

APSAA

1911 - COURAGE TO DREAM - 2011

100

A M E R I C A N
P S Y C H O A N A L Y T I C
A S S O C I A T I O N

JUNE 8-12, 2011
SAN FRANCISCO, CA
THE PALACE HOTEL

AMERICAN PSYCHOANALYTIC ASSOCIATION

100th ANNUAL MEETING

FINAL PROGRAM

GENERAL INFORMATION

What does it mean when a session is marked "Closed"?

It means that during pre-registration, the maximum enrollment was reached for that particular session.

The more popular sessions will reach room capacity quickly and you may wish to plan for an alternative.

There is no on-site registration for sessions. If a session is not marked closed, you may attend if there is room.

Meeting Room Locations can be found in the green insert in the middle of the Program.

CANDIDATES' PARTY

**Thursday, June 9, 2011
7:00 p.m.-11:00 p.m.**

Join fellow Candidates for dinner, drinks and socializing. This party is graciously hosted at the home of a San Francisco candidate.



Contact Beth for more details
besteinberg@comcast.net



LOCAL ARRANGEMENTS COMMITTEE

A very special thank you to the following members of the Local Arrangements Committee who helped with promotion, outreach, social events and hospitality.

Gary Grossman, Ph.D.	Mary Susan Hansen, M.D.
Gina Atkinson, M.A.	Milton Schaefer, Ph.D.
Vickie Chang, Ph.D.	Cleopatra Victoria, M.F.T.

WELCOME NEWCOMERS!

We're glad you're here.

Feel free to stop an APsaA staff member during the conference if you have any questions. You can easily recognize us by the red ribbon we will be wearing on our name badge.

Are you wearing your badge?

Name badges are required to attend all sections of the Scientific Program.

Your badge is your passport to attend the Program sessions and the only way we can tell you have registered for the Meeting.

Badges must be worn in plain sight to gain access to APsaA's Meeting. Individuals who are not wearing their name badge or not wearing the correct name badge will be asked to properly register for the Meeting.

SAVE THE DATE!

2012 National Meeting

January 10-15, 2012
Waldorf Astoria Hotel
New York City, New York

101th Annual Meeting

Date and City to be Announced

2013 National Meeting

January 15-20, 2013
Waldorf Astoria Hotel
New York City, New York

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THANKS ITS
100TH ANNIVERSARY
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On the Cover

The Golden Gate Bridge is a suspension bridge spanning the Golden Gate, the opening of the San Francisco Bay into the Pacific Ocean. It has been declared one of the modern Wonders of the World by the American Society of Civil Engineers. The Frommers travel guide considers the Golden Gate Bridge "possibly the most beautiful, certainly the most photographed, bridge in the world." The easiest way to the bridge from The Palace Hotel? Taxi or, better yet, rent a bike. (Photo: Patrick Scales)

WELCOME TO THE 100TH ANNUAL MEETING



Dear Colleague:

Welcome to the American Psychoanalytic Association's 100th Annual Meeting. This designation itself speaks to the significance of the meeting. It coincides with our organization's centennial celebration throughout 2011. One hundred years ago last month, eight psychoanalysts, including iconic figures such as James J. Putnam and Ernest Jones gathered at the former Stafford Hotel in Baltimore, MD to begin the formal history of psychoanalysis in America. If only

they were alive today to see the many fruits of those efforts!

One hundred years later we continue to see our profession, buttressed by a century of rich theoretical refinement, as integral parts of the world's intellectual and social fabric — from literature, philosophy, political discourse, cinema, and even to those cherished *New Yorker* cartoons. While we have been challenged and hurt by forces such as managed care and the splintering into factions of psychoanalytic theories and therapies, I am strongly of the opinion that APsaA stands as more progressive and more inclusive than at any time in its 100 year history, thanks to the energies of our members.

I encourage you to enjoy yourselves here in San Francisco with the diversity of our Program and our psychoanalytic perspective on topics as diverse and exciting as gender identity, family therapy, the bullying epidemic, and the growing bond between psychoanalysis and neuroscience. Moreover, I am eager to host the President's Symposium on Saturday, June 11 titled "With Families and Children in Mind: A Psychoanalytic Perspective on Immigration". As a first generation American, the current and historical attitude toward immigrants is an issue that I hold near to my heart. And this city itself holds a special spot for Italian-Americans of my vintage.

As with our National Meeting in New York, this Program will continue to emphasize themes that highlight our centennial, such as the Gertrude and Ernst Ticho Memorial Lecture, given by Deborah Cabaniss, M.D. on "Teaching Psychodynamics in the 21st Century", as well as a Plenary Address by Morris N. Eagle, Ph.D. on "Psychoanalysis and the Enlightenment Vision".

Finally, we would be remiss not to take advantage of the Bay Area's wonderful cultural offerings. Hence, APsaA is partnering with the San Francisco Museum of Modern Art to stage a Special Art Symposium on *The Steins Collect: Matisse, Picasso, and the Parisian Avant-Garde*. Make sure to register for a private tour of the exhibition the following day, led by two SFMOMA curators. I'd also suggest that you consider sampling the marvelous culinary offerings of the Bay Area; a gastronome's delight and home to over 40 Michelin starred restaurants.

I look forward to seeing many long-time attendees of our Annual Meetings, as well as the students, researchers, candidates and all who are attending an APsaA Meeting for the first time. We truly appreciate your pursuit of psychoanalysis, as you embody our centennial slogan — "Courage to Dream". Again, on behalf of the Association, thank you for being here.

Sincerely,

Warren R. Procci, M.D.
President

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SOCIAL EVENTS

WEDNESDAY, JUNE 8, 2011

7:00 p.m.-8:30 p.m.

Reception to Welcome Lesbian, Gay, Bisexual and Transgender Participants
(see page 11)

THURSDAY, JUNE 9, 2011

7:45 a.m.-8:15 a.m.

Breakfast Gathering for Affiliate Members and Candidates (see page 12)

12:30 p.m.

Candidate Dutch Treat Lunch (see page 15)

7:00 p.m.-8:00 p.m.

Reception for Psychiatric Residents, Psychology, Social Work Students, and Student/Resident Associates (see page 21)

7:00 p.m.-11:00 p.m.

Candidates' Party (see inside front cover)

FRIDAY, JUNE 10, 2011

6:45 p.m.-8:30 p.m.

Gertrude and Ernst Ticho Memorial Lecture Reception (see page 27)

SATURDAY, JUNE 11, 2011

9:00 a.m.-10:00 a.m.

Private Tour of San Francisco Museum of Modern Art's The Steins Collection
(see page 27)

A GLOSSARY TO THE SCIENTIFIC PROGRAM

ONLY THESE SESSIONS ARE ELIGIBLE FOR CONTINUING PROFESSIONAL EDUCATION CREDIT

Committee Sponsored Workshops

Various days and times

Sponsored by a Standing Committee of the American Psychoanalytic Association, these workshops emphasize the exchange of ideas and the demonstration and application of techniques based on the mission statement of the committee.

Discussion Groups

Wednesday & Thursday 9:00 a.m.-11:00 a.m.
. 2:00 p.m.-4:00 p.m.
. 4:30 p.m.-6:30 p.m.

Permits a small number of participants to discuss a topic of mutual interest.

Discussion groups meet regularly at bi-annual meetings. This continuity offers the opportunity to build collaborations with colleagues nationally and internationally. New participants are welcome to each group.

Senior Analyst Presentation Program

Wednesday 9:00 a.m.-12:00 noon
. 2:00 p.m.-4:00 p.m.

A senior analyst presents process material illustrating his/her own analytic work. Registration for the Senior Analyst Presentation is limited to candidates, affiliates and students. Please contact Ethan M. Grumbach, Ph.D. (948 South Citrus Ave., Los Angeles, CA 90036 or grumbach@pacbell.net) indicating your interest to participate and preregister for the presentation. If you are a candidate or student, please mention where your studies take place. Space is limited, so please preregister.

Two-Day Clinical Workshops

Wednesday & Thursday 4:30 p.m.-6:30 p.m.

Demonstrates and explores the specific manner in which a distinguished psychoanalyst listens to clinical material and conceptualizes process and technique.

Pre-Registration is required. Seats are limited.

Research Seminar

Wednesday 4:30 p.m.-6:30 p.m.

Fellows of the American Psychoanalytic Association briefly present their current research studies in psychoanalytic psychotherapy, psychoanalysis, and applied psychoanalysis.

Oral History Workshop

Thursday 9:00 a.m.-12:30 p.m.

Explores the history of psychoanalysis through presentations by analysts and related professionals.

Candidates' Forum

Thursday 2:00 p.m.-4:00 p.m.

Devoted to the demonstration and exploration of innovative techniques in psychoanalytic education.

Special Programs for Psychiatric Residents, Psychology and Social Work Students

Thursday 4:30 p.m.-7:00 p.m.

Friday 2:00 p.m.-4:30 p.m.

Saturday & Sunday 9:00 a.m.-11:30 a.m.

Four sessions directed to Psychiatric Residents, Psychology and Social Work Students but open to all registrants. The format is a lecture on a particular topic by the designated faculty member, followed by a case presentation by a participant in the APsA Fellowship Program.

Film Workshop

Thursday 7:30 p.m.-10:30 p.m.

Saturday 2:00 p.m.-5:00 p.m.

Films that are related thematically through their psychoanalytic relevance are shown and interpreted by formal discussants and the audience. Related discussion group takes place on Wednesday from 7:30 p.m.-10:00 p.m.

Plenary Address

Friday 9:45 a.m.-11:15 a.m.

Major address by outstanding psychoanalysts or other professionals.

Symposia

Saturday 12:00 noon-1:30 p.m.

Friday 12:00 noon-1:30 p.m.

This format explores the interface between psychoanalysis, society and related disciplines. Many attempt to demonstrate how psychoanalytic thinking can be applied to non-psychoanalytic settings.

Panels

Friday 2:00 p.m.-5:00 p.m.

Saturday 9:00 a.m.-12:00 noon

. 2:00 p.m.-5:00 p.m.

Sunday 9:00 a.m.-12:00 noon

Panels bring together nationally recognized psychoanalysts to present papers on clinical and theoretical topics. Active interchange with the panelists is encouraged in response to questions from the audience.

Scientific Papers

Friday 2:00 p.m.-5:00 p.m.

Saturday 9:00 a.m.-12:00 noon

. 2:00 p.m.-5:00 p.m.

Selected by a juried review process, papers are presented by the author and considered by a formal discussant. Ample time is allotted for the audience to respond.

Meet-The-Author

Friday 2:00 p.m.-5:00 p.m.

The author of a recent book of psychoanalytic interest discusses the work with other colleagues in panel format.

Psychoanalysis and Health Care Reform

Friday 2:00 p.m.-3:30 p.m.

Focuses on crucial health legislation currently being considered in Washington, and how it will directly affect your practice.

Gertrude and Ernst Ticho Memorial Lecture

Friday 5:15 p.m.-6:45 p.m.

The Gertrude and Ernst Ticho Memorial Lecture is given by an early to mid-career analyst who is currently making contributions to psychoanalysis and shows promise of making significant future contributions to psychoanalytic science, practice, and thought. The lecture is supported by a generous grant from the Gertrude and Ernst Ticho Charitable Foundation.

Discussion with the Committee on Scientific Activities

Saturday 7:00 a.m.-9:00 a.m.

Interested participants discuss the use of personal computers for psychoanalytic studies.

Coffee with a Distinguished Analyst

Saturday 7:30 a.m.-8:45 a.m.

A Distinguished Analyst is invited to meet with participants and candidates to discuss topics that are relevant to psychoanalytic training.

University Forum

Saturday 2:00 p.m.-5:00 p.m.

Two psychoanalysts will draw out two academic presenters whose work, not yet known to most psychoanalysts, offers exciting possibilities for dialogue across disciplines. Here is a chance for us to learn from distinguished academic colleagues and to influence them as well.

REGISTRATION & EXHIBITS

Registration and Exhibits will be located in the **Sunset Court** on the Second Floor

Wednesday, June 8

Registration 8:00 a.m.-5:00 p.m.

Exhibits 1:00 p.m.-5:00 p.m.

Thursday, June 9

Registration & Exhibits 8:00 a.m.-5:00 p.m.

Friday, June 10

Registration & Exhibits 8:00 a.m.-5:15 p.m.

Saturday, June 11

Registration & Exhibits 8:30 a.m.-5:00 p.m.

Sunday, June 12

Registration & Exhibits 8:30 a.m.-12:15 p.m.

EXHIBITORS AND BOOK SIGNERS

APsaA is pleased to have the participation of the following exhibitors and book signer at the 100th Annual Meeting. Please be sure to visit them in the Exhibit Hall located in the **Sunset Court** on the Second Floor.

BOOK SIGNER



Stoic Warriors and The Untold War

Nancy Sherman, Ph.D.

Thursday, June 9, 2011 4:00 p.m.-5:00 p.m.

100TH ANNUAL MEETING EXHIBITORS

Association Book Exhibit

9423 Old Mt. Vernon Road
Alexandria, VA 22309
Phone: (703) 619-5030
www.bookexhibit.com

Frenkel & Company, Inc

601 Plaza 3, 6th Floor
Jersey City, NJ 07311
Toll Free: (800) 373-6535
www.frenkel.com

The Menninger Clinic

2801 Gessner Drive
Houston, TX 77080
Toll Free: (800) 351-9058
www.menningerclinic.com

Psychotherapy.net

150 Shoreline Hwy, Bldg A Ste 1
Mill Valley CA 94941
Toll Free: (800) 577-4762

SAGE Publications

2455 Teller Road
Thousand Oaks, CA 91320
Toll Free: (800) 818-7243
www.sagepub.com

Wiley-Blackwell

350 Main Street
Malden, MA 02148
www.wiley.com/wiley-blackwell

CONFIDENTIALITY

Confidentiality is of the utmost importance to APsaA and we would like to remind you about a few key issues concerning confidentiality at the Meeting:

- Material presented in all sessions must not be written about or discussed outside the group itself in the service of protecting confidentiality of any patient discussion.
- Use appropriate disguise and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.

- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and internet postings about the clinical material should be absolutely avoided.

Attendance at APsaA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.

DAILY SCHEDULE

TUESDAY, JUNE 7, 2011

8:30 a.m.-3:00 p.m.

Administrative Meeting: Association of Administrators Meeting

This meeting is open to Administrators of APsaA's Accredited Training Institutes, Centers, Affiliated Societies and Study Groups.

9:00 a.m.-12:00 noon

Committee Sponsored Workshop 1: COCAA Workshop: "Let's Start With Four Times a Week": Mad Men's Portrayal of a Child Analysis **CEC**

Chairs: Charles E. Parks, Ph.D. (Bethesda, MD)
Susan L. Donner, M.D.
(Woodland Hills, CA)

Presenters: Prudence Gourguechon, M.D.
(Chicago, IL)
Keith Kanner, Ph.D.
(Rancho Santa Fe, CA)
Stephanie Dee Smith, M.S.W.
(Brookline, MA)
Jake Lynn, APsaA Director of
Public Affairs (New York, NY)

In Season 4 of the television drama *Mad Men*, the portrayal of Dr. Edna's sensitive responsiveness to Sally and her mother enables both to begin to understand the complex feelings underlying her behavioral difficulties. The result is a moving account of an effective child analysis that has stimulated conversations from the water cooler to the Internet, even in the current environment where child analysis is challenged by case finding, reimbursement and other treatment modalities. Join us for this open workshop where the panelists will help us explore Dr. Edna's compelling work and discuss ways that psychoanalytic centers can use television and the Internet to develop methods of outreach that convey psychoanalytic ideas about the emotional needs and treatment of children.

After this session, participants should be able to
1) Compare and contrast the 1960's portrayal of the child analysis and parent work with contemporary techniques; 2) Identify approaches for outreach to mental health professionals and the lay public using media depictions and the Internet.

2:00 p.m.-5:30 p.m.

Committee Sponsored Workshop 2: Directors of Institutes and Education Committee Chairs Workshop: The New Principles and Standards for Education in Psychoanalysis **CEC**

Chairs: Elizabeth Brett, Ph.D. (Woodbridge, CT)
Daniel H. Jacobs, M.D. (Brookline, MA)

We will continue to discuss the revised standards for education and training in psychoanalysis. In particular we will review the new elements including waivers, colloquia, and evaluation and training of Supervising Analysts.

After this session, participants should be able to
1) Clarify questions and uncertainties about the new standards; 2) Review options from different institutes to satisfy the requirements.

WEDNESDAY, JUNE 8, 2011

8:00 a.m.-5:00 p.m.

Administrative Meeting: Board on Professional Standards

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each Approved or Provisionally Approved Training Institute and one representative from each Approved or Provisionally Approved New Training Facility for the teaching of psychoanalysis recognized by this Association.

The Board on Professional Standards meeting is open to any member of the Association except when there is a need for BOPS to be in executive session.

9:00 a.m.-11:00 a.m.

Discussion Group 1: On Being Supervised: Three in the Consulting Room with Two Looking In **CEC** **CND** **PSYT**

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)
Presenter: Beth J. Seelig, M.D. (New York, NY)

When a candidate analyses a patient, there are at least two others observing: the analyst's analyst and his/her supervisor. This already complicated situation becomes even more complex when one of the people in the consulting room becomes pregnant. At this point, there are three people in the consulting room.

DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

Initially, presence of the third person is a secret, known to only one member of the analytic dyad. However, even if the mother-to-be wants to keep the existence of the baby secret, the third person inevitably makes his/her presence known. Pregnancy and birth of the baby — with the inevitable break in the continuity of the analytic sessions — bring up intense affects and fantasies. Additionally, decisions must be made within a time frame dictated to no small extent by the little ‘intruder’ into the analytic dyad.

After attending this session, participants will be able to: 1) Characterize complex dynamics present in the supervisory and treatment situation when a candidate becomes pregnant; 2) Generate useful ways of discussing the candidate’s pregnancy in the supervisory and analytic situation.

Discussion Group 2: Insights from Infant Research for the Practicing Psychoanalyst: Analytic Parent-Child Psychotherapy

Chair &

Discussant: *Alexandra Harrison, M.D.*
(Cambridge, MA)

Dr. Harrison will introduce the concept of “infant mental illness” and the effects of trauma in infancy. She will illustrate her points with a videotape presentation of a 3-4-year old child who experienced physical trauma in the first weeks of life. The effect both on the child and on the family in terms of shifting the child’s developmental trajectory in the direction of rigidity and poor adaptation will be described. The discussion will explore the potential for integration of developmental and psychoanalytic theories of trauma and will suggest ways in which videotape technique can assist the clinician in the evaluation and treatment of dysfunction in families of young children.

After attending this session, participants should be able to: 1) Explain some of the impact of traumatic events or stress trauma in infancy; 2) Identify the value of videotape in identifying patterns of family dysfunction and designing interventions.

Discussion Group 3: Shame Dynamics

Chair &

Presenter: *Melvin R. Lansky, M.D.*
(Los Angeles, CA)

Co-chair: *Leon Wurmser, M.D. (Towson, MD)*

Dr. Lansky will discuss the many instances of evasion of conscience in Shakespeare’s play, *Richard III*. Hidden shame plays an instigating role in this sidestepping of conscience. Rationalized evasion of conscience in the service of ruthlessness occurs not only in Richard, but in almost all of the York characters, who use direct repudiation of conscience, seduction, complicity with forced acquiescence or, they themselves assume the role of conscience. The goal of this discussion group is to elucidate shame dynamics, not in isolation, but as part of a total composite dynamic picture, as one of the most powerful, yet overlooked forces in psychic life. A reading of the play prior to the discussion group is strongly recommended.

After attending this session, participants should be able to: 1) Recognize shame as an often hidden component of the dynamics that is usually covered over by more visible components of the picture of ruthlessness; 2) Appreciate the role of hidden shame not simply as an affect but as an instigator of more visible dynamics of ruthlessness.

Discussion Group 4: Psychoanalysis and Spirituality: Working on a Dream: Psychodynamics of Spirituality

Chair: *Paula J. Hamm, M.A., L.P.C.*
(Centreville, VA)

Presenter: *Judith Parker, Ph.D.* (Beverly Hills, CA)*

Discussant: *Bernard W. Bail, M.D. (Beverly Hills, CA)*

Dreams have inspired musicians, poets, artists and prophets since the beginning of time. Dreams are the royal road to awakening to one’s deepest potential. This discussion group will highlight a clinical case involving dynamics of adoption and abortion. Dr. Judith Parker, Ph.D. will focus on the multi-generational issues uncovered in the transference and the role that dream material played in the resolution of loving more freely. Dr. Bernard Bail, M.D., author of “Irmgard’s Flute and Mother’s Signature” will be the discussant. For his service in WWII Dr. Bail received 19 medals, including the Distinguished Service Cross and the highest military honor bestowed by France, the French Legion of Honor.

After attending this session participants should be able to: 1) Explain and better understand that spiritual maturity is deeply grounded in the working through of one’s own unique trauma; 2) Recognize how multi-generations contribute to the life of the psyche.

DAILY SCHEDULE

9:00 a.m.-12:00 noon

Senior Analyst Presentation Program (Part 1) 

Please Note: This program is open to Candidates, Affiliate Members and Students only. Your registration for this session is subject to the approval of the Session Chair. Space is limited so please pre-register. This is a two part session. Because of limited space, we ask all participants for this program to register for both parts. Part 1 takes place from 9:00 a.m.-12:00 noon and Part 2 takes place from 2:00 p.m.-4:00 p.m.

*Chair: Ethan M. Grumbach, Ph.D.
(Los Angeles, CA)*

Presenter: Judith E. Vida, M.D. (Sunland, CA)

Participants in the Senior Analyst Presentation Program will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants should be able to: 1) Distinguish “the autobiographical dialogue” from the standard notion of “self-disclosure”; 2) Establish the legitimate (and essential) place of the “how” as well as the “what” in clinical discourse (both dialogue and writing).

11:30 a.m.-1:30 p.m.

Professional Development Workshop 1:**Roundtable on Working with the Media **

Chair: Mark Smaller, Ph.D. (Chicago, IL)


*Co-chairs: William H. Braun, Psy.D. (New York, NY)
Gail M. Saltz, M.D. (New York, NY)*

*Presenter: Keith Kanner, Ph.D.
(Rancho Santa Fe, CA)*

This Roundtable will be dedicated to media training and will feature APsaA member Dr. Keith Kanner, Ph.D. Dr. Kanner will lead participants in the finer points of discussing current events through a psychoanalytic lens when interacting with the media or writing opinion pieces for mainstream news publications. Dr. Kanner maintains a diverse media platform, including weekly TV and radio programs, in which he helps the public with their problems by drawing upon his psychoanalytic training. For this session, he will discuss how his interaction with the media, his books and involvement with a national non-profit organization have helped increase awareness both for his private practice and for psychoanalysis in the San Diego, CA area.

Dr. Kanner and the co-chairs of the workshop will also coach participants on how to think of newsworthy ‘pitches’ that win over journalists and help attract positive coverage of psychoanalytic topics and programs.

12:00 noon-1:30 p.m.

Committee Sponsored Workshop 3: COPE Workshop for Child/Adolescent Supervisors and Associate Child/Adolescent Supervisors: Issues in the Supervision of Children and Adolescents, including work with Parents 

*Chair: Paula G. Atkeson, Ph.D.
(Washington, DC)*

*Co-chair: Anita G. Schumkler, D.O.
(Wynnewood, PA)*

This Workshop is open to Child/Adolescent Supervisors and Associate Child Supervisors. Issues will be explored that arise during the supervision of candidates and affiliated professionals who are treating child and adolescent patients. Discussion will focus on the supervision of clinical and technical issues which are unique to child and adolescent psychoanalysis and psychotherapy. Special attention will be given to ethical matters that arise in treating children and adolescents and in work with parents. Supervisory sessions will be presented to provide clinical material for discussion. The discussion will be led by Paula Atkeson, Ph.D. and Anita Schumkler, D.O.

After this session, participants should be able to: 1) Describe the issues unique to the supervision of supervisees treating child/adolescent patients; 2) Develop supervisory techniques to facilitate the supervisory process.

Committee Sponsored Workshop 4: Women’s Committee Workshop on Women and Psychoanalytic Training 

*Chair: Joanne E. Callan, Ph.D.
(Solana Beach, CA)*

This ongoing workshop focuses on issues relevant to women in psychoanalytic training. This year’s workshop will focus on women and economic issues, including fee-setting and ethics issues for women. As well, it will consider opportunities and various challenges for women pursuing psychoanalytic training.

After this session, participants should be able to 1) Demonstrate an understanding of different training options/paths available to them; 2) Identify dynamics and challenges for women in clinical practice (e.g. fee setting, boundary issues).

DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)



Soldiers and Veterans Initiative — VA Project: Planning/Update Session **PSYT**

The APsA Soldiers and Veterans Initiative invites interested attendees to join us for an update on the status of a new program designed to provide psychoanalysts with opportunities to serve as supervisors for U.S. Department of Veterans Affairs mental health personnel. We will discuss progress-to-date and next steps. There will be a report from Dr. Harold Kudler on recent developments with this project. Prudence Gourguechon, M.D. will lead this planning and update session.

2:00 p.m.-4:00 p.m.

Senior Analyst Presentation Program (Part 2) **CEC**

For description and educational objectives see Part I at 9:00 a.m.

Discussion Group 5: Clinical Applications of the Ideas of Some Contemporary French Psychoanalysts: Andre Green **CEC**

*Co-chairs: Gail S. Reed, Ph.D. (New York, NY)
Francis D. Baudry, M.D. (New York, NY)*
*Presenter: Marsha Robertson, LCSW
(Nashville, TN)*

This discussion group will continue to explore similarities and differences between classical psychoanalysis as it is practiced in this country with the very different approach as practiced by Andre Green and his colleagues in France. We will continue to focus on non-neurotic pathologies generally including borderline patients.

After attending this session, participants should be able to: 1) Describe the work of the negative and the special techniques required to deal with issues of trauma occurring before the emergence of the capacity to symbolize; 2) Identify the concept of interpretation within the transference in contrast to interpreting the transference.

Discussion Group 6: Psychoanalysis with Adoptees **CEC**

*Co-chairs: Paul M. Brinich, Ph.D. (Chapel Hill, NC)
Maida J. Greenberg, Ed.D.
(Newton Centre, MA)*
*Coordinator: Kenneth M. Gruenberg, M.D.
(Newton Centre, MA)*
*Presenter: Sydney Anderson, Ph.D.
(Bloomington, IN)*

This discussion group will explore some of the issues encountered when doing analytic work with patients who have been adopted. This session will examine how the adoption echoes in analytic work and especially how it is reflected in transference phenomena.

After attending this session, participants should be able to: 1) Identify how work with adoptees throws a spotlight on the vicissitudes of normal parent-child ambivalence; 2) Describe how the internal reality of adoption affects self- and object-representations, and how these then resonate in the life of the adoptee.

Discussion Group 7: Writing and Interviewing For Certification: Presentation of a Psychoanalytic Case and Discussion with Members of the Certification Examination Committee **CEC** **CND**

Chair: Karen M. Johnson, M.D. (Palo Alto, CA)

Members of the Certification Examination Committee (CEC) and participants will discuss a written case together. Participants will observe how the CEC functions and will also participate as committee members in discussing the case. Participants are encouraged to ask the CEC members whatever questions they might have about case write-ups, the interviews, and the workings of the Committee.

After attending this session, participants should be able to: 1) Recognize better ways to write-up cases to submit to the Certification Examination Committee (CEC); 2) Distinguish and describe the interview process and the functioning of the CEC.

Discussion Group 8: Forgotten Analysts and Their Legacy **CEC**

Chair: Zvi Lothane, M.D. (New York, NY)
Presenter: Daniel Benveniste, Ph.D. (Bellevue, WA)*

This discussion group will appraise the forgotten but original contributions of early psychoanalysts, whose work is often similar to present day theorists. For our fourth presentation Daniel Benveniste, Ph.D. will describe the achievements of San Francisco pioneer and a founding member of the San Francisco Psychoanalytic Institute (now the San Francisco Center for Psychoanalysis), Siegfried Bernfeld, Ph.D. (1892-1953) who came to the Bay Area in 1937 after a distinguished career in Vienna and Berlin. Focus will be on Bernfeld's role as an educator, his scientific writings on infancy and adolescence, his strong support of non-medical analysis at a time of exclusion and aspects of his short but creative life.

DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

His posthumously published paper: "On Psychoanalytic Training" argued for a more open and creative form of training and is relevant today.

After attending this session participants should be able to: 1) Demonstrate a deeper knowledge of the history of psychoanalysis, particularly in the Bay Area as a case example of broader history; 2) Recall a glimpse into the work and life of a beloved pioneer, Siegfried Bernfeld.

Discussion Group 9: The Vulnerable Child: Mothering Without a Home: Attachment Representations & Behaviors of Homeless Mothers & Children **CEC** **PSYT**

Co-chairs: M. Hossein Etezady, M.D. (Malvern, PA)
Mary Davis, M.D. (Lancaster, PA)

Presenters: Ann G. Smolen, Ph.D. (Ardmore, PA)
Alexandra Harrison, M.D.
(Cambridge, MA)

Homeless women and their children, prior to residing in a transitional housing facility/shelter usually have experienced multiple traumas. These numerous, chronic traumas often affect all future development. There are few studies that explore the difficulties that homeless mothers experience in forming positive attachments with their babies. This presentation will document a research project with homeless mothers and their children. The analyst will describe the measurements used to determine attachment and representations of attachment behaviors. In this presentation segments from the "Strange Situation" tapes and from mom/baby groups will be shown.

After attending this session, participants should be able to: 1) Describe how attachment theory can be useful in implementing an appropriate intervention; 2) Identify multiple psychoanalytically informed interventions that are useful in helping mothers who have experienced chronic and severe trauma.

Discussion Group 10: The History of Psychoanalysis: Historical and Clinical Aspects of Specificity Theory **CEC**

Chair: Peter L. Rudnytsky, Ph.D., LCSW
(Gainesville, FL)

Presenter: Howard A. Bacal, M.D.
(Los Angeles, CA)

Dr. Bacal's presentation is drawn from his new book, *The Power of Specificity Theory in Psychotherapy: When Therapy Works — And When It Doesn't* (Lanham, MD: Jason Aronson). Specificity theory is a contemporary psychoanalytic process theory that

questions the traditional method and epistemology of psychoanalysis. Specificity theory holds that each therapist-patient dyad constitutes a unique reciprocal system, challenging us to reconsider how psychoanalytic therapy is optimally practiced and taught. Developed against the backdrop of Howard Bacal's personal work with Michael Balint, Wilfred Bion, Donald Winnicott, and Heinz Kohut, the perspectives of specificity theory are corroborated within contemporary neurobiology, preeminently in the work of Gerald Edelman and by infant researchers such as Louis Sander, Ed Tronick, and Karlen Lyons-Ruth.

After attending this session, participants should be able to: 1) Define specificity theory and trace the development of the specificity of process as a different order of theory in psychoanalysis; 2) Compare and contrast the clinical consequences of an analysis informed by specificity theory as a process theory with one conducted from the perspective of traditional psychoanalytic theories.

4:30 p.m.-6:30 p.m.

Research Seminar: From the Neurobiology of Attachment to Trauma in the Workplace **CEC**

Chair: Charles L. Amrhein, Psy.D.* (Bronx, NY)

Presenters: Briana Barocas, Ph.D.* (New York, NY)
Joshua D. Woolley, M.D., Ph.D.*
(San Francisco, CA)

Discussants: Sandra C. Walker, M.D. (Seattle, WA)
Joseph D. Lichtenberg, M.D.
(Bethesda, MA)

Attachment and trauma are now studied with a variety of approaches that can benefit from dialogue with psychoanalysis. Dr. Joshua Woolley's presentation, "Attachment and Oxytocin," will discuss a biological marker of attachment and consider oxytocin as way to alter attachment and social behavior. Dr. Briana Barocas will survey issues of trauma, disaster, and resilience, from domestic violence offenders, to peer support programs for New York City Police Officers, and participatory action research in the World Trade Center Evacuation Study. Neuroscience and trauma research give us findings with implications for psychoanalysis, but attendees will also explore how this research benefits from psychoanalytic theorizing.

After attending this session, participants should be able to: 1) Describe a biological marker for attachment styles; 2) Identify novel research methods that may benefit participants who experienced the trauma of a workplace disaster.

DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

Two-Day Clinical Workshop #1 (Part 1): Workshop Series in Analytic Process and Technique **CEC**

Chair: Irene Cairo, M.D. (New York, NY)
Discussant: Patrick Miller, M.D., M.A. * (Paris, France)
Presenter: Alice A. Jones, M.D. (Berkeley, CA)

This is a two part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants along with the featured discussant will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: 1) Describe how the featured discussant thinks about a specific clinical case; 2) Apply some of the featured discussant's ideas to his or her own subsequent clinical work.

Two-Day Clinical Workshop #2 (Part 1): Workshop Series in Analytic Process and Technique **CEC**

Chair: Nancy J. Chodorow, Ph.D. (Cambridge, MA)
Discussant: Shelley Orgel, M.D. (New York, NY)
Presenter: Beverly H. Betz, M.S.W., M.Ed. (Baltimore, MD)

This is a two part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to a featured discussant known especially for his or her contributions to and views on clinical process. Participants, along with the featured discussant, will have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how the featured discussant thinks clinically.

After attending these sessions, participants should be able to: 1) Describe how the featured discussant thinks about a specific clinical case; 2) Apply some of the featured discussant's ideas to his or her own subsequent clinical work.

Two-Day Clinical Workshop #3 (Part 1): Psychotherapy Technique and Process **CEC** **PSYT**

Chair: Alan Pollack, M.D. (Newton, MA)
Discussant: Alfred S. Margulies, M.D. (Auburndale, MA)
Presenter: Jacqueline M. De Lon, M.A., MFT (San Francisco, CA)

This is a two part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

The Two-Day Clinical Workshop on Psychoanalytic Psychotherapy offers participants an unusual opportunity to investigate the process of psychoanalytic psychotherapy in depth. At each meeting, a psychotherapist presents extended process material from an actual case over two days. Workshop participants, led by a senior clinician, join in examining the moment-by-moment process.

After attending these sessions, participants should be able to: 1) Comprehend the interplay of surface and unconscious determinants of psychotherapy process; 2) Apply psychoanalytic understanding to their own clinical work.

Child and Adolescent Two-Day Clinical Workshop (Part 1) **CEC**

Chair: Christine C. Kieffer, Ph.D. (Chicago, IL)
Discussant: Judith A. Yanof, M.D. (West Newton, MA)
Presenter: Robert A. Prosser, Ph.D. (Seattle, WA)

This is a two part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

This workshop is targeted to those interested in the practice of child and adolescent analysis. Problems that arise in the treatment of children and adolescents will be explored. Clinical material will be presented and discussed with a focus on both theory and technique. Technical and theoretical differences will be explored with national and international distinguished discussants.

After attending these sessions, participants should be able to: 1) Identify and describe a developmental perspective to problems that arise in the treatment of children and adolescents; 2) Generate and apply interventions based upon a dynamic understanding of emotional and cognitive development and demonstrate the importance of psychoanalytic principles in the treatment of children and adolescents.

DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

Discussion Group 11: Psychoanalysis and Theater: The Human Drive to Replicate Others In Our Own Images of Them **CEC** **PSYT**

Chair: Fred M. Sander, M.D. (New York, NY)
Co-chair: Jed Sekoff, Ph.D.* (Berkeley, CA)
Presenters: Bay Area Actors and Panelists

A live reading of an abridged version of W. S. Gilbert's "Pygmalion and Galatea" will be presented. The participants of the discussion group will become aware of the many layered ways in which we attempt to replicate parts of ourselves in interaction with others. After the reading a panel consisting of an analyst, art historian, and a molecular biologist or ethicist will discuss the play with the attendees.

After attending this session, participants should be able to: 1) Apply core psychoanalytic theory to W.S. Gilbert's play; 2) Distinguish the multiple ways the arts and sciences reflect our propensity to replicate ourselves.

Discussion Group 12: Child Analytic Process: Analysis of a 5-year-old: "Where's your husband?" **CEC**

Chair: Samuel E. Rubin, M.D. (Birmingham, AL)
Co-chair: Lee I. Ascherman, M.D. (Birmingham, AL)
Presenter: Ellen O. Helman, M.S.W. (Miami Beach, FL)

This discussion group will hear Ms. Helman present psychoanalytic process material from the evaluation period and the opening phase of this five-year-old child's analysis. The presentation will describe the difficulties in this child's living situation, and the difficult task of establishing and maintaining a stable analytic frame. Participants will explore the various possible resistances that might emerge as well as the transference-countertransference interplay.

After attending this session, participants should be able to: 1) Describe the various resistances that arise with this kind of family constellation and dynamics; 2) Recognize the possible transference-countertransference conflicts and be able to discuss the various interventions and interpretations that might further the analytic process.

Discussion Group 13: Contemporary Psychoanalytic Views on Masochism **CEC**

Chair: Nancy Kulish, Ph.D. (Birmingham, MI)
Co-chair: Deanna Holtzman, Ph.D. (Bloomfield Hills, MI)
Presenter: Henry C. Markman, M.D. (Berkeley, CA)

This discussion group will explore the major contemporary psychoanalytic approaches to the treatment and understanding of masochism, characterizing a large spectrum of patients. The group features lively and informative clinical presentations by the most respected thinkers and clinicians who have made significant contributions to this area. The advantages and disadvantages of applying different technical approaches and theatrical frameworks to this difficult condition will be highlighted. All clinicians are welcome.

After attending this session, participants should be able to: 1) Describe typical diagnostic, dynamic, and developmental issues encountered in this patient group; 2) Compare different theoretical and technical approaches to the treatment of this kind of patient.

Discussion Group 14: Love, Sex and the American Psych — Attachment Styles in Passionate Romantic Love **CEC** **PSYT**

Chair &
Presenter: R. Curtis Bristol, M.D. (Washington, DC)
Co-chair: Stefan A. Pasternack, M.D. (Delray Beach, FL)
Presenter: Fonya Lord Helm, Ph.D., ABPP (Virginia Beach, VA)
Discussant: Maurine Kelber Kelly, Ph.D. (Silver Spring, MD)

The psychoanalytic investigation of sex, love and culture begins with Sigmund Freud in 19th Century Vienna. We are dedicated to his clinical case studies ("stories") and derivative theoretical mental constructions. We examine their extension, elaboration and further discovery explicated by American authors both professional and popular. Research has a way to find itself in the popular mode that we appreciate through literature, poetry, cinema and theater. We match these subjective trends to harder science where possible. This particular meeting will explore the idea that attachment theory and romantic love are intimately related. We will distribute a paper each by the participants before the meeting and strive toward open dialogue before and during the meetings.

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4:30 p.m.-6:30 p.m. (continued)

After attending this session, participants should be able to: 1) Examine psychoanalytic love theory and the current contributions of attachment theory; 2) Apply this theory to patients falling and remaining in love or those unable to sustain a love relationship, based on early mother-child relationship patterns.

Discussion Group 15: Candidate to Candidate: Recognizing and Recruiting Patients Who May Not Know It, but Want (& deserve) a Psychoanalytic Therapy — A Case Study

Chair: Phoebe A. Cirio, M.S.W., LCSW
(St. Louis, MO)

Presenter: Anne Buchinski, M.D. (Seattle, WA)

Discussant: Gerald I. Fogel, M.D. (Portland, OR)

Dr. Buchinski will present a clinical case that will be discussed by Dr. Fogel. Those who attend the program will learn about how to cultivate a psychotherapy patient into an analytic case. Candidates often reach out and recruit into psychoanalysis, patients who might otherwise never consider such intensive treatment, and these patients often benefit from psychoanalysis. This case will interest candidates, graduate analysts, and others considering psychoanalytic training, because the analysand might not have been considered analyzable. The discussion will include development of cases into analytic cases, candidacy, and working with a case in a supervisory context.

After attending this session, participants should be able to: 1) Identify several ways of identifying cases that would be able to participate in psychoanalysis; 2) Recognize the methods that enhance the development of cases for analysis.

Discussion Group 16: Emerging Perspectives on Lesbian, Gay, Bisexual, and Transgender Issues: How Issues of Unsafe Sex Impacts a Psychoanalytic Relationship

Chair: Ethan M. Grumbach, Ph.D.
(Los Angeles, CA)

Co-chair: Patrick J. Haggard, M.D. (Atlanta, GA)

Presenter: Carlos Almeida, M.D. (New York, NY)

Discussant: Victor Bonfilio, Ph.D., J.D.*
(San Francisco, CA)

The discussion group will focus on the issues that arise for an analyst working with a man who practices unsafe sex. The analyst will share how his morality, judgments and concerns impacted his ability to think while treating this man. The presentation will explore how challenging it was for the analyst to become aware and sensitive to his own countertransference without feeling overwhelmed. Clinical material will explore how self-destructive actions on the part

of the patient and the patient's strong fantasies of connecting to others through his own conversion to becoming HIV+ created dilemmas in the treatment. The analyst will discuss how he utilized his own countertransference to make interpretations that helped the patient become more integrated and able to manage his own internal life.

After attending the discussion group participants should be able to: 1) Describe the role of neutrality on the part of the analyst when working with very evocative material ; 2) Recognize how the use of countertransference and counter attitude can assist the analyst in managing his/her own feelings in order to provide treatment.



Discussion Group 17: Psychoanalytic Explorations

Chair &

Co-presenter: Merton A. Shill, LLM, Ph.D.
(Ann Arbor, MI)

Presenter: Leo Rangell, M.D. (Los Angeles, CA)

Every analyst applies an explicit and/or implicit theory in clinical work. This session will explore current models of psychoanalytic theory by penetrating the surface of the clinical process to discern the analyst's underlying theory of personality and revealing the fundamental assumptions employed in the various psychoanalytic approaches. We will also evaluate emerging agreements and disagreements and consider whether a basic composite and integrated psychoanalytic model of personality can be developed. Our presenter /discussant is Dr. Leo Rangell, a pre-eminent figure in psychoanalysis, who will discuss the importance of theory and theoretical integration in psychoanalysis and will use clinical material to illustrate his perspective.

After attending this session, participants should be able to: 1) Recognize the importance of theory building and integration for a scientific psychoanalysis; 2) Analyze clinical material so as to identify and evaluate the theory underlying the analyst's work.

6:30 p.m.-7:30 p.m.

Social Event: Reception to Welcome Lesbian, Gay, Bisexual, and Transgender Participants
Sponsored by the Committee on Lesbian, Gay, Bisexual, and Transgender Issues, all meeting registrants are welcome to attend this reception which follows the Discussion Group on Emerging Perspectives on Lesbian, Gay, Bisexual, and Transgender Issues.

DAILY SCHEDULE

THURSDAY, JUNE 9, 2011

7:45 a.m.-8:15 a.m.

Social Event: Breakfast Gathering for Affiliate Members and Candidates **CND**

Join colleagues from around the country for breakfast. All are welcome to stay for the Affiliate Council meeting immediately following the breakfast.

8:00 a.m.-4:30 p.m.

Administrative Meeting: Executive Council

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the Association. The Executive Council is comprised of the Association's officers, eight nationally elected Councilors-at-Large, and councilors representing each Affiliate Society of the Association, as well as each Affiliate and Affiliated Study Group. The Executive Council meeting is open to any member of the Association except when there is a need for the Council to be in executive session.

8:15 a.m.-12:30 p.m.

Administrative Meeting: Affiliate Council **CND**

Please come and stay for our Affiliate Council meeting, where we will be joined by various guests, including our foreign IPSO colleagues. New Affiliate Council officers will be introduced, and we encourage all Affiliate Members to participate in our 'memberconnect' roundtable.

9:00 a.m.-11:00 a.m.

Discussion Group 18: Opera and Psychoanalysis: Wagner's Ring **CEC**

Co-chairs: N. Lynn Buell, MSSW (Seattle, WA)
Ralph Beaumont, M.D. (Portland, OR)

Presenters: Steven H. Goldberg, M.D. (San Francisco, CA)
Milton P. Schaefer, Ph.D. (San Francisco, CA)

This discussion group will explore the ways in which opera, like other forms of art, offers emotional, intellectual and aesthetic food for thought, which can deepen our experience and understanding of humanity. Wagner's Ring certainly meets the criteria of many levels of meaning and modes of emotional and artistic expression.

After attending this session, participants should be able to: 1) Utilize psychoanalytic ideas to comprehend more deeply unconscious dynamics related to the meanings of operatic libretti and scores, and the motives of librettists, composers and characters portrayed in operas; 2) Articulate the relevance of this comprehension to common clinical phenomena.

Discussion Group 19: The Role of the "Archaic Superego" in Individual and Cultural Pathology **CEC**

Chair &

Presenter: Leon Wurmser, M.D. (Towson, MD)

Recently, there has been an upsurge in interest in the observations linking exclusive monotheism with the language of violence (Jan Assmann) as reflected in several major religions. It indicates the projection of an archaic superego with its absoluteness, intolerance, cruelty, vindictiveness, its jealous exclusiveness, and sadistic aspects. Clinically we are very familiar with the same traits of such a regressive "inner judge", especially in cases with the negative therapeutic reaction (studied at the 2010 APsaA National Meeting). Besides the cultural dynamics, a case study and the technical and human difficulties such pathology presents will be discussed.

After attending this session, participants should be able to: 1) Identify the extent to which traumatization lives on in self-directed aggressions of the superego and in the claim of omnipotence of responsibility, both individually and historically; 2) Describe the great clinical role of deep conflicts between opposite values and loyalties in bringing about the prohibition of anything "good" and thus of the "negative therapeutic reaction" in particular, the broad area of masochism in general.

Discussion Group 20: The Influence of the Contemporary British Kleinians on Clinical Psychoanalysis: A Case in Process **CEC**

Chair: Abbot A. Bronstein, Ph.D. (San Francisco, CA)

Co-chair: Katherine MacVicar, M.D. (Berkeley, CA)
Presenter: Helene Keable, M.D. (New York, NY)

Using material from an ongoing psychoanalysis conducted in this discussion group will attempt to understand the unfolding clinical process from a contemporary British Kleinian viewpoint. In making a comparison between different clinical methods and

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9:00 a.m.-11:00 a.m. (continued)

theories, we will focus on such clinical concepts as the total transference situation, clinical transference enactments, and the role of projective identification. Particular focus will be on the manner in which the patient brings to life their internal world in the moment-to-moment interactions with the analyst. Interventions and interpretations will be discussed with a focus on that which might promote psychic change and understanding of the mind of the patient.

After attending this session, participants should be able to: 1) Compare their own clinical method with the contemporary Kleinian viewpoint; 2) Recognize how an analyst might work with transference phenomena in a different way.

Discussion Group 21: Deepening the Treatment: From Psychotherapy to Psychoanalysis: From Psychotherapy to Psychoanalysis **CEC** **CND**

Chair: Jane S. Hall, LCSW, FIPA (New York, NY)
Presenters: Justine Kalas Reeves, LICSW, Ph.D.* (Washington, DC)
Patricia A. Plopa, Ph.D. (Bloomfield Hills, MI)

Many, if not most of our patients can benefit from intensive psychotherapy. How to engage these patients in deepening the treatment, as opposed to the once-a-week counseling they frequently ask for is one topic of this seminar. A focus will be strengthening the therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy, including the concept of the "frame" will be discussed, along with the patient's shift from the external to the internal world.

After attending this session, participants should be able to: 1) Explain to the patient in understanding why more intensive work would be beneficial; 2) Provide an atmosphere where the necessary trust in the analyst and the process can develop. This includes boundary setting.

Discussion Group 22: The Termination Phase of Analysis **CEC**

Chair: Mayer Subrin, M.D. (Bloomfield Hills, MI)
Co-chair: David R. Dietrich, Ph.D. (Birmingham, MI)
Presenter: Deborah Harms, Ph.D. (Beverly Hills, MI)

Questions this discussion group will consider include: What qualities distinguish termination phase from preceding stages? What developmental tasks need to be accomplished during this period? Are there typical termination fantasies? Resistance to and within termination as a process and phase will be considered for redefinition. Detailed clinical material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to: 1) Classify termination as a distinct phase and process; 2) Recognize the unique functions, processes, sub-phases, typical fantasies of a mutually arrived at ending determined by internal development.

Discussion Group 23: Psychoanalytic Treatment of Eating Disorders and Body Image Concerns Across the Life Cycle **CEC**

Chair: Kathryn J. Zerbe, M.D. (Portland, OR)
Presenter: Lauren A. Berg, Psy.A. (Portland, OR)

This discussion will focus on one case of a patient in analysis with an eating disorder. This patient is now in late mid-phase and was presented previously in this workshop. Process notes and discussion will enable the group to theorize what salient elements of the analytic process have helped this patient to achieve symptom remission and personal growth.

After attending this session, participants should be able to: 1) Describe the typical dynamic issues encountered in this patient group; 2) Demonstrate the rationale for applying psychoanalytic principles to this challenging group of patients.

Discussion Group 24: Psychotherapist Associates Present: Helping a Patient Emerge from a "Psychic Retreat" **CEC** **PSYT**

Chair: Mae E. Kastor, M.S.W.* (Baltimore, MD)
Co-chair: Carol Reichenthal, Ph.D.* (Brookline, MA)
Coordinator: Marcia Polansky, M.S.W., Sc.D.* (Philadelphia, PA)
Presenter: Milena Edwards, Psy.D.* (Oakland, CA)
Discussant: Richard K. Hertel, Ph.D. (Ann Arbor, MI)

This discussion group, sponsored by the Psychotherapist Associates of the American Psychoanalytic Association and open to all registrants at the APsA meeting, will offer participants the opportunity to deepen their understanding of the ways in which psychoanalytic principles inform psychoanalytic psychotherapy.

DAILY SCHEDULE

9:00 a.m.-11:00 a.m. (continued)

Attendees will join the presenter, discussant, and other therapists in the audience in focusing on the clinical material and, in particular, understanding and working with silences.

After attending this session, participants should be able to: 1) Describe psychoanalytic psychotherapy and how it relates to their own cases; 2) Recognize and work with periods of silence and to understand the concept of "Psychic Retreat".

Discussion Group 25: Infant Mental Life and the Dream in Psychoanalysis: Working with the Dreams of a Young Woman: How I Abandoned My Personality at the Beginning of My Life **CEC**

Chair: Bernard W. Bail, M.D. (Beverly Hills, CA)

Co-chair &

Presenter: Loren A. Weiner, Ph.D.* (Beverly Hills, CA)

This discussion group will focus on the case presentation of a female patient in the early phase of treatment. Process material, including a detailed description of dreams and associations, will highlight the relationship between early mental life and pathology. The discussion group will also show how the dream can be used to guide the analyst in uncovering the essential unconscious situation that must be understood in any given hour to allow the mind to grow and to help 'locate' where in unconscious time and space the patient is living and who she is unconsciously being. If time permits, Dr. Bail will discuss his new paradigm for psychoanalysis developed out of his extensive work in the dream.

After attending this session, participants should be able to: 1) Describe how dreams can illuminate the infantile origins of pathology and deepen the analytic process; 2) Demonstrate an increased knowledge of working clinically with dream material.

Discussion Group 26: Therapeutic Action of Psychoanalytically Informed Work with Children in a School Setting **CEC** **PSYT**

Chair: Phyllis J. Cath, M.D. (San Francisco, CA)

Presenters: Era A. Loewenstein, Ph.D. (San Francisco, CA)

Elissa Meryl, Psy.D.* (San Francisco, CA)

Ilene Pollack, B.S.* (San Francisco, CA)

Gregory Villalba, LCSW* (San Francisco, CA)

Psychoanalysts have worked in school settings for decades. Each analyst creates his or her own approach to consultation and collaboration with educators. Some analysts consult to directors or staff, some to parents, and some directly work with children. Each approach is informed by analytic principles. This discussion group is aimed at giving those who do this kind of work an opportunity to present their approaches and their clinical material, and to offer guidelines for this work. This group offers a forum for discussing compelling illustrative material on a national level. Members of the Child Development Program of the SF Center for Psychoanalysis will describe a collaborative process of program development preparing families and children for preschool.

After participating in this session, participants should be able to: 1) Evaluate specific techniques of consultation; 2) Develop and be more effective in the consultant-educator collaboration.

9:00 a.m.-12:30 p.m.

Oral History Workshop #72: Robert Wallerstein Recalls Erik Erikson & his Doctor of Mental Health Program **CEC**

Chair: Sanford Gifford, M.D. (Cambridge, MA)

Discussants: Robert S. Wallerstein, M.D. (Belvedere, CA)

Mary Margaret McClure, D.M.H. (Mill Valley, CA)

Phillip S. Freeman, M.D., D.M.H. (Newton Highlands, MA)

Stephen Seligman, D.M.H. (San Francisco, CA)

Dr. Robert Wallerstein (APsaA President, 1971) had a close personal relationship with Erik Erikson during his California sojourn, and his DMH program was a landmark in our slow progress toward eliminating the M.D. requirement for psychoanalytic training. The aim of the Oral History Workshop is to preserve APsaA's history for the benefit of younger members who are unfamiliar with it and for older members who have forgotten the details. The proceedings are recorded, transcribed and eventually placed in the APsaA Archives for the use of future research. Whenever possible, speakers are invited who took part in past events.

After attending this session, participants should be able to: 1) Identify specific events in APsaA's history; 2) Describe their relevance to psychoanalysis today.

DAILY SCHEDULE

10:00 a.m.-11:30 a.m.

Committee Sponsored Workshop 5: COPE: Workshop on Supervision **CEC** **CND**

Chair: Barbara Stimmel, Ph.D. (New York, NY)
Presenter: Robin A. Deutsch, Ph.D. (Oakland, CA)

Dr. Deutsch will present material reflecting the challenge of supervising a student from a different country and culture, in a different language, and within a very short time-frame. This will give the group an opportunity to consider the lulling effect of familiarity and the invigorating effect of difference on the work of supervision. It should also invite discussion of how we can teach psychoanalysis and psychoanalytic therapy across wide boundaries.

After this session, participants should be able to:

1) Compare models of supervision; 2) Describe with greater precision the dynamics, cognitive and interpersonal, within the supervisory dyad.

11:30 a.m.-1:30 p.m.

Committee Sponsored Workshop 6: Workshop on Teaching about Analytic Case Writing **CEC** **CND**

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)
Co-chairs: Melvin Bornstein, M.D. (Birmingham, MI)
Jonathan Palmer, M.D. (Newton, MA)
Peggy Ellen Warren, M.D. (Waban, MA)
Presenters: Thetis Cromie, D.Min., Ph.D. (Chicago, IL)
Robert A. Fajardo, M.D. (Chicago, IL)
Phil S. Lebovitz, M.D. (Chicago, IL)
Nancy J. Lawrenz, Psy.D. (Chicago, IL)
Don McDevitt, M.S., LCPC (Chicago, IL)

The workshop will continue to discuss the teaching of analytic case writing. We will begin with presentations by the Workshop Co-chairs Drs. Bernstein, Bornstein, Palmer and Warren discussing the subject "How I Read A Case Report". Then, we will conclude our discussion of writing in the Chicago Institute for Psychoanalysis Colloquium system, which the Board of Professional Standards is considering as a model for certification during analytic training. Attendees are often faculty, graduates, and candidates from the growing number of institutes that are teaching or developing seminars dealing with clinical writing.

(The Workshop is held in conjunction with a separate session "Discussion Group: Writing About Your Analytic Work In A Case Report", Thursday, June 9 from 4:30 p.m. to 6:30 p.m.)

After this session, participants should be able to:
1) Describe different methods of teaching clinical process writing; 2) Demonstrate the rationale for psychoanalytic writing as an essential aspect of analytic training

12:00 noon-1:30 p.m.

Professional Development Workshop 2: Workshop on Local Outreach **PSYT**

Chairs: Jake Lynn, APsaA Director of Public Affairs (New York, NY)
Mark Smaller, Ph.D.; Chair, Committee on Public Information; Board Member, American Psychoanalytic Foundation (Chicago, IL)
William H. Braun, Psy.D.; Co-chair, Committee on Public Information (New York, NY)

As APsaA continues to celebrate its 100th anniversary throughout 2011, this workshop will serve as an incubator of ideas for local societies and institutes to utilize as they leverage the centennial on a local level. The Workshop is also intended to provide an opportunity for you to network with your colleagues from across the country on effective methods of outreach (social media platforms, film series, lectures, open houses, university partnerships, etc.), marketing, and public relations that have helped to raise awareness of psychoanalysis and attract more candidates to your local institute. Please bring copies of brochures and other materials to share with your peers that have been effective in promoting your outreach.

Professional Development Workshop 3: Workshop For Candidates and Faculty of NTF's and Provisional Institutes CANCELLED

12:30 p.m.

Social Event: Candidate Dutch Treat Lunch **CND**

Immediately following the Affiliate Council meeting, please join us for a Dutch Treat lunch. Please sign up on the Bulletin Board near the Registration Desk or at the Affiliate Council meeting.

DAILY SCHEDULE

2:00 p.m.-4:00 p.m.

Candidates' Forum: The Psychoanalyst's Development: A View From the Inside **CEC** **CND**

Chair &

Panelist: Jane S. Hall, LCSW, FIPA
(New York, NY)Panelists: Theodore J. Jacobs, M.D.
(New York, NY)
Mitchell D. Wilson, M.D. (Berkeley, CA)
William H. Braun, Psy.D. (New York, NY)Moderator: Phoebe A. Cirio, M.S.W., LCSW
(St. Louis, MO)

What makes someone decide to become a psychoanalyst? And, once they decide what they want, what facilitates their seeing it through to completion? What hoops or obstacles did they encounter? Four psychoanalysts, some representing points of view developed over years since graduation, and a recent graduate, early in his process of development will discuss their own development as analysts. In exploring their development, each panelist will examine how they arrived at their particular theoretical orientation. Discussion will include the kinds of clinical outcomes their theory enables them to achieve, and differences between their chosen theory and others. What influenced their choice of this orientation? Can they talk to colleagues who have other theoretical perspectives? Is there a common psychoanalytic language that crosses theoretical boundaries? Panelists will also address what they think are the challenges faced by psychoanalysts beginning practice in the early 21st century.

After attending this session, participants should be able to: 1) Describe several factors that motivate someone to become a psychoanalyst; 2) Recognize various factors that cause a psychoanalyst to choose one theoretical orientation over other possible orientations.

Discussion Group 27: Psychoanalytic Treatment of Couples **CEC** **PSYT**Co-chairs: Fred M. Sander, M.D. (New York, NY)
Milton P. Schaefer, Ph.D.
(San Francisco, CA)Presenter: Holly Gordon, D.M.H.
(San Francisco, CA)Coordinator: Edit Markoczy, Psy.D.
(San Francisco, CA)

Participants will become familiar with a new concept, the Pygmalion-Galatea Process that applies the transference-countertransference paradigm to the treatment of couples. The creation of others in images we have of them also overlaps with the repetition compulsion.

Suggested reading will be on the website:
www.createdinourownimages.com

After attending this session, participants should be able to: 1) Describe the interactional dynamic called the Pygmalion-Galatea Process based upon Freud's 1914 description of Narcissistic object choices, 2) Recognize the ways to interpret this with a couple in treatment.

Discussion Group 28: Understanding Primitive Mental States **CEC**

Chair &

Discussant: Lynne Zeavin, Psy.D. (New York, NY)

Co-chairs &

Discussants: Kay D. Long, Ph.D. (New Haven, CT)
Lindsay L. Clarkson, M.D.
(Chevy Chase, MD)
Shelley Rockwell, Ph.D.*
(Washington, DC)

This discussion group will provide an opportunity to develop our understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique we will closely follow clinical material in an effort to explore manifestations of early anxieties in the transference/countertransference. We have in mind patients who are difficult to reach; patients who are driven to undo the analytic work; patients whose narcissism makes contact with a live and separate analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Discern levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Identify and make use of their countertransference responses to inform their analytic interventions.

Discussion Group 29: Postmodernism Feminism **CEC** **PSYT**

CANCELLED

DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

Discussion Group 30: Psychoanalysis and the Humanities and Social Sciences: The CORST Contribution

CEC PSYT

Chair: Melvin R. Lansky, M.D.
(Los Angeles, CA)

Co-chair: Robert A. Paul, Ph.D. (Atlanta, GA)

Presenter: Mark J. Fisher, M.D. (Irvine, CA)

This discussion group features a presentation and discussion by Dr. Mark Fisher, Professor of Neurology at University California Irvine (UCI). Dr. Fisher has a joint appointment in the Department of Political Science and is a member of the political psychology program at UCI. This discussion will be based on two political science courses taught by Dr. Fisher at UCI: "Emotion & Politics" (a graduate seminar) and "Freud & Politics" (an upper division undergraduate course). Both courses integrate psychoanalysis into the field of political psychology. The presentation will address teaching psychoanalysis at the university level, and then review psychoanalytic and neuroscience approaches to political behavior in a lecture titled "Emotion & Politics: Psychoanalytic and Neuroscience Perspectives".

After attending this session, participants should be able to: 1) Explain how psychoanalysis can be taught to university students; 2) Describe the contrasting approaches to understanding political behavior provided by psychoanalysis and neuroscience.

Discussion Group 31: Psychoanalytic Aspects of Assisted Reproductive Technology

CEC

Chair &

Coordinator: Miriam F. Tasini, M.D.
(Los Angeles, CA)

Co-chair: Mali A. Mann, M.D. (Palo Alto, CA)

Presenter: Terese Schulman, Ph.D., LCSW
(Oakland, CA)

Discussant: Sandra Fenster, Ph.D.*
(Los Angeles, CA)

The discussion group will focus on the developmental challenges of the thousands of adults and adolescents born via assisted reproductive technology over the past 25 years. The discussion will focus on the unique dynamics regarding attachment, individuation, and identity for these individuals who were not products of traditional reproductive processes. The group will attempt to explore the unconscious repercussions, as well as help develop clinical approaches to these

individuals. Clinical presentations of analytic material will help the participants to incorporate this knowledge into their work with patients. The session will help discriminate the reactions of these individuals from those of the general population and provide a clearer understanding of approaches to treatment of the feeling of ambivalence or confusion about their relationships to their immediate family and their often fantasized biological parents.

After attending this session, participants should be able to: 1) Evaluate the reactions and approach to treatment of the participants in the assisted reproduction technology process.

Discussion Group 32: Impasses in Psychoanalysis

CEC

Co-chairs: Steven H. Goldberg, M.D.
(San Francisco, CA)

Judy L. Kantrowitz, Ph.D.
(Brookline, MA)

In this discussion group we study the factors in both patient and analyst that contribute to the development of impasses and analytic "failures". In particular, using detailed case presentations, we examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. We will attempt to normalize the experience of struggling with such cases. Even though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal/professional growth.

After attending this session, participants should be better able to: 1) Differentiate impasses and analytic "failure" from more expectable processes of resistance and working through; 2) Recognize contributions of both patient and analyst to the impasse, as well as greater appreciation for the necessity of self-analytic work and/or consultation in the resolution of the impasse.

Discussion Group 33: Fatherhood: Libidinal Landscapes, Analysts, and Fathers

CEC

Chair: Alan Pollack, M.D. (Newton, MA)

Co-chair &

Presenter: Lora H. Tessman, Ph.D.
(Newtonville, MA)

DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

The presentation explores variations in analysts' personal libidinal landscapes, and posits consequences. The libidinal terrain the analyst favors is considered as grounding for how the patient's struggles are envisioned, and responded to by particular ways of receiving or shielding from aspects of transference wishes. One analyst's talents and "blind spots" in affective communications with two male and one female analysand are explored in the light of his complex libidinal history with his own father.

After attending this session, participants should be better able to: 1) Recognize how variations in the analyst's individual libidinal landscape are concordant or dissonant with the patient's development at the time; 2) Trace the subtle echoes of libidinal risks and possibilities, from the father of the analyst, to the analyst's treatment of the patient.

Discussion Group 34: Analytic Listening: Reflections on Hypothesis and

Evidence **CEC** **PSYT**

Chair: Ralph Beaumont, M.D. (Portland, OR)

Presenter: Tora Hanssen, M.D. (Berkeley, CA)

The focus is on the data-gathering process and how we conceptualize our clinical methodology to consider distinctions between our hypotheses and the evidence for them. Looking at process notes of single session(s), we will sharpen our view on nuances of communications, both verbal and nonverbal (pauses, affect shifts, posture, appearance, etc.). Attendance will be highlighted on cues otherwise overlooked, reflecting on assumptions and inferences — whatever our espoused theoretical model — to see how these may or may not hold up, or stand in the way of opening yet untried paths. Presenter(s) will be sought from among people planning to attend. A suggested reading list will be sent.

After attending this session, participants should be able to: 1) Develop awareness of how one listens to the clinical data, noting distinctions between hypotheses generated and evidence for them; 2) Detect verbal and nonverbal cues that may be otherwise overlooked to consider further implications in the nature of therapeutic action.

Discussion Group 35: A Classic Unvisited: The Clinical Value of the Ideas of Wilfred Bion **CEC**

Chair: Irene Cairo, M.D. (New York, NY)

Co-chair: Rogelio A. Sosnik, M.D. (New York, NY)

Presenter: Nancy C. Winters, M.D. (Portland, OR)

Coordinator: Beth Steinberg, Ph.D. (San Francisco, CA)

Wilfred Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories: yet it provides a new and different tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst's capacity for interpretation.

After attending this session, participants should be able to: 1) Identify several of Bion's basic theoretical ideas 2) Recognize the specific way those ideas are applied to the clinical situation.

Discussion Group 36: Research on the Relation of Psychoanalysis and Neuroscience: Deficits and Compensation During Implicit Emotional Regulation **CEC**

Chair: Charles P. Fisher, M.D. (San Francisco, CA)

Co-chair: George G. Fishman, M.D. (Chestnut Hill, MA)

Presenter: Amit Etkin, M.D., Ph.D.* (Stanford, CA)

This discussion group focuses at each APsA meeting on a compelling area of neuroscience research that impacts psychoanalysis. In this session, Dr. Amit Etkin will provide a summary and update of his findings on the implicit (unconscious) regulation of emotion, using a novel fMRI research paradigm. His talk, entitled "Deficits and compensation during implicit emotion regulation define different patterns of psychopathology," demonstrates the great potential of his work for the investigation of unconscious defensive processes in relation to emotion.

After attending this session, participants should be able to: 1) Describe recent neuroscience findings about the appraisal and expression of negative emotion; 2) Compare and contrast concepts emerging from fMRI studies with key psychoanalytic concepts of unconscious defense.

DAILY SCHEDULE

2:00 p.m.-4:00 p.m. (continued)

NEW **Discussion Group 37: Helping the Helper to Survive the Profession** **CEC** **PSYT**

*Co-chairs: Andrea Celenza, Ph.D. (Lexington, MA)
Ronald Fleischmann, M.D. (Dallas, TX)*

This discussion group will explore the special problems that mental health professionals (MHPs) face in practicing their profession. The requirements of the work, especially the “decentering” and self-deprivation that abstinence and asymmetry requires can result in a psychologically depleted self-state. The group will utilize case material; focusing on segments of the treatment that will illustrate these issues with the elucidation of what factors could promote resilience for the struggling practitioner, including examining the importance of sustaining a balanced perspective between work and personal life and its role in not succumbing to ineffective or self-destructive modes of coping.

After attending this session, participants should be able to: 1) Identify what factors contribute to MHPs engaging in ineffective modes of coping with patients they are treating; 2) Apply a humane understanding to MHPs they are treating who are having difficulty in their professional work.

4:30 p.m.-6:30 p.m.

Two-Day Clinical Workshop #1 (Part 2) Workshop Series in Analytic Process and Technique **CEC**

Two-Day Clinical Workshop #2 (Part 2) Workshop Series in Analytic Process and Technique **CEC**

Two-Day Clinical Workshop #3 (Part 2) Psychotherapy Technique and Process **CEC** **PSYT**

Child and Adolescent Two-Day Clinical Workshop (Part 2) **CEC**

Discussion Group 38: On Becoming and Being a Psychoanalyst in the 21st Century **CEC** **CND**

Chair: Erik Gann, M.D. (San Francisco, CA)

This group will provide a forum for a discussion of the issues and challenges that face analysts today and in the coming years — especially those who are in the beginning phases of their psychoanalytic careers. Following the wishes of the participants in the group, we shall take up the salient issues that affect the career of the modern psychoanalyst, including developing and maintaining an analytic identity, theoretical diversity, applicability of the clinical method, economic factors and more.

After attending this session, participants should be able to: 1) Identify and recognize the major developments currently affecting the career choices of the current-day psychoanalyst as well as the most important elements of developing a professional identity as a psychoanalyst; 2) Comprehend the challenges, real and psychological, to developing a psychoanalytic practice in a variety of settings.

Discussion Group 39: Psychoanalytic Perspectives: The IPA at the United Nations **CEC**

Chair &

*Presenter: Vivian Blotnick Pender, M.D.
(New York, NY)*

This discussion group will give an overview and detailed account of how the IPA, as an NGO (Non-governmental Organization), and the United Nations work together.

After attending this session, participants should be able to: 1) Recognize the tools needed to work as a psychoanalytically informed NGO with the United Nations; 2) Comprehend a deeper understanding of the structure of the United Nations.

Discussion Group 40: Core Sexual and Femininity Conflicts in Female Analyzands: Recovering an Old Focus **CEC**

Chair &

*Presenter: Mia W. Biran, Ph.D. (Cincinnati, OH)
Co-chair: Hilli Dagon-Clark, Psy.D. (New York, NY)*

This discussion group focuses on identifying themes of sexual conflicts and confusions in adult female patients in analysis. Underneath symptoms of depression, anxiety, aggression, self-defeating behaviors, eating disorders, and others — there often lie unresolved femininity conflicts from early stages of development. Yet, since the days of Freud, there has been a gradual decline in the place devoted in the literature to this important topic. We will start the session with a discussion of an article reviewing some of the reasons for the decline in the analytic literature in writings about unresolved female psychosexual anxieties as contributing to adult problems. Dr. Biran will then present a relevant case of a female analyzand in her 50's. Participants are encouraged to present their own cases (or specific sessions) which illustrate the topic of discussion.

After attending this session, participants should be able to: 1) Recognize the trends in the analytic literature regarding content of psychoanalysis with adult female patients and the causes for the shifts in the focus on psychosexual anxieties; 2) Gain sensitivity to theme relevant to sexual and femininity conflicts in the material presented by female analyzands.

DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

Discussion Group 41: Intersubjectivity and the Transformative Moment in Psychoanalysis and Creative Literature: The Example of Edgar Allan Poe **CEC**

Chair &

Presenter: *R. Curtis Bristol, M.D.*
(Washington, DC)Co-chair: *Sandra G. Hershberg, M.D.*
(Bethesda, MD)

Master of the Gothic style, Edgar Allan Poe created the thriller so often evident today in print and film. He essentially invented the detective story that established the genre. Admired by the French in his own lifetime, his 19th Century genius was eclipsed in America. Interest in Poe today is about his mastery of the psychological tale, especially the pre-Freudian unconscious. This discussion examines Poe's life and literature, especially adaptations of his own mind to literary character and unconscious motive.

After attending this session, participants should be able to: 1) Use a psychological literary view that can be applied to the analytic setting regarding introjection, projection and identification, and the arousal of anxiety within the self-other.

Discussion Group 42: Advocacy for Psychoanalysis: Confidentiality of Psychoanalysis in the Changing World of Health Care **CEC**Co-chairs: *Norman A. Clemens, M.D.*
(Cleveland, OH)
Paul W. Mosher, M.D. (Albany, NY)

In this discussion group we consider the legal and ethical issues faced by psychoanalysts in view of the special confidentiality requirements of psychoanalytic treatment as recognized by the U.S. Supreme Court's 1996 *Jaffee v. Redmond* decision and its consequences. The decision creates a unique status for information divulged in psychotherapy that is similar to the attorney-client privilege and is now recognized in all federal courts of the United States. Now we confront the numerous practical issues that the rapidly changing health care system, including the ongoing transition to electronic record keeping systems and the increasing oversight of all forms of treatment, bring to the confidential practice of psychoanalysis.

After attending this session, participants should be able to: 1) Describe the special confidentiality needs and protections of psychoanalytic treatments; 2) Recognize the practical issues that the rapidly changing health care system brings to the confidential practice of psychoanalysis.

Discussion Group 43: Towards an Understanding of Loneliness and Aloneness **CEC**Co-chairs: *Arlene K. Richards, Ed.D.*
(New York, NY)
Lucille Spira, Ph.D., C.S.W.
(New York, NY)

How does a psychoanalyst understand loneliness? The lonely patient is hard to help because providing a relationship is exactly what frightens the lonely patients. The patient who seems to have no loving connections is even more challenging than the patient who complains of being lonely. An analytic tradition of using literature to learn about the human condition will be used during this session. This discussion group will examine loneliness by looking at passages from Marcel Proust's "In Search of Lost Time — Swann's Way, Vol. 1" This memoir-like novel was chosen because it is a masterful illustration of the part loneliness plays in nostalgia. By discussing this work together, participants can share some of their experiences and concerns in working with lonely or chronically isolated patients.

Recommended Reading: *In Search of Lost Time: Swann's Way, vol. 1* by Marcel Proust.

After attending this session, participants should be able to: 1) Define methods of staving off loneliness in specific situations; 2) Recognize ways patients defend against loneliness.

Discussion Group 44: Writing About Your Analytic Work in a Case Report **CEC**Chair: *Stephen B. Bernstein, M.D.*
(Chestnut Hill, MA)
Co-chairs: *Melvin Bornstein, M.D.*
(Birmingham, MI)
Jonathan Palmer, M.D. (Newton, MA)
Peggy E. Warren, M.D. (Waban, MA)
Presenter: *Holly Friedman Housman, LICSW*
(Cambridge, MA)

As analysts we are often called upon to describe our analytic work in written form. Clinical psychoanalysis is a spoken process; however it is through a written process that much of our reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group is an attempt to help in the translation of clinical work from spoken to written modes. It is led by analysts who have had significant experience in teaching about clinical writing.

DAILY SCHEDULE

4:30 p.m.-6:30 p.m. (continued)

After attending this session, participants should be able to: 1) Organize and write about the analyst's work more easily in a case report; 2) Identify ways to demonstrate, reveal, and bring alive the experience of both the patient and the analyst in the clinical account.

Discussion Group 45: Film and Psychoanalysis: Frozen River **CEC**

Co-chairs: Jerome M. Grunes, M.D. (Chicago, IL)
Dorothy T. Grunes, M.D. (Chicago, IL)
Presenter: Jerome M. Grunes, M.D. (Chicago, IL)
Discussant: Dorothy T. Grunes, M.D. (Chicago, IL)

The artistry of cinema is an ideal medium for illustrating the affects that constitute psychoanalysis within the characters and within the genre. We will show the film *Frozen River* (2008) and then discuss topics which will include intimacy, love, alienation, family dynamics, coming of age, conflicts, deficits and sexuality as they exist in this film across its bleak and cruel landscape. As we will show the film during the session, there is no requirement for viewing it beforehand. We will use the medium of film to discuss the characters and hypothesize together about the two main characters' inner worlds.

After attending this session, participants should be able to: 1) Apply film as a mechanism to understand applied psychoanalysis.



Discussion Group 46: The Bereft Analyst **CEC**

Co-chairs: Anne J. Adelman, Ph.D. (Bethesda, MD)
Sybil Houlding, M.S.W. (New Haven, CT)

This group examines the analyst's grief in the face of personal or professional loss. Clinical material will be presented, followed by a discussion about the experience of the bereft analyst. Generally, analysts learn to separate their personal life from the work that unfolds in the consulting room. The bereft analyst often finds him or herself in an extraordinary, solitary position. In the face of an unexpected loss, the analyst necessarily turns to the work of mourning, which stirs subtle and complex issues outside of the realm we more routinely discuss with colleagues. This group explores the experience of death and loss, and, more broadly, the issues of loneliness and isolation in the practice of psychoanalysis.

After attending this session, participants should be able to 1) Examine the complex dynamics that arise in the face of the analyst's loss; 2) Develop a model for understanding the transference-countertransference issues inherent in the experience of the analyst's loss.

4:30 p.m.-7:00 p.m.

Special Program #1 for Psychiatric Residents, Psychology and Social Work Students: How Do You Work with an Unsettling Patient? Perversion and Countertransference **CEC**

Chair: Jared A. DeFife, Ph.D. (Atlanta, GA)
Faculty: Joseph D. Lichtenberg, M.D.
(Bethesda, MD)

Presenter: Kelly R. Wilson, Ph.D. (Cambridge, MA)

Some patients' pathologies are expressed partly in an effort (conscious or unconscious) to unsettle their therapists. For example, a patient with a sexual perversion might describe disturbing scenarios, while also pushing — subtly or unsubtly — toward their enactment. How might a psychotherapist work with a patient of this kind? What might help the therapist to recognize and tolerate reactions elicited in work with a disturbing patient? How might the therapist's countertransference inform the treatment?

After attending this session, participants should be able to: 1) Articulate some of the specific challenges that arise in work with patients with perversions; 2) Recognize how to manage similar challenges in their own clinical work.

7:00 p.m.-8:00 p.m.

Social Event: Reception for Psychiatric Residents, Psychology, Social Work Students, and Student/Resident Associates: Wine and Cheese

All are welcome to attend this reception following the Special Program #1 for Psychiatric Residents, Psychology and Social Work Students.

7:30 p.m.-10:30 p.m.

Two Session Film Workshop on Loss: Los Olvidados **CEC**

Chair: Bruce H. Sklarew, M.D.
(Chevy Chase, MD)

Presenters: Mark Smaller, Ph.D. (Chicago, IL)
Bruce H. Sklarew, M.D.
(Chevy Chase, MD)

*This is part one of the two session workshop.
Part two will take place on Saturday, June 11th
from 2:00 p.m. to 5:00 p.m.*

This film workshop on Bunuel's *Los Olvidados* (The Forgotten Ones, or The Young and the Damned) portrays the gritty violent street life of Mexico City in 1950. Deprived and fatherless young adolescents are enmeshed in a retaliatory cycle of violence and sexual behavior that crosses the usual social boundaries.

DAILY SCHEDULE

7:30 p.m.-10:30 p.m. (continued)

The film illustrates Shengold's view that "deprivation can lead to the same traumatic and sadomasochistic imbalance as overstimulation. Bunuel's narrative and vivid imagery engages the audience in this harsh and somber film.

After attending this session, participants should be able to: 1) Describe the effect of deprivation, loss, and over-stimulation on early adolescent development; 2) Recognize the psychodynamics of cycles of retaliatory violence.

FRIDAY, JUNE 10, 2011

8:00 a.m.-9:30 a.m.

Administrative Meeting: Business Meeting of Members and Presentation of Awards

Chair: Warren R. Procci, M.D., President
(Pasadena, CA)

The Meeting of Members is an opportunity for all APsaA members to learn about current activities in the Association. The Meeting also features the presentation of numerous awards and recognitions given by the Association both to members as well as to nonmembers. Each APsaA member has one vote at the Meetings. All registrants are encouraged to attend.

9:00 a.m.-11:00 a.m.

Committee Sponsored Workshop 7: Workshop On Psychotherapy Training CEC PSYT

Chair: Sally Rosenberg, D.O.
(West Bloomfield, MI)

The Psychotherapy Training Workshop provides an opportunity for representatives from APsaA and non-APsaA psychoanalytic psychotherapy training programs to gather in a forum to discuss contemporary psychoanalytic psychotherapy education along with organizational issues of the local programs. The Workshop's goals include helping new programs in getting established and assisting existing programs in revising their structure and/or curriculum. Course requirements, patient and supervisory experiences, and treatment recommendations are some of the standards that are compared between programs as well as examining offerings of the introductory fellowship years, along with those of the adult and child intensive psychotherapy programs.

Individual programs are featured to demonstrate unique aspects of their creative methods. At other times, common problems will be studied and explored amongst the programs. You are invited to join this stimulating and exciting forum.

After this session, participants should be able to: 1) Describe psychotherapy education organizational structure and function; 2) Recognize common problems and solutions developed by other psychotherapy educational programs which can be implemented to help institutes develop new psychotherapy training programs.

9:45 a.m.-11:15 a.m.

**Plenary Address: Psychoanalysis and the "Enlightenment Vision": An Overview** CEC PSYT

Chair: Warren R. Procci, M.D., President
(Pasadena, CA)
Introducer: Anne Erreich, Ph.D. (New York, NY)
Speaker: Morris N. Eagle, Ph.D., ABPP
(Marina Del Rey, CA)

The plenary will present an overview of significant trends and developments during a good part of the last 100 years, in particular, the increasing disjunction between psychoanalysis and the "Enlightenment Vision" and the shift in emphasis from the intersubjective to the interactional. These trends will be linked to broad philosophical developments including skepticism regarding the value, and even possibility, of discovering truths about the world and oneself. The relationship between interpretation and the therapeutic relationship will also be discussed, as well as some current developments that serve to renew the link between psychoanalysis and the "Enlightenment Vision".

After attending this session, participants should be able to: 1) Elucidate the historical and conceptual links between psychoanalytic goals and enlightenment values, 2) Describe aspects of the debate regarding the therapeutic efficacy of insight and self-knowledge.

11:30 a.m.-1:30 p.m.

Committee Sponsored Workshop 8: COPE Workshop on Classroom Teaching CEC

Chair: Gerald A. Melchiodi, M.D. (Dallas, TX)
Presenter: Diane Fagelman Birk, M.D. (Dallas, TX)

DAILY SCHEDULE

11:30 a.m.-1:30 p.m. (continued)

The mission of this workshop is to help develop as teachers by providing a safe place to share teaching problems, resources and techniques. The hope is to consolidate our identities as analyst teachers and to interact with a network of committed teachers. The goal is to make our students and us lifetime, critical and deep learners. All are warmly welcome who wish to improve teaching and learning. The second year of the focused continuous case seminar, an innovative teaching method, will be discussed.

After this session, participants should be able to: 1) Describe various types of interventions based on this focused continuous case seminar; 2) Recognize conflicts and countertransferences in the analyst.

The 2011 Affiliate Council Scientific Paper Prize: Laughter: The Only Acceptable Form of Catharsis **CEC** **CND**

Chair: Kelly M. Bradham, Ph.D.
(Champaign, IL)

Author: Nuar Alsaadir, Ph.D. (Brooklyn, NY)

The author, who is the semi-finalist winner of the Affiliate Paper Prize, will examine the distinctions between two kinds of laughter — Duchenne (an emotionally balanced, spontaneous outburst) and non-Duchenne (metacommunicative, conveying a message other than humor). The session will focus on an instance of Duchenne laughter in Freud's notes upon a case of obsessional neurosis (1909) in order to interrogate the degree to which an outburst of laughter on the part of an analyst may function as a negation, expulsion and dissociation that has the potential to rupture the therapeutic alliance.

After attending this session, participants should be able to: 1) Distinguish the two kinds of laughter — Duchenne and non-Duchenne; 2) Comprehend the role of laughter on the therapeutic alliance in the psychoanalytic setting.

Special Art Symposium: San Francisco Museum of Modern Art's *The Steins Collect*: A Conversation between Art Curators and Psychoanalysts

Chair: Steven H. Goldberg, M.D.
(San Francisco, CA)

This special symposium is presented in conjunction with the SFMOMA Exhibit, *The Steins Collect: Matisse, Picasso, and the Parisian Avant-Garde*. This is a unique collection of paintings, drawings and sculpture that reunites the collections of author Gertrude Stein and her brothers Leo and Michael Stein, and, of particular relevance to this symposium, Michael's wife Sarah.

Janet Bishop is SFMOMA Curator of Painting and Sculpture and will talk about the genesis of *The Steins Collect* exhibition at SFMOMA, and the relationship between Sarah Stein, Matisse, and new audiences in America. Carrie Pilto is SFMOMA Project Assistant Curator for this exhibit and will discuss Sarah and Michael Stein's 1926 commission of the Villa Stein-de Monzie by Le Corbusier, and about the research and detective work associated with *The Steins Collect*.

San Francisco psychoanalyst Stanley Steinberg, who became a close friend of Sarah Stein's shortly after her return to California from Paris in 1939, will talk about Sarah's close relationship with Matisse and her reserve and reluctance to discuss her important position as an American in the 20th century Parisian art scene.

Special Note: A private tour of San Francisco Museum of Modern Art's *The Steins Collect: Matisse, Picasso, and the Parisian Avant-Garde with Curators Janet Bishop and Carrie Pilto* will take place on Saturday, June 11th from 9:00 a.m.-10:00 a.m. See the listing under Saturday at 9:00 a.m. for additional information.

12:00 noon-1:30 p.m.

Community Symposium: Bullying in Our Schools and Communities: Psychoanalytic Strategies To Care for Our Children **CEC** **PSYT**

Co-chairs: Ethan M. Grumbach, Ph.D.
(Los Angeles, CA)

Mark Smaller, Ph.D. (Chicago, IL)
Jeffrey Taxman, M.D. (Mequon, WI)

Presenter: Kevin R. Gogin, M.F.T.*
(San Francisco, CA)

With the recent and long overdue media coverage of the "plague" of bullying impacting our children and communities, this symposium will focus on psychoanalytic strategies to address bullying. This major social issue and the potential solutions offered will be considered from the perspective of the victim, the perpetrator, and witness. This symposium is co-sponsored by the Committee on Lesbian, Bisexual, Gay, Trans-gender Issues, Committee on Social Issues, the Committee on Psychoanalysis in the Community, and the Committee on Racial and Ethnic Diversity.

After attending this session, participants should be able to: 1) Describe the psychodynamics of bullying regarding the victim, the perpetrator, and the witness; 2) Recognize psychoanalytic strategies that can be incorporated in the clinical, school, the workplace and in local communities.

DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

Symposium I: Avoiding Collapse II: Challenges to Creativity and Opportunities for Growth in Psychoanalytic Institutes/Centers **CEC** **PSYT**

Chair: William A. Myerson, Ph.D. (Houston, TX)
Presenters: Catherine Rising Kimble, M.D. (Lexington, MA)
 D. Duane Dale, M.D. (Portland, OR)

Psychoanalytic organizations must adapt to an increasingly competitive environment or face the possibility of ‘collapse’. Organizational practices must be re-examined in light of today’s challenges and integrated with business practices that support the ever more complex mission of APsaA’s Training Institutes and Psychoanalytic Centers. Establishing a set of “best practices” may help Institutes/Centers operate efficiently and begin to grow. Data from three locations (Boston Psychoanalytic Institute, Houston-Galveston Institute and Oregon Psychoanalytic Center) will be presented. The use of survey-based feedback from the Houston-Galveston Institute will be presented. The presenters have experience as Center leaders, as organizational consultants and as recipients of consultation on Institute process. The symposium will be interactive, drawing on the experience of both the presenters and participants.

After attending this session, participants should be able to: 1) Identify opportunities for growth as well as apply solutions drawn from organizational theory to their organization; 2) Describe how to use survey feedback to evaluate and promote change.

Committee Sponsored Workshop 9: Psychoanalyst Assistance: For Whom, By Whom and How? **CEC**

Chairs: Jerome A. Winer, M.D. (Chicago, IL)
 Audrey Kavka, M.D. (Oakland, CA)

Psychoanalyst Assistance Committees face clinical, procedural and legal complexities. The goal of this workshop is to raise issues, share experiences, and promote effective strategies for local organizations (PACs) and individual members to address the challenges and realities of impairment in our colleagues and in ourselves. The workshop is open to all. Chairs of local Assistance Committees are encouraged to attend and to bring questions. Due regard to confidentiality is mandatory.

After this session, participants should be able to: 1) Describe strategies that have been successful in addressing problems of impaired analysts that will be possible to apply directly to work in the local analytic community; 2) Identify problems in the area of analyst assistance that need further exploration.

2:00 p.m.-3:30 p.m.

Psychoanalysis and Health Care Reform: Protecting Your Patients, Protecting Your Profession **CEC** **PSYT**

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state’s medical board.

Presenter: James C. Pyles, Esq.* (Washington, DC)

This meeting will focus on some of the crucial health legislation currently being considered in Washington, and how it will directly affect your practice. Hear how APsaA has become one of the most influential and respected professional associations in the country on issues of significance to psychodynamic therapists in all three branches of federal and state government — the legislative, judicial and executive. Become aware of the challenges ahead and learn how you can make a positive difference.

After attending this session, participants should be able to: 1) Describe how to better protect the privacy of the health information of their clients and themselves; 2) Recognize how to handle requests and demands for information by third parties, such as insurance companies, legal entities, and professional agencies.

2:00 p.m.-4:30 p.m.

Special Program #2 for Psychiatric Residents, Psychology and Social Work Students: A “Beginning Therapist” and the “Experienced Patient” **CEC**

Chair: Erick H. Cheung, M.D. (Los Angeles, CA)
Faculty: Mardi J. Horowitz, M.D. (Mill Valley, CA)
Presenter: Jennifer M. Neuwalder, M.D. (Somerville, MA)

This session will explore the intricacies of a “beginning” therapist working with an “experienced” patient with a history of trauma and anxiety.

After attending this session, participants should be able to: 1) Comprehend the therapeutic difficulties encountered when working with a patient who has had previous multiple therapies; 2) Consider the combination of psychodynamic concepts, cognitive psychology and neuroscience for the treatment of patients with trauma and anxiety related symptomatology.

DAILY SCHEDULE

2:00 p.m.-5:00 p.m.

Panel I: Babies in the Consulting Room: What Happens when Analyst, Mother, and Infant Meet? **CEC**

Chair: Jennifer Stuart, Ph.D. (New York, NY)
Panelists: Sharon Blum, Ph.D. (Los Angeles, CA)
Jane V. Kite, Ph.D. (Cambridge, MA)
Lynne Zeavin, Psy.D. (New York, NY)
Reporter: Kehinde A. Ayeni, M.D. (Farmington Hills, MI)

Analytic work with a pregnant woman may foster the psychological gestation of the self-as-mother. For the mother, as for the infant, the developmental process continues well beyond delivery; so it should not surprise us that many mothers continue to bring their babies to sessions after birth. Analytic work in this context has potential to affect a patient's sense of herself — and perhaps her competence — as a mother. Yet the presence of babies in the consulting room is an under-acknowledged feature of contemporary practice. This panel explores both the special challenges and the unique opportunities that arise when a patient brings her baby to treatment.

After attending this session, participants should be able to: 1) Assess the possible meanings, to both patient and analyst, of a baby's presence in the consulting room; 2) Consider how possible responses to both mother and baby might support the patient's development.

Meet-The-Author: Nancy Sherman, Ph.D. "The Untold War: Inside the Hearts, Minds, and Souls of our Soldiers" **CEC PSYT**

Introducer: Prudence Gourguechon, M.D. (Chicago, IL)
Author: Nancy Sherman, Ph.D. (Kensington, MD) *The Untold War*
Respondent: Jonathan Lear, Ph.D. (Chicago, IL)

Soldiers fight inward battles that are not just psychological, but moral. They wrestle with the guilt of luck and accident, and the uneasy burden of killing and leaving the killing behind. For some, what weighs heavy is the sense of betrayal that is part of the moral shadow land of wartime interrogation — of building intimate rapport with a detainee only to exploit it. For others, the moral burden comes with killing civilians, as part of the permissible but no less wrenching collateral damage of war. These are feelings felt by the best soldiers. But they are feelings that are often unexposed, born privately, and sometimes with shame.

The author's claim, in *The Untold War*, is that soldiers must not bear their burdens alone. Listening to soldiers — as clinicians, but also simply as civilians — as colleagues, neighbors, fellow students and teachers — is crucial for understanding the complex, inner moral battlespace of war.

After attending this session, participants should be able to: 1) Comprehend the inner moral landscape of soldiering revealed in interviews with soldiers of the current wars; 2) Describe the moral emotions that are part of posttraumatic stress.

Scientific Papers: Section I **CEC PSYT**

Chair: Nancy Kulish, Ph.D. (Birmingham, MI)

Paper 1: 2:00 p.m.-3:30 p.m.

The Unconscious of the Individual, the Unconscious of the Couple

Authors: Graciela E. Abelin-Sas Rose, M.D. (New York, NY)
Peter Mezan, Ph.D.* (New York, NY)
Discussant: Glen E. Good, Ph.D. (Birmingham, MI)

Based on the authors' sharing of many cases of patients simultaneously in individual psychoanalysis and psychoanalytic couple therapy, this paper will focus on the common internal mechanisms by which two individuals form and become a couple, creating an unconscious organization of the couple that is distinct from those of the individuals in it. The authors shall illustrate, by clinical material, how this organization may either enhance or block individual development.

After attending this session, participants should be able to: 1) Recognize and interpret distortions their individual patients convey about their partners; 2) Recognize hand contend with the repetitive enactments occurring in the couple relationship that create, in the individual, powerful resistances to analysis.

Paper 2: 3:30 p.m.-5:00 p.m.

Representing Female Desire Within a Labial Framework of Sexuality

Author: Britt-Marie Schiller, Ph.D. (Saint Louis, MO)
Discussant: Phoebe A. Cirio, M.S.W., LCSW (St. Louis, MO)

In an attempt to think "outside the phallus" this paper proposes a labial framework for representing female sexual desire. The lips of the mouth and the genitals provide a felicitous doubling of sexuality and speech for representing female desire and sexual pleasure. Freud identified the first erotic stirrings as labial.

DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

The eroticism spreading through the body has been conceptualized as diffuse and immature, to be organized into separate zones. The ensuing misrepresentation of female sexual experience owes its confusion to a conception according to a “logic” of solids, within a framework of male psychosexual theory. A labial framework represents female psychosexuality according to a “logic” of viscosity and fluidity, more in terms of “wetware” than “hardware.”

After attending this session, participants should be able to: 1) Characterize a labial framework; 2) Describe a range of different conceptions of the clitoris.

Scientific Papers: Section II CEC PSYT

Chair: *Christine C. Kieffer, Ph.D. (Chicago, IL)*

Paper 1: 2:00 p.m.-3:30 p.m.**Helping Parents Help Their Children Treatment via the Parent (Work with Parents in a Therapeutic Pre School and in Consultation)**

Author: *Joanne Naegele, M.A., LPCC (Cleveland Heights, OH)*

Discussant: *Stephanie Dee Smith, M.A., LICSW (Brookline, MA)*

This scientific paper explores one way to help parents help their children, through “treatment via the parent” in a Therapeutic Pre-School. This model can be extended to other consultation settings. The paper illustrates how the alliance with the parents is achieved, and links it with classical Freudian theory, as well as more modern theories of Winnicott, Klien and Bion. The concepts of “reverie” and “countertransference” are used to understand what is going on as the therapist helps the parent help their child. The paper will be presented by Ms. Joanne Naegele, M.A. of Cleveland and will include a clinical example of her work as an analyst in 2011 using this model within a therapeutic preschool setting.

After attending this session, participants should be able to: 1) Create an alliance with parents within a therapeutic preschool or consultation setting to facilitate progressive developmental change within the child; 2) Apply the concepts of “reveris” and understanding “countertransference” feelings to move the work along.”

Paper 2: 3:30 p.m.-5:00 p.m.**Spontaneity and Restraint in Child (or Adult?) Analysis: The Case of a Four-and-a-half Year Old Boy Who Had Dropped Out of the World**

Author: *Martin A. Silverman, M.D. (Maplewood, NJ)*

Discussant: *Mark Smaller, Ph.D. (Chicago, IL)*

Child analysts necessarily participate actively, fully, and creatively in unfolding drama, while maintaining perspective, self-control, and an analytic stance. A remarkable analytic adventure is described, in which the analyst managed to gain entry into the private world manufactured by a young child, after intolerable traumatic experience, and functioned within it in a way that permitted exploration of the patient’s phantasmagoric inner world. Intense, somewhat kaleidoscopic dramatic play developed, leading to a surprising denouement and then to reflective talking together about what had happened to the patient and how it affected him. There was an excellent, sustained clinical result.

After attending this session, participants should be able to: 1) Describe the challenges facing a child analyst who needs to gain entry into and work within a child’s manufactured, private world; 2) Comprehend the way in which young children cope with very early, traumatic experience.

3:00 p.m.-5:00 p.m.

Committee Sponsored Workshop 10: Ethics Workshop CEC

Chair: *Rion Hart, Ph.D. (Houston, TX)*

The focus of this workshop will be presentation of a model for responding to a complaint that includes specific conditions that should be met in order to minimize the likelihood of any adverse legal action. This first portion will involve a lecture format to be followed by open discussion. The second focus will involve presenting and exploring some educational and organizational interventions that may help prevent ethical problems from occurring. This workshop is open to all interested members, although members of the local Ethics Committees are especially encouraged to attend since experience and familiarity with the complex process of responding to complaints can minimize the myriad of problems that inevitably arise when a fellow member’s conduct is questioned.

After this session, participants should be able to: 1) List and be able to implement several educational and organizational interventions aimed at preventing ethical violations; 2) Develop and apply procedures for responding to ethics complaints and identify common potential pitfalls in the process in order to minimize their occurrence.

DAILY SCHEDULE

5:15 p.m.-6:45 p.m.



Gertrude and Ernst Ticho Memorial Lecture:

Teaching Psychodynamics

in the 21st Century **CEC** **PSYT**

Chair: Robert Lindsay Pyles, M.D.,
President-Elect (Wellesley Hills, MA)

Introducer: David Alan Goldberg, M.D.*
(San Francisco, CA)

Speaker: Deborah L. Cabaniss, M.D.
(New York, NY)

What is the future of psychoanalysis? How should we teach present and future generations? What should we teach them? Deborah Cabaniss, M.D., author of *Psychodynamic Psychotherapy: A Clinical Manual* (Wiley, 2011), spells out a bold new educational vision based on the best practices of learning theory. She imagines a future in which the most valuable insights of our field are offered to the widest possible audience.

After attending the session, participants should be able to: 1) Describe new ideas about how to present psychodynamic principles and techniques to students with little previous knowledge of them; 2) Comprehend the concept of operationalizing psychodynamic techniques.

6:45 p.m.-8:30 p.m.

Social Event: Gertrude and Ernst Ticho Memorial Lecture Reception

All are invited to attend this reception sponsored by the Ernst and Gertrude Ticho Charitable foundation immediately following the lecture. All Meeting registrants are welcome for this lovely cocktail reception.

SATURDAY, JUNE 11, 2011

7:00 a.m.-9:00 a.m.

Discussion with the Committee on Scientific Activities: "Cloud Computing" **CEC** **PSYT**

Chair: Sheila Hafter Gray, M.D.
(Washington, DC)

Presenter: Derek Ward*, Training Manager,
EMR Specialist, Practice Fusion

Cloud Computing involves remote storage of data and/or use of programs located remotely. It permits individuals who have simple computers to create, process and store information from any location that provides web access, and to use complex programs that they would not ordinarily have in a personal computer. It protects data from loss due to theft or equipment failure.

After attending this session, participants should be able to: 1) Select, access and use web-based programs for communication and for their clinical and research activities, taking into account the special precautions needed meet APsaA and HIPAA standards of privacy and confidentiality of health care records.

7:30 a.m.-8:45 a.m.

Coffee with a Distinguished Analyst: Leo Rangell, M.D. Under A Spreading Analytic Tree; Forging an Identity within a total, developing psychoanalytic theory **CEC** **CND**

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)

Presenter: Leo Rangell, M.D. (Los Angeles, CA)

This session will examine the formation and maintenance of an analytic identity within the psychoanalytic world, the mental health field, and the community at large. Dr. Leo Rangell, one of the best-known and well-regarded analysts of our time, will explore the struggles psychoanalysts face as colleagues and practitioners in a complex, multi-theoretical world, in which competing models and mental health treatment options proliferate. Adherence to enduring concepts, while incorporating relevant new perspectives will be examined under the rubric of a unitary theory.

After attending this session, participants should be able to: 1) Characterize challenges faced by psychoanalysts both within and outside of the field; 2) Identify key elements of an analytic identity.

9:00 a.m.-10:00 a.m.

Private Tour of San Francisco Museum of Modern Art's *The Steins Collect: Matisse, Picasso, and the Parisian Avant-Garde* with Curators Janet Bishop and Carrie Pilto. SFMOMA, 151 Third Street, between Mission Street and Howard Street.

In conjunction with the Special Art Symposium held on Friday, this private tour of *The Steins Collect*, will allow participants to view the material discussed at Friday's session. *The Steins Collect: Matisse, Picasso, and the Parisian Avant-Garde* is a unique collection of paintings, drawings and sculpture that reunites the collections of author Gertrude Stein and her brothers Leo and Michael Stein, and Michael's wife Sarah Stein.

This tour is sold out. You may wish to view the collection on your own during regular museum hours.

DAILY SCHEDULE

9:00 a.m.-11:30 a.m.

Special Program #3 for Psychiatric Residents, Psychology and Social Work Students: Facilitating an Older Adolescent's Separation From a Troubled Family **CEC**

Chair: Yunnie Lee, M.D. (San Francisco, CA)
Faculty: Mary C. Lamia, Ph.D. (Kentfield, CA)
Presenter: Diana E. Moga M.D., Ph.D. (New York, NY)

In this Special Program we will consider an ordinary developmental task of adolescence — leaving the family home — in extraordinary circumstances. How might the course of separation from family be influenced by serious psychopathology in an adolescent patient's parent or by a severe disruption to family life, such as a sibling's chronic illness? How can a psychotherapist help to support the late adolescent's development in the context of a troubled home life? How might the nature of the therapeutic relationship shift as the adolescent grows into young adulthood?

After attending this session, participants should be able to: 1) Identify some common sources of interference with the adolescent developmental task of separation from the family of origin; 2) Assess how best to support the adolescent patient who struggles to establish emotional and practical independence from a troubled family.

9:00 a.m.-12:00 noon

Child and Adolescent Panel: On Play and Playfulness: Developmental and Clinical Considerations in Child, Adolescent and Adult Psychoanalysis **CEC**

Chair: Christine C. Kieffer, Ph.D. (Chicago, IL)
Presenters: Monisha C. Akhtar, Ph.D. (Ardmore, PA)
 Philip A. Ringstrom, Ph.D., Psy.D.* (Encino, CA)

Discussants: Estelle Shane, Ph.D. (Los Angeles, CA)
 Alan Sugarman, Ph.D. (La Jolla, CA)

This panel will examine the relationship between the development and nature of play as well as its manifestations and significance in the clinical encounter. There will be two presentations of clinical work: one with a child patient and one with an adult patient, which will focus upon inhibitions and derailments of play, as well as demonstrate how play and playfulness may both foster and reflect continued development.

After attending the session, participants should be able to: 1) Identify several commonalities and differences between the manifestations of play and playfulness in child/adolescent and adult treatment; 2) Describe how the unfolding of play may both foster and reflect renewed development.

Panel II: What Do We Mean by Objects? **CEC**

Chair: Irene Cairo, M.D. (New York, NY)
Panelists: Henry J. Friedman, M.D. (Cambridge, MA)
 Patrick Miller, M.D., M.A.* (Paris, France)
 Judith L. Mitrani, Ph.D.* (Los Angeles, CA)
Reporter: Hilli Dagony-Clark, Psy.D. (New York, NY)

Ever since Freud defined objects in relation to the drives, the concept has undergone many transformations. Good and bad, fantasy and real, partial and whole, self object, object of desire, are among the many terms that reflect the variety of those important conceptual developments and transformations. In this panel, three senior clinicians will explore several facets of the concept showing the clinical use they make of it.

After attending this session, participants should be able to: 1) Comprehend the nature of the controversies surrounding the concept, 2) Compare and contrast the various theoretical and clinical issues as they are reflected in the panelists' approaches.

12:00 noon-1:30 p.m.

Presidential Symposium: With Families and Children in Mind: A Psychoanalytic Perspective on Immigration **CEC** **PSYT**

Chair: Warren R. Procci, M.D., President (Pasadena, CA)
Presenters: San Francisco Supervisor
 The Honorable David Campos* (Immigration Policy in the Real World)
 Sanford Gifford, M.D. (A Brief History of the Great Analytic Migration, 1930-1950)
 Mark Smaller, Ph.D. (Doc, Nothing Is Ever For Sure: The Adolescent Experience of Being an Undocumented Immigrant)
 Ethan Grumbach, Ph.D. (Draft APsaA Position Statement on Immigration)

DAILY SCHEDULE

12:00 noon-1:30 p.m. (continued)

The American Psychoanalytic Association, celebrating its 100th anniversary, was founded during the height of one of the great waves of immigration in the United States. Further, the development of the profession of psychoanalysis in the U.S. was greatly shaped by immigrant psychoanalysts from Europe and Latin America. Today, strong affects about immigration stir political passions that psychoanalytic understanding can help clarify. This Presidential Symposium will consist of presentations on the subjects of immigration policy, the history of immigrants and psychoanalysis, and a psychoanalytic perspective on immigration. Additionally, a draft position statement on immigration will be presented. The well-being of families and children in relation to immigration will be a particular focus of the symposium. APsaA's Social Issues Department is pleased to sponsor this event along with President Warren Procci.

After attending this session, participants should be able to: 1) Recognize the potentially traumatic effects on children and families of practices such as immigration raids, family separation and scapegoating of minorities; 2) Describe the role of immigration in shaping the development of the profession of psychoanalysis in America.

2:00 p.m.-5:00 p.m.

Panel III: Analytic Listening and the Five Senses **CEC**

Chair: Nancy J. Chodorow, Ph.D. (Cambridge, MA)
Panelists: Peter L. Goldberg, Ph.D. (Albany, CA)
Forrest M. Hamer, Ph.D. (Oakland, CA)
Jonathan Palmer, M.D. (Newton, MA)
Reporter: Susan Yamaguchi, LCSW (Oakland, CA)

This panel explores how individual analysts filter their listening and analytic presence through differently developed sensual modalities and predilections. Some are visual, noticing shapes and color, while others are musical or attuned to rhythm. Some notice specific words and phrases, others generalized affect and tone. Some more than others experience posture, gesture, and other aspects of bodily presence. This panel, in which the presenters and reporter all have creative vocations or avocations in addition to their professional work, explores the contribution of trained and untrained sensual modalities to analytic listening.

After attending this session, participants should be able to: 1) Identify ways that analysts bring verbal, visual, aural, artistic, musical, bodily-physical and other senses to their clinical listening; 2) Notice how their own developed or undeveloped sensual

modalities and predilections may affect or filter their experience with patients.

University Forum: Dissecting Unconscious Attachment Processes: Rapprochement between Social-Personality Research and Clinical Psychoanalysis **CEC**

Chair: Anne Erreich, Ph.D. (New York, NY)
Presenter: Phillip R. Shaver, Ph.D.* (Davis, CA), Distinguished Professor of Psychology, University of California, Davis, CA
Discussant: Morris N. Eagle, Ph.D. (Marina Del Rey, CA), Distinguished Educator in Residence, California Lutheran University, Thousand Oaks, CA
Reporter: Carlos Almeida, M.D. (New York, NY)

Since the 1980s, personality and social psychologists have conducted many studies of intra-psychoic and interpersonal processes illuminated by attachment theory. This research frequently uses unconscious priming techniques and demonstrates that psychodynamic processes can be measured objectively and influenced experimentally. Dr. Shaver will describe research that uses subliminal (unconscious) provocations to reveal systematic unconscious processes. He will also show how experimental interference can block avoidant defenses, resulting in a breakdown of narcissistic processes and revealing the self-criticism and hurt they conceal. The goal of this research is to integrate psychoanalytic theory with other perspectives in social/personality psychology and affective neuroscience.

After attending this session, participants should be able to: 1) Describe the use of priming and cognitive interference techniques to study unconscious processes experimentally; 2) Evaluate the role of social-personality research in advancing psychoanalytic work.

Two Session Film Workshop on Loss: The Tempest **CEC**

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenter: Richard M. Waugaman, M.D. (Chevy Chase, MD)

This is part two of the two session workshop. Part one took place on Thursday at 7:30 p.m. You do not need to attend part one to attend this session.

This is Julie Taymor's 2010 imaginative re-telling of Shakespeare's famous play, with Helen Mirren as "Prospera." Traditionally, "The Tempest" has been

DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

regarded as Shakespeare's last play, and thus his farewell to the stage. Henry James, in his brilliant essay on this play, admitted he was nearly tortured by the enigma of why the world's greatest writer chose to stop writing for the last several years of his life. Psychoanalyst Richard M. Waugaman, M.D. will discuss the film. He will address implications of this film and play for Freud's theory about the authorship of Shakespeare's works (see Waugaman's article on *The Tempest* at www.oxfreudian.com).

After attending this session, participants should be able to: 1) Identify the dynamic of loss and forgiveness in this story; 2) Describe connections between *The Tempest* and Freud's theory of the true authorship of this play.

Scientific Papers: Section III **CEC**

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)

Paper 1: 2:00 p.m.-3:30 p.m.**Transference Neurosis and Transference Enactments: Modes of Cognition and Interpretation**

Author: Victor A. Altshul, M.D.* (New Haven, CT)

Discussant: Hans R. Agrawal, M.D. (Cambridge, MA)

This paper aims to revisit the classical conception of the transference neurosis as adumbrated by Freud in 1914, to review Hans Loewald's revision of it in 1968 and to offer some thoughts about some of its clinical implications that were not contemplated at the time. On the basis of this refinement a view is propounded whereby transference enactments are seen not as countertherapeutic acting-outs, as they are traditionally viewed, but rather as modes of relatedness by which some therapists may come to apprehend their patients' unconscious processes and to generate interpretive possibilities. Illustrative clinical material is offered from two lengthy face-to-face intensive psychoanalytically oriented psychotherapy.

After attending this session, participants should be able to: 1) Enrich their understanding of the transference neurosis and transference enactments as clinically relevant entities; 2) Recognize a broad typology of therapist personalities that would allow, in some cases, for the use of transference enactments in the service of therapeutic gain.

Paper 2: 3:30 p.m.-5:00 p.m.**The Dramatic vs. the Narrative: Old Genres vs. a New Emphasis and Synthesis for Psychoanalysis**

Author: Zvi Lothane, M.D. (New York, NY)

Discussant: Kehinde A. Ayeni, M.D. (Farmington Hills, MI)

This paper will explore the characteristics of the dramatic genre and its application to life, disorder and therapy in Freud and selected post-Freudians. The phenomenon of dramatization is both a part of the dream work as set forth in the *Interpretation of Dreams* and in Freud's papers on drama. Dramatization emerges as an essential complement to narration, hitherto the main literary genre applied to psychoanalysis.

After attending this session, participants should be able to: 1) Describe the criteria for dramatization as compared to narration; 2) Apply the concept of dramatization to understanding external and internal conflicts to patients' lives and to psychoanalytic technique.

Scientific Papers: Section IV **CEC** **PSYT**

Chair: Donald B. Moss, M.D. (New York, NY)

Paper 1: 2:00 p.m.-3:30 p.m.**Objects In The Mirror Are Closer Than They Appear: The Rocky Road To Consciousness For Both The Patient And The Analyst**

Author: Lisa Halotek, M.S.W., LCSW* (Los Angeles, CA)

Discussant: James H. Hansell, Ph.D. (Ann Arbor, MI)

This paper is about blind spots the analyst encountered as part of the process of entering this patient's world, and the ways those blind spots became unveiled. In this particular case, there were two intertwining obstacles that seemed to confuse, dilute and disavow full engagement in the work: the patient's need to tenaciously cling to pseudo maturity, and the analyst's own unconscious identification with aspects of the patient's early life. Through the analyst's reveries and case presentations, valuable elements about the patient were unveiled.

After attending this session, participants should be able to: 1) Recognize blind spots encountered as part of the process of entering the patient's world; 2) Observe obstacles that seemed to confuse, dilute and disavow full engagement in the work.

Paper 2: 3:30 p.m.-5:00 p.m.**The Past, Present, and Future of Unconscious Processes in Psychoanalysis, Psychology, and Cognitive Neuroscience** **PSYT**

Author: Howard Shevrin, Ph.D. (Ann Arbor, MI)

Discussant: Robert M. Galatzer-Levy, M.D. (Chicago, IL)

DAILY SCHEDULE

2:00 p.m.-5:00 p.m. (continued)

The paper provides an overview on the course of research on unconscious processes done by psychoanalytic and non-psychoanalytic investigators. Included are research findings from the Michigan Program of Research on Unconscious Processes on brain evidence for repression operating unconsciously that predict relapse in subsequent treatment.

After attending this session participants should be able to: 1) Describe the current status of psychological and neuroscience research on unconscious processes; 2) Recognize that these findings have translational significance.

SUNDAY, JUNE 12, 2011

9:00 a.m.-11:30 a.m.

Special Program #4 for Psychiatric Residents, Psychology and Social Work Students: Losing One's Way: Towards an Understanding of Psychotic Process in the Midst of Loss and Grief **CEC**

Chair: Teresa M. Mendez, M.S.W.*
(Washington, DC)
Faculty: Ira Steinman, M.D.* (San Francisco, CA)
Presenter: Jayanta Hegde, Ph.D.* (Miami, FL)

This session will explore the vicissitudes of the treatment of psychotic symptomatology in a psychoanalytically informed psychotherapy.

After attending this session, participants should be able to: 1) Comprehend the psychodynamic meaning and function of psychotic symptoms; 2) Recognize the scope and limitations of a psychoanalytic approach to working with patients with psychotic symptoms.

9:00 a.m.-12:00 noon

Panel IV: The Effect of Unrealizable Technical Ideals **CEC**

Chair: Mary Margaret McClure, D.M.H.
(Mill Valley, CA)
Panelists: Stephen Seligman, D.M.H.
(San Francisco, CA)
Andrea Celenza, Ph.D. (Lexington, MA)
Maureen Murphy, Ph.D.*
(San Francisco, CA)
Reporter: Beth Steinberg, Ph.D.
(San Francisco, CA)

Ours is an age of intense debate about the ideals of psychoanalysis. This debate is reflected in questions about elements of the psychoanalytic frame. We are in danger of rigid interpretations of the meanings of the couch, frequency, and free association as if they are in themselves emblematic of our ideals. In this panel we will consider our technical analytic ideals in light of our evolving understanding of the mind and then the implications for the use of the couch, frequency and free association in the analytic setting. After discussion from each of the panelists and time for exchange among them, we will break into small groups with the panelists participating to discuss the audience members' own views.

After attending this session, participants should be able to: 1) Assess the possible meanings, to both patient and analyst, of the use of the couch v. face to face psychoanalysis; 2) Assess possible meanings to the analyst and the analysand of psychic, relational and pragmatic factors that may limit the realization of technical ideals.

NAME BADGE POLICY

Name badges are required to attend all sections of the Scientific Program.

Your badge is your passport to attend the Program sessions and the only way we can tell you have registered for the Meeting.

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STATEMENT OF OBJECTIVES

The Scientific Meetings of the American Psychoanalytic Association are intended for the continuing education of the members and other registrants and include several individual teaching programs. A series of panels and special lectures presents new research in clinical and theoretical topics. Specific workshops ranging from single afternoons to 2-day workshops explore in detail the knowledge of a particular clinical or research area. Scientific papers are presented and discussed, each of which has been carefully reviewed by the Program Committee. A series of special seminars is presented to provide interdisciplinary education on topics of importance to psychoanalysis.

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MCEP Credits for California Psychologists

The California Psychological Association Accrediting Agency accepts credits earned from American Psychological Association-approved sponsors (the American Psychoanalytic Association is an APA-approved sponsor). California-licensed psychologists are, however, required to directly report the courses they have taken with APA sponsors. For information about the MCEP Credit Reporting Form, go to the web site at www.calpsychlink.org then click on the Accrediting Agency button.

National Association of Social Workers (NASW)

The American Psychoanalytic Association's 100th Annual Meeting is approved by the National Association of Social Workers (Provider # 886504845) for 48.5 continuing education contact hours.

Exceptions to NASW

Please be aware that the following state boards do not accept the NASW National CE Approval Program. Please see the details below for approval of continuing education credits for social workers in these states.

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The American Psychoanalytic Association's 100th Annual Meeting meets the qualifications for 48.5 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394).

Michigan Department of Community Health, Licensing Division (MDCH)

Michigan social workers should use approval by the California board to obtain credit from the Michigan Board of Social Work. The following written statement, with the provider number, is required by the Michigan Board for documentation. "The American Psychoanalytic Association's 100th Annual Meeting meets the qualifications for 48.5 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (Provider # 4394)."

North Carolina Social Work Certification and Licensure Board (NCSWCLB)

The Board does not require pre-approval of organized training events attended by the social worker. However, the continuing education activity of social workers is subject to audit. Although CEU or attendance certificates should not be attached to the recertification affidavit, social workers will need to be able to provide upon request by the Board, verifiable proof of attendance and credit hours. North Carolina social workers should submit contact hours to the State Board for post approval.

The State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board

To document attendance for programs that were not pre-approved, social workers must complete a post program approval form and attach a copy of their attendance certificates and a brochure to the post program approval form. Post approval forms should be submitted within ninety days of completion of the program and prior to your renewal date.

State of West Virginia Board of Social Work Examiners (WVBSWE)

Note: WVBSWE does NOT participate in the NASW's National CE Approval Program.

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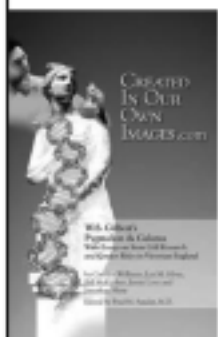
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Revives a forgotten comedy of W.S. Gilbert (of Gilbert & Sullivan), *Pygmalion and Galatea* (1876). Pygmalion, a sculptor, has made numerous copies of his wife. One of them, Galatea, comes to life and falls in love with her creator. The characters find themselves in a social and ethical entanglement of comic proportions that must be resolved by the play's end. The play thus evokes cloning at the start of the 21st century, the roles of men and women in 19th-century Victorian England and the discovery of psychoanalysis in the 20th. Expert writers from fields as diverse as History, literature, psychology, the arts, and sciences discuss the implications of the play with speculation and commentary on the ethics and future of life in the "Age of the Genome."

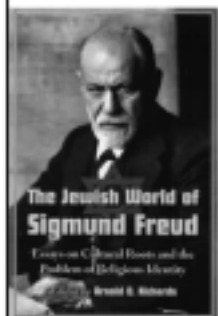
Nathan Szajnberg



Reluctant Warriors

Nathan Szajnberg, a psychoanalyst, interviewed elite Israeli combat soldiers during the Second Intifada and Lebanese War. Each chapter is the story of one man, his dilemmas, his challenges, the deaths of those close to him, his defense of his family and land. These soldiers relate vivid and compelling accounts of their lives and their experiences, including attempts to maintain their sense of humanity in the face of inner and outer battles and stresses, while still becoming better soldiers at the same time.

Arnold D. Richards, editor



The Jewish World of Sigmund Freud

Though Freud is one of the towering figures of the twentieth century, too little attention has been paid to the influence of his Jewish identity upon his life and work, particularly the impact of growing up a Jew in turn-of-the-century Vienna. The 16 essays in this volume explore the particular imbeddedness of Freud and his followers in the cultural matrix of Jewish Central and Eastern Europe. Topics covered include general, sociological, historical, and cultural issues and then turn to the personal: Freud's education, his Jewish identity, and his thoughts about Judaism. Though a secular and ambivalent Jew, Freud's emphasis on intellectualism and morality reveal the deep and abiding influence of European Jewish tradition upon his work.



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