouraged to attend and encouraged to bring questions. It is expected that the group will focus on questions such as: How do we help an impaired colleague get better or transition out of practice with dignity if they cannot? How do we promote analyst self-care? How do we help analysts prepare for unexpected adversity with professional wills? The workshop will help distinguish problems of impairment from ethics problems. Due regard to confidentiality is mandatory.

2:00 p.m.-3:30 p.m.

Psychoanalysis and Health Care Reform: Protecting Your Patients, Protecting Your Profession (formerly Spotlight on Capitol Hill)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

Presenter: James C. Pyles* (Washington, DC)

This meeting will focus on some of the crucial health legislation currently being considered in Washington, and how it will directly affect your practice. Hear how APsA has become one of the most influential and respected professional associations in the country on issues of significance to psychodynamic therapists in

all three branches of federal and state government — the legislative, judicial and executive. Become aware of the challenges ahead and learn how you can make a positive difference.

After attending this session, participants should be able to better protect the privacy of the health information of their clients and themselves.

Participants will learn how to handle requests and demands for information by third parties, such as insurance companies, legal entities, and professional agencies. Participants will also learn how to deal with HIPAA regulations.

2:00 p.m.-4:00 p.m.

Committee Sponsored Workshop: Curriculum and Didactic Training Workshop: Planning a Curriculum in a Pluralistic Era

Chairs: Mary L. Scharold, M.D. (Houston, TX)
Martin Arnold Silverman, M.D.
(Maplewood, NJ)

To be announced.

Committee Sponsored Workshop: Corporate and Organizational Consultants: Financial Markets and their Discontents

Chairs: Steven S. Rolfe M.D. (Bryn Mawr, PA)
Laura Huggler Ph.D.
(West Bloomfield, MI)

Presenter: David Tuckett, M.A., M.Sc.* (London, UK)

Discussants: David M. Sachs, M.D. (Bala Cynwyd, PA)
John Schott, M.D. (Orlando, FL)

This presentation will suggest how the 2008 financial crisis was the culmination of an accelerating process of financial market evolution that is inherently unstable. From his psychoanalytic viewpoint, the presenter will explain how markets are not well organized to manage the power that financial assets have to generate emotion and their wider effect on human imagination and judgment. This phenomenon occurs because the excitement of potential gain becomes disconnected from the anxiety of potential loss. "Group think" and "bubbles" may occur until anxiety breaks through and the catastrophic loss of confidence becomes inevitable. Then, the emotional pain of accepting responsibility prevents lessons being learned. Drawing on a 2007 interview study of international fund managers, the presenter will further explain how agents were impelled to overvalue opportunities and to underestimate risks. Given the underlying psychological forces at play, policy implications go well beyond improving regulation and transparency.

DAILY SCHEDULE

2:00 p.m.-4:30 p.m.

Special Program #2 for Psychiatric Residents, Psychology and Social Work Students: Considerations of Attachment in Psychotherapy **CEC**

Chair: Natalie D. Weder, M.D.*
(Long Island City, NY)
Faculty: Alexandra Harrison, M.D.
(Cambridge, MA)
Presenter: Kristina M. Schwerin, M.D.*
(San Francisco, CA)

This seminar will focus on attachment as it figures in individual psychotherapy. Clinical case material will be presented to illustrate developmental concerns as they relate to clinical material and within the therapeutic relationship.

After attending this session participants should be familiar with attachment theory and controversies about its role in psychotherapy.

2:00 p.m.-5:00 p.m.

Panel I: Is Infant Research Useful in Clinical Work with Adults? **CEC**

Chair: Anne Erreich, Ph.D. (New York, NY)
Panelists: M. Nasir Ilahi, L.L.M. (Riverside, CT)
Doris K. Silverman, Ph.D.*
(New York, NY)
Discussant: Jorge Canestri, M.D.* (Rome, Italy)
Report: Sarah Ackerman, Ph.D. (Hanover, NH)

Many analysts have wondered about the relevance of infant research to clinical work with adults. This panel will explore that question. The panel participants will provide adult clinical data and examine this material in an attempt to discover whether infant research models might provide some useful, perhaps, even unique, metaphors for interpreting certain mental states to patients, interpretations that do not readily arise out of our traditional psychoanalytic theories, including Freudian, Kleinian, and Kohutian.

After attending this session, participants should be able to characterize the value that some clinicians find in infant research for clinical work with adults and to compare the utility of those kinds of interventions with others that arise out of more traditional psychoanalytic theories.

2:00 p.m.-5:00 p.m.

Part Two of Two-Session Film Workshop: A pair of autobiographical “bookends”: A screening and discussion of *The Kid* and *Limelight*: Charlie Chaplin’s first and last, feature-length masterpieces **CEC**

Chair: Bruce H. Sklarew, M.D.
(Chevy Chase, MD)
Presenter: Stephen M. Weissman, M.D.*
(Washington, DC)

For description and educational objectives see Part One on Thursday at 7:30 p.m.

2:00 p.m.-5:00 p.m.

University Forum: Shakespeare’s “The Merchant of Venice” **CEC**

Moderator: Paul Schwaber, Ph.D.
(Hamden, CT)
Presenters: Maurice Charney, Ph.D.*
(New Brunswick, NJ)
Peter Platt, Ph.D.* (New York, NY)
Discussant: Henry F. Smith, M.D. (Cambridge, MA)

In addition to its painfully disturbing yet empathic portrait of Shylock, Shakespeare’s *The Merchant of Venice* poses such interpretive problems as justice, fairness and kindness, group loyalties and hostilities, beliefs and ideologies, family and generational dynamics, complexities of love, ties of capitalism and national identities, the aesthetic of a comedy with a tragic protagonist, the powers and limits of illusion, drama, poetry and language. All such considerations, moreover, invite psychoanalytic attention. We are fortunate to have two celebrated scholar-teachers, each an expert on Shakespeare, Professors Maurice Charney of Rutgers and Peter Platt of Barnard, to discuss the play and its resonances with us. Dr. Henry Smith and Prof. Paul Schwaber, both of whom have a professional interest in Shakespeare, will moderate and provide commentary. Brush up your Shakespeare — reread the play — if you can, before attending.

After attending the session, participants should be able to recognize the ways a great and ranging work of literary art bears on and tests psychoanalysis. Participants should also be able to demonstrate how psychoanalytic knowledge helps to illuminate the play. Finally, participants will gain greater recognition of the dynamics and processes of prejudice.

DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

Scientific Papers: Section I

Chair: Steven H. Goldberg, M.D.
(San Francisco, CA)

Paper 1: 2:00 p.m.-3:30 p.m.

The Perilous Road to Hope: Uncovering a Narcissistic Family System: A Patient and Analyst Journey Toward Individuation

Author: Graciela E. Abelin-Sas, M.D.
(New York, NY)

Discussant: Kay McDermott Long, Ph.D.
(New Haven, CT)

This paper will describe how a patient's intractable hopelessness threatened treatment. Her despair, registered solely at a somatic level, distorted her experience of reality. She had been unaware of the emotional loss and disorientation due to her mother's erratic connectedness. Hopelessness pre-empted her being surprised by the trauma of any sudden loss. This insight allowed her to regain the courage to exercise her talents.

After attending this session, participants should be able to recognize that flexibility is essential to treat a patient whose affect regulation depends largely on idealizing the analyst in order to avoid paralyzing hopelessness. They will be able to understand the need to accept the patient's emotional enactments and collaborate with the patient to change working hypotheses.

Paper 2: 3:30 p.m.-5:00 p.m.

A Metacognitive Approach to the Treatment of Concrete Thinking

Author: Richard M. Tuch, M.D. (Los Angeles, CA)
Discussant: Hilli Dagony-Clark, Psy.D. (New York, NY)

This session is designed with the practicing clinician in mind. Many patients seen by psychoanalysts are not particularly responsive to the classical interpretive approach that attempts to reveal underlying latent symbolic meaning about the material the patient presents. These patients exhibit concrete thinking and are more effectively approached by engaging them in an examination of the nature of their thinking — why they need to think what they think — rather than by rendering the unconscious conscious. Dr. Tuch will define what he means by “concrete thinking” with the help of clinical examples.

After attending this session, participants should be able to identify the clinical manifestations of concrete thinking in patients they treat; differentiate a metacognitive approach from a more classical

psychoanalytic/interpretive approach to the treatment of concrete patients; and be able to clinically adopt a metacognitive stance toward the patient's style of thinking.

Scientific Papers: Section II

Chair: Richard B. Zimmer, M.D. (New York, NY)

Paper 1: 2:00 p.m.-3:30 p.m.

On Keeping Thought Erotic: Some Problems in Contemporary Theory/Practice

Authors: Donald B. Moss, M.D. (New York, NY)
Alan Bass, Ph.D.* (New York, NY)

Discussant: Humphrey Morris, M.D. (Cambridge, MA)

This paper is aimed at practicing analysts. It addresses a long-standing problem — our systematic, though inadvertent, retreat from dangerous, risky — erotic — thought. Clinical/conceptual crises have driven psychoanalytic theory and theorists into new and risky solutions for over 100 years. We each may use these prior solutions to solve our own clinical crises. The result is often a flattened approach, a conceptual despair. The paper addresses this problem by conceptualizing it as an “erotic” one.

After attending this session, participants should be able to better understand their own inclinations to evade the clinical crises that make the experience of psychoanalytic work feel dangerous.

Paper 2: 3:30 p.m.-5:00 p.m.

The Obscure Object of Psychoanalytic Inquiry: Notes on the Ineffable and the Process of Representation

Author: Howard B. Levine, M.D. (Brookline, MA)
Discussant: Peter L. Goldberg, Ph.D. (Albany, CA)

This paper will describe, discuss and illustrate the process of *figurability*, that is, the movement from unrepresented or weakly represented mental states to represented mental states, from force to meaning, from the inchoate to mental order.

After attending this session, participants should be able to better understand, recognize and describe the differences between represented and unrepresented mental states and the clinical phenomena to which they give rise. They will become acquainted with developments in French language psychoanalysis, including the concept of ‘*figurability*,’ and the way in which French authors, particularly Andre Green, have interpreted Freud's structural theory and its implications for understanding the psyche and for clinical theory. Also, participants will have a better understanding of spontaneity, intersubjectivity and the analyst's role in the construction of the patient's psyche.

DAILY SCHEDULE

3:00 p.m.-5:00 p.m.

**Committee Sponsored Workshop:
Ethics Workshop***Chair: Rion Hart, Ph.D. (Houston, TX)*

The presenters bring a wealth of experience and knowledge related to charges of ethical misconduct and the policies and procedures for adjudicating such complaints. Participants are encouraged to bring questions, problems, or their own experience for discussion. This workshop is open to all interested members, although members of the local Ethics Committees are especially encouraged to attend since experience and familiarity with the complex process of responding to complaints can minimize the myriad of problems that inevitably arise when a fellow member's conduct is questioned.

5:15 p.m.-6:45 p.m.

**Plenary Address:
Beyond the Dyad:
Individual Psychology,
Social World** **CEC***Chair: Prudence Gourguechon, M.D.,
President (Chicago, IL)**Introducer: Glen O. Gabbard, M.D. (Houston, TX)**Speaker: Nancy J. Chodorow, Ph.D.
(Cambridge, MA)*

To correct a classical focus that left the analyst out of the analytic process, analysts from all schools increasingly focus, almost exclusively, on the analytic dyad: on what happens between the two people in the consulting room. In this address, Nancy J. Chodorow, a psychoanalyst and sociologist, articulates an unease with this new focus. On one side, the development threatens to obscure our attention to the complexity of the unique individual, which is the major contribution of psychoanalytic theory and practice to all of the disciplines. On the other, an exclusive dyadic focus misrepresents the fact that analysis is embedded in myriad taken-for-granted social processes. Any assumption that the analytic dyad stands apart not only distorts how that dyad is constituted but also underestimates the psychological and interactional instability of dyads.

After attending this session, participants will be able to think about how the analytic dyad is constituted in relation to the individual and the social, to consider the unique contribution of psychoanalysis to our understanding of individuality and the individual, and to reflect upon the usefulness of the perspective of the social sciences to analytic theory and practice.

6:45 p.m.

**Social Event: Cocktail Party for Fellowship
Program Alumni and Current Fellows**

The Fellowship Committee is pleased to host a cocktail party in honor of Fellowship Program Alumni. Former Winners of the Fellowship and Current Fellows are encouraged to attend to renew old connections and develop new ones.

7:00 p.m.-9:00 p.m.

Social Event: IPA Centennial Celebration

All Meeting attendees are invited to this celebratory reception honoring the International Psychoanalytical Association's first 100 years.

SATURDAY, JANUARY 16, 2010

7:00 a.m.-9:00 a.m.

**Discussion with the Committee on Scientific
Activities: The Use of Computers in
Psychoanalysis** **CEC***Co-chairs: Lee D. Brauer, M.D. (Hartford, CT)
Sheila Hafter Gray, M.D.
(Washington, DC)**Presenter: Raymond A. Levy, Psy.D.* (Boston, MA)*

These workshops aim to enhance clinicians' knowledge of the range of computer applications relevant to psychoanalysis. This session focuses on the Psychotherapy Process Q-Set (PQS), a theory-neutral instrument for characterizing the process of a psychotherapy session. It allows comparison of a broad range of therapeutic approaches and it may also be used to track the development of process throughout a single therapy. The presenter will demonstrate an Excel® protocol for scoring and analyzing the data obtained by this instrument. Discussion will center on how clinicians may use this instrument to do science while taking care of patients.

After attending this session, participants will (1) autonomously practice applying the PQS to study their own work and that of colleagues, moving from clinical impression to quantified observation; and (2) contribute to the evidence base of psychoanalytic technique.

Reference: Ablon JS, Jones, EE. (2005). On analytic process. *JAPA*, 53:541-568

DAILY SCHEDULE

7:00 a.m.-8:45 a.m.

Coffee with a Distinguished Analyst:

Kerry Sulkowicz, M.D. **CEC** **CND**

Chair: *Hilli Dagon-Clark, Psy.D. (New York, NY)*

This round-table discussion will feature esteemed analyst Dr. Kerry Sulkowicz, a *Business Week* columnist and founder of the Boswell Group LLC, a consulting firm focusing on the psychology of business. Dr. Sulkowicz is former chair of APsaA's Committee on Public Information and a recipient of the Edith Sabshin Teaching Award. One of the nation's leading corporate psychoanalysts, he will discuss an oft-neglected area of psychoanalysis crucial to beginning analysts: business. He will address topics such as marketing one's practice, communicating about psychoanalysis to non-analysts, and non-clinical consultations utilizing a psychoanalytic perspective. This informal setting is intended to foster dialogue about the practical ingredients necessary for the creation of a successful and diverse psychoanalytic practice.

After attending this session, participants should be able to: recognize effective ways to market their skills as psychoanalytic clinicians, educate non-clinicians and potential referral sources about psychoanalytic tenets, and apply psychoanalytic ideas to group dynamics.

7:30 a.m.-8:30 a.m.

Social Event: COCAA/COCAP Breakfast for All Interested in Work with Children and Adolescents **CND**

Dr. Ruth Karush and Kerry Kelly Novick, respective chairs of the Committee on Child and Adolescent Analysis (COCAA) and the Committee on Child and Adolescent Psychoanalysis (COCAP), and their committee members are jointly hosting a breakfast. All child analysts, child candidates, and other persons interested in working with children are cordially invited.

9:00 a.m.-11:30 a.m.

Special Program #3 for Psychiatric Residents, Psychology and Social Work Students: What about Evidence Based Treatments? **CEC**

Chair: *Rachel A. Houchins, M.D.* (Columbia, SC)*

Faculty: *Robert Michels, M.D. (New York, NY)*

Presenter: *Suzanne M. Meehan, M.D.* (New Haven, CT)*

This seminar will focus on examining a case presentation with an eye to how consideration is paid or not to the utilization of evidence based treatments in clinical care.

After attending this session participants should be familiar with the nature of evidence based treatments and the current controversies regarding clinical efficacy, treatment integrity and third party reimbursement.

9:00 a.m.-12:00 noon

Panel II: The Problem of Masochism: Contemporary Clinical Approaches **CEC**

Moderator: *Nancy Kulish, Ph.D. (Birmingham, MI)*

Panelists: *James S. Grotstein, M.D. (Los Angeles, CA)*

Glen O. Gabbard, M.D. (Houston, TX)

Kerry Kelly Novick (Ann Arbor, MI)

Discussant: *Henry F. Smith, M.D. (Cambridge, MA)*

Reporter: *Vera J. Camden, Ph.D. (Cleveland Heights, OH)*

The participants on this panel are well known for their distinct contributions to the psychoanalytic understanding of masochism. The panelists will present clinical material to demonstrate how they work with masochistic patients and outline the crucial theoretical and technical ideas they find most useful in such cases. The panel will give the audience an opportunity to learn more about and to compare different contemporary approaches to dealing with these difficult, yet common, clinical issues.

After attending this session, participants should be able to (1) identify instances of masochism in clinical practice, (2) compare different definitions of masochism and discuss how these definitions generate different clinical approaches, (3) distinguish differing contemporary theories of origins, meanings, and treatment of masochism, (4) discuss how masochistic problems become expressed in interactions between patient and therapist/ analyst in the clinical situation, (5) apply contemporary technical approaches to treating masochistic behaviors and manifestations in patients.

9:00 a.m.-12:00 noon

Scientific Papers: Section III **CEC**

Chair: *Donald B. Moss, M.D. (New York, NY)*

Paper 1: 9:00 a.m.-10:30 a.m.

ADHD: Rush to Judgement

Author: *Esther Fine, Ph.D. (Los Angeles, CA)*

Discussant: *Justin Richardson, M.D. (New York, NY)*

DAILY SCHEDULE

9:00 a.m.-12:00 noon (continued)

This paper examines the controversy related to the treatment of ADHD, specifically as it involves medication vs. psychotherapy that addresses the underlying causes.

After attending this session, participants should be knowledgeable about different perspectives on the etiology of ADHD; and knowledgeable about the appropriate treatment of ADHD.

Paper 2: 10:30 a.m.-12:00 noon**A Presumptive “Case of Childhood Incest” as Seen Through the Lens of Screen Reconstruction**

Author: Michael I. Good, M.D. (Brookline, MA)
Discussant: Adrienne Harris, Ph.D.* (New York, NY)

This paper addresses a type of screening that can arise during analysis and shift the temporal focus away from the here-and-now to the analytic past, potentially confounding the analysis. A consultative look at an adult analytic case involving the reconstruction of childhood incest appears to illustrate such “screen reconstruction” as a compromise formation for both patient and analyst.

After attending this session, participants should be able to: recognize that just as formerly-recalled screen memories may be remembered again in the course of psychoanalysis, so new screen phenomena can arise; identify factors contributing to the formation of screen (re)constructions; and consider how screen (re)construction involves the intersubjective, mutually interactive process of psychoanalysis that can serve a compromise function for both patient and analyst.

Scientific Papers: Section IV 

Chair: Theodore J. Jacobs, M.D.
 (New York, NY)

Paper 1: 9:00 a.m.-10:30 a.m.**The Waiting Room as Boundary and Bridge: Towards a Dissociation Model of the Mind**

Author: Christine C. Kieffer, Ph.D. (Chicago, IL)
Discussant: John C. Foehl, Ph.D.
 (Newton Centre, MA)

This paper will focus upon the containing and expressing functions of the waiting room for both patient and analyst. The waiting room may serve as both a boundary between the analytic couple as well as a bridge to engagement. Sometimes it can provide a means of titrating the intensity and duration of the affects that are activated by immersion in the analytic process, and can also serve to extend the boundaries of the analytic frame in providing a holding environment which aids in the metabolization

of the impacts of comings and goings. It may also be viewed as a membrane between self-states, in which oscillating facets of dissociated or unformulated experience are enacted. A series of vignettes of an analysis of an adolescent girl will be presented in illustration of these ideas.

After attending this session, participants should be able to differentiate several elements of a dissociation model of the unconscious and be able to contrast these with a repression model of the mind. Participants will also be able to delineate two ways in which the patient’s use of the waiting room can serve simultaneously as both boundary and bridge in the analytic encounter.


Paper 2: 10:30 a.m.-12:00 noon**The Cosmic Child: the Artwork of Joseph Cornell and a Type of Unusual Sensibility or Thinking Inside the Box: the Mind than Channels Infinity**

Author: Susan Scheftel, Ph.D. (New York, NY)
Discussant: Stephen Seligman, D.M.H.
 (San Francisco, CA)

This paper explores the work of Joseph Cornell, a 20th century artist whose signature medium was the shadow box. The author suggests that this art form was chosen as a container for his encyclopedically associative mind. It is suggested that a type of temperament may predispose certain individuals to a “cosmic” turn of mind, precociously aware of the passing of time and the vastness of space. Vignettes from the treatment of a three year old are interpolated with discussion of Cornell’s history, suggesting possible early developmental parallels. Slides of Cornell’s unique boxes will be shown.

After attending this session, participants should be able to identify Cornell’s work as well as recognizing concepts from infancy research about early ego development and the developmental liabilities/possibilities of unusual early sensitivities.

10:00 a.m.-5:00 p.m.

The 2010 RAAPA-CAMP Research Forum: Studies of Empathy, Conflict and Affect Regulation from Neural, Cognitive and Psychoanalytic Perspectives 

Chair & Introducer: Wilma S. Bucci, Ph.D.
 (Huntington, NY)

The full-day program will approach aspects of empathy, conflict, person perception and affect regulation, from cognitive, neural, and psychoanalytic perspectives.

DAILY SCHEDULE

10:00 a.m.-5:00 p.m. (continued)

Kevin Ochsner will present a guiding overview, and his research on the accuracy of empathy. Amit Etkin will describe his work on experimentally induced emotional conflict with its spontaneous regulation in healthy and disordered subjects. Andrew Gerber will discuss demonstrations of some general components of affects, and the influence of past interpersonal experiences on new ones.

After attending this session, participants should be able to describe social science and neuroscience perspectives on emotion regulation and empathy; differentiate neural bases of dynamic unconscious and affectively neutral nonconscious processing; identify neural circuitry underlying difficulties in unconscious regulation of emotional conflict; cite applications of this research to psychopathology and psychoanalytic treatment.

10:00 a.m.-11:15 a.m.

The thinking-feeling relationship in emotion regulation and empathy: Insights from social, cognitive and affective neuroscience

Kevin Ochsner, Ph.D. (Columbia University)*

11:15 a.m.-12:00 noon

Discussion by Robert D. Scharf, M.D. followed by general discussion.

1:30 p.m.-2:30 p.m.

Neural systems for unconscious regulation of emotional processing

Amit Etkin, M.D., Ph.D. (Stanford University)

2:30 p.m.-3:00 p.m.

Discussion by Wilma S. Bucci, Ph.D. followed by general discussion

3:00 p.m.-4:00 p.m.

Unconscious representations of significant others

Andrew J. Gerber, M.D., Ph.D. (Columbia University)*

4:00 p.m.-4:30 p.m.

Discussion by David D. Olds, M.D., followed by general discussion

4:30 p.m.-5:00 p.m.

Overview of the presentations; all participants and general discussion.

12:00 noon-1:30 p.m.

Symposium III: The Experience of the American Psychoanalytic in Russia 1998-2005 **CEC**

Chair: Gary N. Goldsmith, M.D. (Brookline, MA)

*Presenters: David L. Rackow, M.D. (Rosemont, PA)
Frederick Fisher, M.D. (Wynnewood, PA)
Kenneth I. Reich, Ed.D. (Cambridge, MA)*

For several years the Ad Hoc Committee on Russian-American Educational Exchanges arranged a program of teaching psychoanalysis and psychoanalytic psychotherapy in Russia, with three different training groups. This provided an experience in cross-cultural exchange on both the educational and personal level, which was invaluable for both the teachers and the students. Specific issues involved in the interaction between Russian culture (styles of upbringing, prevalence of trauma, etc) and psychoanalytic thinking were noteworthy.

After attending this session, participants should be able to identify themes in cross-cultural teaching and the assessment of the needs of practitioners and patients from a different culture. They should also be able to specify the challenges inherent in creating an abbreviated training program at a distant location, as well as recognize the rewards that such programs offer to all those who are involved.

Symposium IV: The West Side Story Project: Violence Prevention on a New Stage **CEC**

Chair: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)

The West Side Story Project (WSSP), first done in Seattle in 2007 as a collaboration between police, a musical theatre, and schools to use the timeless themes of West Side Story to address youth violence and youth-police relations, has been recognized and funded by the Department of Justice Office of Community Oriented Policing Services. In 2008 White Plains, NY replicated the WSSP. WSSP Director Dr. Pamela Beal, Seattle Police Detective Kim Bogucki, White Plains teaching artist Toni Rubio, and City of White Plains Youth Bureau Deputy Director Linda Puopolo, will discuss and illustrate the use of theatre arts to reduce youth conflict. Moderated by Julie Jaffee Nagel, Ph.D.

After attending this session, participants should be able to describe how police, theatre, youth organizations and mental health organizations can partner to use theatre arts to reduce youth conflicts (both internal and external) and build relationships.

DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

**Symposium V: Drowning in Itself:
The Plight of Adolescence in America** **CEC**

Chair: Tillie C. Garfinkel, M.Ed.
(Silver Spring, MD)

Presenters: T. Elijah Hawkes, M.S. Ed. *, Principal,
The James Baldwin School
(New York, NY)
Robert Reyes, English Teacher,
The James Baldwin School
(New York, NY)

Discussant: Stephen D. Kerzner, M.D. (Duxbury, MA)

Coordinator: Tillie C. Garfinkel, M.Ed.
(Silver Spring, MD)

This symposium is geared to APsaA Educator Associates, K-12 educators, psychoanalysts and other mental health professionals. Mr. Hawkes is principal of the James Baldwin School, a public high school for transfer students in New York City. The focus will be on the social, emotional and academic implications of the rap poetry of a black male student who attended Elijah's school for a few months before incarceration. This symposium will feature a panel discussion with Elijah, a teacher and student from his school, and psychoanalyst Stephen Kerzner from Duxbury, MA.

After attending the session, participants should be able to: (1) identify certain developmental challenges of being an adolescent in America today, (2) recognize school and other support structures that would benefit young people struggling to mature in an American culture that is itself adolescent in many dimensions. Audience participation is encouraged.

2:00 p.m.-5:00 p.m.

**Panel III: Behind the Couch: Uses and Misuses
of Temptation** **CEC**

Chair: Stanley J. Coen, M.D. (New York, NY)

Presenters: Michael Parsons, M.A., M.R.C.Psych*
(London, UK)
Dominique Scarfone, M.D.*
(Montreal, CA)
Joyce Slochower, Ph.D.* (New York, NY)

Reporter: Wendy Jacobson, M.D. (Atlanta, GA)

How far can we let ourselves go in our wishes, fantasies, and temptations at work? What are the limits of our desires as analysts? How sexually aroused should we become with an attractive patient in an erotic transference? How much murderous hatred should we feel with a rejecting, negativistic patient? How much self-scrutiny at work is useful; how much is tormenting, distracting? How do we sort out our own needs from our patients'? When and how can we connect them?

After attending this session, participants should be able to feel more comfortable with their temptations at work with their patients; to sort out their own needs from those of their patients; and to connect some of their own needs with the ongoing analytic process.

**Meet-the-Author: Psychoanalytic Disagreements
in Context** **CEC**

Chair: Warren S. Poland, M.D.
(Washington, DC)

Author: Dale Boesky, M.D. (Birmingham, MI)

Discussants: Rosemary H. Balsam, M.D.
(New Haven, CT)
Lawrence Friedman, M.D.
(New York, NY)

The unreliability of our methods for evaluating our truth claims, our weakest link, is directly linked to our confusion about how the analyst arrives at inferences about unconscious meaning. Since there can be no meaning without context it is disquieting that we have paid so little attention to our methods of contextualizing, as though these methods could be *assumed*. This has led to incoherent disagreements.

After attending this session, participants should be able to describe: how attention to the methodology of contextualization is essential to understanding how the analyst arrives at inferences about the unconscious feelings of the patient; to recognize how unrecognized differences in contextualizing by various analysts are masked by "theoretical" disputes; and to better appraise whether a clinical disagreement can or cannot be pursued on the basis of available clinical evidence.

Scientific Papers: Section V **CEC**

Chair: Henry Schwartz, M.D. (New York, NY)

Paper 1: 2:00 p.m.-3:30 p.m.**Light and Shadow in the Life and Work
of Louise Nevelson**

Author: Laurie Wilson, Ph.D. (New York, NY)

Discussant: Sarah Ackerman, Ph.D. (Hanover, NH)

This scientific paper will relate the life and work of a celebrated 20th century artist to core issues in her inner life. Nevelson's childhood and relationships to her family are examined in light of her rationale for her work and spiritual quests. The concept of transformational object will be central in understanding artist's relationship to her dealers over her long lifetime. Nevelson's aesthetic decisions will be considered as emerging from both conscious and unconscious sources.

DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

After attending this session, participants should be able to: identify some childhood characteristics of Louise Nevelson and relate them to her art and aesthetics; compare the artist's experience of her mother when she was a child with her later experiences of her dealers as an adult; appraise the artist's use of metaphysics — especially the concept of the fourth dimension — and how she worked with light and shadow as aesthetic elements; demonstrate the rationale of applying psychoanalytic ideas to the study of an artist.

Paper 2: 3:30 p.m.-5:00 p.m.

Design as Dream and Self-Representation: Philip Johnson and the Glass House of Atreus

Author: Adele Tutter, M.D., Ph.D.
(Dobbs Ferry, NY)

Discussant: Jonathan Fineberg, Ph.D. (Urbana, IL)

The design of Philip Johnson's masterpiece, The Glass House (New Canaan, CT), is approached as being structured and interpretable as a dream. This PowerPoint presentation graphically traces manifest design elements, via associative pathways, to buried, latent meanings, unlocking doors to new insights into the Glass House and its elusive architect. In particular, surprising concordances to the Mycenaean Citadel — the mythological seat of the House of Atreus — are uncovered. The dynamics and progressive elaboration of this recapitulation suggest that for Johnson, the design process was one of working through, achieved at the tense interface of the desire to reveal the self, and the desire to remain concealed.

After attending this session, participants should be able to demonstrate the rationale for applying adapted dream-interpretative methodology to design, and to describe the transformation of unconscious mental content into manifest design elements of the Glass House.

Scientific Papers: Section VI

(only one paper will be read during this session) **CEC**

Chair: Paul W. Mosher, M.D. (Albany, NY)

2:00 p.m.-3:30 p.m.

One hundred years after Sigmund Freud's lectures in America: Towards an integration of psychoanalytic theories and techniques within psychiatry

Author: Leon Hoffman, M.D. (New York, NY)

Discussant: Arnold D. Richards, M.D. (New York, NY)

The impact of Sigmund Freud's lectures in America in 1909 will be discussed. Some of the roots of psychoanalysis and their contemporary relevance are addressed: neurological ideas, the discussions of the

sexologists, and the degeneration theories at the turn of the twentieth century. Factors which led to the dominance of psychoanalysis in psychiatry included, in particular, its arguments against the hopelessness of degeneracy theories; yet, by isolating itself from mainstream academic psychiatry and psychology, organized psychoanalysis itself contributed to its own subsequent marginalization. In order to re-integrate itself with mainstream psychiatry, psychoanalysis needs to itself appreciate the importance of systematic demonstrations of the therapeutic power of psychodynamic/psychoanalytic concepts and techniques when caring for individuals. This session is targeted to both mental health professionals and the general public.

After attending this session, participants should be able to: characterize the antecedents to Freud's ideas when he came to America 100 years ago, understand how psychoanalysis flourished in America, and then isolated itself, and appraise how psychoanalysis can integrate itself with mainstream psychology and psychiatry.

5:15 p.m.-6:45 p.m.

Special Symposium: Inside *In TREATMENT*: Turning Therapy into Drama **CEC**

Chair: Glen O. Gabbard, M.D., Author,

The Psychology of the Sopranos and Psychiatry and the Cinema

Faculty: Justin Richardson, M.D., Psychiatric Advisor to *In TREATMENT* and Assistant Clinical Professor of Psychiatry, Columbia University Center for Psychoanalytic Training and Research
Warren Leight, Tony Award-Winning Playwright and Executive Producer, *In TREATMENT*

Keith Bunin, Playwright and Writer, *In TREATMENT* ("Oliver"*)

Marsha Norman, Pulitzer Prize-Winning Playwright and Writer, *In TREATMENT* ("Gina")

Jacquelyn Rheingold, Playwright and Writer, *In TREATMENT* ("Mia")

Sarah Treem, Playwright and Writer, *In TREATMENT* ("April")

How do the writers of HBO's award winning drama *In TREATMENT* create compelling television out of psychotherapy sessions? Psychiatric Advisor to the show, Justin Richardson M.D., and several of the show's writers discuss the challenges of putting an analyst on the screen and capturing the truth of psychodynamic work without sacrificing drama.

DAILY SCHEDULE

5:15 p.m.-6:45 p.m. (continued)

After attending this session, participants should be able to: describe the process by which *In TREATMENT* episodes were created from underlying source material, the insight and imagination of the panel's playwrights, the consultation of a psychoanalyst advisor, and the input of performers and directors; critique this and other television and film portrayals of psychotherapy; generate ideas as to how they as advisors, writers, or speakers might similarly influence the public understanding of psychotherapy and psychoanalysis in their own communities.

SUNDAY, JANUARY 17, 2010

9:00 a.m.-11:30 a.m.

**Special Program #4 for Psychiatric Residents, Psychology and Social Work Students:
The Role of Psychological Testing in Individual Therapy** **CEC**

Chair: Tracy Prout, M.A.* (New York, NY)
Faculty: Malini Singh, Ph.D.* (New York, NY)
Presenter: Jeb T. Fowler, M.A.* (Austin, TX)

This seminar will explore the role of psychological testing in psychotherapy including both its benefits and limitations. Attention will be given to elucidating the compelling indications for testing and to the role of the tester as consultant to the treating clinician.

After attending this session, participants should be able to: identify some indications for a psychological testing referral, and distinguish these from potentially inappropriate uses of testing; articulate the roles of therapist and tester in the treatment process; and identify some challenges associated with the introduction of a third person into the treatment process.

9:00 a.m.-12:00 noon

Panel IV: Updating Developmental Approaches to Clinical Listening **CEC**

Chair: Stephen Seligman, D.M.H.
(San Francisco, CA)
Panelists: Virginia Goldner, Ph.D.* (New York, NY)
Adrienne Harris; Ph.D.* (New York, NY)
Discussant: Steven H. Cooper, Ph.D.
(Cambridge, MA)

This panel explores the current status of developmental psychoanalysis in clinical analysis to focus on the specific, moment-to-moment process of the analyst's thinking: how does a particular conceptual approach come into play as we make specific interventions. After a brief overview of the history, controversies and current resolutions in this area, detailed clinical process is presented, followed by discussion from the panelists and the audience. Common themes are tracked and highlighted, including the uses (if any) of using developmental metaphors, and the variety of images of childhood drawn from both established analytic developmental theories and new research, like attachment and other early development research.

After attending this session, participants should be able to: identify how they use developmental approaches in their work; contrast the role of different images of the child in clinical "decision-making;" use new developmental concepts to craft useful dynamic interventions.

NAME BADGE POLICY

*Name badges are required
to attend all sections of the
Scientific Program.*

Your badge is your passport to attend the Program sessions and the only way we can tell you have registered for the Meeting.

Badges must be worn in plain sight to gain access to APsaA's Meeting. Individuals who are not wearing their name badge or not wearing the correct name badge will be asked to properly register for the Meeting.

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Extension 19, cbroughton@apsa.org	
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Extension 17, bcanty@apsa.org	
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Extension 20, cgatto@apsa.org	
James Guimaraes	Program Coordinator
Extension 12, jguimaraes@apsa.org	
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Extension 29, jlynn@apsa.org	
Johannes Neuer	Web Producer
jneuer@apsa.org	
Nerissa Steele-Browne	Manager, Accounting Department
Extension 16, nsteele@apsa.org	
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In addition the archive contains **Freud's Standard Edition**, his correspondence with his major contributors and classic books including the main works of Wilfred Bion, Melanie Klein and Donald Winnicott as well as some of the works of Bowlby, Ferenczi, Jones, Betty Joseph, Milner, Racker, and Wallerstein.

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- **The Italian Psychoanalytic Annual — the Annual of the Italian Psychoanalytic Society in English (2007)**
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- **L'Annata Psicoanalitica Internazionale**
- **L'Année Psychanalytique Internationale — The IJP Annuals in French (2003-2006)**
- **Revue Belge de Psychanalyse — the Journal of the Belgian Society (1982-2006)**
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PEP PRIVATE TUTORIALS

PEP offers Private Tutorials during the American Psychoanalytic Meetings. Call, fax or e-mail Stephanie Short to get the specifics on booking a tutorial using the contact information below. Private instruction should be arranged in advance if possible. The private tutorial will be adapted to the needs and interests of the participant. You will learn how to use the different search tools, such as searching by context, ranked searches and the advanced query tool. Other functions to be covered include how to print, highlight, annotate, and bookmark. As we enter into the more advanced level, we will develop your search techniques so that you can search meaningfully using logical and Boolean operators and wildcards as well as doing proximity searches.

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PEP LIVE DEMONSTRATIONS will take place from **Wednesday through Saturday**. Times and places for the live demo will be posted at the Meeting.

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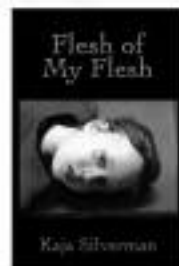
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SCIENTIFIC PROGRAM SUBMISSIONS

Deadline: Various dates. See below

Email all Scientific Program Submissions to cgatto@apsa.org

SCIENTIFIC PAPERS

*Deadline: May 1 for the National (January) Meeting
December 1 for the Annual (June) Meeting*

- Submissions are done electronically, documents in Microsoft Word (not PDF format).
- Send one blind paper, with all references to the author deleted. The first page of the manuscript must show only the author's name, address, phone number and the title of the paper. The author's name should not appear on any subsequent page.
- The email subject line should state "Scientific Paper Submission" and for which meeting. Scientific Papers (for oral presentation) must be no longer than 18 pages (double spaced, 250 words per page) and timed for 40 minutes reading time. All manuscripts are distributed anonymously to three referees.
- Evaluations are integrated by a subcommittee chair who makes a recommendation for acceptance or rejection.
- If a paper is accepted for the meeting, the *Journal of the American Psychoanalytic Association (JAPA)* has right of first consideration. The paper cannot have been accepted or be under consideration for publication by another journal. *JAPA* submissions must be done separately. Contact *JAPA* Editorial Assistant Lynn Cullen, (404) 727-0397 for instructions.

PANELS

*Deadline: October 1, 2010 for the National (January 2012) Meeting
March 1, 2010 for the 100th Annual Meeting (June 2011)*

Panel proposals must be submitted in writing (two pages maximum, two copies). Each proposal should contain a description of the format and the objective of the panel, as well as names of possible participants (chair, panelists, discussant if there is to be one). All panel proposals are circulated and voted upon in advance by the Program Committee members. Please note the lead time following the submission of panel proposals. All panel proposals are circulated and voted upon one year in advance by the Program Committee members. For example, a proposal that has been submitted for a National (January) Meeting is received in October. It is voted on in January and, if accepted, the panel is held the following January. When the committee meets, the eight proposals that have received the greatest number of votes are discussed, and from among these a selection is made.

(continued)

SCIENTIFIC PROGRAM SUBMISSIONS

(continued)

DISCUSSION GROUPS

*Deadline: May 1 for the National (January) Meeting
December 1 for the Annual (June) Meeting*

Discussion group proposals must be submitted in writing (two pages maximum, two copies). Decisions concerning new discussion groups are made based upon how subject matter relates to what is already taken up in existing groups, and on space availability.

SYMPOSIA

*Deadline: May 1 for the National (January) Meeting
December 1 for the Annual (June) Meeting*

Please submit a brief (not more than two pages) proposal under the following headings: rationale, program format, suggested speakers. Proposers should understand that: talking points format with 10 to 15 minutes per presentation, no papers read, minimum of 15 minutes for audience participation and the emphasis is on audience interaction.

CORST SUBMISSIONS

Deadline: September 1, 2010

The Committee on Research and Special Training (CORST) announces the 2010 \$1,000 CORST ESSAY Prize in Psychoanalysis and Culture for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. The essay should be no more than 30 pages in length and should neither have been published nor submitted for publication. The CORST essay prize is open to anyone regardless of institutional status or affiliation. Applicants are requested to include their name only on the cover letter. The award winning essay is presented at the January meeting and is reviewed for publication by JAPA.

Essays should be electronically submitted to both:

Lewis A. Kirshner, M.D., Chair, CORST Essay Prize
lewis_kirshner@hms.harvard.edu
and

Jake Lynn, Director of Public Affairs, APsA
jlynn@apsa.org

KARL A. MENNINGER MEMORIAL AWARD

Submit a Scientific Paper according to the Scientific Program Submission Guidelines. If you are a candidate or have graduated analytic training from an APsA Institute within the last seven years you will be eligible for the Karl A. Menninger Memorial Award.

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POSTER SESSION RESEARCH SUBMISSIONS

Deadline: October 1, 2010

The subcommittee on Posters and Research Symposia invites submissions with conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice, and effectiveness of psychoanalysis. Of special interest is interdisciplinary scholarship addressing research questions in 'neighboring fields' — including developmental and social psychology, family psychology, neuroscience, anthropology, sociology, literary criticism, as well as historical studies, history of ideas and art history.

For further information go to www.apsa.org/postersessions or contact:

Linda Goodman, Ph.D.
lgoodman@ucla.edu

Linda Mayes, M.D.
Linda.Mayes@yale.edu

AFFILIATE COUNCIL PAPER PRIZE

Deadline: August 1, 2010

The Affiliate Council awards a \$1,000 prize on the basis of peer review to the Affiliate Member who submits the most outstanding scientific paper on a psychoanalytic subject. A \$500 honorarium will be awarded to the semifinalist. *Funding for the honoraria comes from APsAA and the American Psychoanalytic Foundation Committee.*

The winning author will present his/her paper at APsAA's National 2011 Meeting in January; the semi-finalist will present his/her paper at the 2011 Annual Meeting in June. The winners must also arrange to present their papers at a local society meeting or community venue.

The winner and semi-finalist may submit their papers for review by the *Journal of the American Psychoanalytic Association (JAPA)* and, if accepted, they will be published as the winner or semi-final paper of the Affiliate Council Paper Prize.

Submission Guidelines: Papers must be unpublished (but may have been presented at professional meetings) and must conform to the Preparation of Manuscript guidelines outlined by JAPA, with the exception that the length should not exceed 30 double-spaced typed pages.

Email one Word document containing the manuscript with all references to the author deleted, and email another Word document containing the author's name, email address, address, phone number, and institute affiliation to:

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(314) 862-0345
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RALPH ROUGHTON PAPER AWARD

Deadline: August 1, 2010

In honor of the founding Chairperson of the Committee on Gay and Lesbian Issues, the Ralph Roughton Paper Award was established in 1998 to give formal recognition for outstanding contributions to the psychoanalytic understanding of gay men and lesbians, and was expanded in 2007 to include bisexual and transgender issues. The award is intended to encourage psychoanalytic writers to address gay, lesbian, bisexual and transgender issues and to increase awareness and understanding within the psychoanalytic community. The award is presented annually, and carries with it a cash prize of \$500.

The winning author will be invited to present his/her paper at the upcoming National Meeting of the American Psychoanalytic Association in January. The winner may submit the paper for review by *Journal of the American Psychoanalytic Association* and, if accepted, it will be published as the winner of the Ralph Roughton Award.

Submission Guidelines: Papers must be unpublished (but may have been presented at professional meetings) and must conform to the Preparation of Manuscript guidelines outlined by *Journal of the American Psychoanalytic Association*, with the exception that the length should not exceed 30 double-spaced typed pages. Paper submissions are welcome from anyone regardless of institutional affiliation. Email one Word document containing the manuscript with all references to the author deleted, and email another Word document containing the author's name, e-mail address, address, phone number, and any Institutional affiliation to:

Gary Grossman, Ph.D.
Chair, Ralph Roughton Paper Prize
(415) 928-4662
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Deadline: February 8, 2010

The 2010-2011 Fellowship program is open to Psychiatrists, Psychologists, Social Workers and Academics.

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Brochures are available now by calling (212) 752-0450 X12, faxing (212) 593-0571 or downloading from www.apsa.org.

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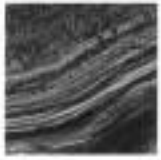
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