Resources that support school climate reform:
Recognizing and promoting social, emotional, ethical, civic and intellectual learning and school improvement efforts

The Center for Social and Emotional Education and the National School Climate Council have developed the following school climate policy and practice resources to support your school mobilizing the “whole village” to support students’ social, emotional, ethical and civic as well intellectual learning.

Policy resources:
• National School Climate Standards: CSEE and the National School Climate Council (www.schoolclimate.org/climate/council.php) have developed School Climate Standards to support schools, districts, and states in effectively aligning education policy with practice. The National School Board Association and the Character Education Partnership have endorsed these standards.

Related publications:


Research resources:

• School Climate Research Summary: January 2010 (available on: www.schoolclimate.org/climate/research.php)

Measurement Resources:
• Comprehensive School Climate Inventory (CSCI) – The CSCI is one of the most recognized and comprehensive school climate measures today that assesses to what extent students’, parents’ and school personnel feel safe, “connected” and engaged in school life. Developed over seven years of research and field-testing, the CSCI is a scientifically sound survey tool that thousands of schools, districts and networks of schools have used. The CSCI is yoked to a web-based portal system that supports school teams to effectively administer the survey, and use the resulting data as a springboard for school improvement efforts. (www.schoolclimate.org/programs/csci.php)
School Improvement Resources:

- The School Climate Guide for District Policymakers and Educational Leaders – This guide is designed to support superintendents and school board leaders understanding how important and possible it is to measure and improve school climate. (To download this Guide see: www.schoolclimate.org/climate/process.php). The National School Board Association has endorsed this Guide.

- School Climate Implementation Road Map – This Road Map is organized around a series of tasks and challenges that define each of the five stages of the school climate improvement process. The Road Map includes information, guidelines and most importantly, tools designed to support school leaders and community members addressing these tasks and challenges. (To learn more about this Road Map, see: www.schoolclimate.org/climate/process.php)

- Breaking the Bully-Victim-Bystander Tool Kit: Creating a climate for safety and responsibility – This tool kit is organized around a series of modules that support school leaders and school communities understanding what a school looks like that has developed this programmatic effort; a series of team building exercise that build trust and collaborative working relationships: the foundation for effective school improvement efforts; a six step implementation process; and, scores of activities that support sustainability. (To learn more about this Road Map, see: www.schoolclimate.org/climate/process.php)

- BullyBust: This is a nationwide bully prevention awareness campaign designed to reduce bullying in our schools. In addition to providing a range of information and guidelines for students, parents/guardians and school personnel about bully-victim behavior and the importance of becoming an upstander (rather than a bystander), this site encourages students to show how they are “standing up” to bully-victim behavior in their own communities. www.schoolclimate.org/bullybust/

- School Climate Matters: This is a quarterly newsletter with range of information, guidelines and tools that support school communities learning about school climate policy, measurement and practice efforts. To sign up to receive this free resource, go to: www.schoolclimate.org/about/newsletter.php

- Professional Development Offerings that create a climate for learning – Based on our learning and work over the last decade, CSEE has developed professional development (PD) offerings for schools, districts and States that support schools being places that are safe, “connected” (or relationally healthy) and engaged. (www.schoolclimate.org/programs/pd.php).

CSEE’s 13th annual Summer Institute (July 6-8, 2010) Creating the Foundation for Comprehensive School Climate Reform includes a keynote from Kevin Jennings (Assistant Deputy Secretary of the US Department of Education, Office of Safe & Drug-Free Schools) and is designed to support school teams, districts and states, as well as other school, family and community leaders, in developing school climate improvement plans to promote safe, caring and civil schools that support positive youth development, democratic school communities,
student learning/achievement and "up-stander" behavior (or the inclination and ability to say "no" to bully-victim behavior). The institute is grounded in the notion that effective and equitable school reform needs to honor and support the whole child and the whole school community. For details see: www.schoolclimate.org/programs/si.php.

Additional and related publications:


• Reprinted in the Marshall Memo, a newsletter distributed to 18,000 school leaders (www.marshallmemo.com).
• Reprinted by the Pennsylvania Department of Education and the Governor’s Institute, June 2009.


