

# Meeting Update

## Expanded Registration Hours

**Evening Registration** will be held on **Wednesday and Thursday evenings** to accommodate those who are unable to register or pick-up their registration materials during the regular registration hours.

We expect a tremendous response to **Evening Registration**. For those who register in advance, badges may be picked up in Lower Level 2 on Wednesday, June 20, 2007 from 7:15 P.M.-7:45 P.M. and Thursday, June 21, 2007 from 7:15 P.M.-7:45 P.M. You may also pay to register at that time.

## Name Badge Policy

In an effort to respect those who have registered for the Meeting, please be aware that **name badges are required to attend all sections** of the Scientific Program. Individuals who are not wearing name badges or not wearing the proper name badge will be asked to register. Meeting rooms will be monitored to enforce this policy.

Participants who have lost their badge may have one reprinted at the On-Site Registration Desk after showing a photo I.D.

## Confidentiality

The American Psychoanalytic Association requires that the confidentiality of all information related to patients or treatment that may be conveyed in any of the educational programs, workshops, presentations or discussions in connection with its annual scientific meeting be strictly maintained and that such information may not be further distributed or conveyed outside of these educational meetings.

Attendance at these meetings is dependent upon the participant's agreement to maintain this confidentiality and that failure to do so would constitute a breach of ethical principles (Section IV, 7) if one is a member of APsaA, and cause for legal action if a nonmember.

## Reminder

As a courtesy to other meeting attendees, please be sure to turn off your cell phones during all sessions of the scientific program.

## Future Meeting Date

WINTER 2008 MEETING, January 16-20, 2008  
Waldorf-Astoria Hotel, New York, NY

### GREAT NEWS CONCERNING CE'S!

For those who wish to obtain continuing professional education credit, there will be no additional fee; it is simply included with your registration fee. Please go to the Registration Desk (Lower Level 2) at the meeting for specifics about how to receive a Certificate of Attendance.

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## 96TH ANNUAL MEETING OF THE AMERICAN PSYCHOANALYTIC ASSOCIATION

takes place at:

Denver Marriott City Center  
1701 California Street  
Denver, Colorado 80202  
(303) 297-1300, Main Hotel (phone)  
(800) 444-2206, Reservations

**REGISTRATION** will be located in Lower Level 2

<b>Wednesday, June 20, 2007</b> .....	<b>8:30 A.M.-5:00 P.M.</b>
.....	<b>7:15 P.M.-7:45 P.M.</b>
<b>Thursday, June 21, 2007</b> .....	<b>8:30 A.M.-5:00 P.M.</b>
.....	<b>7:15 P.M.-7:45 P.M.</b>
<b>Friday, June 22, 2007</b> .....	<b>8:30 A.M.-5:15 P.M.</b>
<b>Saturday, June 23, 2007</b> .....	<b>8:30 A.M.-5:00 P.M.</b>
<b>Sunday, June 24, 2007</b> .....	<b>8:30 A.M.-12:15 P.M.</b>

**EXHIBITS** will be located in Lower Level 2

<b>Wednesday, June 20, 2007</b> .....	<b>1:00 P.M.-5:00 P.M.</b>
<b>Thursday, June 21, 2007</b> .....	<b>8:30 A.M.-5:00 P.M.</b>
<b>Friday, June 22, 2007</b> .....	<b>8:30 A.M.-5:15 P.M.</b>
<b>Saturday, June 23, 2007</b> .....	<b>8:30 A.M.-5:00 P.M.</b>
<b>Sunday, June 24, 2007</b> .....	<b>8:30 A.M.-12:15 P.M.</b>

**HEADQUARTERS OF THE ASSOCIATION** will be located in Silverton (Lower Level 1) until Tuesday, June 19th. Starting Wednesday, June 20th, you will find us in Registration, Lower Level 2.

**PRESS ROOM:** For press inquiries call (917) 445-7876

## ADMINISTRATIVE MEETINGS

### BOARD ON PROFESSIONAL STANDARDS

**Wednesday, June 20, 2007** .....

**8:00 A.M.-5:00 P.M.**  
..... Colorado Ballroom Salon F (Lower Level 2)

### EXECUTIVE COUNCIL

**Thursday, June 21, 2007** .....

**8:00 A.M.-4:30 P.M.**  
..... Colorado Ballroom Salon F (Lower Level 2)

## BUSINESS MEETING OF MEMBERS

### Friday, June 22, 2007

..... Denver Ballroom Suite III (Lower Level 2)

**Members' Coffee** .....

**7:30 A.M.**

### I. Business Meeting .....

**8:00 A.M.**

Chair: K. Lynne Moritz, M.D.  
President, The American  
Psychoanalytic Association

### II. Awards & Prizes

JAPA Prize  
National Psychoanalytic Woman Scholar Award

### III. New Business

### IV. Adjournment

## NEWCOMERS TO THE MEETING

You are invited to the Reception for Affiliate Members, Candidates, Associates (Educator, Psychotherapist, Research, Student/Resident), Newcomers and Fellows

**Saturday, June 23, 2007** .....

**5:15 P.M.-7:15 P.M.**  
..... Mattie Silks (Lower Level 2)

## EXHIBITORS

**APsaA** is pleased to have the participation of the following exhibitors at the **96th Annual Meeting**.

Be sure to visit their displays in the Exhibit Hall located on Lower Level 2.

### ASSOCIATION BOOK EXHIBIT

9423 Old Mt. Vernon Road  
Alexandria, VA 22309  
Phone: (703) 619-5030  
www.bookexhibit.com

### FRENKEL AND CO., INC.

101 Hudson Street  
Jersey City, NJ 07302  
Toll Free Number: (800) 373-6535  
www.frenkel.com

### MENTAL HEALTH RESOURCES

44 West Bridge Street  
Catskill, NY 12414  
Toll Free Number: (877) 647-0202

### THE OTHER PRESS

2 Park Avenue  
New York, NY 10016  
Toll Free Number: (877) 843-6843  
www.otherpress.com

### ROUTLEDGE

270 Madison Avenue  
New York, NY 10016  
Phone: (212) 216-7800  
www.routledge-ny.com

### BOOK SIGNING WITH BERNARD W. BAIL, M.D.

**Friday, June 22, 2007 . . . . . 11:00 A.M.-12:00 NOON**  
..... Exhibits, Lower Level 2  
Come meet Dr. Bernard Bail as he signs his two new books, "The Mother's Signature" and "Irmgard's Flute."



### IN CELEBRATION OF FREUD'S 150TH BIRTHDAY, THE NEW PEP ARCHIVE VERSION 6 (1886-2002)

The new **PEP A1v6** features the Standard Edition of the **Complete Psychological Works of Sigmund Freud (1886-1939)**, searchable, hyperlinked and with the **FULL-TEXT** of the **EIGHTEEN** of the world's leading psychoanalytic journals.

You can find out more information or **ORDER ONLINE** at a discount on our website [www.p-e-p.org](http://www.p-e-p.org).

Also, visit our new feature **PEPLiteratureSearch**, a **FREE SEARCH** for **ALL** found at [www.pep-web.org](http://www.pep-web.org).

### PEP PRIVATE TUTORIALS OFFERED!

PEP offers Private Tutorials during the American Psychoanalytic Meetings. Call, fax or e-mail Stephanie Short to get the specifics on booking a tutorial. Telephone and Fax (949) 496-7379; E-mail: [Steph@p-e-p.org](mailto:Steph@p-e-p.org). Private instruction should be arranged in advance if possible.

The tutorial includes basic instructions on getting started. The PEP CD ROM's functionality will be taught, as you will learn how to use **ALL THE MANY** different search tools and how to print, highlight, annotate, and bookmark. At the more advanced level, we will develop your skills for refined searching using logical and Boolean operators and wildcards and proximity searches.

It is better to bring your own laptop computer. However, having your own computer is not a requirement. The private tutorial will be adapted to the needs and interests of the participant.

Private Tutorial: \$ 100.00 per hour

Special group rates for 5 or more people are possible.

For **INFORMATION, RESERVATIONS AND ENROLLMENT** contact Stephanie Short at PEP Customer Service.

Telephone: (949) 496-7379 or Fax anytime: (949) 496-7379

**Wednesday & Thursday . . . . 4:00 P.M.-7:00 P.M. PST**

**Friday . . . . . 6:30 A.M.-9:30 A.M. PST**

**Saturday . . . . . 7:00 A.M.-12:00 NOON PST**

E-Mail anytime: [Steph@p-e-p.org](mailto:Steph@p-e-p.org)

PLEASE DO NOT CALL NATIONAL OFFICE FOR INFORMATION OR TO REGISTER.

**PEP LIVE DEMONSTRATIONS** will take place on Friday and Saturday. Times and places for the live demo will be posted at the Meeting.

# CONTINUING PROFESSIONAL EDUCATION CREDIT

For those who wish to obtain continuing professional education credit, there will be no additional fee; it is simply included with your registration fee. Please go to Registration (Lower Level 2) at the meeting for specifics about how to receive a Certificate of Attendance.

Once you sign-up, you will receive the following:

Attendance Record (printed in duplicate).

Evaluations. You MUST turn in evaluations in order to receive verification of attendance. These will not be available at the individual scientific sessions. Educational objectives for each session are included in this final program.

**SOCIAL WORKERS:** Please note that you must turn in your attendance record to be validated at the Registration Desk, since the Colorado Chapter of NASW requires APsaA to submit a complete list of attendees after the meeting. We will not be able to accept attendance records that are mailed in to the National Office.

**OTHER ATTENDEES:** You may have your attendance record validated at Registration (Lower Level 2) or you may mail it to the National Office for verification following the meeting.

## STATEMENT OF OBJECTIVES

The Scientific Meetings of The American Psychoanalytic Association are intended for the continuing education of the members and other registrants and include several individual teaching programs. A series of panels and special lectures presents new research in clinical and theoretical topics. Specific workshops ranging from single afternoons to 2-day workshops explore in detail the knowledge of a particular clinical or research area. Scientific papers are presented and discussed, each of which has been carefully reviewed by the Program Committee. A series of special seminars is presented to provide interdisciplinary education on topics of importance to psychoanalysis.

These activities are designed to present each registrant with the opportunity to review essential knowledge in the field and to update information in areas of vital concern to him/her.

## CONTINUING PROFESSIONAL EDUCATION CREDITS

### PSYCHOLOGISTS

The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for the program.

#### *MCEP Credits for California Psychologists*

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at [www.calpsychlink.org](http://www.calpsychlink.org) then click on the Accrediting Agency button.

### SOCIAL WORKERS

This course has been approved for Social Work CEUs by the Colorado Chapter of NASW. Social workers from other states must check with their state licensing boards.

### PHYSICIANS

The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians and takes full responsibility for the content, quality, and scientific integrity of this CME activity.

The American Psychoanalytic Association designates this educational activity for a maximum of 42 hours in category 1 credit toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

**Disclosure information is on record indicating that participating faculty members have no significant financial relationships to disclose.**

## GREAT NEWS CONCERNING CE'S!

For those who wish to obtain continuing professional education credit, there will be no additional fee; it is simply included with your registration fee. Please go to the Registration Desk (Lower Level 2) at the meeting for specifics about how to receive a Certificate of Attendance.

# OF INTEREST TO CANDIDATES

(SEE THE DAILY SCHEDULE WHICH IS CODED CAND  
FOR SPECIFIC SCIENTIFIC SESSIONS AND EVENTS)

## WELCOME TO THE AMERICAN

*Welcome to all Affiliate Members and Candidates to the Annual Meeting of the American. The programs listed below may be of particular interest to you. For those candidates coming to the meeting for the first time, I want to extend special greetings.*

*Please join your colleagues from around the country for the **Affiliate Council Meeting and Breakfast.***

Laura L. Jensen, Ph.D.  
President, Affiliate Council

## CANDIDATES!! IS THIS YOUR FIRST APSAA MEETING?

Make contact with a PEER "HOST" who will WELCOME you and help ORIENT you to the meeting and to the Affiliate Council.

Email Susan Flinders, Ph.D., [sflphd@aol.com](mailto:sflphd@aol.com) or call (810) 444-3274 to request to be matched with a meeting "host."

## AFFILIATE COUNCIL'S MENTORSHIP PROGRAM

Candidates can be assisted in making contact with senior analysts from around the country with whom they have common interests.

Email or call Susan Flinders, Ph.D., Chair of the Mentorship and Host Committee, at [sflphd@aol.com](mailto:sflphd@aol.com) or (810) 444-3274 for help in choosing a mentor, or speak to her at the meeting.

## The Affiliate Council of the American Psychoanalytic Association Announces

### THE 2007 \$1000 AFFILIATE COUNCIL SCIENTIFIC PAPER PRIZE

The Affiliate Council awards this annual prize on the basis of peer review to the Affiliate Member who submits the most outstanding scientific paper on a psychoanalytic subject. A \$500 honorarium will be awarded to the semi-finalist. *Funding for the honoraria comes from APSaA and the American Psychoanalytic Foundation Committee*

The winning author will present his/her paper at APSaA's Winter 2008 Meeting in January; the semi-finalist will present his/her paper at the 2009 Annual Meeting in June. The winners must also arrange to present their papers at a local society meeting or community venue. The winner and semi-finalist may submit their papers for review by the *Journal of the American Psychoanalytic Association (JAPA)* and, if accepted, they will be published as the winner or semi-final paper of the Affiliate Council Paper Prize.

**Submission Guidelines:** Papers must be unpublished (but may have been presented at professional meetings) and must conform to the Preparation of Manuscript guidelines outlined by JAPA, with the exception that the length should not exceed 30 double-spaced typed pages.

**Entries must be submitted electronically no later than August 1, 2007.**

Email **one Word document** containing the manuscript **with all references to the author deleted**, and email **another Word document** containing the author's name, e-mail address, address, phone number, and Institute affiliation to:

Beverly H. Betz, M.S.W., M.Ed.

Co-Chair, Affiliate Council Scientific Paper Prize  
410.464.9756 · Email: [bbetzmsw@comcast.net](mailto:bbetzmsw@comcast.net)

# CALLING ALL EDUCATORS, PSYCHOTHERAPISTS, RESEARCHERS, STUDENTS, RESIDENTS, AND NEWCOMERS!

You're cordially invited to  
**A Special Welcoming Reception**  
***Wine and Cheese***

**5:15 PM- 7:15 PM, Saturday, June 23, 2007**  
Mattie Silks, Lower Level 2

*hosted by APsaA's Officers*  
All are welcome.

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Are you a newcomer to APsaA?

*We welcome you!*

*and suggest you consider becoming involved as an Associate!*

## ***What are the Associates programs?***

### **PSYCHOTHERAPIST ASSOCIATES**

*Who's eligible?* Psychoanalytic psychotherapists with a minimum of a master's degree and who are licensed by the state in which they practice.

Need more information? For additional activities during the meeting, contact: Jane Warren, Ph.D., Chair, Committee on Psychotherapist Associates (734-662-5110; jmail@umich.edu) or Carol Reichenthal, Ph.D., Co-chair (617-739-1103; carolreichenthal@verizon.net) or Mae E. Kastor, MSW, Co-chair, (410-276-5815; maekastor@aol.com).

### **RESEARCH ASSOCIATES**

*Who's eligible?* Research scientists, research-oriented clinicians, and others interested in psychoanalytically oriented research.

Need more information? For additional activities during the meeting, contact: Wilma S. Bucci, Ph.D., Chair, Committee on Research Associates (RAAPA) (631-421-2434; bucci@panther.adelphi.edu) or John H. Porcerelli, Ph.D., Co-chair (248-646-1267; jporcer@med.wayne.edu).

### **STUDENT/RESIDENT ASSOCIATES**

*Who's eligible?* Medical students, psychiatric residents, psychology, social work and graduate students of all academic disciplines.

Need more information? For additional activities during the meeting, contact: Brenda Bauer, Psy.D., Chair, Committee on Student/Resident Associates (212) 838-4333, x224; bbe12@hotmail.com.

### **EDUCATOR ASSOCIATES**

*Who's eligible?* Teachers and administrators at all levels of education, from pre-school through college, who are interested in the applications of psychoanalytic principles in classrooms and who are sponsored by an APsaA Member.

Need more information? For additional activities during the meeting, contact: Tillie Garfinkel, M. Ed. (301-384-4513; til.g@comcast.net), Chair, Liaisons to Schools Committee.

## **How do I enroll?\***

Enrollment Forms are available on line at:

[www.apsa.org](http://www.apsa.org) (click on Associate Programs under Membership and Associates)  
and

at the display tables near the Registration Desk  
and/or

call 212-752-0450, ext. 26 for further assistance.

*Auxiliary Activities for Associate enrollees often take place during the Meeting.  
Be sure to check the Bulletin Board near the Registration Desk for Announcements.*

*\*Individuals who meet the qualifications for Affiliate and Active Membership in APsaA  
are not eligible to join the Associates program.*

# A GUIDE TO THE SCIENTIFIC PROGRAM AND MEETING REGISTRATION

## (CONTINUING EDUCATION SESSIONS)

The American Psychoanalytic Association's Scientific Program features many different formats as described in this Guide. The entire scientific program is open to all registrants who enroll for the meeting.

**There will be no on-site registration for sessions. Walk-ins, with the approval of the chairperson at the door, will be accepted on a space available basis.**

The Guide below is divided by day and time into two headings: Continuing Education Sessions Requiring Registration and Continuing Education Sessions Not Requiring Registration. Following this Guide is the Daily Schedule, also chronological, which indicates by the code PR (Pre-registration) those sessions that required sign-up.

### CONTINUING EDUCATION SESSIONS THAT REQUIRED PRE-REGISTRATION

#### DISCUSSION GROUPS

**Wednesday & Thursday . . . . . 9:00 A.M.-11:30 A.M.**  
..... **2:00 P.M.-4:30 P.M.**  
..... **4:45 P.M.-7:15 P.M.**  
..... **& 7:30 P.M.-10:00 P.M.**

Permits a small number of participants to interchange about a topic of mutual interest. Discussion Groups meet regularly at the Winter and Annual meetings, and this continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome.

#### SENIOR ANALYST PRESENTATION PROGRAM

**Wednesday . . . . . 9:00 A.M.-12:00 NOON**  
..... **2:00 P.M.-4:30 P.M.**

Limited to Candidates and Affiliate Members. A senior analyst presents process material illustrating his/her own analytic work.

#### TWO-DAY CLINICAL WORKSHOPS:

Workshop Series in Analytic Process and Technique  
Psychotherapy Technique and Process

**Wednesday & Thursday . . . . . 4:45 P.M.-7:00 P.M.**  
Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

#### CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP

**Wednesday & Thursday . . . . . 4:45 P.M.-7:00 P.M.**

A clinically-based teaching format in which a distinguished child and adolescent analyst uses analytic material to demonstrate how he/she listens and uses interventions in analytic work.

#### SPECIAL PROGRAMS FOR PSYCHIATRIC RESIDENTS, PSYCHOLOGY AND SOCIAL WORK STUDENTS

**Thursday . . . . . 4:45 P.M.-7:15 P.M.**  
**Friday . . . . . 2:00 P.M.-4:30 P.M.**  
**Saturday & Sunday . . . . . 9:00 A.M.-11:30 A.M.**

Four sessions directed to Psychiatric Residents, Psychology and Social Work Students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

#### EXPLANATION OF CODES

**CE** = Continuing Professional Education Credits are available.

**PR** = Advance Enrollment (Pre-registration) was required due to space constraints and to receive any pre-circulated materials. However, walk-ins, with the approval of the chairperson at the door, will be accepted on a space available basis. There is no additional fee.

**CAND** = Of Interest to Candidates.

*Please note:* Sessions listed as **Committee-Sponsored Workshops** are not eligible for continuing professional education credits. These Workshops, administered by various APsaA committees, are open to all meeting registrants (unless otherwise indicated).

# A GUIDE TO THE SCIENTIFIC PROGRAM AND MEETING REGISTRATION

## (CONTINUING EDUCATION SESSIONS)

### CONTINUING EDUCATION SESSIONS NOT REQUIRING REGISTRATION

#### RESEARCH SEMINAR

**Wednesday** ..... 4:45 P.M.-7:15 P.M.  
Fellows of the American Psychoanalytic Association will briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis. Their research work and the difficulties and rewards of conducting this type of research will be discussed.

#### ORAL HISTORY WORKSHOP

**Thursday** ..... 9:00 A.M.-12:30 P.M.  
Explores the history of psychoanalysis through presentations by analysts and related professionals.

#### AFFILIATES' FORUM

**Thursday** ..... 2:00 P.M.-4:30 P.M.  
Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

#### FILM PRESENTATION

**Thursday** ..... 7:30 P.M.  
Films that are related thematically through their psychoanalytic relevance are shown and interpreted by formal discussants and the audience. There is a related Discussion Group on Wednesday, 7:30 P.M.-10:00 P.M.

#### PLENARY ADDRESS

**Friday** ..... 9:45 A.M.  
A major address by an outstanding psychoanalyst or other professional.

#### SYMPOSIA

**Friday** ..... 12:00 NOON-1:30 P.M.  
**Saturday** ..... 12:00 NOON-1:30 P.M.  
This format explores the interface between psychoanalysis, society and related disciplines. Many of the symposia attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

#### PANELS

**Friday** ..... 2:00 P.M.-5:00 P.M.  
**Saturday** ..... 9:00 A.M.-12:00 NOON  
..... 2:00 P.M.-5:00 P.M.  
**& Sunday** ..... 9:00 A.M.-12:00 NOON  
Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange with the panelists is encouraged as panelists respond to questions from the audience.

#### UNIVERSITY FORUM

**Friday** ..... 2:00 P.M.-5:00 P.M.  
Two psychoanalysts will draw out two academic presenters whose work, not yet known to most psychoanalysts, offers exciting possibilities for dialogue across disciplines. Here is a chance for us to learn from distinguished academic colleagues and to influence them as well.

#### SCIENTIFIC PAPERS

**Saturday** ..... 9:00 A.M.-12:00 NOON  
..... 2:00 P.M.-5:00 P.M.  
Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Time is also allotted for the audience to respond.

#### DISCUSSION WITH THE COMMITTEE ON SCIENTIFIC ACTIVITIES

**Saturday** ..... 7:00 A.M.  
Interested participants discuss the Use of Personal Computers for Psychoanalytic Studies.

#### GERTRUDE AND ERNST TICHO MEMORIAL LECTURE

**Friday** ..... 5:15 P.M.-6:45 P.M.  
The Gertrude and Ernst Ticho Memorial Lecture is given by an early to mid-career analyst who is currently making contributions to psychoanalysis and shows promise of making significant future contributions to psychoanalytic science, practice, and thought. The lecture is supported by a generous grant from the Ernst and Gertrude Ticho Charitable Foundation.

#### SPECIAL EVENT FOR STUDENTS AND TRAINEES

**Saturday** ..... 2:00 P.M.-4:30 P.M.  
Directed to Graduate level students in all fields and trainees in the mental health fields. Psychoanalysts at different points in their career will discuss topics in an accessible manner for people who are new to psychoanalysis.



# DAILY SCHEDULE

**New! Chronological listing of all events and scientific sessions in one place!**

## TUESDAY, JUNE 19, 2007

### 9:00 A.M.-12:00 NOON

Committee-Sponsored Workshop

#### **COCAA WORKSHOP: RESEARCH OPPORTUNITIES IN CHILD AND ADOLESCENT ANALYSIS**

..... Molly Brown (Lower Level 1)

Chair: Jill Miller, Ph.D.

Presenter: Robert Emde, M.D.

*This COCAA sponsored Workshop is devoted to cultivating interest in critical thinking and research in topics relevant to child and adolescent analysis. The goals of this workshop are that participants will gain confidence and competence in their ability to think critically and in their ability to cultivate interests into ideas that can be developed into analytically oriented, researchable questions. The Workshop will be divided into three sections:*

*I. Critical Thinking Relevant to Child and Adolescent Analysis — Robert Emde, M.D.*

*II. Research — A Project in the Works: The Child and Adolescent Pilot Training Program — Jill Miller, Ph.D.*

*III. Research — From an Idea to a Researchable Question — Sandra Carlson, M.D.*

### 1:00 P.M.-5:00 P.M.

Committee-Sponsored Workshop

#### **CONGRESS OF INSTITUTES/WORKSHOP FOR DIRECTORS OF INSTITUTE AND CHAIRS OF EC COMMITTEES**

..... Denver Ballroom Suite IV (Lower Level 2)

Chair: Myrna Weiss, M.D.

*The Workshop for Directors of Institutes and Chairs of EC committees has been changed for this meeting to a Congress of Institutes. This group should consist of 2 representatives from each Institute. The topic will be a discussion about the crisis in our Association and the plan to form a separate structure that will be the standard setting and accrediting body for our Institutes. The direction of the new corporation will be determined by the institute members. We look forward to a rich and creative discussion.*

## WEDNESDAY, JUNE 20, 2007

### 9:00 A.M.-11:30 A.M.

Discussion Group 1: **CE PR**

#### **ELECTIVE RETIREMENT — WHY? WHEN? HOW? WHETHER?**

..... Colorado Ballroom Salon C (Lower Level 2)

Chair: Moisy Shopper, M.D.

*After participating in this session, the participant should be able to discuss and identify the multiple emotional and professional factors that may generate a "successful" retirement and those most likely to produce problems for institutes, the analyst and their patients. Discussions from prior meetings of the Discussion Group will be summarized and examples presented. While there are many individual variations and circumstances, the Discussion Group will work toward a synthesis of essential principles.*

#### **Explanation of Codes**

**CE** = Continuing Professional Education Credits are available.

**PR** = Advance Enrollment (Pre-registration) was required due to space constraints and to receive any pre-circulated materials. However, walk-ins, with the approval of the chairperson at the door, will be accepted on a space available basis. There is no additional fee.

**CAND** = Of Interest to Candidates.

# DAILY SCHEDULE

**WEDNESDAY, JUNE 20, 2007, continued**

**9:00 A.M.-11:30 A.M.**

Discussion Group 2: **CE PR**

**PSYCHOANALYTIC TREATMENT OF EATING DISORDERS AND BODY IMAGE CONCERNS ACROSS THE LIFE CYCLE**

..... Denver Ballroom Suite IV (Lower Level 2)

Chair: Kathryn J. Zerbe, M.D.

Presenter: Mary Saunders Watts, Ph.D.\*

*After participating in this session, the participant should be able to describe some of the most common transference and countertransference patterns that occur within the broad context of eating and body image problems and compare within a pluralistic theoretical framework the risks and benefits of particular modes of therapeutic interaction. Participants will be able to describe the typical dynamic issues encountered in this patient group by contrasting the clinical material of the presenter with their own experiences with patients.*

*Participants will compare the dynamic patterns that are unique to periods of the life cycle from adolescence to adulthood and into middle age and late life and generate interventions and interpretations that take into account a developmental perspective. Participants will be able to illustrate and discuss the rationale for applying psychoanalytic principles to this challenging group of patients. Participants will be able to review the long history of psychoanalytic ideas in the treatment of eating disorders and body image concerns.*

**9:00 A.M.-12:00 NOON**

Senior Analyst Presentation Program, Part 1: **CE PR**

..... Pomeroy (Third Floor)

Chair: Ethan M. Grumbach, Ph.D.

Presenter: Joanne Naegele, M.A., LPCC

*Participants in the Senior Analyst Presentation Program will be able to demonstrate an understanding of specific techniques utilized by a senior analyst in the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented by with great detail. The participants will gain a greater perspective of various ways of listening to the material and how theoretical concepts may influence their capacity to understand the analytic process.*

**12:00 NOON-1:30 P.M.**

**A ROUNDTABLE DISCUSSION ON WORKING WITH THE MEDIA**

..... Molly Brown (Lower Level 1)

*Find out how to convey your messages to the public via the press from several APsaA members who are pros. At this informal session led by Kerry J. Sulkowicz, Chair of APsaA's Committee on Public Information (CPI) and columnist for Business Week, meeting registrants will have the opportunity to learn about working with the press- the pros and cons — and just how to go about reaching the media in this electronic age. Participants are encouraged to BYO brown bag lunch to make the most of their time.*

**12:15 P.M.-1:45 P.M.**

Committee-Sponsored Workshop

**COPE: WORKSHOP FOR CHILD/ADOLESCENT SUPERVISORS AND ASSOCIATE CHILD/ADOLESCENT SUPERVISORS**

..... Denver Ballroom Suite I (Lower Level 2)

Chairs: Paula G. Atkeson, D.S.W.

Anita G. Schmukler, D.O.

*This Cope Workshop is open to all Child Supervisors and Associate Child Supervisors. The purpose of the Workshop is to discuss with colleagues the unique issues that arise in the supervision of child and adolescent analytic cases. We will share our supervisory experiences and questions with the intent of developing our supervisory skills. At this meeting, a current supervision will be presented which will provide us with a rich demonstration of supervisory process for a lively discussion. We encourage you to bring your own supervisory examples to the Workshop.*

**Explanation of Codes**

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**CAND** = Of Interest to Candidates.

# DAILY SCHEDULE

**WEDNESDAY, JUNE 20, 2007, continued**

**2:00 P.M.-4:30 P.M.**

Senior Analyst Presentation Program, Part 2: **CE PR**

..... Pomeroy (Third Floor)

**2:00 P.M.-4:30 P.M.**

Discussion Group 3: **CE PR**

**THE ETHICS OF INTERPRETATION: SUSTAINING EMPATHY**

..... Colorado Ballroom Salon D (Lower Level 2)

Chair: Stephen H. Behnke, Ph.D.

Co-chair: Ernest Wallwork, Ph.D.

Presenter: Volney P. Gay, Ph.D.

*Ethics infuses psychoanalytic hermeneutics: the analyst's ability to help patients is inextricably tied to the analyst's theory of interpretation. After participating in this session, participants will acquire a novel way to assess the validity of psychoanalytic interventions, and to some degree, the validity of psychoanalytic theories. Observing visual demonstrations and cinematic examples — from "High Anxiety," "The Conversation" and "Blow Up" — they will see how the "illusion of infinite depth" can appear in hermeneutic tasks. We project onto a noisy field preformed ideas (both optimistic and pessimistic). This illusion can lead us into implausible — and therefore unempathic — interventions.*

**2:00 P.M.-4:30 P.M.**

Discussion Group 4: **CE PR**

**PSYCHOANALYTIC AND PSYCHOSOCIAL ASPECTS OF FEMALE DEVELOPMENT: A CLINICAL DILEMMA OF ADOLESCENCE**

..... Colorado Ballroom Salon C (Lower Level 2)

Chair & Presenter: Jo Ann B. Fineman, M.D.

Co-chair: Brenda C. Solomon, M.D.

Discussant: Max Sugar, M.D.\*

*This will focus on a clinical report of a 16 year old girl in psychoanalytic psychotherapy — after several attempts by previous therapists, this report asks, among other questions, what is the value of an unstructured therapeutic approach with a severely disturbed adolescent, and how is transference utilized with such an approach.*

**4:45 P.M.-7:15 P.M.**

Discussion Group 5: **CE PR**

**CHILD ANALYTIC PROCESS: LISTENING TO THE SOUNDS OF SILENCE IN A 10-YEAR-OLD GIRL**

..... Colorado Ballroom Salon G (Lower Level 2)

Chair: Roy N. Aruffo, M.D.

Co-chair: Samuel E. Rubin, M.D.

Presenter: Shoshana Shapiro Adler, Ph.D.

Coordinator: Lee I. Ascherman, M.D.

*After participating in the session, the participant should be able to, through the case of a 10-year-old girl presented with process material, understand the technical interventions and how they may facilitate or interfere with the process of the analysis. Silence and its effects on the transference-countertransference interplay will be open for discussion, debate and understanding.*

**4:45 P.M.-7:15 P.M.**

Discussion Group 6: **CE PR**

**WRITING FOR CERTIFICATION: DISCUSSION WITH MEMBERS OF THE CERTIFICATION EXAMINATION COMMITTEE**

..... Colorado Ballroom Salon A (Lower Level 2)

Chair & Coordinator: E. Kirsten Dahl, Ph.D.

Co-chair: Karen Johnson, M.D.

*After participating in this session, the participant should be able to understand how to write up their cases to submit to the Certification Examination Committee.*

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# DAILY SCHEDULE

**WEDNESDAY, JUNE 20, 2007, continued**

**4:45 P.M.-7:15 P.M.**

Discussion Group 7: **CE PR**

**NEW PERSPECTIVES ON HOMOSEXUALITY: THE STRUGGLE FOR ANALYTIC NEUTRALITY IN AN ANALYSIS WITH BISEXUALITY, HETEROSEXUALITY AND HOMOSEXUALITY**

..... Denver Ballroom Suite V (Lower Level 2)

Chair: Ethan M. Grumbach, Ph.D.  
Presenter: Susan Flinders, Ph.D.  
Discussant: Alice Brand Bartlett, M.A., M.L.S.  
Coordinator: Paul O'Hara, M.A., L.P.

*This Discussion Group will focus on exploring the struggle an analysand experiences regarding his sexual orientation. After participating in this session, the participant should be able to identify and trace themes that factor into the analysand's ambivalence about his sexual orientation. Through the discussion of these issues participants will be able to identify various ways to address these issues in treatment. The participant will utilize their own experiences to share how these issues have impacted their own work and discriminate between their own values and those of the analysand's regarding sexual orientation.*

**4:45 P.M.-7:15 P.M.**

Discussion Group 8: **CE PR**

**PSYCHOANALYSIS AND THE LAW**

..... Colorado Ballroom Salon C (Lower Level 2)

Chair: Linda Gunsberg, Ph.D.  
Co-chair: Moisy Shopper, M.D.

*After participating in this session, the participant should be able to define, identify and recognize the nature of torture of detainees and integrate this knowledge with the applicable national and international legal percepts on the treatment of prisoners, detainees, etc.*

**4:45 P.M.-7:15 P.M.**

Discussion Group 9: **CE PR**

**CONTEMPORARY PSYCHOANALYTIC IDEAS ON MASOCHISM**

..... Denver Ballroom Suite II (Lower Level 2)

Chair: Nancy Kulish, Ph.D.  
Co-chair: Deanna Holtzman, Ph.D.  
Presenter: Stanley J. Coen, M.D.  
Coordinator: Monisha C. Nayar, Ph.D.

*After participating in this session, the participant should be able to:*

- 1. Characterize and compare contemporary psychoanalytic theories of masochism from leading writers in the field, who will be invited as special guest presenters.*
- 2. Apply these ideas are utilized with masochistic patients. By hearing how these theorists work with their own clinical material, participants will be able to get a clear understanding of how the theory is applied.*
- 3. Choose special techniques of dealing with difficult clinical problems presented by masochistic patients.*

**4:45 P.M.-7:15 P.M.**

Discussion Group 10: **CE PR**

**SHAME DYNAMICS: SPLITTING AND PROJECTIVE IDENTIFICATION AS DEFENSES AGAINST SHAME**

..... Colorado Ballroom Salon D (Lower Level 2)

Chair: Benjamin Kilborne, Ph.D.  
Co-chair & Presenter: Melvin R. Lansky, M.D.  
Co-chairs: Andrew P. Morrison, M.D.  
Leon Wurmser, M.D.

*After participating in this session, the participant should be able to appreciate the defense of function of splitting and projective identification as defenses against unbearable shame.*

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# DAILY SCHEDULE

## WEDNESDAY, JUNE 20, 2007, continued

### 4:45 P.M.-7:00 P.M.

Two-Day Clinical Workshop #1, Part 1: **WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE: CE PR**  
CLOSED

..... Denver Ballroom Suite IV (Lower Level 2)

Chair: Irene Cairo, M.D.  
Presenter: Ronnie M. Shaw, M.S., R.N., C.S.  
Featured Discussant: Dominique Scarfone, M.D.\*

*After participating in this session, the participant will be able to employ a better understanding of analytic process. The session will demonstrate the clinical thinking of a senior, experienced analyst in the small group discussion of detailed case material. Specific details of technique, ways of listening, and the appreciation of theory will be clarified in this process.*

### 4:45 P.M.-7:00 P.M.

Two-Day Clinical Workshop #2, Part 1: **WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE: CE PR**

..... Colorado Ballroom Salon B (Lower Level 2)

Chair: Nancy J. Chodorow, Ph.D.  
Featured Discussant: Herbert J. Schlesinger, Ph.D.

*After participating in this session, the participant will be able to employ a better understanding of analytic process. The session will demonstrate the clinical thinking of a senior, experienced analyst in the small group discussion of detailed case material. Specific details of technique, ways of listening, and the appreciation of theory will be clarified in this process.*

### 4:45 P.M.-7:00 P.M.

Two-Day Clinical Workshop #3, Part 1: **PSYCHOTHERAPY TECHNIQUE AND PROCESS: CE PR**

..... Pomeroy (Third Floor)

Chair: Fred L. Griffin, M.D.  
Presenter: Neil J. Rosen, Psy.D.  
Featured Discussant: Theodore J. Jacobs, M.D.

*After participating in this session, the participant should be able to have a deeper understanding of the nature of psychoanalytic psychotherapy, through careful examination of process in actual psychotherapy.*

### 4:45 P.M.-7:00 P.M.

Child and Adolescent Two-Day Clinical Workshop, Part 1: **CE PR**

..... Gold Coin (Lower Level 1)

Chair: Ruth S. Fischer, M.D.  
Featured Discussant: Phyllis Tyson, Ph.D.  
Presenter: Rex H. McGehee, M.D.

*After participating in this session, the participant will have seen and considered the utility and technique of working analytically with young traumatized children. This two-day presentation of the analysis of a 3-year-old girl will use both process notes and videotaped sessions. There will be ample time in this format for participation involvement. Follow up 10 years after termination will also be presented.*

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# DAILY SCHEDULE

**WEDNESDAY, JUNE 20, 2007, continued**

**4:45 P.M.-7:15 P.M.**

Research Seminar: **CE**

**STUDYING THE OUTCOME OF TREATMENT: A META-ANALYSIS OF OUTCOME STUDIES IN LONG-TERM**

**PSYCHODYNAMIC PSYCHOTHERAPY AND PSYCHOANALYSIS:** Sponsored by the Fellowship Committee

..... Denver Ballroom Suite III (Lower Level 2)

Chair: Charles P. Fisher, M.D.

Presenter: William Lamb, Ph.D.\*

Discussant: Robert M. Galatzer-Levy, M.D.

*The Research Seminar will present an empirical foundation for evaluating the effectiveness of psychoanalysis as a treatment. A world-wide search was conducted for psychoanalytic treatment outcome studies, which were then combined statistically in a meta-analysis. Studies from English and non-English language sources were identified and retrieved through electronic and hand searches of the research literature. International experts in psychoanalysis reviewed the listing of retrieved studies in order to ensure its completeness. Marshalling evidence from studies in 10 countries, the findings indicate that psychoanalysis is an effective clinical treatment and provide a benchmark for assessing clinical outcome in future research studies.*

**7:15 P.M.**

**RECEPTION TO WELCOME GAY AND LESBIAN PARTICIPANTS**

..... Denver Ballroom Suite VI (Lower Level 2)

*Sponsored by the Joint Committee on Gay and Lesbian Issues, all are welcome to attend this reception following the Discussion Group on New Perspectives on Homosexuality.*

**7:30 P.M.-10:00 P.M.**

Discussion Group 11: **CE PR**

**EVALUATING EVALUATION GUIDELINES**

..... Colorado Ballroom Salon B (Lower Level 2)

Chair: Sheila Hafter Gray, M.D.

Presenter: Elizabeth A. Greene, M.D.\*

Discussant: Jonathan Shedler, Ph.D.

*The discussion will focus on APsaA's Practice Bulletin # 7: Psychoanalytic Clinical Assessment and the APA Practice Guideline for the Evaluation of Adult Patients. Both codify traditional approaches to evaluating patients. After participating in this session, the participant will be able to consider areas of similarity and of critical difference, and the contribution of research and research-derived tools for improving clinical assessment.*

**7:30 P.M.-10:00 P.M.**

Discussion Group 12: **CE PR**

**SUPERVISING PSYCHOANALYTIC PSYCHOTHERAPY: A UNIQUE EXPERIENCE, A UNIQUE SKILL**

..... Colorado Ballroom Salon C (Lower Level 2)

Chair: Fred L. Griffin, M.D.

Co-chair: Jane S. Hall, L.C.S.W., F.I.P.A.

*After participating in this session, the participant should be able to:*

- 1. Identify salient differences between approaches to supervision of cases in psychoanalytic psychotherapy and cases in formal psychoanalysis.*
- 2. Formulate technical approaches to psychotherapy supervision that are based upon these differences (See objective 1.)*
- 3. Create a "profile" that describes the specific needs of each supervisee — based upon the level of knowledge of psychoanalytic concepts and technique, degree of clinical experience, and capacity for self-awareness with which each supervisee enters supervision.*
- 4. Discuss certain technical problems that may emerge when the supervisee, supervisor, and/or patient under supervision are from different cultures and be able to adapt supervisory approaches accordingly.*

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# DAILY SCHEDULE

## WEDNESDAY, JUNE 20, 2007, continued

**7:30 P.M.-10:00 P.M.**

Discussion Group 13: **CE PR**

Psychoanalysis and Film: **CHILDHOOD TRAUMATIC BEREAVEMENT**

..... Colorado Ballroom Salon D (Lower Level 2)

Chair: Bruce H. Sklarew, M.D.  
Presenters: Joan C. Heron, L.C.S.W.  
Frederick W. Mimmack, M.D.  
Marguerite Stewart, Psy.D.

*After participating in this session, the participant should be able to develop a deeper comprehension of the effect of traumatic bereavement in children and adolescents. Film is an excellent method for affective learning and for grasping complexities.*

## THURSDAY, JUNE 21, 2007

**7:45 A.M.-8:15 A.M.**

**BREAKFAST GATHERING FOR AFFILIATE MEMBERS AND CANDIDATES: CAND**

..... Colorado Ballroom Salon E (Lower Level 2)

*Join Colleagues from around the country for breakfast. All are welcome to stay for the Affiliate Council.*

**8:15 A.M.-12:15 P.M.**

Affiliate Council: **CAND**

..... Colorado Ballroom Salon E (Lower Level 2)

*Honorary APsaA member, Jonathan Shedler, Ph.D., will address issues of psychoanalytic diagnoses.*

**9:00 A.M.-12:30 P.M.**

Oral History Workshop #65: **CE**

**PSYCHOANALYSIS IN DENVER**

..... Denver Ballroom Suite III (Lower Level 2)

Presenters: Robert N. Emde, M.D.  
Mary Ann Levy, M.D.  
Rex H. McGehee, M.D.

*After participating in this program, the participant will have an understanding of the history of the Denver Institute of Psychoanalysis. The material will be presented and considered from the developmental point of view. Aspects of the development of the Denver Institute will likely be of interest and use to all those interested in psychoanalytic training.*

**9:00 A.M.-11:30 A.M.**

Discussion Group 14: **CE PR**

**THE INFLUENCE OF THE CONTEMPORARY BRITISH KLEINIANS ON CLINICAL PSYCHOANALYSIS: A CASE IN PROCESS**

..... Denver Ballroom Suite IV (Lower Level 2)

Chair: Abbot A. Bronstein, Ph.D.  
Presenter: Ann Simpson, Ph.D., L.C.S.W.\*

*After participating in this session, the participant should be able to understand some of the clinical concepts such as projective identification, enactment, containment and total transference. Participants will compare and contrast different theoretical and clinical approaches to case material presented. Focusing on clinical material from an ongoing analysis will allow participants to examine the role of transference and transference enactments as they emerge within the clinical setting on a moment to moment basis. Participants should be able to understand the uses of the past as they emerge within the transference, understand depressive and persecutory anxieties as they show themselves in the clinical material and be able to discuss the differences in the manner in which interpretations are made.*

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# DAILY SCHEDULE

**THURSDAY, JUNE 21, 2007, continued**

**9:00 A.M.-11:30 A.M.**

Discussion Group 15: **CE PR**

**PSYCHOANALYTIC PERSPECTIVES ON OPERA: MOZART'S GIOVANNI**

..... Colorado Ballroom Salon J (Lower Level 2)

Chair & Coordinator: Lynn Buell, M.S.S.W.  
Co-chair & Presenter: Maxine K. Anderson, M.D.  
Co-chair: Ralph Beaumont, M.D.  
Presenter: Prof. Robert Spillman\*

*After participating in this session, the participant should be able to: Examine the various characters of Giovanni from a psychoanalytic perspective, as well as look at how the music itself speaks so deeply to our emotions. Deepen our experience and understanding of humanity, because opera, as other forms of art, offers emotional, intellectual and aesthetic food for thought. Explore and question the many levels of meaning, and modes of emotional and artistic expression. Recognize how Mozart and Da Ponte (librettist), in their own ways, realized and responded to the characters in the opera.*

**9:00 A.M.-11:30 A.M.**

Discussion Group 16: **CE PR** CANCELLED

**THERAPEUTIC ACTION OF PSYCHOANALYTICALLY INFORMED WORK WITH CHILDREN IN A SCHOOL SETTING: PARALLEL CASE MATERIAL**

**9:00 A.M.-11:30 A.M.**

Discussion Group 17: **CE PR**

**PSYCHOTHERAPIST ASSOCIATES PRESENT: A CLOSER LOOK AT THE PROCESS AND EFFECTIVENESS OF PSYCHOANALYTIC PSYCHOTHERAPY**

..... Colorado Ballroom Salon G (Lower Level 2)

Chair: Mae Kastor, M.S.W.  
Co-chair: Jane Warren, Ph.D.  
Presenter: John Graves, M.D.\*  
Discussant: Melvin Bornstein, M.D.  
Coordinator: Marcia Polansky, M.S.W., Sc.D.\*

*After participating in this session, the participant should be able to understand more thoroughly and use more comfortably and effectively the methods of psychotherapy. She or he should also be better able to evaluate different theoretical approaches to psychoanalytic psychotherapy and decide which approaches seem most applicable to his or her work.*

**9:00 A.M.-11:30 A.M.**

Discussion Group 18: **CE PR**

**T.S. ELIOT'S "THE COCKTAIL PARTY": THE PSYCHOTHERAPIST AS HERO**

..... Molly Brown (Lower Level 1)

Co-chair & Coordinator: Eva F. Lichtenberg, Ph.D.\*  
Co-chair: Arnold D. Tobin, M.D.

*After participating in this session, the participant should be able to better comprehend how literature and psychoanalysis inform each other. Analyzing this play, one should be able to discern how popular conceptions and fantasies about psychotherapy differ from the reality and recognize how these notions, that are often unconscious wishes, affect the treatment process. One will be more aware of the role of religiosity in patients' search for meaning in their lives. One will also become more familiar with the psychodynamics of dysfunctional marital relationships.*

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# DAILY SCHEDULE

## THURSDAY, JUNE 21, 2007, continued

**9:00 A.M.-11:30 A.M.**

Discussion Group 19: **CE PR**

### **ON SETTLING THE SCORE: CRIME, PUNISHMENT, AND THE DEATH PENALTY**

..... Colorado Ballroom Salon H (Lower Level 2)

Chair: Donald B. Moss, M.D.

Co-chair: Rogelio A. Sosnik, M.D.

*After participating in the session, the participants will be able to employ psychoanalytic theory to consider the satisfactions promised by punishment in general and the death penalty in particular. Such considerations will address the various ways that punishment, and the death penalty, are "sold", the promises they offer, and the possibility that we, as analysts, can develop a critical apparatus with the power to assess and illuminate some determinants of these promises.*

**9:00 A.M.-11:30 A.M.**

Discussion Group 20: **CE PR**

### **INTERPRETATION, PROCESS AND TECHNIQUE IN THE USE OF PLAY IN THE ANALYSIS OF PRE-OEDIPAL CHILDREN**

..... Colorado Ballroom Salon D (Lower Level 2)

Chair & Coordinator: Susan P. Sherkow, M.D.

Co-chair & Presenter: Alexandra Harrison, M.D.

*After participating in this session, the participant should be able to have a greater understanding of the use and meaning of play in the course of treatment of children who are in the pre-oedipal phase when they begin analysis. Process is examined for insight into technical and structural understanding of work with this age group.*

**9:00 A.M.-11:30 A.M.**

Discussion Group 21: **CE PR**

### **THE TERMINATION PHASE OF ANALYSIS**

..... Denver Ballroom Suite I (Lower Level 2)

Chair: Mayer Subrin, M.D.

Co-chair: David R. Dietrich, Ph.D.

Presenter: Patricia Plopa, Ph.D.

*After participating in this session, the participant should be able to understand the termination as phase and process. Questions to be considered include: What qualities distinguish termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there typical termination fantasies? Resistance to and within termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for the discussion of these and other questions.*

**10:00 A.M.-12:00 NOON**

Committee-Sponsored Workshop

### **COPE: WORKSHOP ON SUPERVISION**

..... Gold Coin (Lower Level 1)

Chair: Daniel H. Jacobs, M.D.

*Dr. Dan Jacobs will discuss through a series of vignettes "The Hidden and the Revealed: What we talk about (and don't) in Supervision".*

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# DAILY SCHEDULE

**THURSDAY, JUNE 21, 2007, continued**

**12:00 NOON-2:00 P.M.**

Committee-Sponsored Workshop

**WORKSHOP FOR CANDIDATES AND FACULTY OF NEW TRAINING FACILITIES AND PROVISIONAL INSTITUTES**

..... Colorado Ballroom Salon J (Lower Level 2)

Chair: William Bernstein, M.D.

*This is an opportunity to share experiences, problems and issues related to new institute development and to learn from each other.*

**12:00 NOON-1:30 P.M.**

Committee-Sponsored Workshop

**WORKSHOP ON LOCAL OUTREACH**

..... Colorado Ballroom Salon A (Lower Level 2)

Chair: Dottie Jeffries, Director of Public Affairs\*

*This workshop provides an opportunity for networking and brainstorming with colleagues on effective outreach, marketing, and public relations. Please bring copies of brochures and other materials that you have used in promoting your outreach and events. You are encouraged to bring your lunch and a beverage.*

*As workshop attendee and APsaA member Sid Phillips says: "The Workshop on Local Outreach is a forum to learn about ingenious ideas about psychoanalytic outreach in the local community. If your institute or society has all the candidates and analysts it needs, don't attend. Otherwise, analysts should be forming double lines to get in."*

**12:00 NOON-2:00 P.M.**

Committee-Sponsored Workshop

**WORKSHOP ON TEACHING ABOUT ANALYTIC CASE WRITING**

..... Matchless (Lower Level 1)

Chair: Stephen B. Bernstein, M.D.

Co-chairs: Ellen G. Blumenthal, M.D.  
Melvin Bornstein, M.D.  
Jonathan Palmer, M.D.  
Arthur L. Rosenbaum, M.D.  
Peggy E. Warren, M.D.

*The Workshop will discuss seminar and faculty development relating to the teaching of analytic case writing and the usefulness of clinical writing in conceptualizing psychoanalytic process.*

*At this meeting, Dr. Arthur Rosenbaum, who teaches a course, "Introduction to Writing About Your Clinical Experiences" at The Cleveland Psychoanalytic Center Psychoanalyst Training Program, will discuss the course's evolution, including obstacles that have been overcome. Ingrid Geerken, Ph.D., Richard Grossberg, M.D. and Jeffrey Longhofer, Ph.D., candidates currently taking the course, will participate in the presentation. The aim of the course is to establish clinical writing as an integral part of psychoanalytic education.*

**12:30 P.M.**

Candidate Dutch Treat Lunch: **CAND**

*Immediately following the Affiliate Council, please join other candidates at a Dutch Treat Lunch.*

*Please phone/email Susan Flinders, Ph.D., (810) 444-3274, cell or slfphd@aol.com for specific details.*

*Please sign up on the Bulletin Board near the Registration Desk.*

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# DAILY SCHEDULE

**THURSDAY, JUNE 21, 2007, continued**

**2:00 P.M.-4:30 P.M.**

Discussion Group 22: **CE PR**

**INFANT MENTAL LIFE AND THE DREAM IN PSYCHOANALYSIS: ANALYZING THE OVERWHELMING PATIENT**

..... Denver Ballroom Suite IV (Lower Level 2)

Chair: Bernard W. Bail, M.D.  
Co-chairs: Lynda Share, Ph.D.\*  
Susan L. Williams, Ph.D.\*  
Presenter: Loren A. Weiner, Ph.D.\*

*After participating in this session, the participant should be able, through a case presentation to Dr. Bernard Bail, to:*

1. Synthesize ideas about early mental life and its representation in patients' dreams.
2. Locate in unconscious time and space the patient who is flooded and who floods the analytic process.
3. Access through the patient's dreams the infantile origins of psychopathology.
4. Develop greater skills in dream analysis.
5. Develop great skills in formulating interpretations that speak to primitive aspects of the patient's personality.

*Dr. Bail will also discuss his new paradigm for psychoanalysis stemming from his extensive work in the dream and validated by recent research in evolutionary biology.*

**2:00 P.M.-4:30 P.M.**

Discussion Group 23: **CE PR**

**A CLASSIC UNVISITED: THE CLINICAL VALUE OF THE IDEAS OF WILFRED BION**

..... Colorado Ballroom Salon C (Lower Level 2)

Chair: Irene Cairo, M.D.  
Co-chair: Rogelio A. Sosnik, M.D.  
Presenter: Leslie Jordan, Psy.D.  
Coordinator: Pamela E. Haglund, Psy.D.

*After participating in this session, the participant should be able to identify Bion's basic ideas in the way they are applied to various clinical situations. Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories: yet it provides a new and different tool for approaching the process.*

*For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst's capacity for interpretation.*

**2:00 P.M.-4:30 P.M.**

Discussion Group 24: **CE PR**

**IMPASSES AND "FAILED" ANALYSIS**

..... Denver Ballroom Suite I (Lower Level 2)

Chair: Steven H. Goldberg, M.D.  
Co-chair: Judy L. Kantrowitz, Ph.D.

*After participating in this session, the participant should be able to differentiate impasses and analytic failure from normal processes of resistance and working through. Participants should gain greater understanding of the contribution of the analyst to the impasse, along with the necessity of self-analytic work in the resolution of the impasse.*

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# DAILY SCHEDULE

**THURSDAY, JUNE 21, 2007, continued**

**2:00 P.M.-4:30 P.M.**

Discussion Group 25: **CE PR**

**A CONVERSATION WITH DR. LEO RANGELL: HIS LIFE AND WORK**

..... Denver Ballroom Suite II (Lower Level 2)

Chair & Coordinator: Theodore J. Jacobs, M.D.  
Co-chair: Daniel H. Jacobs, M.D.  
Presenter: Leo Rangell, M.D.

*After participating in this session, the participant should be able to have a thorough understanding of Dr. Leo Rangell's unified theory of psychoanalysis, the historical and political forces that have led to splits and multiple theories in psychoanalysis and Dr. Rangell's view of how this divisiveness can be healed. In addition, Dr. Rangell will discuss a number of other ideas contained in his writings, including his views on the Watergate phenomenon and the way that the psychology of public opinion shapes politics and public policy.*

**2:00 P.M.-4:30 P.M.**

Discussion Group 26: **CE PR**

**PSYCHOANALYSIS AND THE HUMANITIES AND SOCIAL SCIENCES: THE CORST CONTRIBUTION**

..... Colorado Ballroom Salon B (Lower Level 2)

Chair & Coordinator: Melvin R. Lansky, M.D.  
Co-chair: Bonnie E. Litowitz, Ph.D.  
Presenter: Charles Hanly, Ph.D.\*

*After participating in this session, the participant should be able to appreciate the mutual enrichment of psychoanalysis and philosophy through an understand of Dr. Charles Hanly's contributions to both fields.*

**2:00 P.M.-4:30 P.M.**

Discussion Group 27: **CE PR**

**STRATEGIC OUTREACH TO FAMILIES OF ALL RESERVISTS (SOFAR): PRO BONO OUTREACH PROGRAM FOR FAMILIES OF SOLDIERS AND MARINES WHO SERVED IN IRAQ AND AFGHANISTAN**

..... Colorado Ballroom Salon D (Lower Level 2)

Chair, Presenter & Coordinator: Kenneth I. Reich, Ed.D.\*

*After participating in this session, the participant should be able to understand the impact of the soldier's deployment on the family system through the four stages of deployment: alert, mobilization, deployment, and reunion/reintegration. They will learn about building resilience working preventatively with children and treating secondary trauma in family members. Reserve and National Guard soldiers are identified as groups in the military structure whose members and families experience potentially more vulnerability than members of the regular military. Development of volunteer groups and treatment possibilities as well as, moving analytic skills into the communities families of Reserve and Guard soldiers live will be discussed.*

**2:00 P.M.-4:30 P.M.**

Discussion Group 28: **CE PR**

**ANALYTIC LISTENING: REFLECTIONS ON HYPOTHESIS AND EVIDENCE**

..... Colorado Ballroom Salon G (Lower Level 2)

Chair: Ralph Beaumont, M.D.  
Presenter: Lynn Buell, M.S.S.W.

*After participating in this session, the participant should be able to attain heightened awareness of the details of how we listen to and gather clinical data; to recognize more subtle distinctions between hypotheses generated and evidence for them; to sharpen attendance to cues, verbal and nonverbal, that may be otherwise overlooked — whatever the espoused theoretical model — and the data generated from them; and to discern added implications for clinical work and theoretical conceptualization in a focus on the outlook in how we listen.*

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# DAILY SCHEDULE

**THURSDAY, JUNE 21, 2007, continued**

**2:00 P.M.-4:30 P.M.**

Affiliates' Forum: **CE CAND**

**GOOD GOODBYES: THE RELEVANCE OF TERMINATION THEMES IN BEGINNING, MIDDLE AND TERMINATION PHASES OF ANALYSIS**

..... Denver Ballroom Suite III (Lower Level 2)

Chair: Beverly H. Betz, M.Ed., M.S.W.  
Presenter: Thomas B. Avery, M.S.W.  
Discussants: Jack Novick, Ph.D.  
Kerry Kelly Novick

*After participating in this session, the participant should be able to identify termination themes in all phases of analysis and discuss their relevance to analytic process, and to identify and discuss tasks of analyst and analysand in all phases.*

**4:45 P.M.-7:15 P.M.**

Discussion Group 30: **CE PR**

**WRITING ABOUT YOUR ANALYTIC WORK IN A CASE REPORT**

..... Colorado Ballroom Salon A (Lower Level 2)

Chair: Stephen B. Bernstein, M.D.  
Co-chairs: Ellen G. Blumenthal, M.D.  
Melvin Bornstein, M.D.  
Jonathan Palmer, M.D.  
Arthur L. Rosenbaum, M.D.  
Peggy E. Warren, M.D.  
Presenter: Donna Fromberg, Psy.D.

*After participating in this session, the participant should be able to organize and write about the analyst's clinical work more easily, either in a brief clinical vignette or in an extended case report. A method will be demonstrated to help the beginning clinical writer make the analytic experience more accessible and clear to readers so that the level of reader inference is decreased. The participant will learn ways to begin to write about process; ways to deepen illustrative accounts; ways to bring the analyst and patient alive in the description; and ways the writer can reveal the experience of both the analyst and the patient.*

**4:45 P.M.-7:15 P.M.**

Discussion Group 31: **CE PR CAND**

**CANDIDATE TO CANDIDATE: A CONVERSATION WITH LAURA JENSEN, AFFILIATE COUNCIL PRESIDENT: CHANGES IN APSAA AND THEIR RELEVANCE TO CANDIDATE TRAINING**

..... Denver Ballroom Suite II (Lower Level 2)

Chair: Beverly H. Betz, M.Ed, M.S.W.  
Presenter: Laura L. Jensen, Ph.D.

*After participating in this session, the participant should be able to identify changes in the governance and policies of APsaA, to determine the relevance of these changes to candidate training, and to evaluate possible outcomes and assess their impact on candidates.*

**4:45 P.M.-7:15 P.M.**

Discussion Group 32: **CE PR**

**ADVOCACY FOR PSYCHOANALYSIS: IMPLICATIONS OF JAFFE V. REDMOND: FEDERAL PSYCHOTHERAPIST PATIENT PRIVILEGE** (Sponsored by the Joint Committee on Confidentiality)

..... Colorado Ballroom Salon D (Lower Level 2)

Chair: Norman A. Clemens, M.D.  
Co-chair: Paul W. Mosher, M.D.  
Discussant: Dave Cullen\*

*After participating in this session with journalist and author Dave Cullen, the participant will be able to understand recent developments in the legal consequences of the Jaffee-Redmond decision, with particular attention to the issues around access to mental health records of persons who commit or intend to commit violent crimes, such as mass murder as in the Columbine and Virginia Tech shootings.*

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# DAILY SCHEDULE

**THURSDAY, JUNE 21, 2007, continued**

**4:45 P.M.-7:15 P.M.**

Discussion Group 33: **CE PR**

**MADNESS AND THE DEATH OF SELF IN SHAKESPEARE:** *Excerpts from seminal performances will be shown*

..... Denver Ballroom Suite I (Lower Level 2)

Chair & Coordinator: Jerome M. Grunes, M.D.

Co-chair: Dorothy T. Grunes, M.D.

*After participating in this session, the participant should be able to examine the theories of madness that influenced Shakespeare and how he was able to transcend these and go beyond them. To Harold Bloom it is the "invention of the human"; to us, the unconscious. We will look at Hamlet, Ophelia, Lear, Lady Macbeth, Macbeth and Titus Andronicus — at the relationship between madness and the death of the self.*

**4:45 P.M.-7:15 P.M.**

Discussion Group 34: **CE PR**

**TRAUMA IN THE TRANSFERENCE**

..... Colorado Ballroom Salon C (Lower Level 2)

Chair: Richard K. Hertel, Ph.D.

Presenter: Marcia J. Kaplan, M.D.

*After participating in this session, the participant should be able: (1) to identify indications of trauma in clinical material; (2) to diagnose the trauma(s) especially regarding its impact upon the patient's ego functioning; (3) to identify the transference-countertransference during periods when trauma indications are present; (4) to consider possible interventions and their efficacy; and (5) to consider the degree to which the "more trauma related interventions" fit and/or do not fit within the analytic frame established during the analysis of the non-traumatic aspects of the patient. Participants should acquire some of the latest psychoanalytic thinking concerning trauma.*

**4:45 P.M.-7:00 P.M.**

Two-Day Clinical Workshop # 1, Part 2: **WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE: CE PR**

CLOSED

..... Denver Ballroom Suite IV (Lower Level 2)

**4:45 P.M.-7:00 P.M.**

Two-Day Clinical Workshop #2, Part 2: **WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE: CE PR**

..... Colorado Ballroom Salon B (Lower Level 2)

**4:45 P.M.-7:00 P.M.**

Two-Day Clinical Workshop #3, Part 2: **PSYCHOTHERAPY TECHNIQUE AND PROCESS: CE PR**

..... Pomeroy (Third Floor)

**4:45 P.M.-7:00 P.M.**

Child and Adolescent Two-Day Clinical Workshop, Part 2: **CE PR**

..... Gold Coin (Lower Level 1)

**4:45 P.M.-7:15 P.M.**

Special Programs for Psychiatric Residents, Psychology and Social Work Students # 1: **CE PR**

**MEDICAL ILLNESS IN PSYCHOTHERAPY: SOMA OR PSYCHE?**

..... Colorado Ballroom Salon G (Lower Level 2)

Faculty: Steven T. Levy, M.D.

Chair: Craigan T. Usher, M.D.

Presenter: Monica Kelly Cowles, M.D., M.S.\*

*A patient in psychotherapy with problems related to somatic complaints including chronic pain and physical disabilities, 'pathological caretaking' and other forms of self sacrifice will be presented. After participating in this session, the participant will be able to discuss treatment issues related to masochism, pain and illness, including difficult transference-countertransference problems and their successful management. We will link these considerations to psychodynamic aspects of medical care.*

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# DAILY SCHEDULE

**THURSDAY, JUNE 21, 2007, continued**

**5:00 P.M.-6:00 P.M.**

**WINE AND CHEESE RECEPTION FOR CLINICAL SOCIAL WORKERS**

..... Mattie Silks (Lower Level 1)  
*Please join the clinical social work psychoanalysts at our reception to celebrate our new name — The American Association for Psychoanalysis in Clinical Social Work (Formerly the NMCOP). We are working on defining ourselves more clearly, increasing our membership and developing more local and national educational programs.*

**5:00 P.M.-7:00 P.M.**

Committee-Sponsored Workshop

**COUNCIL OF SOCIETY PRESIDENTS**

Chair: Malcolm S. Beaudett, M.D.  
..... Matchless (Lower Level 1)  
*Past-presidents, Presidents and Presidents-elects of Affiliate Societies and Centers are invited to attend. The Council of Presidents of Societies operates as a discussion group, addressing a variety of topics, chosen in advance by a Steering Committee. The topics are related to the problems we face in our local Societies and Centers. In the past we have discussed such topics as 1) Revitalizing psychoanalytic practice through outreach efforts; 2) New models for psychoanalytic organizations; 3) The distribution of power in our organization; 4) Developing clear ethics procedures and standing ethics committees; 5) The role of presidents and our council in the proposed reorganization of APsA; 6) Dealing with threats from NAAP and other competing groups.*  
*The Council of Presidents is an opportunity to share experiences and learn from one another.*

**7:15 P.M.**

Reception for Psychiatric Residents, Psychology, Social Work Students and Student/Resident Associates  
..... Colorado Ballroom Salon H (Lower Level 2)  
*All are welcome to attend this reception following the Special Programs # 1 for Psychiatric Residents, Psychology and Social Work Students.*

**7:30 P.M.-10:00 P.M.**

Discussion Group 35: **CE PR**

**DEEPENING THE TREATMENT: FROM PSYCHOTHERAPY TO PSYCHOANALYSIS**

Chair: Jane S. Hall, L.C.S.W., F.I.P.A.  
..... Colorado Ballroom Salon B (Lower Level 2)  
*After participating in this session, the participant will be more adept at deepening psychoanalytic work. Many, if not most of our patients can benefit from intensive psychotherapy. How to engage these patients in deepening the treatment as opposed to the once-a-week counseling they frequently ask for is the topic of this seminar. One focus will be strengthening the therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy, including the concept of the "frame" will be discussed.*

**7:30 P.M.-10:00 P.M.**

Discussion Group 36: **CE PR**

**PSYCHOANALYSIS AND CHINA**

Chair: Elise Snyder, M.D.  
Co-chair & Coordinator: Ubaldo Leli, M.D.  
..... Colorado Ballroom Salon C (Lower Level 2)  
*After participating in this session, the participant should be able to understand the current status of psychoanalysis in China, learn about the psychoanalyses, psychotherapies, and supervisions American analysts are doing in China via Skype (a free audio-visual Internet protocol). They will be able to make suggestions and volunteer their assistance. They will also meet the officers and learn about the activities of CAPA (China American Psychoanalytic Alliance).*

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# DAILY SCHEDULE

**THURSDAY, JUNE 21, 2007, continued**

**7:30 P.M.**

Film Presentation: **PSYCHOANALYSIS AND FILM: CHILDHOOD TRAUMATIC BEREAVEMENT: FORBIDDEN GAMES (CLEMENT): CE**

Colorado Ballroom Salon D (Lower Level 2)

Chair: Bruce H. Sklarew, M.D.

Discussant: Esther Rashkin, Ph.D., L.C.S.W.\*

*After participating in this session, the participant should be able to develop a deeper comprehension of the effect of traumatic bereavement in children and adolescents. Film is an excellent method for affective learning and to grasp complexities.*

**7:30 P.M.-10:30 P.M.**

Candidate Dinner Party: **CAND**

*We warmly welcome all candidates to a dinner party to be held after the Candidate to Candidate Discussion Group. We'll have food and drinks, and the charge will be around \$40 per person. Please contact Laura Jensen either by phone, (303) 777-4627, or by e-mail at ljensen701@aol.com for more information and/or to sign up. Come join us!*

**FRIDAY, JUNE 22, 2007**

## BUSINESS MEETING OF MEMBERS

**Members' Coffee** ..... **7:30 A.M.**  
Denver Ballroom Suite III (Lower Level 2)

**I. Business Meeting** ..... **8:00 A.M.**

Chair: K. Lynne Moritz, M.D.  
President

**II. Awards & Prizes**

National Psychoanalytic Woman Scholar Award

**III. New Business**

**IV. Adjournment**

**9:45 A.M.-11:15 A.M.**

Plenary Address: **CE**

**CHOICE**

Colorado Ballroom Salon E & F (Lower Level 2)

Chair: Prudence L. Gourguechon, M.D.

Introducer: Glen O. Gabbard, M.D.

Speaker: Jay Greenberg, Ph.D.

*The process of choice plays a crucial role in our patients' lives, and also in the narratives that have been passed down in the epics and tragedies of ancient Greece. But despite its centrality to our work, psychoanalysis has had little to say about the meaning of choice theoretically, and we tend to be reticent about addressing the issue clinically. In this paper I explore the problem of choice by creating a conversation between contemporary psychoanalysis and the ancient texts. Using clinical material, I will draw out differences and areas of convergence between our sensibility and that of the poets, with the aim of deepening our understanding of the role that choice plays in the way we understand human experience.*

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# DAILY SCHEDULE

**FRIDAY, JUNE 22, 2007, continued**

**10:00 A.M.-12:00 NOON**

Committee-Sponsored Workshop

**WORKSHOP ON PSYCHOTHERAPY TRAINING**

..... Colorado Ballroom Salon H (Lower Level 2)  
Chairs: Alan Pollack, M.D.  
Sally Rosenberg, D.O.

*The workshop gathers representatives from all the Institutes/Societies together to discuss psychotherapy teaching programs. Our goals are to learn about each other's programs, to share problems and solutions, to discover new ideas and methods, and to maintain channels for continued communication concerning psychotherapy training within the components of the American. The workshop is also of value to those Institutes/Societies that do not currently offer psychotherapy training, but may wish to consider the possibility of establishing a program in the future.*

**11:00 A.M.-12:00 NOON**

**BOOK SIGNING WITH BERNARD W. BAIL, M.D.**

..... Exhibits (Lower Level 2)  
Come meet Dr. Bernard Bail as he signs his two new books, "The Mother's Signature" and "Irmgard's Flute".

**11:30 A.M.-1:30 P.M.**

The 2006 Affiliate Council Scientific Paper Prize Runner-up: **CE CAND**

**THE IMPORTANCE OF LANGUAGE TO SELF REGULATION**

..... Denver Ballroom Suite III (Lower Level 2)  
Chair: Laura L. Jensen, Ph.D.  
Co-chair: Carol B. Levin, M.D.  
Author: Lisa Anne Miller, M.D.  
Interviewer: Daniel Fast, M.D.

*After participating in this session, the participant should be able to discuss the following presentation:*

- 1. A neurobiological model of potential mechanisms underlying the capacity for self- and affective regulation, and that incorporates language.*
- 2. How this model can be applied to understanding potential neurobiological mechanisms underlying clinical phenomena from an object relations perspective, and potential mechanisms of action of psychoanalysis*

**12:00 NOON-1:30 P.M.**

Presidential Symposium: **THE TRAUMA OF WAR: CE**

..... Denver Ballroom Suite IV, V, VI (Lower Level 2)  
Chair: K. Lynne Moritz, M.D.  
Presenters: Kenneth I. Reich, Ed.D.\*  
Stephen M. Sonnenberg, M.D.  
Stuart W. Twemlow, M.D.

*The problems of returning veterans who suffered trauma in the war in Iraq and Afghanistan have received much media attention and public concern. As psychoanalysts, we know that the effects of trauma extend to the families and communities of these soldiers.*

*This symposium will add a psychoanalytic perspective to this growing public health and moral challenge. Lynne Moritz, President of APsAA, will introduce the problems, and the panel members.*

*Kenneth Reich will address the difficulties experienced by families and children of soldiers and vets. Stuart Twemlow will speak about understanding and helping the community as the "patient" in dealing with war and trauma. Stephen Sonnenberg will describe the latest diagnostic and treatment issues in Post-Traumatic Stress Disorder (PTSD), and the psychoanalyst as a member of the treatment team.*

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# DAILY SCHEDULE

**FRIDAY, JUNE 22, 2007, continued**

**12:00 NOON-1:30 P.M.**

Committee-Sponsored Workshop

**WORKSHOP ON PSYCHOANALYTIC PRACTICE**

..... Colorado Ballroom Salon I (Lower Level 2)

Chair: David Falk, Ph.D.

*As always, we warmly welcome all analysts and candidates who are interested in psychoanalytic practice today, and we welcome those who help promote analytic practice via supervision, teaching, and/or community outreach activities. Candidates, of course, are always welcome. An interesting observation we have noted is that psychoanalysts who are at differing places in their professional careers (mid-career analysts, recent graduates, training analysts, and those in training) have reported they find this workshop quite helpful with their practice, as well as being clinically relevant and interesting. In addition participants find this workshop to be a useful resource where creative approaches to analytic practice are shared and can then be taken back to one's local institute, society or study group. In recent years we have been fortunate to have many outstanding guest analysts who have led the discussion. These have included Marvin Margolis, Jon Meyer, Erik Gann, Lynne Moritz, Melvin Bornstein, Gerald Fogel, Ronald Benson and Arnold Rothstein.*

**12:00 NOON-2:00 P.M.**

Committee-Sponsored Workshop

**WORKSHOP ON THE STUDY OF WOMEN AND PSYCHOANALYTIC TRAINING**

..... Pomeroy (Third Floor)

Chairs: Joanne Callan, Ph.D.  
Nancy Kulish, Ph.D.

*This ongoing Workshop features issues related to psychoanalytic training for women and is open to all who are interested. Characterized by open and energetic discussion, the Workshop at this meeting will focus on various issues of diversity experienced by women in psychoanalytic training and practice, for example, gender, race, ethnicity, cultural, religion, and others, considering how these critical matters are (or are not) addressed in training, in clinical practice, and in professional relationships.*

**2:00 P.M.-4:30 P.M.**

Special Programs for Psychiatric Residents, Psychology and Social Work Students #2: **CE PR**

**FORCED TERMINATIONS: HOW DO THEY FRAME AND SHAPE OUR APPROACH TO PATIENTS**

..... Colorado Ballroom Salon G (Lower Level 2)

Faculty: Dorothy E. Holmes, Ph.D.  
Chair: Joanna E. Bettmann, Ph.D., L.C.S.W.\*  
Presenter: Bertrand L. Wicholas, M.D.\*

*After participating in this session, the participant should be able to:*

*Understand how forced terminations in psychotherapy settings shape psychodynamic approaches to patients.*

*Identify clearly techniques and approaches for managing forced terminations in psychotherapy settings.*

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# DAILY SCHEDULE

**FRIDAY, JUNE 22, 2007, continued**

**2:00 P.M.-5:00 P.M.**

Panel I: **CE**

**CURRENT PERSPECTIVES ON PSYCHOANALYTIC TERMINATION**

..... Colorado Ballroom Salon E & F (Lower Level 2)

Chair: Mary Margaret McClure, D.M.H.  
Presenter: Mayer Subrin, M.D.  
Panelists: Glen O. Gabbard, M.D.  
Alice A. Jones, M.D.  
Jack Novick, Ph.D.  
Reporter: Alice S. Feller, M.D.

*After participating in this session, the participant should be able to consider and discuss their own perspectives on the questions that follow:*

*How have your views of psychoanalytic termination changed over the years of your practice? How do you know when it is time to terminate? How is your consideration different with a patient who has suffered early trauma and/or attachment difficulties? How do you approach the mutuality of terms for the termination? Do you ever taper down sessions with some patients?; What about post-analytic contact? Participants will be able to discuss a last session which will be presented from a terminated analysis.*

**2:00 P.M.-5:00 P.M.**

University Forum: **CE**

**IMPROVISING IN WORDS AND MUSIC: FINDING A WAY IN JAZZ AND FREE ASSOCIATION**

..... Denver Ballroom Suite IV, V, VI (Lower Level 2)

Psychoanalytic Presenters: Richard Karmel, Ph.D.\*  
Henry Schwartz, M.D.  
Academic Presenters: Krin Gabbard, Ph.D.\*  
Prof. George E. Lewis\*

*George E. Lewis, Edwin H. Case Professor of Music at Columbia, distinguished jazz trombonist and jazz writer, and Krin Gabbard, Professor of Comparative Literature and Cultural Studies at SUNY Stony Brook, eminent jazz writer, are in conversation with two psychoanalysts, Richard Karmel (also a jazz composer) and Henry Schwartz. Their focus is improvising in jazz and in psychoanalysis. Active audience participation will be key to this dialogue.*

**3:00 P.M.-5:00 P.M.**

Committee-Sponsored Workshop

**ETHICS WORKSHOP**

..... Matchless (Lower Level 1)

Chair: Rion Hart, Ph.D.

*Many local Ethics Committees have limited experience responding to complaints of ethical misconduct, lack comprehensive written procedures for investigating and adjudicating them, and have a poor understanding of the role of the national committee. The presenters bring a wealth of experience related to addressing charges of ethical misconduct and knowledge about the policies and procedures for adjudicating complaints. Participants are encouraged to bring questions, problems, or their own experience for discussion. This workshop is open to all interested members, although members of local Ethics Committees are especially encouraged to attend.*

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# DAILY SCHEDULE

## FRIDAY, JUNE 22, 2007, continued

**5:15 P.M.-6:45 P.M.**

Gertrude and Ernst Ticho Memorial Lecture: **CE**

### **ON INFLUENCE AND BEING INFLUENTIAL**

Colorado Ballroom Salon E (Lower Level 2)

Chair: K. Lynne Moritz, M.D.  
Introducer: Glen O. Gabbard, M.D.  
Speaker: Kimberlyn Leary, Ph.D.

*The Gertrude and Ernst Ticho Memorial Lecture is given by an early to mid-career analyst who is currently making contributions to psychoanalysis and shows promise of making significant future contributions to psychoanalytic science, practice, and thought. The lecture is supported by a generous grant from the Ernst and Gertrude Ticho Charitable Foundation.*

*The aim of this talk is to discuss the relational capacities that are brought online in the service of being influential in the management and transformation of conflict, both in clinical contexts and in the community. Psychoanalytic clinicians have long regarded explicit influence in the consulting room with considerable ambivalence, ever mindful of the potential for exploitation. Colleagues in practice disciplines like negotiation and mediation — no less mindful of power relations — have regarded influence as strategically desirable. Using studies of negotiation (Ann Patchett's novel *Bel Canto* and the speaker's own work studying a mediation process in Southeast Asia), this talk will examine the particulars of how influence is actualized in ways that may be translated to the imperatives of mobilizing change in the consulting room.*

**6:45 P.M.-8:30 P.M.**

Gertrude and Ernst Ticho Memorial Lecture Reception

Colorado Ballroom Salon F (Lower Level 2)

*All are invited to attend this reception sponsored by the Ernst & Gertrude Ticho Charitable Foundation.*

## SATURDAY, JUNE 23, 2007

**7:00 A.M.**

Discussion with the Committee on Scientific Activities: **CE**

### **THE USE OF PERSONAL COMPUTERS FOR PSYCHOANALYTIC STUDIES**

Colorado Ballroom Salon I (Lower Level 2)

Co-chairs: Lee D. Brauer, M.D.  
Robert S. White, M.D.

*After participating in this session, the participant should be able to be more acquainted with recent use of computers for survey research, communication within the APSAA organization, educational use for exploration of scientific issues online, and the use of computers to transcribe spoken text.*

**7:30 A.M.-8:45 A.M.**

Of Interest to Candidates: **BREAKFAST WITH DISTINGUISHED ANALYST: CAND**

Molly Brown (Lower Level 1)

*Come and join candidates from around the country in a discussion over breakfast with Henry F. Smith, M.D. Henry F. Smith, M.D. is the Editor-in-Chief of *The Psychoanalytic Quarterly* and the newly appointed Chair of the Program Committee of the American Psychoanalytic Association. The author of over 80 papers on the theory and practice of psychoanalysis, he is a Training and Supervising Analyst at the Psychoanalytic Institute of New England, East (PINE) and a member of the Boston Psychoanalytic Society and Institute.*

*Cost is \$25.00. Please email or phone Susan Flinders, Ph.D. to make your reservation, (810) 444-3274, cell or slfphd@aol.com. You may pay at the breakfast. Walk-ins are welcome.*

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**CAND** = Of Interest to Candidates.

# DAILY SCHEDULE

**SATURDAY, JUNE 23, 2007, continued**

**8:00 A.M.-9:00 A.M.**

**COCAA/COCAP BREAKFAST**

..... Colorado Ballroom Salon H (Lower Level 2)  
*Dr. Phyllis Tyson and Kerry Kelly Novick, respective chairs of COCAA and COCAP, and their committee members are jointly hosting a breakfast. All child analysts, child candidates, and people interested in working with children are cordially invited.*

**9:00 A.M.-11:30 A.M.**

Special Programs for Psychiatric Residents, Psychology and Social Work Students #3: **CE PR**

**HOW DOES A TREATMENT GET CONSTRUCTED?**

..... Colorado Ballroom Salon G (Lower Level 2)

Faculty: Ralph Beaumont, M.D.  
Chair: Ora Nakash, Ph.D.  
Presenter: Michele A. Schottenbauer, Ph.D.

*After participating in this session, the participant should be able to discuss issues faced by psychoanalytically oriented clinicians in constructing treatments. How can we best address the needs of patients including not only those who can benefit from psychoanalysis, but also those for whom other treatment approaches need to be integrated with what psychoanalytically informed therapy can offer? When is it appropriate to include other forms of treatment? What effect do other forms of treatment have on our conduct of concurrent psychotherapy or psychoanalysis? How is our manner of listening and intervention influenced by the use of other forms of treatment? Using a clinical case presentation including detailed process material, we will explore these and other questions that bear on constructing treatment.*

**9:00 A.M.-12:00 NOON**

Panel II: **CE**

**UNCOMMON MISERY: MODERN PSYCHOANALYTIC PERSPECTIVES ON INFERTILITY**

..... Colorado Ballroom Salon E (Lower Level 2)

Chair: Harriet L. Wolfe, M.D.  
Panelists: Jane V. Kite, Ph.D.  
Judith A. Yanof, M.D.  
Discussant: Judith Fingert Chused, M.D.  
Reporter: Jack Giuliani, Ph.D.

*After participating in this session, the participant should be able to:*

- 1. Understand and be able to anticipate the psychological challenges that result from the discovery of infertility.*
- 2. Appreciate the countertransference challenges for clinicians who treat infertile patients struggling with issues of loss and with hopes for conception related to artificial reproductive technology (ART).*
- 3. Understand the psychological, developmental and social challenges for families and children who are affected by ART.*
- 4. Appreciate some of the similarities and differences between the psychological needs of children who are adopted and children who are conceived through ART and also appreciate the limits of available knowledge at this time.*

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# DAILY SCHEDULE

**SATURDAY, JUNE 23, 2007, continued**

**9:00 A.M.-12:00 NOON**

Child and Adolescent Panel: **CE**

**DEVELOPMENT OF SEXUAL IDENTITY: PERSPECTIVES ON THE ADOLESCENT EXPERIENCE**

Colorado Ballroom Salon F (Lower Level 2)

Chair: Judith M. Chertoff, M.D.  
Presenter: Robert M. Galatzer-Levy, M.D.  
Panelists: Peter Daniolos, M.D.\*  
H. Michael Meagher, M.D.  
Barbara J. Novak, M.D.  
Reporter: Charles E. Parks, Ph.D.

*The participant in this session should expand his/her understanding of the methods by which current day psychoanalysts help adolescents coming to treatment with conflicts pertinent to sexual identity formation. The participant will learn more about the process of sexual identity formation; and should be able to describe current knowledge about biological factors and the complexity of their interaction with emotional conflict, family dynamics and changing social forces.*

**9:00 A.M.-10:30 A.M.**

Scientific Papers — Section I, Paper 1: **CE**

**THE BODY SPEAKS: MODIFICATION OF EARLY THEMES IN A TERMINATION DREAM**

Colorado Ballroom Salon C & D (Lower Level 2)

Chair: Arthur D. Garfein, M.D.  
Authors: Mia Weinberger Biran, Ph.D.  
John M. Hall, M.D.  
Discussant: Louis John Roussel, Ph.D.\*

*After participating in this session, the participant should be able to: Reflect on the concept of termination of psychoanalysis: What could aid in the decision to move toward termination. Understand the usefulness of dreams in determining patient's preparation for termination. Recognize changes in the frame and content of dreams from the beginning phase to the termination phase of psychoanalysis. Learn about issues in female developmental conflicts as they repeat themselves during life's passages. Recognize elements of the transference in dreams. Relate to issues of body image in female patients.*

**10:30 A.M.-12:00 NOON**

Scientific Papers — Section I, Paper 2: **CE**

**PSYCHOANALYTIC AND MUSICAL PERSPECTIVES ON SHAME IN DONIZETTI'S LUCIA DI LAMMERMOOR**

Colorado Ballroom Salon C & D (Lower Level 2)

Chair: Arthur D. Garfein, M.D.  
Author: Julie Jaffee Nagel, Ph.D.  
Discussant: Melvin R. Lansky, M.D.

*After participating in this session, the participant should be able to:*

*Have an understanding of how music and psychoanalysis inform each other.*

*Appreciate how the music of Lucia di Lammermoor is a point of entry into affect.*

*Have an understanding that the affects and defenses of shame and guilt, under certain circumstances, become the motivation for violent action.*

*Become aware that music **sonically** expresses emotions and latent material that is both psychoanalytic and musical.*

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# DAILY SCHEDULE

**SATURDAY, JUNE 23, 2007, continued**

**12:00 NOON-1:30 P.M.**

**SPOTLIGHT ON CAPITOL HILL:** Sponsored by the Committee on Government Relations & Insurance (CGRI)  
..... Denver Ballroom Suite I (Lower Level 2)

*This meeting will focus on some of the crucial health legislation currently being considered in Washington, and how it will directly affect your practice. Hear how APsaA has become one of the most influential and respected professional associations in the country on issues of significance to psychodynamic therapists in all three branches of federal and state government — the legislative, judicial and executive. Become aware of the challenges ahead and learn how you can make a positive difference.*

**12:00 NOON-1:30 P.M.**

Symposium: **CE**

**MENTAL HEALTH AND MANAGED CARE: WHERE WE'VE BEEN, WHERE WE'RE GOING, AND WHY IT MATTERS**

..... Colorado Ballroom Salon F (Lower Level 2)

Chair: Bruce Sutor, M.D.\*

Presenter: Stuart W. Twemlow, M.D.

*After participating in this session, participants should be:*

- 1. Better acquainted with historical government policies and socio-economic events, and how they resulted in the rise of managed care's influence on mental health practice.*
- 2. Able to better manage their practice in a managed care environment.*
- 3. Able to understand the effects managed care policies have upon mental health care delivery systems and what future trends for managed care may be.*

**2:00 P.M.-5:00 P.M.**

Panel III: **CE**

**UNATTAINABLE GOALS IN ANALYSIS**

..... Colorado Ballroom Salon E (Lower Level 2)

Chair: Owen Renik, M.D.

Panelists: Margaret-Ann Fitzpatrick Hanly, Ph.D.\*

Henry J. Friedman, M.D.

Steven H. Cooper, Ph.D.

Reporter: Julie Jaffee Nagel, Ph.D.

*After participating in this session, the participants should be able to:*

- 1. Identify unattainable goals in analysis;*
- 2. Discuss possible advantages of pursuing unattainable goals in analysis;*
- 3. Discuss possible disadvantages of pursuing unattainable goals in analysis;*
- 4. Define the relation between unattainable goals and clinical outcome;*
- 5. Define the relationship between unattainable goals and accountability for the analyst.*

**2:00 P.M.-4:30 P.M.**

Special Event for Students and Trainees: **PSYCHOANALYTIC CASE FORMULATION AND TREATMENT PLANNING:**

**APPLICATION OF THE SHEDLER-WESTEN ASSESSMENT PROCEDURE (SWAP)** Co-sponsored by the Committee

on Student Associates and the Former Fellows of the American Psychoanalytic Association: **CE**

..... Colorado Ballroom Salon G (Lower Level 2)

Co-chairs: Brenda Bauer, Psy.D.\*

Anthony D. Bram, Ph.D.

Faculty: Jonathan Shedler, Ph.D.

Presenters: Colleen Attoma-Mathews, L.C.S.W.\*

Joanna E. Bettmann, Ph.D., L.C.S.W.

*After participating in this session, the participant will be able to have a preliminary understanding of the SWAP (Shedler-Westen Assessment Procedure) and its use in clinical diagnosis and treatment.*

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# DAILY SCHEDULE

**SATURDAY, JUNE 23, 2007, continued**

**2:00 P.M.-3:30 P.M.**

Scientific Papers — Section II, Paper 1: **CE**

**PSYCHOANALYTIC REFLECTIONS THROUGH THE PRISM OF SEPTEMBER 11, 2001**

..... Colorado Ballroom Salon C & D (Lower Level 2)

Chair: Jane V. Kite, Ph.D.  
Authors: Henry Nunberg, M.D.  
Samuel Basch, M.D.  
E. Kirsten Dahl, Ph.D.  
Eva Fogelman, Ph.D.\*  
Samuel Herschkowitz, M.D.  
Judy L. Kantrowitz, Ph.D.  
Peter B. Neubauer, M.D.  
Shelly Orgel, M.D.  
Discussant: Melvin Bornstein, M.D.

*After participating in this session, the participant should be able to: consider the importance to intrapsychic life of important communal events experienced by both analyst and analysand, and become sensitized to the meaning of shared experiences in an ongoing analyst. In addition, the analyst should become aware that a current event of significance may serve as an instigation to progress in a psychoanalysis.*

**3:30 P.M.-5:00 P.M.**

Scientific Papers — Section II, Paper 2: **CE**

**SEX AND SHAME: THE INHIBITION OF FEMALE DESIRES**

..... Colorado Ballroom Salon C & D (Lower Level 2)

Chair: Jane V. Kite, Ph.D.  
Author: Dianne Elise, Ph.D.\*  
Discussant: Ellen O'Neil Helman, M.S.W.

*After participating in this session, the participant should be able to: identify the role of bodily based narcissistic injury and sense of shame that develop in response to unrequited oedipal longings, and to recognize the significance of oedipal defeat in relation to both mother and father. Participants will be able to locate gender differences in defense against a sense of inadequacy and shame whereby the demise of genital narcissism in females underlies various expressions of pervasive inhibition and failure to actualize desire, and contrasts with the male phallic-omnipotent trajectory. Participants will understand how early childhood development is connected to female inhibitions in sex, aggression, agency, and ambition as adults.*

**5:15 P.M.-7:15 P.M.**

Reception for Affiliate Members, Candidates, Associates (Educator, Psychotherapist, Research and Student/Resident), Newcomers and Fellows: **CAND**

..... Mattie Silks (Lower Level 1)

*Hosted by the Executive Committee of the Association, all are welcome to attend this reception.*

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# DAILY SCHEDULE

**SUNDAY, JUNE 24, 2007**

**9:00 A.M.-12:00 NOON**

Panel IV: **CE**

## **WHAT DO SECOND ANALYSTS LEARN ABOUT THE FIRST ANALYSIS?**

..... Colorado Ballroom Salon C & D (Lower Level 2)

Chair: Gerald I. Fogel, M.D.  
Panelists: Maxine K. Anderson, M.D.  
Theodore J. Jacobs, M.D.  
Dominique Scarfone, M.D.\*  
Reporter: Kathleen Lyon, M.D.

*After participating in this session, the participant should be able to: understand and evaluate the many ways an experienced psychoanalyst thinks about a first analysis when conducting a second analysis. Participants will learn about both therapeutic advantages and typical problems of the second analysis. Problems include transference-countertransference enactments around the issue of the first analyst and theoretical bias that may influence the second analyst's clinical work. The panelists, highly seasoned analysts from different theoretical orientations, demonstrate how contemporary perspectives clarify this special situation, and how this knowledge may illuminate subtle intersubjective dynamics that occur in every psychoanalysis.*

**9:00 A.M.-11:30 A.M.**

Special Programs for Psychiatric Residents, Psychology and Social Work Students #4: **CE PR**

## **ISSUES OF SPIRITUALITY IN PSYCHOTHERAPY**

..... Colorado Ballroom Salon G (Lower Level 2)

Faculty: Edward P. Shafranske, Ph.D.  
Chair: Anna R. Brandon, Ph.D.\*  
Presenter: Sandra J. Rackley, M.D.\*

*After participating in this session, the participant should be able to:*

- 1. Discuss disclosure — when it may be necessary and helpful and when it may damage the therapeutic alliance or impair progress.*
- 2. Recognize countertransference/transference issues that may be influenced by therapist and patient belief systems.*
- 3. See spiritual practices and attitudes as reflective of the patient's psychology as a whole.*
- 4. Recognize the reciprocal influences of spiritual/religious belief system, interpersonal functioning, and subjective orientation to life.*

\_\_\_\_\_  
\*Invited participant

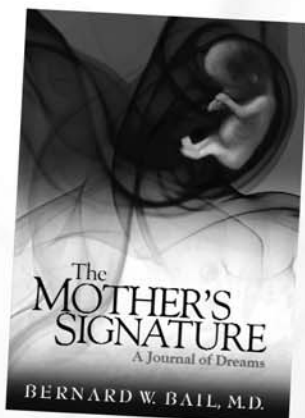
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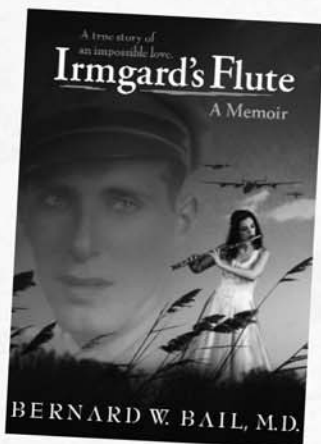
—Dr. med. Ludwig Janus

Lecturer and training analyst at Institute in Psychoanalysis and Psychotherapy, Heidelberg, Mannheim (IPP) and at the Heidelberg Institute for Depth Psychology (HIT).

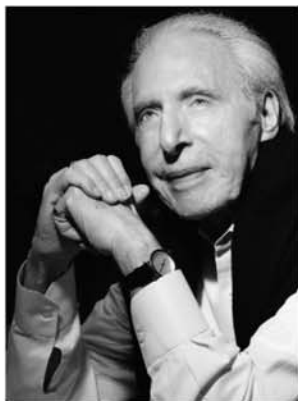
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DR. BERNARD W. BAIL is a physician, a psychoanalyst and a training analyst who lives and practices in Beverly Hills, California. He is a member of the International Psychoanalytical Association and the American Psychoanalytic Association where he chairs the ongoing discussion group "Infant Mental Life and the Dream in Psychoanalysis." Through his intensive work in the unconscious via the dream, Dr. Bail created Holistic Psychoanalysis,™ a method of integrating a patient's mental, emotional, physical and spiritual selves.

A former Air Force lieutenant and a veteran of twenty-five combat missions during World War II, Dr. Bail is also the recipient of the United States' Distinguished Service Cross and France's Legion of Honor.

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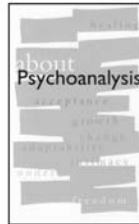


**Freudian Sips  
Coffee Mug**



**Freud Thinker  
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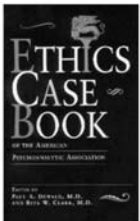
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### Freud Coasters



**Talking Points**



**Ethics Case  
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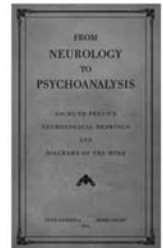
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# SUBMISSIONS GUIDELINES

## PROGRAM SUBMISSIONS GUIDELINES

*For format descriptions, please see  
A GUIDE TO THE SCIENTIFIC PROGRAM  
AND MEETING REGISTRATION*

Address correspondence for all program submissions to:

Henry F. Smith, M.D., Chair, Program Committee  
The American Psychoanalytic Association  
309 East 49th Street  
New York, NY 10017  
(212) 752-0450, X21

### DISCUSSION GROUPS

**Deadline is May 1 for the Winter (January) Meeting  
December 1 for the Annual (June) Meeting**

Discussion group proposals must be submitted in writing (two pages maximum, two copies). Decisions concerning new discussion groups are made based upon how subject matter relates to what is already taken up in existing groups, and on space availability.

### SCIENTIFIC PAPERS

**Deadline is May 1 for the Winter (January) Meeting  
December 1 for the Annual (June) Meeting**

#### NEW GUIDELINES!

Email to meetadmin@apsa.org, Scientific Program and Meetings Assistant, 212-752-0450, x28.

Submissions are done electronically, documents in Microsoft Word (not PDF format). Send one blind paper, with all references to the author deleted. The first page of each manuscript must show only the author's name, address, phone number and the title of the paper. The author's name should not appear on any subsequent page. The email subject line should state type of submission (scientific paper) and for which meeting. Scientific Papers are for oral presentation and must be no longer than 22 pages, double-spaced. Please include an abstract of 250 words or less.

All manuscripts are distributed anonymously to three referees. Evaluations are integrated by a subcommittee chair who makes a recommendation for acceptance or rejection. If a paper is accepted for the meeting, the Journal of the American Psychoanalytic Association (JAPA) has right of first consideration. The paper cannot have been accepted or be under consideration for publication by another journal. JAPA submissions must be done separately. Contact Lynn Cullen, (404) 727-0397 or japa@listserv.emory.edu for instructions.

### PANELS

**Deadline is October 1 for the Winter (January) Meeting  
March 1 for the Annual (June) Meeting**

Panel proposals must be submitted in writing (two pages maximum, two copies). Each proposal should contain a description of the format and the objective of the panel, as well as names of possible participants (chair, panelists, discussant if there is to be one). **Please note the lead time following the submission of panel proposals. All panel proposals are circulated and voted upon one year in advance by the Program Committee members. For example, a proposal that has been submitted for a Winter (January) Meeting is received in October. It is voted on in January and, if accepted, the panel is held the following January.** When the committee meets, the eight proposals that have received the greatest number of votes are discussed, and from among these a selection is made.

### GERTRUDE AND ERNST TICHO MEMORIAL LECTURE

Submissions are being accepted for this new lectureship which comes from a generous grant from the Ernst & Gertrude Ticho Charitable Foundation to honor early- to mid-career analysts.

Send your nominees to Glen O. Gabbard at the APsA National Office.

### SYMPOSIA

**Deadline is May 1 for the Winter (January) Meeting  
December 1 for the Annual (June) Meeting**

Please submit a brief (not more than two pages) proposal under the following headings: rationale, program format, suggested speakers. Proposers should understand that: talking points format with 10 to 15 minutes per presentation, no papers read, minimum of 15 minutes for audience participation and the emphasis is on audience interaction.

## CALL FOR POSTER SESSION RESEARCH SUBMISSIONS FOR THE AMERICAN PSYCHOANALYTIC ASSOCIATION WINTER 2008 MEETING

The Subcommittee on Posters and Research Symposia invites submissions with conceptual and/or empirical relevance to psychoanalytic theory, technique, aspects of practice, and effectiveness of psychoanalysis. Of special interest is interdisciplinary scholarship addressing research questions in 'neighboring fields' — including developmental and social psychology, family psychology, neuroscience, anthropology, sociology, literary criticism, as well as historical studies, history of ideas and art history. **Deadline: October 15, 2007.**

For further information, please contact:

Linda Goodman, Ph.D. lgoodman@ucla.edu  
Stuart Hauser, M.D., Ph.D. stuart\_hauser@jbc.harvard.edu  
Linda Mayes, M.D. Linda.Mayes@yale.edu

## FELLOWSHIP PROGRAM

The 2008-2009 Fellowship program is open to Psychiatrists, Psychologists, Social Workers and Academics.

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Brochures will be available in September by calling (212) 752-0450, X12, faxing (212) 593-0571 or downloading from [www.apsa.org](http://www.apsa.org).

## CORST SUBMISSIONS GUIDELINES

Committee On Research and Special Training (CORST) announces the 2007 \$1,000 CORST Essay Prize in Psychoanalysis and Culture

The Committee On Research and Special Training (CORST) announces the 2007 \$1,000 CORST Essay Prize in Psychoanalysis and Culture for essays on psychoanalytically informed research in the biobehavioral sciences, social sciences, arts and humanities. The essay should be no more than 30 pages in length and should neither have been published nor submitted for publication. The CORST essay prize is open to anyone regardless of institutional status or affiliation. Applicants are requested to include their name only on the cover letter. The winning essay will be presented at the winter meeting of APsA, and will be reviewed for publication by The Journal of the American Psychoanalytic Association.

Entries are due September 1, 2007.

Essays should be electronically submitted to BOTH:

Vera J. Camden, Ph.D., Chair, The CORST Essay Prize  
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and Dottie Jeffries, Director of Public Affairs, APsA  
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