## Fred Pine, Ph.D.: Biographical Statement

Fred Pine, Ph.D. graduated Magna Cum Laude from City College of New York in 1952 and earned his Ph.D. from Harvard University, the Department of Social Relations (Clinical Psychology) in 1956. He received psychoanalytic training at the New York Psychoanalytic Institute, graduating in 1968.

Beginning his career in research, he was a Postdoctoral Research Fellow from 1956-58 and Assistant Professor from 1958-62, at the Research Center for Mental Health in the Department of Psychology (Robert R. Holt and George S. Klein, Directors), New York University. He received the NIMH Research Career Development Award, covering the period from 1962-67, and in 1961 he became a Research Consultant at the Masters Children's Center in NYC (Margeret S. Mahler, Principal Investigator), a role he retained until 1975. During that period, he was a prominent member of the Separation-Individuation Study team, resulting in publication of <a href="https://example.com/Physiological Birth of the Human Infant">https://example.com/Physiological Birth of the Human Infant</a> (Mahler, M.S., Pine, F., & Bergman, A., 1975) and other publications and presentations.

A researcher, a theoretical thinker, and a prolific writer (see <u>Publications of Fred Pine, Ph.D.</u>) and <u>Papers Presented: Fred Pine, Ph.D.</u>), Dr. Pine went on to publish 70 books and articles, and to develop ennumerable papers for presentation, collectively making important and often groundbreaking contributions to how we think about clinical practice and to the theory of psychoanalysis. His books alone include: <u>Developmental Theory and Clinical Process</u> (1985); <u>Drive, Ego, Object, and Self: A Synthesis for Clinical Work</u> (1990); <u>Diversity and Direction in Psychoanalytic Technique</u> (1998); and <u>Diversity and Direction in Psychoanalytic Technique</u> (2003).

At bottom, though, he was always a teacher and a clinician. Dr. Pine held positions at medical schools and teaching hospitals, blending, and always drawing from, a deep engagement with clinical practice and clinical teaching. He first served as Associate Professor in Psychiatry, State University of New York Downstate Medical Center (1962-68). He then moved to the Bronx Municipal Hospital Center where he was Associate Professor and Director of Psychology in Child Psychiatry (1968-75), and to the Albert Einstein College of Medicine & Montefiore Medical Center, where he was Professor in the Department of Psychiatry (1975-92) and Professor Emeritus until his death in 2022. He was also on the faculty of the NYU Postdoctoral Program in Psychoanalysis and Psychotherapy; the Columbia Psychoanalytic Center; and served as Training and Supervising Analyst at the New York Contemporary Freudian Society. At all times, he maintained a Private Practice, practicing part-time beginning in 1970 and full-time beginning in 1992 until late 2021, several months before his death in early 2022.

His honors, awards, and professional activities are abundant and too numerous to summarize here. Some highlights include that Dr. Pine was President Elect and President of the Division of Psychoanalysis (1985-87), American Psychological Association; Distinguished Scientific

Contribution Award from the Division of Psychoanalysis, APA (1997); and the Donald Kaplan Award for Excellence in Teaching, Chicago Center for Psychoanalysis (1999-2000); and the invited presenter for at least 12 named Honorary Lectures. He served on the Editorial Boards of Psychoanalysis and Contemporary Thought; Psychoanalytic Psychology; the Bulletin of the Menninger Clinic; the Einstein Monograph Series in Psychiatry; and the American Journal of Psychotherapy.

But perhaps his greatest legacy of all is the inspiration he provided to well more than a generation of clinicians in training for whom he provided the bedrock and scaffolding — because of the clarity and complexity of his thinking — for their own teaching, supervising, treating, and mentoring. He embodied generativity — a concern for the next generation — and he was ever wise, calm, steady, and honest — a teacher with sharp insight and the utmost integrity.