



104th ANNUAL MEETING

Palace Hotel | San Francisco | June 5-7, 2015



FINAL PROGRAM

Welcome



Welcome to APsA's 104th Annual Meeting which we hope will prove stimulating, productive, if not slightly magical.

My first visit to San Francisco 45 years ago was sort of magical. As I drove over the Oakland Bridge for the first time during the summer of 1970, Scott McKenzie's legendary song, "San Francisco (Be Sure to Wear Flowers in Your Hair)," was blasting through the radio. Had someone planned this?

The Program Committee and APsA's staff have great plans for you during this meeting. Whether your focus is clinical work, practice, research, psychoanalysis in your communities, the impact of healthcare reform on our work, diversity, or the culinary delights of the San Francisco restaurant scene, we have terrific sessions and events planned for your enjoyment.

Consider some of the following highlights. We are proud to begin the scientific meetings on Friday with, "Black Psychoanalysts Speak," a documentary film created by psychoanalysts to address the issue of race within our profession. Jeff Taxman has organized a symposium about the power of words and "political correctness". Andrew Gerber, selected to present the Ernst and Gertrude Ticho Memorial Lecture, will address critical aspects and direction of psychoanalytic research. Issues of parenting will be addressed by Jack and Kerry Novick.

Following the success of, "Psychoanalysis Here and Now," last year in Chicago, and utilizing a "TEDtalk" format, Darlene Ehrenberg, Robert Galatzer-Levy, Joseph Lichtenberg, Mary Margaret McClure and Robert D. Stolorow will highlight critical psychoanalytic issues of the day.

If you arrive before Friday, check in on our Joint Meetings of the Executive Council and the Board on Professional Standards, as we address issues of governance and education to move us forward. And we hope you will join us at the cocktail party on Thursday evening, hosted by the San Francisco Center for Psychoanalysis, one of our oldest and largest institutes.

Although not demanding "flowers in your hair," we ask you to bring your creative, thoughtful, and most fun selves to these meetings in a magical setting. The 1960's are alive and well.

Warm regards,

Mark Smaller, Ph.D.
President



GREETINGS FROM THE MAYOR OF SAN FRANCISCO

On behalf of the City and County of San Francisco, it is a pleasure to welcome you to the American Psychoanalytic Association's 104th Annual Meeting. You will find San Francisco to be a truly memorable city during your visit, and I hope you have the opportunity to explore and enjoy all that the Innovation Capital of the World has to offer.

While San Francisco can be a great city for walkers, be sure to experience the world-renowned San Francisco cable cars when traveling from one side of our 7x7 city to the other. You'll find world-class restaurants, great shopping and must-see visitor destinations at the ends of each of the lines. I also hope you'll take some time to visit the iconic Golden Gate Bridge in all its majestic and breath-taking beauty.

This weekend, APsaA and the San Francisco Center for Psychoanalysis will be welcoming about 500 mental health professionals, educators, researchers and students to APsaA's 104th Annual Meeting. I understand the focus will be on the impact that psychoanalysis has had on understanding human emotions, behaviors and motivations while looking forward to the future, envisioning a world in which psychoanalytic knowledge advances human potential. I am confident that the panels, discussion groups and clinical workshops planned will be a huge success and will contribute to APsaA's overall mission.

I commend everyone's enduring commitment and dedication to psychoanalysis and I hope in between all those very important sessions, you get some time to enjoy this beautiful city.

With warmest regards,

A handwritten signature in black ink, appearing to read "Edwin M. Lee".

Edwin M. Lee
Mayor

Welcome Newcomers!

Feel free to stop an APsaA staff member during the conference if you have any questions.

You can easily recognize us by the red ribbon we will be wearing on our name badge.

What does it mean when a session is marked “Closed”?

It means that during pre-registration, the maximum enrollment was reached for that particular session. You may only attend if you pre-registered. There is no on-site registration for sessions. If a session is not marked closed, you may attend if there is room.

Digital Recording Policy

Portions of the APsaA Conference might be electronically recorded. By participating in the discussions, APsaA registrants agree that APsaA may electronically copy or audio tape their attendance at and involvement in any program. No individual or entity may electronically record any portion of the APsaA Conference without prior written consent.

Photos

Photographs of the APsaA Conference and the events will be taken throughout the program. By attending the events, the APsaA registrants agree that their photograph may be used in APsaA member communications and promotional materials.

Dine Arounds

APsaA would like to thank the Dine Around Hosts for volunteering their time, energy and culinary expertise!

Nathan Szajnberg, M.D. | Madeleine Lansky, M.D. | Beth Steinberg, Ph.D. & Adam Goldyne, M.D. | Myrna Frankel, L.C.S.W.

Local Arrangements Committee

The success of this meeting could not have happened without the leadership of Gary Grossman, Ph.D. Chair of the Local Arrangements Committee and its members:

Meryl Botkin, Ph.D. | Kirsten Beuthin, LMFT | Lynda Connelly
Genie Dvorak, Psy.D. | Paige Friedlander, M.D. | Madeleine Lansky, M.D.
Edit Markoczy, Psy.D.

Single-occupancy rest rooms

There are no single-occupancy rest rooms at the Palace Hotel.

Are you wearing your badge?

Name badges are required to attend all sessions of the scientific program. **Your badge is your passport to attend the program sessions and the only way we can tell you have registered for the meeting.**

Badges must be worn in plain sight to gain access to APsaA's meeting. Individuals who are not wearing their name badge or correct name badge will be asked to properly register for the meeting.

Continuing Education Credits

CEC

In order to obtain CE credits, participants must sign-in to each CE eligible session they attend and must fill out an evaluation form on-line. See your packet insert for more information about the online evaluation form. If you do not see a sign-in sheet at your session, please notify the chair.

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Social Events

THURSDAY, JUNE 4, 2015

5:00 p.m. – 7:00 p.m.

Open House at the San Francisco Center for Psychoanalysis (see page 20)

7:00 p.m.

104th Annual Dine-Arounds (see page 20)

FRIDAY, JUNE 5, 2015

7:00 p.m. – 8:30 p.m.

Ernst and Gertrude Ticho Memorial Lecture Reception (see page 41)

7:30 p.m. – 10:00 p.m.

Candidates' Spring Soiree (see page 9)

SATURDAY, JUNE 6, 2015

7:00 p.m. – 8:30 p.m.

Psychoanalysis Here and Now Reception (see page 56)

MEETING ROOM LOCATIONS CAN BE FOUND IN THE YELLOW INSERT IN THE MIDDLE OF THIS PROGRAM.

Pet Policy *Dogs and other pets (except for service animals) are not allowed in meeting rooms and the exhibit area during any APsaA meeting.*

EXHIBITORS AND BOOK SIGNER

APsaA is pleased to have the participation of the following exhibitors and book signers at the 104th Annual Meeting. Please be sure to visit them in the Exhibit space located in the Sunset Court (Second Level).



BOOK SIGNER

Below the Line in Beijing
RICHARD SELDIN

Friday, June 5, 2015.....11:00 a.m.-11:30 a.m.

Saturday, June 6, 2015.....11:00 a.m.-11:30 a.m.

104TH ANNUAL MEETING EXHIBITORS/ADVERTISERS

Association Book Exhibit

9423 Old Mt. Vernon Road
Alexandria, VA 22309
Phone: (703) 619-5030

Bridges to Recovery

1460 San Remo
Pacific Palisades, CA 90272
www.bridgestorecovery.com

Frenkel & Company

Harborside Financial Center
601 Plaza 3, 6th Fl
Jersey City, NJ 07311
Toll Free: (800) 373-6535
www.frenkel.com

International Psychoanalytic Association

See page 65.

The Menninger Clinic

12301 Main Street
Houston, TX 77035
Toll Free: (800) 351- 9058
www.menningerclinic.com

Psychoanalytic Electronic Publishing

Phone/Fax: (949) 496-7379
www.p-e-p.org
Email: Sales@p-e-p.org

Routledge Journals

See page 64.

SAGE

2455 Teller Road
Thousand Oaks, CA 91320
Phone: (805) 499-0721
www.sagepub.com

Steinberg Global Asset Management, Ltd

See opposite page.

Richard Seldin Signing His Novel
Below the Line in Beijing



“This compelling novel will hold you in its grip from beginning to end. *Below the Line in Beijing* is a terrific read and an auspicious debut by a gifted writer.”

—Theodore Jacobs, MD,
psychoanalyst and writer



Friday and Saturday, June 5th and 6th
11:00–11:30 at the Book Fair in the Exhibition
Hall, Sunset Court, Second Level.

*Books will be on sale at the
Association Book Exhibit*



IPBOOKS.net
International Psychoanalytic Books
Available online at: www.IPBooks.net

Experience
can mean the world to your future.

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The background of the page is a photograph of the Golden Gate Bridge in San Francisco. The bridge's iconic red-orange towers and suspension cables are visible against a clear blue sky with some light clouds. The bridge spans across a body of water, with hills visible in the distance.

Registration & Exhibits

Registration and exhibits will be located on the 2nd level.

MONDAY, JUNE 1

Registration8:00 a.m.-5:00 p.m

TUESDAY, JUNE 2

Registration8:00 a.m.-5:00 p.m

WEDNESDAY, JUNE 3

Registration8:00 a.m.-5:00 p.m.

THURSDAY, JUNE 4

Registration8:00 a.m.-5:00 p.m.

FRIDAY, JUNE 5

Registration & Exhibits8:00 a.m.-5:30 p.m.

SATURDAY, JUNE 6

Registration & Exhibits8:00 a.m.-5:30 p.m.

SUNDAY, JUNE 7

Registration & Exhibits 8:30 a.m.-9:30 a.m.

CANDIDATES' SPRING SOIREE

Join fellow candidates and psychotherapy students for a festive time at this annual party, perfect for networking and friendship building.

Dinner, Wine and Soft Drinks

Friday, June 5

From 7:30 p.m. to 10:00 p.m.

Hosted at the San Francisco Center for Psychoanalysis
444 Natoma Street, San Francisco, CA 94103

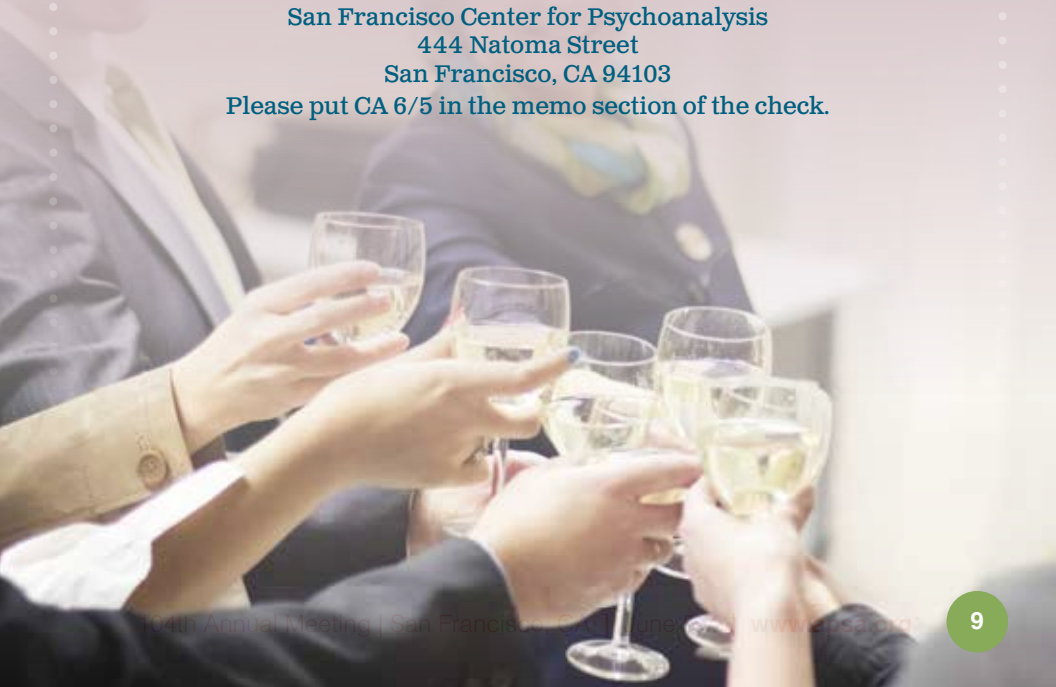
Cost: \$45/guest

RSVP to Kirsten Beuthin | baytherapysf@gmail.com | 415.401.7180

Checks should be made out and mailed to:
SFCP

San Francisco Center for Psychoanalysis
444 Natoma Street
San Francisco, CA 94103

Please put CA 6/5 in the memo section of the check.



The members of APsaA envision a world in which psychoanalytic knowledge advances human potential and relieves suffering.

Put the Pieces Together — Join the American Psychoanalytic Association



APsaA members are eligible for a wealth of benefits:

- Reduced registration fees for APsaA meetings
- Online 'Find an Analyst' listing
- Access to online discussion forums ... a great source of referrals
- Practice building guidelines
- A free subscription to The American Psychoanalyst
- Reduced subscription rate to the Journal of the American Psychoanalytic Association

Interested in psychoanalytic training?

Training programs in psychoanalysis are offered at APsaA-accredited training institutes across the country. Visit the APsaA website for a list of institutes.

The expanded membership pathway is designed specifically for psychoanalysts trained outside of APsaA or IPA accredited institutes.

Students, researchers, psychotherapists and educators, please explore APsaA associate categories.

Visit us at apsa.org | Follow  | Like 

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AMERICAN
PSYCHOANALYTIC
ASSOCIATION



TUNE IN TO JAPA PODCASTS

Listen and Learn

Whenever you want, Wherever you are

JAPA Podcasts are audio-taped interviews with major scholars in psychoanalysis and other disciplines discussing a broad range of topics of interest to both mental health professionals and the general public.

Current interviews highlight authors whose papers appear in the *Journal of the American Psychoanalytic Association (JAPA)*, with readily available links to the full published texts. Topics include: *Life of Pi* and the Moral Wound; A Patient Returns; Towards an Ethics of Psychoanalysis: A Critical Reading of Lacan's Ethics; Is There a Nonverbal Period of Development?, and The Singularity of Being: Lacan and the Immortal Within.

Future Podcasts will feature interviews with leading scholars, from diverse fields including philosophy of mind, child development, gender and sexuality, and neuroscience, with whom we share interests.

JAPA Podcasts can be accessed through japa.sagepub.com. Each 20-30 minute interview can be listened to at the time of access or can be downloaded to any digital device (smartphone, iPad® or computer) for later or repeat listening.

Continuing Professional Education Credit

STATEMENT OF OBJECTIVES

The scientific sessions of the American Psychoanalytic Association's meetings are intended to bridge the practice gaps in the professional knowledge of attendees by exploring new and recent developments in research, theory, technique, clinical knowledge and by offering opportunities for the review of essential psychoanalytic knowledge. These sessions are designed for the continuing education of mental health professionals, including psychiatrists, psychologists, social workers, other mental health professionals; professionals-in-training, and master's level students; as well as post-doctoral mental health clinicians, nurses, teachers, professionals and academics in mental health and non-mental health disciplines.

This meeting offers a series of panel discussions, plenaries, symposia, discussion groups, clinical workshops, scientific papers, clinical presentations, and special programs for students including seminars, courses, and forums dedicated to professionals-in-training on topics of importance to psychoanalysis that have been designed to increase professional competence.

CONTINUING PROFESSIONAL EDUCATION CREDITS

Physicians

The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 17 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Psychologists



The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for this program and its content.

MCEP Credits for California Psychologists

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, visit www.calpsychlink.org then click on the Accrediting Agency button.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:

None of the planners and presenters of this CME program have any relevant financial relationships to disclose unless specifically noted.

National Association of Social Workers (NASW)

This program is approved by the National Association of Social Workers (Approval №886504845-8856) for 17 Clinical Social Work continuing education contact hours.

Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Please see the details below for approval of continuing education credits for social workers in these states.

California Board of Behavioral Sciences

The American Psychoanalytic Association's 104th Annual Meeting meets the qualifications for 17 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider № 4394).

Michigan Department of Community Health, Licensing Division (MDCH)

Michigan social workers should use approval by the California board to obtain credit from the Michigan Board of Social Work. The following written statement, with the provider number, is required by the Michigan Board for documentation. "The American Psychoanalytic Association's 104th Annual Meeting meets the qualifications for 17 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider № 4394)."

New York State Education Department (SED)

Note for New York Social Workers: The New York State Board for Social Work no longer participates in the NASW National CE Approval Program.

APsA has submitted an application with the New York State Education Department for approval to become a Continuing Education Provider for Licensed Master Social Workers and Licensed Clinical Social Workers in the state of New York.

North Carolina Social Work Certification and Licensure Board (NCSWCLB)

The Board does not require pre-approval of organized training events attended by the social worker. However, the continuing education activity of social workers is subject to audit. Although CEU or attendance certificates should not be attached to the recertification affidavit, social workers will need to be able to provide upon request by the Board, verifiable proof of attendance and credit hours. North Carolina social workers should submit contact hours to the State Board for post approval.

State of West Virginia Board of Social Work Examiners (WVBSWE)

Note: WVBSWE does NOT participate in the NASW's National CE Approval Program.

West Virginia social workers should submit contact hours to the State Board for post-meeting approval.

A Glossary to the Scientific Program

Only These Sessions are Eligible for Continuing Professional Education Credit

FILM AND DISCUSSION: BLACK PSYCHOANALYSTS SPEAK

Friday.....9:00 a.m. - 11:00 a.m.

A moderated discussion on the film “Black Psychoanalysts Speak.”

PRACTICE BUILDING WORKSHOPS

Friday and Saturday 11:30 a.m. - 1:30 p.m.

Sessions designated specifically to help analysts build and expand their base of professional operations.

SYMPOSIA

Friday..... 11:30 a.m. - 1:30 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

COFFEE WITH A DISTINGUISHED ANALYST

Friday..... 11:30 a.m. - 1:30 p.m.

A distinguished analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

COMMITTEE SPONSORED WORKSHOPS

Friday and Saturday 11:30 a.m. - 1:30 p.m.

.....3:00 p.m. - 5:00 p.m.

Sponsored by a standing committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

DISCUSSION GROUPS

Friday and Saturday 11:30 a.m. - 1:30 p.m.

.....3:00 p.m. - 5:00 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion Groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

CLINICAL CONFERENCES FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS

Friday.....3:00 p.m. - 5:00 p.m.

Saturday..... 11:30 a.m. - 1:30 p.m.

Sunday.....9:00 a.m. - 11:00 a.m.

Four sessions directed to psychiatric residents, psychology and social work students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

PSYCHOANALYSIS AND HEALTH CARE REFORM

Friday.....3:00 p.m. - 5:00 p.m.

Focuses on crucial health legislation and how it will directly affect your practice. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

TWO-DAY CLINICAL WORKSHOPS

Friday and Saturday.....3:00 p.m. - 5:00 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

UNIVERSITY FORUM

Friday.....3:00 p.m. - 5:30 p.m.

Psychoanalysts engage with academic presenters for a dialogue across disciplines.

ERNST AND GERTRUDE TICHO MEMORIAL LECTURE

Friday.....5:45 p.m. - 7:00 p.m.

The Ernst and Gertrude Ticho Memorial Lecture is given by an early to mid-career analyst who is currently making contributions to psychoanalysis and shows promise of making significant future contributions to psychoanalytic science, practice, and thought. The lecture is supported by a generous grant from the Ernst and Gertrude Ticho Charitable Foundation.

CLINICAL PLENARY ADDRESS

Saturday.....9:00 a.m. - 11:00 a.m.

Major addresses by outstanding psychoanalysts or other professionals.

continued

CLINICAL STUDIES IN COMMUNITY PSYCHOANALYSIS

Saturday..... 11:30 a.m. - 1:30 p.m.

Formatted to engage analysts in the work of intervening in communities.

PROFESSIONAL DEVELOPMENT WORKSHOP

Saturday.....3:00 p.m. - 5:00 p.m.

A session designated specifically to help analysts build and expand their base of professional operations.

CANDIDATES' FORUM

Saturday.....3:00 p.m. - 5:00 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

MEET THE AUTHORS

Saturday.....3:00 p.m. - 5:00 p.m.

Authors of recent books of psychoanalytic interest discuss work with colleagues in panel format.

PSYCHOANALYSIS HERE AND NOW

Saturday..... 5:30 p.m. - 7:00 p.m.

A series of short talks focusing on how psychoanalysis is used in the world and outside of the consulting room.

PANEL

Sunday.....9:00 a.m. - 11:00 a.m.

This panel will bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange between panelists and the audience is encouraged.





A M E R I C A N

PSYCHOANALYTIC

A S S O C I A T I O N

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**A Professional Development
Program for Clinical Teachers
of Psychoanalysis and/or
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- Psychology Graduate Programs
- Social Work Graduate Programs

- Reimbursed travel and expenses for participation in a specially designed program at APSaA's 2016 National Meeting in New York City (January 13-17)
- Teaching Seminars led by Master Teachers and Course Development
- Year Long Individual Mentorship

For more information, visit: www.apsa.org/teachers-academy

Applications now being accepted through August 15, 2015

DAILY SCHEDULE

Wednesday, June 3, 2015**8:00 A.M. – 5:00 P.M.****ADMINISTRATIVE MEETINGS:****8:00 a.m. – 11:00 a.m.**

Joint Meeting of the Board on Professional Standards (BOPS) and Executive Council

Lunch Break**12:15 p.m. – 5:00 p.m.**

Board on Professional Standards Meeting

Joint Meeting of the Board on Professional Standards (BOPS) and Executive Council

Representatives from the Board on Professional Standards and the Executive Council will meet together.

Board on Professional Standards

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each approved or provisionally approved training institute and one representative from each approved or provisionally approved new training facility for the teaching of psychoanalysis recognized by this association.

The Board on Professional Standards meeting is open to any member of the association except when there is a need for BOPS to be in executive session.

DAILY SCHEDULE

Thursday, June 4, 2015

8:00 A.M. – 4:30 P.M.

ADMINISTRATIVE MEETINGS:

8:00 a.m. – 12:30 p.m.

Executive Council Meeting

Lunch Break

1:30 p.m. – 4:30 p.m.

Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)

Executive Council Meeting

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the association. The Executive Council is comprised of the association's officers, eight nationally elected councilors-at-large, and councilors representing each affiliate society of the association, as well as each affiliate and affiliated study group. The Executive Council meeting is open to any member of the association except when there is a need for the council to be in executive session.

Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)

Representatives from the Board on Professional Standards and the Executive Council will meet together.

1:00 P.M. – 5:00 P.M.

ADMINISTRATIVE MEETING: CANDIDATES' COUNCIL

Note: Candidates participating in the Travel Scholarship are required to attend this meeting.

The officers of The Candidates' Council found that the format used at the orientation meeting in June, 2014 to be so successful, that the same format will be used again. Please join candidate colleagues from around the country, as well as IPSO, to meet the Candidates' Council officers, chairs of Candidates' Council committees, and various guest speakers from APsaA for an orientation to the opportunities for involvement in APsaA. As an example of what it is like to work with a broad range of candidate colleagues beyond one's own institute, the second half of the meeting will feature a

continued

DAILY SCHEDULE

Thursday, June 4, 2015 continued

1:00 P.M. – 5:00 P.M. CONTINUED

clinical case presentation by a candidate. Two candidate discussants will offer brief commentary representing their particular training orientations, after which the entire assembly will have a chance to engage in a discussion of the material.

5:00 P.M. - 7:00 P.M.



SOCIAL EVENT: OPEN HOUSE AND COCKTAIL PARTY AT THE SAN FRANCISCO CENTER FOR PSYCHOANALYSIS | 444 NATOMA STREET

The San Francisco Center for Psychoanalysis (SFCP) welcomes APsaA attendees to an open house and cocktail party on Thursday, June 4th from 5:00 p.m. - 7:00 p.m. The San Francisco Center for Psychoanalysis was organized in 2007, combining the San Francisco Psychoanalytic Institute & Society, founded in 1941, with the San Francisco Foundation for Psychoanalysis, founded in 1991. The SFCP is a not-for-profit organization with a vibrant community of practicing analysts, psychoanalytic candidates, psychoanalytic psychotherapy trainees, and community members. SFCP moved into its new home in the South of Market neighborhood of downtown San Francisco in 2013 and features a state of the art video and sound system, multiple classrooms, an atrium style auditorium and the Erik Erikson Library, with the largest collection of psychoanalytic books, manuscripts and films west of the Mississippi. Come and enjoy a glass of wine and hors d'oeuvres on the newly renovated rooftop garden. The Center is located at 444 Natoma Street, just a few blocks from the Palace and Galleria Hotels.

7:00 P.M.

SOCIAL EVENT: 104TH ANNUAL MEETING DINE-AROUND

A Dine-Around is a casual dining experience with fellow APsaA attendees who want to enjoy a nice meal and interesting conversation. A host will coordinate the details of the evening, including restaurant selection and reservations. Dine-Around attendees are responsible for the cost of their meal, drinks, and associated tip.

DAILY SCHEDULE

Friday, June 5, 2015

9:00 A.M. – 11:00 A.M.

FILM AND DISCUSSION: BLACK PSYCHOANALYSTS SPEAK

Opening

Remarks: Mark Smaller, Ph.D., President (Chicago, IL)

Co-chairs &

Discussants: Francisco Gonzalez, M.D.* (San Francisco, CA)

Forrest Hamer, Ph.D. (Oakland, CA)

Anton H. Hart, Ph.D. (New York, NY)

Donald B. Moss, M.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This session will begin with a viewing of the stirring film, “Black Psychoanalysts Speak” to be followed by a moderated discussion by the three discussants and members of the audience. A discussion of race and our ability as psychoanalysts to think and speak about race could not be timelier. Following the recent events in Ferguson, Mo., New York City and Oakland, CA and across the country, there is a need for psychoanalysts to participate in and contribute thoughtfully to this crisis of our society. In a recent posting on the APSaA listserve Beverly Stoute, who is black and an adult and child psychoanalyst, said this: “From whatever angle you see the Ferguson tragedy, our world needs help with aggression, violence, fear, projection, stereotyping, and injustice, and we need as many analysts as possible to participate in every all angle of solving these problems.”

This film was produced by a grant from Psychoanalytic Electronic Publishing and it features interviews with the participants at two conferences in 2012 and 2013 hosted by IPTAR and then by IPTAR, William Alanson White, and the Clinical Psychology Department of the New School.

After attending this session, participants should be able to: 1) Discuss the specific challenges black and white psychoanalysts face addressing racial bias and lack of awareness within psychoanalysis. 2) Discuss possible new paths to improving psychoanalytic training and psychoanalytic discourse with respect to race. **CEC: 2**

FRIDAY

DAILY SCHEDULE

Friday, June 5, 2015 continued

11:30 A.M. – 1:30 P.M.



PRACTICE BUILDING WORKSHOP #1: JUST DO IT: BRINGING PROFESSIONAL WILLS INTO YOUR PRACTICE ROUTINE

Chair: Audrey Kavka, M.D. (Oakland, CA)

Co-Chair: Dena Sorbo, L.C.S.W. (Los Altos, CA)

This workshop is designed for all psychoanalysts, whether you are just establishing a clinical practice or approaching retirement from clinical practice. Despite the compelling virtue of having a thoughtful plan for the care of patients and professional responsibilities in the event of an unexpected disruption of practice, too few of us have actually written or maintained a professional will. All workshop participants will receive several templates of professional wills, but perhaps more importantly; this workshop aims to create a group experience that enables us to take positive steps in overcoming any personal resistances to this aspect of our professional activities.

After attending this session participants should be able to: 1) Prepare a professional will; 2) Explain the necessity and mechanics of writing and maintaining a professional will. **CEC: 2**

SYMPOSIUM: THE POWER OF WORDS IN THE 21ST CENTURY: PSYCHOANALYTIC PERSPECTIVES ON “POLITICAL CORRECTNESS” VS. EMPATHIC RESPONSE

Chair &

Presenter: Jeffrey Taxman, M.D. (Mequon, WI)

Presenter: Mark Smaller, Ph.D., President (Chicago, IL)

Since the 1960's, two seemingly contradictory social developments emerged regarding free speech; 1) Increased sensitivity and empathy towards marginalized individuals and groups created greater inclusiveness. 2) Simultaneously, efforts grew to marginalize certain feelings, opinions, and speech - labeled by some as “political correctness.” The internet has intensified this social development. Since open and free communication is the sine qua non of psychoanalysis, this symposium will offer a psychoanalytic perspective on these contradictory interpersonal developments. Participants will explore how unconscious dynamics can stifle and destructively interfere with interpersonal interactions in our communities, our work, and between colleagues.

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After attending this symposium participants should be able to: 1) Create a psychoanalytic framework for understanding polarized discourse; 2) Apply constructs discussed to overcome polarization and promote more free, constructive, and secure communication paradigms. **CEC: 2**

COFFEE WITH A DISTINGUISHED ANALYST: DR. STANLEY A. STEINBERG

Chair: Phoebe Cirio, M.S.W., L.C.S.W. (Saint Louis, MO)

Presenter: Stanley A. Steinberg, M.D. (San Francisco, CA)

This program, oriented towards candidates, is intended to be an exchange between the distinguished analyst, Dr. Stanley A. Steinberg, and members of the audience. Dr. Steinberg will describe aspects of his development as an analyst over the many decades of his involvement in psychoanalysis. He will reflect on his own development, and what he found useful in his own development, as well as provide his views, informed by his years of practice, and the supervision of candidates and developing analysts. Participants will have the opportunity to ask questions of Dr. Steinberg, and engage in dialogue with him about various topics related to psychoanalytic education, supervision, and finding and developing analytic cases.

After attending this session, participants should be able to: 1) Describe elements in the development of analytic identity; 2) Compare similarities and differences in analytic training and development from the past decades and the present. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 1: WORKSHOP ON TEACHING ABOUT ANALYTIC CASE WRITING

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)

Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)

Earle W. Baughman, M.D. (Alexandria, VA)

Ellen Pinsky, Psy.D. (Cambridge, MA)

Harvey Schwartz, M.D. (Philadelphia, PA)

Martin A. Silverman, M.D. (Maplewood, NJ)

Presenters: Lucinda Di Domenico, M.D. (Newton Centre, MA)

Janet M. Witte, M.D. (Boston, MA)

This workshop will continue to discuss the teaching of analytic case writing. At this meeting presenters will describe various factors that facilitated or impeded their clinical writing. We will then have a round table discussion with experienced teachers of analytic

continued

DAILY SCHEDULE

Friday, June 5, 2015 continued

11:30 A.M. – 1:30 P.M. CONTINUED

process writing. We will discuss the unique nature and functions of clinical writing; how the writing can be impeded or facilitated; how writing and the writer may be clear or hidden; and how the writing process can be eased. Examples will be given of teaching methods and experiences that can make the writing come alive in a satisfying and successful manner. Attendees are often involved in teaching analytic writing or are themselves writing about their analytic work.

(This committee sponsored workshop is related to Discussion Group 12: Writing About Your Analytic Work in a Case Report, Friday, 3:00 p.m. - 5:00 p.m.)

After attending this session, participants should be able to: 1) Describe factors that have facilitated various analysts to write about their analytic work and those that have impeded this work; 2) Compare types of individual and group learning experiences that have enabled others in their writing projects. **CEC: 2**

DISCUSSION GROUP 1: PARENT WORK IN PSYCHOANALYSIS

Co- chairs: Jack Novick, Ph.D. (Ann Arbor, MI)
Kerry Kelly Novick (Ann Arbor, MI)

Presenter: Enrico de Vito, M.D.* (Milan, Italy)

Concurrent parent work involves learning how to form and maintain multiple therapeutic alliances. The requisite interpersonal, empathic and communicative skills are an additional learning for traditionally-trained psychoanalysts. Inclusion of knowledge from allied fields strengthens the multi-modal clinical offerings of psychoanalysts. Recent research shows a significant correlation between treatment outcome and the therapeutic alliance with parents. Dr. Enrico DeVito of Milan, Italy, a child, adolescent and adult psychoanalyst, and founder of Progetto A, a walk-in service for adolescents, will share clinical material and describe his unique approach to establishing treatment that includes the use of the Adult Attachment Interview.

After attending this session, participants should be able to: 1) Assess resistances in themselves to working with parents; 2) Describe intergenerational phenomena that interfere with treatment maintenance. **CEC: 2**

FRIDAY

DAILY SCHEDULE

DISCUSSION GROUP 2: UNDERSTANDING PRIMITIVE ANXIETIES AND THE NATURE OF THE OBJECT- RELATIONSHIP

Co-chairs &

Discussants: Shelley Rockwell, Ph.D.* (Washington, DC)
Lynne Zeavin, Psy.D. (New York, NY)

Presenter: Beth Steinberg, Ph.D. (San Francisco, CA)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties and the nature of object-relations as they emerge in the transference/counter-transference. The focus will be patients who are difficult to reach; patients who are driven to undo the analytic work; patients whose narcissism makes contact with a live and separate? analyst a terrible risk. This discussion group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Compare levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Demonstrate the analyst's counter-transference response to inform analytic interventions.

CEC: 2

DISCUSSION GROUP 3: A PSYCHOANALYTIC APPROACH TO TRANSGENERATIONAL TRAUMA VIA A MULTI-GENERATIONAL, MULTI-SIBLING TREATMENT

Chair: Terrence Owens, Ph.D. (San Francisco, CA)

Presenters: Mary Diaso-Rudy, L.C.S.W. (Berkeley, CA)
Erin Mullin, Ph.D.* (San Francisco, CA)
Louis Roussel, Ph.D. (San Francisco, CA)

The Masonic Center for Youth and Families is a psychoanalytic psychological services center that treats children, adolescents, and families. This discussion group will focus on the multi-generational treatment of a traumatized family who presented, at first, via the family's 6 year old boy. As the treatment progressed, it became apparent that the boy's problems extended to and evolved from other members of his family. What began as psychoanalysis of the boy now includes psychoanalysis for his mother, sister, and family therapy provided to his mother and grandparents. The discussion will examine these simultaneous treatments with attention paid to

continued

DAILY SCHEDULE

Friday, June 5, 2015 continued

11:30 A.M. – 1:30 P.M. CONTINUED

overlapping themes and the effects of the multiple therapies. The vicissitudes of transference, counter-transference, and regressions will be discussed with the group and the various clinicians involved in this complex case.

After attending this session, participants should be able to: 1) Explain the treatment of trauma with a child by addressing trauma as it has been passed down and continues to exist, in parents, siblings, and extended family members; 2) Analyze the behavioral manifestations of dysfunction that have existed in a parent and grandparent and how those behavioral emotional problems are displayed in a child.

CEC: 2

DISCUSSION GROUP 4: ANALYTIC LISTENING: REFLECTIONS ON HYPOTHESIS AND EVIDENCE

Chair: Ralph Beaumont, M.D. (Portland, OR)

Presenter: Sara K. Gardiner, M.D. (Portland, OR)

The focus of this session will be on the centrality of the data-gathering process and consideration of the distinctions between hypotheses – which may derive from psychoanalytic theories – and the evidence for them, in listening to the patient. Looking closely at process notes of single session(s), effort will be made to sharpen the view on nuances of communications, verbal and nonverbal (e.g., shifts in affect or state, tone of voice, pauses, posture, etc.), as these may provide entree into experience still unconscious. Attendees will be highlighted on cues that may be otherwise overlooked, as we reflect on assumptions and inferences – whatever the espoused theoretical model – to see how these may or may not hold up or stand in the way of opening yet untried paths.

After attending this session, participants should be able to: 1) Describe how one listens, noting distinctions and their ramifications between hypotheses generated, and evidence for them; 2) Describe verbal and nonverbal cues that may be otherwise overlooked in considering further implications in the nature of therapeutic action.

CEC: 2

DAILY SCHEDULE

DISCUSSION GROUP 5: INFANT MENTAL LIFE AND THE DREAM IN PSYCHOANALYSIS: A LIFE UNREALIZED: A MIDDLE-AGED WOMAN'S DISCOVERY THAT SHE HAS NEVER LEFT THE WOMB

Chair: Bernard W. Bail, M.D. (Beverly Hills, CA)

Co-chair &

Presenter: Loren Weiner, Ph.D.* (Beverly Hills, CA)

This discussion group will focus on the presentation of a woman working to become a person. Process material, including a detailed description of dreams and associations, will highlight the relationship between early mental life and pathology. The discussion group will also show how the dream can be used to guide the analyst in uncovering the essential unconscious situation that must be understood in any given hour to allow the mind to grow and to help “locate” where in unconscious time and space the patient is living and who the patient is unconsciously being. If time permits, Dr. Bail will discuss his new paradigm for psychoanalysis developed out of his extensive work in the dream.

After attending this session, participants should be able to: 1) Describe how dreams can illuminate the infantile origins of pathology and deepen the analytic process; 2) Demonstrate an increased knowledge of working clinically with dream material.

CEC: 2

DISCUSSION GROUP 6: THE TERMINATION PHASE OF ANALYSIS

Chair: Mayer Subrin, M.D. (Bloomfield Hills, MI)

Co-chair: David R. Dietrich, Ph.D. (Birmingham, MI)

Presenter: Barry Miller, M.D. (Ann Arbor, MI)

Questions this discussion group will consider include: What qualities distinguish termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there typical termination fantasies? The resistance to, and within, termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to: 1) Explain termination as a distinct phase and process; 2) Describe the unique functions, processes, sub phases, typical fantasies of a mutually arrived at ending determined by internal development. **CEC: 2**

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Friday, June 5, 2015 continued

11:30 A.M. – 1:30 P.M. CONTINUED

DISCUSSION GROUP 7: IMPASSES IN PSYCHOANALYSIS

Co- chairs: Steven H. Goldberg, M.D. (San Francisco, CA)
Judy L. Kantrowitz, Ph.D. (Brookline, MA)

In this discussion group, participants will study the factors in both patient and analyst that contribute to the development of impasses and analytic “failures.” In particular, using detailed case presentations, participants will examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. This discussion group will attempt to normalize the experience of struggling with such cases. Even though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/ professional growth.

After attending this session, participants should be able to: 1) Compare impasses and analytic “failure” from more expectable processes of resistance and working through them; 2) Describe contributions of both patient and analyst to the impasse, as well as greater appreciation for the necessity of self-analytic work and/or consultation in the resolution of the impasse. **CEC: 2**

DISCUSSION GROUP 8: PSYCHOTHERAPIST ASSOCIATES PRESENT: BOUNDARIES AND COUNTER-TRANSFERENCE IN PSYCHOTHERAPY

Chair: Margo P. Goldman, M.D.* (Andover, MA)
Co-chair: Michael Groat, Ph.D., M.S. (Houston, TX)
Presenter: Pernilla Schweitzer, M.D.* (San Francisco, CA)
Discussant: Harriet L. Wolfe, M.D., President-elect (San Francisco, CA)

This discussion group provides training in psychodynamic principles and techniques of psychoanalytic psychotherapy. Its focus is identifying and managing boundary issues and counter-transference to facilitate treatment. Ample discussion will highlight these phenomena and clarify how to manage one’s subjective reactions to challenging patients. Attendees will hear about and discuss a complicated patient’s treatment from the perspective of both content and process. This program is appropriate for all levels of clinical training and skill.

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After attending this session, participants should be able to: 1) Predict, identify and describe boundary issues and counter-transference; 2) Describe and apply self-reflective strategies that will protect the treatment from destructive re-enactments made more likely by blurred boundaries and counter-transference pressures. **CEC: 2**

DISCUSSION GROUP 9: A CLASSIC UNVISITED: THE CLINICAL VALUE OF THE IDEAS OF WILFRED BION

Co-chairs: Irene Cairo, M.D. (New York, NY)
Rogelio Sosnik, M.D. (New York, NY)
Presenter: Nancy C. Winters, M.D. (Portland, OR)
Coordinator: Kyra Minninger, M.D. (San Francisco, CA)

Wilfred Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories: yet it provides a new and different tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst's capacity for interpretation.

After attending this session, participants should be able to: 1) Describe a few of Bion's theoretical ideas; 2) Explain the specific way those ideas are applied to the clinical situation. **CEC: 2**

DISCUSSION GROUP 10: THE PSYCHOLOGY OF ADDICTION

Chair &
Presenter: Lance M. Dodes, M.D. (Los Angeles, CA)

This discussion group uses a psychoanalytically based framework for conceptualizing work with patients suffering with addictions. It is clinically driven. The focus is understanding not only theoretical considerations of addiction but the technical work with these patients. In doing so, questions such as evaluating which patients with addictions might be more or less likely to be amenable to psychoanalytically informed work will be taken into account. The varying needs and capacities of different patient populations will be discussed.

After attending this session, participants should be able to: 1) Describe current psychoanalytic views about the nature of addiction; 2) Apply current psychoanalytic understanding of addiction to the treatment of patients with addictive behavior. **CEC: 2**

DAILY SCHEDULE

Friday, June 5, 2015 continued

3:00 P.M. – 5:00 P.M.

CLINICAL CONFERENCE #1 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: MORAL DEVELOPMENT OF THE ADOLESCENT PATIENT: YOUR VALUES OR MINE?

Chair: Pernilla Schweitzer, M.D.* (San Francisco, CA)

Presenter: Claire Brickell, M.D.* (Somerville, MA)

Discussant: Mary Margaret McClure, D.M.H. (Mill Valley, CA)

The patient in psychotherapy is susceptible to the goals, values, and preferences of their therapist. Never is this truer than during adolescence, when the young patient is just forming an individual and independent sense of self. This clinical conference will focus on the treatment of a creative, intelligent, and appealing young woman who is also frequently hostile, deceitful, and cruel, especially to her mother. While these reactions are sometimes understandable, they also seem toxic to the patient's sense of herself as a "good" person. In this context, how can the therapist promote the development of a moral self without imposing her own values on the patient and without foreclosing on the expression of anger or sadness? What, if any, is the role of moral development in therapy, especially in adolescence?

After attending this session, participants should be able to: 1) Describe the particular challenges and opportunities when working with an adolescent patient, particularly with regards to malleability and potential for influence by the therapist and her values; 2) Consider moral development as a potential goal for psychotherapy and rank its importance within possibly competing goals such as achievement of insight or development of independence. **CEC: 2**

DAILY SCHEDULE

PSYCHOANALYSIS AND HEALTH CARE REFORM: 2015 AND BEYOND: PSYCHOANALYSIS AND FEDERAL HEALTH POLICY

Chair &

Presenter: Peggy Tighe, J.D.* (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

Health reform being implemented under the Patient Protection and Affordable Care Act is the most sweeping health reform effort in the history of the U.S. Because the legislation was not bipartisan, those in favor have publicized only the positive facts about implementation while those who opposed it have emphasized the problems and obscured facts with fictional complaints. This presentation will focus on distinguishing fact from fiction and identifying the real issues that need to be addressed and APsaA's role in shaping those solutions. The presentation will address the politics, policy, and legal issues impacting health care reform in 2015 and beyond.

After attending this session, participants should be able to: 1) Explain challenges and opportunities in the Affordable Care Act regarding critical issues of interest for psychoanalysts; 2) Analyze what impact the Affordable Care Act will have on their practices. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #1: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Irene Cairo, M.D. (New York, NY)

Presenter: Catherine Kimble, M.D. (Lexington, MA)

Discussant: Dominique Scarfone, M.D.* (Montreal, Canada)

This is a two-part session. Part 2 will take place on Saturday at 3:00 p.m. Participants are expected to attend both days.

In this workshop the presenter will describe a patient with a specific and very striking disturbance in verbal communication. The discussant, an expert, among many other topics, in the work of Jean Laplanche, and author of papers on enactment and the interpretation of action, will address the specific difficulties the analyst finds with this patient.

After attending this session, participants should be able to: 1) Describe some of the non-verbal elements of a session that can be recognized by the analyst; 2) Assess affective communication in a nuanced manner. **CEC: 2**

FRIDAY

DAILY SCHEDULE

Friday, June 5, 2015 continued

3:00 P.M. – 5:00 P.M. CONTINUED

TWO-DAY CLINICAL WORKSHOP #2: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Richard B. Zimmer, M.D. (New York, NY)
Presenter: Adam Goldyne, M.D. (San Francisco, CA)
Discussant: Anton O. Kris, M.D. (Cambridge, MA)

This is a two-part session. Part 2 will take place on Saturday at 3:00 p.m. Participants are expected to attend both days.

As the analyst listens to the patient's free associations, unconscious meaning emerges for understanding; yet each analyst listens to these associations in his or her own way, and these different ways of listening may shed light on different aspects of unconscious experience. In this workshop, detailed process material from an ongoing analysis will be presented; attention will be focused both on what the associations reveal and how the members of the group listen to these associations.

After attending this session, participants should be able to 1) Describe their own style of listening and compare it to those of others; and 2) Explain how unconscious contents implicit in the patient's associations may manifest in group process as the group attempts to listen together to a patient's associations. **CEC: 2**

TWO DAY CLINICAL WORKSHOP #3: PSYCHOTHERAPY TECHNIQUE AND PROCESS (PART 1)

Chair: Alan Pollack, M.D. (Newton, MA)
Presenter: Neallie Ranon, Psy.D.* (Mountain View, CA)
Discussant: Eslee Samberg, M.D. (New York, NY)

This is a two-part session. Part 2 will take place on Saturday at 3:00 p.m. Participants are expected to attend both days.

This workshop will examine in great detail the complex interplay of surface, consciously available speech and behavior in psychotherapy, with dynamics operating at a level not directly accessible to conscious reflection. We will study the way those deeper dynamics can become available to the therapist's reflection, and then consider how that insight on the part of the therapist can be used to formulate helpful interventions for the patient.

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After attending this session, participants should be able to: 1) Explain the interplay of surface and unconscious determinants of psychotherapy process; 2) Use the deeper dynamic of surface and unconscious determinants in the clinical setting. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #4: PROCESS AND TECHNIQUE IN PSYCHOANALYTIC PSYCHOTHERAPY (PART 1)

Chair: Ralph Beaumont, M.D. (Portland, OR)

Presenter: Sara B. Heron, M.D.* (Oakland, CA)

Discussant: Wendy L. Stern, D.M.H. (San Francisco, CA)

This is a two-part session. Part 2 will take place on Saturday at 3:00 p.m. Participants are expected to attend both days.

This clinical workshop, sponsored by the Psychotherapy Dept. of APsaA and open to all registrants, will focus on psychoanalytic psychotherapy process and technique. The program will feature a psychodynamic psychotherapist presenting detailed process material from several psychotherapy sessions. After a close reading, the clinical content and process material will be discussed in collaboration with the presenter, discussant and participants. The unfolding process will be the main topic of discussion, along with other psychoanalytic principles that come into play in such psychotherapies. Participants will deepen their understanding of how psychoanalytic principles and techniques inform and contribute to the psychotherapy process. An informal, collegial atmosphere will provide ample opportunity for in-depth, inclusive group discussion. This program is appropriate for all levels of clinical experience and expertise.

After attending this session, participants should be able to: 1) Identify several psychoanalytic principles reflected in the clinical material; 2) Identify several psychoanalytic techniques used to effectively deepen the work. **CEC: 2**

DAILY SCHEDULE

Friday, June 5, 2015 continued

3:00 P.M. – 5:00 P.M. CONTINUED

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 1)

Chair: Monisha Nayar-Akhtar, Ph.D. (Wynnewood, PA)
Presenter: Meryl Berlin, Ph.D. (Ann Arbor, MI)
Discussant: Alan Sugarman, Ph.D. (La Jolla, CA)

This is a two-part session. Part 2 will take place on Saturday at 3:00 p.m. Participants are expected to attend both days.

In this two-day workshop, detailed case and process notes of a young pre-adolescent girl will be presented. The presentation will cover various aspects of the development of the therapeutic alliance, including the creative use of play and other technical maneuvers used to keep the child engaged in the analytic process as well as the challenges and rewards of keeping up with a child whose body and cognitive capacities are changing at a pace that is different from intrapsychic changes. Finally, material from the termination phase will also be presented to underscore emerging themes of termination and the analyst's skillful interpretation and working through of transitional periods.

After attending this session, participants should be able to: 1) Describe three key aspects of play that further the therapeutic alliance; 2) Describe termination as a distinct phase and process.

CEC: 2

**COMMITTEE SPONSORED WORKSHOP 2:
COPE: WORKSHOP ON SUPERVISION — CANCELLED**

FRIDAY

DAILY SCHEDULE

DISCUSSION GROUP 11: RESEARCH ON THE RELATION OF PSYCHOANALYSIS AND NEUROSCIENCE: MEMORY RECONSOLIDATION, EMOTIONAL AROUSAL AND THE PROCESS OF CHANGE

Chair: Charles P. Fisher, M.D. (San Francisco, CA)
Co-chair: Richard J. Kessler, D.O. (Long Island City, NY)
Presenter: Richard D. Lane, M.D., Ph.D.* (Tucson, AZ)

In this discussion group, Dr. Richard Lane will present his integrative work on “Memory Reconsolidation, Emotional Arousal and the Process of Change in Psychotherapy.” His paper on this topic (written with three colleagues) will appear in the journal, “Behavioral and Brain Sciences.” Insights from brain science inform the thesis of this work – that memory reconsolidation in the context of emotional arousal within a therapeutic relationship is a central factor in the process of change. Autobiographical and semantic memory interact in association with emotional responses. Memory is dynamic and constructive. When old memories are reactivated along with new emotional experience, change can occur. Evidence from neuroscience supports the centrality of these processes in a variety of forms of psychotherapy in addition to psychoanalysis and psychoanalytic psychotherapy.

After attending this session, participants should be able to: 1) Describe the centrality of memory reconsolidation and emotional arousal in promoting the process of change in psychoanalytic treatment; 2) Assess the interaction of autobiographical memories, semantic structures, and emotional responses in other forms of psychotherapy in addition to psychoanalysis and psychoanalytic psychotherapy. **CEC: 2**

DISCUSSION GROUP 12: WRITING ABOUT YOUR ANALYTIC WORK IN A CASE REPORT

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)
Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)
Earle W. Baughman, M.D. (Alexandria, VA)
Harvey Schwartz, M.D. (Philadelphia, PA)
Martin A. Silverman, M.D. (Maplewood, NJ)
Presenter: Patricia A. Plopa, Ph.D. (Bloomfield Hills, MI)

Analysts are often called upon to describe their work in written form. Clinical psychoanalysis is a spoken process; however it is through a written process that much of the psychoanalyst’s reflection, learning,

continued

DAILY SCHEDULE

Friday, June 5, 2015 continued

3:00 P.M. – 5:00 P.M. CONTINUED

teaching, transmission of clinical data, and research occurs. This discussion group will focus on the translation of clinical work from spoken to written modes in a case report. It is led by analysts who have had significant experience in teaching about clinical writing.

(This discussion group is related to Committee Sponsored Workshop 1: Teaching About Analytic Case Writing, Friday, 11:30a.m. - 1:30 p.m.)

After attending this session, participants should be able to: 1) Organize and write about the analyst's work in a case report; 2) Describe the specific experience of both patient and analyst in the clinical account. **CEC: 2**

DISCUSSION GROUP 13: THE INTEGRATION OF PSYCHOANALYSIS AND COUPLE THERAPY

Co-chairs &

Presenters: Graciela E. Abelin-Sas Rose, M.D. (New York, NY)
Peter Mezan, Ph.D.* (New York, NY)

This discussion group centers on three overlapping areas of great current interest: 1) the application of psychoanalytic principles to the treatment of couples; 2) the distinction between the unconscious organization of the individual and the unconscious organization of the couple; and 3) the synergy in the increasingly common dual treatment situation between individual psychoanalysis and psychoanalytic couple therapy.

After attending the session, participants should be able to: 1) Demonstrate the power of psychoanalytic principles in understanding and interpreting the unconscious structure and dynamics of a couple; 2) Evaluate the mutually synergizing effects between concurrent individual and couple treatments. **CEC: 2**

DISCUSSION GROUP 14: SHAME DYNAMICS: I NEVER APOLOGIZE: SHAME, THE EGO IDEAL, AND THE REPAIR OF RELATIONSHIPS

Chair &

Presenter: Melvin R. Lansky, M.D. (Los Angeles, CA)

The inability to apologize is often a costly inhibition. Dr. Melvin Lansky will present a line of thinking derived from clinical experience, from the sociological work of Tavuchis, Scheff and

DAILY SCHEDULE

Retzinger on shame in relation to disrupted social bonds, and recent psychoanalytic thinking on hidden shame as the instigator of more obvious clinical phenomena. Dr. Lansky will discuss George Bernard Shaw's "Arms and the Man," a farce that mocks aristocratic pretensions in the character of a pompous officer who is unable to apologize. Illustrative instances of the inability to apologize will be discussed from Dr. Lansky's clinical experience and generalizations of their importance. Attendees are encouraged to read the play before the annual meeting.

After attending the session, participants should be able to: 1) Describe the cost of impediments to apology in terms of the failure to repair disrupted bonds; 2) Explain the role of anticipated shame—"signal shame" in impeding such repairs. **CEC: 2**

DISCUSSION GROUP 15: CANDIDATE TO CANDIDATE: THE RISKS OF BEING SEEN: THE IMPORTANCE OF IDENTIFYING PSYCHIC RETREAT AS AN AVOIDANCE TO GROWING

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)
Presenter: Lucinda Di Domenico, M.D. (Newton Centre, MA)
Discussant: Stephen D. Purcell, M.D. (San Francisco, CA)

The presentation will discuss the challenges of a long term treatment with a patient who consistently uses psychic retreats to mitigate adult expectations and a fuller life. The analyst's recognition of the patient's profound avoidance of seeing and being seen and the patient's internal collapses when reality challenges her inner script have been ways of entering the psychic retreat space. Identifying the patient's unconscious fantasy to have the analyst concretely care for her as an omnipotent parent leads the analyst to shift from a developmental and self-psychological stance to a Kleinian position. This resulted in the analyst dealing more directly with the patient's aggression. The shift also freed the analyst to use counter-transference information to address the underlying recalcitrant attachment to a fantasy world and the avoidance of mourning.

After attending this session, participants should be able to: 1) Describe how changes in one's theoretical model make previously unseeable matters more available to interpretations; 2) Explain the uses of counter-transference in the treatment of someone who's shifting inner states make it incumbent on the analyst to hold the connection to inner and outer reality. **CEC: 2**

DAILY SCHEDULE

Friday, June 5, 2015 continued

3:00 P.M. – 5:00 P.M. CONTINUED

DISCUSSION GROUP 16: OUTCOME IN CHILD AND ADOLESCENT PSYCHOANALYSIS

Co-chairs &

Presenters: Paul C. Holinger, M.D. (Chicago, IL)

Robert Galatzer-Levy, M.D. (Chicago, IL)

This discussion group will explore outcomes in child and adolescent psychoanalysis. Methodology includes interviews with the patient and parents/caregivers at least two years after the termination of the analysis. Specifically, the goal is to obtain information about several aspects of the analysis, including: how patients and parents experienced the treatment; what happened externally and internally to the patients and parents after treatment; what patients and parents felt helped and what did not help in the treatment; the gains and/or problems associated with treatment; the dynamics of the character structure of the patients and parents over time; the extent to which the gains of treatment lasted; whether or not the patients or parents sought subsequent treatment; and child, adolescent, and adult development in general.

After attending this session, participants should be able to: 1) Describe the history, literature, and methodology of follow-up studies of child and adolescent psychoanalysis; 2) Assess the efficacy of child/adolescent analysis using various evaluative criteria. **CEC: 2**

DISCUSSION GROUP 17: TOWARDS AN UNDERSTANDING OF LONELINESS AND ALONENESS

Co-chairs: Arlene K. Richards, Ed.D. (New York, NY)

Lucille Spira, L.C.S.W., Ph.D.* (New York, NY)

Presenter: Arthur A. Lynch, Ph.D.* (New York, NY)

Psychoanalysts and psychotherapists are frequently challenged by the many lonely, and/or alone people whom they treat. To enhance our understanding about loneliness, social isolation, and why a person lacks intimate connections, Arthur A. Lynch, Ph.D., Co-editor: "Encounters with Loneliness: Only the Lonely," will present a case of a patient in psychoanalysis who defensively avoided intimate connections. Factors that contributed and reinforced his loneliness and lack of intimacy will be addressed. Before the clinical case

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presentation, Lucille Spira, Co-Chair, will give a brief presentation on how we understand the overall topic.

After attending this session, participants should be able to: 1) Explain the various ways loneliness and aloneness manifests itself in and out of the clinical situation; 2) Compare the various types of loneliness. **CEC: 2**

DISCUSSION GROUP 18: ADVOCACY FOR PSYCHOANALYSIS — CANCELLED

3:00 P.M. - 5:30 P.M.

UNIVERSITY FORUM: THE UNSEEN AND THE UNHEARD: SOUTH AFRICAN AND INDIAN RESPONSES TO SOCIAL INVISIBILITY AND PSYCHIC PAIN

Chair &

Moderator: Jeffrey Prager, Ph.D. (Beverly Hills, CA)

Presenters: Pumla Gobodo-Madikizela, Ph.D.*
(Bloemfontein, South Africa)

Raka Ray, Ph.D.* (Berkeley, CA)

Discussant: Nancy J. Chodorow, Ph.D. (Somerville, MA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This session is open to the public.

Two extraordinary scholars are featured who have made careers on making visible groups of people typically unseen and unheard. Pumla Gobodo-Madikizela is a Professor in Trauma, Memory and Forgiveness at the University of the Free State in South Africa. She is the author of "A Human Being Died that Night" chronicling her extraordinary, deepening personal relationship with Eugene de Kock, among apartheid's worst perpetrators. Raka Ray is Professor of Sociology at the University of California, Berkeley. She has written on women's protest movements, on poor people's social movements and is the author of "Cultures of Servitude" describing domestic servitude in India. Nancy Chodorow, a prominent sociologist and psychoanalyst points to new directions where psychoanalysis can better respond to contemporary instances of social invisibility.

continued

DAILY SCHEDULE

Friday, June 5, 2015 continued

3:00 P.M. – 5:30 P.M. CONTINUED

After attending the session, participants should be able to: 1) Explain the special psychological features resulting from social invisibility, and how that might promote more effective work with those people who historically have been identified as among the unseen and unheard; 2) Describe the dialogue between social science researchers and psychoanalytic clinicians by identifying overlapping sets of concerns with respect to the promotion of social justice. **CEC: 2.5**

5:45 P.M. – 7:00 P.M.

ERNST AND GERTRUDE TICHO MEMORIAL LECTURE AND PRESENTATION OF AWARDS:

JAPA Prize

Avgi Saketopoulou, Psy.D. for her paper “Mourning the Body as Bedrock: Developmental Considerations in Treating Transsexual Patients Analytically” published in JAPA 62:5

ERNST AND GERTRUDE TICHO MEMORIAL LECTURE: PSYCHOANALYSIS IN THE 21ST CENTURY: RESEARCH SUPPORTED TREATMENTS, RESEARCH DOMAIN CRITERIA, AND THE CLINICAL SCIENCE MODEL

Chair &

Introducer: Mark Smaller, Ph.D. President (Chicago, IL)

Speaker: Andrew J. Gerber, M.D., Ph.D. (New York, NY)



Over the past decades academic scholarship in psychiatry, psychology, and related mental health fields has been increasingly based on an empirical research framework. While some have argued that such an approach is fundamentally incompatible with the core principles and values of psychoanalysis, there are numerous examples that this is not the case. Psychoanalytic researchers should be focusing on 1) Demonstrating the empirical evidence for psychoanalytically-informed mechanisms of action in psychotherapy, 2) Psychoanalytically-informed variables in the emerging standard of NIMH’s Research Domain Criteria, and 3) Informing research education in departments of psychology and

DAILY SCHEDULE

psychiatry. A program for advancing these causes will be described along with potential obstacles.

After attending this session, participants should be able to: 1) Describe specific ways in which psychoanalytic research can address issues of evidence based psychotherapy, research domain criteria, and education; 2) Explain the obstacles to this course but with the possibility for psychoanalysis reconnecting with the mainstream of academic psychiatry and psychology. **CEC: 1**

7:00 P.M. – 8:30 P.M.

SOCIAL EVENT: ERNST AND GERTRUDE TICHO MEMORIAL LECTURE RECEPTION

All are invited to attend this lovely cocktail reception sponsored by the Ernst and Gertrude Ticho Charitable Foundation immediately following the lecture.

Saturday, June 6, 2015

8:00 A.M. – 8:45 A.M.

ADMINISTRATIVE MEETING: BUSINESS MEETING OF MEMBERS

Chair: Mark Smaller, Ph.D., President (Chicago, IL)

The Meeting of Members is an opportunity for all APsaA members to learn about current activities in the Association. All registrants are encouraged to attend.

FRIDAY

SATURDAY

DAILY SCHEDULE

Saturday, June 6, 2015 continued

9:00 A.M. – 11:00 A.M.

CLINICAL PLENARY ADDRESS

Title: “The Hunger Game: How Can Life Begin with Death?”

Chair: Nancy Kulish, Ph.D. (Birmingham, MI)

Speaker: Alice Jones, M.D. (Berkeley, CA)

Discussants: Jay Greenberg, Ph.D. (New York, NY)

Ellen Pinsky, Psy.D. (Cambridge, MA)



This session will focus on the psychoanalysis of a patient who experienced substantial childhood trauma, resulting in psychic deadness, massive dissociation, and unintegrated states of feeling and of being. In the aftermath of physical and psychic starvation, there remained no coherent self with whom to speak. The discussion will focus on ways of working with dissociative states, including questions such as: How do we reach

and speak to deadness? What is the role of play in the process of integration? Segments of hours over the course of the analysis will help engage these questions, and will form the basis for thinking about this emerging focus of clinical work.

After attending this session, participants should be able to: 1) Describe the clinical situation of childhood trauma which results in psychic death or fragmentation; 2) Discuss modes of working analytically with such patients. **CEC: 2**

11:30 A.M. – 1:30 P.M.



PRACTICE BUILDING WORKSHOP #2: THE PSYCHOANALYST AS EXPERT WITNESS

Chair: Robert Galatzer-Levy, M.D. (Chicago, IL)

Work as an expert witness and in other areas at the interface of law and psychoanalysis gives the analyst an opportunity to influence society, work with people who they would otherwise not see, and engage fascinating intellectual challenges. It can also be quite financially rewarding. Developing a forensic practice involves extending the analyst's field of knowledge, a willingness to work under pressures and in situations that are very different from ordinary analytic practice, and an ability to communicate effectively

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with people who do not see the world as we do. This workshop will describe the scope of the field, practical considerations in becoming involved in this kind of work, and ways to integrate it in a general analytic practice. Points will be illustrate from the presenters long experience with this kind of work.

After attending this session, participants should be able to: 1) Explain the difference between gathering information for legal purposes and therapeutic purposes; 2) Summarize the types of work a psychoanalyst can do as an expert witness. **CEC: 2**



CLINICAL STUDIES IN COMMUNITY PSYCHOANALYSIS

Chair: Mary Margaret McClure, D.M.H. (Mill Valley, CA)
Presenters: Francisco Gonzalez, M.D.* (San Francisco, CA)
Elizabeth Kita, Ph.D., L.C.S.W.* (San Francisco, CA)
Mia Maturen, M.F.T.* (San Francisco, CA)
Ryan Parker, Ph.D., L.C.S.W.* (Oakland, CA)
Rachael Peltz, Ph.D.* (Berkeley, CA)

This year APSaA is pleased to have the second presentation of Clinical Studies in Community Psychoanalysis. The inaugural sessions in Chicago considered bullying in schools and formats for intervening. This year's presenters are affiliated with "Reflective Spaces/Material Places," a group of psychoanalytically oriented clinicians at all levels in the San Francisco area who have been coming together since March 2012. Community mental health practitioners are under enormous pressure to deliver more services with fewer resources, while the problems that we/they are challenged to resolve are increasingly complex. The mission of the group is to reflect on this work, and to learn from one another how best to provide meaningful interventions that address social, psychic and justice demands of those who struggle the most.

After attending this session, participants should be able to: 1) Create a group for those interested in learning about and supporting psychoanalytically informed work in the community; 2) Explain the significance for psychoanalysts and others in community mental health of coming together to confront social, psychic and justice issues. **CEC: 2**

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Saturday, June 6, 2015 continued

11:30 A.M. – 1:30 P.M. CONTINUED

CLINICAL CONFERENCE #2 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: FOUND IN TRANSLATION: CROSS-CULTURAL CONSIDERATIONS IN PSYCHODYNAMICALLY-ORIENTED TREATMENT

Chair: Brian Smith, L.C.S.W.* (Denver, CO)

Presenter: Justin Chen, M.D.* (Cambridge, MA)

Discussant: Stephen Seligman, D.M.H. (San Francisco, CA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Similarities in cultural backgrounds between the therapist and patient can facilitate a sense of connection and understanding, particularly during the early stages of treatment, but they also have the potential to limit curiosity and exploration and can even become alienating when certain cultural assumptions are not met. This clinical conference will discuss the treatment of an Asian American male undergraduate student at a prestigious university who presented with significant academic stress, social withdrawal, and unusual somatic complaints. Implications of similarities and differences in the cultural backgrounds of both patient and provider as they pertain to the treatment will be discussed.

After attending this session, participants should be able to: 1) Describe culture as a multidimensional construct; 2) Discuss advantages and limitations of bringing similarities and differences in the cultures of patient and therapist into the psychodynamic treatment process. **CEC: 2**

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COMMITTEE SPONSORED WORKSHOP 3: COMMITTEE ON GENDER AND SEXUALITY WORKSHOP: TREATING TRANS* PEOPLE

Co-chairs: Susan McNamara, M.D.* (Middletown, CT)
Diana E. Moga, M.D., Ph.D. (New York, NY)
Presenter: Robyn Lee Stukalin, M.S., L.C.S.W.* (San Francisco, CA)
Discussant: Barbara F. Marcus, Ph.D. (New Haven, CT)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Gender and sexual minorities are at a significantly higher risk of medical and mental health problems related to violence, marginalization and impoverishment. The challenges of working with vulnerable trans* and gender-variant patients will be elaborated in the presentation of clinical work with such patients in the context of public health settings. (The * is used metaphorically to capture all the identities that fall outside traditional gender norms.)

After attending this session, participants should be able to: 1) Describe psychoanalytic approaches to the treatment of trans* and gender-variant individuals; 2) Explain how the creation of gender identity is a uniquely human dilemma, and how this process is embedded in culture. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 4: PSYCHOANALYST ASSISTANCE: FOR WHOM, BY WHOM AND HOW?

Chair: Audrey Kavka, M.D. (Oakland, CA)

Psychoanalyst Assistance Committees (PACs) face complex challenges in the work to assist functionally impaired colleagues, yet the literature in this area is still extremely limited. The goal of this workshop is to raise issues, share experiences, and promote effective strategies for members and local organizations to address the realities of impairment in analytic function.

Are PACs working? Questions to examine: Are PAC's being utilized? If not, why? Non-utilization raises issues of unconscious resistance as well as the pragmatic issue of lack of familiarity and information about the local PAC. The workshop is open to all. Chairs and Members of local PACs are encouraged to attend. Priority will be given to open discussion of questions and issues raised by those attending.

After attending this session, participants should be able to: 1) Explain and employ psychoanalytic concepts relevant to PAC work; 2) Apply the experience of other PACs to their own local PAC work. **CEC: 2**

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Saturday, June 6, 2015 continued

11:30 A.M. – 1:30 P.M. CONTINUED



DISCUSSION GROUP 19: ETHICAL DILEMMAS IN PSYCHOANALYTIC INSTITUTES

Co-chairs: Susan Kattlove, M.D. (Cambridge, MA)
Stephanie Schechter, Psy.D. (Cambridge, MA)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

This discussion group will explore every day ethical dilemmas that occur in clinical work and in the life of a psychoanalytic institute. What is ethical professional behavior – in the consulting room, in the classroom, in admissions meetings, in supervision? How do we make ethical judgments when there are competing interests to consider? Why is ethical conduct so difficult to talk about at institutes? Using a method employed at the Boston Psychoanalytic Society and Institute to ease barriers to open discussion, this group will use a fictional vignette as a springboard to explore the multiple ethical and clinical choices members of psychoanalytic institutes face in supervisory, treatment, and peer relationships.

After attending this session, participants should be able to: 1) Explain competing ethical and clinical values that arise in psychoanalytic institutes; 2) Demonstrate the use of these concepts in their own clinical, supervisory, and collegial relationships. **CEC: 2**



DISCUSSION GROUP 20: NEUROSCIENCE PERSPECTIVES ON PSYCHOANALYSIS

Chair: Mark Fisher, M.D. (Irvine, CA)

This discussion group will review the current literature on psychoanalysis studied by means of neuroscience, and will address whether a true neuroscience theory of psychoanalysis is feasible or even desirable. The structure of this session will use a journal club format, in which one or two papers from the literature are discussed in depth. Participation from all members of the discussion group is strongly encouraged, and the paper(s) will be circulated before the meeting. This session is designed to 1) Create a greater familiarity with the kind of stringent scientific focus expected in the neuroscience community; 2) Form the basis of a more extensive and

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productive dialogue between psychoanalysts and neuroscientists; 3) Help create a more genuinely neuroscience-based psychoanalysis; and 4) Improve the neuroscience dialogue between psychoanalysts and patients.

After attending this session, participants should be able to: 1) Discuss current concepts of how psychoanalysis is studied using neuroscience methodology; 2) Analyze neuroscience literature as applied to psychoanalysis. **CEC: 2**

DISCUSSION GROUP 21: FIELD THEORY

Co-chairs: Giuseppe Civitarese, M.D., Ph.D. (Pavia, Italy)
Montana Katz, Ph.D., L.P. (New York, NY)

This meeting of the field theory discussion group will offer a clinical presentation by a guest analyst. The two co-chairs, Giuseppe Civitarese and Montana Katz will offer commentary on the case material presented from their respective psychoanalytic field theory perspectives. The guest analyst, Civitarese and Katz will emphasize salient aspects of clinical technique of psychoanalytic field theory that emerge in the case presentation. In the previous two meetings this discussion group discussed three models of psychoanalytic field theory. In this meeting the focus will be on clinical application of these models to the case material presented. Subsequent to the commentary, there will be ample time reserved for a discussion amongst all participants.

After attending this session, participants should be able to: 1) Listen to case material and apply the psychoanalytic field theory dream paradigm of clinical sessions; 2) Use tools and concepts of psychoanalytic field theories in their clinical work, including reverie, the dream function, organizing principles and structures embedded in the personal myths of the analysand, and the bi-personal construction of emotional meanings. **CEC: 2**

DISCUSSION GROUP 22: CORE PSYCHOSEXUAL CONFLICTS IN FEMALE AND MALE ANALYSANDS

Chair: Mia W. Biran, Ph.D. (Cincinnati, OH)
Presenter: Ruth Rosines, L.C.S.W. (Bellaire, TX)

This discussion group focuses on identifying themes of psychosexual conflicts in adult analysands that underline symptoms of depression, anxiety, aggression, self-defeating behaviors, eating disorders, and others. Since the days of Freud and until today there has been a

continued

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Saturday, June 6, 2015 continued

11:30 A.M. – 1:30 P.M. CONTINUED

gradual decline in the place devoted to this important topic in the literature. This session will start with reviewing some literature, and then case material will be presented and discussed by the group. Participants are invited to bring up cases from their own practice for discussion.

After attending this session, participants should be able to: 1) Predict the potential impact of problems during early psychosexual stages of development on later psychopathology in adulthood; 2) Analyze themes of core psychosexual conflicts in the material presented by patients. **CEC: 2**

DISCUSSION GROUP 23: INTERSUBJECTIVITY AND TRANSFORMATIVE MOMENTS IN PSYCHOANALYSIS AND CREATIVE WORKS: ARTHUR MILLER AND MARILYN MONROE IN REAL LIFE AND THE THEATER

Chair &

Presenter: R. Curtis Bristol, M.D. (Washington, DC)

Discussant: Joseph D. Lichtenberg, M.D. (Bethesda, MD)

Arthur Miller's "Crucible" (1953) is an imaginative drama about the 1692 Salem witch trials, which is often interpreted as an allegory of the HCUA "trials" that effected lives and careers from Broadway to Hollywood. In each, the deeply nuanced characters and their choices of action condemned individuals and ultimately the community from the dual perspectives of religious/political orthodoxy and individual/group psychopathology. Less noticed by critics and viewers about his drama are the themes of passionate eroticism and the dynamics of the individual mind and society that simultaneously corrupt and extol sexuality. This group will examine the transient lives of Marilyn Monroe and Arthur Miller as lovers in real life and the permanence of the "Crucible" as a brilliantly crafted work of genius.

After attending this session, participants should be able to: 1) Explain the clinical objectification of theater and the individual patient; 2) Describe the psychodynamics of individual/group sexual excitement, enactment and representational art that have common elements in the consulting room and the theater (and cinema). **CEC: 2**

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DISCUSSION GROUP 24: PREPARING FOR CERTIFICATION: WRITING AND INTERVIEWING FOR CERTIFICATION

Chair &

Presenter: David Turner, M.D. (Portland, OR)

A previously submitted case report will be distributed to each attendee. Approximately 45 minutes are allotted for reading. After a brief summary, each participant will have an opportunity to comment on the writing and the content. The group will then vote as to whether the analytic work demonstrated through the write-up is acceptable for certification. This process parallels the process of the Certification Committee except that there are two write-ups and an interview. Questions and comments about the certification process are encouraged throughout.

After attending this session, participants should be able to: 1) Explain better ways to write up cases to submit to the CEC; 2) Describe the interview process and the functioning of the CEC. **CEC: 2**

DISCUSSION GROUP 25: OPERA AND PSYCHOANALYSIS: G.F. HANDEL'S "SEMELE," AND THE CHALLENGE OF RECONSTRUCTION IN APPLIED PSYCHOANALYSIS

Co-chairs &

Presenters: Ralph Beaumont, M.D. (Portland, OR)

N. Lynn Buell, L.I.C.S.W. (Seattle, WA)

This discussion group will explore the dynamics of G.F. Handel's work, "Semele," from 1743, with special emphasis on the erotically vivacious heroine and her motivations. Psycho-biographical issues in the enigmatic composer's life will be explored, and hypotheses about his unconscious motivations in his creative process will be offered. Questions will be engaged concerning reconstructions about secondary narcissism in the composer's inner life, and how these reconstructions may shed light on an understanding of the opera, and on an understanding of the development of similar reconstructive hypotheses in clinical contexts. How much evidence, and what sort of inferential process is necessary for the development of plausible formulations in both applied and clinical analysis?

After attending this session, participants should be able to: 1) Describe psychoanalytic hypotheses that link the creation of "Semele" with the unconscious dynamics of secondary narcissism in Handel's inner life; 2) Describe the challenges of reconstruction in the clinical and applied analytic situations. **CEC: 2**

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Saturday, June 6, 2015 continued

11:30 A.M. – 1:30 P.M. CONTINUED

DISCUSSION GROUP 26: INSIGHTS FROM INFANT RESEARCH FOR THE PRACTICING PSYCHOANALYST

Chair: Alexandra Harrison, M.D. (Cambridge, MA)
Presenters: Pierina Traverso, Ph.D.* (Lima, Peru)
Valeria Villaran, Ph.D.* (Lima, Peru)

This discussion group continues a series of meetings in which the implicit, nonverbal moment-by-moment process is brought together with the narrative domain of language and symbols. In this meeting, videotapes of infant-mother interaction will be discussed from the point of view of how interactive patterns in the microprocess contribute to emerging symbolic meaning about the relationship and about the self. This perspective will provide a background for the presentation of a study of the narratives of teen mothers who have just given birth. The domains of culture, gender, and socioeconomic status, particularly related to adverse early life events, will be considered as critical additional factors.

After attending this session, participants should be able to: 1) Describe observations that demonstrate the sensitivity of the infant to communications of affect and intention from the mother; 2) Explain the role that gender or culture may play in the self-representation of motherhood. **CEC: 2**

3:00 P.M. – 5:00 P.M.

CLINICAL CONFERENCE #3 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: “DEAD MOTHER SYNDROME” IN A PSYCHIATRY RESIDENTS’ CLINIC

Chair: Craig Schiltz, M.D., Ph.D.* (San Francisco, CA)
Presenter: Christopher Cselenyi, M.D., Ph.D.* (New York, NY)
Discussant: Jed Sekoff, Ph.D.* (Berkeley, CA)

Andre Green describes psychoanalytic treatment of the patient who presents with symptoms linked to profound, unconscious identification with her “dead mother.” This clinical conference will focus on the treatment of a young woman with “dead mother syndrome” who presents in a psychiatry training clinic. Topics relating Andre Green’s work to this particular case will include the creation versus destruction of meaning, the experience of the body,

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pre-Oedipal versus Oedipal fantasy, and approaches to treatment of the “dead mother syndrome.” The discussion will also highlight the presenter’s own experience as a psychiatry resident attempting to make sense of countertransference, negative therapeutic reaction, and enactments in order to create psychoanalytic meaning.

After attending this session, participants should be able to: 1) Describe the etiology and phenomenology of Andre Green’s “dead mother syndrome;” 2) Identify and respond to common challenges and opportunities in working with patients with “dead mother syndrome.” **CEC: 2**

PROFESSIONAL DEVELOPMENT WORKSHOP: WORKING WITH MEDIA IN A WEB 3.0 WORLD

Chair &

Presenter: William Braun, Psy.D. (New York, NY)

Presenter: Wylie Tené, APsaA Director of Public Affairs

Years ago news was slow. You either got your news from the evening news or the morning papers. Today, news is fast, superfast. News breaks by the minute and is shared with millions in seconds. People also control the type of news they receive. This workshop will demonstrate best practices for working with “traditional” news organizations as well as online media (websites, blogs, podcasts, social media). Topics will include what makes something “newsworthy,” how to add a psychoanalytic angle to current events, and developing key messages. Tips on interviewing, writing letters-to-the-editor/opeds, using social media, writing blogs and communicating with journalists, will provide attendees with the skills necessary for delivering psychoanalytic messages in today’s world of 24/7 news.

After attending this session participants should be able to: 1) Use these skills to grow their practice and/or present psychoanalysis as an effective treatment and theory; 2) Apply this knowledge towards working with news organizations in your community and using social media to add your voice to the conversation. **CEC: 2**

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Saturday, June 6, 2015 continued

3:00 P.M. – 5:00 P.M. CONTINUED

CANDIDATES' FORUM

Chair: James Dimon, M.D. (San Francisco, CA)
Presenters: D. Duane Dale, M.D. (Portland, OR)
Henry C. Markman, M.D. (Berkeley, CA)

Supervision with Candidates has unique complexities and tensions for both participants in the relationship. This discussion group will address these issues, including the relationship of the supervisor to the Progression Committee, how candidate countertransferences are engaged, and how candidates can be more active in shaping their own educational goals in the supervision. The discussants will start the conversation with short presentations, then the chair will bring candidates into a larger discussion so that their points of interest and concern can get on the table early in the program. The discussion should allow for learning about differences between Institutes in their supervisory cultures. The overall goal is to have a free ranging and spontaneous discussion about supervision.

After attending this session, participants should be able to: 1) Describe complexities of the supervisor- supervisee relationship, including complexities for the supervisor; 2) Use a more active approach in shaping their own educational goals in supervision.

CEC: 2

MEET THE AUTHORS:

DR. KATE SCHECHTER AND DR. ROBERT D. STOLOROW

Authors &

Presenters: Kate Schechter, Ph.D.* (Chicago, IL)
Robert D. Stolorow, Ph.D., D.Phil. (Santa Monica, CA)

Books: "Illusions of a Future: Psychoanalysis and the Biopolitics of Desire"
"World, Affectivity, Trauma: Heidegger and Post-Cartesian Psychoanalysis"

Moderator: Henry J. Friedman, M.D. (Cambridge, MA)

This session will concentrate on two authors and their new books on psychoanalysis that are united by their interest in philosophy and its critical use in their examination of current trends in psychoanalytic thinking and practice. Kate Schechter's "Illusions of a Future: Psychoanalysis and the Biopolitics of Desire" brings her training

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as both psychoanalyst and anthropologist to a study of the internal struggles within psychoanalysis that results from our inability to define psychoanalysis. She starts with an examination, grounded in Foucault and Derrida, of what drives psychoanalysts to place the relationship between analyst and patient at the center of the treatment's effectiveness and the reactive attempt of the institutional profession through its Institutes to control that relationship through rules and regulation. Robert Stolorow in "World, Affectivity, Trauma: Heidegger and Post-Cartesian Psychoanalysis" expands on his use of Heidegger's existential philosophy to illustrate his view of intersubjectivity and the role of parental incapacity to tolerate affect in preventing the integration of affect by the child. His emphasis on the analyst's subjective capacity to experience and acknowledge his or her own suffering and torment relates to Heidegger but becomes the basis for his own view of psychoanalysis.

After attending this session, participants should be able to: 1) Discuss the complexity of both finding their individual approach to the psychoanalytic relationship, as to the importance of technical and theoretical rules, or inner restrictions on how the analyst functions; 2) Explain the use of their inner subjectivity in responding to states of suffering and despair in their patients. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #1: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

Chair: Irene Cairo, M.D. (New York, NY)

TWO-DAY CLINICAL WORKSHOP #2: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

Chair: Richard B. Zimmer, M.D. (New York, NY)

TWO DAY CLINICAL WORKSHOP #3: PSYCHOTHERAPY TECHNIQUE AND PROCESS (PART 2) **CEC: 2**

Chair: Alan Pollack, M.D. (Newton, MA)

TWO-DAY CLINICAL WORKSHOP #4: PROCESS AND TECHNIQUE IN PSYCHOANALYTIC PSYCHOTHERAPY (PART 2) **CEC: 2**

Chair: Ralph Beaumont, M.D. (Portland, OR)

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 2) **CEC: 2**

Chair: Monisha Nayar-Akhtar, Ph.D. (Wynnewood, PA)

DAILY SCHEDULE

Saturday, June 6, 2015 continued

3:00 P.M. – 5:00 P.M. CONTINUED

DISCUSSION GROUP 27: TREATMENT RESISTANCE: PSYCHOANALYTIC APPROACHES TO WORK WITH PATIENTS STRUGGLING WITH DIFFICULT-TO-TREAT PSYCHIATRIC CONDITIONS

Chair: Elizabeth Weinberg, M.D. (Stockbridge, MA)

Presenter: Michael Groat, Ph.D., M.S. (Houston, TX)

Discussants: Gary Grossman, Ph.D. (San Francisco, CA)

Eric Plakun, M.D.* (Stockbridge, MA)

The phenomenon of “treatment resistance” has been increasingly noted in psychiatric and other mental health treatment, with evidence suggesting the benefits of psychiatric medication have been over estimated. Dynamics contributing to the phenomenon of treatment resistance may be better assessed, understood, and treated for some patients in a psychoanalytic treatment, but the treatment approach must take into account dilemmas posed by the severity of the patient’s condition. This group will begin with a presentation of psychoanalytic work with a severely disturbed patient who has experienced “treatment resistance,” in the sense of a history of poor response to conventional treatment in mental health settings. There will then follow discussion of psychoanalytic concepts and approaches as they apply to these dilemmas. Discussion will include reflections on the alliance, transference, and the role of the “third.”

After attending this session, participants should be able to: 1) Describe dynamic explanations underlying common forms of treatment distance; 2) Discuss the process of establishing a treatment alliance in a psychoanalytic therapy when serious psychiatric illness is present. **CEC: 2**

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DISCUSSION GROUP 28: DEEPENING THE TREATMENT

Chair: Jane S. Hall, L.C.S.W., FIPA (New York, NY)

Presenters: Jack Novick, Ph.D. (Ann Arbor, MI)

Kerry Kelly Novick (Ann Arbor, MI)

Jack Novick, Ph.D. and Kerry Kelly Novick have written for many years about helping patients enter treatment, stay the course, and finish in a timely way. They will use clinical material from patients of all ages to illustrate techniques for introducing the idea of intensive work, engaging in a meaningful therapeutic relationship and fostering analysis as a strengths-based growth-promoting learning experience for all participants.

After attending this session, participants should be able to: 1) Describe and navigate the roadblocks to intensive psychotherapy; 2) Analyze counter-transference pressures that interfere with the deepening process. **CEC: 2**

DISCUSSION GROUP 29: LOVE, SEX AND THE AMERICAN PSYCHE: EROTIC FANTASY — CANCELLED

DISCUSSION GROUP 30: PSYCHOANALYTIC ASPECTS OF ASSISTED REPRODUCTIVE TECHNOLOGY

Chair: Mali A. Mann, M.D. (Palo Alto, CA)

Presenter: Era A. Loewenstein, Ph.D. (San Francisco, CA)

Discussant: Miriam F. Tasini, M.D. (Los Angeles, CA)

This discussion group will address the psychological effects of the individuals involved in various aspects of alternative reproduction. It will provide a guideline to the psychoanalytic treatment of the psychological difficulties encountered during these procedures. It will attempt to provide understanding of the short and long term effects on the participants as well as the offspring born via this technology.

After attending this session, participants should be able to: 1) Assess psychological challenges that participants endure during and after an assisted reproductive procedure; 2) Describe the long term psychological impacts on the parents who go through the assisted reproductive technology and their children's emotional development. **CEC: 2**

DAILY SCHEDULE

Saturday, June 6, 2015 continued

3:00 P.M. – 5:00 P.M. CONTINUED

DISCUSSION GROUP 31: ARTHUR MILLER'S "ALL MY SONS": A MODERN GREEK TRAGEDY — CANCELLED

5:30 P.M. – 7:00 P.M.

PSA Here and Now

PSYCHOANALYSIS HERE AND NOW

Moderator: Hans Agrawal, M.D. (Cambridge, MA)
Faculty: Darlene Ehrenberg, Ph.D. (New York, NY)
Robert Galatzer-Levy, M.D. (Chicago, IL)
Joseph D. Lichtenberg, M.D. (Bethesda, MD)
Mary Margaret McClure, D.M.H. (Mill Valley, CA)
Robert D. Stolorow, Ph.D., D.Phil. (Santa Monica, CA)

Psychoanalysis Here and Now is APSaA's variation on the wildly popular TED talks. TED stands for "technology, entertainment, and design" and is a format reproduced in countless venues across the world. Speakers will be delivering extemporaneous remarks for 15 minutes and communicating their passion about the ways in which they use psychoanalysis in the world in and outside of the consulting room. The idea is that in this non-academic format speakers can make contact with audience members; can make them laugh, think, and feel. The talks will be followed by a reception in which audience members can mingle with speakers.

After attending this session participants should be able to: 1) Assess psychoanalytic ideas in a new and fresh forum; 2) Describe the wide application of psychoanalytic thinking in the world in and outside of the consulting room. **CEC: 1.5**

7:00 P.M. – 8:30 P.M.

SOCIAL EVENT: PSYCHOANALYSIS HERE AND NOW RECEPTION

Come and network with colleagues from across the country at the social highlight of the 104th Annual Meeting. All meeting registrants and spouses are welcome. There will be a full cash bar.

DAILY SCHEDULE

Sunday, June 7, 2015

9:00 A.M. – 11:00 A.M.

PANEL: THE SUBJECTIVE EXPERIENCE OF TIME: CLINICAL AND THEORETICAL IMPLICATIONS OF A NEGLECTED DIMENSION

Chair: Christine C. Kieffer, Ph.D., ABPP (Chicago, IL)

Presenters: Dominique Scarfone, M.D.* (Montreal, Canada)

Stephen Seligman, D.M.H. (San Francisco, CA)

Discussants: Robert D. Stolorow, Ph.D., D.Phil. (Santa Monica, CA)

Blakey Vermeule, Ph.D.* (Palo Alto, CA)

The mind is often conceptualized in spatial metaphors in the psychoanalytic literature, but both the subjective experience of time and time as an objective structure of the mind may be neglected. Synthesizing phenomenological philosophy, clinical psychoanalysis, and developmental theory and research, this panel will explore describe the ways that temporality can be seen as a fundamental giver and organizer of sense, of being and of meaning. The experience of time will be linked to fundamental intersubjective and object-relational dynamics. Clinical implications will be highlighted, including with regard to work with transference and specific matters involving patients who present without a sense of a forward-moving future.

After attending this session, participants should be able to: 1) Describe the different ways that the sense of time varies in different personalities and at different stages of the life cycle;2) Describe the specific distortions in the sense of time in two kinds of trauma: a) Acute stress trauma, and b) Chronic neglect. **CEC: 2**

SUNDAY

DAILY SCHEDULE

Sunday, June 7, 2015 continued

9:00 A.M. – 11:00 A.M. CONTINUED

CLINICAL CONFERENCE #4 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: PSYCHODYNAMIC THERAPY AND THE TRAILER PARK: HOW CLASS AND RACISM ARE ADDRESSED AND IGNORED IN A PSYCHODYNAMIC PSYCHOTHERAPY

Chair: Aaron Estrada, Ph.D.* (Santa Margarita, CA)

Presenter: Jessica F. Rollin, M.D.* (Atlanta, GA)

Discussant: Forrest Hamer, Ph.D. (Oakland, CA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Psychoanalysis has a rich history of taking on what is generally kept under wraps: sex, aggression, incest, the anal, the oral, etc. Is this true, however, when it comes to race, class, and religion? Where does psychoanalysis stand when it comes to addressing persistent issues of racism and prejudice in our society and in therapists and patients? The presented case offers opportunities to explore class, race, and religion. The patient is self-described “poor white trash” who reads Freud and Jung. He is a vegan and animal lover who disparages the African Americans around him. This clinical conference will look at ways in which this material is addressed but also ignored and why that might be.

After attending this session, participants should be able to: 1) Analyze ways in which concepts of what is politically correct and incorrect act to inhibit addressing issues of race, class, and religion in psychoanalytic psychotherapy; 2) Develop a language and frame of reference with which to talk openly and frankly about race and class in psychoanalytic psychotherapy. **CEC: 2**

Confidentiality

Confidentiality is of the utmost importance to APsaA and we would like to remind you about a few key issues concerning confidentiality at the Annual Meeting:

- In order to protect the confidentiality of the discussions and patient information, material presented in sessions must not be written about or discussed outside of the session.
- Use appropriately disguised information and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.
- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and Internet postings about the clinical material should be absolutely avoided.

Attendance at APsaA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

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Brian Canty Manager, Computer Information Services
Extension 17, bcanty@apsa.org

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Tina Faison..... Administrative Assistant to Executive Director
Extension 23, tfaison@apsa.org

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Extension 20, cgatto@apsa.org

Rosemary Johnson Meetings and Fellowship Assistant
Extension 28, meetadmin@apsa.org

Yorlenys Lora..... Membership Services Assistant
Extension 18, membadmin@apsa.org

Johannes Neuer Web Producer
jneuer@apsa.org

Nerissa Steele-Browne Manager, Accounting Department
Extension 16, nsteele@apsa.org

Dean K. Stein Executive Director
Extension 30, deankstein@apsa.org

Wylie G. Tené..... Director of Public Affairs
Extension 29, wtene@apsa.org

Debra Steinke Wardell..... Manager, Education and Membership Services
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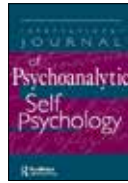
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