

# CONTINUING PROFESSIONAL EDUCATION CREDIT

## STATEMENT OF OBJECTIVES

The Scientific Meetings of the American Psychoanalytic Association are intended for the continuing education of the members and other registrants and include several individual teaching programs. A series of panels and special lectures presents new research in clinical and theoretical topics. Specific workshops ranging from single afternoons to 2-day workshops explore in detail the knowledge of a particular clinical or research area. Scientific papers are presented and discussed, each of which has been carefully reviewed by the Program Committee. A series of special seminars is presented to provide interdisciplinary education on topics of importance to psychoanalysis.

## CONTINUING PROFESSIONAL EDUCATION CREDITS

### Psychologists

The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for the program.

### MCEP Credits for California Psychologists

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at [www.calpsychlink.org](http://www.calpsychlink.org) then click on the Accrediting Agency button.

### National Association of Social Workers (NASW)

**NEW!**

The American Psychoanalytic Association's Winter 2009 Meeting is approved by the National Association of Social Workers (Provider # 886504845) for 43 continuing education contact hours.

**New York State:** This program has been approved by NASW-New York State for 43 contact hours under approval number S-367-B.

### Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Please see the details below for approval of continuing education credits for social workers in these states.

### California Board of Behavioral Sciences

The American Psychoanalytic Association Winter 2009 Meeting meets the qualifications for 43 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394).

### Michigan Department of Community Health, Licensing Division (MDCH)

Michigan social workers should use approval by the California board to obtain credit from the Michigan Board of Social Work. The following written statement, with the provider number, is required by the Michigan Board for documentation. "The American Psychoanalytic Association Winter 2009 Meeting meets the qualifications for 43 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394)."

### North Carolina Social Work Certification and Licensure Board (NCSWCLB)

The Board does not require pre-approval of organized training events attended by the social worker. However, the continuing education activity of social workers is subject to audit. Although CEU or attendance certificates should not be attached to the recertification affidavit, social workers will need to be able to provide upon request by the Board, verifiable proof of attendance and credit hours. North Carolina social workers should submit contact hours to the State Board for post approval.

### The State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board

To document attendance for programs that were not pre-approved, social workers must complete a post program approval form and attach a copy of their attendance certificates and a brochure to the post program approval form. Post approval forms should be submitted within ninety days of completion of the program and prior to your renewal date.

### State of West Virginia Board of Social Work Examiners (WVBSWE)

*Note: WVBSWE does NOT participate in the NASW's National CE Approval Program.*

West Virginia social workers should submit contact hours to the State Board for post-meeting approval.

### Physicians

The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians and takes full responsibility for the content, quality, and scientific integrity of this CME activity.

The American Psychoanalytic Association designates this educational activity for a maximum of 43 hours in category 1 credit toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

**Disclosure information is on record indicating that participating faculty members have no relevant financial relationships to disclose.**

### On the Cover

**New York and Taxis.** By the end of the 19th century, automobiles began to appear in New York, as well as on city streets throughout the country. Not long after, a number of these cars were hiring themselves out in competition with horse-drawn carriages — and taxi service began.

Now prowling New York are more than 13,000 yellow medallion cabs, the only vehicle permitted to pick up passengers in response to a street hail — that ubiquitous gesture so integral to the daily pattern of New York City.

Photo: ©Jeff Greenberg.

# WELCOME TO THE WINTER 2009 MEETING



Dear Colleague:

Welcome to the American Psychoanalytic Association's 2009 Winter Meeting.

The Scientific Program before you is rich with educational opportunities related to every aspect and application of psychoanalysis, from traditional papers on analytic process and dreamwork to far reaching explorations of topics as diverse as Kafka, narrative medicine, the United Nations, Buddhism, and neuroscience.

Networking and social events are an equally vital part of our gathering together, so please check the listings for the Meeting's receptions and other social gatherings. And be sure to take time to enjoy the pleasures of simply relaxing in this historically elegant hotel, and January's uncrowded shopping, dining, and cultural destinations.

Don't forget to take advantage of continuing education credits offered for all the scientific and educational offerings.

Finally, let me highlight some special features of the Winter Meeting. APsA has launched a Soldiers and Veterans Initiative (SVI) to add a psychoanalytic voice to the general conversation about meeting the needs of soldiers, veterans and their families. Please check out the SVI online at [www.apsa.org](http://www.apsa.org). Those sessions at the Meeting on issues related to the SVI are marked with a small SVI logo in the program. A special Presidential Symposium features the internationally renowned Jonathan Shay, M.D., Ph.D., author of *Achilles in Vietnam* and *Odysseus in America*.



Plenary speakers are immediate past President K. Lynne Moritz, M.D., speaking Friday morning, and Judy L. Kantrowitz, Ph.D., who will address us on Friday afternoon.

Looking ahead, APsA will *not* hold its traditional June meeting in June 2009 since the IPA's biannual Congress is being held in Chicago during July 2009. We hope to see you all there. And here's a special heads up. 2011 is the 100th anniversary of the American Psychoanalytic Association! We're already at work planning what will be a year of celebration.

So with my best wishes, enjoy the meeting. I hope you will be educated, inspired and renewed.

Cordially,

Prudence L. Gourguechon, M.D.  
President

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## SOCIAL EVENTS

### TUESDAY, JANUARY 13, 2009

7:00 p.m.-9:00 p.m.

**American Psychoanalytic Foundation  
Committee (APF) Reception** (see page 8)

### WEDNESDAY, JANUARY 14, 2009

7:15 p.m.-8:30 p.m.

**Reception to Welcome Lesbian, Gay,  
Bisexual, and Transgender Participants**  
(see page 19)

### THURSDAY, JANUARY 15, 2009

7:45 a.m.-8:15 a.m.

**Breakfast Gathering for Affiliate Members  
and Candidates** (see page 20)

7:45 a.m.-8:45 a.m.

**Breakfast Gathering for Current and Former  
Fellows and Mentors** (see page 21)

12:30 p.m.

**Candidate Dutch Treat Lunch** (see page 26)

7:15 p.m.-8:15 p.m.

**Reception for Psychiatric Residents,  
Psychology, Social Work Students, and  
Student/Resident Associates** (see page 37)

### FRIDAY, JANUARY 16, 2009

6:45 p.m.-8:30 p.m.

**Dutch Treat Cocktail Party** (see page 50)

7:30 p.m.

**Cocktail Party for Fellowship Program  
Alumni and Current Fellows** (see page 50)

### SATURDAY, JANUARY 17, 2009

7:30 a.m.-8:30 a.m.

**COCAA/COCAP Breakfast** (see page 50)

# The **Psychoanalyst** as Photographer



**NEW!**

## **The Show of Members' Photography**

**Friday, January 16, 2009**

**9:00 a.m.-5:00 p.m.**

**Louis XVI East (4th Floor)**

Psychoanalysts show creativity, not only in empathy with their patients, but also in their artistry in seeing and representing our world through the lens of their cameras. For the first time, our members, affiliates, and associates are exhibiting their most meaningful work. The subject matter ranges from portraits to facets of the natural world and gives eloquent testimony to a different side of our creativity and sensitivity. Please stop by throughout the day to view these wonderful and creative works.

*The photography exhibit at the Winter Meeting of the American Psychoanalytic Association is provided so that our members may display their personal work. The exhibit does not reflect the policies or procedures of the Association and members retain full responsibility for their work.*

The mental health needs of Iraq and Afghanistan soldiers, veterans and their families present an immediate and growing public health crisis as well as a moral and patriotic duty.

To address this critical social issue, APsAA has launched the **Soldiers & Veterans Initiative** as a way for members and local groups to take action. Psychoanalysis has something unique to add to the public discussion of veterans' mental health care: emphasis on long term treatment, emphasis on individuality of care, the importance of the therapeutic relationship, and the continuity of this relationship.

### **RELATED SESSIONS AT THE WINTER 2009 MEETING -**

please look for the SVI logo throughout the Scientific Program for these sessions.

**RESOURCES** - Online materials will be available at [www.apsa.org](http://www.apsa.org) including:

- **Local Outreach Information**
- **Reading List**
- **Position Statements**
- **Public Relations Campaign** - to begin on Veteran's Day, November 11.
- **Advocacy** - APsAA will be networking with a number of key veterans' groups for whom APsAA's SVI Initiative can further their efforts to gain better services and resources for veterans and soldiers.



*For more information about the SVI, please contact:*

APsAA President  
**Prudence Gourguechon, M.D.,**  
[prudygourguechon@gmail.com](mailto:prudygourguechon@gmail.com)

or SVI Co-coordinators  
**Marie G. Rudden, M.D.,**  
[mgrudden@gmail.com](mailto:mgrudden@gmail.com)  
**Mark D. Smaller, Ph.D.,**  
[MSMALLER@aol.com](mailto:MSMALLER@aol.com)

**Stuart D. Hirsch, M.D.,**  
[drsdhirsch@comcast.net](mailto:drsdhirsch@comcast.net)  
**Robert Lindsay Pyles, M.D.**  
[rpylesmd@comcast.net](mailto:rpylesmd@comcast.net)

## REGISTRATION & EXHIBITS

### Third Floor Locations

Registration will be located in the *Silver Corridor*.  
Exhibits will be located in the *Basildon Room*.

### Wednesday, January 14

Registration . . . . . 8:30 a.m.-5:00 p.m.  
Exhibits . . . . . 1:00 p.m.-5:00 p.m.  
Evening Registration . . . . . 7:00 p.m.-7:45 p.m.

### Thursday, January 15

Registration & Exhibits . . . . . 8:30 a.m.-5:00 p.m.  
Evening Registration . . . . . 7:00 p.m.-7:45 p.m.

### Friday, January 16

Registration & Exhibits . . . . . 8:30 a.m.-5:15 p.m.

### Saturday, January 17

Registration & Exhibits . . . . . 8:30 a.m.-5:00 p.m.

### Sunday, January 18

Registration & Exhibits . . . . . 8:30 a.m.-12:15 p.m.

**Headquarters and Press Room:** Cole Porter A (Fourth Floor)

## CALLING ALL EDUCATORS, PSYCHOTHERAPISTS, RESEARCHERS, STUDENTS, RESIDENTS, AND NEWCOMERS!

### ***What are the Associates programs? Consider joining now!***



Who's eligible? Psychoanalytic psychotherapists with a minimum of a master's degree and who are licensed by the state in which they practice.

Need more information? For additional activities during the meeting, contact:

Carol Reichenthal, Ph.D., Chair,  
Committee on Psychotherapist Associates  
(617) 492-7949; carolreichenthal@verizon.net  
or Mae E. Kastor, MSW, Co-chair,  
(410) 276-5815; maekastor@aol.com



Who's eligible? Research scientists, research-oriented clinicians, and others interested in psychoanalytically oriented research.

Need more information? For additional activities during the meeting, contact:

Wilma S. Bucci, Ph.D.,  
Chair, Committee on Research Associates (RAAPA)  
(631) 421-2434; wbucci@optonline.net  
or John H. Porcerelli, Ph.D., Co-chair  
(248) 646-1267; jporcer@med.wayne.edu



Who's eligible? Medical students, psychiatric residents, psychology, social work, graduate and undergraduate students of all academic disciplines.

Need more information? For additional activities during the meeting, contact:

Brenda Bauer, Psy.D.,  
Chair, Committee on Student/Resident Associates  
(212) 879-5263; bbe21@hotmail.com  
or Joanna Bettmann, Ph.D., LCSW, Co-Chair  
(801) 587-7600; joanna.bettmann@socwk.utah.edu  
or Anna Yusim, M.D., Co-Chair  
(203) 704-0274; yusima01@med.nyu.edu



Who's eligible? Teachers and administrators at all levels of education, from pre-school through college, who are interested in the applications of psychoanalytic principles in classrooms.

Need more information? For additional activities during the meeting, contact:

Tillie Garfinkel, M.Ed.  
Chair, Liaisons to Schools Committee  
(301) 384-4513; til.g@comcast.net

### ***How do I enroll?\****

**Enrollment Forms are available online at: [www.apsa.org](http://www.apsa.org)**

(click on Associate Programs under Membership and Associates)

and at the display tables near the Registration Desk and/or call 212-752-0450, ext. 26 for further assistance.

***\*Individuals who meet the qualifications for Affiliate and Active Membership in APsaA are not eligible to join the Associates program.***

# EXHIBITORS AND BOOK SIGNERS

APsaA is pleased to have the participation of the following exhibitors and book signers at the Winter 2009 Meeting. Please be sure to visit them in the Exhibit Hall located in the Basildon Room on the Third Floor.

## BOOK SIGNERS



**Elyn R. Saks**, author of *The Center Cannot Hold*

Thursday, January 15, 2009 . . . . . 4:00 p.m.-5:00 p.m.



**Ira Konigsberg, Ph.D.**, Editor-in-Chief  
**Bruce H. Sklarew, M.D.**, Associate Editor,  
*Projections: The Journal for Movies and Mind*

Friday, January 16, 2009 . . . . . 11:30 a.m.-12:30 p.m.

Saturday, January 17, 2009 . . . . . 12:00 p.m.-1:00 p.m.



**Jonathan Shay, M.D., Ph.D.**, author of *Odysseus In America: Combat Trauma and The Trials of Homecoming*

Friday, January 16, 2009 . . . . . 1:30 p.m.-2:00 p.m.



**Andrea Celenza**, author of *Sexual Boundary Violations: Therapeutic, Supervisory, and Academic Context*

Friday, January 16, 2009 . . . . . 4:00 p.m.-5:00 p.m.



**Esther Rashkin, Ph.D., LCSW**, author of *Unspeakable Secrets and The Psychoanalysis of Culture*

Saturday, January 17, 2009 . . . . . 1:00 p.m.-2:00 p.m.

## WINTER 2009 EXHIBITORS

### Analytic Couch Company

5014 19th Avenue NE  
 Seattle, WA 98105  
 Phone: (206) 524-7700  
[www.analyticcouch.com](http://www.analyticcouch.com)

### Association Book Exhibits

9423 Old Mountain Vernon Road  
 Alexandria, VA 22309  
 Phone: (703) 619-5030  
[www.bookexhibit.com](http://www.bookexhibit.com)

### Frenkel and Company, Inc

101 Hudson Street  
 Jersey City, NJ 07302  
 Toll Free: (800) 373-6535  
[www.frenkel.com](http://www.frenkel.com)

### International Psychoanalysis and Symposium 2009

25-79 31st Street  
 Astoria, NY 11102  
 Phone: (728) 728-7416  
[www.internationalPsychoanalysis.net](http://www.internationalPsychoanalysis.net)

### International Psychoanalytical Association — Public Information Committee

Broomhills  
 London, England  
[www.ipa.org.uk](http://www.ipa.org.uk)

### Mental Health Resources

44 West Bridge Street  
 Catskill, NY 12414  
 Toll Free: (877) 647-0202

### Psychoanalytic Electronic Publishing

Phone/Fax: (949) 496-7379  
[www.p-e-p.org](http://www.p-e-p.org)

### Routledge

270 Madison Avenue  
 New York, NY 10016  
 Toll Free: (800) 643-7064  
[www.routledge.com](http://www.routledge.com)

### Routledge Journals

325 Chestnut Street, Ste 800  
 Philadelphia, PA 19106  
[www.taylorandfrancis.com](http://www.taylorandfrancis.com)

### Jason Aronson

An imprint of the Rowman & Littlefield Publishing Group  
 4501 Forbes Blvd, Ste 200  
 Lanham, MD 20706  
 Toll Free: (800) 462-6420  
[www.rlpbooks.com](http://www.rlpbooks.com)

### SAGE Publications

2455 Teller Road  
 Thousand Oaks, CA 91320  
 Toll Free: (800) 818-7243  
[www.sagepub.com](http://www.sagepub.com)

### The Other Press

2 Park Avenue  
 New York, NY 10016  
 Toll Free: (877) 843-6843  
[www.otherpress.com](http://www.otherpress.com)

# GENERAL INFORMATION

**Waldorf-Astoria Hotel**  
301 Park Avenue  
New York, NY 10022  
212-355-3000



**A coat check is available in the garage on the Lexington Avenue side of the hotel. Hours of operation are 6:30 a.m.-8:30 p.m.**

## **What does it mean when a session is marked “Closed”?**

It means that during pre-registration, the maximum enrollment was reached for that particular session. We understand that there may be changes from the initial registrant list so we ask that you be respectful to those people who pre-registered and allow them to take their seats first. If there are seats still available, then you can attend.

**Please note this policy applies to all sessions except Two-Day Clinical Workshops. These workshops are permanently closed when maximum enrollment is reached and walk-ins are not allowed.**

There is no on-site registration for sessions. If a session is not marked closed, you may attend.

## **WELCOME NEWCOMERS!**

***We're glad you're here.***

Feel free to stop an APsaA staff member during the conference if you have any questions. You can easily recognize us by the red ribbon we will be wearing on our name badge.

## **Are you wearing your badge?**

Name badges are required to attend all sections of the Scientific Program.

Your badge is your passport to attend the Program sessions and the only way we can tell you have registered for the Meeting.

Badges must be worn in plain sight to gain access to APsaA's Meeting. Individuals who are not wearing their name badge or not wearing the correct name badge will be asked to properly register for the Meeting.

## **FUTURE MEETING DATES**

### **Winter 2010 Meeting**

January 13-17, 2010  
Waldorf Astoria Hotel  
New York City

## **CONFIDENTIALITY**

Confidentiality is of the utmost importance to APsaA and we would like to remind you about a few key issues concerning confidentiality at the Meeting:

- Material presented in all sessions must not be written about or discussed outside the group itself in the service of protecting confidentiality of any patient discussion.
- Use appropriate disguise and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.

- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and internet postings about the clinical material should be absolutely avoided.

*Henry F. Smith, M.D.Chair, Program Committee*

Attendance at APsaA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

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# A GLOSSARY TO THE

## ONLY THESE SESSIONS ARE ELIGIBLE FOR CON

### Discussion Groups

Wednesday & Thursday ..... 9:00 a.m.-11:30 a.m.  
..... 2:00 p.m.-4:30 p.m.  
..... 4:45 p.m.-7:15 p.m.  
..... 7:30 p.m.-10:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

### Senior Analyst Presentation Program

Wednesday ..... 9:00 a.m.-12:00 noon  
..... 2:00 p.m.-4:30 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the Senior Analyst Presentation is limited to candidates, affiliates and students. Please contact Ethan M. Grumbach, Ph.D. (948 South Citrus Ave., Los Angeles, CA 90036 or grumbach@pacbell.net) indicating your interest to participate and preregister for the presentation. If you are a candidate or student, please mention where your studies take place. Space is limited, so please preregister.

### Two-Day Clinical Workshops

Wednesday & Thursday ..... 4:45 p.m.-7:00 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

***Pre-Registration is required. Seats are limited.***

### Research Seminar

Wednesday ..... 4:45 p.m.-7:15 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

### Oral History Workshop

Thursday ..... 9:00 a.m.-12:30 p.m.

Explores the history of psychoanalysis through presentations by analysts and related professionals.

### The Committee on Research and Special Training (CORST) Essay Prize Winner in Psychoanalysis and Culture

Thursday ..... 10:00 a.m.-12:00 noon

Features a presentation by the winner of the CORST Essay Prize in Psychoanalysis and Culture, which is awarded for an essay on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities.

### Affiliates' Forum

Thursday ..... 2:00 p.m.-4:30 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

### Scientific Paper Prize for Psychoanalytic Research

Thursday ..... 2:00 p.m.-4:30 p.m.

The Scientific Paper Prize is awarded annually for the conceptual and empirical research paper representing the most outstanding contribution to psychoanalysis. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis and implications for theory and technique.

### Special Programs for Psychiatric Residents, Psychology and Social Work Students

Thursday ..... 4:45 p.m.-7:15 p.m.

Friday ..... 2:00 p.m.-4:30 p.m.

Saturday & Sunday ..... 9:00 a.m.-11:30 a.m.

Four sessions directed to Psychiatric Residents, Psychology and Social Work Students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

### Special Event for Students and Trainees

Thursday ..... 7:30 p.m.-9:30 p.m.

Directed to graduate level students in all fields and trainees in the mental health fields. Psychoanalysts at different points in their career discuss topics in an accessible manner for those who are new to psychoanalysis.

### Three-Session Film Workshop

Thursday ..... 7:30 p.m.-10:00 p.m.

Friday ..... 2:00 p.m.-5:00 p.m.

Saturday ..... 2:00 p.m.-5:00 p.m.

Films that are related thematically through their psychoanalytic relevance are shown and interpreted by formal discussants and the audience.

# SCIENTIFIC PROGRAM

## CONTINUING PROFESSIONAL EDUCATION CREDIT

### Plenary Address

Friday . . . . . 9:45 a.m.-11:15 a.m.  
 . . . . . 5:15 p.m.-6:45 p.m.

Major addresses by outstanding psychoanalyst or other professionals.

### Affiliate Council Scientific Paper Prize

Friday . . . . . 11:15 a.m.-1:15 p.m.

The Affiliate Council awards this annual prize on the basis of peer review to the Affiliate Member who submits the most outstanding scientific paper on a psychoanalytic subject.

### Symposia

Friday . . . . . 12:00 noon-1:30 p.m.  
Saturday . . . . . 12:00 noon-1:30 p.m.

. . . . . (Special Symposium) 5:15 p.m.-6:45 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

### Spotlight on Capitol Hill

Friday . . . . . 2:00 p.m.-3:30 p.m.

Focuses on crucial health legislation currently being considered in Washington, and how it will directly affect your practice. *Note:* This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

### Panels

Friday . . . . . 2:00 p.m.-5:00 p.m.  
Saturday . . . . . 9:00 a.m.-12:00 noon

. . . . . 2:00 p.m.-5:00 p.m.

Sunday . . . . . 9:00 a.m.-12:00 noon

Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange with the panelists is encouraged in response to questions from the audience.

### University Forum

Friday . . . . . 2:00 p.m.-5:00 p.m.

Two psychoanalysts will draw out two academic presenters whose work, not yet known to most psychoanalysts, offers exciting possibilities for dialogue across disciplines. This is a chance to learn from distinguished academic colleagues and to influence them as well.

### Scientific Papers

Friday . . . . . 2:00 p.m.-5:00 p.m.

Saturday . . . . . 9:00 a.m.-12:00 noon

. . . . . 2:00 p.m.-5:00 p.m.

Sunday . . . . . 9:00 a.m.-12:00 noon

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

### Discussion with the Committee on Scientific Activities

Saturday . . . . . 7:00 a.m.-9:00 a.m.

Interested participants discuss the use of personal computers for psychoanalytic studies.

### Interdisciplinary Seminar

Saturday . . . . . 9:00 a.m.-12:00 noon

Devoted to psychoanalytic issues that overlap with other disciplines.

### RAAPA-CAMP Research Forum

Saturday . . . . . 10:00 a.m.-5:00 p.m.

Sponsored by the Research Associates of the American Psychoanalytic Association (RAAPA). This forum advances systematic research in the framework of psychoanalysis and psychodynamic science.

### Meet-the-Author

Saturday . . . . . 2:00 p.m.-5:00 p.m.

The author of a recent book of psychoanalytic interest discusses the work with other colleagues in panel format.



## DAILY SCHEDULE

## TUESDAY, JANUARY 13, 2009

9:00 a.m.-12:00 noon

**Committee Sponsored Workshop:**  
**The COCAA Sponsored Workshop: A View From Afar: Perspectives on Distance Learning and Supervision**

*Chairs: Lee Ascherman, M.D. (Birmingham, AL)  
 Ruth Karush, M.D. (New York, NY)  
 Susan Donner, M.D. (Woodland Hills, CA)*

Motivation to provide child analytic education to individuals who live distant from approved child analytic programs has spurred recent interest in the use of evolving long distance technology to facilitate such training. These options differ most from traditional training by their reliance on long distance audio-visual contact rather than face to face contact for classes and supervision. The technology has already been successfully implemented to train child analysts and promote the establishment of child analytic communities in areas of the country that otherwise would remain devoid of child analytic thought and practice. It has also been used by geographic rule supervisors for the supervision of candidates in other cities. This workshop will provide descriptions of available technology and perspectives from instructors, students, supervisors and supervisees as to the benefits and challenges of this type of learning.

9:00 a.m.-1:00 p.m.

**Administrative Meeting:**  
**Association of Administrators Meeting**

This meeting is open to Administrators of APsaA's Accredited Training Institutes, Centers and Affiliated Societies and Study Groups.

2:00 p.m.-4:30 p.m.

**Committee Sponsored Workshop:**  
**Directors of Institutes and Education Committee Chairs Workshop: Challenges to the Survival of Psychoanalytic Education**

*Chairs: Elizabeth Brett, Ph.D. (Woodbridge, CT)  
 Daniel Jacobs, M.D. (Brookline, MA)*

For the last year and a half, the Committee on Institutes has been discussing challenges to the survival of psychoanalytic education. These include problems with candidate recruitment, case-finding, widening-scope analyses and evaluation of psychoanalytic competence before and after

graduation. Please join us in a discussion of these issues that we all confront.

7:00 p.m.-9:00 p.m.

**Social Event: APF Reception**

*Hosts: Selma Duckler, Committee Chair  
 Sandra Walker, Committee Secretary  
 Susan Nuetzel, Committee Treasurer  
 Committee Members: Thomas S. Bartlett, Art Farley,  
 Jacques Gourguechon, Mike Leavitt, Don Meyers,  
 Linda Procci, Mark Smaller*

Louis Nagel, DMA, concert pianist, Professor of Piano, and Director of Outreach at the University of Michigan School of Music, will perform at the American Psychoanalytic Foundation annual wine and cheese reception.

The APF Committee will be available to tell you how funding is possible for your innovative project. The APF usually funds projects which can be replicated in many communities.

## WEDNESDAY, JANUARY 14, 2009

8:00 a.m.-5:00 p.m.

**Administrative Meeting:**  
**Board on Professional Standards**

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each Approved or Provisionally Approved Training Institute and one representative from each Approved or Provisionally Approved New Training Facility for the teaching of psychoanalysis recognized by this Association.

The Board on Professional Standards meeting is open to any member of the Association except when there is a need for BOPS to be in executive session.

9:00 a.m.-11:30 a.m.

**Discussion Group 1: The Analysis of Masturbatory Fantasies: Theory and Technique**

*Co-chairs: Denise Fort, Ph.D. (Washington, DC)  
 Christopher J. Keats, M.D. (Chevy Chase, MD)*

This discussion group explores how masturbatory fantasies can be analyzed to promote a deeper understanding of the patient's character structure, self and object matrix and response to trauma.



# DAILY SCHEDULE

9:00 a.m.-11:30 a.m. (continued)

The unifying function of body ego is examined. Special consideration is given to how this material emerges and is expressed in the transference.

After attending this session, the participant should be able to: (1) describe and critically evaluate historic and contemporary theories about the construction, structure and function of masturbatory fantasies and (2) identify and apply technical strategies which promote the elaboration and exploration of masturbatory fantasies.

## **Discussion Group 2: Origins of Gender Identity** 🗣️

*Chair: Eleanor Galenson, M.D. (New York, NY)*  
*Co-chair: Justin D. Call, M.D. (Newport Beach, CA)*  
*Presenter: Nellie L. Thompson, Ph.D. (New York, NY)*

This session will be devoted to an appraisal of Lawrence Kubie's "The Drive to be Both Sexes" (1974), originally presented in 1954 at a meeting of APsA. The panelists will discuss the clinical and literary evidence (Woolf's *Orlando*) Kubie adduced to support his thesis, and review the wide interest his ideas aroused at the time among analytic colleagues. In revisiting Kubie's paper, the goal of the panelists is twofold: (1) to introduce contemporary analysts to a now neglected but nevertheless thought-provoking paper and (2) to assess its clinical and theoretical relevance for thinking about gender and its myriad manifestations in adult patients.

After attending the session, the participants should be familiar with the ideas advanced in Kubie's paper and have a basis for evaluating their contemporary usefulness.

## **Discussion Group 3: The Psychodynamics of Spirituality: The Healing Art of Psychoanalysis** 🗣️

*Chair: Paula J. Hamm, M.A., L.P.C. (Centreville, VA)*  
*Presenter: Zvi Lothane, M.D. (New York, NY)*

After attending this discussion group, participants will discriminate how individual mature spirituality "thick religion" differs from "thin religion" as seen in political agendas pushing religious beliefs in the form of mobs, masses and their leaders.

After attending this session, participants should be able to debate through a classical clinical case of "Schreber" from an old paradigm of treatment versus a new paradigm which includes religion/spirituality as a viable force in treatment settings.

## **Discussion Group 4: Modern Ego Psychology** 🗣️

*Chair: Eric R. Marcus, M.D. (New York, NY)*  
*Co-chair: Karen Gilmore, M.D. (New York, NY)*  
*Presenter: Sander M. Abend, M.D. (New York, NY)*

This discussion group discusses the various aspects of modern ego psychology. We seek to understand how various approaches and theories fit together in the integrated individual ego. Dynamic processes and their development as they organize symbolic representations and their affect-contents, are discussed at all levels, from drives, defenses and agencies, to object relations, to self-organizations.

After attending this session, participants should be able to specify and discuss the elements of a comprehensive psychoanalytic descriptive theory as it grows out of and is applied to clinical observations and interventions.

## **Discussion Group 5: Psychoanalysis and Developmental Science** 🗣️

*Chair: Linda C. Mayes, M.D. (New Haven, CT)*  
*Co-chair: Patricia A. Nachman, Ph.D. (New York, NY)*  
*Presenter: David Reiss, M.D.\* (Monterey, MA)*

This discussion group will explore the role of children's genes in evoking and sustaining parental responses; the role of parent's genes in framing some of their responses to their children and the emerging understanding of the neuroscience of marriage with a focus on gender differences in genetic influences on marital status and satisfaction. Dr. David Reiss will present work from his research laboratory.

After attending this session, participants should be able to identify those aspects of molecular genetics that relate to social systems.

## **Discussion Group 6: Psychoanalytic Treatment of Eating Disorders and Body Image Concerns Across the Life Cycle** 🗣️ 🌞

*Chair: Kathryn J. Zerbe, M.D. (Portland, OR)*  
*Presenter: Michael B. Lubbers, Ph.D. (Kansas City, MO)*

This discussion group will explore some of the most common transference and countertransference patterns that occur within the broad context of treating eating disorders and body image problems, reviewing the long history of psychoanalytic ideas in this area. The group will also feature a presentation by Dr. Lubbers and will compare within a pluralistic theoretical framework the risks and benefits of particular modes of therapeutic intervention.

## DAILY SCHEDULE

9:00 a.m.-11:30 a.m. (continued)

After attending this session, participants should be able to: describe the typical dynamic issues encountered in this patient group; compare the dynamic patterns that are unique to periods of the life cycle; generate interventions that incorporate a developmental perspective; demonstrate the rationale for applying psychoanalytic principles to this challenging group of patients.

9:00 a.m.-12:00 noon

**Senior Analyst Presentation Program,****Part 1: CLOSED**  

*Please Note: This program is open to candidates, affiliates and students only. Please contact Ethan M. Grumbach, Ph.D. (948 South Citrus Ave., Los Angeles, CA 90036 or grumbach@pacbell.net) indicating your interest in participating and to pre-register for the presentation. If you are a candidate or student, please mention where your studies take place. Space is limited so please pre-register.*

*Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)  
Presenter: Mary Target, Ph.D.\* (London, UK)*

Participants in the Senior Analyst Presentation Program will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants will gain a greater perspective of various ways of listening to the material and how theoretical concepts may influence their capacity to understand the analytic process.

12:00 noon-1:30 p.m.

**Committee Sponsored Workshop:****The Business of Practice Workshop** 

*Chair: Carol Reichenthal, Ph.D. (Brookline, MA)*

Open to all interested attendees, this roundtable discussion will focus on how to build and maintain a psychoanalytic psychotherapy practice. The workshop is a structured opportunity to pool experiences about managing the "business of practice." Members of the Psychotherapist Associates Committee will facilitate discussion among attendees and participants will share questions and solutions to common dilemmas. Topics include but are not limited to: office arrangements, referral networks, insurance, fees, office policies, billing, supervision, notes, consent, disclosure and privacy forms, peer and private supervision, and others. Please feel free to email the Chair

(carolreichenthal@verizon.net) before the roundtable with your topics of interest and/or questions.

**Committee Sponsored Workshop:  
Roundtable on Working with the Media**

*Chairs: Susan Jaffe, M.D., Chair, APsaA's Committee on Public Information (New York, NY); Dottie Jeffries, APsaA Director of Public Affairs (New York, NY)  
Guest: Gail Saltz, M.D., Co-chair, APsaA's Committee on Public Information (New York, NY)*

This Roundtable will focus on the value and importance of building relationships with the press for individual psychoanalysts as well as for local psychoanalytic groups. Committee on Public Information (CPI) Co-chair Gail Saltz, M.D., a frequent contributor to a number of media outlets including *The Today Show* and *Anderson Cooper's 360* on CNN, and CPI Chair Susan Jaffe will talk about effective ways to reach out to the press. Ample time will be allowed for a general Q & As about the whys and hows of working with the media. Participants are encouraged to BYO brown bag lunch to make the most of their time.

12:15 p.m.-1:45 p.m.

**Committee Sponsored Workshop:  
COPE Workshop for Child/Adolescent Supervisors  
and Associate Child/Adolescent Supervisors**

*Chairs: Paula G. Atkeson, Ph.D. (Washington, DC)  
Anita G. Schumkler, D.O. (Wynnewood, PA)*

This Cope Workshop is open to all child supervisors and associate child supervisors. The purpose of the workshop is to discuss issues that arise in the supervision of child and adolescent analytic cases. We will share our supervisory experiences and problems with the intent of developing our supervisory skills. We find that unique issues arise in the supervision of child and adolescent cases which are fruitful to talk over with colleagues. The topic for our meeting in January is Boundaries: Supervising The Creation, Erosion and Violation of Boundaries in Child/Adolescent Analysis. A live supervision will be presented to provide clinical material for discussion. We encourage you to bring your own clinical examples to the workshop.

2:00 p.m.-4:30 p.m.

**Senior Analyst Presentation Program,****Part 2: CLOSED**  

2:00 p.m.-4:30 p.m.

**Discussion Group 7: Infant Mental Life and the Dream in Psychoanalysis: Suffering, Sex, and Pain: Sadomasochism as Illuminated Through the Dreams of a 62-Year-Old Man** 🗨️

*Chair: Bernard W. Bail, M.D. (Beverly Hills, CA)*  
*Co-chairs: Lynda Share, Ph.D. (Beverly Hills, CA)*  
*Loren A. Weiner, Ph.D. (Los Angeles, CA)*  
*Presenter: Trevor Small, Psy.D.\* (Beverly Hills, CA)*

This case presentation features a patient who struggles with polymorphous sexuality and self-destructive, sadomasochistic behavior. Process material from his ninth year of treatment includes dreams and associations illuminating the infantile unconscious component of sadomasochism and the internal battle between change and homeostasis. The material will also illustrate how the dream communicates the essential unconscious situation to be addressed in any given analytic hour and how the dream helps the analyst to “find the patient,” locating where in unconscious time and space the patient is mentally living and unconsciously who he is being. If time permits, Dr. Bail will discuss his new paradigm for psychoanalysis — an outgrowth of his extensive work in the dream. Questions, comments, and discussion will be encouraged.

After attending this session, participants should be able to: (1) increase understanding of infantile mental life and its contribution to sadomasochism, (2) increase understanding of how dream analysis deepens the analytic process, (3) encourage greater ease/further skill in working with dream material.

**Discussion Group 8: Clinical Applications of the Ideas of Some Contemporary French Psychoanalysts: Andre Green: Clinical Presentation on Non-Representation** 🗨️

*Co-chair: Francis D. Baudry, M.D. (New York, NY)*  
*Co-chair & Presenter: Gail S. Reed, Ph.D. (New York, NY)*  
*Coordinator: Hilli Dagony-Clark, Psy.D. (New York, NY)*

This discussion group will continue to explore similarities and differences between classical psychoanalysis as it is practiced in this country with the very different approach as practiced by Andre Green and his colleagues in France. We will continue to focus on non-neurotic pathologies generally including borderline patients.

After attending this session, participants should be able to describe the work of the negative and the special techniques required to deal with issues of trauma occurring before the emergence of the capacity to symbolize. As a result, they will appreciate the concept of interpretation within the transference in contrast to interpreting the transference. They will also have a better grasp of the way the primitive mental apparatus registers early experience particularly in the body rather than in the mind and also in early deformations of the formal aspects of the functioning of the ego.

**Discussion Group 9: Ethics Behind the Couch** 🗨️

*Co-chair & Coordinator: Stephen H. Behnke, Ph.D. (Washington, DC)*  
*Co-chair & Presenter: Ernest Wallwork, Ph.D. (Washington, DC)*

This discussion group will probe the neglected issue of how to think ethically about interventions within a clinical hour. The discussion will be launched by a case presentation by co-chair, Ernest Wallwork, Ph.D., that focuses on some ethical and technical thoughts of the analyst during several phases of the analysis of a male sadomasochistic patient.

After attending this session, participants should be able to: identify some typical ethical issues encountered in analytic treatment; differentiate the analyst’s dispositional role responses (virtues) from normative judgments; appreciate commonly unacknowledged moral aspects of analytic treatment; and learn to reason ethically as well as technically about particular interventions.

**Discussion Group 10: Effects of the Holocaust on Survivors and Family Members** 🗨️ 🌟


*Chair: Ira Brenner, M.D. (Bala Cynwyd, PA)*  
*Co-chair: Dori Laub, M.D. (New Haven, CT)*  
*Coordinator: Vera Muller Paisner\* (Stamford, CT)*  
*Presenter: Sue Grand, Ph.D.\* (New York, NY)*

This discussion group addresses the psychological effects of genocidal persecution on survivors of the Holocaust and their family members. Psychoanalytic exploration of modes of transmission of massive psychic trauma and the challenges of working with this population are discussed. Clinical material is usually presented.

## DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

After attending this session, participants should be able to learn about trauma, transmission of trauma, and treatment. Participants will get a better appreciation of the transference-countertransference issues and technical issues that confront the clinician.

**Discussion Group 11: Psychoanalytic Treatment of Patients Who Have Been Adopted** 

*Co-chair & Presenter: Paul M. Brinich, Ph.D. (Chapel Hill, NC)*

*Co-chair: Maida J. Greenberg, Ed.D. (Newton Centre, MA)*

*Coordinator: Kenneth M. Gruenberg, M.D. (Newton Centre, MA)*

This discussion group will explore some of the issues encountered when doing analytic work with patients who have been adopted. We will examine how the adoption echoes in analytic work and especially how it is reflected in transference phenomena.

After attending this session, participants should be able to learn how work with adoptees throws a spotlight on the vicissitudes of normal parent-child ambivalence. They should be able to describe several ways in which the external reality of adoption affects the accomplishment of normal development tasks across the life cycle. They also will be able to describe how the internal reality of adoption affects self- and object-representations and how these then resonate in the life of the adoptee.

**Discussion Group 12: Conversations with Doctors: From Balint Groups to Narrative Medicine** 

*Co-chairs: Fred L. Griffin, M.D. (Birmingham, AL)*

*Randall H. Paulsen, M.D. (Lexington, MA)*

*Presenter: Rita Charon, M.D., Ph.D.\* (New York, NY)*

Writing about the subjective experience of the physician-patient relationship is central to the practice of narrative medicine. Using principles of textual analysis, close readings of these “stories” in a group of peers may reveal far more than the writer was aware — not unlike what is revealed through close listening in the analytic situation. During the first half of this discussion group, Rita Charon, M.D., Ph.D., Professor, Columbia University, College of Physicians and Surgeons and the founder of narrative medicine, will demonstrate methods of close textual reading using principles of textual analysis. In the second half of the group, participants will write to a short writing prompt and read what they have written in dyads as a practice in close textual listening as demonstrated earlier in the group.

After attending the session, participants should be able to: (1) describe basic principles of textual close reading from the discipline of narratology; (2) improve their capacity for close listening to narratives written by themselves and others; and (3) demonstrate these skills to their students or in their own reading or writing groups.

**Discussion Group 13: Tools from Infant Research for Practicing Psychoanalysts** 

*Chair: Alexandra Harrison, M.D. (Cambridge, MA)*

Drawing on theoretical and technical tools from infant research — developmental models consistent with open systems theory and videotape — Dr. Harrison complements her psychoanalytic theory with alternative perspectives and offers a new way of understanding therapeutic change. Dr. Harrison’s developmental model maintains that the individual must make meaning in order to grow, or even to survive. She will begin her presentation with a videotape of a child who “freezes” in an analytic session. This is an illustration of what happens when one cannot make meaning — when the individual’s experience is so overwhelming (such as in a traumatic reaction) that he or she cannot make sense of it — and also the therapist’s experience of the situation. Then Dr. Harrison will present a video from the first individual session to illustrate the patterns of meaning making — particularly non-verbal — that were initiated at the first encounter (“Getting to Know You”, and after that, a video of a session one year into the analytic treatment (“The Trick”), showing how the child initiates the same patterns of coordination to organize and regulate her expression of aggression. Finally, Dr. Harrison will show videos of the second year of analysis, when the child demonstrates rich pretend play, illustrating the integration of verbal and non-verbal meaning making in the therapeutic process.

After attending this session, participants should be able to: (1) describe a developmental theory that is useful to the practicing clinician, (2) learn the value of videotape analysis to understanding clinical process, (3) understand the usefulness of turn taking patterns in studying therapeutic change, (4) understand general principles of open systems theory that underscore the process of growth and change in healthy development and psychotherapy.



# DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

## **Discussion Group 14: Parent-Infant Programs at Psychoanalytic Institutes: A Dialogue Among Clinicians and Program Directors**

*Co-chairs: Leon Hoffman, M.D. (New York, NY)*

*Ilene Sackler Lefcourt\* (New York, NY)*

*William M. Singletary, M.D. (Ardmore, PA)*

*Presenters: Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)*

*Ruth K. Karush, M.D. (New York, NY)*

This discussion group will focus on the future of parent-infant programs at psychoanalytic institutes. This session is targeted towards clinicians and program directors interested in the relevance of parent-infant psychotherapy to psychoanalytic training, community service, patient referrals, new candidates, research, and fund raising. Dr. Hoffman will present a summary of Parent-Infant Program Discussion Group presentations since 2003. Dr. Anzieu-Premmereur will present case material to illustrate the application of parent-infant psychotherapy theory and technique to adult patients' reports about early childhood memories, parent-child conflicts and parenting concerns. Dr. Karush will highlight treatment models derived from parent-infant psychotherapy and delineate related research and training opportunities.

After attending this session, the participants should be able to: (1) describe several parent-infant program models; (2) apply some aspects of parent-infant psychotherapy theory and technique to adult and child psychoanalysis; (3) outline parent-infant program activities that are beneficial to psychoanalytic institute missions; (4) appraise the value of a parent-infant program to psychoanalytic education, research, patient referrals, new candidates, fund raising and community service.

## **Discussion Group 15: Writing and Interviewing For Certification: Discussion with Members of the Certification Examination Committee**

*Chair: Paul C. Holinger, M.D. (Chicago, IL)*

*Co-chair: Karen M. Johnson, M.D. (Palo Alto, CA)*

Members of the Certification Examination Committee (CEC) and participants will discuss a written case together. Participants will observe how the CEC functions and will also participate as committee members in discussing the case. Participants are encouraged to ask the CEC members whatever questions they might have about case write-ups, the interviews, and the workings of the Committee.

After attending this session, participants will have a better understanding of how to write-up their cases to submit to the CEC; they will also have a better understanding of the interview process and the functioning of the CEC.

## **Discussion Group 16: Masculinity as Masquerade**

*Chair: Janice S. Lieberman, Ph.D. (New York, NY)*

*Presenter: Donald B. Moss, M.D. (New York, NY)*

*Coordinator: Richard Reichbart, Ph.D. (Ridgewood, NJ)*

This discussion group considers some of the current theoretical and clinical controversies surrounding the study of masculinity in the 21st century. Biological, developmental and sociocultural perspectives are used in order to deepen a psychoanalytic understanding of some of the male gender issues that arise in the clinical encounter. The main presenter, Donald Moss, M.D., will give a talk that indirectly references Joan Riviere's paper, "Feminity as Masquerade". More directly, using clinical and cultural examples, he will illuminate the lack of foundational support for men's experience of, and claims to, "masculinity," especially of the "real" sort. "Behind every great man is a woman rolling her eyes" — and behind every woman is another great man, ready to prove her wrong. He will focus on this never-ending chain: claim, debunker, claim, debunker, without end. Richard Reichbart, Ph.D. will contribute to the discussion. Drs. Lieberman, Moss and Reichbart took part in the 2007 JAPA Net-cast on Masculinity.

After attending this session, the psychoanalyst in clinical practice (for whom this discussion group is targeted) should be better able to think about the psychodynamics and psychosexual development of male patients.

## **Discussion Group 17: Kafka's Inner World: "Letter to His Father"**

*Chair: Paul H. Ornstein, M.D. (Brookline, MA)*

*Co-chair: Anna Ornstein, M.D. (Brookline, MA)*

This discussion group will explore Kafka's inner world through his writings. The group will also search for the developmental roots of his personality and the outstanding features of his character and creativity as well as the amazing, belated impact on contemporary culture. In this first discussion, the focus will be on Kafka's relation to his father (as he experienced it) and its consequences for the development of his personality.

## DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

After attending this session, participants should be able to (1) describe the hidden dynamics in Kafka's writings. (2) They should also be able to draw broader conclusions about the sources of Kafka's creativity as well as his many emotional handicaps. (3) These discussions should also provide participants with added clinical insights.

### Discussion Group 18: Pharmacotherapy and Psychoanalysis

Co-chairs: Larry S. Sandberg, M.D. (New York, NY)  
Fredric N. Busch, M.D. (New York, NY)  
Coordinator: David Gutman, M.D. (New York, NY)

This discussion group is intended to facilitate an ongoing and open dialogue on all facets of combined treatment. Issues to be discussed include: What data does the analyst rely on in deciding to introduce medication? What roles do 'non-analytic' data and 'evidence-based medicine' paradigms play in the analyst's thinking? Under what circumstances does medication use facilitate or disrupt analyses? How does the analyst manage threats to his analytic identity and appropriately monitor medication with combined treatment? What role does countertransference play in deciding to prescribe or withhold medication? What are the advantages and disadvantages of splitting treatment? How do cultural biases influence our clinical decision-making? Clinical material will be presented.

After attending the session, participants should be able to: characterize the basis for using medication; clarify the place of enactment in prescribing; and critically evaluate the advantages and disadvantages of split treatment.

### Discussion Group 19: Psychoanalytic Family Therapy

Co-chairs: David E. Scharff, M.D. (Chevy Chase, MD)  
Richard M. Zeitner, Ph.D. (Blue Springs, MO)

This discussion group will illustrate the process of applying psychoanalytic principles drawn from object relations theory to families and couples. The session will focus on a clinical illustration, probably by using a video example of one or more sessions, and will feature in depth discussion of the issues raised with the specific case presented as well as the theoretical implications for the conduct both of family therapy and of individual psychoanalytic therapeutic practice. We will discuss theoretical issues along with the clinical exploration.

After attending this session, participants should be able to identify the main components of psychoanalytic therapy with couples and families; compare these to individual psychoanalysis; develop an assessment plan for work with couples and families; understand the role of play in seeing families of young children; or understand the role of evaluating interaction in couple therapy; formulate elements of unconscious structure in conjoint therapy; understand or improve capacity in psychoanalytic therapy of couples or families.

### Discussion Group 20: IPSO: International Perspectives in Psychoanalysis

Chair & Coordinator: Kate Schechter, M.A., L.C.S.W. (Chicago, IL)  
Presenter: Adela Escardó, Ph.D.\* (Lima, Peru)

Organized by the International Psychoanalytical Studies Organization (IPSO), the international candidates' organization, this discussion group provides a forum for presentation and discussion of clinical cases and theoretical ideas from around the world.

After attending this session, participants should be able to describe the different perspectives discussed, compare and contrast some of the various psychoanalytic cultures from around the world, and have new ideas that can be tested in his or her own clinical practice.

### Discussion Group 21: On Teaching Psychoanalytic Views of Mind: Forum for Analysts and Academic Faculty Teaching and Supervising in Psychoanalytic Institutes and Graduate Psychiatry, Psychology and Social Work Programs

Chair & Presenter: Stephanie Dee Smith, M.A., L.I.C.S.W. (Brookline, MA)  
Co-chair: Eric R. Marcus, M.D. (New York, NY)  
Presenter: Susan B. Workum, M.D. (Cambridge, MA)

This discussion group will focus on the ways we teach the genetic and developmental points of view in adult training programs. How can we teach these concepts to candidates and trainees in ways that they will find clinically relevant and can relate to? How can we demonstrate the many ways that developmental perspectives enrich analytic work with adult patients, and also demonstrate that a developmental perspective can be misleading and derail analytic understanding? The presenters will raise relevant conceptual questions and present vignettes from



# DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

seminars where candidates were encouraged to contrast/compare genetic and developmental perspectives and consider the technical implications inherent in each perspective.

After attending this session, participants should be able to teach the conceptual differences between the genetic and developmental points of view. Participants should also have developed skills that will help them to develop their students' capacities to learn to identify, contrast and compare, and consider the technical implications inherent in each perspective.

## **Discussion Group 22: Superego Revisited: An Integrative View of the Negative Therapeutic Reaction**

CANCELLED

4:45 p.m.-7:00 p.m.

## **Two-Day Clinical Workshop #1, Part 1: Workshop Series in Analytic Process and Technique: CLOSED**

*Chair: Irene Cairo, M.D. (New York, NY)*

*Featured Discussant: Dr. John Steiner\* (London, UK)*

*Presenter: Maria Longuemare, M.D., Ph.D. (San Francisco, CA)*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: describe how the featured discussant thinks about a specific clinical case; apply some of the featured discussant's ideas to his or her own subsequent clinical work; compare approaches to the same clinical material by different colleagues.

## **Two-Day Clinical Workshop #2, Part 1: Workshop Series in Analytic Process and Technique: CLOSED**

*Chair: Nancy J. Chodorow, Ph.D. (Cambridge, MA)*

*Featured Discussant: Dr. Paul Denis\* (Paris, France)*

*Presenter: Ann Lehman Katz, Ed.D. (Brookline, MA)*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process.

Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: describe how the featured discussant thinks about a specific clinical case; apply some of the featured discussant's ideas to his or her own subsequent clinical work; compare approaches to the same clinical material by different colleagues.

## **Two-Day Clinical Workshop #3, Part 1: Workshop Series in Analytic Process and Technique: CLOSED**

*Chair: Sharon Zalusky, Ph.D. (Los Angeles, CA)*

*Featured Discussant: Patrick Miller, M.D.\* (Paris, France)*

*Presenter: Lisa Vitti, Ph.D. (Los Angeles, CA)*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: describe how the featured discussant thinks about a specific clinical case; apply some of the featured discussant's ideas to his or her own subsequent clinical work; compare approaches to the same clinical material by different colleagues.

## **Two-Day Clinical Workshop #4, Part 1: Psychotherapy Technique and Process: CLOSED**

*Chair: Alan Pollack, M.D. (Newton, MA)*

*Featured Discussant: Dan H. Buie, M.D.*

*(Wellesley Hills, MA)*

*Presenter: Jane Hanenberg, Ed.D. (Watertown, MA)*

The Two-Day Clinical Workshop on Psychoanalytic Psychotherapy offers participants an unusual opportunity to investigate the process of psychoanalytic psychotherapy in depth. At each meeting, a psychotherapist presents extended process material from an actual case over two days. Workshop participants, led by a senior clinician, join in examining the moment-by-moment process.



## DAILY SCHEDULE

4:45 p.m.-7:00 p.m. (continued)

After attending these sessions, participants should be able more fully to comprehend the interplay of surface and unconscious determinants of psychotherapy process, and more ably to apply psychoanalytic understanding to their own clinical work.

### Child and Adolescent Two-Day Clinical Workshop, Part 1

Chair: Ruth S. Fischer, M.D. (Bryn Mawr, PA)  
Featured Discussant: Alexandra Harrison, M.D. (Cambridge, MA)

This workshop is targeted to those interested in the practice of child and adolescent analysis. Problems that arise in the treatment of children and adolescents will be explored. Clinical material will be presented and discussed with a focus on both theory and technique. Technical and theoretical differences will be explored with national and international distinguished discussants.

After attending these sessions, participants should be able to identify, describe and apply a developmental perspective to problems that arise in the treatment of children and adolescents. This should allow the participant to generate interventions based on a dynamic understanding of emotional and cognitive development and demonstrate the importance of psychoanalytic principles in the treatment of children and adolescents.

4:45 p.m.-7:15 p.m.

### Discussion Group 23: Are You My Mother? A Question of Maternal Representation: Case Continued

Co-chairs: Roy N. Aruffo, M.D. (Houston, TX)  
Samuel E. Rubin, M.D. (Birmingham, AL)  
Presenter: Helene Keable, M.D. (New York, NY)  
Coordinator: Lee I. Ascherman, M.D. (Birmingham, AL)

This discussion group will hear the early development of an analytic process in a 10 year old girl with unusual reality circumstances not ordinarily thought to be amenable to analysis. The handling of this and the analyst's work with this while maintaining an analytic position will be a central part of the material for discussion.

After attending the session, participants should be able to broaden their thinking about analyzability and the potential for developing child analytic cases.

### Discussion Group 24: Emerging Perspectives on Lesbian/Gay/Bisexual/Transgender Issues: Is "Trans" the New "Gay"? Transphobia and Analyzability in Transyouth and Transadults: The Impact on Analysts, Analysts and Institutes

Chair: Ethan Grumbach, Ph.D. (Los Angeles, CA)  
Presenters: Bonnie J. Buchele, Ph.D. (Kansas City, MO)  
Michael Feldman, M.D. (New York, NY)  
Coordinator: Kim Gelé, Ph.D. (New York, NY)

This session will present an opportunity to explore issues in analysis with self identified transgender individuals. Case material will be presented to facilitate a discussion of how analysts can understand and utilize the transference and countertransference when working with these dynamics. Clinical experience has shown that a major obstacle to good analytic work with transpersons, whether in the room, in supervision, or even in certification, has to do with transphobia (ours and theirs). The discussion will focus on how analysts can find resources to help manage these issues when they arise in treatment. The complex issues facing both the analyst and analysand from both the institutional and therapeutic view point will be explored in a conversation between several presenters.

After attending this session, participants will be able to understand the various terms and language used by self identified transgender people and mental health professionals. Participants will be able to recognize the challenges and complexity involved in this work, understand the place for psychoanalytic thought in this dyad, clarify their ability and/or desire to work with this population, and be inspired by the effectiveness of the work presented.

### Discussion Group 25: Psychoanalysis and the Law: Psychoanalytic Considerations Regarding Truth, Lying, Deception and Malingering in Child and Adult Witnesses

Co-chairs: Linda Gunsberg, Ph.D.\* (New York, NY)  
Moisy Shopper, M.D. (Saint Louis, MO)

Part I of this two-part series will focus on the development of the child's capacity to tell the truth and the motivation to lie to the court. Part II (to be offered in January 2010) will examine the capacity and motivations for truth-telling lying, deception and malingering in adult witnesses. In Part I, Drs. Shopper and Gunsberg will present their work as forensic experts in two cases of a five-year old boy and four-year old girls whose allegations of sexual molestation/abuse were determined by the forensic expert to be false. Psychoanalytic developmental



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4:45 p.m.-7:15 p.m. (continued)

theory will be used as the context within which developmental capacity to tell the truth, and parent-child relational issues help us to understand why the child may lie, for such reasons as fear of abandonment by the parent who needs the child to cover for him/her by displacing the parent's own abuse of the child by claiming someone else to have sexually/physically abused the child. In addition, the impact of the parent's own trauma history, that is, his/her own history of abuse and neglect, and the parent's capacity to tell the truth, like malingering and/or deceive on the child's development will be addressed.

After attending this session, participants should be able to: (1) understand the psychoanalytic perspective regarding the child's developmental understanding of what constitutes truth and lying, and what prompts the child to lie, when being a child witness can carry considerable weight in the determination of legal innocence or guilt of the accused; (2) understand the impact of the parent's developmental and trauma history, as well as the parent's ability to differentiate him/herself from the child's life experience regarding the capacity to tell the truth, and the need for the child to validate the parent via false allegations; (3) appreciate the various aspects of the psychoanalytic forensic expert's inquiry to determine whether the child's allegations are true or false, and the child's motivations for such allegations.

## **Discussion Group 26: Psychoanalysis and Sports: The Psychology of the Sports Fan — What can Psychoanalysts add to the Discussion?**

*Chair & Coordinator: James H. Hansell, Ph.D. (Ann Arbor, MI)*

*Co-chair: S. Richard Roskos, M.D. (Dallas, TX)*

*Presenter: Joshua Ehrlich, Ph.D. (Ann Arbor, MI)*

This discussion group will explore the psychodynamics of sports fans and rooting for teams. The group will feature a presentation by Joshua Ehrlich, Ph.D. who is working on this subject. There will be ample time for participation among those attending the group.

After attending this session, participants should be able to understand more deeply the psychodynamics of sports fans, and use this understanding in clinical and applied situations.

## **Discussion Group 27: Shame Dynamics**

*Chair & Coordinator: Benjamin Kilborne, Ph.D. (West Stockbridge, MA)*

*Co-chair: Melvin R. Lansky, M.D. (Los Angeles, CA)*

*Co-chair & Presenter: Andrew P. Morrison, M.D. (Cambridge, MA)*

The goal of this session is to discuss shame dynamics in complex clinical and theoretical fields in which those dynamics are often hidden.

After attending this session, participants should be able to appreciate shame, not simply as an affect, but as a complex and often hidden dynamic system often covered over by more visible parts of the clinical or theoretical picture.

## **Discussion Group 28: Between Winnicott and Lacan: Object Relations and Desire in Psychoanalysis**

*Chair: Lewis A. Kirshner, M.D. (Cambridge, MA)*

*Presenter: Francis D. Baudry, M.D. (New York, NY)*

*Discussant: André Michels\* (Paris, France)*

This discussion group highlights two major reference points on the spectrum of psychoanalytic theory, defined broadly as the relational-participatory, often linked to the influential writings of D.W. Winnicott, and the structural-linguistic, epitomized by Jacques Lacan. We might also speak of developmental-diachronic and repetitive-synchronic perspectives. Winnicott's great respect and tolerance for his patients and his belief in the reparative potential of the analytic relationship have been inspirational for many psychoanalysts seeking a legitimate form of involvement beyond the caricatured impersonality of a previous era. At the same time, analysis has struggled to reformulate its theoretical foundations in relation to developments in linguistics, anthropology, and philosophy. The contemporary interest in intersubjectivity bears these marks, and it is within this climate that many clinicians have been attracted to the writings of Jacques Lacan. This group will explore the possibility of a psychoanalysis in dialectical tension between Winnicott and Lacan.

After attending this session, participants should be able to: (1) gain a better understanding of differences between Winnicottian and Lacanian psychoanalysis, (2) identify common elements in both approaches, (3) explore possible advantages of a model integrating the two, (4) describe how such an model might work.

## **Discussion Group 29: Contemporary Psychoanalytic Ideas on Masochism: CLOSED**

*Co-chairs: Nancy Kulish, Ph.D. (Birmingham, MI)*

*Deanna Holtzman, Ph.D. (Bloomfield Hills, MI)*

*Presenter: Otto F. Kernberg, M.D. (White Plains, NY)*

*Coordinator: Monisha Nayar, Ph.D. (Ardmore, PA)*

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4:45 p.m.-7:15 p.m. (continued)

This discussion group will explore the major contemporary psychoanalytic approaches to the treatment and understanding of masochism, characterizing a large spectrum of patients. The group features lively and informative clinical presentations by the most respected thinkers and clinicians who have made significant contributions to this area. The advantages and disadvantages of applying different technical approaches and theatrical frameworks to this difficult condition will be highlighted. All clinicians are welcome. This session will feature Otto Kernberg, M.D., who will present his theoretical ideas and illustrations from his own clinical work.

After attending this session, participants should be able to: describe typical diagnostic, dynamic, and developmental issues encountered in this patient group; compare different theoretical and technical approaches to the treatment of this kind of patient; demonstrate the rationale for applying psychoanalytic principles to this challenging group of patients; apply specific therapeutic approaches which have been demonstrated by the invited guest.

### **Discussion Group 30: Psychoanalytic Perspectives of Prejudice and Beyond**

*Chair: Afaf Mahfouz, Ph.D. (New York, NY)*

*Presenter: Jonathan House, M.D. (New York, NY)*

This discussion group will explore sources of prejudice leading to conflict in an attempt to identify ways of preventing and/or neutralizing malignant prejudice. Illustrations and examples are discussed.

After attending this session, participants should be able to identify links between parenting, education and prejudice.

### **Discussion Group 31: Female Sexuality and Female Body: Import of Hidden Physical Anomalies**

*Chair: Malkah T. Notman, M.D. (Brookline, MA)*

*Co-chair: Brenda C. Solomon, M.D. (Glencoe, IL)*

*Presenter: Lynn Kuttner, Ph.D. (Farmington Hills, MI)*

This presentation will describe the analysis of a woman with a congenital genital abnormality. It will review the developmental implications of this abnormality, the unconscious fantasies secondary to the body self resulting from it and the inevitable narcissistic deficits. Specific countertransference challenges will be highlighted.

After attending this session, participants should be able to become familiar with the multiple sequellae that can follow a congenital genital abnormality and the dynamic issues encountered in treating such a patient.

### **Discussion Group 32: Post-Termination Contact: Moving a Practice, Clinical Examples and Analyst's Dilemmas**

*Chair & Coordinator: Mary Kay O'Neil, Ph.D.*

*(Montreal, QC)*

*Presenter: Beth J. Seelig, M.D. (New York, NY)*

This Discussion Group will focus on technical and emotional implications of post-termination contact when an analyst relocates. Dr. Beth Seelig will draw on her recent experience to examine the therapeutic considerations, technical dilemmas and emotional reactions involved. Relocation, even when returning to a city where the analyst has previously practiced, is one of the more heart-wrenching decisions based on personal need that an analyst makes. Relocation impacts not only on analysts but also, from the analyst's perspective, on loss and re-establishment of professional identity and sense of competence. Clinical examples will illustrate the decisions, discussions and resulting patient contacts that occur when a practice is relocated.

After attending this session, participants will better understand the importance of post-termination contact after re-location for both the analyst and analysand and should be able to appreciate that the decision to offer post-termination contact must be based on the nature of each therapeutic relationship and on the transference/countertransference needs of the analytic couple.

### **Discussion Group 33: Postmodernism in the Movie Pan's Labyrinth**

*Co-chairs: Vivian Blotnick Pender, M.D.*

*(New York, NY)*

*Arlene Kramer Richards, Ed.D. (New York, NY)*

In this session, participants will see the movie and discuss the development of the preadolescent girl who is the heroine. We will treat each of the female characters in the movie to an analysis of her place in the society depicted in the movie and relate this to her particular stage of development. We intend this discussion to enhance our understanding of female patients in analysis or psychotherapy.

After attending this session, participants should be able to: identify the aspects of early adolescent female development highlighted in this movie; describe the aspects of later female development delineated in the movie; contrast the differing social values associated with these developmental stages; and discuss the implications of the movie for the clinical situation.



4:45 p.m.-7:15 p.m.

**Research Seminar: Culture and Psychoanalytic Ways of Thinking (Sponsored by the Fellowship Committee)**

Chair: Sherwood Waldron, Jr., M.D. (New York, NY)  
 Presenters: Kaila Compton, M.D., Ph.D. (San Francisco, CA)  
 Benjamin Pumphrey, M.D. (Philadelphia, PA)  
 Discussant: Salman Akhtar, M.D. (Ardmore, PA)

This seminar is based upon clinical research. APsaA Fellow Benjamin Pumphrey will describe a patient from a fundamentalist background and the vicissitudes of her life in treatment, and describe his views about psychoanalytic thought as it interacts with mind and culture. APsaA Fellow Kaila Compton, with a background in social anthropology and studies in third-world countries, will describe a patient whose familial cultural values — from a Nazi background — are utterly incompatible with a more dynamic approach respectful of inner life. Salman Akhtar, who has written widely on culture, culture change, and psychoanalysis, will discuss the two presentations and present some further thoughts of his own.

After attending this session, participants should be able to develop a more complex understanding of the relationships among awareness and self-awareness and cultural background, with its varying facilitating or inhibiting effect on an individual's comfort level or readiness to explore their own inner life.

7:15 p.m.-8:30 p.m.

**Social Event: Reception to Welcome Lesbian, Gay, Bisexual, and Transgender Participants**

Sponsored by the Committee on Lesbian, Gay, Bisexual, and Transgender Issues, all meeting registrants are welcome to attend this reception which follows the Discussion Group on Emerging Perspectives on Lesbian, Gay, Bisexual, and Transgender Issues.

7:30 p.m.-10:00 p.m.

**Discussion Group 34: The Experiences of Psychoanalysts Living in the Age of Terror**

CANCELLED

**Discussion Group 35: Supervising Psychoanalytic Psychotherapy: A Unique Experience, a Unique Skill**

Co-chair & Presenter: Fred L. Griffin, M.D. (Birmingham, AL)  
 Co-chair: Jane S. Hall, L.C.S.W., F.I.P.A. (New York, NY)  
 Presenters: Alicia H. Austin, M.D. (Birmingham, AL)  
 Emily Lazenby, M.D.\* (Birmingham, AL)

Supervising psychoanalytic psychotherapy often requires different techniques and skills from the supervision of analyses — including, among other things, a determination of the unique educational needs of the supervisee at his or her specific phase of development as a psychotherapist. In this discussion group, two senior psychiatric residents and their supervisor will present material from actual supervisory experiences. Afterwards, the supervisees will be available to discuss approaches that they have found useful in the supervision and those that are not helpful or even damaging to the learning process.

After attending the session, participants should be able to: (1) create a “profile” that delineates the specific needs of each supervisee — based upon the level of knowledge of psychoanalytic concepts and technique, degree of clinical experience, capacity for self-awareness with which each supervisee enters supervision, and the culture of their training program; (2) formulate technical approaches to psychotherapy supervision based upon the unique requirements of the supervisee at his or her level of professional development as a psychotherapist.

**Discussion Group 36: Buddhism and Psychoanalysis**


Chair: Edward Kenny, M.D. (New York, NY)  
 Presenter: Michael Eigen, Ph.D.\* (New York, NY)

This group explores areas of commonality and difference between psychoanalytic and Buddhist approaches to the mind. This year, we will host Dr. Michael Eigen, who writes that he will engage us as follows: “Wordless Buddha-lands of the Lankavatara Sutra connects with Bion’s Transformations in O, Matte-Blanco’s symmetrical unconscious, Winnicott’s primary aloneness and incommunicado core, Bohm’s implicate order, Kaballah’s Ain Soph. We will tap in and relate aspects of these to the “I don’t know” of Bodhidharma, the “illiteracy” of Hui-Neng, the simple child at the Passover Seder, and not-knowing in Bion. We will ride aspects of these vehicles as far as we can in the time we have together, then let them go.” Suggested readings are Michael Eigen’s *Feeling Matters* (Karnac Books) and *The Psychoanalytic Mystic* (Free Association Books).

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7:30 p.m.-10:00 p.m. (continued)


After attending this session, participants should be able to appreciatively experience creative interplay between psychoanalysis, Buddhism and a variety of cultural concerns.

**Discussion Group 37: Psychoanalytic Perspectives: The IPA at the United Nations** 

*Chair: Afaf Mahfouz, Ph.D. (New York, NY)*  
*Presenter: Monisha C. Nayar, Ph.D. (Ardmore, PA)*

This discussion group will explore avenues of communication between members of the psychoanalytic profession and members of the United Nations and its worldwide family of agencies. This session is an effort to make psychoanalysis visible in the UN system and to enable psychoanalysts to learn more about international issues to which our profession may be able to relate.

After attending this session, participants should be able to identify better the kind of contribution he or she can provide in view of integrating psychoanalytic perspectives in discussion of issues such as human rights, women's rights, peace, conflict resolution and environment.


**Discussion Group 38: Psychoanalytic Approaches to working with Children with Autistic Spectrum Disorder: Extending the Dialogue between Psychoanalysis and Neurobiology** 

*Chair: William M. Singletary, M.D. (Ardmore, PA)*  
*Co-chair & Presenter: Susan P. Sherkow, M.D. (New York, NY)*

*Second presenter TBA (A noted professional in the field of neurobiology)*

This discussion group will extend the dialogue concerning the neurobiological understanding of autistic spectrum disorder (ASD) and psychoanalysis with a noted researcher in the fields of neurobiology and psychopathology. As before, Susan Sherkow, M.D. will present clinical material from the analytic treatment of a child with autistic spectrum disorder, which will be accompanied by another presentation concerning the neurobiology of ASD. These presentations will serve as the basis for the discussion. Among other topics, the discussion will include neurobiological perspectives on autistic spectrum disorder, as well as the concept of neuroplasticity and change, and ways in which psychoanalytic treatment can affect brain functioning in children with ASD.

After attending this session, participants should be able to: (1) integrate knowledge of the neurobiology of autistic spectrum disorder with the psychoanalytic approach to working with children with ASD, (2) describe the neuroplastic changes in the brain that may be promoted by psychoanalytic treatment, and (3) explain the usefulness of psychoanalytic treatment of autistic spectrum disorder in both psychological and neurobiological terms.

**Discussion Group 39: Public Forum on Psychoanalysis and the Visual Arts: Van Gogh and Gauguin: Husband and Wife** 

*Chair: Laurie Wilson, Ph.D. (New York, NY)*  
*Presenter: Bradley Collins, Ph.D.\* (New York, NY)*  
*Coordinator: Janice S. Lieberman, Ph.D. (New York, NY)*

During van Gogh's and Gauguin's tragically brief collaboration in Arles, their representations of each other combined both masculine and feminine attributes. Van Gogh envisioned his decorations of Gauguin's room in the Yellow House as suitable for the "boudoir of a really artistic woman." At the same time, he endowed the older artist with a prominently phallic candle in *Gauguin's Chair*. Gauguin, for his part, feminized and symbolically castrated his housemate in works such as *Human Misery* and *Vincent van Gogh Painting Sunflowers*. This presentation will explore the broad range of consciously and unconsciously gendered imagery to emerge from van Gogh and Gauguin's relationship.

After attending this session, participants should be able to describe the relationship between an artist's work and his unconscious impulses and compare the different forms of sexual identification that arise in close collaborations among men.

## THURSDAY, JANUARY 15, 2009

7:45 a.m.-8:15 a.m.

**Social Event: Breakfast Gathering for Affiliate Members and Candidates** 

Join colleagues from around the country for breakfast. All are welcome to stay for the Affiliate Council meeting immediately following the breakfast.



# DAILY SCHEDULE

7:45 a.m.-8:45 a.m.

## **Social Event: Breakfast Gathering for Current & Former Fellows and Mentors**

Please join the Fellowship Committee, 2008-2009 Fellows and Former Fellows for breakfast in appreciation of the Fellowship Program Mentors. All past and present Mentors are invited to attend.

8:00 a.m.-4:30 p.m.

## **Administrative Meeting: Executive Council**

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the Association. The Executive Council is comprised of the Association's officers, eight nationally elected Councilors-at-Large, and councilors representing each Affiliate Society of the Association as well as each Affiliate and Affiliated Study Group.

The Executive Council meeting is open to any member of the Association except when there is a need for the Council to be in executive session.

8:15 a.m.-12:30 p.m.

## **Administrative Meeting: Affiliate Council**

Please come and stay for our Affiliate Council meeting, where we will be joined by various guests, including our foreign IPSO colleagues. New Affiliate Council officers will be introduced, and we encourage all affiliate members to participate in our member-connect roundtable.

9:00 a.m.-11:30 a.m.

## **Discussion Group 40: The Influence of the Contemporary British Kleinians on Clinical Psychoanalysis: A Case in Process: CLOSED**

*Co-chairs: Abbot A. Bronstein, Ph.D. (San Francisco, CA)*

*Katherine MacVicar, M.D. (Berkeley, CA)*

*Presenter: Adam M. Brenner, M.D. (Dallas, TX)*

Using material from an ongoing analysis conducted by a senior candidate or graduate analyst, this discussion group will explore material from successive hours and attempt to understand the unconscious phantasies and processes that underlie it. We will use established Kleinian concepts such as the total transference situation, the two basic positions, paranoid-schizoid and depressive, and defenses including splitting and projective identification. We hope to demonstrate the inevitability of the analyst being pulled or nudged toward enactments supporting the patient's defenses.

We will discuss interventions and interpretations that we feel will promote psychic change and try to elucidate in the material the various forces opposing change.

After attending this session, participants should have a greater understanding of the therapeutic process from the Kleinian point of view. They should recognize how the analyst works in the here-and-now, how he attempts to elucidate the leading edge of anxiety in the transference, and how he uses his countertransference to identify how he is being used either for or against understanding.

## **Discussion Group 41: Opera and Psychoanalysis: "O quanto amore!": Between Father and Daughter in Verdi's Operas**

*Chair: Lynn Buell, M.S.S.W. (Seattle, WA)*

*Co-chair: Ralph Beaumont, M.D. (Portland, OR)*

*Presenters: David B. Diamond, M.D. (Boston, MA)*

*John J.H. Muller\* (New York, NY)*

Consolation and conflict between father and daughter is crucial to several important Verdi operas. The quality and range of Verdi's dramatic and musical treatments of the father-daughter bond will be explored with Dr. David B. Diamond and Juilliard School musicologist John J.H. Muller in relation to scenes from *Aida*, *La Traviata*, *Rigoletto* and *Simon Boccanegra*. This discussion group will explore the ways in which opera, as other forms of art, offers emotional, intellectual and aesthetic food for thought which can deepen our experience and understanding of humanity. Verdi's *Aida*, *La Traviata*, *Rigoletto* and *Simon Boccanegra* certainly meets the criteria of many levels of meaning and modes of emotional and artistic expression.

After attending this session, participants should be able to use psychoanalytic ideas to comprehend more deeply unconscious dynamics related to the meanings of operatic libretti and scores, and the motives of librettists, composers and characters portrayed in operas; to articulate the relevance of this comprehension to common clinical phenomena; and to appreciate and describe the relation of unconscious dynamics to aspects of the creative process.

## **Discussion Group 42: Therapeutic Action of Psychoanalytically Informed Work with Children in a School Setting: Consultation in a Therapeutic Preschool**

*Co-chairs: Roy N. Aruffo, M.D. (Houston, TX)*

*Phyllis J. Cath, M.D. (San Francisco, CA)*

*Aimee Nover, Ph.D. (Bethesda, MD)*



*Presenter: Kathleen Miller, Ph.D. (Washington, DC)*

## DAILY SCHEDULE

9:00 a.m.-11:30 a.m. (continued)

Psychoanalysts have worked in school settings for decades. Each analyst creates his or her own creative approach to consultation and collaboration with educators and systems of education. Some analysts consult primarily to directors or staff, some to parents, and some directly work with children. Some analysts work in groups and others individually; each approach is informed by analytic principles. This group is aimed at giving those who do this work an opportunity to present their approaches and their clinical material — with the goals of creating a forum for discussing clinical material on a national level, to articulate guidelines and evaluate the effectiveness and theoretical understanding of these interventions and relationships, to inspire analysts and educators to form active relationships of mutual learning. Dr. Kathleen Miller, Director of the Jenny Waelder Hall Nursery and a practicing psychoanalyst, will discuss her consultation to teachers in a therapeutic preschool. Dr. Miller's presentation is the second part of the Discussion Group that met in June 2008. She will present new examples of specific challenges and techniques of consultation for the group to discuss and evaluate.

After attending this session, participants should be able to: (1) understand and evaluate the nature of psychoanalytic-educator collaboration, (2) recognize the challenges and complexity of the work, (3) clarify the difference between the role of teacher, consultant and therapist, (4) be capable of an accurate appraisal of their interest in doing this kind of work, (5) be inspired — whether educator or clinician — to do this kind of work because of ITS evident effectiveness, power and utility, (6) learn specific techniques of consultation and see how consultation leads to teachers making interventions in the school setting which promote therapeutic action.

**Discussion Group 43: Trauma and Resiliency: Latinas and the Experience and Expression of Suffering (Sponsored by the Fellowship Committee and the Committee on Racial and Ethnic Diversity)**  

*Chair: Caroline Rosenthal Gelman, M.S.W, Ph.D. (New York, NY)*

*Co-chairs: Andrew Lagomasino, Psy.D. (South Miami, FL)*


*M. Carmela Perez, Ph.D. (New York, NY)*

*Presenter: Norma I. Cofresi, Ph.D. (Bronx, NY)*

*Coordinator: Michael S. Caplan, M.D. (Brookline, MA)*

This presentation will use a psychoanalytic lens to examine the experience and expression of suffering in Latinas and other traumatized women.

After attending this session, participants should be able to: examine the somatic expression of trauma and suffering in abused Latinas and other traumatized women; understand what constitutes resiliency given the extent of troubled and abusive backgrounds; identify that intergenerational transmission of trauma and suffering in Latinas and other traumatized women; and present a working model of considerations for treatment.

**Discussion Group 44: Psychoanalytically Informed Evaluation and Treatment of Survivors of Torture and Refugee Trauma** 

*Chair & Coordinator: Michael A. Grodin, M.D. (Brookline, MA)*

*Co-chairs: Roberta J. Apfel, M.D., M.P.H.\* (Boston, MA) Bennett Simon, M.D. (Jamaica Plain, MA)*

It is estimated that there are over 300,000 survivors of torture and refugee trauma living in the United States. While there is a significant psychoanalytic literature on working with Holocaust survivors and their children, there is almost nothing written on a psychoanalytically informed approach to working with the contemporary refugees from Africa, Asia, Latin America, and the Middle East. This discussion group will focus on what a psychoanalytic perspective can bring to the evaluation and treatment of survivors of torture and refugee trauma. The group will also address the taking of the refugee history and what is often called the “conspiracy of silence” surrounding the trauma. The conveners will present case studies from survivors of the Cambodian killing fields, the Rwandan genocide and enslavement in Mauritania.

After attending this session, participants should acquire a better understanding of: (1) the obtaining of the patient's narrative and telling of the story, (2) the meaning of the patient's torture in a cross-cultural context, (3) the patient's sense of self and integrity of ego functioning, (4) questions about the nature of evil and inhumanity, (5) transference and countertransference problems, (6) establishing trust in the therapeutic alliance.

**Discussion Group 45: Transference and Countertransference: A Lacanian Perspective** 

*Chair: Judith Feher Gurewicz, Ph.D. (Cambridge, MA)*

*Presenter: Marcianne Blévis, M.D.\* (Paris, France)*

During this discussion group, the participant will be exposed, through the presentation of a case, to some key clinical principles of Lacanian psychoanalysis with an emphasis on the complex links between transference and countertransference. Much of the discussion will revolve around the difference between American and

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9:00 a.m.-11:30 a.m. (continued)

Lacanian views on the use of countertransference and its interpretations. The session will also discuss how Lacanian analysts familiar with recent American psychoanalytic developments have revised some aspects of the theory.

After attending this session, the participant should be able to: describe how a Lacanian analysis unfolds; explain why Lacanian analysts don't interpret the transference relationship; analyze the reasons why Lacanian psychoanalysts don't discount the countertransference as a hindrance to the process but rather use it as a compass to elucidate the patient's desire; assess the benefits or drawbacks of this approach; compare the Lacanian and American use of transference and countertransference; appraise the possibility of integration of some Lacanian clinical concepts within their own clinical approach.

## **Discussion Group 46: Psychotherapist Associates Present: A Closer Look at the Process and Effectiveness of Psychoanalytic Psychotherapy**

*Chair: Mae Kastor, M.S.W. (Baltimore, MD)*  
*Co-chair: Carol Reichenthal, Ph.D. (Brookline, MA)*  
*Discussant: Fred Busch, Ph.D. (Chestnut Hill, MA)*  
*Coordinator: Marcia Polansky, M.S.W., Sc.D. (Cherry Hill, NJ)*  
*Presenter: Rachel Blakeman, J.D., LCSW-R (New York, NY)*

This discussion group, sponsored by the Psychotherapist Associates of the American Psychoanalytic Association and open not only to psychotherapists but to all those attending the meeting, will offer participants the opportunity to deepen their understanding of the theory underlying psychoanalytic psychotherapy and to strengthen their therapeutic skills. A psychotherapist will present process material, and attendees, together with a senior psychoanalyst serving as discussant, will have the opportunity to discuss the case.

After attending this session, participants will have gained increased ability to understand both their own cases and the process of psychoanalytic psychotherapy. They should know more about working with the transference and understanding and making use of unconscious material."

## **Discussion Group 47: Friedrich Dürrenmatt's *The Visit*: Super-Ego Failure in a Group (with Tony nominated set designer Derek McLane)**

*Chair: Eva F. Lichtenberg, Ph.D. (Chicago, IL)*  
*Co-chair: Arnold D. Tobin, M.D. (Chicago, IL)*  
*Presenter: Derek McLane, M.F.A. \* (New York, NY)*

The play, originally performed on Broadway, has recently appeared as a musical. Frequently seen as symbolic of how Nazis gained popular support in Germany, it concerns how ordinary citizens can succumb to temptation and be mobilized to perpetrate immoral and illegal acts, even murder. The play portrays the gradual dissolution of super-ego functioning as impulses and feelings are rationalized, individual responsibility is relaxed and denied, and primitive group standards are substituted for individual integrity. The play also depicts the group's investing an authority figure with power to override their consciences. Tony® award nominated set designer (*The Pajama Game* 2006) Derek McLane, who is joining the discussion group as a presenter, designed the sets for the 2001 production of *The Visit* by Chicago's Goodman Theatre as well as the 2008 production by Arlington's (VA) Signature Theatre. Mr. McLane will discuss his own experience and story analysis of *The Visit* in context of this session and will illustrate his remarks with a presentation of the actual set designs and possibly sketch as well.

After attending the session, participants should be better able to understand how art and psychoanalysis inform each other. They will also be exposed to Freud's *Group Psychology*, its applicability to group phenomena, and the synergism in group behavior. In addition, the dynamics of vengeance in a modern Medea will be explicated, as well as the role of guilt in the intended victim.

## **Discussion Group 48: How Scientific is Psychoanalysis: Many Questions, Many Methods**

*Chair: Arthur Nielsen, M.D. (Chicago, IL)*  
*Presenter: Robert J. Waldinger, M.D. (West Newton, MA)*

The subject of this ongoing DG is psychoanalytic research with a focus on its epistemic status ("How scientific?") and productive methodologies ("many methods"). The format consists of a formal presentation, followed by group discussion, by a leading psychoanalytic researcher who discusses these topics using concrete illustrations from his or her actual researches. This year's presenter is Robert J. Waldinger, M.D., whose longitudinal studies of the role of intimate relationships in physical and emotional wellbeing will be the main focus of our attention.



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9:00 a.m.-11:30 a.m. (continued)

After attending this session, participants should be familiar with the use of multiple methods of observation (videotaped marital discussions, self-reports of emotional experience, in-depth interviews, autonomic physiology, and neuroimaging) to study interpersonal functioning.

### Discussion Group 49: Neutrality in Psychoanalytic Couples Therapy

*Co-chairs: Fred M. Sander, M.D. (New York, NY)  
Marvin A. Nierenberg, M.D. (New York, NY)  
Presenter: Joel D. Whitebook, Ph.D. (New York, NY)*

This discussion group shall apply analytic views of neutrality to psychoanalytically oriented couple therapy. Using clinical vignettes and a short sequence from the TV series *In Treatment*, the different ways in which neutrality has been described in the analytic literature will frame the discussion around the difficulties in maintaining neutrality when individuals are in conflict.

After attending this session, participants should be able to appreciate the complexities involved in maintaining a “relatively” neutral when facing intense conflicts within a couple. For example, in the video illustration a couple presents with the problem of what to do about split ambivalence over a pregnancy. The group shall appreciate that certain clinical situations initially require couple evaluation and treatment.

### Discussion Group 50: Interpretation, Process and Technique in the Use of Play in the Analysis of Pre-Oedipal Children

*Chair: Susan P. Sherkow, M.D. (New York, NY)  
Co-chair & Presenter: Alexandra Harrison, M.D. (Cambridge, MA)*

After attending this session, participants should be able to have a greater understanding of the use and meaning of play in the course of treatment of children who are in the pre-oedipal phase when they begin analysis. Process is examined for insight into technical and structural understanding of work with this age group.

### Discussion Group 51: The Termination Phase of Analysis

*Chair: Mayer Subrin, M.D. (Bloomfield Hills, MI)  
Co-chair: David R. Dietrich, Ph.D. (Birmingham, MI)  
Presenter: Lena T. Ehrlich, Psy.D. (Ann Arbor, MI)*

Questions this discussion group will consider include: What qualities distinguish termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there

typical termination fantasies? Resistance to and within termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to understand the termination as phase and process.

9:00 a.m.-12:30 p.m.

### Oral History Workshop #68: Psychoanalysis and War

*Chair: Nellie L. Thompson, Ph.D. (New York, NY)  
Presenters: Prof. Daniel Pick (London, UK)  
Sanford Gifford, M.D. (Cambridge, MA)  
Others to be announced.*

The aim of this workshop is to recall APsA's illustrious past for the benefit of a younger membership, and to preserve it for future researchers. Participants are APsA members who took part of these events whenever possible, or historians who have reconstructed them from their research. The focus will be primarily on the Second World War, with a presentation by an eminent British analyst, Daniel Pick, Professor of History at Birkbeck College (London) who has conducted research in both the U.S. and the U.K. The proceedings will be recorded and eventually placed in our archives.

After attending this session, participants should be able to describe the trends in this period in the history of psychoanalysis and emerge with a clearer picture of recent events, with any opportunity to discuss them with the presenters.

10:00 a.m.-12:00 noon

### The Committee on Research and Special Training (CORST) 2008 Essay Prize Winner in Psychoanalysis and Culture: Whose Subject?: What Literary Authors Can Teach Clinicians Who Write About Patients

*Chair: Melvin R. Lansky, M.D. (Los Angeles, CA)  
Introducer: Lewis A. Kirshner, M.D. (Cambridge, MA)  
Author: Elise Miller, Ph.D. (Albany, CA)*

This annual prize is awarded for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. Contemporary analysts who draw upon clinical material in their writings must follow ethical standards in their approach to issues of confidentiality, consent, disguise, and collaboration with their research subjects.



# DAILY SCHEDULE

10:00 a.m.-12:00 noon (continued)

Elise Miller, Ph.D., teacher, clinician, and scholar of American literature and psychoanalytic literary criticism, addresses this question in her 2008 CORST Prize Essay, "Whose Subject?: What Literary Authors Can Teach Clinicians Who Write About Patients." Drawing upon theories of the psychology of writing as well as methods of literary criticism and moral philosophy, Miller proposes that psychoanalysts have much to learn from authors of fiction and autobiography about the conscious and unconscious aspects of their identities as writers, their methods of composing, anxieties about their readers, the fallibility of memory, and the malleability of self/other, inner/outer boundaries.

After attending this session, participants will learn that authors of autobiography and fiction can teach clinical writers a great deal about the conscious and unconscious aspects of the writing process, the fallibility of memory, problems differentiating self and other, and anxieties about real and imagined readers. Participants will consider how ideas from moral philosophy, literary theory, and psychoanalysis can be applied to their own deliberations about the ethics of using, sharing, and publishing confidential material.

10:00 a.m.-12:00 noon

**Committee Sponsored Workshop:  
COPE: Workshop on Supervision**

*Chair: Barbara Stimmel, Ph.D. (New York, NY)*

We will continue discussing peer-organized supervision groups with a special emphasis on problems of confidentiality. We will have several examples provided by colleagues of the untoward effects of case presentations to peers when increased relaxation of borders unfolds. We welcome your participation with examples of your own and comments on the arranged presentations. If you would like to be involved more directly, please feel free to contact Barbara Stimmel at [barbara.stimmel@mssm.edu](mailto:barbara.stimmel@mssm.edu).

**Committee Sponsored Workshop:  
Local Fellowship Workshop**

*Chair: Bruce Levin, M.D. (Plymouth Meeting, PA)*

One of the unanticipated "spin-off's" of the Fellowship Program of the American Psychoanalytic Association has been the creation and emergence of separate local fellowship programs throughout the nation. Training Institutes and Societies in cities such as Chicago, Denver, New York, Philadelphia, and Washington, DC have organized local fellowship programs offering mentorships and courses to psychiatrists, psychologists, social workers and in

some instances academicians. Local psychoanalytic fellowships can fill an important educational and outreach niche within a psychoanalytic organization. Their unique role complements existing psychotherapy and psychoanalytic training programs. This workshop will introduce local fellowships to interested members, Societies, and Institutes. We will discuss several models of local fellowships and the positive effects on the local psychoanalytic teaching, learning and the organizational morale. In addition, the workshop will offer: how to recruit local fellows; how to set up didactic work for fellows; costs and benefits.

**Committee Sponsored Workshop:  
Committee on Lesbian, Gay, Bisexual  
and Transgender Issues Workshop**

*Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)*

**PROGRAM CHANGE:** In response to the results of recent national elections we will focus on the impact several state propositions are having on the LGBT Community. APsaA has strong position statements on the subjects of Same Sex Marriage, Same Sex Parenting, Reparative Therapy and Homosexuality. Dottie Jeffries, Director of APsaA Public Affairs, Susan Jaffe, M.D., Chair of APsaA's Division on Communication, and Will Braun, PsyD., a member of APsaA's Communications Committee will present techniques and ideas of how we can utilize these position statements to support the need for legislation that protects and supports these rights. The recent elections have shown that there is a great deal of work to be done. The public can benefit from our expertise in the mental health area to show the impact marginalization and other acts of discrimination have on the individual.

12:00 noon-1:30 p.m.

**Committee Sponsored Workshop:  
Workshop on Local Outreach**

*Chair: Dottie Jeffries, APsaA Director of Public Affairs (New York, NY)*

*Guest: Prudence Gourguechon, M.D., President (Northfield, IL)*

This workshop provides an opportunity for you to network with your colleagues across the country on effective outreach, marketing, and public relations. The first part of this Meeting's Workshop will also focus on ways local groups can get messages out to the media regarding APsaA's Soldiers and Veterans Initiative (SVI). APsaA President Prudence Gourguechon will talk about the SVI and the role psychoanalysis plays in helping understand the issues at stake. Examples of how to work with local veterans groups, VA hospitals,



## DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

and the writing of op-eds will be presented as ways to draw attention to the importance of adequate mental health services for soldiers and veterans.

The second part of the workshop provides the opportunity for you to share your local activities and brainstorm with others. Please bring copies of brochures and other materials for sharing that have been effective in promoting your outreach. You are encouraged to bring your lunch and a beverage.

12:00 noon-2:00 p.m.

**Committee Sponsored Workshop:  
Workshop For Candidates and Faculty  
of NTF's and Provisional Institutes**

*Chair: Beth Seelig, M.D. (Atlanta, GA)*

This is an opportunity to share experiences, problems and issues related to new institute development and to learn from each other.

**Committee Sponsored Workshop:  
Workshop on Teaching about Analytic Case Writing**

*Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)*

*Co-Chairs: Ellen Blumenthal, M.D. (Brookline, MA)*

*Melvin Bornstein, M.D. (Birmingham, MI)*

*Jonathan Palmer, M.D. (Newton, MA)*

*Arthur Rosenbaum, M.D. (Cleveland Heights, OH)*

*Peggy Warren, M.D. (Waban, MA)*

The Workshop will continue to discuss the teaching of analytic case writing. At this meeting the writing faculty from our institutes will have the opportunity to exchange ideas about clinical writing with members of the Certification Examination Committee(CEC). Elena Lister, M.D., of the Columbia University Psychoanalytic Training and Research Center, Arden Rothstein, Ph.D., of the N.Y.U Psychoanalytic Institute, and Bernard M. Edelstein, M.D. of the Boston Psychoanalytic Society & Institute will give overviews of their writing programs. Paul C. Holinger, M.D., Chair of the Certification Examination Committee, and committee members Harvey Schwartz, M.D. and Melvyn Schoenfeld, M.D., will describe new efforts by the Committee to encourage effective clinical writing during and after analytic training. Writing faculty from other institutes and other members of the CEC will be in attendance and will be asked to contribute their ideas. Attendees are often faculty, graduates, and candidates from the growing number of institutes that are teaching or developing seminars dealing with clinical writing. (The Workshop is held in conjunction with a separate Discussion Group "Writing About Your Analytic Work In A Case Report", Thursday, from 4:45 p.m. to 7:15 p.m., see page 33.)

**Committee Sponsored Workshop:  
Curriculum and Didactic Training Workshop:  
Planning a Curriculum in a Pluralistic Era**

*Chairs: Mary Scharold, M.D. (Houston, TX)*

*Martin Silverman, M.D. (Maplewood, NJ)*

*Guest Presenter: Glen O. Gabbard, M.D.,*

*Brown Foundation Professor of Psychoanalysis.*

*Director, Baylor Psychiatry Clinic. Menninger*

*Department of Psychiatry and Behavioral Sciences,*

*Baylor College of Medicine. Training & Supervising*

*Analyst, Houston-Galveston Psychoanalytic Institute.*

This workshop's presentation and discussion will focus on changing methods of teaching our many theories.

12:30 p.m.

**Social Event: Candidate Dutch Treat Lunch** 

Immediately following the Affiliate Council meeting, please join us for a Dutch Treat lunch at Oscar's in the Waldorf. Please sign up on the Bulletin Board near the Registration Desk or at the Affiliate Council meeting.

2:00 p.m.-4:30 p.m.

**Affiliates' Forum: Sadomasochistic Struggles  
Within the Consultation Room: A Candidate's  
Dilemma**  

*Chair: Hilli Dagon-Clark, Psy.D. (New York, NY)*

*Presenters: Brenda Berger, Ph.D.\* (New York, NY)*

*Stephanie G. Newman, Ph.D. (New York, NY)*

*Discussant: Robert A. Glick, M.D. (New York, NY)*

This panel explores a common difficulty which many candidates experience in the training situation, especially when treating individuals with entrenched sadomasochistic character defenses. Presenters will offer clinical material to illustrate the difficult technical issues which arise when regressive and real aspects of being a candidate collide with patients' sadomasochistic defensive styles. They will show how candidates, vulnerable in their own candidacy, become hampered, or imprisoned by, their patients' defensive struggles. Typical among these struggles are issues about fees, treatment times, and the competency of the analyst. Presenters will also show how candidates, trapped in their own realities and those of the training situation, become blind to their countertransferences, and then over, or under gratify patients' needs, rather than analyze the defensive functions of those needs

After attending this session, participants should be able to identify sadomasochistic struggles within the analytic situation and analyze the mutual impact of the transference and countertransference on the patient-analyst dyad.



# DAILY SCHEDULE

2:00 p.m.-4:30 p.m.

## **Fifth Annual Scientific Paper Prize for Psychoanalytic Research** 📄

*Chair: Robert Michels, M.D. (New York, NY)*  
*Presenters: Barbara Milrod, M.D. (New York, NY)*  
*Marie G. Rudden, M.D. (West Stockbridge, MA)*  
*Discussant: Kenneth N. Levy, Ph.D. (University Park, PA)*

The Scientific Paper Prize is awarded annually for the best conceptual and empirical research paper relevant to psychoanalysis published in a peer reviewed journal. Authors of the winning paper will describe practical lessons of their research for the practice of psychoanalysis, and implications for theory and technique. This year's winning authors will discuss principles of effective psychoanalytic treatment for patients suffering from panic disorder, emphasizing clinical psychoanalytic techniques that were found to work in our efficacy study. The authors will also describe the first randomized control trial demonstrating the efficacy of psychoanalytic treatment for panic disorder, and its superiority to Applied Relaxation Training, a less-active cognitively-based psychotherapeutic intervention. Previous Scientific Paper Prize winner and honorary APsA member, Kenneth N. Levy, Ph.D. will serve as discussant.

After attending this session, participants should be able to describe Panic Focused Psychodynamic Psychotherapy, begin to learn the principles involved in tailoring psychoanalytic interventions effectively for patients who suffer from panic attacks, and learn about the building blocks essential to conducting scientifically credible psychoanalytic outcome research.

2:00 p.m.-4:30 p.m.

## **Discussion Group 52: Disruptions, Dilemmas, and Difficult Decisions: Analytic Theory and Technique** 📄 🌞

*Co-chairs: Salman Akhtar, M.D. (Ardmore, PA)*  
*Axel Hoffer, M.D. (Brookline, MA)*  
*Presenter: Kenneth M. Gruenberg, M.D. (Newton Centre, MA)*

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g. strong resistance, shallowness, lying), the analyst (e.g. countertransference blocks), the dyad (e.g. cultural differences), or the external reality (e.g. job opportunities outside the town). Utilizing detailed historical background of a patient and verbatim clinical material of two or three sessions,

the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should be able to: (1) describe the various types of stalemates and impasses that tend to occur during the analytic process, (2) empathize better with patients struggling with difficult situations and analysts dealing clinically with them, (3) demonstrate an ability to technically handle such situations in a more proficient way.

## **Discussion Group 53: Love, Sex and the American Psyche** 📄 🌞

*Co-chairs: R. Curtis Bristol, M.D. (Washington, DC)*  
*Stefan A. Pasternack, M.D. (Delray Beach, FL)*

A new genre of TV shows portraying people with serious psychological problems and their TV virtual therapists reflect cultural trends regarding love relationship and sexuality. These shows provide psychoanalytic insights into complicated minds, troubled relationships and how a process of therapeutic interaction may unfold in beneficial or harmful fashion. These virtual treatments require careful analysis as they impact the watching public and may influence expectations about treatment. The new shows with portrayals of troubled and/or authoritarian therapists and their own emotional problems reflect new awareness of the impact of the therapist's personality on the treatment process and how patients may impact their therapists. In this initial session we will examine the HBO series *Tell Me You Love Me* and will review contemporary psychoanalytic theories of love and sexuality.

After attending this session, participants should be able to describe types of "love disorders," and how continuing changes in cultural mores and attitudes are affecting love, marriage and parenting in our society, and how to apply new psychoanalytic theories of love and sexuality to treatment.

## **Discussion Group 54: A Classic Unvisited: The Clinical Value of the Ideas of Wilfred Bion** 📄 🌞

*Chair: Irene Cairo, M.D. (New York, NY)*  
*Co-chair: Rogelio A. Sosnik, M.D. (New York, NY)*  
*Presenter: Maria Graciela Steiger, M.D. (Potomac, MD)*  
*Coordinator: Tracy Prout, M.A. (New York, NY)*

Wilfred Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories: yet it provides a new and different tool for approaching the process.

## DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst's capacity for interpretation.

After attending this session, participants should be able to identify Bion's basic ideas in the way they are applied to different clinical situations.

### **Discussion Group 55: The Analyst's Pregnancy**

*Chair: Sarah J. Fox, M.D. (New York, NY)*

*Co-chair: Susan G. Lazar, M.D. (Bethesda, MD)*

*Presenter: Jill A. Jacobson, M.D. (New York, NY)*

Pregnancy in the analyst is an ideal situation in which to examine how a real life intrusion can influence the analytic setting. We will discuss treatment issues involving both transference and counter transference, as well as more logistical issues which frequently are stimulated by pregnancy in the analyst. Pregnant analysts are often still in analytic training and issues arising from the supervision will also be discussed. Analytic case material will be presented.

After attending this session, participants should be able to better understand the transference and counter transference issues that typically arise during an analyst's pregnancy.

### **Discussion Group 56: Female Sexual Development: Child Case Presentation**

*Co-chairs: Lester H. Friedman, M.D.*

*(Great Barrington, MA)*

*Helene Keable, M.D. (New York, NY)*

*Steven J. Wein, M.D. (New York, NY)*

*Presenter: Laurie S. Orgel, M.D. (Baltimore, MD)*

This discussion group will explore the developmental issues that affect sexual development in girls and women. The group will feature a presentation of an analysis of a girl to provide the group with data to consider the various theoretical and clinical issues affecting sexual development.

After attending this session, participants should be able to describe the major areas of early development and internal conflict that influence sexual identity.

### **Discussion Group 57: Impasses and "Failed" Analysis**

*Co-chairs: Steven H. Goldberg, M.D.*

*(San Francisco, CA)*

*Judy L. Kantrowitz, Ph.D. (Brookline, MA)*

In this discussion group, we study the factors in both patient and analyst that contribute to the development of impasses and analytic "failures." In particular, using detailed case presentations, we examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. We attempt to normalize the experience of struggling with such cases — though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/professional growth.

After attending this session, participants should be better able to differentiate impasses and analytic "failure" from more expectable processes of resistance and working through. Participants should gain greater understanding of the difficult to recognize contributions of both patient and analyst to the impasse, as well as greater appreciation for the necessity of self-analytic work and/or consultation in the resolution of the impasse.

### **Discussion Group 58: Writing Lives and Hearing Lives: Psychoanalyst and Art Historian Laurie Wilson, Ph.D.**

*Co-chairs: Sandra G. Hershberg, M.D. (Bethesda, MD)*

*George Moraitis, M.D. (East Longmeadow, MA)*

*Presenter: Laurie Wilson, Ph.D. (New York, NY)*

Biographers — like psychoanalysts — aim to reveal hidden experiences and meanings in the lives of their subjects that will enable them to construct a narrative of considerable novelty and originality. Given the nature of such endeavors, the investigator's humanity, be it that of a biographer or a psychoanalyst, becomes deeply engaged, as a result of which there is an autobiographical element in the narrative that is constructed. Furthermore, biographers and psychoanalysts are faced with the challenge of placing their own subjectivity in the service of illuminating that of their subject. Laurie Wilson, Ph.D., psychoanalyst and art historian, will discuss how her conceptualizations of biographical and psychoanalytic processes have evolved and influenced her way of working.

After attending this session, participants should be able to understand similarities and differences in the dual intersubjective processes of psychoanalysis and biography, to explore how the analyst and biographer uses her subjectivity and empathy to illuminate that of her subject and to appreciate the complex nature of impasses in both endeavors.



# DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

## **Discussion Group 59: The Decline of a Master: The Life and Work of James Ensor**

*Chair: Theodore J. Jacobs, M.D. (New York, NY)*  
*Presenter: David S. Werman, M.D. (New York, NY)*

The purpose of this group is to acquaint participants with the life and work of the painter James Ensor, and the particular reference to the relationship between his psychological history, the nature of the art that he produced, and the decline of his creativity.

After attending this session, participants should be able to discuss the way that Ensor attempted, and failed, to master his psychological trauma through his art. Participants should also be able to discuss the role that artistic expression plays in attempting to master psychological trauma.

## **Discussion Group 60: Educators and Analysts Working Together: Addressing Shame and Power Dynamics in the Classroom**

*Chair: Stephen Kerzner, M.D. (Duxbury, MA)*  
*Co-chair: Daniel B. Frank, Ph.D. (Chicago, IL)*  
*Presenter: John S. Tieman, Ph.D. (St. Louis MO)*  
*Discussants: Tillie C. Garfinkel, M.A. (Silver Spring, MD)*  
*Andrew P. Morrison, M.D. (Cambridge, MA)*

This discussion group is geared to psychoanalysts and other mental health professionals as well as APsaA Educator Associates and other K-12 educators with an interest in collaboration. Psychoanalytic and developmental perspectives on academic, social and emotional growth, the nature and value of social and emotional education and the application of psychoanalytic ideas to the prevention and management of social and emotional interferences with learning will be explored. The current meeting will focus on shame and power dynamics in the classroom. Dr. John Tieman, a high school teacher for over thirty years and a published poet, will present his paper, "Ghosts in the Classroom: A Primer in the Lessons of Shame." This paper was published in the journal, *Schools*, in the fall of 2007.

After attending this session, participants should be able to explore the challenges and opportunities for teaching and learning through recognition of emotional dynamics in the classroom. We will also address the parallels between the classroom and the analytic dyad and will have two discussants: educator Tillie Garfinkel, who is an elementary school principal and Chair of the Liaison to Schools Committee; and Andrew Morrison, M.D., a psychoanalyst who has written widely on shame dynamics. Informal discussion and collaboration among participants will be encouraged.

## **Discussion Group 61: Contemporary Models of Group Dynamics: Theory and Process: Group Processes in the Management of Institutes**

*Chair: Christine Kieffer, Ph.D. (Chicago, IL)*  
*Co-chair: Irene N. Harwood, Psy.D., Ph.D., M.S.W. (Los Angeles, CA)*  
*Presenter: Kenneth Eisold, Ph.D.\* (New York, NY)*

Group processes can play a particularly insidious role in psychoanalytic institutes for three reasons: (1) The traditional emphasis in psychoanalysis on the individual and the dyad; (2) The widely held concept of the self as a bounded and autonomous entity; (3) A pervasive ambivalence among many psychoanalysts about being tied to any organization at all. For these reasons, awareness of group processes are highly circumscribed in psychoanalytic organizations, and attempts to call attention to them are often met with incredulity and indifference. Dr. Kenneth Eisold will draw upon his experience consulting to institutes to examine how unconscious projective processes within sub-groups in institutes and professional organizations have been employed to manage internal conflicts. He will include some historical examples as well, including scapegoating efforts directed at Adler, Jung, Ericson, Bowlby and Kohut. Dr. Eisold will suggest ways in which such destructive unconscious processes can be dealt with more effectively, encouraging members of our professional organizations to become more reflective and tolerant in their relationships with each other.

After attending this session, participants should be able to have: (1) an increased understanding of the vulnerability of institutes to unconscious processes; (2) an enhanced capacity for detecting such processes as they are happening; (3) an increased capacity to manage such conflicts more effectively.

## **Discussion Group 62: Psychoanalytic Perspectives on the Dissociative Disorders**

*Chair: Richard P. Kluft, M.D. (Bala Cynwyd, PA)*  
*Co-chair: Ira Brenner, M.D. (Bala Cynwyd, PA)*  
*Coordinator: S. Ami Berkowitz, M.Ed. (Doylestown, PA)*



This discussion group will explore the interface of psychoanalytic theory and practice with developing theory and practice in the study of dissociation and the dissociative disorders. The presentation of a patient with a dissociative disorder treated in psychoanalysis, psychoanalytic psychotherapy, or psychoanalytically-informed psychotherapy will be followed by the intense study and discussion of transcripts of a series of treatment sessions, allowing the group to track, analyze, and interpret the ongoing

## DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, transference-countertransference, reenactments, and enactments across dissociated states.


After attending this session, participants should be able to describe the manifestation of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structure and function; formulate interpretations that simultaneously address parallel distributed dissociative processes; identify and classify varieties of disruption of the communicative field with dissociative patients; and appraise the meanings of switch processes occurring during sessions and their participation in the relationship between the dissociative patient and the analyst.

**Discussion Group 63: Psychoanalysis and the Humanities and Social Sciences: The CORST Contribution**  

*Chair: Melvin R. Lansky, M.D. (Los Angeles, CA)*  
*Presenter: Anne Erreich, Ph.D. (New York, NY)*

The discussion group will feature a distinguished CORST graduate who will discuss his or her personal synthesis between the original discipline and clinical and theoretical psychoanalysis. Discussion from the audience will follow. The honoree for this meeting will be Dr. Anne Erreich.

After attending this session, participants will be able to have an appreciation, through the work of the academic being honored, the synthesis within that person's academic discipline and psychoanalysis both clinical and theoretical.


**Discussion Group 64: The Inside Focus: Listening for Affect and Defense Inside the Clinical Hour** 

*Chair: Lawrence N. Levenson, M.D. (New Haven, CT)*  
*Coordinator: Janet Madigan, M.D. (New Haven, CT)*

In this discussion group, we pay attention to the patient's mind in conflict during the analytic hour. We study clinical material, focusing on affect entering the conscious flow of the patient's communication and encountering conflict with the result that the patient undertakes unconscious defensive measures against the affect. This inside focus involves listening "microanalytically" to moments of conflict and defense in the immediacy of the analytic hour. To study this approach, detailed process notes from two clinical hours in an ongoing analysis will be presented.

Copies of the notes will be distributed to participants to facilitate close study of the material.

After attending this session, participants should be able to: understand the principles of close process attention methodology; gain familiarity with the writings about this branch of defense analysis; grasp how this methodology differs from traditional analytic approaches; and acquire introductory experience to listening for psychic conflict as it occurs during the analytic hour.

**Discussion Group 65: Lacanian Approaches to Severe Psychopathology: Oedipus Revisited in Clinical Practice** 

*Chair: Barnett D. Malin, M.D. (Santa Monica, CA)*  
*Co-chair: Judith Feher Gurewich, Ph.D.\* (Cambridge, MA)*  
*Presenter: Prof. Paul Verhaeghe\* (Ghent, Belgium)*

This discussion group is offered to participants both familiar and unfamiliar with modern Lacanian concepts. We will explore how Lacanian clinical and metapsychological theory informs psychoanalytic work with severely affected patients by presenting a combination of clinical material and theoretical discussion.

After attending this session, participants should be able to: characterize the Lacanian perspective on the Oedipus complex, as well as at least one more basic Lacanian clinical and metapsychological concept; formulate ways in which these concepts inform Lacanian approaches to patients organized by primitive mental states; and, if previously unfamiliar with these concepts and approaches, describe how they differ from their own.

**Discussion Group 66: Psychoanalytic Approaches to the Seriously Disturbed Patient** 

*Chair: Eric R. Marcus, M.D. (New York, NY)*  
*Presenter: Roberta Brenner, M.S.S., LCSW (Narbeth, PA)*

The discussion group will hear history and process material from the intensive psychotherapy of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psychodynamic technique, supportive and exploratory principles, and consequences for transference and countertransference responses.

After attending this session, participants should be able to evaluate, compare and contrast and enhance their own work with this patient cohort.



# DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

## **Discussion Group 67: Fatherhood: Just a Speck — Recovery of Love and Father in an Adolescent Girl**

Chair: Alan Pollack, M.D. (Newton, MA)

Co-chair: Lora H. Tessman, Ph.D. (Newtonville, MA)

Presenter: Neal S. Kass, M.D. (Concord, MA)

Discussant: James M. Herzog, M.D. (Brookline, MA)

This discussion group has met for many years to discuss a wide variety of topics related to fatherhood. New participants are always welcome. At each meeting of the group, a presenter joins us to stimulate discussion of some particular aspect of fatherhood, and lively conversation follows. From clinical psychoanalytic considerations to broad sociological matters, from highly personal reflections to empirical studies, from absent fathers to overbearing fathers, from being fathered to being a father: we seek to explore the widest possible range of phenomena related to fatherhood.

After attending this session, participants should be better able to recognize the multi-level impact of fathering, and of being fathered, in the lives of patients. Participants should thereby become more adept at identifying and interpreting aspects of fathering experiences within the clinical psychoanalytic context.

## **Discussion Group 68: Public Forum on SOFAR: Strategic Outreach to Families of All Reservists: Pro Bono Outreach for Families of Soldiers and Marines Who Served in Iraq and Afghanistan**

Chair: Kenneth I. Reich, Ed.D. (Cambridge, MA)



Reserve and National Guard soldiers are identified as groups in the military structure whose members and families experience potentially more vulnerability than members of the regular military. Development of volunteer groups and treatment possibilities as well as moving analytic skills into the communities where families of Reserve and Guard soldiers live will be discussed.

After attending this session, participants should be able to understand the impact of the soldier's deployment on the family system through the four stages of deployment: alert, mobilization, deployment, and reunion/reintegration. The participants will learn about building resilience working preventatively with children and treating secondary trauma in family members.

## **Discussion Group 69: The History of Psychoanalysis**

Co-chairs: Louis Rose, Ph.D.\* (Westerbein, OH)

Peter L. Rudnytsky, Ph.D., M.S.W. (Gainesville, FL)

Presenter: George J. Makari, M.D. (New York, NY)

The history of psychoanalysis marks a point of convergence between the academic and clinical worlds. Now under new leadership, this discussion group features at its inaugural meeting George Makari, M.D., whose *Revolution in Mind: The Creation of Psychoanalysis* (Harper, 2008) offers a profound and comprehensive reinterpretation of the history of the psychoanalytic movement. Participants, who will be expected to have read Dr. Makari's book in advance, will have an opportunity to engage in an in-depth discussion with the author about his work.

After attending the session, participants will be able to describe: (1) the roles of three preexisting scientific communities in the formation of Freudian theory; (2) the rise and fragmentation of the first Freudian community up to 1914; and (3) the making of the psychoanalytic community from 1918 to 1938.

## **Discussion Group 70: Analytic Listening: Reflections on Hypothesis and Evidence**

Co-chairs: Evelyne Albrecht Schwaber, M.D. (Brookline, MA)

Ralph Beaumont, M.D. (Portland, OR)

The focus will be on details of the data-gathering process, and on how we conceptualize our clinical methodology, to consider the distinctions between the hypotheses we generate and the evidence we have for them. Looking at process notes of single session(s), we will try to sharpen our view on nuances of communications, both verbal and nonverbal (pauses, shifts in affect, posture, appearance, etc.). Effort will be made to highlight attendance to cues we might otherwise overlook, and to reflect on some of our assumptions and inferences — whatever our espoused theoretical model — to see how these may or may not hold up or stand in the way of opening yet untried paths. Presenter(s) will be located from among people planning to attend, and suggested reading lists will be sent.

After attending this session, participants should be able to gain deepened awareness of how one listens to and gathers the clinical data, and of the distinctions between hypotheses generated and the evidence for them; to locate verbal and nonverbal cues that may be otherwise overlooked; and to consider further implications in the nature of therapeutic action.



## DAILY SCHEDULE

2:00 p.m.-4:30 p.m. (continued)

**Discussion Group 71: Beauty and Body in Therapeutic Work** 

*Chair: Ellen Sinkman, LCSW (New York, NY)*  
*Co-chair: Arlene Kramer Richards, Ed.D. (New York, NY)*  
*Presenters: Carolyn S. Ellman, Ph.D.\* (New York, NY)*  
*Abby Adams-Silvan, Ph.D.\* (New York, NY)*

This discussion group is intended to initiate discussion of issues that are rarely raised in the psychoanalytic literature or in clinical work: issues related to beauty. It addresses what has been considered too superficial and/or embarrassing for psychoanalytic consideration. This discussion is in the tradition of Freud's dictum that what cannot be discussed is that which must be addressed in analysis.

After attending this session, participants should be able to: delineate issues related to beauty when it appears in clinical material; understand common fantasies in seeking to become beautiful; evaluate connections between self esteem, sexuality, and body image; discern manifestations of these issues in concerns about fashion, beauty regimens, and plastic surgery; identify transference involving beauty and body; become attuned to counter-transference complicating recognition of these issues; consider possible appropriate interventions.

**Discussion Group 72: The Training Analyst System: Conflict and Transformation** 

*Chair: Phyllis L. Sloate, M.D. (New Rochelle, NY)*  
*Presenters: Jane S. Hall, LCSW, FIPA (New York, NY)*  
*Arlene K. Richards Ed.D. (New York, NY)*  
*Joann K. Turo, M.A.\* (New York, NY)*

The objective of this discussion group is to generate an open dialogue regarding the training analyst selection process, and to explore potential models for change. Attempts by various societies to amend the TA system have frequently led to bitter power struggles and ongoing enmity that has been transmitted across the analytic generations. Issues pertaining to authoritarian structure, power and politics, strongly held ideals, the organizational superego and the "immanent pedagogy" of the institute are topics currently being debated both nationally and internationally, and discussed in recent contributions from Kernberg, Kirsner and Reeder. As a springboard to discussion, Jane S. Hall, C.S.W.; Arlene Kramer Richards, Ed.D.; and Joann K. Turo, M.A. will present: Working Through: From Group Examination To Self-Evaluation of Experience In The Appointment of Training Analysts at the New York Freudian Society. This process model led to positive changes that are documented in follow-up research.

After attending this session, participants should be able to: identify and describe typical institutional issues generated by the training analyst selection process, compare and relate them to controversial issues within their own societies and training institutes, and, drawing on the process model presented, generate potential applications to their own situation.

**Discussion Group 73: Psychoanalytic Aspects of Assisted Reproductive Technology**  

*Chair & Coordinator: Miriam F. Tasini, M.D. (Los Angeles, CA)*

This discussion group will help participants recognize the psychological effects of assisted reproductive technology that has, in the past twenty years, affected the lives of thousands men, women and children. The group will attempt to explore the unconscious repercussions on adults undergoing these procedures and the developmental effects that have been identified in the children. Clinical presentations of analytic material will help the participants to incorporate this knowledge into their work with patients.

After attending this session, participants should be able to acquire the ability to identify and address the emotional difficulties in their patients associated with their reproductive experiences.

**Discussion Group 74: The Treatment of Suicidal Patients** 

*Chair: Joan Wheelis, M.D. (Cambridge, MA)*  
*Presenter: Jose Saporta, M.D. (New York, NY)*  
*Discussants: Mark J. Goldblatt, M.D. (Cambridge, MA)*  
*Elsa Ronningstam, Ph.D. (Belmont, MA)*

This discussion group is targeted towards those treating people with acute or chronic suicidality in psychoanalysis and psychotherapy, and those who in their practice have experienced patients' active suicidal efforts. Suicide has historically been associated with depression and in psychoanalysis been conceptualized as aggression directed towards the self. However, advances in psychoanalytic studies have added important perspectives, such as underdeveloped mentalization, conflicting ego-ideals, neurobiological vulnerability and the impact of shame, all of which in different ways can have bearing on our understanding of suicidality.

After attending this session, the participant should be able to: (1) identify indicators of intention of suicide that apply to the case presented, (2) understand developmental and dynamic origins of suicidal ideations and intentions, (3) understand specific experiences and affects that contribute to suicidality, (4) identify defensive mechanisms protecting against suicide.



# DAILY SCHEDULE

3:30 p.m.-6:30 p.m.

(Please note this time slot is for one discussion group only)

## **Discussion Group 75: The Vulnerable Child**

*Chair: Theodore B. Cohen, M.D. (Narberth, PA)*  
*Co-chair & Coordinator: M. Hossein Etezady, M.D. (Malvern, PA)*  
*Presenters: Mary Davis, M.D. (Lancaster, PA)*  
*Monisha C. Nayar, Ph.D. (Southfield, MI)*  
*Discussant: Christopher J. Keats, M.D. (Washington, DC)*

This discussion group is targeted at clinicians involved with psychoanalytic treatment of adults, as well as those specializing in treating children and adolescents. Psychoanalytic treatment of children and adolescents is guided by developmental attributes that characterize this age group. From this perspective particular aspects of the treatment of adults may become more readily accessible as appropriate accommodations in technique are introduced. Our presenters are experienced child analysts who will demonstrate the basic tenets of this proposal through presentation as well as material derived from the background case analytic literature.

After attending this session the participants should be able to: describe the analytic process in children and adolescents; list the similarities and differences in analytic process in children, compared to adults; and explain the rationale for introducing technical modifications based on child analytic insights applicable to the treatment of adults.

4:45 p.m.-7:00 p.m.

**Two-Day Clinical Workshop #1, Part 2: Workshop Series in Analytic Process and Technique: CLOSED**

**Two-Day Clinical Workshop #2, Part 2: Workshop Series in Analytic Process and Technique: CLOSED**

**Two-Day Clinical Workshop #3, Part 2: Workshop Series in Analytic Process and Technique: CLOSED**

**Two-Day Clinical Workshop #4, Part 2: Psychotherapy Technique and Process: n CLOSED**

**Child and Adolescent Two-Day Clinical Workshop, Part 2**

4:45 p.m.-7:15 p.m.

## **Discussion Group 76: Issues in Child Analysis: Working with the Parents of Boys with Gender Identity Disorder**

*Chair: Silvia M.V. Bell, Ph.D. (Baltimore, MD)*  
*Co-chair: Judith A. Yanof, M.D. (West Newton, MA)*

The discussion group will explore the issues pertaining to establishing a working alliance with the parents of children in analysis focusing, in particular, on parents of boys with a diagnosis of Gender Identity Disorder. Clinical material on the treatment of a child, and the related vicissitudes of the work with the parent, will be presented. The discussion will focus on the interplay of theory and technique from a pluralistic perspective.

After participating in this session, the participant should be able to: diagnose GID; understand the pertinent dynamic issues; gain expertise in establishing a working alliance with the parents; evaluate the most effective therapeutic interventions in working with this complex diagnostic group.

## **Discussion Group 77: Writing About Your Analytic Work in a Case Report**

*Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)*  
*Co-chairs: Ellen Blumenthal, M.D. (Brookline, MA)*  
*Melvin Bornstein, M.D. (Birmingham, MI)*  
*Jonathan Palmer, M.D. (Newton, MA)*  
*Arthur L. Rosenbaum, M.D. (Cleveland, OH)*  
*Co-chair & Presenter: Peggy E. Warren, M.D. (Waban, MA)*  
*Discussant: Paul C. Holinger, M.D. (Chicago, IL)*

After attending this session, the participant should be able to organize and write about the analyst's work more easily, either in a brief clinical vignette or in an extended case report. Methods will be demonstrated to help the beginning clinical writer make the analytic experience more accessible and clear so that the level of reader inference is decreased. The participant will learn ways to begin to write about analytic process; to reveal and bring alive the experience of both the patient and the analyst; and to deepen the reader's understanding of the clinical account.

## **Discussion Group 78: Stalking: Psychoanalytic Perspectives on Clinical Cases and Film Portrayals**

*Co-chairs: R. Curtis Bristol, M.D. (Washington, DC)*  
*Sandra G. Hershberg, M.D. (Bethesda, MD)*  
*Presenter: Helen K. Gediman, Ph.D. (New York, NY)*



THURSDAY

## DAILY SCHEDULE

4:45 p.m.-7:15 p.m. (continued)

Dr. Helen Gediman matches clinical vignettes to film clips from classical and current movies on obsessional sexual and on surveillance stalking. Clips from *Play Misty For Me* and from *Fatal Attraction* illustrate sexual stalking; clips from *The Conversation*, *The Lives of Others* and *Red Roa* illustrate surveillance stalking as well as its convergence with sexual stalking. The topic weaves into a psychoanalytic tapestry with many related thematic threads, including unrequited idealized love, perversion, sadomasochism and “primal scene” voyeurism. Similarities and differences between male and female stalking touch on issues ranging from patriarchal values to post modern feminism.

After attending this session, participants should be able to gain psychoanalytic understanding of the diverse forms of stalking, which have contemporary psychological, legal, political and cultural consequences.

**Discussion Group 79: Advocacy for Psychoanalysis: Implications of Jaffee v. Redmond: Federal Psychotherapist Patient Privilege (Sponsored by the Committee on Confidentiality)**  

*Co-chairs: Norman A. Clemens, M.D. (Cleveland, OH)*

*Paul W. Mosher, M.D. (Albany, NY)*

*Coordinator: Arthur J. Farley, M.D. (Houston, TX)*

Since 1996 this discussion group has studied the Supreme Court decision in Jaffee v. Redmond and followed its many consequences with implications for clinical practice. These include effects on Federal and state court proceedings as well as the HIPAA Privacy Rule. With the push towards widespread use and transmission of electronic medical records, new challenges to privacy and confidentiality have arisen. Sponsored by the Joint Committee on Confidentiality, this discussion group engages practicing psychoanalysts in learning about these important issues and how to deal with them.

After attending this session the participant should be able to: describe recent developments in the legal consequences of the 1996 Jaffee-Redmond decision, with particular attention to the dimensions of privacy, confidentiality, and privilege as they apply to the personal information disclosed in psychotherapy and psychoanalysis; and apply this knowledge to protect their patients and their therapy.

**Discussion Group 80: Teaching Psychoanalytic Concepts**



CANCELLED

**Discussion Group 81: Conflicting Subjectivities and Self-Interests of the Patient and Analyst** 

*Co-chairs: Margaret Crastnopol, Ph.D. (Seattle, WA)*  
*Irwin Hirsch, Ph.D. (New York, NY)*

This discussion group will focus on ways the analyst's character structure, preferred or comfortable ways of relating to others, life stresses, and theoretical allegiances have significant impact, for better and for worse, on all clinical engagement. We will draw on the growing body of literature on the interplay of the irreducible subjectivity of both analytic participants as we face the cumulative effects of these complex and often subtle interactions between analyst and patient. Clinical material from the analytic work of the co-chairs and/or an invited presenter will attempt to illustrate the often enormous influence of the person of the analyst on the overall patient-therapist mesh.

After attending this session, participants should be able to evaluate to what degree analyst and patient are working in tandem or at cross-purposes vis-à-vis desired analytic goals; identify potentially problematic aspects of the clinician's participation; and modify the quality of the interaction with the aim of optimizing the patient's growth.

**Discussion Group 82: Candidate to Candidate: Challenges of Being Supervised in the Analytic Training**  

*Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)*

*Presenter: Francis D. Baudry, M.D. (New York, NY)*

This discussion group will focus on a primary struggle inevitably encountered by all candidates in analytic training: the supervisory experience. Emphasis will be given to the burden supervisees feel under constant evaluation; the balance between their expression of mastery and the desire to attain knowledge in the supervision; the tension encountered through recognition of analyst and supervisor differences in theoretical and/or technical approaches; empathetic failures committed within the supervisory couple; and the manifestation of parallel processes. Dr. Francis Baudry, who conducts a supervisory group, will share his experiences as a supervisor and supervision group coordinator, and discuss the nature of the dyadic supervisory experience.

After attending this session, participants should be able to recognize how their own dynamics contribute to their supervisory experiences; appraise how their patients' transferences might influence their reactions toward their supervisors; and determine how to best address empathetic failures in the supervision when they occur.



# DAILY SCHEDULE

4:45 p.m.-7:15 p.m. (continued)

## **Discussion Group 83: The Patient with Addiction in Psychoanalysis and Psychotherapy**

*Chair: Lance M. Dodes, M.D. (Newton, MA)*

*Co-chair: Brian Johnson, M.D. (Newtonville, MA)*

This discussion group will explore the psychology and treatment in psychoanalysis and psychotherapy of patients suffering with an addiction. We will examine both the opportunities and challenges of treating these patients.

After attending this session, participants should be able to explain the psychology of addictive behavior, recognize common problems that arise in psychoanalytic treatment of such patients, including characteristic countertransference issues, and describe factors that would make psychoanalytic treatment the optimal approach for a given patient.

## **Discussion Group 84: Psychoanalytic Approaches to the Child with Atypical Gender Preference in a Polarized Mental Health Community**

*Chair: John L. Frank, M.D. (Philadelphia, PA)*

*Discussants: Judith F. Chused, M.D. (Washington, DC)*

*Kenneth Corbett, Ph.D.\* (New York, NY)*

The subject of atypical and cross-gender childhood preferences –after years of silence — has only recently become the subject matter of our major media networks (ABC's Barbara Walters *20/20* and NPR's *All Things Considered*) where polarization in the mental health profession is emphasized. With regard to boys, one side believes that boys with strong feminine interests should have their "pre-homosexuality" treated by professionals knowledgeable about the early environmental stressors that bring about such symptoms. The other side objects to the labeling of effeminate boys as gender disordered and believe that "transgendered" children are a normal variant of gender expression and should not be discouraged from their cross-gender identifications. We in the psychoanalytic community could benefit from discussions of our own clinical experiences with atypical gender preference including what questions we have about these children and which psychoanalytic principles or techniques might best inform our assessments.

After attending this session, participants should be able to: describe a spectrum of gender preferences in children and adolescents; critique the problem of gender polarization in our field; compare psychodynamic, social, and constitutional understandings of cross gender identifications; and propose psychoanalytically based approaches to children with atypical gender presentations and their families.

## **Discussion Group 85: Trauma in the Transference: The Use of Inderal to Reduce Traumatic Anxiety and Facilitate Patients Ability to Work Analytically**

*Chair: Richard K. Hertel, Ph.D. (Ann Arbor, MI)*

*Discussant: Frederick K. Goodwin, M.D.\**

*(Chevy Chase, MD)*

*Presenter: Floyd B. Galler, M.D. (Washington, DC)*

This discussion group will consider the use of inderal for regulation of severe traumatic anxiety as a means to help the patient better participate in an analytic process. The anxiety reducing potential of inderal will be described from a physiological perspective, some clinical studies of its use will be reported, and then clinical process notes from sessions before the use of inderal and during the use of inderal will be presented. Discussion will assess change in ability to engage in an analytic process, as well as other neuro- and bio-psychoanalytic perspectives.

After attending this session, participants should have a frame of reference from which to consider the effectiveness of inderal in improving a patient's ability to work with memories and fantasies involving intense traumatic anxieties.

## **Discussion Group 86: The Psychoanalytic School**

*Chair: Jack Novick, Ph.D. (Ann Arbor, MI)*

*Co-chair: Donald L. Rosenblitt, M.D. (Cary, NC).*


*Coordinator: Arthur J. Farley, M.D. (Houston, TX)*

Phase 1 of a multi-site project on classroom techniques in psychoanalytic schools has been partially funded by the American Psychoanalytic Foundation Committee. The Alliance for Psychoanalytic Schools has engaged the services of an experienced educator to visit five of the schools and report on her observations. An open discussion will allow participants to help frame the next phase of the project. Since the start of this discussion group the number of psychoanalytic schools has more than doubled.

After attending this session, participants should be better equipped to start, administer and work in a psychoanalytic school to meet the needs of parents, teachers, and children in their communities.


## DAILY SCHEDULE

4:45 p.m.-7:15 p.m. (continued)

**Discussion Group 87: The Application of Psychoanalytic Thinking to Social Problems: The Psychic Use of the Ethnic Other: Anti-Muslim Sentiment in Post 9/11 America** *Chair: Nadia Ramzy, Ph.D. (Saint Louis, MO)**Presenter: Nancy C. Hollander, Ph.D.\* (Los Angeles, CA)*

This discussion group features a presentation by Nancy Caro Hollander, Ph.D. that will develop a psychoanalytic approach to understanding the convergences between psychic and social reality through an examination of anti-Muslim prejudice in the U.S. as a culturally-syntonic manifestation of an historical dynamic of white racism. The discussion will explore individual and group dynamics surrounding the majority culture's psychic use of the "ethnic other", which for centuries has produced repetitive cycles of discrimination. Dr. Hollander will show the links between historical anti-Muslim trends and the specificity of politically motivated prejudice against Muslims in post 9/11 American culture.

After attending this session, participants should be able to: assess how to incorporate psychoanalytic concepts of psychic reality and an interdisciplinary understanding of social forces to more deeply appreciate the psychological meanings of historical and contemporary prejudicial attitudes and behavior; attend to the psychological impact and affective experience of individuals and groups in response to the apparently non-personal political dynamics of prejudicial attitudes and discrimination; recognize the psychoanalytic relevance in the clinical situation of patients' attitudes toward larger social and cultural issues as well as the significance of when they are absent in patients' conscious concerns; and, reconsider the classic notion of "psychoanalytic neutrality" in terms of the meaning of psychoanalysts taking an active stance in relation to controversial dynamics of prejudice in society.

**Discussion Group 88: Research on the Relation of Psychoanalysis and Neuroscience: Neuroimaging Studies of the Mechanisms of Transference in Psychotherapy and Psychoanalysis** *Chair: Elise W. Snyder, M.D. (New York, NY)**Co-chair: Charles P. Fisher, M.D. (San Francisco, CA)**Presenter: Andrew J. Gerber, M.D., Ph.D. (New York, NY)*

This discussion group will center on Dr. Andrew Gerber's presentation reviewing current directions of neuroimaging work on how the brain represents,

assesses, and regulates cognitions and emotions that are part of social interactions. The focus will be on functional neuroimaging paradigms that elicit various aspects of social cognition relevant to psychiatric illness and treatment, particularly psychodynamic psychotherapy and psychoanalysis. Dr. Gerber will present behavioral and neuroimaging data from his own work on a social cognition functional magnetic resonance imaging (fMRI) paradigm to elucidate the mechanisms of transference. This work is based on the behavioral studies of Susan Andersen. Discussion and interaction with the presenter will be encouraged.

After attending this session, participants should be able to discuss the current status of a wide range of social cognition neuroimaging research and explain the details of the Andersen paradigm for transference and how it is useful for the study of psychopathology and its treatment in psychotherapy and psychoanalysis.

**Discussion Group 89: Research in Psychoanalysis: Psychotherapies and Lasting Change: Theoretical, Clinical, and Empirical Perspectives** *Chair: Robert J. Waldinger, M.D. (West Newton, MA)**Presenter: Kenneth N. Levy, Ph.D. (University Park, PA)*

Psychoanalytically based treatments are under siege. Shorter-term cognitive behavioral treatments are becoming increasingly popular and visible with the public. A number of managed care companies now define special benefits for these treatments and several state departments of mental health have now enthusiastically endorsed and subsidized these treatments as the gold standard. However, closer examination of the empirical literature suggests the need for greater caution regarding the usefulness of these treatments.

Furthermore, a number of psychodynamically based treatments have been developed and now tested in controlled trials. The results of these studies are impressive and point to the unique value of psychodynamically based interventions. In this session, data will be presented that cast new light on empirically supported treatments. Special attention will be paid to issue of creating deep and lasting personality and behavioral change — something that psychodynamic treatments do particularly well. We will examine theories that explain how psychodynamic treatments bring about such change. The presentation will also include clinical recommendations that follow from psychodynamic therapy research.



# DAILY SCHEDULE

4:45 p.m.-7:15 p.m. (continued)

After attending this session, participants should be able to discuss empirical literature on the unique value of psychoanalytically based psychotherapies such as personality and lasting change. Additionally, participants will become familiar with specific types of psychoanalytic treatments that are empirically supported and their underlying mechanisms.

## **Discussion Group 90: Problems and Solutions in Evaluating the Results of Psychoanalysis**

*Chair & Presenter: Sherwood Waldron, Jr., M.D. (New York, NY)*

*Presenter: Fonya Lord Helm, Ph.D., ABPP (Washington, DC)*

Sessions from a patient in recorded analysis and psychotherapy for nearly 20 years will be described. An experienced clinician, Fonya Lord Helm, Ph.D., will review the recordings of eight recent sessions. She also scored these sessions using the Analytic Process Scales and the Shedler Westen Assessment Scale (SWAP). Dr. Helm had studied the case at earlier points in the treatment, so she can discuss the changes from a clinical point of view. Participants will be welcome to contribute their own views and experiences with really long treatments. Dr. Waldron will then present the quantitative results from five data points in this long treatment.

After attending the session, participants should be able to develop a deeper understanding of how qualitative aspects of our work with patients can be examined systematically, and develop a richer set of ideas about changes that take place in the course of psychoanalysis and psychotherapy.

## **Discussion Group 91: Psychodynamic Problems in Organizations**

*Chair: Abraham Zaleznik, D.C.S. (Boston, MA)*

This session will offer a clinical case study of an organization facing conflict. The psychodynamic issues will be identified both in the presentation and the discussion that follows.

After attending this session, participants will be able to understand the underlying unconscious aspects of the conflicts and the interplay of individual and group defenses.

4:45 p.m.-7:15 p.m.

## **Special Program #1 for Psychiatric Residents, Psychology and Social Work Students: Transfers and Transferences**

*Chair: Glenda L. Wrenn, M.D. (Pine Hill, NJ)*

*Faculty: Richard F. Summers, M.D. (Philadelphia, PA)*

*Presenter: Anna Yusim, M.D. (New York, NY)*

This seminar will explore the dynamics common when trainees receive patients from other trainees. Often these cases include “professional patients” — patients who may have been part of the clinical system for years and who, in fact, know much more about the institution and its practices than their therapists. We will discuss why some of these patients seemingly prefer less experienced therapists and how some may view their role as another teacher to shepherd the trainee along, while others seem to target the therapist’s vulnerability.

After attending this session, participants should be able to describe the dynamics of the transfer process; compare typical transference and counter-transference when therapists begin to think about transferring cases to the next group of trainees with those likely to occur for the new therapist who receives the transfer patient; generate formulations for the termination process when the patient is a continuing part of the institution.

5:00 p.m.-7:00 p.m.

## **Administrative Meeting: Council of Society Presidents**

*Chair: Malcolm Beaudett, M.D. (Portsmouth, NH)*

Past-presidents, Presidents and Presidents-elects of Affiliate Societies and Centers are invited to attend. The Council of Presidents of Societies operates as an informative group, addressing a variety of topics related to the problems we face in our local Societies and Centers. In the past we have discussed such topics as 1) Revitalizing psychoanalytic practice through outreach efforts; 2) New models for psychoanalytic organizations; 3) The distribution of power in our organization; 4) Developing clear ethics procedures and standing ethics committees; 5) The role of presidents and our council in the proposed reorganization of APsA; 6) Dealing with threats from NAAP and other competing groups. The Council of Presidents is an opportunity to share experiences and learn from one another. Ideas for the agenda are welcome.

7:15 p.m.-8:15 p.m.

## **Social Event: Reception for Psychiatric Residents, Psychology, Social Work Students, and Student/Resident Associates: Wine and Cheese**

All are welcome to attend this reception following the Special Program #1 for Psychiatric Residents, Psychology and Social Work Students.

# DAILY SCHEDULE

7:30 p.m.-9:30 p.m.

**Special Event for Students and Trainees:  
Transference Focused Psychotherapy Revisited:  
Co-sponsored by the Committee on Student  
Associates and the Former Fellows of the  
American Psychoanalytic Association**

*Chair: Brenda Bauer, Psy.D.\* (New York, NY)  
Faculty: Otto Kernberg, M.D. (White Plains, NY)  
Moderator: Andrew J. Gerber, M.D., Ph.D.  
(New York, NY)*

*Panelists: Jack Drescher, M.D.\* (New York, NY)  
M. Nasir Ilahi, L.L.M. (Riverside, CT)*

*Presenter: Carlos Saavedra, M.D.\* (New York, NY)*

This program is directed to graduate level students and residents in mental health and other fields, but may be of interest to more advanced clinicians as well. Faculty will define the treatment paradigm of Transference Focused Psychotherapy (TFP) and illustrate its technical application through the resident presentation of clinical process. Panelists will help attendees critically evaluate TFP and discern its strengths and limitations in considering other theoretical perspectives and aims.

After attending this session, participants should have a basic understanding of TFP and be able to discriminate TFP from other ways of thinking and working clinically.

7:30 p.m.-10:00 p.m.

**Discussion Group 92:  
Relational Psychoanalysis**

*Chair: Jody Davies, Ph.D.\* (New York, NY)  
Co-chair: Adrienne Harris, Ph.D.\* (New York, NY)*

The goal of this discussion group is to clarify the underlying assumptions of relational psychoanalysis. Case examples will be presented by the chair, and participants will be encouraged to discuss the clinical material with the goal of sharpening a comparative theoretical approach and the corresponding technical implications.

After attending this session, participants should be able to: (1) identify different theoretical approaches to interpretive functions and processes, (2) characterize and analyze the particular approach to interpretation used by the relational psychoanalytic tradition, (3) learn how to identify intrapsychic and interpersonal elements in interpretations in clinical situations and examples.

**Discussion Group 93: Psychoanalysis and  
Theater: Hedda Gabler on Broadway (adaptation  
by past APsaA Fellow Christopher Shinn)**

*(NOTE: If you are interested in attending, please email  
Dr. Fred M. Sander, Fredmsander@aol.com)*

*Co-chairs: Phillip S. Freeman, M.D., D.M.H.  
(Newton Highlands, MA)*

*Fred M. Sander, M.D. (New York, NY)*

*Presenter: Christopher Shinn, B.F.A.\* (New York, NY)*

As in past years, this discussion group will involve seeing a live production as point of departure for discussion of how analytic theory has been and can be applied to theater events. This year, the discussion group will see the Broadway production of Christopher Shinn's (past APsaA Fellow) adaptation of *Hedda Gabler* starring Tony® award winner Mary-Louise Parker at the American Airlines Theater, 227 West 42nd St. Playwright Shinn will meet with the group at ETCETC restaurant, 352 West 44th St. (dutch treat) prior to the 8:00 pm curtain to discuss how psychoanalytic ideas informed his adaptation.

The restaurant will provide us with room for a post-performance discussion with coffee/dessert available.

If you want to attend the dinner discussion, be sure you have reserved your space by emailing [fredmsander@aol.com](mailto:fredmsander@aol.com) unless you have already done so.

After attending this session, participants should be able to evaluate audience reactions in attending a live performance to help in better understanding the multiple levels of meaning that the author, director and actors may be conveying.

**Discussion Group 94: Deepening the Treatment:  
From Psychotherapy to Psychoanalysis**

*Chair: Elizabeth B. Fritsch, Ph.D. (Washington, DC)  
Co-chair: Jane S. Hall, L.C.S.W., F.I.P.A. (New York, NY)*

*Presenters: Cheryl L. Eschbach, M.D. (Atlanta, GA)  
Vivian Eskin, Ph.D.\* (New York, NY)  
Wolfgang Rosenfeldt, M.D. (Dallas, TX)*

Many, if not most of our patients can benefit from intensive psychotherapy. How to engage these patients in deepening the treatment as opposed to the once-a-week counseling they frequently ask for is the topic of this seminar. One focus will be strengthening the therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey



# DAILY SCHEDULE

7:30 p.m.-10:00 p.m. (continued)

of psychotherapy, including the concept of the “frame” will be discussed. Shifting the treatment to psychoanalysis is discussed by one of the presenters.

After attending this session, participants should be able to: (1) recognize whether the patient can benefit from intensive psychoanalytic work, (2) assist the patient in understanding why more intensive work would be beneficial, (3) listen for resistances to going deeper and address those resistances, (4) provide an atmosphere where the necessary trust in the analyst and the process can develop. This includes boundary setting.

## **Discussion Group 95: Treating the Under-Five Child**

*Chair & Coordinator: Patricia Nachman, Ph.D. (New York, NY)*

*Co-chairs: Ruth K. Karush, M.D. (New York, NY)*

*Ilene Sackler Lefcourt\* (New York, NY)*

*Presenter: Judith A. Yanof, M.D. (West Newton, MA)*

This discussion group is directed to clinicians and researchers who are interested in the minds of young children. Judith Yanof, M.D. will present clinical material from the treatment of two child cases — each presenting with symptoms of selective mutism. One child was treated using the method of psychotherapy — the other psychoanalysis. The discussion will focus on the issues that need to be considered when treating the under five child and the rationale for using a particular method with the patients.

After attending this session, participants should be able to clarify their choice of method when treating the under-five child; understand the developmental context of the child’s difficulties; and generate psychoanalytically informed interventions.

## **Discussion Group 96: Psychoanalytic Perspectives on Music: The Tritone in *West Side Story*: How Three Notes Can Drive a Narrative**

*Chair & Discussant: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)*

*Presenter: Jamie Bernstein\* (New York, NY)*

Narrator, writer, and broadcaster Jamie Bernstein will discuss some of the ingenious ways her father, Leonard Bernstein, made his musical notes tell the story and will explore how his music expressed his deepest feelings about the world in which he lived. A brief account of how *West Side Story* was born and the ways in which it still speaks urgently to us today will be highlighted.

After attending this session, participants should be able to: (1) understand how music can express characters’ feelings — including those they themselves would be incapable of expressing in words; (2) appreciate how the music of *West Side Story* can illustrate tensions between the street gangs and within individuals; (3) identify how the music of *West Side Story* speaks to larger societal issues as well as about intrapsychic conflicts; (4) apply concepts illustrated in music to psychoanalytic thinking; (5) understand how the musical interval of the tritone is used compositionally in *West Side Story*.

## **Discussion Group 97: Towards an Understanding of Loneliness and Aloneness**

*Chair: Arlene Kramer Richards, Ed.D. (New York, NY)*

*Co-chair: Lucille Spira, Ph.D., C.S.W. (New York, NY)*

*Presenter: Matthew von Unwerth\* (New York, NY)*

Psychoanalysts and psychotherapists are frequently challenged by the many lonely, and/or alone people whom they treat. Clinicians can benefit from talking about and examining their experiences in treating such patients. To enhance our understanding about loneliness, social isolation, and a patient’s lack of intimate connections, Matthew von Unwerth, will present his work with a lonely or isolated patient. Factors that might contribute to or reinforce loneliness will be addressed. We will highlight relevant theoretical and clinical contributions from the psychoanalytic and social science literature on this topic. Countertransference in working with patients for whom loneliness is a theme, will be addressed. We welcome the experience of the participants in treating the lonely patient.

After attending this session, participants should be able to consider various ideas about loneliness, including who might become lonely, and some of the challenges involved in working with such patients. Dr. Richards and Dr. Spira have presented at many conferences and published in various psychoanalytic journals on this topic. Presenter Matthew von Unwerth is a candidate in psychoanalytic training in New York City, and the film series coordinator for the Philoctetes Center for the Multidisciplinary Study of Imagination. He is the author of *Freud’s Requiem: Mourning, Memory, and the Invisible History of a Summer Walk*.



## DAILY SCHEDULE

7:30 p.m.-10:00 p.m. (continued)

**Discussion Group 98: Psychoanalytic Treatment of Patients with Psychosomatic Symptoms** 

Chair: Phyllis L. Sloate, M.D. (New Rochelle, NY)  
 Presenter: Barbara Falk Sabbeth, Ph.D.\*  
 (New Rochelle, NY)

Barbara Falk Sabbeth, Ph.D. will present "Psychoanalytic Approaches to Obesity: Transference and Countertransference," the analysis of a patient who sought treatment for her life-threatening obesity. She will give examples of how, as the transference unfolds, a relationship with the analyst develops that mirrors the patient's relationship with food. Insatiable cravings for the analyst's love substitutes for the experience of genuine need, while the analyst's love is used to suppress rage rather than to facilitate intimacy. These and other transference-countertransference dynamics will be explored and related to the broader context of analyzing psychosomatic patients, and illustrate how psychoanalysis may be the treatment of choice for obese patients.


After attending this session, participants should be able to identify and discuss many typical dynamic issues commonly encountered in analytic work with obese patients, recognize and describe prominent transference-countertransference themes and generate appropriate interventions, and contrast and compare the presenter's material with their own clinical experiences.

**Discussion Group 99: Psychoanalysis and China** 

Chair: Elise Snyder, M.D. (New York, NY)  
 Co-chair: Ubaldo Leli, M.D. (New York, NY)

The goal of this discussion group is to inform participants about psychoanalytic, cultural, and technical aspects of practicing psychoanalysis with individuals in China, and of developing viable psychoanalytic programs and institutions there.

After attending this session, participants should be able to understand the current status of psychoanalysis in China, learn about the psychoanalyses, psychotherapies, and supervisions American analysts are doing in China via Skype (a free audio-visual Internet protocol). They will be able to make suggestions and volunteer their assistance. Participants will also meet the officers and learn about the activities of the China American Psychoanalytic Alliance (CAPA).


**Discussion Group 100: Psychoanalysis and Psychoanalytic Psychotherapy of Patients with Cancer** 

Chair: Norman Straker, M.D. (New York, NY)  
 Presenter: Alison C. Phillips, M.D. (Wellesley, MA)

This discussion group has been in existence for almost 20 years and is targeted to all psychoanalysts in active practice. The prevalence of cancer in our society makes it a very likely that every practicing analyst will have a least one patient or the spouse of a patient with cancer as an analysand or therapy patient. The life and death issues posed by a cancer illness, the roller coaster ride that is common feature of the treatment of cancer as well as the challenges that face a cancer survivor make this work a somewhat unique experience for psychoanalysts that require specific knowledge. The discussion group leader is clinical professor psychiatry at Weill Cornell Medical College and has been a consultant at the Sloan Kettering Cancer Center for over 30 years where he was one of the original group that began the field of psycho-oncology. The presenter this year is Dr. Allison C. Phillips. Each year, at least one analyst who has cancer or is a cancer survivor attends this meeting.

After attending this session, participants should be able to: (1) recognize the common emotional reactions to the stresses of cancer illness in patients, caregivers, spouses and psychoanalysts, (2) be knowledgeable about the kinds of treatment interventions that are required for cancer patients, especially flexibility and advocacy for good quality of life, (3) be knowledgeable about the intense transferences and counter-transferences that result when issues of life and death are confronted.

7:30 p.m.-10:00 p.m.

**Part 1 of Three-Session Film Workshop: On the Desire to be Human: Androids, Cyborgs, and the Analytic Process in Star Trek: The Next Generation** 

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)  
 Presenter: Esther Rashkin Ph.D., LCSW  
 (Salt Lake City, UT)

In this presentation, Dr. Esther Rashkin will discuss the episode of *Star Trek* entitled "Data's Day" in which the android named Data learns how to dance. Dr. Rashkin will show how the episode explores the complex question of what it means to be human and insightfully comments on the nature of the analytic process and what can make it succeed or fail.



# DAILY SCHEDULE

7:30 p.m.-10:00 p.m. (continued)

After attending this session, participants should be able to gain a better understanding of how science fiction reflects on the central concerns of analytic process and treatment. Participants will learn how concepts such as the good enough mother, the false self, and empathic attunement can help explain the desire to be human and why, psychoanalytically speaking, a television show about interstellar exploration has had such a massive and enduring appeal.

## FRIDAY, JANUARY 16, 2009

7:30 a.m.-9:30 a.m.

### **Administrative Meeting: Business Meeting of Members and Presentation of Awards**

*Chair: Prudence Gourguechon, M.D., President (Northfield, IL)*

The Meeting of Members is an opportunity for all APsaA members to learn about current activities in the Association as well as hear from our international colleagues. Dr. Claudio L. Eizirik, President of the International Psychoanalytical Association and Dr. Pablo Cuevas, APsaA's representative from the Mexican Societies, will address the membership.

The Meeting also features the presentation of numerous awards and recognitions given by the Association both to members as well as to non-members. Each APsaA member has one vote at the Meetings. All registrants are encouraged to attend.

#### **Awards & Prizes to be presented:**

Award for Excellence in Journalism

*Laurie Abraham (New York Times Magazine)*

Edith Sabshin Teaching Awards

*Peter B. Dunn, M.D.*

*(New York Psychoanalytic Society and Institute)*

*Deborah L. Cabaniss, M.D.*

*(Association for Psychoanalytic Medicine)*

*Cynthia B. Stevens, M.D.*

*(Washington Center for Psychoanalysis)*

*Kenneth Winarick, Ph.D.*

*(New York Freudian Society)*

CORST Essay Prize in Psychoanalysis and Culture

*Elise Miller, Ph.D. (Albany, CA)*

Affiliate Council Scientific Paper Prize

*Robert P. Cohen, Ph.D. (Ann Arbor, MI)*

9:00 a.m.-5:00 p.m.

### **Photo Exhibit: Psychoanalysts' Artistry: The Psychoanalyst as Photographer**

*Organizer: Jon Meyer, M.D. (Lutherville, MD)*

Come visit APsaA's show of members' photography. Photos will be available for viewing all day.

9:45 a.m.-11:15 a.m.

### **Plenary Address: Reflections on APsaA's Responsibility in the Future of Psychoanalytic Science**

*Chair: Prudence Gourguechon, M.D., President (Northfield, IL)*

*Introducer: Eric J. Nuetzel, M.D. (Saint Louis, MO)*

*Speaker: K. Lynne Moritz, M.D. (Saint Louis, MO)*

Among the most vigorous of the currents within the American Psychoanalytic Association is that of psychoanalytic science and research. As the largest organization of practicing psychoanalysts in the United States, APsaA has an important role to play in the nurturing of science and the dissemination of this knowledge. This talk will address the centrality of research for the future of our psychoanalytic enterprise. It will reflect on the Association's role in changing the actuality and perception of our scientific underpinnings among our members in their consulting rooms, in the marketplace, and in the general and scientific public. It will review some current research developments and describe on-going as well as major new Association initiatives to stimulate, support and facilitate psychoanalytic science.

After attending this session, participants should be able to describe the basis for APsaA's commitment to research and science in its support of the psychoanalytic enterprise; list a number of APsaA's science resources; illustrate the application of research findings to clinical practice and choices concerning theory; and describe the rationales for APsaA's support for a major new outcome study for psychoanalysis as well as for the formation of a new research entity.

10:00 a.m.-12:00 noon

### **Committee Sponsored Workshop: COPE Workshop on Classroom Teaching**

*Chair: Gerald Melchiodi, M.D. (Dallas, TX)*

## DAILY SCHEDULE

10:00 a.m.-12:00 noon (continued)

The mission of this workshop is to help us develop as teachers by providing a safe place to share teaching problems, resources and techniques. We hope to consolidate our identities as analyst teachers and to interact with a network of committed teachers. Our goal is to make our students and us lifetime, critical and deep learners. We warmly welcome all who wish to improve teaching and learning. For this meeting Noreen Honeycutt and Deborah Cabaniss will present "What I learned at a Faculty Workshop: One Teacher's Experience," inspired by our workshop. The Baltimore Washington Center for Psychoanalysis faculty development workshop focused on writing learning objectives and their use in planning classroom teaching. Noreen and Deborah will present an overview of the workshop and explore the teacher's experience and the way it affected her teaching. For the second hour, the group will discuss Randy Pausch's Last Lecture. What can we learn from his lecture that can be applied to our teaching? The Last Lecture can be viewed on YouTube.

**Committee Sponsored Workshop:  
Workshop On Psychotherapy Training** ☀

*Chairs: Alan Pollack, M.D. (Newton, MA)  
Sally Rosenberg, D.O. (West Bloomfield, MI)*

This workshop gathers representatives from all the Institutes/Societies together to discuss psychotherapy teaching programs. Our goals are to learn about each other's programs, to share problems and solutions, to discover new ideas and methods, and to maintain channels for continued communication concerning psychotherapy training within the components of the American. The workshop is also of value to those Institutes/Societies that do not currently offer psychotherapy training, but may wish to consider the possibility of establishing a program in the future.

11:15 a.m.-1:15 p.m.

**The 2008 Affiliate Council Scientific Paper Prize:  
Working Through the Analyst's Contribution  
to the Patient's Creative Inhibition** 🧑🏻🧑🏻

*Introducer: Phoebe A. Cirio, MSW, LCSW  
(Saint Louis MO)  
Author: Robert P. Cohen, Ph.D. (Ann Arbor, MI)*

The Affiliate Council awards this annual prize on the basis of peer review to the Affiliate Member who submits the most outstanding scientific paper on a psychoanalytic subject. This year's winner, Robert P. Cohen, Ph.D., is associate professor of psychology at Madonna University and Director of Supervision and Training for Madonna's Masters of Science in Clinical Psychology Program.

Dr. Cohen's paper approaches the problem of analyzing creative inhibition in artistically talented patients by drawing attention to the potential enactments that might derail productive therapy. These enactments, the paper argues, are produced by the specific psychologies of the creative patient and the analyst. Creative talent often stimulates consternation and envy in the caregivers and mentors of those who possess it, making it difficult for creative individuals to "own" their talents without feeling they will be appropriated for narcissistic use by others. Analysts, who often idealize the creative act and desire to become an accessory to its achievement, may therefore unwittingly reenact aspects of their patients' real world experiences in the transference. Becoming aware of the way the analysts' narcissistic needs impinge upon the analysis becomes difficult because of the struggle analysts often have sorting out their legitimate narcissistic desires towards their patients. These dynamics are illustrated through a clinical illustration of analytic work with an inhibited writer who was able to make significant progress in resolving a creative block when a significant countertransference enactment became evident.

After attending this session, participants will be able to: (1) Describe central aspects of the clinical psychoanalytic literature on creative inhibition. (2) Understand and identify typical transference-countertransference themes present in the treatment of creatively inhibited patients. (3) Identify potential countertransference interferences in work with creative patients.

11:15 a.m.-1:45 p.m.

**Ethics Course: How to Protect Yourself in the  
Event of a Claim or Lawsuit (Sponsored by  
Frenkel and Company, Inc. and The American  
Home Assurance Company)**


*Please Note: This program is open to Members, Affiliate Members and Candidates of the American Psychoanalytic Association only. Please contact Margaret Church, Program Administrator, Frenkel & Company, Inc., 1-800-373-6535, x3422 or 201-356-3422 to sign up.*

*Chair: Michael Midgley\* (New York, NY)  
Panelist: Barry D. Trebach, Esq. (Washington, DC)*

Presentations are followed by breakout groups in which participants discuss the topic and then present their questions to the panelist.

# DAILY SCHEDULE

12:00 noon-1:30 p.m.


**Presidential Symposium:  
The Long Haul: Healing the  
Wounds of War** 

*Chair: Prudence Gourguechon, M.D., President  
(Northfield, IL)*

*Presenter: Jonathan Shay, M.D., Ph.D.\* (Newton, MA)*

We are fortunate to have Jonathan Shay, M.D., Ph.D., speaking in the Presidential Symposium. An internationally renowned author for his groundbreaking work on Post-Traumatic Stress Disorder, his two books, *Achilles in Vietnam* and *Odysseus in America*, have created new and deep insights into the nature of PTSD. Dr. Shay has compared his work with Vietnam veterans to the descriptions of battle trauma in the works of Homer providing new perspectives on issues related to the traumatic effects of combat that are as old as mankind itself. In recognition of his work, Dr. Shay was honored with a McArthur Fellowship.

After attending this session, participants will have learned (1) the nature and psychological effects of combat trauma, (2) the underpinnings of the history of the effects of combat that reach back as far as recorded history, and (3) the emotional effects of combat trauma and the effective treatments that are still being developed.

**Research Symposium: The Primes of Life:  
Unconscious Behavioral Guidance Systems  
and their Environmental Triggers** 

*Chair: Robert J. Waldinger, M.D. (West Newton, MA)*

*Presenter: John A. Bargh, Ph.D.\* (New Haven, CT)*

*Discussant: Mary Target, Ph.D.\* (London, UK)*

**In memory of Stuart T. Hauser**

What does current empirical research tell us about the unconscious? John Bargh, Professor of Psychology at Yale, is an award-winning researcher who studies unconscious mechanisms that underlie social perception, preferences, and motivation in social environments. His research demonstrates that the unconscious is a much more powerful determinant of complex social behavior and other higher mental processes than contemporary cognitive psychology would have us believe. Social psychological research using "priming" methods has shown that social judgments, social behavior, and the pursuit of goals can all be set into motion, and then operate, without any conscious choice or guidance. Examples of these lines of research will be described and then placed in an evolutionary perspective, in which unconscious processes are seen as primary and the basis for



conscious forms of the same processes. Mary Target, Professional Director of the Anna Freud Centre in London, will discuss links between Dr. Bargh's work and psychoanalytic theories of the unconscious, along with areas where the two approaches diverge. Ample time will be left for audience discussion.

After attending this session, participants should be able to describe current empirical approaches to the study of unconscious mental processes. They will also understand both the overlap of psychoanalytic concepts of the unconscious with research findings, and where the two approaches diverge.

**Symposium I: Community  
Psychoanalysis: Addressing the  
Hidden Effects of War** 

*Chair: Marie G. Rudden, M.D.  
(West Stockbridge, MA)*

*Presenters: Kenneth I. Reich, Ed.D.\*  
(Cambridge, MA)*

*Gilda L. Sherwin, M.D. (New York, NY)*



Psychoanalysts working in the community have made major contributions to our field, such as delineating regressive group processes and the intergenerational transmission of trauma. Continuing in this vein, Kenneth Reich, Ed.D., Co-chair of Strategic Outreach for All Reservists (SOFAR), will discuss the impact of modern warfare on deployed soldier's families. Gilda Sherwin, M.D. will present insights from analytic work with a survivor of state-sponsored torture seeking asylum in the U.S.

After attending this session, participants should be able to: identify the impact on family members of the deployment of soldiers in the Reserves or National Guard; describe the phenomena of vicarious trauma and ambiguous loss; observe the impact of massive trauma on individuals; identify the impact of dislocation on an already traumatized individual. Participants will be able to apply this information to their own work with traumatized individuals and their families.

**Symposium II: The Passions of the Analyst** 

*Presenters: Andrea Celenza, Ph.D. (Lexington, MA)*

*Adrienne Harris, Ph.D.\* (New York, NY)*

*Kathy Sinsheimer, Psy.D.\* (Oakland, CA)*

This symposium will examine the difficulties maintaining an analytic attitude given the stresses and strains of analytic work. The focus is on the analyst's person, especially with regard to the need to contain (or disclaim) his or her personal needs throughout the day.

## DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

Speakers will introduce the topic of how the treatment structure and setting stimulate fantasies, especially romantic and sexual, in both patient and analyst, rendering each vulnerable to using and misusing the other over time. The seductiveness of the setting will be discussed, including (1) the offer of unconditional commitment; (2) the way in which the patient is paradoxically positioned, on the one hand as special (and thereby of elevated status) and on the other, in a desiring or needful state (thereby vulnerable and disempowered); (3) various pressures to level the hierarchy, that may arise from within the therapist as well as the patient; and (4) the evocation and persistence of transferences derived from early experience. Finally, the universal, iconic and seductive aspects of power, especially as it is embodied in the analyst, will be discussed.

After attending this session, participants should be able to identify the typical pitfalls in performing analytic work over time; recognize common characteristics in the early histories of psychoanalysts; identify developmental stresses that typify sexual boundary transgressions; apply preventative measures that may forestall less than optimal analytic performance; and identify aspects of self-care that need to be incorporated into daily practice.

12:00 noon-1:30 p.m.

**Committee Sponsored Workshop:  
Workshop On Psychoanalytic Practice**

*Chair: David I. Falk, Ph.D. (Beachwood, OH)*

The topic for this winter's workshop will follow the new direction for the Committee set by Prudy Gourguechon to reassess the Practice Survey for indications of what makes for more vibrant practices around the country. Members of the Psychoanalytic Practice Committee will discuss our findings along with a speaker to be named later.

12:00 noon-2:00 p.m.

**Committee Sponsored Workshop:  
Women's Committee Workshop on Women  
and Psychoanalytic Training.**

*Chair: Joanne Callan, Ph.D. (Solana Beach, CA)*

This ongoing workshop focuses on issues relevant to women in psychoanalytic training. This particular workshop will focus on ethics, opportunities, and diverse challenges in women's pursuits of psychoanalytic training.

2:00 p.m.-4:00 p.m.

**Committee Sponsored Workshop:  
Corporate and Organizational Consultants  
Workshop: When Women Lead; Power and  
Authority in the Organization**

*Chair: Ken Settel, M.D. (Brookline, MA)*

*Presenters: Prudence Gourguechon, M.D., President (Northfield, IL)*

*Laura Huggler, Ph.D. (West Bloomfield, MI)*

Three panelists drawn from psychoanalytic practice and from the organizational world will discuss women in leadership. They will draw both from first-hand experience and from psychoanalytic perspectives in looking at the challenges and risks for women leading organizations. The audience will be invited to converse with the panelists.

2:00 p.m.-3:30 p.m.

**Spotlight on Capitol Hill: Protecting Your Patients,  
Protecting Your Profession** 

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.*

*Presenter: Robert Lindsay Pyles, M.D. (Wellesley Hills, MA)*

This meeting will focus on some of the crucial health legislation currently being considered in Washington, and how it will directly affect your practice. Hear how APsaA has become one of the most influential and respected professional associations in the country on issues of significance to psychodynamic therapists in all three branches of federal and state government — the legislative, judicial and executive. Become aware of the challenges ahead and learn how you can make a positive difference.

After attending this session, participants should be able to better protect the privacy of the health information of their clients and themselves. Participants will learn how to handle requests and demands for information by third parties, such as insurance companies, legal entities, and professional agencies. Participants will also learn how to deal with HIPAA regulations.



# DAILY SCHEDULE

2:00 p.m.-4:30 p.m.

## **Special Program #2 for Psychiatric Residents, Psychology and Social Work Students: Literature, Media, and Psychodynamic Work**

*Chair: John B. Roseman, M.D. (Newton, MA)*

*Faculty: Alice A. Jones, M.D. (Berkeley, CA)*

*Presenter: Abigail M. Judge, M.A. (Cambridge, MA)*

This seminar will explore the way in which the literature and media that patient, therapist or both read, view, and consume affects clinical treatment.

After attending this session, participants should be able to discern and engage the themes emerging from the books and movies the therapist and patient are reading/watching affect what is heard and said in the consulting room; formulate the role of these texts in developing clinical sensibilities; demonstrate the pertinent cross-cultural dimensions to the way in which art and literature become a part of the clinical language of the consulting room.

2:00 p.m.-5:00 p.m.

## **Panel I: The Role of Dreamwork in Contemporary Psychoanalytic Practice**

*Chair: Glen O. Gabbard, M.D. (Houston, TX)*

*Panelists: Vincenzo Bonaminio, Ph.D.\* (Rome, Italy)*

*Robert Michels, M.D. (New York, NY)*

*Presenter: Dr. Paul Denis\* (Paris, France)*

*Reporter: Alana Spiwak, M.D. (Houston, TX)*

This panel will consist of a presentation by Dr. Paul Denis about how he approaches dreams in the psychoanalytic setting. Two discussants, Vincenzo Bonaminio, Ph.D., and Robert Michels, M.D. will present commentaries on his presentation. Rather than supervising his clinical work, they will approach the dream from their own particular psychoanalytic cultures. This panel offers the opportunity for cross-cultural comparison of different models of psychoanalytic practice. It is sponsored by the Committee on Analytic Practice and Scientific Activities (CAPSA) of the International Psychoanalytic Association (IPA).

After attending this session, participants should be able to: compare the psychoanalytic approaches to dreams from the different models presented; improve their own clinical work with dreams presented by patients in their own practices; and demonstrate a knowledge of contemporary dream theory.

2:00 p.m.-5:00 p.m.

## **Part 2 of Three-Session Film Workshop: Camera as Container: A Psychoanalytic Reading of Jonathan Caouette's *Tarnation***

*Chair: Ira Konigsberg, Ph.D.\* (Ann Arbor, MI)*

*Co-chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)*

*Presenters: Adrienne Harris, Ph.D.\* (New York, NY)*

*Laurence Hegarty\* (New York, NY)*

This workshop will consider Jonathan Caouette's autobiographical documentary film *Tarnation* (2003) as a coming of age story, and as an account of the destruction and fall into madness of his mother Renee LeBlanc. The film evidences the powerful way home recording and camera use in a domestic setting offers both sites of healing and forms of regulation.

*Tarnation* addresses the intergenerational transmission of trauma as dysfunction, chaos and survival are reproduced in three different generations in this film. We will examine how the film's use of sound, written text, narration and powerful abstract visuals alongside home movies and reconstructed scenes and footage from films made as a teenager are woven into an emotionally powerful experience to which the viewers will have strong countertransference reactions. We have invited the filmmaker Jonathan Caouette to attend this workshop.

After attending this session, participants should be able to: learn about the intersections and integrations between cinema, technical innovation and biography; explore the phenomena of intergenerational transmission of trauma; and examine creative strategies for psychic survival in vulnerable families.

2:00 p.m.-5:00 p.m.

## **University Forum: Narrative and Multiple Case Research Methods**

*Presenters: Jean L. Briggs, Ph.D.\* (St. Johns, Canada)*

*George Rosenwald, Ph.D.\* (Ann Arbor, MI)*

*Moderators: Jeffrey Prager, Ph.D. (Los Angeles, CA)*

*Jennifer Stuart, Ph.D. (New York, NY)*

This University Forum provides an expanded conception of systematic psychoanalytic research by describing an important qualitative social science research tradition. While many analysts prefer quantitative models for psychoanalytic research, this Forum highlights the work of social scientists expert in narrative and multiple case study methods. The aim is to identify a qualitative research approach that is congenial to both the clinical situation and the needs of researchers. For psychoanalysts, these methods can yield an enriched understanding of specific

## DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

clinical phenomena; for the general public, they offer a view of inner life, set in cultural context that is at once distinctly psychoanalytic and readily accessible.

The session features two senior scholars: Jean L. Briggs, Ph.D., Professor Emeritus of Anthropology, Memorial University–Newfoundland, has studied Eskimoic cultures for 48 years and pioneered the practice of “reflexive ethnography”. Her talk, drawn from her engaging *Inuit Morality Play* (1998), will describe the “emotional education” of a three-year-old Inuit child. George Rosenwald, Ph.D., Professor Emeritus of Clinical and Personality Psychology, University of Michigan, has brought a psychoanalytic perspective to his life’s work as both a practicing clinician and a researcher. As co-editor of *Storied Lives: The Cultural Politics of Self-Understanding* (1992, with R. Ochberg), he shows the role of autobiographical narrative in identity formation and the transformative power of “telling one’s life.” The Forum’s co-moderators also have used qualitative methods in their published research: Jeffrey Prager, Ph.D., Professor of Sociology at UCLA and senior faculty member at New Center for Psychoanalysis, and Jennifer Stuart, Ph.D., Clinical Associate Professor, NYU Medical Center Department of Psychiatry and faculty member at NYU Psychoanalytic Institute.

After attending this session, participants should be able to recognize how narrative and multiple case methods might be employed in psychoanalytic research, and how psychoanalytic theory and clinical skills might be adapted to use in a research setting.

2:00 p.m.-5:00 p.m.

**Scientific Papers: Section I** 

Chair: Jean O. Roiphe, M.D. (New York, NY)

**Paper 1: 2:00 p.m.-3:30 p.m.****What Happens Internally When We Listen To Colleagues Present?**

Author: Grace Caroline Barron, M.D. (New York, NY)  
Discussant: Ann Lehman Katz, Ed.D. (Brookline, MA)

This paper explores how unbridled criticism can inhibit potential creative contributions from talented members of our community. Easy flow from id to ego in the analyzed can lead to ardent inner responses. Keen awareness of our counter transference responses to presenters can help us to comment on their work in fruitful rather than undermining ways. While fierce competition and profound disagreement in an academic community may be inevitable, a setting characterized by civility, humility and politeness fosters openness and productive discourse.

After participating in this session, participants should be able to: have greater awareness of their counter transference response to presenters, and the presented material.

**Paper 2: 3:30 p.m.-5:00 p.m.****Telescoping Versus Screening of Traumatic Memories: Are They Clinically Equivalent, Different, or Indistinguishable, and How Does It Matter?**

Author: Michael I. Good, M.D. (Chestnut Hill, MA)  
Discussant: Christopher J. Allegra, M.D. (New York, NY)

The terms *telescoping* and *screening* have been conflated in the rather sparse analytic literature on these subjects. This paper seeks to identify and clarify issues in their definition, differentiation, and function in the recollection of early traumatic experiences and the analytic reconstruction of the past. Clinical vignettes illustrate the occurrence of telescoping, screening, and non-veridical memory during analysis. Certain complexities, ambiguities, and challenges in our understanding of these concepts are discussed. After participating in this session, participants should be able to consider how the analysand’s memory work can affect the content of early memories reported during analysis; assess whether an early memory involves telescoped (condensed) experiences, screening (covering or displacement) of experiences, or a combination of the two, or whether the memory might be veridical as reported; and evaluate whether there is indication for suggesting a possible role for extra-analytic data in clarifying knotty reconstructive questions.

**Scientific Papers: Section II** 

Chair: Ruth Stein, Ph.D. (New York, NY)

**Paper 1: 2:00 p.m.-3:30 p.m.****The Perverse Spectrum: Fetishes, Enacted Scripts, Role Assignments and Perverse Weltanschauung**

Author: Richard Tuch, M.D. (Los Angeles CA)  
Discussant: Kenneth M. Newman, M.D. (Chicago, IL)

In contrast with earlier psychoanalytic theories that viewed perverse phenomena as a product of fixation to infantile stages of psychosexual development, perversion tends now to be seen as away of coping with intolerable affects (e.g. annihilation anxiety, a pervasive sense of deadness, the dread of helplessness dependency), an unstable sense of self or the dangers inherent in object relations. As such, perversion represents the sexualization of hatred, a wish to dominate others, or to avoid intimacy.



# DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

A widening application of the fetish concept helps account for certain of the vicissitudes of male sexual desire. A man's exclusive or preferential pursuit of a particular "type" of woman can be seen as a form of fetish, as can the whore-madonna complex. When a man projects his approach to interpersonal relationships on to the world at large, he can be said to exhibit a perverse weltanschauung (world view), which becomes apparent in the treatment of such patients as illustrated with clinical material.

After participating in this session, the participant should have a solid grasp of how the whore-madonna complex presents clinically, understand the various theories offered to account for that complex, and have gained an understanding of the dynamics of fetish formation as it relates to this complex. As a result of his participation in the program, the participant should have acquired a greater understanding of the basis of man's dread of women and the various ways in which this dread may manifest.

## Paper 2: 3:30 p.m.-5:00 p.m.

### **The Result of a Therapeutic Focus upon Affect Regulation in the Analysis of a Traumatized Patient**

*Author: Richard K. Hertel, Ph.D. (Ann Arbor, MI)*  
*Discussants: Christine Kieffer, Ph.D. (Chicago, IL)*  
*Ira Brenner, M.D. (Bala Cynwyd, PA)*

Psychological trauma often impairs affect regulatory functions. Seven affect regulation functions are described. Their impairment and repair are illustrated in a successful analysis of a moderately alexithymic woman sexually abused in childhood.

The active establishment of boundaries between patient and analyst as well as between action and fantasy permitted her to experience a new kind of safety in the therapeutic environment, which she then internalized. The analyst, while maintaining an interpretive posture, secured its effectiveness by a technical orientation that included "holding" and "mentalizing" the patient's psychic situation, and encouraging fantasy and therapeutic play preparatory to interpretation. The result was a much more comfortable access to her inner world of imagination and fantasy.

After participating in this session, participants should be able to: identify the types of affect regulation issues described and integrate the suggested ameliorative techniques into their analytically oriented treatment of severe trauma.

2:30 p.m.-4:00 p.m.

### **Eighth Annual Poster Session: Research Relevant to Theory and Practice in Psychoanalysis**

*Co-chairs: Linda S. Goodman, Ph.D. (Los Angeles, CA)*

*Linda C. Mayes, M.D. (New Haven, CT)*

The American Psychoanalytic Association's Poster Session is designed to promote stimulating conversations and mutual learning between psychoanalytic practitioners, theorists and researchers. The Subcommittee on Posters and Research Symposia invites submissions with conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice and effectiveness of psychoanalysis. Of special interest is interdisciplinary scholarship addressing research questions in neighboring fields. Submissions are evaluated by a review panel without knowledge of submitter's identities or institutional affiliations. Posters are selected for presentation based on five areas: (1) significance to psychoanalysis of the problem or question addressed; (2) clarity of formulation or conceptualization; (3) adequacy of methods; (4) innovation; and (5) appropriateness of interpretations of findings or material.

#### **1. Attachment and cognition in borderline personality disorder**

*Julie Ackerman, B.A.*  
*Lois Choi-Kain, M.D.*

#### **2. The effects of stress on the relationship between defense mechanisms and decision making in substance using college students**

*Jessica Armstrong*  
*William H. Gottdiener, Ph.D.*

#### **3. Becoming a psychoanalyst: Is there a link between the analyst's attachment style to her training analyst and her representations of patient in treatment**

*Julia Belotserkovsky, M.A.*  
*Jeremy Safran, Ph.D.*  
*John Christopher Muran, Ph.D.*

#### **4. The attachment classification of adolescent refugees**

*Joanna E. Bettmann, Ph.D.*  
*Rachel Altamirano, MSW*  
*Takuya Minami, Ph.D.*

#### **5. Insight into illness in the early phase of schizophrenia: The role of social context and social cognition**

*Benjamin K. Brent, M.D., M.S.*  
*Anthony J. Giuliano, Ph.D.*  
*Larry J. Seidman, Ph.D.*



## DAILY SCHEDULE

2:30 p.m.-4:00 p.m. (continued)

6. Neural correlates of attachment patterns in patients with chronic depression during psychoanalytic treatment

*Prof. Dr. Anna Buchheim, Ph.D.*  
*Dr. Horst Kaechele, M.D.*  
*Dr. Svenja Taubner, Ph.D.*  
*Dr. Daniel Wiswede, Ph.D.*

7. Frontal pole and anterior cingulate modulation of superior temporal sulcus can shift moral reasoning from care to justice oriented

*Ricardo Caceda, M.D., Ph.D.*  
*Timothy Ely*  
*Andrew James, Ph.D.*  
*Clinton D. Kilts, Ph.D.*

8. Longitudinal study of psychoanalysis: The analyst's theory and the patient's continuation in analysis

*Rosemary Cogan, Ph.D., ABPP*  
*John H. Porcerelli, Ph.D., ABPP*

9. Implicit associations of depression and aggression with self and others: Implications for personality and attachment research

*Shuki Cohen, Ph.D.*

10. Hysterical and obsessive-compulsive symptom patterns: Are they associated with anaclitic and introjective interpersonal profiles?"

*Mattias Desmet, Ph.D.*  
*Reitske Meganck, M.A.*  
*Stijn Vanheule, Ph.D.*

11. The psychoanalytic identity project: Exploration of differences in psychoanalytic identity formation

*Denise Duval, Ph.D., LCSW*  
*R. Dennis Shelby, Ph.D.*  
*Jorge Schneider, M.D.*

12. Contrasting parental introjects associated with hysterical versus histrionic traits

*Daniel P. Fishman, B.A.*  
*Robert F. Bornstein*

13. Feeling of knowing: Implications and predictions for transference

*Felix L. Garcia, B.A.*  
*Nate Thoma, M.A.*  
*Andrew J. Gerber, M.D., Ph.D.*

14. Diagnosis and medication of depression vs. anxiety by psychoanalytic candidates

*Suzanne M. Garfinkle, M.D., M.Sc*  
*Margaret S. Hamilton, M.D.*  
*Lionel Winger, B.A.*  
*Steven P. Roose, M.D.*

15. Process to outcome relationships in dynamic deconstructive psychotherapy

*Gregory A. Goldman, M.S.*  
*Robert J. Gregory, M.D.*

16. A prototypical profile of borderline personality organization using the structured interview of personality organization (STIPO)

*Susanne Horz, Ph.D.*  
*Barry Stern, Ph.D.*  
*Eve Caligor, M.D.*  
*Kenneth Critchfield, Ph.D.*

17. Examining change in psychoanalytic psychotherapies: A qualitative study using the PQS and Heidelberg Structural Change Scale

*Susanne Horz, Ph.D.*  
*Katrin Dorber*  
*Verena Hummeler*  
*Claudia Denscherz*

18. The effect of the couch on psychoanalytic process: The first empirical study

*Ira Lable, M.D.*  
*Stuart Ablon, Ph.D.*  
*John M. Kelley, Ph.D.*  
*Julie A. Ackerman, M.A.*

19. A meta-analysis of longer-term psychoanalytic outcome studies

*William K. Lamb, Ph.D.*

20. Effect of morphed images in invoking transference

*JooHyun Lee, B.A.*  
*Andrew J. Gerber, M.D., Ph.D.*  
*Robert Pelgrift, III, B.A.*

21. Empirical validation of change processes in long-term psychodynamic psychotherapy

*Raymond Levy, PsyD.*  
*Stuart J. Ablon, Ph.D.*  
*Nnamdi Pole, Ph.D.*  
*Julie A. Ackerman, M.A.*

22. Evaluating psychoanalytic treatments of patients with personality disorders using affect-regulation- and process q-sort tests

*Henriette Loeffler-Stastka, M.D.*



# DAILY SCHEDULE

2:30 p.m.-4:00 p.m. (continued)

23. Comparison of reflective functioning as measured on the Adult Attachment Interview (AAI) and the Object Relations Inventory (ORI) in patients with a personality disorder: A preliminary study

*Benedicte Lowyck*  
*Rudi Vermote*  
*Marcel Franssen*  
*Yannic Verhaest*  
*Patrick Luyten*  
*Hans Vertommen*  
*Jozef Peuskens*

24. Measuring self object needs in psychodynamic psychotherapy: Bridging social psychology, personality, and psychoanalysis

*Dr. Cheri Marmarosh*  
*Kate Brieri*  
*Amanda Zayde*  
*Annaleah Logan*

25. Using the SWAP-200 to teach psychodynamic clinicians: Is it reliable, useful, and non-biased?

*Dr. Cheri Marmarosh*  
*Kate Brieri*  
*Emily Stuber*  
*Karthik Gunnia*

26. Affective processing and affect regulation: A clinical interview study

*Reitske Meganck, M.A.*  
*Stijn Vanheule, Ph.D.*  
*Mattias Desmet, Ph.D.*

27. Using linguistic measures to predict retention and perceived benefits of parent child groups

*Sean Murphy, M.A.*  
*Wilma Bucci, Ph.D.*  
*Leon Hoffman, M.D.*  
*Claire Halberstadt*

28. Effects of the activated attachment system on performance in mentalization tasks

*Tobias Nolte, M.D.*  
*Peter Fonagy, Ph.D.*  
*Linda C. Mayes, M.D.*

29. Symptom-specific reflective functioning: Incorporating psychoanalytic measures into clinical trials

*Marie G. Rudden, M.D.*  
*Barbara Milrod, M.D.*  
*Kevin B. Meehan, Ph.D.*  
*Fredrik Falkenstrom, Ph.D.*

30. Adolescent eating disorders: Treatment and response in a naturalistic study

*Heather Thompson-Brenner, Ph.D.*  
*Christina Boisseau, M.A.*  
*Dana Satir, M.A.*

31. The tongue ever turns to the aching tooth: A pilot study on depressed patients' self-preoccupation

*Stijn Vanheule, Ph.D.*  
*Robert Hogenraad, Ph.D.*  
*Mattias Desmet, Ph.D.*  
*Reitske Meganck, M.A.*

32. A swap-based outcome measure for psychotherapy: The personality health index "phi" and "radio" domains applied to the case of "Mrs. C"

*Sherwood Waldron Jr., M.D.*  
*Fonya Lord Helm, Ph.D.*  
*John Lundin, Psy.D.*

3:00 p.m.-5:00 p.m.

## **Committee Sponsored Workshop: Ethics Workshop**

*Chair: Rion Hart, Ph.D. (Houston, TX)*

The presenters bring a wealth of experience and knowledge related to charges of ethical misconduct and the policies and procedures for adjudicating such complaints. Participants are encouraged to bring questions, problems, or their own experience for discussion. This workshop is open to all interested members, although members of the local Ethics Committees are especially encouraged to attend since experience and familiarity with the complex process of responding to complaints can minimize the myriad of problems that inevitably arise when a fellow member's conduct is questioned.

5:15 p.m.-6:45 p.m.

## **Plenary Address: Privacy and Disclosure in Psychoanalysis**

*Chair: Warren R. Procci, M.D., President-Elect  
(Pasadena, CA)*

*Introducer: Anton O. Kris, M.D. (Boston, MA)*  
*Speaker: Judy L. Kantrowitz, Ph.D. (Brookline, MA)*

This address will explore the tension between privacy and disclosure in psychoanalysis. Dr. Kantrowitz will describe ways in which these tensions operate in the analysand, analyst, supervisee, and supervisor. Analysts need to maintain privacy of their patients by keeping their material confidential; she proposes that they also need to know and share their own internal conscious conflicts to be able to discover unconscious conflicts and their characterological ramifications.

## DAILY SCHEDULE

5:15 p.m.-6:45 p.m. (continued)

Telling a trusted colleague what we think and feel in relation to our patients and ourselves enables us to see our blind spots; it also provides perspectives and affect containment in our work. Mutuality in peer supervision tends to reduce the transference to each other. Dr. Kantrowitz will also address the special problems of privacy and disclosure in psychoanalytic training and focus on the ways the analyst's belief in maintaining privacy may affect the analytic process and therapeutic relationship.

After attending this session, participants should be able to: describe the factors that contribute to the tension between privacy and disclosure for the analysand, the analyst, the supervisee, and the supervisor; to recognize the reasons why some disclosures promote the experience of intimacy while others are disturbing; to identify the reasons why analysts' talking about their analytic work benefits both themselves and their patients; to compare the advantages and disadvantages among various forms of peer supervision.

6:45 p.m.-8:30 p.m.

**Social Event: Dutch Treat Cocktail Party**

Come and network with colleagues from across the country at the social highlight of the Winter Meeting. All Meeting registrants and spouses are welcome. A full cash bar is available.

7:30 p.m.

**Social Event: Cocktail Party for Fellowship Program Alumni and Current Fellows**

The Fellowship Committee is pleased to host a cocktail party in honor of Fellowship Program Alumni. Former Winners of the Fellowship and Current Fellows are encouraged to attend to renew old connections and develop new ones.

## SATURDAY, JANUARY 17, 2009

7:00 a.m.-9:00 a.m.

**Discussion with the Committee on Scientific Activities: The Use of Personal Computers for Psychoanalytic Studies**

*Co-chairs: Lee D. Brauer, M.D. (Hartford, CT)  
Robert S. White, M.D. (New Haven, CT)  
Presenter: Sheila Hafter Gray, M.D. (Washington, DC)*

This discussion will feature a presentation by Sheila Hafter Gray, M.D. on the use of personal computers to enable the analyst to function as local scientists.

The session will also review the history of the Discussion with the Committee on Scientific Activities about the use of computers in psychoanalysis in light of the changing experience and sophistication of the membership of the APsaA, and consider the appropriate goals of the discussion at this time, and reconsider what might be the most appropriate format to achieve the goals.

After attending this session, participants will be able to conduct clinical research in their practices and supervise clinical research by their students. They will use simple computer-based tools — e.g. Excel® — to track patient progress and prepare research reports.

7:30 a.m.-8:30 a.m.

**Social Event: COCAA/COCAP Breakfast for All Interested in Work with Children and Adolescents**

Dr. Ruth Karush and Kerry Kelly Novick, respective chairs of the Committee on Child and Adolescent Analysis (COCAA) and the Committee on Child and Adolescent Psychoanalysis (COCAP), and their committee members are jointly hosting a breakfast. All child analysts, child candidates, and other persons interested in working with children are cordially invited.

7:30 a.m.-8:45 a.m.

**Social Event: Breakfast with a Distinguished Analyst**

CANCELLED

9:00 a.m.-11:30 a.m.

**Special Program #3 for Psychiatric Residents, Psychology and Social Work Students: Psychodynamic Group Psychotherapy: What Does It Mean to Be a Psychodynamic Group Therapist?**

*Chair: Suzanne Petren, J.D., Ph.D., M.A. (Evanston, WY)*

*Faculty: Edward R. Shapiro, M.D. (Stockbridge, MA)  
Presenter: Jocelyn Soffer, M.D. (New York, NY)*

The focus of this seminar is group psychotherapy. Many trainees are expected to function as group psychotherapists during their training years. This seminar will explore how the group psychodynamic psychotherapist may effectively carry multiple transferences, manage silences and questions, and work with enactments in a group setting.

# DAILY SCHEDULE

9:00 a.m.-11:30 a.m. (continued)

After attending this session, participants should be able to clarify the similarities and differences existing between conducting individual and group psychodynamic psychotherapy; recognize how the metaphors and dynamics from the surrounding community and organization (hospital/clinic) are manifest in the group's process and experience; distinguish the capacities required by group therapists working with different patient populations.

9:00 a.m.-12:00 noon

## **Child and Adolescent Panel: The Adolescent in Analysis Who Wants to Go Off to College: Delay, Stay Local, Terminate or Continue by Telephone?**

*Chair: Thomas F. Barrett, Ph.D.\* (Shaker Heights, OH)*

*Presenter: Ann De Lancey, Ph.D.\* (Seattle, WA)*

*Discussant: Jack Novick, Ph.D. (Ann Arbor, MI)*

*Reporter: Kimberly Bell, Ph.D.\* (Shaker Heights, OH)*

This panel is targeted to those interested in the treatment of the older adolescent and the considerations of handling the move from high school to college away from home. The panel, moderated by Thomas Barrett, Ph.D., will feature a case presentation by Ann De Lancey, Ph.D. with a discussion by Jack Novick, Ph.D. All have extensive experience with patients making this transition.

After attending this session, participants should be able to describe the typical dynamic issues with which this population is coping, both internal and external; compare dynamic patterns unique to this period of the life cycle; generate interventions that incorporate a developmental perspective; and demonstrate the rationale for applying psychoanalytic principles to the challenging dilemmas of this group of patients.

## **Panel II: Challenges in the Interpretation of Action in Analysis**

*Chair: Henry F. Smith, M.D. (Cambridge, MA)*

*Panelists: Dr. Paul Denis\* (Paris, France)*

*Jay Greenberg, Ph.D. (New York, NY)*

*Dr. John Steiner\* (London, UK)*

*Reporter: Dominique Scarfone, M.D.\* (Montreal, CA)*

What the patient puts into action (and what the analyst puts into action) is one of the most challenging aspects of analysis, and there is widespread disagreement about how to handle it. Some analysts interpret action as they would any other form of communication. Some prioritize the interpretation of action and enactment, especially in the transference, including what the patient does to and with the analyst. Others ignore the actions of the patient until they appear in words or in

a dream. We will explore the goals, intended benefits, and the risks of each approach with three analysts representing three different approaches from three different regions of the world.

After attending this session, participants should be able to: recognize the challenges of action in analysis and compare several different approaches to the interpretation of action, including the theories behind them, their goals, intended benefits, and risks.

9:00 a.m.-12:00 noon

## **Interdisciplinary Seminar: Dreams and Their Use in Psychotherapy** CANCELLED

9:00 a.m.-12:00 noon

## **Scientific Papers: Section III**

*Chair: Ralph Beaumont, M.D. (Portland, OR)*

### **Paper 1: 9:00 a.m.-10:30 a.m.**

#### **Reflections on Time and Timelessness**

*Author: Howard B. Levine, M.D. (Brookline, MA)*

*Discussant: Jeffrey Prager, Ph.D. (Los Angeles, CA)*

This paper examines time and timelessness in relation to psychic representation, unrepresented mental states, trauma and the psychoanalytic process. It attempts to conceptualize historicization, the ordering of time sequences and the retranscription of meaning in the creation of mind. Clinical examples are used to illustrate the author's theses.

After attending this session, participants should be able to: understand the relationship between "real" time and psychological time; the process of historicization and instantiation of events into a time sequence; the relationship between historicization, time and representation; the meaning and importance of retranscription of memory (Nachtraglichkeit) in the analytic process and the development of the psyche.

### **Paper 2: 10:30 a.m.-12:00 noon**

#### **Psychoanalytic Perspectives on Music: The Bacio Theme in Verdi's "Otello"**

*Author: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)*

*Discussant: Daniel Mollod, M.D. (Brookline, MA)*

This paper invites the listener to consider the importance of music in emotional life. It is organized around the idea that the analysis of the formal properties of music have specific, symbolic, and overdetermined meanings which share elements with psychoanalytic principals. Scenes from Verdi's opera,

## DAILY SCHEDULE

**9:00 a.m.-12:00 noon (continued)**

"Otello" will be shown to illustrate an intersection between music and psychoanalysis.

After participating in this session, participants should be able to appreciate how musical and psychoanalytic concepts enhance each other, evaluate how music is an important point of entry into affect and unconscious processes, and appreciate how the music of Verdi's "Otello" expresses complex human narratives.

**10:00 a.m.-11:30 a.m.**

**Committee Sponsored Workshop:  
Workshop for Psychoanalysts and Journalists:  
Media Training with Bill McGowan**

*Chair: Susan Jaffe, M.D. (New York, NY)*

*Presenter: Bill McGowan\* (New York, NY)*

Bill McGowan, Founder and CEO of Clarity Media Group, provides the essential strategies for successful interactions with the media. Whether it's a newspaper or magazine interview conducted over the telephone or a three-minute live exchange on *The Today Show*, McGowan explains how to increase your control over those media opportunities, alleviate the frequent anxiety associated with them, and execute them with confidence and conviction. The goal is to say something memorable that rises above the relentless chatter that surrounds us, so media outlets will call again in the future and establish you as a "go-to" source for trusted information and expertise.

*To pre-register, email Dottie Jeffries, APsaA's Director of Public Affairs, at [djeffries@apsa.org](mailto:djeffries@apsa.org).*

**10:00 a.m.-5:00 p.m.**

**The 2009 RAAPA-CAMP Research Forum:  
Mediators and Moderators of Therapeutic Change:  
New Perspectives**

*Chair & Introducer: Wilma S. Bucci, Ph.D. (Huntington, NY)*

The full-day program will consist of presentations by members of two research groups who are international leaders in the investigation of factors underlying change in psychoanalytic treatment. Per Hoglend, Paul Johannson and Randi Ulberg will focus on effects of transference interpretations in dynamic psychotherapy and will examine their relationship to insight, and gender effects. Patrick Luyten, John Auerbach and Rudi Vermote will present current research on the anaclitic-introjective personality dimensions, including development of new measures, and applications in several clinical groups, including personality disorders, and pain and chronic fatigue syndromes.

After attending this session, participants should be able to identify and distinguish mediating and moderating variables in treatment; outline and provide evidence for effects of transference interpretations on treatment outcome; characterize the anaclitic-introjective dimension; describe the relation of this dimension to mechanisms of therapeutic change.

**10:00 a.m.-12:00 noon**

**1. The long-term effects of transference interpretation in dynamic psychotherapy.**

*Per Høglund M.D. Ph. D.\* (Oslo, Norway)*

**2. Is the moderated long-term effect of transference interpretations mediated by an increased level of insight?**

*Paul Johannson, Ph.D.\* (Oslo, Norway)*

**3. The role of gender for short and long-term effects of transference interpretation.**

*Randi Ulberg M.D.\* (Oslo, Norway)*

**1:30 p.m.-5:00 p.m.**

**1. The Kortenbergh-Leuven process-outcome study of psychoanalytically oriented treatment for personality disorders.**

*Rudi Vermote, Ph.D, M.D.\* (Leuven, Belgium)*

**2. Differentiation and Relatedness in the Clinical Process**

*John S. Auerbach, Ph.D. (Johnson City, TN)*

**3. Widening the scope of research on anaclitic and introjective personality dimensions and the therapeutic process: Recent studies and future perspectives.**

*Patrick Luyten, Ph.D.\* (Leuven, Belgium)*

**12:00 noon-1:30 p.m.**

**Symposium III: Clean or Dirty Hands?  
Mental Health Care Workers and  
Interrogation**

*Presenters: Jonathan H. Marks, M.A., B.C.L.\* (University Park, PA)*

*Nancy Sherman, Ph.D. (Washington, DC)*

*Stuart W. Twemlow, M.D. (Houston, TX)*

Mental health care professionals have offered their services at Guantanamo Detention Center since its inception. Some have helped design interrogation plans; others have served in clinical and treatment roles. Even when interrogation does not rise to torture, it typically involves betrayal and exploitation. What ethical questions arise for mental health professionals who are part of such settings? The symposium will feature Nancy Sherman, a specialist in military ethics and moral psychology who has visited Guantanamo;



# DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

Jonathan Marks, who has written extensively on legal and ethical issues surrounding detention and torture, and Stuart Twemlow, an expert on the nature of community violence.

After attending this session, participants should be able to: describe the ethical conflicts mental health professionals face in serving in interrogational and/or clinical roles in detention centers; analyze and compare the nature of confidentiality and rapport building in general clinical settings and in detention or prison environments; analyze the psychological challenges mental health professionals themselves face in working in detention centers; assess the obligations of doctors in times of war.

## **Symposium IV: The Real and the Imagined in Psychoanalysis and Theatre**

*Chair: Phillip S. Freeman, M.D., D.M.H.*

*(Newton Highlands, MA)*

*Presenters: Christopher Shinn, B.F.A.\* (New York, NY)*

*Anne Bogart, M.A.\* (New York, NY)*

*Discussant: Henry F. Smith, M.D. (Cambridge, MA)*

Psychoanalysts have borrowed liberally from the language of theater to describe clinical interactions, the mind, and the course of treatment. Playwrights have borrowed from psychoanalysis to explore the possibilities for capturing psychological experience in words. This symposium brings playwrights and psychoanalysts together to consider areas of overlap, and possibilities for mutual enrichment.

Participants include past APsA Fellow, playwright Christopher Shinn (2008 Pulitzer Prize finalist, *Dying City*), and noted theatre director Anne Bogart as well as two APsA members with a history of involvement with the theater: Phillip Freeman, symposium chair and a consultant to theater troupes including the American Repertory Theatre; and Henry F. Smith, a past Performing Arts Fulbright Scholar in acting and playwriting. Mr. Shinn's adaptation of *Hedda Gabler* starring Mary-Louise Parker opens on Broadway in early January 2009. Shinn is also a winner of an Obie award in playwriting as well as Guggenheim Fellowship and he teaches playwriting at the New School for Drama. Bogart, a professor at Columbia University where she runs the Graduate Directing Program, is a recipient of two Obie Awards, a Bessie Award, and a Guggenheim Fellowship. Bogart is the Artistic Director the SITI Company, which she founded with Japanese director Tadashi Suzuki in 1992. Ms. Bogart will be directing *Freshwater*, Virginia Woolf's only play, which previews off-Broadway during the weekend of the Winter Meeting.

After attending the session, participants should be able to: describe the role of illusion in psychoanalysis and theater, compare uses of illusion, and discuss areas of overlap and enrichment between the disciplines.

## **Symposium V: The Ghost in The Classroom: A Primer In The Lessons Of Shame**

*Chair: Tillie C. Garfinkel, M.A. (Silver Spring, MD)*

*Presenter: John S. Tieman, Ph.D. (St. Louis, MO)*

*Discussant: Lee I. Ascherman, M.D. (Birmingham, AL)*

This symposium is geared to APsA Educator Associates, K-12 educators, psychoanalysts and other mental health professionals with an interest in collaboration. This symposium will explore the topic of shaming in the classroom. Dr. Tieman is a classroom teacher of over 30 years and a certified middle and high school teacher. Dr. Ascherman is the Director of the Division of Child and Adolescent Psychiatry at the University of Alabama at Birmingham (UAB), a training and supervising analyst, supervising child analyst for the New Orleans-Birmingham Psychoanalytic Center, and Director (Headmaster) of the Engel Therapeutic School (pre-school through high school) located within UAB.

The session will inform participants about shaming in the context of child and adolescent development in the context of the student/teacher relationship. The symposium will begin with an explanation of the developmental sources of humiliation. Secondly, the session will focus on the predictable results of shaming. Lastly, there will be discussion concerning reforms in teacher education regarding the issue of shaming. These reforms will shift such education away from the almost exclusively cognitive/behavioral approach to incorporate the psychoanalytic.

After attending the session, participants should be able to: (1) identify the sources of shaming, (2) recognize some of the predictable results of shaming, and (3) apply practical applications derived from psychoanalytic theory. Audience participation and discussion are greatly encouraged and appreciated.

2:00 p.m.-5:00 p.m.

## **Meet-the-Author: The Struggle Against Mourning, by Ilany Kogan**

*Chair: Warren S. Poland, M.D. (Washington, DC)*

*Author: Ilany Kogan\* (Rehovot, Israel)*

*Discussants: Theodore J. Jacobs, M.D. (New York, NY)*

*Vamik D. Volkan, M.D. (Charlottesville, VA)*

## DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

This session is aimed toward clinicians facing hidden derivatives of defenses against mourning, where character armor shields against depression. Ilany Kogan, specialist in this area and award-winning author of *The Struggle Against Mourning*, *The Cry of Mute Children*, and *Escape from Selfhood*, will interact with both panelists and audience to illustrate the clinical experiences behind the development of her thinking and the applicability of that thought to this group of difficult patients.

After attending this session, participants should be able to recognize subtle defenses against mourning and to identify the transference-countertransference engagements by which they are often marked. Furthermore, the participants should then be able better to address these underlying forces in clinical practice.

2:00 p.m.-5:00 p.m.

### Panel III: Bending the Frame and Judgment Calls in Everyday Practice

Chair: Nancy J. Chodorow, Ph.D. (Cambridge, MA)

Panelists: Dale Boesky, M.D. (Birmingham, MI)

Peter L. Goldberg, Ph.D. (Albany, CA)

Adrienne Harris, Ph.D.\* (New York, NY)

Reporter: Alisa R. Levine, Psy.D. (Newton, MA)

Every analyst holds, both in the general case and for each patient, tacit assumptions about what constitutes an analytic frame and how constitutive elements of the frame promote an analysis and benefit the patient. This panel focuses on how analysts make, often out of their awareness, decisions about the frame and how they come to realize, often after the fact, what their conception of the frame has been or should be. Panelists will reflect on times when their everyday judgment calls and tacit decisions seem to have worked for the patient and the analysis and times when, on reflection, they did not.

After attending this session, participants should be able to: identify what they consider to be elements of an analytic frame; examine how they make everyday treatment choices; develop self-observational tools that can help to make implicit choices explicit; develop ways to evaluate the impact on patients of holding or bending the frame.

### Research Panel: Borderline Personality Disorder

Chair: Eric A. Fertuck, Ph.D. (New York, NY)

Panelists: Glen O. Gabbard, M.D. (Houston, TX)

Harold W. Koenigsberg, M.D.\* (New York, NY)

Discussant: John M. Oldham, M.D. (Houston, TX)

Historically, psychoanalysts have been pioneers in developing diagnostic criteria and treatments for borderline personality disorder (BPD). Also, in contemporary clinical practice, psychoanalysts treat individuals with severe personality disorders such as BPD frequently. Despite developments in the psychoanalytic treatment of BPD, the underlying social, emotional, and neural substrates of BPD have not been scientifically studied from a psychoanalytically informed approach. The emerging field of social neuroscience (1) provides a scientific framework, methods, and assessment tools that facilitate a scientific approach to studying BPD, (2) can inform more effective psychoanalytically oriented treatments, and (3) can help us to better understand the unique therapeutic mechanisms of psychoanalytic treatment. In this panel, Drs. Fertuck and Koenigsberg will present on recent findings in the social neuroscience of BPD, and how these findings inform object relations and ego psychological models of the disorder. Dr. Glen Gabbard will present an integrative overview of clinical and research approaches to BPD and its psychoanalytic treatment.

After attending this session, participants should be able to define the features of a social neuroscience research approach to BPD and to identify ways in which this approach helps clinicians in working psychoanalytically with individuals afflicted with BPD.

2:00 p.m.-5:00 p.m.

### Scientific Papers: Section IV

Chair: Donald B. Moss, M.D. (New York, NY)

#### Paper 1: 2:00 p.m.-3:30 p.m.

#### Contemporary Research on Female Genital Anxieties: First-Time Mothers' Clarifications of Existing Paradigms

Author: Caroline Hall, Ph.D., MSW\* (Arlington, VA)

Discussant: Jennifer Stuart, Ph.D. (New York, NY)

This paper explores qualitative data gathered from a sample of 28 women pre and post-delivery of their first baby. Attempts at making empirical what has been theorized in psychoanalytic literature about women's experiences of their bodies are made at a nodal point of change — pregnancy and delivery. Literature on genital and feminine identity anxieties will be illuminated and explored through the data gathered via a semi-structured interview with each woman, close to the end of the pregnancy and soon after delivery, to see what changes emerge.



# DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

After participating in this session, participants should be able to: evaluate existing literature on female genital anxiety, consider the impact of childbearing on a woman's sense of her body and self, and to extrapolate potential clinical applications in work with women.

## Paper 2: 3:30 p.m.-5:00 p.m.

### **The Poverty in Psychoanalysis:**

#### **“Poverty” of Psychoanalysis?**

*Authors: Manasi Kumar\* (London, UK)*

*Peter Fonagy, Ph.D.\* (London, UK)*

*Discussant: Maureen A. Katz, M.D. (Oakland, CA)*

The paper reviews psychoanalytic scholarship on the themes of poverty and deprivation available on the Psychoanalytic Electronic Publications (PEP-web) from 1933 to 2003 (covering 70 years) to find that in reality psychoanalysis has very little to say about poverty or the poor. Great confusions, oversimplifications and neglect seem to be shown in the use of poverty and related terminologies. Absence of fuller appreciation of poverty is then traced to some philosophical quandaries in psychoanalytic epistemology such as the place of real vs. psychic, culture vs. individual, and need vs. value to cite a few. Apart from this, the uneven spread and reception of psychoanalysis in different geo-political locations and the neglect in addressing these cultural differences could be the behind this gap in fully appreciating the consequences of poverty.

After attending this session, participants should be able to: (1) critically evaluate psychoanalytic scholarship on poverty and social adversities focusing on clinical work and applications in social psychology, (2) reflect on various gaps in psychoanalytic theorization on poverty and deprivation, (3) reflect on reasons and consequences of this neglect and think about possible critical interventions needed to address this gap in theory and practice.

### **Scientific Papers: Section V**

*Chair: Joanna Goodman, Ph.D. (Seattle, WA)*

## Paper 1: 2:00 p.m.-3:30 p.m.

### **The Frozen Analyst (in Erotic and Anti-Erotic Transference): A Review of Seventeen Cases**

*Author: Stanley J. Coen, M.D. (New York, NY)*

*Discussant: Sheldon Bach, Ph.D.\* (New York, NY)*

Seventeen cases, thirteen in the psychoanalytic literature and four of the author's own, have been reviewed in which the patient's erotic transference

interfered over an extended time with the analyst's ability to analyze. In the face of patient's intense literal pressure for intimate connection, threatened analysts may just as literally press for magical change in the patient and in their relationship. Patients' pulls for exciting engagement-needy, sadomasochistic, sexual, narcissistic, angry, provocative — can lead vulnerable analysts to lose their analytic footing. Case vignettes highlight how easily analysts may become threatened by the common dangers of intense need, sadomasochism, sadism, homoerotic desire, and violence. Putting themselves into these scenes of danger may help analysts grasp and contain what would have been their own struggle.

After attending this session, participants should be able: (1) to recognize and tolerate patients' literal pressure for intense intimate connectedness without overly pushing it away, even by excessive interpretation; (2) to catch analysts' own defensive needs to pressure patients literally to do the work of the treatment when threatened by patients' literal demands for gratification; (3) to become better able to acknowledge and tolerate analysts' own vulnerabilities in response to patients' intense needy pressures.

## Paper 2: 3:30 p.m.-5:00 p.m.

### **Making Freud More Freudian: A Reading**

*Author: Arnold Rothstein, M.D. (New York, NY)*

*Discussant: William Massicotte, Ph.D.\* (Montreal, Canada)*

The premise of this paper is that there has existed an implicit purpose in an aspect of post-Freudian psychoanalytic psychology: that of making Freud more Freudian. Dr. Rothstein will make that trend explicit, first by outlining essential tenets of Freud's seminal contributions. Then he will describe aspects of Freud's writings that may be confusing, may obfuscate and/or may be employed in the service of defending against assimilating essential Freudian constructs. Finally, the paper delineates aspects of the contributions of Jacob Arlow, Charles Brenner, and others who have contributed to the process of making Freud more Freudian.

After participating in this session, participants should be able to consider what is of lasting value in Freud's contribution, what is confusing and potentially anti-therapeutic, and how a number of more contemporary “Freudian” analysts have contributed to the evolution of the paradigm.



## DAILY SCHEDULE

2:00 p.m.-5:00 p.m.

**Part 3 of Three-Session Film Workshop:  
Idlewild** 

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)  
Presenter: John J. Hartman, Ph.D. (Tampa, FL)

*Idlewild*, the first feature film of director Bryan Barber, depicts the lives of two childhood friends, Rooster and Percival, growing up in the fictional African-American town of Idlewild, Georgia during Prohibition. The plot is laced with themes of violence, infidelity, and religious redemption. Leon Balter has explored dreams and works of art nested within works of art. Balter concluded that this device deals with problems of reality including the denial of a painful reality or the depiction of an antithetical view of that reality. *Idlewild* contains both a recurrent suicidal dream nested within the movie as well as repeated references to Shakespeare's *As You Like It* and its famous speech, "All the world's a stage..." Presenter John Hartman's discussion will apply Balter's ideas to the movie through an examination of painful realities which are both affirmed and denied in the nested elements.

After attending this session, participants should be able to: (1) describe Leon Balter's work on dreams and works of art nested within works of art; (2) learn how Balter's concepts can be applied to the contemporary movie, *Idlewild*; and (3) discuss how the filmmaker may deal with questions of "reality" through the use of this device.

5:15 p.m.-6:45 p.m.

**Special Symposium: The Center Cannot Hold:  
My Journey Through Madness** 

Chair: Miriam F. Tasini, M.D. (Los Angeles, CA)  
Presenter: Elyn R. Saks, J.D.\* (Los Angeles, CA)

Diagnosed as schizophrenic years ago, Elyn Saks was given a "grave" prognosis — expected, essentially, to be unable to live independently, let alone work. Yet that has not turned out to be her life. Saks is a chaired professor of law, psychology, and psychiatry at the USC Law School, as well as happily married. Saks recounts here the story of how she managed to fashion a good life for herself in the face of her illness, drawing upon her recently published memoir, *The Center Cannot Hold: My Journey Through Madness* (Hyperion, 2007). While medications were important, the "star of her show" has been psychoanalysis, a treatment many think inappropriate for psychosis yet essential for her. Saks not only narrates the story


of her struggles with schizophrenia, and the help psychoanalysis has been; she also explores *how* talk therapy may have been helpful. First-person accounts of mental illness and its treatment may provide a useful perspective and lead to further study of the ways psychoanalysis can help.

Saks, training to be a research psychoanalyst, specializes in mental health law, criminal law, and children and the law. Other publications include *Refusing Care: Forced Treatment and the Rights of the Mentally Ill* (University of Chicago Press, 2002), *Interpreting Interpretation: The Limits of Hermeneutic Psychoanalysis* (Yale University Press, 1999), and *Jekyll on Trial: Multiple Personality Disorder and Criminal Law* (with Stephen H. Behnke, New York University Press, 1997).

After attending this session, participants should be able to: better comprehend what it is like to be psychotic; become aware of some of the things that can help a person with psychosis to thrive; and better analyze the ways psychoanalytic therapy can be helpful to people with psychosis.

## SUNDAY, JANUARY 18, 2009

9:00 a.m.-11:30 a.m.

**Special Program #4 for Psychiatric Residents,  
Psychology and Social Work Students:  
Combined Approaches: When Does It Make Sense  
to Integrate Psychodynamic Therapy with Other  
Approaches?** 

Chair: Kevin B. Meehan, Ph.D. (Brooklyn, NY)  
Faculty: Steve Gans, M.D.\* (Winchester, MA)  
Presenter: Noha Sadek, M.D. (Riverside, RI)

This seminar will explore integrating multiple treatment approaches in the care of a single patient. Many trainees work with patients in settings where not uncommonly the patient receives different types of therapy from different therapists. In this seminar, we will discuss the way in which to understand and formulate combined approaches into a coherent appreciation of the therapeutic process.

After attending this session, participants should be able to distinguish when and why clinicians integrate different treatment approaches and how a therapist may deploy psychodynamic principles even when he or she is working with patients in cognitive, family systems or supportive contexts.



# DAILY SCHEDULE

9:00 a.m.-12:00 noon

**Panel IV: Sex and Shame: Clinical Dilemmas** 

*Chair: Ellen O'Neil Helman, M.S.W. (Miami Beach, FL)*  
*Panelists: Rosemary H. Balsam, M.D. (New Haven, CT)*  
*Dianne Elise, Ph.D.\* (Oakland, CA)*  
*Joseph D. Lichtenberg, M.D. (Bethesda, MD)*  
*Discussant: Ethel S. Person, M.D. (New York, NY)*  
*Reporter: Susan Jaffe, M.D. (New York, NY)*

Renewed excitement regarding the subject of sex is evidenced in numerous papers, panels and conferences devoted to the erotic spectrum of sexuality, desire and lust. Shame also has received a great deal of attention in the literature and in Scientific Meetings. Yet with all this interest the

specific relationship of sex and shame has been little addressed. While it is evident in life and in the clinical situation that sex and shame are wedded, psychoanalysis has not paid much attention to this unfortunate pairing. This panel will join these two topics of sex and shame bringing to bear recent thinking from each area on the question of their union.

After attending this session, participants should be able to respond to the following questions: Why does shame so attach itself to sexuality? Do men and women differ in their experiences of sexually related shame? How does one work clinically to identify and explore these issues?

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**In addition** the archive contains **Freud's Standard Edition**, his correspondence with his major contributors and classic books including the main works of Wilfred Bion, Melanie Klein and Donald Winnicott. Version 7 has added 20 more Classical Books including Freud's remaining correspondence and some of the works of Bowlby, Ferenczi, Jones, Betty Joseph, Milner, Racker, and Wallerstein.

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PEP offers Private Tutorials during the American Psychoanalytic Meetings. Call, fax or e-mail Stephanie Short to get the specifics on booking a tutorial using the contact information below. Private instruction should be arranged in advance if possible.

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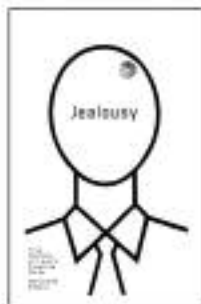
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- **Community Outreach**
- **National Focus**
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Please send your grant proposal in digital format to:

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## **SCIENTIFIC PROGRAM SUBMISSIONS**

*Deadline: Various dates. See below*

Email all Scientific Program Submissions to  
cgatto@apsa.org

### **SCIENTIFIC PAPERS**

*Deadline: May 1 for the Winter (January) Meeting*

- Submissions are done electronically, documents in Microsoft Word (not PDF format).
- Send one blind paper, with all references to the author deleted. The first page of the manuscript must show only the author's name, address, phone number and the title of the paper. The author's name should not appear on any subsequent page.
- The email subject line should state "Scientific Paper Submission" and for which meeting. Scientific Papers (for oral presentation) must be no longer than 18 pages (double spaced, 250 words per page) and timed for 40 minutes reading time. All manuscripts are distributed anonymously to three referees.
- Evaluations are integrated by a subcommittee chair who makes a recommendation for acceptance or rejection.
- If a paper is accepted for the meeting, the *Journal of the American Psychoanalytic Association (JAPA)* has right of first consideration. The paper cannot have been accepted or be under consideration for publication by another journal. *JAPA* submissions must be done separately. Contact *JAPA* Editorial Assistant Lynn Cullen, (404) 727-0397 for instructions.

### **PANELS**

*Deadline: October 1, 2009 for the Winter (January 2011) Meeting*

Panel proposals must be submitted in writing (two pages maximum, two copies). Each proposal should contain a description of the format and the objective of the panel, as well as names of possible participants (chair, panelists, discussant if there is to be one). All panel proposals are circulated and voted upon in advance by the Program Committee members. Please note the lead time following the submission of panel proposals. All panel proposals are circulated and voted upon one year in advance by the Program Committee members. For example, a proposal that has been submitted for a Winter (January) Meeting is received in October. It is voted on in January and, if accepted, the panel is held the following January. When the committee meets, the eight proposals that have received the greatest number of votes are discussed, and from among these a selection is made.

*(continued)*

## **SCIENTIFIC PROGRAM SUBMISSIONS**

**(continued)**

### **DISCUSSION GROUPS**

*Deadline: May 1 for the Winter (January) Meeting*

Discussion group proposals must be submitted in writing (two pages maximum, two copies). Decisions concerning new discussion groups are made based upon how subject matter relates to what is already taken up in existing groups, and on space availability.

### **SYMPOSIA**

*Deadline: May 1 for the Winter (January) Meeting*

Please submit a brief (not more than two pages) proposal under the following headings: rationale, program format, suggested speakers. Proposers should understand that: talking points format with 10 to 15 minutes per presentation, no papers read, minimum of 15 minutes for audience participation and the emphasis is on audience interaction.

## **AFFILIATE COUNCIL PAPER PRIZE**

*Deadline: August 1, 2009*

The Affiliate Council awards a \$1,000 prize on the basis of peer review to the Affiliate Member who submits the most outstanding scientific paper on a psychoanalytic subject. A \$500 honorarium will be awarded to the semifinalist. *Funding for the honoraria comes from APsaA and the American Psychoanalytic Foundation Committee.*

The winning author will present his/her paper at APsaA's Winter 2010 Meeting in January; the semi-finalist will present his/her paper at the 2010 Annual Meeting in June. The winners must also arrange to present their papers at a local society meeting or community venue.

The winner and semi-finalist may submit their papers for review by the *Journal of the American Psychoanalytic Association (JAPA)* and, if accepted, they will be published as the winner or semi-final paper of the Affiliate Council Paper Prize.

Submission Guidelines: Papers must be unpublished (but may have been presented at professional meetings) and must conform to the Preparation of Manuscript guidelines outlined by JAPA, with the exception that the length should not exceed 30 double-spaced typed pages.

Email one Word document containing the manuscript with all references to the author deleted, and email another Word document containing the author's name, email address, address, phone number, and institute affiliation to:

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*Deadline: October 1, 2009*

The subcommittee on Posters and Research Symposia invites submissions with conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice, and effectiveness of psychoanalysis. Of special interest is interdisciplinary scholarship addressing research questions in 'neighboring fields' — including developmental and social psychology, family psychology, neuroscience, anthropology, sociology, literary criticism, as well as historical studies, history of ideas and art history.

For further information, please contact:

Linda Goodman, Ph.D.  
lgoodman@ucla.edu

Linda Mayes, M.D.  
Linda.Mayes@yale.edu

## **CORST SUBMISSIONS**

*Deadline: September 1, 2009*

The Committee on Research and Special Training (CORST) announces the 2009 \$1,000 CORST ESSAY Prize in Psychoanalysis and Culture for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. The essay should be no more than 30 pages in length and should neither have been published nor submitted for publication. The CORST essay prize is open to anyone regardless of institutional status or affiliation. Applicants are requested to include their name only on the cover letter. The award winning essay is presented at the January meeting and is reviewed for publication by JAPA.

Essays should be electronically submitted to both:

Lewis A. Kirshner, M.D., Chair, CORST Essay Prize  
lewis\_kirshner@hms.harvard.edu  
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Dottie Jeffries, Director of Public Affairs, APsAA  
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## **RALPH ROUGHTON PAPER AWARD**

*Deadline: August 1, 2009*

In honor of the founding Chairperson of the Committee on Gay and Lesbian Issues, the Ralph Roughton Paper Award was established in 1998 to give formal recognition for outstanding contributions to the psychoanalytic understanding of gay men and lesbians, and was expanded in 2007 to include bisexual and transgender issues. The award is intended to encourage psychoanalytic writers to address gay, lesbian, bisexual and transgender issues and to increase awareness and understanding within the psychoanalytic community. The award is presented annually, and carries with it a cash prize of \$500.

The winning author will be invited to present his/her paper at the upcoming Winter Meeting of the American Psychoanalytic Association in January. The winner may submit the paper for review by *Journal of the American Psychoanalytic Association* and, if accepted, it will be published as the winner of the Ralph Roughton Award.

**Submission Guidelines:** Papers must be unpublished (but may have been presented at professional meetings) and must conform to the Preparation of Manuscript guidelines outlined by *Journal of the American Psychoanalytic Association*, with the exception that the length should not exceed 30 double-spaced typed pages. Paper submissions are welcome from anyone regardless of institutional affiliation. Email one Word document containing the manuscript with all references to the author deleted, and email another Word document containing the author's name, e-mail address, address, phone number, and any Institutional affiliation to:

Gary Grossman, Ph.D.  
Chair, Ralph Roughton Paper Prize  
(415) 928-4662  
Email: gary.grossman@ucsf.edu

## **FELLOWSHIP PROGRAM**

*Deadline: February 9, 2009*

The 2009-2010 Fellowship program is open to Psychiatrists, Psychologists, Social Workers and Academics.

All applicants, whether or not they receive the Fellowship, will be offered Mentors who are psychoanalysts and members of the American Psychoanalytic Association. Mentors meet regularly with their Mentees to develop individual programs that will further the Mentee's clinical, scholarly or research interests.

Fellows will have all expenses paid at the Winter and Spring meetings.

Brochures are available now by calling (212) 752-0450 X12, faxing (212) 593-0571 or downloading from [www.apsa.org](http://www.apsa.org).



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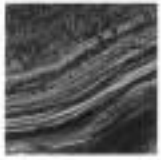
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