

APsAA
A M E R I C A N
P S Y C H O A N A L Y T I C
A S S O C I A T I O N

103rd

ANNUAL
MEETING

Palmer House Hilton | Chicago | June 6-8, 2014



Final Program



Experience

can mean the world to your future.

Generations of high net worth individuals and families trust their wealth and asset management to Steinberg Global. We offer a superlative level of deep personal commitment and financial stewardship that has earned us the respect of clients and industry leaders.

Now and tomorrow. We stay with you.



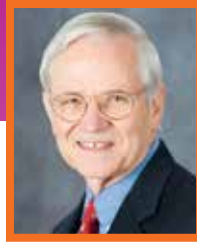
STEINBERG GLOBAL

ASSET MANAGEMENT, LTD.

A Tradition of Integrity and Trust

5100 Town Center Circle, Tower Two Suite 150, Boca Raton 33486
561.750.0800 | www.steinbergglobal.com

Welcome



Dear Colleague,

Welcome to the American Psychoanalytic Association's 103rd Annual Meeting. We are glad to be back in Chicago, home of one of our most vibrant institutes and societies. I hope that you will take advantage of spring in the Midwest by making time for the many social activities we have planned. As always, the program committee has planned an intellectually stimulating and educational program for us, but you will have noticed that it is not the usual program. There are changes to this year's program that we hope will elevate the meeting.

Perhaps the most noticeable change is the length of the meeting. Responding to attendees' feedback, we made the meeting shorter and scheduled it to take place over a weekend, allowing us all to limit time away from our practices — a benefit to us as well as our patients.

I am particularly looking forward to a new session called Psychoanalysis Here and Now, which promises to be a thought provoking discussion about what is currently going on in our field. And of course, there is the Ernst and Gertrude Ticho Memorial Lecture, a perennial favorite. This year's speaker is Christine Kieffer, Ph.D., who will be stepping into the role of program committee chair after this meeting.

A significant amount of hard work went into restructuring this meeting and I would like to extend my sincere thanks to Kimberlyn Leary, Ph.D., ABPP who oversaw it. Kim's term as program committee chair comes to an end this month and she deserves the Association's gratitude for the phenomenal job she has done. Under her guidance, psychoanalytic research topics have gained more representation on the meeting program, popular offerings have been expanded and new content has been developed.

This promises to be an extremely informative and educational weekend and I look forward to sharing it with you.

Sincerely,

Robert L. Pyles, M.D.
President



APSA
AMERICAN
PSYCHOANALYTIC
ASSOCIATION

103rd ANNUAL
MEETING

Welcome Newcomers!

Feel free to stop an APsaA staff member during the conference if you have any questions.

You can easily recognize us by the red ribbon we will be wearing on our name badge.

What does it mean when a session is marked “Closed”?

It means that during pre-registration, the maximum enrollment was reached for that particular session. You may only attend if you pre-registered. There is no on-site registration for sessions. If a session is not marked closed, you may attend if there is room.

Digital Recording Policy

Portions of the APsaA Conference are going to be electronically recorded. By participating in the discussions, APsaA registrants agree that APsaA may electronically copy or audio tape their attendance at and involvement in any program. No individual or entity may electronically record any portion of the APsaA Conference without prior written consent.

Photos

Photographs of the APsaA Conference and the events will be taken throughout the program. By attending the events, the APsaA registrants agree that their photograph may be used in APsaA member communications and promotional materials.

Dine Arounds

APsaA would like to thank the Dine Around Hosts for volunteering their time, energy and culinary expertise!

Phil Lebovitz, M.D. | Dorothy Grunes, M.D. | Suzanne Rosenfeld, M.D.

Program Committee Chair News

On behalf of the membership, the Executive Committee and the National Office, we would like to thank Kimberlyn Leary, Ph.D., ABPP for her work as Program Committee Chair. Her diligence, dedication and experience has been instrumental in APsaA's successful and informative meetings. We welcome Christine Kieffer, Ph.D. as the new incoming Chair and look forward to her contributions.

Please Note

For your privacy and comfort, a single-occupancy rest room is located on the 6th floor next to the Grant Park Parlor meeting room.

Are you wearing your badge?

Name badges are required to attend all sections of the scientific program. **Your badge is your passport to attend the program sessions and the only way we can tell you have registered for the meeting.**

Badges must be worn in plain sight to gain access to APsaA's meeting. Individuals who are not wearing their name badge or correct name badge will be asked to properly register for the meeting.

Continuing Education Credits

CEC In order to obtain CE credits, participants must sign-in to each CE eligible session they attend and must fill out an evaluation form on-line. See your packet insert for more information about the on-line evaluation form. If you do not see a sign-in sheet at your session, please notify the chair.

Table of Contents

Registration & Exhibit Hours.....	11
Continuing Professional Education Credit.....	12-13
A Glossary to the Scientific Program.....	14-16
Daily Schedule.....	18-61
Wednesday.....	18
Thursday.....	18
Friday.....	20
Saturday.....	41
Sunday.....	60

Social Events

THURSDAY, JUNE 5, 2014

5:00 p.m. – 6:30 p.m.

Open House at the Chicago Institute of Psychoanalysis (see page 19)

7:00 p.m.

103rd Annual Dine-Arounds (see page 19)

FRIDAY, JUNE 6, 2014

6:30 p.m. – 8:00 p.m.

Ernst and Gertrude Ticho Memorial Lecture Reception (see page 40)

7:00 p.m. – 10:00 p.m.

Candidates' Spring Soiree (see page 7)

SATURDAY, JUNE 7, 2014

6:45 p.m. – 8:30 p.m.

Psychoanalysis Here and Now Reception (see page 59)

MEETING ROOM LOCATIONS CAN BE FOUND IN THE YELLOW INSERT IN THE MIDDLE OF THIS PROGRAM.

Pet Policy *Dogs and other pets (except for service animals) are not allowed in meeting rooms and the exhibit area during any APsaA meeting.*

The members of APsA envision a world in which psychoanalytic knowledge advances human potential and relieves suffering.

Put the Pieces Together — Join the American Psychoanalytic Association



APsA members are eligible for a wealth of benefits:

- Reduced registration fees for APsA meetings
- Online 'Find an Analyst' listing
- Access to online discussion forums ... a great source of referrals
- Practice building guidelines
- A free subscription to The American Psychoanalyst
- Reduced subscription rate to the Journal of the American Psychoanalytic Association

Interested in psychoanalytic training?

Training programs in psychoanalysis are offered at APsA-accredited training institutes across the country. Visit the APsA website for a list of institutes.

The expanded membership pathway is designed specifically for psychoanalysts trained outside of APsA or IPA accredited institutes, or at the William Alanson White Institute.

Students, researchers, psychotherapists and educators, please explore APsA associate categories.



CANDIDATES' SPRING SOIREE

Join fellow candidates and psychotherapy students for a festive time at this annual party, perfect for networking and friendship building.

Dinner and Wine

Friday, June 6

From 7:00 p.m. to 10:00 p.m.

at Vijay Khilnani's party room
440 North Wabash Avenue, 8th Floor, Chicago, IL 60611

Cost: \$45/guest

If you haven't RSVP'd or sent in your check please contact Gina Shropshire at ginshrop@gmail.com to let her know of your interest in attending. Cash or checks will be accepted on the day of the party if space is still available. No credit cards.



Exhibitors and Book Signer

APsaA is pleased to have the participation of the following exhibitors and book signers at the 103rd Annual Meeting. Please be sure to visit them in the Exhibit space located near the 6th floor registration area.

BOOK SIGNERS

What Shakespeare Teaches Us About Psychoanalysis: A Local Habitation and a Name

Dorothy T. Grunes, M.D. and Jerome M. Grunes, M.D.

Saturday, June 7, 2014 4:15 p.m.-5:15 p.m.



103RD ANNUAL MEETING EXHIBITORS/ADVERTISERS

Association Book Exhibit

9423 Old Mt. Vernon Road
Alexandria, VA 22309
Phone: (703) 619-5030

The Austen Riggs Center

25 Main Street
P.O. Box 962
Stockbridge, MA 01262
Toll Free: (800) 51-RIGGS
www.austenriggs.org

Frenkel & Company

Harborside Financial Center
601 Plaza 3, 6th Fl
Jersey City, NJ 07311
Toll Free: (800) 373-6535
www.frenkel.com

Hungry Mind Recordings

6745 Moore Drive
Oakland, CA 94611
Phone: (510) 338-0950
www.hungrymindrecordings.com

IPBooks.net/

InternationalPsychoanalysis.net
25-79 31st Street
Astoria, NY 11102
Phone: (718) 728- 7416
www.ipbooks.net

The Menninger Clinic

12301 Main Street
Houston, TX 77035
Toll Free: (800) 351- 9058
www.menningerclinic.com

Routledge Journals

See page 66.

SAGE

2455 Teller Road
Thousand Oaks, CA 91320
Phone: (805) 499-0721
www.sagepub.com

Steinberg Global Asset Management, Ltd

See inside front cover.

Book Signing

Sixth Floor — Saturday, June 7th
4:15 PM – 5:15 PM

What Shakespeare Teaches Us About Psychoanalysis: A Local Habitation and a Name

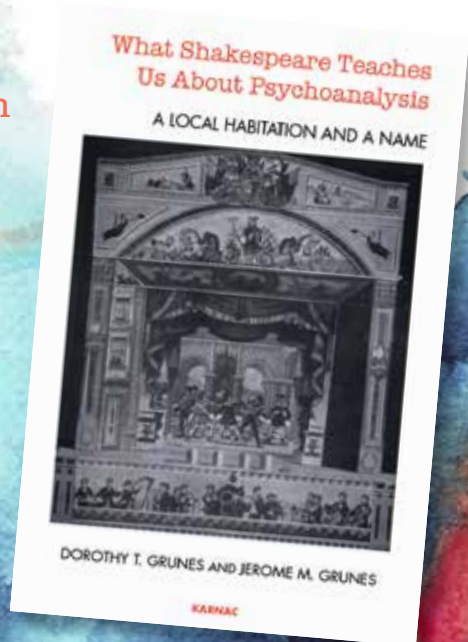
Dorothy T. Grunes, M.D. and Jerome M. Grunes, M.D.

"If, like me, you have a passion for Shakespeare and his plays, then you should read this book. It is full of fascinating facts and information. The writers have a true understanding of The Bard." —*Dame Judi Dench*

"This eminently readable book has much to say about ways in which psychoanalytic interpretation can speak to matters of theater.... Can psychoanalytic investigation clarify what is it that drives Iago to destroy Othello? Why does Brutus rationalize Caesar's death as he does?.... This book has many thoughtful ideas on this and numerous other matters of interpretation." —*David Bevington, Ph.D.*

"Dorothy and Jerome Grunes succeed in allowing all sorts of psychoanalytic insights to enrich the efforts of the greatest playwright who ever lived without in any way simplifying his achievements. We should all be grateful for this invitation to occupy a seat at this rare occasion." —*Arnold Goldberg, M.D.*

Order your copy from
www.karnacbooks.com



Are You An Educator? Psychotherapist? Student? Resident?

If so, join APsaA as an Associate. The Associate program offers many opportunities to become involved in APsaA. Pick up a brochure in the 6th floor exhibit area.



Who's eligible? Psychoanalytic psychotherapists with a minimum of a master's degree and who are licensed by the state in which they practice.

Need more information? Contact Debbie Steinke Wardell at the National Office, dsteinke@apsa.org.



Who's eligible? Medical students, psychiatric residents, psychology, social work, graduate and undergraduate students of all academic disciplines.

Need more information? For additional activities during the meeting, contact: Lisa Madsen, M.D. Chair, Committee on Student/Resident Associates, lisa.madsen@gmail.com



Who's eligible? Research scientists, research-oriented clinicians, and others interested in psychoanalytically oriented research.

Need more information? For additional activities during the meeting, contact: John H. Porcerelli, Ph.D. Chair, Committee on Research Associates (RAAPA) (248) 646-1267, jporcer@med.wayne.edu



Who's eligible? Full-time academics (educators, scholars, administrators, professors, faculty members, deans, directors, and school counselors) at all levels of education, preschool through university, who are interested in the integration of psychoanalytic principles and ideas into their teaching and scholarship.

Need more information? Contact Debbie Steinke Wardell at the National Office, dsteinke@apsa.org.

How do I enroll?*

Enrollment forms are available online at: www.apsa.org/Associates (Or click on Associate Programs under Membership)

Call 212-752-0450 ext. 26 for further assistance.

**Individuals who meet the qualifications for candidate and active membership in APsaA are not eligible to join the Associates Program.*



Registration & Exhibits

Registration and exhibits will be located on the 6th Floor.

TUESDAY, JUNE 3

Registration10:00 a.m.-4:00 p.m.

WEDNESDAY, JUNE 4

Registration8:00 a.m.-5:00 p.m.

THURSDAY, JUNE 5

Registration8:00 a.m.-5:00 p.m.

FRIDAY, JUNE 6

Registration & Exhibits 8:30 a.m.-5:15 p.m.

SATURDAY, JUNE 7

Registration & Exhibits 8:30 a.m.-5:15 p.m.

SUNDAY, JUNE 8

Registration & Exhibits 8:30 a.m.-9:30 a.m.

Continuing Professional Education Credit

STATEMENT OF OBJECTIVES

The scientific sessions of the American Psychoanalytic Association's meetings are intended to bridge the practice gaps in the professional knowledge of attendees by exploring new and recent developments in research, theory, technique, clinical knowledge and by offering opportunities for the review of essential psychoanalytic knowledge. These sessions are designed for the continuing education of mental health professionals, including psychiatrists, psychologists, social workers, other mental health professionals; professionals-in-training, and master's level students; as well as post-doctoral mental health clinicians, nurses, teachers, professionals and academics in mental health and non-mental health disciplines.

This meeting offers a series of panel discussions, plenaries, symposia, discussion groups, clinical workshops, scientific papers, clinical presentations, and special programs for students including seminars, courses, and forums dedicated to professionals-in-training on topics of importance to psychoanalysis that have been designed to increase professional competence.

CONTINUING PROFESSIONAL EDUCATION CREDITS

Physicians

The American Psychoanalytic Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 17.25 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Psychologists

The American Psychoanalytic Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American Psychoanalytic Association maintains responsibility for this program and its content.

MCEP Credits for California Psychologists

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at www.calpsychlink.org then click on the Accrediting Agency button.

National Association of Social Workers (NASW)

This program is approved by the National Association of Social Workers (Approval №886504845-8856) for 17.25 Clinical Social Work continuing education contact hours.

Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Please see the details below for approval of continuing education credits for social workers in these states.

California Board of Behavioral Sciences

The American Psychoanalytic Association's 103rd Annual Meeting meets the qualifications for 17.25 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider № 4394).

Michigan Department of Community Health, Licensing Division (MDCH)

Michigan social workers should use approval by the California board to obtain credit from the Michigan Board of Social Work. The following written statement, with the provider number, is required by the Michigan Board for documentation. "The American Psychoanalytic Association's 2014 National Meeting meets the qualifications for 17.25 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider № 4394)."

North Carolina Social Work Certification and Licensure Board (NCSWCLB)

The Board does not require pre-approval of organized training events attended by the social worker. However, the continuing education activity of social workers is subject to audit. Although CEU or attendance certificates should not be attached to the recertification affidavit, social workers will need to be able to provide upon request by the Board, verifiable proof of attendance and credit hours. North Carolina social workers should submit contact hours to the State Board for post approval.

State of West Virginia Board of Social Work Examiners (WVBSWE)

Note: WVBSWE does NOT participate in the NASW's National CE Approval Program.

West Virginia social workers should submit contact hours to the State Board for post-meeting approval.

**IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:
None of the planners and presenters of this CME program have any relevant financial relationships to disclose unless specifically noted.**

A Glossary to the Scientific Program

Only These Sessions are Eligible for Continuing Professional Education Credit

GENERAL SESSION

Friday.....9:00 a.m. - 10:15 a.m.

Opening General Session by APsaA's President.

PRACTICE BUILDING WORKSHOPS

Friday and Saturday10:30 a.m. - 12:30 p.m. /1:00 p.m.

Sessions designated specifically to help analysts build and expand their base of professional operations.

SYMPOSIA

Friday..... 10:30 a.m. - 12:30 p.m.

Saturday2:30 p.m. - 4:30 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

COMMITTEE SPONSORED WORKSHOPS

Friday and Saturday 10:30 a.m. - 12:30 p.m.

.....2:30 p.m. - 4:30 p.m.

Sponsored by a standing committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

DISCUSSION GROUPS

Friday and Saturday 10:30 a.m. - 12:30 p.m.

.....2:30 p.m. - 4:30 p.m.

Permits a small number of participants to discuss a topic of mutual interest. Discussion Groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.



COFFEE WITH A DISTINGUISHED ANALYST

Friday.....10:30 a.m. - 1:00 p.m.

A distinguished analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

TWO-DAY CLINICAL WORKSHOPS

Friday and Saturday2:30 p.m. - 4:30 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

PSYCHOANALYSIS AND HEALTH CARE REFORM

Friday.....2:30 p.m. - 4:30 p.m.

Focuses on crucial health legislation and how it will directly affect your practice. Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state medical board.

UNIVERSITY FORUM

Friday.....2:30 p.m. - 5:00 p.m.

Psychoanalysts engage with academic presenters for a dialogue across disciplines.

CLINICAL CONFERENCES FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APsaA FELLOWS

Friday.....2:30 p.m. - 5:00 p.m.

Saturday.....9:00 a.m. - 11:30 a.m.

.....2:30 p.m. - 5:00 p.m.

Sunday.....9:00 a.m. - 11:30 a.m.

Four sessions directed to psychiatric residents, psychology and social work students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsaA Fellowship Program.

ERNST AND GERTRUDE TICHO MEMORIAL LECTURE

Friday 5:15 p.m. - 6:30 p.m.

The Ernst and Gertrude Ticho Memorial Lecture is given by an early to mid-career analyst who is currently making contributions to psychoanalysis and shows promise of making significant future contributions to psychoanalytic science, practice, and thought. The lecture is supported by a generous grant from the Ernst and Gertrude Ticho Charitable Foundation.

continued

PLENARY ADDRESS

Saturday9:00 a.m. - 12:00 noon
Major addresses by outstanding psychoanalysts or other professionals.

CLINICAL FIELD STUDIES

Saturday 10:30 a.m. - 12:30 p.m.
.....2:30 p.m. - 4:30 p.m.
Two session format to engage analysts in the work of intervening in communities.

FILM WORKSHOP

Saturday10:30 a.m. - 1:00 p.m.
Films that are related thematically through their psychoanalytic relevance are shown and interpreted by formal discussants and the audience.

MEET-THE-AUTHORS

Saturday2:00 p.m. - 5:00 p.m.
Authors of recent books of psychoanalytic interest discuss work with colleagues in panel format.

CANDIDATES' FORUM — CANCELLED

PSYCHOANALYSIS HERE AND NOW

Saturday 5:15 p.m. - 6:45 p.m.
A series of short talks focusing on how psychoanalysis is used in the world and outside of the consulting room.

INNOVATIONS

Sunday9:00 a.m. - 11:00 a.m.
Innovations focuses on the development and implementation of new value for psychoanalysis that meets new needs or traditional needs in new ways.



Attention Conference Attendees:

Take This Valuable Information Home with You!

- **Listen to the Sessions You Missed While On the Go**
- **Share the Knowledge and Insights with Friends and Colleagues**
- **Add the Audio of the Sessions to Your USB drive**
(easily transferred to your iPod, iPad and Computer)

Audio mp3s Only \$10 per session!

CDs Only \$15 per session (mail order only)

Get our “Green Special” Discount

**A Complete Set Audio mp3s
on a FREE USB drive!**

**Visit our Hungry Mind Recordings table in the Exhibit Area
for complete pricing and details!**

www.hungrymindrecordings.com • (510) 338-0950

DAILY SCHEDULE

Wednesday, June 4, 2014

8:00 A.M. – 12:00 P.M.

**ADMINISTRATIVE MEETING:
BOARD ON PROFESSIONAL STANDARDS**

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each approved or provisionally approved training institute and one representative from each approved or provisionally approved new training facility for the teaching of psychoanalysis recognized by this association.

The Board on Professional Standards meeting is open to any member of the association except when there is a need for BOPS to be in executive session.

1:30 P.M. - 5:00 P.M.

**ADMINISTRATIVE MEETING:
COMBINED BOPS AND COUNCIL MEETING**

Representatives from the Board on Professional Standards and the Executive Council will meet together.

Thursday, June 5, 2014

8:00 A.M. – 12:00 P.M.

ADMINISTRATIVE MEETING: EXECUTIVE COUNCIL

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the Association. The Executive Council is comprised of the Association's officers, eight nationally elected councilors-at-large, and councilors representing each affiliate society of the Association, as well as each affiliate and affiliated study group. The Executive Council meeting is open to any member of the Association except when there is a need for the council to be in executive session.

DAILY SCHEDULE

1:00 P.M. – 5:00 P.M.

ADMINISTRATIVE MEETING: CANDIDATES' COUNCIL

Note: Candidates participating in the Travel Scholarship are required to attend this meeting.

The Candidates' Council is introducing a new format for this orientation meeting. Please join candidate colleagues from around the country as well as IPSO to meet the Candidates' Council officers, chairs of Candidates' Council committees, and various guest speakers from APsaA for an orientation to the opportunities for involvement in APsaA. As an example of what it is like to work with a broad range of candidate colleagues beyond one's own institute, the second half of the meeting will feature a clinical case presentation by a candidate. Two candidate discussants will offer brief commentary representing their particular training orientations, after which the entire assembly will have a chance to engage in a discussion of the material. There will be scheduled rest breaks.

1:30 P.M. - 5:00 P.M.

ADMINISTRATIVE MEETING: COMBINED BOPS AND COUNCIL MEETING

Representatives from the Board on Professional Standards and the Executive Council will meet together.

5:00 P.M. – 6:30 P.M.

OPEN HOUSE AT THE CHICAGO INSTITUTE OF PSYCHOANALYSIS | 122 SOUTH MICHIGAN AVENUE

The Chicago Institute of Psychoanalysis welcomes APsaA to the Windy City. Please join members and faculty at an open house where wine and light refreshments will be served. The Institute is just a couple blocks from the Palmer House Hilton providing a wonderful opportunity to visit the Institute's offices, classrooms and library. Everyone is welcome to attend.

7:00 P.M.

103RD ANNUAL MEETING DINE-AROUND

A Dine-Around is a casual dining experience with fellow APsaA attendees who want to enjoy a nice meal and interesting conversation. A host has coordinated the details of the evening, including restaurant selection and reservations. Dine-Around participants should meet in the lobby.

THURSDAY

DAILY SCHEDULE

Friday, June 6, 2014

9:00 A.M. – 10:15 A.M.

OPENING GENERAL SESSION AND PRESENTATION OF AWARDS

Distinguished Service Award

Prudence Gourguechon, M.D.

JAPA Prize

Allannah Furlong, Ph.D. for her paper “An Example of Dehumanization as a Shield Against Our Helpless Openness to the Other” published in JAPA 61:3

Presidential Commendations

Harriet I. Basseches, Ph.D.

Fred Busch, Ph.D.

Arthur Leonoff, Ph.D.

H. Gunther Perdigao, M.D.

Fredric T. Perlman, Ph.D.

OPENING GENERAL SESSION:

THRIVING AS A PSYCHOANALYST IN TIMES OF CHANGE

Chair: Robert L. Pyles, M.D., President (Wellesley Hills, MA)

Psychoanalysis began as a successful clinical treatment for people with difficult psychological problems. It continues to be that. But Freud felt that the true value of psychoanalysis lay in its much broader application. More than just a clinical discipline, psychoanalysis is, at its core, a way of thinking that can bring much deeper understanding to many other activities, and these, in turn, can lead to a vigorous clinical practice. Some of these activities will be described in detail.

After attending this session participants should be able to: 1) Describe areas in which psychoanalytic knowledge can be applied, for the purpose of broadening one’s practice, as well as generating a healthier clinical practice; 2) Demonstrate how to protect and promote one’s practice in light of the recent health care legislation.

CEC: 1

DAILY SCHEDULE

10:30 A.M. – 12:30 P.M.



PRACTICE BUILDING WORKSHOP 1: USING TECHNOLOGY IN DEVELOPING CLINICAL PRACTICE

Chair: William Braun, Psy.D. (New York, NY)

Presenter: GERALYN LEDERMAN, Ph.D.* (New York, NY)

All three Practice Building Workshops will be repeated on Saturday to offer participants the option of attending more than one since they are in the same time slot (10:30 a.m. - 12:30/1:00 p.m.)

This workshop will focus on exposure to websites created by clinicians for their practices and referral websites and directories (such as APsaA's "Find an Analyst" and Psychology Today's "Find a Therapist") with the aim of generating referrals. Attendees will come away from this workshop with a concise self-description, a user-friendly description of psychoanalysis and dynamically-oriented psychotherapy, and content ideas for their own practice website.

After attending this session participants should be able to: 1) Develop a description of their practice that can be used to generate referrals; 2) Create user-friendly content for a practice website. **CEC: 2**



PRACTICE BUILDING WORKSHOP 2: ADAPTIVE LEADERSHIP AND THE CHALLENGES OF EXERCISING REAL LEADERSHIP

Chair: Stefan Reich, Psy.D., MPA* (Lima, Peru)

All three Practice Building Workshops will be repeated on Saturday to offer participants the option of attending more than one since they are in the same time slot (10:30 a.m. - 12:30/1:00 p.m.)

Mobilizing people is a dangerous activity. When leaders ask people to reexamine their values, paradigms, assumptions, and consider if they are adaptive for the thriving of the organization or system, people may feel unrest, uncertainty, and even anger. Under those conditions, many times leaders chose to deliver technical solutions and maintain the status quo in order to lower the tension that leadership and mobilization inevitably generate.

After attending this experiential session participants should be able to: 1) Describe adaptive leadership as a theory of change for organizations; 2) Describe the integration of psychoanalysis as well as systems theory and evolutionary theory as an agent of change within adaptive leadership. **CEC: 2**

FRIDAY

DAILY SCHEDULE

Friday, June 6, 2014 continued

10:30 A.M. – 12:30 P.M. continued



PRACTICE BUILDING WORKSHOP 3: DEVELOPING A FOOTPRINT AS A PUBLIC INTELLECTUAL: USING TOOLS FROM OLD AND NEW MEDIA

Chair &

Presenter: Prudence Gourguechon, M.D. (Chicago, IL)

Presenter &

Discussant: Jeffrey Leib* (Denver, CO)

*All three Practice Building Workshops will be repeated on Saturday to offer participants the option of attending more than one since they are in the same time slot (10:30 a.m. - 12:30/1:00 p.m.) **This workshop ends at 1:00 p.m.***

An orientation to the role of psychoanalyst as public intellectual will open the workshop. Two practical segments providing tools to actualize this role will follow: (1) The nuts and bolts of using social media, with an emphasis on Twitter and (2) Guidelines and coaching on writing for the public in specific traditional media formats--letters to the editor, op-ed pieces and magazine articles. A workshop period will follow in which participants will write one of these products based on suggested topics. A critique and wrap-up will end the session. Participants will be offered the opportunity to submit one writing effort to the consultants for feedback after the workshop.

After attending this session, participants should be able to: 1) Integrate the identity of public intellectual as a vital aspect of their psychoanalytic career and appreciate the value of this role both for personal practice development and the future of the field of psychoanalysis; 2) Master traditional media such as writing letters to the editor, op-ed pieces and/or magazine articles and social media such as a Twitter feed to further the development of their footprint as a public intellectual. **CEC: 2.5**

DAILY SCHEDULE

SYMPOSIUM I: APPLICATIONS OF CHILD ANALYSIS: REFLECTIVE NETWORK THERAPY IN THREE NOVEL SETTINGS

Chair &

Presenter: Gilbert W. Kliman, M.D. (San Francisco, CA)

Presenters: Sandy G. Ansari, M.A., E.T.* (San Diego, CA)
Nancy Blieden, Ph.D. (Southfield, MI)

Gilbert Kliman, the originator of reflective network therapy (RNT), will show a video of a domestically traumatized boy. Within a reflective classroom network in a public special education preschool he moved from avoidance, hyperactivity, negativity, minimal expressive and receptive language and minimal eye contact to a rich collaboration. His IQ gained 38 points. Sandy Ansari, NCP psychoanalytic psychotherapy program graduate, modified and independently applied RNT techniques for middle and high school students in a small private preparatory school. She includes case vignettes, school climate impressions and psychometric outcome data. Nancy Blieden is a seasoned child analyst and Walnut Lake Preschool supervisor. Her presentation, video and data including IQ and CGAS growth show how psychology interns used RNT successfully during psychology internship practicums at the Michigan Psychoanalytic Institute.

After attending this session, participants should be able to: 1) Comprehend several components of reflective network therapy as an application of child analysis; 2) Consider the public health potentialities of child analytic techniques when they harness social networks within educational and institutional settings. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 1: WORKSHOP ON TEACHING ABOUT ANALYTIC CASE WRITING

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)

Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)
Jonathan Palmer, M.D. (Newton, MA)
Arthur L. Rosenbaum, M.D. (Cleveland Heights, OH)
Peggy E. Warren, M.D. (Waban, MA)

This workshop will continue to discuss the teaching of analytic case writing. At this meeting the workshop leaders, Drs. Bernstein, Bornstein, Palmer, Rosenbaum and Warren, will discuss the unique nature and functions of clinical writing; how writing can be impeded or facilitated; how writing and the writer can become clear or are hidden; and how the writing process can be eased. Examples will

continued

DAILY SCHEDULE

Friday, June 6, 2014 continued

10:30 A.M. – 12:30 P.M. continued

be given of teaching methods and experiences that can make the writing easier and make it come alive in a satisfying, and successful experience. Attendees are often involved in teaching analytic writing or are themselves writing about their analytic work. (This workshop is related to the Discussion Group 13: Writing About Your Analytic Work in a Case Report, Friday, 2:30 p.m. - 4:30 p.m.)

After attending this session, participants should be able to: 1) Describe factors that have facilitated various analysts to write about their analytic work and those that have impeded this work; 2) Compare types of individual and group learning experiences that have enabled others in their writing projects. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 2: DIRECTORS OF INSTITUTES AND EDUCATION COMMITTEE CHAIRS WORKSHOP — CANCELLED

DISCUSSION GROUP 1: UNDERSTANDING PRIMITIVE ANXIETIES AND THE NATURE OF THE OBJECT-RELATIONSHIP

Chair &

Discussant: Lynne Zeavin, Psy.D. (New York, NY)

Discussant: Lindsay L. Clarkson, M.D. (Chevy Chase, MD)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties and the nature of object-relations as they emerge in the transference/countertransference. The focus will be patients who are difficult to reach; patients who are driven to undo the analytic work; and patients whose narcissism makes contact with a live and separate analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Compare levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Identify and make use of patients countertransference responses to inform their analytic interventions. **CEC: 2**

DAILY SCHEDULE

DISCUSSION GROUP 2: FEMALE SEXUALITY: BEAUTY AND THE IDEAL

Co-chair &

Presenter: Arlene K. Richards, Ed.D. (New York, NY)

Co-chair &

Discussant: Vivian Blotnick Pender, M.D. (New York, NY)

This discussion group will explore a paper that links the idea of beauty to the predisposition of newborns to look for face shapes and particularly for the eyes in a face. It links this idea to the development over childhood and adolescence of the incest taboo and the way in which the longing for the mother of infancy affects attitudes towards beauty in adult patients. Two clinical examples are given: one in which a woman longs for a man who looks more feminine than her partner and one in which a man seeks to dis-identify from being beautiful.

After attending this session, participants should be able to: 1) Look for references to physical beauty in the narratives of patients who have difficulty in finding or keeping mates; 2) Link attractiveness to the longing for and taboo on the mother's beauty. **CEC: 2**

DISCUSSION GROUP 3: THE ROLE OF THE “ARCHAIC SUPEREGO” IN INDIVIDUAL AND CULTURAL PATHOLOGY

Chair &

Presenter: Léon Wurmser, M.D. (Towson, MD)

Behind the ostensible “process” in Kafka’s “Trial”, dealing with guilt or innocence, with accusation and defiance, with judgment and execution, appears more and more insistently the issue of humiliation, degradation, shame and with that the profound problem of the autonomous self, the core of the person responsible for himself, his authenticity, and its profound betrayal. K’s guilt consists in the instrumentalization and exploitation of human beings. Beyond that, his shame is rooted in his own utter dehumanization as a basic existential experience. Yet it is also prototypical for the Jewish existence in the world: being existentially a stranger. Thus the work presents the tragic dialectic between shame and guilt — a blinding, ultimately crushing conflict that drives its victim into death.

After attending this session, participants should be able to: 1) Identify the phenomena of the archaic superego in Kafka’s “Trial”, and compare then with trauma of patients and therapeutic impasses due to shame guilt dilemmas; 2) Deal with them in therapy and society against the background of issues of abuse of power, dehumanization and humiliation. **CEC: 2**

DAILY SCHEDULE

Friday, June 6, 2014 continued

10:30 A.M. – 12:30 P.M. continued

DISCUSSION GROUP 4: ANALYTIC LISTENING

Chair: Ralph Beaumont, M.D. (Portland, OR)

The focus of this session will be on the centrality of the data-gathering process and consideration of the distinctions between hypotheses – which may derive from psychoanalytic theories – and the evidence for them, in listening to the patient. Looking closely at process notes of single session(s), effort will be made to sharpen the view on nuances of communications, verbal and nonverbal (e.g., shifts in affect or state, tone of voice, pauses, posture, etc.), as these may provide entree into experience still unconscious. Attention will be highlighted on cues that may be otherwise overlooked, as we reflect on assumptions and inferences— whatever the espoused theoretical model – to see how these may or may not hold up or stand in the way of opening yet untried paths.

After attending this session, participants should be able to: 1) Develop awareness of how one listens, noting distinctions and their ramifications between hypotheses generated, and evidence for them; 2) Describe verbal and nonverbal cues that may be otherwise overlooked in considering further implications in the nature of therapeutic action. **CEC: 2**

DISCUSSION GROUP 5: CONTEMPORARY PSYCHOANALYTIC VIEWS ON MASOCHISM

Co- chairs: Deanna Holtzman, Ph.D. (Bloomfield Hills, MI)
Nancy Kulish, Ph.D. (Birmingham, MI)

Presenter &
Discussant: Arnold Goldberg, M.D. (Chicago, IL)

This discussion group will explore the major contemporary psychoanalytic approaches to the treatment and understanding of masochism. The group features lively and informative clinical presentations by the most respected and distinguished thinkers and clinicians who have made significant contributions to this area. The advantages and disadvantages of applying different technical approaches and theoretical frameworks to this difficult condition which characterizes a large spectrum of patients will be highlighted. All clinicians are welcome. Dr. Goldberg will give specific information on the self-psychological approach to these issues.

DAILY SCHEDULE

After attending this session, participants should be able to: 1) Describe typical diagnostic, dynamic, and developmental issues encountered in this patient group; 2) Apply specific therapeutic approaches which have been demonstrated by the invited guest.

CEC: 2

DISCUSSION GROUP 6: INFANT MENTAL LIFE AND THE DREAM IN PSYCHOANALYSIS: TRAPPED IN THE WOMB: TRICHOTILLOMANIA AS AN ATTEMPT TO FORESTALL DEVELOPMENT

Chair: Bernard W. Bail, M.D. (Beverly Hills, CA)

Co-chair &

Presenter: Loren A. Weiner, Ph.D.* (Los Angeles, CA)

This discussion group will focus on the presentation of two patients suffering from trichotillomania. Process material, including a detailed description of dreams and associations, will highlight the relationship between early mental life and pathology. The discussion group will also show how the dream can be used to guide the analyst in uncovering the essential unconscious situation that must be understood in any given hour to allow the mind to grow and to help “locate” where in unconscious time and space the patient is living and who the patient is unconsciously being. If time permits, Dr. Bail will discuss his new paradigm for psychoanalysis developed out of his extensive work in the dream.

After attending this session, participants should be able to: 1) Describe how dreams can illuminate the infantile origins of pathology and deepen the analytic process; 2) Demonstrate an increased knowledge of working clinically with dream material.

CEC: 2

DISCUSSION GROUP 7: THE TERMINATION PHASE OF ANALYSIS

Chair: Mayer Subrin, M.D. (Bloomfield Hills, MI)

Co-chair: David R. Dietrich, Ph.D. (Birmingham, MI)

Presenter: Kathleen Moore, Ph.D. (Birmingham, MI)

Questions this discussion group will consider include: What qualities distinguish termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there typical termination fantasies? Resistance to and within termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for the discussion of these and other questions.

continued

DAILY SCHEDULE

Friday, June 6, 2014 continued

10:30 A.M. – 12:30 P.M. continued

After attending this session, participants should be able to: 1) Classify termination as a distinct phase and process; 2) Describe the unique functions, processes, sub phases, typical fantasies of a mutually arrived at ending determined by internal development. **CEC: 2**

DISCUSSION GROUP 8: IMPASSES IN PSYCHOANALYSIS

Co- chairs: Steven H. Goldberg, M.D. (San Francisco, CA)
Judy L. Kantrowitz, Ph.D. (Brookline, MA)

In this discussion group, we study the factors in both patient and analyst that contribute to the development of impasses and analytic “failures.” Using detailed case presentations, we examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. We attempt to normalize the experience of struggling with such cases. Though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/professional growth. Participants should gain greater understanding of the difficult to recognize contributions of both patient and analyst to the impasse, as well as greater appreciation for the necessity of self-analytic work and/or consultation in the resolution of the impasse.

After attending this session, participants should be able to: 1) Recognize clinical impasses, and distinguish them from related phenomena, such as negative therapeutic reaction; 2) Engage in the self-analytic work that is required for the resolution of many clinical impasses. **CEC: 2**

DISCUSSION GROUP 9: PSYCHOTHERAPIST ASSOCIATES PRESENT: BOUNDARIES AND CONTAINMENT IN PSYCHOTHERAPY

Co-chairs: Ann Dart, LCSW* (Portland, OR)
Margo P. Goldman, M.D.* (Andover, MA)
Presenter: Brian Schulman, M.D.* (Boston MA)
Discussant: Mark Smaller, Ph.D., President-Elect (Chicago, IL)

This discussion group will enhance participants’ knowledge of psychodynamic principles and techniques applicable to psychoanalytic psychotherapy. The particular problem addressed in

CEC = Continuing Education Credits | * Invited Faculty

DAILY SCHEDULE

this discussion group is how to effectively treat, using psychoanalytic principles and technique, a patient who challenges therapist-patient boundaries. There will be ample opportunity via discussion, to highlight transference/counter-transference issues and learn about therapeutic containment strategies. This, and other clinical approaches to the “boundary-crossing” patient, will be elucidated in the discussion group. Attendees will focus on clinical content and process material from a case presentation, in collaboration with the presenter and discussant. The discussant for this session has particular interest, experience and expertise in complicated, difficult-to treat patients. This session is appropriate for all levels of clinical training and skill.

After attending this session, participants should be able to: 1) Predict and describe potential boundary issues in treatment; 2) Describe and apply containment strategies that will protect the treatment from destructive re-enactments made more likely by transference and counter-transference pressures. **CEC: 2**

DISCUSSION GROUP 10: DEEPENING CHILD TREATMENT

Chair&

Presenter: Sydney Anderson, Ph.D. (Bloomington, IN)

Chair: Edward I. Kohn, M.D. (Cincinnati, OH)

In today’s mental health environment, it is rare that parents seek long-term, in-depth treatment for their children. Much of the time, clinicians feel pressure to generate quick results. In the face of environmental pressures as well as parental and child resistances, it is challenging to develop approaches that facilitate a psychodynamic or psychoanalytic treatment process in work with children and adolescents. In this discussion group, one of the discussion group leaders will present detailed process material from early sessions with a child and his parents, The discussion group leaders will engage the participants in a consideration of particular clinical moments that highlight the issues relevant to accessing the unconscious factors contributing to the child’s difficulties and to facilitating an in-depth process of early engagement.

After attending this session, participants should be able to: 1) Identify two approaches to initial meetings with parents that facilitate the development of an in-depth treatment process; 2) Identify two approaches to early sessions with children that facilitate the development of an in-depth treatment process. **CEC: 2**

DAILY SCHEDULE

Friday, June 6, 2014 continued

10:30 A.M. – 1:00 P.M.

COFFEE WITH A DISTINGUISHED ANALYST:

MICHAEL H. STONE, M.D.

Chair: Navah C. Kaplan, Ph.D. (New York, NY)

Presenter: Michael H. Stone, M.D.* (New York, NY)

Psychoanalysis has two main values: as a psychotherapy, and as a way of understanding how the mind works, or the hermeneutic/explanatory. Candidates face challenges to fill their practices with the classical type of analytic patients. The psychoanalyst of today will need to find broader applications to a widened scope of patients and in varied societal settings where an in-depth understanding of the human mind brings unrivaled value to informing judgments. Dr. Michael Stone has made many brilliant contributions to the psychoanalytic literature, notably on severe personality disorders. He served as the host of the Discovery Channel show, "Most Evil," for which he was sent around the country interviewing serial killers and murderers. He will discuss the value of a psychoanalytic understanding applied to diverse human activities leading to expansion of professional opportunities.

After attending this session, participants should be able to: 1) Gauge how their psychoanalytic knowledge can be used in a much wider, more diverse public sphere, thereby enlarging the opportunities to contribute to societal endeavors in a way that maintains the practitioner's sense of being a psychoanalyst; 2) See how a psychoanalytically informed perspective helps the public make important decisions that would otherwise rest on a more superficial apprehension of an issue at stake. **CEC: 2.5**

2:30 P.M. – 4:30 P.M.

TWO-DAY CLINICAL WORKSHOP #1:

WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Irene Cairo, M.D. (New York, NY)

Presenter: Navah C. Kaplan, Ph.D. (New York, NY)

Discussants: Theodore J. Jacobs, M.D. (New York, NY)

Rogelio Sosnik, M.D. (New York, NY)

This is a two-part session. Part two will take place on Saturday at 2:30 p.m. Participants are expected to attend both days.

DAILY SCHEDULE

In this Two-Day Clinical Workshop, a clinical presenter will present detailed case and process material to the two featured discussants. Each of them brings a specific clinical approach. Dr. Jacobs is known especially for his integration of Freudian and egopsychoanalytic ideas into what has been called “The American independent tradition.” Dr. Sosnik, trained in a Freudian Kleinian framework, is well known for his teaching of Bion’s ideas, and thus will offer a very different approach to the material. Participants will have the opportunity to observe first-hand how the two featured discussants think clinically, and thus see their contrasting approaches, in two sessions over two consecutive days.

After attending this session, participants should be able to: 1) Describe how the two discussants think about a clinical case; 2) Apply some of the featured discussants’ ideas to their own clinical work. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #2: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Sharon Blum, Ph.D. (Los Angeles, CA)
Presenter: Jeffrey Prager, Ph.D. (Beverly Hills, CA)
Discussant: Arnold Goldberg, M.D. (Chicago, IL)

This is a two-part session. Part two will take place on Saturday at 2:30 p.m. Participants are expected to attend both days.

We all know clinical work can be both rewarding but also at times taxing. Clinicians (from beginning students to experienced ones) all need to have a forum to discuss and to elaborate on the underlying thinking that informs the clinician’s work. The Two-Day Clinical Workshop, because it meets for an extended period of time, allows for a deeper understanding of clinical process. It also allows an active learning approach. There will be an on-going dialogue between Dr. Arnold Goldberg, a leading expert in our field and the audience. In addition there will be ample time for participants to share with each other what they consider important aspects of working analytically.

After attending these sessions, participants should be able to 1) Experience directly how Arnold Goldberg, M.D., a leading expert in psychoanalytic thinking, integrates his theoretical contributions with direct clinical work; 2) Have a better appreciation for how Arnold Goldberg utilizes clinical data to inform psychoanalytic interventions and should have an increased understanding how Dr. Goldberg’s technique can help their own work. **CEC: 2**

DAILY SCHEDULE

Friday, June 6, 2014 continued

2:30 P.M. – 4:30 P.M. continued

TWO-DAY CLINICAL WORKSHOP #3: PSYCHOTHERAPY TECHNIQUE AND PROCESS (PART 1)

Chair: Alan Pollack, M.D. (Newton, MA)
Presenter: Larry Sandberg, M.D. (New York, NY)
Discussant: Fredric Busch, M.D. (New York, NY)

This is a two-part session. Part two will take place on Saturday at 2:30 p.m. Participants are expected to attend both days.

This meeting of the Two-Day Clinical Workshop on Psychoanalytic Psychotherapy will illustrate, using videotape segments of an actual treatment, Panic Focused Psychodynamic Psychotherapy (PFPP). A psychoanalyst trained to deliver this treatment will present his work to illustrate the different phases of treatment and to facilitate comparison with traditional psychoanalytic psychotherapy.

After attending the session, participants should be able to: 1) Comprehend the basic principles of Panic Focused Psychodynamic Psychotherapy; 2) Apply such principles in their work with patients with panic disorder. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #4: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Richard B. Zimmer, M.D. (New York, NY)
Presenter: Gavin Mullen, Psy.D. (Northbrook, IL)
Discussant: Robert Michels, M.D. (New York, NY)

This is a two-part session. Part two will take place on Saturday at 2:30 p.m. Participants are expected to attend both days.

As we listen to clinical material, each of us has a model of the mind which organizes our listening. Technical interventions draw from this model. In this discussion group, detailed process material from an ongoing analysis will be presented; different organizing models of the mind, and the technical interventions that derive from them, will be discussed.

After attending this session, participants should be able to: 1) Describe a model of the mind and mental function that may organize thinking about clinical material; 2) Explain the rationale, and expected result, of a technical intervention based on a given model of the mind. **CEC: 2**

DAILY SCHEDULE



TWO-DAY CLINICAL WORKSHOP #5: PROCESS AND TECHNIQUE IN PSYCHOANALYTIC PSYCHOTHERAPY (PART 1)

Chair: Ann Dart, LCSW* (Portland, OR)
Presenter: Allison L. Smith, LCSW* (Chicago, IL)
Discussant: Elizabeth F. Feldman, Ph.D. (Chicago, IL)

This is a two-part session. Part two will take place on Saturday at 2:30 p.m. Participants are expected to attend both days.

This clinical workshop, sponsored by the Psychotherapist Associate Committee of APsA, and open to all registrants, will focus on psychoanalytic psychotherapy process and technique. The workshop will feature a psychodynamic psychotherapist presenting detailed process notes from several psychotherapy sessions. After a close reading, the clinical content and process material will be discussed in collaboration with the presenter and discussant. The unfolding process will be the main topic of discussion, along with other psychoanalytic principles that come into play in such therapies. Participants will deepen their understanding of how psychoanalytic principles and techniques inform and contribute to the psychotherapy process. An informal, collegial atmosphere will provide ample opportunity for in-depth, inclusive group discussion. This program is appropriate for all levels of clinical experience and expertise.

After attending this session, participants should be able to: 1) Identify several psychoanalytic principles reflected in the clinical material; 2) Identify several psychoanalytic techniques used to effectively deepen the work. **CEC: 2**

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 1)

Chair: Christine C. Kieffer, Ph.D. (Chicago, IL)
Presenter: Norka T. Malberg, Psy.D. (Woodbridge, CT)
Discussant: Jack Novick, Ph.D. (Ann Arbor, MI)

This is a two-part session. Part two will take place on Saturday at 2:30 p.m. Participants are expected to attend both days.

This clinical workshop will explore analytic work with a Hispanic latency boy, adopted at 8 months of age by a white, lesbian couple, from a foreign orphanage. The discussion will focus upon challenges to standard technique when working with a boy presenting complex symptomatology characterized by extreme

continued

DAILY SCHEDULE

Friday, June 6, 2014 continued

2:30 P.M. – 4:30 P.M. continued

behavioral manifestations, e.g., physical and verbal aggression. The presentation also will explore the importance of parent work and demonstrate how it can both facilitate and challenge the psychoanalytic frame. Detailed process material from the beginning and middle stages of the treatment will be presented in order to explore transitions in the material, the child's functioning and technique.

After attending this session, participants should be able to: 1) Identify three cultural and familial structures that influence and challenge psychoanalytic thinking about child/adolescent clinical work; 2) Identify three aspects of early abuse and deprivation as it impacts long-term behavior and functioning, and as it impacts an adoptive parent's internal representation of the child. **CEC: 2**

DISCUSSION GROUP 11: PSYCHOANALYTIC PERSPECTIVES ON WOMEN AND THEIR EXPERIENCE OF COMPETENCE, AMBITION AND LEADERSHIP

Co-chairs: Frances Arnold, Ph.D. (Cambridge, MA)
Stephanie Brody, Psy.D. (Lexington, MA)

Presenter: Mary McCarthy, M.D. (Brookline, MA)

This discussion group will explore psychoanalytic theories about women's desire for and experience of competence, ambition and leadership. Clinical material will be used to consider how postmodern theories, as well as theoretical rifts in this field, may reflect expressed and unexpressed reactions and understanding about gender. Women's issues around leadership and power have taken unprecedented prominence as their relational and empathic intelligence has been increasingly recognized - the gender balance of our field reflecting this change. With these seismic shifts in mind, isn't it time re-examine how psychoanalysis thinks about women and their desires and conflicts about ambition and leadership?

After attending this session, participants should be able to: 1) Describe the relevance of modern gender theories for understanding female patients in light of their, often, complex reactions to ambition and leadership; 2) Formulate and intervene, with more nuanced understanding, around the complexity of female desire and ambition as it arises in the clinical process. **CEC: 2**

DAILY SCHEDULE

2:30 P.M. – 4:30 P.M. continued

DISCUSSION GROUP 12: RESEARCH ON THE RELATION OF PSYCHOANALYSIS AND NEUROSCIENCE: CLINICAL MEANING AND EMPIRICAL SCIENCE

Chair: Charles P. Fisher, M.D. (San Francisco, CA)
Co-chair: Richard Kessler, D.O. (Long Island City, NY)
Presenter: Howard Shevrin, Ph.D. (Ann Arbor, MI)

Howard Shevrin has demonstrated that psychoanalytic, cognitive, and neuroscientific methods can be combined to explore and test psychoanalytic theories. His work has satisfied Adolf Grunbaum that psychoanalytic theories of unconscious conflict and repression have been subjected to independent test. But, can meaning and science be brought together? Is it possible to remain true to the feel of analytic experience and still connect it in relevant ways with scientific work? At APsA's 2014 National Meeting, Dr. Shevrin summarized his research. This June, he will lead a clinical, scientific, and literary discussion, illustrating how qualitative psychoanalytic material can be integrated with objective measures. This approach can help psychoanalysts formulate clinical theories as testable propositions, while demonstrating how psychoanalytic theories of mind can contribute to neuroscience research.

After attending this session, participants should be able to: 1) Use more refined skills to formulate clinical psychoanalytic theories as testable propositions; 2) Teach students, residents and candidates better skills to integrate research and clinical data. **CEC: 2**

DISCUSSION GROUP 13: WRITING ABOUT YOUR ANALYTIC WORK IN A CASE REPORT

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)
Co-Chairs: Melvin Bornstein, M.D. (Birmingham., MI)
Jonathan Palmer, M.D. (Newton, MA)
Arthur L. Rosenbaum, M.D. (Cleveland Heights, OH)
Peggy Warren, M.D. (Waban, MA)
Presenter: Giovane Minonne, Ph.D.* (Ann Arbor, MI)

Analysts are often called upon to describe their work in written form. Clinical psychoanalysis is a spoken process; however it is through a written process that much of the psychoanalyst's reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group will focus on the translation of clinical work from spoken to written modes. It is led by analysts who have had significant

continued

DAILY SCHEDULE

Friday, June 6, 2014 continued

2:30 P.M. – 4:30 P.M. continued

experience in teaching about clinical writing. (This discussion group is related to Committee Sponsored Workshop 1: Teaching about Analytic Case Writing, Thursday, 10:30 a.m.-12:30 p.m.)

After attending this session, participants should be able to: 1) Organize and write about the analyst's work in a case report; 2) Describe the specific experience of both patient and analyst in the clinical account. **CEC: 2**

DISCUSSION GROUP 14: THE INTEGRATION OF PSYCHOANALYSIS AND COUPLE THERAPY

Co-chairs &

Presenters: Graciela E. Abelin-Sas Rose, M.D. (New York, NY)
Peter Mezan, Ph.D.* (New York, NY)

This discussion group centers on three overlapping areas of great current interest: 1) the application of psychoanalytic principles to the treatment of couples; 2) the distinction between the unconscious organization of the individual and the unconscious organization of the couple; and 3) the synergy in the increasingly common dual treatment situation between individual psychoanalysis and psychoanalytic couple therapy.

After attending the session, participants should be able to: 1) Demonstrate the power of psychoanalytic principles in understanding and interpreting the unconscious structure and dynamics of a couple; 2) Evaluate the mutually synergizing effects between concurrent individual and couple treatments. **CEC: 2**

DISCUSSION GROUP 15: SHAME DYNAMICS: CAUSELESS HATRED AS WAR AGAINST SHAME

Co-chair: Melvin R. Lansky, M.D. (Los Angeles, CA)

Co-chair &

Presenter: Léon Wurmser, M.D. (Towson, MD)

The Talmud states: "causeless hatred" led to the destruction of Jerusalem. Is such hatred really "causeless"? An answer is sought by an analysis of Dostoyevsky's "Notes from the Underground." Five layers are distinguished: Most superficially, we encounter masochism, the sexual pleasure in suffering, especially in shame and

DAILY SCHEDULE

degradation. Second, it is the pleasure in savage, boundless power. The third psychological issue is resentment; this affect of “zlost,” is in turn intimately connected with shame or humiliation. Fourth, there is the duality of self, life and world, a split in the identity. Even that can be deepened, fifth, in the split of consciousness itself: “...to be too conscious is an illness — a real through going illness.”

After attending the session, participants should be able to: 1) Describe the concept of “causeless hatred” as a profound defense against shame; 2) Describe the layering in Dostoyevsky’s “Notes from the Underground” of masochistic pleasure in humiliation, drive for revenge and power, resentment, split of the experience of self and world, and split in consciousness. **CEC: 2**

DISCUSSION GROUP 16: CANDIDATE TO CANDIDATE

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)
Presenter: Tomáš Rektor, M.D.* (Prague, Czech Republic)
Discussants: Sonia De Cristofaro, Ph.D.* (Milan, Italy)
Marc Michell, M.D.* (Toronto, Canada)

Through listening to clinical material from multiple international perspectives, this clinical discussion group will explore and elucidate how different perspectives can inform our work.

After attending this session, participants should be able to: 1) Identify clinical differences based on different international perspectives and across different models of training; 2) Recognize how looking at clinical material from multiple perspectives can inform our work with patients. **CEC: 2**

PSYCHOANALYSIS AND HEALTH CARE REFORM: PSYCHOANALYSIS AND FEDERAL HEALTH POLICY

Presenter: James C. Pyles, Esq.* (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state’s medical board.

This session will target APsaA members interested in a better understanding of the opportunities and threats for their practices under the implementation of the Affordable Care Act, and the opportunities for APsaA members to shape those policies. The session will also explain APsaA’s activities in shaping federal

continued

DAILY SCHEDULE

Friday, June 6, 2014 continued

2:30 P.M. – 4:30 P.M. continued

health policy in the areas health information privacy, preservation of private practice, same sex marriage, quality measurement and reduction of gun violence by the seriously mentally ill. The session will be moderated by APsaA's Washington, DC counsel, Jim Pyles, who has been successful in getting APsaA's views and concerns reflected in federal health policy for more than ten years. As in the past, this session will likely include a guest speaker from federal or state government.

After attending this session, participants should be able to: 1) Describe the opportunities and threats to psychoanalysis under the Affordable Care Act and its implementing regulations and how APsaA members can shape that policy; 2) Describe ways in which APsaA and its members are shaping federal health policies in the areas of health information privacy, private practice, same sex marriage, quality measurement and reduction of gun violence by the seriously mentally ill. **CEC: 2**

2:30 P.M. – 5:00 P.M.

UNIVERSITY FORUM:

HOW DO WE THINK ABOUT CLIMATE CHANGE?

Chair: Stuart Twemlow, M.D. (Houston, TX)

Presenters: Rob Nixon, Ph.D.* (Madison, WI)

Chris Rapley, CBE* (London, UK)

Analyst-

Participant: Sally Weintrobe* (London, UK)

This session is open to the public.

Chris Rapley, CBE is Professor of Climate Science, University College London and chairs UCL's Communicating Climate Science Policy Commission. He was director of the British Antarctic Survey. A leading climate scientist, he consults internationally. He will review the latest results on climate change from the IPCC (Intergovernmental Panel on Climate Change), including their priority messages, adding his reflections on some difficulties the science community has in communicating the scientific evidence. Rob Nixon, Rachel Carson & Elizabeth Ritzmann Professor of English, University of Wisconsin-Madison, has published widely and is a regular contributor to the New York Times. He will

DAILY SCHEDULE

develop new themes emerging from his American Book Award winning “Slow Violence and the Environmentalism of the Poor” (2011). Sally Weintrobe, British Psychoanalytic Society, edited/contributed to “Engaging with Climate Change: Psychoanalytic and Interdisciplinary Perspectives” (2012).

After attending the session, participants should be able to: 1) Summarize the main IPCC (Intergovernmental Panel on Climate Change) findings; 2) Better appraise our psychological difficulty in taking climate change seriously. **CEC: 2.5**

CLINICAL CONFERENCE #1 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSaA FELLOWS: “THIS COUCH HAS BEDBUGS”

Chair: Aaron R. Estrada, Ph.D.* (Santa Margarita, CA)

Presenter: Brian R. Smith, LCSW* (Denver, CO)

Discussant: Elizabeth M. Simpson, LCSW (San Francisco, CA)

In an era of managed care, how can psychoanalytic principles be woven into a community mental health system? By exploring hateful countertransference reactions – both his own and those of members of the community in which he practices – the presenter will examine professional tensions that arise in working with a homeless client. What do such reactions tell us about the complexities of working psychoanalytically in public practice settings? Through this lens we can begin to understand what a homeless client may represent to her city, as well as to her therapist. We will also consider how psychodynamic thinking can challenge current “best practices” in community mental health by focusing on long-term stability.

After attending this session, participants should be able to: 1) Identify how hate in the countertransference can manifest as a way to eschew social and treatment responsibilities; 2) Respond to critics of psychoanalytic practice who cite inaccessibility or prohibitive cost by demonstrating cost savings when working analytically in a community setting. **CEC: 2.5**

DAILY SCHEDULE

Friday, June 6, 2014 continued

5:15 P.M. – 6:30 P.M.

ERNST AND GERTRUDE TICHO MEMORIAL LECTURE: ORGANIZATIONAL TRAUMA: NARCISSISM, SCAPEGOATING, MOURNING AND THE PROBLEM OF SUCCESSION

Chair: Robert L. Pyles, M.D., President (Wellesley Hills, MA)
Introducer: Robert Galatzer-Levy, M.D. (Chicago, IL)
Speaker: Christine C. Kieffer, Ph.D. (Chicago, IL)

This presentation will examine some of the ways in which narcissistic trauma and failure to mourn may lead to pathological organizational conditions. Some of these problematic organizational patterns include the scapegoating of subgroups and individuals. The speaker will highlight the role of unconscious large group dynamics in establishing entrenched organizational problems such as stagnation and decline due to failure to promote succession in leadership. The speaker will highlight the power of the group as a whole upon the individual.

After attending this session, participants should be able to: 1) Identify two forms of pathological mourning in organizations; 2) Identify three characteristics of those who are “elected” to serve as scapegoats by the group. **CEC: 1.25**

6:30 P.M. - 8:00 P.M.

SOCIAL EVENT: ERNST AND GERTRUDE TICHO MEMORIAL LECTURE RECEPTION

All are invited to attend this lovely cocktail reception, sponsored by the Ernst and Gertrude Ticho Charitable Foundation, immediately following the lecture.

DAILY SCHEDULE

Saturday, June 7, 2014

8:00 A.M. – 8:45 A.M.

ADMINISTRATIVE MEETING: BUSINESS MEETING OF MEMBERS

Chair: Robert L. Pyles, M.D., President (Wellesley Hills, MA)

The Meeting of Members is an opportunity for all APsA members to learn about current activities in the Association. All registrants are encouraged to attend.

9:00 A.M. – 11:30 A.M.

CLINICAL CONFERENCE #2 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: COERCION AND PSYCHOTHERAPY: WHEN THE COURT IS IN THE TREATMENT ROOM

Chair: Yael Holoshitz, M.D.* (New York, NY)

Presenter: Simha E. Ravven, M.D.* (New Haven, CT)

Discussant: Charles Amrhein, Psy.D.* (Bronx, NY)

Psychotherapy occurs in a variety of settings and contexts. That a rich psychotherapy may occur in a maximum-security forensic hospital may be surprising. This clinical conference will discuss the treatment of a patient hospitalized at a forensic hospital after being found not guilty by reason of insanity. Discussion will focus on issues of consent for treatment and coercion when hospitalization is involuntary; tensions between open-ended exploration with the patient and practical treatment goals in a hospital setting; and how the environment of a high security forensic hospital – security, safety measures and observation of the treatment – affect transference and countertransference. Literature on patient investment in treatment when treatment is not voluntary will also be considered.

After attending this session, participants should be able to: 1) Identify themes of autonomy and coercion among patients receiving treatment while involuntarily confined; 2) Recognize the impact on psychodynamic treatment of the unique physical environment of a maximum security forensic hospital. **CEC: 2.5**

DAILY SCHEDULE

Saturday, June 7, 2014 continued

9:00 A.M. – 12:00 P.M.

CLINICAL PLENARY ADDRESS

Title: After the Storm: Living and Dying in Psychoanalysis
Chair: Nancy Kulish, Ph.D. (Birmingham, MI)
Introducer: Humphrey Morris, M.D. (Cambridge, MA)
Speaker: Alfred Margulies, M.D. (Auburndale, MA)
Discussants: Shelley Orgel, M.D. (New York, NY)
Warren Poland, M.D. (Washington, DC)



Life is understood backwards, Kierkegaard observed, but must be lived forwards. Continual change of perspective and direction is built into the psychoanalytic way of engagement as analyst and analyst try to find their way, sometimes with high-stakes urgency. This presentation explores the arc of one psychoanalysis, a return years later with a throw of life's dice, and the struggle to understand and live forward a new relationship, a renewed commitment to each other, a new and changing life, now in the face of harsh uncertainty. Looking backward long after, the presenter's perspectives, specific and broad, are still changing, which the panel will come together to discuss within their own.

After attending this session, participants should be better able to: 1) Address clinical engagement in the face of severe uncertainty—and, indeed, severe certainty; 2) Contextualize and navigate the evolving meaning of psychoanalysis within an evolving field and evolving lives within psychoanalysis. **CEC: 3**

10:30 A.M. – 12:30 P.M.



PRACTICE BUILDING WORKSHOP #1: USING TECHNOLOGY IN DEVELOPING CLINICAL PRACTICE

Chair: William Braun, Psy.D. (New York, NY)
Presenter: Geralyn Lederman, Ph.D.* (New York, NY)

Session repeated from Friday.

This workshop will focus on exposure to websites created by clinicians for their practices and referral websites and directories (such as APsA's Find an Analyst and Psychology Today's "Find a Therapist") with the aim of generating referrals. Attendees will

DAILY SCHEDULE

come away from this workshop with a concise self-description, a user-friendly description of psychoanalysis and dynamically-oriented psychotherapy, and content ideas for their own practice website.

After attending this session participants should be able to: 1) Develop a description of their practice that can be used to generate referrals; 2) Create user-friendly content for a practice website. **CEC: 2**



PRACTICE BUILDING WORKSHOP #2: ADAPTIVE LEADERSHIP AND THE CHALLENGES OF EXERCISING REAL LEADERSHIP

Chair: Stefan Reich, Psy.D., MPA* (Lima, Peru)

Session repeated from Friday.

Mobilizing people is a dangerous activity. When leaders ask people to reexamine their values, paradigms, assumptions, and consider if they are adaptive for the thriving of the organization or system, people may feel unrest, uncertainty, and even anger. Under those conditions, many times leaders chose to deliver technical solutions and maintain the status quo in order to lower the tension that leadership and mobilization inevitably generate.

After attending this experiential session participants should be able to: 1) Describe adaptive leadership as a theory of change for organizations; 2) Describe the integration of psychoanalysis as well as systems theory and evolutionary theory as an agent of change within adaptive leadership. **CEC: 2**



PRACTICE BUILDING WORKSHOP #3: DEVELOPING A FOOTPRINT AS A PUBLIC INTELLECTUAL: USING TOOLS FROM OLD AND NEW MEDIA

Chair &

Presenter: Prudence Gourguechon, M.D. (Chicago, IL)

Presenter &

Discussant: Jeffrey Leib* (Denver, CO)

*Session repeated from Friday. **This workshop ends at 1:00 p.m.***

An orientation to the role of psychoanalyst as public intellectual will open the workshop. Two practical segments providing tools to actualize this role will follow: (1) The nuts and bolts of using social media, with an emphasis on Twitter and (2) Guidelines and coaching on writing for the public in specific traditional media formats--letters to the editor, op-ed pieces and magazine articles. A workshop period will follow in which participants will write one of these products based

continued

DAILY SCHEDULE

Saturday, June 7, 2014 continued

10:30 A.M. – 12:30 P.M. continued

on suggested topics. A critique and wrap-up will end the session. Participants will be offered the opportunity to submit one writing effort to the consultants for feedback after the workshop.

After attending this session, participants should be able to: 1) Integrate the identity of public intellectual as a vital aspect of their psychoanalytic career and appreciate the value of this role both for personal practice development and the future of the field of psychoanalysis; 2) Master traditional media such as writing letters to the editor, op-ed pieces and/or magazine articles and social media such as a Twitter feed to further the development of their footprint as a public intellectual. **CEC: 2.5**



CLINICAL FIELD STUDIES IN COMMUNITY PSYCHOANALYSIS (PART 1)

Chair: Stuart Twemlow, M.D. (Houston, TX)

Presenters: Frank Sacco Ph.D. * (Agawam, MA)

Mark Smaller, Ph.D. President (Chicago, IL)

Discussant: Marie Rudden, M.D. (West Stockbridge, MA)

This is a two-part session. Part two will take place on Saturday at 2:30 p.m. Participants are expected to attend both sessions.

APsaA is pleased to introduce Clinical Field Studies in Community Psychoanalysis to the scientific program. This inaugural session will consider schools and bullying, group dynamics and work in various countries. Dr. Mark Smaller will discuss his material in schools for young people with delinquency problems. Dr. Stuart Twemlow and Dr. Frank Sacco will present material from work in schools in several countries. Our efforts are directed to all analysts, but especially younger ones who might see potential in this area as an additional work variety format.

After attending this session, participants should be able to: 1) Initiate a plan for community work that embodies psychoanalytic principles; 2) Devote a study plan to learning the elements of the work. **CEC: 2**

DAILY SCHEDULE

COMMITTEE SPONSORED WORKSHOP 3: COMMITTEE ON GENDER AND SEXUALITY WORKSHOP: GENDER, NORMALCY, AND SOCIAL HORROR

Co-chairs: Patrick Haggard, M.D. (Atlanta, GA)
Susan McNamara, M.D.* (Middletown, CT)

Presenter: Jorgelina Corbatta, Ph.D. (Detroit, MI)

Discussant: Don Spivak, M.D. (Birmingham, MI)

Lucia Puenzo's subtle and observant coming of age film, "XXY" will be the starting point for a discussion of gender, families, and unspoken anxieties. The movie explores the world of Alex, an intersex teenager, who is navigating a relationship with the visiting son of family friends. Alex has reached the age when she wants to make her own decisions about both gender and desire, setting off family and social chain reactions about who decides that there are only two ways to be human. Puenzo evokes a hyperaware limbo in which the viewer scrutinizes all of the characters' masculine and feminine qualities, and we will use the film to explore how gender and sexual identities are created.

After attending this session, participants should be able to: 1) Utilize psychoanalytic ideas to comprehend how an adolescent's crisis over gender and sexual identity can be intertwined with parental responses, and how parents can facilitate their child's ongoing development of gender identity and sexual identity; 2) Recognize how the creation of gender identity is a uniquely human dilemma, and how this process is embedded in cultural categories of normalcy and pathology. **CEC: 2**

DISCUSSION GROUP 17: OUTCOME IN CHILD AND ADOLESCENT PSYCHOANALYSIS

Co-chairs &

Presenters: Paul C. Holinger, M.D. (Chicago, IL)
Robert Galatzer-Levy, M.D. (Chicago, IL)
Ruth K. Karush, M.D. (New York, NY)

This discussion group will explore outcomes in child and adolescent psychoanalysis. Methodology includes interviews with the patient and parents/caregivers at least two years after the termination of the analysis. Specifically, we intend to obtain information about several aspects of the analysis, including: how patients and parents experienced the treatment; what happened externally and internally to the patients and parents after treatment; what patients and parents felt helped and what did not help in the treatment; the gains

continued

DAILY SCHEDULE

Saturday, June 7, 2014 continued

10:30 A.M. – 12:30 P.M. continued

and/or problems associated with treatment; the dynamics of the character structure of the patients and parents over time; the extent to which the gains of treatment lasted; whether or not the patients or parents sought subsequent treatment; and child, adolescent, and adult development in general.

After attending this session, participants should be able to: 1) Describe the history, literature, and methodology of follow-up studies of child and adolescent psychoanalysis; 2) Assess the efficacy of child/adolescent analysis using various evaluative criteria.

CEC: 2

DISCUSSION GROUP 18: IPSO: CANDIDATE SUPERVISION AND CASE DISCUSSION

Co- chairs: Kathryn A. McCormick, MFT (Seattle, WA)
Debra Zatz, LCSW* (Washington, DC)

Presenter: Andrea Bocchiola, Psy.D.* (Verbania, Italy)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of supervision for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

The IPSO candidate supervision and case discussion will be a clinical presentation where a candidate will present his/her work providing clinical verbatim of their work. The clinical material will be discussed by a training analyst from another geographic region. After the clinical presentation and discussion with the training analyst, the dialogue will be open to the participants of this case discussion. This learning opportunity will provide the possibility to actively engage in a knowledge transfer and exchange activity with psychoanalyst candidates in a friendly and respectful environment.

After attending this session, participants should be able to: 1) Discuss and compare in a friendly environment the work of a psychoanalyst candidate discussed by a training analyst; 2) Appraise, compare and discriminate the different approaches while working with a specific psychoanalytic model in different regions. **CEC: 2**

DAILY SCHEDULE

DISCUSSION GROUP 19: FACING THE FACTS

Chair: Stephanie Brody, Psy.D. (Lexington, MA)

Presenter: Aisha Abbasi, M.D. (West Bloomfield, MI)

None of us will escape the experience of personal loss, illness, aging, or mortality. Yet we have, as analysts, spent little time addressing this topic within a public arena. This discussion group will focus on the intrusion of the analyst's personal life into the therapeutic relationship and how to work with the inevitability of self-disclosure, the wish for privacy, and the evolution of analytic identity within these contexts. Self-disclosure provides us with a useful lens within which we may explore the shifting landscape of our field, the applications of a one-person or two-person psychology, and the existential limitations that are part of life.

After attending this session, participants should be able to: 1) Compare theoretical perspectives regarding self-disclosure from one-person vs. two-person psychologies; 2) Improve the capacity to work with our patients and support our colleagues when challenging personal events intrude within the analytic dyad. **CEC: 2**

DISCUSSION GROUP 20: A CLASSIC UNVISITED: THE CLINICAL VALUE OF THE IDEAS OF WILFRED BION

Co-chairs: Irene Cairo, M.D. (New York, NY)

Rogelio Sosnik, M.D. (New York, NY)

Presenter: Beth Steinberg, Ph.D. (San Francisco, CA)

Coordinator: Norman V. Kohn, M.D. (Chicago, IL)

Although Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories, it provides a new and quite different tool for approaching the psychoanalytic process. In "Making the Best of a Bad Job," Bion referred to the encounter of two minds as producing "an emotional storm." He highlighted that both participants approach the meeting with specific expectations. This will be discussed. In this discussion group, session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on developing the analyst's intuition and on expanding the analyst's capacity for interpretation.

After attending this session, participants should be able to: 1) Identify a few of Bion's theoretical ideas; 2) Recognize ways in which those ideas can be used in the clinical situation. **CEC: 2**

DAILY SCHEDULE

Saturday, June 7, 2014 continued

10:30 A.M. – 12:30 P.M. continued

**DISCUSSION GROUP 21:
FIELD THEORY — CANCELLED**

**DISCUSSION GROUP 22:
THE INFLUENCE OF THE CONTEMPORARY BRITISH KLEINIANS
ON CLINICAL PSYCHOANALYSIS — CANCELLED**

**DISCUSSION GROUP 23:
INTERSUBJECTIVITY AND TRANSFORMATIVE MOMENTS IN
PSYCHOANALYSIS AND CREATIVE WORKS: SAUL BELLOW,
REDEMPTION AND SALVATION**

Chair &

Presenter: R. Curtis Bristol, M.D. (Washington, DC)

Saul Bellow was the immigrant son of Orthodox Jews and for fifty years the American author of internationally best-selling novels. Honored by numerous literary awards and the Nobel Prize, he was equally criticized for his inventive prose. His works remain today endowed with people confronted by psychologically life threatening dilemmas and one of a kind personal solutions. Both realistic and humorous, his plots and characters leave unanswered the author's implicit questions about life and its complexity. The conflated backgrounds to these personal narratives are the unsolved national disharmonies about ethnic origin/immigration, poverty/wealth, and war/peace, famously viewed from his Chicago world perspective. "The Adventures of Augie March," "Humboldt's Gift," "Herzog," and "Ravelstein" will be referenced to demonstrate the autobiography of his creative brilliance.

After attending this session, participants should be able to: 1) Recognize the creative process in the works of genius; 2) Analyze autobiographical references to life, death and psychological rebirth in fiction and the analytic setting. **CEC: 2**

DAILY SCHEDULE

DISCUSSION GROUP 24: WRITING AND INTERVIEWING FOR CERTIFICATION

Chair &

Presenter: David Turner, M.D. (Portland, OR)

Members of the Certification Examination Committee (CEC) and participants will discuss a written case together. Participants will observe how the CEC functions and will also participate as committee members in discussing the case. Participants are encouraged to ask the CEC members whatever questions they might have about case write-ups, the interviews, and the workings of the committee.

After attending this session, participants should be able to: 1) Recognize better ways to write up cases to submit to the CEC; 2) distinguish and describe the interview process and the functioning of the CEC. **CEC: 2**

DISCUSSION GROUP 25: PSYCHOANALYTIC EXPLORATIONS

Chair &

Discussant: Merton A. Shill, LL.M., Ph.D. (Ann Arbor, MI)

Presenter: Denia G. Barrett, MSW (Chicago, IL)

Every analyst applies an explicit and/or implicit theory in clinical work. This discussion group will penetrate the surface of the clinical process to discern the analyst's underlying theory of personality thereby revealing the fundamental assumptions employed. A child case will illustrate the developmental progression from the preoedipal to the oedipal level, revealing the analyst's model of the mind. This is a unique opportunity to hear early developmental material and how it contributes to the construction of the analyst's model of the mind. Denia Barrett is child and adolescent supervising analyst and director of the Center for Child and Adolescent Psychotherapy at the Chicago Institute for Psychoanalysis. She is on the editorial boards of *The Psychoanalytic Study of the Child* and *Psychoanalytic Social Work*.

After attending this session, participants should be able to: 1) Recognize the importance of the conscious and unconscious theory employed by each clinician; 2) Analyze clinical material so as to identify and evaluate the theory underlying the analyst's work. **CEC: 2**

DAILY SCHEDULE

Saturday, June 7, 2014 continued

10:30 A.M. – 1:00 P.M.

FILM WORKSHOP: “THE GAMBLER”

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)

Presenter: Kerry Kelly Novick (Ann Arbor, MI)

Based on a Dostoevsky short story and drawn from the life of the screenwriter, James Toback, “The Gambler” (1974), directed by Karel Reisz and starring James Caan, traces the addictive downfall of its main character. The story is a rich exploration of personality, family history, compulsion, and internal conflict that lends itself to psychoanalytic understanding. Kerry Kelly Novick, child and adult psychoanalyst, will discuss the intertwining of development and omnipotence. The entire film will be screened and the audience will have time to participate in a discussion that illuminates difficult clinical issues.

After attending this session, participants should be able to: 1) Identify strands of omnipotence in the functioning of individuals; 2) Recognize the connection between pathological ways of thinking and violence and interpersonal dysfunction. **CEC: 2.5**

DAILY SCHEDULE

2:00 P.M. – 5:00 P.M.

**MEET - THE - AUTHORS: DONALD MOSS, M.D.,
SHAHRZAD F. SIASSI, PH.D. AND MIRIAM TASINI, M.D.**

2:00 P.M. – 3:00 P.M.

Title: “13 Ways of Looking at a Man”
Author: Donald B. Moss, M.D. (New York, NY)
Moderator: R. Dennis Shelby, Ph.D. (Chicago, IL)

Constructed with a mix of personal, clinical and theoretical chapters, “Thirteen Ways of Looking at a Man” both exemplifies and argues for the notion that masculinity is always not-quite-achievable. Therefore, it cannot function as the stable baseline by which to gauge any form of sexual identity. The book indirectly argues, therefore, that the notion of any such baseline, like masculinity, is always not-quite-achievable. This central argument is grounded in Freud, who, in spite of himself, provided us with the conceptual legacy that casts doubt on the yearned for stability of sexual bedrock.

After attending this session, participants should be able to: 1) Describe why the author argues that masculinity is not a stable baseline on which to gauge sexual identity; 2) Discuss the authors claim that masculinity is not quite achievable. **CEC: 1**

3:00 P.M. – 4:00 P.M.

Title: “Forgiveness in Intimate Relationships:
A Psychoanalytic Perspective”
Author: Shahrzad Siassi, Ph.D. (Sherman Oaks, CA)
Moderator: Elizabeth Rottenberg, Ph.D.* (Chicago, IL)

This presentation will focus on the challenge of bestowing forgiveness to significant figures of the past (usually parents) and recovery from trauma in intimate relationships as viewed psychodynamically in the clinical context. Traumas inflicted by intimates differ from transgressions and betrayals in less psychically rooted and more distant relationships. While some betrayals are in fact unforgivable, what is at issue with parents or other intimates is the inevitable yearning for reunion. The analytic situation as the rightful arena for true forgiveness to unfold will be considered. This transformative process is contingent upon two phases of forgiveness which consist of first relinquishing the grudge and vindictiveness and second of re-establishing a bond that is not superficial with the intimate other.

continued

DAILY SCHEDULE

Saturday, June 7, 2014 continued

2:00 P.M. – 5:00 P.M. continued

After attending this session, participants should be able to: 1) Describe the dynamic of a special kind of forgiveness in intimate relationships that occurs in psychoanalytic work and its significance for narcissistic repair of personality; 2) Distinguish dynamic forgiveness as it unfolds in the transference from other kinds of forgiveness and related concepts based on the recognition of its two phases. **CEC: 1**

4:00 P.M. – 5:00 P.M.

Title: “Where are we Going?”

Author: Miriam F. Tasini, M.D. (Los Angeles, CA)

Moderator: Dorothy E. Holmes, Ph.D. (Bluffton, SC)

The author will describe the history of the family prior to the traumatic events that resulted in displacement and exile, followed by a twenty thousand mile odyssey half way around the world. That odyssey involved a year of imprisonment in Siberia, life threatening illnesses, starvation and a six week journey across submarine-invaded seas. The author will explore the psychological impact of such traumatic events and discuss the psychology of those whose resilience helped them survive and lead a constructive life in their new society.

After attending this session participants should be able to: 1) Treat individuals who have been exposed to major traumas in their childhood; 2) Explore the development of resilience in individuals who were provided consistent parental care during early childhood.

CEC: 1

DAILY SCHEDULE

2:30 P.M. – 4:30 P.M.

**TWO-DAY CLINICAL WORKSHOP #1:
WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE
(PART 2) **CEC: 2****

Chair: Irene Cairo, M.D. (New York, NY)

**TWO-DAY CLINICAL WORKSHOP #2:
WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE
(PART 2) **CEC: 2****

Chair: Sharon Blum, Ph.D. (Los Angeles, CA)

**TWO-DAY CLINICAL WORKSHOP #3:
PSYCHOTHERAPY TECHNIQUE AND PROCESS (PART 2) **CEC: 2****

Chair: Alan Pollack, M.D. (Newton, MA)

**TWO-DAY CLINICAL WORKSHOP #4:
WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE
(PART 2) **CEC: 2****

Chair: Richard B. Zimmer, M.D. (New York, NY)

**TWO-DAY CLINICAL WORKSHOP #5:
PROCESS AND TECHNIQUE IN PSYCHOANALYTIC
PSYCHOTHERAPY (PART 2) **CEC: 2****

Chair: Ann Dart, LCSW* (Portland, OR)

**CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP
(PART 2) **CEC: 2****

Chair: Christine C. Kieffer, Ph.D. (Chicago, IL)

**SYMPOSIUM II:
WIDENING THE FRAME AGAIN: TOWARD AN INTEGRATIVE
SYSTEMIC PSYCHOANALYSIS**

Co- chair &

Presenter: Ann Marie Sacramone, M.S.Ed., L.P.* (Putnam Valley, NY)

Co- chair &

Discussant: Neil Altman, Ph.D.* (New York, NY)

Discussant: Molly Romer Witten, Ph.D. (Chicago, IL)

Psychoanalysis has generated many perspectives spanning the traditional one-person intrapsychic, to the dyadic/interpersonal, to various triadic points of view. This symposium seeks to make a step

continued

SATURDAY

DAILY SCHEDULE

Saturday, June 7, 2014 continued

2:30 P.M. – 4:30 P.M. continued

toward an integration of this efflorescence of theoretical diversity. Analytic work focused on a child's internal world of self and object images, shaped by his personal and family history, as it emerged in the context of his community preschool will be explored from a full range of current psychoanalytic perspectives: the intrapsychic world of the child, the dyadic relationship with his Italian-American female analyst, and the social context including race and racism in the Caribbean and United States, the experience of immigration, the interactions of child and therapist with extended family, and with community center participants.

After attending this session, participants should be able to: 1) Integrate intrapsychic, dyadic and community psychoanalytic perspectives through an exploration of one child treatment from a full range of contemporary psychoanalytic viewpoints; 2) Increase competence in multidimensional psychoanalytic work within large systems (such as a community center) as a form of treatment for an individual child. **CEC: 2**



CLINICAL FIELD STUDIES IN COMMUNITY PSYCHOANALYSIS (PART 2) **CEC: 2**

Chair: Stuart Twemlow, M.D. (Houston, TX)

DISCUSSION GROUP 26: TOWARDS AN UNDERSTANDING OF LONELINESS AND ALONENESS

Chair & Presenter: Arlene K. Richards, Ed.D. (New York, NY)

Literature provides many theories about loneliness. It can be seen as a longing for a specific person from the past; mirroring; a lost aspect of the self, an intimate other and/or social group. Many factors, conscious and unconscious drive loneliness. Dr. Arlene Kramer will present a paper about gender and loneliness as depicted in a film by Pedro Almodovar, "The Skin I Live In." The discussion will focus on what role gender and loss play in the characters' behaviors as it might relate to lonely people.

After attending this session, participants should be able to: 1)

DAILY SCHEDULE

Distinguish between loneliness and solitude; 2) Distinguish between the longings by complaints of loneliness. **CEC: 2**

DISCUSSION GROUP 27: THE IPA AT THE UN: GLOBAL MENTAL HEALTH

Chair &

Presenter: Vivian Blotnick Pender, M.D. (New York, NY)

Recent analyses have drawn attention to the global mental health burden and inadequate mental health services in low-and middle-income countries. For example, a multinational study in 2010 showed that mental and substance use disorders were the leading cause of years lived with disability worldwide. The launch of the UN's World Health Organization Mental Health Action Plan in 2013 renewed focus on global mental health. Violence in all forms and socioeconomic and political upheaval exacerbate mental suffering. Civil society organizations such as the International Psychoanalytical Association are responding with initiatives to advocate for improved resources to help address the global mental health burden.

After attending this session, participants should be able to: 1) Recognize features of the global mental health burden and the UN's plan to reduce the burden; 2) Characterize initiatives where psychoanalysts can contribute. **CEC: 2**

DISCUSSION GROUP 28: DEEPENING THE TREATMENT

Chair: Jane S. Hall, LCSW, FIPA (New York, NY)

Presenter: Harriet L. Wolfe, M.D. President-Elect (San Francisco, CA)

Many, if not most, of our patients can benefit from intensive psychoanalytic work. How to engage our patients in a deeper treatment — rather than the once-a-week counseling they frequently ask for — is the topic of this group. One focus will be strengthening the therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy and the importance of the frame will be discussed.

After attending this session, participants should be able to: 1) Describe and navigate the roadblocks to intensive psychotherapy; 2) Analyze countertransference pressures that interfere with the deepening process. **CEC: 2**

DAILY SCHEDULE

Saturday, June 7, 2014 continued

2:30 P.M. – 4:30 P.M. continued

DISCUSSION GROUP 29:

LOVE, SEX AND THE AMERICAN PSYCHE: OEDIPUS AND PERVERSIONS

Co-chairs: R. Curtis Bristol, M.D. (Washington, DC)

Stefan Pasternack, M.D. (Delray Beach, FL)

Discussant: Joseph D. Lichtenberg, M.D. (Bethesda, MD)

Sigmund Freud famously described perversion as the negative of the psychoneuroses and most common in men. Neither are accurate today. Our working for a new definition of what is sexually perverse and what is normal challenges some classic ego psychoanalytic ideas and confirms others. The variations of sexual object choice influenced by the sexual revolution or commonality of drug use (ego regression) are less convincing than the cyber-sex world that established abundant virtual and real opportunities for untraditional sexual interests and practices. We examine this sea change to establish a new theoretical and clinical definition of the perverse that is meaningful from the Oedipus complex interpreting today's variations of love, sexuality and the perverse.

After attending this session, participants should be able to: 1) List defining characteristics of perversions; 2) Describe the role of oedipal conflicts in perversions. **CEC: 2**

DISCUSSION GROUP 30: PSYCHOANALYTIC ASPECTS OF ASSISTED REPRODUCTIVE TECHNOLOGY

Chair: Mali A. Mann, M.D. (Palo Alto, CA)

Discussant: Robert Galatzer-Levy, M.D. (Chicago, IL)

This discussion group will address the psychological effects of the individuals involved in various aspects of alternative reproduction. It will provide a guideline to the psychoanalytic treatment of the psychological difficulties encountered during these procedures. It will attempt to provide understanding of the short and long term effects on the participants as well as the offspring born via this technology.

After attending this session, participants should be able to: 1) Assess psychological challenges that participants endure during and after an assisted reproductive procedure; 2) Describe the long term psychological impacts on the parents who go through the assisted reproductive technology and their children's emotional development. **CEC: 2**

DAILY SCHEDULE

DISCUSSION GROUP 31: CORE PSYCHOSEXUAL CONFLICTS IN FEMALE AND MALE ANALYSANDS

Chair &

Discussant: Mia W. Biran, Ph.D. (Cincinnati, OH)

Presenter: Ruth Rosines, LCSW (Bellaire, TX)

This discussion group focuses on identifying themes of psychosexual conflicts in adult analysands that underline symptoms of depression, anxiety, aggression, self-defeating behaviors, eating disorders, and others. Since the days of Freud and until today there has been a gradual decline in the place devoted to this important topic in the literature. This session will start with reviewing some literature, and then case material will be presented and discussed by the group. Participants are invited to bring up cases from their own practice for discussion.

After attending this session, participants should be able to: 1) Estimate the potential impact of problems during early psychosexual stages of development on later psychopathology in adulthood; 2) Identify and address themes of core psychosexual conflicts in the material presented by patients. **CEC: 2**

DISCUSSION GROUP 32: STRUGGLES WITH SENSORY INTEGRATION, ADHD, AND OEDIPUS DURING THE ANALYSIS OF A FIVE-YEAR-OLD BOY

Co-chairs: Sydney Anderson, Ph.D. (Bloomington, IN)

Arthur L. Rosenbaum, M.D. (Cleveland Heights, OH)

Samuel E. Rubin, M.D. (Birmingham, AL)

Presenter: Stephanie Dee Smith, M.A., LICSW (Brookline, MA)

This group will focus and integrate the neurobiology of ADHD and psychodynamic conflicts through the presentation and discussion of process material. Usually, dynamic issues and neurobiological conflicts are separated and the latter paid lip service. Their manifestations will be focused upon and how the Oedipus is shaped. Participants will be alerted to the importance of the synthesis and integration of biological and psychodynamic conflicts.

After attending this session, participants should be able to: 1) Integrate neurobiological clinical data with psychodynamic findings; 2) Explain the effects of neurobiological data on the shaping of the oedipal struggle. **CEC: 2**

DAILY SCHEDULE

Saturday, June 7, 2014 continued

2:30 P.M. – 5:00 P.M.

CLINICAL CONFERENCE #3 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSaA FELLOWS: ROMANTIC TRANSFERENCE AND DEGRADATION IN THE THERAPEUTIC ALLIANCE

Chair: David Buxton, M.D.* (Boston, MA)

Presenter: Christopher Brubaker, M.D., Ph.D.* (Seattle, WA)

Discussant: Jane V. Kite, Ph.D. (Cambridge, MA)

This clinical conference will discuss the work of a beginning psychotherapist with a young adult. The patient came to treatment after a severe conflict with parents. The patient's life was notable for recurring shameful relationships, and a desperate, elusive desire to be happy. Both the therapist and patient struggled with what it meant to do therapy together, to be open (or not), romantic transference, and what it means to help and be helped. We will highlight the challenges of working with young adults, shame and sexualized transferences, forced termination of therapy, and the developing identities of the patient and therapist.

After attending this session, participants should be able to: 1) Describe the challenges in working with young adults, and the particular transference dynamics that can be enacted when working with this population; 2) Describe the relationships between shameful and romantic transferences and enactments. **CEC: 2.5**

CANDIDATES' FORUM: USING THE COUCH; CONCERNS SPECIFICALLY FOR CANDIDATES — CANCELLED

DAILY SCHEDULE

5:15 P.M. – 6:45 P.M.

PSA Here and Now

PSYCHOANALYSIS HERE AND NOW

Chair: Hans Agrawal, M.D. (Cambridge, MA)
Faculty: Aisha Abbasi, M.D. (West Bloomfield, MI)
Andrew J. Gerber, M.D., Ph.D. (New York, NY)
Peter L. Goldberg, Ph.D. (San Francisco, CA)
Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)
Sally Weintrobe* (London, UK)
Joan Wheelis, M.D. (Cambridge, MA)

Based on the wildly successful TED talks program, Psychoanalysis Here and Now will feature six analysts talking with passion about the ways in which they use psychoanalysis in the world in and outside of the consulting room. The forum will enable the audience to come into contact with psychoanalytic thoughts, musings, and ideas-in-the-raw in a non-academic format.

After attending this session participants should be able to: 1) Explore the range of applications of psychoanalytic thinking; 2) Expand the format for communicating of psychoanalytic knowledge. **CEC: 1.5**

6:45 P.M. – 8:30 P.M.

SOCIAL EVENT: PSYCHOANALYSIS HERE AND NOW RECEPTION

Come and network with colleagues from across the country at the social highlight of the Annual Meeting. All meeting registrants and spouses are welcome. There will be musical entertainment and a full cash bar.

SATURDAY

DAILY SCHEDULE

Sunday, June 8, 2014

9:00 A.M. – 11:00 A.M.

INNOVATIONS

Chair &

Moderator: Kimberlyn Leary, Ph.D., ABPP (Cambridge, MA)

Presenter: Stefan Reich, Psy.D., MPA* (Lima, Peru)

Dr. Stefan Reich, a clinical psychologist and psychoanalytic candidate, with a master's degree in public administration from the Harvard Kennedy School, will discuss his work as a leadership consultant in global contexts, ranging from finance to educational non-profits.

After attending this session participants should be able to: 1) Delineate the components of adaptive leadership; 2) Formulate an approach to organizational consulting that includes adaptive leadership and psychoanalytic principles. **CEC: 2**

9:00 A.M. – 11:30 A.M.

CLINICAL CONFERENCE #4 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: HYSTERIC, HISTRIONICS, AND HYPOCHONDRIACS: FICTION AND THE BIRTH OF PSYCHOANALYSIS

Chair: Charles Amrhein, Psy.D. (Bronx, NY)

Presenters: Martina Kolb, Ph.D.* (State College, PA)

Masha Mimran, Ph.D.* (New York, NY)

Discussant: Anna Fishzon, Ph.D.* (New York, NY)

Anna O. referred to her daydreaming as her private theater. At odds with the dullness of her daily life, her flights of fantasy echo those of the heroines of literature that nineteenth century psychologists and neurologists evoked in speaking of their own hysteric patients. This clinical conference will investigate the theatricality of hysteria and hypochondria and their relationship to performance and acting out. The group will also examine how the similarities between fictional and clinical representations of hysteria at the turn of the century contributed to the birth of psychoanalysis as linked to the spirit of performance.

DAILY SCHEDULE

After attending this session, participants should be able to: 1) Recognize the distinct relationship between analysis and performance and identify how the use of dramatic concepts shapes Freud's work; 2) Illustrate how fictional accounts of hysteria inform its medical diagnosis before and at Freud's time. **CEC: 2.5**

Confidentiality

Confidentiality is of the utmost importance to APsaA and we would like to remind you about a few key issues concerning confidentiality at the Annual Meeting:

- In order to protect the confidentiality of the discussions and patient information, material presented in sessions must not be written about or discussed outside of the session.
- Use appropriately disguised information and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.
- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and Internet postings about the clinical material should be absolutely avoided.

Attendance at APsaA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

APsaA Officers, Program Committee and Staff

OFFICERS

Robert L. Pyles, M.D.	President
Mark Smaller, Ph.D.	President-Elect
Ralph E. Fishkin, D.O.	Secretary
William A. Myerson, Ph.D.	Treasurer

BOARD ON PROFESSIONAL STANDARDS

Lee I. Ascherman, M.D.	Chair, Board on Professional Standards
Elizabeth Brett, Ph.D.	Secretary, Board on Professional Standards

PROGRAM COMMITTEE



Kimberlyn Leary, Ph.D.,
ABPP, Chair

- Hans Agrawal, M.D.
- Monisha C. Akhtar, Ph.D.
- Frances Arnold, Ph.D.
- Brenda Bauer, Psy.D.
- Sharon Blum, Ph.D.
- Irene Cairo, M.D.
- Julio G. Calderon, M.D.
- Dianne Casoni, Ph.D.
(Rep. Canadian Psa. Society)
- Nancy J. Chodorow, Ph.D.
- Stanley J. Coen, M.D.
- Hilli Dagony-Clark Psy.D.
- Henry J. Friedman, M.D.
- Glen O. Gabbard, M.D.
- Melinda Gellman, Ph.D.
- Peter L. Goldberg, Ph.D.
- Patrick J. Haggard M.D.
(Gender and Sexuality Liaison)

- Margaret-Ann Hanly, Ph.D.*
- Dorothy E. Holmes, Ph.D.
- Holly Friedman Housman, LICSW
- Christine C. Kieffer, Ph.D.
- Nancy Kulish, Ph.D.
- Marie Claire Lanctot Belanger
(Rep. Canadian Psa. Society)
- Joseph D. Lichtenberg, M.D.
- Bonnie Litowitz, Ph.D. (Ex Officio)
- Sarah L. Lusk, Ph.D.
- Mary Margaret McClure, D.M.H.
- Donald B. Moss, M.D.
- Julie Jaffee Nagel, Ph.D.
- Alan Pollack, M.D.
- Warren Poland, M.D.
- Steven Roose, M.D. (PPRS Liaison)
- Aneil M. Shirke, M.D., Ph.D.
(Continuing Education Liaison)
- Jennifer Stuart, Ph.D.
- Stuart W. Twemlow, M.D.
- Joan Wheelis, M.D.
- Richard B. Zimmer, M.D.

*indicates non member

STAFF

Chris Broughton..... Continuing Education & Meetings Registration Manager
Extension 19, cbroughton@apsa.org

Michael Candela Meetings and Exhibits Coordinator
Extension 12, mcandela@apsa.org

Brian Canty Manager, Computer Information Services
Extension 17, bcanty@apsa.org

Sherkima Edwards Accounts Receivable Coordinator
Extension 15, sedwards@apsa.org

Tina Faison Administrative Assistant to Executive Director
Extension 23, tfaison@apsa.org

Carolyn Gatto Scientific Program & Meetings Director
Extension 20, cgatto@apsa.org

Rosemary Johnson Meetings and Fellowship Assistant
Extension 28, meetadmin@apsa.org

Geralyn Lederman Director of Public Affairs
Extension 29, glederman@apsa.org

Yorlenys Lora Membership Services Assistant
Extension 18, membadmin@apsa.org

Johannes Neuer Web Producer
jneuer@apsa.org

Nerissa Steele-Browne Manager, Accounting Department
Extension 16, nsteele@apsa.org

Dean K. Stein Executive Director
Extension 30, deankstein@apsa.org

Debra Steinke Wardell Manager, Education and Membership Services
Extension 26, dsteinke@apsa.org

Save the Date

2015 NATIONAL MEETING | Waldorf Astoria Hotel
NEW YORK
January 13-18, 2015

104th ANNUAL MEETING | Palace Hotel
SAN FRANCISCO
June 4-7, 2015

2016 NATIONAL MEETING | Waldorf Astoria Hotel
NEW YORK
January 12-17, 2016

Program Participants

A

Aisha Abbasi, M.D.	47, 59
Graciela E. Abelin-Sas Rose, M.D.	36
Hans R. Agrawal, M.D.	59
Neil Altman, Ph.D.	53
Charles Amrhein, Psy.D.	41, 60
Sydney Anderson, Ph.D.	29, 57
Sandy G. Ansari, M.A., E.T.	23
Frances Arnold, Ph.D.	34

B

Bernard W. Bail, M.D.	27
Denia G. Barrett, M.S.W.	49
Ralph Beaumont, M.D.	26
Stephen B. Bernstein, M.D.	23, 35
Mia W. Biran, Ph.D.	57
Nancy Blieden, Ph.D.	23
Sharon Blum, Ph.D.	31, 53
Andrea Bocchiola, Psy.D.	46
Melvin Bornstein, M.D.	23, 35
William H. Braun, Psy.D.	21, 42
R. Curtis Bristol, M.D.	48, 56
Stephanie Brody, Psy.D.	34, 47
Christopher Brubaker, M.D., Ph.D.	58
Fredric Busch, M.D.	32
David C. Buxton, M.D.	58

C

Irene Cairo, M.D.	30, 47, 53
Lindsay L. Clarkson, M.D.	24
Jorgelina F. Corbatta, Ph.D.	45
Sonia de Cristofaro, Psy.D.	37

D

Ann Dart, LCSW	28, 33, 53
David R. Dietrich, Ph.D.	27

E

Aaron R. Estrada, Ph.D.	39
------------------------------	----

F

Elizabeth F. Feldman, Ph.D.	33
Charles P. Fisher, M.D.	35
Anna Fishzon, Ph.D.	60

G

Robert Galatzer-Levy, M.D.	40, 45, 56
Andrew J. Gerber, M.D., Ph.D.	59
Arnold Goldberg, M.D.	26, 31
Peter L. Goldberg, Ph.D.	59
Steven H. Goldberg, M.D.	28
Margo P. Goldman, M.D.	28
Prudence Gourguechon, M.D.	22, 43

H

Patrick J. Haggard, M.D.	45
Jane S. Hall, LCSW, FIPA.....	55
Paul C. Holinger, M.D.	45
Dorothy E. Holmes, Ph.D.	52
Yael Holoshitz, M.D.	41
Deanna Holtzman, Ph.D.	26

J

Theodore J. Jacobs, M.D.	30
-------------------------------	----

K

Judy L. Kantrowitz, Ph.D.	28
Navah C. Kaplan, Ph.D.	30
Ruth K. Karush, M.D.	45
Richard J. Kessler, D.O.	35
Christine C. Kieffer, Ph.D.	33, 40, 53
Jane V. Kite, Ph.D.	58
Gilbert W. Kliman, M.D.	23
Edward I. Kohn, M.D.	29
Norman V. Kohn, M.D.	47
Martina Kolb, Ph.D.	60
Nancy Kulish, Ph.D.	26, 42

L

Melvin R. Lansky, M.D.	36
Kimberlyn Leary, Ph.D., ABPP	60
Geralyn Lederman, Ph.D.	21, 42
Jeffrey Leib.....	22, 43
Joseph D. Lichtenberg, M.D.	56
Sarah L. Lusk, Ph.D.	37

M

Norka T. Malberg, DPsych, L.P.C.	33
Mali Mann, M.D.	56
Alfred S. Margulies, M.D.	42
Mary K. McCarthy, M.D.	34
Kathryn McCormick, M.A., LMFT	46
Susan McNamara, M.D.	45
Peter Mezan, Ph.D.	36
Marc Michell, M.D.	37
Robert Michels, M.D.	32
Masha Mimran, Ph.D.	60
Giovanni Minonne, Ph.D.	35
Kathleen Moore, Ph.D.	27
Humphrey Morris, M.D.	42
Donald B. Moss, M.D.	51
Gavin Mullen, Psy.D.	32

N

Julie Jaffee Nagel, Ph.D.	59
Rob Nixon, Ph.D.	38
Jack Novick, Ph.D.	33
Kerry Kelly Novick.....	50

O

Shelley Orgel, M.D.	42
--------------------------	----

P

Jonathan Palmer, M.D.	23, 35
Stefan A. Pasternack, M.D.	56
Vivian Blotnick Pender, M.D.	25, 55
Warren S. Poland, M.D.	42
Alan Pollack, M.D.	32, 53
Jeffrey Prager, Ph.D.	31
James C. Pyles, Esq.	37
Robert L. Pyles, M.D.	20, 40, 41

R

Chris Rapley, CBE	38
Simha E. Ravven, M.D.	41
Stefan D. Reich, Psy.D.	21, 43, 60
Tomas Rektor, M.D.	37
Arlene K. Richards, Ed.D.	25, 54
Arthur L. Rosenbaum, M.D.	23, 35, 57
Ruth Rosines, LCSW.....	57
Elizabeth Rottenberg, Ph.D.	51
Samuel E. Rubin, M.D.	57
Marie G. Rudden, M.D.	44

S

Frank Sacco, Ph.D.	44
Ann Marie Sacramone, MSEd	53
Larry Sandberg, M.D.	32
Brian J. Schulman, M.D.	28
R. Dennis Shelby, Ph.D.	51
Howard Shevrin, Ph.D.	35
Merton A. Shill, LLM, Ph.D.	49
Shahrazad F. Siassi, Ph.D.	51
Elizabeth M. Simpson, LCSW.....	39
Bruce H. Sklarew, M.D.	50
Mark Smaller, Ph.D.	28, 44
Allison L. Smith, LCSW	33
Brian R. Smith, LCSW	39
Stephanie Dee Smith, M.A., LICSW.....	57
Rogelio A. Sosnik, M.D.	30, 47
Don Spivak, M.D.	45
Beth Steinberg, Ph.D.	47
Michael H. Stone, M.D.	30
Mayer Subrin, M.D.	27

T

Miriam F. Tasini, M.D.	52
David A. Turner, M.D.	49
Stuart W. Twemlow, M.D.	38, 44, 54

W

Peggy E. Warren, M.D.	23, 35
Loren A. Weiner, Ph.D.	27
Sally Weintrobe.....	38, 59
Joan Wheelis, M.D.	59
Molly Romer Witten, Ph.D.	53
Harriet L. Wolfe, M.D.	55
Leon Wurmser, M.D.	25, 36

Z

Debra Zatz, LCSW.....	46
Lynne M. Zeavin, Psy.D.	24
Richard B. Zimmer, M.D.	32, 53

Routledge Psychoanalysis Journals

As one of the leading publishers of Psychoanalysis literature, Routledge publishes an extensive and diverse range of journals, bringing together the best research on all aspects of Psychoanalysis and related fields.

For more information on each of the journals in our Psychoanalysis collection, visit the Routledge Psychoanalysis Arena:

www.routledgejournalhealth.com/Psychoanalysis



New to
Routledge
in 2014!

Contemporary Psychoanalysis

Editors-in-Chief: Don Greif, PhD and
Ruth H. Livingston, PhD
www.tandfonline.com/UUCP



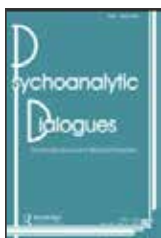
Psychoanalytic Perspectives

Editor-in-Chief: Steven Kuchuck, LCSW
www.tandfonline.com/UPPE



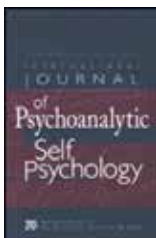
Psychoanalytic Inquiry

Editor-in-Chief: Joseph Lichtenberg, MD
Editor: Melvin Bornstein, MD
www.tandfonline.com/HPSI



Psychoanalytic Dialogues

Editors: Anthony Bass, PhD,
Hazel Ipp, PhD, and
Stephen Seligman, DMH
www.tandfonline.com/HPSP



**International Journal of
Psychoanalytic Self Psychology**

Editors: William J. Coburn, PhD, PsyD
and Roger Frie, PhD, PsyD, RPSych
www.tandfonline.com/HPSP



**Journal of Infant, Child, and
Adolescent Psychotherapy**

Editor: Susan Warshaw, PhD
www.tandfonline.com/HICP



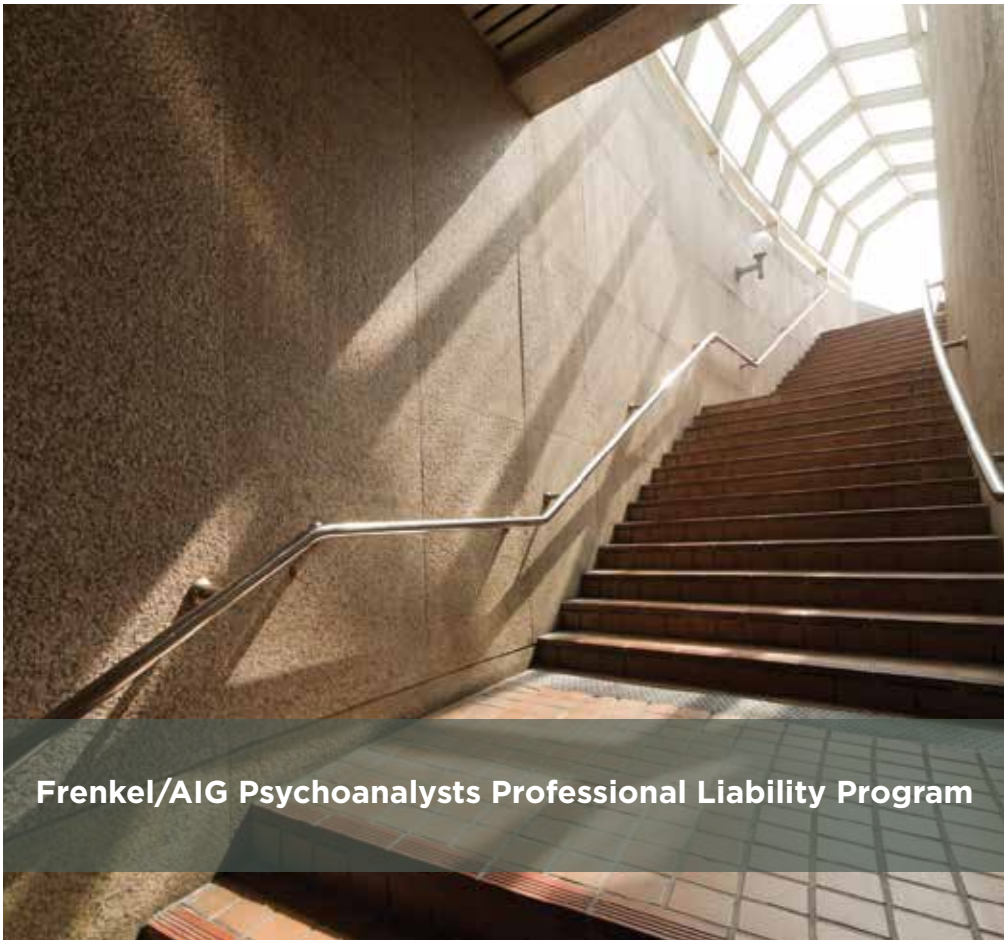
Studies in Gender and Sexuality

Editor: Muriel Dimen, PhD
www.tandfonline.com/HSGS



Psychoanalytic Social Work

Editor-in-Chief:
Jerrold R. Brandell, PhD, BCD
www.tandfonline.com/WPSW



Frenkel/AIG Psychoanalysts Professional Liability Program

Now Serving Psychologists and Social Work Practitioners

The first step in protecting your professional practice is to work with insurance specialists who understand the business of psychoanalysts, psychologists, and social work practitioners. That is why Frenkel & Company partners with the AIG, an A.M. Best rated insurance company with an admitted insurer rating of A for Excellence. Our account service team can offer you insight into this peerless insurance program with competitive pricing, broad coverage options, and an Occurrence based form.

**We can provide assistance based on 40 years of service in your industry.
For further information contact:**

Kenneth C. Hegel, Jr.
Vice President/Unit Manager
Frenkel & Company
khegel@frenkel.com

Harborside Financial Center
601 Plaza 3 6th Floor
Jersey City, NJ 07311
T: 201.356.0057 F: 201-356-0055

Frenkel & Company
International Insurance Brokers Est. 1878

Read JAPA Online at japa.sagepub.com



EDITOR
Bonnie E. Litowitz

j a p a

Journal of the American Psychoanalytic Association

APsaA Members receive preferred subscription rates that include online access. Subscribe today by calling (212) 752-0450, Ext 15.

The **Journal of the American Psychoanalytic Association (JAPA)** is the preeminent North American psychoanalytic scholarly journal. It is an invaluable, peer-reviewed resource for psychoanalysts, psychologists, psychiatrists, and other mental health professionals that publishes original articles, research, plenary presentations, panel reports, abstracts, commentaries, editorials and correspondence. In addition, the **JAPA Review of Books** provides in-depth reviews of recent literature.

JAPA is available online through the SAGE Journals platform. Your member subscription includes free online access with the following features:

- Full-text access back to Volume 1, Issue 1
- Free alerting services, including contents alerts, citation alerts, and RSS feeds
- Early online access to **JAPA** articles through Online First
- Monthly updates to the Most-Read and Most-Cited articles
- Free inter-journal reference linking
- JAPA Prize articles
- Podcasts

2012 Ranking: 2/14 in Psychology, Psychoanalysis
92/120 in Psychiatry
Impact Factor: 0.875
Source: 2012 Journal Citation Reports (Thomson Reuters, 2013)


www.sagepub.com


AMERICAN
PSYCHOANALYTIC
ASSOCIATION
www.apsaa.org